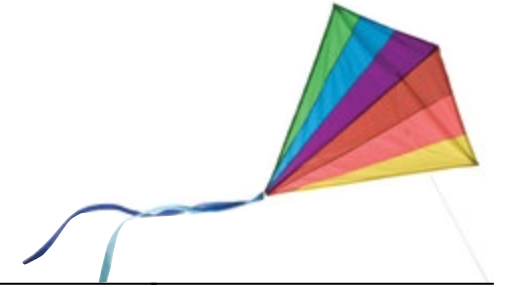


Alignment of



Objectives for Development & Learning



WITH

Teaching Strategies Objectives for Development and Learning (ODL)

aligned to

Ohio Early Learning and Development Standards

Standards adopted 2022

Standards spanning ages birth to five

Ohio Standard	Primary associated Objectives for Development and Learning (ODL)
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<i>Objective 11. Demonstrates positive approaches to learning a. Attends and engages</i>
AL 1.b. Completes activities with increasingly complex steps.	<i>Objective 8. Listens to and understands increasingly complex language b. Follows directions</i>
AL 1.c. Persists in completing a task with increasing concentration.	<i>Objective 11. Demonstrates positive approaches to learning b. Persists</i>
AL 2.a. Develops a growth mindset.	<i>Objective 1. Regulates own emotions and behaviors c. Takes care of own needs appropriately</i>
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<i>Objective 12. Remembers and connects experiences a. Recognizes and recalls</i>

CO 2.a. Demonstrates increasing ability to think symbolically.	<i>Objective 14. Uses symbols and images to represent something not present a. Thinks symbolically</i>
CO 3.a. Uses increasingly complex strategies to solve problems.	<i>Objective 11. Demonstrates positive approaches to learning c. Solves problems</i>
CO 4.a. Develops ability to be flexible in own thinking and behavior.	<i>Objective 11. Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking</i>
Creative Development	
CR 1.a. Expresses ideas and feelings through visual art.	<i>Objective 33. Explores the visual arts</i>
CR 1.b. Expresses self creatively through music and dance.	<i>Objective 34. Explores musical concepts and expression</i>
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	<i>Objective 14. Uses symbols and images to represent something not present b. Engages in sociodramatic play</i>
Language and Literacy	
LL 1.a. Demonstrates understanding of increasingly complex language.	<i>Objective 8. Listens to and understands increasingly complex language a. Comprehends language</i>
LL 1.b. Develops and expands understanding of vocabulary and concepts.	<i>Objective 9. Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</i>
LL 1.c. Communicates using increasingly complex language.	<i>Objective 9. Uses language to express thoughts and needs c. Uses conventional grammar</i>
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	<i>Objective 10. Uses appropriate conversational and other communication skills a. Engages in conversations</i>

LL 1.e. Develops comprehension of read-aloud text.	<i>Objective 18. Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</i>
LL 2.a. Develops awareness of syllables in spoken words.	<i>Objective 15. Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound</i>
LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.	<i>Objective 15. Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration</i>
LL 2.c. Develops understanding of rhyme.	<i>Objective 15. Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</i>
LL 3.a. Develops knowledge of print organization.	<i>Objective 17. Demonstrates knowledge of print and its uses b. Uses print concepts</i>
LL 3.b. Develops knowledge of the alphabet.	<i>Objective 16. Demonstrates knowledge of the alphabet a. Identifies and names letters</i>
LL 4.a. Develops understanding that writing represents spoken language.	<i>Objective 19. Demonstrates writing skills b. Writes to convey meaning</i>
LL 4.b. Draws and writes using increasingly sophisticated grasp.	<i>Objective 7. Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools</i>
Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<i>Objective 20. Uses number concepts and operations a. Counts</i>
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	<i>Objective 20. Uses number concepts and operations a. Counts</i>
MA 1.c. Develops ability to subitize small quantities.	<i>Objective 20. Uses number concepts and operations b. Quantifies</i>

MA 1.d. Develops ability to recognize and name written numerals.	<i>Objective 20. Uses number concepts and operations c. Connects numerals with their quantities</i>
MA 2.a. Develops understanding of number relationships and operations.	<i>Objective 20. Uses number concepts and operations b. Quantifies</i>
MA 3.a. Develops knowledge of measurement to compare and describe objects.	<i>Objective 22. Compares and measures a. Measures objects</i>
MA 3.b. Develops the ability to sort.	<i>Objective 13. Uses classification skills</i>
MA 3.c. Develops understanding of patterns.	<i>Objective 23. Demonstrates knowledge of patterns</i>
MA 4.a. Develops ability to recognize shapes and their attributes.	<i>Objective 21. Explores and describes spatial relationships and shapes b. Understands shapes</i>
MA 4.b. Develops understanding of spatial relationships.	<i>Objective 21. Explores and describes spatial relationships and shapes a. Understands spatial relationships</i>
Physical Development and Wellness	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	<i>Objective 5. Balancing Objective 6. Demonstrates gross-motor manipulative skills</i>
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	<i>Objective 7. Demonstrates fine-motor strength and coordination a. Uses fingers and hands</i>
PW 1.c. Develops oral motor skills.	No Correlation
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	<i>Objective 4. Traveling</i>

PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.	<i>Objective 29. Demonstrates knowledge about self</i>
PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	<i>Objective 1. Regulates own emotions and behaviors c. Takes care of own needs appropriately</i>
PW 2.c. Consumes healthy food and develops healthy eating habits.	No Correlation
PW 2.d. Develops healthy sleep and rest behaviors.	No Correlation
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	<i>Objective 4. Traveling Objective 5. Balancing Objective 6. Demonstrates gross-motor manipulative skills</i>
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	<i>Objective 1. Regulates own emotions and behaviors b. Follows limits and expectations</i>
Science	
SC 1.a. Explores and investigates objects and events in the environment.	<i>Objective 24. Uses scientific inquiry skills</i>
SC 1.b. Develops ability to reason about cause and effect.	<i>Objective 24. Uses scientific inquiry skills</i>
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<i>Objective 29. Demonstrates knowledge about self</i>
SE 1.b. Develops understanding of emotions.	<i>Objective 2. Establishes and sustains positive relationships b. Responds to emotional cues</i>

SE 2.a. Begins to manage emotions and actions.	<i>Objective 1. Regulates own emotions and behaviors a. Manages feelings</i>
SE 3.a. Develops empathy toward and understanding of others.	<i>Objective 2. Establishes and sustains positive relationships b. Responds to emotional cues</i>
SE 4.a. Develops secure, trusting relationships with adults.	<i>Objective 2. Establishes and sustains positive relationships a. Forms relationships with adults</i>
SE 4.b. Develops socially competent behaviors with peers.	<i>Objective 2. Establishes and sustains positive relationships a. Forms relationships with adults d. Makes friends</i>
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	<i>Objective 3. Participates cooperatively and constructively in group situations b. Solves social problems</i>
Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<i>Objective 29. Demonstrates knowledge about self</i>
SS 1.b. Develops a basic understanding of needs and wants.	<i>Objective 1. Regulates own emotions and behaviors c. Takes care of own needs appropriately</i>
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	<i>Objective 3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others</i>
SS 1.d. Develops the ability to take care of the materials in the environment.	<i>Objective 1. Regulates own emotions and behaviors b. Follows limits and expectations</i>