



Alignment of

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The Creative Curriculum®  
*for* Infants, Toddlers & Twos

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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Infants, Toddlers & Twos  
with  
*North Carolina Foundations for Early Learning and Development***

This document aligns the content in the *North Carolina Foundations for Early Learning and Development* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Infants, Toddlers & Twos. *The Creative Curriculum*<sup>®</sup> for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

North Carolina Foundations Task Force. (2013). *North Carolina foundations for early learning and development*. Raleigh, NC: Author. Retrieved from [http://ncchildcare.nc.gov/pdf\\_forms/NC\\_foundations.pdf](http://ncchildcare.nc.gov/pdf_forms/NC_foundations.pdf)

Teaching Strategies, LLC. (2015). *The Creative Curriculum*<sup>®</sup> infants, toddlers & twos. Washington, DC: Author.

**The Creative Curriculum® for Infants, Toddlers & Twos**  
**Secondary Criteria: North Carolina Foundations for Early Learning and Development**  
**Subject: Early Childhood Education**  
**Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months**

| CONTENT AREA / STRAND                     | NC.APL. | Approaches to Play and Learning (APL) – Infants  |
|---|---------|--|
| STRAND / ESSENTIAL STANDARD               |         | Curiosity, Information-Seeking, and Eagerness  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-1:  | Children show curiosity and express interest in the world around them.   |
| CLARIFYING OBJECTIVE                      | APL-1a: | Show interest in others (smile or gaze at caregiver, make sounds or move body when other person is near).<br><br><u>IT2 Creative Curriculum</u><br>SE 08 Playful Interactions  |
| CLARIFYING OBJECTIVE                      | APL-1b: | Show interest in themselves (watch own hands, play with own feet).<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 12<br>BCC 14<br>BCC 16<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 24<br>LL 20 This Is the Same<br>LL 24 Fingers, Nose, and Toes<br>LL 25 A Book of Faces<br>LL 33 Silly Clothes<br>LL 50 What Do I See?<br>M 06 Construction Zone<br>M 07 Peek-a-Boo Box<br>M 09 Let's Make Two<br>M 12 Where's the Bear?<br>M 19 In, On, and Around<br>M 23 Find the Sound<br>M 26 Obstacle Course<br>MM 02 Silly Animal Walk<br>MM 06 The Creeping Ladybug<br>MM 12 Wiggle, Wiggle<br>MM 13 The Way or That?<br>MM 16 That's How I Roll<br>MM 31 The Farmer in the Dell<br>MM 32 Jump and Twirl<br>MM 33 Crawling Mouse<br>MM 35 Pirate's Plank<br>MM 37 The Rain and Me<br>MM 39 Motion Magic<br>MM 41 The Dish & the Spoon<br>MM 43 Pitter, Patter, Splash!<br>MM 44 Jack and Jill<br>MM 48 Roll Play<br>MM 49 Merry Movements<br>MM 61 How Slowly Can You Go?<br>MM 64 Jumping Jack<br>MM 67 Shoo, Fly!<br>MM 71 Catch a Wish<br>MM 73 Copy Me! |

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|                                    |                       | <p>MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-1c:</b></p> | <p>React to new sights, sounds, tastes, smells, and touches (stick out tongue at first solid food, turn head quickly when door slams).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 20<br/> LL 01 Letters in the Sand<br/> LL 06 Sticky Tables<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 14 Ice-Block Play<br/> LL 18 Tissue-Box Pull<br/> LL 20 This Is the Same<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 29 Describing Food<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 42 Textured Letters<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 50 What Do I See?<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> LL 59 Playground Textures<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 08 Pots and Pans Band</p> |

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|  |                | <p>M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 15 Good Night, Toys<br/> M 18 Rock Collection<br/> M 23 Find the Sound<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 06 The Creeping Ladybug<br/> MM 14 My Sticky Hands<br/> MM 15 Window Conversations<br/> MM 18 Going Fishing<br/> MM 21 Little Mouse<br/> MM 22 Shake It Up<br/> MM 33 Crawling Mouse<br/> MM 43 Pitter, Patter, Splash!<br/> MM 70 Hickory Dickory Dock<br/> MM 72 What's in the Bag?<br/> MM 75 Baby Massage<br/> MM 80 Follow That Toy<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 17 Tap and Shake My Tambourine<br/> P 23 Silly Wavy Lines<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 11 Learning a Stop Sign<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Curiosity, Information-Seeking, and Eagerness</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-2:</b>  | <b>Children actively seek to understand the world around them.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-2a:</b> | <p>Explore the indoor and outdoor environment using all available senses—smell, hear, see, feel and taste.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 20<br/> LL 01 Letters in the Sand<br/> LL 06 Sticky Tables<br/> LL 08 Outdoor Mobiles</p>  |

LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 14 Ice-Block Play  
LL 18 Tissue-Box Pull  
LL 20 This Is the Same  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 29 Describing Food  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 42 Textured Letters  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 52 Fruit Smoothies  
LL 57 Waterworks  
LL 59 Playground Textures  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 15 Good Night, Toys  
M 18 Rock Collection  
M 23 Find the Sound  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 06 The Creeping Ladybug  
MM 14 My Sticky Hands  
MM 15 Window Conversations  
MM 18 Going Fishing  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 33 Crawling Mouse  
MM 43 Pitter, Patter, Splash!  
MM 70 Hickory Dickory Dock  
MM 72 What's in the Bag?  
MM 75 Baby Massage  
MM 80 Follow That Toy  
MM 98 Let's Explore!  
P 01 Cups of Water  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 07 Making Bubbles  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 17 Tap and Shake My Tambourine  
P 23 Silly Wavy Lines  
P 30 Flowers in the Garden

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|---|---------|---|
|   |         | <p>P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 11 Learning a Stop Sign<br/> SE 26 Dressing for the Weather</p>  |
| CLARIFYING OBJECTIVE                      | APL-2b: | <p>With appropriate supports, move toward interesting people, sounds, objects, and activities.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 08 Playful Interactions<br/> SE 19 Dos and Don'ts Book</p>  |
| STRAND / ESSENTIAL STANDARD               |         | Curiosity, Information-Seeking, and Eagerness   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-3:  | Children engage in increasingly complex play.   |
| CLARIFYING OBJECTIVE                      | APL-3a: | <p>Show interest in other children playing (watch, turn toward).</p> <p><u>IT2 Creative Curriculum</u><br/> SE 08 Playful Interactions</p>  |
| CLARIFYING OBJECTIVE                      | APL-3b: | <p>Imitate sounds, facial expressions, or gestures (cover face with hands, hands up for "so big").</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> BCC 05<br/> BCC 08<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 17<br/> BCC 18<br/> BCC 20<br/> BCC 21<br/> LL 02 Reading Wordless Books<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 11 Let's Talk<br/> LL 15 Whisper Songs<br/> LL 24 Fingers, Nose, and Toes<br/> LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 60 Potty Talk<br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 11 Garden Party<br/> M 17 This Little Piggy<br/> M 18 Rock Collection<br/> MM 42 Two Little Ducks<br/> MM 62 Busy, Dizzy Hands<br/> MM 69 Big Red Fish<br/> MM 92 Creepy Crawly Spiders<br/> P 03 Splash Pad</p> |

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|                                    |                       | <p>P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 22 Hello Activities<br/> SE 24 Stop!</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-3c:</b></p> | <p>Play with simple objects, using them to make sounds and other interesting results.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 19<br/> BCC 20<br/> BCC 24<br/> LL 22 Neighborhood Walk<br/> LL 32 Observing Insect Life<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 56 Where Did It Go?<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 23 Encouragement</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-3d:</b></p> | <p>Begin to participate in give-and-take exchanges of sounds and gestures ("serve and return").</p>  |



**IT2 Creative Curriculum**

**BCC 01  
BCC 02  
BCC 03  
BCC 04  
BCC 05  
BCC 06  
BCC 07  
BCC 08  
BCC 09  
BCC 10  
BCC 11  
BCC 12  
BCC 13  
BCC 14  
BCC 15  
BCC 16  
BCC 17  
BCC 18  
BCC 19  
BCC 20  
BCC 21  
BCC 22  
BCC 23  
BCC 24**

**LL 01 Letters in the Sand  
LL 02 Reading Wordless Books  
LL 03 From Drawing to Writing  
LL 04 Sing & Move  
LL 05 The "Me" Book  
LL 06 Sticky Tables  
LL 07 Pretend Phone Calls  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 11 Let's Talk  
LL 12 What's in the Picture?  
LL 13 Lift the Flap and See Who's Here  
LL 14 Ice-Block Play  
LL 15 Whisper Songs  
LL 16 Tissue-Paper Play  
LL 17 Three Bears  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 20 This Is the Same  
LL 21 Will You Read to Me?  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 25 A Book of Faces  
LL 26 Reading Rhyming Books  
LL 27 A Cup Is For...  
LL 28 Family Faces  
LL 29 Describing Food  
LL 30 Family Picture Walk  
LL 31 I'll Find You  
LL 32 Observing Insect Life  
LL 33 Silly Clothes  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 36 Puppet Stories  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board**

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|  |  | <p>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands</p> |
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|  |  | <p>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish</p> |
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MM 80 Follow That Toy  
MM 81 Where Are Baby's Tiny Ears?  
MM 82 Tell Me a Story  
MM 83 Time to Close Your Eyes  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 86 Daddy Loves You  
MM 87 Let's Go!  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 91 You Have Two  
MM 92 Creepy Crawly Spiders  
MM 93 Up, Down  
MM 94 Detailed Descriptions  
MM 95 Shape Finders  
MM 96 Baby Two-Step  
MM 97 Swim and Run  
MM 98 Let's Explore!  
MM 99 Buzz Like a Bee  
P 01 Cups of Water  
P 02 Nature Painting  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 09 Balance on a Beam  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 13 1, 2, 3 Hops  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 16 Squeezing Sponges  
P 17 Tap and Shake My Tambourine  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 20 Bumpy Blanket  
P 21 Big Beads  
P 22 Bang With a Hammer  
P 23 Silly Wavy Lines  
P 24 Crawling Through a Tunnel  
P 25 Pushing and Pulling  
P 26 Let's Fill Up the Box  
P 27 Stand Up and Dance  
P 28 Tape Trails  
P 29 Nesting Bag  
P 30 Flowers in the Garden  
P 31 Drinking Cups  
P 32 Water Soup  
P 33 Balancing Act  
P 34 Follow the Leader  
P 35 Riding Toys  
P 36 Water Painting  
SE 01 Actively Listening to Children  
SE 02 Let's Try this Instead  
SE 03 Good-Byes  
SE 04 Picnic  
SE 05 Take Care of Baby  
SE 06 This Is the Way We Get Dressed  
SE 07 Right Where It Belongs  
SE 08 Playful Interactions  
SE 09 Build It Up, Knock It Down

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|  |                | <p>SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | Curiosity, Information-Seeking, and Eagerness   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-4:</b>  | Children demonstrate creativity, imagination, and inventiveness.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-4a:</b> | <p>Use everyday household objects for play (spoons, pots and pans, plastic bowls).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 19<br/> BCC 20<br/> BCC 24<br/> LL 22 Neighborhood Walk<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 56 Where Did It Go?<br/> M 12 Where's the Bear?<br/> M 17 This Little Piggy<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 80 Follow That Toy<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 35 Riding Toys<br/> SE 23 Encouragement</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-4b:</b> | <p>Try a familiar action with a new object or person (try to bounce a block, wave bye-bye to a toy, and make a sound to get a new adult's attention).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?</p> |

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|   |         | <p>MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p>   |
| CLARIFYING OBJECTIVE                      | APL-4c: | <p>React to unexpected events with laughter and interest.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| STRAND / ESSENTIAL STANDARD               |         | Risk-Taking, Problem-Solving, and Flexibility   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-5:  | Children are willing to try new and challenging experiences.  |
| CLARIFYING OBJECTIVE                      | APL-5a: | Explore new experiences both indoors and outdoors (toys, foods, people, spaces) with support of a familiar trusted adult.   |

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|   |         | <p>IT2 Creative Curriculum<br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 02 Let's Try this Instead<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 24 Stop!</p>  |
| CLARIFYING OBJECTIVE                      | APL-5b: | <p>Try to do things that are hard for them (stretch to reach toy, work to crawl or walk, try to capture tiny crumb with pincer grasp).</p> <p>IT2 Creative Curriculum<br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| CLARIFYING OBJECTIVE                      | APL-5c: | <p>Look to adult for cues and when reassured, proceed.</p> <p>IT2 Creative Curriculum<br/> SE 02 Let's Try this Instead<br/> SE 20 Conflict Resolution<br/> SE 24 Stop!</p>   |
| STRAND / ESSENTIAL STANDARD               |         | Risk-Taking, Problem-Solving, and Flexibility   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-6:  | Children use a variety of strategies to solve problems.   |
| CLARIFYING OBJECTIVE                      | APL-6a: | Try one or two strategies to get what they want (make noise, move or reach toward things, reject unwanted item).  |

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|   |         | <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>  |
| CLARIFYING OBJECTIVE                      | APL-6b: | <p>Try a familiar action in a new activity (hit a button on a new toy, try to open a visitor's purse).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p> |
| CLARIFYING OBJECTIVE                      | APL-6c: | <p>Use trial and error to get something done, get what they want, or solve simple problems.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>            |
| STRAND / ESSENTIAL STANDARD               |         | Attentiveness, Effort, and Persistence  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-7:  | Children demonstrate initiative.  |
| CLARIFYING OBJECTIVE                      | APL-7a: | <p>Communicate with sounds or movements to indicate preferences (make excited sound for food they like, push away food they don't like).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> LL 29 Describing Food</p>   |
| CLARIFYING OBJECTIVE                      | APL-7b: | <p>Independently explore the different qualities of an object (notice the sound of a rattle, and then be drawn to the "feel" of it, exploring it with mouth or hand).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 13<br/> BCC 14<br/> BCC 15</p>   |



BCC 20  
LL 01 Letters in the Sand  
LL 06 Sticky Tables  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 14 Ice-Block Play  
LL 18 Tissue-Box Pull  
LL 20 This Is the Same  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 29 Describing Food  
LL 32 Observing Insect Life  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 42 Textured Letters  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 57 Waterworks  
LL 59 Playground Textures  
LL 61 What's the Problem?  
M 01 Matching Shapes  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 15 Good Night, Toys  
M 16 Growing Sizes  
M 18 Rock Collection  
M 23 Find the Sound  
M 24 Putting Puzzles Together  
M 25 The Crunchy Bread  
M 26 Obstacle Course  
M 27 Buried Shapes  
M 28 Counting Books  
MM 01 A Toy for Kitty  
MM 05 I Can Do It!  
MM 06 The Creeping Ladybug  
MM 14 My Sticky Hands  
MM 18 Going Fishing  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 33 Crawling Mouse  
MM 43 Pitter, Patter, Splash!  
MM 46 Where Can He Be?  
MM 66 What Can That Sound Be?  
MM 70 Hickory Dickory Dock  
MM 72 What's in the Bag?  
MM 75 Baby Massage  
MM 80 Follow That Toy  
MM 98 Let's Explore!  
P 01 Cups of Water

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|  |                | <p>P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 25 Pushing and Pulling<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Attentiveness, Effort, and Persistence</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-8:</b>  | <b>Children maintain attentiveness and focus.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-8a:</b> | <p>Focus and attend to people and things around them.</p> <p><u>IT2 Creative Curriculum</u><br/> SE 08 Playful Interactions</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-8b:</b> | <p>Repeat interesting actions over and over (push button to make toy pop up).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!</p>   |

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|   |         | <p>P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p>   |
| CLARIFYING OBJECTIVE                      | APL-8c: | <p>Notice when the expected does not happen.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| STRAND / ESSENTIAL STANDARD               |         | Attentiveness, Effort, and Persistence   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-9:  | Children persist at challenging activities.  |
| CLARIFYING OBJECTIVE                      | APL-9a: | <p>Try over and over to make things happen (make sounds to get attention, work to get to something that is out of reach).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?</p>   |

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|  |  | <p>M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
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| <b>CONTENT AREA / STRAND</b> | <b>NC.ESD.</b> | <b>Emotional and Social Development (ESD) – Infants</b> |
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| <b>STRAND / ESSENTIAL STANDARD</b> |  | <b>Developing a Sense of Self</b> |
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| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-1:</b> | <b>Children demonstrate a positive sense of self-identity and self-awareness.</b> |
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| <b>CLARIFYING OBJECTIVE</b> | <b>ESD-1a:</b> | <p>Show awareness of their bodies (study own hands and feet moving; use hands, mouth, and eyes in coordination to explore their bodies).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 06 Sticky Tables<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> LL 53 Bookworm Boogie<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box</p> |
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|  |  | <p>M 09 Let's Make Two<br/>M 12 Where's the Bear?<br/>M 19 In, On, and Around<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 26 Obstacle Course<br/>MM 02 Silly Animal Walk<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 10 T Dance<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 16 That's How I Roll<br/>MM 22 Shake It Up<br/>MM 24 Tick-Tock Clock<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 35 Pirate's Plank<br/>MM 37 The Rain and Me<br/>MM 39 Motion Magic<br/>MM 41 The Dish &amp; the Spoon<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 51 Boing Boing<br/>MM 53 Bouncing Baby<br/>MM 56 Seesaw and Slide<br/>MM 58 Sing-Song Sit-Ups<br/>MM 61 How Slowly Can You Go?<br/>MM 64 Jumping Jack<br/>MM 67 Shoo, Fly!<br/>MM 71 Catch a Wish<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 76 Now I'm Crawling<br/>MM 78 Hello Toes<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 89 Hop Around<br/>MM 91 You Have Two<br/>MM 93 Up, Down<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 09 Balance on a Beam<br/>P 13 1, 2, 3 Hops<br/>P 17 Tap and Shake My Tambourine<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 24 Crawling Through a Tunnel<br/>P 25 Pushing and Pulling<br/>P 27 Stand Up and Dance<br/>P 28 Tape Trails<br/>P 31 Drinking Cups</p> |
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|                                    |                       | <p>P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 11 Learning a Stop Sign<br/> SE 23 Encouragement</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-1b:</b></p> | <p>Show interest in their image in a mirror (stare, smile, and reach out to touch).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run</p> |

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|   |         | <p>P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>  |
| CLARIFYING OBJECTIVE                      | ESD-1c: | <p>Respond to their name with sounds or movement.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 01 Letters in the Sand<br/> LL 34 Our Names, Our Things<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 55 Silly Names</p>  |
| CLARIFYING OBJECTIVE                      | ESD-1d: | <p>Express likes and dislikes (smile, cry, and protest).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> LL 29 Describing Food</p>  |
| STRAND / ESSENTIAL STANDARD               |         | Developing a Sense of Self   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-2:  | Children express positive feelings about themselves and confidence in what they can do.  |
| CLARIFYING OBJECTIVE                      | ESD-2a: | <p>Show they expect results from their actions (repeat loud noise to gain attention, hit toy over and over to produce sound).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 09<br/> BCC 12<br/> LL 19 Shake That Bell!<br/> LL 35 Light Up<br/> P 01 Cups of Water<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 16 Squeezing Sponges<br/> P 18 Roll It to Me!<br/> P 22 Bang With a Hammer<br/> P 26 Let's Fill Up the Box<br/> SE 09 Build It Up, Knock It Down</p> |
| CLARIFYING OBJECTIVE                      | ESD-2b: | <p>Show pleasure at things they have done (wiggle, coo, and laugh).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 08<br/> BCC 11<br/> BCC 14<br/> BCC 18</p>  |
| CLARIFYING OBJECTIVE                      | ESD-2c: | <p>Explore the environment with support from a familiar, trusted adult.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting</p>   |

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|  |                | SE 19 Dos and Don'ts Book  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | Developing a Sense of Self with Others   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-3:</b>  | Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-3a:</b> | Enjoy being held, cuddled, and talked to by familiar adults.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 02 Reading Wordless Books<br>MM 02 Silly Animal Walk<br>MM 15 Window Conversations<br>MM 17 Dream<br>MM 40 Wave Good-bye<br>MM 41 The Dish & the Spoon<br>MM 43 Pitter, Patter, Splash!<br>MM 45 Hush, My Baby<br>MM 75 Baby Massage<br>MM 77 Rise and Shine<br>MM 85 Terrific Tummy Time<br>SE 01 Actively Listening to Children<br>SE 03 Good-Byes<br>SE 10 Hellos and Good-Byes<br>SE 15 Song Time<br>SE 16 Baby Faces<br>SE 17 Calm-Down Place<br>SE 22 Hello Activities<br>SE 24 Stop!<br>SE 25 Sleep Routines |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-3b:</b> | Recognize and reach out to familiar people.<br><br><u>IT2 Creative Curriculum</u><br>SE 08 Playful Interactions  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-3c:</b> | Seek to be near their caregivers; stop crying when they come near.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04   |



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|                                    |                       | <p> <b>BCC 05</b><br/> <b>BCC 06</b><br/> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 14</b><br/> <b>BCC 15</b><br/> <b>BCC 16</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b><br/> <b>BCC 23</b><br/> <b>BCC 24</b><br/> <b>LL 02 Reading Wordless Books</b><br/> <b>MM 02 Silly Animal Walk</b><br/> <b>MM 15 Window Conversations</b><br/> <b>MM 17 Dream</b><br/> <b>MM 40 Wave Good-bye</b><br/> <b>MM 41 The Dish &amp; the Spoon</b><br/> <b>MM 43 Pitter, Patter, Splash!</b><br/> <b>MM 45 Hush, My Baby</b><br/> <b>MM 75 Baby Massage</b><br/> <b>MM 77 Rise and Shine</b><br/> <b>MM 85 Terrific Tummy Time</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 10 Hellos and Good-Byes</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 16 Baby Faces</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 22 Hello Activities</b><br/> <b>SE 24 Stop!</b><br/> <b>SE 25 Sleep Routines</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-3d:</b></p> | <p> <b>Show signs of separation anxiety when a familiar caregiver leaves.</b><br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 01</b><br/> <b>BCC 02</b><br/> <b>BCC 03</b><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 06</b><br/> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 14</b><br/> <b>BCC 15</b><br/> <b>BCC 16</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b> </p>  |

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|                             |                | <p>BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> MM 02 Silly Animal Walk<br/> MM 15 Window Conversations<br/> MM 17 Dream<br/> MM 40 Wave Good-bye<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 45 Hush, My Baby<br/> MM 75 Baby Massage<br/> MM 77 Rise and Shine<br/> MM 85 Terrific Tummy Time<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 22 Hello Activities<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>ESD-3e:</p> | <p>Make eye contact with others.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 11 Let's Talk<br/> LL 14 Ice-Block Play<br/> LL 32 Observing Insect Life<br/> LL 45 Animal Books<br/> LL 60 Potty Talk<br/> SE 13 Looking for Toes<br/> SE 16 Baby Faces<br/> SE 18 Picture Help<br/> SE 21 Big Rule, Little Rule</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>ESD-3f:</p> | <p>Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big").</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 02 Reading Wordless Books</p>   |

LL 03 From Drawing to Writing  
LL 04 Sing & Move  
LL 05 The "Me" Book  
LL 06 Sticky Tables  
LL 07 Pretend Phone Calls  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 11 Let's Talk  
LL 12 What's in the Picture?  
LL 13 Lift the Flap and See Who's Here  
LL 14 Ice-Block Play  
LL 15 Whisper Songs  
LL 16 Tissue-Paper Play  
LL 17 Three Bears  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 20 This Is the Same  
LL 21 Will You Read to Me?  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 25 A Book of Faces  
LL 26 Reading Rhyming Books  
LL 27 A Cup Is For...  
LL 28 Family Faces  
LL 29 Describing Food  
LL 30 Family Picture Walk  
LL 31 I'll Find You  
LL 32 Observing Insect Life  
LL 33 Silly Clothes  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 36 Puppet Stories  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 56 Where Did It Go?  
LL 57 Waterworks  
LL 58 Tuneful Tales  
LL 59 Playground Textures  
LL 60 Potty Talk  
LL 61 What's the Problem?  
M 01 Matching Shapes  
M 02 Dig It!  
M 03 Everyday Patterns  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone

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|  |  | <p>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks</p> |
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|  |  | <p>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling</p> |
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|  |                | <p>P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 13 1, 2, 3 Hops<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Developing a Sense of Self with Others</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-4:</b>  | <b>Children form relationships and interact positively with other children.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-4a:</b> | <p>Notice other infants and children (look at them, turn in other's direction, reach for them, and touch them).</p> <p>IT2 Creative Curriculum<br/> SE 08 Playful Interactions</p>   |
| <b>STRAND / ESSENTIAL</b>                        |                | <b>Developing a Sense of Self with Others</b>  |

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| <b>STANDARD</b>                                  |                |  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-5:</b>  | <b>Children demonstrate the social and behavioral skills needed to successfully participate in groups.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-5a:</b> | Emerging<br><br>IT2 Creative Curriculum<br>SE 20 Conflict Resolution<br>SE 24 Stop!<br>SE 26 Dressing for the Weather  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning about Feelings</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-6:</b>  | <b>Children identify, manage, and express their feelings.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-6a:</b> | Express a range of emotions (happiness, sadness, fear, and anger) with their face, body, and voice.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 06<br>BCC 08<br>BCC 13<br>BCC 15<br>LL 61 What's the Problem?<br>MM 40 Wave Good-bye<br>MM 45 Hush, My Baby<br>MM 77 Rise and Shine<br>MM 86 Daddy Loves You<br>SE 01 Actively Listening to Children<br>SE 02 Let's Try this Instead<br>SE 03 Good-Byes<br>SE 05 Take Care of Baby<br>SE 07 Right Where It Belongs<br>SE 10 Hellos and Good-Byes<br>SE 12 Playful Routines<br>SE 13 Looking for Toes<br>SE 15 Song Time<br>SE 16 Baby Faces<br>SE 17 Calm-Down Place<br>SE 20 Conflict Resolution<br>SE 22 Hello Activities<br>SE 23 Encouragement<br>SE 24 Stop! |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-6b:</b> | Show when they feel overwhelmed or are in distress or pain (cry, yawn, look away, extend arms or legs, arch their body, fuss).<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 06<br>BCC 08<br>BCC 13<br>BCC 15<br>LL 61 What's the Problem?<br>MM 40 Wave Good-bye<br>MM 45 Hush, My Baby<br>MM 77 Rise and Shine<br>MM 86 Daddy Loves You<br>SE 01 Actively Listening to Children<br>SE 02 Let's Try this Instead<br>SE 03 Good-Byes<br>SE 05 Take Care of Baby<br>SE 07 Right Where It Belongs<br>SE 10 Hellos and Good-Byes<br>SE 12 Playful Routines   |

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|   |         | <p>SE 13 Looking for Toes<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 20 Conflict Resolution<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!</p>  |
| CLARIFYING OBJECTIVE                      | ESD-6c: | <p>Soothe themselves (suck thumb or pacifier, shift attention, snuggles with soft toy).</p> <p><u>IT2 Creative Curriculum</u><br/> MM 04 Let's Put On Your Pants<br/> MM 08 From Seed to Tree<br/> MM 40 Wave Good-bye<br/> MM 45 Hush, My Baby<br/> MM 59 Can You Do This?<br/> MM 60 On the Spot<br/> MM 77 Rise and Shine<br/> MM 86 Daddy Loves You<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 25 Sleep Routines</p> |
| STRAND / ESSENTIAL STANDARD               |         | Learning about Feelings   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-7:  | Children recognize and respond to the needs and feelings of others.   |
| CLARIFYING OBJECTIVE                      | ESD-7a: | <p>Become upset when another infant is crying.</p> <p><u>IT2 Creative Curriculum</u><br/> P 13 1, 2, 3 Hops<br/> P 33 Balancing Act<br/> SE 21 Big Rule, Little Rule<br/> SE 26 Dressing for the Weather</p>  |
| CLARIFYING OBJECTIVE                      | ESD-7b: | <p>Respond differently to positive vs. negative emotional expressions of others.</p> <p><u>IT2 Creative Curriculum</u><br/> P 13 1, 2, 3 Hops<br/> P 33 Balancing Act<br/> SE 21 Big Rule, Little Rule<br/> SE 26 Dressing for the Weather</p>  |
| CONTENT AREA / STRAND                     | NC.HPD. | Health and Physical Development (HPD) – Infants   |
| STRAND / ESSENTIAL STANDARD               |         | Physical Health and Growth  |



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| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-1:</b>  | Children develop healthy eating habits.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-1a:</b> | Show interest in feeding routines.<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 20<br>LL 10 Yummy Foods<br>LL 29 Describing Food<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 19 Time to Clean Up!<br>P 31 Drinking Cups   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-1b:</b> | Help with feeding themselves (eat finger foods, hold bottle).<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 20<br>LL 10 Yummy Foods<br>LL 29 Describing Food<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 19 Time to Clean Up!<br>P 31 Drinking Cups  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-1c:</b> | Show hunger or fullness using actions, sounds, or words (cry or search for food, turn away when full).<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 20<br>LL 10 Yummy Foods<br>LL 29 Describing Food<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 19 Time to Clean Up!<br>P 31 Drinking Cups |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-1d:</b> | Show food preferences.<br><br><u>IT2 Creative Curriculum</u><br>BCC 12  |

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|   |         | <p>BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 19 Time to Clean Up!<br/> P 31 Drinking Cups</p>  |
| CLARIFYING OBJECTIVE                      | HPD-1e: | <p>Respond to different textures of food in their mouth (wait for the next bite, spit out food, turn head away).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 10 Yummy Foods<br/> LL 22 Neighborhood Walk<br/> LL 29 Describing Food<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 50 What Do I See?<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter</p>  |
| CLARIFYING OBJECTIVE                      | HPD-1f: | <p>Eat different kinds of food such as liquids, pureed or soft foods, and finely chopped food.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 19 Time to Clean Up!<br/> P 31 Drinking Cups</p> |
| STRAND / ESSENTIAL STANDARD               |         | Physical Health and Growth  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-2:  | Children engage in active physical play indoors and outdoors.   |
| CLARIFYING OBJECTIVE                      | HPD-2a: | <p>Engage in physically active movements (spending time on their tummy, repeating actions, kicking, waving arms, rolling over).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 10<br/> BCC 11<br/> BCC 15<br/> BCC 17<br/> M 22 Jump Counting</p>   |

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|   |         | MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops   |
| CLARIFYING OBJECTIVE                      | HPD-2b: | Move their bodies to explore the indoor and outdoor environment.<br><br><u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11<br>BCC 15<br>BCC 17<br>M 22 Jump Counting<br>MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops   |
| CLARIFYING OBJECTIVE                      | HPD-2c: | Develop strength and stamina by continuing movements over short periods of time.<br><br><u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11<br>BCC 15<br>BCC 17<br>M 22 Jump Counting<br>MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops   |
| STRAND / ESSENTIAL STANDARD               |         | Physical Health and Growth   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-3:  | Children develop healthy sleeping habits.  |
| CLARIFYING OBJECTIVE                      | HPD-3a: | Sleep for longer periods at a time (more at night, and less during the day).<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys<br>SE 25 Sleep Routines  |
| CLARIFYING OBJECTIVE                      | HPD-3b: | Settle down and fall asleep after a routine that includes a familiar series of events.<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys<br>SE 25 Sleep Routines  |
| CLARIFYING OBJECTIVE                      | HPD-3c: | Develop a personal sleep routine or pattern.<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys<br>SE 25 Sleep Routines  |
| STRAND / ESSENTIAL STANDARD               |         | Motor Development  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-4:  | Children develop the large muscle control and abilities needed to move through and explore their environment.  |
| CLARIFYING OBJECTIVE                      | HPD-4a: | Gain control of arm and leg movements.<br><br><u>IT2 Creative Curriculum</u><br>BCC 11<br>LL 53 Bookworm Boogie<br>MM 02 Silly Animal Walk<br>MM 11 A-Bouncing We Will Go<br>MM 12 Wiggle, Wiggle<br>MM 13 The Way or That?<br>MM 16 That's How I Roll<br>MM 31 The Farmer in the Dell<br>MM 32 Jump and Twirl<br>MM 35 Pirate's Plank |

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|                             |                | <p>MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 48 Roll Play<br/> MM 61 How Slowly Can You Go?<br/> MM 76 Now I'm Crawling<br/> MM 85 Terrific Tummy Time<br/> MM 96 Baby Two-Step<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 08 Beach-Ball Bowling<br/> P 13 1, 2, 3 Hops<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-4b:</p> | <p>Maintain upright posture when sitting and standing.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 11<br/> LL 53 Bookworm Boogie<br/> MM 02 Silly Animal Walk<br/> MM 11 A-Bouncing We Will Go<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 48 Roll Play<br/> MM 61 How Slowly Can You Go?<br/> MM 76 Now I'm Crawling<br/> MM 85 Terrific Tummy Time<br/> MM 96 Baby Two-Step<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 08 Beach-Ball Bowling<br/> P 13 1, 2, 3 Hops<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-4c:</p> | <p>Move in and out of various positions by rolling, pushing up, and pulling to stand.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 11<br/> LL 53 Bookworm Boogie<br/> MM 02 Silly Animal Walk<br/> MM 11 A-Bouncing We Will Go<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl</p>  |

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|                             |                | <p>MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 48 Roll Play<br/> MM 61 How Slowly Can You Go?<br/> MM 76 Now I'm Crawling<br/> MM 85 Terrific Tummy Time<br/> MM 96 Baby Two-Step<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 08 Beach-Ball Bowling<br/> P 13 1, 2, 3 Hops<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>   |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-4d:</p> | <p>Move from place to place as their abilities allow (squirm, roll, scoot, crawl, cruise, or walk).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements</p> |

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|  |                | <p>MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Motor Development</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-5:</b>  | <b>Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-5a:</b> | <p>Use both hands to swipe at, reach for, grasp, hold, shake, and release objects.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?</p> |

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|                                    |                       | <p> <b>M 13 What's Inside?</b><br/> <b>M 14 Ramp Experiments</b><br/> <b>M 16 Growing Sizes</b><br/> <b>M 17 This Little Piggy</b><br/> <b>M 20 Where's the Water?</b><br/> <b>M 21 Build a Zoo</b><br/> <b>M 24 Putting Puzzles Together</b><br/> <b>M 25 The Crunchy Bread</b><br/> <b>M 27 Buried Shapes</b><br/> <b>MM 01 A Toy for Kitty</b><br/> <b>MM 05 I Can Do It!</b><br/> <b>MM 07 The Hungry Crane</b><br/> <b>MM 22 Shake It Up</b><br/> <b>MM 30 One for You, One for Me</b><br/> <b>MM 35 Pirate's Plank</b><br/> <b>MM 42 Two Little Ducks</b><br/> <b>MM 50 You Help Me &amp; I Help You</b><br/> <b>MM 71 Catch a Wish</b><br/> <b>MM 73 Copy Me!</b><br/> <b>MM 84 Fiddly Fingers</b><br/> <b>P 01 Cups of Water</b><br/> <b>P 02 Nature Painting</b><br/> <b>P 04 Throwing Plush Balls</b><br/> <b>P 05 Surprise!</b><br/> <b>P 06 Rocking on a Roller</b><br/> <b>P 07 Making Bubbles</b><br/> <b>P 08 Beach-Ball Bowling</b><br/> <b>P 10 Icy Paintings</b><br/> <b>P 11 Laundry Time!</b><br/> <b>P 12 Molding Dough</b><br/> <b>P 14 Pull Box</b><br/> <b>P 15 Let's Practice Dressing</b><br/> <b>P 16 Squeezing Sponges</b><br/> <b>P 17 Tap and Shake My Tambourine</b><br/> <b>P 18 Roll It to Me!</b><br/> <b>P 19 Beach-Ball Kicker</b><br/> <b>P 21 Big Beads</b><br/> <b>P 22 Bang With a Hammer</b><br/> <b>P 23 Silly Wavy Lines</b><br/> <b>P 26 Let's Fill Up the Box</b><br/> <b>P 29 Nesting Bag</b><br/> <b>P 30 Flowers in the Garden</b><br/> <b>P 31 Drinking Cups</b><br/> <b>P 32 Water Soup</b><br/> <b>P 36 Water Painting</b><br/> <b>SE 04 Picnic</b><br/> <b>SE 09 Build It Up, Knock It Down</b><br/> <b>SE 19 Dos and Don'ts Book</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-5b:</b></p> | <p> <b>Transfer objects from one hand to the other.</b><br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>LL 06 Sticky Tables</b><br/> <b>LL 10 Yummy Foods</b><br/> <b>LL 13 Lift the Flap and See Who's Here</b><br/> <b>LL 16 Tissue-Paper Play</b><br/> <b>LL 18 Tissue-Box Pull</b><br/> <b>LL 19 Shake That Bell!</b><br/> <b>LL 23 Bathing Babies</b><br/> <b>LL 27 A Cup Is For...</b><br/> <b>LL 35 Light Up</b><br/> <b>LL 39 Texture Board</b><br/> <b>LL 40 Sticky Surface</b><br/> <b>LL 41 Letters, Letters, Letters</b><br/> <b>LL 42 Textured Letters</b><br/> <b>LL 43 Lemonade</b> </p>  |

LL 44 Fruit Salad  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 52 Fruit Smoothies  
LL 57 Waterworks  
M 01 Matching Shapes  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 06 Construction Zone  
M 07 Peek-a-Boo Box  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 14 Ramp Experiments  
M 16 Growing Sizes  
M 17 This Little Piggy  
M 20 Where's the Water?  
M 21 Build a Zoo  
M 24 Putting Puzzles Together  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 05 I Can Do It!  
MM 07 The Hungry Crane  
MM 22 Shake It Up  
MM 30 One for You, One for Me  
MM 35 Pirate's Plank  
MM 42 Two Little Ducks  
MM 50 You Help Me & I Help You  
MM 71 Catch a Wish  
MM 73 Copy Me!  
MM 84 Fiddly Fingers  
P 01 Cups of Water  
P 02 Nature Painting  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 16 Squeezing Sponges  
P 17 Tap and Shake My Tambourine  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 21 Big Beads  
P 22 Bang With a Hammer  
P 23 Silly Wavy Lines  
P 26 Let's Fill Up the Box  
P 29 Nesting Bag  
P 30 Flowers in the Garden  
P 31 Drinking Cups  
P 32 Water Soup  
P 36 Water Painting  
SE 04 Picnic  
SE 09 Build It Up, Knock It Down  
SE 19 Dos and Don'ts Book



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| CLARIFYING OBJECTIVE | HPD-5c: | <p>Use a pincer grasp to pick up an object with finger and thumb.</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 07 The Hungry Crane<br/> MM 22 Shake It Up<br/> MM 30 One for You, One for Me<br/> MM 35 Pirate's Plank<br/> MM 42 Two Little Ducks<br/> MM 50 You Help Me &amp; I Help You<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 84 Fiddly Fingers<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box</p> |
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|  |                | <p>P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Self-Care</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-6:</b>  | <b>Children develop awareness of their needs and the ability to communicate their needs.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-6a:</b> | <p>Use different sounds to let caregivers know they need attention.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 09<br/> BCC 13<br/> BCC 16<br/> BCC 20<br/> BCC 24<br/> LL 23 Bathing Babies<br/> MM 04 Let's Put On Your Pants<br/> SE 13 Looking for Toes<br/> SE 18 Picture Help<br/> SE 25 Sleep Routines</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-6b:</b> | <p>Begin to soothe themselves (suck thumb, find pacifier, reach for a security object).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 09<br/> BCC 13<br/> BCC 16<br/> BCC 20<br/> BCC 24<br/> LL 23 Bathing Babies<br/> MM 04 Let's Put On Your Pants<br/> SE 13 Looking for Toes<br/> SE 18 Picture Help<br/> SE 25 Sleep Routines</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Self-Care</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-7:</b>  | <b>Children develop independence in caring for themselves and their environment.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-7a:</b> | <p>Tolerate care routines (mouth care, hand-washing, diapering, dressing, and bathing).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> BCC 13<br/> BCC 14<br/> BCC 19<br/> BCC 20</p>   |

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|   |         | LL 23 Bathing Babies<br>LL 33 Silly Clothes<br>MM 04 Let's Put On Your Pants<br>MM 05 I Can Do It!<br>MM 50 You Help Me & I Help You<br>MM 59 Can You Do This?<br>MM 78 Hello Toes<br>MM 87 Let's Go!<br>P 15 Let's Practice Dressing<br>SE 06 This Is the Way We Get Dressed<br>SE 13 Looking for Toes<br>SE 26 Dressing for the Weather   |
| CLARIFYING OBJECTIVE                      | HPD-7b: | Show interest and assist in routines (open mouth for milk or spoon, raise arms for dressing).<br><br><u>IT2 Creative Curriculum</u><br>BCC 04<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 19<br>BCC 20<br>LL 10 Yummy Foods<br>LL 23 Bathing Babies<br>LL 29 Describing Food<br>LL 33 Silly Clothes<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 04 Let's Put On Your Pants<br>MM 05 I Can Do It!<br>MM 19 Time to Clean Up!<br>MM 50 You Help Me & I Help You<br>MM 59 Can You Do This?<br>MM 78 Hello Toes<br>MM 87 Let's Go!<br>P 15 Let's Practice Dressing<br>P 31 Drinking Cups<br>SE 06 This Is the Way We Get Dressed<br>SE 13 Looking for Toes<br>SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD               |         | Safety Awareness  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-8:  | Children develop awareness of basic safety rules and begin to follow them.  |
| CLARIFYING OBJECTIVE                      | HPD-8a: | Show trust in familiar caregivers (calm down with adult help, make eye contact with caregivers).<br><br><u>IT2 Creative Curriculum</u><br>LL 11 Let's Talk<br>LL 14 Ice-Block Play<br>LL 32 Observing Insect Life<br>LL 45 Animal Books<br>LL 60 Potty Talk<br>MM 02 Silly Animal Walk<br>MM 75 Baby Massage<br>SE 01 Actively Listening to Children  |

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|   |         | <p>SE 03 Good-Byes<br/> SE 13 Looking for Toes<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p>  |
| CLARIFYING OBJECTIVE                      | HPD-8b: | <p>Notice and imitate adults' reactions to new people and situations.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 24<br/> LL 22 Neighborhood Walk<br/> LL 49 Pancakes<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule</p>   |
| CONTENT AREA / STRAND                     | NC.LDC. | Language Development and Communication (LDC) – Infants   |
| STRAND / ESSENTIAL STANDARD               |         | Learning to Communicate  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-1:  | Children understand communications from others.  |
| CLARIFYING OBJECTIVE                      | LDC-1a: | <p>Engage in individual and reciprocal sound exploration and play (make "raspberries" or other sounds with someone).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 12<br/> LL 26 Reading Rhyming Books<br/> LL 33 Silly Clothes<br/> LL 54 Sharing Storybooks<br/> MM 99 Buzz Like a Bee</p>  |
| CLARIFYING OBJECTIVE                      | LDC-1b: | <p>Show interest in voices, and focus on speech directed at them.</p> <p><u>IT2 Creative Curriculum</u><br/> MM 03 Hello Cheer<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>  |
| CLARIFYING OBJECTIVE                      | LDC-1c: | <p>Respond to different tones in speech directed at them.</p> <p><u>IT2 Creative Curriculum</u><br/> MM 03 Hello Cheer<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>  |
| CLARIFYING OBJECTIVE                      | LDC-1d: | <p>Respond to simple requests ("Come here." or "Do you want more?").</p> <p><u>IT2 Creative Curriculum</u><br/> LL 04 Sing &amp; Move<br/> LL 22 Neighborhood Walk<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 51 Dance &amp; Remember<br/> LL 56 Where Did It Go?<br/> LL 57 Waterworks<br/> M 04 Cookie-Cutter Fun</p> |

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|  |                | <p>M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 23 Find the Sound<br/> M 25 The Crunchy Bread<br/> M 26 Obstacle Course<br/> MM 19 Time to Clean Up!<br/> MM 20 Please Find...<br/> MM 60 On the Spot<br/> MM 62 Busy, Dizzy Hands<br/> MM 64 Jumping Jack<br/> MM 73 Copy Me!<br/> P 04 Throwing Plush Balls<br/> P 06 Rocking on a Roller<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 12 Molding Dough<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 02 Let's Try this Instead<br/> SE 04 Picnic<br/> SE 07 Right Where It Belongs<br/> SE 09 Build It Up, Knock It Down<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 25 Sleep Routines</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-2:</b>  | <b>Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-2a:</b> | <p>Respond differently to facial expressions and tones of voice.</p> <p><u>IT2 Creative Curriculum</u><br/> MM 03 Hello Cheer<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-2b:</b> | <p>Pay brief attention to the same object the caregiver is looking at.</p> <p><u>IT2 Creative Curriculum</u><br/> MM 03 Hello Cheer<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-2c:</b> | <p>Engage in turn taking during social and vocal play with adults and other children (babbling, imitating facial expressions, repeating sounds from languages they hear).</p>   |

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|  |                | <u>IT2 Creative Curriculum</u><br>BCC 06<br>BCC 12<br>LL 26 Reading Rhyming Books<br>LL 33 Silly Clothes<br>LL 54 Sharing Storybooks<br>MM 99 Buzz Like a Bee   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-3:</b>  | Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-3a:</b> | <b>Emerging</b><br><br><u>IT2 Creative Curriculum</u><br>LL 03 From Drawing to Writing<br>LL 05 The "Me" Book<br>LL 07 Pretend Phone Calls<br>LL 09 Cardboard Village<br>LL 10 Yummy Foods<br>LL 12 What's in the Picture?<br>LL 13 Lift the Flap and See Who's Here<br>LL 14 Ice-Block Play<br>LL 16 Tissue-Paper Play<br>LL 18 Tissue-Box Pull<br>LL 19 Shake That Bell!<br>LL 20 This Is the Same<br>LL 23 Bathing Babies<br>LL 24 Fingers, Nose, and Toes<br>LL 27 A Cup Is For...<br>LL 28 Family Faces<br>LL 30 Family Picture Walk<br>LL 32 Observing Insect Life<br>LL 34 Our Names, Our Things<br>LL 45 Animal Books<br>LL 46 Veggie Mash-Up<br>LL 50 What Do I See?<br>LL 52 Fruit Smoothies<br>LL 57 Waterworks<br>LL 61 What's the Problem?<br>MM 09 The Answer is No!<br>MM 18 Going Fishing<br>MM 36 Hello, How Are You?<br>MM 57 Remember When...<br>SE 13 Looking for Toes<br>SE 16 Baby Faces<br>SE 18 Picture Help<br>SE 21 Big Rule, Little Rule |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-4:</b>  | Children speak audibly and express thoughts, feelings, and ideas clearly.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-4a:</b> | Repeat actions that mean something specific (lift arms to be picked up, point at desired toys).<br><br><u>IT2 Creative Curriculum</u><br>BCC 04<br>BCC 05<br>BCC 08<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 15   |

BCC 17  
BCC 18  
BCC 20  
BCC 21  
BCC 22  
BCC 23  
LL 02 Reading Wordless Books  
LL 04 Sing & Move  
LL 05 The "Me" Book  
LL 06 Sticky Tables  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 11 Let's Talk  
LL 15 Whisper Songs  
LL 24 Fingers, Nose, and Toes  
LL 42 Textured Letters  
LL 45 Animal Books  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 53 Bookworm Boogie  
LL 60 Potty Talk  
M 01 Matching Shapes  
M 04 Cookie-Cutter Fun  
M 10 Making Butter  
M 11 Garden Party  
M 17 This Little Piggy  
M 18 Rock Collection  
M 22 Jump Counting  
MM 03 Hello Cheer  
MM 07 The Hungry Crane  
MM 08 From Seed to Tree  
MM 10 T Dance  
MM 11 A-Bouncing We Will Go  
MM 14 My Sticky Hands  
MM 21 Little Mouse  
MM 24 Tick-Tock Clock  
MM 25 We Are the Clouds  
MM 27 Half Past Eight  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 34 Clapping Hands  
MM 37 The Rain and Me  
MM 39 Motion Magic  
MM 41 The Dish & the Spoon  
MM 42 Two Little Ducks  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 49 Merry Movements  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train  
MM 56 Seesaw and Slide  
MM 58 Sing-Song Sit-Ups  
MM 60 On the Spot  
MM 62 Busy, Dizzy Hands  
MM 64 Jumping Jack  
MM 65 Peek at You  
MM 67 Shoo, Fly!  
MM 69 Big Red Fish  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 73 Copy Me!  
MM 74 I'm Big, I'm Small

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|                             |                | <p>MM 76 Now I'm Crawling<br/> MM 79 Sammy the Starfish<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 88 Just Like Me!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 92 Creepy Crawly Spiders<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 13 1, 2, 3 Hops<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 27 Stand Up and Dance<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 22 Hello Activities<br/> SE 24 Stop!</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>LDC-4b:</p> | <p>Make different sounds for different purposes (whimper when wet, cry loudly when hungry).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 11 Let's Talk<br/> LL 22 Neighborhood Walk<br/> LL 39 Texture Board<br/> LL 57 Waterworks<br/> LL 60 Potty Talk<br/> SE 03 Good-Byes<br/> SE 24 Stop!</p>   |
| <p>CLARIFYING OBJECTIVE</p> | <p>LDC-4c:</p> | <p>“Jabber” and pretend to talk using many sounds or signs from the languages used around them.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24</p>   |



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|  |                | LL 10 Yummy Foods<br>LL 26 Reading Rhyming Books<br>LL 55 Silly Names<br>LL 57 Waterworks<br>M 10 Making Butter<br>M 18 Rock Collection<br>M 24 Putting Puzzles Together<br>MM 01 A Toy for Kitty<br>MM 17 Dream<br>MM 25 We Are the Clouds<br>MM 40 Wave Good-bye<br>MM 55 Little Train<br>P 02 Nature Painting<br>P 10 Icy Paintings<br>P 26 Let's Fill Up the Box<br>SE 04 Picnic<br>SE 17 Calm-Down Place<br>SE 21 Big Rule, Little Rule   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-5:</b>  | <b>Children describe familiar people, places, things, and events.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-5a:</b> | <b>Emerging</b><br><br><u><b>IT2 Creative Curriculum</b></u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 01 Letters in the Sand<br>LL 02 Reading Wordless Books<br>LL 03 From Drawing to Writing<br>LL 04 Sing & Move<br>LL 05 The "Me" Book<br>LL 06 Sticky Tables<br>LL 07 Pretend Phone Calls<br>LL 08 Outdoor Mobiles<br>LL 09 Cardboard Village<br>LL 10 Yummy Foods<br>LL 11 Let's Talk<br>LL 12 What's in the Picture?<br>LL 13 Lift the Flap and See Who's Here<br>LL 14 Ice-Block Play<br>LL 15 Whisper Songs |

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|  |  | <p>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around</p> |
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|  |  | <p>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train</p> |
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|  |  | <p>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings<br/>P 11 Laundry Time!<br/>P 12 Molding Dough<br/>P 13 1, 2, 3 Hops<br/>P 14 Pull Box<br/>P 15 Let's Practice Dressing<br/>P 16 Squeezing Sponges<br/>P 17 Tap and Shake My Tambourine<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 21 Big Beads</p> |
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|  |                | <p>P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-6:</b>  | <b>Children use most grammatical constructions of their home language well.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-6a:</b> | <p>Make different sounds for different purposes (whimper when wet, cry loudly when hungry).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 11 Let's Talk<br/> LL 22 Neighborhood Walk<br/> LL 39 Texture Board<br/> LL 57 Waterworks<br/> LL 60 Potty Talk<br/> SE 03 Good-Byes<br/> SE 24 Stop!</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-6b:</b> | <p>"Jabber" and pretend to talk using many sounds or signs from the languages used around them to communicate.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04</p>  |

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|  |                | <p>BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 10 Yummy Foods<br/> LL 26 Reading Rhyming Books<br/> LL 55 Silly Names<br/> LL 57 Waterworks<br/> M 10 Making Butter<br/> M 18 Rock Collection<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 40 Wave Good-bye<br/> MM 55 Little Train<br/> P 02 Nature Painting<br/> P 10 Icy Paintings<br/> P 26 Let's Fill Up the Box<br/> SE 04 Picnic<br/> SE 17 Calm-Down Place<br/> SE 21 Big Rule, Little Rule</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-7:</b>  | <b>Children respond to and use a growing vocabulary.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-7a:</b> | <p><b>Make specific sounds, facial expressions, and/or gestures for certain people and objects.</b></p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18</p>   |

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|                                    |                       | <p>           BCC 19<br/>           BCC 20<br/>           BCC 21<br/>           BCC 22<br/>           BCC 23<br/>           BCC 24<br/>           LL 02 Reading Wordless Books<br/>           LL 04 Sing &amp; Move<br/>           LL 05 The "Me" Book<br/>           LL 06 Sticky Tables<br/>           LL 09 Cardboard Village<br/>           LL 10 Yummy Foods<br/>           LL 11 Let's Talk<br/>           LL 15 Whisper Songs<br/>           LL 24 Fingers, Nose, and Toes<br/>           LL 26 Reading Rhyming Books<br/>           LL 42 Textured Letters<br/>           LL 50 What Do I See?<br/>           LL 55 Silly Names<br/>           LL 57 Waterworks<br/>           LL 60 Potty Talk<br/>           M 01 Matching Shapes<br/>           M 04 Cookie-Cutter Fun<br/>           M 10 Making Butter<br/>           M 11 Garden Party<br/>           M 17 This Little Piggy<br/>           M 18 Rock Collection<br/>           M 24 Putting Puzzles Together<br/>           MM 01 A Toy for Kitty<br/>           MM 17 Dream<br/>           MM 25 We Are the Clouds<br/>           MM 40 Wave Good-bye<br/>           MM 42 Two Little Ducks<br/>           MM 55 Little Train<br/>           MM 62 Busy, Dizzy Hands<br/>           MM 69 Big Red Fish<br/>           MM 92 Creepy Crawly Spiders<br/>           P 02 Nature Painting<br/>           P 03 Splash Pad<br/>           P 05 Surprise!<br/>           P 07 Making Bubbles<br/>           P 10 Icy Paintings<br/>           P 24 Crawling Through a Tunnel<br/>           P 25 Pushing and Pulling<br/>           P 26 Let's Fill Up the Box<br/>           SE 03 Good-Byes<br/>           SE 04 Picnic<br/>           SE 05 Take Care of Baby<br/>           SE 10 Hellos and Good-Byes<br/>           SE 15 Song Time<br/>           SE 17 Calm-Down Place<br/>           SE 21 Big Rule, Little Rule<br/>           SE 22 Hello Activities<br/>           SE 24 Stop!         </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-7b:</b></p> | <p>           imitate sounds, words, and gestures.<br/><br/> <u>IT2 Creative Curriculum</u><br/>           BCC 01<br/>           BCC 02<br/>           BCC 03<br/>           BCC 04<br/>           BCC 05<br/>           BCC 06<br/>           BCC 07<br/>           BCC 08         </p>   |

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|                             |                | <p> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 14</b><br/> <b>BCC 15</b><br/> <b>BCC 16</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b><br/> <b>BCC 23</b><br/> <b>BCC 24</b><br/> <b>LL 02 Reading Wordless Books</b><br/> <b>LL 04 Sing &amp; Move</b><br/> <b>LL 05 The "Me" Book</b><br/> <b>LL 06 Sticky Tables</b><br/> <b>LL 09 Cardboard Village</b><br/> <b>LL 10 Yummy Foods</b><br/> <b>LL 11 Let's Talk</b><br/> <b>LL 15 Whisper Songs</b><br/> <b>LL 24 Fingers, Nose, and Toes</b><br/> <b>LL 26 Reading Rhyming Books</b><br/> <b>LL 42 Textured Letters</b><br/> <b>LL 50 What Do I See?</b><br/> <b>LL 55 Silly Names</b><br/> <b>LL 57 Waterworks</b><br/> <b>LL 60 Potty Talk</b><br/> <b>M 01 Matching Shapes</b><br/> <b>M 04 Cookie-Cutter Fun</b><br/> <b>M 10 Making Butter</b><br/> <b>M 11 Garden Party</b><br/> <b>M 17 This Little Piggy</b><br/> <b>M 18 Rock Collection</b><br/> <b>M 24 Putting Puzzles Together</b><br/> <b>MM 01 A Toy for Kitty</b><br/> <b>MM 17 Dream</b><br/> <b>MM 25 We Are the Clouds</b><br/> <b>MM 40 Wave Good-bye</b><br/> <b>MM 42 Two Little Ducks</b><br/> <b>MM 55 Little Train</b><br/> <b>MM 62 Busy, Dizzy Hands</b><br/> <b>MM 69 Big Red Fish</b><br/> <b>MM 92 Creepy Crawly Spiders</b><br/> <b>P 02 Nature Painting</b><br/> <b>P 03 Splash Pad</b><br/> <b>P 05 Surprise!</b><br/> <b>P 07 Making Bubbles</b><br/> <b>P 10 Icy Paintings</b><br/> <b>P 24 Crawling Through a Tunnel</b><br/> <b>P 25 Pushing and Pulling</b><br/> <b>P 26 Let's Fill Up the Box</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 04 Picnic</b><br/> <b>SE 05 Take Care of Baby</b><br/> <b>SE 10 Hellos and Good-Byes</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 21 Big Rule, Little Rule</b><br/> <b>SE 22 Hello Activities</b><br/> <b>SE 24 Stop!</b> </p> |
| <b>CLARIFYING OBJECTIVE</b> | <b>LDC-7c:</b> | <b>Recognize spoken or signed words for common items.</b>  |



**IT2 Creative Curriculum**

**BCC 01  
BCC 02  
BCC 03  
BCC 04  
BCC 05  
BCC 06  
BCC 07  
BCC 08  
BCC 09  
BCC 10  
BCC 11  
BCC 12  
BCC 13  
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BCC 15  
BCC 16  
BCC 17  
BCC 18  
BCC 19  
BCC 20  
BCC 21  
BCC 22  
BCC 23  
BCC 24**

**LL 01 Letters in the Sand  
LL 02 Reading Wordless Books  
LL 03 From Drawing to Writing  
LL 04 Sing & Move  
LL 05 The "Me" Book  
LL 06 Sticky Tables  
LL 07 Pretend Phone Calls  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 11 Let's Talk  
LL 12 What's in the Picture?  
LL 13 Lift the Flap and See Who's Here  
LL 14 Ice-Block Play  
LL 15 Whisper Songs  
LL 16 Tissue-Paper Play  
LL 17 Three Bears  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 20 This Is the Same  
LL 21 Will You Read to Me?  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 25 A Book of Faces  
LL 26 Reading Rhyming Books  
LL 27 A Cup Is For...  
LL 28 Family Faces  
LL 29 Describing Food  
LL 30 Family Picture Walk  
LL 31 I'll Find You  
LL 32 Observing Insect Life  
LL 33 Silly Clothes  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 36 Puppet Stories  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board**

LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 56 Where Did It Go?  
LL 57 Waterworks  
LL 58 Tuneful Tales  
LL 59 Playground Textures  
LL 60 Potty Talk  
LL 61 What's the Problem?  
M 01 Matching Shapes  
M 02 Dig It!  
M 03 Everyday Patterns  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 07 Peek-a-Boo Box  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 14 Ramp Experiments  
M 15 Good Night, Toys  
M 16 Growing Sizes  
M 17 This Little Piggy  
M 18 Rock Collection  
M 19 In, On, and Around  
M 20 Where's the Water?  
M 21 Build a Zoo  
M 22 Jump Counting  
M 23 Find the Sound  
M 24 Putting Puzzles Together  
M 25 The Crunchy Bread  
M 26 Obstacle Course  
M 27 Buried Shapes  
M 28 Counting Books  
MM 01 A Toy for Kitty  
MM 02 Silly Animal Walk  
MM 03 Hello Cheer  
MM 04 Let's Put On Your Pants  
MM 05 I Can Do It!  
MM 06 The Creeping Ladybug  
MM 07 The Hungry Crane  
MM 08 From Seed to Tree  
MM 09 The Answer is No!  
MM 10 T Dance  
MM 100 Sounds on the Farm  
MM 11 A-Bouncing We Will Go  
MM 12 Wiggle, Wiggle  
MM 13 The Way or That?  
MM 14 My Sticky Hands

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|  |  | <p>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish</p> |
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MM 80 Follow That Toy  
MM 81 Where Are Baby's Tiny Ears?  
MM 82 Tell Me a Story  
MM 83 Time to Close Your Eyes  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 86 Daddy Loves You  
MM 87 Let's Go!  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 91 You Have Two  
MM 92 Creepy Crawly Spiders  
MM 93 Up, Down  
MM 94 Detailed Descriptions  
MM 95 Shape Finders  
MM 96 Baby Two-Step  
MM 97 Swim and Run  
MM 98 Let's Explore!  
MM 99 Buzz Like a Bee  
P 01 Cups of Water  
P 02 Nature Painting  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 09 Balance on a Beam  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 13 1, 2, 3 Hops  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 16 Squeezing Sponges  
P 17 Tap and Shake My Tambourine  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 20 Bumpy Blanket  
P 21 Big Beads  
P 22 Bang With a Hammer  
P 23 Silly Wavy Lines  
P 24 Crawling Through a Tunnel  
P 25 Pushing and Pulling  
P 26 Let's Fill Up the Box  
P 27 Stand Up and Dance  
P 28 Tape Trails  
P 29 Nesting Bag  
P 30 Flowers in the Garden  
P 31 Drinking Cups  
P 32 Water Soup  
P 33 Balancing Act  
P 34 Follow the Leader  
P 35 Riding Toys  
P 36 Water Painting  
SE 01 Actively Listening to Children  
SE 02 Let's Try this Instead  
SE 03 Good-Byes  
SE 04 Picnic  
SE 05 Take Care of Baby  
SE 06 This Is the Way We Get Dressed  
SE 07 Right Where It Belongs  
SE 08 Playful Interactions  
SE 09 Build It Up, Knock It Down

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|  |                | SE 10 Hellos and Good-Byes<br>SE 11 Learning a Stop Sign<br>SE 12 Playful Routines<br>SE 13 Looking for Toes<br>SE 14 Sing the Same Song<br>SE 15 Song Time<br>SE 16 Baby Faces<br>SE 17 Calm-Down Place<br>SE 18 Picture Help<br>SE 19 Dos and Don'ts Book<br>SE 20 Conflict Resolution<br>SE 21 Big Rule, Little Rule<br>SE 22 Hello Activities<br>SE 23 Encouragement<br>SE 24 Stop!<br>SE 25 Sleep Routines<br>SE 26 Dressing for the Weather  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Foundations for Reading</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-8:</b>  | <b>Children develop interest in books and motivation to read.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-8a:</b> | Pat and chew on tactile books.<br><br><u>IT2 Creative Curriculum</u><br>BCC 04<br>LL 02 Reading Wordless Books<br>LL 05 The "Me" Book<br>LL 21 Will You Read to Me?<br>LL 25 A Book of Faces<br>LL 26 Reading Rhyming Books<br>LL 36 Puppet Stories<br>LL 45 Animal Books<br>LL 53 Bookworm Boogie<br>LL 54 Sharing Storybooks<br>LL 58 Tuneful Tales<br>M 28 Counting Books   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-8b:</b> | Look at pictures of faces and simple objects.<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 15<br>BCC 24<br>LL 01 Letters in the Sand<br>LL 05 The "Me" Book<br>LL 09 Cardboard Village<br>LL 10 Yummy Foods<br>LL 12 What's in the Picture?<br>LL 13 Lift the Flap and See Who's Here<br>LL 22 Neighborhood Walk<br>LL 25 A Book of Faces<br>LL 28 Family Faces<br>LL 30 Family Picture Walk<br>LL 34 Our Names, Our Things<br>LL 44 Fruit Salad<br>LL 47 Roll-Ups<br>LL 49 Pancakes<br>LL 55 Silly Names<br>M 03 Everyday Patterns<br>M 05 Sink or Float?<br>M 06 Construction Zone<br>M 10 Making Butter<br>M 11 Garden Party<br>M 18 Rock Collection<br>M 20 Where's the Water? |

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|                                    |                       | <p>M 26 Obstacle Course<br/> MM 03 Hello Cheer<br/> MM 100 Sounds on the Farm<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 40 Wave Good-bye<br/> MM 73 Copy Me!<br/> MM 80 Follow That Toy<br/> MM 90 Special Letter Chant<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 10 Icy Paintings<br/> P 30 Flowers in the Garden<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 16 Baby Faces<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-8c:</b></p> | <p>Listen to simple and repetitive books, stories, and songs.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> LL 04 Sing &amp; Move<br/> LL 15 Whisper Songs<br/> LL 17 Three Bears<br/> LL 21 Will You Read to Me?<br/> LL 24 Fingers, Nose, and Toes<br/> LL 26 Reading Rhyming Books<br/> LL 31 I'll Find You<br/> LL 36 Puppet Stories</p>   |

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|  |                | <p>LL 45 Animal Books<br/> LL 51 Dance &amp; Remember<br/> LL 53 Bookworm Boogie<br/> LL 54 Sharing Storybooks<br/> LL 55 Silly Names<br/> LL 58 Tuneful Tales<br/> MM 03 Hello Cheer<br/> MM 04 Let's Put On Your Pants<br/> MM 06 The Creeping Ladybug<br/> MM 11 A-Bouncing We Will Go<br/> MM 16 That's How I Roll<br/> MM 19 Time to Clean Up!<br/> MM 22 Shake It Up<br/> MM 26 Thank You<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 36 Hello, How Are You?<br/> MM 40 Wave Good-bye<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 45 Hush, My Baby<br/> MM 46 Where Can He Be?<br/> MM 48 Roll Play<br/> MM 52 Row, Row, Row Your Boat<br/> MM 53 Bouncing Baby<br/> MM 54 Pop Like a Weasel!<br/> MM 58 Sing-Song Sit-Ups<br/> MM 63 Where Is Teddy?<br/> MM 66 What Can That Sound Be?<br/> MM 67 Shoo, Fly!<br/> MM 68 Let's See What We Can Find<br/> MM 76 Now I'm Crawling<br/> MM 77 Rise and Shine<br/> MM 79 Sammy the Starfish<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 83 Time to Close Your Eyes<br/> MM 86 Daddy Loves You<br/> MM 87 Let's Go!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 92 Creepy Crawly Spiders<br/> MM 95 Shape Finders<br/> P 06 Rocking on a Roller<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 17 Calm-Down Place<br/> SE 25 Sleep Routines</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Foundations for Reading</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-9:</b>  | <b>Children comprehend and use information presented in books and other print media.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-9a:</b> | <b>Emerging</b>   |
|  |                | <b>IT2 Creative Curriculum</b>  |

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|  |                 | <p>BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Reading</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-10:</b>  | <b>Children develop book knowledge and print awareness.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-10a:</b> | <p>Explore books and paper by tasting, mouthing, crumpling, banging, and patting.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> LL 02 Reading Wordless Books<br/> LL 05 The "Me" Book<br/> LL 21 Will You Read to Me?<br/> LL 25 A Book of Faces<br/> LL 26 Reading Rhyming Books<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> LL 53 Bookworm Boogie<br/> LL 54 Sharing Storybooks<br/> LL 58 Tuneful Tales<br/> M 28 Counting Books</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-10b:</b> | <p>Look at pictures while cuddling with caregiver.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 15<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 05 The "Me" Book<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 12 What's in the Picture?<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 22 Neighborhood Walk<br/> LL 25 A Book of Faces<br/> LL 28 Family Faces<br/> LL 30 Family Picture Walk<br/> LL 34 Our Names, Our Things<br/> LL 44 Fruit Salad<br/> LL 47 Roll-Ups<br/> LL 49 Pancakes</p> |



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|  |                 | <p> LL 55 Silly Names<br/> M 03 Everyday Patterns<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 18 Rock Collection<br/> M 20 Where's the Water?<br/> M 26 Obstacle Course<br/> MM 03 Hello Cheer<br/> MM 100 Sounds on the Farm<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 40 Wave Good-bye<br/> MM 73 Copy Me!<br/> MM 80 Follow That Toy<br/> MM 90 Special Letter Chant<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 10 Icy Paintings<br/> P 30 Flowers in the Garden<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 16 Baby Faces<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities </p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Reading</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-11:</b>  | <b>Children develop phonological awareness.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-11a:</b> | imitate and take turns with caregivers making different sounds.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20   |

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|  |                 | <p>BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 10 Yummy Foods<br/> LL 26 Reading Rhyming Books<br/> LL 33 Silly Clothes<br/> LL 54 Sharing Storybooks<br/> LL 55 Silly Names<br/> LL 57 Waterworks<br/> M 10 Making Butter<br/> M 18 Rock Collection<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 40 Wave Good-bye<br/> MM 55 Little Train<br/> MM 99 Buzz Like a Bee<br/> P 02 Nature Painting<br/> P 10 Icy Paintings<br/> P 26 Let's Fill Up the Box<br/> SE 04 Picnic<br/> SE 17 Calm-Down Place<br/> SE 21 Big Rule, Little Rule</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Writing</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-13:</b>  | <b>Children use writing and other symbols to record information and communicate for a variety of purposes.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-13a:</b> | <p>Emerging</p> <p>IT2 Creative Curriculum<br/> LL 01 Letters in the Sand<br/> LL 03 From Drawing to Writing<br/> LL 05 The "Me" Book<br/> LL 37 My Clothes Today<br/> P 23 Silly Wavy Lines<br/> SE 03 Good-Byes</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Writing</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-14:</b>  | <b>Children use knowledge of letters in their attempts to write.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-14a:</b> | <p>Emerging</p> <p>IT2 Creative Curriculum<br/> LL 01 Letters in the Sand<br/> LL 03 From Drawing to Writing</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Writing</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-15:</b>  | <b>Children use writing skills and conventions.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-15a:</b> | <p>Emerging</p> <p>IT2 Creative Curriculum<br/> LL 01 Letters in the Sand<br/> LL 03 From Drawing to Writing<br/> LL 05 The "Me" Book<br/> LL 37 My Clothes Today<br/> P 23 Silly Wavy Lines<br/> SE 03 Good-Byes</p>   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.CD.</b>   | <b>Cognitive Development (CD) – Infants</b>   |
| <b>STRAND / ESSENTIAL</b>                        |                 | <b>Construction of Knowledge: Thinking and Reasoning</b>  |

| STANDARD                                  |        |   |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-1:  | Children use their senses to construct knowledge about the world around them.   |
| CLARIFYING OBJECTIVE                      | CD-1a: | <p>Discover different shapes, sizes and textures by exploring (put toys in mouth, crawl over pillows, and pick up large objects).</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 20</p> <p>LL 01 Letters in the Sand<br/> LL 06 Sticky Tables<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 14 Ice-Block Play<br/> LL 18 Tissue-Box Pull<br/> LL 20 This Is the Same<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 29 Describing Food<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 42 Textured Letters<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 50 What Do I See?<br/> LL 57 Waterworks<br/> LL 59 Playground Textures</p> <p>M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 15 Good Night, Toys<br/> M 18 Rock Collection<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 23 Find the Sound<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 26 Obstacle Course<br/> M 27 Buried Shapes</p> <p>MM 01 A Toy for Kitty<br/> MM 06 The Creeping Ladybug<br/> MM 14 My Sticky Hands</p> |

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|   |        | <p>MM 18 Going Fishing<br/> MM 21 Little Mouse<br/> MM 22 Shake It Up<br/> MM 23 Old Uncle Lou<br/> MM 33 Crawling Mouse<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 62 Busy, Dizzy Hands<br/> MM 68 Let's See What We Can Find<br/> MM 72 What's in the Bag?<br/> MM 75 Baby Massage<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 23 Silly Wavy Lines<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 26 Dressing for the Weather</p> |
| CLARIFYING OBJECTIVE                      | CD-1b: | <p>Turn head or move toward sounds.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 08 Outdoor Mobiles<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> LL 45 Animal Books<br/> LL 50 What Do I See?<br/> M 02 Dig It!<br/> M 05 Sink or Float?<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 13 What's Inside?<br/> M 23 Find the Sound<br/> MM 22 Shake It Up<br/> MM 70 Hickory Dickory Dock<br/> MM 80 Follow That Toy<br/> P 01 Cups of Water<br/> P 05 Surprise!<br/> P 14 Pull Box<br/> P 17 Tap and Shake My Tambourine<br/> P 34 Follow the Leader</p>  |
| STRAND / ESSENTIAL STANDARD               |        | Construction of Knowledge: Thinking and Reasoning  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-2:  | Children recall information and use it for new situations and problems.  |
| CLARIFYING OBJECTIVE                      | CD-2a: | <p>Search for objects that are hidden or partly hidden.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 56 Where Did It Go?<br/> MM 06 The Creeping Ladybug<br/> MM 57 Remember When...<br/> MM 63 Where Is Teddy?</p>   |

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|                      |        | <p>MM 68 Let's See What We Can Find<br/> MM 78 Hello Toes<br/> P 30 Flowers in the Garden</p>  |
| CLARIFYING OBJECTIVE | CD-2b: | <p>Respond differently to familiar vs. unfamiliar people, objects, and situations (reach for new interesting toy instead of old familiar toy; move toward familiar caregiver but hide head on parent's shoulder when new person comes near).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24</p> <p>LL 02 Reading Wordless Books<br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 02 Silly Animal Walk<br/> MM 05 I Can Do It!<br/> MM 15 Window Conversations<br/> MM 17 Dream<br/> MM 18 Going Fishing<br/> MM 40 Wave Good-bye<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 45 Hush, My Baby<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 75 Baby Massage<br/> MM 77 Rise and Shine<br/> MM 80 Follow That Toy<br/> MM 85 Terrific Tummy Time<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam</p> |

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|                                    |                      | <p>P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 22 Hello Activities<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-2c:</b></p> | <p>Anticipate routine events (smile, wave arms and legs, move toward adult holding bottle).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> LL 61 What's the Problem?<br/> M 03 Everyday Patterns<br/> MM 02 Silly Animal Walk<br/> MM 05 I Can Do It!<br/> MM 15 Window Conversations<br/> MM 17 Dream<br/> MM 40 Wave Good-bye<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 45 Hush, My Baby<br/> MM 59 Can You Do This?<br/> MM 75 Baby Massage<br/> MM 77 Rise and Shine<br/> MM 85 Terrific Tummy Time</p> |

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|                             |               | <p>P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 10 Hellos and Good-Byes<br/> SE 12 Playful Routines<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>CD-2d:</p> | <p>Repeat an action to make something happen again (makes sounds when music stops, bounce up and down to get adult to continue "horsey ride").</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 09<br/> BCC 12<br/> LL 19 Shake That Bell!<br/> LL 35 Light Up<br/> P 01 Cups of Water<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 16 Squeezing Sponges<br/> P 18 Roll It to Me!<br/> P 22 Bang With a Hammer<br/> P 26 Let's Fill Up the Box<br/> SE 09 Build It Up, Knock It Down</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>CD-2e:</p> | <p>Observe and imitate sounds, movements, and facial expressions, including things they have seen in the past or in other places.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables</p> |

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|  |               | LL 09 Cardboard Village<br>LL 10 Yummy Foods<br>LL 11 Let's Talk<br>LL 15 Whisper Songs<br>LL 24 Fingers, Nose, and Toes<br>LL 26 Reading Rhyming Books<br>LL 42 Textured Letters<br>LL 50 What Do I See?<br>LL 55 Silly Names<br>LL 57 Waterworks<br>LL 60 Potty Talk<br>M 01 Matching Shapes<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 11 Garden Party<br>M 17 This Little Piggy<br>M 18 Rock Collection<br>M 24 Putting Puzzles Together<br>MM 01 A Toy for Kitty<br>MM 17 Dream<br>MM 25 We Are the Clouds<br>MM 40 Wave Good-bye<br>MM 42 Two Little Ducks<br>MM 55 Little Train<br>MM 62 Busy, Dizzy Hands<br>MM 69 Big Red Fish<br>MM 92 Creepy Crawly Spiders<br>P 02 Nature Painting<br>P 03 Splash Pad<br>P 05 Surprise!<br>P 07 Making Bubbles<br>P 10 Icy Paintings<br>P 24 Crawling Through a Tunnel<br>P 25 Pushing and Pulling<br>P 26 Let's Fill Up the Box<br>SE 03 Good-Byes<br>SE 04 Picnic<br>SE 05 Take Care of Baby<br>SE 10 Hellos and Good-Byes<br>SE 15 Song Time<br>SE 17 Calm-Down Place<br>SE 21 Big Rule, Little Rule<br>SE 22 Hello Activities<br>SE 24 Stop! |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Construction of Knowledge: Thinking and Reasoning</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-3:</b>  | <b>Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-3a:</b> | <b>Show awareness of others' reactions to people, objects, and events.</b><br><br><u>IT2 Creative Curriculum</u><br><b>M 15 Good Night, Toys</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-3b:</b> | <b>Show awareness of another person's intentions by establishing joint attention (look at an object, then at caregiver, and back at object).</b><br><br><u>IT2 Creative Curriculum</u><br><b>LL 11 Let's Talk</b><br><b>M 15 Good Night, Toys</b><br><b>SE 12 Playful Routines</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Creative Expression</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-4:</b>  | <b>Children demonstrate appreciation for different forms of artistic expression.</b>   |



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| CLARIFYING OBJECTIVE | CD-4a: | <p>Show wonder or fascination with objects, activities, or experiences (gaze at an object, become quiet or vocal when they hear lullabies, show bodily excitement when they hear music).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 13<br/> BCC 15<br/> BCC 21<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 12 What's in the Picture?<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 15 Whisper Songs<br/> LL 22 Neighborhood Walk<br/> LL 25 A Book of Faces<br/> LL 28 Family Faces<br/> LL 30 Family Picture Walk<br/> LL 34 Our Names, Our Things<br/> LL 44 Fruit Salad<br/> LL 47 Roll-Ups<br/> LL 49 Pancakes<br/> LL 51 Dance &amp; Remember<br/> LL 55 Silly Names<br/> M 03 Everyday Patterns<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 08 Pots and Pans Band<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 18 Rock Collection<br/> M 20 Where's the Water?<br/> M 26 Obstacle Course<br/> MM 03 Hello Cheer<br/> MM 100 Sounds on the Farm<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 40 Wave Good-bye<br/> MM 52 Row, Row, Row Your Boat<br/> MM 60 On the Spot<br/> MM 65 Peek at You<br/> MM 67 Shoo, Fly!<br/> MM 73 Copy Me!<br/> MM 80 Follow That Toy<br/> MM 90 Special Letter Chant<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 10 Icy Paintings<br/> P 17 Tap and Shake My Tambourine<br/> P 27 Stand Up and Dance<br/> P 30 Flowers in the Garden<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed</p> |
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|                             |               | <p>SE 07 Right Where It Belongs<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>CD-4b:</p> | <p>Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 20<br/> LL 01 Letters in the Sand<br/> LL 06 Sticky Tables<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 14 Ice-Block Play<br/> LL 18 Tissue-Box Pull<br/> LL 20 This Is the Same<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 29 Describing Food<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 42 Textured Letters<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 46 Veggie Mash-Up<br/> LL 50 What Do I See?<br/> LL 57 Waterworks<br/> LL 59 Playground Textures<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 15 Good Night, Toys<br/> M 18 Rock Collection<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 06 The Creeping Ladybug<br/> MM 14 My Sticky Hands<br/> MM 18 Going Fishing<br/> MM 21 Little Mouse<br/> MM 33 Crawling Mouse<br/> MM 43 Pitter, Patter, Splash!<br/> MM 72 What's in the Bag?<br/> MM 75 Baby Massage</p> |

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|  |               | <p>MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 23 Silly Wavy Lines<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 26 Dressing for the Weather</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Creative Expression</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-5:</b>  | <b>Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-5a:</b> | <p>Use toys and household objects in a variety of different ways during play (wave, then scrunch, then throw scarf).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic</p> |

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|                      |        | <p>SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 12 Playful Routines<br/> SE 26 Dressing for the Weather</p>   |
| CLARIFYING OBJECTIVE | CD-5b: | <p>Explore sensory properties of art media (smear paint, pat and pound dough).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 13<br/> BCC 19<br/> LL 40 Sticky Surface<br/> M 06 Construction Zone<br/> M 16 Growing Sizes<br/> M 20 Where's the Water?<br/> MM 05 I Can Do It!<br/> MM 82 Tell Me a Story<br/> P 02 Nature Painting<br/> P 09 Balance on a Beam<br/> P 12 Molding Dough<br/> P 36 Water Painting<br/> SE 09 Build It Up, Knock It Down</p>  |
| CLARIFYING OBJECTIVE | CD-5c: | <p>Make a variety of sounds with simple instruments, toys, and their own voice.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 16<br/> BCC 17<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 04 Sing &amp; Move<br/> LL 15 Whisper Songs<br/> LL 24 Fingers, Nose, and Toes<br/> LL 26 Reading Rhyming Books<br/> LL 31 I'll Find You<br/> LL 51 Dance &amp; Remember<br/> LL 58 Tuneful Tales<br/> M 08 Pots and Pans Band<br/> MM 03 Hello Cheer<br/> MM 04 Let's Put On Your Pants<br/> MM 06 The Creeping Ladybug<br/> MM 11 A-Bouncing We Will Go<br/> MM 16 That's How I Roll<br/> MM 19 Time to Clean Up!<br/> MM 22 Shake It Up<br/> MM 26 Thank You<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 36 Hello, How Are You?<br/> MM 40 Wave Good-bye<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill</p> |

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|                                    |                      | <p>MM 45 Hush, My Baby<br/> MM 46 Where Can He Be?<br/> MM 48 Roll Play<br/> MM 52 Row, Row, Row Your Boat<br/> MM 53 Bouncing Baby<br/> MM 54 Pop Like a Weasel!<br/> MM 58 Sing-Song Sit-Ups<br/> MM 63 Where Is Teddy?<br/> MM 66 What Can That Sound Be?<br/> MM 67 Shoo, Fly!<br/> MM 68 Let's See What We Can Find<br/> MM 76 Now I'm Crawling<br/> MM 77 Rise and Shine<br/> MM 80 Follow That Toy<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 83 Time to Close Your Eyes<br/> MM 86 Daddy Loves You<br/> MM 87 Let's Go!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 95 Shape Finders<br/> P 06 Rocking on a Roller<br/> P 17 Tap and Shake My Tambourine<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 25 Sleep Routines</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-5d:</b></p> | <p>Express themselves by moving their bodies (wave arms when excited, hug soft toy).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 04<br/> BCC 05<br/> BCC 07<br/> BCC 11<br/> BCC 12<br/> BCC 21<br/> BCC 23<br/> LL 04 Sing &amp; Move<br/> LL 15 Whisper Songs<br/> LL 51 Dance &amp; Remember<br/> M 10 Making Butter<br/> M 22 Jump Counting<br/> MM 03 Hello Cheer<br/> MM 08 From Seed to Tree<br/> MM 11 A-Bouncing We Will Go<br/> MM 13 The Way or That?<br/> MM 21 Little Mouse<br/> MM 27 Half Past Eight<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 34 Clapping Hands<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 49 Merry Movements<br/> MM 51 Boing Boing</p>   |

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|  |               | <p>MM 52 Row, Row, Row Your Boat<br/> MM 53 Bouncing Baby<br/> MM 54 Pop Like a Weasel!<br/> MM 55 Little Train<br/> MM 56 Seesaw and Slide<br/> MM 58 Sing-Song Sit-Ups<br/> MM 60 On the Spot<br/> MM 65 Peek at You<br/> MM 67 Shoo, Fly!<br/> MM 70 Hickory Dickory Dock<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 76 Now I'm Crawling<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 88 Just Like Me!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 92 Creepy Crawly Spiders<br/> MM 97 Swim and Run<br/> P 06 Rocking on a Roller<br/> P 27 Stand Up and Dance<br/> SE 11 Learning a Stop Sign<br/> SE 15 Song Time</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Social Connections</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-6:</b>  | <b>Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-6a:</b> | <p>Intently observe actions of children, adults, pets, and objects nearby.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 08 Playful Interactions<br/> SE 19 Dos and Don'ts Book</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-6b:</b> | <p>Seek parents, siblings, caregivers, and teachers for play and for meeting needs.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19</p>   |

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|  |  | <p>BCC 20<br/>BCC 21<br/>BCC 22<br/>BCC 23<br/>BCC 24<br/>LL 01 Letters in the Sand<br/>LL 02 Reading Wordless Books<br/>LL 03 From Drawing to Writing<br/>LL 04 Sing &amp; Move<br/>LL 05 The "Me" Book<br/>LL 06 Sticky Tables<br/>LL 07 Pretend Phone Calls<br/>LL 08 Outdoor Mobiles<br/>LL 09 Cardboard Village<br/>LL 10 Yummy Foods<br/>LL 11 Let's Talk<br/>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk</p> |
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|  | <p>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank</p> |
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MM 36 Hello, How Are You?  
MM 37 The Rain and Me  
MM 38 Ten Little Toes  
MM 39 Motion Magic  
MM 40 Wave Good-bye  
MM 41 The Dish & the Spoon  
MM 42 Two Little Ducks  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 45 Hush, My Baby  
MM 46 Where Can He Be?  
MM 47 Wake Up!  
MM 48 Roll Play  
MM 49 Merry Movements  
MM 50 You Help Me & I Help You  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train  
MM 56 Seesaw and Slide  
MM 57 Remember When...  
MM 58 Sing-Song Sit-Ups  
MM 59 Can You Do This?  
MM 60 On the Spot  
MM 61 How Slowly Can You Go?  
MM 62 Busy, Dizzy Hands  
MM 63 Where Is Teddy?  
MM 64 Jumping Jack  
MM 65 Peek at You  
MM 66 What Can That Sound Be?  
MM 67 Shoo, Fly!  
MM 68 Let's See What We Can Find  
MM 69 Big Red Fish  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 72 What's in the Bag?  
MM 73 Copy Me!  
MM 74 I'm Big, I'm Small  
MM 75 Baby Massage  
MM 76 Now I'm Crawling  
MM 77 Rise and Shine  
MM 78 Hello Toes  
MM 79 Sammy the Starfish  
MM 80 Follow That Toy  
MM 81 Where Are Baby's Tiny Ears?  
MM 82 Tell Me a Story  
MM 83 Time to Close Your Eyes  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 86 Daddy Loves You  
MM 87 Let's Go!  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 91 You Have Two  
MM 92 Creepy Crawly Spiders  
MM 93 Up, Down  
MM 94 Detailed Descriptions  
MM 95 Shape Finders  
MM 96 Baby Two-Step  
MM 97 Swim and Run  
MM 98 Let's Explore!  
MM 99 Buzz Like a Bee  
P 01 Cups of Water

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|  |              | <p>P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 13 1, 2, 3 Hops<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |              | <b>Social Connections</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-7:</b> | Children recognize that they are members of different groups (e.g., family, preschool class, cultural group).  |

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| CLARIFYING OBJECTIVE                      | CD-7a:  | Show a clear preference for familiar people.<br><br><u>IT2 Creative Curriculum</u><br>MM 17 Dream  |
| STRAND / ESSENTIAL STANDARD               |         | Social Connections   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-8:   | Children identify and demonstrate acceptance of similarities and differences between themselves and others.  |
| CLARIFYING OBJECTIVE                      | CD-8a:  | Emerging<br><br><u>IT2 Creative Curriculum</u><br>BCC 08<br>BCC 11<br>BCC 14<br>BCC 18   |
| STRAND / ESSENTIAL STANDARD               |         | Mathematical Thinking and Expression   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-11:  | Children compare, sort, group, organize and measure objects and create patterns in their everyday environment.   |
| CLARIFYING OBJECTIVE                      | CD-11a: | Discover objects of different sizes by exploring (put toys in mouth, pick up large objects).<br><br><u>IT2 Creative Curriculum</u><br>BCC 04<br>BCC 05<br>BCC 07<br>BCC 08<br>BCC 09<br>LL 06 Sticky Tables<br>LL 20 This Is the Same<br>M 05 Sink or Float?<br>M 06 Construction Zone<br>M 10 Making Butter<br>M 15 Good Night, Toys<br>M 16 Growing Sizes<br>M 18 Rock Collection<br>MM 18 Going Fishing<br>MM 68 Let's See What We Can Find<br>MM 74 I'm Big, I'm Small<br>MM 98 Let's Explore!<br>P 01 Cups of Water<br>P 04 Throwing Plush Balls<br>P 05 Surprise!<br>P 08 Beach-Ball Bowling<br>P 19 Beach-Ball Kicker |
| STRAND / ESSENTIAL STANDARD               |         | Mathematical Thinking and Expression   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-12:  | Children identify and use common shapes and concepts about position during play and other activities.  |
| CLARIFYING OBJECTIVE                      | CD-12a: | Discover different shapes by exploring (put blocks in mouth, roll balls).<br><br><u>IT2 Creative Curriculum</u><br>M 01 Matching Shapes<br>M 04 Cookie-Cutter Fun<br>M 06 Construction Zone<br>M 07 Peek-a-Boo Box<br>M 12 Where's the Bear?<br>M 13 What's Inside?<br>M 18 Rock Collection<br>M 19 In, On, and Around<br>M 20 Where's the Water?  |

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|   |         | <p>M 21 Build a Zoo<br/> M 23 Find the Sound<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 27 Buried Shapes<br/> MM 18 Going Fishing<br/> MM 22 Shake It Up<br/> MM 23 Old Uncle Lou<br/> MM 44 Jack and Jill<br/> MM 62 Busy, Dizzy Hands<br/> MM 68 Let's See What We Can Find<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 02 Nature Painting<br/> P 05 Surprise!</p>  |
| CLARIFYING OBJECTIVE                      | CD-12b: | <p>Attempt to put objects into other objects (such as putting pieces into holes or other spaces).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 20 This Is the Same<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 18 Rock Collection<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 23 Find the Sound<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 27 Buried Shapes<br/> MM 18 Going Fishing<br/> MM 22 Shake It Up<br/> MM 23 Old Uncle Lou<br/> MM 44 Jack and Jill<br/> MM 62 Busy, Dizzy Hands<br/> MM 68 Let's See What We Can Find<br/> MM 91 You Have Two<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 05 Surprise!<br/> P 19 Beach-Ball Kicker</p> |
| STRAND / ESSENTIAL STANDARD               |         | Scientific Exploration and Knowledge   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-14:  | Children observe and describe characteristics of living things and the physical world.   |
| CLARIFYING OBJECTIVE                      | CD-14a: | <p>Observe and explore natural phenomena indoors and outdoors, using all senses (rub hands over grass, lift face to feel wind, pat family dog, and splash water).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06</p>  |

BCC 07  
BCC 08  
BCC 09  
BCC 11  
BCC 13  
BCC 14  
BCC 15  
BCC 20  
LL 01 Letters in the Sand  
LL 06 Sticky Tables  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 14 Ice-Block Play  
LL 18 Tissue-Box Pull  
LL 20 This Is the Same  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 29 Describing Food  
LL 32 Observing Insect Life  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 42 Textured Letters  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 50 What Do I See?  
LL 57 Waterworks  
LL 59 Playground Textures  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 14 Ramp Experiments  
M 15 Good Night, Toys  
M 18 Rock Collection  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 06 The Creeping Ladybug  
MM 14 My Sticky Hands  
MM 18 Going Fishing  
MM 21 Little Mouse  
MM 33 Crawling Mouse  
MM 43 Pitter, Patter, Splash!  
MM 72 What's in the Bag?  
MM 75 Baby Massage  
MM 98 Let's Explore!  
P 01 Cups of Water  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 07 Making Bubbles  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 23 Silly Wavy Lines

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|  |                | <p>P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 26 Dressing for the Weather</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Scientific Exploration and Knowledge</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-15:</b>  | <b>Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-15a:</b> | <p>Gather information through sight, hearing, taste, smell, and touch.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 20<br/> LL 01 Letters in the Sand<br/> LL 06 Sticky Tables<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 14 Ice-Block Play<br/> LL 18 Tissue-Box Pull<br/> LL 20 This is the Same<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 29 Describing Food<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 42 Textured Letters<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 50 What Do I See?<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> LL 59 Playground Textures<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 15 Good Night, Toys<br/> M 18 Rock Collection<br/> M 23 Find the Sound<br/> M 25 The Crunchy Bread</p> |

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|   |         | <p>M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 06 The Creeping Ladybug<br/> MM 14 My Sticky Hands<br/> MM 15 Window Conversations<br/> MM 18 Going Fishing<br/> MM 21 Little Mouse<br/> MM 22 Shake It Up<br/> MM 33 Crawling Mouse<br/> MM 43 Pitter, Patter, Splash!<br/> MM 70 Hickory Dickory Dock<br/> MM 72 What's in the Bag?<br/> MM 75 Baby Massage<br/> MM 80 Follow That Toy<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 17 Tap and Shake My Tambourine<br/> P 23 Silly Wavy Lines<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 11 Learning a Stop Sign<br/> SE 26 Dressing for the Weather</p> |
| CLARIFYING OBJECTIVE                      | CD-15b: | <p>Use multiple senses to focus intently on objects, displays, materials, or events.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 08 Outdoor Mobiles<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 50 What Do I See?<br/> LL 59 Playground Textures<br/> P 10 Icy Paintings<br/> SE 01 Actively Listening to Children<br/> SE 19 Dos and Don'ts Book</p>  |
| CONTENT AREA / STRAND                     | NC.APL. | Approaches to Play and Learning (APL) – Younger Toddlers  |
| STRAND / ESSENTIAL STANDARD               |         | Curiosity, Information-Seeking, and Eagerness   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-1:  | Children show curiosity and express interest in the world around them.  |
| CLARIFYING OBJECTIVE                      | APL-1d: | <p>Imitate what others are doing.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15</p>   |

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|                                    |                       | <p> <b>BCC 16</b><br/> <b>BCC 19</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b><br/> <b>BCC 24</b><br/> <b>LL 07 Pretend Phone Calls</b><br/> <b>LL 09 Cardboard Village</b><br/> <b>LL 23 Bathing Babies</b><br/> <b>LL 33 Silly Clothes</b><br/> <b>M 06 Construction Zone</b><br/> <b>M 07 Peek-a-Boo Box</b><br/> <b>M 15 Good Night, Toys</b><br/> <b>MM 02 Silly Animal Walk</b><br/> <b>MM 08 From Seed to Tree</b><br/> <b>MM 100 Sounds on the Farm</b><br/> <b>MM 16 That's How I Roll</b><br/> <b>MM 25 We Are the Clouds</b><br/> <b>MM 27 Half Past Eight</b><br/> <b>MM 28 Animals in the Barn</b><br/> <b>MM 47 Wake Up!</b><br/> <b>MM 69 Big Red Fish</b><br/> <b>MM 79 Sammy the Starfish</b><br/> <b>P 01 Cups of Water</b><br/> <b>P 15 Let's Practice Dressing</b><br/> <b>P 22 Bang With a Hammer</b><br/> <b>P 32 Water Soup</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 04 Picnic</b><br/> <b>SE 05 Take Care of Baby</b><br/> <b>SE 08 Playful Interactions</b><br/> <b>SE 12 Playful Routines</b><br/> <b>SE 26 Dressing for the Weather</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-1e:</b></p> | <p> <b>Show curiosity about their surroundings (with pointing, facial expressions, words).</b><br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 08</b><br/> <b>BCC 10</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>LL 02 Reading Wordless Books</b><br/> <b>LL 04 Sing &amp; Move</b><br/> <b>LL 05 The "Me" Book</b><br/> <b>LL 06 Sticky Tables</b><br/> <b>LL 09 Cardboard Village</b><br/> <b>LL 10 Yummy Foods</b><br/> <b>LL 11 Let's Talk</b><br/> <b>LL 15 Whisper Songs</b><br/> <b>LL 24 Fingers, Nose, and Toes</b><br/> <b>LL 32 Observing Insect Life</b><br/> <b>LL 42 Textured Letters</b><br/> <b>LL 50 What Do I See?</b><br/> <b>LL 60 Potty Talk</b><br/> <b>LL 61 What's the Problem?</b><br/> <b>M 01 Matching Shapes</b><br/> <b>M 02 Dig It!</b><br/> <b>M 04 Cookie-Cutter Fun</b><br/> <b>M 10 Making Butter</b><br/> <b>M 11 Garden Party</b> </p>  |



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|   |         | <p>M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 18 Rock Collection<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 42 Two Little Ducks<br/> MM 46 Where Can He Be?<br/> MM 62 Busy, Dizzy Hands<br/> MM 66 What Can That Sound Be?<br/> MM 69 Big Red Fish<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> MM 92 Creepy Crawly Spiders<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 22 Hello Activities<br/> SE 24 Stop!</p> |
| CLARIFYING OBJECTIVE                      | APL-1f: | <p>Show pleasure when exploring and making things happen (clap, smile, repeat action again and again).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 19 Dos and Don'ts Book</p>   |
| STRAND / ESSENTIAL STANDARD               |         | Curiosity, Information-Seeking, and Eagerness  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | Apl-2:  | Children actively seek to understand the world around them.  |
| CLARIFYING OBJECTIVE                      | APL-2c: | <p>Initiate activities that interest them and try to get others involved.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02</p>  |

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|                                    |                       | <p> LL 09 Cardboard Village<br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 46 Where Can He Be?<br/> MM 60 On the Spot<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 11 Laundry Time!<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-2d:</b></p> | <p>Use toys and other objects to make things happen (kick a ball; push a button on a toy).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?</p>   |

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|   |         | <p>M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| CLARIFYING OBJECTIVE                      | APL-2e: | <p>Move toward people and things that are new and/or interesting.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 08 Playful Interactions<br/> SE 19 Dos and Don'ts Book</p>   |
| STRAND / ESSENTIAL STANDARD               |         | Play and Imagination  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-3:  | Children engage in increasingly complex play.   |
| CLARIFYING OBJECTIVE                      | APL-3e: | <p>Play alongside other children, sometimes imitating their actions.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19</p>  |

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|                                    |                       | <p>           BCC 21<br/>           BCC 22<br/>           BCC 24<br/>           LL 07 Pretend Phone Calls<br/>           LL 09 Cardboard Village<br/>           LL 23 Bathing Babies<br/>           LL 33 Silly Clothes<br/>           M 06 Construction Zone<br/>           M 07 Peek-a-Boo Box<br/>           M 15 Good Night, Toys<br/>           MM 02 Silly Animal Walk<br/>           MM 08 From Seed to Tree<br/>           MM 100 Sounds on the Farm<br/>           MM 16 That's How I Roll<br/>           MM 25 We Are the Clouds<br/>           MM 27 Half Past Eight<br/>           MM 28 Animals in the Barn<br/>           MM 47 Wake Up!<br/>           MM 69 Big Red Fish<br/>           MM 79 Sammy the Starfish<br/>           P 01 Cups of Water<br/>           P 15 Let's Practice Dressing<br/>           P 22 Bang With a Hammer<br/>           P 32 Water Soup<br/>           SE 03 Good-Byes<br/>           SE 04 Picnic<br/>           SE 05 Take Care of Baby<br/>           SE 08 Playful Interactions<br/>           SE 12 Playful Routines<br/>           SE 26 Dressing for the Weather         </p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-3f:</b></p> | <p>           Imitate adult actions with objects, first with real objects and then with objects that are used to represent another object (talk on phone, feed doll, and use a chair as pretend car).         </p> <p> <u>IT2 Creative Curriculum</u><br/>           BCC 05<br/>           BCC 06<br/>           BCC 07<br/>           BCC 08<br/>           BCC 09<br/>           BCC 10<br/>           BCC 12<br/>           BCC 13<br/>           BCC 14<br/>           BCC 15<br/>           BCC 16<br/>           BCC 19<br/>           BCC 21<br/>           BCC 22<br/>           BCC 24<br/>           LL 07 Pretend Phone Calls<br/>           LL 09 Cardboard Village<br/>           LL 23 Bathing Babies<br/>           LL 33 Silly Clothes<br/>           M 06 Construction Zone<br/>           M 07 Peek-a-Boo Box<br/>           M 15 Good Night, Toys<br/>           MM 02 Silly Animal Walk<br/>           MM 08 From Seed to Tree<br/>           MM 100 Sounds on the Farm<br/>           MM 16 That's How I Roll<br/>           MM 25 We Are the Clouds<br/>           MM 27 Half Past Eight<br/>           MM 28 Animals in the Barn<br/>           MM 47 Wake Up!         </p> |

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|                             |                | <p>MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 12 Playful Routines<br/> SE 26 Dressing for the Weather</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>APL-3g:</p> | <p>Take turns in simple games (pat-a-cake, peek-a-boo).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 19<br/> BCC 20<br/> BCC 24<br/> LL 22 Neighborhood Walk<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 56 Where Did It Go?<br/> M 12 Where's the Bear?<br/> M 17 This Little Piggy<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 80 Follow That Toy<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 35 Riding Toys<br/> SE 23 Encouragement</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>APL-3h:</p> | <p>Offer toys and objects to others.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 05<br/> BCC 19<br/> BCC 20<br/> BCC 24<br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 56 Where Did It Go?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 12 Where's the Bear?<br/> M 14 Ramp Experiments<br/> M 17 This Little Piggy<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> MM 80 Follow That Toy<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 25 Pushing and Pulling</p> |

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|  |                | <p>P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> P 35 Riding Toys<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Play and Imagination</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-4:</b>  | <b>Children demonstrate creativity, imagination, and inventiveness.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-4d:</b> | <p>Do new things with familiar objects or combine them in unusual ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby</p> |

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|  |                | SE 08 Playful Interactions<br>SE 12 Playful Routines<br>SE 26 Dressing for the Weather   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Risk-Taking, Problem-Solving, and Flexibility</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-5:</b>  | <b>Children are willing to try new and challenging experiences.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-5d:</b> | Try unfamiliar experiences and interact with new people, with a familiar adult nearby.<br><br><u>IT2 Creative Curriculum</u><br>LL 32 Observing Insect Life<br>LL 61 What's the Problem?<br>M 01 Matching Shapes<br>M 02 Dig It!<br>M 10 Making Butter<br>M 13 What's Inside?<br>M 16 Growing Sizes<br>M 24 Putting Puzzles Together<br>M 26 Obstacle Course<br>M 28 Counting Books<br>MM 01 A Toy for Kitty<br>MM 05 I Can Do It!<br>MM 18 Going Fishing<br>MM 46 Where Can He Be?<br>MM 66 What Can That Sound Be?<br>MM 72 What's in the Bag?<br>MM 80 Follow That Toy<br>P 04 Throwing Plush Balls<br>P 07 Making Bubbles<br>P 08 Beach-Ball Bowling<br>P 09 Balance on a Beam<br>P 15 Let's Practice Dressing<br>P 18 Roll It to Me!<br>P 19 Beach-Ball Kicker<br>P 20 Bumpy Blanket<br>P 21 Big Beads<br>P 22 Bang With a Hammer<br>P 25 Pushing and Pulling<br>P 33 Balancing Act<br>P 34 Follow the Leader<br>P 35 Riding Toys<br>SE 02 Let's Try this Instead<br>SE 06 This Is the Way We Get Dressed<br>SE 08 Playful Interactions<br>SE 09 Build It Up, Knock It Down<br>SE 10 Hellos and Good-Byes |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-5e:</b> | Move away from a familiar adult to explore, but check in frequently.<br><br><u>IT2 Creative Curriculum</u><br>LL 09 Cardboard Village<br>LL 22 Neighborhood Walk<br>LL 38 The Same and Different<br>M 02 Dig It!<br>M 19 In, On, and Around<br>M 26 Obstacle Course<br>P 02 Nature Painting<br>SE 19 Dos and Don'ts Book   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-5f:</b> | Show interest in toys that offer a challenge and try to work them.<br><br><u>IT2 Creative Curriculum</u><br>BCC 05<br>BCC 19   |

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|  |                | <p>BCC 20<br/> BCC 24<br/> LL 22 Neighborhood Walk<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 56 Where Did It Go?<br/> LL 61 What's the Problem?<br/> M 12 Where's the Bear?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 14 My Sticky Hands<br/> MM 80 Follow That Toy<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 35 Riding Toys<br/> SE 09 Build It Up, Knock It Down<br/> SE 23 Encouragement</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Risk-Taking, Problem-Solving, and Flexibility</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-6:</b>  | <b>Children use a variety of strategies to solve problems.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-6d:</b> | <p>Try one or two strategies to get what they want or solve a problem (try giving a peer an alternate toy to get a toy from him/her; try to put a ball in a box—if it will not fit, gets a bigger box).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-6e:</b> | <p>Use available resources to accomplish a goal or solve a problem (push a stool to a counter to reach for something).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-6f:</b> | <p>After unsuccessful attempt to solve a problem, ask for help from an adult (point, gesture, and speak).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes</p>  |



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|   |         | <p>M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>   |
| CLARIFYING OBJECTIVE                      | APL-6g: | <p>Vary actions on purpose to solve a problem (bang, then turn shape to fit in sorter; shake handle, then pull, to open a drawer).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>  |
| STRAND / ESSENTIAL STANDARD               |         | Attentiveness, Effort, and Persistence   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-7:  | Children demonstrate initiative.   |
| CLARIFYING OBJECTIVE                      | APL-7c: | <p>Express choices with actions or simple language (choose Cheerios® or a cracker).</p> <p><u>IT2 Creative Curriculum</u><br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> MM 02 Silly Animal Walk<br/> SE 02 Let's Try this Instead<br/> SE 12 Playful Routines<br/> SE 17 Calm-Down Place<br/> SE 23 Encouragement</p>  |
| CLARIFYING OBJECTIVE                      | APL-7d: | <p>Seek to repeat experiences they enjoy or succeed at (do shape sorter over and over, climb up and down stairs).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket</p> |

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|  |                | <p>P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Attentiveness, Effort, and Persistence</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-8:</b>  | <b>Children maintain attentiveness and focus.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-8d:</b> | <p>Focus on self-selected activity for a short period of time (decide to play in the sandbox and stay there for a couple of minutes).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-8e:</b> | <p>Focus on an interesting activity or interaction shared with adults for a short period of time.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes</p>  |

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|  |         | <p>M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Attentiveness, Effort, and Persistence   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | APL-9:  | Children persist at challenging activities.  |
| <b>CLARIFYING OBJECTIVE</b>                      | APL-9b: | <p>Keep trying to accomplish tasks that they are not able to do immediately (put on a jacket; engage a busy adult in play).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> BCC 13<br/> BCC 14<br/> BCC 19<br/> BCC 20<br/> LL 23 Bathing Babies<br/> LL 32 Observing Insect Life<br/> LL 33 Silly Clothes<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 04 Let's Put On Your Pants<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 50 You Help Me &amp; I Help You<br/> MM 59 Can You Do This?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 78 Hello Toes<br/> MM 80 Follow That Toy</p> |

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|  |                | <p>MM 87 Let's Go!<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 13 Looking for Toes<br/> SE 26 Dressing for the Weather</p>   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.ESD.</b> | <b>Emotional and Social Development (ESD) – Younger Toddlers</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Developing a Sense of Self</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-1:</b>  | <b>Children demonstrate a positive sense of self-identity and self-awareness.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-1e:</b> | <p>Show awareness of specific body parts.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me</p> |

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|  | <p>MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p> |
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| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-1f:</b></p> <p>Recognize themselves in a mirror (point to self, make faces in mirror).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll</p> |
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|  |         | <p>MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p> |
| CLARIFYING OBJECTIVE                             | ESD-1g: | <p>Express choices with gestures, signs, or words (select a toy they want).</p> <p><u>IT2 Creative Curriculum</u><br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> MM 02 Silly Animal Walk<br/> SE 02 Let's Try this Instead<br/> SE 12 Playful Routines<br/> SE 17 Calm-Down Place<br/> SE 23 Encouragement</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Developing a Sense of Self</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | ESD-2:  | Children express positive feelings about themselves and confidence in what they can do.   |
| CLARIFYING OBJECTIVE                             | ESD-2d: | <p>Explore the environment on their own, but check in with a familiar, trusted adult occasionally.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 19 Dos and Don'ts Book</p>  |

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| CLARIFYING OBJECTIVE                      | ESD-2e: | <p>Show confidence in their ability to make things happen by repeating or changing their actions to reach a goal (move closer to reach an object they want).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| CLARIFYING OBJECTIVE                      | ESD-2f: | <p>Bring others things they like or show them things they have done.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 08<br/> BCC 11<br/> BCC 14<br/> BCC 18</p>   |
| STRAND / ESSENTIAL STANDARD               |         | Developing a Sense of Self with Others   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-3:  | Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.   |
| CLARIFYING OBJECTIVE                      | ESD-3g: | <p>Show preference for and emotional connection with adults who take care of them on a regular basis ("check in" with caregiver while playing, greet family member with big hug, seek out caregiver when upset or uncertain, exhibit anxiety when adult leaves).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07</p>   |

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|                                    |                       | <p> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 14</b><br/> <b>BCC 15</b><br/> <b>BCC 16</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b><br/> <b>BCC 23</b><br/> <b>BCC 24</b><br/> <b>LL 02 Reading Wordless Books</b><br/> <b>MM 02 Silly Animal Walk</b><br/> <b>MM 15 Window Conversations</b><br/> <b>MM 17 Dream</b><br/> <b>MM 40 Wave Good-bye</b><br/> <b>MM 41 The Dish &amp; the Spoon</b><br/> <b>MM 43 Pitter, Patter, Splash!</b><br/> <b>MM 45 Hush, My Baby</b><br/> <b>MM 75 Baby Massage</b><br/> <b>MM 77 Rise and Shine</b><br/> <b>MM 85 Terrific Tummy Time</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 10 Hellos and Good-Byes</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 16 Baby Faces</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 22 Hello Activities</b><br/> <b>SE 24 Stop!</b><br/> <b>SE 25 Sleep Routines</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-3h:</b></p> | <p> <b>Offer toys and objects to familiar adults.</b><br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 01</b><br/> <b>BCC 02</b><br/> <b>BCC 03</b><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 06</b><br/> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 14</b><br/> <b>BCC 15</b><br/> <b>BCC 16</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b><br/> <b>BCC 23</b><br/> <b>BCC 24</b><br/> <b>LL 01 Letters in the Sand</b> </p>   |



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|  |  | <p>LL 02 Reading Wordless Books<br/>LL 03 From Drawing to Writing<br/>LL 04 Sing &amp; Move<br/>LL 05 The "Me" Book<br/>LL 06 Sticky Tables<br/>LL 07 Pretend Phone Calls<br/>LL 08 Outdoor Mobiles<br/>LL 09 Cardboard Village<br/>LL 10 Yummy Foods<br/>LL 11 Let's Talk<br/>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?</p> |
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|  |  | <p>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon</p> |
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|  |  | <p>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles</p> |
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|  |                | <p>P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 13 1, 2, 3 Hops<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Developing a Sense of Self with Others</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-4:</b>  | <b>Children form relationships and interact positively with other children.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-4b:</b> | <p>Show pleasure at the arrival of familiar peers.</p> <p>IT2 Creative Curriculum<br/> SE 08 Playful Interactions</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-4c:</b> | <b>Enjoy playing alongside other children.</b>  |

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|  |  | <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p> |
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| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-4d:</b></p> | <p>Imitate actions of older siblings and playmates.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing</p> |
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|  |         | <p>P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 12 Playful Routines<br/> SE 26 Dressing for the Weather</p>   |
| CLARIFYING OBJECTIVE                             | ESD-4e: | <p>Offer toys and objects to other children.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Developing a Sense of Self with Others</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | ESD-5:  | <b>Children demonstrate the social and behavioral skills needed to successfully participate in groups.</b>  |
| CLARIFYING OBJECTIVE                             | ESD-5a: | <p>Use gestures, sounds, objects, or words to get another person to do something (bring box to adult to be opened, make noise to get someone to look).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18</p>  |

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|  |  | <p>BCC 19<br/>BCC 20<br/>BCC 21<br/>BCC 22<br/>BCC 23<br/>BCC 24<br/>LL 01 Letters in the Sand<br/>LL 02 Reading Wordless Books<br/>LL 03 From Drawing to Writing<br/>LL 04 Sing &amp; Move<br/>LL 05 The "Me" Book<br/>LL 06 Sticky Tables<br/>LL 07 Pretend Phone Calls<br/>LL 08 Outdoor Mobiles<br/>LL 09 Cardboard Village<br/>LL 10 Yummy Foods<br/>LL 11 Let's Talk<br/>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures</p> |
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|  |  | <p>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands</p> |
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|  |  | <p>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee</p> |
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|  |  | <p>P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 13 1, 2, 3 Hops<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
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| <b>CLARIFYING OBJECTIVE</b> | <b>ESD-5b:</b> | <p>Follow simple directions some of the time.<br/><br/> IT2 Creative Curriculum</p> |
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|                                    |                       | <p> LL 04 Sing &amp; Move<br/> LL 22 Neighborhood Walk<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 51 Dance &amp; Remember<br/> LL 56 Where Did It Go?<br/> LL 57 Waterworks<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 23 Find the Sound<br/> M 25 The Crunchy Bread<br/> M 26 Obstacle Course<br/> MM 19 Time to Clean Up!<br/> MM 20 Please Find...<br/> MM 60 On the Spot<br/> MM 62 Busy, Dizzy Hands<br/> MM 64 Jumping Jack<br/> MM 73 Copy Me!<br/> P 04 Throwing Plush Balls<br/> P 06 Rocking on a Roller<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 12 Molding Dough<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 02 Let's Try this Instead<br/> SE 04 Picnic<br/> SE 07 Right Where It Belongs<br/> SE 09 Build It Up, Knock It Down<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 25 Sleep Routines </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-5c:</b></p> | <p> Control impulses some of the time (look at forbidden object and say, "No, no,," allow adult to direct them to a different activity).<br/><br/> <u>IT2 Creative Curriculum</u><br/> BCC 09<br/> MM 08 From Seed to Tree<br/> MM 59 Can You Do This? </p>   |

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|   |         | <p>MM 60 On the Spot<br/> SE 02 Let's Try this Instead<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule</p>  |
| CLARIFYING OBJECTIVE                      | ESD-5d: | <p>Accept adult help to resolve problems and conflicts, and cooperate when an adult redirects them from a situation that poses a problem.</p> <p>IT2 Creative Curriculum<br/> LL 56 Where Did It Go?<br/> SE 20 Conflict Resolution<br/> SE 24 Stop!</p>  |
| STRAND / ESSENTIAL STANDARD               |         | Learning about Feelings   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD -6: | Children identify, manage, and express their feelings.  |
| CLARIFYING OBJECTIVE                      | ESD-6d: | <p>Express a range of emotions (happiness, sadness, fear and anger) with their face, body, and voice.</p> <p>IT2 Creative Curriculum<br/> BCC 01<br/> BCC 06<br/> BCC 08<br/> BCC 13<br/> BCC 15<br/> LL 61 What's the Problem?<br/> MM 40 Wave Good-bye<br/> MM 45 Hush, My Baby<br/> MM 77 Rise and Shine<br/> MM 86 Daddy Loves You<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 07 Right Where It Belongs<br/> SE 10 Hellos and Good-Byes<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 20 Conflict Resolution<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!</p> |
| CLARIFYING OBJECTIVE                      | ESD-6e: | <p>Use body language, facial expression, and sometimes words to communicate feelings (clap when happy, pout and hunch shoulders when sad, shout "Wee!" when excited).</p> <p>IT2 Creative Curriculum<br/> BCC 01<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 08<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 15<br/> BCC 17<br/> BCC 18</p>  |

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|                                    |                       | <p> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>LL 02 Reading Wordless Books</b><br/> <b>LL 04 Sing &amp; Move</b><br/> <b>LL 05 The "Me" Book</b><br/> <b>LL 06 Sticky Tables</b><br/> <b>LL 09 Cardboard Village</b><br/> <b>LL 10 Yummy Foods</b><br/> <b>LL 11 Let's Talk</b><br/> <b>LL 15 Whisper Songs</b><br/> <b>LL 24 Fingers, Nose, and Toes</b><br/> <b>LL 42 Textured Letters</b><br/> <b>LL 50 What Do I See?</b><br/> <b>LL 60 Potty Talk</b><br/> <b>LL 61 What's the Problem?</b><br/> <b>M 01 Matching Shapes</b><br/> <b>M 04 Cookie-Cutter Fun</b><br/> <b>M 11 Garden Party</b><br/> <b>M 17 This Little Piggy</b><br/> <b>M 18 Rock Collection</b><br/> <b>MM 40 Wave Good-bye</b><br/> <b>MM 42 Two Little Ducks</b><br/> <b>MM 45 Hush, My Baby</b><br/> <b>MM 62 Busy, Dizzy Hands</b><br/> <b>MM 69 Big Red Fish</b><br/> <b>MM 77 Rise and Shine</b><br/> <b>MM 86 Daddy Loves You</b><br/> <b>MM 92 Creepy Crawly Spiders</b><br/> <b>P 03 Splash Pad</b><br/> <b>P 05 Surprise!</b><br/> <b>P 07 Making Bubbles</b><br/> <b>P 24 Crawling Through a Tunnel</b><br/> <b>P 25 Pushing and Pulling</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 02 Let's Try this Instead</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 05 Take Care of Baby</b><br/> <b>SE 07 Right Where It Belongs</b><br/> <b>SE 10 Hellos and Good-Byes</b><br/> <b>SE 12 Playful Routines</b><br/> <b>SE 13 Looking for Toes</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 16 Baby Faces</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 20 Conflict Resolution</b><br/> <b>SE 22 Hello Activities</b><br/> <b>SE 23 Encouragement</b><br/> <b>SE 24 Stop!</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-6f:</b></p> | <p>           Separate from parent or main caregiver without being overcome by stress.<br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 01</b><br/> <b>BCC 02</b><br/> <b>BCC 03</b><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 06</b><br/> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b> </p>   |

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|  |  | <p>           BCC 14<br/>           BCC 15<br/>           BCC 16<br/>           BCC 17<br/>           BCC 18<br/>           BCC 19<br/>           BCC 20<br/>           BCC 21<br/>           BCC 22<br/>           BCC 23<br/>           BCC 24<br/>           LL 02 Reading Wordless Books<br/>           MM 02 Silly Animal Walk<br/>           MM 15 Window Conversations<br/>           MM 17 Dream<br/>           MM 40 Wave Good-bye<br/>           MM 41 The Dish &amp; the Spoon<br/>           MM 43 Pitter, Patter, Splash!<br/>           MM 45 Hush, My Baby<br/>           MM 75 Baby Massage<br/>           MM 77 Rise and Shine<br/>           MM 85 Terrific Tummy Time<br/>           SE 01 Actively Listening to Children<br/>           SE 03 Good-Byes<br/>           SE 10 Hellos and Good-Byes<br/>           SE 15 Song Time<br/>           SE 16 Baby Faces<br/>           SE 17 Calm-Down Place<br/>           SE 22 Hello Activities<br/>           SE 24 Stop!<br/>           SE 25 Sleep Routines         </p> |
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| CLARIFYING OBJECTIVE | ESD-6g: | <p>Find comfort and calm down in a familiar setting or with a familiar person.</p> <p><u>IT2 Creative Curriculum</u></p> <p>           BCC 01<br/>           BCC 02<br/>           BCC 03<br/>           BCC 04<br/>           BCC 05<br/>           BCC 06<br/>           BCC 07<br/>           BCC 08<br/>           BCC 09<br/>           BCC 10<br/>           BCC 11<br/>           BCC 12<br/>           BCC 13<br/>           BCC 14<br/>           BCC 15<br/>           BCC 16<br/>           BCC 17<br/>           BCC 18<br/>           BCC 19<br/>           BCC 20<br/>           BCC 21<br/>           BCC 22<br/>           BCC 23<br/>           BCC 24<br/>           LL 02 Reading Wordless Books<br/>           MM 02 Silly Animal Walk<br/>           MM 15 Window Conversations<br/>           MM 17 Dream<br/>           MM 40 Wave Good-bye<br/>           MM 41 The Dish &amp; the Spoon         </p> |
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|  |                | MM 43 Pitter, Patter, Splash!<br>MM 45 Hush, My Baby<br>MM 75 Baby Massage<br>MM 77 Rise and Shine<br>MM 85 Terrific Tummy Time<br>SE 01 Actively Listening to Children<br>SE 03 Good-Byes<br>SE 10 Hellos and Good-Byes<br>SE 15 Song Time<br>SE 16 Baby Faces<br>SE 17 Calm-Down Place<br>SE 22 Hello Activities<br>SE 24 Stop!<br>SE 25 Sleep Routines   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning about Feelings</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-7:</b>  | <b>Children recognize and respond to the needs and feelings of others.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-7c:</b> | Try to comfort another child or an adult who is upset (bring a comfort object, pat the person on the back).<br><br><u>IT2 Creative Curriculum</u><br>P 13 1, 2, 3 Hops<br>P 33 Balancing Act<br>SE 21 Big Rule, Little Rule<br>SE 26 Dressing for the Weather   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-7d:</b> | Look at familiar caregivers to see how the caregiver is feeling (do something wrong and look to see if the caregiver is angry, bump head and start crying after the caregiver expresses concern/tries to comfort).<br><br><u>IT2 Creative Curriculum</u><br>LL 11 Let's Talk<br>SE 12 Playful Routines  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-7e:</b> | Match their tone and emotions to that of others during interactions.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 01 Letters in the Sand<br>LL 02 Reading Wordless Books |

LL 03 From Drawing to Writing  
LL 04 Sing & Move  
LL 05 The "Me" Book  
LL 06 Sticky Tables  
LL 07 Pretend Phone Calls  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 11 Let's Talk  
LL 12 What's in the Picture?  
LL 13 Lift the Flap and See Who's Here  
LL 14 Ice-Block Play  
LL 15 Whisper Songs  
LL 16 Tissue-Paper Play  
LL 17 Three Bears  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 20 This Is the Same  
LL 21 Will You Read to Me?  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 25 A Book of Faces  
LL 26 Reading Rhyming Books  
LL 27 A Cup Is For...  
LL 28 Family Faces  
LL 29 Describing Food  
LL 30 Family Picture Walk  
LL 31 I'll Find You  
LL 32 Observing Insect Life  
LL 33 Silly Clothes  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 36 Puppet Stories  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 56 Where Did It Go?  
LL 57 Waterworks  
LL 58 Tuneful Tales  
LL 59 Playground Textures  
LL 60 Potty Talk  
LL 61 What's the Problem?  
M 01 Matching Shapes  
M 02 Dig It!  
M 03 Everyday Patterns  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone



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|  |  | <p>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks</p> |
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|  |  | <p>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling</p> |
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|  |                | <p>P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 13 1, 2, 3 Hops<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HPD.</b> | <b>Health and Physical Development (HPD) – Younger Toddlers</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Physical Health and Growth</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-1:</b>  | <b>Children develop healthy eating habits.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-1g:</b> | <p>Try new foods.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20</p>  |

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|                             |                | LL 10 Yummy Foods<br>LL 29 Describing Food<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 19 Time to Clean Up!<br>P 31 Drinking Cups   |
| <b>CLARIFYING OBJECTIVE</b> | <b>HPD-1h:</b> | Feed themselves with some assistance (may use hands, utensils or cups).<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 20<br>LL 06 Sticky Tables<br>LL 10 Yummy Foods<br>LL 13 Lift the Flap and See Who's Here<br>LL 16 Tissue-Paper Play<br>LL 18 Tissue-Box Pull<br>LL 19 Shake That Bell!<br>LL 23 Bathing Babies<br>LL 27 A Cup Is For...<br>LL 29 Describing Food<br>LL 35 Light Up<br>LL 39 Texture Board<br>LL 40 Sticky Surface<br>LL 41 Letters, Letters, Letters<br>LL 42 Textured Letters<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>LL 57 Waterworks<br>M 01 Matching Shapes<br>M 02 Dig It!<br>M 04 Cookie-Cutter Fun<br>M 06 Construction Zone<br>M 07 Peek-a-Boo Box<br>M 08 Pots and Pans Band<br>M 09 Let's Make Two<br>M 10 Making Butter<br>M 11 Garden Party<br>M 12 Where's the Bear?<br>M 13 What's Inside?<br>M 14 Ramp Experiments<br>M 16 Growing Sizes<br>M 17 This Little Piggy<br>M 20 Where's the Water?<br>M 21 Build a Zoo<br>M 24 Putting Puzzles Together<br>M 25 The Crunchy Bread<br>M 27 Buried Shapes<br>MM 01 A Toy for Kitty<br>MM 05 I Can Do It!<br>MM 07 The Hungry Crane<br>MM 19 Time to Clean Up! |

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|                             |                | <p>MM 22 Shake It Up<br/> MM 30 One for You, One for Me<br/> MM 35 Pirate's Plank<br/> MM 42 Two Little Ducks<br/> MM 50 You Help Me &amp; I Help You<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 84 Fiddly Fingers<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-1i:</p> | <p>Ask for or accept food when hungry.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 19 Time to Clean Up!<br/> P 31 Drinking Cups</p>   |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-1j:</p> | <p>Eat enough to meet nutritional needs, even when amount or type of food varies over time (eat a lot at one meal and little at the next, show interest in many foods but no interest in others).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food</p>   |

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|   |         | LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 19 Time to Clean Up!<br>P 31 Drinking Cups  |
| CLARIFYING OBJECTIVE                      | HPD-1k: | Eat a variety of small pieces of age-appropriate table foods.<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 20<br>LL 10 Yummy Foods<br>LL 29 Describing Food<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 04 Cookie-Cutter Fun<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 19 Time to Clean Up!<br>P 31 Drinking Cups |
| STRAND / ESSENTIAL STANDARD               |         | Physical Health and Growth   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-2:  | Children engage in active physical play indoors and outdoors.  |
| CLARIFYING OBJECTIVE                      | HPD-2d: | Show they enjoy active play and seek to be physically active (choose to play often on climber, laugh and squeal while moving).<br><br><u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11<br>BCC 15<br>BCC 17<br>M 22 Jump Counting<br>MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops   |
| CLARIFYING OBJECTIVE                      | HPD-2e: | Anticipate and ask for outdoor play (point at door and say, "Out!" resist coming indoors).<br><br><u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11<br>BCC 15<br>BCC 17<br>M 22 Jump Counting<br>MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops   |
| CLARIFYING OBJECTIVE                      | HPD-2f: | Engage in regular and sustained movement (pushes toys around play yard, go up and down slide over and over).<br><br><u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11   |

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|   |         | <p>BCC 15<br/> BCC 17<br/> M 22 Jump Counting<br/> MM 96 Baby Two-Step<br/> P 13 1, 2, 3 Hops</p>  |
| CLARIFYING OBJECTIVE                      | HPD-2g: | <p>Develop strength and stamina as they use large muscles and participate in physical activity for longer periods of time.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 10<br/> BCC 11<br/> BCC 15<br/> BCC 17<br/> LL 53 Bookworm Boogie<br/> M 22 Jump Counting<br/> MM 02 Silly Animal Walk<br/> MM 11 A-Bouncing We Will Go<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 48 Roll Play<br/> MM 61 How Slowly Can You Go?<br/> MM 76 Now I'm Crawling<br/> MM 85 Terrific Tummy Time<br/> MM 96 Baby Two-Step<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 08 Beach-Ball Bowling<br/> P 13 1, 2, 3 Hops<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p> |
| STRAND / ESSENTIAL STANDARD               |         | Physical Health and Growth   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-3:  | Children develop healthy sleeping habits.  |
| CLARIFYING OBJECTIVE                      | HPD-3d: | <p>Cooperate with sleep routines (choose a book, get preferred sleep toy).</p> <p><u>IT2 Creative Curriculum</u><br/> M 15 Good Night, Toys<br/> SE 25 Sleep Routines</p>  |
| CLARIFYING OBJECTIVE                      | HPD-3e: | <p>Use simple sounds, gestures, or words to show they are tired (say, "Night, night.").</p> <p><u>IT2 Creative Curriculum</u><br/> M 15 Good Night, Toys<br/> SE 25 Sleep Routines</p>   |
| STRAND / ESSENTIAL STANDARD               |         | Motor Development  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-4:  | Children develop the large muscle control and abilities needed to move through and explore their environment.  |

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| CLARIFYING OBJECTIVE | HPD-4e: | <p>Develop strength, balance, and coordination by repeating movements (pull up and sit down; bend and straighten, squat to pick something up from the floor).</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 07<br/> BCC 08<br/> BCC 11<br/> BCC 18<br/> BCC 21<br/> BCC 22<br/> BCC 23</p> <p>LL 06 Sticky Tables<br/> LL 53 Bookworm Boogie</p> <p>M 06 Construction Zone<br/> M 22 Jump Counting<br/> M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk<br/> MM 05 I Can Do It!<br/> MM 07 The Hungry Crane<br/> MM 08 From Seed to Tree<br/> MM 10 T Dance<br/> MM 11 A-Bouncing We Will Go<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 22 Shake It Up<br/> MM 24 Tick-Tock Clock<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 51 Boing Boing<br/> MM 53 Bouncing Baby<br/> MM 56 Seesaw and Slide<br/> MM 58 Sing-Song Sit-Ups<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 76 Now I'm Crawling<br/> MM 85 Terrific Tummy Time<br/> MM 89 Hop Around<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run</p> <p>P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 13 1, 2, 3 Hops<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 33 Balancing Act</p> |
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|                                    |                       | <p>P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 11 Learning a Stop Sign<br/> SE 23 Encouragement</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-4f:</b></p> | <p>Move their arms and legs together to climb, push, and pull (push a stroller, use riding toys, crawl up steps).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad</p> |

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|                                    |                       | <p>P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-4g:</b></p> | <p>Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time</p> |

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|  |                | <p>MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Motor Development</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-5:</b>  | <b>Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-5d:</b> | <p>Use hands to manipulate objects (stack two or three large blocks, pick up or roll a ball).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!</p> |

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|                                    |                       | <p>MM 07 The Hungry Crane<br/> MM 22 Shake It Up<br/> MM 30 One for You, One for Me<br/> MM 35 Pirate's Plank<br/> MM 42 Two Little Ducks<br/> MM 50 You Help Me &amp; I Help You<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 84 Fiddly Fingers<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-5e:</b></p> | <p>Use hands and eyes together (put together and take apart toys, feed themselves finger foods, fill containers).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun</p>  |

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|                                    |                       | <p>M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 07 The Hungry Crane<br/> MM 22 Shake It Up<br/> MM 30 One for You, One for Me<br/> MM 35 Pirate's Plank<br/> MM 42 Two Little Ducks<br/> MM 50 You Help Me &amp; I Help You<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 84 Fiddly Fingers<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-5f:</b></p> | <p>Use simple tools (spoon for feeding, hammer with pegs, and crayon for cribbing).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!</p>  |

LL 23 Bathing Babies  
LL 27 A Cup Is For...  
LL 35 Light Up  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 52 Fruit Smoothies  
LL 57 Waterworks  
M 01 Matching Shapes  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 06 Construction Zone  
M 07 Peek-a-Boo Box  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
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M 14 Ramp Experiments  
M 16 Growing Sizes  
M 17 This Little Piggy  
M 20 Where's the Water?  
M 21 Build a Zoo  
M 24 Putting Puzzles Together  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 05 I Can Do It!  
MM 07 The Hungry Crane  
MM 22 Shake It Up  
MM 30 One for You, One for Me  
MM 35 Pirate's Plank  
MM 42 Two Little Ducks  
MM 50 You Help Me & I Help You  
MM 71 Catch a Wish  
MM 73 Copy Me!  
MM 84 Fiddly Fingers  
P 01 Cups of Water  
P 02 Nature Painting  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 16 Squeezing Sponges  
P 17 Tap and Shake My Tambourine  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 21 Big Beads  
P 22 Bang With a Hammer  
P 23 Silly Wavy Lines  
P 26 Let's Fill Up the Box

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|  |                | <p>P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Self-Care</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-6:</b>  | <b>Children develop awareness of their needs and the ability to communicate their needs.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-6c:</b> | <p>Use gestures, words, or sign language to communicate what they need.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 09<br/> BCC 13<br/> BCC 16<br/> BCC 20<br/> BCC 24<br/> LL 23 Bathing Babies<br/> MM 04 Let's Put On Your Pants<br/> SE 13 Looking for Toes<br/> SE 18 Picture Help<br/> SE 25 Sleep Routines</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-6d:</b> | <p>Use objects and follow routines that are comforting (get their blanket and lie down where they usually sleep, pick out favorite book to be read before lunch).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 09<br/> BCC 13<br/> BCC 16<br/> BCC 20<br/> BCC 24<br/> LL 23 Bathing Babies<br/> LL 61 What's the Problem?<br/> M 03 Everyday Patterns<br/> MM 04 Let's Put On Your Pants<br/> MM 05 I Can Do It!<br/> MM 59 Can You Do This?<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> SE 10 Hellos and Good-Byes<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 15 Song Time<br/> SE 18 Picture Help<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Self-Care</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-7:</b>  | <b>Children develop independence in caring for themselves and their environment.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-7c:</b> | <b>Cooperate and help with care routines and cleanup (mouth-care, hand-washing, diapering, dressing, bathing).</b>  |

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|                                    |                       | <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> BCC 13<br/> BCC 14<br/> BCC 19<br/> BCC 20<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> MM 04 Let's Put On Your Pants<br/> MM 05 I Can Do It!<br/> MM 50 You Help Me &amp; I Help You<br/> MM 59 Can You Do This?<br/> MM 78 Hello Toes<br/> MM 87 Let's Go!<br/> P 15 Let's Practice Dressing<br/> SE 06 This Is the Way We Get Dressed<br/> SE 13 Looking for Toes<br/> SE 26 Dressing for the Weather</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-7d:</b></p> | <p>Drink from a cup and feed themselves with their fingers or a spoon.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 29 Describing Food<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty</p> |



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|  |                | MM 05 I Can Do It!<br>MM 07 The Hungry Crane<br>MM 19 Time to Clean Up!<br>MM 22 Shake It Up<br>MM 30 One for You, One for Me<br>MM 35 Pirate's Plank<br>MM 42 Two Little Ducks<br>MM 50 You Help Me & I Help You<br>MM 71 Catch a Wish<br>MM 73 Copy Me!<br>MM 84 Fiddly Fingers<br>P 01 Cups of Water<br>P 02 Nature Painting<br>P 04 Throwing Plush Balls<br>P 05 Surprise!<br>P 06 Rocking on a Roller<br>P 07 Making Bubbles<br>P 08 Beach-Ball Bowling<br>P 10 Icy Paintings<br>P 11 Laundry Time!<br>P 12 Molding Dough<br>P 14 Pull Box<br>P 15 Let's Practice Dressing<br>P 16 Squeezing Sponges<br>P 17 Tap and Shake My Tambourine<br>P 18 Roll It to Me!<br>P 19 Beach-Ball Kicker<br>P 21 Big Beads<br>P 22 Bang With a Hammer<br>P 23 Silly Wavy Lines<br>P 26 Let's Fill Up the Box<br>P 29 Nesting Bag<br>P 30 Flowers in the Garden<br>P 31 Drinking Cups<br>P 32 Water Soup<br>P 36 Water Painting<br>SE 04 Picnic<br>SE 09 Build It Up, Knock It Down<br>SE 19 Dos and Don'ts Book |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Safety Awareness</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-8:</b>  | <b>Children develop awareness of basic safety rules and begin to follow them.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-8c:</b> | Watch for adult reactions to unfamiliar things or situations that might be dangerous.<br><br><u>IT2 Creative Curriculum</u><br>BCC 24<br>LL 22 Neighborhood Walk<br>LL 49 Pancakes<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-8d:</b> | Show some caution about unfamiliar and/or unsafe situations.<br><br><u>IT2 Creative Curriculum</u><br>BCC 24<br>LL 22 Neighborhood Walk<br>LL 49 Pancakes<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>HPD-8e:</b> | Respond to simple warnings that prevent harm ("Stop!" "Hot!" "Wait!").  |

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|  |                | <u>IT2 Creative Curriculum</u><br>BCC 24<br>LL 22 Neighborhood Walk<br>LL 49 Pancakes<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.LDC.</b> | <b>Language Development (LDC) – Younger Toddlers</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-1:</b>  | <b>Children understand communications from others.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-1e:</b> | Respond to others by using words or signs.<br><br><u>IT2 Creative Curriculum</u><br>MM 03 Hello Cheer<br>SE 01 Actively Listening to Children<br>SE 21 Big Rule, Little Rule   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-1f:</b> | Respond to gestures, facial expressions, tone of voice, and some words that show emotions.<br><br><u>IT2 Creative Curriculum</u><br>MM 03 Hello Cheer<br>SE 01 Actively Listening to Children<br>SE 21 Big Rule, Little Rule   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-1g:</b> | Follow simple directions and/or visual cues (“Put your pillow on the mat.” “Please sit by me.”).<br><br><u>IT2 Creative Curriculum</u><br>LL 04 Sing & Move<br>LL 22 Neighborhood Walk<br>LL 35 Light Up<br>LL 39 Texture Board<br>LL 40 Sticky Surface<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 45 Animal Books<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 51 Dance & Remember<br>LL 56 Where Did It Go?<br>LL 57 Waterworks<br>M 04 Cookie-Cutter Fun<br>M 06 Construction Zone<br>M 07 Peek-a-Boo Box<br>M 12 Where's the Bear?<br>M 13 What's Inside?<br>M 19 In, On, and Around<br>M 20 Where's the Water?<br>M 23 Find the Sound<br>M 25 The Crunchy Bread<br>M 26 Obstacle Course<br>MM 19 Time to Clean Up!<br>MM 20 Please Find...<br>MM 60 On the Spot<br>MM 62 Busy, Dizzy Hands<br>MM 64 Jumping Jack<br>MM 73 Copy Me!<br>P 04 Throwing Plush Balls<br>P 06 Rocking on a Roller<br>P 08 Beach-Ball Bowling<br>P 09 Balance on a Beam<br>P 12 Molding Dough |

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|  |                | <p>P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 02 Let's Try this Instead<br/> SE 04 Picnic<br/> SE 07 Right Where It Belongs<br/> SE 09 Build It Up, Knock It Down<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 25 Sleep Routines</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-2:</b>  | <b>Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-2d:</b> | <p>Establish joint attention by looking at an object, at their caregiver, and back at the object.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 11 Let's Talk<br/> SE 12 Playful Routines</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-2e:</b> | <p>Respond to and initiate dialogue with another person.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 02 Reading Wordless Books<br/> LL 03 From Drawing to Writing<br/> LL 04 Sing &amp; Move</p>   |

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|  |  | <p>LL 05 The "Me" Book<br/>LL 06 Sticky Tables<br/>LL 07 Pretend Phone Calls<br/>LL 08 Outdoor Mobiles<br/>LL 09 Cardboard Village<br/>LL 10 Yummy Foods<br/>LL 11 Let's Talk<br/>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band</p> |
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|  |  | <p>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill</p> |
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|  |  | <p>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings</p> |
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|                                    |                       | <p> <b>P 11 Laundry Time!</b><br/> <b>P 12 Molding Dough</b><br/> <b>P 13 1, 2, 3 Hops</b><br/> <b>P 14 Pull Box</b><br/> <b>P 15 Let's Practice Dressing</b><br/> <b>P 16 Squeezing Sponges</b><br/> <b>P 17 Tap and Shake My Tambourine</b><br/> <b>P 18 Roll It to Me!</b><br/> <b>P 19 Beach-Ball Kicker</b><br/> <b>P 20 Bumpy Blanket</b><br/> <b>P 21 Big Beads</b><br/> <b>P 22 Bang With a Hammer</b><br/> <b>P 23 Silly Wavy Lines</b><br/> <b>P 24 Crawling Through a Tunnel</b><br/> <b>P 25 Pushing and Pulling</b><br/> <b>P 26 Let's Fill Up the Box</b><br/> <b>P 27 Stand Up and Dance</b><br/> <b>P 28 Tape Trails</b><br/> <b>P 29 Nesting Bag</b><br/> <b>P 30 Flowers in the Garden</b><br/> <b>P 31 Drinking Cups</b><br/> <b>P 32 Water Soup</b><br/> <b>P 33 Balancing Act</b><br/> <b>P 34 Follow the Leader</b><br/> <b>P 35 Riding Toys</b><br/> <b>P 36 Water Painting</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 02 Let's Try this Instead</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 04 Picnic</b><br/> <b>SE 05 Take Care of Baby</b><br/> <b>SE 06 This Is the Way We Get Dressed</b><br/> <b>SE 07 Right Where It Belongs</b><br/> <b>SE 08 Playful Interactions</b><br/> <b>SE 09 Build It Up, Knock It Down</b><br/> <b>SE 10 Hellos and Good-Byes</b><br/> <b>SE 11 Learning a Stop Sign</b><br/> <b>SE 12 Playful Routines</b><br/> <b>SE 13 Looking for Toes</b><br/> <b>SE 14 Sing the Same Song</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 16 Baby Faces</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 18 Picture Help</b><br/> <b>SE 19 Dos and Don'ts Book</b><br/> <b>SE 20 Conflict Resolution</b><br/> <b>SE 21 Big Rule, Little Rule</b><br/> <b>SE 22 Hello Activities</b><br/> <b>SE 23 Encouragement</b><br/> <b>SE 24 Stop!</b><br/> <b>SE 25 Sleep Routines</b><br/> <b>SE 26 Dressing for the Weather</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-2f:</b></p> | <p> <b>Use movement or behavior to initiate interaction with another person.</b><br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 01</b><br/> <b>BCC 02</b><br/> <b>BCC 03</b><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 06</b><br/> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b> </p>   |

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|  |  | <p>BCC 10<br/>BCC 11<br/>BCC 12<br/>BCC 13<br/>BCC 14<br/>BCC 15<br/>BCC 16<br/>BCC 17<br/>BCC 18<br/>BCC 19<br/>BCC 20<br/>BCC 21<br/>BCC 22<br/>BCC 23<br/>BCC 24<br/>LL 01 Letters in the Sand<br/>LL 02 Reading Wordless Books<br/>LL 03 From Drawing to Writing<br/>LL 04 Sing &amp; Move<br/>LL 05 The "Me" Book<br/>LL 06 Sticky Tables<br/>LL 07 Pretend Phone Calls<br/>LL 08 Outdoor Mobiles<br/>LL 09 Cardboard Village<br/>LL 10 Yummy Foods<br/>LL 11 Let's Talk<br/>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?</p> |
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|  | <p>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds</p> |
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|  |  | <p>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant</p> |
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|  | <p>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings<br/>P 11 Laundry Time!<br/>P 12 Molding Dough<br/>P 13 1, 2, 3 Hops<br/>P 14 Pull Box<br/>P 15 Let's Practice Dressing<br/>P 16 Squeezing Sponges<br/>P 17 Tap and Shake My Tambourine<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 21 Big Beads<br/>P 22 Bang With a Hammer<br/>P 23 Silly Wavy Lines<br/>P 24 Crawling Through a Tunnel<br/>P 25 Pushing and Pulling<br/>P 26 Let's Fill Up the Box<br/>P 27 Stand Up and Dance<br/>P 28 Tape Trails<br/>P 29 Nesting Bag<br/>P 30 Flowers in the Garden<br/>P 31 Drinking Cups<br/>P 32 Water Soup<br/>P 33 Balancing Act<br/>P 34 Follow the Leader<br/>P 35 Riding Toys<br/>P 36 Water Painting<br/>SE 01 Actively Listening to Children<br/>SE 02 Let's Try this Instead<br/>SE 03 Good-Byes<br/>SE 04 Picnic<br/>SE 05 Take Care of Baby<br/>SE 06 This Is the Way We Get Dressed<br/>SE 07 Right Where It Belongs<br/>SE 08 Playful Interactions<br/>SE 09 Build It Up, Knock It Down<br/>SE 10 Hellos and Good-Byes<br/>SE 11 Learning a Stop Sign<br/>SE 12 Playful Routines<br/>SE 13 Looking for Toes<br/>SE 14 Sing the Same Song<br/>SE 15 Song Time<br/>SE 16 Baby Faces<br/>SE 17 Calm-Down Place<br/>SE 18 Picture Help<br/>SE 19 Dos and Don'ts Book<br/>SE 20 Conflict Resolution</p> |
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|  |         | SE 21 Big Rule, Little Rule<br>SE 22 Hello Activities<br>SE 23 Encouragement<br>SE 24 Stop!<br>SE 25 Sleep Routines<br>SE 26 Dressing for the Weather   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Learning to Communicate   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-3:  | Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.  |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-3a: | Respond to simple statements and questions about pictures, play, people, and things that are happening.<br><br><u>IT2 Creative Curriculum</u><br>LL 03 From Drawing to Writing<br>LL 05 The "Me" Book<br>LL 07 Pretend Phone Calls<br>LL 09 Cardboard Village<br>LL 10 Yummy Foods<br>LL 12 What's in the Picture?<br>LL 13 Lift the Flap and See Who's Here<br>LL 14 Ice-Block Play<br>LL 16 Tissue-Paper Play<br>LL 18 Tissue-Box Pull<br>LL 19 Shake That Bell!<br>LL 20 This Is the Same<br>LL 23 Bathing Babies<br>LL 24 Fingers, Nose, and Toes<br>LL 27 A Cup Is For...<br>LL 28 Family Faces<br>LL 30 Family Picture Walk<br>LL 32 Observing Insect Life<br>LL 34 Our Names, Our Things<br>LL 45 Animal Books<br>LL 46 Veggie Mash-Up<br>LL 50 What Do I See?<br>LL 52 Fruit Smoothies<br>LL 57 Waterworks<br>LL 61 What's the Problem?<br>MM 09 The Answer is No!<br>MM 18 Going Fishing<br>MM 36 Hello, How Are You?<br>MM 57 Remember When...<br>SE 13 Looking for Toes<br>SE 16 Baby Faces<br>SE 18 Picture Help<br>SE 21 Big Rule, Little Rule |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Learning to Communicate   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-4:  | Children speak audibly and express thoughts, feelings, and ideas clearly.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-4d: | Communicate through facial expressions, sounds, and body movements.<br><br><u>IT2 Creative Curriculum</u><br>BCC 04<br>BCC 05<br>BCC 08<br>BCC 10<br>BCC 12<br>BCC 13<br>BCC 17<br>BCC 18   |

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|                                    |                       | <p>BCC 20<br/> BCC 21<br/> LL 02 Reading Wordless Books<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 11 Let's Talk<br/> LL 15 Whisper Songs<br/> LL 24 Fingers, Nose, and Toes<br/> LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 60 Potty Talk<br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 11 Garden Party<br/> M 17 This Little Piggy<br/> M 18 Rock Collection<br/> MM 42 Two Little Ducks<br/> MM 62 Busy, Dizzy Hands<br/> MM 69 Big Red Fish<br/> MM 92 Creepy Crawly Spiders<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 22 Hello Activities<br/> SE 24 Stop!</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-4e:</b></p> | <p>Expect others to understand them and show frustration, often through their behavior, if not understood.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 11 Let's Talk<br/> LL 22 Neighborhood Walk<br/> LL 39 Texture Board<br/> LL 57 Waterworks<br/> LL 60 Potty Talk<br/> MM 04 Let's Put On Your Pants<br/> MM 08 From Seed to Tree<br/> MM 40 Wave Good-bye<br/> MM 45 Hush, My Baby<br/> MM 59 Can You Do This?<br/> MM 60 On the Spot<br/> MM 77 Rise and Shine<br/> MM 86 Daddy Loves You<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help</p> |

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|  |                | <p>SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-5:</b>  | <b>Children describe familiar people, places, things, and events.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-5a:</b> | <p><b>Act out familiar scenes and events, and imitate familiar people.</b></p> <p><b><u>IT2 Creative Curriculum</u></b><br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 76 Now I'm Crawling<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 24 Crawling Through a Tunnel<br/> P 32 Water Soup<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions</p> |

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|  |         | SE 12 Playful Routines<br>SE 21 Big Rule, Little Rule<br>SE 26 Dressing for the Weather  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Learning to Communicate  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-6:  | Children use most grammatical constructions of their home language well.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-6c: | <p>“Jabber” and put together vocalizations in a way that sounds similar to the rhythm and flow of their home language.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01<br/>BCC 02<br/>BCC 03<br/>BCC 04<br/>BCC 05<br/>BCC 06<br/>BCC 07<br/>BCC 08<br/>BCC 09<br/>BCC 10<br/>BCC 11<br/>BCC 12<br/>BCC 13<br/>BCC 14<br/>BCC 15<br/>BCC 16<br/>BCC 17<br/>BCC 18<br/>BCC 19<br/>BCC 20<br/>BCC 21<br/>BCC 22<br/>BCC 23<br/>BCC 24</p> <p>LL 01 Letters in the Sand<br/>LL 02 Reading Wordless Books<br/>LL 03 From Drawing to Writing<br/>LL 04 Sing &amp; Move<br/>LL 05 The “Me” Book<br/>LL 06 Sticky Tables<br/>LL 07 Pretend Phone Calls<br/>LL 08 Outdoor Mobiles<br/>LL 09 Cardboard Village<br/>LL 10 Yummy Foods<br/>LL 11 Let's Talk<br/>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food</p> |

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|  |  | <p>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!</p> |
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|  |  | <p>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish</p> |
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|  |  | <p>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings<br/>P 11 Laundry Time!<br/>P 12 Molding Dough<br/>P 13 1, 2, 3 Hops<br/>P 14 Pull Box<br/>P 15 Let's Practice Dressing<br/>P 16 Squeezing Sponges<br/>P 17 Tap and Shake My Tambourine<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 21 Big Beads<br/>P 22 Bang With a Hammer<br/>P 23 Silly Wavy Lines<br/>P 24 Crawling Through a Tunnel<br/>P 25 Pushing and Pulling<br/>P 26 Let's Fill Up the Box<br/>P 27 Stand Up and Dance<br/>P 28 Tape Trails<br/>P 29 Nesting Bag<br/>P 30 Flowers in the Garden<br/>P 31 Drinking Cups<br/>P 32 Water Soup<br/>P 33 Balancing Act<br/>P 34 Follow the Leader<br/>P 35 Riding Toys</p> |
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|   |         | <p>P 36 Water Painting</p> <p>SE 01 Actively Listening to Children</p> <p>SE 02 Let's Try this Instead</p> <p>SE 03 Good-Byes</p> <p>SE 04 Picnic</p> <p>SE 05 Take Care of Baby</p> <p>SE 06 This Is the Way We Get Dressed</p> <p>SE 07 Right Where It Belongs</p> <p>SE 08 Playful Interactions</p> <p>SE 09 Build It Up, Knock It Down</p> <p>SE 10 Hellos and Good-Byes</p> <p>SE 11 Learning a Stop Sign</p> <p>SE 12 Playful Routines</p> <p>SE 13 Looking for Toes</p> <p>SE 14 Sing the Same Song</p> <p>SE 15 Song Time</p> <p>SE 16 Baby Faces</p> <p>SE 17 Calm-Down Place</p> <p>SE 18 Picture Help</p> <p>SE 19 Dos and Don'ts Book</p> <p>SE 20 Conflict Resolution</p> <p>SE 21 Big Rule, Little Rule</p> <p>SE 22 Hello Activities</p> <p>SE 23 Encouragement</p> <p>SE 24 Stop!</p> <p>SE 25 Sleep Routines</p> <p>SE 26 Dressing for the Weather</p> |
| CLARIFYING OBJECTIVE                      | LDC-6d: | <p>Use a few words to communicate (make requests and ask questions).</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 11 Let's Talk</p> <p>LL 22 Neighborhood Walk</p> <p>LL 39 Texture Board</p> <p>LL 57 Waterworks</p> <p>LL 60 Potty Talk</p> <p>MM 09 The Answer is No!</p> <p>SE 03 Good-Byes</p> <p>SE 24 Stop!</p>   |
| STRAND / ESSENTIAL STANDARD               |         | Learning to Communicate   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-7:  | Children respond to and use a growing vocabulary.   |
| CLARIFYING OBJECTIVE                      | LDC-7d: | <p>Show steady increase in words used (e.g., name family members and familiar objects).</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 06 Sticky Tables</p> <p>LL 12 What's in the Picture?</p> <p>LL 18 Tissue-Box Pull</p> <p>LL 20 This Is the Same</p> <p>LL 21 Will You Read to Me?</p> <p>LL 22 Neighborhood Walk</p> <p>LL 24 Fingers, Nose, and Toes</p> <p>LL 27 A Cup Is For...</p> <p>LL 28 Family Faces</p> <p>LL 29 Describing Food</p> <p>LL 33 Silly Clothes</p> <p>LL 38 The Same and Different</p> <p>LL 39 Texture Board</p> <p>LL 40 Sticky Surface</p> <p>LL 57 Waterworks</p> <p>LL 59 Playground Textures</p> <p>MM 33 Crawling Mouse</p>  |

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|                                    |                       | <p>MM 82 Tell Me a Story<br/> MM 88 Just Like Me!<br/> MM 94 Detailed Descriptions<br/> MM 99 Buzz Like a Bee<br/> P 11 Laundry Time!</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-7e:</b></p> | <p>Imitate parts of familiar songs, chants, or rhymes.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 04 Sing &amp; Move<br/> LL 15 Whisper Songs<br/> LL 24 Fingers, Nose, and Toes<br/> LL 26 Reading Rhyming Books<br/> LL 31 I'll Find You<br/> LL 51 Dance &amp; Remember<br/> LL 55 Silly Names<br/> LL 58 Tuneful Tales<br/> M 17 This Little Piggy<br/> MM 01 A Toy for Kitty<br/> MM 03 Hello Cheer<br/> MM 04 Let's Put On Your Pants<br/> MM 06 The Creeping Ladybug<br/> MM 07 The Hungry Crane<br/> MM 08 From Seed to Tree<br/> MM 10 T Dance<br/> MM 100 Sounds on the Farm<br/> MM 11 A-Bouncing We Will Go<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 14 My Sticky Hands<br/> MM 16 That's How I Roll<br/> MM 19 Time to Clean Up!<br/> MM 21 Little Mouse<br/> MM 22 Shake It Up<br/> MM 23 Old Uncle Lou<br/> MM 24 Tick-Tock Clock<br/> MM 26 Thank You<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl</p> |

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|                                    |                       | <p>MM 33 Crawling Mouse<br/> MM 34 Clapping Hands<br/> MM 36 Hello, How Are You?<br/> MM 37 The Rain and Me<br/> MM 38 Ten Little Toes<br/> MM 39 Motion Magic<br/> MM 40 Wave Good-bye<br/> MM 41 The Dish &amp; the Spoon<br/> MM 42 Two Little Ducks<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 45 Hush, My Baby<br/> MM 46 Where Can He Be?<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 51 Boing Boing<br/> MM 52 Row, Row, Row Your Boat<br/> MM 53 Bouncing Baby<br/> MM 54 Pop Like a Weasel!<br/> MM 58 Sing-Song Sit-Ups<br/> MM 63 Where Is Teddy?<br/> MM 65 Peek at You<br/> MM 66 What Can That Sound Be?<br/> MM 67 Shoo, Fly!<br/> MM 68 Let's See What We Can Find<br/> MM 69 Big Red Fish<br/> MM 70 Hickory Dickory Dock<br/> MM 71 Catch a Wish<br/> MM 76 Now I'm Crawling<br/> MM 77 Rise and Shine<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 83 Time to Close Your Eyes<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 86 Daddy Loves You<br/> MM 87 Let's Go!<br/> MM 88 Just Like Me!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 95 Shape Finders<br/> P 06 Rocking on a Roller<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 25 Sleep Routines</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-7f:</b></p> | <p>Respond to simple words and phrases that they hear often.</p> <p><u>IT2 Creative Curriculum</u><br/> MM 03 Hello Cheer<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-7g:</b></p> | <p>Use several words to make requests (e.g., “done,” “wannit,” “please”) as well as to label people and objects.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 11 Let's Talk<br/> LL 22 Neighborhood Walk<br/> LL 39 Texture Board<br/> LL 57 Waterworks</p>  |

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|  |         | LL 60 Potty Talk<br>SE 03 Good-Byes<br>SE 24 Stop!   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Foundations for Reading</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-8:  | Children develop interest in books and motivation to read.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-8d: | Engage in reading behaviors independently (choose books, turn pages (but not always in order, tell the story).<br><br><u>IT2 Creative Curriculum</u><br>LL 17 Three Bears<br>SE 24 Stop!   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-8e: | Show interest in books (e.g., tactile and picture books).<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 02 Reading Wordless Books<br>LL 05 The "Me" Book<br>LL 17 Three Bears<br>LL 21 Will You Read to Me?<br>LL 22 Neighborhood Walk<br>LL 25 A Book of Faces<br>LL 26 Reading Rhyming Books<br>LL 36 Puppet Stories<br>LL 45 Animal Books<br>LL 53 Bookworm Boogie<br>LL 54 Sharing Storybooks<br>LL 58 Tuneful Tales |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-8f: | Listen to simple and repetitive books, stories, and songs for a brief period of time.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07  |

BCC 08  
BCC 09  
BCC 10  
BCC 11  
BCC 12  
BCC 13  
BCC 14  
BCC 15  
BCC 16  
BCC 17  
BCC 18  
BCC 19  
BCC 20  
BCC 21  
BCC 22  
BCC 23  
BCC 24  
LL 02 Reading Wordless Books  
LL 04 Sing & Move  
LL 15 Whisper Songs  
LL 17 Three Bears  
LL 21 Will You Read to Me?  
LL 24 Fingers, Nose, and Toes  
LL 26 Reading Rhyming Books  
LL 31 I'll Find You  
LL 36 Puppet Stories  
LL 45 Animal Books  
LL 51 Dance & Remember  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 58 Tuneful Tales  
MM 03 Hello Cheer  
MM 04 Let's Put On Your Pants  
MM 06 The Creeping Ladybug  
MM 11 A-Bouncing We Will Go  
MM 16 That's How I Roll  
MM 19 Time to Clean Up!  
MM 22 Shake It Up  
MM 26 Thank You  
MM 27 Half Past Eight  
MM 28 Animals in the Barn  
MM 29 Let's Start Our Day  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 33 Crawling Mouse  
MM 36 Hello, How Are You?  
MM 40 Wave Good-bye  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 45 Hush, My Baby  
MM 46 Where Can He Be?  
MM 48 Roll Play  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 58 Sing-Song Sit-Ups  
MM 63 Where Is Teddy?  
MM 66 What Can That Sound Be?  
MM 67 Shoo, Fly!  
MM 68 Let's See What We Can Find  
MM 76 Now I'm Crawling  
MM 77 Rise and Shine  
MM 79 Sammy the Starfish  
MM 81 Where Are Baby's Tiny Ears?

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|   |         | MM 83 Time to Close Your Eyes<br>MM 86 Daddy Loves You<br>MM 87 Let's Go!<br>MM 89 Hop Around<br>MM 90 Special Letter Chant<br>MM 92 Creepy Crawly Spiders<br>MM 95 Shape Finders<br>P 06 Rocking on a Roller<br>P 26 Let's Fill Up the Box<br>P 27 Stand Up and Dance<br>SE 03 Good-Byes<br>SE 06 This Is the Way We Get Dressed<br>SE 11 Learning a Stop Sign<br>SE 12 Playful Routines<br>SE 14 Sing the Same Song<br>SE 15 Song Time<br>SE 17 Calm-Down Place<br>SE 25 Sleep Routines   |
| CLARIFYING OBJECTIVE                      | LDC-8g: | Carry books around, "name" them, and select books for adults to read out loud.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 02 Reading Wordless Books<br>LL 05 The "Me" Book<br>LL 17 Three Bears<br>LL 21 Will You Read to Me?<br>LL 22 Neighborhood Walk<br>LL 25 A Book of Faces<br>LL 26 Reading Rhyming Books<br>LL 36 Puppet Stories<br>LL 45 Animal Books<br>LL 53 Bookworm Boogie<br>LL 54 Sharing Storybooks<br>LL 58 Tuneful Tales |
| STRAND / ESSENTIAL STANDARD               |         | Foundations for Reading   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-9:  | Children comprehend and use information presented in books and other print media.   |
| CLARIFYING OBJECTIVE                      | LDC-9a: | Listen to and repeat parts of simple and repetitive books, stories, songs, and finger plays.  |



**IT2 Creative Curriculum**

**BCC 01  
BCC 02  
BCC 03  
BCC 04  
BCC 05  
BCC 06  
BCC 07  
BCC 08  
BCC 09  
BCC 10  
BCC 11  
BCC 12  
BCC 13  
BCC 14  
BCC 15  
BCC 16  
BCC 17  
BCC 18  
BCC 19  
BCC 20  
BCC 21  
BCC 22  
BCC 23  
BCC 24**

**LL 02 Reading Wordless Books  
LL 04 Sing & Move  
LL 10 Yummy Foods  
LL 15 Whisper Songs  
LL 17 Three Bears  
LL 21 Will You Read to Me?  
LL 24 Fingers, Nose, and Toes  
LL 26 Reading Rhyming Books  
LL 31 I'll Find You  
LL 36 Puppet Stories  
LL 45 Animal Books  
LL 51 Dance & Remember  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 57 Waterworks  
LL 58 Tuneful Tales  
M 10 Making Butter  
M 18 Rock Collection  
M 24 Putting Puzzles Together  
MM 01 A Toy for Kitty  
MM 03 Hello Cheer  
MM 04 Let's Put On Your Pants  
MM 06 The Creeping Ladybug  
MM 11 A-Bouncing We Will Go  
MM 16 That's How I Roll  
MM 17 Dream  
MM 19 Time to Clean Up!  
MM 22 Shake It Up  
MM 25 We Are the Clouds  
MM 26 Thank You  
MM 27 Half Past Eight  
MM 28 Animals in the Barn  
MM 29 Let's Start Our Day  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 33 Crawling Mouse  
MM 36 Hello, How Are You?  
MM 40 Wave Good-bye**

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|                                    |                       | <p>MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 45 Hush, My Baby<br/> MM 46 Where Can He Be?<br/> MM 48 Roll Play<br/> MM 52 Row, Row, Row Your Boat<br/> MM 53 Bouncing Baby<br/> MM 54 Pop Like a Weasel!<br/> MM 55 Little Train<br/> MM 58 Sing-Song Sit-Ups<br/> MM 63 Where Is Teddy?<br/> MM 66 What Can That Sound Be?<br/> MM 67 Shoo, Fly!<br/> MM 68 Let's See What We Can Find<br/> MM 76 Now I'm Crawling<br/> MM 77 Rise and Shine<br/> MM 79 Sammy the Starfish<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 83 Time to Close Your Eyes<br/> MM 86 Daddy Loves You<br/> MM 87 Let's Go!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 92 Creepy Crawly Spiders<br/> MM 95 Shape Finders<br/> P 02 Nature Painting<br/> P 06 Rocking on a Roller<br/> P 10 Icy Paintings<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 06 This Is the Way We Get Dressed<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 17 Calm-Down Place<br/> SE 21 Big Rule, Little Rule<br/> SE 25 Sleep Routines</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-9b:</b></p> | <p>Allow entire short book to be "read" with willingness to look at most pages.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21</p>   |

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|   |          | <p>BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> LL 17 Three Bears<br/> LL 21 Will You Read to Me?<br/> LL 26 Reading Rhyming Books<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> LL 53 Bookworm Boogie<br/> LL 54 Sharing Storybooks<br/> LL 55 Silly Names<br/> LL 58 Tuneful Tales<br/> MM 79 Sammy the Starfish<br/> MM 92 Creepy Crawly Spiders<br/> SE 17 Calm-Down Place<br/> SE 25 Sleep Routines</p>  |
| CLARIFYING OBJECTIVE                      | LDC-9c:  | <p>Make appropriate sounds when looking at pictures (say, “Quack, quack” when looking at a duck, “Vrrrrooom” when looking at a car).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 10<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 19<br/> BCC 23</p>  |
| STRAND / ESSENTIAL STANDARD               |          | Foundations for Reading   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-10:  | Children develop book knowledge and print awareness.  |
| CLARIFYING OBJECTIVE                      | LDC-10c: | <p>Turn pages (but not always in the right order); point to and label pictures in books; sometimes treat pictures as real (licking a picture of ice cream, rubbing “fur” of a cat in a book).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21</p> |

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|   |          | <p>BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> LL 21 Will You Read to Me?<br/> LL 22 Neighborhood Walk<br/> LL 26 Reading Rhyming Books<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> LL 53 Bookworm Boogie<br/> LL 54 Sharing Storybooks<br/> LL 58 Tuneful Tales<br/> M 28 Counting Books<br/> SE 16 Baby Faces<br/> SE 19 Dos and Don'ts Book</p>  |
| CLARIFYING OBJECTIVE                      | LDC-10d: | <p>Identify some environmental print and logos (favorite cereal box, a sign for a familiar store).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 18</p>   |
| STRAND / ESSENTIAL STANDARD               |          | Foundations for Reading  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-11:  | Children develop phonological awareness.   |
| CLARIFYING OBJECTIVE                      | LDC-11b: | <p>Focus on and enjoy playing with repetitive sounds, words, rhymes, and gestures.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 11 Let's Talk<br/> LL 15 Whisper Songs<br/> LL 24 Fingers, Nose, and Toes<br/> LL 26 Reading Rhyming Books<br/> LL 31 I'll Find You<br/> LL 33 Silly Clothes</p> |

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|  |                 | <p>LL 42 Textured Letters<br/> LL 50 What Do I See?<br/> LL 54 Sharing Storybooks<br/> LL 55 Silly Names<br/> LL 60 Potty Talk<br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 11 Garden Party<br/> M 17 This Little Piggy<br/> M 18 Rock Collection<br/> MM 01 A Toy for Kitty<br/> MM 07 The Hungry Crane<br/> MM 08 From Seed to Tree<br/> MM 10 T Dance<br/> MM 100 Sounds on the Farm<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 14 My Sticky Hands<br/> MM 21 Little Mouse<br/> MM 23 Old Uncle Lou<br/> MM 24 Tick-Tock Clock<br/> MM 34 Clapping Hands<br/> MM 37 The Rain and Me<br/> MM 38 Ten Little Toes<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 42 Two Little Ducks<br/> MM 44 Jack and Jill<br/> MM 49 Merry Movements<br/> MM 51 Boing Boing<br/> MM 62 Busy, Dizzy Hands<br/> MM 65 Peek at You<br/> MM 69 Big Red Fish<br/> MM 70 Hickory Dickory Dock<br/> MM 71 Catch a Wish<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 88 Just Like Me!<br/> MM 92 Creepy Crawly Spiders<br/> MM 99 Buzz Like a Bee<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 22 Hello Activities<br/> SE 24 Stop!</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Writing</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-13:</b>  | Children use writing and other symbols to record information and communicate for a variety of purposes.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-13a:</b> | <p>Make marks, scribble, and paint (e.g., cover easel paper with big crayon or paint marks, make marks with marker or crayon).</p> <p><b>IT2 Creative Curriculum</b><br/> LL 01 Letters in the Sand<br/> LL 03 From Drawing to Writing<br/> LL 05 The "Me" Book<br/> LL 37 My Clothes Today<br/> M 20 Where's the Water?</p>  |

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|  |               | MM 82 Tell Me a Story<br>P 02 Nature Painting<br>P 09 Balance on a Beam<br>P 23 Silly Wavy Lines<br>P 36 Water Painting<br>SE 03 Good-Byes   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Foundations for Writing</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-14:       | Children use knowledge of letters in their attempts to write.  |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-14a:      | <b>EMERGING</b><br><br>IT2 Creative Curriculum<br>LL 01 Letters in the Sand<br>LL 03 From Drawing to Writing   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Foundations for Writing</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-15:       | Children use writing skills and conventions.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-15a:      | Hold marker or crayon with the fist.<br><br>IT2 Creative Curriculum<br>LL 01 Letters in the Sand<br>LL 03 From Drawing to Writing<br>LL 05 The "Me" Book<br>LL 37 My Clothes Today<br>P 23 Silly Wavy Lines<br>SE 03 Good-Byes   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-15b:      | Dot or scribble with crayons, may progress to vertical lines.<br><br>IT2 Creative Curriculum<br>LL 01 Letters in the Sand<br>LL 03 From Drawing to Writing<br>LL 05 The "Me" Book<br>LL 37 My Clothes Today<br>P 23 Silly Wavy Lines<br>SE 03 Good-Byes  |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.CD.</b> | <b>Cognitive Development (CD) – Younger Toddlers</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Construction of Knowledge: Thinking and Reasoning</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | CD-1:         | Children use their senses to construct knowledge about the world around them.  |
| <b>CLARIFYING OBJECTIVE</b>                      | CD-1c:        | Actively explore objects by handling them in many ways (moving, carrying, filling, dumping, smelling, and putting in mouth).<br><br>IT2 Creative Curriculum<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 11<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 20<br>LL 01 Letters in the Sand<br>LL 06 Sticky Tables<br>LL 08 Outdoor Mobiles<br>LL 09 Cardboard Village<br>LL 10 Yummy Foods<br>LL 14 Ice-Block Play |

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|                                    |                      | <p> LL 18 Tissue-Box Pull<br/> LL 20 This Is the Same<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 29 Describing Food<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 42 Textured Letters<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 50 What Do I See?<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> LL 59 Playground Textures<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 15 Good Night, Toys<br/> M 18 Rock Collection<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 06 The Creeping Ladybug<br/> MM 14 My Sticky Hands<br/> MM 18 Going Fishing<br/> MM 21 Little Mouse<br/> MM 33 Crawling Mouse<br/> MM 43 Pitter, Patter, Splash!<br/> MM 72 What's in the Bag?<br/> MM 75 Baby Massage<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 23 Silly Wavy Lines<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 26 Dressing for the Weather </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-1d:</b></p> | <p> Explore space with their bodies (fit self into large box, crawl under table, climb over low walls).<br/><br/> <u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06 </p>  |

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|  | <p> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 12</b><br/> <b>BCC 14</b><br/> <b>BCC 16</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>BCC 24</b><br/> <b>LL 20 This Is the Same</b><br/> <b>LL 24 Fingers, Nose, and Toes</b><br/> <b>LL 25 A Book of Faces</b><br/> <b>LL 33 Silly Clothes</b><br/> <b>LL 50 What Do I See?</b><br/> <b>M 06 Construction Zone</b><br/> <b>M 07 Peek-a-Boo Box</b><br/> <b>M 09 Let's Make Two</b><br/> <b>M 12 Where's the Bear?</b><br/> <b>M 19 In, On, and Around</b><br/> <b>M 23 Find the Sound</b><br/> <b>M 26 Obstacle Course</b><br/> <b>MM 02 Silly Animal Walk</b><br/> <b>MM 06 The Creeping Ladybug</b><br/> <b>MM 12 Wiggle, Wiggle</b><br/> <b>MM 13 The Way or That?</b><br/> <b>MM 16 That's How I Roll</b><br/> <b>MM 31 The Farmer in the Dell</b><br/> <b>MM 32 Jump and Twirl</b><br/> <b>MM 33 Crawling Mouse</b><br/> <b>MM 35 Pirate's Plank</b><br/> <b>MM 37 The Rain and Me</b><br/> <b>MM 39 Motion Magic</b><br/> <b>MM 41 The Dish &amp; the Spoon</b><br/> <b>MM 43 Pitter, Patter, Splash!</b><br/> <b>MM 44 Jack and Jill</b><br/> <b>MM 48 Roll Play</b><br/> <b>MM 49 Merry Movements</b><br/> <b>MM 61 How Slowly Can You Go?</b><br/> <b>MM 64 Jumping Jack</b><br/> <b>MM 67 Shoo, Fly!</b><br/> <b>MM 71 Catch a Wish</b><br/> <b>MM 73 Copy Me!</b><br/> <b>MM 74 I'm Big, I'm Small</b><br/> <b>MM 76 Now I'm Crawling</b><br/> <b>MM 78 Hello Toes</b><br/> <b>MM 81 Where Are Baby's Tiny Ears?</b><br/> <b>MM 84 Fiddly Fingers</b><br/> <b>MM 85 Terrific Tummy Time</b><br/> <b>MM 91 You Have Two</b><br/> <b>MM 93 Up, Down</b><br/> <b>MM 96 Baby Two-Step</b><br/> <b>MM 97 Swim and Run</b><br/> <b>P 03 Splash Pad</b><br/> <b>P 05 Surprise!</b><br/> <b>P 13 1, 2, 3 Hops</b><br/> <b>P 17 Tap and Shake My Tambourine</b><br/> <b>P 20 Bumpy Blanket</b><br/> <b>P 24 Crawling Through a Tunnel</b><br/> <b>P 28 Tape Trails</b><br/> <b>P 31 Drinking Cups</b><br/> <b>P 34 Follow the Leader</b><br/> <b>P 35 Riding Toys</b> </p> |
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**STRAND / ESSENTIAL**

**Construction of Knowledge: Thinking and Reasoning**



| STANDARD                                  |        |  |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-2:  | Children recall information and use it for new situations and problems.  |
| CLARIFYING OBJECTIVE                      | CD-2f: | <p>Search in several places where an object has been hidden recently.</p> <p><u>IT2 Creative Curriculum</u><br/>           LL 56 Where Did It Go?<br/>           MM 06 The Creeping Ladybug<br/>           MM 57 Remember When...<br/>           MM 63 Where Is Teddy?<br/>           MM 68 Let's See What We Can Find<br/>           MM 78 Hello Toes<br/>           P 30 Flowers in the Garden</p>   |
| CLARIFYING OBJECTIVE                      | CD-2g: | <p>Notice a change in familiar objects, places, or events (frown at parent with a new haircut, look for furniture that was moved).</p> <p><u>IT2 Creative Curriculum</u><br/>           LL 56 Where Did It Go?<br/>           MM 06 The Creeping Ladybug<br/>           MM 57 Remember When...<br/>           MM 63 Where Is Teddy?<br/>           MM 68 Let's See What We Can Find<br/>           MM 78 Hello Toes<br/>           P 30 Flowers in the Garden</p>  |
| CLARIFYING OBJECTIVE                      | CD-2h: | <p>Perform routine events and use familiar objects in appropriate ways (carry clean diaper to changing table, talk on phone, "water" plants with pitcher).</p> <p><u>IT2 Creative Curriculum</u><br/>           BCC 13<br/>           LL 56 Where Did It Go?<br/>           LL 61 What's the Problem?<br/>           M 03 Everyday Patterns<br/>           MM 05 I Can Do It!<br/>           MM 06 The Creeping Ladybug<br/>           MM 57 Remember When...<br/>           MM 59 Can You Do This?<br/>           MM 63 Where Is Teddy?<br/>           MM 68 Let's See What We Can Find<br/>           MM 78 Hello Toes<br/>           P 30 Flowers in the Garden<br/>           P 31 Drinking Cups<br/>           SE 10 Hellos and Good-Byes<br/>           SE 12 Playful Routines<br/>           SE 15 Song Time<br/>           SE 18 Picture Help<br/>           SE 21 Big Rule, Little Rule<br/>           SE 22 Hello Activities<br/>           SE 23 Encouragement<br/>           SE 24 Stop!<br/>           SE 25 Sleep Routines</p> |
| CLARIFYING OBJECTIVE                      | CD-2i: | <p>Imitate behaviors they have seen in the past or in other places.</p> <p><u>IT2 Creative Curriculum</u><br/>           BCC 05<br/>           BCC 06<br/>           BCC 07<br/>           BCC 08<br/>           BCC 09<br/>           BCC 10<br/>           BCC 12<br/>           BCC 13<br/>           BCC 14</p>  |

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|                                    |                      | <p>           BCC 15<br/>           BCC 16<br/>           BCC 19<br/>           BCC 21<br/>           BCC 22<br/>           BCC 24<br/>           LL 07 Pretend Phone Calls<br/>           LL 09 Cardboard Village<br/>           LL 23 Bathing Babies<br/>           LL 33 Silly Clothes<br/>           LL 56 Where Did It Go?<br/>           M 06 Construction Zone<br/>           M 07 Peek-a-Boo Box<br/>           M 15 Good Night, Toys<br/>           MM 02 Silly Animal Walk<br/>           MM 06 The Creeping Ladybug<br/>           MM 08 From Seed to Tree<br/>           MM 100 Sounds on the Farm<br/>           MM 16 That's How I Roll<br/>           MM 25 We Are the Clouds<br/>           MM 27 Half Past Eight<br/>           MM 28 Animals in the Barn<br/>           MM 47 Wake Up!<br/>           MM 57 Remember When...<br/>           MM 63 Where is Teddy?<br/>           MM 68 Let's See What We Can Find<br/>           MM 69 Big Red Fish<br/>           MM 78 Hello Toes<br/>           MM 79 Sammy the Starfish<br/>           P 01 Cups of Water<br/>           P 15 Let's Practice Dressing<br/>           P 22 Bang With a Hammer<br/>           P 30 Flowers in the Garden<br/>           P 32 Water Soup<br/>           SE 03 Good-Byes<br/>           SE 04 Picnic<br/>           SE 05 Take Care of Baby<br/>           SE 08 Playful Interactions<br/>           SE 12 Playful Routines<br/>           SE 26 Dressing for the Weather         </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-2j:</b></p> | <p>           Identify objects and people in pictures by pointing or looking.<br/><br/> <u>IT2 Creative Curriculum</u><br/>           BCC 12<br/>           BCC 15<br/>           BCC 24<br/>           LL 01 Letters in the Sand<br/>           LL 05 The "Me" Book<br/>           LL 09 Cardboard Village<br/>           LL 10 Yummy Foods<br/>           LL 12 What's in the Picture?<br/>           LL 13 Lift the Flap and See Who's Here<br/>           LL 22 Neighborhood Walk<br/>           LL 25 A Book of Faces<br/>           LL 28 Family Faces<br/>           LL 30 Family Picture Walk<br/>           LL 34 Our Names, Our Things<br/>           LL 44 Fruit Salad<br/>           LL 47 Roll-Ups<br/>           LL 49 Pancakes<br/>           LL 55 Silly Names<br/>           M 03 Everyday Patterns<br/>           M 05 Sink or Float?<br/>           M 06 Construction Zone<br/>           M 10 Making Butter         </p>   |

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|  |               | <p>M 11 Garden Party<br/> M 18 Rock Collection<br/> M 20 Where's the Water?<br/> M 26 Obstacle Course<br/> MM 03 Hello Cheer<br/> MM 100 Sounds on the Farm<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 40 Wave Good-bye<br/> MM 73 Copy Me!<br/> MM 80 Follow That Toy<br/> MM 90 Special Letter Chant<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 10 Icy Paintings<br/> P 30 Flowers in the Garden<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 16 Baby Faces<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Construction of Knowledge: Thinking and Reasoning</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-3:</b>  | <b>Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-3c:</b> | <p>Show awareness of others' feelings about things by looking to see how they react.</p> <p><u>IT2 Creative Curriculum</u><br/> P 13 1, 2, 3 Hops<br/> P 33 Balancing Act<br/> SE 21 Big Rule, Little Rule<br/> SE 26 Dressing for the Weather</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Creative Expression</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-4:</b>  | <b>Children demonstrate appreciation for different forms of artistic expression.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-4c:</b> | <p>Show interest or pleasure in response to images, objects, and music (say, "Aaah" and reach for a brightly colored picture, look at or reach toward fluttering leaves).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 13<br/> BCC 15<br/> BCC 21<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods</p>  |

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|                                    |                      | <p> <b>LL 12 What's in the Picture?</b><br/> <b>LL 13 Lift the Flap and See Who's Here</b><br/> <b>LL 15 Whisper Songs</b><br/> <b>LL 22 Neighborhood Walk</b><br/> <b>LL 25 A Book of Faces</b><br/> <b>LL 28 Family Faces</b><br/> <b>LL 30 Family Picture Walk</b><br/> <b>LL 34 Our Names, Our Things</b><br/> <b>LL 44 Fruit Salad</b><br/> <b>LL 47 Roll-Ups</b><br/> <b>LL 49 Pancakes</b><br/> <b>LL 51 Dance &amp; Remember</b><br/> <b>LL 55 Silly Names</b><br/> <b>M 03 Everyday Patterns</b><br/> <b>M 05 Sink or Float?</b><br/> <b>M 06 Construction Zone</b><br/> <b>M 08 Pots and Pans Band</b><br/> <b>M 10 Making Butter</b><br/> <b>M 11 Garden Party</b><br/> <b>M 18 Rock Collection</b><br/> <b>M 20 Where's the Water?</b><br/> <b>M 26 Obstacle Course</b><br/> <b>MM 03 Hello Cheer</b><br/> <b>MM 100 Sounds on the Farm</b><br/> <b>MM 17 Dream</b><br/> <b>MM 25 We Are the Clouds</b><br/> <b>MM 28 Animals in the Barn</b><br/> <b>MM 29 Let's Start Our Day</b><br/> <b>MM 36 Hello, How Are You?</b><br/> <b>MM 40 Wave Good-bye</b><br/> <b>MM 52 Row, Row, Row Your Boat</b><br/> <b>MM 60 On the Spot</b><br/> <b>MM 65 Peek at You</b><br/> <b>MM 67 Shoo, Fly!</b><br/> <b>MM 73 Copy Me!</b><br/> <b>MM 80 Follow That Toy</b><br/> <b>MM 90 Special Letter Chant</b><br/> <b>MM 95 Shape Finders</b><br/> <b>MM 98 Let's Explore!</b><br/> <b>P 02 Nature Painting</b><br/> <b>P 03 Splash Pad</b><br/> <b>P 10 Icy Paintings</b><br/> <b>P 17 Tap and Shake My Tambourine</b><br/> <b>P 27 Stand Up and Dance</b><br/> <b>P 30 Flowers in the Garden</b><br/> <b>P 34 Follow the Leader</b><br/> <b>P 35 Riding Toys</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 06 This Is the Way We Get Dressed</b><br/> <b>SE 07 Right Where It Belongs</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 16 Baby Faces</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 18 Picture Help</b><br/> <b>SE 19 Dos and Don'ts Book</b><br/> <b>SE 21 Big Rule, Little Rule</b><br/> <b>SE 22 Hello Activities</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-4d:</b></p> | <p> Participate in and explore all possible media (use finger paint, glue scraps of paper on another paper, dance to music).<br/><br/> <u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 04<br/> BCC 05 </p>   |

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|  |               | <p>           BCC 07<br/>           BCC 11<br/>           BCC 12<br/>           BCC 21<br/>           BCC 23<br/>           LL 04 Sing &amp; Move<br/>           LL 15 Whisper Songs<br/>           LL 51 Dance &amp; Remember<br/>           M 10 Making Butter<br/>           M 20 Where's the Water?<br/>           M 22 Jump Counting<br/>           MM 03 Hello Cheer<br/>           MM 08 From Seed to Tree<br/>           MM 11 A-Bouncing We Will Go<br/>           MM 13 The Way or That?<br/>           MM 21 Little Mouse<br/>           MM 27 Half Past Eight<br/>           MM 31 The Farmer in the Dell<br/>           MM 32 Jump and Twirl<br/>           MM 34 Clapping Hands<br/>           MM 37 The Rain and Me<br/>           MM 39 Motion Magic<br/>           MM 41 The Dish &amp; the Spoon<br/>           MM 43 Pitter, Patter, Splash!<br/>           MM 44 Jack and Jill<br/>           MM 49 Merry Movements<br/>           MM 51 Boing Boing<br/>           MM 52 Row, Row, Row Your Boat<br/>           MM 53 Bouncing Baby<br/>           MM 54 Pop Like a Weasel!<br/>           MM 55 Little Train<br/>           MM 56 Seesaw and Slide<br/>           MM 58 Sing-Song Sit-Ups<br/>           MM 60 On the Spot<br/>           MM 65 Peek at You<br/>           MM 67 Shoo, Fly!<br/>           MM 70 Hickory Dickory Dock<br/>           MM 71 Catch a Wish<br/>           MM 73 Copy Me!<br/>           MM 76 Now I'm Crawling<br/>           MM 82 Tell Me a Story<br/>           MM 84 Fiddly Fingers<br/>           MM 85 Terrific Tummy Time<br/>           MM 88 Just Like Me!<br/>           MM 89 Hop Around<br/>           MM 90 Special Letter Chant<br/>           MM 92 Creepy Crawly Spiders<br/>           MM 97 Swim and Run<br/>           P 02 Nature Painting<br/>           P 06 Rocking on a Roller<br/>           P 09 Balance on a Beam<br/>           P 27 Stand Up and Dance<br/>           P 36 Water Painting<br/>           SE 11 Learning a Stop Sign<br/>           SE 15 Song Time         </p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Creative Expression</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-5:</b>  | <b>Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-5e:</b> | <p>Use hats and clothes for dress-up make-believe.</p> <p><u>IT2 Creative Curriculum</u><br/>BCC 05</p>   |

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|                             |               | <p>           BCC 06<br/>           BCC 07<br/>           BCC 08<br/>           BCC 09<br/>           BCC 10<br/>           BCC 12<br/>           BCC 13<br/>           BCC 14<br/>           BCC 15<br/>           BCC 16<br/>           BCC 19<br/>           BCC 21<br/>           BCC 22<br/>           BCC 24<br/>           LL 07 Pretend Phone Calls<br/>           LL 09 Cardboard Village<br/>           LL 23 Bathing Babies<br/>           LL 33 Silly Clothes<br/>           M 06 Construction Zone<br/>           M 07 Peek-a-Boo Box<br/>           M 15 Good Night, Toys<br/>           MM 02 Silly Animal Walk<br/>           MM 08 From Seed to Tree<br/>           MM 100 Sounds on the Farm<br/>           MM 16 That's How I Roll<br/>           MM 25 We Are the Clouds<br/>           MM 27 Half Past Eight<br/>           MM 28 Animals in the Barn<br/>           MM 47 Wake Up!<br/>           MM 69 Big Red Fish<br/>           MM 79 Sammy the Starfish<br/>           P 01 Cups of Water<br/>           P 15 Let's Practice Dressing<br/>           P 22 Bang With a Hammer<br/>           P 32 Water Soup<br/>           SE 03 Good-Byes<br/>           SE 04 Picnic<br/>           SE 05 Take Care of Baby<br/>           SE 08 Playful Interactions<br/>           SE 12 Playful Routines<br/>           SE 26 Dressing for the Weather         </p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>CD-5f:</p> | <p>           Explore art materials freely (make marks, squeeze clay, tear paper).<br/><br/> <u>IT2 Creative Curriculum</u><br/>           LL 16 Tissue-Paper Play<br/>           LL 37 My Clothes Today<br/>           LL 40 Sticky Surface<br/>           M 07 Peek-a-Boo Box<br/>           M 20 Where's the Water?<br/>           MM 30 One for You, One for Me<br/>           P 02 Nature Painting<br/>           P 10 Icy Paintings<br/>           P 12 Molding Dough<br/>           P 29 Nesting Bag<br/>           P 36 Water Painting         </p>   |
| <p>CLARIFYING OBJECTIVE</p> | <p>CD-5g:</p> | <p>           Use materials purposefully to create sounds (bang blocks together, ring bell, shake can to make contents jingle).<br/><br/> <u>IT2 Creative Curriculum</u><br/>           BCC 13<br/>           BCC 21<br/>           LL 04 Sing &amp; Move<br/>           LL 15 Whisper Songs<br/>           LL 16 Tissue-Paper Play         </p>  |

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|                                    |                      | <p> <b>LL 37 My Clothes Today</b><br/> <b>LL 40 Sticky Surface</b><br/> <b>LL 51 Dance &amp; Remember</b><br/> <b>M 07 Peek-a-Boo Box</b><br/> <b>M 08 Pots and Pans Band</b><br/> <b>M 10 Making Butter</b><br/> <b>M 20 Where's the Water?</b><br/> <b>MM 30 One for You, One for Me</b><br/> <b>MM 52 Row, Row, Row Your Boat</b><br/> <b>MM 60 On the Spot</b><br/> <b>MM 65 Peek at You</b><br/> <b>MM 67 Shoo, Fly!</b><br/> <b>MM 73 Copy Me!</b><br/> <b>P 02 Nature Painting</b><br/> <b>P 10 Icy Paintings</b><br/> <b>P 12 Molding Dough</b><br/> <b>P 17 Tap and Shake My Tambourine</b><br/> <b>P 27 Stand Up and Dance</b><br/> <b>P 29 Nesting Bag</b><br/> <b>P 36 Water Painting</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 17 Calm-Down Place</b> </p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-5h:</b></p> | <p> <b>Move to music in their own way.</b><br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 02</b><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 07</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 21</b><br/> <b>BCC 23</b><br/> <b>LL 04 Sing &amp; Move</b><br/> <b>LL 15 Whisper Songs</b><br/> <b>LL 51 Dance &amp; Remember</b><br/> <b>M 08 Pots and Pans Band</b><br/> <b>M 10 Making Butter</b><br/> <b>M 22 Jump Counting</b><br/> <b>MM 03 Hello Cheer</b><br/> <b>MM 08 From Seed to Tree</b><br/> <b>MM 11 A-Bouncing We Will Go</b><br/> <b>MM 13 The Way or That?</b><br/> <b>MM 21 Little Mouse</b><br/> <b>MM 27 Half Past Eight</b><br/> <b>MM 31 The Farmer in the Dell</b><br/> <b>MM 32 Jump and Twirl</b><br/> <b>MM 34 Clapping Hands</b><br/> <b>MM 37 The Rain and Me</b><br/> <b>MM 39 Motion Magic</b><br/> <b>MM 41 The Dish &amp; the Spoon</b><br/> <b>MM 43 Pitter, Patter, Splash!</b><br/> <b>MM 44 Jack and Jill</b><br/> <b>MM 49 Merry Movements</b><br/> <b>MM 51 Boing Boing</b><br/> <b>MM 52 Row, Row, Row Your Boat</b><br/> <b>MM 53 Bouncing Baby</b><br/> <b>MM 54 Pop Like a Weasel!</b><br/> <b>MM 55 Little Train</b><br/> <b>MM 56 Seesaw and Slide</b><br/> <b>MM 58 Sing-Song Sit-Ups</b><br/> <b>MM 60 On the Spot</b><br/> <b>MM 65 Peek at You</b><br/> <b>MM 67 Shoo, Fly!</b> </p> |

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|  |               | <p>MM 70 Hickory Dickory Dock<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 76 Now I'm Crawling<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 88 Just Like Me!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 92 Creepy Crawly Spiders<br/> MM 97 Swim and Run<br/> P 06 Rocking on a Roller<br/> P 17 Tap and Shake My Tambourine<br/> P 27 Stand Up and Dance<br/> SE 11 Learning a Stop Sign<br/> SE 15 Song Time<br/> SE 17 Calm-Down Place</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Social Connections</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-6:</b>  | <b>Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-6c:</b> | <p>Imitate routine actions of their caregivers (rock a baby doll; push a lawnmower, "read" a magazine).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby</p> |



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|   |        | SE 08 Playful Interactions<br>SE 12 Playful Routines<br>SE 26 Dressing for the Weather   |
| CLARIFYING OBJECTIVE                      | CD-6d: | Know whom they can go to for help (regular caregiver vs. visitor, parent vs. neighbor).<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 02 Reading Wordless Books<br>MM 02 Silly Animal Walk<br>MM 15 Window Conversations<br>MM 17 Dream<br>MM 40 Wave Good-bye<br>MM 41 The Dish & the Spoon<br>MM 43 Pitter, Patter, Splash!<br>MM 45 Hush, My Baby<br>MM 75 Baby Massage<br>MM 77 Rise and Shine<br>MM 85 Terrific Tummy Time<br>SE 01 Actively Listening to Children<br>SE 02 Let's Try this Instead<br>SE 03 Good-Byes<br>SE 10 Hellos and Good-Byes<br>SE 15 Song Time<br>SE 16 Baby Faces<br>SE 17 Calm-Down Place<br>SE 20 Conflict Resolution<br>SE 22 Hello Activities<br>SE 24 Stop!<br>SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD               |        | Social Connections   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-7:  | Children recognize that they are members of different groups (e.g., family, preschool class, cultural group).  |
| CLARIFYING OBJECTIVE                      | CD-7b: | Recognize children and others they spend a lot of time with (make sounds, say name, and move toward or away from child).<br><br><u>IT2 Creative Curriculum</u><br>SE 08 Playful Interactions   |
| STRAND / ESSENTIAL                        |        | Social Connections   |

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| <b>STANDARD</b>                                  |                |   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-8:</b>   | <b>Children identify and demonstrate acceptance of similarities and differences between themselves and others.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-8a:</b>  | Compare their own physical features with those of others by looking and touching.<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 15<br>LL 24 Fingers, Nose, and Toes  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Mathematical Thinking and Expression</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-10:</b>  | <b>Children show understanding of numbers and quantities during play and other activities.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-10c:</b> | Explore quantity (for example, filling and dumping containers).<br><br><u>IT2 Creative Curriculum</u><br>BCC 16<br>M 11 Garden Party  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-10e:</b> | Recognize the difference between two small sets of objects (6 or under) that include a different number of objects (point to which set of crayons has more).<br><br><u>IT2 Creative Curriculum</u><br>BCC 16<br>LL 20 This Is the Same<br>LL 38 The Same and Different<br>LL 39 Texture Board<br>M 01 Matching Shapes<br>M 04 Cookie-Cutter Fun<br>M 05 Sink or Float?<br>M 11 Garden Party<br>M 14 Ramp Experiments<br>M 15 Good Night, Toys<br>M 16 Growing Sizes<br>M 18 Rock Collection<br>M 21 Build a Zoo<br>M 24 Putting Puzzles Together<br>M 27 Buried Shapes<br>MM 91 You Have Two<br>MM 95 Shape Finders<br>P 01 Cups of Water<br>P 19 Beach-Ball Kicker |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Mathematical Thinking and Expression</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-11:</b>  | <b>Children compare, sort, group, organize and measure objects and create patterns in their everyday environment.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-11b:</b> | Participate in activities that compare the size and weight of objects.<br><br><u>IT2 Creative Curriculum</u><br>BCC 04<br>BCC 05<br>BCC 07<br>BCC 08<br>BCC 09<br>LL 06 Sticky Tables<br>LL 20 This Is the Same<br>LL 38 The Same and Different<br>LL 39 Texture Board<br>M 01 Matching Shapes<br>M 04 Cookie-Cutter Fun<br>M 05 Sink or Float?   |

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|   |         | <p>M 06 Construction Zone<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 14 Ramp Experiments<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 18 Rock Collection<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 27 Buried Shapes<br/> MM 18 Going Fishing<br/> MM 68 Let's See What We Can Find<br/> MM 74 I'm Big, I'm Small<br/> MM 91 You Have Two<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 08 Beach-Ball Bowling<br/> P 19 Beach-Ball Kicker</p>   |
| CLARIFYING OBJECTIVE                      | CD-11c: | <p>Show awareness of different categories during play (put balls in a box and dolls in a bed; give one friend all the cars and another friend all of the trucks when playing in the block area).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 20 This Is the Same<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 11 Garden Party<br/> M 14 Ramp Experiments<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 18 Rock Collection<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 27 Buried Shapes<br/> MM 91 You Have Two<br/> MM 95 Shape Finders<br/> P 01 Cups of Water<br/> P 19 Beach-Ball Kicker</p> |
| STRAND / ESSENTIAL STANDARD               |         | Mathematical Thinking and Expression  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-12:  | Children identify and use common shapes and concepts about position during play and other activities.   |
| CLARIFYING OBJECTIVE                      | CD-12c: | <p>Explore space with their bodies (fit self into large box, crawl under table, climb over low walls).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21</p>  |

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|                                    |                       | <p>BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-12d:</b></p> | <p>Put basic shapes into a shape sorter using trial and error.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 20 This Is the Same<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box</p>  |

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|  |                | <p>M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 18 Rock Collection<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 23 Find the Sound<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 27 Buried Shapes<br/> MM 18 Going Fishing<br/> MM 22 Shake It Up<br/> MM 23 Old Uncle Lou<br/> MM 44 Jack and Jill<br/> MM 62 Busy, Dizzy Hands<br/> MM 68 Let's See What We Can Find<br/> MM 91 You Have Two<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 05 Surprise!<br/> P 19 Beach-Ball Kicker</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Scientific Exploration and Knowledge</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-14:</b>  | <b>Children observe and describe characteristics of living things and the physical world.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-14b:</b> | <p>Use abilities to observe and explore natural phenomena indoors and outdoors with focus, using all senses (notice and interact with small insects, smell flowers, catch falling snow, shuffle through leaves).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 20<br/> LL 01 Letters in the Sand<br/> LL 06 Sticky Tables<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 14 Ice-Block Play<br/> LL 18 Tissue-Box Pull<br/> LL 20 This Is the Same<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 29 Describing Food<br/> LL 32 Observing Insect Life<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 42 Textured Letters<br/> LL 44 Fruit Salad</p> |

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|  |         | <p>LL 45 Animal Books<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 50 What Do I See?<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> LL 59 Playground Textures<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 15 Good Night, Toys<br/> M 18 Rock Collection<br/> M 23 Find the Sound<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 06 The Creeping Ladybug<br/> MM 14 My Sticky Hands<br/> MM 15 Window Conversations<br/> MM 18 Going Fishing<br/> MM 21 Little Mouse<br/> MM 33 Crawling Mouse<br/> MM 43 Pitter, Patter, Splash!<br/> MM 72 What's in the Bag?<br/> MM 75 Baby Massage<br/> MM 80 Follow That Toy<br/> MM 98 Let's Explore!<br/> P 01 Cups of Water<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 23 Silly Wavy Lines<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 11 Learning a Stop Sign<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Scientific Exploration and Knowledge  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | CD-15:  | Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.  |
| <b>CLARIFYING OBJECTIVE</b>                      | CD-15c: | <p>Use all senses to examine the environment carefully (reach out to touch rain, stop playing to watch shadows, gaze at moon).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 07</p>  |

BCC 08  
BCC 09  
BCC 11  
BCC 12  
BCC 13  
BCC 14  
BCC 15  
BCC 20  
LL 01 Letters in the Sand  
LL 06 Sticky Tables  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 14 Ice-Block Play  
LL 18 Tissue-Box Pull  
LL 20 This Is the Same  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 29 Describing Food  
LL 32 Observing Insect Life  
LL 35 Light Up  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 42 Textured Letters  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 50 What Do I See?  
LL 57 Waterworks  
LL 59 Playground Textures  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 15 Good Night, Toys  
M 18 Rock Collection  
M 23 Find the Sound  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 02 Silly Animal Walk  
MM 06 The Creeping Ladybug  
MM 14 My Sticky Hands  
MM 15 Window Conversations  
MM 18 Going Fishing  
MM 21 Little Mouse  
MM 33 Crawling Mouse  
MM 43 Pitter, Patter, Splash!  
MM 72 What's in the Bag?  
MM 75 Baby Massage  
MM 80 Follow That Toy  
MM 95 Shape Finders  
MM 98 Let's Explore!  
P 01 Cups of Water  
P 02 Nature Painting  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 07 Making Bubbles

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|   |         | <p>P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 13 1, 2, 3 Hops<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 23 Silly Wavy Lines<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 11 Learning a Stop Sign<br/> SE 26 Dressing for the Weather</p>   |
| CLARIFYING OBJECTIVE                      | CD-15d: | <p>Use toys and other objects to make things happen (kick a ball; push a button on a toy).</p> <p><u>IT2 Creative Curriculum</u><br/> M 14 Ramp Experiments</p>   |
| CLARIFYING OBJECTIVE                      | CD-15e: | <p>Explore objects and materials by handling them in many ways (moving, carrying, filling, dumping, smelling, putting in mouth).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 10 Yummy Foods<br/> LL 20 This is the Same<br/> LL 22 Neighborhood Walk<br/> LL 29 Describing Food<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 50 What Do I See?<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> MM 98 Let's Explore!</p>               |
| CONTENT AREA / STRAND                     | NC.APL. | Approaches to Play and Learning (APL) – Older Toddlers  |
| STRAND / ESSENTIAL STANDARD               |         | Curiosity, Information-Seeking, and Eagerness.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-1:  | Children show curiosity and express interest in the world around them.  |
| CLARIFYING OBJECTIVE                      | APL-1g: | <p>Discover things that interest and amaze them and seek to share them with others.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag</p> |



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|   |         | <p>P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p>  |
| CLARIFYING OBJECTIVE                      | APL-1h: | <p>Show pleasure in new skills and in what they have done.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 08<br/> BCC 11<br/> BCC 14<br/> BCC 18</p>  |
| CLARIFYING OBJECTIVE                      | APL-1i: | <p>Watch what others are doing and often try to participate.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p> |
| STRAND / ESSENTIAL STANDARD               |         | Curiosity, Information-Seeking, and Eagerness.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-2:  | Children actively seek to understand the world around them.   |
| CLARIFYING OBJECTIVE                      | APL-2f: | <p>Seek more information about people and their surroundings (“study” an object carefully, stare for long moments, and become absorbed in figuring out a situation).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 08 Playful Interactions</p>   |

|                      |         | SE 19 Dos and Don'ts Book   |
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| CLARIFYING OBJECTIVE | APL-2g: | <p>Use their whole body to learn (get mud or paint on themselves from head to toe, fit themselves into a big, empty box).</p> <p><u>IT2 Creative Curriculum</u><br/>           LL 32 Observing Insect Life<br/>           LL 61 What's the Problem?<br/>           M 01 Matching Shapes<br/>           M 02 Dig It!<br/>           M 10 Making Butter<br/>           M 13 What's Inside?<br/>           M 16 Growing Sizes<br/>           M 24 Putting Puzzles Together<br/>           M 26 Obstacle Course<br/>           M 28 Counting Books<br/>           MM 01 A Toy for Kitty<br/>           MM 05 I Can Do It!<br/>           MM 18 Going Fishing<br/>           MM 46 Where Can He Be?<br/>           MM 66 What Can That Sound Be?<br/>           MM 72 What's in the Bag?<br/>           MM 80 Follow That Toy<br/>           P 04 Throwing Plush Balls<br/>           P 07 Making Bubbles<br/>           P 08 Beach-Ball Bowling<br/>           P 09 Balance on a Beam<br/>           P 15 Let's Practice Dressing<br/>           P 18 Roll It to Me!<br/>           P 19 Beach-Ball Kicker<br/>           P 20 Bumpy Blanket<br/>           P 21 Big Beads<br/>           P 22 Bang With a Hammer<br/>           P 25 Pushing and Pulling<br/>           P 33 Balancing Act<br/>           P 34 Follow the Leader<br/>           P 35 Riding Toys<br/>           SE 02 Let's Try this Instead<br/>           SE 06 This Is the Way We Get Dressed<br/>           SE 09 Build It Up, Knock It Down<br/>           SE 10 Hellos and Good-Byes</p> |
| CLARIFYING OBJECTIVE | APL-2h: | <p>Communicate what they want to do or know using gestures, facial expressions, or words (ask "What dat?").</p> <p><u>IT2 Creative Curriculum</u><br/>           BCC 04<br/>           BCC 05<br/>           BCC 08<br/>           BCC 10<br/>           BCC 12<br/>           BCC 13<br/>           BCC 17<br/>           BCC 18<br/>           BCC 20<br/>           BCC 21<br/>           LL 02 Reading Wordless Books<br/>           LL 04 Sing &amp; Move<br/>           LL 05 The "Me" Book<br/>           LL 06 Sticky Tables<br/>           LL 09 Cardboard Village<br/>           LL 10 Yummy Foods<br/>           LL 11 Let's Talk<br/>           LL 15 Whisper Songs<br/>           LL 24 Fingers, Nose, and Toes<br/>           LL 42 Textured Letters</p>  |

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|  |                | LL 50 What Do I See?<br>LL 60 Potty Talk<br>M 01 Matching Shapes<br>M 04 Cookie-Cutter Fun<br>M 11 Garden Party<br>M 17 This Little Piggy<br>M 18 Rock Collection<br>MM 09 The Answer is No!<br>MM 42 Two Little Ducks<br>MM 62 Busy, Dizzy Hands<br>MM 69 Big Red Fish<br>MM 92 Creepy Crawly Spiders<br>P 03 Splash Pad<br>P 05 Surprise!<br>P 07 Making Bubbles<br>P 24 Crawling Through a Tunnel<br>P 25 Pushing and Pulling<br>SE 03 Good-Byes<br>SE 05 Take Care of Baby<br>SE 10 Hellos and Good-Byes<br>SE 15 Song Time<br>SE 22 Hello Activities<br>SE 24 Stop!  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Play and Imagination</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-3:</b>  | <b>Children engage in increasingly complex play.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-3i:</b> | Try to involve other children in play.<br><br><u>IT2 Creative Curriculum</u><br>BCC 02<br>LL 09 Cardboard Village<br>M 06 Construction Zone<br>M 07 Peek-a-Boo Box<br>M 14 Ramp Experiments<br>M 19 In, On, and Around<br>M 20 Where's the Water?<br>MM 29 Let's Start Our Day<br>MM 36 Hello, How Are You?<br>MM 60 On the Spot<br>P 02 Nature Painting<br>P 03 Splash Pad<br>P 11 Laundry Time!<br>P 27 Stand Up and Dance<br>P 28 Tape Trails<br>P 29 Nesting Bag<br>P 32 Water Soup<br>SE 04 Picnic<br>SE 05 Take Care of Baby<br>SE 08 Playful Interactions<br>SE 09 Build It Up, Knock It Down<br>SE 16 Baby Faces<br>SE 20 Conflict Resolution<br>SE 21 Big Rule, Little Rule<br>SE 24 Stop!<br>SE 26 Dressing for the Weather |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-3j:</b> | Make believe, pretend, and act out familiar life scenes, sometimes using objects to represent something else (a shoe becomes a phone).<br><br><u>IT2 Creative Curriculum</u><br>BCC 02<br>BCC 03<br>BCC 04  |

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|                                    |                       | <p> <b>BCC 05</b><br/> <b>BCC 06</b><br/> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 10</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 14</b><br/> <b>BCC 15</b><br/> <b>BCC 16</b><br/> <b>BCC 17</b><br/> <b>BCC 19</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b><br/> <b>BCC 24</b><br/> <b>LL 07 Pretend Phone Calls</b><br/> <b>LL 09 Cardboard Village</b><br/> <b>LL 23 Bathing Babies</b><br/> <b>LL 33 Silly Clothes</b><br/> <b>LL 36 Puppet Stories</b><br/> <b>LL 45 Animal Books</b><br/> <b>M 06 Construction Zone</b><br/> <b>M 07 Peek-a-Boo Box</b><br/> <b>M 15 Good Night, Toys</b><br/> <b>MM 02 Silly Animal Walk</b><br/> <b>MM 08 From Seed to Tree</b><br/> <b>MM 100 Sounds on the Farm</b><br/> <b>MM 16 That's How I Roll</b><br/> <b>MM 25 We Are the Clouds</b><br/> <b>MM 27 Half Past Eight</b><br/> <b>MM 28 Animals in the Barn</b><br/> <b>MM 47 Wake Up!</b><br/> <b>MM 69 Big Red Fish</b><br/> <b>MM 76 Now I'm Crawling</b><br/> <b>MM 79 Sammy the Starfish</b><br/> <b>P 01 Cups of Water</b><br/> <b>P 15 Let's Practice Dressing</b><br/> <b>P 22 Bang With a Hammer</b><br/> <b>P 24 Crawling Through a Tunnel</b><br/> <b>P 32 Water Soup</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 04 Picnic</b><br/> <b>SE 05 Take Care of Baby</b><br/> <b>SE 08 Playful Interactions</b><br/> <b>SE 12 Playful Routines</b><br/> <b>SE 21 Big Rule, Little Rule</b><br/> <b>SE 26 Dressing for the Weather</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-3k:</b></p> | <p> <b>Play with others with a common purpose (play a chase game).</b><br/><br/> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 05</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 24</b><br/> <b>LL 22 Neighborhood Walk</b><br/> <b>LL 41 Letters, Letters, Letters</b><br/> <b>LL 42 Textured Letters</b><br/> <b>LL 50 What Do I See?</b><br/> <b>LL 56 Where Did It Go?</b><br/> <b>M 12 Where's the Bear?</b><br/> <b>M 17 This Little Piggy</b><br/> <b>M 24 Putting Puzzles Together</b> </p>   |

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|                                    |                       | <p>MM 01 A Toy for Kitty<br/> MM 80 Follow That Toy<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 35 Riding Toys<br/> SE 23 Encouragement</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>APL-3I:</b></p> | <p>Communicate about what is happening during pretend play ("He eating," point to a picture on a communication board when feeding a toy baby with a spoon; "Now go work," after putting on shoes and necktie).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 02 Reading Wordless Books<br/> LL 03 From Drawing to Writing<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables<br/> LL 07 Pretend Phone Calls<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 11 Let's Talk<br/> LL 12 What's in the Picture?<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 14 Ice-Block Play<br/> LL 15 Whisper Songs<br/> LL 16 Tissue-Paper Play<br/> LL 17 Three Bears<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 20 This Is the Same<br/> LL 21 Will You Read to Me?<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 26 Reading Rhyming Books<br/> LL 27 A Cup Is For...<br/> LL 28 Family Faces<br/> LL 29 Describing Food</p> |

LL 30 Family Picture Walk  
LL 31 I'll Find You  
LL 32 Observing Insect Life  
LL 33 Silly Clothes  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 36 Puppet Stories  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 56 Where Did It Go?  
LL 57 Waterworks  
LL 58 Tuneful Tales  
LL 59 Playground Textures  
LL 60 Potty Talk  
LL 61 What's the Problem?  
M 01 Matching Shapes  
M 02 Dig It!  
M 03 Everyday Patterns  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 07 Peek-a-Boo Box  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 14 Ramp Experiments  
M 15 Good Night, Toys  
M 16 Growing Sizes  
M 17 This Little Piggy  
M 18 Rock Collection  
M 19 In, On, and Around  
M 20 Where's the Water?  
M 21 Build a Zoo  
M 22 Jump Counting  
M 23 Find the Sound  
M 24 Putting Puzzles Together  
M 25 The Crunchy Bread  
M 26 Obstacle Course  
M 27 Buried Shapes  
M 28 Counting Books  
MM 01 A Toy for Kitty  
MM 02 Silly Animal Walk  
MM 03 Hello Cheer  
MM 04 Let's Put On Your Pants  
MM 05 I Can Do It!

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|  |  | <p>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish</p> |
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MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 72 What's in the Bag?  
MM 73 Copy Me!  
MM 74 I'm Big, I'm Small  
MM 75 Baby Massage  
MM 76 Now I'm Crawling  
MM 77 Rise and Shine  
MM 78 Hello Toes  
MM 79 Sammy the Starfish  
MM 80 Follow That Toy  
MM 81 Where Are Baby's Tiny Ears?  
MM 82 Tell Me a Story  
MM 83 Time to Close Your Eyes  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 86 Daddy Loves You  
MM 87 Let's Go!  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 91 You Have Two  
MM 92 Creepy Crawly Spiders  
MM 93 Up, Down  
MM 94 Detailed Descriptions  
MM 95 Shape Finders  
MM 96 Baby Two-Step  
MM 97 Swim and Run  
MM 98 Let's Explore!  
MM 99 Buzz Like a Bee  
P 01 Cups of Water  
P 02 Nature Painting  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 09 Balance on a Beam  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 13 1, 2, 3 Hops  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 16 Squeezing Sponges  
P 17 Tap and Shake My Tambourine  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 20 Bumpy Blanket  
P 21 Big Beads  
P 22 Bang With a Hammer  
P 23 Silly Wavy Lines  
P 24 Crawling Through a Tunnel  
P 25 Pushing and Pulling  
P 26 Let's Fill Up the Box  
P 27 Stand Up and Dance  
P 28 Tape Trails  
P 29 Nesting Bag  
P 30 Flowers in the Garden  
P 31 Drinking Cups  
P 32 Water Soup  
P 33 Balancing Act  
P 34 Follow the Leader  
P 35 Riding Toys



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|  |                | <p>P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Play and Imagination</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-4:</b>  | <b>Children demonstrate creativity, imagination, and inventiveness.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-4e:</b> | <p>Do new things with familiar objects or combine them in unusual ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight</p>  |

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|                             |                | <p>MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 12 Playful Routines<br/> SE 26 Dressing for the Weather</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>APL-4f:</p> | <p>Pretend to be somebody or something other than themselves.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 12 Playful Routines<br/> SE 26 Dressing for the Weather</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>APL-4g:</p> | <p>Pretend one object is really something different (use Legos® as food while stirring a pot).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village</p>   |

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|  |                | MM 100 Sounds on the Farm<br>MM 25 We Are the Clouds<br>MM 28 Animals in the Barn<br>MM 47 Wake Up!<br>MM 69 Big Red Fish<br>MM 79 Sammy the Starfish<br>SE 04 Picnic   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Risk-Taking, Problem-Solving, and Flexibility</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-5:</b>  | <b>Children are willing to try new and challenging experiences.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-5g:</b> | Explore freely without a familiar adult nearby.<br><br>IT2 Creative Curriculum<br>LL 09 Cardboard Village<br>LL 22 Neighborhood Walk<br>LL 38 The Same and Different<br>M 02 Dig It!<br>M 19 In, On, and Around<br>M 26 Obstacle Course<br>P 02 Nature Painting<br>SE 19 Dos and Don'ts Book  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-5i:</b> | Approach a challenge with confidence (try to lift a heavy object, work on a difficult puzzle, "I can do it.").<br><br>IT2 Creative Curriculum<br>LL 32 Observing Insect Life<br>LL 61 What's the Problem?<br>M 01 Matching Shapes<br>M 02 Dig It!<br>M 10 Making Butter<br>M 13 What's Inside?<br>M 15 Good Night, Toys<br>M 16 Growing Sizes<br>M 21 Build a Zoo<br>M 24 Putting Puzzles Together<br>M 26 Obstacle Course<br>M 28 Counting Books<br>MM 01 A Toy for Kitty<br>MM 05 I Can Do It!<br>MM 14 My Sticky Hands<br>MM 18 Going Fishing<br>MM 46 Where Can He Be?<br>MM 66 What Can That Sound Be?<br>MM 72 What's in the Bag?<br>MM 80 Follow That Toy<br>P 04 Throwing Plush Balls<br>P 07 Making Bubbles<br>P 08 Beach-Ball Bowling<br>P 09 Balance on a Beam<br>P 15 Let's Practice Dressing<br>P 18 Roll It to Me!<br>P 19 Beach-Ball Kicker<br>P 20 Bumpy Blanket<br>P 21 Big Beads<br>P 22 Bang With a Hammer<br>P 25 Pushing and Pulling<br>P 29 Nesting Bag<br>P 33 Balancing Act<br>P 34 Follow the Leader<br>P 35 Riding Toys<br>SE 02 Let's Try this Instead<br>SE 06 This Is the Way We Get Dressed<br>SE 09 Build It Up, Knock It Down |

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|  |                | <b>SE 10 Hellos and Good-Byes</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-5j:</b> | <p>Want to do things their own way (say “Me do it!”, push an adult’s hand away if the person is trying to help).</p> <p><b>IT2 Creative Curriculum</b><br/> <b>LL 32 Observing Insect Life</b><br/> <b>LL 61 What’s the Problem?</b><br/> <b>M 01 Matching Shapes</b><br/> <b>M 02 Dig It!</b><br/> <b>M 10 Making Butter</b><br/> <b>M 13 What’s Inside?</b><br/> <b>M 15 Good Night, Toys</b><br/> <b>M 16 Growing Sizes</b><br/> <b>M 21 Build a Zoo</b><br/> <b>M 24 Putting Puzzles Together</b><br/> <b>M 26 Obstacle Course</b><br/> <b>M 28 Counting Books</b><br/> <b>MM 01 A Toy for Kitty</b><br/> <b>MM 05 I Can Do It!</b><br/> <b>MM 14 My Sticky Hands</b><br/> <b>MM 18 Going Fishing</b><br/> <b>MM 46 Where Can He Be?</b><br/> <b>MM 66 What Can That Sound Be?</b><br/> <b>MM 72 What’s in the Bag?</b><br/> <b>MM 80 Follow That Toy</b><br/> <b>P 04 Throwing Plush Balls</b><br/> <b>P 07 Making Bubbles</b><br/> <b>P 08 Beach-Ball Bowling</b><br/> <b>P 09 Balance on a Beam</b><br/> <b>P 15 Let’s Practice Dressing</b><br/> <b>P 18 Roll It to Me!</b><br/> <b>P 19 Beach-Ball Kicker</b><br/> <b>P 20 Bumpy Blanket</b><br/> <b>P 21 Big Beads</b><br/> <b>P 22 Bang With a Hammer</b><br/> <b>P 25 Pushing and Pulling</b><br/> <b>P 29 Nesting Bag</b><br/> <b>P 33 Balancing Act</b><br/> <b>P 34 Follow the Leader</b><br/> <b>P 35 Riding Toys</b><br/> <b>SE 02 Let’s Try this Instead</b><br/> <b>SE 06 This Is the Way We Get Dressed</b><br/> <b>SE 09 Build It Up, Knock It Down</b><br/> <b>SE 10 Hellos and Good-Byes</b></p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Risk-Taking, Problem-Solving, and Flexibility</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>APL-6:</b>  | <b>Children use a variety of strategies to solve problems.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>APL-6h:</b> | <p>Try a variety of strategies to get what they want or solve a problem.</p> <p><b>IT2 Creative Curriculum</b><br/> <b>LL 32 Observing Insect Life</b><br/> <b>LL 61 What’s the Problem?</b><br/> <b>M 01 Matching Shapes</b><br/> <b>M 02 Dig It!</b><br/> <b>M 10 Making Butter</b><br/> <b>M 13 What’s Inside?</b><br/> <b>M 15 Good Night, Toys</b><br/> <b>M 16 Growing Sizes</b><br/> <b>M 21 Build a Zoo</b><br/> <b>M 24 Putting Puzzles Together</b><br/> <b>M 26 Obstacle Course</b><br/> <b>M 28 Counting Books</b><br/> <b>MM 01 A Toy for Kitty</b></p>  |

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|  |         | <p>MM 05 I Can Do It!<br/> MM 14 My Sticky Hands<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 29 Nesting Bag<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| CLARIFYING OBJECTIVE                             | APL-6i: | <p>Use language to obtain help to solve a problem (tell adults, "My car broke.").</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>   |
| CLARIFYING OBJECTIVE                             | APL-6j: | <p>Use materials in new ways to explore and solve problems (bring a big spoon to the sand table when all of the shovels are in use, pile blocks on a towel and drag them across the floor when there are too many to carry).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 61 What's the Problem?<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 21 Build a Zoo<br/> MM 14 My Sticky Hands<br/> P 15 Let's Practice Dressing<br/> P 21 Big Beads<br/> P 29 Nesting Bag<br/> SE 09 Build It Up, Knock It Down</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Attentiveness, Effort, and Persistence</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | APL-7:  | <b>Children demonstrate initiative.</b>  |
| CLARIFYING OBJECTIVE                             | APL-7e: | <p>Select and carry out activities (choose to set the table; gather play dishes and food, and then feed the dolls).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life</p>   |

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|  | <p>LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
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| <p>CLARIFYING OBJECTIVE</p> | <p>APL-7f:</p> <p>Show increasing interest in performing tasks independently (put on jacket and tries to zip it up).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> BCC 13<br/> BCC 14<br/> BCC 19<br/> BCC 20<br/> LL 23 Bathing Babies<br/> LL 32 Observing Insect Life<br/> LL 33 Silly Clothes<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 04 Let's Put On Your Pants<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 50 You Help Me &amp; I Help You<br/> MM 59 Can You Do This?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 78 Hello Toes</p> |
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|   |         | <p>MM 80 Follow That Toy<br/> MM 87 Let's Go!<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 13 Looking for Toes<br/> SE 26 Dressing for the Weather</p>   |
| CLARIFYING OBJECTIVE                      | APL-7g: | <p>Show and/or tell others what they have done.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 08<br/> BCC 11<br/> BCC 14<br/> BCC 18</p>  |
| STRAND / ESSENTIAL STANDARD               |         | Attentiveness, Effort, and Persistence   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-8:  | Children maintain attentiveness and focus.   |
| CLARIFYING OBJECTIVE                      | APL-8f: | <p>Focus on a person or a hands-on activity for a short period of time (participate in singing a song, stay focused long enough to build a block tower).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 16<br/> BCC 17<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 04 Sing &amp; Move<br/> LL 15 Whisper Songs<br/> LL 24 Fingers, Nose, and Toes<br/> LL 26 Reading Rhyming Books<br/> LL 31 I'll Find You<br/> LL 32 Observing Insect Life<br/> LL 40 Sticky Surface<br/> LL 51 Dance &amp; Remember<br/> LL 58 Tuneful Tales<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!</p> |

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|  |  | <p>M 06 Construction Zone<br/>M 10 Making Butter<br/>M 13 What's Inside?<br/>M 16 Growing Sizes<br/>M 24 Putting Puzzles Together<br/>M 26 Obstacle Course<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 11 A-Bouncing We Will Go<br/>MM 16 That's How I Roll<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 22 Shake It Up<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 36 Hello, How Are You?<br/>MM 40 Wave Good-bye<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 48 Roll Play<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 58 Sing-Song Sit-Ups<br/>MM 63 Where Is Teddy?<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 72 What's in the Bag?<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 83 Time to Close Your Eyes<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 95 Shape Finders<br/>P 04 Throwing Plush Balls<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 12 Molding Dough<br/>P 15 Let's Practice Dressing<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 21 Big Beads<br/>P 22 Bang With a Hammer<br/>P 25 Pushing and Pulling<br/>P 26 Let's Fill Up the Box<br/>P 27 Stand Up and Dance</p> |
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|  |         | <p>P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 25 Sleep Routines</p>   |
| CLARIFYING OBJECTIVE                             | APL-8g: | <p>Keep working on interesting activities with other things going on around them.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 32 Observing Insect Life<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Attentiveness, Effort, and Persistence  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | APL-9:  | Children persist at challenging activities.   |
| CLARIFYING OBJECTIVE                             | APL-9c: | <p>Seek help from others to complete a challenging activity.</p> <p><u>IT2 Creative Curriculum</u><br/> SE 02 Let's Try this Instead<br/> SE 20 Conflict Resolution<br/> SE 24 Stop!</p>  |
| CLARIFYING OBJECTIVE                             | APL-9d: | Keep working on an activity even after setbacks (block structure  |

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|  |                | <p>collapses, puzzle piece does not fit).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 13<br/> BCC 19<br/> LL 32 Observing Insect Life<br/> LL 40 Sticky Surface<br/> LL 61 What's the Problem?<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 06 Construction Zone<br/> M 10 Making Butter<br/> M 13 What's Inside?<br/> M 16 Growing Sizes<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 28 Counting Books<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 18 Going Fishing<br/> MM 46 Where Can He Be?<br/> MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 12 Molding Dough<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p> |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.ESD.</b> | <b>Emotional and Social Development (ESD) – Older Toddlers</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Developing a Sense of Self</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-1:</b>  | <b>Children demonstrate a positive sense of self-identity and self-awareness.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-1h:</b> | <p>Show awareness of some of their own characteristics and things they can do (recognize themselves in pictures, say, "I help Daddy!").</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 08<br/> BCC 11<br/> BCC 14<br/> BCC 18</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-1i:</b> | <p>Use their own name or a personal pronoun to refer to themselves (I, me, and mine).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 08<br/> BCC 11<br/> BCC 14</p>   |

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|   |         | BCC 18  |
| CLARIFYING OBJECTIVE                      | ESD-1j: | Make choices and have favorite clothes, toys, and activities.<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys<br>M 16 Growing Sizes<br>MM 02 Silly Animal Walk<br>SE 02 Let's Try this Instead<br>SE 12 Playful Routines<br>SE 17 Calm-Down Place<br>SE 23 Encouragement   |
| STRAND / ESSENTIAL STANDARD               |         | Developing a Sense of Self  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-2:  | Children express positive feelings about themselves and confidence in what they can do.   |
| CLARIFYING OBJECTIVE                      | ESD-2g: | Express positive feelings about themselves by showing and/or telling others about themselves, things they like, or things they have done.<br><br><u>IT2 Creative Curriculum</u><br>BCC 08<br>BCC 11<br>BCC 14<br>BCC 18   |
| CLARIFYING OBJECTIVE                      | ESD-2h: | Explore the environment independently to satisfy their own interests (seek out toy or favorite materials).<br><br><u>IT2 Creative Curriculum</u><br>LL 09 Cardboard Village<br>LL 22 Neighborhood Walk<br>LL 38 The Same and Different<br>M 02 Dig It!<br>M 19 In, On, and Around<br>M 26 Obstacle Course<br>P 02 Nature Painting<br>SE 19 Dos and Don'ts Book  |
| CLARIFYING OBJECTIVE                      | ESD-2i: | Show confidence in their abilities through actions and/or language (try to lift a heavy object, say, "I'm strong!").<br><br><u>IT2 Creative Curriculum</u><br>BCC 08<br>BCC 11<br>BCC 14<br>BCC 18  |
| CLARIFYING OBJECTIVE                      | ESD-2j: | Attempt to reach goals without help from others (push adult away, say "Me do it myself!").<br><br><u>IT2 Creative Curriculum</u><br>LL 32 Observing Insect Life<br>LL 61 What's the Problem?<br>M 01 Matching Shapes<br>M 02 Dig It!<br>M 10 Making Butter<br>M 13 What's Inside?<br>M 16 Growing Sizes<br>M 24 Putting Puzzles Together<br>M 26 Obstacle Course<br>M 28 Counting Books<br>MM 01 A Toy for Kitty<br>MM 05 I Can Do It!<br>MM 18 Going Fishing<br>MM 46 Where Can He Be? |

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|  |                | <p>MM 66 What Can That Sound Be?<br/> MM 72 What's in the Bag?<br/> MM 80 Follow That Toy<br/> P 04 Throwing Plush Balls<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 15 Let's Practice Dressing<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 25 Pushing and Pulling<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> SE 02 Let's Try this Instead<br/> SE 06 This Is the Way We Get Dressed<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Developing a Sense of Self with Others</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-3:</b>  | <b>Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-3i:</b> | <p>Form close relationships with their primary caregivers and other familiar adults.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> MM 02 Silly Animal Walk<br/> MM 15 Window Conversations<br/> MM 17 Dream<br/> MM 40 Wave Good-bye<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 45 Hush, My Baby<br/> MM 75 Baby Massage<br/> MM 77 Rise and Shine<br/> MM 85 Terrific Tummy Time</p> |

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|                             |                | <p>SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 22 Hello Activities<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p>   |
| <p>CLARIFYING OBJECTIVE</p> | <p>ESD-3j:</p> | <p>Seek help from trusted adults when upset (when fearful or having difficulty with something).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> MM 02 Silly Animal Walk<br/> MM 15 Window Conversations<br/> MM 17 Dream<br/> MM 40 Wave Good-bye<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 45 Hush, My Baby<br/> MM 75 Baby Massage<br/> MM 77 Rise and Shine<br/> MM 85 Terrific Tummy Time<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 22 Hello Activities<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>ESD-3k:</p> | <p>Are less likely to get upset when primary caregiver is with them.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04</p>  |

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|                                    |                       | <p>           BCC 05<br/>           BCC 06<br/>           BCC 07<br/>           BCC 08<br/>           BCC 09<br/>           BCC 10<br/>           BCC 11<br/>           BCC 12<br/>           BCC 13<br/>           BCC 14<br/>           BCC 15<br/>           BCC 16<br/>           BCC 17<br/>           BCC 18<br/>           BCC 19<br/>           BCC 20<br/>           BCC 21<br/>           BCC 22<br/>           BCC 23<br/>           BCC 24<br/>           LL 02 Reading Wordless Books<br/>           MM 02 Silly Animal Walk<br/>           MM 15 Window Conversations<br/>           MM 17 Dream<br/>           MM 40 Wave Good-bye<br/>           MM 41 The Dish &amp; the Spoon<br/>           MM 43 Pitter, Patter, Splash!<br/>           MM 45 Hush, My Baby<br/>           MM 75 Baby Massage<br/>           MM 77 Rise and Shine<br/>           MM 85 Terrific Tummy Time<br/>           SE 01 Actively Listening to Children<br/>           SE 03 Good-Byes<br/>           SE 10 Hellos and Good-Byes<br/>           SE 15 Song Time<br/>           SE 16 Baby Faces<br/>           SE 17 Calm-Down Place<br/>           SE 22 Hello Activities<br/>           SE 24 Stop!<br/>           SE 25 Sleep Routines         </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-3I:</b></p> | <p>           Use words to influence caregivers' behavior (ask for help, talk about something they want the adult to do).<br/><br/> <u>IT2 Creative Curriculum</u><br/>           BCC 01<br/>           BCC 02<br/>           BCC 03<br/>           BCC 04<br/>           BCC 05<br/>           BCC 06<br/>           BCC 07<br/>           BCC 08<br/>           BCC 09<br/>           BCC 10<br/>           BCC 11<br/>           BCC 12<br/>           BCC 13<br/>           BCC 14<br/>           BCC 15<br/>           BCC 16<br/>           BCC 17<br/>           BCC 18<br/>           BCC 19<br/>           BCC 20<br/>           BCC 21         </p>   |

BCC 22  
BCC 23  
BCC 24  
LL 01 Letters in the Sand  
LL 02 Reading Wordless Books  
LL 03 From Drawing to Writing  
LL 04 Sing & Move  
LL 05 The "Me" Book  
LL 06 Sticky Tables  
LL 07 Pretend Phone Calls  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 11 Let's Talk  
LL 12 What's in the Picture?  
LL 13 Lift the Flap and See Who's Here  
LL 14 Ice-Block Play  
LL 15 Whisper Songs  
LL 16 Tissue-Paper Play  
LL 17 Three Bears  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 20 This Is the Same  
LL 21 Will You Read to Me?  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 25 A Book of Faces  
LL 26 Reading Rhyming Books  
LL 27 A Cup Is For...  
LL 28 Family Faces  
LL 29 Describing Food  
LL 30 Family Picture Walk  
LL 31 I'll Find You  
LL 32 Observing Insect Life  
LL 33 Silly Clothes  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 36 Puppet Stories  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 56 Where Did It Go?  
LL 57 Waterworks  
LL 58 Tuneful Tales  
LL 59 Playground Textures  
LL 60 Potty Talk  
LL 61 What's the Problem?  
M 01 Matching Shapes

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|  |  | <p>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me</p> |
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|  |  | <p>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad</p> |
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|  |                | <p>P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 13 1, 2, 3 Hops<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Developing a Sense of Self with Others</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-4:</b>  | <b>Children form relationships and interact positively with other children.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-4f:</b> | <b>Show affection or preference for particular children (spontaneously</b>  |

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|                                    |                       | <p>hug, want to play, call other child a friend).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-4g:</b></p> | <p>Remember and use names of familiar playmates.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>ESD-4h:</b></p> | <p>Use appropriate words to influence playmates' behavior ("Play with me." "Stop hitting me.").</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 14</p>  |

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|                             |                | <p>BCC 15<br/> BCC 16<br/> LL 09 Cardboard Village<br/> LL 29 Describing Food<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>ESD-4i:</p> | <p>Participate in play with other children.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>ESD-4j:</p> | <p>Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> LL 09 Cardboard Village</p>  |

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|  |                | <p>M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 14 Ramp Experiments<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> MM 29 Let's Start Our Day<br/> MM 36 Hello, How Are You?<br/> MM 60 On the Spot<br/> P 02 Nature Painting<br/> P 03 Splash Pad<br/> P 11 Laundry Time!<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 32 Water Soup<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 16 Baby Faces<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 24 Stop!<br/> SE 26 Dressing for the Weather</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Developing a Sense of Self with Others</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-5:</b>  | <b>Children demonstrate the social and behavioral skills needed to successfully participate in groups.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-5e:</b> | <p>Follow social rules, transitions, and routines that have been explained to them, with reminders and practice.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 13<br/> LL 22 Neighborhood Walk<br/> LL 61 What's the Problem?<br/> M 03 Everyday Patterns<br/> MM 05 I Can Do It!<br/> MM 59 Can You Do This?<br/> MM 61 How Slowly Can You Go?<br/> MM 83 Time to Close Your Eyes<br/> MM 90 Special Letter Chant<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> SE 01 Actively Listening to Children<br/> SE 03 Good-Byes<br/> SE 10 Hellos and Good-Byes<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 18 Picture Help<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p> |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>ESD-5f:</b> | <p>Adjust their behavior to fit different situations (tiptoes near a sleeping baby, use a quiet voice inside, runs outside).</p> <p><u>IT2 Creative Curriculum</u><br/> P 13 1, 2, 3 Hops<br/> P 33 Balancing Act<br/> SE 21 Big Rule, Little Rule<br/> SE 26 Dressing for the Weather</p>  |

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| CLARIFYING OBJECTIVE                             | ESD-5g:       | Evaluate their own and others' actions as right or wrong (pointing out another child is climbing on the table).<br><br><u>IT2 Creative Curriculum</u><br>BCC 09<br>MM 08 From Seed to Tree<br>MM 59 Can You Do This?<br>MM 60 On the Spot<br>SE 02 Let's Try this Instead<br>SE 11 Learning a Stop Sign<br>SE 12 Playful Routines<br>SE 14 Sing the Same Song<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule  |
| CLARIFYING OBJECTIVE                             | ESD-5h:       | Show caring and cooperation (help to put away toys, offer to help another person).<br><br><u>IT2 Creative Curriculum</u><br>BCC 20<br>LL 43 Lemonade<br>LL 44 Fruit Salad<br>LL 46 Veggie Mash-Up<br>LL 47 Roll-Ups<br>LL 48 Applesauce<br>LL 49 Pancakes<br>LL 52 Fruit Smoothies<br>M 10 Making Butter<br>M 25 The Crunchy Bread<br>MM 02 Silly Animal Walk<br>MM 19 Time to Clean Up!<br>MM 26 Thank You<br>MM 47 Wake Up!<br>MM 59 Can You Do This?<br>MM 96 Baby Two-Step<br>SE 04 Picnic<br>SE 07 Right Where It Belongs<br>SE 14 Sing the Same Song<br>SE 21 Big Rule, Little Rule<br>SE 23 Encouragement |
| CLARIFYING OBJECTIVE                             | ESD-5i:       | Wait for a short time to get what they want (a turn with a toy, a snack), with guidance and support.<br><br><u>IT2 Creative Curriculum</u><br>MM 02 Silly Animal Walk<br>MM 75 Baby Massage<br>SE 01 Actively Listening to Children<br>SE 03 Good-Byes<br>SE 17 Calm-Down Place<br>SE 24 Stop!<br>SE 25 Sleep Routines   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Learning about Feelings</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>ESD-6:</b> | <b>Children identify, manage, and express their feelings.</b>  |
| CLARIFYING OBJECTIVE                             | ESD-6h:       | Express a range of emotions (happiness, sadness, fear, anger, disgust, tenderness, hostility, shame, guilt, satisfaction, and love) with their face, body, vocal sounds, and words.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 06<br>BCC 08<br>BCC 13  |

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|   |         | <p>BCC 15<br/> LL 61 What's the Problem?<br/> MM 40 Wave Good-bye<br/> MM 45 Hush, My Baby<br/> MM 77 Rise and Shine<br/> MM 86 Daddy Loves You<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 07 Right Where It Belongs<br/> SE 10 Hellos and Good-Byes<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 20 Conflict Resolution<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!</p> |
| CLARIFYING OBJECTIVE                      | ESD-6i: | <p>Communicate to make needs known.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 11 Let's Talk<br/> LL 22 Neighborhood Walk<br/> LL 39 Texture Board<br/> LL 57 Waterworks<br/> LL 60 Potty Talk<br/> SE 03 Good-Byes<br/> SE 24 Stop!</p>  |
| CLARIFYING OBJECTIVE                      | ESD-6j: | <p>Manage emotions and control impulses with guidance and support (Say "I don't like that!" instead of hitting; wait by door instead of running ahead when excited to go out).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 09<br/> MM 08 From Seed to Tree<br/> MM 59 Can You Do This?<br/> MM 60 On the Spot<br/> SE 02 Let's Try this Instead<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule</p>   |
| CLARIFYING OBJECTIVE                      | ESD-6k: | <p>Display emotional outbursts less often.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 09<br/> MM 08 From Seed to Tree<br/> MM 59 Can You Do This?<br/> MM 60 On the Spot<br/> SE 02 Let's Try this Instead<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 19 Dos and Don'ts Book<br/> SE 21 Big Rule, Little Rule</p>   |
| STRAND / ESSENTIAL STANDARD               |         | Learning about Feelings  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-7:  | Children recognize and respond to the needs and feelings of others.  |

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| CLARIFYING OBJECTIVE                             | ESD-7f:        | <p>Try to comfort another child or an adult who is upset (bring a comfort object, pat the person on the back).</p> <p><u>IT2 Creative Curriculum</u><br/> P 13 1, 2, 3 Hops<br/> P 33 Balancing Act<br/> SE 21 Big Rule, Little Rule<br/> SE 26 Dressing for the Weather</p>   |
| CLARIFYING OBJECTIVE                             | ESD-7g:        | <p>Communicate concern for others (share a toy with someone who doesn't have one, ask, "Are you OK?").</p> <p><u>IT2 Creative Curriculum</u><br/> P 13 1, 2, 3 Hops<br/> P 33 Balancing Act<br/> SE 21 Big Rule, Little Rule<br/> SE 26 Dressing for the Weather</p>   |
| CLARIFYING OBJECTIVE                             | ESD-7h:        | <p>Offer help to meet the needs of others (pick up item someone dropped; help another child who is having trouble building a block tower).</p> <p><u>IT2 Creative Curriculum</u><br/> MM 26 Thank You<br/> MM 47 Wake Up!<br/> SE 04 Picnic<br/> SE 07 Right Where It Belongs</p>  |
| CLARIFYING OBJECTIVE                             | ESD-7i:        | <p>Recognize facial expressions or actions associated with different emotions.</p> <p><u>IT2 Creative Curriculum</u><br/> P 13 1, 2, 3 Hops<br/> P 33 Balancing Act<br/> SE 21 Big Rule, Little Rule<br/> SE 26 Dressing for the Weather</p>   |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.HPD.</b> | <b>Health and Physical Development (HPD) – Older Toddlers</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Physical Health and Growth</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-1:</b>  | <b>Children develop healthy eating habits.</b>   |
| CLARIFYING OBJECTIVE                             | HPD-1i:        | <p>Try new foods.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 19 Time to Clean Up!<br/> P 31 Drinking Cups</p> |
| CLARIFYING OBJECTIVE                             | HPD-1m:        | <p>Feeds themselves using utensils and hands.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20</p>  |



LL 06 Sticky Tables  
LL 10 Yummy Foods  
LL 13 Lift the Flap and See Who's Here  
LL 16 Tissue-Paper Play  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 23 Bathing Babies  
LL 27 A Cup Is For...  
LL 29 Describing Food  
LL 35 Light Up  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 52 Fruit Smoothies  
LL 57 Waterworks  
M 01 Matching Shapes  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 06 Construction Zone  
M 07 Peek-a-Boo Box  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 14 Ramp Experiments  
M 16 Growing Sizes  
M 17 This Little Piggy  
M 20 Where's the Water?  
M 21 Build a Zoo  
M 24 Putting Puzzles Together  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 05 I Can Do It!  
MM 07 The Hungry Crane  
MM 19 Time to Clean Up!  
MM 22 Shake It Up  
MM 30 One for You, One for Me  
MM 35 Pirate's Plank  
MM 42 Two Little Ducks  
MM 50 You Help Me & I Help You  
MM 71 Catch a Wish  
MM 73 Copy Me!  
MM 84 Fiddly Fingers  
P 01 Cups of Water  
P 02 Nature Painting  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 14 Pull Box  
P 15 Let's Practice Dressing

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|   |         | <p>P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p>  |
| CLARIFYING OBJECTIVE                      | HPD-1n: | <p>Accept or refuse food depending on their appetite and personal preference (make food choices at a meal, leave unwanted food on plate, and ask for seconds of favorite food).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 19 Time to Clean Up!<br/> P 31 Drinking Cups</p> |
| CLARIFYING OBJECTIVE                      | HPD-1o: | <p>Notice and talk about food preferences, textures, temperatures, and tastes (crunchy crackers, warm soup, sweet apples).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 19 Time to Clean Up!<br/> P 31 Drinking Cups</p>  |
| STRAND / ESSENTIAL STANDARD               |         | Physical Health and Growth   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-2:  | Children engage in active physical play indoors and outdoors.  |
| CLARIFYING OBJECTIVE                      | HPD-2h: | Develop strength and stamina by spending moderate periods of time playing vigorously.  |

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|  |         | <u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11<br>BCC 15<br>BCC 17<br>M 22 Jump Counting<br>MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops   |
| CLARIFYING OBJECTIVE                             | HPD-2i: | Show satisfaction with new active skills and strengths (ask others to watch them, say, "I'm big and strong!").<br><br><u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11<br>BCC 15<br>BCC 17<br>M 22 Jump Counting<br>MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops |
| CLARIFYING OBJECTIVE                             | HPD-2j: | With guidance and support, transition from active to quiet activities.<br><br><u>IT2 Creative Curriculum</u><br>BCC 10<br>BCC 11<br>BCC 15<br>BCC 17<br>M 22 Jump Counting<br>MM 96 Baby Two-Step<br>P 13 1, 2, 3 Hops   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Physical Health and Growth</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | HPD-3:  | Children develop healthy sleeping habits.  |
| CLARIFYING OBJECTIVE                             | HPD-3f: | Use language about sleep (say, "Time for bed," after clearing lunch things; give sign for sleep).<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys<br>SE 25 Sleep Routines   |
| CLARIFYING OBJECTIVE                             | HPD-3g: | With guidance, participate in sleep routines (wash hands after lunch, get blanket, lie down on bed or mat).<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys<br>SE 25 Sleep Routines   |
| CLARIFYING OBJECTIVE                             | HPD-3h: | Falls asleep on their own.<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys<br>SE 25 Sleep Routines  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Motor Development</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | HPD-4:  | Children develop the large muscle control and abilities needed to move through and explore their environment.  |
| CLARIFYING OBJECTIVE                             | HPD-4h: | Move their arms and legs to complete a task (kick, jump, step, pedal, push away).<br><br><u>IT2 Creative Curriculum</u><br>BCC 11<br>LL 53 Bookworm Boogie   |

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|                             |                | <p>MM 02 Silly Animal Walk<br/> MM 11 A-Bouncing We Will Go<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 48 Roll Play<br/> MM 61 How Slowly Can You Go?<br/> MM 76 Now I'm Crawling<br/> MM 85 Terrific Tummy Time<br/> MM 96 Baby Two-Step<br/> P 03 Splash Pad<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 08 Beach-Ball Bowling<br/> P 13 1, 2, 3 Hops<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p>  |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-4i:</p> | <p>Move through the world with a variety of movements and with increasing independence (run, jump, pedal).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank</p> |

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|  |  | <p>MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p> |
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| <p><b>CLARIFYING OBJECTIVE</b></p> | <p>HPD-4j:</p> | <p>Use familiar objects that encourage large motor movements (riding toys, crawl tubes, large ball in basket, slide).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 14<br/> BCC 16<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 24<br/> LL 20 This Is the Same<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 33 Silly Clothes<br/> LL 50 What Do I See?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 09 Let's Make Two<br/> M 12 Where's the Bear?<br/> M 19 In, On, and Around<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 06 The Creeping Ladybug<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?</p> |
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|                                    | <p>MM 16 That's How I Roll<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 35 Pirate's Plank<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 61 How Slowly Can You Go?<br/> MM 64 Jumping Jack<br/> MM 67 Shoo, Fly!<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 74 I'm Big, I'm Small<br/> MM 76 Now I'm Crawling<br/> MM 78 Hello Toes<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 91 You Have Two<br/> MM 93 Up, Down<br/> MM 96 Baby Two-Step<br/> MM 97 Swim and Run<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 13 1, 2, 3 Hops<br/> P 17 Tap and Shake My Tambourine<br/> P 20 Bumpy Blanket<br/> P 24 Crawling Through a Tunnel<br/> P 28 Tape Trails<br/> P 31 Drinking Cups<br/> P 34 Follow the Leader<br/> P 35 Riding Toys</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-4k:</b></p> <p>Perform actions smoothly with balance, strength, and coordination (dance, bend over to pick up a toy, reach up high on a shelf, and walk up and down steps).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 04<br/> BCC 05<br/> BCC 07<br/> BCC 08<br/> BCC 11<br/> BCC 12<br/> BCC 18<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> LL 04 Sing &amp; Move<br/> LL 06 Sticky Tables<br/> LL 15 Whisper Songs<br/> LL 51 Dance &amp; Remember<br/> LL 53 Bookworm Boogie<br/> M 06 Construction Zone<br/> M 10 Making Butter<br/> M 22 Jump Counting<br/> M 26 Obstacle Course<br/> MM 02 Silly Animal Walk<br/> MM 03 Hello Cheer<br/> MM 05 I Can Do It!</p>  |

MM 07 The Hungry Crane  
MM 08 From Seed to Tree  
MM 10 T Dance  
MM 11 A-Bouncing We Will Go  
MM 13 The Way or That?  
MM 16 That's How I Roll  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 24 Tick-Tock Clock  
MM 27 Half Past Eight  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 34 Clapping Hands  
MM 35 Pirate's Plank  
MM 37 The Rain and Me  
MM 39 Motion Magic  
MM 41 The Dish & the Spoon  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 48 Roll Play  
MM 49 Merry Movements  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train  
MM 56 Seesaw and Slide  
MM 58 Sing-Song Sit-Ups  
MM 60 On the Spot  
MM 61 How Slowly Can You Go?  
MM 64 Jumping Jack  
MM 65 Peek at You  
MM 67 Shoo, Fly!  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 73 Copy Me!  
MM 76 Now I'm Crawling  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 92 Creepy Crawly Spiders  
MM 93 Up, Down  
MM 96 Baby Two-Step  
MM 97 Swim and Run  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 09 Balance on a Beam  
P 13 1, 2, 3 Hops  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 20 Bumpy Blanket  
P 24 Crawling Through a Tunnel  
P 25 Pushing and Pulling  
P 27 Stand Up and Dance  
P 28 Tape Trails  
P 33 Balancing Act  
P 34 Follow the Leader  
P 35 Riding Toys  
SE 11 Learning a Stop Sign  
SE 15 Song Time

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|  |         | SE 23 Encouragement   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Motor Development   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | HPD-5:  | Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.  |
| <b>CLARIFYING OBJECTIVE</b>                      | HPD-5g: | <p>Use more complex, refined hand movements (stack a few small blocks, try to draw, turn pages one at a time).</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 07 The Hungry Crane<br/> MM 22 Shake It Up<br/> MM 30 One for You, One for Me<br/> MM 35 Pirate's Plank<br/> MM 42 Two Little Ducks<br/> MM 50 You Help Me &amp; I Help You<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 84 Fiddly Fingers<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!</p> |



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|                                    |                       | <p>P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-5h:</b></p> | <p>Use hands and eyes together with a moderate degree of control (complete puzzles, thread beads with large holes, use shape sorters).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?</p> |

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|                                    |                       | <p> <b>M 21 Build a Zoo</b><br/> <b>M 24 Putting Puzzles Together</b><br/> <b>M 25 The Crunchy Bread</b><br/> <b>M 27 Buried Shapes</b><br/> <b>MM 01 A Toy for Kitty</b><br/> <b>MM 05 I Can Do It!</b><br/> <b>MM 07 The Hungry Crane</b><br/> <b>MM 22 Shake It Up</b><br/> <b>MM 30 One for You, One for Me</b><br/> <b>MM 35 Pirate's Plank</b><br/> <b>MM 42 Two Little Ducks</b><br/> <b>MM 50 You Help Me &amp; I Help You</b><br/> <b>MM 71 Catch a Wish</b><br/> <b>MM 73 Copy Me!</b><br/> <b>MM 84 Fiddly Fingers</b><br/> <b>P 01 Cups of Water</b><br/> <b>P 02 Nature Painting</b><br/> <b>P 04 Throwing Plush Balls</b><br/> <b>P 05 Surprise!</b><br/> <b>P 06 Rocking on a Roller</b><br/> <b>P 07 Making Bubbles</b><br/> <b>P 08 Beach-Ball Bowling</b><br/> <b>P 10 Icy Paintings</b><br/> <b>P 11 Laundry Time!</b><br/> <b>P 12 Molding Dough</b><br/> <b>P 14 Pull Box</b><br/> <b>P 15 Let's Practice Dressing</b><br/> <b>P 16 Squeezing Sponges</b><br/> <b>P 17 Tap and Shake My Tambourine</b><br/> <b>P 18 Roll It to Me!</b><br/> <b>P 19 Beach-Ball Kicker</b><br/> <b>P 21 Big Beads</b><br/> <b>P 22 Bang With a Hammer</b><br/> <b>P 23 Silly Wavy Lines</b><br/> <b>P 26 Let's Fill Up the Box</b><br/> <b>P 29 Nesting Bag</b><br/> <b>P 30 Flowers in the Garden</b><br/> <b>P 31 Drinking Cups</b><br/> <b>P 32 Water Soup</b><br/> <b>P 36 Water Painting</b><br/> <b>SE 04 Picnic</b><br/> <b>SE 09 Build It Up, Knock It Down</b><br/> <b>SE 19 Dos and Don'ts Book</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>HPD-5i:</b></p> | <p>           Use tools that require finger and hand control (large paintbrush, measuring cups, switches, and shovel).         </p> <p> <u><b>IT2 Creative Curriculum</b></u><br/> <b>LL 06 Sticky Tables</b><br/> <b>LL 10 Yummy Foods</b><br/> <b>LL 13 Lift the Flap and See Who's Here</b><br/> <b>LL 16 Tissue-Paper Play</b><br/> <b>LL 18 Tissue-Box Pull</b><br/> <b>LL 19 Shake That Bell!</b><br/> <b>LL 23 Bathing Babies</b><br/> <b>LL 27 A Cup Is For...</b><br/> <b>LL 35 Light Up</b><br/> <b>LL 39 Texture Board</b><br/> <b>LL 40 Sticky Surface</b><br/> <b>LL 41 Letters, Letters, Letters</b><br/> <b>LL 42 Textured Letters</b><br/> <b>LL 43 Lemonade</b><br/> <b>LL 44 Fruit Salad</b><br/> <b>LL 46 Veggie Mash-Up</b><br/> <b>LL 47 Roll-Ups</b><br/> <b>LL 48 Applesauce</b> </p>   |

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|  |               | <p> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 07 The Hungry Crane<br/> MM 22 Shake It Up<br/> MM 30 One for You, One for Me<br/> MM 35 Pirate's Plank<br/> MM 42 Two Little Ducks<br/> MM 50 You Help Me &amp; I Help You<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 84 Fiddly Fingers<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!<br/> P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book </p> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Self-Care</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>HPD-6:</b> | <b>Children develop awareness of their needs and the ability to communicate their needs.</b>  |

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| CLARIFYING OBJECTIVE                             | HPD-6e: | <p>Use words or sign language to ask for the things they need (food when hungry, drink when thirsty, go outdoors when they need to be physically active).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 09<br/> BCC 13<br/> BCC 16<br/> BCC 20<br/> BCC 24<br/> LL 11 Let's Talk<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 39 Texture Board<br/> LL 57 Waterworks<br/> LL 60 Potty Talk<br/> MM 04 Let's Put On Your Pants<br/> SE 03 Good-Byes<br/> SE 10 Hellos and Good-Byes<br/> SE 13 Looking for Toes<br/> SE 16 Baby Faces<br/> SE 18 Picture Help<br/> SE 24 Stop!<br/> SE 25 Sleep Routines</p> |
| CLARIFYING OBJECTIVE                             | HPD-6f: | <p>Soothe themselves when needed (find a quiet area for alone time, look at book before nap).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 06<br/> BCC 09<br/> BCC 13<br/> BCC 16<br/> BCC 20<br/> BCC 24<br/> LL 23 Bathing Babies<br/> MM 04 Let's Put On Your Pants<br/> SE 13 Looking for Toes<br/> SE 18 Picture Help<br/> SE 25 Sleep Routines</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Self-Care  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | HPD-7:  | Children develop independence in caring for themselves and their environment.  |
| CLARIFYING OBJECTIVE                             | HPD-7f: | <p>Initiate self-care routines and complete with guidance (put on some clothes, undress, throw away paper towel, begin to show an interest in toileting).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> BCC 13<br/> BCC 14<br/> BCC 19<br/> BCC 20<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> LL 60 Potty Talk<br/> MM 04 Let's Put On Your Pants<br/> MM 05 I Can Do It!<br/> MM 50 You Help Me &amp; I Help You<br/> MM 59 Can You Do This?<br/> MM 78 Hello Toes<br/> MM 87 Let's Go!<br/> P 15 Let's Practice Dressing</p>   |

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|                      |         | SE 06 This Is the Way We Get Dressed<br>SE 13 Looking for Toes<br>SE 26 Dressing for the Weather   |
| CLARIFYING OBJECTIVE | HPD-7g: | <p>Feeds themselves with a spoon.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 06 Sticky Tables<br/> LL 10 Yummy Foods<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 23 Bathing Babies<br/> LL 27 A Cup Is For...<br/> LL 29 Describing Food<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 41 Letters, Letters, Letters<br/> LL 42 Textured Letters<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 01 Matching Shapes<br/> M 02 Dig It!<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 08 Pots and Pans Band<br/> M 09 Let's Make Two<br/> M 10 Making Butter<br/> M 11 Garden Party<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 14 Ramp Experiments<br/> M 16 Growing Sizes<br/> M 17 This Little Piggy<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 25 The Crunchy Bread<br/> M 27 Buried Shapes<br/> MM 01 A Toy for Kitty<br/> MM 05 I Can Do It!<br/> MM 07 The Hungry Crane<br/> MM 19 Time to Clean Up!<br/> MM 22 Shake It Up<br/> MM 30 One for You, One for Me<br/> MM 35 Pirate's Plank<br/> MM 42 Two Little Ducks<br/> MM 50 You Help Me &amp; I Help You<br/> MM 71 Catch a Wish<br/> MM 73 Copy Me!<br/> MM 84 Fiddly Fingers<br/> P 01 Cups of Water<br/> P 02 Nature Painting<br/> P 04 Throwing Plush Balls<br/> P 05 Surprise!</p> |

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|                             |                | <p>P 06 Rocking on a Roller<br/> P 07 Making Bubbles<br/> P 08 Beach-Ball Bowling<br/> P 10 Icy Paintings<br/> P 11 Laundry Time!<br/> P 12 Molding Dough<br/> P 14 Pull Box<br/> P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 26 Let's Fill Up the Box<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 36 Water Painting<br/> SE 04 Picnic<br/> SE 09 Build It Up, Knock It Down<br/> SE 19 Dos and Don'ts Book</p> |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-7h:</p> | <p>Help with meal and snack routines.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 20<br/> LL 10 Yummy Foods<br/> LL 29 Describing Food<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 04 Cookie-Cutter Fun<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 19 Time to Clean Up!<br/> P 31 Drinking Cups</p>   |
| <p>CLARIFYING OBJECTIVE</p> | <p>HPD-7i:</p> | <p>Take care of objects (put toys away, handle materials carefully, water plants or garden).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 20<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 46 Veggie Mash-Up<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 52 Fruit Smoothies<br/> M 10 Making Butter<br/> M 25 The Crunchy Bread<br/> MM 02 Silly Animal Walk<br/> MM 19 Time to Clean Up!<br/> MM 26 Thank You<br/> MM 59 Can You Do This?<br/> MM 96 Baby Two-Step<br/> SE 07 Right Where It Belongs<br/> SE 14 Sing the Same Song</p>   |

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|  |         | SE 21 Big Rule, Little Rule<br>SE 23 Encouragement   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Safety Awareness</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | HPD-8:  | Children develop awareness of basic safety rules and begin to follow them.   |
| <b>CLARIFYING OBJECTIVE</b>                      | HPD-8f: | Remember cause and effect experiences and apply their experiences to future situations (avoid touching cold railing, walk slowly down steep hill where fall happened).<br><br><u>IT2 Creative Curriculum</u><br>BCC 09<br>BCC 12<br>BCC 24<br>LL 19 Shake That Bell!<br>LL 22 Neighborhood Walk<br>LL 35 Light Up<br>LL 49 Pancakes<br>P 01 Cups of Water<br>P 07 Making Bubbles<br>P 10 Icy Paintings<br>P 16 Squeezing Sponges<br>P 18 Roll It to Me!<br>P 22 Bang With a Hammer<br>P 26 Let's Fill Up the Box<br>SE 09 Build It Up, Knock It Down<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule |
| <b>CLARIFYING OBJECTIVE</b>                      | HPD-8g: | Increase self-control over their impulses (reminds self not to touch something; wait for adult vs. running ahead).<br><br><u>IT2 Creative Curriculum</u><br>BCC 09<br>BCC 24<br>LL 22 Neighborhood Walk<br>LL 49 Pancakes<br>MM 08 From Seed to Tree<br>MM 59 Can You Do This?<br>MM 60 On the Spot<br>SE 02 Let's Try this Instead<br>SE 11 Learning a Stop Sign<br>SE 12 Playful Routines<br>SE 14 Sing the Same Song<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule  |
| <b>CLARIFYING OBJECTIVE</b>                      | HPD-8h: | With guidance, recognize and avoid situations that might cause harm.<br><br><u>IT2 Creative Curriculum</u><br>BCC 24<br>LL 22 Neighborhood Walk<br>LL 49 Pancakes<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule  |
| <b>CONTENT AREA / STRAND</b>                     | NC.LDC. | Language Development and Communication (LDC) – Older Toddlers  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | <b>Learning to Communicate</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-1:  | Children understand communications from others.  |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-1h: | Respond when others talk to them, using a larger variety of words or signs.  |

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|                      |         | <p><u>IT2 Creative Curriculum</u><br/> MM 03 Hello Cheer<br/> SE 01 Actively Listening to Children<br/> SE 10 Hellos and Good-Byes<br/> SE 16 Baby Faces<br/> SE 21 Big Rule, Little Rule</p>  |
| CLARIFYING OBJECTIVE | LDC-1i: | <p>Respond to gestures, facial expressions, tone of voice, and some words that show emotions.</p> <p><u>IT2 Creative Curriculum</u><br/> MM 03 Hello Cheer<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>  |
| CLARIFYING OBJECTIVE | LDC-1j: | <p>Follow two-step directions with visual cues if needed (“Pick up the paper and put it in the trash.” “Get your cup and put it on the table.”).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 04 Sing &amp; Move<br/> LL 22 Neighborhood Walk<br/> LL 35 Light Up<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 45 Animal Books<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes<br/> LL 51 Dance &amp; Remember<br/> LL 56 Where Did It Go?<br/> LL 57 Waterworks<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 23 Find the Sound<br/> M 25 The Crunchy Bread<br/> M 26 Obstacle Course<br/> MM 19 Time to Clean Up!<br/> MM 20 Please Find...<br/> MM 60 On the Spot<br/> MM 62 Busy, Dizzy Hands<br/> MM 64 Jumping Jack<br/> MM 73 Copy Me!<br/> P 04 Throwing Plush Balls<br/> P 06 Rocking on a Roller<br/> P 08 Beach-Ball Bowling<br/> P 09 Balance on a Beam<br/> P 12 Molding Dough<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 21 Big Beads<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 35 Riding Toys</p> |



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|  |                | <p>P 36 Water Painting<br/> SE 02 Let's Try this Instead<br/> SE 04 Picnic<br/> SE 07 Right Where It Belongs<br/> SE 09 Build It Up, Knock It Down<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 25 Sleep Routines</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-2:</b>  | <b>Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-2g:</b> | <p>Engage in short dialogues of a few turns.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 02 Reading Wordless Books<br/> LL 03 From Drawing to Writing<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables<br/> LL 07 Pretend Phone Calls<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 11 Let's Talk<br/> LL 12 What's in the Picture?<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 14 Ice-Block Play<br/> LL 15 Whisper Songs<br/> LL 16 Tissue-Paper Play<br/> LL 17 Three Bears<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 20 This Is the Same<br/> LL 21 Will You Read to Me?</p> |

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|  |  | <p>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread</p> |
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|  |  | <p>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?</p> |
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|  |  | <p>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings<br/>P 11 Laundry Time!<br/>P 12 Molding Dough<br/>P 13 1, 2, 3 Hops<br/>P 14 Pull Box<br/>P 15 Let's Practice Dressing<br/>P 16 Squeezing Sponges<br/>P 17 Tap and Shake My Tambourine<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 21 Big Beads<br/>P 22 Bang With a Hammer<br/>P 23 Silly Wavy Lines<br/>P 24 Crawling Through a Tunnel<br/>P 25 Pushing and Pulling<br/>P 26 Let's Fill Up the Box<br/>P 27 Stand Up and Dance</p> |
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|                                    |                       | <p> <b>P 28 Tape Trails</b><br/> <b>P 29 Nesting Bag</b><br/> <b>P 30 Flowers in the Garden</b><br/> <b>P 31 Drinking Cups</b><br/> <b>P 32 Water Soup</b><br/> <b>P 33 Balancing Act</b><br/> <b>P 34 Follow the Leader</b><br/> <b>P 35 Riding Toys</b><br/> <b>P 36 Water Painting</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 02 Let's Try this Instead</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 04 Picnic</b><br/> <b>SE 05 Take Care of Baby</b><br/> <b>SE 06 This Is the Way We Get Dressed</b><br/> <b>SE 07 Right Where It Belongs</b><br/> <b>SE 08 Playful Interactions</b><br/> <b>SE 09 Build It Up, Knock It Down</b><br/> <b>SE 10 Hellos and Good-Byes</b><br/> <b>SE 11 Learning a Stop Sign</b><br/> <b>SE 12 Playful Routines</b><br/> <b>SE 13 Looking for Toes</b><br/> <b>SE 14 Sing the Same Song</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 16 Baby Faces</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 18 Picture Help</b><br/> <b>SE 19 Dos and Don'ts Book</b><br/> <b>SE 20 Conflict Resolution</b><br/> <b>SE 21 Big Rule, Little Rule</b><br/> <b>SE 22 Hello Activities</b><br/> <b>SE 23 Encouragement</b><br/> <b>SE 24 Stop!</b><br/> <b>SE 25 Sleep Routines</b><br/> <b>SE 26 Dressing for the Weather</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-2h:</b></p> | <p> <b>Ask questions or use verbal or nonverbal cues to initiate communication with another.</b> </p> <p> <u><b>IT2 Creative Curriculum</b></u><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 08</b><br/> <b>BCC 10</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>LL 02 Reading Wordless Books</b><br/> <b>LL 04 Sing &amp; Move</b><br/> <b>LL 05 The "Me" Book</b><br/> <b>LL 06 Sticky Tables</b><br/> <b>LL 09 Cardboard Village</b><br/> <b>LL 10 Yummy Foods</b><br/> <b>LL 11 Let's Talk</b><br/> <b>LL 15 Whisper Songs</b><br/> <b>LL 24 Fingers, Nose, and Toes</b><br/> <b>LL 42 Textured Letters</b><br/> <b>LL 50 What Do I See?</b><br/> <b>LL 60 Potty Talk</b><br/> <b>M 01 Matching Shapes</b><br/> <b>M 04 Cookie-Cutter Fun</b><br/> <b>M 11 Garden Party</b><br/> <b>M 17 This Little Piggy</b> </p>  |

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|  |         | <p>M 18 Rock Collection<br/> MM 09 The Answer is No!<br/> MM 42 Two Little Ducks<br/> MM 62 Busy, Dizzy Hands<br/> MM 69 Big Red Fish<br/> MM 92 Creepy Crawly Spiders<br/> P 03 Splash Pad<br/> P 05 Surprise!<br/> P 07 Making Bubbles<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> SE 03 Good-Byes<br/> SE 05 Take Care of Baby<br/> SE 10 Hellos and Good-Byes<br/> SE 15 Song Time<br/> SE 22 Hello Activities<br/> SE 24 Stop!</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |         | Learning to Communicate  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-3:  | Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-3b: | <p>Answer simple questions (“What is she doing?” “What happened to the bear in the story?”).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 03 From Drawing to Writing<br/> LL 05 The “Me” Book<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 12 What’s in the Picture?<br/> LL 13 Lift the Flap and See Who’s Here<br/> LL 14 Ice-Block Play<br/> LL 16 Tissue-Paper Play<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 20 This Is the Same<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 27 A Cup Is For...<br/> LL 28 Family Faces<br/> LL 30 Family Picture Walk<br/> LL 32 Observing Insect Life<br/> LL 34 Our Names, Our Things<br/> LL 45 Animal Books<br/> LL 46 Veggie Mash-Up<br/> LL 50 What Do I See?<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> LL 61 What’s the Problem?<br/> MM 09 The Answer is No!<br/> MM 18 Going Fishing<br/> MM 36 Hello, How Are You?<br/> MM 57 Remember When...<br/> SE 13 Looking for Toes<br/> SE 16 Baby Faces<br/> SE 18 Picture Help<br/> SE 21 Big Rule, Little Rule</p> |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-3c: | <p>Use simple sentences or questions to ask for things (e.g., people, actions, objects, and pets) or gain information.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 06 Sticky Tables<br/> LL 09 Cardboard Village</p>   |

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|  |                | LL 10 Yummy Foods<br>LL 22 Neighborhood Walk<br>LL 35 Light Up<br>LL 37 My Clothes Today<br>LL 46 Veggie Mash-Up<br>LL 48 Applesauce<br>LL 52 Fruit Smoothies<br>MM 09 The Answer is No!<br>SE 13 Looking for Toes<br>SE 17 Calm-Down Place<br>SE 20 Conflict Resolution   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-4:</b>  | <b>Children speak audibly and express thoughts, feelings, and ideas clearly.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-4f:</b> | Communicate messages with expression, tone, and inflection.<br><br><u>IT2 Creative Curriculum</u><br>LL 15 Whisper Songs   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-4g:</b> | Use speech that is understood most of the time by familiar listeners.<br><br><u>IT2 Creative Curriculum</u><br>LL 07 Pretend Phone Calls   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-5:</b>  | <b>Children describe familiar people, places, things, and events.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-5b:</b> | Talk to themselves and others about what they are “working on,” what they are doing, routines, and events of the day.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 01 Letters in the Sand<br>LL 02 Reading Wordless Books<br>LL 03 From Drawing to Writing<br>LL 04 Sing & Move<br>LL 05 The "Me" Book<br>LL 06 Sticky Tables<br>LL 07 Pretend Phone Calls<br>LL 08 Outdoor Mobiles |

LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 11 Let's Talk  
LL 12 What's in the Picture?  
LL 13 Lift the Flap and See Who's Here  
LL 14 Ice-Block Play  
LL 15 Whisper Songs  
LL 16 Tissue-Paper Play  
LL 17 Three Bears  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 20 This Is the Same  
LL 21 Will You Read to Me?  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 25 A Book of Faces  
LL 26 Reading Rhyming Books  
LL 27 A Cup Is For...  
LL 28 Family Faces  
LL 29 Describing Food  
LL 30 Family Picture Walk  
LL 31 I'll Find You  
LL 32 Observing Insect Life  
LL 33 Silly Clothes  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 36 Puppet Stories  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 41 Letters, Letters, Letters  
LL 42 Textured Letters  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
LL 53 Bookworm Boogie  
LL 54 Sharing Storybooks  
LL 55 Silly Names  
LL 56 Where Did It Go?  
LL 57 Waterworks  
LL 58 Tuneful Tales  
LL 59 Playground Textures  
LL 60 Potty Talk  
LL 61 What's the Problem?  
M 01 Matching Shapes  
M 02 Dig It!  
M 03 Everyday Patterns  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 07 Peek-a-Boo Box  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?



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|  | <p>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play</p> |
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|  |  | <p>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings<br/>P 11 Laundry Time!<br/>P 12 Molding Dough<br/>P 13 1, 2, 3 Hops<br/>P 14 Pull Box</p> |
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|                                    |                       | <p>P 15 Let's Practice Dressing<br/> P 16 Squeezing Sponges<br/> P 17 Tap and Shake My Tambourine<br/> P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-5c:</b></p> | <p>Use dramatic play to act out familiar scenes and events, and imitate familiar people.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 14<br/> BCC 15<br/> BCC 17<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn</p>   |

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|  |                | <p>MM 76 Now I'm Crawling<br/> MM 79 Sammy the Starfish<br/> P 24 Crawling Through a Tunnel<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Learning to Communicate</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-6:</b>  | <b>Children use most grammatical constructions of their home language well.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-6e:</b> | <p>Communicate in short sentences that follow the word order of their home language.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 02 Reading Wordless Books<br/> LL 03 From Drawing to Writing<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables<br/> LL 07 Pretend Phone Calls<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 11 Let's Talk<br/> LL 12 What's in the Picture?<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 14 Ice-Block Play<br/> LL 15 Whisper Songs<br/> LL 16 Tissue-Paper Play<br/> LL 17 Three Bears<br/> LL 18 Tissue-Box Pull<br/> LL 19 Shake That Bell!<br/> LL 20 This Is the Same<br/> LL 21 Will You Read to Me?<br/> LL 22 Neighborhood Walk<br/> LL 23 Bathing Babies<br/> LL 24 Fingers, Nose, and Toes<br/> LL 25 A Book of Faces<br/> LL 26 Reading Rhyming Books<br/> LL 27 A Cup Is For...</p> |

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|  |  | <p>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer</p> |
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|  |  | <p>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!</p> |
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|  |  | <p>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers<br/>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings<br/>P 11 Laundry Time!<br/>P 12 Molding Dough<br/>P 13 1, 2, 3 Hops<br/>P 14 Pull Box<br/>P 15 Let's Practice Dressing<br/>P 16 Squeezing Sponges<br/>P 17 Tap and Shake My Tambourine<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 21 Big Beads<br/>P 22 Bang With a Hammer<br/>P 23 Silly Wavy Lines<br/>P 24 Crawling Through a Tunnel<br/>P 25 Pushing and Pulling<br/>P 26 Let's Fill Up the Box<br/>P 27 Stand Up and Dance<br/>P 28 Tape Trails<br/>P 29 Nesting Bag<br/>P 30 Flowers in the Garden<br/>P 31 Drinking Cups<br/>P 32 Water Soup<br/>P 33 Balancing Act</p> |
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|   |         | <p>P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| CLARIFYING OBJECTIVE                      | LDC-6f: | <p>Combine two and three words.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 01 Letters in the Sand<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 22 Neighborhood Walk<br/> LL 36 Puppet Stories<br/> LL 37 My Clothes Today<br/> LL 46 Veggie Mash-Up<br/> LL 48 Applesauce<br/> LL 52 Fruit Smoothies<br/> LL 57 Waterworks<br/> M 20 Where's the Water?<br/> SE 05 Take Care of Baby<br/> SE 13 Looking for Toes<br/> SE 17 Calm-Down Place<br/> SE 20 Conflict Resolution</p>  |
| STRAND / ESSENTIAL STANDARD               |         | Learning to Communicate   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-7:  | Children respond to and use a growing vocabulary.   |
| CLARIFYING OBJECTIVE                      | LDC-7h: | <p>Use new words each day and have a word for almost all familiar people, objects, actions, and conditions (hot, rainy, sleepy).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 06 Sticky Tables<br/> LL 12 What's in the Picture?<br/> LL 18 Tissue-Box Pull<br/> LL 20 This Is the Same<br/> LL 21 Will You Read to Me?<br/> LL 22 Neighborhood Walk<br/> LL 24 Fingers, Nose, and Toes<br/> LL 27 A Cup Is For...<br/> LL 28 Family Faces</p>   |



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|                                    |                       | <p>LL 29 Describing Food<br/> LL 33 Silly Clothes<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> LL 40 Sticky Surface<br/> LL 57 Waterworks<br/> LL 59 Playground Textures<br/> MM 33 Crawling Mouse<br/> MM 82 Tell Me a Story<br/> MM 88 Just Like Me!<br/> MM 94 Detailed Descriptions<br/> MM 99 Buzz Like a Bee<br/> P 11 Laundry Time!</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-7i:</b></p> | <p>Participate in or repeat familiar songs, chants, or rhymes.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 04 Sing &amp; Move<br/> LL 15 Whisper Songs<br/> LL 24 Fingers, Nose, and Toes<br/> LL 26 Reading Rhyming Books<br/> LL 31 I'll Find You<br/> LL 51 Dance &amp; Remember<br/> LL 55 Silly Names<br/> LL 58 Tuneful Tales<br/> M 17 This Little Piggy<br/> MM 01 A Toy for Kitty<br/> MM 03 Hello Cheer<br/> MM 04 Let's Put On Your Pants<br/> MM 06 The Creeping Ladybug<br/> MM 07 The Hungry Crane<br/> MM 08 From Seed to Tree<br/> MM 10 T Dance<br/> MM 100 Sounds on the Farm<br/> MM 11 A-Bouncing We Will Go<br/> MM 12 Wiggle, Wiggle<br/> MM 13 The Way or That?<br/> MM 14 My Sticky Hands<br/> MM 16 That's How I Roll<br/> MM 19 Time to Clean Up!<br/> MM 21 Little Mouse<br/> MM 22 Shake It Up</p> |

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|                                    |                       | <p>MM 23 Old Uncle Lou<br/> MM 24 Tick-Tock Clock<br/> MM 26 Thank You<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 29 Let's Start Our Day<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 33 Crawling Mouse<br/> MM 34 Clapping Hands<br/> MM 36 Hello, How Are You?<br/> MM 37 The Rain and Me<br/> MM 38 Ten Little Toes<br/> MM 39 Motion Magic<br/> MM 40 Wave Good-bye<br/> MM 41 The Dish &amp; the Spoon<br/> MM 42 Two Little Ducks<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 45 Hush, My Baby<br/> MM 46 Where Can He Be?<br/> MM 48 Roll Play<br/> MM 49 Merry Movements<br/> MM 51 Boing Boing<br/> MM 52 Row, Row, Row Your Boat<br/> MM 53 Bouncing Baby<br/> MM 54 Pop Like a Weasel!<br/> MM 58 Sing-Song Sit-Ups<br/> MM 63 Where Is Teddy?<br/> MM 65 Peek at You<br/> MM 66 What Can That Sound Be?<br/> MM 67 Shoo, Fly!<br/> MM 68 Let's See What We Can Find<br/> MM 69 Big Red Fish<br/> MM 70 Hickory Dickory Dock<br/> MM 71 Catch a Wish<br/> MM 76 Now I'm Crawling<br/> MM 77 Rise and Shine<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 83 Time to Close Your Eyes<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 86 Daddy Loves You<br/> MM 87 Let's Go!<br/> MM 88 Just Like Me!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 95 Shape Finders<br/> P 06 Rocking on a Roller<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 25 Sleep Routines</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-7j:</b></p> | <p>Show they understand many new vocabulary words and a variety of concepts (big and little, in and out).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03</p>   |

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|  |  | <p>BCC 04<br/>BCC 05<br/>BCC 06<br/>BCC 07<br/>BCC 08<br/>BCC 09<br/>BCC 10<br/>BCC 11<br/>BCC 12<br/>BCC 13<br/>BCC 14<br/>BCC 15<br/>BCC 16<br/>BCC 17<br/>BCC 18<br/>BCC 19<br/>BCC 20<br/>BCC 21<br/>BCC 22<br/>BCC 23<br/>BCC 24<br/>LL 01 Letters in the Sand<br/>LL 02 Reading Wordless Books<br/>LL 03 From Drawing to Writing<br/>LL 04 Sing &amp; Move<br/>LL 05 The "Me" Book<br/>LL 06 Sticky Tables<br/>LL 07 Pretend Phone Calls<br/>LL 08 Outdoor Mobiles<br/>LL 09 Cardboard Village<br/>LL 10 Yummy Foods<br/>LL 11 Let's Talk<br/>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad</p> |
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|  | <p>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys<br/>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!</p> |
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|  |  | <p>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing<br/>MM 52 Row, Row, Row Your Boat<br/>MM 53 Bouncing Baby<br/>MM 54 Pop Like a Weasel!<br/>MM 55 Little Train<br/>MM 56 Seesaw and Slide<br/>MM 57 Remember When...<br/>MM 58 Sing-Song Sit-Ups<br/>MM 59 Can You Do This?<br/>MM 60 On the Spot<br/>MM 61 How Slowly Can You Go?<br/>MM 62 Busy, Dizzy Hands<br/>MM 63 Where Is Teddy?<br/>MM 64 Jumping Jack<br/>MM 65 Peek at You<br/>MM 66 What Can That Sound Be?<br/>MM 67 Shoo, Fly!<br/>MM 68 Let's See What We Can Find<br/>MM 69 Big Red Fish<br/>MM 70 Hickory Dickory Dock<br/>MM 71 Catch a Wish<br/>MM 72 What's in the Bag?<br/>MM 73 Copy Me!<br/>MM 74 I'm Big, I'm Small<br/>MM 75 Baby Massage<br/>MM 76 Now I'm Crawling<br/>MM 77 Rise and Shine<br/>MM 78 Hello Toes<br/>MM 79 Sammy the Starfish<br/>MM 80 Follow That Toy<br/>MM 81 Where Are Baby's Tiny Ears?<br/>MM 82 Tell Me a Story<br/>MM 83 Time to Close Your Eyes<br/>MM 84 Fiddly Fingers</p> |
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|  | <p>MM 85 Terrific Tummy Time<br/>MM 86 Daddy Loves You<br/>MM 87 Let's Go!<br/>MM 88 Just Like Me!<br/>MM 89 Hop Around<br/>MM 90 Special Letter Chant<br/>MM 91 You Have Two<br/>MM 92 Creepy Crawly Spiders<br/>MM 93 Up, Down<br/>MM 94 Detailed Descriptions<br/>MM 95 Shape Finders<br/>MM 96 Baby Two-Step<br/>MM 97 Swim and Run<br/>MM 98 Let's Explore!<br/>MM 99 Buzz Like a Bee<br/>P 01 Cups of Water<br/>P 02 Nature Painting<br/>P 03 Splash Pad<br/>P 04 Throwing Plush Balls<br/>P 05 Surprise!<br/>P 06 Rocking on a Roller<br/>P 07 Making Bubbles<br/>P 08 Beach-Ball Bowling<br/>P 09 Balance on a Beam<br/>P 10 Icy Paintings<br/>P 11 Laundry Time!<br/>P 12 Molding Dough<br/>P 13 1, 2, 3 Hops<br/>P 14 Pull Box<br/>P 15 Let's Practice Dressing<br/>P 16 Squeezing Sponges<br/>P 17 Tap and Shake My Tambourine<br/>P 18 Roll It to Me!<br/>P 19 Beach-Ball Kicker<br/>P 20 Bumpy Blanket<br/>P 21 Big Beads<br/>P 22 Bang With a Hammer<br/>P 23 Silly Wavy Lines<br/>P 24 Crawling Through a Tunnel<br/>P 25 Pushing and Pulling<br/>P 26 Let's Fill Up the Box<br/>P 27 Stand Up and Dance<br/>P 28 Tape Trails<br/>P 29 Nesting Bag<br/>P 30 Flowers in the Garden<br/>P 31 Drinking Cups<br/>P 32 Water Soup<br/>P 33 Balancing Act<br/>P 34 Follow the Leader<br/>P 35 Riding Toys<br/>P 36 Water Painting<br/>SE 01 Actively Listening to Children<br/>SE 02 Let's Try this Instead<br/>SE 03 Good-Byes<br/>SE 04 Picnic<br/>SE 05 Take Care of Baby<br/>SE 06 This Is the Way We Get Dressed<br/>SE 07 Right Where It Belongs<br/>SE 08 Playful Interactions<br/>SE 09 Build It Up, Knock It Down<br/>SE 10 Hellos and Good-Byes<br/>SE 11 Learning a Stop Sign<br/>SE 12 Playful Routines<br/>SE 13 Looking for Toes<br/>SE 14 Sing the Same Song</p> |
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|  |                | SE 15 Song Time<br>SE 16 Baby Faces<br>SE 17 Calm-Down Place<br>SE 18 Picture Help<br>SE 19 Dos and Don'ts Book<br>SE 20 Conflict Resolution<br>SE 21 Big Rule, Little Rule<br>SE 22 Hello Activities<br>SE 23 Encouragement<br>SE 24 Stop!<br>SE 25 Sleep Routines<br>SE 26 Dressing for the Weather   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Foundations for Reading</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-8:</b>  | <b>Children develop interest in books and motivation to read.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-8h:</b> | Engage in reading behaviors independently (choose books, turn pages but not always in order, tell the story).<br><br><u>IT2 Creative Curriculum</u><br>LL 17 Three Bears<br>SE 24 Stop!   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-8i:</b> | Listen for short periods of time to storybooks, informational books stories, poetry, songs and finger plays.<br><br><u>IT2 Creative Curriculum</u><br>BCC 01<br>BCC 02<br>BCC 03<br>BCC 04<br>BCC 05<br>BCC 06<br>BCC 07<br>BCC 08<br>BCC 09<br>BCC 10<br>BCC 11<br>BCC 12<br>BCC 13<br>BCC 14<br>BCC 15<br>BCC 16<br>BCC 17<br>BCC 18<br>BCC 19<br>BCC 20<br>BCC 21<br>BCC 22<br>BCC 23<br>BCC 24<br>LL 02 Reading Wordless Books<br>LL 04 Sing & Move<br>LL 05 The "Me" Book<br>LL 15 Whisper Songs<br>LL 17 Three Bears<br>LL 21 Will You Read to Me?<br>LL 22 Neighborhood Walk<br>LL 24 Fingers, Nose, and Toes<br>LL 25 A Book of Faces<br>LL 26 Reading Rhyming Books<br>LL 31 I'll Find You<br>LL 36 Puppet Stories<br>LL 45 Animal Books<br>LL 51 Dance & Remember |

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|  |  | LL 53 Bookworm Boogie<br>LL 54 Sharing Storybooks<br>LL 55 Silly Names<br>LL 58 Tuneful Tales<br>M 28 Counting Books<br>MM 03 Hello Cheer<br>MM 04 Let's Put On Your Pants<br>MM 06 The Creeping Ladybug<br>MM 11 A-Bouncing We Will Go<br>MM 16 That's How I Roll<br>MM 17 Dream<br>MM 19 Time to Clean Up!<br>MM 22 Shake It Up<br>MM 25 We Are the Clouds<br>MM 26 Thank You<br>MM 27 Half Past Eight<br>MM 28 Animals in the Barn<br>MM 29 Let's Start Our Day<br>MM 31 The Farmer in the Dell<br>MM 32 Jump and Twirl<br>MM 33 Crawling Mouse<br>MM 36 Hello, How Are You?<br>MM 40 Wave Good-bye<br>MM 43 Pitter, Patter, Splash!<br>MM 44 Jack and Jill<br>MM 45 Hush, My Baby<br>MM 46 Where Can He Be?<br>MM 48 Roll Play<br>MM 52 Row, Row, Row Your Boat<br>MM 53 Bouncing Baby<br>MM 54 Pop Like a Weasel!<br>MM 55 Little Train<br>MM 58 Sing-Song Sit-Ups<br>MM 63 Where Is Teddy?<br>MM 66 What Can That Sound Be?<br>MM 67 Shoo, Fly!<br>MM 68 Let's See What We Can Find<br>MM 76 Now I'm Crawling<br>MM 77 Rise and Shine<br>MM 81 Where Are Baby's Tiny Ears?<br>MM 83 Time to Close Your Eyes<br>MM 86 Daddy Loves You<br>MM 87 Let's Go!<br>MM 89 Hop Around<br>MM 90 Special Letter Chant<br>MM 92 Creepy Crawly Spiders<br>MM 95 Shape Finders<br>P 06 Rocking on a Roller<br>P 26 Let's Fill Up the Box<br>P 27 Stand Up and Dance<br>SE 03 Good-Byes<br>SE 06 This Is the Way We Get Dressed<br>SE 11 Learning a Stop Sign<br>SE 12 Playful Routines<br>SE 14 Sing the Same Song<br>SE 15 Song Time<br>SE 16 Baby Faces<br>SE 19 Dos and Don'ts Book<br>SE 25 Sleep Routines |
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| <b>STRAND / ESSENTIAL STANDARD</b> |  | <b>Foundations for Reading</b> |
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| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-9: | Children comprehend and use information presented in books and other print media. |
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| <b>CLARIFYING OBJECTIVE</b> | LDC-9d: | Chime in on a repeated line in a book while being read to by an |
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|                                    |                       | <p>adult.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24</p> <p>LL 10 Yummy Foods<br/> LL 26 Reading Rhyming Books<br/> LL 55 Silly Names<br/> LL 57 Waterworks<br/> M 10 Making Butter<br/> M 18 Rock Collection<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 40 Wave Good-bye<br/> MM 55 Little Train<br/> P 02 Nature Painting<br/> P 10 Icy Paintings<br/> P 26 Let's Fill Up the Box<br/> SE 04 Picnic<br/> SE 17 Calm-Down Place<br/> SE 21 Big Rule, Little Rule</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-9e:</b></p> | <p>Pretend to read familiar books from memory; repeat familiar phrases while looking at a book.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16</p>   |

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|                                    |                       | <p>BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 10 Yummy Foods<br/> LL 26 Reading Rhyming Books<br/> LL 55 Silly Names<br/> LL 57 Waterworks<br/> M 10 Making Butter<br/> M 18 Rock Collection<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty<br/> MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 40 Wave Good-bye<br/> MM 55 Little Train<br/> P 02 Nature Painting<br/> P 10 Icy Paintings<br/> P 26 Let's Fill Up the Box<br/> SE 04 Picnic<br/> SE 17 Calm-Down Place<br/> SE 21 Big Rule, Little Rule</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-9f:</b></p> | <p>Begin to relate personal experiences to events described in familiar books.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-9g:</b></p> | <p>Answer simple questions about stories.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07</p>   |

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|                                    |                       | <p>BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 02 Reading Wordless Books<br/> LL 21 Will You Read to Me?<br/> LL 26 Reading Rhyming Books<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> LL 53 Bookworm Boogie<br/> LL 54 Sharing Storybooks<br/> LL 58 Tuneful Tales<br/> M 28 Counting Books<br/> SE 16 Baby Faces<br/> SE 19 Dos and Don'ts Book</p>  |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>LDC-9h:</b></p> | <p>Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 10 Yummy Foods<br/> LL 26 Reading Rhyming Books<br/> LL 55 Silly Names<br/> LL 57 Waterworks<br/> M 10 Making Butter<br/> M 18 Rock Collection<br/> M 24 Putting Puzzles Together<br/> MM 01 A Toy for Kitty</p> |

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|  |                 | <p>MM 17 Dream<br/> MM 25 We Are the Clouds<br/> MM 40 Wave Good-bye<br/> MM 55 Little Train<br/> P 02 Nature Painting<br/> P 10 Icy Paintings<br/> P 26 Let's Fill Up the Box<br/> SE 04 Picnic<br/> SE 17 Calm-Down Place<br/> SE 21 Big Rule, Little Rule</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Reading</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-10:</b>  | <b>Children develop book knowledge and print awareness.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-10e:</b> | <p>Hold a book upright, turn some pages front to back (but not always in the right order), close book, and say, "done" or "the end."</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> LL 02 Reading Wordless Books<br/> LL 05 The "Me" Book<br/> LL 21 Will You Read to Me?<br/> LL 25 A Book of Faces<br/> LL 26 Reading Rhyming Books<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> LL 53 Bookworm Boogie<br/> LL 54 Sharing Storybooks<br/> LL 58 Tuneful Tales<br/> M 28 Counting Books</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-10f:</b> | <p>Demonstrate understanding of the need for and the uses of print (pretend to read a "grocery list" during play; say, "I want chicken" when looking at a menu).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 25 A Book of Faces<br/> LL 43 Lemonade<br/> LL 44 Fruit Salad<br/> LL 47 Roll-Ups<br/> LL 48 Applesauce<br/> LL 49 Pancakes</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-10g:</b> | <p>Demonstrate an understanding of realistic symbols such as photographs, and later abstract symbols such as signs and environmental print (know which pictures stand for which activities on a daily schedule; say, "That means light" when looking at a symbol of a light bulb located over the light switch).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 15<br/> BCC 18<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 05 The "Me" Book<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 12 What's in the Picture?<br/> LL 13 Lift the Flap and See Who's Here<br/> LL 22 Neighborhood Walk<br/> LL 25 A Book of Faces<br/> LL 28 Family Faces<br/> LL 30 Family Picture Walk<br/> LL 34 Our Names, Our Things</p> |

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|  |                 | LL 44 Fruit Salad<br>LL 47 Roll-Ups<br>LL 49 Pancakes<br>LL 55 Silly Names<br>M 03 Everyday Patterns<br>M 05 Sink or Float?<br>M 06 Construction Zone<br>M 10 Making Butter<br>M 11 Garden Party<br>M 18 Rock Collection<br>M 20 Where's the Water?<br>M 26 Obstacle Course<br>MM 03 Hello Cheer<br>MM 100 Sounds on the Farm<br>MM 17 Dream<br>MM 25 We Are the Clouds<br>MM 28 Animals in the Barn<br>MM 29 Let's Start Our Day<br>MM 36 Hello, How Are You?<br>MM 40 Wave Good-bye<br>MM 73 Copy Me!<br>MM 80 Follow That Toy<br>MM 90 Special Letter Chant<br>MM 95 Shape Finders<br>MM 98 Let's Explore!<br>P 02 Nature Painting<br>P 03 Splash Pad<br>P 10 Icy Paintings<br>P 30 Flowers in the Garden<br>P 34 Follow the Leader<br>P 35 Riding Toys<br>SE 01 Actively Listening to Children<br>SE 03 Good-Byes<br>SE 06 This Is the Way We Get Dressed<br>SE 07 Right Where It Belongs<br>SE 16 Baby Faces<br>SE 18 Picture Help<br>SE 19 Dos and Don'ts Book<br>SE 21 Big Rule, Little Rule<br>SE 22 Hello Activities |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Foundations for Reading</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-11:</b>  | <b>Children develop phonological awareness.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-11c:</b> | <b>Participate in rhyming games.</b><br><br><u><b>IT2 Creative Curriculum</b></u><br><b>BCC 01</b><br><b>BCC 02</b><br><b>BCC 03</b><br><b>BCC 04</b><br><b>BCC 05</b><br><b>BCC 06</b><br><b>BCC 07</b><br><b>BCC 08</b><br><b>BCC 09</b><br><b>BCC 10</b><br><b>BCC 11</b><br><b>BCC 12</b><br><b>BCC 13</b><br><b>BCC 14</b><br><b>BCC 15</b><br><b>BCC 16</b><br><b>BCC 17</b>  |

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|                                    |                 | <p>           BCC 18<br/>           BCC 19<br/>           BCC 20<br/>           BCC 21<br/>           BCC 22<br/>           BCC 23<br/>           BCC 24<br/>           LL 26 Reading Rhyming Books<br/>           LL 31 I'll Find You<br/>           LL 55 Silly Names<br/>           M 17 This Little Piggy<br/>           MM 01 A Toy for Kitty<br/>           MM 07 The Hungry Crane<br/>           MM 08 From Seed to Tree<br/>           MM 10 T Dance<br/>           MM 100 Sounds on the Farm<br/>           MM 12 Wiggle, Wiggle<br/>           MM 13 The Way or That?<br/>           MM 14 My Sticky Hands<br/>           MM 21 Little Mouse<br/>           MM 23 Old Uncle Lou<br/>           MM 24 Tick-Tock Clock<br/>           MM 34 Clapping Hands<br/>           MM 37 The Rain and Me<br/>           MM 38 Ten Little Toes<br/>           MM 39 Motion Magic<br/>           MM 41 The Dish &amp; the Spoon<br/>           MM 42 Two Little Ducks<br/>           MM 44 Jack and Jill<br/>           MM 49 Merry Movements<br/>           MM 51 Boing Boing<br/>           MM 65 Peek at You<br/>           MM 69 Big Red Fish<br/>           MM 70 Hickory Dickory Dock<br/>           MM 71 Catch a Wish<br/>           MM 84 Fiddly Fingers<br/>           MM 85 Terrific Tummy Time<br/>           MM 88 Just Like Me!         </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p>LDC-11e:</p> | <p>           Participate in experiences using rhythmic patterns in poems and songs using words, clapping, marching, and/or using instruments.         </p> <p><u>IT2 Creative Curriculum</u></p> <p>           BCC 01<br/>           BCC 02<br/>           BCC 03<br/>           BCC 04<br/>           BCC 05<br/>           BCC 06<br/>           BCC 07<br/>           BCC 08<br/>           BCC 09<br/>           BCC 10<br/>           BCC 11<br/>           BCC 12<br/>           BCC 13<br/>           BCC 14<br/>           BCC 15<br/>           BCC 16<br/>           BCC 17<br/>           BCC 18<br/>           BCC 19<br/>           BCC 20<br/>           BCC 21<br/>           BCC 22<br/>           BCC 23         </p>   |

BCC 24  
LL 04 Sing & Move  
LL 15 Whisper Songs  
LL 24 Fingers, Nose, and Toes  
LL 26 Reading Rhyming Books  
LL 31 I'll Find You  
LL 51 Dance & Remember  
LL 55 Silly Names  
LL 58 Tuneful Tales  
M 08 Pots and Pans Band  
M 17 This Little Piggy  
MM 01 A Toy for Kitty  
MM 03 Hello Cheer  
MM 04 Let's Put On Your Pants  
MM 06 The Creeping Ladybug  
MM 07 The Hungry Crane  
MM 08 From Seed to Tree  
MM 10 T Dance  
MM 100 Sounds on the Farm  
MM 11 A-Bouncing We Will Go  
MM 12 Wiggle, Wiggle  
MM 13 The Way or That?  
MM 14 My Sticky Hands  
MM 16 That's How I Roll  
MM 19 Time to Clean Up!  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 23 Old Uncle Lou  
MM 24 Tick-Tock Clock  
MM 26 Thank You  
MM 27 Half Past Eight  
MM 28 Animals in the Barn  
MM 29 Let's Start Our Day  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 33 Crawling Mouse  
MM 34 Clapping Hands  
MM 36 Hello, How Are You?  
MM 37 The Rain and Me  
MM 38 Ten Little Toes  
MM 39 Motion Magic  
MM 40 Wave Good-bye  
MM 41 The Dish & the Spoon  
MM 42 Two Little Ducks  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 45 Hush, My Baby  
MM 46 Where Can He Be?  
MM 48 Roll Play  
MM 49 Merry Movements  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 58 Sing-Song Sit-Ups  
MM 63 Where Is Teddy?  
MM 65 Peek at You  
MM 66 What Can That Sound Be?  
MM 67 Shoo, Fly!  
MM 68 Let's See What We Can Find  
MM 69 Big Red Fish  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 76 Now I'm Crawling  
MM 77 Rise and Shine

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|  |          | MM 80 Follow That Toy<br>MM 81 Where Are Baby's Tiny Ears?<br>MM 83 Time to Close Your Eyes<br>MM 84 Fiddly Fingers<br>MM 85 Terrific Tummy Time<br>MM 86 Daddy Loves You<br>MM 87 Let's Go!<br>MM 88 Just Like Me!<br>MM 89 Hop Around<br>MM 90 Special Letter Chant<br>MM 95 Shape Finders<br>P 06 Rocking on a Roller<br>P 17 Tap and Shake My Tambourine<br>P 26 Let's Fill Up the Box<br>P 27 Stand Up and Dance<br>SE 03 Good-Byes<br>SE 06 This Is the Way We Get Dressed<br>SE 11 Learning a Stop Sign<br>SE 12 Playful Routines<br>SE 14 Sing the Same Song<br>SE 15 Song Time<br>SE 25 Sleep Routines |
| <b>STRAND / ESSENTIAL STANDARD</b>               |          | <b>Foundations for Reading</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-12:  | Children begin to develop knowledge of the alphabet and the alphabetic principle.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-12a: | Demonstrate an interest in letters by asking about and/or naming some of them.<br><br>IT2 Creative Curriculum<br>LL 34 Our Names, Our Things<br>LL 37 My Clothes Today<br>LL 41 Letters, Letters, Letters<br>LL 42 Textured Letters<br>MM 90 Special Letter Chant   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |          | <b>Foundations for Writing</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-13:  | Children use writing and other symbols to record information and communicate for a variety of purposes.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-13b: | Pretend to write in ways that mimic adult writing (e.g., scribble on paper while sitting with caregiver who is writing, hold phone to ear and make marks with pencil).<br><br>IT2 Creative Curriculum<br>LL 01 Letters in the Sand<br>LL 03 From Drawing to Writing<br>LL 05 The "Me" Book<br>LL 37 My Clothes Today<br>P 23 Silly Wavy Lines<br>SE 03 Good-Byes  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |          | <b>Foundations for Writing</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | LDC-14:  | Children use knowledge of letters in their attempts to write.   |
| <b>CLARIFYING OBJECTIVE</b>                      | LDC-14a: | <b>EMERGING</b><br><br>IT2 Creative Curriculum<br>LL 01 Letters in the Sand<br>LL 03 From Drawing to Writing  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |          | <b>Foundations for Writing</b>  |



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| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>LDC-15:</b>  | Children use writing skills and conventions.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-15c:</b> | Explore a variety of tools that can be used for writing.<br><br>IT2 Creative Curriculum<br>LL 16 Tissue-Paper Play<br>LL 37 My Clothes Today<br>LL 40 Sticky Surface<br>M 07 Peek-a-Boo Box<br>M 20 Where's the Water?<br>MM 30 One for You, One for Me<br>P 02 Nature Painting<br>P 10 Icy Paintings<br>P 12 Molding Dough<br>P 29 Nesting Bag<br>P 36 Water Painting  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-15d:</b> | Scribble and/or imitate an adult's marks with markers, crayons, paints, etc.<br><br>IT2 Creative Curriculum<br>LL 01 Letters in the Sand<br>LL 03 From Drawing to Writing<br>LL 05 The "Me" Book<br>LL 16 Tissue-Paper Play<br>LL 37 My Clothes Today<br>LL 40 Sticky Surface<br>M 07 Peek-a-Boo Box<br>M 20 Where's the Water?<br>MM 30 One for You, One for Me<br>P 02 Nature Painting<br>P 10 Icy Paintings<br>P 12 Molding Dough<br>P 23 Silly Wavy Lines<br>P 29 Nesting Bag<br>P 36 Water Painting<br>SE 03 Good-Byes                         |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>LDC-15e:</b> | Transition from holding a crayon or marker in their fist to holding it between thumb and forefinger.<br><br>IT2 Creative Curriculum<br>LL 01 Letters in the Sand<br>LL 03 From Drawing to Writing<br>LL 05 The "Me" Book<br>LL 16 Tissue-Paper Play<br>LL 37 My Clothes Today<br>LL 40 Sticky Surface<br>M 07 Peek-a-Boo Box<br>M 20 Where's the Water?<br>MM 30 One for You, One for Me<br>P 02 Nature Painting<br>P 10 Icy Paintings<br>P 12 Molding Dough<br>P 23 Silly Wavy Lines<br>P 29 Nesting Bag<br>P 36 Water Painting<br>SE 03 Good-Byes |
| <b>CONTENT AREA / STRAND</b>                     | <b>NC.CD.</b>   | <b>Cognitive Development (CD) – Older Toddlers</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                 | <b>Construction of Knowledge: Thinking and Reasoning</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-1:</b>    | Children use their senses to construct knowledge about the world around them.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-1e:</b>   | Explore objects and materials physically to learn about their properties.   |

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|                      |        | <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> LL 22 Neighborhood Walk<br/> LL 38 The Same and Different<br/> M 02 Dig It!<br/> M 19 In, On, and Around<br/> M 26 Obstacle Course<br/> P 02 Nature Painting<br/> SE 19 Dos and Don'ts Book</p>  |
| CLARIFYING OBJECTIVE | CD-1f: | <p>Experiment with safe tools to learn how they work (wooden hammer with pegs, sifter, and funnel).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 16 Tissue-Paper Play<br/> LL 37 My Clothes Today<br/> LL 40 Sticky Surface<br/> M 07 Peek-a-Boo Box<br/> M 20 Where's the Water?<br/> MM 30 One for You, One for Me<br/> P 02 Nature Painting<br/> P 10 Icy Paintings<br/> P 12 Molding Dough<br/> P 29 Nesting Bag<br/> P 36 Water Painting</p>   |
| CLARIFYING OBJECTIVE | CD-1g: | <p>Express knowledge gathered through their senses through play (imitate something they have seen an adult do, show they understand how to sort by sorting toys as they are playing).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 05 Sink or Float?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 10 Making Butter<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish</p> |

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|  |               | <p>MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 12 Playful Routines<br/> SE 26 Dressing for the Weather</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Construction of Knowledge: Thinking and Reasoning</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-2:</b>  | <b>Children recall information and use it for new situations and problems.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-2k:</b> | <p>Search for objects in several places, even when not seen recently.</p> <p><u>IT2 Creative Curriculum</u><br/> LL 56 Where Did It Go?<br/> MM 06 The Creeping Ladybug<br/> MM 57 Remember When...<br/> MM 63 Where Is Teddy?<br/> MM 68 Let's See What We Can Find<br/> MM 78 Hello Toes<br/> P 30 Flowers in the Garden</p>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-2l:</b> | <p>Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 01 Letters in the Sand<br/> LL 02 Reading Wordless Books<br/> LL 03 From Drawing to Writing<br/> LL 04 Sing &amp; Move<br/> LL 05 The "Me" Book<br/> LL 06 Sticky Tables<br/> LL 07 Pretend Phone Calls<br/> LL 08 Outdoor Mobiles<br/> LL 09 Cardboard Village<br/> LL 10 Yummy Foods<br/> LL 11 Let's Talk</p> |

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|  |  | <p>LL 12 What's in the Picture?<br/>LL 13 Lift the Flap and See Who's Here<br/>LL 14 Ice-Block Play<br/>LL 15 Whisper Songs<br/>LL 16 Tissue-Paper Play<br/>LL 17 Three Bears<br/>LL 18 Tissue-Box Pull<br/>LL 19 Shake That Bell!<br/>LL 20 This Is the Same<br/>LL 21 Will You Read to Me?<br/>LL 22 Neighborhood Walk<br/>LL 23 Bathing Babies<br/>LL 24 Fingers, Nose, and Toes<br/>LL 25 A Book of Faces<br/>LL 26 Reading Rhyming Books<br/>LL 27 A Cup Is For...<br/>LL 28 Family Faces<br/>LL 29 Describing Food<br/>LL 30 Family Picture Walk<br/>LL 31 I'll Find You<br/>LL 32 Observing Insect Life<br/>LL 33 Silly Clothes<br/>LL 34 Our Names, Our Things<br/>LL 35 Light Up<br/>LL 36 Puppet Stories<br/>LL 37 My Clothes Today<br/>LL 38 The Same and Different<br/>LL 39 Texture Board<br/>LL 40 Sticky Surface<br/>LL 41 Letters, Letters, Letters<br/>LL 42 Textured Letters<br/>LL 43 Lemonade<br/>LL 44 Fruit Salad<br/>LL 45 Animal Books<br/>LL 46 Veggie Mash-Up<br/>LL 47 Roll-Ups<br/>LL 48 Applesauce<br/>LL 49 Pancakes<br/>LL 50 What Do I See?<br/>LL 51 Dance &amp; Remember<br/>LL 52 Fruit Smoothies<br/>LL 53 Bookworm Boogie<br/>LL 54 Sharing Storybooks<br/>LL 55 Silly Names<br/>LL 56 Where Did It Go?<br/>LL 57 Waterworks<br/>LL 58 Tuneful Tales<br/>LL 59 Playground Textures<br/>LL 60 Potty Talk<br/>LL 61 What's the Problem?<br/>M 01 Matching Shapes<br/>M 02 Dig It!<br/>M 03 Everyday Patterns<br/>M 04 Cookie-Cutter Fun<br/>M 05 Sink or Float?<br/>M 06 Construction Zone<br/>M 07 Peek-a-Boo Box<br/>M 08 Pots and Pans Band<br/>M 09 Let's Make Two<br/>M 10 Making Butter<br/>M 11 Garden Party<br/>M 12 Where's the Bear?<br/>M 13 What's Inside?<br/>M 14 Ramp Experiments<br/>M 15 Good Night, Toys</p> |
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|  | <p>M 16 Growing Sizes<br/>M 17 This Little Piggy<br/>M 18 Rock Collection<br/>M 19 In, On, and Around<br/>M 20 Where's the Water?<br/>M 21 Build a Zoo<br/>M 22 Jump Counting<br/>M 23 Find the Sound<br/>M 24 Putting Puzzles Together<br/>M 25 The Crunchy Bread<br/>M 26 Obstacle Course<br/>M 27 Buried Shapes<br/>M 28 Counting Books<br/>MM 01 A Toy for Kitty<br/>MM 02 Silly Animal Walk<br/>MM 03 Hello Cheer<br/>MM 04 Let's Put On Your Pants<br/>MM 05 I Can Do It!<br/>MM 06 The Creeping Ladybug<br/>MM 07 The Hungry Crane<br/>MM 08 From Seed to Tree<br/>MM 09 The Answer is No!<br/>MM 10 T Dance<br/>MM 100 Sounds on the Farm<br/>MM 11 A-Bouncing We Will Go<br/>MM 12 Wiggle, Wiggle<br/>MM 13 The Way or That?<br/>MM 14 My Sticky Hands<br/>MM 15 Window Conversations<br/>MM 16 That's How I Roll<br/>MM 17 Dream<br/>MM 18 Going Fishing<br/>MM 19 Time to Clean Up!<br/>MM 20 Please Find...<br/>MM 21 Little Mouse<br/>MM 22 Shake It Up<br/>MM 23 Old Uncle Lou<br/>MM 24 Tick-Tock Clock<br/>MM 25 We Are the Clouds<br/>MM 26 Thank You<br/>MM 27 Half Past Eight<br/>MM 28 Animals in the Barn<br/>MM 29 Let's Start Our Day<br/>MM 30 One for You, One for Me<br/>MM 31 The Farmer in the Dell<br/>MM 32 Jump and Twirl<br/>MM 33 Crawling Mouse<br/>MM 34 Clapping Hands<br/>MM 35 Pirate's Plank<br/>MM 36 Hello, How Are You?<br/>MM 37 The Rain and Me<br/>MM 38 Ten Little Toes<br/>MM 39 Motion Magic<br/>MM 40 Wave Good-bye<br/>MM 41 The Dish &amp; the Spoon<br/>MM 42 Two Little Ducks<br/>MM 43 Pitter, Patter, Splash!<br/>MM 44 Jack and Jill<br/>MM 45 Hush, My Baby<br/>MM 46 Where Can He Be?<br/>MM 47 Wake Up!<br/>MM 48 Roll Play<br/>MM 49 Merry Movements<br/>MM 50 You Help Me &amp; I Help You<br/>MM 51 Boing Boing</p> |
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MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train  
MM 56 Seesaw and Slide  
MM 57 Remember When...  
MM 58 Sing-Song Sit-Ups  
MM 59 Can You Do This?  
MM 60 On the Spot  
MM 61 How Slowly Can You Go?  
MM 62 Busy, Dizzy Hands  
MM 63 Where Is Teddy?  
MM 64 Jumping Jack  
MM 65 Peek at You  
MM 66 What Can That Sound Be?  
MM 67 Shoo, Fly!  
MM 68 Let's See What We Can Find  
MM 69 Big Red Fish  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 72 What's in the Bag?  
MM 73 Copy Me!  
MM 74 I'm Big, I'm Small  
MM 75 Baby Massage  
MM 76 Now I'm Crawling  
MM 77 Rise and Shine  
MM 78 Hello Toes  
MM 79 Sammy the Starfish  
MM 80 Follow That Toy  
MM 81 Where Are Baby's Tiny Ears?  
MM 82 Tell Me a Story  
MM 83 Time to Close Your Eyes  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 86 Daddy Loves You  
MM 87 Let's Go!  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 91 You Have Two  
MM 92 Creepy Crawly Spiders  
MM 93 Up, Down  
MM 94 Detailed Descriptions  
MM 95 Shape Finders  
MM 96 Baby Two-Step  
MM 97 Swim and Run  
MM 98 Let's Explore!  
MM 99 Buzz Like a Bee  
P 01 Cups of Water  
P 02 Nature Painting  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 09 Balance on a Beam  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 13 1, 2, 3 Hops  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 16 Squeezing Sponges  
P 17 Tap and Shake My Tambourine

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|                                    |                      | <p>P 18 Roll It to Me!<br/> P 19 Beach-Ball Kicker<br/> P 20 Bumpy Blanket<br/> P 21 Big Beads<br/> P 22 Bang With a Hammer<br/> P 23 Silly Wavy Lines<br/> P 24 Crawling Through a Tunnel<br/> P 25 Pushing and Pulling<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> P 28 Tape Trails<br/> P 29 Nesting Bag<br/> P 30 Flowers in the Garden<br/> P 31 Drinking Cups<br/> P 32 Water Soup<br/> P 33 Balancing Act<br/> P 34 Follow the Leader<br/> P 35 Riding Toys<br/> P 36 Water Painting<br/> SE 01 Actively Listening to Children<br/> SE 02 Let's Try this Instead<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 06 This Is the Way We Get Dressed<br/> SE 07 Right Where It Belongs<br/> SE 08 Playful Interactions<br/> SE 09 Build It Up, Knock It Down<br/> SE 10 Hellos and Good-Byes<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 13 Looking for Toes<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 16 Baby Faces<br/> SE 17 Calm-Down Place<br/> SE 18 Picture Help<br/> SE 19 Dos and Don'ts Book<br/> SE 20 Conflict Resolution<br/> SE 21 Big Rule, Little Rule<br/> SE 22 Hello Activities<br/> SE 23 Encouragement<br/> SE 24 Stop!<br/> SE 25 Sleep Routines<br/> SE 26 Dressing for the Weather</p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-2m:</b></p> | <p>Show they remember the order in which familiar events happen (finish line in story or song, get ready to go outdoors after snack).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 56 Where Did It Go?<br/> MM 06 The Creeping Ladybug<br/> MM 57 Remember When...<br/> MM 63 Where Is Teddy?<br/> MM 68 Let's See What We Can Find<br/> MM 78 Hello Toes<br/> P 30 Flowers in the Garden</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-2n:</b></p> | <p>Choose objects to represent something else with similar features during play (block for cell phone, large sheet for tent).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 09 Cardboard Village<br/> MM 100 Sounds on the Farm<br/> MM 25 We Are the Clouds<br/> MM 28 Animals in the Barn</p>  |

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|  |               | MM 47 Wake Up!<br>MM 69 Big Red Fish<br>MM 79 Sammy the Starfish<br>SE 04 Picnic  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Construction of Knowledge: Thinking and Reasoning</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-3:</b>  | <b>Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-3d:</b> | Use words like “think,” “remember,” and “pretend.”<br><br><u>IT2 Creative Curriculum</u><br>M 15 Good Night, Toys   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-3e:</b> | Talk about what they and other people want or like.<br><br><u>IT2 Creative Curriculum</u><br>BCC 14<br>BCC 15<br>BCC 16<br>LL 11 Let's Talk<br>LL 22 Neighborhood Walk<br>LL 29 Describing Food<br>LL 39 Texture Board<br>LL 57 Waterworks<br>LL 60 Potty Talk<br>SE 03 Good-Byes<br>SE 24 Stop!  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Creative Expression</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-4:</b>  | <b>Children demonstrate appreciation for different forms of artistic expression.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-4e:</b> | Express pleasure in different forms of art (calls something “pretty,” express preferences, choose to look at book of photographs or listen to music again).<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 13<br>BCC 15<br>BCC 21<br>BCC 24<br>LL 01 Letters in the Sand<br>LL 04 Sing & Move<br>LL 05 The "Me" Book<br>LL 09 Cardboard Village<br>LL 10 Yummy Foods<br>LL 12 What's in the Picture?<br>LL 13 Lift the Flap and See Who's Here<br>LL 15 Whisper Songs<br>LL 22 Neighborhood Walk<br>LL 25 A Book of Faces<br>LL 28 Family Faces<br>LL 30 Family Picture Walk<br>LL 34 Our Names, Our Things<br>LL 44 Fruit Salad<br>LL 47 Roll-Ups<br>LL 49 Pancakes<br>LL 51 Dance & Remember<br>LL 55 Silly Names<br>M 03 Everyday Patterns<br>M 05 Sink or Float?<br>M 06 Construction Zone<br>M 08 Pots and Pans Band<br>M 10 Making Butter |



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|                                    | <p> <b>M 11 Garden Party</b><br/> <b>M 18 Rock Collection</b><br/> <b>M 20 Where's the Water?</b><br/> <b>M 26 Obstacle Course</b><br/> <b>MM 03 Hello Cheer</b><br/> <b>MM 100 Sounds on the Farm</b><br/> <b>MM 17 Dream</b><br/> <b>MM 25 We Are the Clouds</b><br/> <b>MM 28 Animals in the Barn</b><br/> <b>MM 29 Let's Start Our Day</b><br/> <b>MM 36 Hello, How Are You?</b><br/> <b>MM 40 Wave Good-bye</b><br/> <b>MM 52 Row, Row, Row Your Boat</b><br/> <b>MM 60 On the Spot</b><br/> <b>MM 65 Peek at You</b><br/> <b>MM 67 Shoo, Fly!</b><br/> <b>MM 73 Copy Me!</b><br/> <b>MM 80 Follow That Toy</b><br/> <b>MM 90 Special Letter Chant</b><br/> <b>MM 95 Shape Finders</b><br/> <b>MM 98 Let's Explore!</b><br/> <b>P 02 Nature Painting</b><br/> <b>P 03 Splash Pad</b><br/> <b>P 10 Icy Paintings</b><br/> <b>P 17 Tap and Shake My Tambourine</b><br/> <b>P 27 Stand Up and Dance</b><br/> <b>P 30 Flowers in the Garden</b><br/> <b>P 34 Follow the Leader</b><br/> <b>P 35 Riding Toys</b><br/> <b>SE 01 Actively Listening to Children</b><br/> <b>SE 03 Good-Byes</b><br/> <b>SE 06 This Is the Way We Get Dressed</b><br/> <b>SE 07 Right Where It Belongs</b><br/> <b>SE 15 Song Time</b><br/> <b>SE 16 Baby Faces</b><br/> <b>SE 17 Calm-Down Place</b><br/> <b>SE 18 Picture Help</b><br/> <b>SE 19 Dos and Don'ts Book</b><br/> <b>SE 21 Big Rule, Little Rule</b><br/> <b>SE 22 Hello Activities</b> </p> |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-4f:</b></p> <p>Participate in and describe art, music, dance, drama, or other aesthetic experiences (describe dancers spinning round and round; talk about colors in a painting).</p> <p><u>IT2 Creative Curriculum</u></p> <p> <b>BCC 02</b><br/> <b>BCC 03</b><br/> <b>BCC 04</b><br/> <b>BCC 05</b><br/> <b>BCC 07</b><br/> <b>BCC 08</b><br/> <b>BCC 09</b><br/> <b>BCC 11</b><br/> <b>BCC 12</b><br/> <b>BCC 13</b><br/> <b>BCC 14</b><br/> <b>BCC 15</b><br/> <b>BCC 16</b><br/> <b>BCC 17</b><br/> <b>BCC 18</b><br/> <b>BCC 19</b><br/> <b>BCC 20</b><br/> <b>BCC 21</b><br/> <b>BCC 22</b><br/> <b>BCC 23</b> </p>  |

BCC 24  
LL 04 Sing & Move  
LL 06 Sticky Tables  
LL 08 Outdoor Mobiles  
LL 15 Whisper Songs  
LL 20 This Is the Same  
LL 27 A Cup Is For...  
LL 37 My Clothes Today  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 46 Veggie Mash-Up  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
M 02 Dig It!  
M 10 Making Butter  
M 18 Rock Collection  
M 22 Jump Counting  
M 27 Buried Shapes  
MM 03 Hello Cheer  
MM 08 From Seed to Tree  
MM 11 A-Bouncing We Will Go  
MM 13 The Way or That?  
MM 18 Going Fishing  
MM 21 Little Mouse  
MM 27 Half Past Eight  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 34 Clapping Hands  
MM 37 The Rain and Me  
MM 39 Motion Magic  
MM 41 The Dish & the Spoon  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 49 Merry Movements  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train  
MM 56 Seesaw and Slide  
MM 58 Sing-Song Sit-Ups  
MM 60 On the Spot  
MM 65 Peek at You  
MM 67 Shoo, Fly!  
MM 68 Let's See What We Can Find  
MM 69 Big Red Fish  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 73 Copy Me!  
MM 76 Now I'm Crawling  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 92 Creepy Crawly Spiders  
MM 97 Swim and Run  
MM 98 Let's Explore!  
P 02 Nature Painting  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 09 Balance on a Beam  
P 14 Pull Box  
P 27 Stand Up and Dance

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|  |               | <p>P 30 Flowers in the Garden<br/> SE 11 Learning a Stop Sign<br/> SE 15 Song Time<br/> SE 26 Dressing for the Weather</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Creative Expression</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-5:</b>  | <b>Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-5i:</b> | <p>Recreate familiar scenes using play materials, language, and actions.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 08<br/> BCC 09<br/> BCC 11<br/> BCC 14<br/> BCC 15<br/> BCC 17<br/> LL 36 Puppet Stories<br/> LL 45 Animal Books<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 76 Now I'm Crawling<br/> MM 79 Sammy the Starfish<br/> P 24 Crawling Through a Tunnel<br/> SE 01 Actively Listening to Children<br/> SE 21 Big Rule, Little Rule</p>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-5j:</b> | <p>Experiment and create art with clay, crayons, markers, paint, and collage materials.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 13<br/> BCC 19<br/> LL 16 Tissue-Paper Play<br/> LL 37 My Clothes Today<br/> LL 40 Sticky Surface<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 16 Growing Sizes<br/> M 20 Where's the Water?<br/> MM 05 I Can Do It!<br/> MM 30 One for You, One for Me<br/> MM 82 Tell Me a Story<br/> P 02 Nature Painting<br/> P 09 Balance on a Beam<br/> P 10 Icy Paintings<br/> P 12 Molding Dough<br/> P 29 Nesting Bag<br/> P 36 Water Painting<br/> SE 09 Build It Up, Knock It Down</p> |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-5k:</b> | <p>Make up simple nonsense songs, sign, chant, and dance (sing "la-la-la-la" on two pitches, twirl around and fall down, "march" by lifting knees high).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 04<br/> BCC 05</p>  |

BCC 07  
BCC 10  
BCC 11  
BCC 12  
BCC 16  
BCC 17  
BCC 19  
BCC 20  
BCC 21  
BCC 22  
BCC 23  
BCC 24  
LL 04 Sing & Move  
LL 15 Whisper Songs  
LL 24 Fingers, Nose, and Toes  
LL 26 Reading Rhyming Books  
LL 31 I'll Find You  
LL 51 Dance & Remember  
LL 58 Tuneful Tales  
M 10 Making Butter  
M 22 Jump Counting  
MM 03 Hello Cheer  
MM 04 Let's Put On Your Pants  
MM 06 The Creeping Ladybug  
MM 08 From Seed to Tree  
MM 11 A-Bouncing We Will Go  
MM 13 The Way or That?  
MM 16 That's How I Roll  
MM 19 Time to Clean Up!  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 26 Thank You  
MM 27 Half Past Eight  
MM 28 Animals in the Barn  
MM 29 Let's Start Our Day  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 33 Crawling Mouse  
MM 34 Clapping Hands  
MM 36 Hello, How Are You?  
MM 37 The Rain and Me  
MM 39 Motion Magic  
MM 40 Wave Good-bye  
MM 41 The Dish & the Spoon  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 45 Hush, My Baby  
MM 46 Where Can He Be?  
MM 48 Roll Play  
MM 49 Merry Movements  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train  
MM 56 Seesaw and Slide  
MM 58 Sing-Song Sit-Ups  
MM 60 On the Spot  
MM 63 Where Is Teddy?  
MM 65 Peek at You  
MM 66 What Can That Sound Be?  
MM 67 Shoo, Fly!  
MM 68 Let's See What We Can Find  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish

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|                                    |                      | <p>MM 73 Copy Me!<br/> MM 76 Now I'm Crawling<br/> MM 77 Rise and Shine<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 83 Time to Close Your Eyes<br/> MM 84 Fiddly Fingers<br/> MM 85 Terrific Tummy Time<br/> MM 86 Daddy Loves You<br/> MM 87 Let's Go!<br/> MM 88 Just Like Me!<br/> MM 89 Hop Around<br/> MM 90 Special Letter Chant<br/> MM 92 Creepy Crawly Spiders<br/> MM 95 Shape Finders<br/> MM 97 Swim and Run<br/> P 06 Rocking on a Roller<br/> P 26 Let's Fill Up the Box<br/> P 27 Stand Up and Dance<br/> SE 03 Good-Byes<br/> SE 06 This Is the Way We Get Dressed<br/> SE 11 Learning a Stop Sign<br/> SE 12 Playful Routines<br/> SE 14 Sing the Same Song<br/> SE 15 Song Time<br/> SE 25 Sleep Routines</p>   |
| <p><b>CLARIFYING OBJECTIVE</b></p> | <p><b>CD-5I:</b></p> | <p>Express ideas and feelings through music, movement, and dance.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 02<br/> BCC 04<br/> BCC 05<br/> BCC 07<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 21<br/> BCC 23<br/> LL 04 Sing &amp; Move<br/> LL 15 Whisper Songs<br/> LL 51 Dance &amp; Remember<br/> M 08 Pots and Pans Band<br/> M 10 Making Butter<br/> M 22 Jump Counting<br/> MM 03 Hello Cheer<br/> MM 08 From Seed to Tree<br/> MM 11 A-Bouncing We Will Go<br/> MM 13 The Way or That?<br/> MM 21 Little Mouse<br/> MM 27 Half Past Eight<br/> MM 31 The Farmer in the Dell<br/> MM 32 Jump and Twirl<br/> MM 34 Clapping Hands<br/> MM 37 The Rain and Me<br/> MM 39 Motion Magic<br/> MM 41 The Dish &amp; the Spoon<br/> MM 43 Pitter, Patter, Splash!<br/> MM 44 Jack and Jill<br/> MM 49 Merry Movements<br/> MM 51 Boing Boing<br/> MM 52 Row, Row, Row Your Boat<br/> MM 53 Bouncing Baby<br/> MM 54 Pop Like a Weasel!<br/> MM 55 Little Train<br/> MM 56 Seesaw and Slide<br/> MM 58 Sing-Song Sit-Ups</p> |

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|  |               | MM 60 On the Spot<br>MM 65 Peek at You<br>MM 67 Shoo, Fly!<br>MM 70 Hickory Dickory Dock<br>MM 71 Catch a Wish<br>MM 73 Copy Me!<br>MM 76 Now I'm Crawling<br>MM 84 Fiddly Fingers<br>MM 85 Terrific Tummy Time<br>MM 88 Just Like Me!<br>MM 89 Hop Around<br>MM 90 Special Letter Chant<br>MM 92 Creepy Crawly Spiders<br>MM 97 Swim and Run<br>P 06 Rocking on a Roller<br>P 17 Tap and Shake My Tambourine<br>P 27 Stand Up and Dance<br>SE 11 Learning a Stop Sign<br>SE 15 Song Time<br>SE 17 Calm-Down Place |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Social Connections</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-6:</b>  | Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-6e:</b> | Use play to show what they know about relationships and roles in families and other familiar contexts.<br><br><u>IT2 Creative Curriculum</u><br>LL 28 Family Faces<br>LL 30 Family Picture Walk  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-6f:</b> | Talk about what others do during the day (“Mommy at work. Mimi at home.”).<br><br><u>IT2 Creative Curriculum</u><br>LL 28 Family Faces<br>LL 30 Family Picture Walk  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-6g:</b> | Help with daily routines (put cups out for lunch, feed pets, and wash tables).<br><br><u>IT2 Creative Curriculum</u><br>LL 28 Family Faces<br>LL 30 Family Picture Walk  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Social Connections</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-7:</b>  | Children recognize that they are members of different groups (e.g., family, preschool class, cultural group).  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-7c:</b> | Put self into categories based on age, gender, and physical characteristics (“I’m a girl.” “I have long hair.”).<br><br><u>IT2 Creative Curriculum</u><br>BCC 12<br>BCC 15<br>LL 24 Fingers, Nose, and Toes  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |               | <b>Social Connections</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-8:</b>  | Children identify and demonstrate acceptance of similarities and differences between themselves and others.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-8b:</b> | Describe people who are similar and different based on characteristics such as age, gender, and other physical characteristics.  |

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|   |        | <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 15<br/> LL 24 Fingers, Nose, and Toes</p>   |
| CLARIFYING OBJECTIVE                      | CD-8c: | <p>Show awareness of similarities and differences among people and families during play.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 12<br/> BCC 15<br/> BCC 23<br/> BCC 24<br/> LL 28 Family Faces<br/> LL 30 Family Picture Walk</p>  |
| STRAND / ESSENTIAL STANDARD               |        | Social Connections   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-9:  | Children explore concepts connected with their daily experiences in their community.   |
| CLARIFYING OBJECTIVE                      | CD-9a: | <p>Use play to communicate what they know about their community (pretend to go to the store, pretend to be a police person).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 19<br/> BCC 21<br/> BCC 22<br/> BCC 24<br/> LL 07 Pretend Phone Calls<br/> LL 09 Cardboard Village<br/> LL 23 Bathing Babies<br/> LL 33 Silly Clothes<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 15 Good Night, Toys<br/> MM 02 Silly Animal Walk<br/> MM 08 From Seed to Tree<br/> MM 100 Sounds on the Farm<br/> MM 16 That's How I Roll<br/> MM 25 We Are the Clouds<br/> MM 27 Half Past Eight<br/> MM 28 Animals in the Barn<br/> MM 47 Wake Up!<br/> MM 69 Big Red Fish<br/> MM 79 Sammy the Starfish<br/> P 01 Cups of Water<br/> P 15 Let's Practice Dressing<br/> P 22 Bang With a Hammer<br/> P 32 Water Soup<br/> SE 03 Good-Byes<br/> SE 04 Picnic<br/> SE 05 Take Care of Baby<br/> SE 08 Playful Interactions<br/> SE 12 Playful Routines<br/> SE 26 Dressing for the Weather</p> |

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| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Mathematical Thinking and Expression</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-10:</b>  | <b>Children show understanding of numbers and quantities during play and other activities.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-10g:</b> | <p>Attempt to chant or recite numbers, but not necessarily in the correct order.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 24 Fingers, Nose, and Toes<br/> M 02 Dig It!<br/> M 09 Let's Make Two<br/> M 11 Garden Party<br/> M 17 This Little Piggy<br/> M 18 Rock Collection<br/> M 22 Jump Counting<br/> M 25 The Crunchy Bread<br/> M 28 Counting Books<br/> MM 16 That's How I Roll<br/> MM 20 Please Find...<br/> MM 30 One for You, One for Me<br/> MM 38 Ten Little Toes<br/> MM 55 Little Train<br/> MM 81 Where Are Baby's Tiny Ears?<br/> MM 91 You Have Two<br/> MM 92 Creepy Crawly Spiders<br/> P 08 Beach-Ball Bowling<br/> P 13 1, 2, 3 Hops</p> |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-10h:</b> | <p>Place items in one-to-one correspondence during play and daily routines (one spoon at each plate; one doll in each toy car).</p> <p><u>IT2 Creative Curriculum</u><br/> M 09 Let's Make Two<br/> M 25 The Crunchy Bread<br/> M 28 Counting Books<br/> MM 30 One for You, One for Me</p>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Mathematical Thinking and Expression</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-11:</b>  | <b>Children compare, sort, group, organize and measure objects and create patterns in their everyday environment.</b>   |



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| CLARIFYING OBJECTIVE                      | CD-11d: | <p>Group objects into categories (cars with cars, plates separated from cups).</p> <p><u>IT2 Creative Curriculum</u><br/> LL 20 This Is the Same<br/> LL 38 The Same and Different<br/> LL 39 Texture Board<br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 05 Sink or Float?<br/> M 11 Garden Party<br/> M 14 Ramp Experiments<br/> M 15 Good Night, Toys<br/> M 16 Growing Sizes<br/> M 18 Rock Collection<br/> M 21 Build a Zoo<br/> M 24 Putting Puzzles Together<br/> M 27 Buried Shapes<br/> MM 91 You Have Two<br/> MM 95 Shape Finders<br/> P 01 Cups of Water<br/> P 19 Beach-Ball Kicker</p> |
| STRAND / ESSENTIAL STANDARD               |         | Mathematical Thinking and Expression  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-12:  | Children identify and use common shapes and concepts about position during play and other activities.   |
| CLARIFYING OBJECTIVE                      | CD-12e: | <p>Respond to and begin to use words describing positions (in, on, over, under, etc.).</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 14<br/> BCC 23<br/> LL 31 I'll Find You<br/> LL 56 Where Did It Go?<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 12 Where's the Bear?<br/> M 13 What's Inside?<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 23 Find the Sound<br/> M 26 Obstacle Course<br/> MM 23 Old Uncle Lou<br/> P 04 Throwing Plush Balls<br/> P 26 Let's Fill Up the Box<br/> P 34 Follow the Leader</p>  |
| CLARIFYING OBJECTIVE                      | CD-12f: | <p>Name or match a few shapes.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 03<br/> BCC 16<br/> BCC 22<br/> LL 01 Letters in the Sand<br/> LL 20 This Is the Same<br/> LL 37 My Clothes Today</p>   |
| CLARIFYING OBJECTIVE                      | CD-12g: | <p>Stack or line up blocks that are the same shape.</p> <p><u>IT2 Creative Curriculum</u><br/> M 01 Matching Shapes<br/> M 04 Cookie-Cutter Fun<br/> M 06 Construction Zone<br/> M 07 Peek-a-Boo Box<br/> M 12 Where's the Bear?</p>  |

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|  |                | <p>M 13 What's Inside?<br/> M 18 Rock Collection<br/> M 19 In, On, and Around<br/> M 20 Where's the Water?<br/> M 21 Build a Zoo<br/> M 23 Find the Sound<br/> M 24 Putting Puzzles Together<br/> M 26 Obstacle Course<br/> M 27 Buried Shapes<br/> MM 18 Going Fishing<br/> MM 22 Shake It Up<br/> MM 23 Old Uncle Lou<br/> MM 44 Jack and Jill<br/> MM 62 Busy, Dizzy Hands<br/> MM 68 Let's See What We Can Find<br/> MM 95 Shape Finders<br/> MM 98 Let's Explore!<br/> P 02 Nature Painting<br/> P 05 Surprise!</p>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Mathematical Thinking and Expression</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-13:</b>  | <b>Children use mathematical thinking to solve problems in their everyday environment.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-13a:</b> | <p>Use observation and emerging counting skills (1, 2, 3) during play and other daily activities.</p> <p><u>IT2 Creative Curriculum</u><br/> BCC 01<br/> BCC 02<br/> BCC 03<br/> BCC 04<br/> BCC 05<br/> BCC 06<br/> BCC 07<br/> BCC 08<br/> BCC 09<br/> BCC 10<br/> BCC 11<br/> BCC 12<br/> BCC 13<br/> BCC 14<br/> BCC 15<br/> BCC 16<br/> BCC 17<br/> BCC 18<br/> BCC 19<br/> BCC 20<br/> BCC 21<br/> BCC 22<br/> BCC 23<br/> BCC 24<br/> LL 24 Fingers, Nose, and Toes<br/> M 02 Dig It!<br/> M 09 Let's Make Two<br/> M 11 Garden Party<br/> M 17 This Little Piggy<br/> M 18 Rock Collection<br/> M 22 Jump Counting<br/> M 25 The Crunchy Bread<br/> M 28 Counting Books<br/> MM 16 That's How I Roll<br/> MM 20 Please Find...<br/> MM 30 One for You, One for Me<br/> MM 38 Ten Little Toes</p> |

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|  |                | <b>MM 55 Little Train</b><br><b>MM 81 Where Are Baby's Tiny Ears?</b><br><b>MM 91 You Have Two</b><br><b>MM 92 Creepy Crawly Spiders</b><br><b>P 08 Beach-Ball Bowling</b><br><b>P 13 1, 2, 3 Hops</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Scientific Exploration and Knowledge</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-14:</b>  | <b>Children observe and describe characteristics of living things and the physical world.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-14d:</b> | <b>Show curiosity and investigate the world of nature indoors and outdoors (pick up rocks, scratch frost on window, ask questions about things seen outdoors).</b><br><br><u><b>IT2 Creative Curriculum</b></u><br><b>MM 98 Let's Explore!</b> |
| <b>STRAND / ESSENTIAL STANDARD</b>               |                | <b>Scientific Exploration and Knowledge</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>CD-15:</b>  | <b>Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>CD-15f:</b> | <b>Investigate differences between materials (sand, water, goop, moving air).</b><br><br><u><b>IT2 Creative Curriculum</b></u><br><b>M 05 Sink or Float?</b>   |