

## Objective 9

Uses language to express thoughts and needs

a. Uses an expanding expressive vocabulary

Related Objectives: 2a, 8a, 8b, 9b, 9c, 10b, 11d

## What You Do

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**1. Sing the following to the tune of "Oh My Darling, Clementine" before adding questions to the *What We Want to Find Out* chart for your current study.**

You have questions, lots of questions,  
that you want the answers to.

You have questions about [balls].

I have questions like that, too.

If you ask them, I will write them.

Write your questions about [balls].

We'll find answers to our questions  
and discover more each day.

- **Help the children rephrase their comments and ideas into questions as you add them to the chart, e.g.,** if a child says, "Some boxes are square, and some are round," you could write "What shapes can boxes be?" on the chart.
- **Revisit the chart often to add children's questions throughout the study.**



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