



Alignment of

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Teaching Strategies GOLD®  
Objectives for Development & Learning:  
Birth *Through* Kindergarten

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WITH

**Alignment of the *Delaware Early Learning Foundations: Infant/Toddler*  
With  
*Teaching Strategies GOLD® Objectives for Development & Learning: Birth Through Kindergarten***

This document aligns the learning opportunities in the *Delaware Early Learning Foundations: Infant/Toddler* with the objectives, dimensions, and indicators of the *Teaching Strategies GOLD®* assessment system.

**References**

- Delaware Department of Education, Early Development and Learning Resources. (2010). *Delaware early learning foundations: Infant/toddler*. Dover, DE: Author. Retrieved March 11, 2011, from [http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early\\_childhood\\_professionals/elinfanttoddler9-10.pdf](http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/elinfanttoddler9-10.pdf)
- Heroman, C., Burts, D. C., Berke, K., & Bickart, T. (2010). *Teaching Strategies GOLD® objectives for development & learning: Birth through kindergarten*. Washington, DC: Teaching Strategies, Inc.

<i>Delaware Early Learning Foundations: Infant/Toddler</i>		<i>Teaching Strategies GOLD® Objectives, Dimensions, and Indicators</i>	
<b>SOCIAL EMOTIONAL</b>			
<b>Social Emotional Young Infant (0-6 Months)</b>			
<b>Sub-Domain</b>	<b>Learning Opportunities</b>		
<b>Self- Awareness</b> <i>(Recognition of self as a separate person with strengths and needs, likes and dislikes)</i>	<b>SE1</b> Express feelings, emotions, and needs in a responsive environment	1. Regulates own emotions and behaviors 1a. Manages feelings 1 emerging to 2. Uses adult support to calm self	
	<b>SE2</b> Discover own body	4. Demonstrates traveling skills 1 emerging to 2. Moves to explore immediate environment	
	<b>SE3</b> Recognize and respond to name	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 1 emerging to 2. Vocalizes and gestures to communicate	
	<b>SE4</b> Begin to develop independence	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 1 emerging to 2. Indicates needs and wants; participates as adult attends to needs	
	<b>SE5</b> Begin to develop a sense of accomplishment	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 1 emerging to 2. Indicates needs and wants; participates as adult attends to needs	
	<b>Self-Regulation</b> <i>(Ability to comfort self and manage emotions)</i>	<b>SE6</b> Begin to develop calming and coping skills	1. Regulates own emotions and behaviors 1a. Manages feelings 1 emerging to 2. Uses adult support to calm self
		<b>SE7</b> Develop self-control	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 1 emerging to 2. Responds to changes in an adult's tone of voice and expression

<b>Attachments/Social Relationships</b> <i>(Connections between child and other people)</i>	<b>SE8</b> Express feelings through facial expressions, gestures and sound	1. Regulates own emotions and behaviors 1a. Manages feelings 1 emerging 2. Uses adult support to calm self
	<b>SE9</b> Build a trusting relationship with a caring adult	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
	<b>SE10</b> Engage with other children	2. Establishes and sustains positive relationships 2c. Interacts with peers 1 emerging to 2. Plays near other children; uses similar materials or actions
	<b>SE11</b> Respond to emotions of others	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 1 emerging to 2. Reacts to others' emotional expressions
<b>Social Emotional Development Older Infant (6-12 Months)</b>		
<b>Self- Awareness</b> <i>(Recognition of self as a separate person with strengths and needs, likes and dislikes)</i>	<b>SE1</b> Express feelings, emotions and needs in a responsive environment	1. Regulates own emotions and behaviors 1a. Manages feelings 2. Uses adult support to calm self
	<b>SE2</b> Discover own body	4. Demonstrates traveling skills 2. Moves to explore immediate environment
	<b>SE3</b> Recognize and respond to name	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
	<b>SE4</b> Begin to develop independence	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 2. Indicates needs and wants; participates as adult attends to needs
	<b>SE5</b> Begin to develop a sense of accomplishment	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 2. Indicates needs and wants; participates as adult attends to needs

<b>Self-Regulation</b> <i>(Ability to comfort self and manage emotions)</i>	<b>SE6</b> Begin to develop calming and coping skills	1. Regulates own emotions and behaviors 1a. Manages feelings 2. Uses adult support to calm self
	<b>SE7</b> Develop self-control	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 2. Responds to changes in an adult's tone of voice and expression
<b>Attachments/Social Relationships</b> <i>(Connections between child and other people)</i>	<b>SE8</b> Express feelings through facial expressions, gestures, and sound	1. Regulates own emotions and behaviors 1a. Manages feelings 2. Uses adult support to calm self
	<b>SE9</b> Build a trusting relationship with a caring adult	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
	<b>SE10</b> Engage with other children	2. Establishes and sustains positive relationships 2c. Interacts with peers 2. Demonstrates a secure attachment to one or more adults
	<b>SE11</b> Respond to emotions of others	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 2. Reacts to others' emotional expressions
<b>Social Emotional Development Young Toddler (12-24 Months)</b>		
<b>Self-Awareness</b> <i>(Recognition of self as a separate person with strengths and needs, likes and dislikes)</i>	<b>SE1</b> Express feelings, emotions and needs in a responsive environment	1. Regulates own emotions and behaviors 1a. Manages feelings 4. Comforts self by seeking out special object or person
	<b>SE2</b> Discover own body	4. Demonstrates traveling skills 3 emerging to 4. Experiments with different ways of moving
	<b>SE3</b> Recognize and respond to name	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 3 emerging to 4. Names familiar people, animals, and objects

	<b>SE4</b> Begin to develop independence	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
	<b>SE5</b> Begin to develop a sense of accomplishment	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
<b>Self-Regulation</b> <i>(Ability to comfort self and manage emotions)</i>	<b>SE6</b> Begin to develop calming and coping skills	1. Regulates own emotions and behaviors 1a. Manages feelings 4. Comforts self by seeking out special object or person
	<b>SE7</b> Develop self-control	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 3 emerging to 4. Accepts redirection from adults
<b>Attachments/Social Relationships</b> <i>(Connections between child and other people)</i>	<b>SE8</b> Express feelings through facial expressions, gestures, and sound	1. Regulates own emotions and behaviors 1a. Manages feelings 3 emerging to 4. Comforts self by seeking out special object or person
	<b>SE9</b> Build a trusting relationship with a caring adult	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 4. Uses trusted adult as a secure base from which to explore the world
	<b>SE10</b> Engage with other children	2. Establishes and sustains positive relationships 2c. Interacts with peers 2. Plays near other children; uses similar materials or actions
	<b>SE11</b> Respond to emotions of others	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 2. Reacts to others' emotional expressions
<b>Social Emotional Development Older Toddler (24-36 Months)</b>		
<b>Self-Awareness</b> <i>(Recognition of self as a separate person with strengths and needs, likes and dislikes)</i>	<b>SE1</b> Express feelings, emotions and needs in a responsive environment	1. Regulates own emotions and behaviors 1a. Manages feelings 4. Comforts self by seeking out special object or person

	<b>SE2</b> Discover own body	4. Demonstrates traveling skills 4. Experiments with different ways of moving
	<b>SE3</b> Recognize and respond to name	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
	<b>SE4</b> Begin to develop independence	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 5 emerging to 6. Demonstrates confidence in meeting own needs
	<b>SE5</b> Begin to develop a sense of accomplishment	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 5 emerging to 6. Demonstrates confidence in meeting own needs
<b>Self-Regulation</b> <i>(Ability to comfort self and manage emotions)</i>	<b>SE6</b> Begin to develop calming and coping skills	1. Regulates own emotions and behaviors 1a. Manages feelings 4. Comforts self by seeking out special object or person
	<b>SE7</b> Develop self-control	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults
<b>Attachments/Social Relationships</b> <i>(Connections between child and other people)</i>	<b>SE8</b> Express feelings through facial expressions, gestures, and sound	1. Regulates own emotions and behaviors 1a. Manages feelings 4. Comforts self by seeking out special object or person
	<b>SE9</b> Build a trusting relationship with a caring adult	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 5 emerging to 6. Demonstrates confidence in meeting own needs

	<b>SE10</b> Engage with other children	2. Establishes and sustains positive relationships 2c. Interacts with peers 2. Plays near other children; uses similar materials or actions 2d. Makes friends 2. Seeks a preferred playmate; shows pleasure when seeing a friend
	<b>SE11</b> Respond to emotions of others	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
<b>LANGUAGE AND LITERACY</b>		
<b>Language and Literacy Young Infant (0-6 Months)</b>		
<b>Receptive Language</b> <i>(Listening and Understanding)</i>	<b>LL1</b> Show interest in sounds	8. Listens to and understands increasingly complex language 8a. Comprehends language 1 emerging to 2. Shows an interest in the speech of others
	<b>LL2</b> Show interest in language of others	8. Listens to and understands increasingly complex language 8a. Comprehends language 1 emerging to 2. Shows an interest in the speech of others
	<b>LL3</b> Begin to understand gestures, words, routines, communication	8. Listens to and understands increasingly complex language 8a. Comprehends language 1 emerging to 2. Shows an interest in the speech of others
	<b>LL4</b> Respond to communication of others	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 1 emerging to 2. Vocalizes and gestures to communicate
<b>Expressive Language</b> <i>(communicating and speaking)</i>	<b>LL5</b> Use sounds, gestures or actions to communicate wants and needs	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 1 emerging to 2. Vocalizes and gestures to communicate



	<b>LL6</b> Imitate sounds, words, signs, facial expressions, and gestures	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 1 emerging to 2. Vocalizes and gestures to communicate
	<b>LL7</b> Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 1 emerging to 2. Vocalizes and gestures to communicate
	<b>LL8</b> Use sounds, words, or signs for a variety of purposes, including expressing emotions and physical states	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 1 emerging to 2. Vocalizes and gestures to communicate
	<b>LL9</b> Engage in turn-taking back- and- forth exchanges leading to conversation	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 1 emerging to 2. Engages in simple back-and-forth exchanges with others
<b>Emergent Literacy</b> <i>(the foundations of reading)</i>	<b>LL10</b> Show interest in rhymes, books, stories, and songs	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 1 emerging to 2. Shows interest in books
	<b>LL11</b> Actively participate and show appreciation for book reading, story sharing and singing	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 1 emerging to 2. Shows interest in books
	<b>LL12</b> Interact with books appropriately	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 1 emerging to 2. Shows interest in books
<b>Emergent Writing</b> <i>(The beginnings of writing)</i>	<b>LL13</b> Use and experiment with different writing materials	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools Not Yet
	<b>LL14</b> Notice and show interest in signs and words in the classroom environment	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts Not Yet

<b>Language and Literacy Older Infant (6-12 Months)</b>		
<b>Receptive Language</b> <i>(Listening and Understanding)</i>	<b>LL1</b> Show interest in sounds	8. Listens to and understands increasingly complex language 8a. Comprehends language 2. Shows an interest in the speech of others
	<b>LL2</b> Show interest in language of others	8. Listens to and understands increasingly complex language 8a. Comprehends language 2. Shows an interest in the speech of others
	<b>LL3</b> Begin to understand gestures, words, routines, communication	8. Listens to and understands increasingly complex language 8a. Comprehends language 2. Shows an interest in the speech of others
	<b>LL4</b> Respond to communication of others	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
<b>Expressive Language</b> <i>(communicating and speaking)</i>	<b>LL5</b> Use sounds, gestures or actions to communicate wants and needs	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
	<b>LL6</b> Imitate sounds, words, signs, facial expressions, and gestures	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
	<b>LL7</b> Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
	<b>LL8</b> Use sounds, words, or signs for a variety of purposes, including expressing emotions and physical states	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
	<b>LL9</b> Engage in turn-taking back- and- forth exchanges leading to conversation	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 2. Engages in simple back-and-forth exchanges with others

<b>Emergent Literacy</b> <i>(the foundations of reading)</i>	<b>LL10</b> Show interest in rhymes, books, stories, and songs	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
	<b>LL11</b> Actively participate and show appreciation for book reading, story sharing and singing	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
	<b>LL12</b> Interact with books appropriately	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
<b>Emergent Writing</b> <i>(The beginnings of writing)</i>	<b>LL13</b> Use and experiment with different writing materials	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools Not Yet
	<b>LL14</b> Notice and show interest in signs and words in the classroom environment	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts Not Yet
<b>Language and Literacy Young Toddler (12-24 Months)</b>		
<b>Receptive Language</b> <i>(Listening and Understanding)</i>	<b>LL1</b> Show interest in sounds	8. Listens to and understands increasingly complex language 8a. Comprehends language 3 emerging to 4. Identifies familiar people, animals, and objects when prompted
	<b>LL2</b> Show interest in language of others	8. Listens to and understands increasingly complex language 8a. Comprehends language 3 emerging to 4. Identifies familiar people, animals, and objects when prompted
	<b>LL3</b> Begin to understand gestures, words, routines, communication	8. Listens to and understands increasingly complex language 8a. Comprehends language 3 emerging to 4. Identifies familiar people, animals, and objects when prompted
	<b>LL4</b> Respond to communication of others	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 3 emerging to 4. Names familiar people, animals, and objects

<b>Expressive Language</b> <i>(communicating and speaking)</i>	<b>LL5</b> Use sounds, gestures or actions to communicate wants and needs	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 3 emerging to 4. Names familiar people, animals, and objects
	<b>LL6</b> Imitate sounds, words, signs, facial expressions, and gestures	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 3 emerging to 4. Names familiar people, animals, and objects
	<b>LL7</b> Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 3 emerging to 4. Names familiar people, animals, and objects
	<b>LL8</b> Use sounds, words, or signs for a variety of purposes, including expressing emotions and physical states	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 3 emerging to 4. Names familiar people, animals, and objects
	<b>LL9</b> Engage in turn-taking back- and- forth exchanges leading to conversation	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 3 emerging to 4. Initiates and attends to brief conversations
<b>Emergent Literacy</b> <i>(the foundations of reading)</i>	<b>LL10</b> Show interest in rhymes, books, stories, and songs	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
	<b>LL11</b> Actively participate and show appreciation for book reading, story sharing and singing	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
	<b>LL12</b> Interact with books appropriately	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
<b>Emergent Writing</b> <i>(The beginnings of writing)</i>	<b>LL13</b> Use and experiment with different writing materials	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 2. Grasps drawing and writing tools, jabbing at paper

	<b>LL14</b> Notice and show interest in signs and words in the classroom environment	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts Not Yet
<b>Language and Literacy Older Toddler (24-36 Months)</b>		
<b>Receptive Language</b> <i>(Listening and Understanding)</i>	<b>LL1</b> Show interest in sounds	8. Listens to and understands increasingly complex language 8a. Comprehends language 5 emerging to 6. Responds appropriately to specific vocabulary and simple statements, questions, and stories
	<b>LL2</b> Show interest in language of others	8. Listens to and understands increasingly complex language 8a. Comprehends language 5 emerging to 6. Responds appropriately to specific vocabulary and simple statements, questions, and stories
	<b>LL3</b> Begin to understand gestures, words, routines, communication	8. Listens to and understands increasingly complex language 8a. Comprehends language 5 emerging to 6. Responds appropriately to specific vocabulary and simple statements, questions, and stories
	<b>LL4</b> Respond to communication of others	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
<b>Expressive Language</b> <i>(communicating and speaking)</i>	<b>LL5</b> Use sounds, gestures or actions to communicate wants and needs	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
	<b>LL6</b> Imitate sounds, words, signs, facial expressions, and gestures	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
	<b>LL7</b> Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
	<b>LL8</b> Use sounds, words, or signs for a variety of purposes, including expressing emotions and physical states	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects

		9c. Uses conventional grammar 4. Uses three- to four-word sentences; may omit some words or use some words incorrectly
	<b>LL9</b> Engage in turn-taking back- and- forth exchanges leading to conversation	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 4. Initiates and attends to brief conversations
<b>Emergent Literacy</b> <i>(the foundations of reading)</i>	<b>LL10</b> Show interest in rhymes, books, stories, and songs	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 2. Joins in rhyming songs and games 17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
	<b>LL11</b> Actively participate and show appreciation for book reading, story sharing and singing	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
	<b>LL12</b> Interact with books appropriately	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
<b>Emergent Writing</b> <i>(The beginnings of writing)</i>	<b>LL13</b> Use and experiment with different writing materials	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 4. Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
	<b>LL14</b> Notice and show interest in signs and words in the classroom environment	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 2. Shows understanding that text is meaningful and can be read

<b>DISCOVERIES</b>		
<b>Discoveries Young Infant (0-6 Months)</b>		
<b>Sensory Awareness</b> <i>(exploration of the physical world and the properties of things)</i>	<b>DS1</b> Use vision to respond to light and focus on details such as faces, movement and color	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS2</b> Use taste and smell to learn about foods, people and objects	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS3</b> Explore people and objects through touch	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS4</b> Use hearing to gain information about people, places, language, and things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS5</b> Use all senses to learn about cultures and ways of doing things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
<b>Spatial Awareness</b> <i>(Sense of space and how things fit as people and objects move)</i>	<b>DS6</b> Discover how their own bodies fit into spaces	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships Not Yet
	<b>DS7</b> Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships Not Yet

<b>Memory</b> <i>(develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)</i>	<b>DS8</b> Focus on people in their immediate world	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS9</b> Focus on objects in their immediate world and when they disappear, they no longer exist for the infant	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS10</b> Realize that people and objects that have disappeared still remain in the infant’s memory	12. Remembers and connects experiences 12a. Recognizes and recalls 1 emerging to 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
<b>Cause and Effect</b> <i>(events and outcomes are caused by themselves, other people, or things)</i>	<b>DS11</b> Realize that a specific action (Ex:cry) is caused either through their own body or their own actions	12. Remembers and connects experiences 12b. Makes connections Not Yet
	<b>DS12</b> Recognize that people and specific parts of objects can cause things to happen	12. Remembers and connects experiences 12b. Makes connections Not Yet
	<b>DS13</b> Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voices for crying to get attention)	4. Demonstrates traveling skills 1 emerging to 2. Moves to explore immediate environment
	<b>DS14</b> Watch people and see how they can be used to get what they want	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS15</b> Use objects as a way to get what they want	11. Demonstrates positive approaches to learning 11b. Persists Not yet



<b>Attention and Persistence</b> <i>(attends to tasks and persists with activities that interest them)</i>	<b>DS16</b> Notice and pay attention to objects and people of interest	11. Demonstrates positive approaches to learning 11a. Attends and engages 1 emerging to 2. Pays attention to sights and sounds
	<b>DS17</b> Choose to stay with an activity that interests them	11. Demonstrates positive approaches to learning 11b. Persists 1 emerging to 2. Repeats actions to obtain similar results
<b>Curiosity and Problem Solving</b> <i>(ability to use experiences to make meaningful connections)</i>	<b>DS18</b> Explore objects to see how they work, using trial and error to meet challenges	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS19</b> Make connections with people and use what they know from other situations to solve a problem	11. Demonstrates positive approaches to learning 11c. Solves problems 1 emerging to 2. Reacts to a problem; seeks to achieve a specific goal 12. Remembers and connects experiences 12b. Makes connections Not Yet
	<b>DS20</b> Try a variety of approaches in problem solving using own body and objects	11. Demonstrates positive approaches to learning 11c. Solves problems 1 emerging to 2. Reacts to a problem; seeks to achieve a specific goal
<b>Play</b> <i>(engage with real objects in imaginative ways)</i>	<b>DS21</b> Play with hands	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>DS22</b> Imitate and practice what happens in their life as they watch people and events	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play Not Yet
	<b>DS23</b> Use props and people as they engage in make believe play and act out simple themes	14. Uses symbols and images to represent something not present

		14b. Engages in sociodramatic play Not Yet
<b>Discoveries Older Infant (6-12 Months)</b>		
<b>Sensory Awareness</b> <i>(exploration of the physical world and the properties of things)</i>	<b>DS1</b> Use vision to respond to light and focus on details such as faces, movement and color	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS2</b> Use taste and smell to learn about foods, people and objects	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS3</b> Explore people and objects through touch	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS4</b> Use hearing to gain information about people, places, language, and things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS5</b> Use all senses to learn about cultures and ways of doing things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
<b>Spatial Awareness</b> <i>(Sense of space and how things fit as people and objects move)</i>	<b>DS6</b> Discover how their own bodies fit into spaces	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships Not Yet
	<b>DS7</b> Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships Not Yet
<b>Memory</b> <i>(develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)</i>	<b>DS8</b> Focus on people in their immediate world and when they disappear, they no longer exist for the infant	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS9</b> Focus on objects in their immediate world and when they disappear, they no longer exist for the infant	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS10</b> Realize that people and objects that have disappeared still remain in the infant's memory	12. Remembers and connects experiences 12a. Recognizes and recalls

		2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
<b>Cause and Effect</b> <i>(events and outcomes are caused by themselves, other people, or things)</i>	<b>DS11</b> Realize that a specific action (Ex: cry) is caused either through their own body or their own actions	12. Remembers and connects experiences 12b. Makes connections Not Yet
	<b>DS12</b> Recognize that people and specific parts of objects can cause things to happen	12. Remembers and connects experiences 12b. Makes connections Not Yet
	<b>DS13</b> Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voices for crying to get attention)	4. Demonstrates traveling skills 2. Moves to explore immediate environment
	<b>DS14</b> Watch people and see how they can be used to get what they want	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS15</b> Use objects as a way to get what they want	11. Demonstrates positive approaches to learning 11b. Persists 2. Repeats actions to obtain similar results
<b>Attention and Persistence</b> <i>(attends to tasks and persists with activities that interest them)</i>	<b>DS16</b> Notice and pay attention to objects and people of interest	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds
	<b>DS17</b> Choose to stay with an activity that interests them	11. Demonstrates positive approaches to learning 11b. Persists 2. Repeats actions to obtain similar results
<b>Curiosity and Problem Solving</b> <i>(ability to use experiences to make meaningful connections)</i>	<b>DS18</b> Explore objects to see how they work, using trial and error to meet challenges	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment

	<b>DS19</b> Make connections with people and use what they know from other situations to solve a problem	11. Demonstrates positive approaches to learning 11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal 12. Remembers and connects experiences 12b. Makes connections Not Yet
	<b>DS20</b> Try a variety of approaches in problem solving using own body and objects	11. Demonstrates positive approaches to learning 11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal
<b>Play</b> <i>(engage with real objects in imaginative ways)</i>	<b>DS21</b> Play with hands, feet, and objects in their immediate world	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS22</b> Imitate and practice what happens in their life as they watch people and events	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS23</b> Use props and people as they engage in make believe play and act out simple themes	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play Not Yet
<b>Discoveries Young Toddler (12-24 Months)</b>		
<b>Sensory Awareness</b> <i>(exploration of the physical world and the properties of things)</i>	<b>DS1</b> Use vision to respond to light and focus on details such as faces, movement and color	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS2</b> Use taste and smell to learn about foods, people and objects	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS3</b> Explore people and objects through touch	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS4</b> Use hearing to gain information about people, places, language, and things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment

	<b>DS5</b> Use all senses to learn about cultures and ways of doing things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
<b>Spatial Awareness</b> <i>(Sense of space and how things fit as people and objects move)</i>	<b>DS6</b> Discover how their own bodies fit into spaces	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 1 emerging to 2. Follows simple directions related to position ( <i>in, on, under, up, down</i> )
	<b>DS7</b> Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 1 emerging to 2. Follows simple directions related to position ( <i>in, on, under, up, down</i> )
<b>Memory</b> <i>(develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)</i>	<b>DS8</b> Focus on people in their immediate world and when they disappear, they no longer exist	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS9</b> Focus on objects in their immediate world and when they disappear, they no longer exist	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS10</b> Realize that people and objects that have disappeared still remain in the toddler's memory	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
<b>Cause and Effect</b> <i>(events and outcomes are caused by themselves, other people, or things)</i>	<b>DS11</b> Realize that a specific action (Ex: cry) is caused either through their own body or their own actions	12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events
	<b>DS12</b> Recognize that people and specific parts of objects can cause things to happen	12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events
	<b>DS13</b> Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voices for crying to get attention)	4. Demonstrates traveling skills 3 emerging to 4. Experiments with different ways of moving

	<b>DS14</b> Watch people and see how they can be used to get what they want	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS15</b> Use objects as a way to get what they want	11. Demonstrates positive approaches to learning 11b. Persists 4. Practices an activity many times until successful
<b>Attention and Persistence</b> <i>(attends to tasks and persists with activities that interest them)</i>	<b>DS16</b> Notice and pay attention to objects and people of interest	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds
	<b>DS17</b> Choose to stay with an activity that interests them	11. Demonstrates positive approaches to learning 11b. Persists 3 emerging to 4. Practices an activity many times until successful
<b>Curiosity and Problem Solving</b> <i>(ability to use experiences to make meaningful connections)</i>	<b>DS18</b> Explore objects to see how they work, using trial and error to meet challenges	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>DS19</b> Make connections with people and use what they know from other situations to solve a problem	11. Demonstrates positive approaches to learning 11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal 12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events
	<b>DS20</b> Try a variety of approaches in problem solving using own body and objects	11. Demonstrates positive approaches to learning 11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal
<b>Play</b> <i>(engage with real objects in imaginative ways)</i>	<b>DS21</b> Play with hands, feet, and objects in their immediate world	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment

	<b>DS22</b> Imitate and practice what happens in their life as they watch people and events	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
	<b>DS23</b> Use props and people as they engage in make believe play and act out simple themes	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
<b>Discoveries Older Toddler (24-36 Months)</b>		
<b>Sensory Awareness</b> <i>(exploration of the physical world and the properties of things)</i>	<b>DS1</b> Use vision to respond to light and focus on details such as faces, movement and color	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS2</b> Use taste and smell to learn about foods, people and objects	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS3</b> Explore people and objects through touch	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS4</b> Use hearing to gain information about people, places, language, and things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS5</b> Use all senses to learn about cultures and ways of doing things	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen

<b>Spatial Awareness</b> <i>(Sense of space and how things fit as people and objects move)</i>	<b>DS6</b> Discover how their own bodies fit into spaces	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 4. Follows simple directions related to proximity <i>(beside, between, next to)</i>
	<b>DS7</b> Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 4. Follows simple directions related to proximity <i>(beside, between, next to)</i>
<b>Memory</b> <i>(develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)</i>	<b>DS8</b> Focus on people in their immediate world and when they disappear, they no longer exist for the infant	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS9</b> Focus on objects in their immediate world and when they disappear, they no longer exist for the infant	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS10</b> Realize that people and objects that have disappeared still remain in the toddler's memory	12. Remembers and connects experiences 12a. Recognizes and recalls 4. Recalls familiar people, places, objects, and actions from the past (a few months before); recalls 1 or 2 items removed from view
<b>Cause and Effect</b> <i>(events and outcomes are caused by themselves, other people, or things)</i>	<b>DS11</b> Realize that a specific action (Ex: cry) is caused either through their own body or their own actions	12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events
	<b>DS12</b> Recognize that people and specific parts of objects can cause things to happen	12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events



	<b>DS13</b> Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voices for crying to get attention)	4. Demonstrates traveling skills 4. Experiments with different ways of moving
	<b>DS14</b> Watch people and see how they can be used to get what they want	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS15</b> Use objects as a way to get what they want	11. Demonstrates positive approaches to learning 11b. Persists 4. Practices an activity many times until successful
<b>Attention and Persistence</b> <i>(attends to tasks and persists with activities that interest them)</i>	<b>DS16</b> Notice and pay attention to objects and people of interest	11. Demonstrates positive approaches to learning 11a. Attends and engages 4. Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
	<b>DS17</b> Choose to stay with an activity that interests them	11. Demonstrates positive approaches to learning 11b. Persists 4. Practices an activity many times until successful
<b>Curiosity and Problem Solving</b> <i>(ability to use experiences to make meaningful connections)</i>	<b>DS18</b> Explore objects to see how they work, using trial and error to meet challenges	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS19</b> Make connections with people and use what they know from other situations to solve a problem	11. Demonstrates positive approaches to learning 11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it 12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events

	<b>DS20</b> Try a variety of approaches in problem solving using own body and objects	11. Demonstrates positive approaches to learning 11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
<b>Play</b> <i>(engage with real objects in imaginative ways)</i>	<b>DS21</b> Play with hands, feet, and objects in their immediate world	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>DS22</b> Imitate and practice what happens in their life as they watch people and events	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
	<b>DS23</b> Use props and people as they engage in make believe play and act out simple themes	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
<b>Physical Development and Health</b>		
<b>Physical Development and Health Young Infant (0-6 Months)</b>		
<b>Sensory</b> <i>(five senses used to explore and learn about the environment)</i>	<b>PD1</b> Experience different sensory activities (touch, smell, see, hear, taste, etc)	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>PD2</b> Organize and discriminate sensory experiences	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment
	<b>PD3</b> Engage in sensory activities and play	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 1 emerging to 2. Uses senses to explore the immediate environment

<b>Fine Motor</b> <i>(development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)</i>	<b>PD4</b> Develop strength, small motor control, and coordination through daily activity	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 1 emerging to 2. Reaches for, touches, and holds objects purposefully
	<b>PD5</b> Touch, grasp, reach and explore people and objects	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 1 emerging to 2. Reaches for, touches, and holds objects purposefully
	<b>PD6</b> Develop and use eye-hand coordination to perform a variety of tasks	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools Not Yet
	<b>PD7</b> Use and manipulate objects purposefully	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 1 emerging to 2. Reaches for, touches, and holds objects purposefully
	<b>PD8</b> Use two hands in a coordinated, purposeful fashion	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 1 emerging to 2. Reaches for, touches, and holds objects purposefully
<b>Gross Motor</b> <i>(development of large muscle strength control, coordination, and balance to move in and interact with the environment)</i>	<b>PD9</b> Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	4. Demonstrates traveling skills 1 emerging to 2. Moves to explore immediate environment 5. Demonstrates balancing skills 1 emerging to 2. Balances while exploring immediate environment
	<b>PD10</b> Increase the strength, balance, and coordination of their bodies	5. Demonstrates balancing skills 1 emerging to 2. Balances while exploring immediate environment
	<b>PD11</b> Ability to coordinate their bodies to perform increasingly complex movements	6. Demonstrates gross-motor manipulative skills 1 emerging to 2. Reaches, grasps, and releases objects
	<b>PD12</b> Interact with people and environment through movement and body awareness	4. Demonstrates traveling skills 1 emerging to 2. Moves to explore immediate environment

<b>Health Awareness and Practice</b> <i>(experiencing and learning about healthy habits: personal care, hygiene, nutrition, physical activity, and safety)</i>	<b>PD13</b> Learn about and respect their bodies	4. Demonstrates traveling skills 2. Moves to explore immediate environment
	<b>PD14</b> Engage in daily physical activity, both indoors and outdoors	4. Demonstrates traveling skills 2. Moves to explore immediate environment
	<b>PD15</b> Experience and learn about hygiene routines	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 1 emerging to 2. Indicates needs and wants; participates as adult attends to needs
	<b>PD16</b> Experience and learn about healthy lifestyle practices	29. Demonstrates knowledge about self
	<b>PD17</b> Learn about and demonstrate safe behaviors and accident prevention	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 1 emerging to 2. Responds to changes in an adult's tone of voice and expression
<b>Physical Development and Health Older Infant (6-12 Months)</b>		
<b>Sensory</b> <i>(five senses used to explore and learn about the environment)</i>	<b>PD1</b> Experience different sensory activities (touch, smell, see, hear, taste, etc)	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>PD2</b> Organize and discriminate sensory experiences	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>PD3</b> Engage in sensory activities and play	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
<b>Fine Motor</b> <i>(development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)</i>	<b>PD4</b> Develop strength, small motor control, and coordination through daily activity	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
	<b>PD5</b> Touch, grasp, reach and explore people and objects	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully

	<b>PD6</b> Develop and use eye-hand coordination to perform a variety of tasks	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools Not Yet
	<b>PD7</b> Use and manipulate objects purposefully	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
	<b>PD8</b> Use two hands in a coordinated, purposeful fashion	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
<b>Gross Motor</b> <i>(development of large muscle strength control, coordination, and balance to move in and interact with the environment)</i>	<b>PD9</b> Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	4. Demonstrates traveling skills 2. Moves to explore immediate environment 5. Demonstrates balancing skills 2. Balances while exploring immediate environment
	<b>PD10</b> Increase the strength, balance, and coordination of their bodies	5. Demonstrates balancing skills 2. Balances while exploring immediate environment
	<b>PD11</b> Ability to coordinate their bodies to perform increasingly complex movements	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
	<b>PD12</b> Interact with people and environment through movement and body awareness	4. Demonstrates traveling skills 2. Moves to explore immediate environment
<b>Health Awareness and Practice</b> <i>(experiencing and learning about healthy habits: personal care, hygiene, nutrition, physical activity, and safety)</i>	<b>PD13</b> Learn about and respect their bodies	4. Demonstrates traveling skills 2. Moves to explore immediate environment
	<b>PD14</b> Engage in daily physical activity, both indoors and outdoors	4. Demonstrates traveling skills 2. Moves to explore immediate environment
	<b>PD15</b> Experience and learn about hygiene routines	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 2. Indicates needs and wants; participates as adult attends to needs
	<b>PD16</b> Experience and learn about healthy lifestyle practices	29. Demonstrates knowledge about self
	<b>PD17</b> Learn about and demonstrate safe behaviors and accident prevention	1. Regulates own emotions and behaviors 1b. Follows limits and expectations

		2. Responds to changes in an adult's tone of voice and expression
<b>Physical Development and Health Young Toddler (12-24 Months)</b>		
<b>Sensory</b> (five senses used to explore and learn about the environment)	<b>PD1</b> Experience different sensory activities (touch, smell, see, hear, taste, etc)	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>PD2</b> Organize and discriminate sensory experiences	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
	<b>PD3</b> Engage in sensory activities and play	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
<b>Fine Motor</b> (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)	<b>PD4</b> Develop strength, small motor control, and coordination through daily activity	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 4. Uses fingers and whole-arm movements to manipulate and explore objects
	<b>PD5</b> Touch, grasp, reach and explore people and objects	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 4. Uses fingers and whole-arm movements to manipulate and explore objects
	<b>PD6</b> Develop and use eye-hand coordination to perform a variety of tasks	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 2. Grasps drawing and writing tools, jabbing at paper
	<b>PD7</b> Use and manipulate objects purposefully	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 4. Uses fingers and whole-arm movements to manipulate and explore objects
	<b>PD8</b> Use two hands in a coordinated, purposeful fashion	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 4. Uses fingers and whole-arm movements to manipulate and explore objects

<b>Gross Motor</b> <i>(development of large muscle strength control, coordination, and balance to move in and interact with the environment)</i>	<b>PD9</b> Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	4. Demonstrates traveling skills 4. Experiments with different ways of moving 5. Demonstrates balancing skills 4. Experiments with different ways of balancing
	<b>PD10</b> Increase the strength, balance, and coordination of their bodies	5. Demonstrates balancing skills 2. Balances while exploring immediate environment
	<b>PD11</b> Ability to coordinate their bodies to perform increasingly complex movements	6. Demonstrates gross-motor manipulative skills 4. Manipulates balls or similar objects with stiff body movements
	<b>PD12</b> Interact with people and environment through movement and body awareness	4. Demonstrates traveling skills 4. Experiments with different ways of moving
<b>Health Awareness and Practice</b> <i>(experiencing and learning about healthy habits: personal care, hygiene, nutrition, physical activity, and safety)</i>	<b>PD13</b> Learn about and respect their bodies	4. Demonstrates traveling skills 4. Experiments with different ways of moving
	<b>PD14</b> Engage in daily physical activity, both indoors and outdoors	4. Demonstrates traveling skills 4. Experiments with different ways of moving
	<b>PD15</b> Experience and learn about hygiene routines	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
	<b>PD16</b> Experience and learn about healthy lifestyle practices	29. Demonstrates knowledge about self
	<b>PD17</b> Learn about and demonstrate safe behaviors and accident prevention	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 3 emerging to 4. Accepts redirection from adults
<b>Physical Development and Health Older Toddler (24-36 Months)</b>		
<b>Sensory</b> <i>(five senses used to explore and learn about the environment)</i>	<b>PD1</b> Experience different sensory activities (touch, smell, see, hear, taste, etc)	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen

	<b>PD2</b> Organize and discriminate sensory experiences	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
	<b>PD3</b> Engage in sensory activities and play	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
<b>Fine Motor</b> <i>(development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)</i>	<b>PD4</b> Develop strength, small motor control, and coordination through daily activity	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 5 emerging to 6. Uses refined wrist and finger movements
	<b>PD5</b> Touch, grasp, reach and explore people and objects	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 5 emerging to 6. Uses refined wrist and finger movements
	<b>PD6</b> Develop and use eye-hand coordination to perform a variety of tasks	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 4. Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
	<b>PD7</b> Use and manipulate objects purposefully	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 5 emerging to 6. Uses refined wrist and finger movements
	<b>PD8</b> Use two hands in a coordinated, purposeful fashion	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 5 emerging to 6. Uses refined wrist and finger movements
<b>Gross Motor</b> <i>(development of large muscle strength control, coordination, and balance to move in and interact with the environment)</i>	<b>PD9</b> Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	4. Demonstrates traveling skills 4. Experiments with different ways of moving 5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences



	<b>PD10</b> Increase the strength, balance, and coordination of their bodies	5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences
	<b>PD11</b> Ability to coordinate their bodies to perform increasingly complex movements	6. Demonstrates gross-motor manipulative skills 4. Manipulates balls or similar objects with stiff body movements
	<b>PD12</b> Interact with people and environment through movement and body awareness	4. Demonstrates traveling skills 4. Experiments with different ways of moving
<b>Health Awareness and Practice</b> <i>(experiencing and learning about healthy habits: personal care, hygiene, nutrition, physical activity, and safety)</i>	<b>PD13</b> Learn about and respect their bodies	4. Demonstrates traveling skills 4. Experiments with different ways of moving
	<b>PD14</b> Engage in daily physical activity, both indoors and outdoors	4. Demonstrates traveling skills 4. Experiments with different ways of moving
	<b>PD15</b> Experience and learn about hygiene routines	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
	<b>PD16</b> Experience and learn about healthy lifestyle practices	29. Demonstrates knowledge about self
	<b>PD17</b> Learn about and demonstrate safe behaviors and accident prevention	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults