

# Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

#### Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool with Hawaii Early Learning and Development Standards

This document aligns the content in *Hawaii Early Learning and Development Standards* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for *Preschool*. *The Creative Curriculum*<sup>®</sup> for *Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

State of Hawaii. (2013). *Hawaii early learning and development standards*. Honolulu, HI: Executive Office on Early Learning. Content retrieved from <a href="http://p3hawaii.org/sites/default/files/pdfs/Preschool\_Standards\_HELDS\_043013.pdf">http://p3hawaii.org/sites/default/files/pdfs/Preschool\_Standards\_HELDS\_043013.pdf</a>

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

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Mighty Minutes	262 - 275

#### Balls Study State: Hawaii Early Learning and Development Standards Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD /	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
COURSE		
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
EXPECTATION / TOPIC	PHM.MD.1.b.	Throw/Kick/Catch ball with a full range of motion and control (PHM.KE.b)         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 4 Choice Time         p. 22 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 24 Exploring the Topic Day 5 Choice Time         p. 30 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Choice Time         p. 35 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large-Group Ro

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		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c)
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
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		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL	PHM.HPC.4.	Rules and Regulations
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and
		authority in their own experiences and in stories read to them
		(PHM/GK.KE.q)
		(PHM/GK.KE.q)
		(PHM/GK.KE.q) Balls Study
		(PHM/GK.KE.q)
		(PHM/GK.KE.q) <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group
CONTENT STANDARD /	HI.SE.	(PHM/GK.KE.q) Balls Study
COURSE		(PHM/GK.KE.q) Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience Domain 2: Social and Emotional Development
	HI.SE. SE.SD.	(PHM/GK.KE.q) <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience

introductions, and in conversations (SE.KE.a)         Balls Study         p. 52 Investigation 4 Day 2 Large Group         STANDARD /         PERFORMANCE         INDICATOR / DOMAIN         INDICATOR / GRADE LEVEL         EXPECTATION /         BENCHMARK         EXPECTATION / TOPIC         SE.SD.2.a.         Observe and use appropriate ways of interacting in a group of 2 children (e.g. taking turns in talking, listening to peers, waiting someone is finished, asking questions and waiting for an answ gaining the floor in appropriate ways) (SE/LA.KE.b)         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time	OMAIN	CATOR / DOMAIN	
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PERFORMANCE INDICATOR / DOMAIN       Interactions with Peers         INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       SE.SD.2.       Interactions with Peers         EXPECTATION / TOPIC       SE.SD.2.a.       Observe and use appropriate ways of interacting in a group of 2 children (e.g. taking turns in talking, listening to peers, waiting someone is finished, asking questions and waiting for an answ gaining the floor in appropriate ways) (SE/LA.KE.b)         Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time			
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EXPECTATION / TOPIC	SE.SD.2.b.	Use turn-taking in conversations and in play (SE.KE.c)
		Balls Studyp. 23 Exploring the Topic Day 5 Small Groupp. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 51 Investigation 4 Day 1 Small Groupp. 52 Investigation 4 Day 2 Large Groupp. 63 Investigation 5 Day 1 Small Groupp. 87 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.3.	Adaptive Social behavior
EXPECTATION / TOPIC	SE.SD.3.a.	Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.2.	Self-control and Regulation
EXPECTATION / TOPIC	SE.ED.2.a.	Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
<b>INDICATOR / GRADE LEVEL</b>	SE.ED.3.	Emotional Expression

EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	SE.ED.3.a.	Express emotions through socially appropriate actions and words (SE.KE.j)
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
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		p. 65 Investigation 5 Day 2 Small Group
EXPECTATION / TOPIC	SE.ED.3.b.	Communicate personal experiences or interests (SE.KE.k)
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
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		p. 55 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
EXPECTATION / TOPIC	SE.ED.3.c.	p. 65 Investigation 5 Day 2 Small Group Recognize and describe own feelings (SE.KE.I)
EXPECTATION / TOPIC	SL.LD.3.C.	
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
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		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
CONTENT STANDARD / COURSE	HI.AL.	Domain 3: Approaches to Learning
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL	AL.LA.1.	Initiative and Creativity

EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	AL.LA.1.a.	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)
		Balls Study p.70 Investigation 5 Day 5 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	AL.LA.2.a.	Plan and pursue a variety of challenging tasks (AL.48-KE.b) Balls Study p.70 Investigation 5 Day 5 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.3.	Problem Solving
EXPECTATION / TOPIC	AL.LA.3.a.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.5.	Effective and Ethical Use of Technology
EXPECTATION / TOPIC	AL.LA.5.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.1.	Number Sense
EXPECTATION / TOPIC	GK.NM.1.a.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
EXPECTATION / TOPIC	GK.NM.1.b.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e)

	1	
		Balls Study
		p. 85 Celebrating Learning Day 1 Small Group
EXPECTATION / TOPIC	GK.NM.1.c.	Recognize, create, and repeat simple patterns (GK.KE.f)
		Balls Study
		p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
STANDARD /	GK.NM.	Mathematics and Numeracy
PERFORMANCE		
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	GK.NM.2.	Operations
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	GK.NM.2.a.	Count as many as 7 things in a scattered configuration with no
		errors (GK.KE.e)
		Dalla Study
		Balls Study p. 85 Celebrating Learning Day 1 Small Group
STANDARD /	GK.NM.	Mathematics and Numeracy
PERFORMANCE		
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	GK.NM.3.	Measurement and Data
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of
		everyday objects and use appropriate vocabulary (e.g. long, short,
		light, big, small, wide, narrow) (GK.KE.h)
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
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		p. 63 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group
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EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including:
		larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i)
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Choice Time
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		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
L		p. 70 Investigation 5 Day 5 Large Group

EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.4.	Geometry
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 3 Day 3 Large Group p. 43 Investigation 3 Day 1 Small Group p. 44 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes

EXPECTATION / TOPIC	GK.S.1.b.	<ul> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul> Make predictions about changes in materials or objects based on past experience (GK.KE.o) Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Ask and seek out answers to questions about objects and events
		with the assistance of interested adults (GK.KE.p) <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC	GK.S.2.a.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 24 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 33 Investigation 2 Day 1 Choice Time p. 33 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Day 3 Large Group p. 44 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 51 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 51 Investigation 5 Day 1 Choice Time p. 53 Investigation 5 Day 1 Choice Time p. 54 Investigation 5 Day 1 Choice Time p. 55 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Lar

		p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
EXPECTATION / TOPIC	GK.S.2.b.	Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s)
		Balls Studyp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 36 Investigation 2 Day 1 Choice Timep. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large-Group Roundupp. 43 Investigation 3 Outdoor Experiencesp. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	GK.S.5.a.	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Balls Study</u> p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.2.	Geography
EXPECTATION / TOPIC	GK.SS.2.b.	Engage in activities that build understanding of words for locations and direction (GK.KE.bb) <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.4.	Government/Political Science
EXPECTATION / TOPIC	GK.SS.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them

	1	
		(PHM/GK.KE.q)
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
STANDARD /	GK.CAER.	Creative Arts Expression and Representation
PERFORMANCE		
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	GK.CAER.1.	Visual
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	GK.CAER.1.a.	Describe texture, color, and shape in artwork (GK.KE.ii)
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION / TOPIC	GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj)
		two and three-dimensional artwork (GR.RE.JJ)
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION / TOPIC	GK.CAER.1.c.	Express an opinion about a work of art (GK.KE.kk)
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
L		p. 53 Investigation 4 Day 2 Large-Group Roundup

		<ul> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 3 Small Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 5 Dutdoor Experiences</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 2 Small Group</li> <li>p. 71 Investigation 5 Day 2 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 75 Exploring the Topic Day 1 Small Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> </ul>
EXPECTATION / TOPIC	GK.CAER.1.d.	Explore how color can convey mood and emotion (GK.KE.II)
		Balls Studyp. 18 Exploring the Topic Day 3 Choice Timep. 39 Investigation 2 Day 2 Small Groupp. 52 Investigation 4 Day 2 Large Groupp. 57 Investigation 4 Day 4 Read-Aloudp. 57 Investigation 4 Day 4 Small Groupp. 58 Investigation 4 Day 5 Large Groupp. 59 Investigation 4 Day 5 Choice Timep. 59 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	Musical
EXPECTATION / TOPIC	GK.CAER.2.a.	Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group
EXPECTATION / TOPIC	GK.CAER.2.b.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 4 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group

		p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo)
EXPECTATION / TOPIC	GK.CAER.2.d.	Balls Study         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 32 Investigation 2 Day 2 Large Group         p. 33 Investigation 2 Day 2 Large Group         p. 34 Investigation 2 Day 2 Large Group         p. 35 Investigation 2 Day 2 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 2 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 4 Day 3 Large Group         p. 50 Investigation 4 Day 3 Large Group         p. 51 Investigation 4 Day 3 Large Group         p. 52 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 62 Investigation 5 Day 2 Large Group         p. 63 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 65 Investigation 5 Day
	STRUCTERLE.U.	(GK.KE.pp) Balls Study p. 29 Investigation 1 Day 1 Small Group
STANDARD /	GK.CAER.	Creative Arts Expression and Representation
PERFORMANCE		

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.3.	Movement
EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
EXPECTATION / TOPIC	GK.CAER.3.b.	Express self freely through movement (GK.KE.rr) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
EXPECTATION / TOPIC	GK.CAER.3.c.	Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) <u>Balls Study</u> p. 71 Investigation 5 Day 5 Read-Aloud
EXPECTATION / TOPIC	GK.CAER.3.d.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
CONTENT STANDARD / COURSE	HI.LA.	Domain 5: English Language Arts and Literacy
STANDARD / PERFORMANCE	LA.RL.	Reading Literature

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RL.1.a.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
EXPECTATION / TOPIC	LA.RL.1.b.	With prompting and support, retell a simple story in sequence (LA.KE.g) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
EXPECTATION / TOPIC	LA.RL.1.c.	Identify characters and recall major events in a story (LA.KE.i) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud

		<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 4 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 5 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 5 Read-Aloud</li> <li>p. 74 Investigation 5 Day 5 Read-Aloud</li> <li>p. 75 Read-Aloud</li> <li>p. 74 Investigation 5 Day 5 Read-Aloud</li> <li>p. 75 Read-Aloud</li> <li>p. 75 Read-Aloud</li> <li>p. 75 Read-Aloud</li> <li>p. 76 Read-Aloud</li> <li>p. 71 Read-Aloud</li> <li>p. 71 Read-Aloud</li> <li>p. 71 Read-Aloud</li> <li>p</li></ul>
EXPECTATION / TOPIC	LA.RL.2.c.	Know some features of a book (title, author, illustrator) (LA.KE.I)
		Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 2 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 3 Day 2 Read-Aloudp. 51 Investigation 4 Day 1 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 5 Day 1 Read-Aloudp. 71 Investigation 5 Day 2 Read-Aloudp. 71 Investigation 5 Day 5 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Balls Study</u> p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group
EXPECTATION / TOPIC	LA.RL.3.b.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud

		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RI.1.a.	Identify factual information and events during conversations with adult (LA.KE.o) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RI.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION / TOPIC	LA.RI.2.b.	Know some features of a book (title, author, illustrator) (LA.KE.I) Balls Study p. 17 Exploring the Topic Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RI.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
EXPECTATION / TOPIC	LA.RI.3.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup

		p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	LA.RI.4.a.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 2 Day 2 Read-Aloud p. 36 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 54 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 5 Day 2 Read-Aloud p. 59 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Balls Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes

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		<ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul>
EXPECTATION / TOPIC	LA.RF.1.c.	With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 33 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL	LA.RF.	Reading Foundational Phonological Awareness
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group

EXPECTATION / TOPIC	LA.RF.2.b.	<ul> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Large Groups</li> </ul>
		Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
EXPECTATION / TOPIC	LA.RF.2.c.	With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y) <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group

		p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
EXPECTATION / TOPIC	LA.RF.3.b.	Identify some letters in own name (LA.KE.z)
		Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 2 Mighty Minutesp. 21 Exploring the Topic Day 4 Mighty Minutesp. 23 Exploring the Topic Day 5 Mighty Minutesp. 31 Investigation 1 Day 2 Mighty Minutesp. 33 Investigation 1 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 47 Investigation 3 Day 2 Mighty Minutesp. 54 Investigation 4 Day 3 Large Groupp. 55 Investigation 4 Day 4 Small Groupp. 59 Investigation 5 Day 1 Small Groupp. 63 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 70 Investigation 5 Day 5 Choice Time
EXPECTATION / TOPIC	LA.RF.3.c.	Recognize and "read" familiar words or environmental print
		(LA.KE.aa) <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	p. 65 Investigation 5 Day 2 Small Group Reading Foundational
PERFORMANCE		
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /		Reading Foundational
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.4.	Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE	LA.RF.4. LA.RF.4.a. LA.W.	Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study p. 41 Investigation 2 Day 3 Small Group
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /	LA.RF.4. LA.RF.4.a. LA.W.	Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study p. 41 Investigation 2 Day 3 Small Group Writing
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.4. LA.RF.4.a. LA.W.	Reading Foundational         Fluency         Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m)         Balls Study         p. 41 Investigation 2 Day 3 Small Group         Writing         Text Types and Purposes         Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud         Tell detailed stories that refer to other times and places (LA.KE.dd)         Balls Study
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	LA.RF.4. LA.RF.4.a. LA.W. LA.W.1.	Reading Foundational         Fluency         Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m)         Balls Study         p. 41 Investigation 2 Day 3 Small Group         Writing         Text Types and Purposes         Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud         Tell detailed stories that refer to other times and places (LA.KE.dd)

		word; write several sounds heard in word) (LA.KE.ee) <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	LA.W.2.a.	Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
EXPECTATION / TOPIC	LA.W.2.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	LA.W.3.b.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Balls Study</u> p. 57 Investigation 4 Day 4 Read-Aloud
EXPECTATION / TOPIC	LA.W.3.c.	Recall 3 or 4 items removed from view (LA.KE.ff) Balls Study p. 32 Investigation 1 Day 3 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group

p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time

		<ul> <li>p. 55 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 4 Large Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 5 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 68 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 75 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large</li></ul>
EXPECTATION / TOPIC	LA.SL.1.b.	p.84 Celebrating Learning Day 1 Large Groups Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)
		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Large-Groupp. 19 Exploring the Topic Day 3 Large-Groupp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Small Group

	p. 20 Exploring the Topic Day 4 Large Group
	p. 20 Exploring the Topic Day 4 Choice Time
	p. 21 Exploring the Topic Day 4 Read-Aloud
	p. 21 Exploring the Topic Day 4 Large-Group Roundup
	p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
	p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
	p. 23 Exploring the Topic Day 5 Choice Time
	p. 23 Exploring the Topic Day 5 Read-Aloud
	p. 23 Exploring the Topic Day 5 Small Group
	p. 28 Investigation 1 Day 1 Large Group
	p. 29 Investigation 1 Day 1 Choice Time
	p. 29 Investigation 1 Day 1 Large-Group Roundup
	p. 29 Investigation 1 Day 1 Read-Aloud
	p. 29 Investigation 1 Day 1 Small Group
	p. 30 Investigation 1 Day 2 Large Group
	p. 31 Investigation 1 Day 2 Choice Time
	p. 31 Investigation 1 Day 2 Large-Group Roundup
	p. 31 Investigation 1 Day 2 Small Group
	p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
	p. 33 Investigation 1 Day 3 Large-Group Roundup
	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 33 Investigation 1 Day 3 Small Group
	p. 36 Investigation 2 Day 1 Choice Time
	p. 36 Investigation 2 Day 1 Large Group
	p. 37 Investigation 2 Day 1 Large-Group Roundup
	p. 37 Investigation 2 Day 1 Small Group
	p. 38 Investigation 2 Day 2 Large Group
	p. 39 Investigation 2 Day 2 Choice Time
	p. 39 Investigation 2 Day 2 Large-Group Roundup
	p. 39 Investigation 2 Day 2 Read-Aloud
	p. 39 Investigation 2 Day 2 Small Group
	p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Large-Group Roundup
	p. 41 Investigation 2 Day 3 Small Group
	p. 44 Investigation 3 Day 1 Large Group
	p. 45 Investigation 3 Day 1 Choice Time
	p. 45 Investigation 3 Day 1 Large-Group Roundup
	p. 45 Investigation 3 Day 1 Small Group
	p. 46 Investigation 3 Day 2 Choice Time
	p. 46 Investigation 3 Day 2 Large Group
	p. 47 Investigation 3 Day 2 Small Group
	p. 50 Investigation 4 Day 1 Large Group
	p. 51 Investigation 4 Day 1 Choice Time
	p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud
	p. 51 Investigation 4 Day 1 Small Group
	p. 52 Investigation 4 Day 2 Large Group
	p. 53 Investigation 4 Day 2 Choice Time
	p. 53 Investigation 4 Day 2 Large-Group Roundup
	p. 54 Investigation 4 Day 3 Large Group
	p. 55 Investigation 4 Day 3 Choice Time
	p. 55 Investigation 4 Day 3 Large-Group Roundup
	p. 55 Investigation 4 Day 3 Read-Aloud
	p. 55 Investigation 4 Day 3 Small Group
	p. 56 Investigation 4 Day 4 Choice Time
	p. 56 Investigation 4 Day 4 Large Group
	p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud
	p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
	p. 58 Investigation 4 Day 4 Small Gloup
	p. 59 Investigation 4 Day 5 Choice Time
	p. 59 Investigation 4 Day 5 Large Group Roundup
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		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION / TOPIC	LA.SL.1.c.	p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION / TOPIC	LA.SL.1.c.	p.70 Investigation 5 Day 5 Choice Timep.84 Celebrating Learning Day 1 Large GroupsRespond appropriately to statements, questions, vocabulary, and
EXPECTATION / TOPIC	LA.SL.1.c.	p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION / TOPIC	LA.SL.1.c.	p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
EXPECTATION / TOPIC	LA.SL.1.c.	p.70 Investigation 5 Day 5 Choice Time         p.84 Celebrating Learning Day 1 Large Groups         Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)         Balls Study
EXPECTATION / TOPIC	LA.SL.1.c.	p.70 Investigation 5 Day 5 Choice Time         p.84 Celebrating Learning Day 1 Large Groups         Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)         Balls Study         p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION / TOPIC	LA.SL.1.c.	p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large GroupsRespond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
EXPECTATION / TOPIC	LA.SL.1.c.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> <li>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</li> <li><u>Balls Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.c.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> <li>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</li> <li><u>Balls Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.c.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> <li>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</li> <li><u>Balls Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.c.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> <li>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</li> <li><u>Balls Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.c.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> <li>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</li> <li><u>Balls Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> </ul>
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p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes

		<ul> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group P</li> <li>p. 65 Investigation 5 Day 2 Large Group P</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 73 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 83 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 86 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87</li></ul>
EXPECTATION / TOPIC	LA.SL.1.d.	Shows eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) <u>Balls Study</u> p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	LA.SL.2.b.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Balls Study</u> p. 71 Investigation 5 Day 5 Read-Aloud
EXPECTATION / TOPIC	LA.SL.2.c.	Are understood by most adults and peers (LA.KE.hh) Balls Study
		Dalis Sluuy

		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD /	LA.L.	Language
PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.c.	Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) Balls Study
		p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)
		Balls Studyp. 17 Exploring the Topic Day 2 Mighty Minutesp. 19 Exploring the Topic Day 3 Mighty Minutesp. 20 Exploring the Topic Day 4 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 3 Day 1 Large Groupp. 44 Investigation 3 Day 1 Large Groupp. 45 Investigation 3 Day 1 Mighty Minutesp. 46 Investigation 3 Day 2 Large Group
		<ul> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 3 Choice Time</li> <li>p. 55 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> </ul>
		<ul> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Large Groups</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	LA.L.2.a.	With guidance and support, use word relationships to sort, classify,

		and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II)
		color, shape, or size (LA.RE.II)
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 55 Investigation 4 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
EXPECTATION / TOPIC	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and
		stories (LA.KE.j)
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
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		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
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		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION / TOPIC	LA.L.2.c.	Recall 3 or 4 items removed from view (LA.KE.ff)
		Balls Study
		p. 32 Investigation 1 Day 3 Choice Time
EXPECTATION / TOPIC	LA.L.2.d.	Describe and tell the use of many familiar items (LA.KE.kk)
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
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<ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 34 Investigation 2 Day 2 Choice Time</li> <li>p. 35 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 45 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Large Group</li> <li>p. 55 Investigation 4 Day 2 Large Group</li> <li>p. 55 Investigation 4 Day 2 Large Group Roundup</li> <li>p. 55 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 5 Day 1 Large Group</li> <li>p. 58 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 51 Investigation 5 Day 1 Large-Grou</li></ul>	
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p.84 Celebrating Learning Day 1 Large Groups	
	p.84 Celebrating Learning Day 1 Large Groups

## Beginning the Year State: Hawaii Early Learning and Development Standards

## Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD / COURSE	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.2.	Fine Motor Skills
EXPECTATION / TOPIC	PHM.MD.2.a.	Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION / TOPIC	PHM.MD.2.b.	Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes

		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.2.	Nutrition
EXPECTATION / TOPIC	PHM.HPC.2.a.	Can explain that some foods help their bodies to grow and be healthy (PHM.KE.n) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.4.	Rules and Regulations
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.1.	Interactions with Adults
EXPECTATION / TOPIC	SE.SD.1.a.	Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a)
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 85 Ministudy Day 3 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.2.	Interactions with Peers
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group

<ul> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Carge-Group Roundup</li> <li>p. 18 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 20 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Carge Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Carge Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Carge Group Roundup</li> <li>p. 20 Focus Question 2 Day 1 Carge Group Roundup</li> <li>p. 31 Focus Question 2 Day 1 Carge Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 1 Carge Group Roundup</li> <li>p. 33 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 33 Focus Question 3 Day 1 Carge Group Roundup</li> <li>p. 33 Focus Quest</li></ul>	
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p. 51 Focus Question 4 Day 2 Large-Group Roundup
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p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
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p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
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p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
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p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
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p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Large-Group Roundup
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		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
BENCHMARK EXPECTATION / TOPIC	SE.ED.2.a.	Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i)
INDICATOR / GRADE LEVEL EXPECTATION /	SE.ED.2.	Self-control and Regulation
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
		(SE.KE.h) <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	SE.ED.1.b.	Follow routines for care of own belongings and school supplies
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL		Self-efficacy
STANDARD /	SE.ED.	p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Emotional Development
	02.02.3.8.	sit attentively at circle, participate in clean-up) (SE.KE.f) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	SE.SD.3.	Adaptive Social behavior Follow schedule and typical classroom routines (come when called,
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
EXPECTATION / TOPIC	SE.SU.2.D.	Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
EXPECTATION / TOPIC	SE.SD.2.b.	<ul> <li>p. 85 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 88 Ministudy Day 5 Choice Time</li> <li>p. 88 Ministudy Day 5 Large Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Use turn-taking in conversations and in play (SE.KE.c)</li> </ul>

		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 76 Focus Question 6 Day 5 Large Group</li> <li>p. 76 Focus Question 6 Day 5 Large Group</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.3.	Emotional Expression
EXPECTATION / TOPIC	SE.ED.3.a.	Express emotions through socially appropriate actions and words (SE.KE.j) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 73 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
EXPECTATION / TOPIC	SE.ED.3.b.	Communicate personal experiences or interests (SE.KE.k) <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud

		p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
EXPECTATION / TOPIC	SE.ED.3.c.	Recognize and describe own feelings (SE.KE.I)
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
CONTENT STANDARD / COURSE	HI.AL.	Domain 3: Approaches to Learning
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION /	AL.LA.1.	Initiative and Creativity
BENCHMARK		
EXPECTATION / TOPIC	AL.LA.1.a.	Show eagerness to learn about a variety of topics and ideas
		(AL/LA.KĔ.a)
		Basis in the Very
		Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
STANDARD /	AL.LA.	Learning Approaches
PERFORMANCE		
		Descriptions of LAttention of
INDICATOR / GRADE LEVEL EXPECTATION /	AL.LA.2.	Persistence and Attentiveness
BENCHMARK		Dien and purplus a variaty of shallow size (asks (A), 40 ME b)
EXPECTATION / TOPIC	AL.LA.2.a.	Plan and pursue a variety of challenging tasks (AL.48-KE.b)
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
STANDARD /	AL.LA.	Learning Approaches
PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	AL.LA.3.	Problem Solving
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	AL.LA.3.a.	Begin to think problems through, considering several possibilities

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		and analyzing results (AL/LA.KE.d) <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.4.	Reflection and Interpretation
EXPECTATION / TOPIC	AL.LA.4.a.	Retell experiences in order, providing details (AL/LA.48-KE.e) Beginning the Year p. 73 Focus Question 6 Day 4 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.5.	Effective and Ethical Use of Technology
EXPECTATION / TOPIC	AL.LA.5.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.1.	Number Sense
EXPECTATION / TOPIC	GK.NM.1.a.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) Beginning the Year p. 85 Ministudy Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.3.	Measurement and Data
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h)

		Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 39 Focus Question 3 Day 2 Small Group         p. 53 Focus Question 4 Day 3 Small Group         p. 58 Focus Question 5 Day 2 Choice Time         p. 58 Focus Question 5 Day 2 Large Group         p. 60 Focus Question 5 Day 3 Choice Time         p. 63 Focus Question 5 Day 4 Small Group         p. 81 Ministudy Day 1 Choice Time
EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.4.	Geometry
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time

		<ul> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Day 2 Small Group</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 40 Focus Question 3 Day 2 Small Group</li> <li>p. 44 Focus Question 3 Day 2 Choice Time</li> <li>p. 45 Focus Question 4 Day 3 Choice Time</li> <li>p. 50 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Small Group</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 3 Choice Time</li> <li>p. 64 Focus Question 5 Day 3 Choice Time</li> <li>p. 65 Focus Question 5 Day 2 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 6 Day 3 Choice Time</li> <li>p. 64 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 73 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 3 Choice Time</li> <li>p. 75 Focus Question 6 Day 3 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 76 Ministudy Day 1 Large Group</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 84 Mi</li></ul>
EXPECTATION / TOPIC	GK.S.1.b.	Make predictions about changes in materials or objects based on past experience (GK.KE.o) Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
EXPECTATION / TOPIC	GK.S.1.c. GK.S.	Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group Science
PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC	GK.S.2.a.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Beginning the Year</u> p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time

		p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time
EXPECTATION / TOPIC	GK.S.2.b.	Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.4.	Earth's Place in the Universe
EXPECTATION / TOPIC	GK.S.4.b.	Name any celestial object seen in the day or night sky (GK.KE.x) Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	GK.S.5.a.	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Beginning the Year</u> p. 21 Focus Question 1 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.2.	Geography
EXPECTATION / TOPIC	GK.SS.2.a.	Construct and describe simple maps of their classroom or home (GK.KE.aa) <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
EXPECTATION / TOPIC	GK.SS.2.b.	Engage in activities that build understanding of words for locations and direction (GK.KE.bb) Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.3.	Economics
EXPECTATION / TOPIC	GK.SS.3.d.	Identify one or two workers and their jobs in the community

Bedinning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup           STANDARD / PERFORMANCE NDICATOR / DOMAIN         GK.SS.         Social Studies           StanDARX / PERFORMANCE NDICATOR / DOMAIN         GK.SS.4.         Government/Political Science           STANDARK / EXPECTATION / EENCHMARK         GK.SS.4.         Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHW/GK.KE.q)           BEGINING the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 28 Focus Question 1 Day 1 Large Group p. 50 Focus Question 1 Day 1 Large Group p. 50 Focus Question 0 Day 1 Large Group p. 50 Focus Question 0 Day 1 Large Group p. 50 Focus Question 1 Day 1 Large Group p. 51 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 23 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p			(GK.KE.ff)
Description         Description         Description           STANDARD / PROPERTIAL STANDARD / NDICATOR / DOMAIN         GK.SS.         Social Studies           NDICATOR / GRADE LEVEL EXPECTATION / EXPECTATION / EXPECTATION / TOPIC         GK.SS.4.a.         Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHW/GK.KE.q)           BESIGNMARK         GK.SS.4.a.         Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHW/GK.KE.q)           STANDARD / PERFORMANCE INDICATOR / ORADE LEVEL EXPECTATION / DECATOR / ORADE LEVEL EXPECTATION / BENCHMARK         GK.CAER.1.           STANDARD / PERFORMANCE INDICATOR / ORADE LEVEL EXPECTATION / DECATOR / ORADE LEVEL EXPECTATION / TOPIC         GK.CAER.1.           Visual         Describe texture, color, and shape in artwork (GK.KE.ii)           BERGINIATION / TOPIC         GK.CAER.1.a.           Describe texture, color, and shape in artwork (GK.KE.ii)           BERGINIA (Describe texture, color, and shape in artwork (GK.KE.ii)           Discusse Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 23 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 25 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1			(GR.RE.II)
PERFORMANCE INDICATOR / GRADE LEVEL XPECTATION / TOPIC         GK.SS.4.         Government/Political Science           EXPECTATION / TOPIC         GK.SS.4.a.         Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q)           EXPECTATION / TOPIC         GK.SS.4.a.         Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences p. 216 Focus Question 1 Day 1 Large Group p. 257 Focus Question 2 Day 2 Large Group p. 257 Focus Question 1 Day 1 Large Group p. 257 Focus Question 1 Day 1 Large Group p. 256 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 5 Large Group Roundup p. 24 Focus Question 1 Day 2 Large Group Ro			Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
EXPECTATION / BENCHMARK         GK.SS.4.a.         Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHMIGK.KE.q.)           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Dutdoor Expariences p. 38 Focus Question 2 Dut door Expariences p. 38 Focus Question 4 Day 2 Large Group p. 22 Focus Question 4 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 16 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 35 Focus Question 1 Day 2 Large Group p. 35 Focus Question 1 Day 2 Large Group p. 35 Focus Question 1 Day 5 Large Group p. 35 Focus Question 1 Day	PERFORMANCE	GK.SS.	Social Studies
authority in their own experiences and in stories read to them (PHM/GK.KE.q)           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 50 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 51 Focus Question 1 Day 1 Large Group p. 51 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 26 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 28 Focus Question 3 Day 1 Sange-Group Roundup p. 47 Focus Question 3 Day 3 Large-Group Roundup p. 47 Focus Question 6 Day 3 Sange-Group Roundup p. 48 Ministudy Day 1 Small Group p. 49 Focus Question 6 Day 3 Sange-Group Roundup p. 49 Focus Question 6 Day 3 Sange-Group Roundup	EXPECTATION /	GK.SS.4.	Government/Political Science
STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       GK.CAER.1.       Creative Arts Expression and Representation         INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       GK.CAER.1.       Visual         EXPECTATION / TOPIC       GK.CAER.1.a.       Describe texture, color, and shape in artwork (GK.KE.ii)         Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 27 Focus Question 2 Day 3 Large-Group Roundup p. 31 Focus Question 2 Day 3 Large-Group Roundup p. 31 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Raed-Aloud p. 85 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Raed-Aloud p. 85 Ministudy Day 3 Large-Group Roundup         EXPECTATION / TOPIC       GK.CAER.1.b.       Explor	EXPECTATION / TOPIC	GK.SS.4.a.	authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         GK.CAER.1.         Visual           EXPECTATION / TOPIC         GK.CAER.1.a.         Describe texture, color, and shape in artwork (GK.KE.ii)           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 53 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 85 Ministudy Day 4 Large Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup	PERFORMANCE	GK.CAER.	
Beginning the Year         p. 16 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Choice Time         p. 21 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 5 Large Group Roundup         p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Choice Time         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 27 Focus Question 2 Day 2 Large Group Roundup         p. 27 Focus Question 2 Day 2 Choice Time         p. 30 Focus Question 2 Day 2 Choice Time         p. 30 Focus Question 2 Day 2 Choice Time         p. 31 Focus Question 2 Day 2 Choice Time         p. 45 Focus Question 2 Day 2 Choice Time         p. 64 Focus Question 3 Day 5 Large-Group Roundup         p. 63 Focus Question 6 Day 3 Large-Group Roundup         p. 64 Focus Question 6 Day 3 Large-Group Roundup         p. 64 Focus Question 6 Day 3 Large-Group         p. 71 Focus Question 6 Day 3 Large-Group         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 85 Ministudy Day 1 Small Group	INDICATOR / GRADE LEVEL EXPECTATION /	GK.CAER.1.	Visual
EXPECTATION / TOPIC       GK.CAER.1.b.       Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj)         Beginning the Year	EXPECTATION / TOPIC	GK.CAER.1.a.	Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 5 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large-Group Roundup         p. 27 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 3 Day 5 Large-Group Roundup         p. 45 Focus Question 3 Day 5 Large-Group Roundup         p. 53 Focus Question 5 Day 3 Large-Group Roundup         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 1 Small Group         p. 85 Ministudy Day 3 Read-Aloud
	EXPECTATION / TOPIC	GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) Beginning the Year

	o. 18 Focus Question 1 Day 2 Large Group
	o. 19 Focus Question 1 Day 2 Choice Time
	o. 19 Focus Question 1 Day 2 Large-Group Roundup
	5. 20 Focus Question 1 Day 3 Large Group
	5. 21 Focus Question 1 Day 3 Choice Time
	5. 21 Focus Question 1 Day 3 Large-Group Roundup
	5. 22 Focus Question 1 Day 4 Choice Time
	5. 22 Focus Question 1 Day 4 Choice Time
	5. 23 Focus Question 1 Day 4 Large-Group Roundup
	b. 24 Focus Question 1 Day 5 Choice Time
	b. 24 Focus Question 1 Day 5 Large Group
	0. 25 Focus Question 1 Day 5 Large-Group Roundup
1 1	b. 27 Focus Question 2 Outdoor Experiences
	o. 30 Focus Question 2 Day 2 Large Group
	o. 31 Focus Question 2 Day 2 Choice Time
	b. 45 Focus Question 3 Day 5 Large-Group Roundup
A A A A A A A A A A A A A A A A A A A	b. 53 Focus Question 4 Day 23 Large-Group Roundup
	b. 61 Focus Question 5 Day 3 Large-Group Roundup
	o. 67 Focus Question 6 Day 1 Small Group
	b. 69 Focus Question 6 Day 2 Small Group
1 1	5. 70 Focus Question 6 Day 3 Large Group
	5. 71 Focus Question 6 Day 3 Read-Aloud
	5. 81 Ministudy Day 1 Small Group
	5. 83 Ministudy Day 2 Small Group
	5. 85 Ministudy Day 3 Read-Aloud
	5. 86 Ministudy Day 4 Large Group
	5. 87 Ministudy Day 4 Large-Group Roundup
	5. 67 Millistudy Day 4 Large-Group Koundup
EXPECTATION / TOPIC GK.CAER.1.c.	Express an opinion about a work of art (GK.KE.kk)
	Beginning the Year
	o. 15 Focus Question 1 Outdoor Experiences
	o. 16 Focus Question 1 Day 1 Large Group
	o. 17 Focus Question 1 Day 1 Small Group
	o. 20 Focus Question 1 Day 3 Large Group
	b. 22 Focus Question 1 Day 4 Large Group
	o. 24 Focus Question 1 Day 5 Large Group
	o. 27 Focus Question 2 Outdoor Experiences
	5. 28 Focus Question 2 Day 1 Large Group
	5. 30 Focus Question 2 Day 2 Large Group
	5. 32 Focus Question 2 Day 3 Large Group
	5. 36 Focus Question 3 Day 1 Choice Time
	5. 37 Focus Question 3 Day 1 Large-Group Roundup
- I I I I I I I I I I I I I I I I I I I	b. 39 Focus Question 3 Day 2 Small Group
	b. 41 Focus Question 3 Day 3 Small Group 43 Focus Question 3 Day 4 Lorge Group Doundur
	0. 43 Focus Question 3 Day 4 Large-Group Roundup
	0. 43 Focus Question 3 Day 4 Small Group
	b. 45 Focus Question 3 Day 5 Small Group
	o. 47 Focus Question 4 Outdoor Experiences
	o. 48 Focus Question 4 Day 1 Large Group
	o. 49 Focus Question 4 Day 1 Small Group
	o. 50 Focus Question 4 Day 2 Choice Time
	<ul> <li>50 Focus Question 4 Day 2 Choice Time</li> <li>51 Focus Question 4 Day 2 Read-Aloud</li> </ul>
	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>b. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>b. 51 Focus Question 4 Day 2 Small Groupp51</li> </ul>
	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>b. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>b. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>b. 52 Focus Question 4 Day 3 Large Group</li> </ul>
1	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>
1	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>b. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>b. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>b. 52 Focus Question 4 Day 3 Large Group</li> </ul>
2 2 2	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>
א א א	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> </ul>
א א א א	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> <li>c. 57 Focus Question 5 Day 1 Choice Time</li> </ul>
א א א א א	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> <li>c. 57 Focus Question 5 Day 1 Choice Time</li> <li>c. 58 Focus Question 5 Day 2 Large Group</li> </ul>
2 2 3 3 3 3 3 3 3	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> <li>c. 57 Focus Question 5 Day 1 Choice Time</li> <li>c. 58 Focus Question 5 Day 2 Large Group</li> <li>c. 61 Focus Question 5 Day 3 Large-Group Roundup</li> </ul>
2 2 3 3 3 3 3 3 3 3 3	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> <li>c. 57 Focus Question 5 Day 1 Choice Time</li> <li>c. 58 Focus Question 5 Day 2 Large Group</li> <li>c. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>c. 63 Focus Question 5 Day 4 Large-Group Roundup</li> </ul>
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> <li>c. 57 Focus Question 5 Day 1 Choice Time</li> <li>c. 58 Focus Question 5 Day 2 Large Group</li> <li>c. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>c. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>c. 63 Focus Question 5 Day 4 Small Group</li> </ul>
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 3 Large Group</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> <li>c. 57 Focus Question 5 Day 1 Choice Time</li> <li>c. 58 Focus Question 5 Day 2 Large Group</li> <li>c. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>c. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>c. 63 Focus Question 5 Day 4 Small Group</li> <li>c. 65 Focus Question 5 Day 4 Small Group</li> </ul>
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<ul> <li>b. 50 Focus Question 4 Day 2 Choice Time</li> <li>c. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>c. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>c. 52 Focus Question 4 Day 23 Large Group</li> <li>c. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>c. 53 Focus Question 4 Day 3 Small Group</li> <li>c. 56 Focus Question 5 Day 1 Large Group</li> <li>c. 57 Focus Question 5 Day 1 Choice Time</li> <li>c. 58 Focus Question 5 Day 2 Large Group</li> <li>c. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>c. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>c. 63 Focus Question 5 Day 4 Small Group</li> </ul>

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		<ul> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 82 Ministudy Day 2 Large Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 5 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul>
EXPECTATION / TOPIC	GK.CAER.1.d.	Explore how color can convey mood and emotion (GK.KE.II) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 63 Focus Question 6 Day 3 Large-Group Roundup p. 64 Focus Question 6 Day 3 Large-Group Roundup p. 65 Focus Question 6 Day 3 Large-Group Roundup p. 64 Focus Question 6 Day 3 Large-Group Roundup p. 65 Focus Question 6 Day 3 Large-Group Roundup p. 66 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 7 Day 3 Large Group p. 70 Focus Question 7 Day 4 Large Group p. 83 Ministudy Day 4 Small Group p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	Musical
EXPECTATION / TOPIC	GK.CAER.2.a.	Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION / TOPIC	GK.CAER.2.b.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes

		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Large Cloup
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and
EXPECTATION / TOPIC	GR.CAER.Z.C.	
		long, loud and soft, or fast and slow) (GK.KE.oo)
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group

		<ul> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Day 2 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 61 Focus Question 5 Day 2 Large Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 70 Focus Question 6 Day 1 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 72 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 84 Ministudy Day 4 Large Group</li></ul>
EXPECTATION / TOPIC	GK.CAER.2.d.	Identify one source of music that can be heard in daily life (GK.KE.pp) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.3.	Movement
EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.3.b.	Express self freely through movement (GK.KE.rr) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group

		p. 79 Ministudy Outdoor Experiences
		p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.3.d.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
CONTENT STANDARD / COURSE	HI.LA.	Domain 5: English Language Arts and Literacy
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RL.1.a.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.RL.1.b.	With prompting and support, retell a simple story in sequence (LA.KE.g) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
EXPECTATION / TOPIC	LA.RL.1.c.	Identify characters and recall major events in a story (LA.KE.i)         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud

		<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Small Group</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	p. 89 Ministudy Day 5 Small Group Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (L.A.KE.j) Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 54 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 2 Read-Aloud p. 55 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 1 Read-Aloud p. 65 Focus Question 5 Day 1 Read-Aloud p. 66 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 64 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 64 Focus Question 6 Day 4 Large Group p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud

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LA.KE.I)
during
ions with

		<ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 80 Ministruktor Day 6 Paced Alayde</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	p. 89 Ministudy Day 5 Read-Aloud Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RI.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
EXPECTATION / TOPIC	LA.RI.2.b.	Know some features of a book (title, author, illustrator) (LA.KE.I) Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RI.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
EXPECTATION / TOPIC	LA.RI.3.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
EXPECTATION / TOPIC	LA.RI.3.c.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time
STANDARD / PERFORMANCE	LA.RI.	Reading Informational

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	LA.RI.4.a.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 33 Focus Question 3 Day 3 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 6 Day 1 Read-Aloud p. 64 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 2 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes

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		p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 1 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 86 Ministudy Day 4 Large Group
EXPECTATION / TOPIC	LA.RF.1.c.	With guidance and support, segment words in a simple sentence by
		clapping and naming number of words in a sentence (LA.KE.t)
		Boginning the Year
		Beginning the Year p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 2 Large Group
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u)
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
STANDARD /		
STANDARD / PERFORMANCE	LA.RF.	Reading Foundational
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL		Phonological Awareness
INDICATOR / GRADE LEVEL EXPECTATION /	LA.KF.Z.	Phonological Awareness
BENCHMARK		
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v)
EXPECTATION / TOPIC	LA.RF.2.a.	
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group

		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 57 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 57 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> </ul>
		p. 85 Ministudy Day 3 Read-Aloud
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w) <u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
EXPECTATION / TOPIC	LA.RF.2.c.	With guidance and support, match the initial sound of spoken words (LA.KE.x) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y) Beginning the Year p. 41 Focus Question 3 Day 3 Small Group

		<ul> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> </ul>
EXPECTATION / TOPIC	LA.RF.3.b.	Identify some letters in own name (LA.KE.z) Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 2 Small Group p. 63 Focus Question 5 Day 3 Small Group p. 63 Focus Question 6 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION / TOPIC	LA.RF.3.c.	Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.4.	Fluency
EXPECTATION / TOPIC	LA.RF.4.a.	Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) <u>Beginning the Year</u> p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.1.	Text Types and Purposes
EXPECTATION / TOPIC	LA.W.1.b.	Tell detailed stories that refer to other times and places (LA.KE.dd) Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup

EXPECTATION / TOPIC	LA.W.1.c.	Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)
		Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	LA.W.2.a.	Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) Beginning the Year
		<ul> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>
EXPECTATION / TOPIC	LA.W.2.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h)
		Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	LA.W.3.b.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg)

Beginning the Year
p. 16 Focus Question 1 Day 1 Large Group
p. 17 Focus Question 1 Day 1 Choice Time
p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Kead-Aloud p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time

p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Kead-Aloud
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
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		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
EXPECTATION / TOPIC	LA.SL.1.b.	Observe and use appropriate ways of interacting in a group 2 to 3
		children (e.g. taking turns in talking, listening to peers, waiting until
		someone is finished, asking questions and waiting for an answer,
		gaining the floor in appropriate ways) (SE/LA.KE.b)
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group

p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup

		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
EXPECTATION / TOPIC	LA.SL.1.c.	Respond appropriately to statements, questions, vocabulary, and
		stories (LA.KE.j)
		Devianing the Veen
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 31 Focus Question 2 Day 2 Small Group
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<ul> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Charge Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Charge Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Charge Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Charge Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roun</li></ul>	
<ul> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 2 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day 2 Large Group</li> <li>p. 47 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Fo</li></ul>	p. 32 Focus Question 2 Day 3 Choice Time
<ul> <li>p. 33 Focus Question 2 Day 3 Might Winutes</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Kaad-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li></ul>	
p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Outdoor Experiences         p. 36 Focus Question 3 Day 1 Large Group         p. 37 Focus Question 3 Day 1 Large Group Roundup         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 2 Choice Time         p. 38 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 3 Choice Time         p. 40 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Large Group Roundup         p. 42 Focus Question 3 Day 4 Large Group         p. 43 Focus Question 3 Day 4 Large Group         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 4 Read-Aloud         p. 46 Focus Question 3 Day 4 Large Group         p. 47 Focus Question 3 Day 4 Read-Aloud         p. 48 Focus Question 3 Day 4 Read-Aloud         p. 49 Focus Question 4 Day 1 Large Group         p. 44 Focus Question 4 Day 1 Large Group         p. 45 Focus Question 4 Day 1 Large Group	
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PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.2.	<ul> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 88 Ministudy Day 5 Choice Time</li> <li>p. 88 Ministudy Day 5 Large Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Speaking and Listening</li> </ul>
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /		<ul> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 88 Ministudy Day 5 Choice Time</li> <li>p. 88 Ministudy Day 5 Large Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Speaking and Listening</li> </ul>

		Pasing the Veer
		Beginning the Year p. 73 Focus Question 6 Day 4 Small Group
EXPECTATION / TOPIC	LA.SL.2.c.	Are understood by most adults and peers (LA.KE.hh)
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STANDARD /	LA.L.	Language
PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.c.	Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)
		Beginning the Year p. 41 Focus Question 3 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 2 Small Grouppon
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group
L	II	Provi cono daconon o pay z zarge croup

		n Co Facus Question C Day 0 Minhts Minutes
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION /	LA.L.2.	Vocabulary Acquisition and Use
BENCHMARK		
EXPECTATION / TOPIC	LA.L.2.a.	With guidance and support, use word relationships to sort, classify,
		and serialize (puts in a pattern) objects using attributes, such as
		color, shape, or size (LA.KE.II)
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
EXPECTATION / TOPIC	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
	L	p. 101. Outo Quodion o Day + Eurge-Group Noundup

		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Small Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
EXPECTATION / TOPIC	LA.L.2.d.	Describe and tell the use of many familiar items (LA.KE.kk)
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
	11	n 22 Fears Outstian & Day & Chaica Time
		p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large-Group Roundup

p. 24 Focus Question 1 Day 5 Choice Time
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Choice Time
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Mighty Minutes
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Mighty Minutes
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Small Group
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Earge-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Mighty Minutes
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Small Group
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 61 Focus Question 5 Day 3 Small Group
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Small Group
p. 73 Focus Question 6 Day 4 Mighty Minutes p. 73 Focus Question 6 Day 4 Read-Aloud
p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Mighty Minutes
p. 83 Ministudy Day 2 Small Group
p. 85 Ministudy Day 3 Large-Group Roundup
p. 86 Ministudy Day 4 Choice Time
p. 86 Ministudy Day 4 Large Group
p. 87 Ministudy Day 4 Large-Group Roundup
p. 89 Ministudy Day 5 Large-Group Roundup
p. 89 Ministudy Day 5 Mighty Minutes

## Buildings Study State: Hawaii Early Learning and Development Standards Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD / COURSE	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.2.	Fine Motor Skills
EXPECTATION / TOPIC	PHM.MD.2.a.	Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
EXPECTATION / TOPIC	PHM.MD.2.b.	Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes

		p. 71 Investigation 5 Outdoor Experiences
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.1.	Daily Living Skills
EXPECTATION / TOPIC	PHM.HPC.1.b.	Name people in the school or community who provide health support for others (PHM.KE.j) <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.3.	Safe Practices
EXPECTATION / TOPIC	PHM.HPC.3.b.	Recognize everyday dangers (stove, knives, matches, medicine) and follows rules regarding them (PHM.KE.p) <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.4.	Rules and Regulations
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.1.	Interactions with Adults
EXPECTATION / TOPIC	SE.SD.1.a.	Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION /	SE.SD.2.	Interactions with Peers

BENCHMARK		
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3
		children (e.g. taking turns in talking, listening to peers, waiting until
		someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)
		gaining the noor in appropriate ways) (SE/LA.KE.D)
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Large-oroup Roundup
		p. 45 Investigation 2 Day 3 Small Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
		p. 49 Investigation 2 Day 5 Large-Group Roundup
		p. 49 Investigation 2 Day 5 Read-Aloud

p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time

		<ul> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
EXPECTATION / TOPIC	SE.SD.2.b.	Use turn-taking in conversations and in play (SE.KE.c) <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.3.	Adaptive Social behavior
EXPECTATION / TOPIC	SE.SD.3.a.	Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
		p. 40 investigation 2 Day 5 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
PERFORMANCE		Emotional Development Self-control and Regulation
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	SE.ED.2.	Emotional Development Self-control and Regulation Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
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p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group RoundupCONTENT STANDARD / COURSEHI.AL.Domain 3: Approaches to LearningSTANDARD / PERFORMANCE INDICATOR / DOMAINAL.LA.Learning ApproachesINDICATOR / GRADE LEVEL EXPECTATION / BENCHMARKAL.LA.1.Initiative and Creativity			
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p. 72 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Read-Aloud         p. 97 Celebrating Learning Day 2 Large Group Roundup         CONTENT STANDARD /         COURSE         STANDARD /         STANDARD /         PERFORMANCE         INDICATOR / DOMAIN         INDICATOR / GRADE LEVEL         EXPECTATION /         BENCHMARK			
p. 75 Investigation 5 Day 2 Read-Aloud         p. 97 Celebrating Learning Day 2 Large Group Roundup         CONTENT STANDARD /         COURSE         STANDARD /         STANDARD /         PERFORMANCE         INDICATOR / GRADE LEVEL         EXPECTATION /         BENCHMARK			
p. 97 Celebrating Learning Day 2 Large Group Roundup         CONTENT STANDARD / COURSE       HI.AL.       Domain 3: Approaches to Learning         STANDARD / PERFORMANCE INDICATOR / DOMAIN       AL.LA.       Learning Approaches         INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       AL.LA.1.       Initiative and Creativity			
COURSE     ALLA.     Learning Approaches       STANDARD / PERFORMANCE INDICATOR / DOMAIN     AL.LA.     Learning Approaches       INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK     AL.LA.1.     Initiative and Creativity			
COURSE     Learning Approaches       STANDARD / PERFORMANCE INDICATOR / DOMAIN     AL.LA.       INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK     AL.LA.1.	CONTENT STANDARD /	HI.AL.	Domain 3: Approaches to Learning
PERFORMANCE     INDICATOR / DOMAIN       INDICATOR / GRADE LEVEL     AL.LA.1.       EXPECTATION /     BENCHMARK	COURSE		
PERFORMANCE       INDICATOR / DOMAIN         INDICATOR / GRADE LEVEL       AL.LA.1.         EXPECTATION /       BENCHMARK	STANDARD /	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL AL.LA.1. Initiative and Creativity EXPECTATION / BENCHMARK	PERFORMANCE		
EXPECTATION / BENCHMARK	INDICATOR / DOMAIN		
EXPECTATION / BENCHMARK	<b>INDICATOR / GRADE LEVEL</b>	AL.LA.1.	Initiative and Creativity
EXPECTATION / TOPIC ALLA 1 a Show eagerness to learn about a variety of topics and ideas	BENCHMARK		
EXTECTATION / TOTIC ALLA. T.a. Drow eagerness to reall about a variety of topics and ideas	EXPECTATION / TOPIC	AL.LA.1.a.	Show eagerness to learn about a variety of topics and ideas
(AL/LA.KĔ.a)			
Buildings Study			Buildings Study

	1	
		p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	AL.LA.2.a.	Plan and pursue a variety of challenging tasks (AL.48-KE.b) <u>Buildings Study</u> p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.3.	Problem Solving
EXPECTATION / TOPIC	AL.LA.3.a.	<ul> <li>Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)</li> <li>Buildings Study</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.4.	Reflection and Interpretation
EXPECTATION / TOPIC	AL.LA.4.a.	Retell experiences in order, providing details (AL/LA.48-KE.e) Buildings Study p. 97 Celebrating Learning Day 2 Large Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.5.	Effective and Ethical Use of Technology
EXPECTATION / TOPIC	AL.LA.5.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD /	GK.NM.	Mathematics and Numeracy

PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.1.	Number Sense
EXPECTATION / TOPIC	GK.NM.1.a.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 77 Investigation 5 Day 3 Small Group
EXPECTATION / TOPIC	GK.NM.1.b.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e)
		Buildings Study p. 47 Investigation 2 Day 4 Small Group
EXPECTATION / TOPIC	GK.NM.1.c.	Recognize, create, and repeat simple patterns (GK.KE.f)
		Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.2.	Operations
EXPECTATION / TOPIC	GK.NM.2.a.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) Buildings Study
		p. 47 Investigation 2 Day 4 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.3.	Measurement and Data
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h)
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i)
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group
		p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes

		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j)
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
STANDARD /	GK.NM.	Mathematics and Numeracy
PERFORMANCE		
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	GK.NM.4.	Geometry
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up,
		down, above, under, inside, outside) (GK.KE.k)
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
STANDARD /	GK.S.	Science
PERFORMANCE	01.0.	Oticite
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	GK S 1	Scientific and Engineering Practices
EXPECTATION /	011.0.1.	
BENCHMARK		
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information,
		investigate materials, and observe processes and relationships
		(GK.KE.n)
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group
		p. 40 Investigation 2 Day 4 Large Group p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
	11	p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time
		<ul> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> </ul>
		<ul> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
EXPECTATION / TOPIC	GK.S.1.b.	<ul> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul> Make predictions about changes in materials or objects based on
EXPECTATION / TOPIC	GK.S.1.b.	<ul> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>

		Puildings Study
		Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION / TOPIC	GK.S.1.c.	Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC	GK.S.2.a.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time
EXPECTATION / TOPIC	GK.S.2.b.	Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	GK.S.5.a.	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the

		classroom (GK.KE.y) <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.2.	Geography
EXPECTATION / TOPIC	GK.SS.2.a.	Construct and describe simple maps of their classroom or home (GK.KE.aa) <u>Buildings Study</u> p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time
EXPECTATION / TOPIC	GK.SS.2.b.	Engage in activities that build understanding of words for locations and direction (GK.KE.bb) Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.3.	Economics
EXPECTATION / TOPIC	GK.SS.3.d.	Identify one or two workers and their jobs in the community (GK.KE.ff) <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.4.	Government/Political Science
EXPECTATION / TOPIC	GK.SS.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time

		p. 48 Investigation 2 Day 5 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.1.	Visual
EXPECTATION / TOPIC	GK.CAER.1.a.	Describe texture, color, and shape in artwork (GK.KE.ii) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group
EXPECTATION / TOPIC	GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 4 Large-Group Roundup p. 72 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Choice Time p. 75 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / TOPIC	GK.CAER.1.c.	Express an opinion about a work of art (GK.KE.kk) Buildings Study

p. 14 Exploring the Topic - Day 1 Choice Time
p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Read-Aloud
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Small Group p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Read-Aloud
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Read-Aloud
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 4 Small Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Small Group

		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Kead-Aloud p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	GK.CAER.1.d.	Explore how color can convey mood and emotion (GK.KE.II)
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
<b>INDICATOR / GRADE LEVEL</b>	GK.CAER.2.	Musical
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	GK.CAER.2.a.	Play instruments using different beats, tempos, dynamics, and
		interpretation (G.KE.mm)
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
EXPECTATION / TOPIC	GK.CAER.2.b.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn)
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group

		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and
		long, loud and soft, or fast and slow) (GK.KE.oo)
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
1	11	provinite outdoor Experiences

EXPECTATION / TOPIC	GK.CAER.2.d.	<ul> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 42 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 46 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 2 Day 5 Large Group</li> <li>p. 47 Investigation 2 Day 5 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 3 Small Group</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 66 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 68 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 78 Investigation 5 Day 2 Large Group</li> <li>p. 78 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 5 Large Group</li> <li>p. 78 Investigation 5 Day 5 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 4 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 82 Celebrating Learning Dutdoor Experiences</li> <li>p. 94 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li></ul>
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.3.	Movement
EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION / TOPIC	GK.CAER.3.b.	Express self freely through movement (GK.KE.rr) <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group

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		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.2.	Craft and Structure
	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 67 Investigation 3 Day 1 Arge Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 61 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 2 Read-Aloud p. 61 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Gr
EXPECTATION / TOPIC	LA.RL.2.c.	Know some features of a book (title, author, illustrator) (LA.KE.I) <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud

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		p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Buildings Study</u> p. 33 Investigation 1 Day 3 Large-Group Roundup
EXPECTATION / TOPIC	LA.RL.3.b.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RI.1.a.	Identify factual information and events during conversations with adult (LA.KE.o) <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large Group p. 55 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Small Group

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		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD /	LA.RI.	Reading Informational
PERFORMANCE		
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL		Craft and Structure
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	LA.RI.2.a.	Respond appropriately to statements, questions, vocabulary, and
		stories (LA.KE.j)
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.RI.2.b.	Know some features of a book (title, author, illustrator) (LA.KE.I)
		Duildings Study
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD /	LA.RI.	Reading Informational
PERFORMANCE		
INDICATOR / DOMAIN		
<b>INDICATOR / GRADE LEVEL</b>	LA.RI.3.	Integration of Knowledge and Ideas
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	LA.RI.3.a.	Protond to read using intenstion and referring to images in the
LAFECTATION / TOPIC	LA.RI.J.d.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group

		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 35 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 2 Read-Aloud</li> </ul>
EXPECTATION / TOPIC	LA.RI.3.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	LA.RI.4.a.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time

		<ul> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 5 Large Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 77 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 1 Small Group</li> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 5 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes

EXPECTATION / TOPIC	LA.RF.1.c.	<ul> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
EXPECTATION / TOPIC	LA.RF.1.C.	With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) <u>Buildings Study</u> p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u) Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.2.	Phonological Awareness
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v) <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group

		<ul> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> </ul>
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w) <u>Buildings Study</u> p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes
EXPECTATION / TOPIC	LA.RF.2.c.	With guidance and support, match the initial sound of spoken words (LA.KE.x)         Buildings Study         p 97 Celebrating Learning Day 2 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 5 Mighty Minutes         p. 37 Investigation 1 Day 5 Mighty Minutes         p. 38 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 59 Investigation 3 Day 5 Large-Group Roundup         p. 61 Investigation 4 Day 3 Small Group         p. 72 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 72 Investigation 3 Day 5 Small Group         p. 75 Investigation 5 Day 1 Large Group         p. 75 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 75 Investigation 5 Day 3 Small Group         p. 75 Investigation 5 Day 3 Small Group         p. 75 Investigation 5
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	p. 94 Celebrating Learning Day 1 Large Group Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group

		p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
EXPECTATION / TOPIC	LA.RF.3.b.	Identify some letters in own name (LA.KE.z) <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 3 Small Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.RF.3.c.	Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.4.	Fluency
EXPECTATION / TOPIC	LA.RF.4.a.	Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) <u>Buildings Study</u> p. 77 Investigation 5 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.1.	Text Types and Purposes
EXPECTATION / TOPIC	LA.W.1.c.	Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group

		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	LA.W.2.a.	Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION / TOPIC	LA.W.2.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h)
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
STANDARD /	LA.W.	
PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	LA.W.3.c.	Recall 3 or 4 items removed from view (LA.KE.ff)
		Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Comprehension and Collaboration
EXPECTATION / TOPIC	LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group

p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup

EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul> Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		<ul> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Large Group Roundup</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 64 Investigation 4 Day 1 Large Group Roundup</li> <li>p. 65 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 65 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 3 Choice Time</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 76 Investigation 5 Da</li></ul>

p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group

<ul> <li>p. 58 Investigation 3 Day 4 Choice Time</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 59 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 61 Investigation 4 Day 1 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Large Group Roundup</li> <li>p. 65 Investigation 4 Day 1 Large Group Roundup</li> <li>p. 65 Investigation 4 Day 1 Large Group Roundup</li> <li>p. 65 Investigation 4 Day 1 Large Group Roundup</li> <li>p. 65 Investigation 4 Day 1 Large Group Roundup</li> <li>p. 66 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 66 Investigation 4 Day 2 Large Group Roundup</li> <li>p. 66 Investigation 4 Day 2 Large Group Roundup</li> <li>p. 66 Investigation 4 Day 2 Large Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 73 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 76 Investigation 5 Day 2</li></ul>
<ul> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 1 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 66 Investigation 4 Day 1 Small Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> <li>p. 67 Investigation 4 Day 3 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 76 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 76 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 76 Inv</li></ul>
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<ul> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 3 Small Group</li> <li>p. 76 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 76 Investigation 5 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group</li> <li>p. 76 Investigation 5 Day 3 Large-Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> </ul>
<ul> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Small Group</li> <li>p. 76 Investigation 5 Day 3 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> </ul>
<ul> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> </ul>
<ul> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> </ul>
<ul> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
<ul> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
<ul> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
<ul> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
<ul> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
<ul> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
<ul> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
<ul> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> </ul>
p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Choice Time
p. 81 Investigation 5 Day 5 Large-Group Roundup
p. 81 Investigation 5 Day 5 Small Group
p. 93 Celebrating Learning Outdoor Experiences
p. 94 Celebrating Learning Day 1 Choice Time
p. 94 Celebrating Learning Day 1 Large Group
p. 95 Celebrating Learning Day 1 Large Group Roundup
p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
p. 96 Celebrating Learning Day 2 Choice Time
p. 97 Celebrating Learning Day 2 Large Group Roundup
p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC LA.SL.1.c. Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
Buildings Study
p. 13 Exploring the Topic - Outdoor Experiences
p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Read-Aloud

p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Read-Aloud
p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 2 Small Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Read-Aloud
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time

p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Read-Aloud p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group

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		p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	LA.SL.2.a.	Retell experiences in order, providing details (AL/LA.48-KE.e) <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION / TOPIC	LA.SL.2.c.	Are understood by most adults and peers (LA.KE.hh) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.c.	Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 4 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 44 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes

		<ul> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 3 Small Group</li> <li>p. 68 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 74 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 2 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Choice Time</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> <li>p. 79 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> </ul>
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.2.	Vocabulary Acquisition and Use
	LA.L.2.a.	With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 72 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group
EXPECTATION / TOPIC	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes

p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 4 Small Group
p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Read-Aloud
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Read-Aloud p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Read-Aloud
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Kead-Aloud p. 49 Investigation 2 Day 5 Small Group
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Earge Group Roundup
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Choice Time
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Read-Aloud
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 74 Investigation 5 Day 2 Choice Time
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Small Group
p. 80 Investigation 5 Day 5 Large Group
 p. 81 Investigation 5 Day 5 Read-Aloud

		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION / TOPIC	LA.L.2.c.	Recall 3 or 4 items removed from view (LA.KE.ff)
		Buildings Study
		p. 43 Investigation 2 Day 2 Mighty Minutes
EXPECTATION / TOPIC	LA.L.2.d.	Describe and tell the use of many familiar items (LA.KE.kk)
EXTECTATION / TOTIC	LA.L.2.U.	Describe and ten the use of many familiar items (LA.N.L.RK)
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
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		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
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		p. 49 Investigation 2 Day 5 Large-Group Roundup
		p. 52 Investigation 3 Day 1 Choice Time
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
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p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
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p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
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p. 79 Investigation 5 Day 4 Small Group
p. 81 Investigation 5 Day 5 Small Group
p. 94 Celebrating Learning Day 1 Large Group
p. 95 Celebrating Learning Day 1 Read-Aloud
p. 95 Celebrating Learning Day 1 Small Group
p. 96 Celebrating Learning Day 2 Large Group
p. 96 Celebrating Learning Day 2 Choice Time
p. 97 Celebrating Learning Day 2 Read-Aloud
p. 97 Celebrating Learning Day 2 Small Group

## Clothes Study State: Hawaii Early Learning and Development Standards

## Subject: Early Childhood Education

Grade: Ages 3-5

CONTENT STANDARD /	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
COURSE STANDARD /	PHM.MD.	Motor Development
PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.2.	Fine Motor Skills
EXPECTATION / TOPIC	PHM.MD.2.a.	Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION / TOPIC	PHM.MD.2.b.	Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e)

		<u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.4.	Rules and Regulations
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.1.	Interactions with Adults
EXPECTATION / TOPIC	SE.SD.1.a.	Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) <u>Clothes Study</u> p. 022 Exploring the Topic Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.2.	Interactions with Peers
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group

p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group

p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group

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		<ul> <li>p. 091 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>p. 108 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Choice Time</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Large Group</li> </ul>
EXPECTATION / TOPIC	SE.SD.2.b.	Use turn-taking in conversations and in play (SE.KE.c)
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.3.	Adaptive Social behavior
EXPECTATION / TOPIC	SE.SD.3.a.	Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.2.	Self-control and Regulation
EXPECTATION / TOPIC	SE.ED.2.a.	Regulate emotions and begin to show self-control in handling

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		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD /	SE.ED.	Emotional Development
PERFORMANCE		
INDICATOR / DOMAIN		
		Emotional Expression
INDICATOR / GRADE LEVEL	5E.ED.3.	Emotional Expression
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	SE.ED.3.a.	Express emotions through socially appropriate actions and words
		(SE.KE.j)
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION / TOPIC	SE.ED.3.b.	Communicate personal experiences or interests (SE.KE.k)
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
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EXPECTATION / TOPIC	SE.ED.3.c.	Recognize and describe own feelings (SE.KE.I)
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STANDARD / COURSE	HI.AL.	Domain 3: Approaches to Learning
STANDARD /	AL.LA.	Learning Approaches
PERFORMANCE	/ \ <b>L</b> . <b>L</b> /\.	
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	AL.LA.1.	Initiative and Creativity
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	AL.LA.1.a.	Show eagerness to learn about a variety of topics and ideas
		(AL/LA.KE.a)
		Clothes Study
		p. 066 Investigation 4 Day 3 Choice Time
STANDARD /	AL.LA.	Learning Approaches
PERFORMANCE		
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL		Persistence and Attentiveness
EXPECTATION /		r ersistende and Attentiveness
BENCHMARK		
EXPECTATION / TOPIC	AL.LA.2.a.	Plan and pursue a variety of challenging tasks (AL.48-KE.b)
EXPECTATION / TOPIC	AL.LA.Z.d.	Fight and pursue a variety of chanenging tasks (AL.40-KE.D)
		Clothes Study
		p. 066 Investigation 4 Day 3 Choice Time
STANDARD /	AL.LA.	Learning Approaches
PERFORMANCE		
INDICATOR / DOMAIN		
<b>INDICATOR / GRADE LEVEL</b>	AL.LA.3.	Problem Solving
EXPECTATION /		
BENCHMARK		
	AL.LA.3.a	Begin to think problems through, considering several possibilities
BENCHMARK EXPECTATION / TOPIC	AL.LA.3.a.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)
	AL.LA.3.a.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)
	AL.LA.3.a.	and analyzing results (AL/LA.KE.d)
	AL.LA.3.a.	and analyzing results (AL/LA.KE.d) <u>Clothes Study</u>
	AL.LA.3.a.	and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13
	AL.LA.3.a.	and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group
	AL.LA.3.a.	and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group
EXPECTATION / TOPIC		and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
EXPECTATION / TOPIC	AL.LA.3.a. AL.LA.	and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group
EXPECTATION / TOPIC		and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group

INDICATOR / GRADE LEVEL EXPECTATION /	AL.LA.5.	Effective and Ethical Use of Technology
BENCHMARK		
EXPECTATION / TOPIC	AL.LA.5.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.1.	Number Sense
EXPECTATION / TOPIC	GK.NM.1.a.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.1.b.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.1.c.	Recognize, create, and repeat simple patterns (GK.KE.f) <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.2.	Operations
EXPECTATION / TOPIC	GK.NM.2.a.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.3.	Measurement and Data
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of

		even developte and use ennounciets were building (a subject out
		everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h)
		<u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 4 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i)
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j)
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.4.	Geometry
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k)
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n)
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group

		<ul> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> </ul>
		<ul> <li>p. 052 Investigation 3 Day 2 Choice Time</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> </ul>
		p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
	CKS	Science
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	ocience
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC		Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Choice Time p. 042 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Choice Time p. 045 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Choice Time p. 056 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group

STANDARD /		
PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	GK.S.5.a.	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.3.	Economics
EXPECTATION / TOPIC	GK.SS.3.d.	Identify one or two workers and their jobs in the community (GK.KE.ff) <u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.4.	Government/Political Science
INDICATOR / GRADE LEVEL EXPECTATION /	GK.SS.4. GK.SS.4.a.	Government/Political Science         Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q)         Clothes Study         p. 015 Exploring the Topic Day 1 Choice Time         p. 040 Investigation 2 Day 1 Large Group         p. 049 Investigation 3 Outdoor Experiences         p. 072 Investigation 5 Day 2 Large Group         p. 083 Investigation 6 Day 3 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE	GK.SS.4.a. GK.CAER.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
EXPECTATION / TOPIC	GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create
		two and three-dimensional artwork (GK.KE.jj)
		Clothes Study
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
EXPECTATION / TOPIC	GK.CAER.1.c.	Express an opinion about a work of art (GK.KE.kk)
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences

		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
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		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Carge Group
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
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		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	GK.CAER.1.d.	Explore how color can convey mood and emotion (GK.KE.II)
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
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		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
STANDARD /	GK.CAER.	Creative Arts Expression and Representation
PERFORMANCE		

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	Musical
EXPECTATION / TOPIC	GK.CAER.2.a.	Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
EXPECTATION / TOPIC	GK.CAER.2.b.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Clothes Study p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 2 Large Group p. 028 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 044 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 4 Day 1 Large Group p. 056 Investigation 4 Day 1 Large Group p. 056 Investigation 5 Day 3 Large Group p. 056 Investigation 5 Day 1 Large Group p. 057 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 6 Day 4 Large Group p. 074 Investigation 6 Day 4 Large Group

Iong, Ioud and soft, or fast and slow) (GK.KE.öo)         Clothes Study         0.13 Exploring the Topic Dut door Experiences p 13         0.14 Exploring the Topic Day 1 Large Group         0.15 Exploring the Topic Day 1 Choice Time         0.16 Exploring the Topic Day 2 Large Group         0.16 Exploring the Topic Day 3 Large Group         0.16 Exploring the Topic Day 4 Large Group         0.18 Exploring the Topic Day 4 Large Group         0.20 Exploring the Topic Day 5 Large Group         0.31 Investigation 1 Day 2 Large Group         0.32 Investigation 1 Day 2 Large Group         0.33 Investigation 1 Day 3 Large Group         0.33 Investigation 1 Day 3 Large Group         0.34 Investigation 2 Day 3 Large Group         0.35 Investigation 3 Day 3 Large Group         0.40 Investigation 3 Day 3 Large Group         0.41 Investigation 3 Day 3 Large Group         0.45 Investigation 3 Day 3 Large Group         0.46 Investigation 4 Day 3 Large Group         0.46 Investigation	EXPECTATION / TOPIC	CK CAEP 2 o	Sing conge verying voice and counde (e.g. high and low, chart and
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p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Small Group         p. 094 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 108 Celebrating Learning Day 1 Large Group         p. 100 Celebrating Learning Day 2 Large Group         EXPECTATION / TOPIC         GK.CAER.2.d.         Identify one source of music that can be heard in daily life         (GK.KE.pp) <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences         STANDARD /         PERFORMANCE         INDICATOR / DOMAIN			
p. 094 Investigation 7 Day 3 Large Group         p. 108 Celebrating Learning Day 1 Large Group         p. 100 Celebrating Learning Day 2 Large Group         EXPECTATION / TOPIC       GK.CAER.2.d.         Identify one source of music that can be heard in daily life         (GK.KE.pp)         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         STANDARD /         PERFORMANCE         INDICATOR / DOMAIN			p. 092 Investigation 7 Day 2 Large Group
p. 108 Celebrating Learning Day 1 Large Group         p. 110 Celebrating Learning Day 2 Large Group         EXPECTATION / TOPIC       GK.CAER.2.d.         Identify one source of music that can be heard in daily life         (GK.KE.pp)         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         STANDARD /         PERFORMANCE         INDICATOR / DOMAIN			
p. 110 Celebrating Learning Day 2 Large Group         EXPECTATION / TOPIC       GK.CAER.2.d.         Identify one source of music that can be heard in daily life         (GK.KE.pp)         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         STANDARD /         PERFORMANCE         INDICATOR / DOMAIN			
EXPECTATION / TOPIC       GK.CAER.2.d.       Identify one source of music that can be heard in daily life (GK.KE.pp)         Clothes Study       Clothes Study         p. 027 Investigation 1 Outdoor Experiences         STANDARD /       GK.CAER.         PERFORMANCE       GK.CAER.         INDICATOR / DOMAIN       GK.CAER.			
(GK.KÉ.pp)         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         STANDARD /         PERFORMANCE         INDICATOR / DOMAIN			
p. 027 Investigation 1 Outdoor Experiences       STANDARD /       PERFORMANCE       INDICATOR / DOMAIN	EXPECTATION / TOPIC	GK.CAER.2.d.	
p. 027 Investigation 1 Outdoor Experiences       STANDARD /       PERFORMANCE       INDICATOR / DOMAIN			Clothes Study
PERFORMANCE INDICATOR / DOMAIN			
INDICATOR / DOMAIN	STANDARD / PERFORMANCE	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL GK.CAER.3. Movement	INDICATOR / DOMAIN		
	INDICATOR / GRADE LEVEL	GK.CAER.3.	Movement

EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience
EXPECTATION / TOPIC	GK.CAER.3.b.	p. 081 Investigation 6 Day 2 Mighty MinutesExpress self freely through movement (GK.KE.rr)Clothes Studyp. 064 Investigation 4 Day 2 Large Groupp. 077 Investigation 6 Outdoor Experiencep. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.3.c.	Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
EXPECTATION / TOPIC	GK.CAER.3.d.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
CONTENT STANDARD / COURSE	HI.LA.	Domain 5: English Language Arts and Literacy
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RL.1.a.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 037 Investigation 1 Day 5 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 045 Investigation 2 Day 1 Read-Aloudp. 047 Investigation 2 Day 4 Small Groupp. 051 Investigation 3 Day 1 Read-Aloudp. 055 Investigation 3 Day 3 Read-Aloudp. 058 Investigation 3 Day 5 Read-Aloudp. 083 Investigation 6 Day 3 Read-Aloudp. 087 Investigation 7 Day 1 Read-Aloudp. 087 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 2 Read-Aloudp. 091 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.RL.1.b.	With prompting and support, retell a simple story in sequence (LA.KE.g) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud

EXPECTATION / TOPIC	LA.RL.1.c.	<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 5 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 093 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>
		p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Craft and Structure
EXPECTATION / TOPIC	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud

EXPECTATION / TOPIC     LA.RL.2.b.     Peading to pay 5 Read-Aloud       P. 037 Investigation 1 Day 4 Read-Aloud     Peading thread to pay 1 Read-Aloud       P. 043 Investigation 2 Day 1 Read-Aloud     Peading thread to pay 4 Read-Aloud       P. 045 Investigation 2 Day 4 Large Group     Peading thread to pay 4 Read-Aloud       P. 046 Investigation 3 Day 3 Read-Aloud     Peading thread to pay 4 Read-Aloud       P. 047 Investigation 3 Day 3 Read-Aloud     Peading thread to pay 4 Read-Aloud       P. 053 Investigation 3 Day 3 Read-Aloud     Peading thread to pay 4 Read-Aloud       P. 056 Investigation 3 Day 4 Read-Aloud     Peading thread to pay 4 Read-Aloud       P. 056 Investigation 3 Day 5 Read-Aloud     Peading thread to pay 4 Read-Aloud       P. 056 Investigation 4 Day 2 Choice Time     Peading thread to pay 5 Read (Aloud)       P. 056 Investigation 5 Day 3 Read-Aloud     Peading thread to pay 5 Read (Aloud)       P. 057 Investigation 5 Day 3 Read-Aloud     Peading thread to pay 5 Read (Aloud)       P. 057 Investigation 5 Day 3 Read (Aloud)     Peading thread to pay 5 Read (Aloud)       P. 057 Investigation 5 Day 3 Read (Aloud)     Peading thread to pay 5 Read (Aloud)       P. 057 Investigation 5 Day 3 Read (Aloud)     Peading thread to pay 5 Read (Aloud)       P. 057 Investigation 5 Day 3 Read (Aloud)     Peading thread to pay 5 Read (Aloud)       P. 058 Investigation 5 Day 3 Read (Aloud)     Peading thread to pay 5 Read (Aloud)       P. 057 Investigation 5 Day 3 Rea			
EXPECTATION / TOPIC     LA.RL.2.6.       BEXPECTATION / TOPIC     LA.RL.2.6.       BEXPECTATION / TOPIC     LA.RL.2.6.			
EXPECTATION / TOPIC     LA.RL.2.6.       EXPECTATION / TOPIC     LA.RL.2.6.       EXPECTATION / TOPIC     LA.RL.2.6.       Begin to demonstrate mundration of bary 4 Read-Aloud p. 063 investigation and part 4 Read-Aloud p. 055 investigation and part 4 Read-Aloud p. 055 investigation and part 4 Read-Aloud p. 056 investigation and part 4 Read-Aloud p. 057 investigation and part 4 Read-Aloud p. 058 investigation and part 4 Read-Aloud p. 071 Read-Rioud p. 071 Read-Aloud p. 071 Read-Aloud p. 073 Investigation 1 Day 1 Read-Aloud p. 073 Investigation 1 Day			
EXPECTATION / TOPIC     LA.RL.     p. 045 Investigation 2 bay 4 Large Group       p. 046 Investigation 2 bay 4 Small Group     p. 047 Investigation 3 bay 2 Read-Aloud       p. 055 Investigation 3 bay 3 Read-Aloud     p. 055 Investigation 3 bay 3 Read-Aloud       p. 056 Investigation 3 bay 4 Read-Aloud     p. 056 Investigation 3 bay 4 Read-Aloud       p. 056 Investigation 3 bay 5 Kard Group     p. 056 Investigation 3 bay 5 Kard Group       p. 056 Investigation 3 bay 5 Kard Aloud     p. 056 Investigation 4 bay 1 Carbon       p. 056 Investigation 4 bay 1 Carbon     p. 057 Investigation 5 bay 5 Kard Aloud       p. 056 Investigation 4 bay 1 Carbon     p. 058 Investigation 5 bay 1 Krad Aloud       p. 056 Investigation 5 bay 1 Krad Aloud     p. 057 Investigation 5 bay 1 Krad Aloud       p. 057 Investigation 5 bay 1 Krad Aloud     p. 071 Investigation 5 bay 2 Read Aloud       p. 071 Investigation 5 bay 2 Read Aloud     p. 074 Investigation 5 bay 2 Read Aloud       p. 074 Investigation 5 bay 2 Read Aloud     p. 074 Investigation 5 bay 2 Read Aloud       p. 075 Investigation 5 bay 2 Read Aloud     p. 081 Investigation 5 bay 2 Read Aloud       p. 076 Investigation 5 bay 3 Read Aloud     p. 081 Investigation 5 bay 2 Read Aloud       p. 081 Investigation 5 bay 2 Read Aloud     p. 081 Investigation 5 bay 2 Read Aloud       p. 081 Investigation 5 bay 2 Read Aloud     p. 081 Investigation 5 bay 2 Read Aloud       p. 081 Investigation 5 bay 2 Read Aloud     p. 081 Investigation 7 bay 1 Read Aloud <td></td> <td></td> <td>p. 041 Investigation 2 Day 1 Read-Aloud</td>			p. 041 Investigation 2 Day 1 Read-Aloud
EXPECTATION / TOPIC       LA.RL.2.C.       P. 046 Investigation 7 Day 1 Read-Aloud         P. 047 Investigation 3 Day 2 Read-Aloud       P. 055 Investigation 3 Day 3 Read-Aloud         P. 055 Investigation 3 Day 3 Read-Aloud       P. 055 Investigation 3 Day 3 Read-Aloud         P. 056 Investigation 3 Day 3 Read-Aloud       P. 057 Investigation 3 Day 3 Read-Aloud         P. 057 Investigation 3 Day 5 Read-Aloud       P. 059 Investigation 3 Day 5 Read-Aloud         P. 059 Investigation 4 Day 2 Read-Aloud       P. 059 Investigation 4 Day 2 Read-Aloud         P. 059 Investigation 4 Day 2 Read-Aloud       P. 059 Investigation 4 Day 2 Read-Aloud         P. 051 Investigation 5 Day 1 Read-Aloud       P. 057 Investigation 5 Day 1 Read-Aloud         P. 051 Investigation 5 Day 1 Read-Aloud       P. 071 Investigation 5 Day 3 Read-Aloud         P. 071 Investigation 5 Day 3 Read-Aloud       P. 071 Investigation 6 Day 2 Read-Aloud         P. 071 Investigation 6 Day 3 Read-Aloud       P. 071 Investigation 6 Day 3 Read-Aloud         P. 071 Investigation 6 Day 2 Read-Aloud       P. 071 Investigation 6 Day 2 Read-Aloud         P. 071 Investigation 7 Day 1 Read-Aloud       P. 071 Investigation 7 Day 1 Read-Aloud         P. 071 Investigation 7 Day 1 Read-Aloud       P. 071 Investigation 7 Day 1 Read-Aloud         P. 071 Investigation 7 Day 1 Read-Aloud       P. 075 Exploring the Topic Day 1 Read-Aloud         P. 071 Exploring the Topic Day 1 Read-Aloud       P. 075 Expl			p. 043 Investigation 2 Day 2 Read-Aloud
EXPECTATION / TOPIC       LA.RL.2.c.       P. 047 Investigation 2 bay 4 Small Group         p. 063 Investigation 3 Day 2 Read-Aloud       p. 065 Investigation 3 Day 3 Read-Aloud         p. 065 Investigation 3 Day 3 Read-Aloud       p. 065 Investigation 3 Day 4 Read-Aloud         p. 065 Investigation 3 Day 4 Read-Aloud       p. 065 Investigation 3 Day 4 Read-Aloud         p. 065 Investigation 3 Day 5 Large Group       p. 065 Investigation 3 Day 5 Read-Aloud         p. 065 Investigation 4 Day 1 Read-Aloud       p. 065 Investigation 4 Day 2 Read-Aloud         p. 065 Investigation 4 Day 2 Read-Aloud       p. 065 Investigation 4 Day 2 Read-Aloud         p. 065 Investigation 5 Day 3 Read-Aloud       p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud       p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud       p. 073 Investigation 6 Day 3 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud       p. 085 Investigation 7 Day 3 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud       p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud       p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud       p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud       p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud       p. 071 Exprioring			p. 045 Investigation 2 day 3 Read-Aloud
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p. 0.61 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 058 Investigation 3 Day 4 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 4 Day 2 Read-Aloud         p. 058 Investigation 4 Day 2 Read-Aloud         p. 058 Investigation 4 Day 2 Read-Aloud         p. 056 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 6 Day 2 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investiga			p. 047 Investigation 2 Day 4 Small Group
p. 063 Investigation 3 Day 2 Read-Aloud         p. 065 Investigation 3 Day 3 Read-Aloud         p. 065 Investigation 3 Day 4 Read-Aloud         p. 067 Investigation 3 Day 4 Read-Aloud         p. 067 Investigation 3 Day 4 Read-Aloud         p. 068 Investigation 3 Day 5 Read-Aloud         p. 069 Investigation 3 Day 5 Read-Aloud         p. 069 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 2 Read-Aloud         p. 065 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 6 Day 2 Read-Aloud         p. 071 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 091 Investigat			
EXPECTATION / TOPIC       LA.RL.2.b.       Begin to demonstrate an understanding of the differences between fantasy (make-balev) and real-Aloud         EXPECTATION / TOPIC       LA.RL.2.c.       Know some fastures of a book (title, author, illustrator) (LA.KE.I)         Clothes Study       p. 051 Investigation 1 bay 3 Read-Aloud       p. 053 Investigation 4 bay 3 Read-Aloud         p. 059 Investigation 4 bay 1 Read-Aloud       p. 056 Investigation 4 bay 2 Read-Aloud       p. 051 Investigation 4 bay 2 Read-Aloud         p. 051 Investigation 5 bay 1 Read-Aloud       p. 051 Investigation 5 bay 1 Read-Aloud       p. 071 Investigation 5 bay 2 Read-Aloud         p. 071 Investigation 5 bay 2 Read-Aloud       p. 074 Investigation 5 bay 3 Read-Aloud       p. 075 Investigation 5 bay 3 Read-Aloud         p. 075 Investigation 5 bay 3 Read-Aloud       p. 085 Investigation 5 bay 3 Read-Aloud       p. 085 Investigation 5 bay 3 Read-Aloud         p. 085 Investigation 7 bay 1 Read-Aloud       p. 081 Investigation 7 bay 3 Read-Aloud       p. 081 Investigation 7 bay 3 Read-Aloud         p. 081 Investigation 7 bay 1 Read-Aloud       p. 081 Investigation 7 bay 1 Read-Aloud       p. 081 Investigation 7 bay 1 Read-Aloud         p. 081 Investigation 7 bay 1 Read-Aloud       p. 081 Investigation 7 bay 1 Read-Aloud       p. 081 Investigation 7 bay 1 Read-Aloud         p. 091 Investigation 7 bay 1 Read-Aloud       p. 091 Investigation 7 bay 1 Read-Aloud       p. 091 Investigation 7 bay 1 Read-Aloud         p. 091 Exploring the Topic			
EXPECTATION / TOPIC       LA.RL.2.c.       P. 655 Investigation 3 Day 4 Read-Aloud         P. 057 Investigation 3 Day 5 Large Group       P. 058 Investigation 3 Day 5 Small Group         P. 059 Investigation 4 Day 1 Read-Aloud       P. 059 Investigation 4 Day 2 Choice Time         P. 051 Investigation 4 Day 2 Choice Time       P. 056 Investigation 4 Day 2 Choice Time         P. 055 Investigation 4 Day 2 Choice Time       P. 056 Investigation 4 Day 2 Read-Aloud         P. 071 Investigation 5 Day 1 Read-Aloud       P. 071 Investigation 5 Day 1 Read-Aloud         P. 071 Investigation 5 Day 2 Read-Aloud       P. 071 Investigation 5 Day 3 Read-Aloud         P. 071 Investigation 5 Day 3 Read-Aloud       P. 071 Investigation 5 Day 3 Read-Aloud         P. 071 Investigation 5 Day 3 Read-Aloud       P. 075 Investigation 5 Day 3 Read-Aloud         P. 075 Investigation 5 Day 3 Read-Aloud       P. 081 Investigation 5 Day 3 Read-Aloud         P. 081 Investigation 5 Day 3 Read-Aloud       P. 081 Investigation 5 Day 3 Read-Aloud         P. 081 Investigation 7 Day 1 Read-Aloud       P. 091 Investigation 7 Day 1 Read-Aloud         P. 091 Investigation 7 Day 1 Read-Aloud       P. 091 Investigation 7 Day 1 Read-Aloud         EXPECTATION / TOPIC       LA.RL.2.c.       Know some features of a book (title, author, illustrator) (LA.KE.I)         Clothes Study       P. 091 Investigation 7 Day 1 Read-Aloud       P. 091 Payloring the Topic Day 1 Read-Aloud         P			
EXPECTATION / TOPIC       LA.RL.2.c.       Dest Investigation 3 Day 4 Small Group         P. 057 Investigation 3 Day 5 Read-Aloud       P. 058 Investigation 4 Day 2 Read-Aloud         P. 058 Investigation 4 Day 2 Choice Time       P. 056 Investigation 4 Day 2 Choice Time         P. 056 Investigation 4 Day 2 Choice Time       P. 056 Investigation 4 Day 2 Choice Time         P. 056 Investigation 4 Day 2 Choice Time       P. 056 Investigation 4 Day 2 Choice Time         P. 056 Investigation 5 Day 1 Read-Aloud       P. 071 Investigation 5 Day 1 Small Group         P. 071 Investigation 5 Day 1 Small Group       P. 073 Investigation 5 Day 2 Read-Aloud         P. 073 Investigation 5 Day 2 Read-Aloud       P. 075 Investigation 5 Day 3 Large Group         P. 075 Investigation 5 Day 3 Read-Aloud       P. 087 Investigation 5 Day 3 Read-Aloud         P. 087 Investigation 5 Day 4 Read-Aloud       P. 087 Investigation 5 Day 4 Read-Aloud         P. 087 Investigation 5 Day 4 Read-Aloud       P. 087 Investigation 5 Day 4 Read-Aloud         P. 087 Investigation 7 Day 1 Read-Aloud       P. 087 Investigation 7 Day 1 Read-Aloud         P. 095 Investigation 7 Day 1 Read-Aloud       P. 095 Investigation 7 Day 1 Read-Aloud         P. 095 Investigation 7 Day 1 Read-Aloud       P. 091 Investigation 7 Day 1 Read-Aloud         P. 091 Investigation 7 Day 1 Read-Aloud       P. 091 Investigation 7 Day 1 Read-Aloud         P. 091 Investigation 7 Day 1 Read-Aloud       P. 015 Expl			
EXPECTATION / TOPIC       LA.RL.2.c.       bc37 investigation 3 Day 5 Large Group         P. 058 investigation 3 Day 5 Small Group       p. 059 investigation 3 Day 5 Small Group         p. 053 investigation 4 Day 1 Read-Aloud       p. 065 investigation 4 Day 2 Choice Time         p. 065 investigation 4 Day 3 Read-Aloud       p. 065 investigation 4 Day 3 Read-Aloud         p. 071 investigation 5 Day 1 Small Group       p. 071 investigation 5 Day 1 Small Group         p. 071 investigation 5 Day 2 Read-Aloud       p. 071 investigation 5 Day 2 Read-Aloud         p. 071 investigation 5 Day 3 Large Group       p. 071 investigation 5 Day 3 Read-Aloud         p. 074 investigation 5 Day 3 Read-Aloud       p. 081 investigation 6 Day 3 Read-Aloud         p. 081 investigation 5 Day 3 Read-Aloud       p. 081 investigation 7 Day 1 Read-Aloud         p. 081 investigation 7 Day 1 Read-Aloud       p. 081 investigation 7 Day 1 Read-Aloud         p. 091 investigation 7 Day 1 Read-Aloud       p. 091 investigation 7 Day 1 Read-Aloud         EXPECTATION / TOPIC       LA.RL.2.c.       Know some features of a book (title, author, illustrator) (LA.KE.I)         Clothes Study       p. 091 Investigation 7 Day 1 Read-Aloud       p. 091 Exploring the Topic Day 2 Read-Aloud         p. 091 Exploring the Topic Day 1 Read-Aloud       p. 091 Exploring the Topic Day 2 Read-Aloud       p. 091 Exploring the Topic Day 1 Read-Aloud         p. 091 Exploring the Topic Day 1 Read-Aloud       p. 09			
EXPECTATION / TOPIC       LA.RL.2.c.         PEXPECTATION / TOPIC       LA.RL.2.c.         EXPECTATION / TOPIC       LA.RL.2.c.         Clothers Study       p.051 Investigation 1 Bay 1 Read-Aloud         p. 053 Investigation 4 Bay 2 Read-Aloud         p. 054 Investigation 5 Day 1 Small Group         p. 055 Investigation 5 Day 1 Small Group         p. 056 Investigation 5 Day 1 Small Group         p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 1 Small Group         p. 074 Investigation 5 Day 1 Small Group         p. 075 Investigation 5 Day 2 Read-Aloud         p. 085 Investigation 5 Day 2 Read-Aloud         p. 081 Investigation 5 Day 2 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Alo			
p. 059 Investigation 3 Day's Read-Aloud         p. 059 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 2 Read-Aloud         p. 065 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 073 Investigation 5 Day 3 Read-Aloud         p. 074 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         EXPECTATION / TOPIC       LA.RL.2.c.         Know some features of a book (title, author, illustrator) (LA.KE.I)         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 01			
p. 059 Investigation 3 Day 5 Small Group         p. 065 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 3 Read-Aloud         p. 067 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 3 Large Group         p. 073 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 073 Investigation 5 Day 3 Read-Aloud         p. 074 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 7 Day 3 Read-Aloud         p. 081 Investigation 7 Day 3 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         EXPECTATION / TOPIC       LA.RL.2.b.         Begin to demonstrate an understanding of the differences between fantasy (make-believe) and reality (LA.KE.k)         Ciothes Study       p. 091 Investigation 7 Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud       p. 017 Exploring the Topic Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud       p. 017 Exploring the Topic Day 3 Read-Aloud         p. 01			
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p. 091 Investigation 7 Day 1 Read-Aloud STANDARD / LA.RL. Reading Literature			
STANDARD / LA.RL. Reading Literature			
	STANDARD /	LA.RL.	p. 091 Investigation 7 Day 1 Read-Aloud

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.b.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RI.1.a.	Identify factual information and events during conversations with adult (LA.KE.o) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RI.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group

EXPECTATION / TOPIC	LA.RI.2.b.	<ul> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Know some features of a book (title, author, illustrator) (LA.KE.I)</li> </ul>
		<u>Clothes Study</u> p. 047 Investigation 2 Day 4 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RI.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 052 Investigation 3 Day 2 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
EXPECTATION / TOPIC	LA.RI.3.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 2 Read-Aloud p. 090 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
EXPECTATION / TOPIC	LA.RI.3.c.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	LA.RI.4.a.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p)

		Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 2 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 6 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group

		<ul> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 055 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 5 Large Group</li> <li>p. 086 Investigation 6 Day 5 Mighty Minutes</li> <li>p. 086 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 091 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 095 Investigation 7 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
EXPECTATION / TOPIC	LA.RF.1.c.	With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) <u>Clothes Study</u> p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 081 Investigation 6 Day 1 Mighty Minutes p. 084 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.2.	Phonological Awareness
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v)

		Clathan Study
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 1 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / TOPIC	LA.RF.2.b.	
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w)
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w)
EXPECTATION / TOPIC	LA.RF.2.b.	
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w) Clothes Study
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u>
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 3 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group
		Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes
		Clap out the syllables in own name (LA.KE.w) Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 033 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 1 Mighty Minutes p. 084 Investigation 6 Day 3 Large Group p. 084 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group
		Clap out the syllables in own name (LA.KE.w) Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Large Group p. 084 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 1 Mighty Minutes p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group

PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y)
		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
EXPECTATION / TOPIC	LA.RF.3.b.	Identify some letters in own name (LA.KE.z) Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Large Group p. 081 Investigation 7 Day 2 Mighty Minutes p. 081 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group
EXPECTATION / TOPIC	LA.RF.3.c.	Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL	LA.W.1.	Text Types and Purposes

EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.W.1.a.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
EXPECTATION / TOPIC	LA.W.1.c.	Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	LA.W.2.a.	Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
EXPECTATION / TOPIC	LA.W.2.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	LA.W.3.c.	Recall 3 or 4 items removed from view (LA.KE.ff) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.1.	Comprehension and Collaboration
EXPECTATION /	LA.SL.1. LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group
		<ul> <li>p. 021 Exploring the topic Day 4 Choice Time</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> </ul>
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		<ul> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> </ul>
		<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> </ul>
		p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group

p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group

		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		n 110 Colobrating Learning Day 2 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer,</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until</li> </ul>
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EXPECTATION / TOPIC	LA.SL.1.b.	p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group RoundupObserve and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> </ul>
EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 0109 Celebrating Learning Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> </ul>
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EXPECTATION / TOPIC	LA.SL.1.b.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> <li>Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 0109 Celebrating Learning Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 3 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <l< td=""></l<></ul>
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p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group

p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group

		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
EXPECTATION / TOPIC	LA.SL.1.c.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Earge-Gloup Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Earge Group Roundup
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 027 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
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BENCHMARK		
EXPECTATION / TOPIC	LA.SL.2.b.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
EXPECTATION / TOPIC	LA.SL.2.c.	Are understood by most adults and peers (LA.KE.hh) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.c.	Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Large Group Roundup p. 075 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes

		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	LA.L.2.a.	With guidance and support, use word relationships to sort, classify,
LAFEGRATION / TOPIC	LA.L.2.a.	and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II)
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
L		

p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Mighty Minutes
p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Read-Aloud
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 day 5 Kead-Aloud p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Read-Aloud
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Read-Aloud
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Read- Aloud p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Read-Aloud
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Read-Aloud
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Read-Aloud
p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Read-Aloud
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Read-Aloud
p. 078 Investigation 6 Day 1 Large Group
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 2 Small Group
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Read-Aloud
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Large Group
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Read-Aloud
p. 108 Celebrating Learning Day 1 Large Group
p. 109 Celebrating Learning Day 1 Read-Aloud

		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.L.2.c.	Recall 3 or 4 items removed from view (LA.KE.ff)
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group
EXPECTATION / TOPIC	LA.L.2.d.	Describe and tell the use of many familiar items (LA.KE.kk)
		Clothes Study P. G109 Celebrating Learning Day 1 Small Group P. 013 Exploring the Topic Day 2 Large Group P. 017 Exploring the Topic Day 2 Large Group P. 017 Exploring the Topic Day 3 Large-Group Roundup P. 018 Exploring the Topic Day 3 Large-Group Roundup P. 019 Exploring the Topic Day 3 Large-Group Roundup P. 019 Exploring the Topic Day 3 Large-Group Roundup P. 019 Exploring the Topic Day 3 Large-Group Roundup P. 021 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 034 Investigation 1 Day 4 Large-Group Roundup P. 035 Investigation 1 Day 4 Large-Group Roundup P. 035 Investigation 1 Day 4 Large-Group Roundup P. 035 Investigation 1 Day 4 Large-Group Roundup P. 037 Investigation 1 Day 5 Small Group P. 037 Investigation 1 Day 5 Small Group P. 041 Investigation 2 Day 1 Large-Group Roundup P. 041 Investigation 2 Day 1 Large Group P. 043 Investigation 2 Day 1 Large Group P. 044 Investigation 2 Day 2 Large-Group Roundup P. 043 Investigation 2 Day 2 Large-Group Roundup P. 044 Investigation 2 Day 2 Large-Group Roundup P. 044 Investigation 2 Day 3 Large-Group Roundup P. 045 Investigation 3 Day 1 Large-Group Roundup P. 050 Investigation 3 Day 1 Large-Group Roundup P. 051 Investigation 3 Day 2 Large-Group Roundup P. 051 Investiga

p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 083 Investigation 6 Day 3 Mighty Minutes
p. 083 Investigation 6 Day 3 Small Group
p. 085 Investigation 6 Day 4 Read-Aloud
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Read-Aloud
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Read-Aloud
p. 095 Investigation 7 Day 3 Small Group
p. 108 Celebrating Learning Day 1 Large Group
p. 110 Celebrating Learning Day 2 Choice Time
p. 110 Celebrating Learning Day 2 Large Group
p. 111 Celebrating Learning Day 2 Small Group
p. 111 Celebrating Learning Day Large-Group Roundup
p. The ocionating Edaming Bay Edige Oroup Roundup

## Reduce, Reuse, Recycle Study State: Hawaii Early Learning and Development Standards

## Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD / COURSE	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION / TOPIC	PHM.MD.1.b.	Throw/Kick/Catch ball with a full range of motion and control (PHM.KE.b) <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.4.	Rules and Regulations
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.2.	Interactions with Peers
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 2 Carge Group Koundup
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Read-Aloud

	p. 43 Investigation 2 Day 4 Small Group
	p. 45 Investigation 3 Outdoor Experiences
	p. 46 Investigation 3 Day 1 Choice Time
	p. 46 Investigation 3 Day 1 Large Group
	p. 47 Investigation 3 Day 1 Large-Group Roundup
	p. 47 Investigation 3 Day 1 Small Group
	p. 48 Investigation 3 Day 2 Choice Time
	p. 48 Investigation 3 Day 2 Large Group
	p. 49 Investigation 3 Day 2 Large-Group Roundup
	p. 49 Investigation 3 Day 2 Small Group
	p. 50 Investigation 3 Day 3 Large Group
	p. 51 Investigation 3 Day 3 Choice Time
	p. 51 Investigation 3 Day 3 Large-Group Roundup
	p. 51 Investigation 3 Day 3 Read-Aloud
	p. 51 Investigation 3 Day 3 Small Group
	p. 53 Investigation 4 Outdoor Experiences
	p. 54 Investigation 4 Day 1 Choice Time
	p. 54 Investigation 4 Day 1 Large Group
	p. 55 Investigation 4 Day 1 Large-Group Roundup
	p. 55 Investigation 4 Day 1 Small Group
	p. 56 Investigation 4 Day 2 Choice Time
	p. 56 Investigation 4 Day 2 Choice Time
	p. 57 Investigation 4 Day 2 Large-Group Roundup
	p. 57 Investigation 4 Day 2 Earge-oroup Roundup
	p. 57 Investigation 4 Day 2 Kead-Aloud
	p. 58 Investigation 4 Day 2 Sman Group
	p. 58 Investigation 4 Day 3 Choice Time
	p. 59 Investigation 4 Day 3 Large-Group Roundup
	p. 59 Investigation 4 Day 3 Read-Aloud
	p. 59 Investigation 4 Day 3 Kead-Aloud
	p. 60 Investigation 4 Day 4 Choice Time
	p. 60 Investigation 4 Day 4 Choice Time
	p. 61 Investigation 4 Day 4 Large-Group Roundup
	p. 61 Investigation 4 Day 4 Earge-Group Roundup
	p. 62 Investigation 4 Day 5 Choice Time
	p. 62 Investigation 4 Day 5 Choice Time
	p. 63 Investigation 4 Day 5 Large-Group Roundup
	p. 63 Investigation 4 Day 5 Read-Aloud
	p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience
	p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time
	p. 67 Investigation 5 Day 1 Large-Group Roundup
	p. 67 Investigation 5 Day 1 Small Group
	p. 68 Investigation 5 Day 2 Large Group
	p. 69 Investigation 5 Day 2 Choice Time
	p. 69 Investigation 5 Day 2 Large-Group Roundup
	p. 69 Investigation 5 Day 2 Small Group
	p. 70 Investigation 5 Day 3 Large Group
	p. 71 Investigation 5 Day 3 Choice Time
	p. 71 Investigation 5 Day 3 Large-Group Roundup
	p. 71 Investigation 5 Day 3 Read-Aloud
	p. 71 Investigation 5 Day 3 Small Group
	p. 83 Celebrating Learning Outdoor Experiences
	p. 84 Celebrating Learning Day 1 Choice Time
	p. 84 Celebrating Learning Day 1 Large Group
	p. 85 Celebrating Learning Day 1 Large-Group Roundup
	p. 85 Celebrating Learning Day 1 Small Group
	p. 86 Celebrating Learning Day 2 Large Group
	p. 87 Celebrating Learning Day 2 Read-Aloud
	p. 87 Celebrating Learning Day 2 Choice Time
	p. 87 Celebrating Learning Day 2 Large Group Roundup
	p. 87 Celebrating Learning Day 2 Small Group
	p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	SE.SD.2.b. Use turn-taking in conversations and in play (SE.KE.c)

		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.3.	Adaptive Social behavior
EXPECTATION / TOPIC	SE.SD.3.a.	Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.2.	Self-control and Regulation
EXPECTATION / TOPIC	SE.ED.2.a.	Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.3.	Emotional Expression
EXPECTATION / TOPIC	SE.ED.3.a.	Express emotions through socially appropriate actions and words (SE.KE.j) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 32 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud

EVDECTATION / TODIC		Communicate personal experiences or interests (SE.KE.k)
EXPECTATION / TOPIC	SE.ED.3.b.	Communicate personal experiences or interests (SE.KE.K)
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / TOPIC	SE.ED.3.c.	Recognize and describe own feelings (SE.KE.I)
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STANDARD /	HI.AL.	Domain 3: Approaches to Learning
COURSE		
	AL.LA.	Learning Approaches
COURSE		
COURSE STANDARD /		
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL	AL.LA.	
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /	AL.LA.	Learning Approaches
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.	Learning Approaches Initiative and Creativity
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /	AL.LA.	Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.	Learning Approaches Initiative and Creativity
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.	Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	AL.LA. AL.LA.1. AL.LA.1.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE	AL.LA. AL.LA.1. AL.LA.1.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	AL.LA. AL.LA.1. AL.LA.1.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE	AL.LA.1. AL.LA.1.a. AL.LA.1.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.1. AL.LA.1.a. AL.LA.1.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL	AL.LA.1. AL.LA.1.a. AL.LA.1.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /	AL.LA.1. AL.LA.1.a. AL.LA.1.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD /	AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE	AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD /	AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE	AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2. AL.LA.2.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches
COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2. AL.LA.2.a.	Learning Approaches         Initiative and Creativity         Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         Learning Approaches         Persistence and Attentiveness         Plan and pursue a variety of challenging tasks (AL.48-KE.b)         Reduce, Reuse, Recycle Study         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group

BENCHMARK		
EXPECTATION / TOPIC	AL.LA.3.a.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.5.	Effective and Ethical Use of Technology
EXPECTATION / TOPIC	AL.LA.5.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h)
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.1.	Number Sense
EXPECTATION / TOPIC	GK.NM.1.a.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION / TOPIC	GK.NM.1.c.	Recognize, create, and repeat simple patterns (GK.KE.f)
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.3.	Measurement and Data
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group 39 p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i)
		Reduce, Reuse, Recycle Study

		p. 39 Investigation 2 Day 2 Small Group 39
		p. 57 Investigation 4 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j)
		<u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.4.	Geometry
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k)
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STANDARD /	GK.S.	Science
PERFORMANCE INDICATOR / DOMAIN	GR.3.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n)
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	GK.S.1.b.	Make predictions about changes in materials or objects based on past experience (GK.KE.o)
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
		p. 40 Investigation 2 Day 3 Large Group

EXPECTATION / TOPIC	GK.S.1.c.	Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC	GK.S.2.a.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 41 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 1 Small Group p. 53 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	GK.S.5.a.	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.2.	Geography
EXPECTATION / TOPIC	GK.SS.2.a.	Construct and describe simple maps of their classroom or home (GK.KE.aa) <u>Reduce, Reuse, Recycle Study</u> p. 38 Investigation 2 Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies

GK.SS.3.d.	Internation on the company of the factor is the factor is
	Identify one or two workers and their jobs in the community (GK.KE.ff)
	<u>Reduce, Reuse, Recycle Study</u> p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
GK.SS.	Social Studies
GK.SS.4.	Government/Political Science
GK.SS.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Reduce, Reuse, Recycle Study
	p. 14 Exploring the Topic Day 1 Large Group
GK.CAER.	Creative Arts Expression and Representation
GK.CAER.1.	Visual
	Describe texture, color, and shape in artwork (GK.KE.ii) <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 60 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Large- Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
	GK.SS.4. GK.SS.4.a. GK.CAER. GK.CAER.1. GK.CAER.1.a.

		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	GK.CAER.1.d.	Explore how color can convey mood and emotion (GK.KE.II)
EXFECTATION / TOFIC	GR.CAER.I.u.	Explore now color can convey mood and emotion (GR.RE.II)
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
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		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> </ul>
STANDARD /	GK.CAER.	<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> </ul>
STANDARD / PERFORMANCE	GK.CAER.	<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
-	GK.CAER.	<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR / DOMAIN		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul> Creative Arts Expression and Representation Musical
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Study
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Group
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.2. GK.CAER.2.a.	p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Group
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 2 Large Groupp. 59 Sing a variety of songs with repetitive phrases and rhythmic
PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.2. GK.CAER.2.a.	p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Group

		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
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		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
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		p. 41 Investigation 2 Day 3 Mighty Minutes
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EXPECTATION / TOPIC	GK.CAER.2.c.	p. 87 Celebrating Learning Day 2 Mighty Minutes Sing songs varying voice and sounds (e.g. high and low, short and
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and
EXPECTATION / TOPIC	GK.CAER.2.c.	
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo)
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Mighty Minutes p. 34 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Mighty Minutes p. 34 Investigation 2 Day 3 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 4 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Day 3 Large Group p. 44 Investigation 3 Day 4 Large Group p. 45 Investigation 3 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 1 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 3 Large Group p. 47 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50

		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / TOPIC	GK.CAER.2.d.	Identify one source of music that can be heard in daily life (GK.KE.pp)
		<u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.3.	Movement
EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq)
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.3.b.	Express self freely through movement (GK.KE.rr)
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION / TOPIC	GK.CAER.3.d.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq)
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
CONTENT STANDARD / COURSE	HI.LA.	Domain 5: English Language Arts and Literacy
STANDARD /	LA.RL.	Reading Literature
PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	LA.RI.1	Key Ideas and Details
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.RL.1.a.	Identify story-related problems, events, and resolutions during
		conversations with adult (LA.KE.c)
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 2 Day 3 Read-Aloud
		p. 57 Investigation 5 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
	II	P. 03 Investigation + Day 5 Neau-Albuu

EXPECTATION / TOPIC       LA.RL.1.b.       With prompting and support, retell a simple story in sequence (LA.KE.g)         Reduce, Reuse, Recycle Study       P. 15 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud       P. 15 Exploring the Topic Day 3 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud       P. 31 Investigation 2 Day 4 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud       P. 31 Investigation 2 Day 4 Read-Aloud         p. 34 Investigation 2 Day 4 Read-Aloud       P. 31 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 2 Day 4 Read-Aloud       P. 31 Investigation 2 Day 4 Read-Aloud         p. 53 Investigation 4 Day 3 Large Group       P. 51 Investigation 4 Day 3 Small Group         p. 53 Investigation 4 Day 5 Small Group       P. 63 Investigation 5 Day 1 Read-Aloud         p. 61 Investigation 5 Day 1 Small Group       P. 61 Investigation 5 Day 1 Small Group         p. 61 Investigation 5 Day 1 Small Group       P. 61 Investigation 1 Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group       P. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud       P. 31 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud       P. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud       P. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud	
EXPECTATION / TOPIC       LA.RL.1.b.       With prompting and support, retell a simple story in sequence (LA.KE.g)         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud       p. 33 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud       p. 43 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Small Group       p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 5 Day 3 Read-Aloud       p. 63 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud       p. 63 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud       p. 63 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud       p. 85 Celebrating Learning Day 1 Small Group         EXPECTATION / TOPIC       LA.RL.1.c.       Identify characters and recall major events in a story (LA.KE.I)         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud       p. 39 Investigation 1 Day 3 Read-Aloud         p. 24 Exploring the Topic	
P. 15 Exploring the Topic Day 1 Read-Aloud         P. 31 Exploring the Topic Day 3 Read-Aloud         P. 33 Exploring the Topic Day 3 Read-Aloud         P. 33 Investigation 1 Day 3 Read-Aloud         P. 34 Investigation 2 Day 4 Read-Aloud         P. 35 Investigation 2 Day 4 Read-Aloud         P. 43 Investigation 2 Day 4 Read-Aloud         P. 51 Investigation 3 Day 2 Read-Aloud         P. 51 Investigation 4 Day 3 Read-Aloud         P. 58 Investigation 4 Day 3 Read-Aloud         P. 59 Investigation 4 Day 3 Read-Aloud         P. 59 Investigation 4 Day 3 Read-Aloud         P. 63 Investigation 4 Day 5 Read-Aloud         P. 63 Investigation 5 Day 1 Read-Aloud         P. 63 Investigation 5 Day 1 Read-Aloud         P. 63 Investigation 5 Day 1 Read-Aloud         P. 61 Investigation 5 Day 1 Read-Aloud         P. 61 Investigation 5 Day 3 Read-Aloud         P. 71 Investigation 5 Day 1 Read-Aloud         P. 71 Investigation 5 Day 3 Read-Aloud         P. 71 Investigation 1 Day 3 Read-Aloud         P. 19 Exploring the Topic Day 1 Read-Aloud         P. 19 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigat	XPECTATION / TOPIC
EXPECTATION / TOPIC       LA.RL.1.c.         P.29 Exploring the Topic Day 3 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Large Group         p. 58 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 64 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 39 Investigatio	
P. 23 Exploring the Topic Day 5 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 5 Small Group         p. 63 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 75 Exploring the Topic Day 1 Read-Aloud         p. 75 Exploring the Topic Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 51 In	
p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 3 Large Group         p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 3 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud         p. 23 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 51 Investiga	
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p. 51 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud         p. 58 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 5 Small Group         p. 63 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         EXPECTATION / TOPIC         LA.RL.1.c.         Identify characters and recall major events in a story (LA.KE.i)         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 2 Day 4 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 54 Investigation 3 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud	
p. 57 Investigation 4 Day 2 Read-Aloud         p. 58 Investigation 4 Day 3 Large Group         p. 59 Investigation 4 Day 3 Carge Group         p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         EXPECTATION / TOPIC         LA.RL.1.c.         Identify characters and recall major events in a story (LA.KE.i)         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 4 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 5 Read-Aloud	
p. 58 Investigation 4 Day 3 Large Group         p. 59 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         EXPECTATION / TOPIC         LA.RL.1.c.         Identify characters and recall major events in a story (LA.KE.I)         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud	
p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 5 Small Group         p. 63 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         EXPECTATION / TOPIC         LA.RL.1.c.         Identify characters and recall major events in a story (LA.KE.i)         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 2 Day 4 Read-Aloud         p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 3 Small Group         p. 63 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 1 Read-Aloud	
p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small GroupEXPECTATION / TOPICLA.RL.1.c.Identify characters and recall major events in a story (LA.KE.i) Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 2 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small GroupEXPECTATION / TOPICLA.RL.1.c.Identify characters and recall major events in a story (LA.KE.i) Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 1 Small Group p. 67 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 67 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         EXPECTATION / TOPIC         LA.RL.1.c.         Identify characters and recall major events in a story (LA.KE.i)         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 3 Read-Aloud         p. 55 Investigation 1 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud	
p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         EXPECTATION / TOPIC       LA.RL.1.c.         Identify characters and recall major events in a story (LA.KE.i)         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 39 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 3 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 59 Investigation 4 Day 2 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 1 Small Group         p. 67 Investigation 5 Day 1 Large Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud <td< td=""><td></td></td<>	
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EXPECTATION / TOPIC       LA.RL.1.c.       Identify characters and recall major events in a story (LA.KE.i)         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud       p. 43 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud       p. 57 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud       p. 59 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 3 Read-Aloud       p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud       p. 63 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group       p. 67 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud       p. 87 Celebrating Learning Day 2 Read-Aloud	
Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud         p. 59 Investigation 4 Day 3 Small Group         p. 63 Investigation 4 Day 5 Small Group         p. 66 Investigation 5 Day 1 Large Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 85 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud	XPECTATION / TOPIC
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<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 75 Investigation 5 Day 3 Read-Aloud</li> <li>p. 76 Investigation 5 Day 3 Read-Aloud</li> <li>p. 76 Investigation 5 Day 3 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>p. 76 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 2 Read-Aloud</li> </ul>	
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<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>	
<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>	
<ul> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>	
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<ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>	
<ul> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>	
p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 87 Celebrating Learning Day 2 Read-Aloud	
STANDARD / LA RI Possing Literature	
	TANDARD /
PERFORMANCE	
INDICATOR / GRADE LEVEL LA.RL.2. Craft and Structure EXPECTATION /	
BENCHMARK	
EXPECTATION / TOPIC LA.RL.2.a. Respond appropriately to statements, questions, vocabulary, and	
stories (LA.KE.j)	AFECTATION / TOFIC
Reduce, Reuse, Recycle Study	
p. 14 Exploring the Topic Day 1 Large Group	
p. 15 Exploring the Topic Day 1 Choice Time	
p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud	
p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud	
p. 21 Exploring the Topic Day 3 Read-Aloud	
p. 22 Exploring the Topic Day 5 Large Group	
p. 23 Exploring the Topic Day 5 Read-Aloud	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 31 Investigation 1 Day 2 Read-Aloud	

EXPECTATION / TOPIC	LA.RL.2.b.	<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 3 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 64 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 1 Read-Aloud</li> <li>p. 66 Investigation 5 Day 3 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
		fantasy (make-believe) and reality (LA.KE.k) <u>Reduce, Reuse, Recycle Study</u>
		p. 48 Investigation 3 Day 2 Large Group
EXPECTATION / TOPIC	LA.RL.2.c.	Know some features of a book (title, author, illustrator) (LA.KE.I) <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)
		Reduce, Reuse, Recycle Study

		n 47 Eveloring the Tenie Dev 2 Smell Crown
		p. 17 Exploring the Topic Day 2 Small Group p. 31 Investigation 1 Day 2 Large-Group Roundup
EXPECTATION / TOPIC	LA.RL.3.b.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n)
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RI.1.a.	Identify factual information and events during conversations with adult (LA.KE.o)
		Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RI.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RI.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
		p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
EXPECTATION / TOPIC	LA.RI.3.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)

		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	LA.RI.4.a.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 4 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 5 Day 3 Read-Aloud p. 57 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
EXPECTATION / TOPIC	LA.RF.1.c.	With guidance and support, segment words in a simple sentence by

	1	
		clapping and naming number of words in a sentence (LA.KE.t)
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 37 Investigation 2 Day 1 Small Group
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u)
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL	LA.RF.2.	Phonological Awareness
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v)
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
	11	
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
EXPECTATION / TOPIC	LA.RF.2.b.	p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes
EXPECTATION / TOPIC	LA.RF.2.b.	<ul> <li>p. 59 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>Clap out the syllables in own name (LA.KE.w)</li> </ul>
EXPECTATION / TOPIC	LA.RF.2.b.	p. 59 Investigation 4 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         Clap out the syllables in own name (LA.KE.w)         Reduce, Reuse, Recycle Study
EXPECTATION / TOPIC	LA.RF.2.b.	p. 59 Investigation 4 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         Clap out the syllables in own name (LA.KE.w)         Reduce, Reuse, Recycle Study         p. 18 Exploring the Topic Day 3 Large Group
		<ul> <li>p. 59 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>Clap out the syllables in own name (LA.KE.w)</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Mighty Minutes</li> </ul>
EXPECTATION / TOPIC	LA.RF.2.b.	p. 59 Investigation 4 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         Clap out the syllables in own name (LA.KE.w)         Reduce, Reuse, Recycle Study         p. 18 Exploring the Topic Day 3 Large Group
		p. 59 Investigation 4 Day 3 Mighty Minutesp. 67 Investigation 5 Day 1 Small Groupp. 71 Investigation 5 Day 3 Mighty Minutesp. 71 Investigation 5 Day 3 Small GroupClap out the syllables in own name (LA.KE.w)Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Large Groupp. 51 Investigation 3 Day 3 Mighty MinutesWith guidance and support, match the initial sound of spoken words (LA.KE.x)
		p. 59 Investigation 4 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         Clap out the syllables in own name (LA.KE.w)         Reduce, Reuse, Recycle Study         p. 51 Investigation 3 Day 3 Mighty Minutes         With guidance and support, match the initial sound of spoken words (LA.KE.x)         Reduce, Reuse, Recycle Study
		p. 59 Investigation 4 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         Clap out the syllables in own name (LA.KE.w)         Reduce, Reuse, Recycle Study         p. 51 Investigation 3 Day 3 Mighty Minutes         With guidance and support, match the initial sound of spoken words (LA.KE.x)         Reduce, Reuse, Recycle Study         p. 18 Exploring the Topic Day 3 Large Group         p. 51 Investigation 3 Day 3 Mighty Minutes         With guidance and support, match the initial sound of spoken words (LA.KE.x)         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group
		p. 59 Investigation 4 Day 3 Mighty Minutesp. 67 Investigation 5 Day 1 Small Groupp. 71 Investigation 5 Day 3 Mighty Minutesp. 71 Investigation 5 Day 3 Small GroupClap out the syllables in own name (LA.KE.w)Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Large Groupp. 51 Investigation 3 Day 3 Mighty MinutesWith guidance and support, match the initial sound of spoken words(LA.KE.x)Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         Clap out the syllables in own name (LA.KE.w)         Reduce, Reuse, Recycle Study         p. 51 Investigation 3 Day 3 Mighty Minutes         With guidance and support, match the initial sound of spoken words (LA.KE.x)         Reduce, Reuse, Recycle Study         p. 18 Exploring the Topic Day 3 Large Group         p. 51 Investigation 3 Day 3 Mighty Minutes         With guidance and support, match the initial sound of spoken words (LA.KE.x)         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group

		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
STANDARD /	LA.RF.	Reading Foundational
PERFORMANCE		
INDICATOR / DOMAIN		
<b>INDICATOR / GRADE LEVEL</b>	LA.RF.3.	Phonics and Word Recognition
EXPECTATION /		, i i i i i i i i i i i i i i i i i i i
BENCHMARK		
EXPECTATION / TOPIC	LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y)
	LAINI ISIdi	Associate 5 of more reacts with their sounds (EARE.y)
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	LA.RF.3.b.	Identify some letters in own name (LA.KE.z)
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	LA.RF.3.c.	Recognize and "read" familiar words or environmental print
		(LA.KE.aa)
		Darbura Davida Chudu
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group
		p. 61 Investigation 2 Day 4 Large Group
		p. 71 Investigation 4 Day 4 Small Group
STANDARD /	LA.RF.	Reading Foundational
PERFORMANCE		
INDICATOR / DOMAIN		

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.4.	Fluency
EXPECTATION / TOPIC	LA.RF.4.a.	Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.1.	Text Types and Purposes
EXPECTATION / TOPIC	LA.W.1.c.	<ul> <li>Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	LA.W.2.a.	Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
EXPECTATION / TOPIC	LA.W.2.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	LA.W.3.c.	Recall 3 or 4 items removed from view (LA.KE.ff) <u>Reduce, Reuse, Recycle Study</u> p. 47 Investigation 3 Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION /	LA.SL.1.	Comprehension and Collaboration

BENCHMARK		
EXPECTATION / TOPIC	LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at
		least 3 exchanges, pose questions and listen to the ideas of others,
		share experiences when asked) (LA.KE.gg)
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group
		p. 25 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 5 Small Gloup p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time

		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Earge-Group Koundup
		p. 57 Investigation 4 Day 2 Read Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	LA.SL.1.b.	Observe and use appropriate ways of interacting in a group 2 to 3
		children (e.g. taking turns in talking, listening to peers, waiting until
		someone is finished, asking questions and waiting for an answer,
		gaining the floor in appropriate ways) (SE/LA.KE.b)
L		

Reduce, Reuse, Recycle Study
p. 13 Exploring the Topic Outdoor Experiences p 13
p. 14 Exploring the Topic Day 1 Large Group
p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time

		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	LA.SL.1.c.	Respond appropriately to statements, questions, vocabulary, and
		stories (LA.KE.j)
		· · · · ·
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
L		P P P P P P P P P P P P P P P P P P P

	p. 15 Exploring the Topic Day 1 Read-Aloud
	p. 16 Exploring the Topic Day 2 Choice Time
	p. 16 Exploring the Topic Day 2 Large Group
	p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
	p. 17 Exploring the Topic Day 2 Earge-Group Roundup
	p. 18 Exploring the Topic Day 2 Read-Aloud p. 18 Exploring the Topic Day 3 Choice Time
	p. 18 Exploring the Topic Day 3 Large Group
	p. 19 Exploring the Topic Day 3 Large-Group Roundup
	p. 19 Exploring the Topic Day 3 Read-Aloud
	p. 19 Exploring the Topic Day 3 Small Group
	p. 20 Exploring the Topic Day 4 Large Group
	p. 21 Exploring the Topic Day 4 Read-Aloud
	p. 21 Exploring the Topic Day 4 Choice Time
	p. 21 Exploring the Topic Day 4 Large-Group Roundup
	p. 21 Exploring the Topic Day 4 Small Group
	p. 22 Exploring the Topic Day 5 Large Group
	p. 23 Exploring the Topic Day 5 Large-Group Roundup
	p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
	p. 23 Exploring the Topic Day 5 Kead-Aloud p. 23 Exploring the Topic Day 5 Small Group
	p. 27 Investigation 1 Outdoor Experiences
	p. 28 Investigation 1 Day 1 Large Group
	p. 29 Investigation 1 Day 1 Choice Time
	p. 29 Investigation 1 Day 1 Large-Group Roundup
	p. 29 Investigation 1 Day 1 Mighty Minutes
	p. 29 Investigation 1 Day 1 Read-Aloud
	p. 29 Investigation 1 Day 1 Small Group
	p. 30 Investigation 1 Day 2 Large Group
	p. 31 Investigation 1 Day 2 Choice Time
	p. 31 Investigation 1 Day 2 Large-Group Roundup
	p. 31 Investigation 1 Day 2 Read-Aloud
	p. 31 Investigation 1 Day 2 Small Group
	p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
	p. 33 Investigation 1 Day 3 Large-Group Roundup
	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 33 Investigation 1 Day 3 Small Group
	p. 35 Investigation 2 Outdoor Experience
	p. 36 Investigation 2 Day 1 Choice Time
	p. 36 Investigation 2 Day 1 Large Group
	p. 37 Investigation 2 Day 1 Large-Group Roundup
	p. 37 Investigation 2 Day 1 Read-Aloud
	p. 37 Investigation 2 Day 1 Small Group
	p. 38 Investigation 2 Day 2 Choice Time
	p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
	p. 39 Investigation 2 Day 2 Earge-Group Roundup
	p. 39 Investigation 2 Day 2 Small Group 39
	p. 40 Investigation 2 Day 3 Choice Time
	p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Large- Group Roundup
	p. 41 Investigation 2 Day 3 Read-Aloud
	p. 41 Investigation 2 Day 3 Small Group
	p. 42 Investigation 2 Day 4 Large Group
	p. 42 investigation 2 Day 4 Choice Time
	p. 43 Investigation 2 Day 4 Large-Group Roundup
	p. 43 Investigation 2 Day 4 Mighty Minutes
	p. 43 Investigation 2 Day 4 Read-Aloud
	p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences
	p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time
	p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group
	p. 47 Investigation 3 Day 1 Large-Group Roundup
	p. 47 Investigation 3 Day 1 Read-Aloud
/[	

p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Read-Aloud p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group

		p.15 Exploring the Topic Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	LA.SL.2.c.	Are understood by most adults and peers (LA.KE.hh) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.c.	Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 48 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group p. 41 Investigation 3 Day 2 Small Group p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud

STANDARD /	LA.L.	Language
PERFORMANCE	LA.L.	Language
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	LA.L.2.	Vocabulary Acquisition and Use
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	LA.L.2.a.	With guidance and support, use word relationships to sort, classify,
		and serialize (puts in a pattern) objects using attributes, such as
		color, shape, or size (LA.KE.II)
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 84 Celebrating Learning Day 1 Large Group
EXPECTATION / TOPIC	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and
	LA.L.2.0.	stories (LA.KE.j)
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud

p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time	
p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group	
p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group	
p. 43 Investigation 2 Day 4 Small Group	
n 46 Investigation 3 Day 1 Choice Time	
p. 46 Investigation 3 Day 1 Large Group	
p. 47 Investigation 3 Day 1 Read-Aloud	
p. 48 Investigation 3 Day 2 Large Group	
p. 49 Investigation 3 Day 2 Mighty Minutes	
p. 49 Investigation 3 Day 2 Read-Aloud	
p. 49 Investigation 3 Day 2 Small Group	
p. 50 Investigation 3 Day 3 Large Group	
p. 51 Investigation 3 Day 3 Read-Aloud	
p. 51 Investigation 3 Day 3 Small Group	
p. 54 Investigation 4 Day 1 Large Group	
p. 55 Investigation 4 Day 1 Small Group	
p. 56 Investigation 4 Day 2 Choice Time	
p. 56 Investigation 4 Day 2 Large Group	
p. 57 Investigation 4 Day 2 Large-Group Roundup	
p. 57 Investigation 4 Day 2 Read-Aloud	
p. 57 Investigation 4 Day 2 Small Group	
p. 58 Investigation 4 Day 3 Large Group	
p. 59 Investigation 4 Day 3 Read-Aloud	
p. 59 Investigation 4 Day 3 Small Group	
p. 60 Investigation 4 Day 4 Large Group	
p. 61 Investigation 4 Day 4 Read-Aloud	
p. 62 Investigation 4 Day 5 Large Group	
p. 63 Investigation 4 Day 5 Read-Aloud	
p. 63 Investigation 4 Day 5 Small Group	
p. 66 Investigation 5 Day 1 Large Group	
p. 67 Investigation 5 Day 1 Read-Aloud	
p. 67 Investigation 5 Day 1 Small Group	
p. 68 Investigation 5 Day 2 Large Group	
p. 69 Investigation 5 Day 2 Choice Time	
p. 69 Investigation 5 Day 2 Read-Aloud	
p. 70 Investigation 5 Day 2 Large Group	
p. 71 Investigation 5 Day 3 Read-Aloud	
p. 71 Investigation 5 Day 3 Small Group	
p. 84 Celebrating Learning Day 1 Large Group	
p. 85 Celebrating Learning Day 1 Read-Aloud	
p. 85 Celebrating Learning Day 1 Small Group	
p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 87 Celebrating Learning Day 2 Choice Time	
p. 87 Celebrating Learning Day 2 Large Group Roundup	
p. 87 Celebrating Learning Day 2 Mighty Minutes	
EXPECTATION / TOPIC LA.L.2.c. Recall 3 or 4 items removed from view (LA.KE.ff)	
Reduce, Reuse, Recycle Study	
p. 47 Investigation 3 Day 1 Small Group	
EXPECTATION / TOPIC LA.L.2.d. Describe and tell the use of many familiar items (LA.KE.kk)	
Reduce, Reuse, Recycle Study	
p. 15 Exploring the Topic Day 1 Large-Group Roundup	
p. 16 Exploring the Topic Day 2 Large Group	
p. 17 Exploring the Topic Day 2 Small Group	
p. 17 Exploring the Topic Day 2 Large-Group Roundup	
p. 18 Exploring the Topic Day 3 Choice Time	
p. 18 Exploring the Topic Day 3 Large Group	
p. 19 Exploring the Topic Day 3 Large-Group Roundup	
p. 19 Exploring the Topic Day 3 Small Group	
p. 20 Exploring the Topic Day 4 Large Group	
p. 21 Exploring the Topic Day 4 Large-Group Roundup	
p. 23 Exploring the Topic Day 5 Large-Group Roundup	

p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Small Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 30 Investigation 1 Day 2 Large Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Large Group
p. 39 Investigation 2 Day 2 Small Group 39
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Small Group
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 49 Investigation 3 Day 2 Mighty Minutes
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Small Group
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Small Group
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Mighty Minutes
p. 69 Investigation 5 Day 2 Small Group
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Read-Aloud
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group

## Trees Study State: Hawaii Early Learning and Development Standards Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD / COURSE	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.2.	Fine Motor Skills
EXPECTATION / TOPIC	PHM.MD.2.a.	Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience

EXPECTATION / TOPIC	PHM.MD.2.b.	Has more control while holding writing/drawing tools with a three-
LALEGRATION / TOPIC	ι ι ΠΥΙ.ΙΥΙ <i>Ο.</i> Ζ. <b></b> Ο.	point finger grip (PHM.KE.e)
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.2.	Nutrition
EXPECTATION / TOPIC	PHM.HPC.2.a.	Can explain that some foods help their bodies to grow and be healthy (PHM.KE.n)
		Trees Study
		p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
	PHM.HPC.	p. 107 Celebrating Learning Day 1 Small Group Health and Personal Care
STANDARD / PERFORMANCE INDICATOR / DOMAIN	РНМ.НРС.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.4.	Rules and Regulations
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q)
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.2.	Interactions with Peers
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup

p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud

p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group

		<ul> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
EXPECTATION / TOPIC	SE.SD.2.b.	Use turn-taking in conversations and in play (SE.KE.c)
		Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
STANDARD /	SE.SD.	Social Development
PERFORMANCE		
INDICATOR / DOMAIN		
	SE.SD.3.	Adaptive Social behavior
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /	SE.SD.3. SE.SD.3.a.	Adaptive Social behavior Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Trees Study
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE	SE.SD.3.a. SE.ED.	Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group

		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL		Emotional Exprassion
EXPECTATION / BENCHMARK	SE.ED.3.	Emotional Expression
EXPECTATION / TOPIC	SE.ED.3.a.	Express emotions through socially appropriate actions and words (SE.KE.j)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION / TOPIC	SE.ED.3.b.	Communicate personal experiences or interests (SE.KE.k)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION / TOPIC	SE.ED.3.c.	Recognize and describe own feelings (SE.KE.I)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
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		<ul> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>
CONTENT STANDARD / COURSE	HI.AL.	Domain 3: Approaches to Learning
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.1.	Initiative and Creativity
EXPECTATION / TOPIC	AL.LA.1.a.	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	AL.LA.2.a.	Plan and pursue a variety of challenging tasks (AL.48-KE.b) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.3.	Problem Solving
EXPECTATION / TOPIC	AL.LA.3.a.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.4.	Reflection and Interpretation
EXPECTATION / TOPIC	AL.LA.4.a.	Retell experiences in order, providing details (AL/LA.48-KE.e)

		p. 077 Investigation 5 Day 2 Large-Group Roundup
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.5.	Effective and Ethical Use of Technology
EXPECTATION / TOPIC	AL.LA.5.a.	With assistance, locate information on identified topics using resources provided by teacher (AL.48-KE.g) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
EXPECTATION / TOPIC	AL.LA.5.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
EXPECTATION / TOPIC	AL.LA.5.c.	Identify technology that can be used to gain information (AL.KE.i) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.1.	Number Sense
EXPECTATION / TOPIC	GK.NM.1.a.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.1.b.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
EXPECTATION / TOPIC	GK.NM.1.c.	Recognize, create, and repeat simple patterns (GK.KE.f) <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
STANDARD / PERFORMANCE	GK.NM.	Mathematics and Numeracy

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.2.	Operations
EXPECTATION / TOPIC	GK.NM.2.a.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Trees Study</u>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	p. 043 Investigation 2 Day 2 Small Group Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.3.	Measurement and Data
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group

		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.4.	Geometry
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n)
		Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Choice Timep. 017 Exploring the Topic Day 3 Choice Timep. 021 Exploring the Topic Day 4 Choice Timep. 022 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 2 Choice Timep. 024 Exploring the Topic Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 3 Small Groupp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Choice Timep. 039 Investigation 2 Dutdoor Experiencesp. 040 Investigation 2 Day 1 Choice Timep. 041 Investigation 2 Day 2 Choice Timep. 042 Investigation 2 Day 2 Choice Timep. 043 Investigation 2 Day 3 Choice Timep. 044 Investigation 2 Day 3 Choice Timep. 045 Investigation 2 Day 5 Small Groupp. 045 Investigation 3 Day 1 Small Groupp. 051 Investigation 3 Day 1 Small Groupp. 053 Investigation 3 Day 2 Choice Timep. 054 Investigation 3 Day 2 Small Groupp. 055 Investigation 3 Day 2 Small Groupp. 056 Investigation 3 Day 2 Small Groupp. 077 Investigation 4 Day 3 Small Groupp. 077 Investigation 6 Day 4 Choice Timep. 085 Investigation 6 Day 2 Small Groupp. 085 Investigation 6 Day 2 Choice Timep. 085 Investigation 6 Day 2 Small Groupp. 085 Investigation 6 Day 4 Choice Time <td< td=""></td<>
STANDARD /	GK.S.	Science
PERFORMANCE		

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC	GK.S.2.a.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 044 Investigation 2 Day 3 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 075 Investigation 5 Day 1 Small Group p. 088 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.3.	Life Sciences
EXPECTATION / TOPIC	GK.S.3.a.	Investigate, describe, and compare the characteristics that differentiate living from non-living things (GK.KE.t) <u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
EXPECTATION / TOPIC	GK.S.3.b.	Observe and describe plants and animals as they go through predictable life cycles (GK.KE.u)Trees Studyp. 034 Investigation 1 Day 4 Large Groupp. 065 Investigation 4 Day 1 Large-Group Roundupp. 065 Investigation 4 Day 1 Read-Aloudp. 069 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Read-Aloudp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 071 Investigation 5 Day 1 Large Groupp. 076 Investigation 5 Day 2 Large Groupp. 076 Investigation 5 Day 2 Read-Aloudp. 081 Investigation 5 Day 2 Read-Aloudp. 083 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 2 Read-Aloud

EXPECTATION / TOPIC	GK.S.3.c.	Observe and describe ways in which many plants and animals resemble their parents (GK.KE.v) <u>Trees Study</u> p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
		<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	GK.S.5.a.	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.4.	Government/Political Science
EXPECTATION / TOPIC	GK.SS.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.1.	Visual
EXPECTATION / TOPIC	GK.CAER.1.a.	Describe texture, color, and shape in artwork (GK.KE.ii) <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group

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		<ul> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj)
		Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 5 Read-Aloudp. 049 Investigation 2 Day 5 Small Groupp. 058 Investigation 3 Day 4 Large Group Roundupp. 059 Investigation 3 Day 4 Large-Group Roundupp. 059 Investigation 4 Day 1 Large Groupp. 066 Investigation 4 Day 1 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Large Groupp. 066 Investigation 4 Day 3 Large-Group Roundupp. 066 Investigation 4 Day 3 Large-Group Roundupp. 066 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 071 Investigation 4 Day 4 Large-Group Roundupp. 072 Investigation 4 Day 4 Large-Group Roundupp. 073 Investigation 5 Day 4 Large Groupp. 074 Investigation 5 Day 2 Small Groupp. 085 Investigation 5 Day 3 Large Groupp. 086 Investigation 5 Day 2 Small Groupp. 081 Investigation 5 Day 3 Large Groupp. 073 Investigation 5 Day 3 Large Groupp. 074 Investigation 5 Day 3 Large Groupp. 085 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 S
EXPECTATION / TOPIC	GK.CAER.1.c.	Express an opinion about a work of art (GK.KE.kk) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time

p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Read-Aloud
p. 030 Investigation 1 Day 2 Large Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Small Group
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Small Group
p. 055 Investigation 3 Day 2 Read-Aloud
p. 055 Investigation 3 Day 2 Small Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Read-Aloud
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group
p. 067 Investigation 4 Day 2 Small Group
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Read-Aloud
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Small Group
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 087 Investigation 6 Day 1 Choice Time

		<ul> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
EXPECTATION / TOPIC	GK.CAER.1.d.	Explore how color can convey mood and emotion (GK.KE.II)
		Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Choice Timep. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 5 Read-Aloudp. 049 Investigation 2 Day 5 Small Groupp. 058 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 066 Investigation 4 Day 1 Large Groupp. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Large Groupp. 067 Investigation 4 Day 2 Large Groupp. 068 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 3 Large Groupp. 070 Investigation 4 Day 3 Large Groupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 071 Investigation 5 Day 2 Small Groupp. 073 Investigation 5 Day 2 Small Groupp. 074 Investigation 5 Day 2 Small Groupp. 075 Investigation 5 Day 2 Small Groupp. 076 Investigation 5 Day 2 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 078 Investigation 5 Day 2 Small Groupp. 079 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 081 Inv
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	Musical
EXPECTATION / TOPIC	GK.CAER.2.b.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group

		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 074 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 2 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
EXPECTATION / TOPIC	GK.CAER.2.c.	Sing songs varying voice and sounds (e.g. high and low, short and
		long, loud and soft, or fast and slow) (GK.KE.oo)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Large Group

		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 4 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL	GK.CAER.3.	Movement
INDICATOR / GRADE LEVEL EXPECTATION /	GK.CAER.3.	Movement
	GK.CAER.3.	Movement
EXPECTATION /	GK.CAER.3. GK.CAER.3.a.	Movement Use body, energy, space, and time to move in a few different ways (GK.KE.qq)
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq)
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u>
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION / BENCHMARK		Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u>
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experience p. 105 Celebrating Learning Outdoor Experience
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experience p. 105 Celebrating Learning Outdoor Experience
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 055 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Create characters through physical movement, gesture, sound,
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 055 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss)
EXPECTATION / BENCHMARK EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 085 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) <u>Trees Study</u>

EXPECTATION / TOPIC	GK.CAER.3.d.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT STANDARD / COURSE	HI.LA.	Domain 5: English Language Arts and Literacy
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RL.1.a.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.RL.1.b.	With prompting and support, retell a simple story in sequence (LA.KE.g) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.RL.1.c.	Identify characters and recall major events in a story (LA.KE.i) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud

		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD /	LA.RL.	Reading Literature
PERFORMANCE		
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	LA.RL.2.	Craft and Structure
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and
		stories (LA.KE.j)
		Stones (LA.RL.J)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		<ul> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> </ul>
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		<ul> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>
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		<ul> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 057 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 3 Day 5 Read-Aloud</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> </ul>
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		<ul> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 3 Day 5 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 4 Read-Aloud</li> <li>p. 075 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> </ul>
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		p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / TOPIC	LA.RL.2.b.	Begin to demonstrate an understanding of the differences between fantasy (make-believe) and reality (LA.KE.k)
		Trees Study p. 058 Investigation 3 Day 4 Large Group
EXPECTATION / TOPIC	LA.RL.2.c.	Know some features of a book (title, author, illustrator) (LA.KE.I) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 4 Day 2 Read-Aloud p. 057 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.b.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.1.	Key Ideas and Details

EXPECTATION / TOPIC	LA.RI.1.a.	Identify factual information and events during conversations with adult (LA.KE.o)
		Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RI.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 040 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 076 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 083 Investigation 5 Day 3 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Alo
EXPECTATION / TOPIC	LA.RI.2.b.	Know some features of a book (title, author, illustrator) (LA.KE.I)

		Trees Study
		p. 029 Investigation 1 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
STANDARD / PERFORMANCE	LA.RI.	Reading Informational
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	LA.RI.3.	Integration of Knowledge and Ideas
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.RI.3.a.	Pretend to read, using intonation and referring to images in the
		illustrations (LA.KE.m)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 052 Investigation 3 Day 1 Choice Time
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 2 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
EXPECTATION / TOPIC	LA.RI.3.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group

STANDARD / PERFORMANCE	LA.RI.	Reading Informational
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL	LA.RI.4.	Range of Reading and Level of Text Complexity
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.RI.4.a.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Choice Time p. 076 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud

		p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s)
		Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 7 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group p. 090 Investigation 6 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
EXPECTATION / TOPIC	LA.RF.1.c.	With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t)
		<u>Trees Study</u> p. 055 Investigation 3 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u)
		Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes

		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 5 Small Group</li> <li>p. 047 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 5 Read-Aloud</li> <li>p. 061 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 067 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>D. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>P. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.2.	Phonological Awareness
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 2 Day 5 Mighty Minutes p. 045 Investigation 3 Day 5 Large Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group

		<ul> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 089 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
EXPECTATION / TOPIC	LA.RF.2.c.	With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y) <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group

EXPECTATION / TOPIC         LA.RF.3.c.         Identify some letters in own name (LA.KE.z)           Trees Study         Day 5 Choice Time         Difference           EXPECTATION / TOPIC         LA.RF.3.c.         Identify some letters in own name (LA.KE.z)           Trees Study         Diff Exploring the Topic Day 2 Small Group           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Mighty Minutes           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Small Group           Diff Exploring the Topic Day 2 Mighty Minutes         Diff Exploring the Topic Day 2 Small Group           Diff Investigation 1 Day 3 Exploring Day 1 Mighty Minutes			
EXPECTATION / TOPIC         LA.W.1.6.           Performage         Page 4.700           P. 017 Exploring the Topic Day 3 Kead-Aloud           p. 018 Exploring the Topic Day 4 Mighty Minutes           p. 031 Investigation 1 Day 2 Mighty Minutes           p. 031 Investigation 1 Day 3 Mighty Minutes           p. 033 Investigation 1 Day 4 Mighty Minutes           p. 031 Investigation 1 Day 4 Mighty Minutes           p. 031 Investigation 1 Day 5 Lange-Group Roundup           p. 031 Investigation 1 Day 5 Mighty Minutes           p. 031 Investigation 1 Day 5 Mighty Minutes           p. 031 Investigation 2 Day 1 Mighty Minutes           p. 031 Investigation 2 Day 1 Mighty Minutes           p. 032 Investigation 3 Day 1 Large Group           p. 033 Investigation 3 Day 1 Large Group           p. 035 Investigation 3 Day 1 Large Group           p. 036 Investigation 3 Day 1 Small Group           p. 036 Investigation 3 Day 1 Small Group           p. 036 Investigation 4 Day 2 Mighty Minutes           p. 036 Investigation 4 Day 3 Mighty Minutes           p. 037 Investigation 5 Day 2 Mighty Minutes           p. 036 Investigation 5 Day 2 Mighty Minutes           p. 037 Investigation 5 Day 2 Mighty Minutes           p. 037 Investigation 5 Day 2 Mighty Minutes           p. 037 Investigation 5 Day 3 Small Group           p. 031 Investigation 5 Day 3 Small	EXPECTATION / TOPIC	LA.RF.3.b.	p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC       LA.RF.3.c.       Recognize and "read" familiar words or environmental print (LA.KE.aa)         Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group         STANDARD / PERFORMANCE INDICATOR / DOMAIN       LA.W.         Writing         INDICATOR / GRADE LEVEL EXPECTATION / TOPIC       LA.W.1.         Text Types and Purposes         EXPECTATION / TOPIC       LA.W.1.a.         Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)         Trees Study p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group         EXPECTATION / TOPIC       LA.W.1.b.         Tell detailed stories that refer to other times and places (LA.KE.dd)         Trees Study p. 109 Celebrating Learning Day 2 Small Group         EXPECTATION / TOPIC       LA.W.1.c.			<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 065 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 067 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 091 Investigation 5 Day 5 Read-Aloud</li> <li>p. 081 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 081 Investigation 7 Day 5 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> </ul>
PERFORMANCE INDICATOR / DOMAIN       Image: Comparison of the state o	EXPECTATION / TOPIC	LA.RF.3.c.	Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group
EXPECTATION / BENCHMARK       EXPECTATION / TOPIC       LA.W.1.a.       Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)         Trees Study       p. 079 Investigation 5 Day 3 Read-Aloud       p. 079 Investigation 5 Day 5 Small Group         EXPECTATION / TOPIC       LA.W.1.b.       Tell detailed stories that refer to other times and places (LA.KE.dd)         Trees Study       p. 109 Celebrating Learning Day 2 Small Group         EXPECTATION / TOPIC       LA.W.1.c.	PERFORMANCE	LA.W.	Writing
dramatizations to represent ideas (LA.KE.cc)         Trees Study         p. 079 Investigation 5 Day 3 Read-Aloud         p. 083 Investigation 5 Day 5 Small Group         EXPECTATION / TOPIC       LA.W.1.b.         Tell detailed stories that refer to other times and places (LA.KE.dd)         Trees Study         p. 109 Celebrating Learning Day 2 Small Group         EXPECTATION / TOPIC       LA.W.1.c.         Begin to use sound spelling (e.g. use initial sound of word to write	EXPECTATION /	LA.W.1.	Text Types and Purposes
Trees Study           p. 109 Celebrating Learning Day 2 Small Group           EXPECTATION / TOPIC         LA.W.1.c.           Begin to use sound spelling (e.g. use initial sound of word to write	EXPECTATION / TOPIC	LA.W.1.a.	dramatizations to represent ideas (LA.KE.cc) <u>Trees Study</u> p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
	EXPECTATION / TOPIC	LA.W.1.b.	Trees Study
	EXPECTATION / TOPIC	LA.W.1.c.	

STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC	LA.W. LA.W.2. LA.W.2.a.	Trees Study         p. 061 Investigation 3 Day 5 Small Group         p. 065 Investigation 4 Day 1 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 078 Investigation 5 Day 3 Large Group         Writing         Production and Distribution of Writing         Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d)
		<u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION / TOPIC	LA.W.2.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	LA.W.3.b.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Comprehension and Collaboration
EXPECTATION / TOPIC	LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup

p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Earge-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Carge Group
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Earge-Group Roundup
p. 047 Investigation 2 Day 4 Sman Group
p. 049 Investigation 2 Day 5 Choice Time
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p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group

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		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Kead-Aloud
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.SL.1.b.	Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)
		Troop Study
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Choice Time</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Choice Time</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> </ul>
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		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Choice Time</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> </ul>
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		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 022 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 022 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>

p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group

p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup

		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.SL.1.c.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 2 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Choice Time
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		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
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		p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Kead-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup

p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time

		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Read-Aloud
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		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup
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		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Earge-Group Roundup
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Earge-Group Roundup
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
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		p. 105 Celebrating Learning Outdoor Experiences
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		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
STANDARD /	LA.SL.	Speaking and Listening
PERFORMANCE INDICATOR / DOMAIN		opound guid Listoning
INDICATOR / GRADE LEVEL	LA.SL.2.	Presentation of Knowledge and Ideas
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.SL.2.a.	Retell experiences in order, providing details (AL/LA.48-KE.e)
		Trees Study p. 077 Investigation 5 Day 2 Large-Group Roundup
EXPECTATION / TOPIC	LA.SL.2.b.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)
		Trees Study
		p. 079 Investigation 5 Day 3 Read-Aloud

EXPECTATION / TOPIC	LA.SL.2.c.	Are understood by most adults and peers (LA.KE.hh)
	LA.JL.2.6.	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.c.	Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)Trees Study p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 2 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 3 Day 4 Large Group p. 046 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Large-Group Roundup p. 051 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investi

		p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	LA.L.2.a.	With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
EXPECTATION / TOPIC		<ul> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 059 Investigation 3 Day 4 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> </ul>
	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Small Group p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group

<ul> <li>p. 055 Investigation 1 Day 4 Choice Time</li> <li>p. 056 Investigation 1 Day 5 Choice Time</li> <li>p. 056 Investigation 1 Day 5 Large Group</li> <li>p. 057 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 044 Investigation 2 Day 1 Large Group</li> <li>p. 044 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 4 Small Group</li> <li>p. 044 Investigation 2 Day 4 Small Group</li> <li>p. 044 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 4 Small Group</li> <li>p. 056 Investigation 3 Day 4 Small Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> <li>p. 056 Investigation 5 Day 1 Large Group</li> <li>p. 057 Investigation 5 Day 1 Large Group&lt;</li></ul>		
<ul> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 044 Investigation 2 Day 1 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Small Group</li> <li>p. 048 Investigation 2 Day 5 Small Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> <li>p. 056 Investigation 3 Day 1 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 057 Investigation 4 Day 2 Large Group</li> <li>p. 058 Investigation 4 Day 2 Large Group</li> <li>p. 057 Investigation 4 Day 2 Large Group</li> <li>p. 057 Investigation 5 Day 2 Large Group</li> <li>p. 057 Investigation 5 Day 2 Large Grou</li></ul>		p. 035 Investigation 1 Day 4 Choice Time
<ul> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 049 Investigation 3 Day 2 Large Group</li> <li>p. 049 Investigation 3 Day 2 Large Group</li> <li>p. 053 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 056 Investigation 4 Day 3 Large Group</li> <li>p. 057 Investigation 4 Day 3 Large Group</li> <li>p. 056 Investigation 4 Day 3 Large Group</li> <li>p. 056 Investigation 4 Day 3 Large Group</li> <li>p. 057 Investigation 4 Day 3 Large Group</li> <li>p. 057 Investigation 4 Day 3</li></ul>		
<ul> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Cholce Time</li> <li>p. 049 Investigation 2 Day 5 Cholce Time</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Cholce Time</li> <li>p. 055 Investigation 3 Day 2 Cholce Time</li> <li>p. 055 Investigation 3 Day 2 Cholce Time</li> <li>p. 056 Investigation 3 Day 2 Cholce Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 5 Cholce Time</li> <li>p. 060 Investigation 3 Day 5 Cholce Time</li> <li>p. 060 Investigation 3 Day 5 Cholce Time</li> <li>p. 061 Investigation 3 Day 5 Cholce Time</li> <li>p. 061 Investigation 4 Day 7 Large Group</li> <li>p. 051 Investigation 4 Day 3 Large Group</li> <li>p. 051 Investigation 5 Day 1 Large Group</li> <li>p. 051 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 3</li></ul>		
<ul> <li>b. 037 Investigation 1 bay 5 Small Group</li> <li>b. 040 Investigation 2 bay 1 Large Group</li> <li>b. 041 Investigation 2 bay 2 Large Group</li> <li>b. 044 Investigation 2 bay 3 Large Group</li> <li>b. 044 Investigation 2 bay 3 Read-Aloud</li> <li>b. 046 Investigation 2 bay 4 Read-Aloud</li> <li>b. 046 Investigation 2 bay 4 Read-Aloud</li> <li>b. 046 Investigation 2 bay 4 Read-Aloud</li> <li>b. 047 Investigation 2 bay 4 Read-Aloud</li> <li>b. 048 Investigation 2 bay 5 Read-Aloud</li> <li>b. 049 Investigation 3 bay 1 Large Group</li> <li>b. 053 Investigation 3 bay 2 Large Group</li> <li>b. 054 Investigation 3 bay 2 Large Group</li> <li>b. 055 Investigation 3 bay 2 Large Group</li> <li>b. 056 Investigation 3 bay 2 Large Group</li> <li>b. 056 Investigation 3 bay 3 Choice Time</li> <li>b. 056 Investigation 3 bay 3 Large Group</li> <li>b. 056 Investigation 3 bay 3 Large Group</li> <li>b. 056 Investigation 3 bay 5 Large Group</li> <li>b. 056 Investigation 4 bay 2 Read-Aloud</li> <li>b. 056 Investigation 5 bay 5 Large Group</li> <li>b. 057 Investigation 5 bay 5 Large Group</li> <li>b. 057 Investigation 5 bay 1 Large Group</li> <li>b. 058 Investigation 5 bay 1 Large Group</li> <li>b. 057 Investigation 5 bay 1 Large Group</li> <li>b. 057 Investigation 5 bay 1 Large Group</li> <li>b. 057 Investigation 5 bay 3 Large Group</li> <l< th=""><th></th><th></th></l<></ul>		
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<ul> <li>p. 046 investigation 2 Day 4 Read-Aloud</li> <li>p. 047 investigation 2 Day 4 Small Group</li> <li>p. 048 investigation 2 Day 5 Carge Group</li> <li>p. 049 investigation 2 Day 5 Small Group</li> <li>p. 049 investigation 2 Day 5 Small Group</li> <li>p. 049 investigation 2 Day 5 Small Group</li> <li>p. 049 investigation 3 Day 1 Read-Aloud</li> <li>p. 053 investigation 3 Day 2 Large Group</li> <li>p. 055 investigation 3 Day 2 Large Group</li> <li>p. 056 investigation 3 Day 2 Large Group</li> <li>p. 056 investigation 3 Day 3 Choice Time</li> <li>p. 056 investigation 3 Day 3 Choice Time</li> <li>p. 056 investigation 3 Day 3 Small Group</li> <li>p. 056 investigation 3 Day 3 Small Group</li> <li>p. 056 investigation 3 Day 3 Small Group</li> <li>p. 056 investigation 3 Day 4 Small Group</li> <li>p. 056 investigation 3 Day 4 Small Group</li> <li>p. 056 investigation 3 Day 5 Large Group</li> <li>p. 056 investigation 3 Day 5 Small Group</li> <li>p. 056 investigation 4 Day 1 Large Group</li> <li>p. 057 investigation 4 Day 1 Large Group</li> <li>p. 056 investigation 4 Day 1 Large Group</li> <li>p. 057 investigation 4 Day 4 Large Group</li> <li>p. 077 investigation 5 Day 1 Large Group</li> <li>p. 078 investigation 5 Day 1 Large Group</li> <li>p. 078 investigation 5 Day 3 Large Grou</li></ul>		
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<ul> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> </ul>		p. 083 Investigation 5 Day 5 Small Group
p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud		
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p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud		
p. 107 Celebrating Learning Day 1 Read-Aloud		
p. 100 Octobrating Edaning Day 2 Earge Oroup		
	]	P Constantly Earling Bay = Early Group

		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / TOPIC	LA.L.2.d.	Describe and tell the use of many familiar items (LA.KE.kk)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 1 Large-Group Roundup
		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group
		p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
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p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Mighty Minutes
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 093 Investigation 6 Day 4 Small Group
p. 107 Celebrating Learning Day 1 Read-Aloud
p. 107 Celebrating Learning Day 1 Small Group
p. 108 Celebrating Learning Day 2 Choice Time
p. 109 Celebrating Learning Day 2 Large-Group Roundup
p. 109 Celebrating Learning Day 2 Small Group

### **Book Discussion Card**

### State: Hawaii Early Learning and Development Standards

## Subject: Early Childhood Education

Grade: Ages 3-5

CONTENT STANDARD / COURSE	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.4.	Rules and Regulations
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.2.	Interactions with Peers
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.3.	Adaptive Social behavior
EXPECTATION / TOPIC	SE.SD.3.a.	Follow schedule and typical classroom routines (come when called,

		sit attentively at circle, participate in clean-up) (SE.KE.f)
		Book Discussion Card BDC04: Little Red Riding Hood
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.2.	Self-control and Regulation
EXPECTATION / TOPIC	SE.ED.2.a.	Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i)
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / PERFORMANCE	SE.ED.	Emotional Development
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.3.	Emotional Expression
EXPECTATION / TOPIC	SE.ED.3.a.	Express emotions through socially appropriate actions and words (SE.KE.j) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

		BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / TOPIC	SE.ED.3.b.	Communicate personal experiences or interests (SE.KE.k)
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / TOPIC	SE.ED.3.c.	Recognize and describe own feelings (SE.KE.I)
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.4.	Government/Political Science
EXPECTATION / TOPIC	GK.SS.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
CONTENT STANDARD /	HI.LA.	Domain 5: English Language Arts and Literacy
COURSE		

STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RL.1.a.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
EXPECTATION / TOPIC	LA.RL.1.b.	BDC22: The True Story of the 3 Little Pigs!         With prompting and support, retell a simple story in sequence (LA.KE.g)         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / TOPIC	LA.RL.1.c.	Identify characters and recall major events in a story (LA.KE.i) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much

		BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / TOPIC	LA.RL.2.c.	Know some features of a book (title, author, illustrator) (LA.KE.I) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair

		BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.b.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson

BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson	
BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree	
BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree	
BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree	
BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree	
BDC15: Henny Penny BDC16: A Grand Old Tree	
BDC16: A Grand Old Tree	
BDC17: Charlie Anderson	
BDC18: A Chair for My Mother	
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelin	ias)
BDC20: Wemberly Worried BDC21: Too Many Tamales	
BDC21: Too Many rainales BDC22: The True Story of the 3 Little Pigs!	
STANDARD / LA.SL. Speaking and Listening	
INDICATOR / GRADE LEVEL LA.SL.1. Comprehension and Collaboration	
EXPECTATION / BENCHMARK	
	an in at
EXPECTATION / TOPIC LA.SL.1.a. Listen and respond attentively to conversations (e.g. engagin	
least 3 exchanges, pose questions and listen to the ideas of share experiences when asked) (LA.KE.gg)	others,
Share experiences when asked (LA.RE.gg)	
Book Discussion Card	
BDC01: Caps for Sale	
BDC02: The Mitten	
BDC03: The Girl Who Wore Too Much	
BDC04: Little Red Riding Hood	
BDC05: The Little Red Hen	
BDC06: Three Billy Goats Gruff	
BDC07: Just Like Josh Gibson	
BDC08: The Paper Bag Princess	
BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair	
BDC10. Peter's Chair BDC11: Radio Man	
BDC12: Abiyoyo	
BDC13: The Gingerbread Man	
BDC14: The Grouchy Ladybug	
BDC15: Henny Penny	
BDC16: A Grand Old Tree	
BDC17: Charlie Anderson	
BDC18: A Chair for My Mother	
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelin	ias)
BDC20: Wemberly Worried	
BDC21: Too Many Tamales	
BDC22: The True Story of the 3 Little Pigs!	
EXPECTATION / TOPIC LA.SL.1.b. Observe and use appropriate ways of interacting in a group 2	
children (e.g. taking turns in talking, listening to peers, waitin	
someone is finished, asking questions and waiting for an ans gaining the floor in appropriate ways) (SE/LA.KE.b)	swer,
gaining the noor in appropriate ways) (SE/LA.KE.D)	
Book Discussion Card	
BDC01: Caps for Sale	
DDCUT. Cabs for Sale	
BDC01. Caps for Sale BDC02: The Mitten	
BDC02: The Mitten	
BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen	
BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff	
BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson	
BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess	
BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson	

		PDC11. Dadia Mar
		BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / TOPIC	LA.SL.1.c.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree

BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
BDC21: 100 Many Tamales BDC22: The True Story of the 3 Little Pigs!

# Intentional Teaching Cards State: Hawaii Early Learning and Development Standards

# Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD / COURSE	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION / TOPIC	PHM.MD.1.b.	Throw/Kick/Catch ball with a full range of motion and control (PHM.KE.b) Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints

		P31: Tie-Dyed Towels
		P32: Math Journal
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.2.	Fine Motor Skills
EXPECTATION / TOPIC	PHM.MD.2.a.	Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
EXPECTATION / TOPIC	PHM.MD.2.b.	Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.HPC.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC.4.	Rules and Regulations
EXPECTATION / TOPIC	PHM.HPC.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.1.	Interactions with Adults
EXPECTATION / TOPIC	SE.SD.1.a.	Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a)
		Intentional Teaching Cards

		SE01: Site Visits
STANDARD / PERFORMANCE	SE.SD.	Social Development
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION /	SE.SD.2.	Interactions with Peers
BENCHMARK		
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3         children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)         Intentional Teaching Cards         LL01: Shared Writing         LL03: Alphabet Cards         LL05: Jumping Beans         LL04: Memory Games         LL11: Rhyming Riddles         LL17: Walk a Letter         LL18: What's Missing?         LL21: Baggie Books         LL22: Coupon Match         LL23: Describing the Web         LL31: Rivied Treasures         LL31: Went Shopping         LL32: Describing Art         LL33: Clothesline Storytelling         LL34: Alphabet Books         LL35: Fruit Salad         LL35: Sruit Salad         LL36: Searching the Web         LL31: Went Shopping         LL32: Describing Art         LL33: Clothesline Storytelling         LL34: Alphabet Books         LL35: Truit Salad         LL36: Salas         LL37: Roll-Ups         LL38: Hummus         LL44: Rhyming Tubs         LL44: Rhyming Tubs         LL45: Observational Drawing         L44: Storyboard

M32: Which Container Holds More? M33: Cover Up M35: Were Going on an Adventure M35: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M46: Weshing Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Weshing Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Singerbread Cookies M53: Black Bean Corn Salad M51: Gingerbread Cookies M53: Black Bean Corn Salad M51: Shake, Rattle, and Roll M52: How Big Around? M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Catch P08: Cutting Wth Scissors P08: Up and Away P10: Lumping Rope P11: Let's Sew P11: Jumptine River P12: Exploring Pathways P13: Puntige P14: Moving Through the Forest P13: Surbiding P14: Moving Through the Forest P13: Dirible Kick P16: Bounce & Catch P20: Biolog Aday P10: Jumping Rope P11: Simbiding a Ball P18: Bounce & Catch P20: Biolog Aday P21: Balance P12: Simbiding a Ball P13: Bounce & Catch P22: Biologing Ball P13: Bounce & Catch P23: Mays to Travel P23: Mays to	 
M38: We're Going on an Adventure         M38: Patterns Under Cover         M38: Patterns         M31: Cube Trains         M41: Making Numerals         M42: Straw Shapes         M44: Musical Water         M45: Picture Patterns         M46: Nesting Dolis         M47: My Shadow and I         M48: Nesting Dolis         M47: My Shadow and I         M48: Wash Day         M49: Balancing Act         M50: The Farmer Builds a Fonce         M51: Sinko Bean Corn Salad         M52: Ware's the Beanbag?         M53: Black Bean Corn Salad         M54: Ware's the Beanbag?         M55: Where's the Beanbag?         M55: Ware's the Beanbag?         M55: Ware's the Beanbag?         M55: Ware's the Beanbag?         M55: Ware's the Beanbag?         M57: Ping-Pong Pick-Up         M57: Ping-Pong Pick-Up         M77: Board Games         M77: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Waaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P08: Up and Away         P19: Jumping Rope	
M33: Let's Go Fishing         M40: Cube Trains         M41: Making Numerals         M41: Making Numerals         M44: Straw Shapes         M44: Musical Water         M45: Ficture Patterns         M46: Nesting Dolls         M47: My Shadow and I         M48: Wash Day         M48: Blancing Act         M50: The Farmer Builds a Fence         M51: Black Bean Corn Salad         M54: Gingerbread Cookies         M55: Where's the Beanbag?         M58: Missing Lids         M59: More or Fewer Towers         M60: Morning, Noon, and Night         M61: Shake, Rattle, and Roll         M62: How Big Around?         M77: Board Games         M77: Board Games         M77: Day Coupt Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Thraw Hard, Throw Far         P06: Carching With Scisors         P08: Carching With Scisors         P08: Carching High Forest         P11: Jumpi Rope         P11: Jumpi Rope         P12: Dipibiling a Ball         P13: Dribbiling a Ball         P14: Moving Truce Acader         P15: Dribbiling a Ball         P16: Bounce & Catch         <	
<ul> <li>M33: Let's Go Fishing</li> <li>M44: Making Numerals</li> <li>M44: Making Numerals</li> <li>M44: Stav Shapes</li> <li>M44: Musical Water</li> <li>M45: Ficture Patterns</li> <li>M46: Nosting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M48: Balancing Act</li> <li>M48: Wash Day</li> <li>M48: Balancing Act</li> <li>M55: Gingerbread Cookies</li> <li>M55: Where's the Beanbag?</li> <li>M58: Gingerbread Cookies</li> <li>M59: More or Fower Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Ratte, and Roll</li> <li>M51: Sing Act Ratte, and Roll</li> <li>M52: More's the Beanbag?</li> <li>M53: Biock Bearbag</li> <li>M53: More or Fower Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Ratte, and Roll</li> <li>M62: How Big Around?</li> <li>M77: Board Games</li> <li>M79: Ping-Pong Pick-Up</li> <li>P01: Let's Sow</li> <li>P02: Play Dough Weaving</li> <li>P03: Twisted Pretzels</li> <li>P04: Kick High</li> <li>P05: Throw Hard, Throw Far</li> <li>P06: Catching With Scisors</li> <li>P09: Up and Away</li> <li>P10: Jumping Rope</li> <li>P11: Jump the River</li> <li>P12: Exploring Pathways</li> <li>P13: Punting</li> <li>P14: Moving Through the Forest</li> <li>P15: Dribble Kick</li> <li>P16: Body Part Balance</li> <li>P17: Balance co a Beam</li> <li>P18: Dribbling a Ball</li> <li>P19: Bounce &amp; Catch</li> <li>P20: Kick Hard</li> <li>P21: Soya Go</li> <li>P22: Follow the Leader</li> <li>P23: Wang &amp; Jump Rope</li> <li>P22: Soloy &amp; Go</li> <li>P23: Soloy &amp; Go</li> <li>P33: Mixing Paints</li> <li>P33: Theory et Towels</li> <li>P33: Distaice Course</li> <li>SE01: Site Visits</li> <li>SE02: Lock Who's Herel</li> <li>SE03: Character Feelings</li> <li>SE04: Scharacter Jisto to Chidren</li> <li>SE05: Character Jisto Site Jisto</li> <li>SE05: Character Jisto</li> <li>S</li></ul>	
M40: Cube Trains         M41: Making Numerals         M42: Straw Shapes         M44: Musical Water         M44: Musical Water         M45: Picture Patterns         M46: Nesting Dolls         M47: My Shadow and I         M48: Wash Day         M48: Wash Day         M49: Balancing Act         M50: The Farmer Builds a Fence         M53: Black Bean Corn Salad         M54: Gingerbraid Cookles         M55: Missing Lids         M56: Morie's the Beanbag?         M56: Missing Lids         M57: Bing-Proad Cockles         M58: Missing Lids         M59: More or Fewer Towers         M60: Morning, Noon, and Night         M61: Morning, Noon, and Night         M62: How Big Around?         M77: Fing-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scisors         P09: Up and Away         P10: Jumping Kope         P11: Jump the Niver         P12: Exploring Pathways         P13: Mating         P14: Body Part Balance         P17: Balance on a Bean	
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P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings	
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P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings	
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SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings	
SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings	
SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings	
SE06: Talk About Feelings	
SE07: Good-Byes	
	SEU7: Good-Byes

SEO: Big Fule, Litte RuleSEO: My Turn at the MicrophoneSET: ChargerSET: Strick My Turn at the MicrophoneSET: ChargerSET: Strick Making ChoicesSET: Strick Tis StatementsSET: Strick To We Build Together?SEX: Making A MuralSEX: Making A MuralEXPECTATION / TOPICSES: Making A MuralSES: Making A MuralSTADARD /SES: Strikt St			
EXPECTATION / TOPIC       SE.SD.2.b.       Use turn-taking in conversations and in play (SE.KE.c)         Intentional Teaching Cards       LL05: Jumping Beans         LL05: Jumping Beans       LL05: Jumping Beans         LL08: Wemory Games       LL31: (Went Shopping         LL31: Uwent Shopping       LL31: Bit Wents Shopping         LL32: Clothesline Storytelling       LL44: Rhyming Tubs         LL47: The Name Game       M06: Tallying         WT7: Board Games       SE00: Big Rule, Little Rule         SE10: HY Turn at the Microphone       SE11: Playing Together         SE25: What Can We Build Together?       SE.SD.         StanDARD / PERFORMANCE       Se.SD.         Social Development       Social Development         INDICATOR / GRADE LEVEL       SE.SD.         SENCHMARK       SE.SD.3.a.         Adaptive Social behavior       SEX.f)         EXPECTATION / TOPIC       SE.SD.3.a.         Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f)         Intentional Teaching Cards       LL42: Daily Sign-In         MT7: Board Games       PO4: Kick High         PO3: Up and Away       SE02: Look Who's Herel         SE02: Look Who's Herel       SE02: Cleanup Time         SE02: Dig Rule, Litttle Rule </td <td></td> <td></td> <td>SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship &amp; Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?</td>			SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
Intentional Teaching Cards LL05: Jumping Beans LL05: Memory Games LL31: Went Shopping LL32: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE10: Big Rule, Little Rule SE10: Big Rule, Little Rule SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?STANDARD / PERFORMANCE BENCHMARKSE.SD.Social Development Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL47: The Name Game M06: Tallying M77: Board Games SE12: What Can We Build Together?STANDARD / PERFORMANCE BENCHMARKSE.SD.Social Development Foliow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games PO4: Kick High PO9: Up and Away SE01: Site Visits SE02: Look Who's Here! SE02: Cleanup TimeSTANDARD / PERFORMANCE INDICATOR / GRADE LEVEL SED2: Cleanup TimeSE.ED.Emotional DevelopmentSTANDARD / PERFORMANCE INDICATOR / ODMAINSE.D.Emotional DevelopmentSTANDARD / PERFORMANCE SE02: Cleanup TimeSE.ED.Emotional DevelopmentSTANDARD / PERFORMANCE EXDICATOR / JOBMAINSE.ED.Emotional DevelopmentINDICATOR / GRADE LEVEL EXPECTATION / DOMAINSE.ED.Emotional DevelopmentINDICATOR / GRADE LEVEL EXPECTATION / DOMAINARYSE.D.Self-control and Regulation			
PERFORMANCE INDICATOR / DOMAIN         Adaptive Social behavior           INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         SE.SD.3.         Adaptive Social behavior           EXPECTATION / BENCHMARK         SE.SD.3.a.         Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f)           Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time           STANDARD / PERFORMANCE INDICATOR / DOMAIN         SE.ED.         Emotional Development           INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         SE.ED.2.         Self-control and Regulation			Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARKSE.SD.3.Adaptive Social behaviorEXPECTATION / TOPICSE.SD.3.a.Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f)Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE03: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup TimeSTANDARD / PERFORMANCE INDICATOR / DOMAINSE.ED.Emotional DevelopmentINDICATOR / GRADE LEVEL EXPECTATION / BENCHMARKSE.ED.2.Self-control and Regulation	PERFORMANCE		
EXPECTATION /       BENCHMARK         EXPECTATION / TOPIC       SE.SD.3.a.       Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f)         Intentional Teaching Cards       Intentional Teaching Cards         LL42: Daily Sign-In       M77: Board Games         P04: Kick High       P09: Up and Away         SE01: Site Visits       SE02: Look Who's Here!         SE07: Good-Byes       SE09: Big Rule, Little Rule         SE12: Classroom Jobs       SE20: Cleanup Time         STANDARD /       PERFORMANCE         INDICATOR / GRADE LEVEL       SE.ED.         EXPECTATION /       BENCHMARK		SE.SD.3.	Adaptive Social behavior
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PERFORMANCE       INDICATOR / DOMAIN         INDICATOR / GRADE LEVEL       SE.ED.2.         EXPECTATION /       Self-control and Regulation         BENCHMARK       Self-control and Regulation	EXPECTATION / TOPIC	SE.SD.3.a.	sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs
PERFORMANCE       INDICATOR / DOMAIN         INDICATOR / GRADE LEVEL       SE.ED.2.         EXPECTATION /       Self-control and Regulation         BENCHMARK       Self-control and Regulation	STANDARD /	SE.ED.	Emotional Development
EXPECTATION / BENCHMARK	PERFORMANCE INDICATOR / DOMAIN		
EXPECTATION / TOPIC SE.ED.2.a. Regulate emotions and begin to show self-control in handling	INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.2.	Self-control and Regulation
	EXPECTATION / TOPIC	SE.ED.2.a.	Regulate emotions and begin to show self-control in handling

	1	
		frustration and disappointment (SE.KE.i)
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here! SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD / PERFORMANCE	SE.ED.	Emotional Development
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL	SE.ED.3.	Emotional Expression
EXPECTATION /	SE.ED.3.	Emotional Expression
EXPECTATION / BENCHMARK		
EXPECTATION /	SE.ED.3. SE.ED.3.a.	Express emotions through socially appropriate actions and words
EXPECTATION / BENCHMARK		
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here!
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board
EXPECTATION / BENCHMARK		Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time

		CE24.   Danie Like That
		SE24: I Don't Like That! SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION / TOPIC	SE.ED.3.b.	Communicate personal experiences or interests (SE.KE.k)
		, , , , , , , , , , , , , , , , , , , ,
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
		SE02: Colm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE12: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board SE22: When, Then Statements
		SE22: When, Then Statements SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION / TOPIC	SE.ED.3.c.	Recognize and describe own feelings (SE.KE.I)
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings SE06: Talk About Feelings
		SE00: Taik About Feelings SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices SE16: "I" Statements
		SE10: 1 Statements SE17: Supporting Children to Use Their Words
		SE17: Supporting clinicien to use their words
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together? SE26: Making A Mural
CONTENT STANDARD /	HI.AL.	Domain 3: Approaches to Learning

COURSE		
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.1.	Initiative and Creativity
EXPECTATION / TOPIC	AL.LA.1.a.	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Intentional Teaching Cards LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	AL.LA.2.a.	Plan and pursue a variety of challenging tasks (AL.48-KE.b) Intentional Teaching Cards LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.3.	Problem Solving
EXPECTATION / TOPIC	AL.LA.3.a.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.4.	Reflection and Interpretation
EXPECTATION / TOPIC	AL.LA.4.a.	Retell experiences in order, providing details (AL/LA.48-KE.e) Intentional Teaching Cards SE10: My Turn at the Microphone
STANDARD / PERFORMANCE INDICATOR / DOMAIN	AL.LA.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	AL.LA.5.	Effective and Ethical Use of Technology

EXPECTATION / TOPIC	AL.LA.5.a.	With assistance, locate information on identified topics using
		resources provided by teacher (AL.48-KE.g)
		Intentional Teaching Cards LL63: Investigating & Recording
EXPECTATION / TOPIC	AL.LA.5.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h)
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
EXPECTATION / TOPIC	AL.LA.5.c.	Identify technology that can be used to gain information (AL.KE.i)
		Intentional Teaching Cards LL63: Investigating & Recording
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.1.	Number Sense
EXPECTATION / TOPIC	GK.NM.1.a.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d)
		Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M16: Show Me Five M39: Let's Go Fishing M63: Fishing Trip
EXPECTATION / TOPIC	GK.NM.1.b.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e)
		Intentional Teaching Cards M16: Show Me Five
EXPECTATION / TOPIC	GK.NM.1.c.	Recognize, create, and repeat simple patterns (GK.KE.f)
		Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy

BENCHMARK		
EXPECTATION / TOPIC	GK.NM.2.a.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) Intentional Teaching Cards M16: Show Me Five
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.3.	Measurement and Data
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M59: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal
EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff

		M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal
EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.4.	Geometry
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n)

1	11	Intentional Teaching Cards
EXPECTATION / TOPIC	GK.S.1.b.	Make predictions about changes in materials or objects based on past experience (GK.KE.o)
		SE01: Site Visits
		P30: Mixing Paints P31: Tie-Dyed Towels
		P02: Play Dough Weaving P30: Mixing Paints
		P01: Let's Sew
		M76: Orange Banana Yogurt Pops
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M73: Oatmeal Raisin Cookies
		M72: Macaroni & Cheese
		M70: Egg Salad M71: Flat Bread
		M69: Cream Cheese & Strawberry Snacks
		M67: Fruit Smootnies M68: Trail Mix
		M66: OobECk M67: Fruit Smoothies
		M65: Cornbread
		M54: Gingerbread Cookies M58: Missing Lids
		M53: Black Bean Corn Salad
		M49. Balancing Act M52: Modeling Clay
		M45: Picture Patterns M49: Balancing Act
		M44: Musical Water
		M34: Cover Up M43: Pancakes
		M33: Apple Oat Muffins
		M32: Which Container Holds More?
		M28: Applesauce M29: Apple Bread
		M27: Peach Cobbler
		M25: The Long and Short of It M26: Huff & Puff
		M24: Matzo Balls M25: The Long and Short of It
		M18: Bounce & Count
		M12: Measure & Compare M15: Play Dough
		M11: Graphing M12: Measure & Compare
		M10: Biscuits
		M09: Bigger Than, Smaller Than, Equal To
		M07: Ice Cubes M08: Baggie Ice Cream
		M05: Sorting & Classifying
		M02: Counting & Comparing M03: Seek & Find
		LL63: Investigating & Recording M02: Counting & Comparing
		LL61: Color Hunt
		LL50: Making Shiny Paint
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL45: Observational Drawing
		LL38: Hummus
		LL36: Salsa LL37: Roll-Ups
		LL35: Fruit Salad
		LL24: Lemonade LL25: What's for Snack?
		LL15: Textured Letters
		LL07: Letters, Letters
		Intentional Teaching Cards

		SE01: Site Visits
EXPECTATION / TOPIC	GK.S.1.c.	Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC	GK.S.2.a.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) Intentional Teaching Cards LL15: Textured Letters LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M20: I'm Thinking of a Shape M21: Geoboards M49: Balancing Act M58: Missing Lids P30: Mixing Paints P31: Tie-Dyed Towels
EXPECTATION / TOPIC	GK.S.2.b.	Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) Intentional Teaching Cards P12: Exploring Pathways
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	GK.S.5.a.	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.2.	Geography
EXPECTATION / TOPIC	GK.SS.2.a.	Construct and describe simple maps of their classroom or home (GK.KE.aa) Intentional Teaching Cards
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		M51: Can You Find It?
EXPECTATION / TOPIC	GK.SS.2.b.	Engage in activities that build understanding of words for locations and direction (GK.KE.bb) Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure
		M51: Can You Find It?
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.4.	Government/Political Science
EXPECTATION / TOPIC	GK.SS.4.a.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CC.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CC.1.	Community
EXPECTATION / TOPIC	GK.CC.1.a.	Use self-identifying information (e.g. name, age, etc.) in situations outside the classroom (GK.KE.gg) Intentional Teaching Cards LL41: Our Names, Our Things
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.1.	Visual
EXPECTATION / TOPIC	GK.CAER.1.a.	Describe texture, color, and shape in artwork (GK.KE.ii) Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up

		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
EXPECTATION / TOPIC	GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj)
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
EXPECTATION / TOPIC	GK.CAER.1.c.	Express an opinion about a work of art (GK.KE.kk)
		Intentional Teaching Cards
		LL01: Shared Writing
		LL01: Shared Whiting LL02: Desktop Publishing
		LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print
		LL23. Flaying with Environmental Find
		LL24: Lemonade LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL 3/ ROII-UDS
		LL37: Roll-Ups LL38: Hummus

LL39: My Daily Journal
LL40: What Was for Breakfast?
LL41: Our Names, Our Things
LL42: Daily Sign-In
LL43: Introducing New Vocabulary
LL45: Observational Drawing
LL46: Storyboard
LL49: Vegetable Soup
LL53: We're Going on a Trip
LL54: Asking Questions
LL56: Find the Matching Letter
LL57: Photo Writing LL62: Retelling Wordless Books
LL62: Retening wordess books LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M06: Tallying
M07: Ice Cubes
M08: Baggie Ice Cream
M11: Graphing
M13: Nursery Rhyme Count
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M24: Matzo Balls
M25: The Long and Short of It
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M31: Lining It Up
M33: Apple Oat Muffins
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M40: Cube Trains
M43: Pancakes
M45: Picture Patterns
M47: My Shadow and I M48: Wash Day
M40. Wash Day M51: Can You Find It?
M51: Call Four Hight? M52: Modeling Clay
M52: Modering Clay M53: Black Bean Corn Salad
M53: Black Bean Com Salad M54: Gingerbread Cookies
M54: Ongentiead Cookes M56: Where's the Beanbag?
M57: Yogurt Fruit Dip
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M62: How Big Around?
M63: Fishing Trip
M64: Five-Layer Dip
M65: Cornbread
M66: OobECk
M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
P01: Let's Sew
P07: Balloon Catch

EXPECTATION / TOPIC	GK.CAER.1.d.	P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural Explore how color can convey mood and emotion (GK.KE.II) Intentional Teaching Cards LL04: Bookmaking
		LLU4: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	Musical
EXPECTATION / TOPIC	GK.CAER.2.a.	Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION / TOPIC	GK.CAER.2.b.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See?

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		P25: Kick Hard
		P26: Keep It Up P28: Balloon Pong
EXPECTATION / TOPIC	GK.CAER.3.d.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq)
		Intentional Teaching Cards P12: Exploring Pathways
		P14: Moving Through the Forest
		P25: Kick Hard
		P26: Keep It Up P28: Balloon Pong
CONTENT STANDARD / COURSE	HI.LA.	Domain 5: English Language Arts and Literacy
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.1.	Key Ideas and Details
EXPECTATION / TOPIC	LA.RL.1.a.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)
		Intentional Teaching Cards
		LL09: Pocket Storytelling: The Mitten
		LL62: Retelling Wordless Books
EXPECTATION / TOPIC	LA.RL.1.b.	With prompting and support, retell a simple story in sequence (LA.KE.g)
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling
		LL46: Storyboard LL62: Retelling Wordless Books
EXPECTATION / TOPIC	LA.RL.1.c.	Identify characters and recall major events in a story (LA.KE.i)
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling
		LL62: Retelling Wordless Books
		SE05: Character Feelings
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL	LA.RL.2.	Craft and Structure
EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems
		LL27: Writing Poems LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books

EXPECTATION / TOPIC	LA.RL.2.c.	LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Know some features of a book (title, author, illustrator) (LA.KE.I) Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) Intentional Teaching Cards LL20: Baggie Books
EXPECTATION / TOPIC	LA.RL.3.b.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL62: Retelling Wordless Books
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Key Ideas and Details
EXPECTATION / TOPIC	LA.RI.1.a.	Identify factual information and events during conversations with adult (LA.KE.o) Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk

		M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RI.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
EXPECTATION / TOPIC	LA.RI.2.b.	M76: Orange Banana Yogurt Pops Know some features of a book (title, author, illustrator) (LA.KE.I)
		Intentional Teaching Cards LL38: Hummus
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RI.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RI.3.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Intentional Teaching Cards

		LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough
		M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread
		M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RI.	M76: Orange Banana Yogurt Pops Reading Informational
INDICATOR / GRADE LEVEL		
EXPECTATION /	LA.KI.4.	Range of Reading and Level of Text Complexity
	LA.RI.4.a.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p)
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix
EXPECTATION / BENCHMARK		Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies

		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STANDARD /	LA.RF.	Reading Foundational
PERFORMANCE	LA.NF.	Reading Foundational
INDICATOR / DOMAIN		
<b>INDICATOR / GRADE LEVEL</b>	LA.RF.1.	Print Concepts
EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding
	E/GIGITING.	(LA.KE.q) Identify parts of a book (e.g. front cover, back cover,
		spine, etc.) (LA.KE.r)
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M70. Egg Salad M71: Flat Bread
		M71: Flat Bread
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M77: Board Games M78: Math Collage

		SE05: Character Feelings
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s)
		Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL44: Rhyming Tubs LL42: Tap It, Clap It, Stomp It, Jump It
EXPECTATION / TOPIC	LA.RF.1.c.	With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t)
		Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u)
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL37: Roll-Ups LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
STANDARD / PERFORMANCE	LA.RF.	Reading Foundational
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.2.	Phonological Awareness
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v)

	Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w) Intentional Teaching Cards
	LL52: Tap It, Clap It, Stomp It, Jump It
LA.RF.2.c.	With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters
	LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game
	LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
LA.RF.	Reading Foundational
LA.RF.3.	Phonics and Word Recognition
LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y)
	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter
	LA.RF.2.c. LA.RF.

		M27: Peach Cobbler
EXPECTATION / TOPIC	LA.RF.3.b.	Identify some letters in own name (LA.KE.z)
	LA.RF.J.D.	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
EXPECTATION / TOPIC	LA.RF.3.c.	Recognize and "read" familiar words or environmental print (LA.KE.aa) Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
STANDARD /	LA.RF.	Reading Foundational
PERFORMANCE INDICATOR / DOMAIN	<b>674:111 -</b>	rouning roundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.4.	Fluency
EXPECTATION / TOPIC	LA.RF.4.a.	Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL	LA.W.1.	Text Types and Purposes

EXPECTATION /		
BENCHMARK		
EXPECTATION / TOPIC	LA.W.1.b.	Tell detailed stories that refer to other times and places (LA.KE.dd) Intentional Teaching Cards LL46: Storyboard
EXPECTATION / TOPIC	LA.W.1.c.	Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	LA.W.2.a.	Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION / TOPIC	LA.W.2.b.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL	LA.W.3.	Research to Build and Present Knowledge

EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	LA.W.3.b.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) Intentional Teaching Cards LL39: My Daily Journal
		LL59: Question Basket P32: Math Journal
EXPECTATION / TOPIC	LA.W.3.c.	Recall 3 or 4 items removed from view (LA.KE.ff) Intentional Teaching Cards
		M03: Seek & Find
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg)
		Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters
		LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web
		LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art
		LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt
		M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare

	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	n 13. r untillig D14. Maxima Through the Forest
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal

		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION / TOPIC	LA.SL.1.b.	Observe and use appropriate ways of interacting in a group 2 to 3
		children (e.g. taking turns in talking, listening to peers, waiting until
		someone is finished, asking questions and waiting for an answer,
		gaining the floor in appropriate ways) (SE/LA.KE.b)
		gaining the noor in appropriate ways) (SE/LA.KE.D)
		latest and Table 1 an Oracle
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL03: Alphabet Cards LL05: Jumping Beans
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books
		LL03: Alphabet Cards LL03: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa
		LL03: Alphabet Cards LL03: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things
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		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game
		LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard

LL54: Asking Questions
LL55: Dance & Remember
LL56: Find the Matching Letter
LL59: Question Basket
LL61: Color Hunt
M01: Dinnertime
M02: Counting & Comparing
M06: Tallying
M07: Ice Cubes
M09: Bigger Than, Smaller Than, Equal To
M12: Measure & Compare
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M18: Bounce & Count
M20: I'm Thinking of a Shape
M21: Geoboards
M25: The Long and Short of It
M31: Lining It Up
M32: Which Container Holds More?
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M50: The Fainler Builds a Fence M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M54: Where's the Beanbag?
M58: Missing Lids
M50: Missing Elds M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up P01: Let's Sew
P01: Let S Sew P03: Twisted Pretzels
P03: Twisted Pretzels P04: Kick High
P04: Kick Fligh P08: Cutting With Scissors
P08: Cutting with Scissors P09: Up and Away
P14: Moving Through the Forest
P14: Moving Inrough the Forest P15: Dribble Kick
P18: Dribbling a Ball P19: Bounce & Catch
P20: Body Shapes & Sizes
P22: Follow the Leader
P26: Keep It Up
P28: Balloon Pong
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes

		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION / TOPIC	LA.SL.1.c.	Respond appropriately to statements, questions, vocabulary, and
		stories (LA.KE.j)
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL27: Writing Poems
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL37: Kun-ops LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL51: Pizza
		LL53: We're Going on a Trip
		LL53: We're Going on a Trip LL54: Asking Questions
		LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember
		LL53: We're Going on a Trip LL54: Asking Questions
		LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember
		LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter

LL61: Color Hunt
LL62: Retelling Wordless Books
M01: Dinnertime
M02: Counting & Comparing
M07: Ice Cubes
M09: Bigger Than, Smaller Than, Equal To
M12: Measure & Compare
M14: Patterns
M15: Play Dough
M16: Show Me Five
M17: Guessing Jar
M18: Bounce & Count
M19: Which Has More?
M20: I'm Thinking of a Shape
M21: Geoboards
M25: The Long and Short of It
M30: Buried Shapes
M31: Lining It Up
M32: Which Container Holds More?
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M42: Outaw Onapes
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M55: Stepping Stones
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M63: Fishing Trip
M76: Orange Banana Yogurt Pops
M77: Board Games
M78: Math Collage
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P03: Twisted Preizers P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball

		P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	LA.SL.2.a.	Retell experiences in order, providing details (AL/LA.48-KE.e) Intentional Teaching Cards SE10: My Turn at the Microphone
EXPECTATION / TOPIC	LA.SL.2.c.	Are understood by most adults and peers (LA.KE.hh) Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE02: Look Who's Here!

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STANDARD / PERFORMANCE	LA.L.	Language
INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.c.	Begins to use sound spelling (e.g. use initial sound of word to write
		word; write several sounds heard in word) (LA.KE.ee) Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)
		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	LA.L.2.a.	With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) Intentional Teaching Cards LL03: Alphabet Cards

LL12: Same Sound Sort LL48: D Is for Door	
LL48: D is for Door LL56: Find the Matching Letter	
M01: Dinnertime	
M02: Counting & Comparing	
M03: Seek & Find	
M05: Sorting & Classifying	
M06: Tallying	
M11: Graphing	
M14: Patterns	
M16: Show Me Five	
M19: Which Has More?	
M25: The Long and Short of It	
M30: Buried Shapes M39: Let's Go Fishing	
M46: Nesting Dolls	
M48: Wash Day	
M61: Shake, Rattle, and Roll	
SE09: Big Rule, Little Rule	
SE15: Making Choices	
SE20: Cleanup Time	
EXPECTATION / TOPIC LA.L.2.b. Respond appropriately to statements, questions, vocat	ulary, and
stories (LA.KE.j)	, and y
Intentional Teaching Cards	
LL01: Shared Writing	
LL02: Desktop Publishing	
LL03: Alphabet Cards	
LL04: Bookmaking	
LL06: Dramatic Story Retelling	
LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart	
LL18: What's Missing?	
LL26: Searching the Web	
LL27: Writing Poems	
LL32: Describing Art	
LL33: Clothesline Storytelling	
LL34: Alphabet Books	
LL45: Observational Drawing	
LL47: The Name Game	
LL51: Pizza LL53: We're Going on a Trip	
LL53: We re doing on a mp	
LL60: Writing with Wordless Books	
LL62: Retelling Wordless Books	
M01: Dinnertime	
M09: Bigger Than, Smaller Than, Equal To	
M12: Measure & Compare	
M15: Play Dough	
M19: Which Has More?	
M25: The Long and Short of It	
M30: Buried Shapes M34: Cover Up	
M34: Cover op M36: We're Going on an Adventure	
M38: Patterns Under Cover	
M39: Let's Go Fishing	
M40: Cube Trains	
M42: Straw Shapes	
M47: My Shadow and I	
M48: Wash Day	
M55: Stepping Stones	
M61: Shake, Rattle, and Roll	
M63: Fishing Trip	
M76: Orange Banana Yogurt Pops	
M78: Math Collage	

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		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE13: Conflict Resolution
		SE18: Encouragement
		SE21: Sunshine Message Board
		SE25: What Can We Build Together?
EXPECTATION / TOPIC	LA.L.2.c.	Recall 3 or 4 items removed from view (LA.KE.ff)
		Intentional Teaching Cards
		M03: Seek & Find
EXPECTATION / TOPIC	LA.L.2.d.	Describe and tell the use of many familiar items (LA.KE.kk)
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL08: Memory Games
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL27: Writing Poems
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip
		LL56: Find the Matching Letter
		LL61: Color Hunt
		LL62: Retelling Wordless Books
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M11: Graphing
		M20: I'm Thinking of a Shape
		M23: Putting Puzzles Together
		M24: Matzo Balls
		M25: The Long and Short of It
		M27: Peach Cobbler
		M28: Applesauce
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	M29: Apple Bread
	M30: Buried Shapes
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M42: Straw Shapes
	M43: Pancakes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M50: The Farmer Builds a Fence
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M57: Togart Fait Dip M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M63: Fishing Trip
	M64: Five-Layer Dip
	M64: Five-Layer Dip M65: Cornbread
	M65: Combread
	Moo: Objeck M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	M78: Math Collage
	SE01: Site Visits
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE13: Conflict Resolution
	SE23: Related Consequences
	SE25: What Can We Build Together?
	SE26: Making A Mural

## Mighty Minutes State: Hawaii Early Learning and Development Standards

## Subject: Early Childhood Education Grade: Ages 3-5

CONTENT CTANDADD /		Demain 4. Dhuaiaal Wall Daing, Health, and Mater Davalar wort
CONTENT STANDARD / COURSE	HI.PHM.	Domain 1: Physical Well-Being, Health, and Motor Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.1.	Gross Motor Skills
EXPECTATION / TOPIC	PHM.MD.1.a.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
EXPECTATION / TOPIC	PHM.MD.1.c.	Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PHM.MD.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.MD.2.	Fine Motor Skills
EXPECTATION / TOPIC	PHM.MD.2.a.	Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
EXPECTATION / TOPIC	PHM.MD.2.b.	Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) <u>Mighty Minutes</u>

STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PHM.HPC. PHM.HPC.1.	MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baak Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey Health and Personal Care Daily Living Skills
EXPECTATION / TOPIC	PHM.HPC.1.b.	Name people in the school or community who provide health support for others (PHM.KE.j) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
CONTENT STANDARD / COURSE	HI.SE.	Domain 2: Social and Emotional Development
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.1.	Interactions with Adults
EXPECTATION / TOPIC	SE.SD.1.a.	Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) <u>Mighty Minutes</u> MM02: Just Like Mine MM78: Hello Friends
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.SD.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.SD.2.	Interactions with Peers
EXPECTATION / TOPIC	SE.SD.2.a.	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM45: I'm a Sturdy Oak Tree MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song

		MM82: Let's Clean Up! MM83: Let's Make a Cake
		MM83: Let's Make Letters
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One
EXPECTATION / TOPIC	SE.SD.2.b.	Use turn-taking in conversations and in play (SE.KE.c)
		Mighty Minutes MM78: Hello Friends
EXPECTATION / TOPIC	SE.SD.2.c.	Shares materials, toys, and ideas during play (SE.KE.d)
		Mighty Minutes MM78: Hello Friends
STANDARD / PERFORMANCE INDICATOR / DOMAIN	SE.ED.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SE.ED.1.	Self-efficacy
EXPECTATION / TOPIC	SE.ED.1.b.	Follow routines for care of own belongings and school supplies (SE.KE.h)
		<u>Mighty Minutes</u> MM69: The Litter Monster
CONTENT STANDARD / COURSE	HI.GK.	Domain 4: Cognition and General Knowledge
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.3.	Measurement and Data
EXPECTATION / TOPIC	GK.NM.3.a.	Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h)
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
EXPECTATION / TOPIC	GK.NM.3.b.	Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i)
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
EXPECTATION / TOPIC	GK.NM.3.c.	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j)
		MMONTY MINUTES MMO2: Just Like Mine
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.NM.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.NM.4.	Geometry

EVERATION (TOPIO		Line meditional mande to depending an address to the location to m
EXPECTATION / TOPIC	GK.NM.4.a.	Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	GK.S.1.a.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM97: Shape Hunt
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.2.	Physical Science
EXPECTATION / TOPIC	GK.S.2.a.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Mighty Minutes</u> MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM97: Shape Hunt
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.S.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.S.3.	Life Sciences
EXPECTATION / TOPIC	GK.S.3.a.	Investigate, describe, and compare the characteristics that differentiate living from non-living things (GK.KE.t) <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.2.	Geography
EXPECTATION / TOPIC	GK.SS.2.b.	Engage in activities that build understanding of words for locations and direction (GK.KE.bb)

		<u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.SS.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.SS.3.	Economics
EXPECTATION / TOPIC	GK.SS.3.d.	Identify one or two workers and their jobs in the community (GK.KE.ff) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.1.	Visual
EXPECTATION / TOPIC	GK.CAER.1.a.	Describe texture, color, and shape in artwork (GK.KE.ii) <u>Mighty Minutes</u> MM64: Paper Towel Rap
EXPECTATION / TOPIC	GK.CAER.1.b.	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) <u>Mighty Minutes</u> MM64: Paper Towel Rap
EXPECTATION / TOPIC	GK.CAER.1.c.	Express an opinion about a work of art (GK.KE.kk) <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
EXPECTATION / TOPIC	GK.CAER.1.d.	Explore how color can convey mood and emotion (GK.KE.II) <u>Mighty Minutes</u> MM64: Paper Towel Rap
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.2.	Musical
EXPECTATION / TOPIC	GK.CAER.2.a.	Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) <u>Mighty Minutes</u> MM66: Musical Junk
EXPECTATION / TOPIC	GK.CAER.2.b.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La

MM11: What Is My Job?	
MM14: Scat Singing	
MM20: I Can Make a Circle	
MM23: Hi-Ho, the Derry-O	
MM24: Dinky Do	
MM29: Baa, Baa, Black Sheep	
MM30: Bounce, Bounce, Bounce	
MM38: Spatial Patterns	
MM39: Let's Pretend	
MM40: Clap a Friend's Name	
MM43: Bouncing Big Brown Balls	
MM45: I'm a Sturdy Oak Tree	
MM52: Walk Around the Shapes	
MM53: Three Rowdy Children	
MM54: The Green Grass Grows	
MM58: A-Hunting We Will Go	
MM60: The Name Dance	
MM64: Paper Towel Rap	
MM66: Musical Junk	
MM69: The Litter Monster	
MM70: The Kids Go Marching In	
MM71: Recycle Song	
MM72: My Body Jumps	
MM77: Hello Bingo	
MM78: Hello Friends	
MM81: Humpty Dumpty	
MM83: Let's Make a Cake	
MM84: Let's Make Letters	
MM89: We Like Clapping	
MM91: Move to the Beat	
MM93: Oh, Dear! What Can the Matter Be?	
MM94: Old MacDonald	
MM96: The Old Man	
MM99: Let's All Follow	
EXPECTATION / TOPIC GK.CAER.2.c. Sing songs varying voice and sounds (e.g. high ar	d low, short and
long, loud and soft, or fast and slow) (GK.KE.oo)	
Mighty Minutes	
MM01: The People in Your Neighborhood	
MM03: Purple Pants	
MM06: This Is the Way	
MM08: Clap the Missing Word	
MM100: La, La, La	
MM11: What Is My Job?	
MM11: What is my sob i MM14: Scat Singing	
MM20: I Can Make a Circle	
MM20: F Garl make a Chole MM23: Hi-Ho, the Derry-O	
MM22: Thirle, the berry-O	
MM24: Dirky Do MM29: Baa, Baa, Black Sheep	
MM25 Baa, Baa, Black Sheep MM30: Bounce, Bounce	
MM30: Bounce, Bounce, Bounce	
MM30: Spatial Patients MM39: Let's Pretend	
MM35. Let's Fretend MM40: Clap a Friend's Name	
MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls	
MM15. I'm a Sturdy Oak Tree	
MM45: I'm a Sturdy Oak Tree	
MM52: Walk Around the Shapes	
MM52: Walk Around the Shapes MM53: Three Rowdy Children	
MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows	
MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go	
MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance	
MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap	
MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk	
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MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk	

EXPECTATION / TOPIC	GK.CAER.2.d.	MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
		Mighty Minutes MM66: Musical Junk
STANDARD / PERFORMANCE INDICATOR / DOMAIN	GK.CAER.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	GK.CAER.3.	Movement
EXPECTATION / TOPIC	GK.CAER.3.a.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
EXPECTATION / TOPIC	GK.CAER.3.b.	Express self freely through movement (GK.KE.rr) Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
EXPECTATION / TOPIC	GK.CAER.3.d.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees

		MM76: Describing Things
CONTENT STANDARD / COURSE	HI.LA.	Domain 5: English Language Arts and Literacy
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.2.	Craft and Structure
EXPECTATION / TOPIC	LA.RL.2.a.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RL.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RL.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	LA.RL.3.a.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Mighty Minutes</u> MM37: Little Ball
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.1.	Print Concepts
EXPECTATION / TOPIC	LA.RF.1.a.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
EXPECTATION / TOPIC	LA.RF.1.b.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows

	LA.RF.1.c.	MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM84: Let's Make Letters MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM85: Sorting Syllables MM96: The Old Man With guidance and support, segment words in a simple sentence by
		Mighty Minutes         MMM31: What's Inside the Box?         MM50: 1, 2, 3, What Do I See?
EXPECTATION / TOPIC	LA.RF.1.d.	Recognize and name 10 upper and lower case letters (LA.KE.u) <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.2.	Phonological Awareness
EXPECTATION / TOPIC	LA.RF.2.a.	With adult support, generate rhyming words (LA.KE.v) <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park

		MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
EXPECTATION / TOPIC	LA.RF.2.b.	Clap out the syllables in own name (LA.KE.w)
		Mighty Minutes MM100: La, La, La MM10: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
EXPECTATION / TOPIC	LA.RF.2.c.	With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.RF.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.RF.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	LA.RF.3.a.	Associate 3 or more letters with their sounds (LA.KE.y) <u>Mighty Minutes</u> MM47: Step Up

EXPECTATION / TODIC		Identify come latters in own name (I & KE =)
EXPECTATION / TOPIC	LA.RF.3.b.	Identify some letters in own name (LA.KE.z) <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up
		MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.1.	Text Types and Purposes
EXPECTATION / TOPIC	LA.W.1.b.	Tell detailed stories that refer to other times and places (LA.KE.dd) Mighty Minutes MM34: The Wave
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.W.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.W.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	LA.W.3.c.	Recall 3 or 4 items removed from view (LA.KE.ff) <u>Mighty Minutes</u> MM97: Shape Hunt
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.SL.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.SL.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	LA.SL.1.a.	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
EXPECTATION / TOPIC	LA.SL.1.b.	Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)

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		Mighty MinutesMM01: The People in Your NeighborhoodMM02: Just Like MineMM03: Purple PantsMM05: Silly Willy WalkingMM06: This Is the WayMM11: What Is My Job?MM20: I Can Make a CircleMM22: Hot or Cold 3-D ShapesMM41: The Imaginary BallMM53: Three Rowdy ChildrenMM62: Where Can He Be?MM63: Going on a JourneyMM67: Let's Stick TogetherMM68: I Have a SecretMM69: The Litter MonsterMM71: Recycle SongMM83: Let's Make a CakeMM84: Let's Make LettersMM90: Little Miss MuffetMM92: Name CheerMM98: I Have One
EXPECTATION / TOPIC	LA.SL.1.c.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)
		Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM69: The Litter Monster MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM82: Let's Clean Up! MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.1.	Conventions of Standard English
EXPECTATION / TOPIC	LA.L.1.d.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball

		MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM43: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM77: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM84: Let's Make Letters MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM83: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Che's Alt Can the Matter Be? MM93: Let's Alt Follow
STANDARD / PERFORMANCE INDICATOR / DOMAIN	LA.L.	Language
INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	LA.L.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	LA.L.2.a.	With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) <u>Mighty Minutes</u> MM68: I Have a Secret         MM71: Recycle Song         MM95: Sorting Syllables         MM97: Shape Hunt
EXPECTATION / TOPIC	LA.L.2.b.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That?

		MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
EXPECTATION / TOPIC	LA.L.2.c.	Recall 3 or 4 items removed from view (LA.KE.ff) <u>Mighty Minutes</u> MM97: Shape Hunt
EXPECTATION / TOPIC	LA.L.2.d.	Describe and tell the use of many familiar items (LA.KE.kk) <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt