



Alignment of



The Creative Curriculum[®]
for Preschool



WITH

Teaching Strategies'
The Creative Curriculum® for Preschool
aligned to
Colorado Academic Standards

Standards adopted 2020

CONTENT AREA

Prepared Graduates in Reading, Writing, and Communicating

STANDARD		
	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter

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- LL59: Question Basket
 - LL61: Color Hunt
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M06: Tallying
 - M07: Ice Cubes
 - M09: Bigger Than, Smaller Than, Equal To
 - M12: Measure & Compare
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M18: Bounce & Count
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P03: Twisted Pretzels
 - P04: Kick High
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P22: Follow the Leader
 - P26: Keep It Up
 - P28: Balloon Pong
 - P33: Obstacle Course
 - SE01: Site Visits

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- SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM05: Silly Willy Walking
- MM10: Words in Motion
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM36: Body Patterns

- MM58: A-Hunting We Will Go
- MM66: Musical Junk
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM85: Listen For Your Name
- MM92: Name Cheer
- MM99: Let's All Follow

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STANDARD

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Deliver effective oral presentations for varied audiences and varied purposes.

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- LL06: Dramatic Story Retelling

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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 71 Investigation 5 Day 5 Large-Group Roundup

STANDARD

3

Read a wide range of literary texts to build knowledge and to better understand the human experience.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL06: Dramatic Story Retelling
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime

- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM55: Mr. Forgetful
- MM63: Going on a Journey
- MM86: Listening Story

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- p. 89 Ministudy Day 5 Small Group

Read a wide range of informational texts to build knowledge and to better understand the human experience.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M41: Making Numerals

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 27 Investigation 1 Outdoor Experiences
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- p. 15 Exploring the Topic Day 1 Choice Time
- p. 17 Exploring the Topic Day 2 Read-Aloud
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- p. 28 Investigation 1 Day 1 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 55 Investigation 4 Day 1 Read-Aloud
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- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 051 Investigation 3 Outdoor Experiences
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
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STANDARD

5

Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip

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- LL55: Dance & Remember
 - LL60: Writing with Wordless Books
 - M02: Counting & Comparing
 - M06: Tallying
 - M17: Guessing Jar
 - M20: I'm Thinking of a Shape
 - M26: Huff & Puff
 - M30: Buried Shapes
 - M36: We're Going on an Adventure
 - M42: Straw Shapes
 - M43: Pancakes
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M49: Balancing Act
 - M55: Stepping Stones
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M62: How Big Around?
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
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 - P32: Math Journal
 - P33: Obstacle Course
 - SE17: Supporting Children to Use Their Words
 - SE26: Making A Mural

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- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
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- p. 61 Investigation 3 Day 5 Read-Aloud
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Study Teaching Guide**

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- p. 35 Investigation 2 Outdoor Experience
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- p. 39 Investigation 2 Day 2 Small Group
- p. 43 Investigation 2 Day 4 Read-Aloud

- p. 45 Investigation 3 Outdoor Experiences
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- p. 55 Investigation 4 Day 1 Read-Aloud
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- p. 65 Investigation 5 Outdoor Experience
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
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- p. 029 Investigation 1 Day 1 Read-Aloud
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- p. 060 Investigation 3 Day 5 Large Group
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- p. 109 Celebrating Learning Day 2 Read-Aloud

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Beginning the Year**

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- p. 86 Ministudy Day 4 Choice Time
- p. 87 Ministudy Day 4 Small Group
- p. 89 Ministudy Day 5 Read-Aloud
- p. 89 Ministudy Day 5 Small Group

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

STANDARD 6 Craft arguments using techniques specific to the genre.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL59: Question Basket

STANDARD 7 Craft informational/explanatory texts using techniques specific to the genre.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- P32: Math Journal

STANDARD 8 Craft narratives using techniques specific to the genre.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL39: My Writing Journal

STANDARD 9 Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL39: My Writing Journal

STANDARD 10 Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 94 Celebrating Learning Day 1 Choice Time
- p. 94 Celebrating Learning Day 1 Large Group

CONTENT AREA	RW.P.1.	Oral Expression and Listening
STANDARD	RW.P.1.1.	Children comprehend and understand the English language (Receptive Language).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	RW.P.1.1.a.	Attend to language during conversations, songs, stories or other learning experiences.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter

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- LL59: Question Basket
 - LL61: Color Hunt
 - LL62: Retelling Wordless Books
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M07: Ice Cubes
 - M09: Bigger Than, Smaller Than, Equal To
 - M12: Measure & Compare
 - M13: Nursery Rhyme Count
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M18: Bounce & Count
 - M19: Which Has More?
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M30: Buried Shapes
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M63: Fishing Trip
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River

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- P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?

- MM14: Scat Singing
- MM18: I'm Thinking Of...
- MM20: I Can Make a Circle
- MM21: Hully Gully, How Many?
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM63: Going on a Journey
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM74: Jack in the Box
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

INDICATOR RW.P.1.1.b. Comprehend increasingly complex and varied vocabulary.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip

-
- LL55: Dance & Remember
 - M02: Counting & Comparing
 - M06: Tallying
 - M17: Guessing Jar
 - M20: I'm Thinking of a Shape
 - M26: Huff & Puff
 - M30: Buried Shapes
 - M36: We're Going on an Adventure
 - M42: Straw Shapes
 - M43: Pancakes
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M49: Balancing Act
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M62: How Big Around?
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
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 - P33: Obstacle Course
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 - SE26: Making A Mural

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INDICATOR

RW.P.1.1.c.

Follow two- to three-step directions.

**The Creative Curriculum® for Preschool Intentional Teaching
Cards™**

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce

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- M29: Apple Bread
 - M32: Which Container Holds More?
 - M33: Apple Oat Muffins
 - M36: We're Going on an Adventure
 - M37: Secret Numbers
 - M43: Pancakes
 - M47: My Shadow and I
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M55: Stepping Stones
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go

- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

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- p. 061 Investigation 3 Day 5 Mighty Minutes
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CONTENT AREA	RW.P.1.	Oral Expression and Listening
STANDARD	RW.P.1.2.	Children use language to convey thoughts and feelings (Expressive Language).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	RW.P.1.2.a.	Participate in conversations of more than three exchanges with peers and adults.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs

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- LL45: Observational Drawing
 - LL47: The Name Game
 - LL49: Vegetable Soup
 - LL53: We're Going on a Trip
 - LL54: Asking Questions
 - LL55: Dance & Remember
 - LL56: Find the Matching Letter
 - LL59: Question Basket
 - LL61: Color Hunt
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M07: Ice Cubes
 - M09: Bigger Than, Smaller Than, Equal To
 - M12: Measure & Compare
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M18: Bounce & Count
 - M19: Which Has More?
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors

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- P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
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 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much

- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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 - p. 63 Focus Question 5 Day 4 Choice Time
 - p. 63 Focus Question 5 Day 4 Large-Group Roundup
 - p. 63 Focus Question 5 Day 4 Small Group
 - p. 65 Focus Question 6 Outdoor Experiences
 - p. 66 Focus Question 6 Day 1 Large Group
 - p. 67 Focus Question 6 Day 1 Choice Time
 - p. 67 Focus Question 6 Day 1 Large-Group Roundup
 - p. 67 Focus Question 6 Day 1 Read-Aloud
 - p. 67 Focus Question 6 Day 1 Small Group
 - p. 68 Focus Question 6 Day 2 Choice Time
 - p. 68 Focus Question 6 Day 2 Large Group
 - p. 69 Focus Question 6 Day 2 Large-Group Roundup
 - p. 69 Focus Question 6 Day 2 Small Group
 - p. 70 Focus Question 6 Day 3 Choice Time
 - p. 70 Focus Question 6 Day 3 Large Group
 - p. 71 Focus Question 6 Day 3 Large-Group Roundup
 - p. 71 Focus Question 6 Day 3 Read-Aloud
 - p. 71 Focus Question 6 Day 3 Small Group
 - p. 72 Focus Question 6 Day 4 Choice Time

- p. 72 Focus Question 6 Day 4 Large Group
- p. 73 Focus Question 6 Day 4 Large-Group Roundup
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Choice Time
- p. 75 Focus Question 6 Day 5 Large-Group Roundup
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Large-Group Roundup
- p. 81 Ministudy Day 1 Small Group
- p. 82 Ministudy Day 2 Large Group
- p. 83 Ministudy Day 2 Choice Time
- p. 83 Ministudy Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Read-Aloud
- p. 83 Ministudy Day 2 Small Group
- p. 84 Ministudy Day 3 Choice Time
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Large-Group Roundup
- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Choice Time
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Large-Group Roundup
- p. 87 Ministudy Day 4 Small Group
- p. 88 Ministudy Day 5 Choice Time
- p. 88 Ministudy Day 5 Large Group
- p. 89 Ministudy Day 5 Large-Group Roundup
- p. 89 Ministudy Day 5 Small Group

INDICATOR

RW.P.1.2.b.

Use language to express ideas and needs.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip
- M06: Tallying
- M55: Stepping Stones
- SE24: I Don't Like That!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 019 Exploring the Topic Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group

- p. 046 Investigation 2 Day 4 Large Group
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 042 Investigation 2 Day 2 Large Group
- p. 093 Investigation 6 Day 4 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group

INDICATOR

RW.P.1.2.c.

Use increasingly complex and varied vocabulary.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip
- M06: Tallying
- M55: Stepping Stones

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 019 Exploring the Topic Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 042 Investigation 2 Day 2 Large Group
- p. 093 Investigation 6 Day 4 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group

INDICATOR

RW.P.1.2.d.

Understand the difference between a question and a statement.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL06: Dramatic Story Retelling
- LL32: Describing Art
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution

Mighty Minutes

- MM92: Name Cheer
- MM97: Shape Hunt
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time

- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 19 Exploring the Topic Day 3 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 035 Investigation 1 Day 4 Small Group

- p. 041 Investigation 2 Day 1 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 28 Focus Question 2 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 44 Focus Question 3 Day 5 Large Group
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Large Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 84 Ministudy Day 3 Large Group
- p. 87 Ministudy Day 4 Small Group
- p. 89 Ministudy Day 5 Small Group

INDICATOR

RW.P.1.2.e.

Practice asking questions and making statements.

**The Creative Curriculum® for Preschool Intentional Teaching
Cards™**

- LL01: Shared Writing
- LL06: Dramatic Story Retelling
- LL54: Asking Questions
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- SE01: Site Visits
- SE10: My Turn at the Microphone

Mighty Minutes

- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group

- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 44 Focus Question 3 Day 5 Large Group
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Large Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 73 Focus Question 6 Day 4 Small Group
- p. 84 Ministudy Day 3 Large Group
- p. 87 Ministudy Day 4 Small Group
- p. 89 Ministudy Day 5 Small Group

INDICATOR

RW.P.1.2.f.

Speak in sentences of five or six words.

**The Creative Curriculum® for Preschool Intentional Teaching
Cards™**

- LL32: Describing Art
- LL53: We're Going on a Trip
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

Mighty Minutes

- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching
Guide**

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 75 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 28 Focus Question 2 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 74 Focus Question 6 Day 5 Large Group

CONTENT AREA

RW.P.2.

Reading for All Purposes

STANDARD

RW.P.2.1.

Children understand and obtain meaning from stories and information from books and other texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR	RW.P.2.1.a.	Show interest in shared reading experiences and looking at books independently.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes

- MM08: Clap the Missing Word
- MM10: Words in Motion

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group

- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group

INDICATOR

RW.P.2.1.b.

Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author,

and illustrator.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes

- MM08: Clap the Missing Word
- MM10: Words in Motion

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group

INDICATOR

RW.P.2.1.c.

Ask and answer questions and make comments about print materials.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten

-
- LL10: Rhyming Chart
 - LL19: Silly Names
 - LL27: Writing Poems
 - LL33: Clothesline Storytelling
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL49: Vegetable Soup
 - LL50: Making Shiny Paint
 - LL51: Pizza
 - M01: Dinnertime
 - M08: Baggie Ice Cream
 - M15: Play Dough
 - M24: Matzo Balls
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M30: Buried Shapes
 - M33: Apple Oat Muffins
 - M40: Cube Trains
 - M41: Making Numerals
 - M43: Pancakes
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M57: Yogurt Fruit Dip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
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- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man

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- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
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INDICATOR

RW.P.2.1.d.

Demonstrate interest in different kinds of literature, such as fiction and nonfiction books and poetry, on a range of topics.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL06: Dramatic Story Retelling
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- M41: Making Numerals
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten

- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
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- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM37: Little Ball
- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
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- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 2 Mighty Minutes
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- p. 89 Ministudy Day 5 Read-Aloud
- p. 89 Ministudy Day 5 Small Group

INDICATOR RW.P.2.1.e. Begin to identify key features of reality versus fantasy in stories, pictures, and events.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL66: Reading Nonfiction Books

INDICATOR RW.P.2.1.f. Retell stories or information from books through conversation, artistic works, creative movement, or drama.

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 46 Investigation 3 Day 2 Large Group
- p. 71 Investigation 5 Day 5 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL46: Storyboard

Mighty Minutes

- MM34: The Wave

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 53 Focus Question 4 Day 23 Large-Group Roundup

INDICATOR

RW.P.2.1.g.

Make predictions based on illustrations.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL05: Jumping Beans
- LL22: Coupon Match
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL43: Introducing New Vocabulary
- LL55: Dance & Remember
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M07: Ice Cubes
- M31: Lining It Up
- M34: Cover Up
- M35: Action Patterns
- M51: Can You Find It?
- M56: Where's the Beanbag?
- P16: Body Part Balance
- P31: Tie-Dyed Towels
- SE05: Character Feelings
- SE15: Making Choices
- SE22: When, Then Statements

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 32 Investigation 1 Day 3 Large Group
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- p. 35 Investigation 1 Day 4 Read-Aloud
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- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 43 Investigation 2 Day 2 Read-Aloud
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- p. 45 Investigation 2 Day 3 Small Group

- p. 46 Investigation 2 Day 4 Large Group
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 58 Investigation 3 Day 4 Large Group
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- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 59 Investigation 3 Day 4 Small Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 67 Investigation 4 Day 2 Small Group
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- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 95 Celebrating Learning Day 1 Read-Aloud

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- p. 46 Investigation 3 Day 2 Large Group
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Read-Aloud

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- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Small Group
- p. 045 Investigation 2 day 3 Read-Aloud
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- p. 050 Investigation 3 Day 1 Large Group
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- p. 053 Investigation 3 Day 2 Read-Aloud

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- p. 055 Investigation 3 Day 3 Small Group
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- p. 063 Investigation 4 Day 1 Read- Aloud
- p. 067 Investigation 4 Day 3 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
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- p. 085 Investigation 6 Day 4 Read-Aloud
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- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 111 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
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- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 2 Day 1 Read-Aloud
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- p. 43 Investigation 2 Day 4 Read-Aloud
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- p. 55 Investigation 4 Day 1 Read-Aloud
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- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

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- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group

- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Read-Aloud

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- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
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- p. 45 Focus Question 3 Day Read-Aloud
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- p. 47 Focus Question 4 Outdoor Experiences
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- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group
- p. 53 Focus Question 4 Day 3 Read-Aloud
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 59 Focus Question 5 Day 2 Read-Aloud
- p. 61 Focus Question 5 Day 3 Read-Aloud
- p. 62 Focus Question 5 Day 4 Large Group
- p. 67 Focus Question 6 Day 1 Read-Aloud
- p. 69 Focus Question 6 Day 2 Read-Aloud
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 73 Focus Question 6 Day 4 Read-Aloud
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 83 Ministudy Day 2 Read-Aloud

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM54: The Green Grass Grows
- MM88: Disappearing Rhymes

INDICATOR	RW.P.2.1.h.	Begin to identify key features of reality versus fantasy in stories, pictures, and events.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL68: Tap It, Clap It, Stomp It, Jump It

CONTENT AREA	RW.P.2.	Reading for All Purposes
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STANDARD	RW.P.2.2.	Phonological awareness is the building block for understanding language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
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EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
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INDICATOR	RW.P.2.2.a.	Identify and discriminate between words in language.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL19: Silly Names
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It

Mighty Minutes

- MM04: Riddle Dee Dee

- MM08: Clap the Missing Word
- MM100: La, La, La
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM17: Leaping Sounds
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM40: Clap a Friend's Name
- MM44: Two Plump Armadillos
- MM50: 1, 2, 3, What Do I See?
- MM51: High in the Tree
- MM54: The Green Grass Grows
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
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- p. 034 Investigation 1 Day 4 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 090 Investigation 6 Day 3 Large Group
- p. 093 Investigation 6 Day 4 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

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- p. 16 Focus Question 1 Day 1 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 25 Focus Question 1 Day 5 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
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- p. 53 Focus Question 4 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 83 Ministudy Day 2 Choice Time

		<ul style="list-style-type: none"> • p. 84 Ministudy Day 3 Large Group • p. 86 Ministudy Day 4 Large Group
INDICATOR	RW.P.2.2.b.	<p>Identify and discriminate between separate syllables in words.</p> <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM55: Mr. Forgetful <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	RW.P.2.2.c.	<p>Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL12: Same Sound Sort • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL29: Making My Name • LL30: Knowing Our Friends • LL43: Introducing New Vocabulary • LL47: The Name Game • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around?

- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
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Beginning the Year**

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- p. 89 Ministudy Day 5 Small Group

Mighty Minutes

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

INDICATOR RW.P.2.2.d. Recognize patterns of sounds in songs, storytelling, and poetry through interactions and meaningful experiences.

Mighty Minutes

- MM59: Clap the Beat

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 082 Investigation 5 Day 5 Large Group

CONTENT AREA	RW.P.2.	Reading for All Purposes
STANDARD	RW.P.2.3.	Print concepts and conventions anchor concepts of early decoding.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR RW.P.2.3.a. Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing

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- LL03: Alphabet Cards
 - LL04: Bookmaking
 - LL05: Jumping Beans
 - LL07: Letters, Letters, Letters
 - LL10: Rhyming Chart
 - LL15: Textured Letters
 - LL17: Walk a Letter
 - LL20: Baggie Books
 - LL21: Buried Treasures
 - LL22: Coupon Match
 - LL23: Playing with Environmental Print
 - LL25: What's for Snack?
 - LL26: Searching the Web
 - LL28: Stick Letters
 - LL29: Making My Name
 - LL30: Knowing Our Friends
 - LL31: I Went Shopping
 - LL34: Alphabet Books
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL41: Our Names, Our Things
 - LL42: Daily Sign-In
 - LL46: Storyboard
 - LL47: The Name Game
 - LL48: D Is for Door
 - LL49: Vegetable Soup
 - LL50: Making Shiny Paint
 - LL51: Pizza
 - LL52: Tap It, Clap It, Stomp It, Jump It
 - LL56: Find the Matching Letter
 - M08: Baggie Ice Cream
 - M11: Graphing
 - M17: Guessing Jar
 - SE02: Look Who's Here!

Mighty Minutes

- MM09: Writing in the Air
- MM32: Walk the Line
- MM40: Clap a Friend's Name
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group

- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
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- p. 47 Investigation 2 Day 4 Small Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
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- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group

- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
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- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Small Group
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- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

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- p. 014 Exploring the Topic Day 1 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time

- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 093 Investigation 6 Day 4 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

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- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 23 Focus Question 1 Day 4 Small Group
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- p. 53 Focus Question 4 Day 23 Large-Group Roundup
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- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group

INDICATOR

RW.P.2.3.b.

Understand that print conveys meaning.

Mighty Minutes

- MM47: Step Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 081 Investigation 6 Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 018 Exploring the Topic Day 3 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 50 Focus Question 4 Day 2 Large Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL46: Storyboard
- LL50: Making Shiny Paint

INDICATOR

RW.P.2.3.c.

Understand conventions, such as print moves from left to right and top to bottom of a page.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL19: Silly Names
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?

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- LL26: Searching the Web
 - LL30: Knowing Our Friends
 - LL31: I Went Shopping
 - LL32: Describing Art
 - LL33: Clothesline Storytelling
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL41: Our Names, Our Things
 - LL46: Storyboard
 - LL47: The Name Game
 - LL49: Vegetable Soup
 - LL50: Making Shiny Paint
 - LL51: Pizza
 - M08: Baggie Ice Cream
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M33: Apple Oat Muffins
 - M43: Pancakes
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M57: Yogurt Fruit Dip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - M77: Board Games
 - M78: Math Collage

Mighty Minutes

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
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- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

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- p. 97 Celebrating Learning Day 2 Small Group

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- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
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- p. 086 Investigation 6 Day 5 Large Group

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- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
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- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
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- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 081 Investigation 5 Day 4 Small Group
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- p. 087 Investigation 6 Day 1 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group

INDICATOR

RW.P.2.3.d.

Recognize words as a unit of print and understand that letters are grouped to form words.

Mighty Minutes

- MM47: Step Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 43 Investigation 2 Day 2 Choice Time
- p. 45 Investigation 2 Day 3 Small Group
- p. 60 Investigation 3 Day 5 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 74 Focus Question 6 Day 5 Large Group

INDICATOR

RW.P.2.3.e.

Recognize the association between spoken or signed and written words.

Mighty Minutes

- MM84: Let's Make Letters

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes

CONTENT AREA	RW.P.2.	Reading for All Purposes
STANDARD	RW.P.2.4.	The names and sounds associated with letters makes up alphabetic knowledge.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	RW.P.2.4.a.	Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL56: Find the Matching Letter

Mighty Minutes

- MM09: Writing in the Air
- MM32: Walk the Line
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound

- MM58: A-Hunting We Will Go
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Small Group

- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 20 Focus Question 1 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Small Group

- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group

INDICATOR

RW.P.2.4.b.

Recognize that letters of the alphabet have distinct sound(s) associated with them.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL15: Textured Letters
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL32: Describing Art
- LL40: What Was for Breakfast?
- LL47: The Name Game
- LL48: D Is for Door
- LL50: Making Shiny Paint
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M27: Peach Cobbler

Mighty Minutes

- MM47: Step Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group

- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group

- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group

INDICATOR

RW.P.2.4.c.

Attend to the beginning letters and sounds in familiar words.

**The Creative Curriculum® for Preschool Intentional Teaching
Cards™**

- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

Mighty Minutes

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park

- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 43 Investigation 2 Day 2 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 94 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 31 Focus Question 2 Day 2 Mighty Minutes
- p. 33 Focus Question 2 Day 3 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Small Group
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 58 Focus Question 5 Day 2 Large Group
- p. 73 Focus Question 6 Day 4 Mighty Minutes
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 83 Ministudy Day 2 Mighty Minutes
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Mighty Minutes
- p. 89 Ministudy Day 5 Mighty Minutes

INDICATOR

RW.P.2.4.d.

Identify letters and associate correct sounds with letters, including a minimum of ten letters, preferably including letters in the child's name.

**The Creative Curriculum® for Preschool Intentional Teaching
Cards™**

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL15: Textured Letters
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL21: Buried Treasures
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL34: Alphabet Books
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL50: Making Shiny Paint
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M11: Graphing
- M17: Guessing Jar
- M27: Peach Cobbler
- SE02: Look Who's Here!

Mighty Minutes

- MM40: Clap a Friend's Name
- MM47: Step Up
- MM60: The Name Dance
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud

- p. 087 Investigation 6 Day 1 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group

CONTENT AREA	RW.P.3.	Writing and Composition
STANDARD	RW.P.3.1.	Familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	RW.P.3.1.a.	Experiment with writing tools and materials.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL03: Alphabet Cards
- LL13: Shaving Cream Letters
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL42: Daily Sign-In
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Small Group
- p. 45 Investigation 2 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 031 Investigation 1 Day 2 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 30 Focus Question 2 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group

INDICATOR

RW.P.3.1.b.

Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL04: Bookmaking
- LL20: Baggie Books
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group

-
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group

- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group

INDICATOR

RW.P.3.1.c.

Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL03: Alphabet Cards
- LL13: Shaving Cream Letters
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL42: Daily Sign-In
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Small Group
- p. 45 Investigation 2 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 031 Investigation 1 Day 2 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 30 Focus Question 2 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
INDICATOR	RW.P.3.1.d.	<p>Copy, trace, or independently write letters or words.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL13: Shaving Cream Letters • LL34: Alphabet Books • LL39: My Daily Journal • LL42: Daily Sign-In • LL48: D Is for Door • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic - Day 4 Small Group • p. 45 Investigation 2 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 031 Investigation 1 Day 2 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 061 Investigation 3 Day 5 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group

CONTENT AREA	RW.P.4.	Research Inquiry and Design
STANDARD	RW.P.4.1.	Begin research by asking a question to identify and define a problem and its possible solutions.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	RW.P.4.1.a.	Differentiate between questions and statements. <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> • LL54: Asking Questions
INDICATOR	RW.P.4.1.b.	Identify problems and search for solutions by asking questions during collaborative explorations of the topic; begin to state facts about the topic. <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE01: Site Visits • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE13: Conflict Resolution • SE14: Playing Together <u>Mighty Minutes</u> • MM92: Name Cheer • MM98: I Have One <u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u> • p. 17 Exploring the Topic - Day 2 Small Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 42 Investigation 2 Day 2 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Choice Time • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 44 Investigation 3 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group

- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Small Group
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 44 Focus Question 3 Day 5 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Large Group
- p. 66 Focus Question 6 Day 1 Large Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

Colorado Academic Standards (CAS)

Mathematics

Grade: **Pre K** - Adopted: **2018**

CONTENT AREA

PreSchool, Standard 1. Number and Quantity

STANDARD	P.CC.A.	Counting & Cardinality: Know number names and the count sequence.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	P.CC.A.1.	Count verbally or sign to at least 20 by ones.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?

- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup

- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle

Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup

- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

CONTENT AREA

PreSchool, Standard 1. Number and Quantity

STANDARD	P.CC.B.	Counting & Cardinality: Recognize the number of objects in a small set.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	P.CC.B.2.	Instantly recognize, without counting, small quantities of up to five objects and say or sign the number.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M04: Number Cards
- M16: Show Me Five

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 47 Investigation 2 Day 4 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 023 Exploring the Topic Day 5 Small Group
- p. 073 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 043 Investigation 2 Day 2 Small Group

CONTENT AREA

PreSchool, Standard 1. Number and Quantity

STANDARD	P.CC.C.	Counting & Cardinality: Understand the relationship between numbers and quantities.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR	P.CC.C.3.	Say or sign the number names in order when counting, pairing one number word that corresponds with one object, up to at least 10.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud

- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
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- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
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- p. 033 Investigation 1 Day 3 Small Group
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- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group

- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
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- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

INDICATOR

P.CC.C.4.

Use the number name of the last object counted to answer “How many?” questions for up to approximately 10 objects.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing

- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
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- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
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- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup

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- p. 95 Celebrating Learning Day 1 Read-Aloud
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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
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- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
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- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive

- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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Beginning the Year**

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- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

INDICATOR

P.CC.C.5.

Accurately count as many as five objects in a scattered configuration or out of a collection of more than five objects.

**The Creative Curriculum® for Preschool Intentional Teaching
Cards™**

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce

- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 19 Exploring the Topic - Day 3 Small Group
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- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup

- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

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- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
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- p. 111 Celebrating Learning Day 2 Small Group

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- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
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- p. 57 Investigation 4 Day 2 Small Group
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- p. 67 Investigation 5 Day 1 Small Group
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- p. 87 Celebrating Learning Day 2 Small Group

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- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes

- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

INDICATOR

P.CC.C.6.

Understand that each successive number name refers to a quantity that is one larger.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch

-
- P21: Hopping
 - P29: Stop & Go
 - SE02: Look Who's Here!
 - SE15: Making Choices

Mighty Minutes

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 29 Investigation 1 Day 1 Choice Time
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- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
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- p. 97 Celebrating Learning Day 2 Small Group

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- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup

- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
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- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
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- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
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- p. 87 Celebrating Learning Day 2 Small Group

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- p. 015 Exploring the Topic Day 1 Small Group
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- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

CONTENT AREA

PreSchool, Standard 1. Number and Quantity

STANDARD	P.C.C.D.	Counting & Cardinality: Compare numbers.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR P.CC.D.7. Identify whether the number of objects in one group is more than, less than or the same as objects in another group for up to at least five objects.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M16: Show Me Five

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 47 Investigation 2 Day 4 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 47 Investigation 3 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 033 Investigation 1 Day 3 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 089 Investigation 6 Day 2 Small Group

INDICATOR P.CC.D.8. Identify and use numbers related to order or position from first to fifth.

Mighty Minutes

- MM42: Come Play With Me
- MM82: Let's Clean Up!

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 059 Investigation 3 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 036 Investigation 1 Day 5 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 106 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 60 Focus Question 5 Day 3 Large Group
- p. 61 Focus Question 5 Day 3 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 72 Focus Question 6 Day 4 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes

CONTENT AREA

PreSchool, Standard 1. Number and Quantity

STANDARD	P.CC.E.	Counting & Cardinality: Associate a quantity with written numerals up to 5 and begin to write numbers.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	P.CC.E.9.	Associate a number of objects with a written numeral 0–5.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler

- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud

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- p. 96 Celebrating Learning Day 2 Large Group
 - p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13

- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Choice Time
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching
Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes

- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

INDICATOR

P.CC.E.10.

Recognize and, with support, write some numerals up to 10.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M04: Number Cards
- M37: Secret Numbers
- M41: Making Numerals
- M63: Fishing Trip
- M79: Ping-Pong Pick-Up

Mighty Minutes

- MM07: Hippity, Hoppity, How Many?
- MM80: Hickory, Dickory Dock

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 071 Investigation 5 Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Choice Time

The Creative Curriculum® for Preschool Teaching Guide:

Beginning the Year

- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 052 Investigation 3 Day 1 Large Group

CONTENT AREA

PreSchool, Standard 2. Algebra and Functions

STANDARD	P.OA.A.	Operations & Algebraic Thinking: Understand addition as adding to and understand subtraction as taking away from.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	P.OA.A.1.	Represent addition and subtraction in different ways, such as with fingers, objects, and drawings.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M13: Nursery Rhyme Count
- M22: Story Problems

INDICATOR	P.OA.A.2.	Solve addition and subtraction problems set in simple contexts. Add and subtract up to at least five to or from a given number to find a sum or difference up to 10.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M01: Dinnertime
- M13: Nursery Rhyme Count
- M22: Story Problems
- M63: Fishing Trip
- M77: Board Games
- M78: Math Collage

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 023 Exploring the Topic Day 5 Small Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 041 Investigation 2 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 75 Focus Question 6 Day 5 Small Group
- p. 85 Ministudy Day 3 Small Group

Mighty Minutes

- MM51: High in the Tree
- MM53: Three Rowdy Children

INDICATOR

P.OA.A.3.

With adult assistance, begin to use counting on (adding 1 or 2, for example) from the larger number for addition.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M01: Dinnertime
- M13: Nursery Rhyme Count
- M22: Story Problems
- M63: Fishing Trip
- M77: Board Games
- M78: Math Collage

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 023 Exploring the Topic Day 5 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group

- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 041 Investigation 2 Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 75 Focus Question 6 Day 5 Small Group
- p. 85 Ministudy Day 3 Small Group

CONTENT AREA

PreSchool, Standard 2. Algebra and Functions

STANDARD	P.O.A.B.	Operations & Algebraic Thinking: Understand simple patterns.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	P.OA.B.4.	Fill in missing elements of simple patterns.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

Mighty Minutes

- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 42 Focus Question 3 Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

INDICATOR	P.OA.B.5.	Duplicate simple patterns in a different location than demonstrated, such as making the same alternating color pattern with blocks at a table that was demonstrated on the rug. Extend patterns, such as making an eight-block tower of the same pattern that was demonstrated with four blocks.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

Mighty Minutes

- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 42 Focus Question 3 Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

INDICATOR	P.OA.B.6.	Identify the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

Mighty Minutes

- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 42 Focus Question 3 Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

CONTENT AREA

PreSchool, Standard 3. Data, Statistics, and Probability

STANDARD	P.MD.A.	Measurement & Data: Measure objects by their various attributes using standard and nonstandard measurement and use differences in attributes to make comparisons.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	P.MD.A.1.	Use comparative language, such as shortest, heavier, biggest, or later.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M31: Lining It Up
- M32: Which Container Holds More?
- M44: Musical Water
- M46: Nesting Dolls
- M48: Wash Day
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M60: Morning, Noon, and Night
- M62: How Big Around?
- P03: Twisted Pretzels

Mighty Minutes

- MM39: Let's Pretend
- MM49: A Tree My Size
- MM75: Busy Bees

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 58 Investigation 4 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 067 Investigation 4 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 39 Investigation 2 Day 2 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 060 Investigation 3 Day 5 Choice Time
- p. 067 Investigation 4 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 39 Focus Question 3 Day 2 Small Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 81 Ministudy Day 1 Choice Time

INDICATOR

P.MD.A.2.

Compare or order up to five objects based on their measurable attributes, such as height or weight.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M09: Bigger Than, Smaller Than, Equal To
- M31: Lining It Up

-
- M32: Which Container Holds More?
 - M44: Musical Water
 - M46: Nesting Dolls
 - M48: Wash Day
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M57: Yogurt Fruit Dip
 - M62: How Big Around?

Mighty Minutes

- MM39: Let's Pretend
- MM49: A Tree My Size
- MM75: Busy Bees

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 58 Investigation 4 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 39 Investigation 2 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 39 Focus Question 3 Day 2 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 81 Ministudy Day 1 Choice Time

INDICATOR	P.MD.A.3.	<p>Measure using the same unit, such as putting together snap cubes to see how tall a book is.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M26: Huff & Puff <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 45 Investigation 3 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group
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CONTENT AREA

PreSchool, Standard 4. Geometry

STANDARD	P.G.A.	Geometry: Identify, describe, compare, and compose shapes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR	P.G.A.1.	Name and describe shapes in terms of length of sides, number of sides, and number of angles/corners.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- P32: Math Journal

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 57 Investigation 3 Day 3 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

Mighty Minutes

- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 55 Investigation 4 Day 1 Mighty Minutes

INDICATOR

P.G.A.2.

Correctly name basic shapes (circle, square, rectangle, triangle) regardless of size and orientation.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence

-
- M61: Shake, Rattle, and Roll
 - P32: Math Journal

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

Mighty Minutes

- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

		<ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group • p. 55 Investigation 4 Day 1 Mighty Minutes
INDICATOR	P.G.A.3.	<p>Analyze, compare, and sort two- and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes, such as size and shape.</p>

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- P32: Math Journal

Mighty Minutes

- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes

- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group

- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 57 Focus Question 5 Day 1 Small Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

INDICATOR P.G.A.4. Compose simple shapes to form larger shapes.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M42: Straw Shapes

CONTENT AREA

PreSchool, Standard 4. Geometry

STANDARD	P.G.B.	Geometry: Explore the positions of objects in space.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR P.G.B.5. Understand and use language related to directionality, order, and the position of objects, including up/down and in front/behind.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching

Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 41 Investigation 2 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Small Group
- p. 82 Ministudy Day 2 Large Group

INDICATOR

P.G.B.6.

Correctly follow directions involving their own position in space, such as “Stand up” and “Move forward.”

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching

Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 41 Investigation 2 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Small Group
- p. 82 Ministudy Day 2 Large Group

Colorado Academic Standards (CAS)**Science**Grade: **Pre K** - Adopted: **2018****CONTENT AREA****Prepared Graduates in Science**

STANDARD

1

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding structure, properties and interactions of matter.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording

- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Choice Time
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time

- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group

- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time

- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide:

Beginning the Year

- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
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Mighty Minutes

- MM66: Musical Junk

STANDARD

2

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding interactions between objects and within systems of objects.

The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels

-
- SE01: Site Visits

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- p. 051 Investigation 3 Outdoor Experiences
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Mighty Minutes

- MM66: Musical Junk

STANDARD

3

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how energy is transferred and conserved.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
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- M25: The Long and Short of It
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- M27: Peach Cobbler
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- M32: Which Container Holds More?
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- M43: Pancakes
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- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix

- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

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- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
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- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

4

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how waves are used to transfer energy and information.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

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- LL24: Lemonade
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- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
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- M09: Bigger Than, Smaller Than, Equal To
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- M54: Gingerbread Cookies
- M58: Missing Lids
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- M68: Trail Mix
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- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
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- SE01: Site Visits

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- p. 051 Investigation 3 Outdoor Experiences
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- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
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- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group

- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

5

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how individual organisms are configured and how these structures function to support life, growth, behavior and reproduction.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes

- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

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- p. 19 Exploring the Topic - Day 3 Small Group
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- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
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- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 58 Investigation 3 Day 4 Choice Time

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- p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 67 Investigation 4 Day 2 Small Group
 - p. 69 Investigation 4 Day 3 Choice Time
 - p. 69 Investigation 4 Day 3 Small Group
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 76 Investigation 5 Day 3 Choice Time
 - p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
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- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
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- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time

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- p. 095 Investigation 7 Day 3 Small Group
 - p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
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- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time

- p. 105 Celebrating Learning Outdoor Experiences
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Beginning the Year**

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- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
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- p. 29 Focus Question 2 Day 1 Choice Time
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- p. 31 Focus Question 2 Day 2 Small Group
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- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
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- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
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- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

6

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how living systems interact with the biotic and abiotic environment.

**The Creative Curriculum® for Preschool Intentional Teaching
Cards™**

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?

-
- LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL49: Vegetable Soup
 - LL50: Making Shiny Paint
 - LL51: Pizza
 - LL61: Color Hunt
 - LL63: Investigating & Recording
 - M02: Counting & Comparing
 - M03: Seek & Find
 - M05: Sorting & Classifying
 - M07: Ice Cubes
 - M08: Baggie Ice Cream
 - M09: Bigger Than, Smaller Than, Equal To
 - M10: Biscuits
 - M12: Measure & Compare
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 - M18: Bounce & Count
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M26: Huff & Puff
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 - M29: Apple Bread
 - M32: Which Container Holds More?
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 - M43: Pancakes
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 - M65: Cornbread
 - M66: OobEck
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 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
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- p. 40 Investigation 2 Day 1 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Choice Time
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
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The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
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- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group

- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences

- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

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- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
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- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

7

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how genetic and environmental factors influence variation of organisms across generations.

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- M02: Counting & Comparing
- M03: Seek & Find
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- M43: Pancakes
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- M75: Sugar Cookies
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- P31: Tie-Dyed Towels
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
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- p. 45 Investigation 2 Day 3 Choice Time
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- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
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- p. 57 Investigation 3 Day 3 Large-Group Roundup
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- p. 60 Investigation 3 Day 5 Choice Time
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- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
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- p. 33 Investigation 1 Day 3 Small Group
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- p. 37 Investigation 2 Day 1 Small Group
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- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time

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- p. 64 Investigation 5 Day 2 Large Group
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Choice Time
 - p. 69 Investigation 5 Day 4 Choice Time
 - p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
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- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 18 Exploring the Topic Day 3 Choice Time
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- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group

- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
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Beginning the Year**

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- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time

- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

8

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how natural selection drives biological evolution accounting for the unity and diversity of organisms.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water

- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Choice Time
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences

- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time

- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences

- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

9

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding the universe and Earth's place in it.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough

- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
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- M32: Which Container Holds More?
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- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Choice Time
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time

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- p. 69 Investigation 4 Day 3 Small Group
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 76 Investigation 5 Day 3 Choice Time
 - p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

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- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

10

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how and why Earth is constantly changing.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

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- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
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- M09: Bigger Than, Smaller Than, Equal To
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- M43: Pancakes
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- M52: Modeling Clay
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- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
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- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
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- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
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- p. 46 Investigation 2 Day 4 Choice Time
 - p. 51 Investigation 3 Outdoor Experiences
 - p. 52 Investigation 3 Day 1 Choice Time
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 56 Investigation 3 Day 3 Choice Time
 - p. 57 Investigation 3 Day 3 Large-Group Roundup
 - p. 58 Investigation 3 Day 4 Choice Time
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 67 Investigation 4 Day 2 Small Group
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 - p. 72 Investigation 5 Day 1 Choice Time
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 - p. 97 Celebrating Learning Day 2 Small Group

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- p. 16 Exploring the Topic Day 2 Choice Time
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- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group

- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
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- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group

- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

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Beginning the Year

- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
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- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

STANDARD

11

Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding how human activities and the Earth's surface

processes interact.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew

- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Choice Time
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group

- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year

- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 37 Focus Question 3 Day 1 Small Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Small Group

- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

Mighty Minutes

- MM66: Musical Junk

CONTENT AREA	SC.P.1.	Physical Science
STANDARD	SC.P.1.1.	Recognize that physical properties of objects and/or materials help us understand the world.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR SC.P.1.1.a. Use senses to explore the properties of objects and materials (e.g., solids, liquids).

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 042 Investigation 2 Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group

INDICATOR SC.P.1.1.b. Make simple observations, predictions, explanations, and generalizations based on real-life experiences.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL61: Color Hunt
- M18: Bounce & Count
- M32: Which Container Holds More?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 32 Investigation 1 Day 3 Large Group

- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 041 Investigation 2 Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 054 Investigation 3 Day 2 Choice Time

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 75 Focus Question 6 Day 5 Small Group

INDICATOR

SC.P.1.1.c.

Collect, describe, predict and record information using words, drawings, maps, graphs and charts.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M18: Bounce & Count
- M32: Which Container Holds More?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences

- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 028 Investigation 1 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Choice Time
- p. 050 Investigation 3 Day 1 Choice Time
- p. 058 Investigation 3 Day 5 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 054 Investigation 3 Day 2 Choice Time

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 75 Focus Question 6 Day 5 Small Group

INDICATOR	SC.P.1.1.d.	Observe, describe, and discuss living things and natural processes.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL61: Color Hunt

CONTENT AREA	SC.P.1.	Physical Science
STANDARD	SC.P.1.2.	Recognize there are cause-and-effect relationships related to matter and energy.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR	SC.P.1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences (pushing, pulling, kicking, rolling or blowing objects).
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M07: Ice Cubes
- M08: Baggie Ice Cream
- M26: Huff & Puff

Mighty Minutes

- MM67: Let's Stick Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 32 Investigation 1 Day 3 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 045 Investigation 2 Day 3 Small Group

INDICATOR

SC.P.1.2.b.

Notice change in matter.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M07: Ice Cubes
- M08: Baggie Ice Cream

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 38 Investigation 2 Day 2 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 42 investigation 2 Day 4 Choice Time

INDICATOR

SC.P.1.2.c.

Observe, describe and discuss properties of materials and transformation of substances.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M07: Ice Cubes
- M08: Baggie Ice Cream
- M20: I'm Thinking of a Shape
- M21: Geoboards

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 60 Investigation 3 Day 5 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 46 Investigation 3 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Small Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group

- p. 67 Investigation 5 Day 3 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 42 investigation 2 Day 4 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Choice Time
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 83 Ministudy Day 2 Mighty Minutes

INDICATOR	SC.P.1.2.d.	Seek answers to questions and test predictions using simple experiments.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M81: Sink or Float

CONTENT AREA	SC.P.2.	Life Science
STANDARD	SC.P.2.1.	Recognize that living things have unique characteristics and basic needs that can be observed and studied.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR	SC.P.2.1.a.	Observe, describe and discuss living things.
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Mighty Minutes

- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 43 Investigation 2 Day 2 Mighty Minutes

INDICATOR	SC.P.2.1.b.	Observe similarities and differences in the needs of living things.
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The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- LL53: We're Going on a Trip

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 034 Investigation 1 Day 4 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 107 Celebrating Learning Day 1 Read-Aloud

INDICATOR

SC.P.2.1.c.

Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air and light.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL26: Searching the Web

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 60 Investigation 3 Day 5 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group

- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Choice Time
- p. 049 Investigation 2 Day 5 Large-Group Roundup
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Read-Aloud

INDICATOR SC.P.2.1.d. Ask and pursue questions through simple investigations and observations of living things.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL74: Observing Insect Life

INDICATOR SC.P.2.1.e. Collect, describe, and record information about living things through discussion, drawings, graphs, technology and charts.

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Choice Time
- p. 031 Investigation 1 Day 2 Choice Time
- p. 035 Investigation 1 Day 4 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 075 Investigation 5 Day 1 Choice Time
- p. 076 Investigation 5 Day 2 Choice Time
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups

- LL38: Hummus
- LL49: Vegetable Soup
- LL51: Pizza
- M08: Baggie Ice Cream
- M10: Biscuits
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 36 Investigation 2 Day 1 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 58 Investigation 4 Day 5 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 24 Focus Question 1 Day 5 Choice Time

INDICATOR

SC.P.2.1.f.

Identify differences between living and nonliving things.

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time

- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

CONTENT AREA

SC.P.2.

Life Science

STANDARD

SC.P.2.2.

Recognize that living things develop in predictable patterns.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES

Indicators of Progress

EVIDENCE OUTCOMES

By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR

SC.P.2.2.a.

Identify the common needs such as food, air and water of familiar living things.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL53: We're Going on a Trip

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 034 Investigation 1 Day 4 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 107 Celebrating Learning Day 1 Read-Aloud

INDICATOR

SC.P.2.2.b.

Predict, explain and infer patterns based on observations and representations of living things, their needs and life cycles.

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 083 Investigation 5 Day 5 Read-Aloud

- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL24: Lemonade

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group

INDICATOR

SC.P.2.2.c.

Observe and document changes in living things over time using different modalities such as drawing, dramatization, describing or using technology.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL09: Pocket Storytelling: The Mitten
- LL24: Lemonade

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 047 Investigation 2 Day 4 Small Group

INDICATOR

SC.P.2.2.d.

Recognize that plants and animals grow and change.

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- LL24: Lemonade

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

CONTENT AREA	SC.P.3.	Earth and Space Science
STANDARD	SC.P.3.1.	The acquisition of concepts and facts related to the Earth materials and their uses.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	SC.P.3.1.a.	Use senses and tools, including technology, to investigate materials, and observe processes and relationships to gather information and explore the environment. <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> • LL63: Investigating & Recording
INDICATOR	SC.P.3.1.b.	Inquire about the natural and physical environment. <u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u>
INDICATOR	SC.P.3.1.c.	Observe and discuss common properties, differences and comparisons among objects. <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> • M62: How Big Around?
INDICATOR	SC.P.3.1.d.	Participate in simple investigations to form hypothesis, gather observations, draw conclusions.

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• M07: Ice Cubes

INDICATOR SC.P.3.1.e. Record observations using words, drawings, maps, graphs and charts.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

• M11: Graphing

CONTENT AREA SC.P.3. Earth and Space Science

STANDARD SC.P.3.2. The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally occurring relationships.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES Indicators of Progress

EVIDENCE OUTCOMES By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR SC.P.3.2.a. Predict, explain and infer patterns based on observations and evidence.

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

• p. 045 Investigation 2 Day 3 Mighty Minutes

INDICATOR SC.P.3.2.b. Articulate findings through a variety of modalities (e.g., drawings, words, dramatizations).

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

• p. 045 Investigation 2 Day 3 Mighty Minutes

INDICATOR SC.P.3.2.c. Recognizes familiar elements of the natural world and demonstrates an understanding that these may change over time (e.g., sun and moon, weather).

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• M60: Morning, Noon, and Night

INDICATOR SC.P.3.2.d. Observe and describe patterns observed over the course of a number of days and nights (e.g., differences in the activities or appearance of plants and animals).

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

• p. 53 Focus Question 4 Day 3 Read-Aloud

Colorado Academic Standards (CAS)

Social Studies

Grade: **Pre K** - Adopted: **2022**

CONTENT AREA Prepared Graduates in Social Studies

STANDARD	1	<p>Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 74 Investigation 5 Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Choice Time
STANDARD	2	<p>Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 74 Investigation 5 Day 2 Large Group
STANDARD	3	<p>Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M51: Can You Find It?
STANDARD	4	<p>Examine the characteristics of places and regions, and the changing nature among geographic and human interactions.</p> <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 48 Investigation 3 Day 2 Large Group • p. 50 Investigation 3 Day 3 Large Group
STANDARD	5	<p>Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE14: Playing Together
STANDARD	6	<p>Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE09: Big Rule, Little Rule
STANDARD	7	<p>Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE09: Big Rule, Little Rule • SE12: Classroom Jobs
STANDARD	8	<p>Apply economic reasoning skills to make informed personal financial decisions.</p>

The Creative Curriculum® for Preschool Intentional Teaching Cards™

• LL22: Coupon Match

CONTENT AREA

History

STANDARD	SS.P.1.1.	Recognize change and sequence over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	SS.P.1.1.a.	Begin to understand concepts of the past, present, and future.

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

• p. 50 Focus Question 4 Day 2 Large Group

INDICATOR	SS.P.1.1.b.	Begin to recall family traditions or personal events that happened in the past (this can include immediate past events from that day or week, or longer) and the present, especially as it pertains to diverse backgrounds, such as race, and individual family traditions.
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• LL76: The “Me” Book

INDICATOR	SS.P.1.1.c.	Begin to understand that previous, current, and future events can have an impact on our daily, weekly, or monthly lives.
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

• SE32: Planning for Change

CONTENT AREA

Geography

STANDARD	SS.P.2.1.	Develop spatial understanding, perspectives, and connections to the world
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR	SS.P.2.1.a.	Identify aspects of their immediate environment, such as areas of their preschool classroom, their own room or house, and/or building and roads, trees, gardens, bodies of water, and land formations.
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The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

• p. 16 Focus Question 1 Day 1 Large Group

INDICATOR	SS.P.2.1.b.	Develop an awareness of their own home, classroom, school, neighborhood, and community.
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The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

• p. 16 Focus Question 1 Day 1 Large Group

INDICATOR	SS.P.2.1.c.	Develop an awareness of basic, developmentally appropriate spatial concepts such as near and far.
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Mighty Minutes

- MM41: The Imaginary Ball

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups

CONTENT AREA

Economics

STANDARD	SS.P.3.1.	Understand that individuals have many wants and must make choices.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	SS.P.3.1.a.	Identify choices that individuals can make to get their needs and wants met.

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- SE15: Making Choices

INDICATOR	SS.P.3.1.b.	Explain how individuals earn money and use it to make choices among their various wants.
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CONTENT AREA

Civics

STANDARD	SS.P.4.1.	Understand one's relationship to the family and community and respect differences in others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:
INDICATOR	SS.P.4.1.a.	Recognize membership in family, neighborhood, school, team, and various other groups and organizations.

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 21 Focus Question 1 Day 3 Choice Time

INDICATOR	SS.P.4.1.b.	Understand similarities and respect differences among people of diverse backgrounds within their classroom and community.
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The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 39 Focus Question 3 Day 2 Read Aloud

INDICATOR	SS.P.4.1.c.	Identify emotions using age-appropriate vocabulary and correlate cause and effect to those emotions.
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The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- SE08: Group Problem Solving

INDICATOR

SS.P.4.1.d.

Utilize positive social skill methods such as communication, trade-offs, common goals, kind actions, etc. to get positive results for obtaining needs and wants from other individuals, classmates, friends, and adults to empathize with others and begin to solve problems.

The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 066 Investigation 4 Day 3 Choice Time

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 38 Focus Question 3 Day 2 Large Group
- p. 66 Focus Question 6 Day 1 Large Group
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group

Mighty Minutes

- MM78: Hello Friends

INDICATOR

SS.P.4.1.e.

Understand how similarities and differences can make a family, classroom, and community stronger.

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 39 Focus Question 3 Day 2 Read Aloud

CONTENT AREA

Civics

STANDARD	SS.P.4.2.	Understand that rules allow groups to work effectively.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR

SS.P.4.2.a.

Understand how rules in the classroom, home, and community keep us safe.

The Creative Curriculum® for Preschool Intentional Teaching
Cards™

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 52 Investigation 4 Day 2 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

		<ul style="list-style-type: none"> • p. 38 Focus Question 3 Day 2 Large Group • p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	SS.P.4.2.b.	<p>Show interest in interacting with and developing relationships with others, including those who are African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities.</p> <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM78: Hello Friends <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	SS.P.4.2.c.	<p>Recognize that everyone has rights and responsibilities within a group.</p> <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Large Group • p. 23 Exploring the Topic Day 5 Large-Group Roundup • p. 29 Investigation 1 Day 1 Large-Group Roundup • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 52 Investigation 4 Day 2 Large Group • p. 59 Investigation 4 Day 5 Large Group Roundup • p. 71 Investigation 5 Day 5 Small Group • p. 86 Celebrating Learning Day 2 Large Group • p. 87 Celebrating Learning Day 2 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 023 Exploring the Topic Day 5 Small Group • p. 033 Investigation 1 Day 3 Large-Group Roundup • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 042 Investigation 2 Day 2 Large Group • p. 044 Investigation 2 Day 3 Large Group • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 050 Investigation 3 Day 1 Large Group • p. 052 Investigation 3 Day 2 Large Group • p. 053 Investigation 3 Day 2 Large-Group Roundup • p. 055 Investigation 3 Day 3 Large-Group Roundup • p. 058 Investigation 3 Day 5 Large Group • p. 063 Investigation 4 Day 1 Small Group • p. 070 Investigation 5 Day 1 Large Group • p. 074 Investigation 5 Day 3 Large Group • p. 075 Investigation 5 Day 3 Large-Group Roundup • p. 080 Investigation 6 Day 2 Large Group • p. 081 Investigation 6 Day 2 Large-Group Roundup • p. 082 Investigation 6 Day 3 Large Group • p. 083 Investigation 6 Day 3 Large-Group Roundup • p. 084 Investigation 6 Day 4 Large Group • p. 085 Investigation 6 Day 4 Large-Group Roundup

- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 092 Investigation 7 Day 2 Large Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 46 Investigation 3 Day 1 Large Group
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 49 Investigation 3 Day 2 Small Group
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 049 Investigation 2 Day 5 Large-Group Roundup
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Small Group
- p. 086 Investigation 6 Day 1 Large Group
- p. 088 Investigation 6 Day 2 Large Group

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- p. 091 Investigation 6 Day 3 Small Group
 - p. 108 Celebrating Learning Day 2 Large Group

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Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 17 Focus Question 1 Day 1 Large-Group Roundup
- p. 17 Focus Question 1 Day 1 Small Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 19 Focus Question 1 Day 2 Small Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 23 Focus Question 1 Day 4 Small Group
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 25 Focus Question 1 Day 5 Small Group
- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Large-Group Roundup
- p. 29 Focus Question 2 Day 1 Small Group
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Large-Group Roundup
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Large-Group Roundup
- p. 33 Focus Question 2 Day 3 Small Group
- p. 37 Focus Question 3 Day 1 Large-Group Roundup
- p. 37 Focus Question 3 Day 1 Small Group
- p. 38 Focus Question 3 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Large-Group Roundup
- p. 41 Focus Question 3 Day 3 Large-Group Roundup
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Large-Group Roundup
- p. 50 Focus Question 4 Day 2 Large Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 53 Focus Question 4 Day 3 Small Group
- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Large-Group Roundup
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Large Group
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 62 Focus Question 5 Day 4 Large Group
- p. 63 Focus Question 5 Day 4 Large-Group Roundup
- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 71 Focus Question 6 Day 3 Large-Group Roundup

- p. 73 Focus Question 6 Day 4 Large-Group Roundup
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Large-Group Roundup
- p. 81 Ministudy Day 1 Large-Group Roundup
- p. 83 Ministudy Day 2 Large-Group Roundup
- p. 85 Ministudy Day 3 Large-Group Roundup
- p. 85 Ministudy Day 3 Small Group
- p. 87 Ministudy Day 4 Large-Group Roundup
- p. 89 Ministudy Day 5 Large-Group Roundup

INDICATOR SS.P.4.2.d. Demonstrate self-regulated behaviors and problem-solving skills when resolving conflicts.

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- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 066 Investigation 4 Day 3 Choice Time

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 38 Focus Question 3 Day 2 Large Group
- p. 74 Focus Question 6 Day 5 Large Group

INDICATOR SS.P.4.2.e. Follow classroom routines, rules, and expectations.

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- SE02: Look Who's Here!

CONTENT AREA

Personal Financial Literacy

STANDARD	SS.P.5.1.	Identify money and its purpose.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Indicators of Progress
EVIDENCE OUTCOMES		By the end of the preschool experience (approximately 60 months/5 years old), students may:

INDICATOR SS.P.5.1.a. Recognize coins and currency as money.

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- p. 55 Investigation 4 Day 3 Choice Time

INDICATOR SS.P.5.1.b. Identify how money is obtained (e.g., through work or gifts) and how it is used.

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- p. 55 Investigation 4 Day 3 Choice Time

INDICATOR SS.P.5.1.c. Discuss why we need money.

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- p. 55 Investigation 4 Day 3 Choice Time

INDICATOR

SS.P.5.1.d.

Identify different forms of money and their different values.

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• p. 55 Investigation 4 Day 3 Choice Time