



For decades, Teaching Strategies has been providing resources and support to help Head Start programs provide high-quality, comprehensive early childhood education for the nation's most vulnerable children. That's why there's no better way to build your program's capacity than by partnering with us.

This brochure will guide you through a self-assessment of your program's strengths and needs. Our solutions are designed to help every program remain strong, build capacity, and meet the standards established by Head Start.



To learn more, call Teaching Strategies at **800.637.3652** or visit **TeachingStrategies.com**.



**TeachingStrategies®**

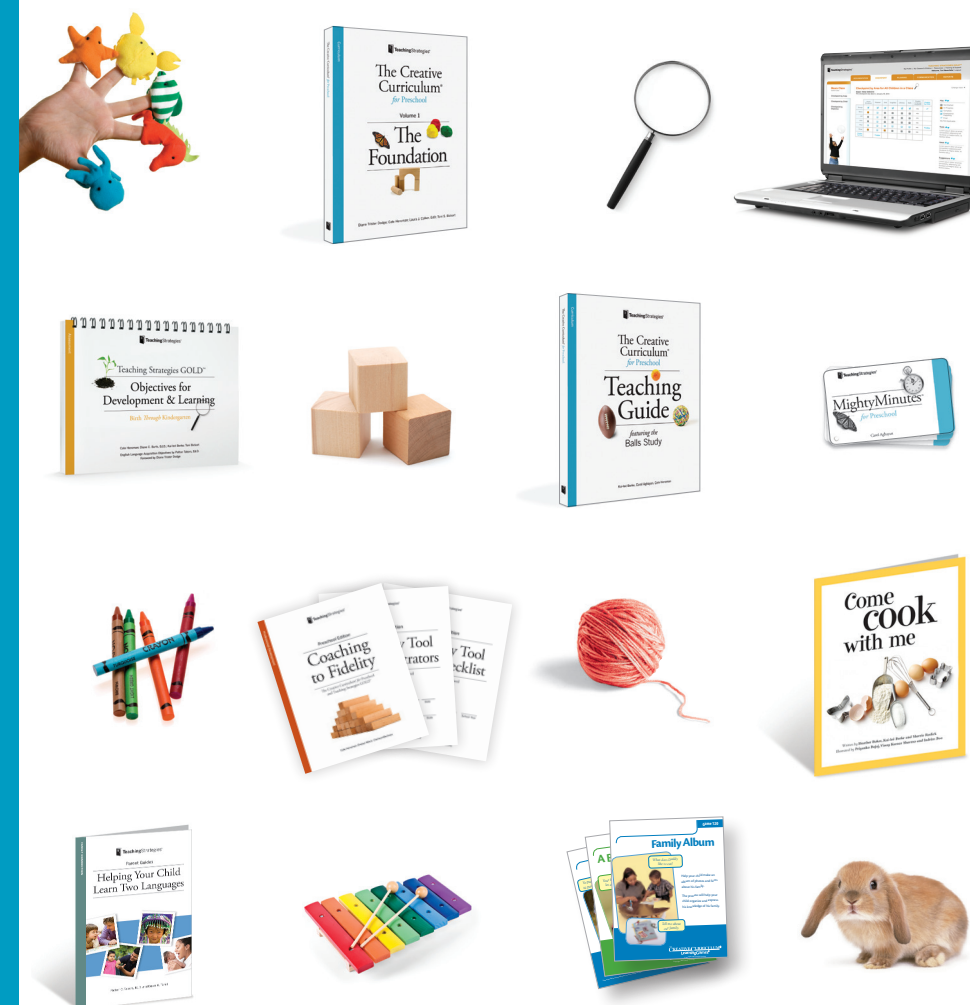
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# Head Start Solutions



Head Start Compliance Framework Category\*

# Does Your Program Need To...



## The Creative Curriculum® for Preschool



Head Start Compliance Framework Category*	Does Your Program Need To...	The Creative Curriculum® for Preschool: Foundation	Teaching Guides	Book Discussion Cards™	Mighty Minutes™	Intentional Teaching Cards™	Children's Book Collection	eBook Collection	Teaching Strategies GOLD® Online	Teaching Strategies GOLD® Toolkit	The Creative Curriculum® for Infants, Toddlers, & Twos	The Creative Curriculum® for Family Child Care (Available in English only.)	Coaching to Fidelity and The Fidelity Tool (Available in English only.)	Parent Guides	The Creative Curriculum® LearningGames®	Professional Development
Program Governance and Management Systems	<input type="checkbox"/> report information about school readiness to your Governing Body and Policy Council and use this information to improve planning and quality? <input type="checkbox"/> ensure ongoing monitoring of classrooms and progress in meeting goals?	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓
Staff Qualifications	<input type="checkbox"/> ensure that teachers, family child care providers, and home visitors possess the required qualifications, training, and experience? <input type="checkbox"/> hire staff or consultants as content area experts who have training and experience in child development, early education, and child support?	✓	✓	✓	✓	✓			✓	✓	✓	✓				✓
Curriculum, Individualization, and Assessment	<input type="checkbox"/> use a research-based curriculum with training and implementation support? <input type="checkbox"/> use assessment data to respond to each child's strengths and needs? <input type="checkbox"/> use a curriculum that promotes all areas of development and learning? <input type="checkbox"/> implement a curriculum that is aligned with the <i>Head Start Child Development and Early Learning Framework</i> and state early learning standards? <input type="checkbox"/> use a curriculum and assessment tool that support dual-language learners and English language acquisition? <input type="checkbox"/> use a comprehensive curriculum that is linked to ongoing assessment, with specific goals for school readiness? <input type="checkbox"/> include opportunities for exploration? <input type="checkbox"/> integrate health, nutrition, and mental health services? <input type="checkbox"/> assess fidelity of curriculum implementation?	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Child Outcomes	<input type="checkbox"/> establish goals for improving school readiness that are aligned with the <i>Head Start Child Development and Early Learning Framework</i> and state early learning standards? <input type="checkbox"/> aggregate and analyze children's progress on school readiness goals? <input type="checkbox"/> use child outcomes data for improvement plans?	✓							✓	✓	✓	✓			✓	✓
Social-Emotional Development	<input type="checkbox"/> encourage positive social-emotional development? <input type="checkbox"/> support children through routines and transitions? <input type="checkbox"/> promote the communication skills of infants and toddlers? <input type="checkbox"/> help develop and support secure relationships for infants and toddlers? <input type="checkbox"/> implement a comprehensive infant-toddler curriculum that includes family supports and enhances physical, social, emotional, language, and cognitive development?	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Cognitive and Language Development	<input type="checkbox"/> promote experimentation, inquiry, observation, play, and exploration? <input type="checkbox"/> provide opportunities for art, music, and movement? <input type="checkbox"/> promote interactions and language development? <input type="checkbox"/> promote literacy and early math? <input type="checkbox"/> provide opportunities for child-initiated and adult-directed activities?	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
Physical Development	<input type="checkbox"/> promote development of gross-motor skills? <input type="checkbox"/> promote development of fine-motor skills? <input type="checkbox"/> encourage parents to recognize the importance of physical development?	✓	✓		✓	✓		✓	✓	✓	✓	✓		✓	✓	✓
Quality of Teaching and Learning	<input type="checkbox"/> coach teachers on providing emotional support to children? <input type="checkbox"/> show teachers how to manage and organize their classrooms? <input type="checkbox"/> coach teachers on providing instructional support?	✓	✓	✓	✓	✓					✓	✓	✓		✓	✓
Cultural and Linguistic Responsiveness	<input type="checkbox"/> respond to the cultural and linguistic needs of children and families? <input type="checkbox"/> help dual-language learners reach readiness goals? <input type="checkbox"/> support and document children's English language acquisition?	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
Family and Community Engagement	<input type="checkbox"/> promote positive parent-child relationships <input type="checkbox"/> support parents as their child's first and most important educator? <input type="checkbox"/> build ongoing, respectful and collaborative relationships with families? <input type="checkbox"/> provide opportunities for families to share observations about their child and collaboratively set goals? <input type="checkbox"/> provide opportunities and information for parents to enhance their parenting knowledge and skills?	✓	✓					✓	✓	✓	✓			✓	✓	

\*Adapted from FY 2014 Office of Head Start Monitoring Protocol