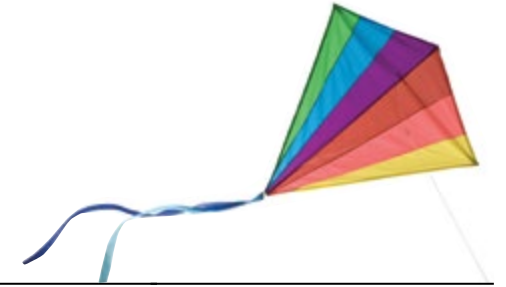


Alignment of



Objectives for Development & Learning



WITH

Teaching Strategies Objectives for Development and Learning (ODL)

aligned to

Alaska Early Learning Guidelines

Standards adopted 2020

Ages: birth to nine months

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL

Goal 1: Children engage in a variety of physical activities

INDICATOR

Objectives for Development and Learning

• **Objective 06 Demonstrates gross-motor manipulative skills**

Objective 6.2 Reaches, grasps, and releases objects

• **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**

Objective 7a.2 Reaches for, touches, and holds objects purposefully

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL		Goal 2: Children demonstrate strength and coordination of gross motor skills
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 04 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 05 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 3: Children demonstrate stamina and energy in daily activities
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 04 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 05 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 4: Children demonstrate strength and coordination of fine motor skills
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 5: Children use their senses of sight, hearing, smell, taste and touch to guide and integrate their learning and interactions (Sensorimotor Skills)

INDICATOR

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning a. Attends and engages**
 Objective 11a.2 Pays attention to sights and sounds
 • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
 Objective 11d.2 Uses senses to explore the immediate environment

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 1: Physical well-being, health and motor development
GOAL	Goal 6: Children practice health skills and routines

INDICATOR

Objectives for Development and Learning
 • **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**
 Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 1: Physical well-being, health and motor development
GOAL	Goal 7: Children Eat a Variety of Nutritious Foods

INDICATOR

No Correlations

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 1: Physical well-being, health and motor development
GOAL	Goal 8: Children are kept safe, and learn safety rules

INDICATOR

Objectives for Development and Learning
 • **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
 Objective 1b.2 Responds to changes in an adult’s tone of voice and expression
 • **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
 Objective 2a.2 Demonstrates a secure attachment to one or more adults

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 9: Children develop positive relationships with adults
INDICATOR		<u>Objectives for Development and Learning</u> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 10: Children develop positive relationships with other children
INDICATOR		<u>Objectives for Development and Learning</u> • Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 11: Children demonstrate awareness of behavior and its effects
INDICATOR		<u>Objectives for Development and Learning</u> • Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.2 Responds to changes in an adult's tone of voice and expression
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 12: Children participate positively in group activities
INDICATOR		<u>Objectives for Development and Learning</u> • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 13: Children adapt to diverse settings

INDICATOR

Objectives for Development and Learning

· **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**

Objective 2a.2 Demonstrates a secure attachment to one or more adults

· **Objective 11 Demonstrates positive approaches to learning a. Attends and engages**

Objective 11a.2 Pays attention to sights and sounds

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 14: Children demonstrate empathy for others

INDICATOR

Objectives for Development and Learning

· **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.2 Reacts to others' emotional expressions

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 15: Children recognize, appreciate, and respect similarities and differences in people

INDICATOR

Objectives for Development and Learning

· **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 16: Children show awareness of their unique self

INDICATOR

Objectives for Development and Learning

- **Objective 29 Demonstrates knowledge about self**
- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 17: Children demonstrate belief in their abilities to control motivation, behavior and social environment

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.2 Uses adult support to calm self

- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 18: Children understand and follow rules and routines

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**

Objective 1b.2 Responds to changes in an adult's tone of voice and expression

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 19: Children regulate their feelings and impulses

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.2 Uses adult support to calm self

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 20: Children express appropriately a range of emotions

INDICATOR

Objectives for Development and Learning

• **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.2 Uses adult support to calm self

• **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems**

Objective 3b.2 Expresses feelings during a conflict

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 21: Children demonstrate awareness of family characteristics and functions

INDICATOR

Objectives for Development and Learning

• **Objective 30 Shows basic understanding of people and how they live**

• **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**

Objective 2a.2 Demonstrates a secure attachment to one or more adults

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 22: Children demonstrate awareness of their community, human interdependence, and social roles

INDICATOR

Objectives for Development and Learning

• **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**

Objective 2a.2 Demonstrates a secure attachment to one or more adults

• **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.2 Plays near other children; uses similar materials or actions

• **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 23: Children demonstrate civic responsibility

INDICATOR

Objectives for Development and Learning

- Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations
- Objective 1b.2 Responds to changes in an adult’s tone of voice and expression

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 24: Children demonstrate awareness and appreciation of their own and others’ cultures

INDICATOR

Objectives for Development and Learning

- Objective 29 Demonstrates knowledge about self
- Objective 30 Shows basic understanding of people and how they live

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 3: Approaches to learning

GOAL

Goal 25: Children show curiosity and interest in learning

INDICATOR

Objectives for Development and Learning

- Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
- Objective 11d.2 Uses senses to explore the immediate environment

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 3: Approaches to learning

GOAL

Goal 26: Children persist when facing challenges

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 3: Approaches to learning
GOAL	Goal 27: Children demonstrate initiative

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 3: Approaches to learning
GOAL	Goal 28: Children approach daily activities with creativity and Imagination

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 3: Approaches to learning
GOAL	Goal 29: Children learn through play and exploration

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 4: Cognition and general knowledge

GOAL		Goal 30: Children gain reasoning and critical thinking
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INDICATOR

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
 Objective 11d.2 Uses senses to explore the immediate environment
 • **Objective 11 Demonstrates positive approaches to learning b. Persists**
 Objective 11b.2 Repeats actions to obtain similar results
 • **Objective 12 Remembers and connects experiences a. Recognizes and recalls**
 Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
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GOAL		Goal 31: Children find multiple solutions to questions, tasks, problems, and challenges
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INDICATOR

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning c. Solves problems**
 Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
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GOAL		Goal 32: Children use symbols to represent objects
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INDICATOR

Objectives for Development and Learning
 • **Objective 12 Remembers and connects experiences a. Recognizes and recalls**
 Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
 • **Objective 14 Uses symbols and images to represent something not a. Thinks symbolically**
 Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
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GOAL		Goal 33: Children can distinguish between fantasy and reality
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INDICATOR **Objectives for Development and Learning**
 • **Objective 14** Uses symbols and images to represent something not present b. Engages in sociodramatic play
 Objective 14b.2 Imitates actions of others during play; uses real objects as props

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 34: Children demonstrate knowledge of numbers and counting

INDICATOR

Objectives for Development and Learning
 • **Objective 20** Uses number concepts and operations b. Quantifies
 Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 35: Children demonstrate knowledge of measurement: size, volume, height, weight, and length

INDICATOR

Objectives for Development and Learning
 • **Objective 22** Compares and measures a. Measures objects
 Objective 22a.2 Makes simple comparisons between two objects

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 36: Children sort, classify, and organize objects

INDICATOR

Objectives for Development and Learning
 • **Objective 13** Uses classification skills
 Objective 13.2 Matches similar objects

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL		Goal 37: Children collect information through observation and manipulation
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 38: Children make predictions and experiment
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 39: Children observe and describe the natural world
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 27 Demonstrates knowledge of Earth’s environment • Objective 25 Demonstrates knowledge of the characteristics of living things
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 40: Children differentiate between events that happen in the past, present, and future
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place <p>Objective 9d.2 Makes simple statements about recent events and familiar people and objects that are not present</p>

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 41: Children demonstrate awareness of location and spatial relationships**

INDICATOR

Objectives for Development and Learning

· **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships**

Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 42: Children demonstrate knowledge of the relationship among people, places and geography**

INDICATOR

Objectives for Development and Learning

· **Objective 32 Demonstrates simple geographic knowledge**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 43: Children demonstrate awareness of economic concepts**

INDICATOR

Objectives for Development and Learning

· **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

· **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 44: Children demonstrate awareness of the relationship between humans and the environment**

INDICATOR	Objectives for Development and Learning • Objective 27 Demonstrates knowledge of Earth’s environment
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 4: Cognition and general knowledge
GOAL	Goal 45: Children use technology appropriately

INDICATOR	Objectives for Development and Learning • Objective 28 Uses tools and other technology to perform tasks
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 4: Cognition and general knowledge
GOAL	Goal 46: Children use creative arts to express and represent what they know, think, believe, or feel

INDICATOR	Objectives for Development and Learning • Objective 33 Explores the visual arts • Objective 36 Explores drama through actions and language
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 4: Cognition and general knowledge
GOAL	Goal 47: Children demonstrate understanding and appreciation of creative arts

INDICATOR	Objectives for Development and Learning • Objective 33 Explores the visual arts • Objective 35 Explores dance and movement concepts • Objective 34 Explores musical concepts and expression
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – Birth to 9 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 5: Communication, language, and literacy
GOAL	Goal 48: Children demonstrate understanding of social communication

INDICATOR **Objectives for Development and Learning**

- **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**
Objective 9a.2 Vocalizes and gestures to communicate
- **Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language**
Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Alaska Early Learning Guidelines – Birth to 9 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND	Domain 5: Communication, language, and literacy
GOAL	Goal 49: Children listen and understand communication (receptive language)

INDICATOR

- Objectives for Development and Learning**
- **Objective 08 Listens to and understands increasingly complex language a. Comprehends language**
Objective 8a.2 Shows an interest in the speech of others
 - **Objective 08 Listens to and understands increasingly complex language b. Follows directions**
Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

Alaska Early Learning Guidelines – Birth to 9 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND	Domain 5: Communication, language, and literacy
GOAL	Goal 50: Children communicate their thoughts, feelings and ideas with others (expressive language)

INDICATOR

- Objectives for Development and Learning**
- **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**
Objective 9a.2 Vocalizes and gestures to communicate
 - **Objective 09 Uses language to express thoughts and needs b. Speaks clearly**
Objective 9b.2 Babbles strings of single consonant sounds and combines sounds
 - **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations**
Objective 10a.2 Engages in simple back-and-forth exchanges with others

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 51: Children demonstrate appreciation and enjoyment of reading

INDICATOR

Objectives for Development and Learning

• **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts**

Objective 17a.2 Shows interest in books

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – Birth to 9 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 52: Children use writing for a variety of purposes

INDICATOR

Objectives for Development and Learning

• **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information**

Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message

Ages: nine months to 18 months

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 1: Children engage in a variety of physical activities
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 04 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 2: Children demonstrate strength and coordination of gross motor skills
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 04 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
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GOAL		Goal 3: Children demonstrate stamina and energy in daily activities
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INDICATOR

Objectives for Development and Learning
 • **Objective 04 Demonstrates traveling skills**
 Objective 4.4 Experiments with different ways of moving
 • **Objective 05 Demonstrates balancing skills**
 Objective 5.4 Experiments with different ways of balancing
 • **Objective 06 Demonstrates gross-motor manipulative skills**
 Objective 6.4 Manipulates balls or similar objects with stiff body movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
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GOAL		Goal 4: Children demonstrate strength and coordination of fine motor skills
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INDICATOR

Objectives for Development and Learning
 • **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**
 Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
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GOAL		Goal 5: Children use their senses of sight, hearing, smell, taste and touch to guide and integrate their learning and interactions (Sensorimotor Skills)
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INDICATOR

Objectives for Development and Learning
 • **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**
 Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
 • **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**
 Objective 7a.2 Reaches for, touches, and holds objects purposefully
 • **Objective 11 Demonstrates positive approaches to learning a. Attends and engages**
 Objective 11a.2 Pays attention to sights and sounds

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 6: Children practice health skills and routines
INDICATOR		<u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 7: Children Eat a Variety of Nutritious Foods
INDICATOR		No Correlations
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 8: Children are kept safe, and learn safety rules
INDICATOR		<u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 9: Children develop positive relationships with adults
INDICATOR		<u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults • Objective 02 Establishes and sustains positive relationships a. Forms relationships with

adults

Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.2 Uses adult support to calm self

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.4 Comforts self by seeking out special object or person

Alaska Early Learning Guidelines – 9 Months to 18 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 10: Children develop positive relationships with other children

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.4 Demonstrates concern about the feelings of others

- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.2 Plays near other children; uses similar materials or actions

- **Objective 02 Establishes and sustains positive relationships d. Makes friends**

Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend

Alaska Early Learning Guidelines – 9 Months to 18 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 11: Children demonstrate awareness of behavior and its effects

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.2 Uses adult support to calm self

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**

Objective 1b.2 Responds to changes in an adult’s tone of voice and expression

Alaska Early Learning Guidelines – 9 Months to 18 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 12: Children participate positively in group activities

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.2 Plays near other children; uses similar materials or actions
- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.4 Uses successful strategies for entering groups
- **Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others**
Objective 3a.2 Responds appropriately to others' expressions of wants

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 13: Children adapt to diverse settings

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.4 Uses successful strategies for entering groups
- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 14: Children demonstrate empathy for others

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**
Objective 2b.4 Demonstrates concern about the feelings of others
- **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**
Objective 2b.2 Reacts to others' emotional expressions

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL		Goal 15: Children recognize, appreciate, and respect similarities and differences in people
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INDICATOR

Objectives for Development and Learning

- **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
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GOAL		Goal 16: Children show awareness of their unique self
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INDICATOR

Objectives for Development and Learning

- **Objective 29 Demonstrates knowledge about self**
- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**
Objective 1c.2 Indicates needs and wants; participates as adult attends to need
- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**
Objective 1c.4 Seeks to do things for self

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
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GOAL		Goal 17: Children demonstrate belief in their abilities to control motivation, behavior and social environment
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INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**
Objective 1a.2 Uses adult support to calm self
- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**
Objective 1c.4 Seeks to do things for self

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
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GOAL		Goal 18: Children understand and follow rules and routines
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INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.4 Accepts redirection from adults

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 19: Children regulate their feelings and impulses

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**
Objective 1a.4. Comforts self by seeking out special object or person
- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 20: Children express appropriately a range of emotions

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**
Objective 1a.4. Comforts self by seeking out special object or person
- **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems**
Objective 3b.2 Expresses feelings during a conflict

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 21: Children demonstrate awareness of family characteristics and functions

INDICATOR

Objectives for Development and Learning

- **Objective 30 Shows basic understanding of people and how they live**
- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.2 Demonstrates a secure attachment to one or more adults

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 22: Children demonstrate awareness of their community, human interdependence, and social roles

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.2 Demonstrates a secure attachment to one or more adults
- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.2 Plays near other children; uses similar materials or actions
- **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 23: Children demonstrate civic responsibility

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.2 Responds to changes in an adult’s tone of voice and expression
- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.4 Accepts redirection from adults

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 24: Children demonstrate awareness and appreciation of their own and others’ cultures

INDICATOR

Objectives for Development and Learning

- **Objective 29 Demonstrates knowledge about self**
- **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
GOAL		Goal 25: Children show curiosity and interest in learning

INDICATOR

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
 Objective 11d.2 Uses senses to explore the immediate environment

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
GOAL		Goal 26: Children persist when facing challenges

INDICATOR

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning b. Persists**
 Objective 11b.4 Practices an activity many times until successful

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
GOAL		Goal 27: Children demonstrate initiative

INDICATOR

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
 Objective 11d.2 Uses senses to explore the immediate environment

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
GOAL		Goal 28: Children approach daily activities with creativity and Imagination

INDICATOR

Objectives for Development and Learning

• **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways

• **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.4 Uses creativity and imagination during play and routine tasks

• **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.2 Imitates actions of others during play; uses real objects as props

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 3: Approaches to learning

GOAL

Goal 29: Children learn through play and exploration

INDICATOR

Objectives for Development and Learning

• **Objective 11 Demonstrates positive approaches to learning b. Persists**

Objective 11b.2 Repeats actions to obtain similar results

• **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**

Objective 11d.2 Uses senses to explore the immediate environment

• **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 30: Children gain reasoning and critical thinking

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning b. Persists**

Objective 11b.2 Repeats actions to obtain similar results

- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 31: Children find multiple solutions to questions, tasks, problems, and challenges

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning c. Solves problems**

Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal

- **Objective 11 Demonstrates positive approaches to learning c. Solves problems**

Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 32: Children use symbols to represent objects

INDICATOR

Objectives for Development and Learning

- **Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically**

Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 33: Children can distinguish between fantasy and reality

INDICATOR

Objectives for Development and Learning

- **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.2 Imitates actions of others during play; uses real objects as props

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 34: Children demonstrate knowledge of numbers and counting

INDICATOR

Objectives for Development and Learning

- **Objective 20 Uses number concepts and operations b. Quantifies**
Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
- **Objective 20 Uses number concepts and operations a. Counts**
Objective 20a.2 Verbally counts (not always in the correct order)

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 35: Children demonstrate knowledge of measurement: size, volume, height, weight, and length

INDICATOR

Objectives for Development and Learning

- **Objective 22 Compares and measures a. Measures objects**
Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 36: Children sort, classify, and organize objects

INDICATOR

Objectives for Development and Learning

- **Objective 13 Uses classification skills**
Objective 13.2 Matches similar objects
- **Objective 13 Uses classification skills**
Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape

· **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes**

Objective 21b.2 Matches two identical shapes

Alaska Early Learning Guidelines – 9 Months to 18 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 37: Children collect information through observation and manipulation

INDICATOR

Objectives for Development and Learning

· **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**

Objective 11d.2 Uses senses to explore the immediate environment

Alaska Early Learning Guidelines – 9 Months to 18 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 38: Children make predictions and experiment

INDICATOR

Objectives for Development and Learning

· **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**

Objective 11d.2 Uses senses to explore the immediate environment

Alaska Early Learning Guidelines – 9 Months to 18 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 39: Children observe and describe the natural world

INDICATOR

Objectives for Development and Learning

· **Objective 27 Demonstrates knowledge of Earth's environment**

· **Objective 25 Demonstrates knowledge of the characteristics of living things**

Alaska Early Learning Guidelines – 9 Months to 18 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL		Goal 40: Children differentiate between events that happen in the past, present, and future
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INDICATOR

Objectives for Development and Learning

- **Objective 9** Uses language to express thoughts and needs d. Tells about another time or place

Objective 9d.2 Makes simple statements about recent events and familiar people and objects that are not present

- **Objective 12** Remembers and connects experiences a. Recognizes and recalls

Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
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GOAL		Goal 41: Children demonstrate awareness of location and spatial relationships
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INDICATOR

Objectives for Development and Learning

- **Objective 21** Explores and describes spatial relationships and shapes a. Understands spatial relationships

Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
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GOAL		Goal 42: Children demonstrate knowledge of the relationship among people, places and geography
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INDICATOR

Objectives for Development and Learning

- **Objective 32** Demonstrates simple geographic knowledge

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
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GOAL		Goal 43: Children demonstrate awareness of economic concepts
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INDICATOR

Objectives for Development and Learning

- **Objective 01** Regulates own emotions and behaviors c. Takes care of own needs appropriately

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

- **Objective 30** Shows basic understanding of people and how they live

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 44: Children demonstrate awareness of the relationship between humans and the environment

INDICATOR

Objectives for Development and Learning

- **Objective 09** Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary

Objective 9a.2 Vocalizes and gestures to communicate

- **Objective 27** Demonstrates knowledge of Earth's environment

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 45: Children use technology appropriately

INDICATOR

Objectives for Development and Learning

- **Objective 28** Uses tools and other technology to perform tasks

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 46: Children use creative arts to express and represent what they know, think, believe, or feel

INDICATOR

Objectives for Development and Learning

- **Objective 33** Explores the visual arts
- **Objective 36** Explores drama through actions and language

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 47: Children demonstrate understanding and appreciation of creative arts

INDICATOR

- Objectives for Development and Learning**
- **Objective 33 Explores the visual arts**
 - **Objective 35 Explores dance and movement concepts**
 - **Objective 34 Explores musical concepts and expression**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 5: Communication, language, and literacy
GOAL		Goal 48: Children demonstrate understanding of social communication

INDICATOR

- Objectives for Development and Learning**
- **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**
Objective 9a.4 Names familiar, people, animals, and objects
 - **Objective 09 Uses language to express thoughts and needs b. Speaks clearly**
Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people
 - **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations**
Objective 10a.4 Initiates and attends to brief conversations
 - **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations**
Objective 10a.2 Engages in simple back-and-forth exchanges with others
 - **Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language**
Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 5: Communication, language, and literacy
GOAL		Goal 49: Children listen and understand communication (receptive language)

INDICATOR

Objectives for Development and Learning

• **Objective 08 Listens to and understands increasingly complex language b. Follows directions**

Objective 8b.4 Follows simple requests not accompanied by gestures

• **Objective 08 Listens to and understands increasingly complex language b. Follows directions**

Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

• **Objective 08 Listens to and understands increasingly complex language a. Comprehends language**

Objective 8a.4 Identifies familiar people, animals, and objects when prompted

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 50: Children communicate their thoughts, feelings and ideas with others (expressive language)

INDICATOR

Objectives for Development and Learning

• **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**

Objective 9a.2 Vocalizes and gestures to communicate

• **Objective 09 Uses language to express thoughts and needs b. Speaks clearly**

Objective 9b.2 Babbles strings of single consonant sounds and combines sounds

• **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations**

Objective 10a.2 Engages in simple back-and-forth exchanges with others

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 51: Children demonstrate appreciation and enjoyment of reading

INDICATOR

Objectives for Development and Learning

• **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts**

Objective 17a.2 Shows interest in books

• **Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills**

Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 9 Months to 18 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 52: Children use writing for a variety of purposes

INDICATOR

Objectives for Development and Learning

• **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information**

Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message

Ages: 18 to 36 months

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 1: Physical well-being, health and motor development
GOAL	Goal 1: Children engage in a variety of physical activities
INDICATOR	<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 04 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 05 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 1: Physical well-being, health and motor development
GOAL	Goal 2: Children demonstrate strength and coordination of gross motor skills
INDICATOR	<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 04 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 05 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences • Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 3: Children demonstrate stamina and energy in daily activities
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 04 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 04 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 05 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences • Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 4: Children demonstrate strength and coordination of fine motor skills
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4. Uses fingers and whole-arm movements to manipulate and explore objects • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6. Uses refined wrist and finger movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 5: Children use their senses of sight, hearing, smell, taste and touch to guide and integrate their learning and interactions (Sensorimotor Skills)

INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d. 4 Explores and investigates ways to make something happen</p>
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 6: Children practice health skills and routines
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.4 Seeks to do things for self</p> <ul style="list-style-type: none"> • Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 7: Children Eat a Variety of Nutritious Foods
INDICATOR		No Correlations
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 8: Children are kept safe, and learn safety rules
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.4 Accepts redirection from adults</p> <ul style="list-style-type: none"> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 9: Children develop positive relationships with adults

INDICATOR

Objectives for Development and Learning

• **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**

Objective 2a.6 Manages separations without distress and engages with trusted adults

• **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**

Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

• **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.4 Comforts self by seeking out special object or person

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 10: Children develop positive relationships with other children

INDICATOR

Objectives for Development and Learning

• **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.2 Reacts to others' emotional expressions

• **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.4 Demonstrates concern about the feelings of others

• **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.2 Plays near other children; uses similar materials or actions

• **Objective 02 Establishes and sustains positive relationships d. Makes friends**

Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL	Goal 11: Children demonstrate awareness of behavior and its effects
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INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**
Objective 1a.4 Comforts self by seeking out special object or person
- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.4 Accepts redirection from adults
- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 2: Social & emotional development
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GOAL	Goal 12: Children participate positively in group activities
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INDICATOR

Objectives for Development and Learning

- **Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others**
Objective 3a.4 Take turns
- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.4 Uses successful strategies for entering groups

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 2: Social & emotional development
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GOAL	Goal 13: Children adapt to diverse settings
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INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.4 Uses successful strategies for entering groups

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND	Domain 2: Social & emotional development
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GOAL		Goal 14: Children demonstrate empathy for others
INDICATOR		<u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions • Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 15: Children recognize, appreciate, and respect similarities and differences in people
INDICATOR		<u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 16: Children show awareness of their unique self
INDICATOR		<u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 29 Demonstrates knowledge about self • Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 17: Children demonstrate belief in their abilities to control motivation, behavior and social environment

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.4 Comforts self by seeking out special object or person

- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.6 Demonstrates confidence in meeting own needs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 18: Children understand and follow rules and routines

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**

Objective 1b.4 Accepts redirection from adults

- **Objective 12 Remembers and connects experiences b. Makes connections**

Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 19: Children regulate their feelings and impulses

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.4. Comforts self by seeking out special object or person

- **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems**

Objective 3b.2 Expresses feelings during a conflict

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 20: Children express appropriately a range of emotions

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 01 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4. Comforts self by seeking out special object or person
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 2: Social & emotional development
GOAL	Goal 21: Children demonstrate awareness of family characteristics and functions

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 29 Demonstrates knowledge about self Objective 30 Shows basic understanding of people and how they live
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 2: Social & emotional development
GOAL	Goal 22: Children demonstrate awareness of their community, human interdependence, and social roles

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups, joins in, and sustains positive interactions with a small group of two to three children <ul style="list-style-type: none"> Objective 30 Shows basic understanding of people and how they live
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 2: Social & emotional development
GOAL	Goal 23: Children demonstrate civic responsibility

INDICATOR	Objectives for Development and Learning <ul style="list-style-type: none"> Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
PERFORMANCE / CONTENT STANDARD	Alaska Early Learning Guidelines – 18 Months to 36 Months
GRADE LEVEL EXPECTATION / STRAND	Domain 2: Social & emotional development

GOAL		Goal 24: Children demonstrate awareness and appreciation of their own and others' cultures
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INDICATOR

Objectives for Development and Learning
 • Objective 29 Demonstrates knowledge about self
 • Objective 30 Shows basic understanding of people and how they live

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
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GOAL		Goal 25: Children show curiosity and interest in learning
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INDICATOR

Objectives for Development and Learning
 • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
 Objective 11d.4 Explores and investigates ways to make something happen

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
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GOAL		Goal 26: Children persist when facing challenges
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INDICATOR

Objectives for Development and Learning
 • Objective 11 Demonstrates positive approaches to learning b. Persists
 Objective 11b.4 Practices an activity many times until successful

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
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GOAL		Goal 27: Children demonstrate initiative
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INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**

Objective 11d.4 Explores and investigates ways to make something happen

- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.2 Plays near other children; uses similar materials or actions

- **Objective 11 Demonstrates positive approaches to learning a. Attends and engages**

Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.6 Demonstrates confidence in meeting own needs

Alaska Early Learning Guidelines – 18 Months to 36 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 3: Approaches to learning

GOAL

Goal 28: Children approach daily activities with creativity and Imagination

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.4 Uses creativity and imagination during play and routine tasks

- **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways

- **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.2 Imitates actions of others during play; uses real objects as props

Alaska Early Learning Guidelines – 18 Months to 36 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND

Domain 3: Approaches to learning

GOAL

Goal 29: Children learn through play and exploration

INDICATOR

Objectives for Development and Learning

• **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways

• **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.4 Uses creativity and imagination during play and routine tasks •

• **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**

Objective 11d.4 Explores and investigates ways to make something happen

• **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Alaska Early Learning Guidelines – 18 Months to 36 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND	
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Domain 4: Cognition and general knowledge

GOAL	
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Goal 30: Children gain reasoning and critical thinking
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INDICATOR

Objectives for Development and Learning

• **Objective 11 Demonstrates positive approaches to learning b. Persists**

Objective 11b.4 Practices an activity many times until successful

• **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

• **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Alaska Early Learning Guidelines – 18 Months to 36 Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND	
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Domain 4: Cognition and general knowledge

GOAL	
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Goal 31: Children find multiple solutions to questions, tasks, problems, and challenges

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning c. Solves problems**
Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
- **Objective 11 Demonstrates positive approaches to learning c. Solves problems**
Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
- **Objective 24 Uses scientific inquiry skills**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 32: Children use symbols to represent objects

INDICATOR

Objectives for Development and Learning

- **Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically**
Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**
Objective 12a.4 Recalls familiar people, places, objects, and actions from the (a few months before); recalls one or two items removed from view

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 33: Children can distinguish between fantasy and reality

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**
Objective 11e.4 Uses creativity and imagination during play and routine tasks
- **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**
Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 34: Children demonstrate knowledge of numbers and counting

INDICATOR

Objectives for Development and Learning

- **Objective 20 Uses number concepts and operations a. Counts**
Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
- **Objective 20 Uses number concepts and operations a. Counts**
Objective 20a.2 Verbally counts (not always in the correct order)
- **Objective 20 Uses number concepts and operations b. Quantifies**
Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
- **Objective 20 Uses number concepts and operations c. Connects numerals with their quantities**
Objective 20c.2 Recognizes and names a few numerals

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 35: Children demonstrate knowledge of measurement: size, volume, height, weight, and length

INDICATOR

Objectives for Development and Learning

- **Objective 22 Compares and measures a. Measures objects**
Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 36: Children sort, classify, and organize objects

INDICATOR

Objectives for Development and Learning

- **Objective 13 Uses classification skills**
Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
- **Objective 13 Uses classification skills**
Objective 13.2 Matches similar objects

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 37: Children collect information through observation and manipulation

INDICATOR

Objectives for Development and Learning

· **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**

Objective 11d.4 Explores and investigates ways to make something happen

· **Objective 24 Uses scientific inquiry skills**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 38: Children make predictions and experiment

INDICATOR

Objectives for Development and Learning

· **Objective 24 Uses scientific inquiry skills**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 39: Children observe and describe the natural world

INDICATOR

Objectives for Development and Learning

· **Objective 27 Demonstrates knowledge of Earth's environment**

· **Objective 25 Demonstrates knowledge of the characteristics of living things**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 40: Children differentiate between events that happen in the past, present, and future

INDICATOR

Objectives for Development and Learning

- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**
Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
- **Objective 09 Uses language to express thoughts and needs d. Tells about another time or place**
Objective 9d.4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 41: Children demonstrate awareness of location and spatial relationships

INDICATOR

Objectives for Development and Learning

- **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships**
Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)
- **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships**
Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 42: Children demonstrate knowledge of the relationship among people, places and geography

INDICATOR

Objectives for Development and Learning

- **Objective 32 Demonstrates simple geographic knowledge**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 43: Children demonstrate awareness of economic concepts

INDICATOR

Objectives for Development and Learning

- **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 44: Children demonstrate awareness of the relationship between humans and the environment

INDICATOR

Objectives for Development and Learning

- Objective 27 Demonstrates knowledge of Earth’s environment

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 45: Children use technology appropriately

INDICATOR

Objectives for Development and Learning

- Objective 28 Uses tools and other technology to perform tasks

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 46: Children use creative arts to express and represent what they know, think, believe, or feel

INDICATOR

Objectives for Development and Learning

- Objective 33 Explores the visual arts
- Objective 36 Explores drama through actions and language

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 47: Children demonstrate understanding and appreciation of creative arts

INDICATOR

Objectives for Development and Learning

- Objective 33 Explores the visual arts
- Objective 35 Explores dance and movement concepts
- Objective 34 Explores musical concepts and expression

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 5: Communication, language, and literacy
GOAL		Goal 48: Children demonstrate understanding of social communication
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects • Objective 09 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND		Domain 5: Communication, language, and literacy
GOAL		Goal 49: Children listen and understand communication (receptive language)

INDICATOR

Objectives for Development and Learning

• **Objective 08 Listens to and understands increasingly complex language b. Follows directions**

Objective 8b.4 Follows simple requests not accompanied by gestures

• **Objective 08 Listens to and understands increasingly complex language b. Follows directions**

Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

• **Objective 08 Listens to and understands increasingly complex language a. Comprehends language**

Objective 8a.4 Identifies familiar people, animals, and objects when prompted

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 50: Children communicate their thoughts, feelings and ideas with others (expressive language)

INDICATOR

Objectives for Development and Learning

• **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**

Objective 9a.4 Names familiar people, animals, and objects

• **Objective 09 Uses language to express thoughts and needs b. Speaks clearly**

Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people

• **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar**

Objective 9c.2 Uses one- or two-word sentences or phrases

• **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar**

Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

• **Objective 09 Uses language to express thoughts and needs d. Tells about another time or place**

Objective 9d.2 Makes simple statements about recent events and familiar people and objects that are not present

• **Objective 09 Uses language to express thoughts and needs d. Tells about another time or place**

Objective 9d.4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, end

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 51: Children demonstrate appreciation and enjoyment of reading

INDICATOR

Objectives for Development and Learning

• **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts**

Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

• **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts**

Objective 17a.2 Shows interest in books

• **Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts**

Objective 17b.2 Shows understanding that text is meaningful and can be read

• **Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills**

Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 18 Months to 36 Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 52: Children use writing for a variety of purposes

INDICATOR

Objectives for Development and Learning

• **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information**

Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message

• **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information**

Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Ages: 36 to 60+ months

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 1: Children engage in a variety of physical activities

INDICATOR

Objectives for Development and Learning

- **Objective 04 Demonstrates traveling skills**
Objective 4.8 Coordinates increasingly complex movements in play and games
- **Objective 04 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control
- **Objective 05 Demonstrates balancing skills**
Objective 5.6 Sustains balance during simple movement experiences
- **Objective 05 Demonstrates balancing skills**
Objective 5.8 Sustains balance during complex movement experiences
- **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**
Objective 7a.6 Uses refined wrist and finger movements
- **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**
Objective 7a.8 Uses small, precise finger and hand movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 1: Physical well-being, health and motor development
GOAL		Goal 2: Children demonstrate strength and coordination of gross motor skills

INDICATOR

Objectives for Development and Learning

- **Objective 04 Demonstrates traveling skills**
Objective 4.8 Coordinates increasingly complex movements in play and games
- **Objective 04 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control
- **Objective 05 Demonstrates balancing skills**
Objective 5.6 Sustains balance during simple movement experiences
- **Objective 05 Demonstrates balancing skills**
Objective 5.8 Sustains balance during complex movement experiences
- **Objective 06 Demonstrates gross-motor manipulative skills**
Objective 6.6 Manipulates balls or similar objects with flexible body movements
- **Objective 06 Demonstrates gross-motor manipulative skills**
Objective 6.8 Manipulates balls or similar objects with a full range of motion

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL

Goal 3: Children demonstrate stamina and energy in daily activities

INDICATOR

Objectives for Development and Learning

- **Objective 04 Demonstrates traveling skills**
Objective 4.8 Coordinates increasingly complex movements in play and games
- **Objective 04 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control
- **Objective 05 Demonstrates balancing skills**
Objective 5.6 Sustains balance during simple movement experiences
- **Objective 05 Demonstrates balancing skills**
Objective 5.8 Sustains balance during complex movement experiences
- **Objective 06 Demonstrates gross-motor manipulative skills**
Objective 6.6 Manipulates balls or similar objects with flexible body movements
- **Objective 06 Demonstrates gross-motor manipulative skills**
Objective 6.8 Manipulates balls or similar objects with a full range of motion

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL

Goal 4: Children demonstrate strength and coordination of fine motor skills

INDICATOR

Objectives for Development and Learning

• **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**

Objective 7a.8 Uses small, precise finger and hand movements

• **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**

Objective 7a.6 Uses refined wrist and finger movements

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL

Goal 5: Children use their senses of sight, hearing, smell, taste and touch to guide and integrate their learning and interactions (Sensorimotor Skills)

INDICATOR

Objectives for Development and Learning

• **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**

Objective 7a.8 Uses small, precise finger and hand movements

• **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands**

Objective 7a.6. Uses refined wrist and finger movements

• **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**

Objective 11d. 4 Explores and investigates ways to make something happen

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL

Goal 6: Children practice health skills and routines

INDICATOR

Objectives for Development and Learning

• **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.6 Demonstrates confidence in meeting own needs

• **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.8 Takes responsibility for own well-being

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL

Goal 7: Children Eat a Variety of Nutritious Foods

INDICATOR

No Correlations

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 1: Physical well-being, health and motor development

GOAL

Goal 8: Children are kept safe, and learn safety rules

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.8 Engages with trusted adults as resources and to share mutual interests

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 9: Children develop positive relationships with adults

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.6 Manages separations without distress and engages with trusted adults

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 10: Children develop positive relationships with other children

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

- **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.4 Demonstrates concern about the feelings of others

- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.4 Uses successful strategies for entering groups

- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

- **Objective 02 Establishes and sustains positive relationships d. Makes friends**

Objective 2d.6 Establishes a special friendship with one other child, but the friendship might only last a short while

- **Objective 02 Establishes and sustains positive relationships d. Makes friends**

Objective 2d.4 Plays with one or two preferred playmates

- **Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others**

Objective 3a.4 Takes turns

- **Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others**

Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors

Alaska Early Learning Guidelines – 36 Months to 60+ Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 11: Children demonstrate awareness of behavior and its effects

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.6 Is able to look at a situation differently or delay gratification

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**

Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

Alaska Early Learning Guidelines – 36 Months to 60+ Months

PERFORMANCE / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND		Domain 2: Social & emotional development
GOAL		Goal 12: Children participate positively in group activities

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.4 Uses successful strategies for entering groups
- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
- **Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others**
Objective 3a.4 Takes turns
- **Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others**
Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 13: Children adapt to diverse settings

INDICATOR

Objectives for Development and Learning

- **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults**
Objective 2a.6 Manages separations without distress and engages with trusted adults
- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.4 Uses successful strategies for entering groups
- **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**
Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 14: Children demonstrate empathy for others

INDICATOR

Objectives for Development and Learning

• **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

• **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.4 Demonstrates concern about the feelings of others

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 15: Children recognize, appreciate, and respect similarities and differences in people

INDICATOR

Objectives for Development and Learning

• **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 16: Children show awareness of their unique self

INDICATOR

Objectives for Development and Learning

• **Objective 29 Demonstrates knowledge about self**

• **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.6 Demonstrates confidence in meeting own needs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 17: Children demonstrate belief in their abilities to control motivation, behavior and social environment

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.6 Is able to look at a situation differently or delay gratification

- **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

Objective 1c.6 Demonstrates confidence in meeting own needs

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 18: Children understand and follow rules and routines

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**

Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**

Objective 1b.4 Accepts redirection from adults

- **Objective 12 Remembers and connects experiences b. Makes connections**

Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 19: Children regulate their feelings and impulses

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.4 Comforts self by seeking out special object or person

- **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.6 Is able to look at a situation differently or delay gratification

- **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems**

Objective 3b.6 Suggest solutions to social problems

- **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems**

Objective 3b.4 Seeks adult help to resolve social problems

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 20: Children express appropriately a range of emotions

INDICATOR

Objectives for Development and Learning

• **Objective 01 Regulates own emotions and behaviors a. Manages feelings**

Objective 1a.6 Is able to look at a situation differently or delay gratification

• **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues**

Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

• **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems**

Objective 3b.6 Suggests solutions to social problems

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 21: Children demonstrate awareness of family characteristics and functions

INDICATOR

Objectives for Development and Learning

• **Objective 29 Demonstrates knowledge about self**

• **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 22: Children demonstrate awareness of their community, human interdependence, and social roles

INDICATOR

Objectives for Development and Learning

• **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

• **Objective 02 Establishes and sustains positive relationships c. Interacts with peers**

Objective 2c.4 Uses successful strategies for entering groups

• **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 23: Children demonstrate civic responsibility

INDICATOR

Objectives for Development and Learning

- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.4 Accepts redirection from adults
- **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 2: Social & emotional development

GOAL

Goal 24: Children demonstrate awareness and appreciation of their own and others' cultures

INDICATOR

Objectives for Development and Learning

- **Objective 29 Demonstrates knowledge about self**
- **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 3: Approaches to learning

GOAL

Goal 25: Children show curiosity and interest in learning

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
- **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
Objective 11d.4 Explores and investigates ways to make something happen

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
GOAL		Goal 26: Children persist when facing challenges
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful <p>Alaska Early Learning Guidelines – 36 Months to 60+ Months</p>
PERFORMANCE / CONTENT STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
GOAL		Goal 27: Children demonstrate initiative
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions <p>Alaska Early Learning Guidelines – 36 Months to 60+ Months</p>
PERFORMANCE / CONTENT STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Domain 3: Approaches to learning
GOAL		Goal 28: Children approach daily activities with creativity and Imagination

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.4 Uses creativity and imagination during play and routine task

- **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

- **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 3: Approaches to learning

GOAL

Goal 29: Children learn through play and exploration

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.4 Uses creativity and imagination during play and routine task

- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 30: Children gain reasoning and critical thinking

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning b. Persists**

Objective 11b.4 Practices an activity many times until successful

- **Objective 11 Demonstrates positive approaches to learning b. Persists**

Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks

- **Objective 11 Demonstrates positive approaches to learning c. Solves problems**

Objective 11c.6 Solves problems without having to try every possibility

- **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking**

Objective 11e.6 Changes plans if a better idea is thought of or proposed

- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 31: Children find multiple solutions to questions, tasks, problems, and challenges

INDICATOR

Objectives for Development and Learning

- **Objective 11 Demonstrates positive approaches to learning c. Solves problems**

Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it

- **Objective 11 Demonstrates positive approaches to learning c. Solves problems**

Objective 11c.6 Solves problems without having to try every possibility

- **Objective 24 Uses scientific inquiry skills**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 32: Children use symbols to represent objects

INDICATOR

Objectives for Development and Learning

• **Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically**

Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

• **Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically**

Objective 14a.4 Draws or constructs, and then identifies what it is

• **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

• **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 33: Children can distinguish between fantasy and reality

INDICATOR

Objectives for Development and Learning

• **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

• **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 34: Children demonstrate knowledge of numbers and counting

INDICATOR

Objectives for Development and Learning

• Objective 20 Uses number concepts and operations a. Counts

Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting

• Objective 20 Uses number concepts and operations a. Counts

Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

• Objective 20 Uses number concepts and operations b. Quantifies

Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

• Objective 20 Uses number concepts and operations b. Quantifies

Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

• Objective 20 Uses number concepts and operations c. Connects numerals with their quantities

Objective 20c.2 Recognizes and names a few numerals

• Objective 20 Uses number concepts and operations c. Connects numerals with their quantities

Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects

• Objective 20 Uses number concepts and operations c. Connects numerals with their quantities

Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL

Goal 35: Children demonstrate knowledge of measurement: size, volume, height, weight, and length

INDICATOR

Objectives for Development and Learning

• Objective 22 Compares and measures a. Measures objects

Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

• Objective 22 Compares and measures a. Measures objects

Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 36: Children sort, classify, and organize objects
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 13 Uses classification skills Objective 13.6 Groups objects by one characteristic; then regroupes them using a different characteristic and indicates the reason • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 Identifies a few basic shapes (circle, square, triangle) • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume • Objective 23 Demonstrates knowledge of patterns Objective 23.4 Copies simple repeating patterns

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 37: Children collect information through observation and manipulation
INDICATOR		<p>Objectives for Development and Learning</p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas • Objective 24 Uses scientific inquiry skills

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 38: Children make predictions and experiment

INDICATOR

Objectives for Development and Learning

- **Objective 24 Uses scientific inquiry skills**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 39: Children observe and describe the natural world

INDICATOR

Objectives for Development and Learning

- **Objective 27 Demonstrates knowledge of Earth’s environment**
- **Objective 25 Demonstrates knowledge of the characteristics of living things**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 40: Children differentiate between events that happen in the past, present, and future

INDICATOR

Objectives for Development and Learning

- **Objective 09 Uses language to express thoughts and needs d. Tells about another time or place**

Objective 9d.4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

- **Objective 09 Uses language to express thoughts and needs d. Tells about another time or place**

Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details

- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

- **Objective 12 Remembers and connects experiences a. Recognizes and recalls**

Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 41: Children demonstrate awareness of location and spatial relationships**

INDICATOR

Objectives for Development and Learning

• **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships**

Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)

• **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships**

Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 42: Children demonstrate knowledge of the relationship among people, places and geography**

INDICATOR

Objectives for Development and Learning

• **Objective 32 Demonstrates simple geographic knowledge**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 43: Children demonstrate awareness of economic concepts**

INDICATOR

Objectives for Development and Learning

• **Objective 30 Shows basic understanding of people and how they live**

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 4: Cognition and general knowledge

GOAL **Goal 44: Children demonstrate awareness of the relationship between humans and the environment**

INDICATOR		Objectives for Development and Learning · Objective 27 Demonstrates knowledge of Earth’s environment
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 36 Months to 60+ Months
GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 45: Children use technology appropriately

INDICATOR		Objectives for Development and Learning · Objective 28 Uses tools and other technology to perform tasks
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 36 Months to 60+ Months
GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 46: Children use creative arts to express and represent what they know, think, believe, or feel

INDICATOR		Objectives for Development and Learning · Objective 33 Explores the visual arts · Objective 36 Explores drama through actions and language
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 36 Months to 60+ Months
GRADE LEVEL EXPECTATION / STRAND		Domain 4: Cognition and general knowledge
GOAL		Goal 47: Children demonstrate understanding and appreciation of creative arts

INDICATOR		Objectives for Development and Learning · Objective 33 Explores the visual arts · Objective 34 Explores musical concepts and expression · Objective 35 Explores dance and movement concepts · Objective 36 Explores drama through actions and language
PERFORMANCE / CONTENT STANDARD		Alaska Early Learning Guidelines – 36 Months to 60+ Months
GRADE LEVEL EXPECTATION / STRAND		Domain 5: Communication, language, and literacy
GOAL		Goal 48: Children demonstrate understanding of social communication

INDICATOR

Objectives for Development and Learning

• **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**

Objective 9a.6 Describes and tells the use of many familiar items

• **Objective 09 Uses language to express thoughts and needs b. Speaks clearly**

Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words

• **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar**

Objective 9c.6 Uses complete, four- to six-word sentences

• **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar**

Objective 9c.2 Uses one- or two-word sentences or phrases

• **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations**

Objective 10a.6 Engages in conversations of at least three exchanges

• **Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language**

Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 49: Children listen and understand communication (receptive language)

INDICATOR

Objectives for Development and Learning

• **Objective 08 Listens to and understands increasingly complex language b. Follows directions**

Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences

• **Objective 08 Listens to and understands increasingly complex language b. Follows directions**

Objective 8b.8 Follows detailed, instructional, multistep directions

• **Objective 08 Listens to and understands increasingly complex language a. Comprehends language**

Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 5: Communication, language, and literacy
GOAL		Goal 50: Children communicate their thoughts, feelings and ideas with others (expressive language)

INDICATOR

Objectives for Development and Learning

- **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**
Objective 9a.6 Describes and tells the use of many familiar items
- **Objective 09 Uses language to express thoughts and needs b. Speaks clearly**
Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words
- **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar**
Objective 9c.6 Uses complete, four- to six-word sentences
- **Objective 09 Uses language to express thoughts and needs d. Tells about another time or place**
Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND		Domain 5: Communication, language, and literacy
GOAL		Goal 51: Children demonstrate appreciation and enjoyment of reading

INDICATOR

Objectives for Development and Learning

- **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts**

Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

- **Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts**

Objective 17b.2 Shows understanding that text is meaningful and can be read

- **Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills**

Objective 18a.4 Asks and answers questions about the text; refers to pictures

- **Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills**

Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

- **Objective 16 Demonstrates knowledge of alphabet a. Identifies and names letters**

Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name

PERFORMANCE / CONTENT STANDARD

Alaska Early Learning Guidelines – 36 Months to 60+ Months

GRADE LEVEL EXPECTATION / STRAND

Domain 5: Communication, language, and literacy

GOAL

Goal 52: Children use writing for a variety of purposes

INDICATOR

Objectives for Development and Learning

- **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information**

Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message

- **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information**

Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

- **Objective 19 Demonstrates writing skills c. Writes using conventions**

Objective 19c.4 Prints all upper- and lowercase letters; uses basic capitalization and punctuation; spells using learned spelling, phonemic awareness, and spelling conventions; makes simple edits to drafts