



Alignment of

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The Creative Curriculum®  
*for* Infants, Toddlers & Twos

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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Infants, Toddlers & Twos  
with  
*Revised Tennessee Early Learning Developmental Standards***

This document aligns the content in the *Revised Tennessee Early Learning Developmental Standards* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Infants, Toddlers & Twos. *The Creative Curriculum*<sup>®</sup> for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

Teaching Strategies, LLC. (2015). *The Creative Curriculum*<sup>®</sup> infants, toddlers & twos. Washington, DC: Author.

Tennessee Department of Education. (2013). *Revised Tennessee early learning developmental standards*. Nashville, TN: Author. Content received from <http://tn.gov/assets/entities/sbe/attachments/10-24-13-II A TN Early Learning Developmental Standards Attachment.pdf>

**The Creative Curriculum<sup>®</sup> for Infants, Toddlers & Twos**  
**Secondary Criteria: Revised Tennessee Early Learning Developmental Standards**  
**Subject: Early Childhood Education**  
**Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months**

<b>STRAND / STANDARD / COURSE</b>	TN.AL.0-12.	Approaches to Learning (AL) Birth – 12 months
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		Engages and Interacts
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.0-12.1.	<p>Interact with caregiver in a playful manner.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  MM 02 Silly Animal Walk  MM 15 Window Conversations  MM 17 Dream  MM 40 Wave Good-bye  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 45 Hush, My Baby  MM 75 Baby Massage  MM 77 Rise and Shine  MM 85 Terrific Tummy Time  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 10 Hellos and Good-Byes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 22 Hello Activities  SE 24 Stop!  SE 25 Sleep Routines</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.0-12.2.	<p>Show awareness of familiar items in her environment.</p> <p><u>IT2 Creative Curriculum</u>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter</p>

		<p>M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>AL.0-12.3.</b></p>	<p><b>Demonstrate some awareness of familiar people and activities.</b></p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  MM 02 Silly Animal Walk  MM 15 Window Conversations  MM 17 Dream  MM 40 Wave Good-bye  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 45 Hush, My Baby</p>

		<p>MM 75 Baby Massage  MM 77 Rise and Shine  MM 85 Terrific Tummy Time  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 10 Hellos and Good-Byes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 22 Hello Activities  SE 24 Stop!  SE 25 Sleep Routines</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Flexibility and Inventiveness</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.0-12.4.	<p>Demonstrate emerging ability to transition from one thing to another with little protest.</p> <p><u>IT2 Creative Curriculum</u>  LL 22 Neighborhood Walk  M 03 Everyday Patterns  MM 61 How Slowly Can You Go?  MM 83 Time to Close Your Eyes  MM 90 Special Letter Chant  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 10 Hellos and Good-Byes  SE 14 Sing the Same Song  SE 20 Conflict Resolution</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Problem Solving</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.0-12.7.	<p>With prompting and support show awareness of people and things in his environment.</p> <p><u>IT2 Creative Curriculum</u>  LL 61 What's the Problem?  M 15 Good Night, Toys  M 16 Growing Sizes  M 21 Build a Zoo  MM 14 My Sticky Hands  P 15 Let's Practice Dressing  P 21 Big Beads  P 29 Nesting Bag  SE 09 Build It Up, Knock It Down</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.0-12.8.	<p>Show emerging awareness of his/her effect on her environment.</p> <p><u>IT2 Creative Curriculum</u>  LL 61 What's the Problem?  M 15 Good Night, Toys  M 16 Growing Sizes  M 21 Build a Zoo  MM 14 My Sticky Hands  P 15 Let's Practice Dressing  P 21 Big Beads  P 29 Nesting Bag  SE 09 Build It Up, Knock It Down</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Persistence</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.0-12.9.	<p>Begin to pay attention to familiar sounds, activities and people.</p> <p><u>IT2 Creative Curriculum</u>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes</p>

		<p>M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>AL.0-12.10.</b></p>	<p>Become involved in familiar activities.</p> <p><u>IT2 Creative Curriculum</u>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader</p>

		<p>P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.SE.0-12.</b>	<b>Social Emotional Development (SE) Birth – 12 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Self-Awareness (Self-Concept)</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.0-12.2.</b>	<p>Express feelings.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 06  BCC 08  BCC 13  BCC 15  LL 61 What's the Problem?  MM 40 Wave Good-bye  MM 45 Hush, My Baby  MM 77 Rise and Shine  MM 86 Daddy Loves You  SE 01 Actively Listening to Children  SE 02 Let's Try this Instead  SE 03 Good-Byes  SE 05 Take Care of Baby  SE 07 Right Where It Belongs  SE 10 Hellos and Good-Byes  SE 12 Playful Routines  SE 13 Looking for Toes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 20 Conflict Resolution  SE 22 Hello Activities  SE 23 Encouragement  SE 24 Stop!</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.0-12.3.</b>	<p>Pay attention and responds to name and images of self.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 34 Our Names, Our Things  LL 41 Letters, Letters, Letters  LL 42 Textured Letters  LL 55 Silly Names</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Self- Regulation (Self-Control)</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.0-12.4.</b>	<p>Demonstrate some ability to self-regulate.</p> <p><u>IT2 Creative Curriculum</u>  LL 56 Where Did It Go?  SE 20 Conflict Resolution</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.0-12.5.</b>	<p>Begin to relate to other children.</p> <p><u>IT2 Creative Curriculum</u>  BCC 02  LL 09 Cardboard Village  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 14 Ramp Experiments  M 19 In, On, and Around  M 20 Where's the Water?  MM 29 Let's Start Our Day</p>

		<p>MM 36 Hello, How Are You?  MM 60 On the Spot  P 02 Nature Painting  P 03 Splash Pad  P 11 Laundry Time!  P 27 Stand Up and Dance  P 28 Tape Trails  P 29 Nesting Bag  P 32 Water Soup  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 09 Build It Up, Knock It Down  SE 16 Baby Faces  SE 20 Conflict Resolution  SE 21 Big Rule, Little Rule  SE 24 Stop!  SE 26 Dressing for the Weather</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Cooperation</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	SE.0-12.6.	<p>Demonstrate awareness of others.</p> <p><u>IT2 Creative Curriculum</u>  P 13 1, 2, 3 Hops  P 33 Balancing Act  SE 21 Big Rule, Little Rule  SE 26 Dressing for the Weather</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	SE.0-12.7.	<p>Recognize actions and images of familiar adults.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  MM 02 Silly Animal Walk  MM 15 Window Conversations  MM 17 Dream  MM 40 Wave Good-bye  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 45 Hush, My Baby  MM 75 Baby Massage  MM 77 Rise and Shine</p>



		<p>MM 85 Terrific Tummy Time  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 10 Hellos and Good-Byes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 22 Hello Activities  SE 24 Stop!  SE 25 Sleep Routines</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>SE.0-12.8.</b></p>	<p>Engage in social play with familiar adults.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 01 Letters in the Sand  LL 02 Reading Wordless Books  LL 03 From Drawing to Writing  LL 04 Sing &amp; Move  LL 05 The "Me" Book  LL 06 Sticky Tables  LL 07 Pretend Phone Calls  LL 08 Outdoor Mobiles  LL 09 Cardboard Village  LL 10 Yummy Foods  LL 11 Let's Talk  LL 12 What's in the Picture?  LL 13 Lift the Flap and See Who's Here  LL 14 Ice-Block Play  LL 15 Whisper Songs  LL 16 Tissue-Paper Play  LL 17 Three Bears  LL 18 Tissue-Box Pull  LL 19 Shake That Bell!  LL 20 This Is the Same  LL 21 Will You Read to Me?  LL 22 Neighborhood Walk  LL 23 Bathing Babies  LL 24 Fingers, Nose, and Toes  LL 25 A Book of Faces  LL 26 Reading Rhyming Books  LL 27 A Cup Is For...  LL 28 Family Faces</p>

	<p>LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance &amp; Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants</p>
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MM 05 I Can Do It!  
MM 06 The Creeping Ladybug  
MM 07 The Hungry Crane  
MM 08 From Seed to Tree  
MM 09 The Answer is No!  
MM 10 T Dance  
MM 100 Sounds on the Farm  
MM 11 A-Bouncing We Will Go  
MM 12 Wiggle, Wiggle  
MM 13 The Way or That?  
MM 14 My Sticky Hands  
MM 15 Window Conversations  
MM 16 That's How I Roll  
MM 17 Dream  
MM 18 Going Fishing  
MM 19 Time to Clean Up!  
MM 20 Please Find...  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 23 Old Uncle Lou  
MM 24 Tick-Tock Clock  
MM 25 We Are the Clouds  
MM 26 Thank You  
MM 27 Half Past Eight  
MM 28 Animals in the Barn  
MM 29 Let's Start Our Day  
MM 30 One for You, One for Me  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 33 Crawling Mouse  
MM 34 Clapping Hands  
MM 35 Pirate's Plank  
MM 36 Hello, How Are You?  
MM 37 The Rain and Me  
MM 38 Ten Little Toes  
MM 39 Motion Magic  
MM 40 Wave Good-bye  
MM 41 The Dish & the Spoon  
MM 42 Two Little Ducks  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 45 Hush, My Baby  
MM 46 Where Can He Be?  
MM 47 Wake Up!  
MM 48 Roll Play  
MM 49 Merry Movements  
MM 50 You Help Me & I Help You  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train  
MM 56 Seesaw and Slide  
MM 57 Remember When...  
MM 58 Sing-Song Sit-Ups  
MM 59 Can You Do This?  
MM 60 On the Spot  
MM 61 How Slowly Can You Go?  
MM 62 Busy, Dizzy Hands  
MM 63 Where Is Teddy?  
MM 64 Jumping Jack  
MM 65 Peek at You  
MM 66 What Can That Sound Be?  
MM 67 Shoo, Fly!  
MM 68 Let's See What We Can Find

MM 69 Big Red Fish  
MM 70 Hickory Dickory Dock  
MM 71 Catch a Wish  
MM 72 What's in the Bag?  
MM 73 Copy Me!  
MM 74 I'm Big, I'm Small  
MM 75 Baby Massage  
MM 76 Now I'm Crawling  
MM 77 Rise and Shine  
MM 78 Hello Toes  
MM 79 Sammy the Starfish  
MM 80 Follow That Toy  
MM 81 Where Are Baby's Tiny Ears?  
MM 82 Tell Me a Story  
MM 83 Time to Close Your Eyes  
MM 84 Fiddly Fingers  
MM 85 Terrific Tummy Time  
MM 86 Daddy Loves You  
MM 87 Let's Go!  
MM 88 Just Like Me!  
MM 89 Hop Around  
MM 90 Special Letter Chant  
MM 91 You Have Two  
MM 92 Creepy Crawly Spiders  
MM 93 Up, Down  
MM 94 Detailed Descriptions  
MM 95 Shape Finders  
MM 96 Baby Two-Step  
MM 97 Swim and Run  
MM 98 Let's Explore!  
MM 99 Buzz Like a Bee  
P 01 Cups of Water  
P 02 Nature Painting  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 06 Rocking on a Roller  
P 07 Making Bubbles  
P 08 Beach-Ball Bowling  
P 09 Balance on a Beam  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough  
P 13 1, 2, 3 Hops  
P 14 Pull Box  
P 15 Let's Practice Dressing  
P 16 Squeezing Sponges  
P 17 Tap and Shake My Tambourine  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 20 Bumpy Blanket  
P 21 Big Beads  
P 22 Bang With a Hammer  
P 23 Silly Wavy Lines  
P 24 Crawling Through a Tunnel  
P 25 Pushing and Pulling  
P 26 Let's Fill Up the Box  
P 27 Stand Up and Dance  
P 28 Tape Trails  
P 29 Nesting Bag  
P 30 Flowers in the Garden  
P 31 Drinking Cups  
P 32 Water Soup  
P 33 Balancing Act  
P 34 Follow the Leader

		<p>P 35 Riding Toys  P 36 Water Painting  SE 01 Actively Listening to Children  SE 02 Let's Try this Instead  SE 03 Good-Byes  SE 04 Picnic  SE 05 Take Care of Baby  SE 06 This Is the Way We Get Dressed  SE 07 Right Where It Belongs  SE 08 Playful Interactions  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 13 Looking for Toes  SE 14 Sing the Same Song  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 18 Picture Help  SE 19 Dos and Don'ts Book  SE 20 Conflict Resolution  SE 21 Big Rule, Little Rule  SE 22 Hello Activities  SE 23 Encouragement  SE 24 Stop!  SE 25 Sleep Routines  SE 26 Dressing for the Weather</p>
GUIDING QUESTION / LEARNING EXPECTATION	SE.0-12.9.	<p>Begin to show awareness of feelings displayed by others.</p> <p><u>IT2 Creative Curriculum</u>  P 13 1, 2, 3 Hops  P 33 Balancing Act  SE 21 Big Rule, Little Rule  SE 26 Dressing for the Weather</p>
STRAND / STANDARD / COURSE	TN.LE.0-12.	Language and Early Literacy (LE) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.0-12.1.	<p>Respond to sights and sounds.</p> <p><u>IT2 Creative Curriculum</u>  MM 66 What Can That Sound Be?</p>
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.0-12.2.	<p>Use some sounds and body movements to communicate.</p> <p><u>IT2 Creative Curriculum</u>  LL 14 Ice-Block Play  LL 21 Will You Read to Me?  LL 31 I'll Find You  LL 36 Puppet Stories  LL 41 Letters, Letters, Letters</p>
CONCEPTUAL STRAND / GUIDING QUESTION		Speech
GUIDING QUESTION / LEARNING EXPECTATION	LE.0-12.3.	<p>Develop and makes sounds.</p> <p><u>IT2 Creative Curriculum</u>  LL 06 Sticky Tables  LL 12 What's in the Picture?  LL 18 Tissue-Box Pull  LL 20 This Is the Same</p>

		<p>LL 21 Will You Read to Me?  LL 22 Neighborhood Walk  LL 24 Fingers, Nose, and Toes  LL 27 A Cup Is For...  LL 28 Family Faces  LL 29 Describing Food  LL 33 Silly Clothes  LL 38 The Same and Different  LL 39 Texture Board  LL 40 Sticky Surface  LL 57 Waterworks  LL 59 Playground Textures  MM 33 Crawling Mouse  MM 82 Tell Me a Story  MM 88 Just Like Me!  MM 94 Detailed Descriptions  MM 99 Buzz Like a Bee  P 11 Laundry Time!</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Reading Foundational Skills</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.0-12.4.	<p>Focus eyes on simple pictures in books or drawings.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  LL 21 Will You Read to Me?  LL 22 Neighborhood Walk  LL 26 Reading Rhyming Books  LL 36 Puppet Stories  LL 45 Animal Books  LL 53 Bookworm Boogie  LL 54 Sharing Storybooks  LL 58 Tuneful Tales  M 28 Counting Books  SE 16 Baby Faces  SE 19 Dos and Don'ts Book</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.0-12.5.	<p>Begin to explore physical properties of a book.</p> <p><u>IT2 Creative Curriculum</u>  LL 02 Reading Wordless Books  LL 05 The "Me" Book</p>

		<p>LL 21 Will You Read to Me?  LL 26 Reading Rhyming Books  LL 36 Puppet Stories  LL 45 Animal Books  LL 53 Bookworm Boogie  LL 54 Sharing Storybooks  LL 58 Tuneful Tales  M 28 Counting Books</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p>LE.0-12.6.</p>	<p>Show increased involvement and enjoyment with books.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  LL 21 Will You Read to Me?  LL 26 Reading Rhyming Books  LL 36 Puppet Stories  LL 45 Animal Books  LL 53 Bookworm Boogie  LL 54 Sharing Storybooks  LL 58 Tuneful Tales  M 28 Counting Books  MM 82 Tell Me a Story  MM 92 Creepy Crawly Spiders  SE 16 Baby Faces  SE 19 Dos and Don'ts Book</p>
<p><b>CONCEPTUAL STRAND /  GUIDING QUESTION</b></p>		<p>Writing Behaviors and Skills</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p>LE.0-12.7.</p>	<p>Begin to show interest in exploring writing tools.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 37 My Clothes Today  P 23 Silly Wavy Lines  SE 03 Good-Byes</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p>LE.0-12.8.</p>	<p>Begin to use writing tools.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing</p>

		LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
<b>STRAND / STANDARD / COURSE</b>	<b>TN.MA.0-12.</b>	<b>Math (MA) Birth – 12 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Geometry and Spatial Sense</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>MA.0-12.5.</b>	Display short term memory.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule
<b>STRAND / STANDARD / COURSE</b>	<b>TN.S.0-12.</b>	<b>Science (S) Birth – 12 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Sensory Awareness</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>S.0-12.1.</b>	Begins to use all five senses to explore and understand surroundings.  <u>IT2 Creative Curriculum</u> BCC 06 BCC 07



BCC 08  
BCC 09  
BCC 11  
BCC 12  
BCC 13  
BCC 14  
BCC 15  
BCC 20  
LL 01 Letters in the Sand  
LL 06 Sticky Tables  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 14 Ice-Block Play  
LL 18 Tissue-Box Pull  
LL 20 This Is the Same  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 29 Describing Food  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 42 Textured Letters  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 52 Fruit Smoothies  
LL 57 Waterworks  
LL 59 Playground Textures  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 15 Good Night, Toys  
M 18 Rock Collection  
M 23 Find the Sound  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 06 The Creeping Ladybug  
MM 14 My Sticky Hands  
MM 15 Window Conversations  
MM 18 Going Fishing  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 33 Crawling Mouse  
MM 43 Pitter, Patter, Splash!  
MM 70 Hickory Dickory Dock  
MM 72 What's in the Bag?  
MM 75 Baby Massage  
MM 80 Follow That Toy  
MM 98 Let's Explore!  
P 01 Cups of Water  
P 03 Splash Pad

		<p>P 04 Throwing Plush Balls  P 05 Surprise!  P 07 Making Bubbles  P 10 Icy Paintings  P 11 Laundry Time!  P 12 Molding Dough  P 14 Pull Box  P 15 Let's Practice Dressing  P 17 Tap and Shake My Tambourine  P 23 Silly Wavy Lines  P 30 Flowers in the Garden  P 32 Water Soup  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 01 Actively Listening to Children  SE 11 Learning a Stop Sign  SE 19 Dos and Don'ts Book  SE 26 Dressing for the Weather</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Observation and Exploration</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.0-12.2.	<p>Show interest in surroundings by focusing on faces and objects in close range.</p> <p><u>IT2 Creative Curriculum</u>  LL 22 Neighborhood Walk  LL 32 Observing Insect Life  LL 50 What Do I See?  M 14 Ramp Experiments  MM 98 Let's Explore!</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Problem Solving</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.0-12.3.	<p>Begin to expect actions when basic needs are met in response to expressions of comfort and discomfort.</p> <p><u>IT2 Creative Curriculum</u>  LL 11 Let's Talk  LL 22 Neighborhood Walk  LL 39 Texture Board  LL 57 Waterworks  LL 60 Potty Talk  SE 03 Good-Byes  SE 24 Stop!</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Living Things</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.0-12.9.	<p>Begin to recognize familiar animals.</p> <p><u>IT2 Creative Curriculum</u>  BCC 06  BCC 07  BCC 15  BCC 22  BCC 23  LL 45 Animal Books  LL 55 Silly Names  LL 59 Playground Textures  M 21 Build a Zoo  MM 28 Animals in the Barn  MM 76 Now I'm Crawling  P 29 Nesting Bag</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.0-12.10.	<p>Begin to recognize familiar animals have needs that are similar to their own.</p>

		<u>IT2 Creative Curriculum</u> BCC 06 BCC 07 BCC 15 BCC 22 BCC 23 LL 45 Animal Books LL 55 Silly Names LL 59 Playground Textures M 21 Build a Zoo MM 28 Animals in the Barn MM 76 Now I'm Crawling P 29 Nesting Bag
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Physical Science</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.0-12.12.	Develop an awareness of objects in the environment.  <u>IT2 Creative Curriculum</u> LL 48 Applesauce LL 49 Pancakes M 10 Making Butter
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.0-12.13.	Develop awareness of how objects move and begin to recognize vocabulary descriptors for movements.  <u>IT2 Creative Curriculum</u> M 14 Ramp Experiments
<b>STRAND / STANDARD / COURSE</b>	TN.SS.0-12.	<b>Social Studies (SS) Birth – 12 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Interactions and Culture</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	SS.0-12.1.	Engage with familiar adults.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon

		<p>MM 43 Pitter, Patter, Splash!  MM 45 Hush, My Baby  MM 75 Baby Massage  MM 77 Rise and Shine  MM 85 Terrific Tummy Time  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 10 Hellos and Good-Byes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 22 Hello Activities  SE 24 Stop!  SE 25 Sleep Routines</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>SS.0-12.2.</b></p>	<p>Show emerging awareness of and some anxiety towards unfamiliar people.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  MM 02 Silly Animal Walk  MM 15 Window Conversations  MM 17 Dream  MM 40 Wave Good-bye  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 45 Hush, My Baby  MM 75 Baby Massage  MM 77 Rise and Shine  MM 85 Terrific Tummy Time  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 10 Hellos and Good-Byes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 22 Hello Activities  SE 24 Stop!  SE 25 Sleep Routines</p>
<p><b>STRAND / STANDARD /  COURSE</b></p>	<p><b>TN.CA.0-12.</b></p>	<p><b>Creative Arts (CA) Birth – 12 months</b></p>

CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.1.	<p>Respond to sound in the environment.</p> <p><u>IT2 Creative Curriculum</u>            BCC 13            BCC 21            LL 04 Sing &amp; Move            LL 15 Whisper Songs            LL 51 Dance &amp; Remember            M 08 Pots and Pans Band            M 10 Making Butter            MM 52 Row, Row, Row Your Boat            MM 60 On the Spot            MM 65 Peek at You            MM 67 Shoo, Fly!            MM 73 Copy Me!            P 17 Tap and Shake My Tambourine            P 27 Stand Up and Dance            SE 15 Song Time            SE 17 Calm-Down Place</p>
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.2.	<p>Begin to produce sounds.</p> <p><u>IT2 Creative Curriculum</u>            BCC 01            BCC 02            BCC 10            BCC 11            BCC 12            BCC 16            BCC 17            BCC 19            BCC 20            BCC 21            BCC 22            BCC 23            BCC 24            LL 04 Sing &amp; Move            LL 15 Whisper Songs            LL 24 Fingers, Nose, and Toes            LL 26 Reading Rhyming Books            LL 31 I'll Find You            LL 51 Dance &amp; Remember            LL 58 Tuneful Tales            MM 03 Hello Cheer            MM 04 Let's Put On Your Pants            MM 06 The Creeping Ladybug            MM 11 A-Bouncing We Will Go            MM 16 That's How I Roll            MM 19 Time to Clean Up!            MM 22 Shake It Up            MM 26 Thank You            MM 27 Half Past Eight            MM 28 Animals in the Barn            MM 29 Let's Start Our Day            MM 31 The Farmer in the Dell            MM 32 Jump and Twirl            MM 33 Crawling Mouse            MM 36 Hello, How Are You?            MM 40 Wave Good-bye            MM 43 Pitter, Patter, Splash!            MM 44 Jack and Jill            MM 45 Hush, My Baby            MM 46 Where Can He Be?            MM 48 Roll Play</p>

		<p>MM 52 Row, Row, Row Your Boat  MM 53 Bouncing Baby  MM 54 Pop Like a Weasel!  MM 58 Sing-Song Sit-Ups  MM 63 Where Is Teddy?  MM 66 What Can That Sound Be?  MM 67 Shoo, Fly!  MM 68 Let's See What We Can Find  MM 76 Now I'm Crawling  MM 77 Rise and Shine  MM 81 Where Are Baby's Tiny Ears?  MM 83 Time to Close Your Eyes  MM 86 Daddy Loves You  MM 87 Let's Go!  MM 89 Hop Around  MM 90 Special Letter Chant  MM 95 Shape Finders  P 06 Rocking on a Roller  P 26 Let's Fill Up the Box  P 27 Stand Up and Dance  SE 03 Good-Byes  SE 06 This Is the Way We Get Dressed  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 14 Sing the Same Song  SE 15 Song Time  SE 25 Sleep Routines</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Art</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	CA.0-12.3.	<p>Begin to focus on and show fascination for fun toys and activities.</p> <p><u>IT2 Creative Curriculum</u>  BCC 05  BCC 19  BCC 20  BCC 24  LL 22 Neighborhood Walk  LL 41 Letters, Letters, Letters  LL 42 Textured Letters  LL 50 What Do I See?  LL 56 Where Did It Go?  M 12 Where's the Bear?  M 17 This Little Piggy  M 24 Putting Puzzles Together  MM 01 A Toy for Kitty  MM 80 Follow That Toy  P 25 Pushing and Pulling  P 26 Let's Fill Up the Box  P 35 Riding Toys  SE 23 Encouragement</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	CA.0-12.4.	<p>Show interest in art tools.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 09 Cardboard Village  LL 37 My Clothes Today  MM 15 Window Conversations  MM 66 What Can That Sound Be?  MM 82 Tell Me a Story  P 02 Nature Painting  P 10 Icy Paintings  P 23 Silly Wavy Lines</p>

		SE 03 Good-Byes
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.5.	<p>Begin to discover his/her body.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24</p> <p>LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See?</p> <p>M 09 Let's Make Two M 12 Where's the Bear?</p> <p>MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 14 My Sticky Hands MM 33 Crawling Mouse MM 73 Copy Me! MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 91 You Have Two</p>
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.6.	<p>Begin to purposefully act on his environment.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17</p> <p>LL 36 Puppet Stories LL 45 Animal Books</p> <p>MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish</p> <p>P 24 Crawling Through a Tunnel</p> <p>SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
STRAND / STANDARD / COURSE	TN.PD.0-12.	Physical Development (PD) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.0-12.1.	<p>Gain control of head and body.</p> <p><u>IT2 Creative Curriculum</u></p>

		<p>BCC 11  LL 53 Bookworm Boogie  MM 02 Silly Animal Walk  MM 11 A-Bouncing We Will Go  MM 12 Wiggle, Wiggle  MM 13 The Way or That?  MM 16 That's How I Roll  MM 31 The Farmer in the Dell  MM 32 Jump and Twirl  MM 35 Pirate's Plank  MM 37 The Rain and Me  MM 39 Motion Magic  MM 41 The Dish &amp; the Spoon  MM 48 Roll Play  MM 61 How Slowly Can You Go?  MM 76 Now I'm Crawling  MM 85 Terrific Tummy Time  MM 96 Baby Two-Step  P 03 Splash Pad  P 04 Throwing Plush Balls  P 05 Surprise!  P 08 Beach-Ball Bowling  P 13 1, 2, 3 Hops  P 20 Bumpy Blanket  P 24 Crawling Through a Tunnel  P 28 Tape Trails  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys</p>
<p><b>CONCEPTUAL STRAND / GUIDING QUESTION</b></p>		<p><b>Fine Motor (Small Muscle)</b></p>
<p><b>GUIDING QUESTION / LEARNING EXPECTATION</b></p>	<p>PD.0-12.2.</p>	<p>Hold things briefly before dropping.</p> <p><u>IT2 Creative Curriculum</u>  LL 06 Sticky Tables  LL 10 Yummy Foods  LL 13 Lift the Flap and See Who's Here  LL 16 Tissue-Paper Play  LL 18 Tissue-Box Pull  LL 19 Shake That Bell!  LL 23 Bathing Babies  LL 27 A Cup Is For...  LL 35 Light Up  LL 39 Texture Board  LL 40 Sticky Surface  LL 41 Letters, Letters, Letters  LL 42 Textured Letters  LL 43 Lemonade  LL 44 Fruit Salad  LL 46 Veggie Mash-Up  LL 47 Roll-Ups  LL 48 Applesauce  LL 49 Pancakes  LL 52 Fruit Smoothies  LL 57 Waterworks  M 01 Matching Shapes  M 02 Dig It!  M 04 Cookie-Cutter Fun  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 08 Pots and Pans Band  M 09 Let's Make Two  M 10 Making Butter  M 11 Garden Party  M 12 Where's the Bear?</p>



		<p>M 13 What's Inside?  M 14 Ramp Experiments  M 16 Growing Sizes  M 17 This Little Piggy  M 20 Where's the Water?  M 21 Build a Zoo  M 24 Putting Puzzles Together  M 25 The Crunchy Bread  M 27 Buried Shapes  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 07 The Hungry Crane  MM 22 Shake It Up  MM 30 One for You, One for Me  MM 35 Pirate's Plank  MM 42 Two Little Ducks  MM 50 You Help Me &amp; I Help You  MM 71 Catch a Wish  MM 73 Copy Me!  MM 84 Fiddly Fingers  P 01 Cups of Water  P 02 Nature Painting  P 04 Throwing Plush Balls  P 05 Surprise!  P 06 Rocking on a Roller  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 10 Icy Paintings  P 11 Laundry Time!  P 12 Molding Dough  P 14 Pull Box  P 15 Let's Practice Dressing  P 16 Squeezing Sponges  P 17 Tap and Shake My Tambourine  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 21 Big Beads  P 22 Bang With a Hammer  P 23 Silly Wavy Lines  P 26 Let's Fill Up the Box  P 29 Nesting Bag  P 30 Flowers in the Garden  P 31 Drinking Cups  P 32 Water Soup  P 36 Water Painting  SE 04 Picnic  SE 09 Build It Up, Knock It Down  SE 19 Dos and Don'ts Book</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Self-Help</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	PD.0-12.3.	<p>Show increased awareness of and cooperation with personal routines.</p> <p><u>IT2 Creative Curriculum</u>  MM 04 Let's Put On Your Pants  MM 50 You Help Me &amp; I Help You  MM 59 Can You Do This?  P 15 Let's Practice Dressing  SE 06 This Is the Way We Get Dressed  SE 13 Looking for Toes  SE 18 Picture Help  SE 25 Sleep Routines</p>
<b>STRAND / STANDARD / COURSE</b>	TN.AL.13-24.	Approaches to Learning (AL) 13 months – 24 months

CONCEPTUAL STRAND / GUIDING QUESTION		Engages and Interacts
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.1.	<p>Interact with familiar people and a variety of materials in a playful manner.</p> <p><u>IT2 Creative Curriculum</u>            BCC 02            LL 09 Cardboard Village            M 06 Construction Zone            M 07 Peek-a-Boo Box            M 14 Ramp Experiments            M 19 In, On, and Around            M 20 Where's the Water?            MM 29 Let's Start Our Day            MM 36 Hello, How Are You?            MM 60 On the Spot            P 02 Nature Painting            P 03 Splash Pad            P 11 Laundry Time!            P 27 Stand Up and Dance            P 28 Tape Trails            P 29 Nesting Bag            P 32 Water Soup            SE 04 Picnic            SE 05 Take Care of Baby            SE 08 Playful Interactions            SE 09 Build It Up, Knock It Down            SE 16 Baby Faces            SE 20 Conflict Resolution            SE 21 Big Rule, Little Rule            SE 24 Stop!            SE 26 Dressing for the Weather</p>
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.2.	<p>Begin to self-select play activities to support own curiosity and to engage in pretend and imaginative play.</p> <p><u>IT2 Creative Curriculum</u>            LL 32 Observing Insect Life            LL 61 What's the Problem?            M 01 Matching Shapes            M 02 Dig It!            M 10 Making Butter            M 13 What's Inside?            M 16 Growing Sizes            M 24 Putting Puzzles Together            M 26 Obstacle Course            M 28 Counting Books            MM 01 A Toy for Kitty            MM 05 I Can Do It!            MM 18 Going Fishing            MM 46 Where Can He Be?            MM 66 What Can That Sound Be?            MM 72 What's in the Bag?            MM 80 Follow That Toy            P 04 Throwing Plush Balls            P 07 Making Bubbles            P 08 Beach-Ball Bowling            P 09 Balance on a Beam            P 15 Let's Practice Dressing            P 18 Roll It to Me!            P 19 Beach-Ball Kicker            P 20 Bumpy Blanket            P 21 Big Beads            P 22 Bang With a Hammer            P 25 Pushing and Pulling            P 33 Balancing Act</p>

		<p>P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p>AL.13-24.3.</p>	<p>Demonstrate an emerging awareness of the connection between prior and new knowledge.</p> <p><u>IT2 Creative Curriculum</u>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<p><b>CONCEPTUAL STRAND /  GUIDING QUESTION</b></p>		<p><b>Flexibility and Inventiveness</b></p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p>AL.13-24.4.</p>	<p>Attempt new things with adult support.</p> <p><u>IT2 Creative Curriculum</u>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?</p>

		<p>MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.5.	<p>Begin to ask simple questions.</p> <p>IT2 Creative Curriculum  MM 09 The Answer is No!</p>
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.7.	<p>Begin to identify a problem.</p> <p>IT2 Creative Curriculum  LL 61 What's the Problem?  M 15 Good Night, Toys  M 16 Growing Sizes  M 21 Build a Zoo  MM 14 My Sticky Hands  P 15 Let's Practice Dressing  P 21 Big Beads  P 29 Nesting Bag  SE 09 Build It Up, Knock It Down</p>
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.8.	<p>Show increasing awareness of his effect on his environment.</p> <p>IT2 Creative Curriculum  LL 61 What's the Problem?  M 15 Good Night, Toys  M 16 Growing Sizes  M 21 Build a Zoo  MM 14 My Sticky Hands  P 15 Let's Practice Dressing  P 21 Big Beads  P 29 Nesting Bag  SE 09 Build It Up, Knock It Down</p>
CONCEPTUAL STRAND / GUIDING QUESTION		Persistence
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.9.	<p>Recognize and respond to familiar sounds, activities and people.</p> <p>IT2 Creative Curriculum  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes</p>

		<p>M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>AL.13-24.10.</b></p>	<p>Show increasing involvement in familiar activities.</p> <p><u>IT2 Creative Curriculum</u>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down</p>

		<b>SE 10 Hellos and Good-Byes</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.SE.13-24.</b>	<b>Social Emotional Development (SE) 13 months – 24 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Self-Awareness (Self-Concept)</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.13-24.1.</b>	Show preferences, likes and dislikes.  <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.13-24.2.</b>	Express wishes, worries and fears.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.13-24.3.</b>	Explore the environment to find out who he is and what he can do.  <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Self- Regulation (Self-Control)</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.13-24.4.</b>	Attempt to manage own behavior with guidance and support.  <u>IT2 Creative Curriculum</u> LL 56 Where Did It Go? SE 20 Conflict Resolution
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Cooperation</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SE.13-24.6.</b>	May interact with another child for a short period of time.  <u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone

		<p>M 07 Peek-a-Boo Box  M 14 Ramp Experiments  M 19 In, On, and Around  M 20 Where's the Water?  MM 29 Let's Start Our Day  MM 36 Hello, How Are You?  MM 60 On the Spot  P 02 Nature Painting  P 03 Splash Pad  P 11 Laundry Time!  P 27 Stand Up and Dance  P 28 Tape Trails  P 29 Nesting Bag  P 32 Water Soup  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 09 Build It Up, Knock It Down  SE 16 Baby Faces  SE 20 Conflict Resolution  SE 21 Big Rule, Little Rule  SE 24 Stop!  SE 26 Dressing for the Weather</p>
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<p><b>GUIDING QUESTION / LEARNING EXPECTATION</b></p>	<p>SE.13-24.7.</p>	<p>Enjoy imitating the actions of adults.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 01 Letters in the Sand  LL 02 Reading Wordless Books  LL 03 From Drawing to Writing  LL 04 Sing &amp; Move  LL 05 The "Me" Book  LL 06 Sticky Tables  LL 07 Pretend Phone Calls  LL 08 Outdoor Mobiles  LL 09 Cardboard Village  LL 10 Yummy Foods  LL 11 Let's Talk  LL 12 What's in the Picture?  LL 13 Lift the Flap and See Who's Here  LL 14 Ice-Block Play  LL 15 Whisper Songs</p>
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		<p>LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance &amp; Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around</p>
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M 20 Where's the Water?  
M 21 Build a Zoo  
M 22 Jump Counting  
M 23 Find the Sound  
M 24 Putting Puzzles Together  
M 25 The Crunchy Bread  
M 26 Obstacle Course  
M 27 Buried Shapes  
M 28 Counting Books  
MM 01 A Toy for Kitty  
MM 02 Silly Animal Walk  
MM 03 Hello Cheer  
MM 04 Let's Put On Your Pants  
MM 05 I Can Do It!  
MM 06 The Creeping Ladybug  
MM 07 The Hungry Crane  
MM 08 From Seed to Tree  
MM 09 The Answer is No!  
MM 10 T Dance  
MM 100 Sounds on the Farm  
MM 11 A-Bouncing We Will Go  
MM 12 Wiggle, Wiggle  
MM 13 The Way or That?  
MM 14 My Sticky Hands  
MM 15 Window Conversations  
MM 16 That's How I Roll  
MM 17 Dream  
MM 18 Going Fishing  
MM 19 Time to Clean Up!  
MM 20 Please Find...  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 23 Old Uncle Lou  
MM 24 Tick-Tock Clock  
MM 25 We Are the Clouds  
MM 26 Thank You  
MM 27 Half Past Eight  
MM 28 Animals in the Barn  
MM 29 Let's Start Our Day  
MM 30 One for You, One for Me  
MM 31 The Farmer in the Dell  
MM 32 Jump and Twirl  
MM 33 Crawling Mouse  
MM 34 Clapping Hands  
MM 35 Pirate's Plank  
MM 36 Hello, How Are You?  
MM 37 The Rain and Me  
MM 38 Ten Little Toes  
MM 39 Motion Magic  
MM 40 Wave Good-bye  
MM 41 The Dish & the Spoon  
MM 42 Two Little Ducks  
MM 43 Pitter, Patter, Splash!  
MM 44 Jack and Jill  
MM 45 Hush, My Baby  
MM 46 Where Can He Be?  
MM 47 Wake Up!  
MM 48 Roll Play  
MM 49 Merry Movements  
MM 50 You Help Me & I Help You  
MM 51 Boing Boing  
MM 52 Row, Row, Row Your Boat  
MM 53 Bouncing Baby  
MM 54 Pop Like a Weasel!  
MM 55 Little Train

		<p>MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads</p>
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		<p> <b>P 22 Bang With a Hammer</b>  <b>P 23 Silly Wavy Lines</b>  <b>P 24 Crawling Through a Tunnel</b>  <b>P 25 Pushing and Pulling</b>  <b>P 26 Let's Fill Up the Box</b>  <b>P 27 Stand Up and Dance</b>  <b>P 28 Tape Trails</b>  <b>P 29 Nesting Bag</b>  <b>P 30 Flowers in the Garden</b>  <b>P 31 Drinking Cups</b>  <b>P 32 Water Soup</b>  <b>P 33 Balancing Act</b>  <b>P 34 Follow the Leader</b>  <b>P 35 Riding Toys</b>  <b>P 36 Water Painting</b>  <b>SE 01 Actively Listening to Children</b>  <b>SE 02 Let's Try this Instead</b>  <b>SE 03 Good-Byes</b>  <b>SE 04 Picnic</b>  <b>SE 05 Take Care of Baby</b>  <b>SE 06 This Is the Way We Get Dressed</b>  <b>SE 07 Right Where It Belongs</b>  <b>SE 08 Playful Interactions</b>  <b>SE 09 Build It Up, Knock It Down</b>  <b>SE 10 Hellos and Good-Byes</b>  <b>SE 11 Learning a Stop Sign</b>  <b>SE 12 Playful Routines</b>  <b>SE 13 Looking for Toes</b>  <b>SE 14 Sing the Same Song</b>  <b>SE 15 Song Time</b>  <b>SE 16 Baby Faces</b>  <b>SE 17 Calm-Down Place</b>  <b>SE 18 Picture Help</b>  <b>SE 19 Dos and Don'ts Book</b>  <b>SE 20 Conflict Resolution</b>  <b>SE 21 Big Rule, Little Rule</b>  <b>SE 22 Hello Activities</b>  <b>SE 23 Encouragement</b>  <b>SE 24 Stop!</b>  <b>SE 25 Sleep Routines</b>  <b>SE 26 Dressing for the Weather</b> </p>
<p><b>GUIDING QUESTION / LEARNING EXPECTATION</b></p>	<p><b>SE.13-24.8.</b></p>	<p> <b>Begin to engage in social play with other children.</b>   <u><b>IT2 Creative Curriculum</b></u>  <b>BCC 02</b>  <b>LL 09 Cardboard Village</b>  <b>M 06 Construction Zone</b>  <b>M 07 Peek-a-Boo Box</b>  <b>M 14 Ramp Experiments</b>  <b>M 19 In, On, and Around</b>  <b>M 20 Where's the Water?</b>  <b>MM 29 Let's Start Our Day</b>  <b>MM 36 Hello, How Are You?</b>  <b>MM 60 On the Spot</b>  <b>P 02 Nature Painting</b>  <b>P 03 Splash Pad</b>  <b>P 11 Laundry Time!</b>  <b>P 27 Stand Up and Dance</b>  <b>P 28 Tape Trails</b>  <b>P 29 Nesting Bag</b>  <b>P 32 Water Soup</b>  <b>SE 04 Picnic</b>  <b>SE 05 Take Care of Baby</b>  <b>SE 08 Playful Interactions</b>  <b>SE 09 Build It Up, Knock It Down</b> </p>

		SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.9.	Show awareness of the feelings displayed by others.  <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STRAND / STANDARD / COURSE	TN.LE.13-24.	Language and Early Literacy (LE) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.1.	Show increased understanding of words and gestures.  <u>IT2 Creative Curriculum</u> LL 26 Reading Rhyming Books LL 31 I'll Find You LL 55 Silly Names MM 21 Little Mouse MM 70 Hickory Dickory Dock SE 10 Hellos and Good-Byes SE 16 Baby Faces
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.2.	Use consistent sounds, gestures, and some words to communicate.  <u>IT2 Creative Curriculum</u> LL 14 Ice-Block Play LL 21 Will You Read to Me? LL 31 I'll Find You LL 36 Puppet Stories LL 41 Letters, Letters, Letters
CONCEPTUAL STRAND / GUIDING QUESTION		Speech
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.3.	Develop and make sounds with intentionality to communicate needs.  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions

		MM 99 Buzz Like a Bee P 11 Laundry Time!
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Reading Foundational Skills</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.13-24.5.	<p>Show awareness and interest in familiar pictures and begin to interact with story through familiar hand motions and expression of emotions.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  LL 21 Will You Read to Me?  LL 22 Neighborhood Walk  LL 26 Reading Rhyming Books  LL 36 Puppet Stories  LL 45 Animal Books  LL 53 Bookworm Boogie  LL 54 Sharing Storybooks  LL 58 Tuneful Tales</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.13-24.6.	<p>Show enjoyment of books and stories.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19</p>

		<p>BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  LL 21 Will You Read to Me?  LL 26 Reading Rhyming Books  LL 36 Puppet Stories  LL 45 Animal Books  LL 53 Bookworm Boogie  LL 54 Sharing Storybooks  LL 58 Tuneful Tales  M 28 Counting Books  MM 82 Tell Me a Story  MM 92 Creepy Crawly Spiders  SE 16 Baby Faces  SE 19 Dos and Don'ts Book</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Writing Behaviors and Skills</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.13-24.7.	<p>Show increased interest in exploring writing tools.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 37 My Clothes Today  P 23 Silly Wavy Lines  SE 03 Good-Byes</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.13-24.8.	<p>Begin to use writing tools to make marks on paper.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 37 My Clothes Today  P 23 Silly Wavy Lines  SE 03 Good-Byes</p>
<b>STRAND / STANDARD / COURSE</b>	TN.MA.13-24.	<b>Math (MA) 13 months – 24 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Counting and Cardinality</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	MA.13-24.1.	<p>Show interest while watching and listening to others counting.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18</p>

		<p>BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 24 Fingers, Nose, and Toes  M 02 Dig It!  M 09 Let's Make Two  M 11 Garden Party  M 17 This Little Piggy  M 18 Rock Collection  M 22 Jump Counting  M 25 The Crunchy Bread  M 28 Counting Books  MM 16 That's How I Roll  MM 20 Please Find...  MM 30 One for You, One for Me  MM 38 Ten Little Toes  MM 55 Little Train  MM 81 Where Are Baby's Tiny Ears?  MM 91 You Have Two  MM 92 Creepy Crawly Spiders  P 08 Beach-Ball Bowling  P 13 1, 2, 3 Hops</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Measurement and Data</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	MA.13-24.4.	<p>Continue to experiment with containers and items with little understanding of capacity.</p> <p><u>IT2 Creative Curriculum</u>  LL 43 Lemonade  LL 48 Applesauce  LL 49 Pancakes  LL 52 Fruit Smoothies</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Geometry and Spatial Sense</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	MA.13-24.5.	<p>Begin to show interest in how things fit together.</p> <p><u>IT2 Creative Curriculum</u>  BCC 13  BCC 19  LL 40 Sticky Surface  M 06 Construction Zone  M 16 Growing Sizes  MM 05 I Can Do It!  P 12 Molding Dough  SE 09 Build It Up, Knock It Down</p>
<b>STRAND / STANDARD / COURSE</b>	TN.S.13-24.	<b>Science (S) 13 months – 24 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Sensory Awareness</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.13-24.1.	<p>Use all five senses to explore and understand surroundings.</p> <p><u>IT2 Creative Curriculum</u>  BCC 06  BCC 07  BCC 08  BCC 09  BCC 11  BCC 12  BCC 13  BCC 14</p>

BCC 15  
BCC 20  
LL 01 Letters in the Sand  
LL 06 Sticky Tables  
LL 08 Outdoor Mobiles  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 14 Ice-Block Play  
LL 18 Tissue-Box Pull  
LL 20 This Is the Same  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 29 Describing Food  
LL 38 The Same and Different  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 42 Textured Letters  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 52 Fruit Smoothies  
LL 57 Waterworks  
LL 59 Playground Textures  
M 02 Dig It!  
M 04 Cookie-Cutter Fun  
M 05 Sink or Float?  
M 06 Construction Zone  
M 08 Pots and Pans Band  
M 09 Let's Make Two  
M 10 Making Butter  
M 11 Garden Party  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 15 Good Night, Toys  
M 18 Rock Collection  
M 23 Find the Sound  
M 25 The Crunchy Bread  
M 27 Buried Shapes  
MM 01 A Toy for Kitty  
MM 06 The Creeping Ladybug  
MM 14 My Sticky Hands  
MM 15 Window Conversations  
MM 18 Going Fishing  
MM 21 Little Mouse  
MM 22 Shake It Up  
MM 33 Crawling Mouse  
MM 43 Pitter, Patter, Splash!  
MM 70 Hickory Dickory Dock  
MM 72 What's in the Bag?  
MM 75 Baby Massage  
MM 80 Follow That Toy  
MM 98 Let's Explore!  
P 01 Cups of Water  
P 03 Splash Pad  
P 04 Throwing Plush Balls  
P 05 Surprise!  
P 07 Making Bubbles  
P 10 Icy Paintings  
P 11 Laundry Time!  
P 12 Molding Dough



		<p>P 14 Pull Box  P 15 Let's Practice Dressing  P 17 Tap and Shake My Tambourine  P 23 Silly Wavy Lines  P 30 Flowers in the Garden  P 32 Water Soup  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 01 Actively Listening to Children  SE 11 Learning a Stop Sign  SE 19 Dos and Don'ts Book  SE 26 Dressing for the Weather</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Problem Solving</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.13-24.3.	<p>Expect specific results when playing with toys and other objects.</p> <p><u>IT2 Creative Curriculum</u>  LL 61 What's the Problem?  M 15 Good Night, Toys  M 16 Growing Sizes  M 21 Build a Zoo  MM 14 My Sticky Hands  P 15 Let's Practice Dressing  P 21 Big Beads  P 29 Nesting Bag  SE 09 Build It Up, Knock It Down</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Sequencing and Time</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.13-24.8.	<p>With support and assistance develops understanding of consequences of sensations related to weather conditions.</p> <p><u>IT2 Creative Curriculum</u>  BCC 16  BCC 20  LL 22 Neighborhood Walk  SE 26 Dressing for the Weather</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Living Things</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.13-24.9.	<p>Recognize familiar animals and begins to identify characteristics of familiar animals with support and assistance.</p> <p><u>IT2 Creative Curriculum</u>  BCC 06  BCC 07  BCC 15  BCC 22  BCC 23  LL 45 Animal Books  LL 55 Silly Names  LL 59 Playground Textures  M 21 Build a Zoo  MM 28 Animals in the Barn  MM 76 Now I'm Crawling  P 29 Nesting Bag</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.13-24.10.	<p>Build understanding of the needs of familiar animals and begin to identify and imitate caring for familiar animals and plants with support and assistance.</p> <p><u>IT2 Creative Curriculum</u>  BCC 06  BCC 07  BCC 15</p>

		<p>BCC 22  BCC 23  LL 45 Animal Books  LL 55 Silly Names  LL 59 Playground Textures  M 21 Build a Zoo  MM 28 Animals in the Barn  MM 76 Now I'm Crawling  P 29 Nesting Bag</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Physical Science</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.13-24.12.	<p>Observe descriptors of objects in the environment.</p> <p><u>IT2 Creative Curriculum</u>  P 07 Making Bubbles  P 10 Icy Paintings  P 16 Squeezing Sponges  P 26 Let's Fill Up the Box  SE 09 Build It Up, Knock It Down</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.13-24.13.	<p>Observe how objects move and identify common motion related vocabulary.</p> <p><u>IT2 Creative Curriculum</u>  M 14 Ramp Experiments</p>
<b>STRAND / STANDARD / COURSE</b>	TN.SS.13-24.	<b>Social Studies (SS) 13 months – 24 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Interactions and Culture</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	SS.13-24.1.	<p>Rely on the presence of familiar adults to try things.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  MM 02 Silly Animal Walk  MM 15 Window Conversations  MM 17 Dream  MM 40 Wave Good-bye  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 45 Hush, My Baby</p>

		MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SS.13-24.2.</b>	Show awareness of and continued anxiety towards unfamiliar adults.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STRAND / STANDARD / COURSE</b>	<b>TN.CA.13-24.</b>	Creative Arts (CA) 13 months – 24 months
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		Music

GUIDING QUESTION / LEARNING EXPECTATION	CA.13-24.1.	Respond to and show preference for certain sounds.
		<p><u>IT2 Creative Curriculum</u></p> <p>BCC 01  BCC 02  BCC 10  BCC 11  BCC 12  BCC 16  BCC 17  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24</p> <p>LL 04 Sing &amp; Move  LL 15 Whisper Songs  LL 24 Fingers, Nose, and Toes  LL 26 Reading Rhyming Books  LL 31 I'll Find You  LL 51 Dance &amp; Remember  LL 58 Tuneful Tales</p> <p>MM 03 Hello Cheer  MM 04 Let's Put On Your Pants  MM 06 The Creeping Ladybug  MM 11 A-Bouncing We Will Go  MM 16 That's How I Roll  MM 19 Time to Clean Up!  MM 22 Shake It Up  MM 26 Thank You  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 29 Let's Start Our Day  MM 31 The Farmer in the Dell  MM 32 Jump and Twirl  MM 33 Crawling Mouse  MM 36 Hello, How Are You?  MM 40 Wave Good-bye  MM 43 Pitter, Patter, Splash!  MM 44 Jack and Jill  MM 45 Hush, My Baby  MM 46 Where Can He Be?  MM 48 Roll Play  MM 52 Row, Row, Row Your Boat  MM 53 Bouncing Baby  MM 54 Pop Like a Weasel!  MM 58 Sing-Song Sit-Ups  MM 63 Where Is Teddy?  MM 66 What Can That Sound Be?  MM 67 Shoo, Fly!  MM 68 Let's See What We Can Find  MM 76 Now I'm Crawling  MM 77 Rise and Shine  MM 81 Where Are Baby's Tiny Ears?  MM 83 Time to Close Your Eyes  MM 86 Daddy Loves You  MM 87 Let's Go!  MM 89 Hop Around  MM 90 Special Letter Chant  MM 95 Shape Finders  P 06 Rocking on a Roller  P 26 Let's Fill Up the Box  P 27 Stand Up and Dance  SE 03 Good-Byes</p>

		<p>SE 06 This Is the Way We Get Dressed  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 14 Sing the Same Song  SE 15 Song Time  SE 25 Sleep Routines</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>CA.13-24.2.</b></p>	<p>Begin to use sounds for music making.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 10  BCC 11  BCC 12  BCC 16  BCC 17  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 04 Sing &amp; Move  LL 15 Whisper Songs  LL 24 Fingers, Nose, and Toes  LL 26 Reading Rhyming Books  LL 31 I'll Find You  LL 51 Dance &amp; Remember  LL 58 Tuneful Tales  MM 03 Hello Cheer  MM 04 Let's Put On Your Pants  MM 06 The Creeping Ladybug  MM 11 A-Bouncing We Will Go  MM 16 That's How I Roll  MM 19 Time to Clean Up!  MM 22 Shake It Up  MM 26 Thank You  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 29 Let's Start Our Day  MM 31 The Farmer in the Dell  MM 32 Jump and Twirl  MM 33 Crawling Mouse  MM 36 Hello, How Are You?  MM 40 Wave Good-bye  MM 43 Pitter, Patter, Splash!  MM 44 Jack and Jill  MM 45 Hush, My Baby  MM 46 Where Can He Be?  MM 48 Roll Play  MM 52 Row, Row, Row Your Boat  MM 53 Bouncing Baby  MM 54 Pop Like a Weasel!  MM 58 Sing-Song Sit-Ups  MM 63 Where Is Teddy?  MM 66 What Can That Sound Be?  MM 67 Shoo, Fly!  MM 68 Let's See What We Can Find  MM 76 Now I'm Crawling  MM 77 Rise and Shine  MM 81 Where Are Baby's Tiny Ears?  MM 83 Time to Close Your Eyes  MM 86 Daddy Loves You  MM 87 Let's Go!  MM 89 Hop Around</p>

		<p>MM 90 Special Letter Chant  MM 95 Shape Finders  P 06 Rocking on a Roller  P 26 Let's Fill Up the Box  P 27 Stand Up and Dance  SE 03 Good-Byes  SE 06 This Is the Way We Get Dressed  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 14 Sing the Same Song  SE 15 Song Time  SE 25 Sleep Routines</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Art</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	CA.13-24.3.	<p>Focus on and show fascination in fun things.</p> <p><u>IT2 Creative Curriculum</u>  BCC 05  BCC 19  BCC 20  BCC 24  LL 22 Neighborhood Walk  LL 41 Letters, Letters, Letters  LL 42 Textured Letters  LL 50 What Do I See?  LL 56 Where Did It Go?  M 12 Where's the Bear?  M 17 This Little Piggy  M 24 Putting Puzzles Together  MM 01 A Toy for Kitty  MM 80 Follow That Toy  P 25 Pushing and Pulling  P 26 Let's Fill Up the Box  P 35 Riding Toys  SE 23 Encouragement</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	CA.13-24.4.	<p>Use crayon to scribble on paper.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 09 Cardboard Village  LL 37 My Clothes Today  MM 15 Window Conversations  MM 66 What Can That Sound Be?  MM 82 Tell Me a Story  P 02 Nature Painting  P 10 Icy Paintings  P 23 Silly Wavy Lines  SE 03 Good-Byes</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Dramatic Play and Movement</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	CA.13-24.5.	<p>Demonstrate control of body.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 14</p>

		<p>           BCC 16            BCC 19            BCC 20            BCC 21            BCC 24            LL 20 This Is the Same            LL 24 Fingers, Nose, and Toes            LL 25 A Book of Faces            LL 33 Silly Clothes            LL 50 What Do I See?            M 06 Construction Zone            M 07 Peek-a-Boo Box            M 09 Let's Make Two            M 12 Where's the Bear?            M 19 In, On, and Around            M 23 Find the Sound            M 26 Obstacle Course            MM 02 Silly Animal Walk            MM 06 The Creeping Ladybug            MM 12 Wiggle, Wiggle            MM 13 The Way or That?            MM 16 That's How I Roll            MM 31 The Farmer in the Dell            MM 32 Jump and Twirl            MM 33 Crawling Mouse            MM 35 Pirate's Plank            MM 37 The Rain and Me            MM 39 Motion Magic            MM 41 The Dish &amp; the Spoon            MM 43 Pitter, Patter, Splash!            MM 44 Jack and Jill            MM 48 Roll Play            MM 49 Merry Movements            MM 61 How Slowly Can You Go?            MM 64 Jumping Jack            MM 67 Shoo, Fly!            MM 71 Catch a Wish            MM 73 Copy Me!            MM 74 I'm Big, I'm Small            MM 76 Now I'm Crawling            MM 78 Hello Toes            MM 81 Where Are Baby's Tiny Ears?            MM 84 Fiddly Fingers            MM 85 Terrific Tummy Time            MM 91 You Have Two            MM 93 Up, Down            MM 96 Baby Two-Step            MM 97 Swim and Run            P 03 Splash Pad            P 05 Surprise!            P 13 1, 2, 3 Hops            P 17 Tap and Shake My Tambourine            P 20 Bumpy Blanket            P 24 Crawling Through a Tunnel            P 28 Tape Trails            P 31 Drinking Cups            P 34 Follow the Leader            P 35 Riding Toys         </p>
<p><b>GUIDING QUESTION / LEARNING EXPECTATION</b></p>	<p><b>CA.13-24.6.</b></p>	<p>           Begin to use the environment for pretend play.   <u>IT2 Creative Curriculum</u>            BCC 05            BCC 06            BCC 07            BCC 08         </p>

		<p>BCC 09  BCC 10  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 19  BCC 21  BCC 22  BCC 24  LL 07 Pretend Phone Calls  LL 09 Cardboard Village  LL 23 Bathing Babies  LL 33 Silly Clothes  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 15 Good Night, Toys  MM 02 Silly Animal Walk  MM 08 From Seed to Tree  MM 100 Sounds on the Farm  MM 16 That's How I Roll  MM 25 We Are the Clouds  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 47 Wake Up!  MM 69 Big Red Fish  MM 79 Sammy the Starfish  P 01 Cups of Water  P 15 Let's Practice Dressing  P 22 Bang With a Hammer  P 32 Water Soup  SE 03 Good-Byes  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 12 Playful Routines  SE 26 Dressing for the Weather</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.PD.13-24.</b>	<b>Physical Development (PD) 13 months – 24 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Gross Motor (Large Muscle)</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>PD.13-24.1.</b>	<p>Move from place to place.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 14  BCC 16  BCC 19  BCC 20  BCC 21  BCC 24  LL 20 This Is the Same  LL 24 Fingers, Nose, and Toes  LL 25 A Book of Faces  LL 33 Silly Clothes  LL 50 What Do I See?  M 06 Construction Zone</p>



		<p>M 07 Peek-a-Boo Box  M 09 Let's Make Two  M 12 Where's the Bear?  M 19 In, On, and Around  M 23 Find the Sound  M 26 Obstacle Course  MM 02 Silly Animal Walk  MM 06 The Creeping Ladybug  MM 12 Wiggle, Wiggle  MM 13 The Way or That?  MM 16 That's How I Roll  MM 31 The Farmer in the Dell  MM 32 Jump and Twirl  MM 33 Crawling Mouse  MM 35 Pirate's Plank  MM 37 The Rain and Me  MM 39 Motion Magic  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 44 Jack and Jill  MM 48 Roll Play  MM 49 Merry Movements  MM 61 How Slowly Can You Go?  MM 64 Jumping Jack  MM 67 Shoo, Fly!  MM 71 Catch a Wish  MM 73 Copy Me!  MM 74 I'm Big, I'm Small  MM 76 Now I'm Crawling  MM 78 Hello Toes  MM 81 Where Are Baby's Tiny Ears?  MM 84 Fiddly Fingers  MM 85 Terrific Tummy Time  MM 91 You Have Two  MM 93 Up, Down  MM 96 Baby Two-Step  MM 97 Swim and Run  P 03 Splash Pad  P 05 Surprise!  P 13 1, 2, 3 Hops  P 17 Tap and Shake My Tambourine  P 20 Bumpy Blanket  P 24 Crawling Through a Tunnel  P 28 Tape Trails  P 31 Drinking Cups  P 34 Follow the Leader  P 35 Riding Toys</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Fine Motor (Small Muscle)</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	PD.13-24.2.	<p>Manipulate small objects exploring how they can be combined and changed.</p> <p><u>IT2 Creative Curriculum</u>  LL 06 Sticky Tables  LL 10 Yummy Foods  LL 13 Lift the Flap and See Who's Here  LL 16 Tissue-Paper Play  LL 18 Tissue-Box Pull  LL 19 Shake That Bell!  LL 23 Bathing Babies  LL 27 A Cup Is For...  LL 35 Light Up  LL 39 Texture Board  LL 40 Sticky Surface  LL 41 Letters, Letters, Letters</p>

		<p>LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me &amp; I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic</p>
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		SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Self-Help</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	PD.13-24.3.	Participate in personal care routines with guidance and assistance.  <u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
<b>STRAND / STANDARD / COURSE</b>	TN.AL.25-36.	<b>Approaches to Learning (AL) 25 months – 36 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Engages and Interacts</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.25-36.1.	Interact with other children in a playful manner.  <u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.25-36.2.	Self-select play activities to support own curiosity and to engage in pretend and imaginative play.  <u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16

		<p>BCC 19  BCC 21  BCC 22  BCC 24  LL 07 Pretend Phone Calls  LL 09 Cardboard Village  LL 23 Bathing Babies  LL 33 Silly Clothes  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 15 Good Night, Toys  MM 02 Silly Animal Walk  MM 08 From Seed to Tree  MM 100 Sounds on the Farm  MM 16 That's How I Roll  MM 25 We Are the Clouds  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 47 Wake Up!  MM 69 Big Red Fish  MM 79 Sammy the Starfish  P 01 Cups of Water  P 15 Let's Practice Dressing  P 22 Bang With a Hammer  P 32 Water Soup  SE 03 Good-Byes  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 12 Playful Routines  SE 26 Dressing for the Weather</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>AL.25-36.3.</b></p>	<p><b>Demonstrate an increasing awareness of the connection between prior and new knowledge.</b></p> <p><b>IT2 Creative Curriculum</b>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader</p>

		<p>P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Flexibility and Inventiveness</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.25-36.4.	<p>Attempt new things with excitement and anticipation.</p> <p><b>IT2 Creative Curriculum</b>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL.25-36.5.	<p>Demonstrate emerging ability to ask questions for information or clarification.</p> <p><b>IT2 Creative Curriculum</b>  MM 09 The Answer is No!</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Problem Solving</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	AL. 25-36.7.	<p>Identify a problem and try to solve it.</p> <p><b>IT2 Creative Curriculum</b>  LL 61 What's the Problem?  M 15 Good Night, Toys  M 16 Growing Sizes  M 21 Build a Zoo  MM 14 My Sticky Hands  P 15 Let's Practice Dressing  P 21 Big Beads  P 29 Nesting Bag</p>

		SE 09 Build It Up, Knock It Down
GUIDING QUESTION / LEARNING EXPECTATION	AL.25-36.8.	Begin to intentionally affect his environment.  IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
CONCEPTUAL STRAND / GUIDING QUESTION		Persistence
GUIDING QUESTION / LEARNING EXPECTATION	AL.25 –36.9.	Demonstrate increasing interest in familiar activities.  IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
GUIDING QUESTION / LEARNING EXPECTATION	AL.25-36.10.	Play with favorite toy, repeating actions over and over.  IT2 Creative Curriculum SE 01 Actively Listening to Children SE 08 Playful Interactions SE 09 Build It Up, Knock It Down
STRAND / STANDARD / COURSE	TN.SE.25-36.	Social Emotional Development (SE) 25 months – 36 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)

GUIDING QUESTION / LEARNING EXPECTATION	SE.25-36.1.	Show an emerging sense of self.  <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
GUIDING QUESTION / LEARNING EXPECTATION	SE.25-36.2.	Demonstrate increased skill in identifying and expressing feelings.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
GUIDING QUESTION / LEARNING EXPECTATION	SE.25-36.3.	Begin to gain a sense of mastery and achievement.  <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
CONCEPTUAL STRAND / GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION / LEARNING EXPECTATION	SE.25-36.4.	Demonstrate emerging ability to manage own behavior.  <u>IT2 Creative Curriculum</u> LL 56 Where Did It Go? SE 20 Conflict Resolution
GUIDING QUESTION / LEARNING EXPECTATION	SE.25-36.5.	Show willingness to follow simple rules.  <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help

		<p>SE 21 Big Rule, Little Rule  SE 22 Hello Activities  SE 23 Encouragement  SE 24 Stop!  SE 25 Sleep Routines</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Cooperation</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	SE.25-36.6.	<p>Play beside other children for several minutes.</p> <p><u>IT2 Creative Curriculum</u>  BCC 02  LL 09 Cardboard Village  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 14 Ramp Experiments  M 19 In, On, and Around  M 20 Where's the Water?  MM 29 Let's Start Our Day  MM 36 Hello, How Are You?  MM 60 On the Spot  P 02 Nature Painting  P 03 Splash Pad  P 11 Laundry Time!  P 27 Stand Up and Dance  P 28 Tape Trails  P 29 Nesting Bag  P 32 Water Soup  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 09 Build It Up, Knock It Down  SE 16 Baby Faces  SE 20 Conflict Resolution  SE 21 Big Rule, Little Rule  SE 24 Stop!  SE 26 Dressing for the Weather</p>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	SE.25-36.7.	<p>Share some pretend play themes.</p> <p><u>IT2 Creative Curriculum</u>  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 19  BCC 21  BCC 22  BCC 24  LL 07 Pretend Phone Calls  LL 09 Cardboard Village  LL 23 Bathing Babies  LL 33 Silly Clothes  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 15 Good Night, Toys  MM 02 Silly Animal Walk  MM 08 From Seed to Tree  MM 100 Sounds on the Farm</p>



		<p>MM 16 That's How I Roll  MM 25 We Are the Clouds  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 47 Wake Up!  MM 69 Big Red Fish  MM 79 Sammy the Starfish  P 01 Cups of Water  P 15 Let's Practice Dressing  P 22 Bang With a Hammer  P 32 Water Soup  SE 03 Good-Byes  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 12 Playful Routines  SE 26 Dressing for the Weather</p>
GUIDING QUESTION / LEARNING EXPECTATION	SE.25-36.8.	<p>Play with others more frequently and for longer periods of time.</p> <p><u>IT2 Creative Curriculum</u>  BCC 02  LL 09 Cardboard Village  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 14 Ramp Experiments  M 19 In, On, and Around  M 20 Where's the Water?  MM 29 Let's Start Our Day  MM 36 Hello, How Are You?  MM 60 On the Spot  P 02 Nature Painting  P 03 Splash Pad  P 11 Laundry Time!  P 27 Stand Up and Dance  P 28 Tape Trails  P 29 Nesting Bag  P 32 Water Soup  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 09 Build It Up, Knock It Down  SE 16 Baby Faces  SE 20 Conflict Resolution  SE 21 Big Rule, Little Rule  SE 24 Stop!  SE 26 Dressing for the Weather</p>
GUIDING QUESTION / LEARNING EXPECTATION	SE.25-36.9.	<p>Respond to other children's feelings.</p> <p><u>IT2 Creative Curriculum</u>  P 13 1, 2, 3 Hops  P 33 Balancing Act  SE 21 Big Rule, Little Rule  SE 26 Dressing for the Weather</p>
STRAND / STANDARD / COURSE	TN.LE.25-36.	Language and Early Literacy (LE) 25 months – 36 months
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.25-36.1.	<p>Understand questions, simple directions, beginning concepts, and the ideas and sequence of stories.</p> <p><u>IT2 Creative Curriculum</u>  LL 03 From Drawing to Writing  LL 04 Sing &amp; Move</p>

LL 05 The "Me" Book  
LL 07 Pretend Phone Calls  
LL 09 Cardboard Village  
LL 10 Yummy Foods  
LL 12 What's in the Picture?  
LL 13 Lift the Flap and See Who's Here  
LL 14 Ice-Block Play  
LL 16 Tissue-Paper Play  
LL 18 Tissue-Box Pull  
LL 19 Shake That Bell!  
LL 20 This Is the Same  
LL 22 Neighborhood Walk  
LL 23 Bathing Babies  
LL 24 Fingers, Nose, and Toes  
LL 27 A Cup Is For...  
LL 28 Family Faces  
LL 30 Family Picture Walk  
LL 32 Observing Insect Life  
LL 34 Our Names, Our Things  
LL 35 Light Up  
LL 39 Texture Board  
LL 40 Sticky Surface  
LL 43 Lemonade  
LL 44 Fruit Salad  
LL 45 Animal Books  
LL 46 Veggie Mash-Up  
LL 47 Roll-Ups  
LL 48 Applesauce  
LL 49 Pancakes  
LL 50 What Do I See?  
LL 51 Dance & Remember  
LL 52 Fruit Smoothies  
LL 56 Where Did It Go?  
LL 57 Waterworks  
LL 61 What's the Problem?  
M 04 Cookie-Cutter Fun  
M 06 Construction Zone  
M 07 Peek-a-Boo Box  
M 12 Where's the Bear?  
M 13 What's Inside?  
M 19 In, On, and Around  
M 20 Where's the Water?  
M 23 Find the Sound  
M 25 The Crunchy Bread  
M 26 Obstacle Course  
MM 09 The Answer is No!  
MM 18 Going Fishing  
MM 19 Time to Clean Up!  
MM 20 Please Find...  
MM 36 Hello, How Are You?  
MM 57 Remember When...  
MM 60 On the Spot  
MM 62 Busy, Dizzy Hands  
MM 64 Jumping Jack  
MM 73 Copy Me!  
P 04 Throwing Plush Balls  
P 06 Rocking on a Roller  
P 08 Beach-Ball Bowling  
P 09 Balance on a Beam  
P 12 Molding Dough  
P 18 Roll It to Me!  
P 19 Beach-Ball Kicker  
P 21 Big Beads  
P 23 Silly Wavy Lines  
P 24 Crawling Through a Tunnel

		<p>P 25 Pushing and Pulling  P 26 Let's Fill Up the Box  P 28 Tape Trails  P 29 Nesting Bag  P 30 Flowers in the Garden  P 35 Riding Toys  P 36 Water Painting  SE 02 Let's Try this Instead  SE 04 Picnic  SE 07 Right Where It Belongs  SE 09 Build It Up, Knock It Down  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 13 Looking for Toes  SE 14 Sing the Same Song  SE 16 Baby Faces  SE 18 Picture Help  SE 19 Dos and Don'ts Book  SE 21 Big Rule, Little Rule  SE 25 Sleep Routines</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Expressive Language</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.25-36.2.	<p>Use words and some standards of speech to express thoughts and ideas.</p> <p><u>IT2 Creative Curriculum</u>  LL 06 Sticky Tables  LL 09 Cardboard Village  LL 10 Yummy Foods  LL 22 Neighborhood Walk  LL 35 Light Up  LL 37 My Clothes Today  LL 46 Veggie Mash-Up  LL 48 Applesauce  LL 52 Fruit Smoothies  SE 13 Looking for Toes  SE 17 Calm-Down Place  SE 20 Conflict Resolution</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Speech</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.25-36.3.	<p>Produce speech that is increasingly understandable by most familiar adults.</p> <p><u>IT2 Creative Curriculum</u>  LL 14 Ice-Block Play  LL 21 Will You Read to Me?  LL 31 I'll Find You  LL 36 Puppet Stories  LL 41 Letters, Letters, Letters</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Reading Foundational Skills</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	LE.25-36.4.	<p>Begin to understand the connection between books and personal experiences.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08</p>

		<p>BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24</p>
GUIDING QUESTION / LEARNING EXPECTATION	LE.25-36.6.	<p>Begin to recite from memory familiar books.</p> <p><u>IT2 Creative Curriculum</u>  LL 17 Three Bears  LL 36 Puppet Stories</p>
CONCEPTUAL STRAND / GUIDING QUESTION		Writing Behaviors and Skills
GUIDING QUESTION / LEARNING EXPECTATION	LE.25-36.7.	<p>Use a variety of writing tools to make scribbles.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 37 My Clothes Today  P 23 Silly Wavy Lines  SE 03 Good-Byes</p>
GUIDING QUESTION / LEARNING EXPECTATION	LE.25-36.8.	<p>Scribble and draws with intentionality.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 09 Cardboard Village  LL 37 My Clothes Today  MM 15 Window Conversations  MM 66 What Can That Sound Be?  MM 82 Tell Me a Story  P 02 Nature Painting  P 10 Icy Paintings  P 23 Silly Wavy Lines  SE 03 Good-Byes</p>
STRAND / STANDARD / COURSE	TN.M.25-36.	Math (M) 25 months – 36 months
CONCEPTUAL STRAND / GUIDING QUESTION		Counting and Cardinality
GUIDING QUESTION / LEARNING EXPECTATION	MA.25-36.1.	<p>Begin to count by rote.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09</p>

		<p>BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 24 Fingers, Nose, and Toes  M 02 Dig It!  M 09 Let's Make Two  M 11 Garden Party  M 17 This Little Piggy  M 18 Rock Collection  M 22 Jump Counting  M 25 The Crunchy Bread  M 28 Counting Books  MM 16 That's How I Roll  MM 20 Please Find...  MM 30 One for You, One for Me  MM 38 Ten Little Toes  MM 55 Little Train  MM 81 Where Are Baby's Tiny Ears?  MM 91 You Have Two  MM 92 Creepy Crawly Spiders  P 08 Beach-Ball Bowling  P 13 1, 2, 3 Hops</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Operations and Algebra</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>MA.25-36.3.</b>	<p>Demonstrate emerging understanding of the relationship between objects, solving simple jigsaw puzzles and matching similar shapes.</p> <p><u>IT2 Creative Curriculum</u>  BCC 05  BCC 19  BCC 20  BCC 24  LL 22 Neighborhood Walk  LL 41 Letters, Letters, Letters  LL 42 Textured Letters  LL 50 What Do I See?  LL 56 Where Did It Go?  M 01 Matching Shapes  M 04 Cookie-Cutter Fun  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 12 Where's the Bear?  M 13 What's Inside?  M 17 This Little Piggy  M 18 Rock Collection  M 19 In, On, and Around  M 20 Where's the Water?  M 21 Build a Zoo  M 23 Find the Sound  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 27 Buried Shapes  MM 01 A Toy for Kitty</p>

		MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 80 Follow That Toy MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 05 Surprise! P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 35 Riding Toys SE 23 Encouragement
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Measurement and Data</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>MA.25-36.4.</b>	Demonstrate emerging understanding of basic concepts of measurement i.e. height, length, capacity.  <u>IT2 Creative Curriculum</u> LL 43 Lemonade LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Geometry and Spatial Sense</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>MA.25-36.5.</b>	Explore world and understands position in space and how to get around.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse

		<p>MM 35 Pirate's Plank  MM 37 The Rain and Me  MM 39 Motion Magic  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 44 Jack and Jill  MM 48 Roll Play  MM 49 Merry Movements  MM 61 How Slowly Can You Go?  MM 64 Jumping Jack  MM 67 Shoo, Fly!  MM 71 Catch a Wish  MM 73 Copy Me!  MM 74 I'm Big, I'm Small  MM 76 Now I'm Crawling  MM 78 Hello Toes  MM 81 Where Are Baby's Tiny Ears?  MM 84 Fiddly Fingers  MM 85 Terrific Tummy Time  MM 91 You Have Two  MM 93 Up, Down  MM 96 Baby Two-Step  MM 97 Swim and Run  P 03 Splash Pad  P 05 Surprise!  P 13 1, 2, 3 Hops  P 17 Tap and Shake My Tambourine  P 20 Bumpy Blanket  P 24 Crawling Through a Tunnel  P 28 Tape Trails  P 31 Drinking Cups  P 34 Follow the Leader  P 35 Riding Toys</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.S.25-36.</b>	<b>Science (S) 25 months – 36 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Sensory Awareness</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>S.25-36.1.</b>	<p>Demonstrate emerging ability to connect sensory input with words and expressions.</p> <p><u>IT2 Creative Curriculum</u>  LL 08 Outdoor Mobiles  LL 38 The Same and Different  LL 39 Texture Board  LL 50 What Do I See?  LL 59 Playground Textures  P 10 Icy Paintings  SE 01 Actively Listening to Children  SE 19 Dos and Don'ts Book</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Observation and Exploration</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>S.25-36.2.</b>	<p>Build knowledge of world through observation of surroundings.</p> <p><u>IT2 Creative Curriculum</u>  LL 22 Neighborhood Walk  LL 32 Observing Insect Life  LL 50 What Do I See?  M 14 Ramp Experiments  MM 98 Let's Explore!</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Problem Solving</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>S.25-36.3.</b>	<p>Begin to use reasoning skill and imagination when planning ways to make things happen.</p>

		<u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Sequencing and Time</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.25-36.8.	Increasing understanding of consequences of weather related events.  <u>IT2 Creative Curriculum</u> BCC 16 BCC 20 LL 22 Neighborhood Walk SE 26 Dressing for the Weather
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Living Things</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.25-36.9.	Identify and associate the similarities, categories, and different structures of familiar plants and animals with familiar characteristics.  <u>IT2 Creative Curriculum</u> BCC 06 BCC 07 BCC 15 BCC 18 BCC 22 BCC 23 LL 45 Animal Books LL 55 Silly Names LL 57 Waterworks LL 59 Playground Textures M 11 Garden Party M 21 Build a Zoo MM 28 Animals in the Barn MM 76 Now I'm Crawling P 29 Nesting Bag
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	S.25-36.10.	Observe and describe familiar characteristics of plants and animals.  <u>IT2 Creative Curriculum</u> BCC 06 BCC 07 BCC 15 BCC 18 BCC 22 BCC 23 LL 45 Animal Books LL 55 Silly Names LL 57 Waterworks LL 59 Playground Textures M 11 Garden Party M 21 Build a Zoo MM 28 Animals in the Barn MM 76 Now I'm Crawling P 29 Nesting Bag
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Physical Science</b>



GUIDING QUESTION / LEARNING EXPECTATION	S.25-36.12.	Demonstrate an emerging awareness of changes in the environment.  <u>IT2 Creative Curriculum</u> P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
GUIDING QUESTION / LEARNING EXPECTATION	S.25-36.13.	Observe and make simple predictions and build simple descriptors for how objects move and begin to use common related vocabulary.  <u>IT2 Creative Curriculum</u> M 14 Ramp Experiments
STRAND / STANDARD / COURSE	TN.SS.25-36.	Social Studies (SS) 25 months – 36 months
CONCEPTUAL STRAND / GUIDING QUESTION		Interactions and Culture
GUIDING QUESTION / LEARNING EXPECTATION	SS.25-30.1.	Show need for familiar adult's approval.  <u>IT2 Creative Curriculum</u> MM 17 Dream
GUIDING QUESTION / LEARNING EXPECTATION	SS.25-30.2.	Show cautious interest in unfamiliar adults.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes

		SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STRAND / STANDARD / COURSE</b>	<b>TN.CA.25-36.</b>	<b>Creative Arts (CA) 25 months – 36 months</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Music</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>CA.25-36.1.</b>	Enjoy moving to and singing to music.  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby

		<p>MM 46 Where Can He Be?  MM 48 Roll Play  MM 49 Merry Movements  MM 51 Boing Boing  MM 52 Row, Row, Row Your Boat  MM 53 Bouncing Baby  MM 54 Pop Like a Weasel!  MM 55 Little Train  MM 56 Seesaw and Slide  MM 58 Sing-Song Sit-Ups  MM 60 On the Spot  MM 63 Where Is Teddy?  MM 65 Peek at You  MM 66 What Can That Sound Be?  MM 67 Shoo, Fly!  MM 68 Let's See What We Can Find  MM 70 Hickory Dickory Dock  MM 71 Catch a Wish  MM 73 Copy Me!  MM 76 Now I'm Crawling  MM 77 Rise and Shine  MM 81 Where Are Baby's Tiny Ears?  MM 83 Time to Close Your Eyes  MM 84 Fiddly Fingers  MM 85 Terrific Tummy Time  MM 86 Daddy Loves You  MM 87 Let's Go!  MM 88 Just Like Me!  MM 89 Hop Around  MM 90 Special Letter Chant  MM 92 Creepy Crawly Spiders  MM 95 Shape Finders  MM 97 Swim and Run  P 06 Rocking on a Roller  P 26 Let's Fill Up the Box  P 27 Stand Up and Dance  SE 03 Good-Byes  SE 06 This Is the Way We Get Dressed  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 14 Sing the Same Song  SE 15 Song Time  SE 25 Sleep Routines</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p><b>CA.25-36.2.</b></p>	<p>Enjoy making own music.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 10  BCC 11  BCC 12  BCC 16  BCC 17  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 04 Sing &amp; Move  LL 15 Whisper Songs  LL 24 Fingers, Nose, and Toes  LL 26 Reading Rhyming Books  LL 31 I'll Find You  LL 51 Dance &amp; Remember</p>

		<p>LL 58 Tuneful Tales  M 08 Pots and Pans Band  MM 03 Hello Cheer  MM 04 Let's Put On Your Pants  MM 06 The Creeping Ladybug  MM 11 A-Bouncing We Will Go  MM 16 That's How I Roll  MM 19 Time to Clean Up!  MM 22 Shake It Up  MM 26 Thank You  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 29 Let's Start Our Day  MM 31 The Farmer in the Dell  MM 32 Jump and Twirl  MM 33 Crawling Mouse  MM 36 Hello, How Are You?  MM 40 Wave Good-bye  MM 43 Pitter, Patter, Splash!  MM 44 Jack and Jill  MM 45 Hush, My Baby  MM 46 Where Can He Be?  MM 48 Roll Play  MM 52 Row, Row, Row Your Boat  MM 53 Bouncing Baby  MM 54 Pop Like a Weasel!  MM 58 Sing-Song Sit-Ups  MM 63 Where Is Teddy?  MM 66 What Can That Sound Be?  MM 67 Shoo, Fly!  MM 68 Let's See What We Can Find  MM 76 Now I'm Crawling  MM 77 Rise and Shine  MM 80 Follow That Toy  MM 81 Where Are Baby's Tiny Ears?  MM 83 Time to Close Your Eyes  MM 86 Daddy Loves You  MM 87 Let's Go!  MM 89 Hop Around  MM 90 Special Letter Chant  MM 95 Shape Finders  P 06 Rocking on a Roller  P 17 Tap and Shake My Tambourine  P 26 Let's Fill Up the Box  P 27 Stand Up and Dance  SE 03 Good-Byes  SE 06 This Is the Way We Get Dressed  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 14 Sing the Same Song  SE 15 Song Time  SE 25 Sleep Routines</p>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>		<b>Art</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	CA.25-36.3.	<p>Focus on and shows fascination in fun things.</p> <p><u>IT2 Creative Curriculum</u>  BCC 05  BCC 19  BCC 20  BCC 24  LL 22 Neighborhood Walk  LL 41 Letters, Letters, Letters  LL 42 Textured Letters  LL 50 What Do I See?</p>

		<p>LL 56 Where Did It Go?  M 12 Where's the Bear?  M 17 This Little Piggy  M 24 Putting Puzzles Together  MM 01 A Toy for Kitty  MM 80 Follow That Toy  P 25 Pushing and Pulling  P 26 Let's Fill Up the Box  P 35 Riding Toys  SE 23 Encouragement</p>
GUIDING QUESTION / LEARNING EXPECTATION	CA.25-36.4.	<p>Scribble and paint.</p> <p><u>IT2 Creative Curriculum</u>  LL 01 Letters in the Sand  LL 03 From Drawing to Writing  LL 05 The "Me" Book  LL 09 Cardboard Village  LL 37 My Clothes Today  M 20 Where's the Water?  MM 15 Window Conversations  MM 66 What Can That Sound Be?  MM 82 Tell Me a Story  P 02 Nature Painting  P 09 Balance on a Beam  P 10 Icy Paintings  P 23 Silly Wavy Lines  P 36 Water Painting  SE 03 Good-Byes</p>
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.25-36.5.	<p>Demonstrate increasing control of body.</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 14  BCC 16  BCC 19  BCC 20  BCC 21  BCC 24  LL 20 This Is the Same  LL 24 Fingers, Nose, and Toes  LL 25 A Book of Faces  LL 33 Silly Clothes  LL 50 What Do I See?  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 09 Let's Make Two  M 12 Where's the Bear?  M 19 In, On, and Around  M 23 Find the Sound  M 26 Obstacle Course  MM 02 Silly Animal Walk  MM 06 The Creeping Ladybug  MM 12 Wiggle, Wiggle  MM 13 The Way or That?  MM 16 That's How I Roll  MM 31 The Farmer in the Dell</p>

		<p>MM 32 Jump and Twirl  MM 33 Crawling Mouse  MM 35 Pirate's Plank  MM 37 The Rain and Me  MM 39 Motion Magic  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 44 Jack and Jill  MM 48 Roll Play  MM 49 Merry Movements  MM 61 How Slowly Can You Go?  MM 64 Jumping Jack  MM 67 Shoo, Fly!  MM 71 Catch a Wish  MM 73 Copy Me!  MM 74 I'm Big, I'm Small  MM 76 Now I'm Crawling  MM 78 Hello Toes  MM 81 Where Are Baby's Tiny Ears?  MM 84 Fiddly Fingers  MM 85 Terrific Tummy Time  MM 91 You Have Two  MM 93 Up, Down  MM 96 Baby Two-Step  MM 97 Swim and Run  P 03 Splash Pad  P 05 Surprise!  P 13 1, 2, 3 Hops  P 17 Tap and Shake My Tambourine  P 20 Bumpy Blanket  P 24 Crawling Through a Tunnel  P 28 Tape Trails  P 31 Drinking Cups  P 34 Follow the Leader  P 35 Riding Toys</p>
<p><b>GUIDING QUESTION /  LEARNING EXPECTATION</b></p>	<p>CA.25-36.6.</p>	<p>Become more purposeful in using the environment for pretend play.</p> <p><u>IT2 Creative Curriculum</u>  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 19  BCC 21  BCC 22  BCC 24  LL 07 Pretend Phone Calls  LL 09 Cardboard Village  LL 23 Bathing Babies  LL 33 Silly Clothes  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 15 Good Night, Toys  MM 02 Silly Animal Walk  MM 08 From Seed to Tree  MM 100 Sounds on the Farm  MM 16 That's How I Roll  MM 25 We Are the Clouds</p>

		<p>MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
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