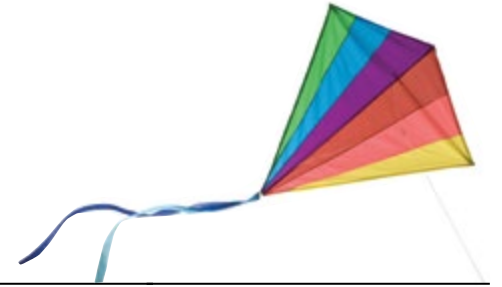


Alignment of



Objectives for Development & Learning



WITH

Teaching Strategies Objectives for Development and Learning (ODL)

aligned to

Nevada Pre-Kindergarten Standards

Standards adopted/revised 2023

CONTENT STANDARD		Approaches to Learning Standard 1:
STRAND / INDICATOR	(A .CI)	Demonstrate curiosity and initiative.
INDICATOR / GRADE LEVEL EXPECTATION	A.CI.PK1.	<p>Ask questions and seek new information related to a variety of topics, ideas, and activities.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.CI.PK2.	<p>Seek out and explore unfamiliar objects and activities.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.CI.PK3.	<p>Initiate activities or tasks.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.CI.PK4.	<p>Make choices and communicate their choice to adults and other children.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>

CONTENT STANDARD		Approaches to Learning Standard 2:
STRAND / INDICATOR	(A .RC)	Demonstrate willingness to take risks and use flexibility in thinking and actions.
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK1.	<p>Try or join in new activities and experiences, even if they are perceived as challenging.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK2.	<p>Use a variety of approaches and strategies to complete tasks and solve problems.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.6 Solves problems without having to try every possibility</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK3.	<p>Try different strategies to resolve conflict or other problems in working with other children.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.6 Suggest solutions to social problems</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK4.	<p>Recognize and attempt to correct mistakes.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.6 Solves problems without having to try every possibility</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK5.	<p>Use rules from one situation as a guide for behavior in a different situation.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK6.	<p>Delay gratification to complete a larger task.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors a. Manages feelings <p>Objective 1a.6 Is able to look at a situation differently or delay gratification</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK7.	<p>Manage transition between activities without getting frustrated.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors a. Manages feelings <p>Objective 1a.6 Is able to look at a situation differently or delay gratification</p>
CONTENT STANDARD		Approaches to Learning Standard 3:



STRAND / INDICATOR	(A .EL)	Demonstrate the ability to focus attention and persist in an activity.
INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK1.	<p>Maintain focus on activities for developmentally appropriate periods of time.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK2.	<p>Persist in tasks and re-engage in an activity after an interruption.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK3.	<p>Express satisfaction when accomplishing a task and achieving a goal.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK4.	<p>Continue with a task or activity even when it is challenging or frustrating.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
CONTENT STANDARD		Approaches to Learning Standard 4:
STRAND / INDICATOR	(A.PL)	Demonstrate imagination and engage in different types of play.
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK1.	<p>Use imagination in social and pretend play.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK2.	<p>Give and follow directions from peers during social play.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>

INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK3.	<p>Communicate in a variety of ways when playing with others.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK4.	<p>Use what was learned in other disciplines in pretend play.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK5.	<p>Act out or create a new role based on life experiences, including collaboration with peers in related roles.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK6.	<p>Use materials or objects to represent something else during play or when acting out stories.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK7.	<p>Differentiate between pretend and real.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
CONTENT STANDARD		Social Studies Standard 1:
STRAND / INDICATOR	(SS.ID)	Demonstrate a basic awareness of self as an individual, within the context of a group and community.

INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK1.	Identify and describe characteristics of self that are unique from others. <u>Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK2.	Identify self as a member of a family. <u>Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK3.	Share information about their family practices, customs, and culture. <u>Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK4.	Identify and describe family traditions and daily rituals that are important to their family. <u>Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD		Social Studies Standard 2:
STRAND / INDICATOR	(SS.CI)	Demonstrate a basic understanding of roles, rights, and responsibilities in their classroom and home.
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.1.	Identify self as member of a classroom or community. <u>Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.2.	Identify classroom teachers/practitioners and peers by name. <u>Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.3.	Recognize and resolve conflicts with peers in an age-appropriate manner. <u>Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggests solutions to social problems
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.4.	Show awareness of and follow group routines and rules. <u>Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders



INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.5.	Participate in group decision-making. <u>Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggests solutions to social problems
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.6.	Work together to complete simple tasks with peers. <u>Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.7.	Identify and describe the roles of different community helpers. <u>Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD		Social Studies Standard 3:
STRAND / INDICATOR	(SS.GH)	Demonstrate knowledge of the relationship between people and places.
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK1.	Use spatial words to identify direction and location. <u>Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK2.	Identify and describe their classroom, home, or community. <u>Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK3.	Identify differences and similarities between home and school. <u>Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK4.	Recognize that peers live in different places within the community. <u>Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK5.	Recognize and identify some tools and resources used to describe features of places. <u>Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge



INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK6.	Identify and describe environmental and geographical features of the area where they live. <u>Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK7.	Participate in taking care of the world around them. <u>Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT STANDARD		Social Studies Standard 4:
STRAND / INDICATOR	(SS.TC)	Demonstrate the ability to differentiate between the concepts of past, present, and future, and recognize that people and things change over time.
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK1.	Describe a sequence of events. <u>Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK2.	Recognize a change in a sequence of events. <u>Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK3.	Recognize changes that take place over time. <u>Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK4.	Describe events that happened in the immediate past or are planned for the near future. <u>Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
CONTENT STANDARD		Social Studies Standard 5:
STRAND / INDICATOR	(SS.ES)	Demonstrate an awareness of basic economic concepts.



INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK1.	<p>Recognize that resources can be limited.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 27 Demonstrates knowledge of Earth's environment • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK2.	<p>Recognize that people may want something, which is different from something they need.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK3.	<p>Decide between at least two choices involving resources in the classroom or at home.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK4.	<p>Recognize that people use money to buy things they want and need.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD		Health, Safety, and Physical Development Standard 1:
STRAND / INDICATOR	(HSP.HE)	Demonstrate knowledge and skills that contribute to a healthy lifestyle.
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK1.	<p>Practice basic personal hygiene skills.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK2.	<p>Practice simple self-care.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK3.	<p>Practice basic disease prevention skills.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK4.	<p>Engage in moderate to vigorous physical activities and large motor play on a daily basis.</p> <p><u>Objectives for Development and Learning</u></p>



		<ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK5.	Identify the basic need for air, water, and food. <u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK6.	Identify and/ or describe a variety of foods. <u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK7.	Communicate about the importance of eating a variety of foods and making healthy food choices. <u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK8.	Communicate feelings of hunger and fullness. <u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
CONTENT STANDARD		Health, Safety, and Physical Development Standard 2:
STRAND / INDICATOR	(HSP.SA)	Demonstrate knowledge of personal safety practices.
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK1.	Describe and follow basic safety rules. <u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK2.	Seek teacher assistance when injured or ill. <u>Objectives for Development and Learning</u> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK3.	Identify, avoid, and alert teachers of potential safety hazards or danger. <u>Objectives for Development and Learning</u>



		<ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK4.	<p>Recognize community health and safety helpers.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD		Health, Safety, and Physical Development Standard 3:
STRAND / INDICATOR	(HSP.LM)	Demonstrate large motor skills and different types of movement.
INDICATOR / GRADE LEVEL EXPECTATION	HSP.LM.PK1.	<p>Use large muscles with control and strength.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.8 Manipulates balls or similar objects with a full range of motion</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.LM.PK2.	<p>Perform activities that combine and coordinate large muscle movements.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.LM.PK3.	<p>Maintain balance when sitting, standing, or moving.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.8 Sustains balance during complex movement experiences</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.LM.PK4.	<p>Exhibit strength and stamina to participate in a variety of large motor activities.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.8 Manipulates balls or similar objects with a full range of motion</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.LM.PK5.	<p>Use perceptual (e.g., visual-spatial) information to guide movements around objects and other people.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p>
CONTENT STANDARD		Health, Safety, and Physical Development Standard 4:
STRAND / INDICATOR	(HSP.SM)	Demonstrate strength and coordination of small motor skills to use tools and complete tasks.



INDICATOR / GRADE LEVEL EXPECTATION	HSP.SM.PK1.	<p>Use small motor hand muscles with strength and control to manipulate tools and other small items.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.8 Uses small, precise finger and hand movements</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SM.PK2.	<p>Use the thumb and first three fingers to hold and manipulate tools for activities such as writing, drawing, and painting.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SM.PK3.	<p>Exhibit eye-hand coordination when manipulating small objects.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.8 Uses small, precise finger and hand movements</p>
CONTENT STANDARD		Language and Early Literacy Standard 1:
STRAND / INDICATOR	(L.RC)	Demonstrate the ability to attend to and understand communication from others.
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK1.	<p>Use verbal and nonverbal signals to acknowledge communication from others.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK2.	<p>Show ongoing connection to a conversation, group discussion, or presentation.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.6 Engages in conversations of at least three exchanges</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK3.	<p>Recall and follow two- and three-step directions.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language b. Follows directions <p>Objective 8b.8 Follows detailed, instructional, multistep directions</p>



INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK4.	<p>Show understanding of books read aloud, stories, or explanations on a topic.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during Conversations with an adult</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK5.	<p>Listen with increasing attention span to gain new knowledge.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
CONTENT STANDARD		Language and Early Literacy Standard 2:
STRAND / INDICATOR	(L.EC)	Demonstrate the ability to express themselves verbally or nonverbally.
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK1.	<p>Communicate to express self in detailed ways.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK2.	<p>Communicate in complete sentences using at least three words.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <p>Objective 9c.5 emerging to 6 Uses complete, four- to six-word sentences</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK3.	<p>Follow conventions of conversation most of the time.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK4.	<p>Share ideas and information from personal and group experiences.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place <p>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</p>



INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK5.	<p>Communicate to express needs and clarify a word or statement when misunderstood.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly <p>Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words</p>
CONTENT STANDARD		Language and Early Literacy Standard 3:
STRAND / INDICATOR	(L.V)	Use a variety of vocabulary words during play and other activities.
INDICATOR / GRADE LEVEL EXPECTATION	L.V.PK1.	<p>Use vocabulary words with increasing specificity and variety to describe feelings, experiences, observations, and ideas.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.V.PK2.	<p>Use context to determine the meaning of unknown words.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.V.PK3.	<p>Use a wide variety of words for many purposes.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.V.PK4.	<p>Use words that describe a category of objects that go together.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p> <ul style="list-style-type: none"> • Objective 13 Uses classification skills <p>Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.V.PK5.	<p>Identify common opposite words.</p> <p><u>Objectives for Development and Learning</u></p>



		<ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.V.PK6.	<p>Use words with similar meaning to describe an object, emotion, or action.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.V.PK7.	<p>Discuss and use new vocabulary words learned from stories, books, and/or other early literacy activities.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <p>Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts</p>
CONTENT STANDARD		Language and Early Literacy Standard 4:
STRAND / INDICATOR	(L.AK)	Demonstrate knowledge of the alphabet and how letters are used in the reading process.
INDICATOR / GRADE LEVEL EXPECTATION	L.AK.PK1.	<p>Identify the names of letters in own name and produce the sound of the first letter in own name.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name</p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter–sound correspondences <p>Objective 16b.2 Identifies the sounds of a few letters</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.AK.PK2.	<p>Identify and name most letters in their uppercase form and some letters in their lowercase form.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.5 emerging to 6 Identifies and names 11–20 upper- and 11–20 lowercase letters when presented in random order</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.AK.PK3.	<p>Name and produce the letter sound for several letters.</p> <p><u>Objectives for Development and Learning</u></p>



		<ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter–sound correspondences <p>Objective 16b.2 Identifies the sounds of a few letters</p>
CONTENT STANDARD		Language and Early Literacy Standard 5:
STRAND / INDICATOR	(L.PB)	Demonstrate knowledge of how print and books are read.
INDICATOR / GRADE LEVEL EXPECTATION	L.PB.PK1.	<p>Recognize that print carries a message and information.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.2 Shows understanding that text is meaningful and can be read</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.PB.PK2.	<p>Recognize environmental print and symbols.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.2 Shows understanding that text is meaningful and can be read</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.PB.PK3.	<p>Indicate that groups of letters form a word.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.5 emerging to 6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.PB.PK4.	<p>Identify book parts and features, such as the front, back, title, and/or author.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors</p>
CONTENT STANDARD		Language and Early Literacy Standard 6:
STRAND / INDICATOR	(L.C)	Demonstrate knowledge gained from stories, books, and other early literacy activities.
INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK1.	<p>Ask questions or make comments related to the details of a story.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK2.	<p>Retell a story, putting at least two events in the appropriate sequence.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts



		Objective 18c.5 emerging to 6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate
INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK3.	<p>Predict what might happen next in a story.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK4.	<p>Recall information and answer questions related to an event, text, or pictures related to self and the world around them.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <p>Objective 18c.5 emerging to 6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK5.	<p>Use pictures to gain meaning and follow a simple pictorial direction.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills <p>Objective 18b.4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult</p>
CONTENT STANDARD		Language and Early Literacy Standard 7:
STRAND / INDICATOR	(L.W)	Demonstrate the use of written letters and symbols to communicate.
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK1.	<p>Draw to express ideas, thoughts, or interests.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK2.	<p>Experiment with writing tools and materials for variety of purposes.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>

INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK3.	<p>Recreate basic shapes that form letters or draw the shapes while looking at a model.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.7 emerging to 8 Writes letter strings</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK4.	<p>Write for a variety of purposes using increasingly sophisticated marks.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.6 Writes mock letters or letter-like forms</p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK5.	<p>Use letter-like approximation to print name.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.6 Writes mock letters or letter-like forms</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK6.	<p>Share ideas, information from experiences, and opinions for class writing.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK7.	<p>Dictate words, phrases, or sentences to an adult who writes them down.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
CONTENT STANDARD		Language and Early Literacy Standard 8:
STRAND / INDICATOR	(L.PA)	Demonstrate knowledge of sounds within spoken language.
INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK1.	<p>Repeat rhyming words.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme <p>Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</p>

INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK2.	Identify beginning sounds of some spoken words with which they are familiar. <u>Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.4 Shows awareness that some words begin the same way
INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK3.	Identify two or more spoken words that share the same initial sound. <u>Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.6 Matches beginning sounds of some words
INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK4.	Identify multiple parts of short words and long words. <u>Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.4 Shows awareness of separate syllables in words

CONTENT STANDARD		Science Standard 1:
STRAND / INDICATOR	(S.EO)	Demonstrate the ability to use senses and tools to explore, make observations, and make predictions.
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK1.	Use smell, touch, sight, sound, and taste to make observations. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK2.	Use tools to observe and describe objects, the environment, and processes. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK3.	Use observations and information to notice patterns, create groups based on similarities/differences observed, and/ or make predictions. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK4.	Make predictions using prior knowledge and experience. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD		Science Standard 2:



STRAND / INDICATOR	(S.SI)	Demonstrate the ability to use information gathered in different ways to conduct investigations.
INDICATOR / GRADE LEVEL EXPECTATION	S.SI.PK1.	Show curiosity and ask questions about things they are interested in that can be answered through an investigation. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SI.PK2.	Describe some of the steps and/or materials needed for an investigation or experiment. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SI.PK3.	Conduct simple investigations and gather information through observations to see what happens. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD		Science Standard 3:
STRAND / INDICATOR	(S.AC)	Demonstrate the ability to describe, analyze, and draw conclusions about the outcome of an investigation.
INDICATOR / GRADE LEVEL EXPECTATION	S.AC.PK1.	Analyze observations from an investigation to develop an explanation or conclusion. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.AC.PK2.	Describe possible cause and effect relationships from observation or prior knowledge. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD		Science Standard 4:
STRAND / INDICATOR	(S.SC)	Demonstrate the ability to communicate about observations, investigations, and outcomes.
INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK1.	Create pictures, diagrams, or 3D models to represent plans for an investigation. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK2.	Illustrate or describe observations, results, and conclusions or explanations from an investigation or science-related activities. <u>Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills

INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK3.	Use scientific content words during scientific inquiry and investigation. <u>Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK4.	Use adjectives and scientific words to describe objects, materials, organisms, events, and processes. <u>Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD		Technology Standard 1:
STRAND / INDICATOR	(T.TT)	Demonstrate knowledge that different types of technology tools have different uses, including digital, nondigital, and assistive technology.
INDICATOR / GRADE LEVEL EXPECTATION	T.TT.PK1.	Identify a variety of digital technology tools and their uses. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	T.TT.PK2.	Identify a variety of nondigital technology tools and their uses. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	T.TT.PK3.	Identify a variety of assistive technology tools and their uses. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
CONTENT STANDARD		Technology Standard 2:
STRAND / INDICATOR	(T.CT)	Demonstrate the ability to use information gathered in different ways to conduct investigations.
INDICATOR / GRADE LEVEL EXPECTATION	T.CT.PK1.	Use technology to communicate information, with teacher assistance. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	T.CT.PK2.	Use technology to explore and answer questions about the world, with teacher assistance.



		<u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	T.CT.PK3.	Use technology tools to share ideas. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
CONTENT STANDARD		Technology Standard 3:
STRAND / INDICATOR	(T.SU)	Demonstrate safe and responsible use of technology and resources.
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK1.	Practice safe behavior while using digital tools and accessing resources. <u>Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK2.	Handle digital technology with care and responsibility. <u>Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK3.	Recognize that passwords (or codes) are used to access digital technology. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK4.	Recognize that digital devices influence our world and change over time. <u>Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
CONTENT STANDARD		Creative Expression Standard 1:
STRAND / INDICATOR	(C.AP)	Demonstrate appreciation for and knowledge of different types of artistic expression, creation, and experiences.
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK1.	Indicate interest or preferences in creative art forms. <u>Objectives for Development and Learning</u> • Objective 33 Explores the visual arts • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts • Objective 36 Explores drama through actions and language

INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK2.	<p>Creatively express themselves through different forms of art.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 33 Explores the visual arts • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK3.	<p>Show respect for the creative work of others.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 33 Explores the visual arts • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK4.	<p>Use simple vocabulary words specific to the art form to express thoughts about artistic creations.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK5.	<p>Describe, comment on, and ask questions about visual art, music, dance, and drama.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 33 Explores the visual arts • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts • Objective 36 Explores drama through actions and language
CONTENT STANDARD		Creative Expression Standard 2:
STRAND / INDICATOR	(C.SE)	Choose to participate and express themselves through a variety of creative and artistic experiences.
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK1.	<p>Make different musical tones and rhythms using voice, body, or instrument.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK2.	<p>Recognize and select a variety of simple songs, fingerplays, musical games, and musical activities, alone and with others.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 34 Explores musical concepts and expression

INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK3.	Select and listen to a variety of songs from diverse cultures. <u>Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK4.	Identify and play a variety of musical instruments. <u>Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK5.	Take familiar songs and improvise to change the words, feelings, sound of voice, or dynamics. <u>Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK6.	Move to the tempo and/or rhythm of music to create or participate in dance activities. <u>Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK7.	Express self creatively through movement. <u>Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK8.	Act out scenes based on books, stories, songs, everyday life, or imagination during play <u>Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK9.	Use dress-up clothes or costumes and other props in dramatic play. <u>Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK10.	Assume the role of a familiar person, animal, or thing and talk in the language/tone appropriate for that person, animal, or thing. <u>Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK11.	Select materials and create visual artwork that expresses or represents experiences, ideas, feelings, and fantasy using various media without a model. <u>Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD		Creative Expression Standard 3:



STRAND / INDICATOR	(C.CD)	Use creative arts as part of other learning activities.
INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.1.	Participate in music activities that include math, science, and/or early literacy knowledge. <u>Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.2.	Participate in creative arts activities from different cultures. <u>Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live • Objective 33 Explores the visual arts • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.3.	Combine aspects of music, movement, visual arts, and/ or dramatic play together in creative expression activities. <u>Objectives for Development and Learning</u> • Objective 33 Explores the visual arts • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.4.	Use visual arts activities as a means to express feelings, thoughts, knowledge, and skills in content areas such as language arts, science, and math. <u>Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD		Mathematics Standard 1:
STRAND / INDICATOR	(M.NQ)	Demonstrate knowledge of numbers, numerals, and quantity.
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK1.	Recite numbers from 1 to 20. <u>Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK2.	Count backward from 5 to 1. <u>Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting

INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK3.	<p>Give the next number name in the number series up to 10.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK4.	<p>Recognize mistakes in others' counting and self-correct own counting.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK5.	<p>Identify and use numbers related to order or position from first to fifth.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures c. Represents and analyzes data <p>Objective 22c.2 Knows a few ordinal numbers</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK6.	<p>Count up to 10 objects saying the number name in the correct order and pairing each object with one and only one number name.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK7.	<p>Count using one-to-one correspondence and answer “How many?” questions for a group of up to 10 objects arranged in a straight line.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies <p>Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK8.	<p>Instantly recognize and name the number of objects in a set up to five.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies <p>Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK9.	<p>Manipulate a set of objects to count out a specified or target number of up to 10 objects.</p>



		Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK10.	Correctly identify the remaining number of objects in a set of up to four objects after one object is added or taken away. Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK11.	Compare two or more sets of up to 10 objects and accurately identify which sets are equal and which have more or fewer objects. Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK12.	Recognize and read some of the numerals between 0 and 10. Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.5 emerging to 6 Identifies numerals to 10 by name and connects each to counted objects
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK13.	Match the number of objects in a set to the correct numeral between 1 and 5. Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK14.	Write, draw, or create objects to represent the numerals between 0 and 5. Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
CONTENT STANDARD		Mathematics Standard 2:
STRAND / INDICATOR	(M.PO)	Demonstrate the ability to analyze and create patterns and early mathematical problem-solving skills.
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK1.	Sort objects by attributes such as size and shape.

		Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK2.	Recognize, replicate, and extend simple repeating patterns. Objectives for Development and Learning • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK3.	Create own simple pattern and identify the core unit of the repeating pattern. Objectives for Development and Learning • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK4.	Solve simple addition and subtraction problems (where the answer is five or less), using objects to represent the problem. Objectives for Development and Learning • Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships Objective 20e.1 emerging to 2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10
CONTENT STANDARD		Mathematics Standard 3:
STRAND / INDICATOR	(M.ME)	Demonstrate the ability to measure and compare by size and volume.
INDICATOR / GRADE LEVEL EXPECTATION	M.ME.PK1.	Compare or order up to five objects based on their measurable attributes, such as height or weight. Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR / GRADE LEVEL EXPECTATION	M.ME.PK2.	Use comparative language to describe the length, size, or weight of two or more objects (e.g., shortest, heavier, biggest). Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR / GRADE LEVEL EXPECTATION	M.ME.PK3.	Measure the length of an object using another object or group of objects.

		Objectives for Development and Learning <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
CONTENT STANDARD		Mathematics Standard 4:
STRAND / INDICATOR	(M.GS)	Analyze and compare common shapes and use knowledge of position in space.
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK1.	Identify basic shapes such as circles, triangles, squares, and rectangles regardless of size or orientation. Objectives for Development and Learning <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK2.	Name, describe, and compare shapes in terms of length of sides, number of sides, and number of angles. Objectives for Development and Learning <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK3.	Identify basic 2D and 3D shapes in the environment. Objectives for Development and Learning <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK4.	Create and build shapes from components. Objectives for Development and Learning <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.7 Emerging to 8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK5.	Select, combine, rotate, and flip shapes to match an example. Objectives for Development and Learning <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes



		Objective 21b.7 Emerging to 8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK6.	<p>Understand and use language related to directionality and the position of objects.</p> <p><u>Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <p>Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance</p>