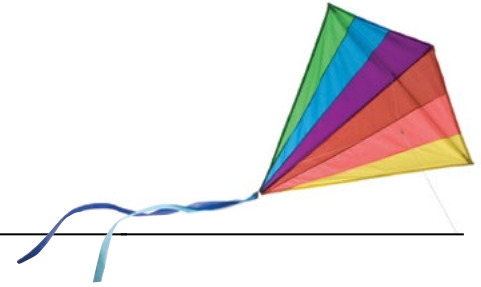**TeachingStrategies®**

Alignment of

GOLD®
Objectives for Development & Learning:
Birth *Through* Third Grade

WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Head Start Early Learning Outcomes Framework

Grade: **Ages 3-5** - Adopted: **2015**

DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL1.	Child manages emotions with increasing independence
INDICATOR	P-ATL1.1.	Manages less intense emotions, such as mild frustration, independently. May require adult support to manage more intense emotions. _GOLD_® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL2.	Child follows classroom rules and routines with increasing independence.
INDICATOR	P-ATL2.1.	Follows simple rules and routines with assistance from adults, such as hanging up their coat or sitting at the table when asked by an adult. _GOLD_® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL3.	Child appropriately handles and takes care of classroom materials.
INDICATOR	P-ATL3.1.	Handles classroom materials, such as putting them where they belong, with adult support. _GOLD_® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL4.	Child manages actions, words, and behavior with increasing independence.
INDICATOR	P-ATL4.1.	Manages own actions, words and behavior with frequent support from adults, such as reminders to use gentle touches and friendly words. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL5.	Child demonstrates an increasing ability to control impulses.
INDICATOR	P-ATL5.1.	Frequently engages in impulsive behaviors, but inhibits them when directly supported by an adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL6.	Child maintains focus and sustains attention with minimal adult support.
INDICATOR	P-ATL6.1.	With adult support, focuses attention on tasks and experiences for short periods of time, despite interruptions or distractions. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL7.	Child persists in tasks.
INDICATOR	P-ATL7.1.	Persists on preferred tasks when presented with small challenges with or without adult support, such as continuing to try to build a tall tower with blocks, even when some pieces fall. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful

DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL8.	Child holds information in mind and manipulates it to perform tasks.
INDICATOR	P-ATL8.1.	Holds small amounts of information in mind, such as two-step directions, to successfully complete simple tasks. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL9.	Child demonstrates flexibility in thinking and behavior.
INDICATOR	P-ATL9.1.	Demonstrates flexibility, or the ability to switch gears, in thinking and behavior when prompted by an adult, such as trying a new way to climb a structure when the first attempt does not work. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.6 Changes plans if a better idea is thought of or proposed
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	P-ATL10.	Child demonstrates initiative and independence.
INDICATOR	P-ATL10.1.	Regularly shows initiative, particularly in interactions with familiar adults. Works independently for brief periods of time without adult prompting. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	P-ATL11.	Child shows interest in and curiosity about the world around them.
INDICATOR	P-ATL11.1.	Seeks out new information and explores new play and tasks with adult support. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	P-ATL12.	Child expresses creativity in thinking and communication.
INDICATOR	P-ATL12.1.	Responds to adults' prompts to express creative ideas in words and/or actions. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
DOMAIN	HS.ATL.36-48.	Approaches to Learning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	P-ATL13.	Child uses imagination in play and interactions with others.
INDICATOR	P-ATL13.1.	Consistently uses imagination in play and other creative works. Begins to communicate creative ideas to other children and adults. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	P-SE1.	Child engages in and maintains positive relationships and interactions with adults.
INDICATOR	P-SE1.1.	Engages in positive interactions with adults, such as by demonstrating affection or talking about ideas. Is able to separate from trusted adults when in familiar settings. Uses adults as a resource to solve problems. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults

DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	P-SE2.	Child engages in prosocial and cooperative behavior with adults.
INDICATOR	P-SE2.1.	Sometimes engages in prosocial behavior with adults, such as greeting the teacher or saying goodbye, and responds to adult requests and directions that may include assistance or prompting. Sometimes demonstrates uncooperative behavior with familiar adults, such as saying "No" to requests, but these moments are typically resolved with support from adults. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE3.	Child engages in and maintains positive interactions and relationships with other children.
INDICATOR	P-SE3.1.	Sometimes engages in and maintains interactions with other children without support from an adult, or demonstrates skills in doing this when prompted by an adult. May spontaneously engage in prosocial behaviors with other children, such as sharing and taking turns with materials and in conversations, or may engage in these with prompting from adults. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE4.	Child engages in cooperative play with other children.
INDICATOR	P-SE4.1.	Often plays cooperatively with other children. For at least short periods during this play, works with other children to plan and enact this play in a coordinated way. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors

DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE5.	Child uses basic problem-solving skills to resolve conflicts with other children.
INDICATOR	P-SE5.1.	Begins to recognize and describe social problems. Suggests solutions to conflicts with adult guidance and support. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE6.	Child expresses a broad range of emotions and recognizes these emotions in self and others.
INDICATOR	P-SE6.1.	Expresses a broad range of emotions across contexts, such as during play and in interactions with adults. Notices when strong emotions are exhibited by others and begins to use words to describe some of these emotions, such as happy, sad, or mad. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE7.	Child expresses care and concern toward others.
INDICATOR	P-SE7.1.	Often pays attention when others are distressed, but attention and response to this distress may be brief. May seek out adult support to help another child who is distressed. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others

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DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE8.	Child manages emotions with increasing independence.
INDICATOR	P-SE8.1.	Manages less intense emotions, such as mild frustration, independently. May require adult support to manage more intense emotions. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.7 Emerging to 1a.8 Controls strong emotions in an appropriate manner most of the time
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE9.	Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.
INDICATOR	P-SE9.1.	Describes own physical characteristics and behaviors and indicates likes and dislikes when asked. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE10.	Child expresses confidence in own skills and positive feelings about self.
INDICATOR	P-SE10.1.	Expresses enjoyment in accomplishing daily routines and new skills and may draw adult attention to these accomplishments. May share own ideas or express positive feelings about self, particularly when prompted by an adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN	HS.SED.36-48.	Social and Emotional Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE11.	Child has sense of belonging to family, community, and other groups.
INDICATOR	P-SE11.1.	Communicates feeling a sense of belonging to family and an emerging sense of connections to other communities through words or other forms of expression, such as drawing a picture of their family or sharing a special object related to their cultural heritage. *GOLD*® Objectives for Development and Learning • Objective 30 Shows basic understanding of people and how they live

DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	P-LC1.	Child attends to communication and language from others
INDICATOR	P-LC1.1.	Shows acknowledgment of comments or questions and is able to attend to conversations, either spoken or signed. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	P-LC2.	Child understands and responds to increasingly complex communication and language from others.
INDICATOR	P-LC2.1.	Understands and responds (verbally and non-verbally) to increasingly longer sentences, simple questions, and simple stories. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC3.	Child varies the amount of information provided to meet the demands of the situation.
INDICATOR	P-LC3.1.	Uses language, spoken or sign, for different purposes and is sometimes able to provide sufficient detail to get needs met from a variety of adults. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items

DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC4.	Child understands, follows, and uses appropriate social and conversational rules.
INDICATOR	P-LC4.1.	Engages in conversations with adults, other children, or within the group setting lasting 2–3 conversational turns, and, with support, will sometimes use appropriate tone and volume for different situations. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.5 Emerging to 10a.6 Engages in conversations of at least three exchanges
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC5.	Child expresses self in increasingly long, detailed, and sophisticated ways.
INDICATOR	P-LC5.1.	Communicates clearly enough to be understood by familiar adults, but may make some pronunciation and grammatical errors. Typically uses 3–5 word phrases/sentences when communicating. With some prompting, can offer multiple (2–3) pieces of information on a single topic. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	P-LC6.	Child understands and uses a wide variety of words for a variety of purposes.
INDICATOR	P-LC6.1.	Shows a rapid increase in acquisition of new vocabulary words that describe actions, emotions, things, or ideas that are meaningful within the everyday environment. Uses new vocabulary words to describe relations among things or ideas. Shows repetition of new words offered by adults. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items

DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	P-LC7.	Child shows understanding of word categories and relationships among words.
INDICATOR	P-LC7.1.	Typically uses known words in the correct context and, with support, shows an emerging understanding of how words are related to broader categories, such as sorting things by color. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: PHONOLOGICAL AWARENESS
GOAL	P-LIT1.	Child demonstrates awareness that spoken language is composed of smaller segments of sound.
INDICATOR	P-LIT1.1.	Shows rote imitation and enjoyment of rhyme and alliteration. With support, distinguishes when two words rhyme and when two words begin with the same sound. *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.5 Emerging to 15a.6 Decides whether two words rhyme • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.4 Shows awareness that some words begin the same way
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: PRINT AND ALPHABET KNOWLEDGE
GOAL	P-LIT2.	Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).
INDICATOR	P-LIT2.1.	Distinguishes print from pictures and shows an understanding that print is something meaningful, such as asking an adult "What does this say?" or "Read this." *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read

DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: PRINT AND ALPHABET KNOWLEDGE
GOAL	P-LIT3.	Child identifies letters of the alphabet and produces correct sounds associated with letters.
INDICATOR	P-LIT3.1.	Shows an awareness of alphabet letters, such as singing the ABC song, recognizing letters from one's name, or naming some letters that are encountered often. *GOLD*® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.2 Recognizes and names a few letters in own name
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COMPREHENSION AND TEXT STRUCTURE
GOAL	P-LIT4.	Child demonstrates an understanding of narrative structure through storytelling/re-telling.
INDICATOR	P-LIT4.1.	With support, may be able to tell one or two key events from a story or may act out a story with pictures or props. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting
DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COMPREHENSION AND TEXT STRUCTURE
GOAL	P-LIT5.	Child asks and answers questions about a book that was read aloud.
INDICATOR	P-LIT5.1.	Can answer basic questions about likes or dislikes in a book or story. Asks and answers questions about main characters or events in a familiar story. With modeling and support, makes predictions about events that might happen next. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures

DOMAIN	HS.LC.36-48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: WRITING
GOAL	P-LIT6.	Child writes for a variety of purposes using increasingly sophisticated marks.
INDICATOR	P-LIT6.1.	Engages in writing activities that consist largely of drawing and scribbling. Begins to convey meaning. With modeling and support, writes some letter-like forms and letters. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH1.	Child knows number names and the count sequence.
INDICATOR	P-MATH1.1.	Says or signs some number words in sequence (up to 10), starting with one. Understands that counting words are separate words, such as "one," "two," "three" versus "one, two, three". *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH2.	Child recognizes the number of objects in a small set.
INDICATOR	P-MATH2.1.	Develops an understanding of what whole numbers mean. Begins to recognize the number of small objects in groups without counting (referred to as "subitizing"). *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH3.	Child understands the relationship between numbers and quantities.
INDICATOR	P-MATH3.1.	Begins to coordinate verbal counting with objects by pointing to or moving objects for small groups of objects laid in a line (referred to as one-to-one correspondence). Begins to understand that the last number represents how many objects are in a group (referred to as "cardinality"). *GOLD*® **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH4.	Child compares numbers.
INDICATOR	P-MATH4.1.	Begins to accurately count and compare objects that are about the same size and are in small groups with adult assistance, such as counts a pile of 2 blocks and a pile of 4, and determines whether the piles have the same or different numbers of blocks. Identifies the first and second objects in a sequence. *GOLD*® **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH5.	Child associates a quantity with written numerals up to 5 and begins to write numbers.
INDICATOR	P-MATH5.1.	Begins to understand that a written numeral represents a quantity and may draw objects or use informal symbols to represent numbers. *GOLD*® **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations c. Connects numerals with their quantities** Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects

DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: OPERATIONS AND ALGEBRAIC THINKING
GOAL	P-MATH6.	Child understands addition as adding to and understands subtraction as taking away from.
INDICATOR	P-MATH6.1.	Begins to add and subtract very small collections of objects with adult support. For example, the teacher says, "You have 3 grapes and get 1 more. How many in all?" Child counts out 3, then counts out 1 more, then counts all 4: "1, 2, 3, 4. I have 4!" _GOLD_® **Objectives for Development and Learning** • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: OPERATIONS AND ALGEBRAIC THINKING
GOAL	P-MATH7.	Child understands simple patterns.
INDICATOR	P-MATH7.1.	Recognizes a simple pattern, and with adult assistance, fills in the missing element of a pattern, such as boy, girl, boy, girl, ___, girl. Duplicates and extends ABABAB patterns. _GOLD_® **Objectives for Development and Learning** • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: MEASUREMENT
GOAL	P-MATH8.	Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.
INDICATOR	P-MATH8.1.	With adult support, begins to understand that attributes can be compared, such as one child can be taller than another child. _GOLD_® **Objectives for Development and Learning** • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects

DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: GEOMETRY AND SPATIAL SENSE
GOAL	P-MATH9.	Child identifies, describes, compares, and composes shapes.
INDICATOR	P-MATH9.1.	Recognizes and names typical circle, square, and sometimes a triangle. With adult support, matches some shapes that are different sizes and orientations. *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.5 Emerging to 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
DOMAIN	HS.M.36-48.	Math (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: GEOMETRY AND SPATIAL SENSE
GOAL	P-MATH10.	Child explores the positions of objects in space.
INDICATOR	P-MATH10.1.	Begins to understand spatial vocabulary. With adult support, follows directions involving their own position in space, such as "Stand up and stretch your arms to the sky." *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (*in*, *on*, *under*, *up*, *down*)
DOMAIN	HS.SCI.36-48.	Scientific Reasoning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: SCIENTIFIC INQUIRY
GOAL	P-SCI1.	Child observes and describes observable phenomena (objects, materials, organisms, and events).
INDICATOR	P-SCI1.1.	Uses the five senses to observe objects, materials, organisms, and events. Provides simple verbal or signed descriptions. With adult support, represents observable phenomena, such as draws a picture. *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
DOMAIN	HS.SCI.36-48.	Scientific Reasoning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: SCIENTIFIC INQUIRY
GOAL	P-SCI2.	Child engages in scientific talk.
INDICATOR	P-SCI2.1.	Begins to use scientific vocabulary words with modeling and support from an adult. Sometimes repeats new words offered by adults. *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills

DOMAIN	HS.SCI.36-48.	Scientific Reasoning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: SCIENTIFIC INQUIRY
GOAL	P-SCI3.	Child compares and categorizes observable phenomena.
INDICATOR	P-SCI3.1.	Sorts objects into groups based on simple attributes, such as color. With support, uses measurement tools to quantify similarities and differences of observable phenomena, such as when a child scoops sand into two containers and with adult assistance, determines which container holds more scoops. *GOLD*® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.4. Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
DOMAIN	HS.SCI.36-48.	Scientific Reasoning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI4.	Child asks a question, gathers information, and makes predictions.
INDICATOR	P-SCI4.1.	Asks simple questions. Uses adults as primary resources to gather information about questions. With adult support and modeling, makes simple predictions, such as "I think that the golf ball will be heavier than the ping pong ball." *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
DOMAIN	HS.SCI.36-48.	Scientific Reasoning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI5.	Child plans and conducts investigations and experiments.
INDICATOR	P-SCI5.1.	With adult support, engages in simple investigations and experiments, such as building a "bridge" out of classroom materials and seeing how many dolls it will hold before it collapses. Records data with teacher assistance, mostly using pictures and marks on a page. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

DOMAIN	HS.SCI.36-48.	Scientific Reasoning (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI6.	Child analyzes results, draws conclusions, and communicates results.
INDICATOR	P-SCI6.1.	With adult assistance, analyzes and interprets data. Draws conclusions and provides simple descriptions of results. For example, an adult suggests counting how many dolls can be supported by a bridge before it breaks and along with the children counts, "One, two, three dolls. What happened when we put on the next doll?" A child says, "The bridge broke!" *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
DOMAIN	HS.PMPD.36-48.	Perceptual, Motor, and Physical Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	P-PMP1.	Child demonstrates control, strength, and coordination of large muscles.
INDICATOR	P-PMP1.1.	Balances, such as on one leg or a beam, for short periods with some assistance. Performs some skills, such as jumping for height and hopping, but these skills may not be consistently demonstrated. Engages in physical activity that requires strength and stamina for at least brief periods. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during complex movement experiences
DOMAIN	HS.PMPD.36-48.	Perceptual, Motor, and Physical Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	P-PMP2.	Child uses perceptual information to guide motions and interactions with objects and other people.
INDICATOR	P-PMP2.1.	Somewhat aware of own body, space, and relationship to other objects. May have difficulty consistently coordinating motions and interactions with objects and other people. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control

DOMAIN	HS.PMPD.36-48.	Perceptual, Motor, and Physical Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	P-PMP3.	Child demonstrates increasing control, strength, and coordination of small muscles.
INDICATOR	P-PMP3.1.	Performs simple hand-eye tasks, such as drawing simple shapes like circles and cutting paper with scissors. May demonstrate limited precision and control in more complex tasks. _GOLD_® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
DOMAIN	HS.PMPD.36-48.	Perceptual, Motor, and Physical Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP4.	Child demonstrates personal hygiene and self-care skills.
INDICATOR	P-PMP4.1.	Shows an awareness of personal hygiene and self-care skills, such as telling an adult it is important to wash hands before eating. May not complete or exhibit these skills regularly without adult guidance and supervision. _GOLD_® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN	HS.PMPD.36-48.	Perceptual, Motor, and Physical Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP5.	Child develops knowledge and skills that help promote nutritious food choices and eating habits.
INDICATOR	P-PMP5.1.	Demonstrates a basic knowledge of the role of foods and nutrition in healthy development. Often requires adult guidance and supervision to make healthy eating choices. _GOLD_® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

DOMAIN	HS.PMPD.36-48.	Perceptual, Motor, and Physical Development (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP6.	Child demonstrates knowledge of personal safety practices and routines.
INDICATOR	P-PMP6.1.	Shows awareness of a growing number of personal safety practices and routines. Looks to adults for support in enacting these. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL1.	Child manages emotions with increasing independence.
INDICATOR	P-ATL1.1.	Has an expanding range of strategies for managing emotions, both less intense emotions as well as those that cause greater distress. May still look to adults for support in managing the most intense emotions, but shows increasing skill in successfully using strategies suggested by adults. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL2.	Child follows classroom rules and routines with increasing independence.
INDICATOR	P-ATL2.1.	Usually follows classroom rules and routines with occasional reminders from adults, such as following an end-of-lunch routine that includes putting away their plate, washing hands, and lining up at the door to go outside. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL3.	Child appropriately handles and takes care of classroom materials.
INDICATOR	P-ATL3.1.	Usually handles, takes care of, and manages classroom materials, such as using them in appropriate ways and not throwing them from the sensory table onto the floor. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL4.	Child manages actions, words, and behavior with increasing independence.
INDICATOR	P-ATL4.1.	Manages own actions, words, and behavior with occasional support from adults. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL5.	Child demonstrates an increasing ability to control impulses.
INDICATOR	P-ATL5.1.	Sometimes controls impulses independently, while at other times needs support from an adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL6.	Child maintains focus and sustains attention with minimal adult support.
INDICATOR	P-ATL6.1.	With increasing independence, focuses attention on tasks and experiences for longer periods of time, despite interruptions or distractions. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL7.	Child persists in tasks.
INDICATOR	P-ATL7.1.	Frequently persists on preferred tasks. Sometimes persists on less preferred activities with or without adult support, such as working to clean up an activity area. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL8.	Child holds information in mind and manipulates it to perform tasks.
INDICATOR	P-ATL8.1.	Holds an increasing amount of information in mind in order to successfully complete tasks. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.8 Uses a few deliberate strategies to remember information
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL9.	Child demonstrates flexibility in thinking and behavior.
INDICATOR	P-ATL9.1.	Demonstrates flexibility in thinking and behavior without prompting at times. Also responds consistently to adult suggestions to show flexibility in approaching tasks or solving problems, such as taking turns to share toys when many children want to use them. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.6 Changes plans if a better idea is thought of or proposed

DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	P-ATL10.	Child demonstrates initiative and independence.
INDICATOR	P-ATL10.1.	Frequently shows initiative, particularly when engaged in preferred activities. Demonstrates a willingness and capability to work independently for increasing amounts of time. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	P-ATL11.	Child shows interest in and curiosity about the world around them.
INDICATOR	P-ATL11.1.	Seeks out new information and explores new play and tasks both independently and with adult support. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	P-ATL12.	Child expresses creativity in thinking and communication.
INDICATOR	P-ATL12.1.	Communicates creative ideas and actions both with and without prompting from adults. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects

DOMAIN	HS.ATL.48-60.	Approaches to Learning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	P-ATL13.	Child uses imagination in play and interactions with others.
INDICATOR	P-ATL13.1.	Develops more elaborate imaginary play, stories, and other creative works with children and adults. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	P-SE1.	Child engages in and maintains positive relationships and interactions with adults.
INDICATOR	P-SE1.1.	Clearly shows enjoyment in interactions with trusted adults while also demonstrating skill in separating from these adults with minimal distress when in a familiar setting. Initiates interactions with adults and participates in longer and more reciprocal interactions with both trusted and new adults. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	P-SE2.	Child engages in prosocial and cooperative behavior with adults.
INDICATOR	P-SE2.1.	Often engages in prosocial behavior with adults and usually responds appropriately to adult requests and directions without significant assistance or prompting. Uncooperative behavior with familiar adults is rare and the child is able to resolve minor conflicts with adults with support, such as being given reminders to use a quiet voice or follow directions. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests

DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE3.	Child engages in and maintains positive interactions and relationships with other children.
INDICATOR	P-SE3.1.	Sustains interactions with other children more often and for increasing periods of time. Demonstrates prosocial behaviors with other children with and without prompting from adults. Likely to show at least some preference for playing with particular children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d. 6 Establishes a special friendship with one other child, but the friendship might only last a short while
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE4.	Child engages in cooperative play with other children.
INDICATOR	P-SE4.1.	Cooperatively plays with other children in an increasingly coordinated way. Works with other children to make plans for what and how they will play together. When given the opportunity, these coordinated play periods get longer. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE5.	Child uses basic problem-solving skills to resolve conflicts with other children.
INDICATOR	P-SE5.1.	Often recognizes and describes social problems, suggests solutions to conflicts, and compromises when working or playing in a group. Although simple conflicts may be resolved without adult assistance, may seek out or need adult support in more challenging moments. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.8 Resolves social problems through basic negotiation and compromise

DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE6.	Child expresses a broad range of emotions and recognizes these emotions in self and others.
INDICATOR	P-SE6.1.	Expresses a broad range of emotions and begins to notice more subtle or complex emotions in self and others, such as embarrassed or worried. Uses words to describe own feelings when prompted, and may at times use these words without prompting, such as saying "Don't be mad" when engaged in play with other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.8 Recognizes that others' feelings about a situation might be different from his own
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE7.	Child expresses care and concern toward others.
INDICATOR	P-SE7.1.	Consistently pays attention when others are distressed and often responds with care, either by seeking out adult support or providing reassurance or support themselves. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE8.	Child manages emotions with increasing independence.
INDICATOR	P-SE8.1.	Has an expanding range of strategies for managing emotions, both less intense emotions and those that cause greater distress. Sometimes looks to adults for support in managing the most intense emotions, but shows increasing skill in managing emotions independently. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time

DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE9.	Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.
INDICATOR	P-SE9.1.	Describes a larger range of individual characteristics and interests and communicates how these are similar or different from those of other people. *GOLD*® Objectives for Development and Learning • Objective 30 Shows basic understanding of people and how they live
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE10.	Child expresses confidence in own skills and positive feelings about self.
INDICATOR	P-SE10.1.	Enjoys accomplishing a greater number of tasks and sharing these accomplishments with other children and adults. Makes increasing number of contributions to group discussion and may share ideas with or without adult prompting. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.8 Cooperates and shares ideas and materials in socially acceptable ways
DOMAIN	HS.SED.48-60.	Social and Emotional Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE11.	Child has sense of belonging to family, community, and other groups.
INDICATOR	P-SE11.1.	Has a sense of belonging to family and community and communicates details about these connections, such as sharing a story about a family gathering, both spontaneously and when prompted by an adult or other child. *GOLD*® Objectives for Development and Learning • Objective 30 Shows basic understanding of people and how they live

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DOMAIN	HS.LC.48-60.	Language and Communication (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	P-LC1.	Child attends to communication and language from others.
INDICATOR	P-LC1.1.	Shows acknowledgment of complex comments or questions. Is able to attend to longer, multi-turn conversations, either spoken or signed. *GOLD*® **Objectives for Development and Learning** • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges
DOMAIN	HS.LC.48-60.	Language and Communication (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	P-LC2.	Child understands and responds to increasingly complex communication and language from others.
INDICATOR	P-LC2.1.	Shows an understanding of complex statements, questions, and stories containing multiple phrases and ideas, and responds appropriately. *GOLD*® **Objectives for Development and Learning** • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	HS.LC.48-60.	Language and Communication (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC3.	Child varies the amount of information provided to meet the demands of the situation.
INDICATOR	P-LC3.1.	Uses language, spoken or sign, for a variety of purposes and can typically provide sufficient detail in order to get needs met from a variety of adults. *GOLD*® **Objectives for Development and Learning** • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

DOMAIN	HS.LC.48-60.	Language and Communication (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC4.	Child understands, follows, and uses appropriate social and conversational rules.
INDICATOR	P-LC4.1.	Maintains multi-turn conversations with adults or other children by being responsive to the conversational partner in a variety of ways, such as by asking a question. With increasing independence, varies tone and volume of expression to match the social situation. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders
DOMAIN	HS.LC.48-60.	Language and Communication (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC5.	Child expresses self in increasingly long, detailed, and sophisticated ways.
INDICATOR	P-LC5.1.	Communicates clearly enough to be understood by familiar and unfamiliar adults, but may make some pronunciation errors and some isolated grammatical errors. Uses longer sentences, as well as sentences that are slightly more complex, such as "I need a pencil because this one broke." Can offer multiple pieces of information on a topic with increasing independence and answer simple questions. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

DOMAIN	HS.LC.48-60.	Language and Communication (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	P-LC6.	Child understands and uses a wide variety of words for a variety of purposes.
INDICATOR	P-LC6.1.	Shows a steady increase in vocabulary through the acquisition of words with increasing specificity and variety. Shows repetition of new words offered by adults and may ask about the meaning of unfamiliar words. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
DOMAIN	HS.LC.48-60.	Language and Communication (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	P-LC7.	Child shows understanding of word categories and relationships among words.
INDICATOR	P-LC7.1.	Demonstrates an increasingly sophisticated understanding of words and word categories with support, such as listing multiple examples of a familiar category or identifying a synonym or antonym. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs
DOMAIN	HS.LIT.48-60.	Literacy (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: PHONOLOGICAL AWARENESS
GOAL	P-LIT1.	Child demonstrates awareness that spoken language is composed of smaller segments of sound.
INDICATOR	P-LIT1.1.	Demonstrates rhyme recognition, such as identifying which words rhyme from a group of three: hat, cat, log. Recognizes phonemic changes in words, such as noticing the problem with "Old McDonald had a charm." Is able to count syllables and understand sounds in spoken words. *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.6 Decides whether two words rhyme

	P-LIT1.1., continued	• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.7 Emerging to 15b.8 Isolates and identifies the beginning sound of a word • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.4 Shows awareness of separate syllables in words • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.4 Shows awareness of separate syllables in words
DOMAIN	**HS.LIT.48-60.**	**Literacy (48 to 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: PRINT AND ALPHABET KNOWLEDGE**
GOAL	**P-LIT2.**	**Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).**
INDICATOR	**P-LIT2.1.**	**Begins to demonstrate an understanding of the connection between speech and print. Shows a growing awareness that print is a system that has rules and conventions, such as holding a book correctly or following a book left to right.** *GOLD*® **Objectives for Development and Learning** • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.4 Indicates where to start reading and the direction to follow
DOMAIN	**HS.LIT.48-60.**	**Literacy (48 to 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: PRINT AND ALPHABET KNOWLEDGE**
GOAL	**P-LIT3.**	**Child identifies letters of the alphabet and produces correct sounds associated with letters.**
INDICATOR	**P-LIT3.1.**	**Recognizes and names at least half of the letters in the alphabet, including letters in own name (first name and last name), as well as letters encountered often in the environment. Produces the sound of many recognized letters.** *GOLD*® **Objectives for Development and Learning** • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences Objective 16b.4 Produces the correct sounds for 10-20 letters

DOMAIN	HS.LIT.48-60.	Literacy (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMPREHENSION AND TEXT STRUCTURE
GOAL	P-LIT4.	Child demonstrates an understanding of narrative structure through storytelling/re-telling.
INDICATOR	P-LIT4.1.	Retells 2–3 key events from a well-known story, typically in the right temporal order and using some simple sequencing terms, such as first … and then. _GOLD_® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate
DOMAIN	HS.LIT.48-60.	Literacy (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMPREHENSION AND TEXT STRUCTURE
GOAL	P-LIT5.	Child asks and answers questions about a book that was read aloud.
INDICATOR	P-LIT5.1.	With support, provides basic answers to specific questions about details of a story, such as who, what, when, or where. With support, can answer inferential questions about stories, such as predictions or how/why something is happening in a particular moment. _GOLD_® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
DOMAIN	HS.LIT.48-60.	Literacy (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: WRITING
GOAL	P-LIT6.	Child writes for a variety of purposes using increasingly sophisticated marks.
INDICATOR	P-LIT6.1.	Progressively uses drawing, scribbling, letter-like forms, and letters to intentionally convey meaning. With support, may use invented spelling consisting of salient or beginning sounds, such as L for elevator or B for bug. _GOLD_® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.9 Emerging to 19b.10 Uses drawing, dictation, and early invented spelling to convey a message

DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH1.	Child knows number names and the count sequence.
INDICATOR	P-MATH1.1.	Says or signs more number words in sequence. *GOLD*® **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations a. Counts** **Objective 20a.6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting**
DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH2.	Child recognizes the number of objects in a small set.
INDICATOR	P-MATH2.1.	Quickly recognizes the number of objects in a small set (referred to as "subitizing"). *GOLD*® **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations b. Quantifies** **Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts**
DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH3.	Child understands the relationship between numbers and quantities.
INDICATOR	P-MATH3.1.	Understands that number words refer to quantity. May point to or move objects while counting objects to 10 and beyond (one-to-one correspondence). Understands that the last number represents how many objects are in a group (cardinality). *GOLD*® **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations a. Counts** **Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting**
DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH4.	Child compares numbers.
INDICATOR	P-MATH4.1.	Counts to determine and compare number amounts even when the larger group's objects are smaller in size, such as buttons, compared with the smaller group's objects that are larger in size, such as markers. Uses numbers related to order or position. *GOLD*® **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations b. Quantifies** **Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many**

DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH5.	Child associates a quantity with written numerals up to 5 and begins to write numbers.
INDICATOR	P-MATH5.1.	Understands that written numbers represent quantities of objects, and uses information symbols, such as a tally, to represent numerals. With adult support, writes some numerals up to 10. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects
DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: OPERATIONS AND ALGEBRAIC THINKING
GOAL	P-MATH6.	Child understands addition as adding to and understands subtraction as taking away from.
INDICATOR	P-MATH6.1.	Solves addition problems by joining objects together and subtraction problems by separating, using manipulatives and fingers to represent objects. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships Objective 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10
DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: OPERATIONS AND ALGEBRAIC THINKING
GOAL	P-MATH7.	Child understands simple patterns.
INDICATOR	P-MATH7.1.	Creates, identifies, extends, and duplicates simple repeating patterns in different forms, such as with objects, numbers, sounds, and movements. *GOLD*® Objectives for Development and Learning • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns

DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: GEOMETRY AND SPATIAL SENSE
GOAL	P-MATH9.	Child identifies, describes, compares, and composes shapes.
INDICATOR	P-MATH9.1.	Recognizes and compares a greater number of shapes of different sizes and orientations. Begins to identify sides and angles as distinct parts of shapes. *GOLD*® **Objectives for Development and Learning** • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
DOMAIN	HS.M.48-60.	Math (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: GEOMETRY AND SPATIAL SENSE
GOAL	P-MATH10.	Child explores the positions of objects in space.
INDICATOR	P-MATH10.1.	Increasingly understands spatial vocabulary. Follows directions involving their own position in space, such as "Move to the front of the line." *GOLD*® **Objectives for Development and Learning** • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
DOMAIN	HS.SCI.48-60.	Scientific Reasoning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SCIENTIFIC INQUIRY
GOAL	P-SCI1.	Child observes and describes observable phenomena (objects, materials, organisms, and events).
INDICATOR	P-SCI1.1.	Makes increasingly complex observations of objects, materials, organisms, and events. Provides greater detail in descriptions. Represents observable phenomena in more complex ways, such as pictures that include more detail. *GOLD*® **Objectives for Development and Learning** • Objective 24 Uses scientific inquiry skills
DOMAIN	HS.SCI.48-60.	Scientific Reasoning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SCIENTIFIC INQUIRY
GOAL	P-SCI2.	Child engages in scientific talk.
INDICATOR	P-SCI2.1.	Uses a greater number of scientific vocabulary words. Repeats new words offered by adults and may ask questions about unfamiliar words. *GOLD*® **Objectives for Development and Learning** • Objective 24 Uses scientific inquiry skills

DOMAIN	HS.SCI.48-60.	Scientific Reasoning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SCIENTIFIC INQUIRY
GOAL	P-SCI3.	Child compares and categorizes observable phenomena.
INDICATOR	P-SCI3.1.	With increasing independence, sorts objects into groups based on more complex attributes, such as weight, sound, or texture. Uses measurement tools to assess the properties of and compare observable phenomena. *GOLD*® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
DOMAIN	HS.SCI.48-60.	Scientific Reasoning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI4.	Child asks a question, gathers information, and makes predictions.
INDICATOR	P-SCI4.1.	Asks more complex questions. Uses other sources besides adults to gather information, such as books, or other experts. Uses background knowledge and experiences to make predictions. *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
DOMAIN	HS.SCI.48-60.	Scientific Reasoning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI5.	Child plans and conducts investigations and experiments.
INDICATOR	P-SCI5.1.	With increasing independence, engages in some parts of conducting complex investigations or experiments. Increasingly able to articulate the steps that need to be taken to conduct an investigation. Uses more complex ways to gather and record data, such as with adult support, makes a graph that shows children's favorite snacks. *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills

DOMAIN	HS.SCI.48-60.	Scientific Reasoning (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI6.	Child analyzes results, draws conclusions, and communicates results.
INDICATOR	P-SCI6.1.	With increasing independence, analyzes and interprets data and draws conclusions. With adult support, compares results to initial prediction and generates new questions or designs. For example, after putting multiple magnets together to create one magnet that is not strong enough to lift 10 paperclips, builds another and tries again. Communicates results, solutions, and conclusions in increasingly complex ways through multiple methods. _GOLD_® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
DOMAIN	HS.PMPD.48-60.	Perceptual, Motor and Physical Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	P-PMP1.	Child demonstrates control, strength, and coordination of large muscles.
INDICATOR	P-PMP1.1.	Balances, such as on one leg or on a beam, for longer periods of time both when standing still and when moving from one position to another. Demonstrates more coordinated movement when engaging in skills, such as jumping for height and distance, hopping, and running. Engages in more complex movements, such as riding a tricycle, with ease. Engages in physical activities of increasing levels of intensity for sustained periods of time. _GOLD_® Objectives for Development and Learning • Objective 5 Demonstrates balancing skills Objective 5.8 Sustains balance during complex movement experiences
DOMAIN	HS.PMPD.48-60.	Perceptual, Motor and Physical Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	P-PMP2.	Child uses perceptual information to guide motions and interactions with objects and other people.
INDICATOR	P-PMP2.1.	Shows increasing awareness of body, space, and relationship to other objects in ways that allow for more coordinated movements, actions, and interactions with others. _GOLD_® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games

DOMAIN	HS.PMPD.48-60.	Perceptual, Motor and Physical Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	P-PMP3.	Child demonstrates increasing control, strength, and coordination of small muscles.
INDICATOR	P-PMP3.1.	Performs tasks that require more complex hand-eye coordination, such as cutting out shapes and drawing letter-like forms, with moderate levels of precision and control. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.8 Uses small, precise finger and hand movements • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.8 Uses three-point finger grip and efficient hand placement when writing and drawing
DOMAIN	HS.PMPD.48-60.	Perceptual, Motor and Physical Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP4.	Child demonstrates personal hygiene and self-care skills.
INDICATOR	P-PMP4.1.	Begins to take more responsibility for personal hygiene and self-care skills. Sometimes completes them without adult prompting. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN	HS.PMPD.48-60.	Perceptual, Motor and Physical Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP5.	Child develops knowledge and skills that help promote nutritious food choices and eating habits.
INDICATOR	P-PMP5.1.	Demonstrates an increasing understanding of the ways in which foods and nutrition help the body grow and be healthy. Makes healthy eating choices both independently and with support. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being

DOMAIN	HS.PMPD.48-60.	Perceptual, Motor and Physical Development (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP6.	Child demonstrates knowledge of personal safety practices and routines.
INDICATOR	P-PMP6.1.	Exhibits increasing independence in following basic personal safety practices and routines. Follows adult guidance around more complex practices. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL1.	Child manages emotions with increasing independence.
INDICATOR	P-ATL1.1.	Expresses emotions in ways that are appropriate to the situation. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
INDICATOR	P-ATL1.2.	Looks for adult assistance when emotions are most intense. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
INDICATOR	P-ATL1.3.	Uses a range of coping strategies to manage emotions with the support of an adult, such as using words or taking deep breaths. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL2.	Child follows classroom rules and routines with increasing independence.
INDICATOR	P-ATL2.1.	Demonstrates awareness of classroom rules when asked and is able to follow these rules most of the time. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

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INDICATOR	P-ATL2.2.	Follows most classroom routines, such as putting away backpack when entering the room or sitting on the rug after outside time. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	P-ATL2.3.	Responds to signals when transitioning from one activity to another. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL3.	Child appropriately handles and takes care of classroom materials.
INDICATOR	P-ATL3.1.	Appropriately handles materials during activities. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations Objective 3a.8 Cooperates and shares ideas and materials in social acceptable ways
INDICATOR	P-ATL3.2.	Cleans up and puts materials away appropriately, such as places blocks back on correct shelf or places markers in the correct bin. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations Objective 3a.8 Cooperates and shares ideas and materials in social acceptable ways
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	P-ATL4.	Child manages actions, words, and behavior with increasing independence.
INDICATOR	P-ATL4.1.	Demonstrates control over actions and words in response to a challenging situation, such as wanting to use the same materials as another child, or frustration over not being able to climb to the top of a structure. May need support from adults. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time

INDICATOR	P-ATL4.2.	Manages behavior according to expectations, such as using quiet feet when asked or sitting on the rug during circle time. GOLD® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
INDICATOR	P-ATL4.3.	Waits for turn, such as waits in line to wash hands or waits for turn on swings. GOLD® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations Objective 3a.8 Cooperates and shares ideas and materials in social acceptable ways
INDICATOR	P-ATL4.4.	Refrains from aggressive behavior towards others. GOLD® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
INDICATOR	P-ATL4.5.	Begins to understand the consequences of behavior, such as hitting leads to an adult giving you quiet time. Can describe the effects their behavior may have on others, such as noticing that another child feels sad when you hit him. GOLD® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a. 8 Controls strong emotions in an appropriate manner most of the time
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL5.	Child demonstrates an increasing ability to control impulses.
INDICATOR	P-ATL5.1.	Stops an engaging activity to transition to another less desirable activity with adult guidance and support. GOLD® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	P-ATL5.2.	Delays having desires met, such as agreeing to wait turn to start an activity. GOLD® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification

INDICATOR	P-ATL5.3.	Without adult reminders, waits to communicate information to a group. *GOLD*® **Objectives for Development and Learning** • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.8 Cooperates and shares ideas and materials in social acceptable ways
INDICATOR	P-ATL5.4.	Refrains from responding impulsively, such as waiting to be called on during group discussion or requesting materials rather than grabbing them. *GOLD*® **Objectives for Development and Learning** • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.8 Cooperates and shares ideas and materials in socially acceptable ways
DOMAIN	**HS.ATL.B-60.**	**Approaches to Learning (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)**
GOAL	**P-ATL6.**	**Child maintains focus and sustains attention with minimal adult support.**
INDICATOR	P-ATL6.1.	Maintains focus on activities for extended periods of time, such as 15 minutes or more. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
INDICATOR	P-ATL6.2.	Engages in purposeful play for extended periods of time. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions
INDICATOR	P-ATL6.3.	Attends to adult during large and small group activities with minimal support. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.9 Emerging to 11a.10 Selectively focuses attention based on task difficulty and shifts attention toward teacher's goal; demonstrates concentrated effort

DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL7.	Child persists in tasks.
INDICATOR	P-ATL7.1.	Completes tasks that are challenging or less preferred despite frustration, either by persisting independently or seeking help from an adult or other child. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.7 Emerging to 11b.8 Plans and pursues goal until it is reached
INDICATOR	P-ATL7.2.	Returns with focus to an activity or project after having been away from it. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL8.	Child holds information in mind and manipulates it to perform tasks.
INDICATOR	P-ATL8.1.	Accurately recounts recent experiences in the correct order and includes relevant details. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view
INDICATOR	P-ATL8.2.	Successfully follows detailed, multi-step directions, sometimes with reminders. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.7 Emerging to 8b.8 Follows detailed, instructional, multistep directions
INDICATOR	P-ATL8.3.	Remembers actions to go with stories or songs shortly after being taught. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.8 Uses a few deliberate strategies to remember information

DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	P-ATL9.	Child demonstrates flexibility in thinking and behavior.
INDICATOR	P-ATL9.1.	Tries different strategies to complete work or solve problems including with other children. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results
INDICATOR	P-ATL9.2.	Applies different rules in contexts that require different behaviors, such as using indoor voices or feet instead of outdoor voices or feet. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.8 Applies basic rules in new but similar situations
INDICATOR	P-ATL9.3.	Transitions between activities without getting upset. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	P-ATL10.	Child demonstrates initiative and independence.
INDICATOR	P-ATL10.1.	Engages in independent activities. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate interesting tasks; can ignore most distractions and interruptions
INDICATOR	P-ATL10.2.	Makes choices and communicates these to adults and other children. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

INDICATOR	P-ATL10.3.	Independently identifies and seeks things to complete activities or tasks, such as gathering art supplies to make a mask or gathering cards to play a matching activity. _GOLD®_ Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules
INDICATOR	P-ATL10.4.	Plans play scenarios, such as dramatic play or construction, by establishing roles for play, using appropriate materials, and generating appropriate scenarios to be enacted. _GOLD®_ Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
DOMAIN	**HS.ATL.B-60.**	**Approaches to Learning (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: INITIATIVE AND CURIOSITY**
GOAL	**P-ATL11.**	**Child shows interest in and curiosity about the world around them.**
INDICATOR	P-ATL11.1.	Asks questions and seeks new information. _GOLD®_ Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects
INDICATOR	P-ATL11.2.	Is willing to participate in new activities or experiences even if they are perceived as challenging. _GOLD®_ Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.8 Plans and pursues own goal until it is reached
INDICATOR	P-ATL11.3.	Demonstrates eagerness to learn about and discuss a range of topics, ideas, and activities. _GOLD®_ Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	P-ATL12.	Child expresses creativity in thinking and communication.
INDICATOR	P-ATL12.1.	Asks questions related to tasks or activities that indicate thinking about new ways to accomplish the task or activity. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules
INDICATOR	P-ATL12.2.	Approaches tasks, activities, and play in ways that show creative problem solving. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules
INDICATOR	P-ATL12.3.	Uses multiple means of communication to creatively express thoughts, feelings, or ideas. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules
DOMAIN	HS.ATL.B-60.	Approaches to Learning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	P-ATL13.	Child uses imagination in play and interactions with others.
INDICATOR	P-ATL13.1.	Engages in social and pretend play. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

INDICATOR	P-ATL13.2.	Uses imagination with materials to create stories or works of art. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.8 Represents objects, places, and ideas with increasingly abstract symbols
INDICATOR	P-ATL13.3.	Uses objects or materials to represent something else during play, such as using a paper plate or Frisbee as a steering wheel. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
DOMAIN	**HS.SED.B-60.**	**Social and Emotional Development (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: RELATIONSHIPS WITH ADULTS**
GOAL	**P-SE1.**	**Child engages in and maintains positive relationships and interactions with adults.**
INDICATOR	P-SE1.1.	Interacts readily with trusted adults. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
INDICATOR	P-SE1.2.	Engages in some positive interactions with less familiar adults, such as parent volunteers. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
INDICATOR	P-SE1.3.	Shows affection and preference for adults who interact with them on a regular basis. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests

INDICATOR	P-SE1.4.	Seeks help from adults when needed. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
DOMAIN	**HS.SED.B-60.**	**Social and Emotional Development (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: RELATIONSHIPS WITH ADULTS**
GOAL	**P-SE2.**	**Child engages in prosocial and cooperative behavior with adults.**
INDICATOR	P-SE2.1.	Engages in prosocial behaviors with adults, such as using respectful language or greetings. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
INDICATOR	P-SE2.2.	Attends to an adult when asked. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
INDICATOR	P-SE2.3.	Follows adult guidelines and expectations for appropriate behavior. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
INDICATOR	P-SE2.4.	Asks or waits for adult permission before doing something when they are unsure. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests

DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE3.	Child engages in and maintains positive interactions and relationships with other children.
INDICATOR	P-SE3.1.	Engages in and maintains positive interactions with other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.8 Interacts cooperatively in groups of four or five children
INDICATOR	P-SE3.2.	Uses a variety of skills for entering social situations with other children, such as suggesting something to do together, joining an existing activity, or sharing a toy. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.8 Interacts cooperatively in groups of four or five children
INDICATOR	P-SE3.3.	Takes turns in conversations and interactions with other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.8 Interacts cooperatively in groups of four or five children
INDICATOR	P-SE3.4.	Develops friendships with one or two preferred other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.7 Emerging to 2d.8 Maintains friendships for several months or more; forms friendships around similar play interests
DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE4.	Child engages in cooperative play with other children.
INDICATOR	P-SE4.1.	Engages in joint play, such as using coordinated goals, planning, roles, and games with rules, with at least one other child at a time. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

INDICATOR	P-SE4.2.	Demonstrates willingness to include others' ideas during interactions and play. _GOLD_® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR	P-SE4.3.	Shows enjoyment of play with other children, such as through verbal exchanges, smiles, and laughter. _GOLD_® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates
INDICATOR	P-SE4.4.	Engages in reflection and conversation about past play experiences _GOLD_® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.8 Maintains friendships for several months or more; forms friendships around similar play interests
DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	P-SE5.	Child uses basic problem-solving skills to resolve conflicts with other children.
INDICATOR	P-SE5.1.	Recognizes and describes basic social problems in books or pictures, such as both children wanting the same toy, and during interactions with other children, such as "Why do you think your friend might be sad?" _GOLD_® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
INDICATOR	P-SE5.2.	Uses basic strategies for dealing with common conflicts, such as sharing, taking turns, and compromising. _GOLD_® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.8 Resolves social problems through basic negotiation and compromise

INDICATOR	P-SE5.3.	Expresses feelings, needs, and opinions in conflict situations. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.8 Resolves social problems through basic negotiation and compromise
INDICATOR	P-SE5.4.	Seeks adult help when needed to resolve conflicts. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE6.	Child expresses a broad range of emotions and recognizes these emotions in self and others.
INDICATOR	P-SE6.1.	Recognizes and labels basic emotions in books or photographs. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.8 Recognizes that others' feelings about a situation might be different from his own
INDICATOR	P-SE6.2.	Uses words to describe own feelings. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately
INDICATOR	P-SE6.3.	Uses words to describe the feelings of adults or other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE7.	Child expresses care and concern toward others.
INDICATOR	P-SE7.1.	Makes empathetic statements to adults or other children. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
INDICATOR	P-SE7.2.	Offers support to adults or other children who are distressed. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b. 4 Demonstrates concern about the feelings of others
DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	P-SE8.	Child manages emotions with increasing independence.
INDICATOR	P-SE8.1.	Expresses feelings in ways that are appropriate to the situation. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
INDICATOR	P-SE8.2.	Looks for adult assistance when feelings are most intense. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time
INDICATOR	P-SE8.3.	Uses a range of coping strategies to manage emotions with the support of an adult, such as using words or taking a deep breath. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.8 Controls strong emotions in an appropriate manner most of the time

DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE9.	Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.
INDICATOR	P-SE9.1.	Describes self using several different characteristics. *GOLD*® **Objectives for Development and Learning** • **Objective 29 Demonstrates knowledge about self**
INDICATOR	P-SE9.2.	Demonstrates knowledge of uniqueness of self, such as talents, interests, preferences, or culture. *GOLD*® **Objectives for Development and Learning** • **Objective 29 Demonstrates knowledge about self**
DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE10.	Child expresses confidence in own skills and positive feelings about self.
INDICATOR	P-SE10.1.	Shows satisfaction or seeks acknowledgment when completing a task or solving a problem. *GOLD*® **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors** **Objective 1c.8 Takes responsibility for own well-being**
INDICATOR	P-SE10.2.	Expresses own ideas or beliefs in group contexts or in interactions with others. *GOLD*® **Objectives for Development and Learning** • **Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others** **Objective 3a.8 Cooperates and shares ideas and materials in socially acceptable ways**
INDICATOR	P-SE10.3.	Uses positive words to describe self, such as kind or hard-worker *GOLD*® **Objectives for Development and Learning** • **Objective 29 Demonstrates knowledge about self**
DOMAIN	HS.SED.B-60.	Social and Emotional Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	P-SE11.	Child has sense of belonging to family, community, and other groups.
INDICATOR	P-SE11.1.	Identifies self as being a part of different groups, such as family, community, culture, faith, or preschool. *GOLD*® **Objectives for Development and Learning** • **Objective 29 Demonstrates knowledge about self**

INDICATOR	P-SE11.2.	Relates personal stories about being a part of different groups. _GOLD_® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
INDICATOR	P-SE11.3.	Identifies similarities and differences about self across familiar environments and settings _GOLD_® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
DOMAIN	**HS.LC.B-60.**	**Language and Communication (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: ATTENDING AND UNDERSTANDING**
GOAL	**P-LC1.**	**Child attends to communication and language from others.**
INDICATOR	P-LC1.1.	Uses verbal and non-verbal signals appropriately to acknowledge the comments or questions of others. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR	P-LC1.2.	Shows ongoing connection to a conversation, group discussion, or presentation. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	**HS.LC.B-60.**	**Language and Communication (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: ATTENDING AND UNDERSTANDING**
GOAL	**P-LC2.**	**Child understands and responds to increasingly complex communication and language from others.**
INDICATOR	P-LC2.1.	Shows an ability to recall (in order) multiple step directions. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.8 Follows detailed, instructional, multistep directions

INDICATOR	P-LC2.2.	Demonstrates understanding of a variety of question types, such as "Yes/No?" or "Who/What/When/Where?" or "How/ Why?" _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR	P-LC2.3.	Shows understanding of a variety of sentence types, such as multi-clause, cause-effect, sequential order, or if-then. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs
INDICATOR	P-LC2.4.	Shows an understanding of talk related to the past or future. _GOLD_® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
INDICATOR	P-LC2.5.	Shows understanding, such as nodding or gestures, in response to the content of books read aloud, stories that are told, or lengthy explanations given on a topic. Children who are DLLs may demonstrate more complex communication and language in their home language than in English. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

DOMAIN	HS.LC.B-60.	Language and Communication (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC3.	Child varies the amount of information provided to meet the demands of the situation.
INDICATOR	P-LC3.1.	Usually provides sufficient detail in order to get needs met, such as explaining a point of difficulty in a task or sharing a request from home with the teacher. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	P-LC3.2.	Uses language, spoken or sign, to clarify a word or statement when misunderstood. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	P-LC3.3.	Children who are DLLs may switch between their languages. *GOLD*® Objectives for Development and Learning • Objective 38 Demonstrates progress in speaking English Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase
DOMAIN	HS.LC.B-60.	Language and Communication (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	P-LC4.	Child understands, follows, and uses appropriate social and conversational rules.
INDICATOR	P-LC4.1.	Maintains multi-turn conversations with adults, other children, and within larger groups by responding in increasingly sophisticated ways, such as asking related questions or expressing agreement. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.8 Engages in complex, lengthy conversations of five or more exchanges • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.8 Uses acceptable language and basic social rules during communication with others

INDICATOR	P-LC4.2.	With increasing independence, matches the tone and volume of expression to the content and social situation, such as by using a whisper to tell a secret. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.8 Uses acceptable language and basic social rules during communication with others
DOMAIN	**HS.LC.B-60.**	**Language and Communication (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: COMMUNICATING AND SPEAKING**
GOAL	**P-LC5.**	**Child expresses self in increasingly long, detailed, and sophisticated ways.**
INDICATOR	P-LC5.1.	Communicates clearly enough to be understood by adults across a range of situations. Pronunciation errors and grammatical errors are isolated and infrequent. Shows proficiency with prepositions, regular/irregular past tense, possessives, and noun-verb agreement. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.8 Pronounces multisyllabic or unusual words correctly; speaks audibly • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	P-LC5.2.	Typically, uses complete sentences of more than 5 words with complex structures, such as sentences involving sequence and causal relations. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	P-LC5.3.	Can produce and organize multiple sentences on a topic, such as giving directions or telling a story, including information about the past or present or things not physically present, and answer a variety of question types. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.8 Tells elaborate stories that refer to other times and places

DOMAIN	HS.LC.B-60.	Language and Communication (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	P-LC6.	Child understands and uses a wide variety of words for a variety of purposes.
INDICATOR	P-LC6.1.	Demonstrates the use of multiple (2–3) new words or signs a day during play and other activities. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	P-LC6.2.	Shows recognition of and/or familiarity with key domain-specific words heard during reading or discussions. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	P-LC6.3.	With multiple exposures, uses new domain-specific vocabulary during activities, such as using the word "cocoon" when learning about the life-cycle of caterpillars, or "cylinder" when learning about 3-D shapes. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	P-LC6.4.	With support, forms guesses about the meaning of new words from context clues. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

DOMAIN	HS.LC.B-60.	Language and Communication (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	P-LC7.	Child shows understanding of word categories and relationships among words.
INDICATOR	P-LC7.1.	Categorizes words or objects, such as sorting a hard hat, machines, and tools into the construction group, or giving many examples of farm animals. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs
INDICATOR	P-LC7.2.	Discusses new words in relation to known words and word categories, such as "It fell to the bottom when it sank" or "When you hop it's like jumping on one leg" or "The bear and fox are both wild animals." _GOLD_® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	P-LC7.3.	Identifies shared characteristics among people, places, things, or actions, such as identifying that both cats and dogs are furry and have four legs. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs
INDICATOR	P-LC7.4.	Identifies key common antonyms, such as black/white or up/down. Identifies 1–2 synonyms for very familiar words, such as glad or happy. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs

INDICATOR	P-LC7.5.	Shows an ability to distinguish similar words, such as "I don't like it, I love it!" or "It's more than tall, it's gigantic" or "It's so cold, it's frosty." *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.10 Checks for understanding of material presented orally by asking questions and making comments; demonstrates understanding of the differences between verbs and adjectives that are somewhat similar; uses context clues (e.g., known words, facial expressions, gestures) to determine meaning of unknown words or phrases from grade-level material
DOMAIN	**HS.LIT.B-60.**	**Literacy (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: PHONOLOGICAL AWARENESS**
GOAL	**P-LIT1.**	**Child demonstrates awareness that spoken language is composed of smaller segments of sound.**
INDICATOR	P-LIT1.1.	Provides one or more words that rhyme with a single given target, such as "What rhymes with log?" *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.8 Generates a group of rhyming words when given a word
INDICATOR	P-LIT1.2.	Produces the beginning sound in a spoken word, such as "Dog begins with /d/." *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.8 Isolates and identifies the beginning sound of a word
INDICATOR	P-LIT1.3.	Provides a word that fits with a group of words sharing an initial sound, with adult support, such as "Sock, Sara, and song all start with the /s/ sound. What else starts with the /s/ sound?" *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.8 Isolates and identifies the beginning sound of a word

DOMAIN	HS.LIT.B-60.	Literacy (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: PRINT AND ALPHABET KNOWLEDGE
GOAL	P-LIT2.	Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).
INDICATOR	P-LIT2.1.	Understands that print is organized differently for different purposes, such as a note, list, or storybook. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.8 Uses various types of books for their intended purposes
INDICATOR	P-LIT2.2.	Understands that written words are made up of a group of individual letters. *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition d. Applies phonics concepts and knowledge of word structure to decode text Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word
INDICATOR	P-LIT2.3.	Begins to point to single-syllable words while reading simple, memorized texts. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts d. Uses context clues to read and comprehend texts Objective 18d.2 Uses different strategies to make meaning from print (determines patterns in text; uses known words; asks questions; sounds out words; uses frequently occurring affixes and inflections)
INDICATOR	P-LIT2.4.	Identifies book parts and features, such as the front, back, title, and author. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

DOMAIN	HS.LIT.B-60.	Literacy (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: PRINT AND ALPHABET KNOWLEDGE
GOAL	P-LIT3.	Child identifies letters of the alphabet and produces correct sounds associated with letters.
INDICATOR	P-LIT3.1.	Names 18 upper- and 15 lower-case letters. _GOLD_® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order
INDICATOR	P-LIT3.2.	Knows the sounds associated with several letters. _GOLD_® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences Objective 16b.4 Produces the correct sounds for 10-20 letters
DOMAIN	HS.LIT.B-60.	Literacy (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COMPREHENSION AND TEXT STRUCTURE
GOAL	P-LIT4.	Child demonstrates an understanding of narrative structure through storytelling/re-telling.
INDICATOR	P-LIT4.1.	Re-tells or acts out a story that was read, putting events in the appropriate sequence, and demonstrating more sophisticated understanding of how events relate, such as cause and effect relationships. _GOLD_® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.8 Retells stories and recounts informational texts with many details about characters, events, ideas, and story lines
INDICATOR	P-LIT4.2.	Tells fictional or personal stories using a sequence of at least 2–3 connected events. _GOLD_® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

INDICATOR	P-LIT4.3.	Identifies characters and main events in books and stories. *GOLD*® **Objectives for Development and Learning** • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
DOMAIN	**HS.LIT.B-60.**	**Literacy (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: COMPREHENSION AND TEXT STRUCTURE**
GOAL	**P-LIT5.**	**Child asks and answers questions about a book that was read aloud.**
INDICATOR	P-LIT5.1.	Answers questions about details of a story with increasingly specific information, such as when asked "Who was Mary?" responds "She was the girl who was riding the horse and then got hurt." *GOLD*® **Objectives for Development and Learning** • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
INDICATOR	P-LIT5.2.	Answers increasingly complex inferential questions that require making predictions based on multiple pieces of information from the story; inferring characters' feelings or intentions; or providing evaluations of judgments that are grounded in the text. *GOLD*® **Objectives for Development and Learning** • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations, makes comparisons and inferences, and draws conclusions; identifies the author's supporting points
INDICATOR	P-LIT5.3.	Provides a summary of a story, highlighting a number of the key ideas in the story and how they relate. *GOLD*® **Objectives for Development and Learning** • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a. 6 Identifies story-related problems, events, and resolutions during conversations with an adult

DOMAIN	HS.LIT.B-60.	Literacy (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: WRITING
GOAL	P-LIT6.	Child writes for a variety of purposes using increasingly sophisticated marks.
INDICATOR	P-LIT6.1.	Creates a variety of written products that may or may not phonetically relate to intended messages. _GOLD_® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.10 Uses drawing, dictation, and early invented spelling to convey a message
INDICATOR	P-LIT6.2.	Shows an interest in copying simple words posted in the classroom. _GOLD_® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message
INDICATOR	P-LIT6.3.	Attempts to independently write some words using invented spelling, such as K for kite. _GOLD_® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.10 Uses drawing, dictation, and early invented spelling to convey a message
INDICATOR	P-LIT6.4.	Writes first name correctly or close to correctly. _GOLD_® Objectives for Development and Learning • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.11 Emerging to 19a.12 Writes accurate first name
INDICATOR	P-LIT6.5.	Writes (draws, illustrates) for a variety of purposes and demonstrates evidence of many aspects of print conventions, such as creating a book that moves left to right. _GOLD_® Objectives for Development and Learning • Objective 19 Demonstrates writing skills c. Writes using conventions Objective 19c.1 Emerging to 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of letter-sound relationships

DOMAIN	HS.M.B-60.	Math (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH1.	Child knows number names and the count sequence.
INDICATOR	P-MATH1.1.	Counts verbally or signs to at least 20 by ones. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.7 Emerging to 20a.8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
DOMAIN	HS.M.B-60.	Math (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH2.	Child recognizes the number of objects in a small set.
INDICATOR	P-MATH2.1.	Instantly recognizes, without counting, small quantities of up to 5 objects and says or signs the number. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
DOMAIN	HS.M.B-60.	Math (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH3.	Child understands the relationship between numbers and quantities.
INDICATOR	P-MATH3.1.	When counting objects, says or signs the number names in order, pairing one number word that corresponds with one object, up to at least 10. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.5 Emerging to 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
INDICATOR	P-MATH3.2.	Counts and answers "How many?" questions for approximately 10 objects. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

INDICATOR	P-MATH3.3.	Accurately counts as many as 5 objects in a scattered configuration. *GOLD*® **Objectives for Development and Learning** • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR	P-MATH3.4.	Understands that each successive number name refers to a quantity that is one larger. *GOLD*® **Objectives for Development and Learning** • Objective 20 Uses number concepts and operations a. Counts Objective 20a.8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
INDICATOR	P-MATH3.5.	Understands that the last number said represents the number of objects in a set. *GOLD*® **Objectives for Development and Learning** • Objective 20 Uses number concepts and operations a. Counts Objective 20a.8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
DOMAIN	**HS.M.B-60.**	**Math (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: COUNTING AND CARDINALITY**
GOAL	**P-MATH4.**	**Child compares numbers.**
INDICATOR	P-MATH4.1.	Identifies whether the number of objects in one group is more than, less than, or the same as objects in another group for up to at least five objects. *GOLD*® **Objectives for Development and Learning** • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR	P-MATH4.2.	Identifies and uses numbers related to order or position from first to tenth. *GOLD*® **Objectives for Development and Learning** • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

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DOMAIN	HS.M.B-60.	Math (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: COUNTING AND CARDINALITY
GOAL	P-MATH5.	Child associates a quantity with written numerals up to 5 and begins to write numbers.
INDICATOR	P-MATH5.1.	Associates a number of objects with a written numeral 0–5. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
INDICATOR	P-MATH5.2.	Recognizes and, with support, writes some numerals up to 10. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects
DOMAIN	HS.M.B-60.	Math (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: OPERATIONS AND ALGEBRAIC THINKING
GOAL	P-MATH6.	Child understands addition as adding to and understands subtraction as taking away from.
INDICATOR	P-MATH6.1.	Represents addition and subtraction in different ways, such as with fingers, objects, and drawings. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships Objective 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10
INDICATOR	P-MATH6.2.	Solves addition and subtraction word problems. Adds and subtracts up to 5 to or from a given number. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 1

INDICATOR	P-MATH6.3.	With adult assistance, begins to use counting on from the larger number for addition. For example, when adding a group of 3 and a group of 2, counts "One, two, three…" and then counts on "Four, five!" (keeping track with fingers). When counting back for subtraction such as taking away 3 from 5, counts, "Five, four, three…two!" (keeping track with fingers). *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships Objective 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10
DOMAIN	**HS.M.B-60.**	**Math (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: OPERATIONS AND ALGEBRAIC THINKING**
GOAL	**P-MATH7.**	**Child understands simple patterns.**
INDICATOR	P-MATH7.1.	**Fills in missing elements of simple patterns.** *GOLD*® **Objectives for Development and Learning** • **Objective 23 Demonstrates knowledge of patterns** **Objective 23.6 Extends and creates simple repeating patterns**
INDICATOR	P-MATH7.2.	**Duplicates simple patterns in a different location than demonstrated, such as making the same alternating color pattern with blocks at a table that was demonstrated on the rug. Extends patterns, such as making an eight block tower of the same pattern that was demonstrated with four blocks.** *GOLD*® **Objectives for Development and Learning** • **Objective 23 Demonstrates knowledge of patterns** **Objective 23.6 Extends and creates simple repeating patterns**
INDICATOR	P-MATH7.3.	**Identifies the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.** *GOLD*® **Objectives for Development and Learning** • **Objective 23 Demonstrates knowledge of patterns** **Objective 23.8 Recognizes, creates, and explains more complex repeating and simple growing patterns**

DOMAIN	HS.M.B-60.	Math (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: MEASUREMENT
GOAL	P-MATH8.	Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.
INDICATOR	P-MATH8.1.	Measures using the same unit, such as putting together snap cubes to see how tall a book is. *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
INDICATOR	P-MATH8.2.	Compares or orders up to 5 objects based on their measurable attributes, such as height or weight. *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR	P-MATH8.3.	Uses comparative language, such as shortest, heavier, or biggest. *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
DOMAIN	HS.M.B-60.	Math (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: GEOMETRY AND SPATIAL SENSE
GOAL	P-MATH9.	Child identifies, describes, compares, and composes shapes.
INDICATOR	P-MATH9.1.	Names and describes shapes in terms of length of sides, number of sides, and number of angles. *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

INDICATOR	P-MATH9.2.	Correctly names basic shapes regardless of size and orientation. *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
INDICATOR	P-MATH9.3.	Analyzes, compares and sorts two-and three-dimensional shapes and objects in different sizes. *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
INDICATOR	P-MATH9.4.	Describes their similarities, differences, and other attributes, such as size and shape. *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR	P-MATH9.5.	Creates and builds shapes from components. *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
DOMAIN	**HS.M.B-60.**	**Math (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: GEOMETRY AND SPATIAL SENSE**
GOAL	**P-MATH10.**	**Child explores the positions of objects in space.**
INDICATOR	P-MATH10.1.	Understands and uses language related to directionality, order, and the position of objects, including up/down, and in front/behind. *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance

INDICATOR	P-MATH10.2.	Correctly follows directions involving their own position in space, such as "Stand up" and "Move forward." *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
DOMAIN	**HS.SCI.B-60.**	**Scientific Reasoning (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: SCIENTIFIC INQUIRY**
GOAL	**P-SCI1.**	**Child observes and describes observable phenomena (objects, materials, organisms, and events).**
INDICATOR	P-SCI1.1.	Identifies the five senses (smell, touch, sight, sound, taste) and uses them to make observations. *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
INDICATOR	P-SCI1.2.	Uses observational tools to extend the five senses, such as a magnifying glass, microscope, binoculars, or stethoscope. Describes observable phenomena using adjectives and labels, such as lemons taste sour and play dough feels sticky. *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills • Objective 28 Uses tools and other technology to perform tasks
INDICATOR	P-SCI1.3.	Represents observable phenomena with pictures, diagrams, and 3-D models. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.8 Represents objects, places, and ideas with increasingly abstract symbols • Objective 24 Uses scientific inquiry skills
DOMAIN	**HS.SCI.B-60.**	**Scientific Reasoning (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: SCIENTIFIC INQUIRY**
GOAL	**P-SCI2.**	**Child engages in scientific talk.**
INDICATOR	P-SCI2.1.	Uses scientific practice words or signs, such as observe, describe, compare, contrast, question, predict, experiment, reflect, cooperate, or measure. *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills

INDICATOR	P-SCI2.2.	Uses scientific content words when investigating and describing observable phenomena, such as parts of a plant, animal, or object. *GOLD*® **Objectives for Development and Learning** • **Objective 24 Uses scientific inquiry skills**
DOMAIN	**HS.SCI.B-60.**	**Scientific Reasoning (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: SCIENTIFIC INQUIRY**
GOAL	**P-SCI3.**	**Child compares and categorizes observable phenomena.**
INDICATOR	P-SCI3.1.	Categorizes by sorting observable phenomena into groups based on attributes such as appearance, weight, function, ability, texture, odor, and sound. *GOLD*® **Objectives for Development and Learning** • **Objective 13 Uses classification skills** **Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason**
INDICATOR	P-SCI3.2.	Uses measurement tools, such as a ruler, balance scale, eye dropper, unit blocks, thermometer, or measuring cup, to quantify similarities and differences of observable phenomena. *GOLD*® **Objectives for Development and Learning** • **Objective 28 Uses tools and other technology to perform tasks**
DOMAIN	**HS.SCI.B-60.**	**Scientific Reasoning (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: REASONING AND PROBLEM-SOLVING**
GOAL	**P-SCI4.**	**Child asks a question, gathers information, and makes predictions.**
INDICATOR	P-SCI4.1.	Asks questions that can be answered through an investigation, such as "What do plants need to grow?" or "What countries do the children in our class come from?". *GOLD*® **Objectives for Development and Learning** • **Objective 24 Uses scientific inquiry skills**
INDICATOR	P-SCI4.2.	Gathers information about a question by looking at books or discussing prior knowledge and observations. *GOLD*® **Objectives for Development and Learning** • **Objective 24 Uses scientific inquiry skills**

INDICATOR	P-SCI4.3.	Makes predictions and brainstorms solutions based on background knowledge and experiences, such as "I think that plants need water to grow." or "I think adding yellow paint to purple will make brown." GOLD® Objectives for Development and Learning • Objective 12 Remembers and connect experiences b. Makes connections Objective 12b.8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context
DOMAIN	HS.SCI.B-60.	Scientific Reasoning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI5.	Child plans and conducts investigations and experiments.
INDICATOR	P-SCI5.1.	Articulates steps to be taken and lists materials needed for an investigation or experiment. GOLD® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
INDICATOR	P-SCI5.2.	Implements steps and uses materials to explore testable questions, such as "Do plants need water to grow?" by planting seeds and giving water to some but not to others. GOLD® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
INDICATOR	P-SCI5.3.	Uses senses and simple tools to observe, gather, and record data, such as gathering data on where children's families are from and creating a graph that shows the number of children from different countries. GOLD® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills • Objective 28 Uses tools and other technology to perform tasks
DOMAIN	HS.SCI.B-60.	Scientific Reasoning (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	P-SCI6.	Child analyzes results, draws conclusions, and communicates results.
INDICATOR	P-SCI6.1.	Analyzes and interprets data and summarizes results of investigation. GOLD® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
INDICATOR	P-SCI6.2.	Draws conclusions, constructs explanations, and verbalizes cause and effect relationships. GOLD® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills

INDICATOR	P-SCI6.3.	With adult support, compares results to initial prediction and offers evidence as to why they do or do not work. Generates new testable questions based on results. *GOLD*® **Objectives for Development and Learning** • **Objective 24 Uses scientific inquiry skills**
INDICATOR	P-SCI6.4.	Communicates results, solutions, and conclusions through a variety of methods, such as telling an adult that plants need water to grow or putting dots on a map that show the number of children from each country. *GOLD*® **Objectives for Development and Learning** • **Objective 24 Uses scientific inquiry skills**
DOMAIN	**HS.PMPD.B-60.**	**Perceptual, Motor, and Physical Development (By 60 Months)**
SUB-DOMAIN		**SUB-DOMAIN: GROSS MOTOR**
GOAL	**P-PMP1.**	**Child demonstrates control, strength, and coordination of large muscles.**
INDICATOR	P-PMP1.1.	Demonstrates balance in large-muscle movement, such as walking on a log without falling or balancing on one leg. *GOLD*® **Objectives for Development and Learning** • **Objective 4 Demonstrates traveling skills** Objective 4.6 Moves purposefully from place to place with control • **Objective 5 Demonstrates balancing skills** Objective 5.8 Sustains balance during complex movement experiences
INDICATOR	P-PMP1.2.	Performs activities that combine and coordinate large muscle movements, including swinging on a swing, climbing a ladder, or dancing to music. *GOLD*® **Objectives for Development and Learning** • **Objective 4 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games • **Objective 5 Demonstrates balancing skills** Objective 5.8 Sustains balance during complex movement experiences
INDICATOR	P-PMP1.3.	Demonstrates strength and stamina that allow for participation in a range of physical activities, such as running around playing tag. *GOLD*® **Objectives for Development and Learning** • **Objective 4 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games

DOMAIN	HS.PMPD.B-60.	Perceptual, Motor, and Physical Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	P-PMP2.	Child uses perceptual information to guide motions and interactions with objects and other people.
INDICATOR	P-PMP2.1.	Demonstrates awareness of own body and other people's space during interactions. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games
INDICATOR	P-PMP2.2.	Moves body in relation to objects to effectively perform tasks, such as moving body in position to kick a ball. *GOLD*® Objectives for Development and Learning • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.8 Manipulates balls or similar objects with a full range of motion
INDICATOR	P-PMP2.3.	When asked, can move own body in front of, to the side, or behind something or someone else, such as getting in line with other children. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games
INDICATOR	P-PMP2.4.	Changes directions when moving with little difficulty. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games
DOMAIN	HS.PMPD.B-60.	Perceptual, Motor, and Physical Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	P-PMP3.	Child demonstrates increasing control, strength, and coordination of small muscles.
INDICATOR	P-PMP3.1.	Easily coordinates hand and eye movements to carry out tasks, such as working on puzzles or stringing beads together. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.8 Uses small, precise finger and hand movements

INDICATOR	P-PMP3.2.	Uses a pincer grip to hold and manipulate tools for writing, drawing, and painting. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.8 Uses three-point finger grip and efficient hand placement when writing and drawing
INDICATOR	P-PMP3.3.	Uses coordinated movements to complete complex tasks, such as cutting along a line, pouring, or buttoning. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.8 Uses small, precise finger and hand movements
DOMAIN	HS.PMPD.B-60.	Perceptual, Motor, and Physical Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP4.	Child demonstrates personal hygiene and self-care skills.
INDICATOR	P-PMP4.1.	Washes hands with soap and water. Knows to do this before eating, after using the bathroom, or after blowing nose. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR	P-PMP4.2.	Demonstrates increasing ability to take responsibility for participating in personal self-care skills, such as brushing teeth or getting dressed. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
DOMAIN	HS.PMPD.B-60.	Perceptual, Motor, and Physical Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP5.	Child develops knowledge and skills that help promote nutritious food choices and eating habits.
INDICATOR	P-PMP5.1.	Identifies a variety of healthy and unhealthy foods. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being

INDICATOR	P-PMP5.2.	Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy. _GOLD_® **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.8 Takes responsibility for own well-being**
INDICATOR	P-PMP5.3.	Moderates food consumption based on awareness of own hunger and fullness. _GOLD_® **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.8 Takes responsibility for own well-being**
DOMAIN	HS.PMPD.B-60.	Perceptual, Motor, and Physical Development (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	P-PMP6.	Child demonstrates knowledge of personal safety practices and routines.
INDICATOR	P-PMP6.1.	Identifies, avoids, and alerts others to danger, such as keeping a safe distance from swings. _GOLD_® **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.8 Takes responsibility for own well-being**
INDICATOR	P-PMP6.2.	Identifies and follows basic safety rules with adult guidance and support, such as transportation and street safety practices. _GOLD_® **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.8 Takes responsibility for own well-being**

Grade: **Ages Birth to 12 months** - Adopted: **2015**

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL1.	Child manages feelings and emotions with support of familiar adults.
INDICATOR	IT-ATL1.1.	Engages with familiar adults for calming and comfort, to focus attention, and to share joy. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL2.	Child manages actions and behavior with support of familiar adults.
INDICATOR	IT-ATL2.1.	Responds to attentive caregiving by quieting or calming down, such as when being fed or being comforted during moments of physical distress. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL3.	Child maintains focus and sustains attention with support.
INDICATOR	IT-ATL3.1.	Develops some ability to filter out distracting sensory stimuli in order to focus on and attend to important people or objects in the environment with support. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL4.	Child develops the ability to show persistence in actions and behavior.
INDICATOR	IT-ATL4.1.	Shows increasing ability to continue interactions with familiar adults or toys for more than just a brief time. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.1 Emerging to 11b.2 Repeats actions to obtain similar results

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL5.	Child demonstrates the ability to be flexible in actions and behavior.
INDICATOR	IT-ATL5.1.	Shows repetitive patterns in actions or behaviors but sometimes tries more than one approach to solving a problem or engaging someone in interaction. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL6.	Child demonstrates emerging initiative in interactions, experiences, and explorations.
INDICATOR	IT-ATL6.1.	Initiates interactions with familiar adults through expressions, actions, or behaviors. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL7.	Child shows interest in and curiosity about objects, materials, or events.
INDICATOR	IT-ATL7.1.	Shows excitement when engaged in learning, such as smiling at an adult, laughing after batting at a mobile, or knocking over a toy. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses sense to explore the immediate environment
DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL8.	Child uses creativity to increase understanding and learning.
INDICATOR	IT-ATL8.1.	Uses a variety of ways to interact with other people. Modifies expressions, actions, or behaviors based on responses of others. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL9.	Child shows imagination in play and interactions with others.
INDICATOR	IT-ATL9.1.	Emerging No Correlations
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE1.	Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.
INDICATOR	IT-SE1.1.	Interacts in predictable ways with familiar adults. Responds positively to familiar adults' efforts to help with stressful moments. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE2.	Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.
INDICATOR	IT-SE2.1.	Shows recognition of familiar adults by turning head toward familiar voice, smiling, reaching, or quieting when held. May avoid or withdraw from unfamiliar adults. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE3.	Child learns to use adults as a resource to meet needs.
INDICATOR	IT-SE3.1.	Communicates needs to familiar adults by using a variety of behaviors, such as, crying, looking, smiling, pointing, dropping, reaching, or banging objects. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

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DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE4.	Child shows interest in, interacts with, and develops personal relationships with other children.
INDICATOR	IT-SE4.1.	Looks at attentively, touches or explores another child's face. Shows recognition of familiar children through actions or behaviors, such as smiling, reaching, touching, or making sounds directed to the child. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c1. Emerging to 2c.2 Plays near other children; uses similar materials or actions
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE5.	Child imitates and engages in play with other children.
INDICATOR	IT-SE5.1.	Responds to another child's actions or sounds during play with a toy by watching attentively, touching the other child, or reaching for or taking the toy. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c1. Emerging to 2c.2 Plays near other children; uses similar materials or actions
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE6.	Child learns to express a range of emotions.
INDICATOR	IT-SE6.1.	Expresses feelings of comfort, discomfort, enjoyment, fear, surprise, anger, or unhappiness by crying, smiling, laughing or through facial expressions, body movements or gestures, often to elicit a response from a familiar adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE7.	Child recognizes and interprets emotions of others with the support of familiar adults.
INDICATOR	IT-SE7.1.	Attends with interest when others show they are happy, sad, or fearful by their facial expressions, voices, or actions. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE8.	Child expresses care and concern towards others.
INDICATOR	IT-SE8.1.	May cry when another child cries. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE9.	Child manages emotions with the support of familiar adults.
INDICATOR	IT-SE9.1.	Quiets or stops crying when held and gently rocked or talked to by a familiar adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE10.	Child shows awareness about self and how to connect with others.
INDICATOR	IT-SE10.1.	Learns about self by exploring hands, feet, body, and movement. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE11.	Child understands some characteristics of self and others.
INDICATOR	IT-SE11.1.	Listens and responds by quieting, smiling or cooing when name is said to child or when it is used in conversation with a familiar adult. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE12.	Child shows confidence in own abilities through relationships with others.
INDICATOR	IT-SE12.1.	Participates in back-and-forth social interactions through facial expressions, sounds, gestures, and responding to the actions of others. *GOLD*® **Objectives for Development and Learning** • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE13.	Child develops a sense of belonging through relationships with others.
INDICATOR	IT-SE13.1.	Shows awareness of familiar routines by behaviors, such as opening mouth for feeding or lifting arms to be picked up. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC1.	Child attends to, understands, and responds to communication and language from others.
INDICATOR	IT-LC1.1.	Attends to verbal and non-verbal communication by turning toward or looking at a person. Participates in reciprocal interactions by exchanging facial expressions and language sounds with familiar adults. _GOLD®_ Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC2.	Child learns from communication and language experiences with others.
INDICATOR	IT-LC2.1.	Pays attention when familiar adults talk or sign about objects, people, or events during face-to-face interactions by changing focus, making eye contact, or looking at people or objects. _GOLD®_ Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC3.	Child communicates needs and wants non-verbally and by using language.
INDICATOR	IT-LC3.1.	Learns how to use different means of communication to signal distress or discomfort, solicit help, and to communicate interests and needs to others. _GOLD®_ Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

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DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC4.	Child uses non-verbal communication and language to engage others in interaction.
INDICATOR	IT-LC4.1.	Uses facial expressions, including smiling, or uses gestures or sounds, such as cooing or babbling, to engage familiar adults in social interaction. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC5.	Child uses increasingly complex language in conversation with others.
INDICATOR	IT-LC5.1.	Explores sounds common in many languages, such as "ma-ma" or "ba-ba. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.2 Babbles strings of single consonant sounds and combines sounds
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC6.	Child initiates non-verbal communication and language to learn and gain information.
INDICATOR	IT-LC6.1.	Takes turns in nonverbal conversations by using facial expressions, sounds, gestures or signs to initiate or respond to communication. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	IT-LC7.	Child understands an increasing number of words used in communication with others.
INDICATOR	IT-LC7.1.	Looks at familiar people, animals or objects when they are named such as mama, puppy, or ball. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	IT-LC8.	Child uses an increasing number of words in communication and conversation with others.
INDICATOR	IT-LC8.1.	May use signs or verbalizations for familiar people or objects. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC9.	Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.
INDICATOR	IT-LC9.1.	Listens and attends to culturally and linguistically familiar words or signs in rhymes or songs. *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.1 Emerging to 15a.2 Joins in rhyming songs and games
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC10.	Child handles books and relates them to their stories or information.
INDICATOR	IT-LC10.1.	Explores a book by touching it, patting it, or putting it in his/her mouth. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC11.	Child recognizes pictures and some symbols, signs, or words.
INDICATOR	IT-LC11.1.	Looks at pictures of familiar people, animals, or objects while an adult points at and/or names the person, animal, or object. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC12.	Child comprehends meaning from pictures and stories.
INDICATOR	IT-LC12.1.	Looks at picture books and listens to an adult talk about pictures in a book. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC13.	Child makes marks and uses them to represent objects or actions.
INDICATOR	IT-LC13.1.	Emerging No Correlations
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C1.	Child actively explores people and objects to understand self, others, and objects.
INDICATOR	IT-C1.1.	Uses the senses and a variety of actions to examine people and objects, such as mouthing, touching, shaking or dropping. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C2.	Child uses understanding of causal relationships to act on social and physical environments.
INDICATOR	IT-C2.1.	Repeats an action to make things happen or to get an adult to repeat an action, such as dropping a toy from the high chair repeatedly and waiting for an adult to pick it up. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C3.	Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.
INDICATOR	IT-C3.1.	Recognizes familiar people by their faces or voices. Learns to distinguish between familiar and unfamiliar people. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C4.	Child recognizes the stability of people and objects in the environment.
INDICATOR	IT-C4.1.	Shows awareness that people and objects still exist when they are out of sight or sound range. May turn head or crawl towards a parent or other familiar adult who leaves the room. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
GOAL	IT-C6.	Child learns to use a variety of strategies in solving problems.
INDICATOR	IT-C6.1.	Engages in simple repeated actions to reach a goal, such as trying to get whole hand and then fingers or thumb in mouth. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 repeats actions to obtain similar results
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
GOAL	IT-C7.	Child uses reasoning and planning ahead to solve problems.
INDICATOR	IT-C7.1.	Uses own actions or movements to solve simple problems, such as rolling to the side to reach an object or kicking to make something move. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C8.	Child develops sense of number and quantity.
INDICATOR	IT-C8.1.	Attends to quantity in play with objects, such as reaching or looking for more than one object. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C9.	Child uses spatial awareness to understand objects and their movement in space.
INDICATOR	IT-C9.1.	Explores or examines objects and watches objects when they move. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C10.	Child uses matching and sorting of objects or people to understand similar and different characteristics.
INDICATOR	IT-C10.1.	Explores or examines differences between familiar or unfamiliar people or between different types of objects, such as by mouthing or shaking a toy. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C11.	Child observes and imitates sounds, words, gestures, actions, and behaviors.
INDICATOR	IT-C11.1.	Engages in reciprocal imitation games, such as patting on a table or handing an object back and forth. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C12.	Child uses objects or symbols to represent something else.
INDICATOR	IT-C12.1.	Emerging No Correlations
DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C13.	Child uses pretend play to increase understanding of culture, environment, and experience.
INDICATOR	IT-C13.1.	Emerging No Correlations
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP1.	Child uses perceptual information to understand objects, experiences, and interactions.
INDICATOR	IT-PMP1.1.	Uses perceptual information to organize basic understanding of objects when given opportunities to observe, handle, and use objects, including recognizing differences in texture and how things feel. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP2.	Child uses perceptual information in directing own actions, experiences, and interactions.
INDICATOR	IT-PMP2.1.	Adjusts balance and movement with the changing size and proportion of own body in response to opportunities in the environment. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP3.	Child demonstrates effective and efficient use of large muscles for movement and position.
INDICATOR	IT-PMP3.1.	Explores new body positions and movements, such as rolling over, sitting, crawling, hitting or kicking at objects to achieve goals. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP4.	Child demonstrates effective and efficient use of large muscles to explore the environment.
INDICATOR	IT-PMP4.1.	Uses each new posture (raising head, rolling onto back, sitting) to learn new ways to explore the environment. For example, sits up to be able to reach for or hold objects. *GOLD*® Objectives for Development and Learning • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP5.	Child uses sensory information and body awareness to understand how their body relates to the environment.
INDICATOR	IT-PMP5.1.	Responds to sounds and sights in the environment by orienting head or body to understand the information in the event. For example, a young infant will turn towards an adult and re-position their body to be picked up. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment

DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP6.	Child coordinates hand and eye movements to perform actions.
INDICATOR	IT-PMP6.1.	Coordinates hands and eyes when reaching for and holding stable or moving objects. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP7.	Child uses hands for exploration, play, and daily routines.
INDICATOR	IT-PMP7.1.	Uses single actions to explore shape, size, texture, or weight of objects, such as turning an object over or around, or dropping or pushing away an object. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP8.	Child adjusts reach and grasp to use tools.
INDICATOR	IT-PMP8.1.	Uses increasingly refined grasps, matching the grasp to the task, such as using an index finger and thumb to pick up pieces of cereal or using the whole hand to bang objects together. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP9.	Child demonstrates healthy behaviors with increasing independence as part of everyday routines.
INDICATOR	IT-PMP9.1.	Emerging No Correlations

DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP10.	Child demonstrates effective and efficient use of large muscles to explore the environment.
INDICATOR	IT-PMP10.1.	Emerging No Correlations
DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP11.	Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices.
INDICATOR	IT-PMP11.1.	Emerging No Correlations

DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL1.	Child manages feelings and emotions with support of familiar adults.
INDICATOR	IT-ATL1.1.	Seeks to be close, makes contact, or looks to familiar adults for help with strong emotions. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self
DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL2.	Child manages actions and behavior with support of familiar adults.
INDICATOR	IT-ATL2.1.	Looks to familiar adults for assistance and guidance with actions and behavior. May try to calm self by sucking on fingers or thumb when overly excited or distressed. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL3.	Child maintains focus and sustains attention with support.
INDICATOR	IT-ATL3.1.	Shows increasing ability to attend to people, objects and activities in order to extend or complete an activity, or to join others in a common focus. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL4.	Child develops the ability to show persistence in actions and behavior.
INDICATOR	IT-ATL4.1.	Shows willingness to repeat attempts to communicate or to repeat actions to solve a problem even when encountering difficulties. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful

DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL5.	Child demonstrates the ability to be flexible in actions and behavior.
INDICATOR	IT-ATL5.1.	Shows ability to shift focus in order to attend to something else, participate in a new activity or try a new approach to solving a problem. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL6.	Child demonstrates emerging initiative in interactions, experiences, and explorations.
INDICATOR	IT-ATL6.1.	Points to desired people, objects or places, and initiates actions, such as looking for a favorite toy or bringing a book to an adult to read. Actively resists actions or items not wanted. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL7.	Child shows interest in and curiosity about objects, materials, or events.
INDICATOR	IT-ATL7.1.	Approaches new events, experiences with others, or materials with interest and curiosity, such as intently listening to a new song or examining new toys or materials. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL8.	Child uses creativity to increase understanding and learning.
INDICATOR	IT-ATL8.1.	Finds new things to do with familiar, everyday objects, such as using a cooking pot for a hat or a spoon as a drumstick. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
DOMAIN	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL9.	Child shows imagination in play and interactions with others.
INDICATOR	IT-ATL9.1.	Uses sounds, gestures, signs, or words playfully through songs, finger plays, or games. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE1.	Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.
INDICATOR	IT-SE1.1.	Looks to familiar adults for emotional support and encouragement. Reacts or may become distressed when separated from familiar adults. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE2.	Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.
INDICATOR	IT-SE2.1.	Moves or stays close to familiar adults for emotional security when unfamiliar adult approaches. May look at familiar adults to gauge comfort level with unfamiliar adult. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE3.	Child learns to use adults as a resource to meet needs.
INDICATOR	IT-SE3.1.	Looks to or seeks help from familiar adults, such as taking the adult's hand and leading them to something the child wants or needs. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE4.	Child shows interest in, interacts with, and develops personal relationships with other children.
INDICATOR	IT-SE4.1.	Participates in simple back-and-forth interactions with another child. Interacts with a few children on a regular basis, knows some of their names likes or dislikes. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE5.	Child imitates and engages in play with other children.
INDICATOR	IT-SE5.1.	Participates in simple imitation games, such as making similar sounds or running after another child. Plays next to other children with similar toys or materials. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions

DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE6.	Child learns to express a range of emotions.
INDICATOR	IT-SE6.1.	Expresses feelings of comfort, discomfort, enjoyment, fear, surprise, anger, or unhappiness by crying, smiling, laughing or through facial expressions, body movements or gestures, often to elicit a response from a familiar adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE7.	Child recognizes and interprets emotions of others with the support of familiar adults.
INDICATOR	IT-SE7.1.	Responds to others' emotional expressions, often by sharing an emotional reaction, such as smiling when an adult smiles or showing excitement when other children are excited. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE8.	Child expresses care and concern towards others.
INDICATOR	IT-SE8.1.	Looks sad or concerned when another child is crying or upset. May seek adult's help or offer something, such as a blanket, food, or a soft toy. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions

DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE9.	Child manages emotions with the support of familiar adults.
INDICATOR	IT-SE9.1.	Looks to or seeks comfort when distressed and accepts reassurance from a familiar adult, or engages in self-comforting behaviors, such as sucking on fingers or thumb to calm self when upset or in new situations. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE10.	Child shows awareness about self and how to connect with others.
INDICATOR	IT-SE10.1.	Experiments with use of hands and body, discovering new capacities and how movement and gestures can be used to relate to others. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE11.	Child understands some characteristics of self and others.
INDICATOR	IT-SE11.1.	Responds by looking or coming when called by name. Pays attention when others notice what the child is able to do. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE12.	Child shows confidence in own abilities through relationships with others.
INDICATOR	IT-SE12.1.	Expresses desires and preferences. Seeks to draw adult's attention to objects of interest or new physical skills and attends to adult's responses. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self

DOMAIN	HS.SE.8-18.	Social and Emotional Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE13.	Child develops a sense of belonging through relationships with others.
INDICATOR	IT-SE13.1.	Anticipates familiar routines or activities, such as getting shoes when it is time to go outside or watching for a parent when it is time to go home. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC1.	Child attends to, understands, and responds to communication and language from others.
INDICATOR	IT-LC1.1.	Shows understanding of the meaning of familiar caregivers' verbal and non-verbal communication and responds with facial expressions, gestures, words or actions, such as looking at people or objects being referred to. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC2.	Child learns from communication and language experiences with others.
INDICATOR	IT-LC2.1.	Participates in joint attention with an adult by looking back and forth between the adult and object. Points or gestures when an adult is pointing, naming, or signing about a familiar or new object and learns names and uses of objects. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted

DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC3.	Child communicates needs and wants non-verbally and by using language.
INDICATOR	IT-LC3.1.	Uses a variety of ways to communicate interests, needs and wants, such as saying or making a sign for "More" when eating. _GOLD_® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs Objective 9a.4 Names familiar people, animals, and objects
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC4.	Child uses non-verbal communication and language to engage others in interaction.
INDICATOR	IT-LC4.1.	Repeats actions or single words to initiate or maintain social interactions with other children or adults, such as clapping hands or calling a name to get someone's attention. _GOLD_® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC5.	Child uses increasingly complex language in conversation with others.
INDICATOR	IT-LC5.1.	Initiates and participates in conversations by babbling and using gestures, such as showing or giving, or by using words or signs. Communicates mainly about objects, actions, and events happening in the here and now. _GOLD_® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations

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DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC6.	Child initiates non-verbal communication and language to learn and gain information.
INDICATOR	IT-LC6.1.	Asks simple questions using gestures, such as pointing, signs or words with variations in pitch and intonation. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	IT-LC7.	Child understands an increasing number of words used in communication with others.
INDICATOR	IT-LC7.1.	Looks or points at a person or object that has been named, follows simple directions, and responds appropriately to the meaning of words or signs. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.4 Follows simple requests not accompanied by gestures
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	IT-LC8.	Child uses an increasing number of words in communication and conversation with others.
INDICATOR	IT-LC8.1.	Imitates new words or signs and uses some words or signs for naming or making simple one-word requests, such as saying or signing "milk" when asking for a drink. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar people, animals, and objects

DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC9.	Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.
INDICATOR	IT-LC9.1.	Says a few words of culturally and linguistically familiar rhymes and repetitive refrains in stories or songs. *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.2 Joins in rhyming songs and games
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC10.	Child handles books and relates them to their stories or information.
INDICATOR	IT-LC10.1.	Holds books, turns pages, looks at the pictures and uses sounds, signs, or words to identify actions or objects in a book. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.3 Emerging to 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC11.	Child recognizes pictures and some symbols, signs, or words.
INDICATOR	IT-LC11.1.	Points at, signs, or says name of, or talks about animals, people, or objects in photos, pictures, or drawings. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC12.	Child comprehends meaning from pictures and stories.
INDICATOR	IT-LC12.1.	Points at pictures in a book, making sounds or saying words and interacting with an adult reading a book. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
DOMAIN	HS.LC.8-18.	Language and Communication (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC13.	Child makes marks and uses them to represent objects or actions.
INDICATOR	IT-LC13.1.	Makes marks on a paper with a large crayon or marker to explore writing materials. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.2 Makes scribbles or marks
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C1.	Child actively explores people and objects to understand self, others, and objects.
INDICATOR	IT-C1.1.	Acts intentionally to achieve a goal or when manipulating an object, such as trying to get an adult to do something or trying different ways to reach a toy under a table. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C2.	Child uses understanding of causal relationships to act on social and physical environments.
INDICATOR	IT-C2.1.	Engages in purposeful actions to cause things to happen, such as making splashes in a puddle or rolling a ball to knock over a tower. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C3.	Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.
INDICATOR	IT-C3.1.	Remembers actions of familiar adults, the usual location of familiar objects, and parts of familiar routines. Notices and responds to new people, objects, or materials in the environment. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.3 Emerging to 12b.4 Remembers the sequence of personal routines and experiences with teacher support
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C4.	Child recognizes the stability of people and objects in the environment.
INDICATOR	IT-C4.1.	Searches for hidden or missing people or objects in the place they were last seen or found. May wait and watch at a door or window for the return of a family member. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C5.	Child uses memories as a foundation for more complex actions and thoughts.
INDICATOR	IT-C5.1.	Remembers how to use objects or materials from previous experience. Anticipates routines or events by taking action, such as going to the table when it is time to eat. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.3 Emerging to 12b.4 Remembers the sequence of personal routines and experiences with teacher support

DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
GOAL	IT-C6.	Child learns to use a variety of strategies in solving problems.
INDICATOR	IT-C6.1.	Explores how to make something happen again or how something works by doing actions over and over again, such as repeatedly filling a container and emptying it out. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
GOAL	IT-C7.	Child uses reasoning and planning ahead to solve problems.
INDICATOR	IT-C7.1.	Tries different solutions to everyday problems until discovering one that works. May try the same strategy multiple times even if it is not working. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C8.	Child develops sense of number and quantity.
INDICATOR	IT-C8.1.	Uses a few basic words to refer to change in the amount of objects, such as asking for "more" or saying "all gone" when a plate is empty. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C9.	Child uses spatial awareness to understand objects and their movement in space.
INDICATOR	IT-C9.1.	Explores how things fit together, how they fit with other things, and how they move through space, such as a ball thrown under a table. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen

DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C10.	Child uses matching and sorting of objects or people to understand similar and different characteristics.
INDICATOR	IT-C10.1.	Matches objects by similar or related characteristics, such as matching shapes with openings in a shape-sorting box or by putting a toy bottle with a baby doll. _GOLD_® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.2 Matches similar objects
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C11.	Child observes and imitates sounds, words, gestures, actions, and behaviors.
INDICATOR	IT-C11.1.	Imitates what other people did earlier, such as wiping up a spill or closing a door. _GOLD_® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C12.	Child uses objects or symbols to represent something else.
INDICATOR	IT-C12.1.	Uses toy objects in ways similar to the real objects they represent, such as talking on a toy phone. _GOLD_® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
DOMAIN	HS.C.8-18.	Cognition (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C13.	Child uses pretend play to increase understanding of culture, environment, and experiences.
INDICATOR	IT-C13.1.	Imitates everyday actions of others, such as pretending to feed a doll or stuffed toy. _GOLD_® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props

DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP1.	Child uses perceptual information to understand objects, experiences, and interactions.
INDICATOR	IT-PMP1.1.	Uses perceptual information about properties of objects in matching and associating them with each other through play and interaction with an adult, such as using a play bottle to feed a baby doll. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP2.	Child uses perceptual information in directing own actions, experiences, and interactions.
INDICATOR	IT-PMP2.1.	Uses depth perception, scans for obstacles, and makes a plan on how to move based on that information while learning to crawl, walk, or move in another way. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP3.	Child demonstrates effective and efficient use of large muscles for movement and position.
INDICATOR	IT-PMP3.1.	Moves from crawling to cruising to walking, learning new muscle coordination for each new skill, and how to manage changing ground surfaces. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.3 Emerging to 4.4 Experiments with different ways of moving

DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP4.	Child demonstrates effective and efficient use of large muscles to explore the environment.
INDICATOR	IT-PMP4.1.	Uses body position, balance, and especially movement to explore and examine materials, activities, and spaces. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing
DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP5.	Child uses sensory information and body awareness to understand how their body relates to the environment.
INDICATOR	IT-PMP5.1.	Shows awareness as an accomplished crawler or walker of new challenges or dangers in the environment, such as steep inclines or drop-offs. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP6.	Child coordinates hand and eye movements to perform actions.
INDICATOR	IT-PMP6.1.	Uses hand-eye coordination for more complex actions, such as releasing objects into a container, or stacking cups, rings or blocks, or picking up pieces of food one by one. *GOLD*® Objectives for Development and Learning • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully

DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP7.	Child uses hands for exploration, play, and daily routines.
INDICATOR	IT-PMP7.1.	Explores properties of objects and materials by uusing various hand actions, such as pulling at them, picking them up to examine them, pointing to learn their names, turning knobs on objects, or turning pages in a board book. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects
DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP8.	Child adjusts reach and grasp to use tools.
INDICATOR	IT-PMP8.1.	Extends reach by using simple tools, such as a pull string, stick, or rake to pull a distant object closer. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects
DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP9.	Child demonstrates healthy behaviors with increasing independence as part of everyday routines.
INDICATOR	IT-PMP9.1.	Anticipates and cooperates in daily routines, such as washing hands, blowing nose, or holding a toothbrush with assistance from adults. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP10.	Child uses safe behaviors with support from adults.
INDICATOR	IT-PMP10.1.	Emerging No Correlations

DOMAIN	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP11.	Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices.
INDICATOR	IT-PMP11.1.	Shows interest in new foods that are offered. GOLD® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self

DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL1.	Child manages feelings and emotions with support of familiar adults.
INDICATOR	IT-ATL1.1.	Uses various strategies to help manage strong emotions, such as removing oneself from the situation, covering eyes or ears, or seeking support from a familiar adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL2.	Child manages actions and behavior with support of familiar adults.
INDICATOR	IT-ATL2.1.	Begins to manage and adjust actions and behavior with the guidance of familiar adults using words or signs such as "Stop" or "No" during conflict with a peer instead of hitting. Let's the adult know when they are hungry or tired. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL3.	Child maintains focus and sustains attention with support.
INDICATOR	IT-ATL3.1.	Participates in activities and experiences with people, objects, or materials that require attention and common focus. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL4.	Child develops the ability to show persistence in actions and behavior.
INDICATOR	IT-ATL4.1.	Shows increasing ability to stay engaged when working towards a goal or solving a problem. Often tries different strategies until successful. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices and activity many times until successful
DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL5.	Child demonstrates the ability to be flexible in actions and behavior.
INDICATOR	IT-ATL5.1.	Modifies actions or behavior in social situations, daily routines, and problem solving, such as playing quietly when asked or adjusting to changes in schedule. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL6.	Child demonstrates emerging initiative in interactions, experiences, and explorations.
INDICATOR	IT-ATL6.1.	Prepares for or starts some activities without being directed by others, such as getting ready for the next activity or bringing a ball to a new child at the playground. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL7.	Child shows interest in and curiosity about objects, materials, or events.
INDICATOR	IT-ATL7.1.	Participates in new experiences, asks questions, and experiments with new things or materials, such as collecting leaves and pinecones in the fall. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen

DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL8.	Child uses creativity to increase understanding and learning.
INDICATOR	IT-ATL8.1.	Combines objects or materials in new and unexpected ways. Shows delight in creating something new. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
DOMAIN	HS.ATL.16-36.	Approaches to Learning (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL9.	Child shows imagination in play and interactions with others.
INDICATOR	IT-ATL9.1.	Uses imagination to explore possible uses of objects and materials. Engages in pretend or make-believe play with other children. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULT
GOAL	IT-SE1.	Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.
INDICATOR	IT-SE1.1.	Engages in positive interactions in a wide variety of situations with familiar adults. Looks to or seeks familiar adults for comfort when distressed or tired. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULT
GOAL	IT-SE2.	Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.
INDICATOR	IT-SE2.1.	Often watches from a distance or waits for reassurance from familiar adult before approaching someone new. May engage in positive interactions when meeting new people, such as sharing a book with a visitor. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULT
GOAL	IT-SE3.	Child learns to use adults as a resource to meet needs.
INDICATOR	IT-SE3.1.	Asks familiar adult for help or assistance when encountering difficult asks or situations. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE4.	Child shows interest in, interacts with, and develops personal relationships with other children.
INDICATOR	IT-SE4.1.	Seeks out other children for social interaction including initiating contact and responding to others. Develops friendships and engages in more elaborate play with friends. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates

DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE5.	Child imitates and engages in play with other children.
INDICATOR	IT-SE5.1.	Joins in play with other children by sometimes taking turns or doing joint activities with a common goal, such as building block structures with others or pretending to eat together. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE6.	Child learns to express a range of emotions.
INDICATOR	IT-SE6.1.	Expresses a range of emotions, including surprise, guilt, embarrassment, or pride, based on increasing awareness of their effects on others. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE7.	Child recognizes and interprets emotions of others with the support of familiar adults.
INDICATOR	IT-SE7.1.	Shows understanding of some emotional expressions of others by labeling the emotions, asking questions about them, or responding in appropriate nonverbal ways. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE8.	Child expresses care and concern towards others.
INDICATOR	IT-SE8.1.	Expresses empathy toward other children or adults who have been hurt or are crying by showing concerned attention. May try to comfort them with words or actions. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others

DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE9.	Child manages emotions with the support of familiar adults.
INDICATOR	IT-SE9.1.	Shows developing ability to cope with stress or strong emotions by using strategies, such as getting a familiar toy or blanket or seeking contact with a familiar adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE10.	Child shows awareness about self and how to connect with others.
INDICATOR	IT-SE10.1.	Shows awareness of own thoughts, feelings, and preferences as well as those of others. Uses different words or signs to refer to self and others. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE11.	Child understands some characteristics of self and others.
INDICATOR	IT-SE11.1.	Identifies obvious physical similarities and differences between self and others. Compares characteristics of self and others. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE12.	Child shows confidence in own abilities through relationships with others.
INDICATOR	IT-SE12.1.	Contributes own ideas, skills, and abilities to activities and experiences with adults and other children. May call attention to new skills and abilities or seek to do things by self, such as putting on own jacket or pouring juice out of a small pitcher. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

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DOMAIN	HS.SED.16-36.	Social and Emotional Development (16-36 months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE13.	Child develops a sense of belonging through relationships with others.
INDICATOR	IT-SE13.1.	Refers to personal or family experiences and events that have happened in the recent past, such as when a grandparent came to visit or when there was a family celebration. _GOLD_® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC1.	Child attends to, understands, and responds to communication and language from others.
INDICATOR	IT-LC1.1.	Shows recognition of words, phrases, and simple sentences. Participates in conversations in ways that show understanding by following comments or suggestions with actions or behavior. _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC2.	Child learns from communication and language experiences with others.
INDICATOR	IT-LC2.1.	Participates in increasingly complex and lengthy periods of joint attention with adults. Shows interest, understanding, or enjoyment when participating in language activities, such as demonstrating understanding of objects' functions and uses, or when joining in games, songs, rhymes, or stories _GOLD_® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.5 Emerging to 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC3.	Child communicates needs and wants non-verbally and by using language.
INDICATOR	IT-LC3.1.	Combines words or signs from one or more languages into phrases and sentences to communicate needs, wants, or ideas, such as "More milk," "I want juice," "Mas leche," or "Quiero juice." *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.2 Makes simple statements about recent events and familiar people and objects that are not present
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC4.	Child uses non-verbal communication and language to engage others in interaction.
INDICATOR	IT-LC4.1.	Uses words, signs, phrases, or simple sentences to initiate, continue, or extend conversations with others about feelings, experiences, or thoughts. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC5.	Child uses increasingly complex language in conversation with others.
INDICATOR	IT-LC5.1.	Participates in conversations with others using spoken or sign language that includes simple sentences, questions, and responses. Sometimes describes experiences that have happened in the past or are about to happen. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations

DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC6.	Child initiates non-verbal communication and language to learn and gain information.
INDICATOR	IT-LC6.1.	Seeks information and meaning of words by asking questions in words or signs, such as "What's that?" or "Who's that?" or "Why?" *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.5 Emerging to 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	IT-LC7.	Child understands an increasing number of words used in communication with others.
INDICATOR	IT-LC7.1.	Comprehends an increasing number of words or signs used in simple sentences during conversation and interaction with familiar adults and children. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.5 Emerging to 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: VOCABULARY
GOAL	IT-LC8.	Child uses an increasing number of words in communication and conversation with others.
INDICATOR	IT-LC8.1.	Uses an increasing number of words in communication and conversation with others and adds new vocabulary words regularly. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.5 Emerging to 9a.6 Describes and tells the use of many familiar items

DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC9.	Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.
INDICATOR	IT-LC9.1.	Says or repeats culturally and linguistically familiar rhymes, phrases, or refrains from songs or stories. *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.2 Joins in rhyming songs and games
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC10.	Child handles books and relates them to their stories or information.
INDICATOR	IT-LC10.1.	Pretends to read books by turning pages and talking about or using signs to describe what is happening in the book. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC11.	Child recognizes pictures and some symbols, signs, or words.
INDICATOR	IT-LC11.1.	Recognizes and uses some letters or numbers, such as letters in one's name, and shows increasing interest in written forms of language, such as print in books or signs on buildings. *GOLD*® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.2 Recognizes and names a few letters in own name • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
INDICATOR	IT-LC11.2.	Children who are DLLs recognize and use written forms of each of their languages. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message

DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC12.	Child comprehends meaning from pictures and stories.
INDICATOR	IT-LC12.1.	Talks about books, acts out events from stories, and uses some vocabulary encountered during book reading. *GOLD*® **Objectives for Development and Learning** • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting
DOMAIN	HS.LC.16-36.	Language and Communication (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC13.	Child makes marks and uses them to represent objects or actions.
INDICATOR	IT-LC13.1.	Makes scribbles on paper to represent an object or action even though an adult might not recognize what it is. *GOLD*® **Objectives for Development and Learning** • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.4 Makes controlled linear scribbles
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C1.	Child actively explores people and objects to understand self, others, and objects.
INDICATOR	IT-C1.1.	Observes and experiments with how things work, seeks information from others, or experiments with different behaviors to see how people and objects react. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen

DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C2.	Child uses understanding of causal relationships to act on social and physical environments.
INDICATOR	IT-C2.1.	Identifies the cause of an observed outcome, such as the tower fell over because it was built too high. Predicts outcomes of actions or events, such as turning the faucet will make water come out. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C3.	Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.
INDICATOR	IT-C3.1.	Anticipates and communicates about multiple steps of familiar routines, activities, or events. Expresses surprise or asks about unexpected outcomes or unusual people, actions, or events. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.5 Emerging to 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C4.	Child recognizes the stability of people and objects in the environment.
INDICATOR	IT-C4.1.	Uses a variety of search strategies to find hidden or missing people or objects, including looking in multiple locations for things that have been missing for some time. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.5 Emerging to 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation

DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C5.	Child uses memories as a foundation for more complex actions and thoughts.
INDICATOR	IT-C5.1.	Recalls a similar family event when hearing a story read. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	IT-C6.	Child learns to use a variety of strategies in solving problems.
INDICATOR	IT-C6.1.	Engages in activities for longer periods of time and tries several times to solve more challenging problems, often using a combination of actions or behaviors. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	IT-C7.	Child uses reasoning and planning ahead to solve problems.
INDICATOR	IT-C7.1.	Uses problem-solving and experimenting to figure out solutions to everyday problems, including in social situations, such as when two children who both want to fit into a small car agree to take turns. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C8.	Child develops sense of number and quantity.
INDICATOR	IT-C8.1.	Uses language to refer to quantity, such as using some number words or signs to identify small amounts, or using other words referring to quantity, such as a little, too much or a lot. • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more

DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C9.	Child uses spatial awareness to understand objects and their movement in space.
INDICATOR	IT-C9.1.	Predicts or anticipates how things move through space, or fit together or inside other things, such as putting smaller objects into a small box and larger objects into a large box. *GOLD*® **Objectives for Development and Learning** • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C10.	Child uses matching and sorting of objects or people to understand similar and different characteristics.
INDICATOR	IT-C10.1.	Sorts objects into two groups based on a single characteristic, such as grouping toy animals separately from toy cars, or putting red socks and white socks in different piles. *GOLD*® **Objectives for Development and Learning** • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C11.	Child observes and imitates sounds, words, gestures, actions, and behaviors.
INDICATOR	IT-C11.1.	Imitates more complex actions, words, or signs at a later time in order to communicate, make, or do something. *GOLD*® **Objectives for Development and Learning** • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props

DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C12.	Child uses objects or symbols to represent something else.
INDICATOR	IT-C12.1.	Uses objects as symbols to represent other objects during pretend play, such as using blocks for toy cars or trucks. *GOLD*® **Objectives for Development and Learning** • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
DOMAIN	HS.C.16-36.	Cognition (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C13.	Child uses pretend play to increase understanding of culture, environment, and experiences.
INDICATOR	IT-C13.1.	Acts out routines, stories, or social roles using toys and other materials as props, such as setting toy dishes and cups on a table or pretending to shop for groceries. *GOLD*® **Objectives for Development and Learning** • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP1.	Child uses perceptual information to understand objects, experiences, and interactions
INDICATOR	IT-PMP1.1.	Observes others making things happen to understand the cause and effect relationship of intention and action, such as seeing an adult prepare to go outside and then going to get their own jacket. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it

DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP2.	Child uses perceptual information in directing own actions, experiences, and interactions.
INDICATOR	IT-PMP2.1.	Coordinates perceptual information and motor actions to participate in play and daily routines, such as singing songs with hand motions or practicing self-care skills. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP3.	Child demonstrates effective and efficient use of large muscles for movement and position.
INDICATOR	IT-PMP3.1.	Gains control of a variety of postures and movements including stooping, going from sitting to standing, running, and jumping. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.5 Emerging to 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different types of balancing
DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP4.	Child demonstrates effective and efficient use of large muscles to explore the environment.
INDICATOR	IT-PMP4.1.	Uses a variety of increasingly complex movements, body positions, and postures to participate in active and quiet, indoor and outdoor play. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.5 Emerging to 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different types of balancing

DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP5.	Child uses sensory information and body awareness to understand how their body relates to the environment.
INDICATOR	IT-PMP5.1.	Shows understanding of what size openings are needed for their body to move through. Learns about body size, such as doll clothes won't fit on a child's body or a child's body won't fit on dollhouse furniture. No Correlations
DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP6.	Child coordinates hand and eye movements to perform actions.
INDICATOR	IT-PMP6.1.	Uses hand-eye coordination when participating in routines, play and activities, such as putting on a mitten, painting at an easel, putting pieces of a puzzle together, or folding paper. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP7.	Child uses hands for exploration, play, and daily routines.
INDICATOR	IT-PMP7.1.	Adjusts grasp to use different tools for different purposes, such as a spoon, paintbrush, or marker. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP10.	Child uses safe behaviors with support from adult.
INDICATOR	IT-PMP10.1.	Accepts adult guidance, support, and protection when encountering unsafe situations. Learns some differences between safe and unsafe play behaviors, such as not to stand on chairs or tables, or not to put small objects in mouth. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
DOMAIN	HS.PMP.16-36.	Perceptual, Motor, and Physical Development (16 to 36 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP11.	Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices.
INDICATOR	IT-PMP11.1.	Shows willingness to try new nutritious foods when offered on multiple occasions. Sometimes makes nutritious choices about which foods to eat when offered several choices, with support from an adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN	HS.ATL.B-36.	Approaches to Learning (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL1.	Child manages feelings and emotions with support of familiar adults.
INDICATOR	IT-ATL1.1.	Looks to others for help in coping with strong feelings and emotions. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
INDICATOR	IT-ATL1.2.	Uses strategies, such as seeking contact with a familiar adult or removing oneself from a situation to handle strong feelings and emotions. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person

DOMAIN	HS.ATL.B-36.	Approaches to Learning (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION
GOAL	IT-ATL2.	Child manages actions and behavior with support of familiar adults.
INDICATOR	IT-ATL2.1.	Participates in and follows everyday routines with the support of familiar adults. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	IT-ATL2.2.	Communicates verbally or non-verbally about basic needs. Manages short delays in getting physical needs met with the support of familiar adults. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	IT-ATL2.3.	Learns and follows some basic rules for managing actions and behavior in familiar settings, such as holding an adult's hand when crossing the street. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
DOMAIN	HS.ATL.B-36.	Approaches to Learning (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL3.	Child maintains focus and sustains attention with support.
INDICATOR	IT-ATL3.1.	Maintains engagement in interactions with familiar adults and children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR	IT-ATL3.2.	Chooses to join in activities or pays attention to tasks and activities that are self-initiated. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

INDICATOR	IT-ATL3.3.	Maintains focus and attention on a simple task or activity for short periods of time. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
DOMAIN	**HS.ATL.B-36.**	**Approaches to Learning (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)**
GOAL	**IT-ATL4.**	**Child develops the ability to show persistence in actions and behavior.**
INDICATOR	IT-ATL4.1.	Persists in learning new skills or solving problems. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.5 Emerging to 11b.6 Plans and pursues a variety of appropriately challenging tasks
INDICATOR	IT-ATL4.2.	Continues efforts to finish a challenging activity or task with support of an adult. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.5 Emerging to 11b.6 Plans and pursues a variety of appropriately challenging tasks
DOMAIN	**HS.ATL.B-36.**	**Approaches to Learning (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)**
GOAL	**IT-ATL5.**	**Child demonstrates the ability to be flexible in actions and behavior.**
INDICATOR	IT-ATL5.1.	Adjusts to changes in routines or usual activities when informed ahead of time by adults. *GOLD*® **Objectives for Development and Learning** • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
INDICATOR	IT-ATL5.2.	Makes common, everyday transitions that are part of a daily schedule. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	IT-ATL5.3.	Shows flexibility in problem solving by trying more than one approach. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.5 Emerging to 11c.6 Solves problems without having to try every possibility

DOMAIN	HS.ATL.B-36.	Approaches to Learning (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL6.	Child demonstrates emerging initiative in interactions, experiences, and explorations.
INDICATOR	IT-ATL6.1.	Engages others in interactions or shared activities. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.5 Emerging to 11d.6 Shows eagerness to learn about a variety of topics and ideas
INDICATOR	IT-ATL6.2.	Demonstrates initiative by making choices or expressing preferences. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
INDICATOR	IT-ATL6.3.	Attempts challenging tasks with or without adult help. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.5 Emerging to 11b.6 Plans and pursues a variety of appropriately challenging tasks
INDICATOR	IT-ATL6.4.	Shows eagerness to try new things. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics
DOMAIN	HS.ATL.B-36.	Approaches to Learning (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL7.	Child shows interest in and curiosity about objects, materials, or events.
INDICATOR	IT-ATL7.1.	Asks questions about what things are, how they are used, or what is happening. *GOLD*® Objectives for Development and Learning; Birth through Third Grade • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics

INDICATOR	IT-ATL7.2.	Experiments with different ways of using new objects or materials. _GOLD®_ **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
INDICATOR	IT-ATL7.3.	Shows awareness of and interest in changes in the environment, such as changes in room arrangement, weather, or usual activities. _GOLD®_ **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.5 Emerging to 11d.6 Shows eagerness to learn about a variety of topics
DOMAIN	**HS.ATL.B-36.**	**Approaches to Learning (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: CREATIVITY**
GOAL	**IT-ATL8.**	**Child uses creativity to increase understanding and learning.**
INDICATOR	IT-ATL8.1.	Pays attention to new or unusual things. _GOLD®_ **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.5 Emerging to 11d.6 Shows eagerness to learn about a variety of topics
INDICATOR	IT-ATL8.2.	Shows willingness to participate in new activities or experiences. _GOLD®_ **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.5 Emerging to 11d.6 Shows eagerness to learn about a variety of topics
INDICATOR	IT-ATL8.3.	Uses language in creative ways, sometimes making up words or rhymes. _GOLD®_ **Objectives for Development and Learning** • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously

DOMAIN	HS.ATL.B-36.	Approaches to Learning (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL9.	Child shows imagination in play and interactions with others.
INDICATOR	IT-ATL9.1.	Uses pretend and imaginary objects or people in play or interaction with others. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.3 Emerging to 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
INDICATOR	IT-ATL9.2.	Uses materials such as paper, paint, crayons, or blocks to make novel things. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.3 Emerging to 14a.4 Draws or constructs, and then identifies what it is
DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE1.	Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.
INDICATOR	IT-SE1.1.	Shows emotional connection and attachment to familiar adults. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
INDICATOR	IT-SE1.2.	Turns to familiar adults for protection, comfort, and getting needs met. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults

DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE2.	Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.
INDICATOR	IT-SE2.1.	Engages in and may initiate behaviors that build relationships with familiar adults. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
INDICATOR	IT-SE2.2.	Uses familiar adults for reassurance when engaging with new adults. *GOLD*® Objectives for Development and Learning *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE3.	Child learns to use adults as a resource to meet needs.
INDICATOR	IT-SE3.1.	Seeks assistance from familiar adults in new or difficult situations, such as reaching for a toy on a high shelf. *GOLD*® Objectives for Development and Learning *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
INDICATOR	IT-SE3.2.	Shows preference for familiar adults when in distress. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults

DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE4.	Child shows interest in, interacts with, and develops personal relationships with other children.
INDICATOR	IT-SE4.1.	Shows increasing interest in interacting with other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
INDICATOR	IT-SE4.2.	Shows preference for particular playmates, such as greeting friends by name. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates
DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE5.	Child imitates and engages in play with other children.
INDICATOR	IT-SE5.1.	Uses multiple strategies, such as imitating or responding, in order to enter play with other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
INDICATOR	IT-SE5.2.	Engages in extended play with other children with a common focus. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates
INDICATOR	IT-SE5.3.	Engages in simple cooperative play with other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups

DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE6.	Child learns to express a range of emotions.
INDICATOR	IT-SE6.1.	Expresses a variety of emotions through facial expressions, sounds, gestures, or words. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.5 Emerging to 1a.6 Is able to look at a situation differently or delay gratification
INDICATOR	IT-SE6.2.	Uses words to describe some feelings or emotions that reflect an awareness of other people's emotions. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately
DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE7.	Child recognizes and interprets emotions of others with the support of familiar adults.
INDICATOR	IT-SE7.1.	Recognizes feelings and emotions of others. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately
INDICATOR	IT-SE7.2.	Responds to feelings and emotions of others with support from familiar adults. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately
INDICATOR	IT-SE7.3.	Describes feelings of characters in a book with support from an adult. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately

DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE8.	Child expresses care and concern towards others.
INDICATOR	IT-SE8.1.	Shows care and concern for others, including comforting others in distress. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
INDICATOR	IT-SE8.2.	Responds to needs of others and tries to help others with simple tasks. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE9.	Child manages emotions with the support of familiar adults.
INDICATOR	IT-SE9.1.	Uses different ways to calm or comfort self when upset. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
INDICATOR	IT-SE9.2.	Responds positively to emotional support from adults and other children. *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE10.	Child shows awareness about self and how to connect with others.
INDICATOR	IT-SE10.1.	Shows awareness of self, including own body, abilities, thoughts, and feelings. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self

INDICATOR	IT-SE10.2.	Shows awareness of others as having thoughts and feelings separate from own. *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.8 Recognizes that others' feelings about a situation might be different from his own
DOMAIN	**HS.SED.B-36.**	**Social and Emotional Development (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING**
GOAL	**IT-SE11.**	**Child understands some characteristics of self and others.**
INDICATOR	IT-SE11.1.	Recognizes own name. *GOLD*® **Objectives for Development and Learning** • Objective 29 Demonstrates knowledge about self
INDICATOR	IT-SE11.2.	Identifies some physical characteristics of self, such as hair color, age gender, or size. *GOLD*® **Objectives for Development and Learning** • Objective 29 Demonstrates knowledge about self
INDICATOR	IT-SE11.3.	Recognizes some similarities and differences between self and others. *GOLD*® **Objectives for Development and Learning** • Objective 29 Demonstrates knowledge about self
DOMAIN	**HS.SED.B-36.**	**Social and Emotional Development (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING**
GOAL	**IT-SE12.**	**Child shows confidence in own abilities through relationships with others.**
INDICATOR	IT-SE12.1.	Shows confidence in increasing abilities. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	IT-SE12.2.	Shows others what they can do. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

DOMAIN	HS.SED.B-36.	Social and Emotional Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE13.	Child develops a sense of belonging through relationships with others.
INDICATOR	IT-SE13.1.	Identifies self as a member of a family. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
INDICATOR	IT-SE13.2.	Points to or names self and other familiar people, such as in photos or pictures. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
INDICATOR	IT-SE13.3.	Talks about family members, familiar people, or friends who may not be present. *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
DOMAIN	HS.LC.B-36.	Language and Communication (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC1.	Child attends to, understands, and responds to communication and language from others.
INDICATOR	IT-LC1.1.	Shows understanding of some words and phrases used in conversation, such as by responding to simple questions. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR	IT-LC1.2.	Shows comprehension of simple sentences, such as by listening to and following one- or two-step directions. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.5 Emerging to 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences

DOMAIN	HS.LC.B-36.	Language and Communication (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC2.	Child learns from communication and language experiences with others.
INDICATOR	IT-LC2.1.	Acts on descriptions provided by others about people, objects, or events. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.5 Emerging to 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR	IT-LC2.2.	Demonstrates interest and understanding when participating in language activities or games. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.5 Emerging to 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	HS.LC.B-36.	Language and Communication (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC3.	Child communicates needs and wants non-verbally and by using language.
INDICATOR	IT-LC3.1.	Uses combinations of words and simple sentences or signs in a variety of situations. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly
INDICATOR	IT-LC3.2.	Uses simple sentences, such as 3–4 word sentences, to communicate needs and wants. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

DOMAIN	HS.LC.B-36.	Language and Communication (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC4.	Child uses non-verbal communication and language to engage others in interaction.
INDICATOR	IT-LC4.1.	Initiates and responds in conversations with others. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges
INDICATOR	IT-LC4.2.	Participates in simple conversations with others that are maintained by back-and-forth exchanges of ideas or information. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges
INDICATOR	IT-LC4.3.	Engages in simple conversations by expressing own feelings, thoughts, and ideas to others. *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges
DOMAIN	HS.LC.B-36.	Language and Communication (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC5.	Child uses increasingly complex language in conversation with others.
INDICATOR	IT-LC5.1.	Uses sentences of three or more words in conversation with others. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly
INDICATOR	IT-LC5.2.	Asks and answers simple questions in conversations with others. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

INDICATOR	IT-LC5.3.	Refers to past or future events in conversation with others. _GOLD_® **Objectives for Development and Learning** • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.5 Emerging to 9d.6 Tells stories about other times and places that have a logical order and that include major details
DOMAIN	**HS.LC.B-36.**	**Language and Communication (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: COMMUNICATING AND SPEAKING**
GOAL	**IT-LC6.**	**Child initiates non-verbal communication and language to learn and gain information.**
INDICATOR	IT-LC6.1.	Asks questions in a variety of ways. _GOLD_® **Objectives for Development and Learning** • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR	IT-LC6.2.	Repeats or re-phrases questions until a response is received. _GOLD_® **Objectives for Development and Learning** • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	**HS.LC.B-36.**	**Language and Communication (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: VOCABULARY**
GOAL	**IT-LC7.**	**Child understands an increasing number of words used in communication with others.**
INDICATOR	IT-LC7.1.	Shows understanding of the meaning of common words used in daily activities. _GOLD_® **Objectives for Development and Learning** • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR	IT-LC7.2.	Attends to new words used in conversation with others. _GOLD_® **Objectives for Development and Learning** • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

INDICATOR	IT-LC7.3.	Understands most positional words, such as on, under, up, or down. *GOLD*® **Objectives for Development and Learning** • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)
DOMAIN	**HS.LC.B-36.**	**Language and Communication (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: VOCABULARY**
GOAL	**IT-LC8.**	**Child uses an increasing number of words in communication and conversation with others.**
INDICATOR	IT-LC8.1.	Shows rapid growth in number of words or signs used in conversation with others. *GOLD*® **Objectives for Development and Learning** • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
INDICATOR	IT-LC8.2.	Demonstrates a vocabulary of at least 300 words in home language. *GOLD*® **Objectives for Development and Learning** • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
INDICATOR	IT-LC8.3.	Asks questions about the meaning of new words. *GOLD*® **Objectives for Development and Learning** • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
DOMAIN	**HS.LC.B-36.**	**Language and Communication (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: EMERGENT LITERACY**
GOAL	**IT-LC9.**	**Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.**
INDICATOR	IT-LC9.1.	Repeats simple familiar rhymes or sings favorite songs. *GOLD*® **Objectives for Development and Learning** • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.2 Joins in rhyming songs and games

INDICATOR	IT-LC9.2.	Retells familiar stories using props. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
DOMAIN	**HS.LC.B-36.**	**Language and Communication (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: EMERGENT LITERACY**
GOAL	**IT-LC10.**	**Child handles books and relates them to their stories or information.**
INDICATOR	IT-LC10.1.	Asks to have several favorite books read over and over. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
INDICATOR	IT-LC10.2.	Holds book, turns pages, and pretends to read. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
DOMAIN	**HS.LC.B-36.**	**Language and Communication (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: EMERGENT LITERACY**
GOAL	**IT-LC11.**	**Child recognizes pictures and some symbols, signs, or words.**
INDICATOR	IT-LC11.1.	Points to and names some letters or characters in their names. *GOLD*® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.2 Recognizes and names a few letters in own name
INDICATOR	IT-LC11.2.	Recognizes familiar signs on a building or street. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
INDICATOR	IT-LC11.3.	Attributes meaning to some symbols, such as a familiar logo or design. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read

DOMAIN	HS.LC.B-36.	Language and Communication (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC12.	Child comprehends meaning from pictures and stories.
INDICATOR	IT-LC12.1.	Uses pictures as a guide to talk about a story that has been read. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting
INDICATOR	IT-LC12.2.	Asks or answers questions about what is happening in a book or story. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
INDICATOR	IT-LC12.3.	Identifies the feelings of characters in a book or story. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
DOMAIN	HS.LC.B-36.	Language and Communication (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC13.	Child makes marks and uses them to represent objects or actions.
INDICATOR	IT-LC13.1.	Draws pictures using scribbles and talks with others about what they have made. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
INDICATOR	IT-LC13.2.	Draws straight lines or curved lines. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message

INDICATOR	IT-LC13.3.	Makes letter-like marks or scribbles on paper.
		GOLD® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C1.	Child actively explores people and objects to understand self, others, and objects.
INDICATOR	IT-C1.1.	Learns about characteristics of people and properties and uses of objects through the senses and active exploration. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.5 Emerging to 11d.6 Shows eagerness to learn about a variety of topics and ideas
INDICATOR	IT-C1.2.	Experiments with everyday objects or materials to answer "What?", "Why?" or "How?" questions. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.5 Emerging to 11d.6 Shows eagerness to learn about a variety of topics and ideas
DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C2.	Child uses understanding of causal relationships to act on social and physical environments.
INDICATOR	IT-C2.1.	Makes simple predictions about what will happen next, such as in a story or in everyday routines. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

INDICATOR	IT-C2.2.	Anticipates some cause and effects of own actions, such as what happens while running with a cup of water. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
DOMAIN	**HS.C.B-36.**	**Cognition (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: MEMORY**
GOAL	**IT-C3.**	**Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.**
INDICATOR	IT-C3.1.	Comments about similarities or differences between new people, objects, or events, and ones that are more familiar. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.5 Emerging to 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
INDICATOR	IT-C3.2.	Tells others about what will happen next or about changes in usual routines or schedules. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.5 Emerging to 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
DOMAIN	**HS.C.B-36.**	**Cognition (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: MEMORY**
GOAL	**IT-C4.**	**Child recognizes the stability of people and objects in the environment.**
INDICATOR	IT-C4.1.	Notices who is missing from a familiar group, such as family at dinner or children in a playgroup. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
INDICATOR	IT-C4.2.	Looks in several different places for a toy that was played with a few days before. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY
GOAL	IT-C5.	Child uses memories as a foundation for more complex actions and thoughts.
INDICATOR	IT-C5.1.	Recalls a similar family event when hearing a story read. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
INDICATOR	IT-C5.2.	Prepares for next routine or activity based on past experiences, such as gets hat or coat when it is time to go outside. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
INDICATOR	IT-C5.3.	Repeats simple rules about expected behavior, such as "We wash our hands before we eat." *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	IT-C6.	Child learns to use a variety of strategies in solving problems.
INDICATOR	IT-C6.1.	Uses a variety of strategies to solve problems, such as trial and error, simple tools, or asking someone to help. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
INDICATOR	IT-C6.2.	Tries to solve the same problem in several different ways at different times. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it

DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM-SOLVING
GOAL	IT-C7.	Child uses reasoning and planning ahead to solve problems.
INDICATOR	IT-C7.1.	Tries to fix things that are broken, such as putting a toy back together or using tape to repair a torn paper. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
INDICATOR	IT-C7.2.	Plans ways to solve problems based on knowledge and experience, such as getting a stool to reach a book that is on a shelf after trying to reach it on tiptoes. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C8.	Child develops sense of number and quantity.
INDICATOR	IT-C8.1.	Counts small number of objects (2–3), sometimes counting the same object twice or using numbers out of order. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.3 Emerging to 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR	IT-C8.2.	Identifies "more" or "less" with a small number of items without needing to count them. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
INDICATOR	IT-C8.3.	Uses fingers to show how old they are. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C9.	Child uses spatial awareness to understand objects and their movement in space.
INDICATOR	IT-C9.1.	Does puzzles with interlocking pieces, different colors and shapes. _GOLD_® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)
INDICATOR	IT-C9.2.	Understands some effects of size or weight when picking up or moving objects. _GOLD_® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C10.	Child uses matching and sorting of objects or people to understand similar and different characteristics.
INDICATOR	IT-C10.1.	Sorts toys or other objects by color, shape or size. _GOLD_® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
INDICATOR	IT-C10.2.	Orders some objects by size. _GOLD_® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
INDICATOR	IT-C10.3.	Identifies characteristics of people, such as "Mom has black hair like me." _GOLD_® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape

DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C11.	Child observes and imitates sounds, words, gestures, actions, and behaviors.
INDICATOR	IT-C11.1.	Watches and imitates adult actions involving multiple steps, such as getting spoons and forks to set a table. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
INDICATOR	IT-C11.2.	Imitates someone else's conversation, such as in pretend play or on a toy phone. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C12.	Child uses objects or symbols to represent something else.
INDICATOR	IT-C12.1.	Uses familiar objects to represent something else. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
INDICATOR	IT-C12.2.	Improvises with props during pretend play, such as using a towel for a blanket or making a cookie out of play dough. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
INDICATOR	IT-C12.3.	Understands that some symbols have meaning, such as a sign or a drawing. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.4 Draws or constructs, and then identifies what it is

DOMAIN	HS.C.B-36.	Cognition (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C13.	Child uses pretend play to increase understanding of culture, environment, and experiences.
INDICATOR	IT-C13.1.	Seeks to involve others in pretend or make-believe play. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.5 Emerging to 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
INDICATOR	IT-C13.2.	Looks for props to use when telling or making up a story. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
INDICATOR	IT-C13.3.	Uses pretend play to try out solutions to everyday problems, such as ways to respond to stressful situations. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
DOMAIN	HS.PMP.B-36.	Perceptual, Motor, and Physical Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP1.	Child uses perceptual information to understand objects, experiences, and interactions.
INDICATOR	IT-PMP1.1.	Combines information gained through the senses to understand objects, experiences, and interactions. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

INDICATOR	IT-PMP1.2.	Adjusts ways of interacting with materials based on sensory and perceptual information, such as pressing harder on clay than on play dough to make something. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
INDICATOR	IT-PMP1.3.	Modifies responses in social situations based on perceptual information, especially when meeting new people, such as hiding their face from an unfamiliar person. *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.4 Seeks adult help to resolve social problems
DOMAIN	**HS.PMP.B-36.**	**Perceptual, Motor, and Physical Development (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: PERCEPTION**
GOAL	**IT-PMP2.**	**Child uses perceptual information in directing own actions, experiences, and interactions.**
INDICATOR	IT-PMP2.1.	Adjusts walking or running to the type of surface, such as a rocky, sandy, or slippery surface. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
INDICATOR	IT-PMP2.2.	Handles or explores objects or materials in different ways depending on perceptual information about the objects or materials, such as fragile, messy, or sticky properties. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
DOMAIN	**HS.PMP.B-36.**	**Perceptual, Motor, and Physical Development (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: GROSS MOTOR**
GOAL	**IT-PMP3.**	**Child demonstrates effective and efficient use of large muscles for movement and position.**
INDICATOR	IT-PMP3.1.	Coordinates movements and actions for a purpose. *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control

INDICATOR	IT-PMP3.2.	Walks and runs, adjusting speed or direction depending on the situation. *GOLD*® **Objectives for Development and Learning** • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
DOMAIN	**HS.PMP.B-36.**	**Perceptual, Motor, and Physical Development (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: GROSS MOTOR**
GOAL	**IT-PMP4.**	**Child demonstrates effective and efficient use of large muscles to explore the environment.**
INDICATOR	IT-PMP4.1.	Explores environments using motor skills, such as throwing, kicking, jumping, climbing, carrying, and running. *GOLD*® **Objectives for Development and Learning** • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.4 Sustains balance during simple movement experiences • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.5 Emerging to 6.6 Manipulates balls or similar objects with flexible body movements
INDICATOR	IT-PMP4.2.	Experiments with different ways of moving the body, such as dancing around the room. *GOLD*® **Objectives for Development and Learning** • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
DOMAIN	**HS.PMP.B-36.**	**Perceptual, Motor, and Physical Development (By 36 Months)**
SUB-DOMAIN		**SUB-DOMAIN: GROSS MOTOR**
GOAL	**IT-PMP5.**	**Child uses sensory information and body awareness to understand how their body relates to the environment.**
INDICATOR	IT-PMP5.1.	Maintains balance and posture while seated and concentrating, such as working with clay, blocks, or markers or looking at a book. *GOLD*® **Objectives for Development and Learning** • Objective 5 Demonstrates balancing skills Objective 5.4 Sustains balance during simple movement experiences
INDICATOR	IT-PMP5.2.	Adjusts position of body to fit through or into small spaces. *GOLD*® **Objectives for Development and Learning** • Objective 5 Demonstrates balancing skills Objective 5.4 Sustains balance during simple movement experiences

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DOMAIN	HS.PMP.B-36.	Perceptual, Motor, and Physical Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP6.	Child coordinates hand and eye movements to perform actions.
INDICATOR	IT-PMP6.1.	Uses hand-eye coordination to manipulate objects and materials such as completing puzzles or threading beads with large holes. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
INDICATOR	IT-PMP6.2.	Uses hand-eye coordination in handling books, such as turning pages, pointing to a picture, or looking for favorite page. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
DOMAIN	HS.PMP.B-36.	Perceptual, Motor, and Physical Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP7.	Child uses hands for exploration, play, and daily routines.
INDICATOR	IT-PMP7.1.	Uses hands efficiently for a variety of actions or activities, such as building with blocks, wiping up a spill, or feeding self. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
INDICATOR	IT-PMP7.2.	Coordinates use of both hands to put things together, such as connecting blocks or linking toys. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements

DOMAIN	HS.PMP.B-36.	Perceptual, Motor, and Physical Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP8.	Child adjusts reach and grasp to use tools.
INDICATOR	IT-PMP8.1.	Adjusts grasp with ease to new tools and materials. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
INDICATOR	IT-PMP8.2.	Uses pincer grasp with thumb and fingers to manipulate small objects or handle tools, such as stringing small beads. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
INDICATOR	IT-PMP8.3.	Uses hand tools in a variety of ways, such as a rolling pin with clay or play dough, or a toy shovel with sand. *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
DOMAIN	HS.PMP.B-36.	Perceptual, Motor, and Physical Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP9.	Child demonstrates healthy behaviors with increasing independence as part of everyday routines.
INDICATOR	IT-PMP9.1.	Shows increasing independence in self-care routines with guidance from adults. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	IT-PMP9.2.	Puts on or takes off some articles of clothing, such as shoes, socks, coat, or hat. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

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DOMAIN	HS.PMP.B-36.	Perceptual, Motor, and Physical Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP10.	Child uses safe behaviors with support from adults.
INDICATOR	IT-PMP10.1.	Cooperates with adults when in unsafe situations, such as taking an adult's hand to cross a street or being cautious around an unfamiliar dog. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	IT-PMP10.2.	Shows some understanding of safe and unsafe behaviors, such as not touching a hot stove. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN	HS.PMP.B-36.	Perceptual, Motor, and Physical Development (By 36 Months)
SUB-DOMAIN		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
GOAL	IT-PMP11.	Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices.
INDICATOR	IT-PMP11.1.	Expresses preferences about foods, specifically likes or dislikes, sometimes based on whether the food is nutritious. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	IT-PMP11.2.	Sometimes makes nutritious choices with support from an adult. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	IT-PMP11.3.	Communicates to adults when hungry, thirsty, or has had enough to eat. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

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