

Alignment of

The Creative Curriculum[®] for Preschool



WITH

Alignment of *The Creative Curriculum*[®] for Preschool with Hawaii Early Learning and Development Standards

This document aligns the content in *Hawaii Early Learning and Development Standards* with the goals and ideals of *The Creative Curriculum*[®] for *Preschool*. *The Creative Curriculum*[®] for *Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

State of Hawaii. (2013). *Hawaii early learning and development standards*. Honolulu, HI: Executive Office on Early Learning. Content retrieved from http://p3hawaii.org/sites/default/files/pdfs/Preschool_Standards_HELDS_043013.pdf

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Balls Study State: Hawaii Early Learning and Development Standards Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT STANDARD / | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
|---|-------------|---|
| COURSE | | |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience |
| EXPECTATION / TOPIC | PHM.MD.1.b. | Throw/Kick/Catch ball with a full range of motion and control (PHM.KE.b) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 22 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 24 Exploring the Topic Day 5 Choice Time p. 30 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 35 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Ro |

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| | | p.47 Investigation 3 Day 2 Large-Group Roundup |
| | | p.53 Investigation 4 Day 2 Small Group |
| | | p.67 Investigation 5 Day 3 Large-Group Roundup |
| | | p.70 Investigation 5 Day 5 Choice Time |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) |
| | | Balls Study |
| | | |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 30 Investigation 1 Day 2 Large Group |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| | | |
| INDICATOR / GRADE LEVEL | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and |
| | | authority in their own experiences and in stories read to them |
| | | (PHM/GK.KE.q) |
| | | (PHM/GK.KE.q) |
| | | (PHM/GK.KE.q) Balls Study |
| | | (PHM/GK.KE.q) |
| | | (PHM/GK.KE.q) <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group |
| CONTENT STANDARD / | HI.SE. | (PHM/GK.KE.q) Balls Study |
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| | HI.SE. SE.SD. | (PHM/GK.KE.q) <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience |

| introductions, and in conversations (SE.KE.a) Balls Study p. 52 Investigation 4 Day 2 Large Group STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC SE.SD.2.a. Observe and use appropriate ways of interacting in a group of 2 children (e.g. taking turns in talking, listening to peers, waiting someone is finished, asking questions and waiting for an answ gaining the floor in appropriate ways) (SE/LA.KE.b) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time | OMAIN | CATOR / DOMAIN | |
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| introductions, and in conversations (SE.KE.a) Balls Study p. 52 Investigation 4 Day 2 Large Group STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC SE.SD.2.a. Observe and use appropriate ways of interacting in a group of 2 children (e.g. taking turns in talking, listening to peers, waiting someone is finished, asking questions and waiting for an answ gaining the floor in appropriate ways) (SE/LA.KE.b) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time | | ECTATION / | |
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| PERFORMANCE INDICATOR / DOMAIN Interactions with Peers INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK SE.SD.2. Interactions with Peers EXPECTATION / TOPIC SE.SD.2.a. Observe and use appropriate ways of interacting in a group of 2 children (e.g. taking turns in talking, listening to peers, waiting someone is finished, asking questions and waiting for an answ gaining the floor in appropriate ways) (SE/LA.KE.b) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time | | | |
| EXPECTATION / BENCHMARK SE.SD.2.a. Observe and use appropriate ways of interacting in a group of 2 children (e.g. taking turns in talking, listening to peers, waiting someone is finished, asking questions and waiting for an answ gaining the floor in appropriate ways) (SE/LA.KE.b) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time | E | FORMANCE | |
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| EXPECTATION / TOPIC | SE.SD.2.b. | Use turn-taking in conversations and in play (SE.KE.c) |
| | | Balls Studyp. 23 Exploring the Topic Day 5 Small Groupp. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 51 Investigation 4 Day 1 Small Groupp. 52 Investigation 4 Day 2 Large Groupp. 63 Investigation 5 Day 1 Small Groupp. 87 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.3. | Adaptive Social behavior |
| EXPECTATION / TOPIC | SE.SD.3.a. | Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.2. | Self-control and Regulation |
| EXPECTATION / TOPIC | SE.ED.2.a. | Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL | SE.ED.3. | Emotional Expression |

| EXPECTATION / BENCHMARK | | |
|---|------------|--|
| EXPECTATION / TOPIC | SE.ED.3.a. | Express emotions through socially appropriate actions and words (SE.KE.j) |
| | | Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
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| | | p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud |
| | | p. 65 Investigation 5 Day 2 Small Group |
| EXPECTATION / TOPIC | SE.ED.3.b. | Communicate personal experiences or interests (SE.KE.k) |
| | | Balls Study |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
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| | | p. 39 Investigation 2 Day 2 Read-Aloud |
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| | | p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Read-Aloud |
| EXPECTATION / TOPIC | SE.ED.3.c. | p. 65 Investigation 5 Day 2 Small Group Recognize and describe own feelings (SE.KE.I) |
| EXPECTATION / TOPIC | SL.LD.3.C. | |
| | | Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
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| | | p. 65 Investigation 5 Day 2 Small Group |
| CONTENT STANDARD / COURSE | HI.AL. | Domain 3: Approaches to Learning |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL | AL.LA.1. | Initiative and Creativity |

| EXPECTATION / BENCHMARK | | |
|---|------------|--|
| EXPECTATION / TOPIC | AL.LA.1.a. | Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) |
| | | Balls Study p.70 Investigation 5 Day 5 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.2. | Persistence and Attentiveness |
| EXPECTATION / TOPIC | AL.LA.2.a. | Plan and pursue a variety of challenging tasks (AL.48-KE.b) Balls Study p.70 Investigation 5 Day 5 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.3. | Problem Solving |
| EXPECTATION / TOPIC | AL.LA.3.a. | Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.5. | Effective and Ethical Use of Technology |
| EXPECTATION / TOPIC | AL.LA.5.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.1. | Number Sense |
| EXPECTATION / TOPIC | GK.NM.1.a. | Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.b. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) |

| | 1 | |
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| | | Balls Study |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.c. | Recognize, create, and repeat simple patterns (GK.KE.f) |
| | | Balls Study |
| | | p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time |
| | | p. 57 Investigation 4 Day 4 Large-Group Roundup |
| STANDARD / | GK.NM. | Mathematics and Numeracy |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | GK.NM.2. | Operations |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | GK.NM.2.a. | Count as many as 7 things in a scattered configuration with no |
| | | errors (GK.KE.e) |
| | | Dalla Study |
| | | Balls Study p. 85 Celebrating Learning Day 1 Small Group |
| STANDARD / | GK.NM. | Mathematics and Numeracy |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | GK.NM.3. | Measurement and Data |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of |
| | | everyday objects and use appropriate vocabulary (e.g. long, short, |
| | | light, big, small, wide, narrow) (GK.KE.h) |
| | | Balls Study |
| | | p. 27 Investigation 1 Outdoor Experiences |
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| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: |
| | | larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) |
| | | |
| | | Balls Study p. 27 Investigation 1 Outdoor Experiences |
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| | | p. 69 Investigation 5 Day 4 Small Group |
| L | | p. 70 Investigation 5 Day 5 Large Group |

| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.4. | Geometry |
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.1. | Scientific and Engineering Practices |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 3 Day 3 Large Group p. 43 Investigation 3 Day 1 Small Group p. 44 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes |

| EXPECTATION / TOPIC | GK.S.1.b. | p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group Make predictions about changes in materials or objects based on past experience (GK.KE.o) Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Ask and seek out answers to questions about objects and events |
|---|-----------|---|
| | | with the assistance of interested adults (GK.KE.p) <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | GK.S.2.a. | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 24 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 33 Investigation 2 Day 1 Choice Time p. 33 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Day 3 Large Group p. 44 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 51 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 51 Investigation 5 Day 1 Choice Time p. 53 Investigation 5 Day 1 Choice Time p. 54 Investigation 5 Day 1 Choice Time p. 55 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Lar |

| | | p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup |
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| EXPECTATION / TOPIC | GK.S.2.b. | Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) |
| | | Balls Studyp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 36 Investigation 2 Day 1 Choice Timep. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large-Group Roundupp. 43 Investigation 3 Outdoor Experiencesp. 45 Investigation 3 Day 1 Small Group |
| | | p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.5. | Engineering, Technology, and Applications of Science |
| EXPECTATION / TOPIC | GK.S.5.a. | Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Balls Study</u> p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.2. | Geography |
| EXPECTATION / TOPIC | GK.SS.2.b. | Engage in activities that build understanding of words for locations and direction (GK.KE.bb) <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.4. | Government/Political Science |
| EXPECTATION / TOPIC | GK.SS.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them |

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| | | (PHM/GK.KE.q) |
| | | Balls Study |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 83 Celebrating Learning Outdoor Experience |
| STANDARD / | GK.CAER. | Creative Arts Expression and Representation |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | GK.CAER.1. | Visual |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | GK.CAER.1.a. | Describe texture, color, and shape in artwork (GK.KE.ii) |
| | | |
| | | Balls Study |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 39 Investigation 2 Day 2 Small Group |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 4 Read-Aloud |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 67 Investigation 5 Day 3 Small Group |
| | | p. 69 Investigation 5 Day 4 Read-Aloud |
| | | |
| EXPECTATION / TOPIC | GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) |
| | | two and three-dimensional artwork (GR.RE.JJ) |
| | | Balls Study |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 39 Investigation 2 Day 2 Small Group |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 4 Read-Aloud |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 58 Investigation 4 Day 5 Large Group |
| | | p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 67 Investigation 5 Day 3 Small Group |
| | | p. 69 Investigation 5 Day 4 Read-Aloud |
| EXPECTATION / TOPIC | GK.CAER.1.c. | Express an opinion about a work of art (GK.KE.kk) |
| | | Balls Study |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 17 Exploring the Topic Day 2 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 21 Exploring the Topic Day 4 Read-Aloud |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 1 Small Group |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 35 Investigation 2 Outdoor Experiences |
| | | p. 37 Investigation 2 Day 1 Read-Aloud |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 3 Outdoor Experiences |
| | | p. 44 Investigation 3 Day 1 Large Group |
| | | p. 49 Investigation 4 Outdoor Experience |
| | | p. 51 Investigation 4 Day 1 Small Group |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 53 Investigation 4 Day 2 Read-Aloud |
| | | p. 53 Investigation 4 Day 2 Choice Time |
| L | | p. 53 Investigation 4 Day 2 Large-Group Roundup |

| | | p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 5 Dutdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 75 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time |
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| EXPECTATION / TOPIC | GK.CAER.1.d. | Explore how color can convey mood and emotion (GK.KE.II) |
| | | Balls Studyp. 18 Exploring the Topic Day 3 Choice Timep. 39 Investigation 2 Day 2 Small Groupp. 52 Investigation 4 Day 2 Large Groupp. 57 Investigation 4 Day 4 Read-Aloudp. 57 Investigation 4 Day 4 Small Groupp. 58 Investigation 4 Day 5 Large Groupp. 59 Investigation 4 Day 5 Choice Timep. 59 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 69 Investigation 5 Day 4 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | Musical |
| EXPECTATION / TOPIC | GK.CAER.2.a. | Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group |
| EXPECTATION / TOPIC | GK.CAER.2.b. | Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 4 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group |

| | | p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes |
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| | | p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes |
| | | p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group |
| | | p.84 Celebrating Learning Day 1 Large Groups |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) |
| EXPECTATION / TOPIC | GK.CAER.2.d. | Balls Study p. 16 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 2 Day 2 Large Group p. 33 Investigation 2 Day 2 Large Group p. 34 Investigation 2 Day 2 Large Group p. 35 Investigation 2 Day 2 Large Group p. 36 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day |
| | STRUCTERLE.U. | (GK.KE.pp) Balls Study p. 29 Investigation 1 Day 1 Small Group |
| STANDARD / | GK.CAER. | Creative Arts Expression and Representation |
| PERFORMANCE | | |

| INDICATOR / DOMAIN | | |
|---|--------------|--|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.3. | Movement |
| EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time |
| EXPECTATION / TOPIC | GK.CAER.3.b. | Express self freely through movement (GK.KE.rr) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time |
| EXPECTATION / TOPIC | GK.CAER.3.c. | Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) <u>Balls Study</u> p. 71 Investigation 5 Day 5 Read-Aloud |
| EXPECTATION / TOPIC | GK.CAER.3.d. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time |
| CONTENT STANDARD / COURSE | HI.LA. | Domain 5: English Language Arts and Literacy |
| STANDARD / PERFORMANCE | LA.RL. | Reading Literature |

| INDICATOR / DOMAIN | | |
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| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RL.1.a. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud |
| EXPECTATION / TOPIC | LA.RL.1.b. | With prompting and support, retell a simple story in sequence (LA.KE.g) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud |
| EXPECTATION / TOPIC | LA.RL.1.c. | Identify characters and recall major events in a story (LA.KE.i) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud |

| | | p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 5 Day 5 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 73 Investigation 5 Day 5 Read-Aloud p. 74 Investigation 5 Day 5 Read-Aloud p. 75 Read-Aloud p. 74 Investigation 5 Day 5 Read-Aloud p. 75 Read-Aloud p. 75 Read-Aloud p. 75 Read-Aloud p. 76 Read-Aloud p. 71 Read-Aloud p. 71 Read-Aloud p. 71 Read-Aloud p |
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| EXPECTATION / TOPIC | LA.RL.2.c. | Know some features of a book (title, author, illustrator) (LA.KE.I) |
| | | Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 2 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 3 Day 2 Read-Aloudp. 51 Investigation 4 Day 1 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 5 Day 1 Read-Aloudp. 71 Investigation 5 Day 2 Read-Aloudp. 71 Investigation 5 Day 5 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Balls Study</u> p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group |
| EXPECTATION / TOPIC | LA.RL.3.b. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud |

| | | p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RI.1.a. | Identify factual information and events during conversations with adult (LA.KE.o) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RI.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group |
| EXPECTATION / TOPIC | LA.RI.2.b. | Know some features of a book (title, author, illustrator) (LA.KE.I) Balls Study p. 17 Exploring the Topic Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RI.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud |
| EXPECTATION / TOPIC | LA.RI.3.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup |

| | | p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.4. | Range of Reading and Level of Text Complexity |
| EXPECTATION / TOPIC | LA.RI.4.a. | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 2 Day 2 Read-Aloud p. 36 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 54 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 5 Day 2 Read-Aloud p. 59 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time |
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Balls Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes |

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| | | p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 65 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.c. | With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 33 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL | LA.RF. | Reading Foundational Phonological Awareness |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group |

| EXPECTATION / TOPIC | LA.RF.2.b. | p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 84 Celebrating Learning Day 1 Large Groups |
|---|------------|---|
| | | Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group |
| EXPECTATION / TOPIC | LA.RF.2.c. | With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.3. | Phonics and Word Recognition |
| EXPECTATION / TOPIC | LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group |

| | | p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time |
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| EXPECTATION / TOPIC | LA.RF.3.b. | Identify some letters in own name (LA.KE.z) |
| | | Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 2 Mighty Minutesp. 21 Exploring the Topic Day 4 Mighty Minutesp. 23 Exploring the Topic Day 5 Mighty Minutesp. 31 Investigation 1 Day 2 Mighty Minutesp. 33 Investigation 1 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 47 Investigation 3 Day 2 Mighty Minutesp. 54 Investigation 4 Day 3 Large Groupp. 55 Investigation 4 Day 4 Small Groupp. 59 Investigation 5 Day 1 Small Groupp. 63 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 70 Investigation 5 Day 5 Choice Time |
| EXPECTATION / TOPIC | LA.RF.3.c. | Recognize and "read" familiar words or environmental print |
| | | (LA.KE.aa) <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 65 Investigation 5 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | p. 65 Investigation 5 Day 2 Small Group Reading Foundational |
| PERFORMANCE | | |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | | Reading Foundational |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.4. | Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE | LA.RF.4. LA.RF.4.a. LA.W. | Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study p. 41 Investigation 2 Day 3 Small Group |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | LA.RF.4. LA.RF.4.a. LA.W. | Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study p. 41 Investigation 2 Day 3 Small Group Writing |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.4. LA.RF.4.a. LA.W. | Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study p. 41 Investigation 2 Day 3 Small Group Writing Text Types and Purposes Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) Balls Study p. 71 Investigation 5 Day 5 Read-Aloud Tell detailed stories that refer to other times and places (LA.KE.dd) Balls Study |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | LA.RF.4. LA.RF.4.a. LA.W. LA.W.1. | Reading Foundational Fluency Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Balls Study p. 41 Investigation 2 Day 3 Small Group Writing Text Types and Purposes Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) Balls Study p. 71 Investigation 5 Day 5 Read-Aloud Tell detailed stories that refer to other times and places (LA.KE.dd) |

| | | word; write several sounds heard in word) (LA.KE.ee) <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.2. | Production and Distribution of Writing |
| EXPECTATION / TOPIC | LA.W.2.a. | Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group |
| EXPECTATION / TOPIC | LA.W.2.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.3. | Research to Build and Present Knowledge |
| EXPECTATION / TOPIC | LA.W.3.b. | Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Balls Study</u> p. 57 Investigation 4 Day 4 Read-Aloud |
| EXPECTATION / TOPIC | LA.W.3.c. | Recall 3 or 4 items removed from view (LA.KE.ff) Balls Study p. 32 Investigation 1 Day 3 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.1. | Comprehension and Collaboration |
| EXPECTATION / TOPIC | LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group |

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| p. 17 Exploring the Topic Day 2 Small Group |
| p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| p. 18 Exploring the Topic Day 3 Choice Time |
| p. 18 Exploring the Topic Day 3 Large Group |
| p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| p. 19 Exploring the Topic Day 3 Read-Aloud |
| p. 19 Exploring the Topic Day 3 Small Group |
| p. 20 Exploring the Topic Day 4 Large Group |
| p. 20 Exploring the Topic Day 4 Choice Time |
| p. 21 Exploring the Topic Day 4 Read-Aloud |
| p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 21 Exploring the Topic Day 4 Small Group |
| p. 22 Exploring the Topic Day 5 Large Group |
| p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| p. 23 Exploring the Topic Day 5 Choice Time |
| p. 23 Exploring the Topic Day 5 Read-Aloud |
| p. 23 Exploring the Topic Day 5 Small Group |
| p. 27 Investigation 1 Outdoor Experiences |
| p. 28 Investigation 1 Day 1 Large Group |
| p. 29 Investigation 1 Day 1 Choice Time |
| p. 29 Investigation 1 Day 1 Large-Group Roundup |
| p. 29 Investigation 1 Day 1 Read-Aloud |
| p. 29 Investigation 1 Day 1 Small Group |
| p. 30 Investigation 1 Day 2 Large Group |
| p. 31 Investigation 1 Day 2 Choice Time |
| p. 31 Investigation 1 Day 2 Large-Group Roundup |
| p. 31 Investigation 1 Day 2 Small Group |
| p. 32 Investigation 1 Day 3 Choice Time |
| p. 32 Investigation 1 Day 3 Large Group |
| p. 33 Investigation 1 Day 3 Large-Group Roundup |
| p. 33 Investigation 1 Day 3 Read-Aloud |
| p. 33 Investigation 1 Day 3 Small Group |
| p. 35 Investigation 2 Outdoor Experiences |
| p. 36 Investigation 2 Day 1 Choice Time |
| p. 36 Investigation 2 Day 1 Large Group |
| p. 37 Investigation 2 Day 1 Large-Group Roundup |
| p. 37 Investigation 2 Day 1 Small Group |
| p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time |
| |
| p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud |
| p. 39 Investigation 2 Day 2 Small Group |
| p. 40 Investigation 2 Day 3 Choice Time |
| p. 40 Investigation 2 Day 3 Choice Time |
| p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup |
| p. 41 Investigation 2 Day 3 Small Group |
| p. 43 Investigation 3 Outdoor Experiences |
| p. 44 Investigation 3 Day 1 Large Group |
| p. 45 Investigation 3 Day 1 Choice Time |
| p. 45 Investigation 3 Day 1 Large-Group Roundup |
| p. 45 Investigation 3 Day 1 Small Group |
| p. 46 Investigation 3 Day 2 Choice Time |
| p. 46 Investigation 3 Day 2 Large Group |
| p. 47 Investigation 3 Day 2 Small Group |
| p. 49 Investigation 4 Outdoor Experience |
| p. 50 Investigation 4 Day 1 Large Group |
| p. 51 Investigation 4 Day 1 Choice Time |
| p. 51 Investigation 4 Day 1 Large-Group Roundup |
| p. 51 Investigation 4 Day 1 Read-Aloud |
| p. 51 Investigation 4 Day 1 Small Group |
| p. 52 Investigation 4 Day 2 Large Group |
| p. 53 Investigation 4 Day 2 Choice Time |
| p. 53 Investigation 4 Day 2 Large-Group Roundup |
| p. 54 Investigation 4 Day 3 Large Group |
| p. 55 Investigation 4 Day 3 Choice Time |
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| | | p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 71 Investigation 5 Day 4 Large-Group Roundup p. 72 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large Group Roundup p. 75 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Large |
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| EXPECTATION / TOPIC | LA.SL.1.b. | p.84 Celebrating Learning Day 1 Large Groups Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) |
| | | Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Large-Groupp. 19 Exploring the Topic Day 3 Large-Groupp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Small Group |

| | p. 20 Exploring the Topic Day 4 Large Group |
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| | p. 20 Exploring the Topic Day 4 Choice Time |
| | p. 21 Exploring the Topic Day 4 Read-Aloud |
| | p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| | p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group |
| | p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| | p. 23 Exploring the Topic Day 5 Choice Time |
| | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | p. 23 Exploring the Topic Day 5 Small Group |
| | p. 28 Investigation 1 Day 1 Large Group |
| | p. 29 Investigation 1 Day 1 Choice Time |
| | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | p. 29 Investigation 1 Day 1 Read-Aloud |
| | p. 29 Investigation 1 Day 1 Small Group |
| | p. 30 Investigation 1 Day 2 Large Group |
| | p. 31 Investigation 1 Day 2 Choice Time |
| | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | p. 31 Investigation 1 Day 2 Small Group |
| | p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group |
| | p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | p. 33 Investigation 1 Day 3 Read-Aloud |
| | p. 33 Investigation 1 Day 3 Small Group |
| | p. 36 Investigation 2 Day 1 Choice Time |
| | p. 36 Investigation 2 Day 1 Large Group |
| | p. 37 Investigation 2 Day 1 Large-Group Roundup |
| | p. 37 Investigation 2 Day 1 Small Group |
| | p. 38 Investigation 2 Day 2 Large Group |
| | p. 39 Investigation 2 Day 2 Choice Time |
| | p. 39 Investigation 2 Day 2 Large-Group Roundup |
| | p. 39 Investigation 2 Day 2 Read-Aloud |
| | p. 39 Investigation 2 Day 2 Small Group |
| | p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group |
| | p. 41 Investigation 2 Day 3 Large-Group Roundup |
| | p. 41 Investigation 2 Day 3 Small Group |
| | p. 44 Investigation 3 Day 1 Large Group |
| | p. 45 Investigation 3 Day 1 Choice Time |
| | p. 45 Investigation 3 Day 1 Large-Group Roundup |
| | p. 45 Investigation 3 Day 1 Small Group |
| | p. 46 Investigation 3 Day 2 Choice Time |
| | p. 46 Investigation 3 Day 2 Large Group |
| | p. 47 Investigation 3 Day 2 Small Group |
| | p. 50 Investigation 4 Day 1 Large Group |
| | p. 51 Investigation 4 Day 1 Choice Time |
| | p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud |
| | p. 51 Investigation 4 Day 1 Small Group |
| | p. 52 Investigation 4 Day 2 Large Group |
| | p. 53 Investigation 4 Day 2 Choice Time |
| | p. 53 Investigation 4 Day 2 Large-Group Roundup |
| | p. 54 Investigation 4 Day 3 Large Group |
| | p. 55 Investigation 4 Day 3 Choice Time |
| | p. 55 Investigation 4 Day 3 Large-Group Roundup |
| | p. 55 Investigation 4 Day 3 Read-Aloud |
| | p. 55 Investigation 4 Day 3 Small Group |
| | p. 56 Investigation 4 Day 4 Choice Time |
| | p. 56 Investigation 4 Day 4 Large Group |
| | p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud |
| | p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group |
| | p. 58 Investigation 4 Day 4 Small Gloup |
| | p. 59 Investigation 4 Day 5 Choice Time |
| | p. 59 Investigation 4 Day 5 Large Group Roundup |
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| | | p. 59 Investigation 4 Day 5 Mighty Minutes |
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| | | p. 59 Investigation 4 Day 5 Read-Aloud |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 62 Investigation 5 Day 1 Choice Time |
| | | p. 62 Investigation 5 Day 1 Large Group |
| | | p. 63 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 63 Investigation 5 Day 1 Small Group |
| | | p. 64 Investigation 5 Day 2 Choice Time |
| | | p. 64 Investigation 5 Day 2 Large Group |
| | | p. 65 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 65 Investigation 5 Day 2 Small Group |
| | | |
| | | p. 66 Investigation 5 Day 3 Large Group |
| | | p. 67 Investigation 5 Day 3 Choice Time |
| | | p. 67 Investigation 5 Day 3 Mighty Minutes |
| | | p. 67 Investigation 5 Day 3 Small Group |
| | | p. 69 Investigation 5 Day 4 Choice Time |
| | | p. 69 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 4 Small Group |
| | | p. 70 Investigation 5 Day 5 Large Group |
| | | p. 71 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 71 Investigation 5 Day 5 Small Group |
| | | p. 83 Celebrating Learning Outdoor Experience |
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 85 Celebrating Learning Day 1 Large Group Roundup |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 86 Celebrating Learning Day 2 Choice Time |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | |
| | | p.15 Exploring the Topic Day 1 Small Group |
| | | p.47 Investigation 3 Day 2 Large-Group Roundup |
| | | p.53 Investigation 4 Day 2 Small Group |
| | | p.67 Investigation 5 Day 3 Large-Group Roundup |
| | | p.68 Investigation 5 Day 4 Large Group |
| | | |
| | | p.70 Investigation 5 Day 5 Choice Time |
| | | |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Timep.84 Celebrating Learning Day 1 Large GroupsRespond appropriately to statements, questions, vocabulary, and |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large GroupsRespond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Read-Aloud |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Kead-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Kead-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Small Group p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud |

p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes

| | | p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group P p. 65 Investigation 5 Day 2 Large Group P p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 5 Large Group Roundup p. 73 Celebrating Learning Day 1 Large Group Roundup p. 83 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Large Group Roundup p. 86 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 87 |
|---|------------|--|
| EXPECTATION / TOPIC | LA.SL.1.d. | Shows eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) <u>Balls Study</u> p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.2. | Presentation of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.SL.2.b. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Balls Study</u> p. 71 Investigation 5 Day 5 Read-Aloud |
| EXPECTATION / TOPIC | LA.SL.2.c. | Are understood by most adults and peers (LA.KE.hh) Balls Study |
| | | Dalis Sluuy |

| | | p. 33 Investigation 1 Day 3 Small Group |
|---|-----------|--|
| | | p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group |
| STANDARD / | LA.L. | Language |
| PERFORMANCE INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.c. | Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) Balls Study |
| | | p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group |
| | | p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) |
| | | Balls Studyp. 17 Exploring the Topic Day 2 Mighty Minutesp. 19 Exploring the Topic Day 3 Mighty Minutesp. 20 Exploring the Topic Day 4 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 3 Day 1 Large Groupp. 44 Investigation 3 Day 1 Large Groupp. 45 Investigation 3 Day 1 Mighty Minutesp. 46 Investigation 3 Day 2 Large Group |
| | | p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group |
| | | p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 68 Investigation 5 Day 4 Large Group p. 84 Celebrating Learning Day 1 Large Groups |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.2. | Vocabulary Acquisition and Use |
| EXPECTATION / TOPIC | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, |

| | | and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) |
|---------------------|-----------|---|
| | | color, shape, or size (LA.RE.II) |
| | | Balls Study |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 20 Exploring the Topic Day 4 Choice Time |
| | | p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | |
| | | p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 55 Investigation 4 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time |
| | | |
| | | p. 64 Investigation 5 Day 2 Large Group |
| | | p. 67 Investigation 5 Day 3 Choice Time |
| | | p. 70 Investigation 5 Day 5 Large Group |
| | | p. 71 Investigation 5 Day 5 Small Group |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| | | p.67 Investigation 5 Day 3 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and |
| | | stories (LA.KE.j) |
| | | |
| | | |
| | | Balls Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud |
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| | | p. 47 Investigation 3 Day 2 Read-Aloud |
| | | p. 50 Investigation 4 Day 1 Large Group |
| | | p. 51 Investigation 4 Day 1 Choice Time |
| | | p. 51 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 51 Investigation 4 Day 1 Read-Aloud |
| | | p. 51 Investigation 4 Day 1 Small Group |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 53 Investigation 4 Day 2 Read-Aloud |
| | | p. 53 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 54 Investigation 4 Day 3 Large Group |
| | | p. 55 Investigation 4 Day 3 Read-Aloud |
| | | p. 56 Investigation 4 Day 4 Large Group |
| | | p. 57 Investigation 4 Day 4 Read-Aloud |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 58 Investigation 4 Day 5 Large Group |
| | | p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Mighty Minutes |
| | | p. 59 Investigation 4 Day 5 Read-Aloud |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 61 Investigation 5 Outdoor Experiences |
| | | p. 62 Investigation 5 Day 1 Choice Time |
| | | p. 62 Investigation 5 Day 1 Large Group |
| | | p. 63 Investigation 5 Day 1 Read-Aloud |
| | | p. 64 Investigation 5 Day 2 Large Group |
| | | p. 65 Investigation 5 Day 2 Read-Aloud |
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| | | p. 65 Investigation 5 Day 2 Small Group |
| | | p. 66 Investigation 5 Day 3 Large Group |
| | | p. 67 Investigation 5 Day 3 Read-Aloud |
| | | p. 67 Investigation 5 Day 3 Small Group |
| | | p. 69 Investigation 5 Day 4 Read-Aloud |
| | | p. 69 Investigation 5 Day 4 Small Group |
| | | p. 70 Investigation 5 Day 5 Large Group |
| | | p. 71 Investigation 5 Day 5 Read-Aloud |
| | | p. 71 Investigation 5 Day 5 Small Group |
| | | p. 85 Celebrating Learning Day 1 Read-Aloud |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p.68 Investigation 5 Day 4 Large Group |
| | | p.70 Investigation 5 Day 5 Choice Time |
| | | p.84 Celebrating Learning Day 1 Large Groups |
| EXPECTATION / TOPIC | LA.L.2.c. | Recall 3 or 4 items removed from view (LA.KE.ff) |
| | | |
| | | Balls Study |
| | | p. 32 Investigation 1 Day 3 Choice Time |
| | | |
| EXPECTATION / TOPIC | LA.L.2.d. | Describe and tell the use of many familiar items (LA.KE.kk) |
| | | |
| | | Balls Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 16 Exploring the Topic Day 2 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 23 Exploring the Topic Day 5 Choice Time |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Choice Time |
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| p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group Roundup p. 33 Investigation 2 Day 1 Large Group Roundup p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group Roundup p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large Group p. 34 Investigation 2 Day 2 Choice Time p. 35 Investigation 2 Day 2 Large Group p. 36 Investigation 2 Day 2 Large Group p. 36 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 2 Choice Time p. 44 Investigation 3 Day 2 Choice Time p. 45 Investigation 3 Day 2 Large Group p. 45 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group Roundup p. 55 Investigation 4 Day 2 Large-Group Roundup p. 55 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Large Group p. 56 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 58 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large-Group Roundup p. 51 Investigation 5 Day 2 Large-Group Roundup p. 51 Investigation 5 Day 1 Large-Grou | |
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Beginning the Year State: Hawaii Early Learning and Development Standards

Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT STANDARD / COURSE | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
|---|-------------|--|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.2. | Fine Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.2.a. | Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group |
| EXPECTATION / TOPIC | PHM.MD.2.b. | Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes |

| | | p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes |
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| | | p. 83 Ministudy Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.2. | Nutrition |
| EXPECTATION / TOPIC | PHM.HPC.2.a. | Can explain that some foods help their bodies to grow and be healthy (PHM.KE.n) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time |
| | | p. 63 Focus Question 5 Day 4 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.1. | Interactions with Adults |
| EXPECTATION / TOPIC | SE.SD.1.a. | Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) |
| | | Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 85 Ministudy Day 3 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.2. | Interactions with Peers |
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |

| p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Carge-Group Roundup p. 18 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 20 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 4 Large-Group Roundup p. 21 Focus Question 1 Day 4 Large Group Roundup p. 22 Focus Question 1 Day 4 Large Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Choice Time p. 29 Focus Question 2 Day 1 Carge Group Roundup p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Carge Group Roundup p. 29 Focus Question 2 Day 1 Carge Group Roundup p. 20 Focus Question 2 Day 1 Carge Group Roundup p. 31 Focus Question 2 Day 1 Carge Group Roundup p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 1 Carge Group Roundup p. 33 Focus Question 2 Day 2 Choice Time p. 33 Focus Question 2 Day 3 Large Group Roundup p. 33 Focus Question 2 Day 3 Large Group Roundup p. 33 Focus Question 2 Day 3 Large Group Roundup p. 33 Focus Question 2 Day 3 Large Group Roundup p. 33 Focus Question 3 Day 1 Choice Time p. 33 Focus Question 3 Day 1 Carge Group Roundup p. 33 Focus Quest | |
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| | | Beginning the Year p. 16 Focus Question 1 Day 1 Large Group |
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| BENCHMARK EXPECTATION / TOPIC | SE.ED.2.a. | Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) |
| INDICATOR / GRADE LEVEL EXPECTATION / | SE.ED.2. | Self-control and Regulation |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| | | (SE.KE.h) <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | SE.ED.1.b. | Follow routines for care of own belongings and school supplies |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL | | Self-efficacy |
| STANDARD / | SE.ED. | p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Emotional Development |
| | 02.02.3.8. | sit attentively at circle, participate in clean-up) (SE.KE.f) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | SE.SD.3. | Adaptive Social behavior Follow schedule and typical classroom routines (come when called, |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| EXPECTATION / TOPIC | SE.SU.2.D. | Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group |
| EXPECTATION / TOPIC | SE.SD.2.b. | p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Small Group p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Small Group Use turn-taking in conversations and in play (SE.KE.c) |

| | | p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.3. | Emotional Expression |
| EXPECTATION / TOPIC | SE.ED.3.a. | Express emotions through socially appropriate actions and words (SE.KE.j) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 73 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time |
| EXPECTATION / TOPIC | SE.ED.3.b. | Communicate personal experiences or interests (SE.KE.k) <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud |

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| | | p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group |
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| | | p. 83 Ministudy Day 2 Read-Aloud |
| | | p. 88 Ministudy Day 5 Choice Time |
| EXPECTATION / TOPIC | SE.ED.3.c. | Recognize and describe own feelings (SE.KE.I) |
| | | Beginning the Year p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 25 Focus Question 1 Day 5 Read-Aloud |
| | | p. 27 Focus Question 2 Outdoor Experiences |
| | | p. 28 Focus Question 2 Day 1 Large Group |
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| | | p. 31 Focus Question 2 Day 2 Choice Time |
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| | | p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud |
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| | | p. 70 Focus Question 6 Day 3 Large Group |
| | | p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group |
| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 75 Focus Question 6 Day 5 Read-Aloud |
| | | p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time |
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| CONTENT STANDARD / COURSE | HI.AL. | Domain 3: Approaches to Learning |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / | AL.LA.1. | Initiative and Creativity |
| BENCHMARK | | |
| EXPECTATION / TOPIC | AL.LA.1.a. | Show eagerness to learn about a variety of topics and ideas |
| | | (AL/LA.KĔ.a) |
| | | Basis in the Very |
| | | Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| STANDARD / | AL.LA. | Learning Approaches |
| PERFORMANCE | | |
| | | Descriptions of LAttention of |
| INDICATOR / GRADE LEVEL EXPECTATION / | AL.LA.2. | Persistence and Attentiveness |
| BENCHMARK | | Dien and purplus a variaty of shallow size (asks (A), 40 ME b) |
| EXPECTATION / TOPIC | AL.LA.2.a. | Plan and pursue a variety of challenging tasks (AL.48-KE.b) |
| | | Beginning the Year |
| | | p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| STANDARD / | AL.LA. | Learning Approaches |
| PERFORMANCE INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | AL.LA.3. | Problem Solving |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | AL.LA.3.a. | Begin to think problems through, considering several possibilities |

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| | | and analyzing results (AL/LA.KE.d) <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.4. | Reflection and Interpretation |
| EXPECTATION / TOPIC | AL.LA.4.a. | Retell experiences in order, providing details (AL/LA.48-KE.e) Beginning the Year p. 73 Focus Question 6 Day 4 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.5. | Effective and Ethical Use of Technology |
| EXPECTATION / TOPIC | AL.LA.5.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.1. | Number Sense |
| EXPECTATION / TOPIC | GK.NM.1.a. | Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) Beginning the Year p. 85 Ministudy Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.3. | Measurement and Data |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) |

| | | Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time |
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| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time |
| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.4. | Geometry |
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.1. | Scientific and Engineering Practices |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time |

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| EXPECTATION / TOPIC | GK.S.1.b. | Make predictions about changes in materials or objects based on past experience (GK.KE.o) Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group |
| EXPECTATION / TOPIC | GK.S.1.c. GK.S. | Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group Science |
| PERFORMANCE INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | GK.S.2.a. | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Beginning the Year</u> p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time |

| | | p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time |
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| EXPECTATION / TOPIC | GK.S.2.b. | Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) Beginning the Year |
| | | p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.4. | Earth's Place in the Universe |
| EXPECTATION / TOPIC | GK.S.4.b. | Name any celestial object seen in the day or night sky (GK.KE.x) Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.5. | Engineering, Technology, and Applications of Science |
| EXPECTATION / TOPIC | GK.S.5.a. | Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Beginning the Year</u> p. 21 Focus Question 1 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.2. | Geography |
| EXPECTATION / TOPIC | GK.SS.2.a. | Construct and describe simple maps of their classroom or home (GK.KE.aa) <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group |
| EXPECTATION / TOPIC | GK.SS.2.b. | Engage in activities that build understanding of words for locations and direction (GK.KE.bb) Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.3. | Economics |
| EXPECTATION / TOPIC | GK.SS.3.d. | Identify one or two workers and their jobs in the community |

| Bedinning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup STANDARD / PERFORMANCE NDICATOR / DOMAIN GK.SS. Social Studies StanDARX / PERFORMANCE NDICATOR / DOMAIN GK.SS.4. Government/Political Science STANDARK / EXPECTATION / EENCHMARK GK.SS.4. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHW/GK.KE.q) BEGINING the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 28 Focus Question 1 Day 1 Large Group p. 50 Focus Question 1 Day 1 Large Group p. 50 Focus Question 0 Day 1 Large Group p. 50 Focus Question 0 Day 1 Large Group p. 50 Focus Question 1 Day 1 Large Group p. 51 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 23 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p | | | (GK.KE.ff) |
|---|--|--------------|--|
| Description Description Description STANDARD / PROPERTIAL STANDARD / NDICATOR / DOMAIN GK.SS. Social Studies NDICATOR / GRADE LEVEL EXPECTATION / EXPECTATION / EXPECTATION / TOPIC GK.SS.4.a. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHW/GK.KE.q) BESIGNMARK GK.SS.4.a. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHW/GK.KE.q) STANDARD / PERFORMANCE INDICATOR / ORADE LEVEL EXPECTATION / DECATOR / ORADE LEVEL EXPECTATION / BENCHMARK GK.CAER.1. STANDARD / PERFORMANCE INDICATOR / ORADE LEVEL EXPECTATION / DECATOR / ORADE LEVEL EXPECTATION / TOPIC GK.CAER.1. Visual Describe texture, color, and shape in artwork (GK.KE.ii) BERGINIATION / TOPIC GK.CAER.1.a. Describe texture, color, and shape in artwork (GK.KE.ii) BERGINIA (Describe texture, color, and shape in artwork (GK.KE.ii) Discusse Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 23 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 25 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 | | | (GR.RE.II) |
| PERFORMANCE INDICATOR / GRADE LEVEL XPECTATION / TOPIC GK.SS.4. Government/Political Science EXPECTATION / TOPIC GK.SS.4.a. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) EXPECTATION / TOPIC GK.SS.4.a. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences p. 216 Focus Question 1 Day 1 Large Group p. 257 Focus Question 2 Day 2 Large Group p. 257 Focus Question 1 Day 1 Large Group p. 257 Focus Question 1 Day 1 Large Group p. 256 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 5 Large Group Roundup p. 24 Focus Question 1 Day 2 Large Group Ro | | | Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup |
| EXPECTATION / BENCHMARK GK.SS.4.a. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHMIGK.KE.q.) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Dutdoor Expariences p. 38 Focus Question 2 Dut door Expariences p. 38 Focus Question 4 Day 2 Large Group p. 22 Focus Question 4 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 16 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 35 Focus Question 1 Day 2 Large Group p. 35 Focus Question 1 Day 2 Large Group p. 35 Focus Question 1 Day 5 Large Group p. 35 Focus Question 1 Day | PERFORMANCE | GK.SS. | Social Studies |
| authority in their own experiences and in stories read to them (PHM/GK.KE.q) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 50 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 51 Focus Question 1 Day 1 Large Group p. 51 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 26 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 28 Focus Question 3 Day 1 Sange-Group Roundup p. 47 Focus Question 3 Day 3 Large-Group Roundup p. 47 Focus Question 6 Day 3 Sange-Group Roundup p. 48 Ministudy Day 1 Small Group p. 49 Focus Question 6 Day 3 Sange-Group Roundup p. 49 Focus Question 6 Day 3 Sange-Group Roundup | EXPECTATION / | GK.SS.4. | Government/Political Science |
| STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK GK.CAER.1. Creative Arts Expression and Representation INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK GK.CAER.1. Visual EXPECTATION / TOPIC GK.CAER.1.a. Describe texture, color, and shape in artwork (GK.KE.ii) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 27 Focus Question 2 Day 3 Large-Group Roundup p. 31 Focus Question 2 Day 3 Large-Group Roundup p. 31 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Raed-Aloud p. 85 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Raed-Aloud p. 85 Ministudy Day 3 Large-Group Roundup EXPECTATION / TOPIC GK.CAER.1.b. Explor | EXPECTATION / TOPIC | GK.SS.4.a. | authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK GK.CAER.1. Visual EXPECTATION / TOPIC GK.CAER.1.a. Describe texture, color, and shape in artwork (GK.KE.ii) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 53 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 85 Ministudy Day 4 Large Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup | PERFORMANCE | GK.CAER. | |
| Beginning the Year p. 16 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 5 Large Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group Roundup p. 27 Focus Question 2 Day 2 Large Group Roundup p. 27 Focus Question 2 Day 2 Choice Time p. 30 Focus Question 2 Day 2 Choice Time p. 30 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 2 Day 2 Choice Time p. 64 Focus Question 3 Day 5 Large-Group Roundup p. 63 Focus Question 6 Day 3 Large-Group Roundup p. 64 Focus Question 6 Day 3 Large-Group Roundup p. 64 Focus Question 6 Day 3 Large-Group p. 71 Focus Question 6 Day 3 Large-Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 1 Small Group | INDICATOR / GRADE LEVEL EXPECTATION / | GK.CAER.1. | Visual |
| EXPECTATION / TOPIC GK.CAER.1.b. Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) Beginning the Year | EXPECTATION / TOPIC | GK.CAER.1.a. | Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 5 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Read-Aloud |
| | EXPECTATION / TOPIC | GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) Beginning the Year |

| | o. 18 Focus Question 1 Day 2 Large Group |
|---|--|
| | o. 19 Focus Question 1 Day 2 Choice Time |
| | o. 19 Focus Question 1 Day 2 Large-Group Roundup |
| | 5. 20 Focus Question 1 Day 3 Large Group |
| | 5. 21 Focus Question 1 Day 3 Choice Time |
| | 5. 21 Focus Question 1 Day 3 Large-Group Roundup |
| | 5. 22 Focus Question 1 Day 4 Choice Time |
| | 5. 22 Focus Question 1 Day 4 Choice Time |
| | |
| | 5. 23 Focus Question 1 Day 4 Large-Group Roundup |
| | b. 24 Focus Question 1 Day 5 Choice Time |
| | b. 24 Focus Question 1 Day 5 Large Group |
| | 0. 25 Focus Question 1 Day 5 Large-Group Roundup |
| 1 1 | b. 27 Focus Question 2 Outdoor Experiences |
| | o. 30 Focus Question 2 Day 2 Large Group |
| | o. 31 Focus Question 2 Day 2 Choice Time |
| | b. 45 Focus Question 3 Day 5 Large-Group Roundup |
| A A A A A A A A A A A A A A A A A A A | b. 53 Focus Question 4 Day 23 Large-Group Roundup |
| | b. 61 Focus Question 5 Day 3 Large-Group Roundup |
| | o. 67 Focus Question 6 Day 1 Small Group |
| | b. 69 Focus Question 6 Day 2 Small Group |
| 1 1 | 5. 70 Focus Question 6 Day 3 Large Group |
| | 5. 71 Focus Question 6 Day 3 Read-Aloud |
| | 5. 81 Ministudy Day 1 Small Group |
| | 5. 83 Ministudy Day 2 Small Group |
| | 5. 85 Ministudy Day 3 Read-Aloud |
| | 5. 86 Ministudy Day 4 Large Group |
| | 5. 87 Ministudy Day 4 Large-Group Roundup |
| | 5. 67 Millistudy Day 4 Large-Group Koundup |
| EXPECTATION / TOPIC GK.CAER.1.c. | Express an opinion about a work of art (GK.KE.kk) |
| | |
| | Beginning the Year |
| | o. 15 Focus Question 1 Outdoor Experiences |
| | o. 16 Focus Question 1 Day 1 Large Group |
| | o. 17 Focus Question 1 Day 1 Small Group |
| | o. 20 Focus Question 1 Day 3 Large Group |
| | b. 22 Focus Question 1 Day 4 Large Group |
| | o. 24 Focus Question 1 Day 5 Large Group |
| | o. 27 Focus Question 2 Outdoor Experiences |
| | 5. 28 Focus Question 2 Day 1 Large Group |
| | 5. 30 Focus Question 2 Day 2 Large Group |
| | 5. 32 Focus Question 2 Day 3 Large Group |
| | 5. 36 Focus Question 3 Day 1 Choice Time |
| | 5. 37 Focus Question 3 Day 1 Large-Group Roundup |
| | |
| - I I I I I I I I I I I I I I I I I I I | b. 39 Focus Question 3 Day 2 Small Group |
| | b. 41 Focus Question 3 Day 3 Small Group 43 Focus Question 3 Day 4 Lorge Group Doundur |
| | 0. 43 Focus Question 3 Day 4 Large-Group Roundup |
| | 0. 43 Focus Question 3 Day 4 Small Group |
| | b. 45 Focus Question 3 Day 5 Small Group |
| | o. 47 Focus Question 4 Outdoor Experiences |
| | o. 48 Focus Question 4 Day 1 Large Group |
| | |
| | o. 49 Focus Question 4 Day 1 Small Group |
| | o. 50 Focus Question 4 Day 2 Choice Time |
| | 50 Focus Question 4 Day 2 Choice Time 51 Focus Question 4 Day 2 Read-Aloud |
| | b. 50 Focus Question 4 Day 2 Choice Time b. 51 Focus Question 4 Day 2 Read-Aloud b. 51 Focus Question 4 Day 2 Small Groupp51 |
| | b. 50 Focus Question 4 Day 2 Choice Time b. 51 Focus Question 4 Day 2 Read-Aloud b. 51 Focus Question 4 Day 2 Small Groupp51 b. 52 Focus Question 4 Day 3 Large Group |
| 1 | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup |
| 1 | b. 50 Focus Question 4 Day 2 Choice Time b. 51 Focus Question 4 Day 2 Read-Aloud b. 51 Focus Question 4 Day 2 Small Groupp51 b. 52 Focus Question 4 Day 3 Large Group |
| 2 2 2 | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup |
| א א א | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group |
| א א א א | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group c. 57 Focus Question 5 Day 1 Choice Time |
| א א א א א | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group c. 57 Focus Question 5 Day 1 Choice Time c. 58 Focus Question 5 Day 2 Large Group |
| 2 2 3 3 3 3 3 3 3 | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group c. 57 Focus Question 5 Day 1 Choice Time c. 58 Focus Question 5 Day 2 Large Group c. 61 Focus Question 5 Day 3 Large-Group Roundup |
| 2 2 3 3 3 3 3 3 3 3 3 | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group c. 57 Focus Question 5 Day 1 Choice Time c. 58 Focus Question 5 Day 2 Large Group c. 61 Focus Question 5 Day 3 Large-Group Roundup c. 63 Focus Question 5 Day 4 Large-Group Roundup |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group c. 57 Focus Question 5 Day 1 Choice Time c. 58 Focus Question 5 Day 2 Large Group c. 61 Focus Question 5 Day 3 Large-Group Roundup c. 63 Focus Question 5 Day 4 Large-Group Roundup c. 63 Focus Question 5 Day 4 Small Group |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 3 Large Group c. 53 Focus Question 4 Day 3 Small Group c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group c. 57 Focus Question 5 Day 1 Choice Time c. 58 Focus Question 5 Day 2 Large Group c. 61 Focus Question 5 Day 3 Large-Group Roundup c. 63 Focus Question 5 Day 4 Large-Group Roundup c. 63 Focus Question 5 Day 4 Small Group c. 65 Focus Question 5 Day 4 Small Group |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | b. 50 Focus Question 4 Day 2 Choice Time c. 51 Focus Question 4 Day 2 Read-Aloud c. 51 Focus Question 4 Day 2 Small Groupp51 c. 52 Focus Question 4 Day 23 Large Group c. 53 Focus Question 4 Day 23 Large-Group Roundup c. 53 Focus Question 4 Day 3 Small Group c. 56 Focus Question 5 Day 1 Large Group c. 57 Focus Question 5 Day 1 Choice Time c. 58 Focus Question 5 Day 2 Large Group c. 61 Focus Question 5 Day 3 Large-Group Roundup c. 63 Focus Question 5 Day 4 Large-Group Roundup c. 63 Focus Question 5 Day 4 Small Group |

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| | | p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.d. | Explore how color can convey mood and emotion (GK.KE.II) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 63 Focus Question 6 Day 3 Large-Group Roundup p. 64 Focus Question 6 Day 3 Large-Group Roundup p. 65 Focus Question 6 Day 3 Large-Group Roundup p. 64 Focus Question 6 Day 3 Large-Group Roundup p. 65 Focus Question 6 Day 3 Large-Group Roundup p. 66 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 7 Day 3 Large Group p. 70 Focus Question 7 Day 4 Large Group p. 83 Ministudy Day 4 Small Group p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | Musical |
| EXPECTATION / TOPIC | GK.CAER.2.a. | Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences |
| EXPECTATION / TOPIC | GK.CAER.2.b. | Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes |

| | | p. 22 Focus Question 1 Day 4 Large Group |
|---------------------|--------------|---|
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Mighty Minutes |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 36 Focus Question 3 Day 1 Large Group |
| | | |
| | | p. 37 Focus Question 3 Day 1 Mighty Minutes |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 39 Focus Question 3 Day 2 Mighty Minutes |
| | | p. 40 Focus Question 3 Day 3 Large Group |
| | | p. 41 Focus Question 3 Day 3 Large-Group Roundup |
| | | p. 42 Focus Question 3 Day 4 Large Group |
| | | p. 44 Focus Question 3 Day 5 Large Group |
| | | p. 48 Focus Question 4 Day 1 Large Group |
| | | p. 49 Focus Question 4 Day 1 Choice Time |
| | | p. 49 Focus Question 4 Day 1 Mighty Minutes |
| | | |
| | | p. 50 Focus Question 4 Day 2 Large Group |
| | | p. 52 Focus Question 4 Day 3 Large Group |
| | | p. 53 Focus Question 4 Day 3 Mighty Minutes |
| | | p. 55 Focus Question 5 Outdoor Experiences |
| | | p. 56 Focus Question 5 Day 1 Large Group |
| | | p. 58 Focus Question 5 Day 2 Large Group |
| | | p. 59 Focus Question 5 Day 2 Mighty Minutes |
| | | p. 59 Focus Question 5 Day 2 Read-Aloud |
| | | p. 60 Focus Question 5 Day 3 Large Group |
| | | p. 62 Focus Question 5 Day 4 Large Group |
| | | p. 63 Focus Question 5 Day 4 Large Cloup |
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| | | p. 63 Focus Question 5 Day 4 Read-Aloud |
| | | p. 65 Focus Question 6 Outdoor Experiences |
| | | p. 66 Focus Question 6 Day 1 Large Group |
| | | p. 67 Focus Question 6 Day 1 Mighty Minutes |
| | | p. 68 Focus Question 6 Day 2 Large Group |
| | | p. 70 Focus Question 6 Day 3 Large Group |
| | | p. 71 Focus Question 6 Day 3 Mighty Minutes |
| | | p. 72 Focus Question 6 Day 4 Large Group |
| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 75 Focus Question 6 Day 5 Small Group |
| | | p. 80 Ministudy Day 1 Large Group |
| | | |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 88 Ministudy Day 5 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and |
| EXPECTATION / TOPIC | GR.CAER.Z.C. | |
| | | long, loud and soft, or fast and slow) (GK.KE.oo) |
| | | |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Mighty Minutes |
| | | p. 18 Focus Question 1 Day 2 Large Group |
| | | p. 19 Focus Question 1 Day 2 Mighty Minutes |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Mighty Minutes |
| | | p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Mighty Minutes |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 36 Focus Question 3 Day 1 Large Group |
| | | p. 37 Focus Question 3 Day 1 Mighty Minutes |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 39 Focus Question 3 Day 2 Mighty Minutes |
| | | p. 40 Focus Question 3 Day 3 Large Group |
| | | |

| | | p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Day 2 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 2 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 64 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 70 Focus Question 6 Day 1 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 84 Ministudy Day 4 Large Group |
|---|--------------|---|
| EXPECTATION / TOPIC | GK.CAER.2.d. | Identify one source of music that can be heard in daily life (GK.KE.pp) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.3. | Movement |
| EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.3.b. | Express self freely through movement (GK.KE.rr) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group |

| | | p. 79 Ministudy Outdoor Experiences |
|---|--------------|---|
| | | p. 83 Ministudy Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.3.d. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes |
| CONTENT STANDARD / COURSE | HI.LA. | Domain 5: English Language Arts and Literacy |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RL.1.a. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud |
| EXPECTATION / TOPIC | LA.RL.1.b. | With prompting and support, retell a simple story in sequence (LA.KE.g) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group |
| EXPECTATION / TOPIC | LA.RL.1.c. | Identify characters and recall major events in a story (LA.KE.i) Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud |

| | | p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | p. 89 Ministudy Day 5 Small Group Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (L.A.KE.j) Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 54 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 2 Read-Aloud p. 55 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 1 Read-Aloud p. 65 Focus Question 5 Day 1 Read-Aloud p. 66 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 64 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 64 Focus Question 6 Day 4 Large Group p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud |

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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | p. 89 Ministudy Day 5 Read-Aloud Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RI.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud |
| EXPECTATION / TOPIC | LA.RI.2.b. | Know some features of a book (title, author, illustrator) (LA.KE.I) Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RI.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud |
| EXPECTATION / TOPIC | LA.RI.3.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud |
| EXPECTATION / TOPIC | LA.RI.3.c. | Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time |
| STANDARD / PERFORMANCE | LA.RI. | Reading Informational |

| INDICATOR / DOMAIN | | |
|---|------------|---|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.4. | Range of Reading and Level of Text Complexity |
| EXPECTATION / TOPIC | LA.RI.4.a. | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 33 Focus Question 3 Day 3 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 6 Day 1 Read-Aloud p. 64 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 2 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud |
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes |

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| | | p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes |
| | | p. 30 Focus Question 2 Day 1 Mighty Minutes |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 41 Focus Question 3 Day 3 Mighty Minutes |
| | | p. 43 Focus Question 3 Day 4 Mighty Minutes |
| | | p. 45 Focus Question 3 Day 5 Mighty Minutes |
| | | p. 48 Focus Question 4 Day 1 Large Group |
| | | p. 50 Focus Question 4 Day 2 Large Group |
| | | p. 52 Focus Question 4 Day 3 Large Group |
| | | p. 53 Focus Question 4 Day 3 Mighty Minutes |
| | | p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes |
| | | p. 67 Focus Question 6 Day 1 Mighty Minutes |
| | | p. 70 Focus Question 6 Day 3 Large Group |
| | | p. 71 Focus Question 6 Day 3 Mighty Minutes |
| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 80 Ministudy Day 1 Large Group |
| | | p. 83 Ministudy Day 2 Choice Time |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 86 Ministudy Day 4 Large Group |
| EXPECTATION / TOPIC | LA.RF.1.c. | With guidance and support, segment words in a simple sentence by |
| | | clapping and naming number of words in a sentence (LA.KE.t) |
| | | Boginning the Year |
| | | Beginning the Year p. 58 Focus Question 5 Day 2 Large Group |
| | | p. 60 Focus Question 5 Day 2 Large Group |
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| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) |
| | | Beginning the Year |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 23 Focus Question 1 Day 4 Mighty Minutes |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 41 Focus Question 3 Day 3 Small Group |
| | | p. 51 Focus Question 4 Day 2 Mighty Minutes |
| | | p. 53 Focus Question 4 Day 23 Large-Group Roundup |
| | | p. 56 Focus Question 5 Day 1 Large Group |
| | | p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes |
| | | p. 59 Focus Question 5 Day 2 Small Group |
| | | p. 61 Focus Question 5 Day 3 Small Group |
| | | p. 63 Focus Question 5 Day 4 Choice Time |
| | | p. 67 Focus Question 6 Day 1 Mighty Minutes |
| | | p. 67 Focus Question 6 Day 1 Small Group |
| | | p. 68 Focus Question 6 Day 2 Large Group |
| | | p. 69 Focus Question 6 Day 2 Small Group |
| | | p. 71 Focus Question 6 Day 3 Mighty Minutes |
| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
| | | p. 71 Focus Question 6 Day 3 Small Group |
| | | p. 73 Focus Question 6 Day 4 Mighty Minutes |
| | | p. 81 Ministudy Day 1 Small Group |
| | | p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes |
| STANDARD / | | |
| STANDARD / PERFORMANCE | LA.RF. | Reading Foundational |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | | Phonological Awareness |
| INDICATOR / GRADE LEVEL EXPECTATION / | LA.KF.Z. | Phonological Awareness |
| BENCHMARK | | |
| | | |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) |
| EXPECTATION / TOPIC | LA.RF.2.a. | |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group |

| | | p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 50 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group |
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| | | p. 85 Ministudy Day 3 Read-Aloud |
| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) <u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group |
| EXPECTATION / TOPIC | LA.RF.2.c. | With guidance and support, match the initial sound of spoken words (LA.KE.x) Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.3. | Phonics and Word Recognition |
| EXPECTATION / TOPIC | LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) Beginning the Year p. 41 Focus Question 3 Day 3 Small Group |

| | | p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group |
|---|------------|---|
| EXPECTATION / TOPIC | LA.RF.3.b. | Identify some letters in own name (LA.KE.z) Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 2 Small Group p. 63 Focus Question 5 Day 3 Small Group p. 63 Focus Question 6 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes |
| EXPECTATION / TOPIC | LA.RF.3.c. | Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.4. | Fluency |
| EXPECTATION / TOPIC | LA.RF.4.a. | Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) <u>Beginning the Year</u> p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.1. | Text Types and Purposes |
| EXPECTATION / TOPIC | LA.W.1.b. | Tell detailed stories that refer to other times and places (LA.KE.dd) Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup |

| EXPECTATION / TOPIC | LA.W.1.c. | Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) |
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| | | Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.2. | Production and Distribution of Writing |
| EXPECTATION / TOPIC | LA.W.2.a. | Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) Beginning the Year |
| | | p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group |
| EXPECTATION / TOPIC | LA.W.2.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) |
| | | Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.3. | Research to Build and Present Knowledge |
| EXPECTATION / TOPIC | LA.W.3.b. | Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) Beginning the Year p. 30 Focus Question 2 Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.1. | Comprehension and Collaboration |
| EXPECTATION / TOPIC | LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) |

| Beginning the Year |
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| p. 16 Focus Question 1 Day 1 Large Group |
| p. 17 Focus Question 1 Day 1 Choice Time |
| p. 17 Focus Question 1 Day 1 Large-Group Roundup |
| p. 17 Focus Question 1 Day 1 Small Group |
| p. 18 Focus Question 1 Day 2 Large Group |
| p. 19 Focus Question 1 Day 2 Choice Time |
| p. 19 Focus Question 1 Day 2 Large-Group Roundup |
| p. 19 Focus Question 1 Day 2 Small Group |
| p. 20 Focus Question 1 Day 3 Large Group |
| p. 21 Focus Question 1 Day 3 Choice Time |
| p. 21 Focus Question 1 Day 3 Large-Group Roundup |
| p. 21 Focus Question 1 Day 3 Small Group |
| p. 22 Focus Question 1 Day 4 Choice Time |
| p. 22 Focus Question 1 Day 4 Large Group |
| p. 23 Focus Question 1 Day 4 Large-Group Roundup |
| p. 23 Focus Question 1 Day 4 Small Group |
| p. 24 Focus Question 1 Day 5 Choice Time |
| p. 24 Focus Question 1 Day 5 Large Group |
| p. 25 Focus Question 1 Day 5 Large-Group Roundup |
| p. 25 Focus Question 1 Day 5 Read-Aloud |
| p. 25 Focus Question 1 Day 5 Small Group |
| p. 27 Focus Question 2 Outdoor Experiences |
| p. 28 Focus Question 2 Day 1 Large Group |
| p. 29 Focus Question 2 Day 1 Choice Time |
| p. 29 Focus Question 2 Day 1 Large-Group Roundup |
| p. 29 Focus Question 2 Day 1 Read-Aloud |
| p. 29 Focus Question 2 Day 1 Kead-Aloud p. 29 Focus Question 2 Day 1 Small Group |
| |
| p. 30 Focus Question 2 Day 2 Large Group |
| p. 31 Focus Question 2 Day 2 Choice Time |
| p. 31 Focus Question 2 Day 2 Large-Group Roundup |
| p. 31 Focus Question 2 Day 2 Small Group |
| p. 32 Focus Question 2 Day 3 Choice Time |
| p. 32 Focus Question 2 Day 3 Large Group |
| p. 33 Focus Question 2 Day 3 Large-Group Roundup |
| p. 33 Focus Question 2 Day 3 Read-Aloud |
| p. 33 Focus Question 2 Day 3 Small Group |
| p. 35 Focus Question 3 Outdoor Experiences |
| p. 36 Focus Question 3 Day 1 Choice Time |
| p. 36 Focus Question 3 Day 1 Large Group |
| p. 37 Focus Question 3 Day 1 Large-Group Roundup |
| p. 37 Focus Question 3 Day 1 Read-Aloud |
| p. 37 Focus Question 3 Day 1 Small Group |
| p. 38 Focus Question 3 Day 2 Choice Time |
| p. 38 Focus Question 3 Day 2 Large Group |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| p. 39 Focus Question 3 Day 2 Small Group |
| p. 40 Focus Question 3 Day 3 Choice Time |
| p. 40 Focus Question 3 Day 3 Large Group |
| p. 41 Focus Question 3 Day 3 Large-Group Roundup |
| p. 41 Focus Question 3 Day 3 Read-Aloud |
| p. 41 Focus Question 3 Day 3 Small Group |
| p. 42 Focus Question 3 Day 4 Choice Time |
| p. 42 Focus Question 3 Day 4 Large Group |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| p. 43 Focus Question 3 Day 4 Small Group |
| p. 44 Focus Question 3 Day 5 Choice Time |
| p. 44 Focus Question 3 Day 5 Large Group |
| p. 45 Focus Question 3 Day Read-Aloud |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup |
| p. 45 Focus Question 3 Day 5 Small Group |
| p. 47 Focus Question 4 Outdoor Experiences |
| p. 48 Focus Question 4 Day 1 Large Group |
| p. 49 Focus Question 4 Day 1 Choice Time |
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| p. 49 Focus Question 4 Day 1 Large-Group Roundup |
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| p. 49 Focus Question 4 Day 1 Small Group |
| p. 50 Focus Question 4 Day 2 Choice Time |
| p. 50 Focus Question 4 Day 2 Large Group |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup |
| p. 51 Focus Question 4 Day 2 Read-Aloud |
| p. 51 Focus Question 4 Day 2 Small Groupp51 |
| p. 52 Focus Question 4 Day 3 Choice Time |
| p. 52 Focus Question 4 Day 3 Large Group |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup |
| p. 53 Focus Question 4 Day 3 Small Group |
| p. 55 Focus Question 5 Outdoor Experiences |
| p. 56 Focus Question 5 Day 1 Large Group |
| p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Large-Group Roundup |
| p. 57 Focus Question 5 Day 1 Read-Aloud |
| p. 57 Focus Question 5 Day 1 Kead-Aloud |
| p. 58 Focus Question 5 Day 2 Choice Time |
| p. 58 Focus Question 5 Day 2 Large Group |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup |
| p. 59 Focus Question 5 Day 2 Small Group |
| p. 60 Focus Question 5 Day 3 Choice Time |
| p. 60 Focus Question 5 Day 3 Large Group |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup |
| p. 61 Focus Question 5 Day 3 Mighty Minutes |
| p. 61 Focus Question 5 Day 3 Read-Aloud |
| p. 61 Focus Question 5 Day 3 Small Group |
| p. 62 Focus Question 5 Day 4 Large Group |
| p. 63 Focus Question 5 Day 4 Choice Time |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup |
| p. 63 Focus Question 5 Day 4 Small Group |
| p. 65 Focus Question 6 Outdoor Experiences |
| p. 66 Focus Question 6 Day 1 Large Group |
| p. 67 Focus Question 6 Day 1 Choice Time |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud |
| p. 67 Focus Question 6 Day 1 Small Group |
| p. 68 Focus Question 6 Day 2 Choice Time |
| p. 68 Focus Question 6 Day 2 Large Group |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| p. 69 Focus Question 6 Day 2 Small Group |
| p. 70 Focus Question 6 Day 3 Choice Time |
| p. 70 Focus Question 6 Day 3 Large Group |
| p. 71 Focus Question 6 Day 3 Large-Group Roundup |
| p. 71 Focus Question 6 Day 3 Read-Aloud |
| p. 71 Focus Question 6 Day 3 Small Group |
| p. 72 Focus Question 6 Day 4 Choice Time |
| p. 72 Focus Question 6 Day 4 Large Group |
| p. 73 Focus Question 6 Day 4 Large-Group Roundup |
| p. 73 Focus Question 6 Day 4 Small Group |
| p. 74 Focus Question 6 Day 5 Large Group |
| p. 75 Focus Question 6 Day 5 Choice Time |
| p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud |
| p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group |
| p. 79 Ministudy Outdoor Experiences |
| p. 80 Ministudy Day 1 Large Group |
| p. 81 Ministudy Day 1 Choice Time |
| p. 81 Ministudy Day 1 Large-Group Roundup |
| p. 81 Ministudy Day 1 Small Group |
| p. 82 Ministudy Day 2 Large Group |
| p. 83 Ministudy Day 2 Choice Time |
| p. 83 Ministudy Day 2 Large-Group Roundup |
| p. 83 Ministudy Day 2 Read-Aloud |
| p. 83 Ministudy Day 2 Small Group |
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| | | p. 84 Ministudy Day 3 Choice Time |
|---------------------|------------|--|
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Large-Group Roundup |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Choice Time |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Large-Group Roundup |
| | | p. 87 Ministudy Day 4 Small Group |
| | | p. 88 Ministudy Day 5 Choice Time |
| | | p. 88 Ministudy Day 5 Large Group |
| | | p. 89 Ministudy Day 5 Large-Group Roundup |
| | | p. 89 Ministudy Day 5 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.b. | Observe and use appropriate ways of interacting in a group 2 to 3 |
| | | children (e.g. taking turns in talking, listening to peers, waiting until |
| | | someone is finished, asking questions and waiting for an answer, |
| | | gaining the floor in appropriate ways) (SE/LA.KE.b) |
| | | |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Choice Time |
| | | p. 17 Focus Question 1 Day 1 Large-Group Roundup |
| | | p. 17 Focus Question 1 Day 1 Small Group |
| | | p. 18 Focus Question 1 Day 2 Large Group |
| | | p. 19 Focus Question 1 Day 2 Choice Time |
| | | p. 19 Focus Question 1 Day 2 Large-Group Roundup |
| | | p. 19 Focus Question 1 Day 2 Small Group |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Choice Time |
| | | p. 21 Focus Question 1 Day 3 Large-Group Roundup |
| | | p. 21 Focus Question 1 Day 3 Small Group |
| | | p. 22 Focus Question 1 Day 3 Small Group |
| | | p. 22 Focus Question 1 Day 4 Choice Time |
| | | p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup |
| | | p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group |
| | | p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time |
| | | p. 24 Focus Question 1 Day 5 Choice Time |
| | | p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup |
| | | p. 25 Focus Question 1 Day 5 Read-Aloud |
| | | p. 25 Focus Question 1 Day 5 Small Group |
| | | p. 27 Focus Question 2 Outdoor Experiences |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 29 Focus Question 2 Day 1 Choice Time |
| | | p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup |
| | | p. 29 Focus Question 2 Day 1 Read-Aloud |
| | | p. 29 Focus Question 2 Day 1 Small Group |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 31 Focus Question 2 Day 2 Choice Time |
| | | p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup |
| | | p. 31 Focus Question 2 Day 2 Small Group |
| | | p. 32 Focus Question 2 Day 2 Small Group |
| | | p. 32 Focus Question 2 Day 3 Choice Time |
| | | p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup |
| | | p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud |
| | | |
| | | p. 33 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Day 1 Choice Time |
| | | p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group |
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| | | p. 37 Focus Question 3 Day 1 Large-Group Roundup |
| | | p. 37 Focus Question 3 Day 1 Read-Aloud |
| | | p. 37 Focus Question 3 Day 1 Small Group |
| | | p. 38 Focus Question 3 Day 2 Choice Time |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| | | p. 39 Focus Question 3 Day 2 Small Group |
| | | p. 40 Focus Question 3 Day 3 Choice Time |
| | | p. 40 Focus Question 3 Day 3 Large Group |
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| p. 41 Focus Question 3 Day 3 Large-Group Roundup |
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| p. 41 Focus Question 3 Day 3 Read-Aloud |
| p. 41 Focus Question 3 Day 3 Small Group |
| p. 42 Focus Question 3 Day 4 Choice Time |
| p. 42 Focus Question 3 Day 4 Large Group |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| p. 43 Focus Question 3 Day 4 Small Group |
| p. 44 Focus Question 3 Day 5 Choice Time |
| p. 44 Focus Question 3 Day 5 Large Group |
| p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day 5 Large-Group Roundup |
| p. 45 Focus Question 3 Day 5 Small Group |
| p. 48 Focus Question 4 Day 1 Large Group |
| p. 49 Focus Question 4 Day 1 Choice Time |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup |
| p. 49 Focus Question 4 Day 1 Small Group |
| p. 50 Focus Question 4 Day 2 Choice Time |
| p. 50 Focus Question 4 Day 2 Large Group |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup |
| p. 51 Focus Question 4 Day 2 Read-Aloud |
| p. 51 Focus Question 4 Day 2 Small Groupp51 |
| p. 52 Focus Question 4 Day 3 Choice Time |
| p. 52 Focus Question 4 Day 3 Large Group |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup |
| p. 53 Focus Question 4 Day 3 Small Group |
| p. 56 Focus Question 5 Day 1 Large Group |
| p. 57 Focus Question 5 Day 1 Choice Time |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup |
| p. 57 Focus Question 5 Day 1 Read-Aloud |
| p. 57 Focus Question 5 Day 1 Small Group |
| p. 58 Focus Question 5 Day 2 Choice Time |
| p. 58 Focus Question 5 Day 2 Large Group |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group |
| p. 60 Focus Question 5 Day 2 Small Group |
| p. 60 Focus Question 5 Day 3 Choice Time |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup |
| p. 61 Focus Question 5 Day 3 Read-Aloud |
| p. 61 Focus Question 5 Day 3 Small Group |
| p. 62 Focus Question 5 Day 4 Large Group |
| p. 63 Focus Question 5 Day 4 Choice Time |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup |
| p. 63 Focus Question 5 Day 4 Small Group |
| p. 65 Focus Question 6 Outdoor Experiences |
| p. 66 Focus Question 6 Day 1 Large Group |
| p. 67 Focus Question 6 Day 1 Choice Time |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup |
| p. 67 Focus Question 6 Day 1 Read-Aloud |
| p. 67 Focus Question 6 Day 1 Small Group |
| p. 68 Focus Question 6 Day 2 Choice Time |
| p. 68 Focus Question 6 Day 2 Large Group |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| p. 69 Focus Question 6 Day 2 Small Group |
| p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group |
| p. 71 Focus Question 6 Day 3 Large-Group Roundup |
| p. 71 Focus Question 6 Day 3 Read-Aloud |
| p. 71 Focus Question 6 Day 3 Small Group |
| p. 72 Focus Question 6 Day 4 Choice Time |
| p. 72 Focus Question 6 Day 4 Large Group |
| p. 73 Focus Question 6 Day 4 Large-Group Roundup |
| p. 73 Focus Question 6 Day 4 Small Group |
| p. 74 Focus Question 6 Day 5 Large Group |
| p. 75 Focus Question 6 Day 5 Choice Time |
| p. 75 Focus Question 6 Day 5 Large-Group Roundup |
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| | | p. 75 Focus Question 6 Day 5 Read-Aloud |
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| | | p. 75 Focus Question 6 Day 5 Small Group |
| | | p. 79 Ministudy Outdoor Experiences |
| | | p. 80 Ministudy Day 1 Large Group |
| | | p. 81 Ministudy Day 1 Choice Time |
| | | p. 81 Ministudy Day 1 Large-Group Roundup |
| | | p. 81 Ministudy Day 1 Small Group |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 83 Ministudy Day 2 Choice Time |
| | | p. 83 Ministudy Day 2 Large-Group Roundup |
| | | p. 83 Ministudy Day 2 Read-Aloud |
| | | p. 83 Ministudy Day 2 Small Group |
| | | p. 84 Ministudy Day 3 Choice Time |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Large-Group Roundup |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Choice Time |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Large-Group Roundup |
| | | p. 87 Ministudy Day 4 Small Group |
| | | p. 88 Ministudy Day 5 Choice Time |
| | | p. 88 Ministudy Day 5 Large Group |
| | | p. 89 Ministudy Day 5 Large-Group Roundup |
| | | p. 89 Ministudy Day 5 Small Group |
| | | |
| EXPECTATION / TOPIC | LA.SL.1.c. | Respond appropriately to statements, questions, vocabulary, and |
| | | stories (LA.KE.j) |
| | | Devianing the Veen |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Choice Time |
| | | p. 17 Focus Question 1 Day 1 Large-Group Roundup |
| | | p. 17 Focus Question 1 Day 1 Read-Aloud |
| | | p. 17 Focus Question 1 Day 1 Small Group |
| | | p. 18 Focus Question 1 Day 2 Large Group |
| | | p. 19 Focus Question 1 Day 2 Choice Time |
| | | p. 19 Focus Question 1 Day 2 Large-Group Roundup |
| | | p. 19 Focus Question 1 Day 2 Read-Aloud |
| | | p. 19 Focus Question 1 Day 2 Small Group |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Choice Time |
| | | p. 21 Focus Question 1 Day 3 Large-Group Roundup |
| | | p. 21 Focus Question 1 Day 3 Read-Aloud |
| | | p. 21 Focus Question 1 Day 3 Small Group |
| | | p. 22 Focus Question 1 Day 4 Choice Time |
| | | p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 23 Focus Question 1 Day 4 Large-Group Roundup |
| | | p. 23 Focus Question 1 Day 4 Read-Aloud |
| | | p. 23 Focus Question 1 Day 4 Small Group |
| | | p. 24 Focus Question 1 Day 5 Choice Time |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Large-Group Roundup |
| | | p. 25 Focus Question 1 Day 5 Read-Aloud |
| | | p. 25 Focus Question 1 Day 5 Small Group |
| | | p. 27 Focus Question 2 Outdoor Experiences |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 29 Focus Question 2 Day 1 Choice Time |
| | | p. 29 Focus Question 2 Day 1 Large-Group Roundup |
| | | p. 29 Focus Question 2 Day 1 Read-Aloud |
| | | p. 29 Focus Question 2 Day 1 Small Group |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 31 Focus Question 2 Day 2 Choice Time |
| | | p. 31 Focus Question 2 Day 2 Large-Group Roundup |
| | | p. 31 Focus Question 2 Day 2 Mighty Minutes |
| | | p. 31 Focus Question 2 Day 2 Read-Aloud |
| | | p. 31 Focus Question 2 Day 2 Small Group |
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| p. 32 Focus Question 2 Day 3 Choice Time p. 33 Focus Question 2 Day 3 Large Group Roundup p. 33 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 3 Day 1 Choice Time p. 35 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Charge Group Roundup p. 37 Focus Question 3 Day 1 Charge Group Roundup p. 37 Focus Question 3 Day 1 Charge Group Roundup p. 37 Focus Question 3 Day 1 Charge Group Roundup p. 38 Focus Question 3 Day 2 Large Group Roundup p. 38 Focus Question 3 Day 2 Large Group Roundup p. 39 Focus Question 3 Day 2 Large Group Roundup p. 39 Focus Question 3 Day 3 Large Group Roundup p. 41 Focus Question 3 Day 3 Large Group Roundup p. 44 Focus Question 3 Day 3 Large Group Roundup p. 44 Focus Question 3 Day 3 Large Group Roundup p. 43 Focus Question 3 Day 3 Large Group Roundup p. 44 Focus Question 3 Day 3 Large Group Roundup p. 44 Focus Question 3 Day 3 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 45 Focus Question 3 Day 4 Large Group Roundup p. 45 Focus Question 3 Day 4 Large Group Roundup p. 45 Focus Question 3 Day 4 Large Group Roundup p. 45 Focus Question 3 Day 4 Large Group Roundup p. 45 Focus Question 4 Day 1 Large Group Roundup p. 45 Focus Question 4 Day 1 Large Group Roundup p. 45 Focus Question 4 Day 1 Large Group Roundup p. 45 Focus Question 4 Day 1 Large Group Roundup p. 45 Focus Question 4 Day 1 Large Group Roundup p. 45 Focus Question 4 Day 1 Large Group Roundup p. 45 Focus Question 4 Day 1 Large Group Roun | |
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| p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 3 Large Group p. 38 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 41 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 45 Focus Question 4 Day 2 Large Group p. 45 Focus Question 4 Day 1 Large Group p. 46 Focus Question 4 Day 2 Large Group p. 47 Focus Question 4 Day 2 Large Group p. 50 Fo | p. 32 Focus Question 2 Day 3 Choice Time |
| p. 33 Focus Question 2 Day 3 Might Winutes p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 3 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Kaad-Aloud p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 4 Day 1 Large-Group Roundup p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group Roundup p. 49 Focus Question 4 Day 1 Large Group Roundup p. 49 Focus Question 4 Day 1 Large Group Roundup p. 49 Focus Question 4 Day 1 Large Group | |
| p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 41 Focus Question 3 Day 4 Large Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 46 Focus Question 3 Day 4 Large Group p. 47 Focus Question 3 Day 4 Read-Aloud p. 48 Focus Question 3 Day 4 Read-Aloud p. 49 Focus Question 4 Day 1 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 45 Focus Question 4 Day 1 Large Group | |
| p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group Roundup p. 38 Focus Question 3 Day 2 Large Group Roundup p. 38 Focus Question 3 Day 2 Large Group Roundup p. 39 Focus Question 3 Day 2 Large Group Roundup p. 39 Focus Question 3 Day 2 Large Group Roundup p. 39 Focus Question 3 Day 3 Large Group Roundup p. 40 Focus Question 3 Day 3 Large Group Roundup p. 40 Focus Question 3 Day 3 Large Group Roundup p. 41 Focus Question 3 Day 3 Large Group Roundup p. 41 Focus Question 3 Day 4 Large Group Roundup p. 42 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 3 Day 5 Small Group p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 3 Day 5 Large Group Roundup p. 46 Focus Question 3 Day 1 Large Group Roundup p. 47 Focus Question 4 Day 1 Large Group Roundup p. 48 Focus Question 4 Day 1 Large Group Roundup p. 48 Focus Question 4 Day 1 Large Group Roundup p. 48 Focus Question 4 Day 1 Large Group Roundup p. 48 Focus Question 4 Day 1 Large Group Roundup p. 48 Focus Question 4 Day 1 Large Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 5 Day 1 Large-Group | |
| p. 35 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group Roundup p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Large Group Roundup p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 5 Large Group Roundup p. 43 Focus Question 3 Day 5 Large Group Roundup p. 44 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Large Group Roundup p. 51 Focus Question 4 Day 2 Large Group Roundup p. 51 Focus Question 4 Day 2 Large Group Roundup p. 51 Focus Question 4 Day 2 Large Group Roundup p. 51 Focus Question 4 Day 2 Large Group Roundup p. | |
| p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Large Group Roundup p. 39 Focus Question 3 Day 2 Large Group Roundup p. 40 Focus Question 3 Day 3 Large Group Roundup p. 41 Focus Question 3 Day 3 Large Group Roundup p. 41 Focus Question 3 Day 3 Large Group Roundup p. 42 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 4 Large Group Roundup p. 43 Focus Question 3 Day 5 Large Group Roundup p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 5 Large Group Roundup p. 45 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Choice Time p. 46 Focus Question 3 Day 1 Choice Time p. 46 Focus Question 4 Day 1 Choice Time p. 46 Focus Question 4 Day 1 Choice Time p. 46 Focus Question 4 Day 1 Choice Time p. 47 Focus Question 4 Day 1 Read-Aloud p. 48 Focus Question 4 Day 1 Read-Aloud p. 48 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 4 Day 2 Large Group Roundup p. 56 Focus Question 4 Day 2 Large Group Roundup p. 56 Focus Question 4 Day 3 Large Group Roundup p. 56 Focus Question 4 Day 3 Large Group Roundup p. 56 Focus Question 4 Day 3 Large Group Roundup | |
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| | | Beginning the Year p. 73 Focus Question 6 Day 4 Small Group |
| EXPECTATION / TOPIC | LA.SL.2.c. | Are understood by most adults and peers (LA.KE.hh) |
| | | Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| | | p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group |
| STANDARD / | LA.L. | Language |
| PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.c. | Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) |
| | | Beginning the Year p. 41 Focus Question 3 Day 3 Small Group |
| | | p. 59 Focus Question 5 Day 2 Small Group |
| | | p. 61 Focus Question 5 Day 3 Small Group |
| | | p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group |
| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
| | | p. 81 Ministudy Day 1 Small Group |
| | | p. 83 Ministudy Day 2 Small Group |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes |
| | | p. 19 Focus Question 1 Day 2 Mighty Minutes |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 23 Focus Question 1 Day 4 Mighty Minutes |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 36 Focus Question 3 Day 1 Choice Time |
| | | p. 38 Focus Question 3 Day 2 Choice Time |
| | | p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| | | p. 40 Focus Question 3 Day 3 Large Group |
| | | p. 42 Focus Question 3 Day 4 Large Group |
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| | | p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes |
| | | p. 62 Focus Question 5 Day 4 Large Group |
| | | p. 66 Focus Question 6 Day 1 Large Group |
| | | p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group |
| L | II | Provi cono daconon o pay z zarge croup |

| | | n Co Facus Question C Day 0 Minhts Minutes |
|---|-----------|--|
| | | p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group |
| | | p. 71 Focus Question 6 Day 3 Mighty Minutes |
| | | p. 72 Focus Question 6 Day 4 Large Group |
| | | p. 73 Focus Question 6 Day 4 Mighty Minutes |
| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 75 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Outdoor Experiences |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 87 Ministudy Day 4 Mighty Minutes |
| | | p. 89 Ministudy Day 5 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / | LA.L.2. | Vocabulary Acquisition and Use |
| BENCHMARK | | |
| EXPECTATION / TOPIC | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, |
| | | and serialize (puts in a pattern) objects using attributes, such as |
| | | color, shape, or size (LA.KE.II) |
| | | Beginning the Year |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 53 Focus Question 4 Day 3 Small Group |
| | | p. 59 Focus Question 5 Day 2 Small Group |
| | | p. 61 Focus Question 5 Day 3 Small Group |
| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 85 Ministudy Day 3 Small Group |
| EXPECTATION / TOPIC | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Read-Aloud |
| | | p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Read-Aloud |
| | | p. 21 Focus Question 1 Day 3 Small Group |
| | | p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 23 Focus Question 1 Day 4 Read-Aloud |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Read-Aloud |
| | | p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 29 Focus Question 2 Day 1 Read-Aloud |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 31 Focus Question 2 Day 2 Mighty Minutes |
| | | p. 31 Focus Question 2 Day 2 Read-Aloud |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 33 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Read-Aloud |
| | | p. 36 Focus Question 3 Day 1 Large Group |
| | | p. 37 Focus Question 3 Day 1 Read-Aloud |
| | | p. 38 Focus Question 3 Day 2 Choice Time |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| | | p. 40 Focus Question 3 Day 3 Large Group |
| | | p. 41 Focus Question 3 Day 3 Read-Aloud |
| | | p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group |
| | | p. 43 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| | L | p. 101. Outo Quodion o Day + Eurge-Group Noundup |

| | | p. 43 Focus Question 3 Day 4 Read-Aloud |
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| | | p. 44 Focus Question 3 Day 5 Choice Time |
| | | p. 44 Focus Question 3 Day 5 Large Group |
| | | p. 45 Focus Question 3 Day Read-Aloud |
| | | p. 49 Focus Question 4 Day 1 Read-Aloud |
| | | p. 49 Focus Question 4 Day 1 Small Group |
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| | | p. 57 Focus Question 5 Day 1 Read-Aloud |
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| | | p. 60 Focus Question 5 Day 3 Large Group |
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| | | p. 63 Focus Question 5 Day 4 Mighty Minutes |
| | | p. 63 Focus Question 5 Day 4 Read-Aloud |
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| | | p. 67 Focus Question 6 Day 1 Read-Aloud |
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| | | p. 69 Focus Question 6 Day 2 Read-Aloud |
| | | p. 69 Focus Question 6 Day 2 Small Group |
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| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
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| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 75 Focus Question 6 Day 5 Read-Aloud |
| | | p. 80 Ministudy Day 1 Large Group |
| | | p. 81 Ministudy Day 1 Read-Aloud |
| | | p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group |
| | | p. 83 Ministudy Day 2 Choice Time |
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| | | p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Choice Time |
| | | p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group |
| | | p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud |
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| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group |
| | | p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group |
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| EXPECTATION / TOPIC | LA.L.2.d. | Describe and tell the use of many familiar items (LA.KE.kk) |
| | | |
| | | Beginning the Year |
| | | p. 18 Focus Question 1 Day 2 Large Group |
| | | p. 19 Focus Question 1 Day 2 Choice Time |
| | | p. 19 Focus Question 1 Day 2 Large-Group Roundup |
| | | p. 21 Focus Question 1 Day 3 Choice Time |
| | | p. 21 Focus Question 1 Day 3 Large-Group Roundup |
| | 11 | n 22 Fears Outstian & Day & Chaica Time |
| | | p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large-Group Roundup |

| p. 24 Focus Question 1 Day 5 Choice Time |
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| p. 25 Focus Question 1 Day 5 Large-Group Roundup |
| p. 29 Focus Question 2 Day 1 Choice Time |
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| p. 38 Focus Question 3 Day 2 Large Group |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| p. 39 Focus Question 3 Day 2 Small Group |
| p. 42 Focus Question 3 Day 4 Large Group |
| p. 43 Focus Question 3 Day 4 Small Group |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup |
| p. 45 Focus Question 3 Day 5 Earge-Group Roundup |
| p. 49 Focus Question 4 Day 1 Small Group |
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| p. 60 Focus Question 5 Day 3 Choice Time |
| p. 61 Focus Question 5 Day 3 Small Group |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup |
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| p. 67 Focus Question 6 Day 1 Choice Time |
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| p. 67 Focus Question 6 Day 1 Small Group |
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| p. 69 Focus Question 6 Day 2 Large-Group Roundup |
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| p. 86 Ministudy Day 4 Choice Time |
| p. 86 Ministudy Day 4 Large Group |
| p. 87 Ministudy Day 4 Large-Group Roundup |
| p. 89 Ministudy Day 5 Large-Group Roundup |
| p. 89 Ministudy Day 5 Mighty Minutes |
| |

Buildings Study State: Hawaii Early Learning and Development Standards Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT STANDARD / COURSE | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
|---|-------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.2. | Fine Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.2.a. | Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences |
| EXPECTATION / TOPIC | PHM.MD.2.b. | Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes |

| | | p. 71 Investigation 5 Outdoor Experiences |
|---|--------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.1. | Daily Living Skills |
| EXPECTATION / TOPIC | PHM.HPC.1.b. | Name people in the school or community who provide health support for others (PHM.KE.j) <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.3. | Safe Practices |
| EXPECTATION / TOPIC | PHM.HPC.3.b. | Recognize everyday dangers (stove, knives, matches, medicine) and follows rules regarding them (PHM.KE.p) <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.1. | Interactions with Adults |
| EXPECTATION / TOPIC | SE.SD.1.a. | Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / | SE.SD.2. | Interactions with Peers |

| BENCHMARK | | |
|---------------------|------------|--|
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 |
| | | children (e.g. taking turns in talking, listening to peers, waiting until |
| | | someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) |
| | | gaining the noor in appropriate ways) (SE/LA.KE.D) |
| | | Buildings Study |
| | | p. 13 Exploring the Topic - Outdoor Experiences |
| | | p. 14 Exploring the Topic - Day 1 Choice Time |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
| | | p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 18 Exploring the Topic - Day 3 Choice Time |
| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 20 Exploring the Topic - Day 4 Large Group |
| | | p. 21 Exploring the Topic - Day 4 Large-Group Roundup |
| | | p. 21 Exploring the Topic - Day 4 Small Group |
| | | p. 22 Exploring the Topic - Day 5 Large Group |
| | | p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group |
| | | p. 35 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 37 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| | | p. 40 Investigation 2 Day 1 Choice Time |
| | | p. 40 Investigation 2 Day 1 Large Group |
| | | p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group |
| | | p. 42 Investigation 2 Day 2 Large Group |
| | | p. 43 Investigation 2 Day 2 Choice Time |
| | | p. 43 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 43 Investigation 2 Day 2 Small Group |
| | | p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time |
| | | p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup |
| | | p. 45 Investigation 2 Day 3 Large-oroup Roundup |
| | | p. 45 Investigation 2 Day 3 Small Group |
| | | p. 46 Investigation 2 Day 4 Large Group |
| | | p. 47 Investigation 2 Day 4 Large-Group Roundup |
| | | p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time |
| | | p. 48 Investigation 2 Day 5 Choice Time |
| | | p. 49 Investigation 2 Day 5 Large-Group Roundup |
| | | p. 49 Investigation 2 Day 5 Read-Aloud |
| | | |

p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time

| | | p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group |
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| EXPECTATION / TOPIC | SE.SD.2.b. | Use turn-taking in conversations and in play (SE.KE.c) <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.3. | Adaptive Social behavior |
| EXPECTATION / TOPIC | SE.SD.3.a. | Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group |
| | | p. 40 investigation 2 Day 5 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| PERFORMANCE | | Emotional Development Self-control and Regulation |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | SE.ED.2. | Emotional Development Self-control and Regulation Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED.2.a. SE.ED.2.a. SE.ED. | Emotional Development Self-control and Regulation Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 4 Read-Aloud p. 55 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Emotional Development |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | SE.ED.2.a. SE.ED.2.a. SE.ED. | Emotional Development Self-control and Regulation Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup |

| Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Carge Group p. 30 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 3 Day 2 Small Group p. 33 Investigation 3 Day 2 Small Group p. 33 Investigation 3 Day 3 Small Group p. 35 Investigation 3 Day 3 Small Group p. 35 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 74 Exploring the Topic - Day 1 Large Group Roundup p. 74 Exploring the Topic - Day 1 Large Group Roundup p. 30 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Choice Time p. 53 Investigation 3 Day 2 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 3 Day 2 Small Group p. 35 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 3 Choice Time< | | | |
|--|--------------------------------|------------|---|
| EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study Day 1 Read-Aloud P.37 Investigation 1 Day 2 Read-Aloud P. 35 Investigation 1 Day 3 Read-Aloud P.37 Investigation 1 Day 3 Read-Aloud P. 35 Investigation 3 Day 1 Read-Aloud P.35 Investigation 3 Day 3 Choice Time P. 55 Investigation 3 Day 1 Read-Aloud P.55 Investigation 3 Day 4 Read-Aloud P. 55 Investigation 5 Day 2 Small Group P.55 Investigation 5 Day 2 Read-Aloud P. 72 Investigation 5 Day 2 Read-Aloud P.65 Investigation 5 Day 2 Read-Aloud P. 72 Investigation 5 Day 2 Read-Aloud P.65 Investigation 5 Day 2 Read-Aloud P. 72 Investigation 5 Day 2 Read-Aloud P.65 Investigation 1 Day 1 Choice Time P. 72 Investigation 1 Day 1 Read-Aloud P.65 Investigation 1 Day 1 Read-Aloud P. 14 Exploring the Topic - Day 1 Large Group P.31 Investigation 1 Day 2 Large Group P.31 Investigation 1 Day 1 Read-Aloud P.65 Investigation 1 Day 2 Read-Aloud P.31 Investigation 1 Day 2 Large Group P.31 Investigation 1 Day 1 Read-Aloud P.31 Investigation 1 Day 1 Read-Aloud P.65 Investigation 1 Day 1 Read-Aloud P.31 Investigation 1 Day 1 Read-Aloud P.55 Investigation 1 Day 1 Read-Aloud P.31 Investigation 1 Day 1 | | | (SE.KE.J) |
| EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study Day 1 Read-Aloud P.37 Investigation 1 Day 2 Read-Aloud P. 35 Investigation 1 Day 3 Read-Aloud P.37 Investigation 1 Day 3 Read-Aloud P. 35 Investigation 3 Day 1 Read-Aloud P.35 Investigation 3 Day 3 Choice Time P. 55 Investigation 3 Day 1 Read-Aloud P.55 Investigation 3 Day 4 Read-Aloud P. 55 Investigation 5 Day 2 Small Group P.55 Investigation 5 Day 2 Read-Aloud P. 72 Investigation 5 Day 2 Read-Aloud P.65 Investigation 5 Day 2 Read-Aloud P. 72 Investigation 5 Day 2 Read-Aloud P.65 Investigation 5 Day 2 Read-Aloud P. 72 Investigation 5 Day 2 Read-Aloud P.65 Investigation 1 Day 1 Choice Time P. 72 Investigation 1 Day 1 Read-Aloud P.65 Investigation 1 Day 1 Read-Aloud P. 14 Exploring the Topic - Day 1 Large Group P.31 Investigation 1 Day 2 Large Group P.31 Investigation 1 Day 1 Read-Aloud P.65 Investigation 1 Day 2 Read-Aloud P.31 Investigation 1 Day 2 Large Group P.31 Investigation 1 Day 1 Read-Aloud P.31 Investigation 1 Day 1 Read-Aloud P.65 Investigation 1 Day 1 Read-Aloud P.31 Investigation 1 Day 1 Read-Aloud P.55 Investigation 1 Day 1 Read-Aloud P.31 Investigation 1 Day 1 | | | Buildings Study |
| EXPECTATION / TOPIC P. 30 Investigation 1 Day 2 Large Group P. 33 Investigation 1 Day 5 Read-Aloud P. 37 Investigation 1 Day 5 Read-Aloud P. 45 Investigation 1 Day 5 Read-Aloud P. 37 Investigation 1 Day 5 Read-Aloud P. 55 Investigation 3 Day 1 Read-Aloud P. 55 Investigation 3 Day 1 Read-Aloud P. 55 Investigation 3 Day 4 Read-Aloud P. 65 Investigation 5 Day 2 Read-Aloud P. 65 Investigation 5 Day 2 Read-Aloud P. 65 Investigation 5 Day 2 Read-Aloud P. 72 Investigation 5 Day 2 Read-Aloud P. 67 Eleberating Learning Day 2 Large Group Roundup EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study P. 14 Exploring the Topic - Pay 1 Large Group P. 30 Investigation 1 Day 5 Read-Aloud P. 30 Investigation 1 Day 1 Read-Aloud P. 65 Investigation 3 Day 2 Large Group Roundup P. 64 Investigation 3 Day 2 Read-Aloud P. 51 Investigation 1 Day 5 Read-Aloud P. 65 Investigation 3 Day 2 Read-Aloud P. 65 Investigation 3 Day 2 Read-Aloud P. 51 Investigation 5 Day 2 Read-Aloud P. 55 Investigation 3 Day 2 Read-Aloud P. 55 Investigation 3 Day 2 Read-Aloud P. 51 Investigation 1 Day 1 Read-Aloud P. 55 Investigation 3 Day 2 Read-Aloud P. 56 Investigation 5 Day 1 Read-Aloud P. 51 Investigation 5 Day 1 Choice Time P. 51 Investigation 5 Day | | | |
| EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Building Study p. 45 Investigation 1 Day 1 Read-Aloud p. 55 Investigation 2 Day 2 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 1 Day 1 Read-Aloud p. 75 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 3 Day 1 Read-Aloud p. 35 Investigation 3 Day 2 Small Group p. 35 Investigation 3 Day 2 Read-Aloud p. 65 Investigation 3 Day 2 Read-Aloud p. 65 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 3 Day 2 Read-Aloud p. 65 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Read-Aloud p. 65 I | | | |
| EXPECTATION / TOPIC SE.ED.3.b. p. 35 Investigation 1 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 1 Day 1 Read-Aloud p. 75 Investigation 1 Day 1 Read-Aloud p. 75 Investigation 1 Day 1 Read-Aloud p. 28 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 35 Investigation 1 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 5 Day 2 Read-Aloud p. 56 Investigation 5 Day 1 Read-Aloud p. 56 Investigation 5 Day 1 Read-Aloud p. 56 Investigation 5 Day 1 Read-Aloud p. 57 Investigation 5 Day 2 Read-Aloud p. 57 Investigation 5 Day 2 Read-Aloud p. 58 Investigation 5 Day 1 Read-Aloud p. | | | |
| EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.K) Building Study p. 63 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Choice Time p. 75 Celebrating Learning Day 2 Large Group Roundup EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.K) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 20 Investigation 1 Day 2 Read-Aloud p. 30 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 3 Choice Time p. 37 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 58 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 1 Read-Aloud | | | |
| EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study p. 35 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Celebrating Learning Day 2 Large Group Roundup EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study p. 21 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 51 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud | | | |
| EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.K) Buildings Study p. 45 Investigation 1 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 1 Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Poundup p. 94 Exporting the Topic - Day 1 Large Group p. 31 Experiment p. 34 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Read-Aloud p. 36 Investigation 1 Day 2 Read-Aloud p. 37 Investigation 1 Day 1 Read-Aloud p. 36 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 1 Read-Aloud p. 36 Investigation 1 Day 1 Read-Aloud p. 37 Investigation 2 Day 3 Choice Time p. 36 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 4 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 6 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 1 Day 1 Read-Aloud p. 75 Investigation 1 Day 1 Read-Aloud p. 76 Investigation 1 Day 1 Read-Aloud | | | |
| | | | |
| e.65 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 5 Day 2 Choice Time p. 72 Investigation 5 Day 2 Large Group Roundup EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.K) Buildings Study p. 37 Celebrating Learning Day 2 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 3 Day 2 Small Group p. 31 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 5 Day 2 Large Group p. 53 Investigation 5 Day 2 Large Group p. 51 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day | | | |
| e. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 20 Investigation 1 Day 2 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Read-Aloud p. 66 Investigation 4 Day 3 Read-Aloud p. 66 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 5 Day 1 Choice Time p. 77 Investigation 5 Day 1 Choice Time p. 78 Investigation 1 Day 3 Read-Aloud p. 69 Investigation 1 Day 1 Read-Aloud p. 61 Investigation 1 Day 1 Read-Aloud p. 72 Investigation 1 Day 1 Read-Aloud p. 73 Investigation 1 Day 1 Read-Aloud <t< td=""><td></td><td></td><td></td></t<> | | | |
| p. 75 Investigation 5 Day 2 Read-Aloud EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 20 Investigation 1 Day 2 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 3 Day 1 Read-Aloud p. 35 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Choice Time p. 57 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 1 Day 1 Read-Aloud p. 75 Investigation 1 Day 1 Large Group p. 75 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 75 Investigation 1 Day 1 Read-Aloud p. 37 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 3 Day 1 Read-Aloud | | | |
| p. 97 Celebrating Learning Day 2 Large Group Roundup EXPECTATION / TOPIC SE.ED.3.b. Communicate personal experiences or interests (SE.KE.k) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 2 Large Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Read-Aloud p. 73 Investigation 1 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 4 Read-Aloud p. 53 Investigation 3 Day 4 Read-Aloud p. 55 Investigation 3 Day 4 Read-Aloud p. 55 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 2 Large Group Poundup p. 59 Investigation 3 Day 4 Read-Aloud p. 75 Investigation 5 Day 2 Lead-Aloud p. 75 Investigation 5 Day 1 Choice Time P. 76 Investigation 5 Day 2 Large Group Roundup EXPECTATION / TOPIC SE.ED.3.c. Recognize and describe own feelings (SE.KE.I) Buildings Study P. 14 Exploring the Topic - Day 1 Large Group P. 29 Investigation 1 Day 2 Large Group p. 29 Investigation 1 Day 2 Large Group p. 29 Investigation 1 Day 2 Large Group P. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 3 Read-Aloud P. 37 Investigation 3 Day 1 Read-Aloud P. 35 Investigation 3 Day 1 Read | | | |
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| p. 97 Celebrating Learning Day 2 Large Group Roundup CONTENT STANDARD / COURSE HI.AL. Domain 3: Approaches to Learning STANDARD / PERFORMANCE INDICATOR / DOMAIN AL.LA. Learning Approaches INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK AL.LA.1. Initiative and Creativity | | | |
| COURSE ALLA. Learning Approaches STANDARD / PERFORMANCE INDICATOR / DOMAIN AL.LA. Learning Approaches INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK AL.LA.1. Initiative and Creativity | | | |
| COURSE Learning Approaches STANDARD / PERFORMANCE INDICATOR / DOMAIN AL.LA. INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK AL.LA.1. | CONTENT STANDARD / | HI.AL. | Domain 3: Approaches to Learning |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL AL.LA.1. EXPECTATION / BENCHMARK | COURSE | | |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL AL.LA.1. EXPECTATION / BENCHMARK | STANDARD / | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL AL.LA.1. Initiative and Creativity EXPECTATION / BENCHMARK | PERFORMANCE | | |
| EXPECTATION / BENCHMARK | INDICATOR / DOMAIN | | |
| EXPECTATION / BENCHMARK | INDICATOR / GRADE LEVEL | AL.LA.1. | Initiative and Creativity |
| | | | |
| EXPECTATION / TOPIC ALLA 1 a Show eagerness to learn about a variety of topics and ideas | BENCHMARK | | |
| EXTECTATION / TOTIC ALLA. T.a. Drow eagerness to reall about a variety of topics and ideas | EXPECTATION / TOPIC | AL.LA.1.a. | Show eagerness to learn about a variety of topics and ideas |
| (AL/LA.KĔ.a) | | | |
| | | | |
| Buildings Study | | | Buildings Study |

| | 1 | |
|---|------------|--|
| | | p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.2. | Persistence and Attentiveness |
| EXPECTATION / TOPIC | AL.LA.2.a. | Plan and pursue a variety of challenging tasks (AL.48-KE.b) <u>Buildings Study</u> p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.3. | Problem Solving |
| EXPECTATION / TOPIC | AL.LA.3.a. | Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.4. | Reflection and Interpretation |
| EXPECTATION / TOPIC | AL.LA.4.a. | Retell experiences in order, providing details (AL/LA.48-KE.e) Buildings Study p. 97 Celebrating Learning Day 2 Large Group Roundup |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.5. | Effective and Ethical Use of Technology |
| EXPECTATION / TOPIC | AL.LA.5.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / | GK.NM. | Mathematics and Numeracy |

| PERFORMANCE INDICATOR / DOMAIN | | |
|---|------------|---|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.1. | Number Sense |
| EXPECTATION / TOPIC | GK.NM.1.a. | Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) Buildings Study |
| | | p. 17 Exploring the Topic - Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 77 Investigation 5 Day 3 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.b. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) |
| | | Buildings Study p. 47 Investigation 2 Day 4 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.c. | Recognize, create, and repeat simple patterns (GK.KE.f) |
| | | Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.2. | Operations |
| EXPECTATION / TOPIC | GK.NM.2.a. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) Buildings Study |
| | | p. 47 Investigation 2 Day 4 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.3. | Measurement and Data |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) |
| | | Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time |
| | | p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) |
| | | Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group |
| | | p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes |

| | | p. 59 Investigation 3 Day 4 Small Group |
|----------------------------|------------|--|
| | | p. 60 Investigation 3 Day 5 Large Group |
| | | p. 67 Investigation 4 Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) |
| | | Buildings Study |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 21 Exploring the Topic - Day 4 Choice Time |
| STANDARD / | GK.NM. | Mathematics and Numeracy |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | GK.NM.4. | Geometry |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, |
| | | down, above, under, inside, outside) (GK.KE.k) |
| | | |
| | | Buildings Study p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | p. 55 Investigation 3 Day 2 Mighty Minutes |
| | | p. 81 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 81 Investigation 5 Day 5 Mighty Minutes |
| STANDARD / | GK.S. | Science |
| PERFORMANCE | 01.0. | Oticite |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | GK S 1 | Scientific and Engineering Practices |
| EXPECTATION / | 011.0.1. | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, |
| | | investigate materials, and observe processes and relationships |
| | | (GK.KE.n) |
| | | |
| | | Buildings Study |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time |
| | | p. 46 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group |
| | | p. 40 Investigation 2 Day 4 Large Group p. 51 Investigation 3 Outdoor Experiences |
| | | p. 52 Investigation 3 Day 1 Choice Time |
| | | p. 54 Investigation 3 Day 2 Large Group |
| | | p. 56 Investigation 3 Day 3 Choice Time |
| | | p. 58 Investigation 3 Day 4 Choice Time |
| | | p. 59 Investigation 3 Day 4 Small Group |
| | | p. 60 Investigation 3 Day 5 Choice Time |
| | 11 | p. 64 Investigation 4 Day 1 Choice Time |
| | | |
| | | p. 66 Investigation 4 Day 2 Large Group |
| | | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group |
| | | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time |
| | | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group |
| | | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time |
| | | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time |
| | | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | GK.S.1.b. | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group Make predictions about changes in materials or objects based on |
| EXPECTATION / TOPIC | GK.S.1.b. | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group |

| | | Puildings Study |
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| | | Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time |
| EXPECTATION / TOPIC | GK.S.1.c. | Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | GK.S.2.a. | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time |
| EXPECTATION / TOPIC | GK.S.2.b. | Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.5. | Engineering, Technology, and Applications of Science |
| EXPECTATION / TOPIC | GK.S.5.a. | Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the |

| | | classroom (GK.KE.y) <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud |
|---|------------|--|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.2. | Geography |
| EXPECTATION / TOPIC | GK.SS.2.a. | Construct and describe simple maps of their classroom or home (GK.KE.aa) <u>Buildings Study</u> p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time |
| EXPECTATION / TOPIC | GK.SS.2.b. | Engage in activities that build understanding of words for locations and direction (GK.KE.bb) Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.3. | Economics |
| EXPECTATION / TOPIC | GK.SS.3.d. | Identify one or two workers and their jobs in the community (GK.KE.ff) <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.4. | Government/Political Science |
| EXPECTATION / TOPIC | GK.SS.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time |

| | | p. 48 Investigation 2 Day 5 Large Group |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.1. | Visual |
| EXPECTATION / TOPIC | GK.CAER.1.a. | Describe texture, color, and shape in artwork (GK.KE.ii) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 4 Large-Group Roundup p. 72 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Choice Time p. 75 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.c. | Express an opinion about a work of art (GK.KE.kk) Buildings Study |

| p. 14 Exploring the Topic - Day 1 Choice Time |
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| p. 14 Exploring the Topic - Day 1 Large Group |
| p. 15 Exploring the Topic - Day 1 Small Group |
| p. 16 Exploring the Topic - Day 2 Large Group |
| p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud |
| p. 17 Exploring the Topic - Day 2 Small Group |
| p. 18 Exploring the Topic - Day 3 Large Group |
| p. 19 Exploring the Topic - Day 3 Small Group |
| p. 20 Exploring the Topic - Day 4 Large Group |
| p. 21 Exploring the Topic - Day 4 Choice Time |
| p. 21 Exploring the Topic - Day 4 Large-Group Roundup |
| p. 23 Exploring the Topic - Day 5 Choice Time |
| p. 23 Exploring the Topic - Day 5 Large-Group Roundup |
| p. 23 Exploring the Topic - Day 5 Small Group |
| p. 28 Investigation 1 Day 1 Large Group |
| p. 29 Investigation 1 Day 1 Small Group |
| p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group |
| p. 31 Investigation 1 Day 2 Small Group |
| p. 32 Investigation 1 Day 3 Large Group |
| p. 33 Investigation 1 Day 3 Small Group |
| p. 34 Investigation 1 Day 4 Choice Time |
| p. 34 Investigation 1 Day 4 Large Group |
| p. 35 Investigation 1 Day 4 Large-Group Roundup |
| p. 35 Investigation 1 Day 4 Read-Aloud |
| p. 35 Investigation 1 Day 4 Small Group |
| p. 36 Investigation 1 Day 5 Choice Time |
| p. 36 Investigation 1 Day 5 Large Group |
| p. 37 Investigation 1 Day 5 Large-Group Roundup |
| p. 37 Investigation 1 Day 5 Small Group p. 40 Investigation 2 Day 1 Large Group |
| p. 41 Investigation 2 Day 1 Read-Aloud |
| p. 41 Investigation 2 Day 1 Small Group |
| p. 43 Investigation 2 Day 2 Mighty Minutes |
| p. 43 Investigation 2 Day 2 Read-Aloud |
| p. 43 Investigation 2 Day 2 Small Group |
| p. 44 Investigation 2 Day 3 Large Group |
| p. 45 Investigation 2 Day 3 Large-Group Roundup |
| p. 45 Investigation 2 Day 3 Read-Aloud |
| p. 46 Investigation 2 Day 4 Choice Time |
| p. 46 Investigation 2 Day 4 Large Group |
| p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group |
| p. 48 Investigation 2 Day 4 Small Group |
| p. 49 Investigation 2 Day 5 Mighty Minutes |
| p. 49 Investigation 2 Day 5 Small Group |
| p. 51 Investigation 3 Outdoor Experiences |
| p. 52 Investigation 3 Day 1 Large Group |
| p. 53 Investigation 3 Day 1 Large-Group Roundup |
| p. 54 Investigation 3 Day 2 Large Group |
| p. 55 Investigation 3 Day 2 Read-Aloud |
| p. 56 Investigation 3 Day 3 Large Group |
| p. 57 Investigation 3 Day 3 Read-Aloud |
| p. 59 Investigation 3 Day 4 Large-Group Roundup |
| p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Read-Aloud |
| p. 61 Investigation 3 Day 5 Small Group |
| p. 64 Investigation 4 Day 1 Choice Time |
| p. 64 Investigation 4 Day 1 Large Group |
| p. 66 Investigation 4 Day 2 Choice Time |
| p. 66 Investigation 4 Day 2 Large Group |
| p. 67 Investigation 4 Day 2 Small Group |
| p. 68 Investigation 4 Day 3 Large Group |
| p. 69 Investigation 4 Day 3 Small Group |
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| | | p. 72 Investigation 5 Day 1 Choice Time |
|---|--------------|--|
| | | p. 72 Investigation 5 Day 1 Large Group |
| | | p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes |
| | | p. 73 Investigation 5 Day 1 Read-Aloud |
| | | p. 74 Investigation 5 Day 2 Large Group |
| | | p. 75 Investigation 5 Day 2 Small Group |
| | | p. 76 Investigation 5 Day 3 Large Group |
| | | p. 77 Investigation 5 Day 3 Read-Aloud |
| | | p. 77 Investigation 5 Day 3 Small Group |
| | | p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud |
| | | p. 79 Investigation 5 Day 4 Kead-Aloud p. 79 Investigation 5 Day 4 Small Group |
| | | p. 81 Investigation 5 Day 5 Small Group |
| | | p. 93 Celebrating Learning Outdoor Experiences |
| | | p. 94 Celebrating Learning Day 1 Choice Time |
| | | p. 95 Celebrating Learning Day 1 Read-Aloud |
| | | p. 95 Celebrating Learning Day 1 Small Group |
| | | p. 97 Celebrating Learning Day 2 Read-Aloud |
| | | p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.d. | Explore how color can convey mood and emotion (GK.KE.II) |
| | | Buildings Study |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group |
| | | p. 43 Investigation 2 Day 2 Small Group |
| | | p. 47 Investigation 2 Day 4 Large-Group Roundup |
| | | p. 51 Investigation 3 Outdoor Experiences |
| | | p. 53 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 53 Investigation 3 Day 1 Small Group |
| | | p. 54 Investigation 3 Day 2 Large Group |
| | | p. 55 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 59 Investigation 3 Day 4 Small Group |
| | | p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group |
| | | p. 67 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 68 Investigation 4 Day 3 Large Group |
| | | p. 69 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 72 Investigation 5 Day 1 Choice Time |
| | | p. 75 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 79 Investigation 5 Day 4 Small Group |
| | | p. 81 Investigation 5 Day 5 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL | GK.CAER.2. | Musical |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | GK.CAER.2.a. | Play instruments using different beats, tempos, dynamics, and |
| | | interpretation (G.KE.mm) |
| | | Buildings Study |
| | | p. 27 Investigation 1 Outdoor Experiences |
| EXPECTATION / TOPIC | GK.CAER.2.b. | Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) |
| | | Buildings Study |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | |

| | | p. 17 Exploring the Topic - Day 2 Small Group |
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| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Mighty Minutes |
| | | p. 20 Exploring the Topic - Day 4 Large Group |
| | | p. 21 Exploring the Topic - Day 4 Mighty Minutes |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| | | p. 40 Investigation 2 Day 1 Large Group |
| | | p. 42 Investigation 2 Day 2 Large Group |
| | | p. 44 Investigation 2 Day 3 Large Group |
| | | p. 46 Investigation 2 Day 4 Large Group |
| | | p. 47 Investigation 2 Day 4 Mighty Minutes |
| | | p. 48 Investigation 2 Day 5 Large Group |
| | | |
| | | p. 51 Investigation 3 Outdoor Experiences |
| | | p. 52 Investigation 3 Day 1 Large Group |
| | | p. 53 Investigation 3 Day 1 Mighty Minutes |
| | | p. 54 Investigation 3 Day 2 Large Group |
| | | p. 56 Investigation 3 Day 3 Large Group |
| | | p. 57 Investigation 3 Day 3 Small Group |
| | | p. 58 Investigation 3 Day 4 Large Group |
| | | p. 60 Investigation 3 Day 5 Large Group |
| | | p. 61 Investigation 3 Day 5 Small Group |
| | | p. 64 Investigation 4 Day 1 Large Group |
| | | p. 65 Investigation 4 Day 1 Mighty Minutes |
| | | p. 66 Investigation 4 Day 2 Large Group |
| | | p. 68 Investigation 4 Day 3 Large Group |
| | | p. 69 Investigation 4 Day 3 Small Group |
| | | p. 72 Investigation 5 Day 1 Large Group |
| | | p. 74 Investigation 5 Day 2 Large Group |
| | | p. 76 Investigation 5 Day 3 Large Group |
| | | p. 78 Investigation 5 Day 4 Large Group |
| | | p. 80 Investigation 5 Day 5 Large Group |
| | | p. 81 Investigation 5 Day 5 Mighty Minutes |
| | | p. 93 Celebrating Learning Outdoor Experiences |
| | | p. 94 Celebrating Learning Day 1 Large Group |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| | | |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and |
| | | long, loud and soft, or fast and slow) (GK.KE.oo) |
| | | |
| | | Buildings Study |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Mighty Minutes |
| | | p. 20 Exploring the Topic - Day 4 Large Group |
| | | p. 21 Exploring the Topic - Day 4 Mighty Minutes |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| 1 | 11 | provinite outdoor Experiences |

| EXPECTATION / TOPIC | GK.CAER.2.d. | p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Large Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 3 Small Group p. 56 Investigation 3 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 78 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 4 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Celebrating Learning Dutdoor Experiences p. 94 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group |
|---|--------------|--|
| | | Buildings Study |
| | | p. 27 Investigation 1 Outdoor Experiences |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.3. | Movement |
| EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group |
| EXPECTATION / TOPIC | GK.CAER.3.b. | Express self freely through movement (GK.KE.rr) <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group |

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| | | Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.2. | Craft and Structure |
| | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 67 Investigation 3 Day 1 Arge Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 61 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 2 Read-Aloud p. 61 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Gr |
| EXPECTATION / TOPIC | LA.RL.2.c. | Know some features of a book (title, author, illustrator) (LA.KE.I) <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud |

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| | | p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Buildings Study</u> p. 33 Investigation 1 Day 3 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.RL.3.b. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RI.1.a. | Identify factual information and events during conversations with adult (LA.KE.o) <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large Group p. 55 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Small Group |

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| | | p. 77 Investigation 5 Day 3 Read-Aloud |
| | | p. 79 Investigation 5 Day 4 Read-Aloud |
| | | p. 95 Celebrating Learning Day 1 Read-Aloud |
| | | p. 97 Celebrating Learning Day 2 Read-Aloud |
| | | p. 97 Celebrating Learning Day 2 Small Group |
| STANDARD / | LA.RI. | Reading Informational |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | | Craft and Structure |
| EXPECTATION / | | |
| BENCHMARK | | |
| | | |
| EXPECTATION / TOPIC | LA.RI.2.a. | Respond appropriately to statements, questions, vocabulary, and |
| | | stories (LA.KE.j) |
| | | |
| | | Buildings Study |
| | | p. 15 Exploring the Topic - Day 1 Large-Group Roundup |
| | | p. 23 Exploring the Topic - Day 5 Choice Time |
| | | p. 23 Exploring the Topic - Day 5 Read-Aloud |
| | | p. 31 Investigation 1 Day 2 Read-Aloud |
| | | p. 34 Investigation 1 Day 4 Choice Time |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 35 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 35 Investigation 1 Day 4 Read-Aloud |
| | | p. 36 Investigation 1 Day 5 Choice Time |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 41 Investigation 2 Day 1 Read-Aloud |
| | | p. 43 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 43 Investigation 2 Day 2 Read-Aloud |
| | | p. 45 Investigation 2 Day 3 Large-Group Roundup |
| | | p. 45 Investigation 2 Day 3 Read-Aloud |
| | | p. 48 Investigation 2 Day 5 Large Group |
| | | p. 52 Investigation 3 Day 1 Large Group |
| | | p. 55 Investigation 3 Day 2 Read-Aloud |
| | | p. 57 Investigation 3 Day 3 Read-Aloud |
| | | p. 61 Investigation 3 Day 5 Read-Aloud |
| | | p. 73 Investigation 5 Day 1 Read-Aloud |
| | | p. 73 Investigation 5 Day 1 Small Group |
| | | p. 77 Investigation 5 Day 3 Read-Aloud |
| | | p. 79 Investigation 5 Day 4 Read-Aloud |
| | | p. 95 Celebrating Learning Day 1 Read-Aloud |
| | | p. 97 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION / TOPIC | LA.RI.2.b. | Know some features of a book (title, author, illustrator) (LA.KE.I) |
| | | Duildings Study |
| | | Buildings Study |
| | | p. 23 Exploring the Topic - Day 5 Read-Aloud |
| | | p. 31 Investigation 1 Day 2 Read-Aloud |
| | | p. 35 Investigation 1 Day 4 Read-Aloud |
| | | p. 43 Investigation 2 Day 2 Read-Aloud |
| | | p. 77 Investigation 5 Day 3 Read-Aloud |
| | | p. 95 Celebrating Learning Day 1 Read-Aloud |
| | | p. 97 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / | LA.RI. | Reading Informational |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | LA.RI.3. | Integration of Knowledge and Ideas |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RI.3.a. | Protond to read using intenstion and referring to images in the |
| LAFECTATION / TOPIC | LA.RI.J.d. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) |
| | | |
| | | Buildings Study |
| | | p. 14 Exploring the Topic - Day 1 Choice Time |
| | | |
| | | p. 14 Exploring the Topic - Day 1 Large Group |

| | | p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 52 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud |
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| EXPECTATION / TOPIC | LA.RI.3.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.4. | Range of Reading and Level of Text Complexity |
| EXPECTATION / TOPIC | LA.RI.4.a. | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time |

| | | p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 5 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes |

| EXPECTATION / TOPIC | LA.RF.1.c. | p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes |
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| EXPECTATION / TOPIC | LA.RF.1.C. | With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) <u>Buildings Study</u> p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.2. | Phonological Awareness |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group |

| | | p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 1 Small Group |
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| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) <u>Buildings Study</u> p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | LA.RF.2.c. | With guidance and support, match the initial sound of spoken words (LA.KE.x) Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 38 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Mighty Minutes p. 57 Investigation 3 Day 4 Mighty Minutes p. 59 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 2 Mighty Minutes p. 72 Investigation 3 Day 5 Small Group p. 75 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 75 Investigation 5 |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | p. 94 Celebrating Learning Day 1 Large Group Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.3. | Phonics and Word Recognition |
| EXPECTATION / TOPIC | LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group |

| | | p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time |
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| EXPECTATION / TOPIC | LA.RF.3.b. | Identify some letters in own name (LA.KE.z) <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 3 Small Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group |
| | | p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | LA.RF.3.c. | Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.4. | Fluency |
| EXPECTATION / TOPIC | LA.RF.4.a. | Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) <u>Buildings Study</u> p. 77 Investigation 5 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.1. | Text Types and Purposes |
| EXPECTATION / TOPIC | LA.W.1.c. | Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group |

| | | p. 35 Investigation 1 Day 4 Small Group |
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| | | p. 41 Investigation 2 Day 1 Small Group |
| | | p. 43 Investigation 2 Day 2 Small Group |
| | | p. 79 Investigation 5 Day 4 Small Group |
| | | p. 81 Investigation 5 Day 5 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.2. | Production and Distribution of Writing |
| EXPECTATION / TOPIC | LA.W.2.a. | Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group |
| | | p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time |
| EXPECTATION / TOPIC | LA.W.2.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) |
| | | Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group |
| STANDARD / | LA.W. | |
| PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.3. | Research to Build and Present Knowledge |
| EXPECTATION / TOPIC | LA.W.3.c. | Recall 3 or 4 items removed from view (LA.KE.ff) |
| | | Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | | Comprehension and Collaboration |
| EXPECTATION / TOPIC | LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group |

p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup

| EXPECTATION / TOPIC | LA.SL.1.b. | p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
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p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group

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| p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time |
| p. 79 Investigation 5 Day 4 Choice Time |
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| p. 79 Investigation 5 Day 4 Large-Group Roundup |
| p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time |
| p. 80 Investigation 5 Day 5 Choice Time |
| p. 81 Investigation 5 Day 5 Large-Group Roundup |
| p. 81 Investigation 5 Day 5 Small Group |
| p. 93 Celebrating Learning Outdoor Experiences |
| p. 94 Celebrating Learning Day 1 Choice Time |
| p. 94 Celebrating Learning Day 1 Large Group |
| p. 95 Celebrating Learning Day 1 Large Group Roundup |
| p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group |
| p. 96 Celebrating Learning Day 2 Choice Time |
| p. 97 Celebrating Learning Day 2 Large Group Roundup |
| p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC LA.SL.1.c. Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| |
| Buildings Study |
| p. 13 Exploring the Topic - Outdoor Experiences |
| p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group |
| p. 15 Exploring the Topic - Day 1 Large-Group Roundup |
| p. 15 Exploring the Topic - Day 1 Read-Aloud |

| p. 15 Exploring the Topic - Day 1 Small Group |
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| p. 16 Exploring the Topic - Day 2 Large Group |
| p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
| p. 17 Exploring the Topic - Day 2 Read-Aloud |
| p. 17 Exploring the Topic - Day 2 Small Group |
| p. 18 Exploring the Topic - Day 3 Choice Time |
| p. 18 Exploring the Topic - Day 3 Large Group |
| p. 19 Exploring the Topic - Day 3 Large-Group Roundup |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Read-Aloud |
| p. 19 Exploring the Topic - Day 3 Small Group |
| p. 20 Exploring the Topic - Day 4 Large Group |
| p. 21 Exploring the Topic - Day 4 Choice Time |
| p. 21 Exploring the Topic - Day 4 Large-Group Roundup |
| p. 21 Exploring the Topic - Day 4 Read-Aloud |
| p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group |
| p. 23 Exploring the Topic - Day 5 Large-Group Roundup |
| p. 23 Exploring the Topic - Day 5 Small Group |
| p. 27 Investigation 1 Outdoor Experiences |
| p. 28 Investigation 1 Day 1 Large Group |
| p. 29 Investigation 1 Day 1 Choice Time |
| p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud |
| p. 29 Investigation 1 Day 1 Small Group |
| p. 30 Investigation 1 Day 2 Choice Time |
| p. 30 Investigation 1 Day 2 Large Group |
| p. 31 Investigation 1 Day 2 Large-Group Roundup |
| p. 31 Investigation 1 Day 2 Small Group |
| p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup |
| p. 33 Investigation 1 Day 3 Read-Aloud |
| p. 33 Investigation 1 Day 3 Small Group |
| p. 34 Investigation 1 Day 4 Large Group |
| p. 35 Investigation 1 Day 4 Large-Group Roundup |
| p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group |
| p. 37 Investigation 1 Day 5 Large-Group Roundup |
| p. 37 Investigation 1 Day 5 Read-Aloud |
| p. 37 Investigation 1 Day 5 Small Group |
| p. 39 Investigation 2 Outdoor Experiences |
| p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group |
| p. 41 Investigation 2 Day 1 Large-Group Roundup |
| p. 41 Investigation 2 Day 1 Small Group |
| p. 42 Investigation 2 Day 2 Large Group |
| p. 43 Investigation 2 Day 2 Choice Time |
| p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group |
| p. 44 Investigation 2 Day 2 Small Group |
| p. 45 Investigation 2 Day 3 Choice Time |
| p. 45 Investigation 2 Day 3 Large-Group Roundup |
| p. 45 Investigation 2 Day 3 Small Group |
| p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup |
| p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Read-Aloud |
| p. 47 Investigation 2 Day 4 Small Group |
| p. 48 Investigation 2 Day 5 Choice Time |
| p. 48 Investigation 2 Day 5 Large Group |
| p. 49 Investigation 2 Day 5 Large-Group Roundup |
| p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group |
| p. 51 Investigation 3 Outdoor Experiences |
| p. 52 Investigation 3 Day 1 Choice Time |
| |

p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Read-Aloud p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group

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| | | p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.2. | Presentation of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.SL.2.a. | Retell experiences in order, providing details (AL/LA.48-KE.e) <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Large Group Roundup |
| EXPECTATION / TOPIC | LA.SL.2.c. | Are understood by most adults and peers (LA.KE.hh) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.c. | Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 4 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 44 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes |

| | | p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 4 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 3 Small Group p. 68 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group |
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| | | p. 81 Investigation 5 Day 5 Mighty Minutes |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.2. | Vocabulary Acquisition and Use |
| | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 72 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group |
| EXPECTATION / TOPIC | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes |

| p. 19 Exploring the Topic - Day 3 Read-Aloud |
|---|
| p. 20 Exploring the Topic - Day 4 Large Group |
| p. 21 Exploring the Topic - Day 4 Choice Time |
| p. 21 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 4 Small Group |
| p. 23 Exploring the Topic - Day 5 Small Group |
| p. 28 Investigation 1 Day 1 Large Group |
| p. 29 Investigation 1 Day 1 Choice Time |
| p. 29 Investigation 1 Day 1 Read-Aloud |
| p. 29 Investigation 1 Day 1 Small Group |
| p. 30 Investigation 1 Day 2 Choice Time |
| p. 30 Investigation 1 Day 2 Large Group |
| p. 32 Investigation 1 Day 3 Large Group |
| p. 33 Investigation 1 Day 3 Read-Aloud |
| p. 36 Investigation 1 Day 5 Large Group |
| p. 37 Investigation 1 Day 5 Read-Aloud p. 40 Investigation 2 Day 1 Large Group |
| p. 41 Investigation 2 Day 1 Small Group |
| p. 43 Investigation 2 Day 2 Choice Time |
| p. 43 Investigation 2 Day 2 Small Group |
| p. 44 Investigation 2 Day 3 Large Group |
| p. 45 Investigation 2 Day 3 Choice Time |
| p. 45 Investigation 2 Day 3 Small Group |
| p. 46 Investigation 2 Day 4 Large Group |
| p. 47 Investigation 2 Day 4 Read-Aloud |
| p. 48 Investigation 2 Day 5 Choice Time |
| p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Read-Aloud |
| p. 49 Investigation 2 Day 5 Kead-Aloud p. 49 Investigation 2 Day 5 Small Group |
| p. 52 Investigation 3 Day 1 Choice Time |
| p. 52 Investigation 3 Day 1 Large Group |
| p. 53 Investigation 3 Day 1 Large-Group Roundup |
| p. 53 Investigation 3 Day 1 Read-Aloud |
| p. 53 Investigation 3 Day 1 Small Group |
| p. 54 Investigation 3 Day 2 Large Group |
| p. 55 Investigation 3 Day 2 Small Group |
| p. 56 Investigation 3 Day 3 Choice Time |
| p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup |
| p. 57 Investigation 3 Day 3 Earge Group Roundup |
| p. 58 Investigation 3 Day 4 Choice Time |
| p. 58 Investigation 3 Day 4 Large Group |
| p. 59 Investigation 3 Day 4 Read-Aloud |
| p. 59 Investigation 3 Day 4 Small Group |
| p. 60 Investigation 3 Day 5 Large Group |
| p. 64 Investigation 4 Day 1 Large Group |
| p. 65 Investigation 4 Day 1 Large-Group Roundup |
| p. 65 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 4 Day 2 Choice Time |
| p. 66 Investigation 4 Day 2 Choice Time |
| p. 67 Investigation 4 Day 2 Read-Aloud |
| p. 67 Investigation 4 Day 2 Small Group |
| p. 69 Investigation 4 Day 3 Read-Aloud |
| p. 72 Investigation 5 Day 1 Choice Time |
| p. 72 Investigation 5 Day 1 Large Group |
| p. 74 Investigation 5 Day 2 Choice Time |
| p. 75 Investigation 5 Day 2 Large-Group Roundup |
| p. 75 Investigation 5 Day 2 Read-Aloud |
| p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group |
| p. 78 Investigation 5 Day 4 Large Group |
| p. 79 Investigation 5 Day 4 Choice Time |
| p. 79 Investigation 5 Day 4 Small Group |
| p. 80 Investigation 5 Day 5 Large Group |
| p. 81 Investigation 5 Day 5 Read-Aloud |
| |

| | | p. 81 Investigation 5 Day 5 Small Group |
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| | | p. 94 Celebrating Learning Day 1 Choice Time |
| | | p. 94 Celebrating Learning Day 1 Large Group |
| | | p. 95 Celebrating Learning Day 1 Small Group |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| | | p. 97 Celebrating Learning Day 2 Large Group Roundup |
| EXPECTATION / TOPIC | LA.L.2.c. | Recall 3 or 4 items removed from view (LA.KE.ff) |
| | | Buildings Study |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | LA.L.2.d. | Describe and tell the use of many familiar items (LA.KE.kk) |
| EXTECTATION / TOTIC | LA.L.2.U. | Describe and ten the use of many familiar items (LA.N.L.RK) |
| | | Buildings Study |
| | | p. 14 Exploring the Topic - Day 1 Choice Time |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 15 Exploring the Topic - Day 1 Small Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Choice Time |
| | | p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
| | | p. 17 Exploring the Topic - Day 2 Read-Aloud |
| | | p. 18 Exploring the Topic - Day 3 Choice Time |
| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic - Day 3 Read-Aloud |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 21 Exploring the Topic - Day 4 Choice Time |
| | | p. 21 Exploring the Topic - Day 4 Large-Group Roundup |
| | | p. 21 Exploring the Topic - Day 4 Small Group |
| | | p. 23 Exploring the Topic - Day 5 Choice Time |
| | | p. 23 Exploring the Topic - Day 5 Large-Group Roundup |
| | | p. 23 Exploring the Topic - Day 5 Small Group |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Choice Time |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 35 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 37 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 37 Investigation 1 Day 5 Mighty Minutes |
| | | p. 41 Investigation 2 Day 1 Small Group |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group |
| | | p. 45 Investigation 2 Day 3 Small Group |
| | | p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud |
| | | p. 48 Investigation 2 Day 4 Read-Aloud p. 48 Investigation 2 Day 5 Choice Time |
| | | p. 49 Investigation 2 Day 5 Large-Group Roundup |
| | | p. 52 Investigation 3 Day 1 Choice Time |
| | | p. 53 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 53 Investigation 3 Day 1 Small Group |
| | | p. 54 Investigation 3 Day 2 Large Group |
| | | p. 55 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 55 Investigation 3 Day 2 Mighty Minutes |
| | | p. 55 Investigation 3 Day 2 Small Group |
| | | p. 56 Investigation 3 Day 3 Choice Time |
| | | p. 57 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 57 Investigation 3 Day 3 Small Group |
| | | p. 58 Investigation 3 Day 4 Choice Time |
| | | p. 58 Investigation 3 Day 4 Large Group |
| | | p. 59 Investigation 3 Day 4 Large-Group Roundup |
| | | p. 59 Investigation 3 Day 4 Small Group |
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| p. 60 Investigation 3 Day 5 Choice Time |
| p. 60 Investigation 3 Day 5 Large Group |
| p. 64 Investigation 4 Day 1 Choice Time |
| p. 64 Investigation 4 Day 1 Large Group |
| p. 65 Investigation 4 Day 1 Mighty Minutes |
| p. 65 Investigation 4 Day 1 Small Group |
| p. 66 Investigation 4 Day 2 Choice Time |
| p. 66 Investigation 4 Day 2 Large Group |
| p. 67 Investigation 4 Day 2 Large-Group Roundup |
| p. 67 Investigation 4 Day 2 Small Group |
| p. 69 Investigation 4 Day 3 Choice Time |
| p. 69 Investigation 4 Day 3 Large-Group Roundup |
| p. 72 Investigation 5 Day 1 Choice Time |
| p. 72 Investigation 5 Day 1 Large Group |
| p. 74 Investigation 5 Day 2 Choice Time |
| p. 75 Investigation 5 Day 2 Small Group |
| p. 76 Investigation 5 Day 3 Large Group |
| p. 77 Investigation 5 Day 3 Large-Group Roundup |
| p. 77 Investigation 5 Day 3 Small Group |
| p. 78 Investigation 5 Day 4 Large Group |
| p. 79 Investigation 5 Day 4 Choice Time |
| p. 79 Investigation 5 Day 4 Read-Aloud |
| p. 79 Investigation 5 Day 4 Small Group |
| p. 81 Investigation 5 Day 5 Small Group |
| p. 94 Celebrating Learning Day 1 Large Group |
| p. 95 Celebrating Learning Day 1 Read-Aloud |
| p. 95 Celebrating Learning Day 1 Small Group |
| p. 96 Celebrating Learning Day 2 Large Group |
| p. 96 Celebrating Learning Day 2 Choice Time |
| p. 97 Celebrating Learning Day 2 Read-Aloud |
| p. 97 Celebrating Learning Day 2 Small Group |

Clothes Study State: Hawaii Early Learning and Development Standards

Subject: Early Childhood Education

Grade: Ages 3-5

| CONTENT STANDARD / | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
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| COURSE STANDARD / | PHM.MD. | Motor Development |
| PERFORMANCE INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time |
| | | p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.2. | Fine Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.2.a. | Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time |
| EXPECTATION / TOPIC | PHM.MD.2.b. | Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) |

| | | <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time |
|---|--------------|--|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.1. | Interactions with Adults |
| EXPECTATION / TOPIC | SE.SD.1.a. | Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) <u>Clothes Study</u> p. 022 Exploring the Topic Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.2. | Interactions with Peers |
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group |

| p. 019 Exploring the Topic Day 3 Large-Group Roundup |
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| p. 019 Exploring the Topic Day 3 Choice Time |
| p. 019 Exploring the Topic Day 3 Read-Aloud |
| p. 019 Exploring the Topic Day 3 Small Group |
| p. 020 Exploring the Topic Day 4 Large Group |
| p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| p. 021 Exploring the Topic Day 4 Small Group |
| p. 021 Exploring the topic Day 4 Choice Time |
| p. 022 Exploring the Topic Day 5 Large Group |
| p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| p. 023 Exploring the Topic Day 5 Choice Time |
| p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group |
| p. 027 Investigation 1 Outdoor Experiences |
| p. 028 Investigation 1 Day 1 Choice Time |
| p. 028 Investigation 1 Day 1 Large Group |
| p. 029 Investigation 1 Day 1 Large-Group Roundup |
| p. 029 Investigation 1 Day 1 Small Group |
| p. 030 Investigation 1 Day 2 Large Group |
| p. 031 Investigation 1 Day 2 Choice Time |
| p. 031 Investigation 1 Day 2 Large-Group Roundup |
| p. 031 Investigation 1 Day 2 Mighty Minutes |
| p. 031 Investigation 1 Day 2 Small Group |
| p. 032 Investigation 1 Day 3 Large Group |
| p. 033 Investigation 1 Day 3 Choice Time |
| p. 033 Investigation 1 Day 3 Large-Group Roundup |
| p. 033 Investigation 1 Day 3 Small Group |
| p. 034 Investigation 1 Day 4 Large Group |
| p. 035 Investigation 1 Day 4 Choice Time |
| p. 035 Investigation 1 Day 4 Large-Group Roundup |
| p. 035 Investigation 1 Day 4 Small Group |
| p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time |
| p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup |
| p. 037 Investigation 1 Day 5 Read-Aloud |
| p. 037 Investigation 1 Day 5 Small Group |
| p. 040 Investigation 2 Day 1 Large Group |
| p. 041 Investigation 2 Day 1 Choice Time |
| p. 041 Investigation 2 Day 1 Large-Group Roundup |
| p. 041 Investigation 2 Day 1 Read-Aloud |
| p. 041 Investigation 2 Day 1 Small Group |
| p. 042 Investigation 2 Day 2 Large Group |
| p. 043 Investigation 2 Day 2 Choice Time |
| p. 043 Investigation 2 Day 2 Large-Group Roundup |
| p. 043 Investigation 2 Day 2 Mighty Minutes |
| p. 043 Investigation 2 Day 2 Small Group |
| p. 044 Investigation 2 Day 3 Large Group |
| p. 045 Investigation 2 Day 3 Choice Time |
| p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group |
| p. 045 Investigation 2 day 3 Small Group |
| p. 046 Investigation 2 Day 4 Choice Time |
| p. 046 Investigation 2 Day 4 Large Group |
| p. 047 Investigation 2 Day 4 Large-Group Roundup |
| p. 047 Investigation 2 Day 4 Small Group |
| p. 049 Investigation 3 Outdoor Experiences |
| p. 050 Investigation 3 Day 1 Choice Time |
| p. 050 Investigation 3 Day 1 Large Group |
| p. 051 Investigation 3 Day 1 Small Group |
| p. 051 Investigation 3 Day 1 Large-Group Roundup |
| p. 051 Investigation 3 Day 1 Read-Aloud |
| p. 052 Investigation 3 Day 2 Choice Time |
| p. 052 Investigation 3 Day 2 Large Group |
| p. 053 Investigation 3 Day 2 Large-Group Roundup |
| p. 053 Investigation 3 Day 2 Small Group |
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p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group

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| | | p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large Group |
| EXPECTATION / TOPIC | SE.SD.2.b. | Use turn-taking in conversations and in play (SE.KE.c) |
| | | Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.3. | Adaptive Social behavior |
| EXPECTATION / TOPIC | SE.SD.3.a. | Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.2. | Self-control and Regulation |
| EXPECTATION / TOPIC | SE.ED.2.a. | Regulate emotions and begin to show self-control in handling |

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| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 day 3 Read-Aloud |
| | | p. 051 Investigation 3 Day 1 Read-Aloud |
| | | p. 055 Investigation 3 Day 3 Read-Aloud |
| | | p. 059 Investigation 3 Day 5 Read-Aloud |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| STANDARD / | SE.ED. | Emotional Development |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| | | Emotional Expression |
| INDICATOR / GRADE LEVEL | 5E.ED.3. | Emotional Expression |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | SE.ED.3.a. | Express emotions through socially appropriate actions and words |
| | | (SE.KE.j) |
| | | |
| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 day 3 Read-Aloud |
| | | p. 051 Investigation 3 Day 1 Read-Aloud |
| | | p. 055 Investigation 3 Day 3 Read-Aloud |
| | | |
| | | p. 059 Investigation 3 Day 5 Read-Aloud |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| EXPECTATION / TOPIC | SE.ED.3.b. | Communicate personal experiences or interests (SE.KE.k) |
| | | |
| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 day 3 Read-Aloud |
| | | p. 051 Investigation 3 Day 1 Read-Aloud |
| | | p. 055 Investigation 3 Day 3 Read-Aloud |
| | | p. 059 Investigation 3 Day 5 Read-Aloud |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| | II | |

| EVERATION (TODIO | | |
|----------------------------------|-----------------------------|---|
| EXPECTATION / TOPIC | SE.ED.3.c. | Recognize and describe own feelings (SE.KE.I) |
| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 day 3 Read-Aloud |
| | | p. 051 Investigation 3 Day 1 Read-Aloud |
| | | p. 055 Investigation 3 Day 3 Read-Aloud |
| | | p. 059 Investigation 3 Day 5 Read-Aloud |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| | | |
| CONTENT STANDARD / COURSE | HI.AL. | Domain 3: Approaches to Learning |
| STANDARD / | AL.LA. | Learning Approaches |
| PERFORMANCE | / \ L . L /\. | |
| INDICATOR / DOMAIN | | |
| | | |
| INDICATOR / GRADE LEVEL | AL.LA.1. | Initiative and Creativity |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | AL.LA.1.a. | Show eagerness to learn about a variety of topics and ideas |
| | | (AL/LA.KE.a) |
| | | |
| | | Clothes Study |
| | | p. 066 Investigation 4 Day 3 Choice Time |
| STANDARD / | AL.LA. | Learning Approaches |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | | Persistence and Attentiveness |
| EXPECTATION / | | r ersistende and Attentiveness |
| BENCHMARK | | |
| EXPECTATION / TOPIC | AL.LA.2.a. | Plan and pursue a variety of challenging tasks (AL.48-KE.b) |
| EXPECTATION / TOPIC | AL.LA.Z.d. | Fight and pursue a variety of chanenging tasks (AL.40-KE.D) |
| | | Clothes Study |
| | | p. 066 Investigation 4 Day 3 Choice Time |
| | | |
| STANDARD / | AL.LA. | Learning Approaches |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | AL.LA.3. | Problem Solving |
| EXPECTATION / | | |
| | | |
| BENCHMARK | | |
| | AL.LA.3.a | Begin to think problems through, considering several possibilities |
| BENCHMARK EXPECTATION / TOPIC | AL.LA.3.a. | Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) |
| | AL.LA.3.a. | Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) |
| | AL.LA.3.a. | and analyzing results (AL/LA.KE.d) |
| | AL.LA.3.a. | and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> |
| | AL.LA.3.a. | and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 |
| | AL.LA.3.a. | and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group |
| | AL.LA.3.a. | and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group |
| EXPECTATION / TOPIC | | and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group |
| EXPECTATION / TOPIC | AL.LA.3.a. AL.LA. | and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group |
| EXPECTATION / TOPIC | | and analyzing results (AL/LA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group |

| INDICATOR / GRADE LEVEL EXPECTATION / | AL.LA.5. | Effective and Ethical Use of Technology |
|---|------------|---|
| BENCHMARK | | |
| EXPECTATION / TOPIC | AL.LA.5.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.1. | Number Sense |
| EXPECTATION / TOPIC | GK.NM.1.a. | Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.b. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.c. | Recognize, create, and repeat simple patterns (GK.KE.f) <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.2. | Operations |
| EXPECTATION / TOPIC | GK.NM.2.a. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.3. | Measurement and Data |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of |

| | | even developte and use ennounciets were building (a subject out |
|---|------------|---|
| | | everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) |
| | | <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 063 Investigation 4 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes |
| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) |
| | | Clothes Study |
| | | p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes |
| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) |
| | | Clothes Study |
| | | p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time |
| | | p. 111 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.4. | Geometry |
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) |
| | | Clothes Study |
| | | p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes |
| | | p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.1. | Scientific and Engineering Practices |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) |
| | | <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group |

| | | p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group |
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| | | p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group |
| | | p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time |
| | CKS | Science |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | ocience |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Choice Time p. 042 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Choice Time p. 045 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Choice Time p. 056 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group |

| STANDARD / | | |
|---|------------------------|---|
| PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.5. | Engineering, Technology, and Applications of Science |
| EXPECTATION / TOPIC | GK.S.5.a. | Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.3. | Economics |
| EXPECTATION / TOPIC | GK.SS.3.d. | Identify one or two workers and their jobs in the community (GK.KE.ff) <u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| | | |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.4. | Government/Political Science |
| INDICATOR / GRADE LEVEL EXPECTATION / | GK.SS.4. GK.SS.4.a. | Government/Political Science Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE | GK.SS.4.a. GK.CAER. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud |

| | | p. 043 Investigation 2 Day 2 Large-Group Roundup |
|---------------------|--------------|--|
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 050 Investigation 3 Day 1 Choice Time |
| | | p. 051 Investigation 3 Day 1 Small Group |
| | | p. 051 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 055 Investigation 3 Day 3 Small Group |
| | | p. 058 Investigation 3 Day 5 Choice Time |
| | | |
| | | p. 059 Investigation 3 Day Large-Group Roundup |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 067 Investigation 4 Day 3 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 074 Investigation 5 Day 3 Choice Time |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 085 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 5Large-Group Roundup |
| | | |
| | | p. 091 Investigation 7 Day 1 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create |
| | | two and three-dimensional artwork (GK.KE.jj) |
| | | |
| | | Clothes Study |
| | | Clothes Study |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 043 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 050 Investigation 3 Day 1 Choice Time |
| | | |
| | | p. 051 Investigation 3 Day 1 Small Group |
| | | p. 051 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 055 Investigation 3 Day 3 Small Group |
| | | p. 058 Investigation 3 Day 5 Choice Time |
| | | p. 059 Investigation 3 Day Large-Group Roundup |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 067 Investigation 4 Day 3 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | |
| | | p. 074 Investigation 5 Day 3 Choice Time |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 085 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 5Large-Group Roundup |
| | | p. 091 Investigation 7 Day 1 Small Group |
| | | |
| EXPECTATION / TOPIC | GK.CAER.1.c. | Express an opinion about a work of art (GK.KE.kk) |
| | | |
| | | Clothes Study |
| | | p. 0109 Celebrating Learning Day 1 Small Group |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | |
| | | p. 019 Exploring the Topic Day 3 Small Group |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 039 Investigation 2 Outdoor Experiences |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 049 Investigation 3 Outdoor Experiences |
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| | | p. 050 Investigation 3 Day 1 Large Group |
|---------------------|--------------|--|
| | | p. 051 Investigation 3 Day 1 Small Group |
| | | p. 053 Investigation 3 Day 2 Small Group |
| | | p. 054 Investigation 3 Day 3 Choice Time |
| | | p. 054 Investigation 3 Day 3 Large Group |
| | | p. 055 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 057 Investigation 3 Day 4 Small Group |
| | | p. 058 Investigation 3 Day 5 Large Group |
| | | p. 059 Investigation 3 Day 5 Small Group |
| | | p. 061 Investigation 4 Outdoor Experiences |
| | | |
| | | p. 062 Investigation 4 Day 1 Large Group |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 063 Investigation 4 Day 1 Small Group |
| | | p. 065 Investigation 4 Day 2 Choice Time |
| | | p. 066 Investigation 4 Day 3 Choice Time |
| | | p. 069 Investigation 5 Outdoor Experience |
| | | p. 071 Investigation 5 Day 1 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 073 Investigation 5 Day 2 Small Group |
| | | p. 075 Investigation 5 Day 3 Small Group |
| | | p. 077 Investigation 6 Outdoor Experience |
| | | p. 078 Investigation 6 Day 1 Large Group |
| | | p. 079 Investigation 6 Day 1 Carge Group |
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| | | p. 079 Investigation 6 Day 1 Large-Group Roundup |
| | | p. 080 Investigation 6 Day 2 Choice Time |
| | | p. 080 Investigation 6 Day 2 Large Group |
| | | p. 081 Investigation 6 Day 2 Read-Aloud |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 083 Investigation 6 Day 3 Small Group |
| | | p. 084 Investigation 6 Day 4 Large Group |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 089 Investigation 7 Outdoor Experiences |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 092 Investigation 7 Day 2 Choice Time |
| | | |
| | | p. 093 Investigation 7 Day 2 Small Group |
| | | p. 094 Investigation 7 Day 3 Choice Time |
| | | p. 094 Investigation 7 Day 3 Large Group |
| | | p. 111 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.d. | Explore how color can convey mood and emotion (GK.KE.II) |
| | | Clothes Study |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 043 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 050 Investigation 3 Day 1 Choice Time |
| | | p. 051 Investigation 3 Day 1 Small Group |
| | | p. 051 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 055 Investigation 3 Day 3 Small Group |
| | | p. 058 Investigation 3 Day 5 Choice Time |
| | | p. 059 Investigation 3 Day Large-Group Roundup |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 067 Investigation 4 Day 3 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
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| | | p. 074 Investigation 5 Day 3 Choice Time |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 085 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 5Large-Group Roundup |
| | | p. 091 Investigation 7 Day 1 Small Group |
| STANDARD / | GK.CAER. | Creative Arts Expression and Representation |
| | | |
| PERFORMANCE | | |

| INDICATOR / DOMAIN | | |
|---|--------------|---|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | Musical |
| EXPECTATION / TOPIC | GK.CAER.2.a. | Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) |
| | | Clothes Study p. 027 Investigation 1 Outdoor Experiences |
| EXPECTATION / TOPIC | GK.CAER.2.b. | Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Clothes Study p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 2 Large Group p. 028 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 044 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 4 Day 1 Large Group p. 056 Investigation 4 Day 1 Large Group p. 056 Investigation 5 Day 3 Large Group p. 056 Investigation 5 Day 1 Large Group p. 057 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 6 Day 4 Large Group p. 074 Investigation 6 Day 4 Large Group |

| Iong, Ioud and soft, or fast and slow) (GK.KE.öo) Clothes Study 0.13 Exploring the Topic Dut door Experiences p 13 0.14 Exploring the Topic Day 1 Large Group 0.15 Exploring the Topic Day 1 Choice Time 0.16 Exploring the Topic Day 2 Large Group 0.16 Exploring the Topic Day 3 Large Group 0.16 Exploring the Topic Day 4 Large Group 0.18 Exploring the Topic Day 4 Large Group 0.20 Exploring the Topic Day 5 Large Group 0.31 Investigation 1 Day 2 Large Group 0.32 Investigation 1 Day 2 Large Group 0.33 Investigation 1 Day 3 Large Group 0.33 Investigation 1 Day 3 Large Group 0.34 Investigation 2 Day 3 Large Group 0.35 Investigation 3 Day 3 Large Group 0.40 Investigation 3 Day 3 Large Group 0.41 Investigation 3 Day 3 Large Group 0.45 Investigation 3 Day 3 Large Group 0.46 Investigation 4 Day 3 Large Group 0.46 Investigation | EXPECTATION / TOPIC | CK CAEP 2 o | Sing conge verying voice and counde (e.g. high and low, chart and |
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| p. 013 Exploring the Topic Dutdoor Experiences p. 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 022 Exploring the Topic Day 2 Large Group p. 023 Investigation 1 Day 2 Large Group p. 024 Investigation 1 Day 2 Large Group p. 025 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 2 Large Group p. 034 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 1 Large Group p. 046 Investigation 3 Day 2 Large Group p. 046 Investigation 3 Day 3 Large Group p. 046 Investigation 3 Day 3 Large Group p. 056 Investigation 4 Day 1 Large Group p. 056 Investigation 5 Day 2 Larg | | | Clothas Study |
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| PERFORMANCE INDICATOR / DOMAIN | | | |
| INDICATOR / DOMAIN | STANDARD / PERFORMANCE | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL GK.CAER.3. Movement | INDICATOR / DOMAIN | | |
| | INDICATOR / GRADE LEVEL | GK.CAER.3. | Movement |

| EXPECTATION / BENCHMARK | | |
|---|--------------|--|
| EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience |
| EXPECTATION / TOPIC | GK.CAER.3.b. | p. 081 Investigation 6 Day 2 Mighty MinutesExpress self freely through movement (GK.KE.rr)Clothes Studyp. 064 Investigation 4 Day 2 Large Groupp. 077 Investigation 6 Outdoor Experiencep. 081 Investigation 6 Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.3.c. | Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time |
| EXPECTATION / TOPIC | GK.CAER.3.d. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes |
| CONTENT STANDARD / COURSE | HI.LA. | Domain 5: English Language Arts and Literacy |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RL.1.a. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 037 Investigation 1 Day 5 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 045 Investigation 2 Day 1 Read-Aloudp. 047 Investigation 2 Day 4 Small Groupp. 051 Investigation 3 Day 1 Read-Aloudp. 055 Investigation 3 Day 3 Read-Aloudp. 058 Investigation 3 Day 5 Read-Aloudp. 083 Investigation 6 Day 3 Read-Aloudp. 087 Investigation 7 Day 1 Read-Aloudp. 087 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 2 Read-Aloudp. 091 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 2 Read-Aloud |
| EXPECTATION / TOPIC | LA.RL.1.b. | With prompting and support, retell a simple story in sequence (LA.KE.g) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud |

| EXPECTATION / TOPIC | LA.RL.1.c. | p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 5 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Exploring the Topic Day 3 Read-Aloud p. 015 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud |
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| | | p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | | Craft and Structure |
| EXPECTATION / TOPIC | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud |

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| p. 015 Exploring the Topic Day 1 Read-Aloudp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 037 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 045 Investigation 2 Day 1 Read-Aloudp. 045 Investigation 2 Day 1 Read-Aloudp. 051 Investigation 3 Day 1 Read-Aloudp. 055 Investigation 3 Day 2 Read-Aloudp. 055 Investigation 3 Day 2 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 056 Investigation 3 Day 4 Read-Aloudp. 057 Investigation 3 Day 4 Read-Aloudp. 058 Investigation 3 Day 4 Read-Aloudp. 058 Investigation 6 Day 4 Read-Aloudp. 063 Investigation 6 Day 4 Read-Aloudp. 081 Investigation 6 Day 4 Read-Aloudp. 083 Investigation 6 Day 4 Read-Aloudp. 087 Investigation 6 Day 5 Read-Aloudp. 087 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 1 Read-Aloud | EXFECTATION / TOFIC | LA.NL.Z.C. | Riow some reactives of a book (title, author, indstrator) (LA.RE.I) |
| p. 015 Exploring the Topic Day 1 Read-Aloudp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 037 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 045 Investigation 2 Day 1 Read-Aloudp. 045 Investigation 2 Day 1 Read-Aloudp. 051 Investigation 3 Day 1 Read-Aloudp. 055 Investigation 3 Day 2 Read-Aloudp. 055 Investigation 3 Day 2 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 056 Investigation 3 Day 4 Read-Aloudp. 057 Investigation 3 Day 4 Read-Aloudp. 058 Investigation 3 Day 4 Read-Aloudp. 058 Investigation 6 Day 4 Read-Aloudp. 063 Investigation 6 Day 4 Read-Aloudp. 081 Investigation 6 Day 4 Read-Aloudp. 083 Investigation 6 Day 4 Read-Aloudp. 087 Investigation 6 Day 5 Read-Aloudp. 087 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 1 Read-Aloud | | | Clathas Study |
| p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 6 Day 5 Read-Aloud p. 063 Investigation 6 Day 4 Read-Aloud p. 063 Investigation 6 Day 5 Read-Aloud p. 063 Investigation 6 Day 5 Read-Aloud p. 063 Investigation 6 Day 5 Read-Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 6 Day 5 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 5 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud | | | |
| p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| D. 033 Investigation 1 Day 3 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 037 Investigation 2 Day 1 Read-Aloud D. 041 Investigation 2 Day 1 Read-Aloud D. 045 Investigation 2 day 3 Read-Aloud D. 051 Investigation 3 Day 1 Read-Aloud D. 051 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 081 Investigation 6 Day 2 Read-Aloud D. 083 Investigation 6 Day 3 Read-Aloud D. 085 Investigation 6 Day 4 Read-Aloud D. 085 Investigation 6 Day 4 Read-Aloud D. 087 Investigation 7 Day 1 Read-Aloud D. 091 Investigation 7 Day 1 Read-Aloud | | | |
| p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
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| p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 081 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | p. 037 Investigation 1 Day 5 Read-Aloud |
| p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 081 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | p. 041 Investigation 2 Day 1 Read-Aloud |
| p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud STANDARD /LA.RL.Reading Literature | | | |
| p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud STANDARD /LA.RL.Reading Literature | | | |
| p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 063 Investigation 4 Day 1 Read- Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL. | | | |
| p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-AloudSTANDARD /LA.RL.Reading Literature | | | |
| p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud STANDARD / LA.RL. | | | |
| p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud STANDARD / LA.RL. | | | |
| p. 091 Investigation 7 Day 1 Read-Aloud STANDARD / LA.RL. Reading Literature | | | |
| STANDARD / LA.RL. Reading Literature | | | |
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| | STANDARD / | LA.RL. | p. 091 Investigation 7 Day 1 Read-Aloud |

| INDICATOR / DOMAIN | | |
|---|------------|--|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.b. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RI.1.a. | Identify factual information and events during conversations with adult (LA.KE.o) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RI.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group |

| EXPECTATION / TOPIC | LA.RI.2.b. | p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group Know some features of a book (title, author, illustrator) (LA.KE.I) |
|---|------------|--|
| | | <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RI.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 052 Investigation 3 Day 2 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud |
| EXPECTATION / TOPIC | LA.RI.3.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 2 Read-Aloud p. 090 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group |
| EXPECTATION / TOPIC | LA.RI.3.c. | Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.4. | Range of Reading and Level of Text Complexity |
| EXPECTATION / TOPIC | LA.RI.4.a. | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) |

| | | Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 2 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 6 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud |
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group |

| | | p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Mighty Minutes p. 086 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes |
|---|------------|---|
| EXPECTATION / TOPIC | LA.RF.1.c. | With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) <u>Clothes Study</u> p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 081 Investigation 6 Day 1 Mighty Minutes p. 084 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.2. | Phonological Awareness |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) |

| | | Clathan Study |
|---------------------|------------|---|
| | | Clothes Study p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 016 Exploring the Topic Day 1 Choice Time |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 023 Exploring the Topic Day 5 Mighty Minutes |
| | | p. 029 Investigation 1 Day 1 Mighty Minutes |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 033 Investigation 1 Day 3 Mighty Minutes |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Mighty Minutes |
| | | p. 041 Investigation 2 Day 1 Mighty Minutes |
| | | p. 043 Investigation 2 Day 2 Read-Aloud |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 053 Investigation 3 Day 2 Mighty Minutes |
| | | p. 057 Investigation 3 Day 4 Small Group |
| | | p. 059 Investigation 3 Day 5 Small Group |
| | | p. 063 Investigation 4 Day 1 Small Group |
| | | p. 071 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 071 Investigation 5 Day 1 Small Group |
| | | p. 073 Investigation 5 Day 2 Small Group |
| | | p. 075 Investigation 5 Day 3 Mighty Minutes |
| | | p. 075 Investigation 5 Day 3 Small Group |
| | | p. 079 Investigation 6 Day 1 Mighty Minutes |
| | | p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group |
| | | p. 085 Investigation 6 Day 4 Large Group |
| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 087 Investigation 6 Day 5 Mighty Minutes |
| | | p. 093 Investigation 7 Day 2 Mighty Minutes |
| | | p. 093 Investigation 7 Day 2 Small Group |
| | | p. 095 Investigation 7 Day 3 Mighty Minutes |
| | | p. 110 Celebrating Learning Day 2 Large Group |
| | | p. 111 Celebrating Learning Day 2 Mighty Minutes |
| | | |
| EXPECTATION / TOPIC | LA.RF.2.b. | |
| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) |
| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) |
| EXPECTATION / TOPIC | LA.RF.2.b. | |
| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) Clothes Study |
| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 3 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group |
| | | Clap out the syllables in own name (LA.KE.w) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes |
| | | Clap out the syllables in own name (LA.KE.w) Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 033 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 1 Mighty Minutes p. 084 Investigation 6 Day 3 Large Group p. 084 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group |
| | | Clap out the syllables in own name (LA.KE.w) Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group With guidance and support, match the initial sound of spoken words (LA.KE.x) Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Large Group p. 084 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 1 Mighty Minutes p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group |

| PERFORMANCE INDICATOR / DOMAIN | | |
|---|------------|--|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.3. | Phonics and Word Recognition |
| EXPECTATION / TOPIC | LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) |
| | | Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group |
| | | p. 095 Investigation 7 Day 3 Small Group |
| EXPECTATION / TOPIC | LA.RF.3.b. | Identify some letters in own name (LA.KE.z) Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Large Group p. 081 Investigation 7 Day 2 Mighty Minutes p. 081 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group |
| EXPECTATION / TOPIC | LA.RF.3.c. | Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL | LA.W.1. | Text Types and Purposes |

| EXPECTATION / BENCHMARK | | |
|---|-----------|---|
| EXPECTATION / TOPIC | LA.W.1.a. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time |
| EXPECTATION / TOPIC | LA.W.1.c. | Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.2. | Production and Distribution of Writing |
| EXPECTATION / TOPIC | LA.W.2.a. | Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group |
| EXPECTATION / TOPIC | LA.W.2.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.3. | Research to Build and Present Knowledge |
| EXPECTATION / TOPIC | LA.W.3.c. | Recall 3 or 4 items removed from view (LA.KE.ff) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |

| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.1. | Comprehension and Collaboration |
|---|------------------------|--|
| EXPECTATION / | LA.SL.1. LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time |
| | | p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time |
| | | p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group |

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p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group

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| | | p. 108 Celebrating Learning Day 1 Choice Time |
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| | | p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 109 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 110 Celebrating Learning Day 2 Large Group |
| | | p. 111 Celebrating Learning Day 2 Small Group |
| | | p. 111 Celebrating Learning Day Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.1.c. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Clothes Study |
| | | p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 017 Exploring the Topic Day 2 Earge-Gloup Roundup |
| | | p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 019 Exploring the Topic Day 3 Choice Time |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
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| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 021 Exploring the Topic Day 4 Earge Group Roundup |
| | | p. 021 Exploring the topic Day 4 Choice Time |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 023 Exploring the Topic Day 5 Choice Time |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences |
| | | p. 027 Investigation 1 Day 1 Choice Time |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 029 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 029 Investigation 1 Day 1 Read-Aloud |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Choice Time |
| | | p. 033 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 035 Investigation 1 Day 4 Mighty Minutes |
| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 036 Investigation 1 Day 5 Large Group |
| | | p. 037 Investigation 1 Day 5 Choice Time |
| | | p. 037 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group |
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p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Read- Aloud p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Read-Aloud

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| p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 109 Celebrating Learning Day 1 Large Group P. 109 Celebrating Learning Day 1 Large Group P. 109 Celebrating Learning Day 1 Large Group P. 100 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group P. 110 Celebrating Learning Day 2 Large Group P. 111 Celebrating Learning Day 2 Large Group P. 111 Celebrating Learning Day 2 Small Group P. 111 Celebrating Learning Day 2 Large-Group RoundupSTANDARD / PERFORMANCE INDICATOR / DOMAINLA.SL.Speaking and Listening Presentation of Knowledge and Ideas | | | |
| p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day Large-Group RoundupSTANDARD / PERFORMANCE INDICATOR / DOMAINLA.SL.Presentation of Knowledge and Ideas | | | |
| p. 093 Investigation 7 Day 2 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Read-Aloudp. 095 Investigation 7 Day 3 Small Groupp. 107 Celebrating Learning Day 1 Choice Timep. 108 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 1 Large Groupp. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Choice Timep. 111 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-Aloudp. 111 Celebrating Learning Day Large-Group RoundupSTANDARD /PERFORMANCENDICATOR / DOMAININDICATOR / GRADE LEVELLA.SL.Presentation of Knowledge and Ideas | | | |
| p. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Read-Aloudp. 095 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp. 107 Celebrating Learning Outdoor Experiencesp. 108 Celebrating Learning Day 1 Choice Timep. 109 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Read-Aloudp. 111 Celebrating Learning Day 2 Read-Aloudp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupSTANDARD /PERFORMANCEINDICATOR / DOMAININDICATOR / GRADE LEVELLA.SL.Presentation of Knowledge and Ideas | | | |
| p. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Read-Aloudp. 095 Investigation 7 Day 3 Small Groupp. 107 Celebrating Learning Outdoor Experiencesp. 108 Celebrating Learning Day 1 Choice Timep. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Choice Timep. 111 Celebrating Learning Day 2 Read-Aloudp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day 1 Large-Group RoundupSTANDARD /PERFORMANCEINDICATOR / DOMAININDICATOR / GRADE LEVELLA.SL.Presentation of Knowledge and Ideas | | | |
| b. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group RoundupSTANDARD / PERFORMANCE INDICATOR / DOMAINLA.SL.Speaking and ListeningINDICATOR / GRADE LEVEL LA.SL.2.Presentation of Knowledge and Ideas | | | |
| p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group RoundupSTANDARD / PERFORMANCE INDICATOR / DOMAINLA.SL.Speaking and ListeningINDICATOR / GRADE LEVEL LA.SL.2.Presentation of Knowledge and Ideas | | | |
| p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group RoundupSTANDARD / PERFORMANCE INDICATOR / DOMAINLA.SL.Speaking and ListeningINDICATOR / GRADE LEVEL LA.SL.2.Presentation of Knowledge and Ideas | | | |
| p. 107 Celebrating Learning Outdoor Experiencesp. 108 Celebrating Learning Day 1 Choice Timep. 108 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 2 Choice Timep. 100 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Choice Timep. 111 Celebrating Learning Day 2 Read-Aloudp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day 1 Large-Group RoundupSTANDARD /PERFORMANCEINDICATOR / DOMAININDICATOR / GRADE LEVELLA.SL.2Presentation of Knowledge and Ideas | | | |
| p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group RoundupSTANDARD / PERFORMANCE INDICATOR / DOMAINLA.SL.Speaking and ListeningINDICATOR / GRADE LEVEL LA.SL.2.Presentation of Knowledge and Ideas | | | |
| p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group RoundupSTANDARD / PERFORMANCE INDICATOR / DOMAINLA.SL.Speaking and Listening Presentation of Knowledge and Ideas | | | |
| p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup STANDARD / LA.SL. Speaking and Listening PERFORMANCE INDICATOR / DOMAIN Presentation of Knowledge and Ideas | | | |
| p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| p. 111 Celebrating Learning Day Large-Group Roundup STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| STANDARD / LA.SL. Speaking and Listening PERFORMANCE INDICATOR / DOMAIN Presentation of Knowledge and Ideas | | | |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | - | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL LA.SL.2. Presentation of Knowledge and Ideas | | | |
| | | | |
| EXPECTATION / | | LA.SL.2. | Presentation of Knowledge and Ideas |
| | EXPECTATION / | | |

| BENCHMARK | | |
|---|------------|--|
| EXPECTATION / TOPIC | LA.SL.2.b. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time |
| EXPECTATION / TOPIC | LA.SL.2.c. | Are understood by most adults and peers (LA.KE.hh) <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.c. | Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Large Group Roundup p. 075 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes |

| | | p. 085 Investigation 6 Day 4 Read-Aloud |
|---|-----------|---|
| | | p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group |
| | | p. 094 Investigation 7 Day 3 Choice Time |
| | | p. 094 Investigation 7 Day 3 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.2. | Vocabulary Acquisition and Use |
| EXPECTATION / TOPIC | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, |
| LAFEGRATION / TOPIC | LA.L.2.a. | and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) |
| | | Clothes Study |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 041 Investigation 2 Day 1 Choice Time |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 050 Investigation 3 Day 1 Large Group |
| | | p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group |
| | | p. 073 Investigation 5 Day 2 Small Group |
| | | p. 075 Investigation 5 Day 3 Small Group |
| | | p. 083 Investigation 6 Day 3 Small Group |
| | | p. 093 Investigation 7 Day 2 Small Group |
| | | p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group |
| | | |
| EXPECTATION / TOPIC | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Clothes Study |
| | | p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Small Group |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 021 Exploring the topic Day 4 Small Group |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group |
| | | p. 029 Investigation 1 Day 1 Read-Aloud |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Small Group |
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| p. 035 Investigation 1 Day 4 Choice Time |
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| p. 035 Investigation 1 Day 4 Mighty Minutes |
| p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group |
| p. 036 Investigation 1 Day 5 Large Group |
| p. 037 Investigation 1 Day 5 Read-Aloud |
| p. 040 Investigation 2 Day 1 Large Group |
| p. 041 Investigation 2 Day 1 Read-Aloud |
| p. 043 Investigation 2 Day 2 Large-Group Roundup |
| p. 043 Investigation 2 Day 2 Read-Aloud |
| p. 043 Investigation 2 Day 2 Small Group |
| p. 044 Investigation 2 Day 3 Large Group |
| p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 day 3 Read-Aloud |
| p. 046 Investigation 2 day 5 Kead-Aloud p. 046 Investigation 2 Day 4 Large Group |
| p. 047 Investigation 2 Day 4 Small Group |
| p. 050 Investigation 3 Day 1 Large Group |
| p. 051 Investigation 3 Day 1 Read-Aloud |
| p. 052 Investigation 3 Day 2 Choice Time |
| p. 052 Investigation 3 Day 2 Large Group |
| p. 053 Investigation 3 Day 2 Read-Aloud |
| p. 055 Investigation 3 Day 3 Read-Aloud |
| p. 055 Investigation 3 Day 3 Small Group |
| p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Read-Aloud |
| p. 057 Investigation 3 Day 4 Small Group |
| p. 058 Investigation 3 Day 5 Large Group |
| p. 059 Investigation 3 Day 5 Read-Aloud |
| p. 059 Investigation 3 Day 5 Small Group |
| p. 062 Investigation 4 Day 1 Large Group |
| p. 063 Investigation 4 Day 1 Choice Time |
| p. 063 Investigation 4 Day 1 Read- Aloud p. 064 Investigation 4 Day 2 Large Group |
| p. 065 Investigation 4 Day 2 Choice Time |
| p. 065 Investigation 4 Day 2 Read-Aloud |
| p. 066 Investigation 4 Day 3 Choice Time |
| p. 066 Investigation 4 Day 3 Large Group |
| p. 067 Investigation 4 Day 3 Read-Aloud |
| p. 070 Investigation 5 Day 1 Large Group |
| p. 071 Investigation 5 Day 1 Read-Aloud |
| p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group |
| p. 073 Investigation 5 Day 2 Read-Aloud |
| p. 074 Investigation 5 Day 3 Choice Time |
| p. 074 Investigation 5 Day 3 Large Group |
| p. 075 Investigation 5 Day 3 Read-Aloud |
| p. 078 Investigation 6 Day 1 Large Group |
| p. 080 Investigation 6 Day 2 Large Group |
| p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group |
| p. 082 Investigation 6 Day 2 Small Group |
| p. 083 Investigation 6 Day 3 Read-Aloud |
| p. 083 Investigation 6 Day 3 Small Group |
| p. 084 Investigation 6 Day 4 Large Group |
| p. 085 Investigation 6 Day 4 Read-Aloud |
| p. 086 Investigation 6 Day 5 Choice Time |
| p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud |
| p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud |
| p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group |
| p. 092 Investigation 7 Day 2 Large Group |
| p. 094 Investigation 7 Day 3 Large Group |
| p. 095 Investigation 7 Day 3 Read-Aloud |
| p. 108 Celebrating Learning Day 1 Large Group |
| p. 109 Celebrating Learning Day 1 Read-Aloud |
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| | | p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud |
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| EXPECTATION / TOPIC | LA.L.2.c. | Recall 3 or 4 items removed from view (LA.KE.ff) |
| | | <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group |
| EXPECTATION / TOPIC | LA.L.2.d. | Describe and tell the use of many familiar items (LA.KE.kk) |
| | | Clothes Study P. G109 Celebrating Learning Day 1 Small Group P. 013 Exploring the Topic Day 2 Large Group P. 017 Exploring the Topic Day 2 Large Group P. 017 Exploring the Topic Day 3 Large-Group Roundup P. 018 Exploring the Topic Day 3 Large-Group Roundup P. 019 Exploring the Topic Day 3 Large-Group Roundup P. 019 Exploring the Topic Day 3 Large-Group Roundup P. 019 Exploring the Topic Day 3 Large-Group Roundup P. 021 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 023 Exploring the Topic Day 3 Small Group P. 034 Investigation 1 Day 4 Large-Group Roundup P. 035 Investigation 1 Day 4 Large-Group Roundup P. 035 Investigation 1 Day 4 Large-Group Roundup P. 035 Investigation 1 Day 4 Large-Group Roundup P. 037 Investigation 1 Day 5 Small Group P. 037 Investigation 1 Day 5 Small Group P. 041 Investigation 2 Day 1 Large-Group Roundup P. 041 Investigation 2 Day 1 Large Group P. 043 Investigation 2 Day 1 Large Group P. 044 Investigation 2 Day 2 Large-Group Roundup P. 043 Investigation 2 Day 2 Large-Group Roundup P. 044 Investigation 2 Day 2 Large-Group Roundup P. 044 Investigation 2 Day 3 Large-Group Roundup P. 045 Investigation 3 Day 1 Large-Group Roundup P. 050 Investigation 3 Day 1 Large-Group Roundup P. 051 Investigation 3 Day 2 Large-Group Roundup P. 051 Investiga |

| p. 079 Investigation 6 Day 1 Large-Group Roundup |
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| p. 079 Investigation 6 Day 1 Small Group |
| p. 081 Investigation 6 Day 2 Large-Group Roundup |
| p. 083 Investigation 6 Day 3 Mighty Minutes |
| p. 083 Investigation 6 Day 3 Small Group |
| p. 085 Investigation 6 Day 4 Read-Aloud |
| p. 091 Investigation 7 Day 1 Choice Time |
| p. 091 Investigation 7 Day 1 Large-Group Roundup |
| p. 091 Investigation 7 Day 1 Small Group |
| p. 092 Investigation 7 Day 2 Large Group |
| p. 093 Investigation 7 Day 2 Large-Group Roundup |
| p. 093 Investigation 7 Day 2 Read-Aloud |
| p. 094 Investigation 7 Day 3 Large Group |
| p. 095 Investigation 7 Day 3 Large-Group Roundup |
| p. 095 Investigation 7 Day 3 Read-Aloud |
| p. 095 Investigation 7 Day 3 Small Group |
| p. 108 Celebrating Learning Day 1 Large Group |
| p. 110 Celebrating Learning Day 2 Choice Time |
| p. 110 Celebrating Learning Day 2 Large Group |
| p. 111 Celebrating Learning Day 2 Small Group |
| p. 111 Celebrating Learning Day Large-Group Roundup |
| p. The ocionating Edaming Bay Edige Oroup Roundup |

Reduce, Reuse, Recycle Study State: Hawaii Early Learning and Development Standards

Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT STANDARD / COURSE | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
|---|--------------|--|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences |
| EXPECTATION / TOPIC | PHM.MD.1.b. | Throw/Kick/Catch ball with a full range of motion and control (PHM.KE.b) <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |

| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.2. | Interactions with Peers |
|---|------------|---|
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 18 Exploring the Topic Day 2 Carge Group Koundup |
| | | p. 18 Exploring the Topic Day 3 Large Group |
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| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 20 Exploring the Topic Day 4 Large Group |
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| | | p. 21 Exploring the Topic Day 4 Small Group |
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| | | p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 42 Investigation 2 Day 4 Large Group |
| | | p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |

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| | p. 46 Investigation 3 Day 1 Choice Time |
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| | p. 47 Investigation 3 Day 1 Small Group |
| | p. 48 Investigation 3 Day 2 Choice Time |
| | p. 48 Investigation 3 Day 2 Large Group |
| | p. 49 Investigation 3 Day 2 Large-Group Roundup |
| | p. 49 Investigation 3 Day 2 Small Group |
| | p. 50 Investigation 3 Day 3 Large Group |
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| | p. 51 Investigation 3 Day 3 Small Group |
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| | p. 54 Investigation 4 Day 1 Large Group |
| | p. 55 Investigation 4 Day 1 Large-Group Roundup |
| | p. 55 Investigation 4 Day 1 Small Group |
| | p. 56 Investigation 4 Day 2 Choice Time |
| | p. 56 Investigation 4 Day 2 Choice Time |
| | p. 57 Investigation 4 Day 2 Large-Group Roundup |
| | p. 57 Investigation 4 Day 2 Earge-oroup Roundup |
| | p. 57 Investigation 4 Day 2 Kead-Aloud |
| | p. 58 Investigation 4 Day 2 Sman Group |
| | p. 58 Investigation 4 Day 3 Choice Time |
| | p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | p. 59 Investigation 4 Day 3 Read-Aloud |
| | p. 59 Investigation 4 Day 3 Kead-Aloud |
| | p. 60 Investigation 4 Day 4 Choice Time |
| | p. 60 Investigation 4 Day 4 Choice Time |
| | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | p. 61 Investigation 4 Day 4 Earge-Group Roundup |
| | p. 62 Investigation 4 Day 5 Choice Time |
| | p. 62 Investigation 4 Day 5 Choice Time |
| | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | p. 63 Investigation 4 Day 5 Read-Aloud |
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| | p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience |
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| | p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time |
| | |
| | p. 67 Investigation 5 Day 1 Large-Group Roundup |
| | p. 67 Investigation 5 Day 1 Small Group |
| | p. 68 Investigation 5 Day 2 Large Group |
| | p. 69 Investigation 5 Day 2 Choice Time |
| | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | p. 69 Investigation 5 Day 2 Small Group |
| | p. 70 Investigation 5 Day 3 Large Group |
| | p. 71 Investigation 5 Day 3 Choice Time |
| | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | p. 71 Investigation 5 Day 3 Read-Aloud |
| | p. 71 Investigation 5 Day 3 Small Group |
| | p. 83 Celebrating Learning Outdoor Experiences |
| | p. 84 Celebrating Learning Day 1 Choice Time |
| | p. 84 Celebrating Learning Day 1 Large Group |
| | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | p. 85 Celebrating Learning Day 1 Small Group |
| | p. 86 Celebrating Learning Day 2 Large Group |
| | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | p. 87 Celebrating Learning Day 2 Choice Time |
| | p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | p. 87 Celebrating Learning Day 2 Small Group |
| | p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | SE.SD.2.b. Use turn-taking in conversations and in play (SE.KE.c) |
| | |

| | | Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.3. | Adaptive Social behavior |
| EXPECTATION / TOPIC | SE.SD.3.a. | Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.2. | Self-control and Regulation |
| EXPECTATION / TOPIC | SE.ED.2.a. | Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.3. | Emotional Expression |
| EXPECTATION / TOPIC | SE.ED.3.a. | Express emotions through socially appropriate actions and words (SE.KE.j) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 32 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud |

| EVDECTATION / TODIC | | Communicate personal experiences or interests (SE.KE.k) |
|--|--|---|
| EXPECTATION / TOPIC | SE.ED.3.b. | Communicate personal experiences or interests (SE.KE.K) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | |
| EXPECTATION / TOPIC | SE.ED.3.c. | Recognize and describe own feelings (SE.KE.I) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | |
| CONTENT STANDARD / | HI.AL. | Domain 3: Approaches to Learning |
| COURSE | | |
| | AL.LA. | Learning Approaches |
| COURSE | | |
| COURSE STANDARD / | | |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL | AL.LA. | |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | AL.LA. | Learning Approaches |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA. | Learning Approaches Initiative and Creativity |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA. | Learning Approaches Initiative and Creativity |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | AL.LA. AL.LA.1. AL.LA.1.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE | AL.LA. AL.LA.1. AL.LA.1.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | AL.LA. AL.LA.1. AL.LA.1.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE | AL.LA.1. AL.LA.1.a. AL.LA.1.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA.1. AL.LA.1.a. AL.LA.1.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL | AL.LA.1. AL.LA.1.a. AL.LA.1.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | AL.LA.1. AL.LA.1.a. AL.LA.1.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / | AL.LA.1. AL.LA.1.a. AL.LA.1.a. AL.LA. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE | AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / | AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE | AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2. AL.LA.2.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches |
| COURSE STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / GRADE LEVEL EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. AL.LA.1. AL.LA.1.a. AL.LA.2. AL.LA.2. AL.LA.2.a. | Learning Approaches Initiative and Creativity Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Learning Approaches Persistence and Attentiveness Plan and pursue a variety of challenging tasks (AL.48-KE.b) Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group |

| BENCHMARK | | |
|---|------------|---|
| EXPECTATION / TOPIC | AL.LA.3.a. | Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) |
| | | Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.5. | Effective and Ethical Use of Technology |
| EXPECTATION / TOPIC | AL.LA.5.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) |
| | | Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.1. | Number Sense |
| EXPECTATION / TOPIC | GK.NM.1.a. | Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.c. | Recognize, create, and repeat simple patterns (GK.KE.f) |
| | | Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.3. | Measurement and Data |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group 39 p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) |
| | | Reduce, Reuse, Recycle Study |

| | | p. 39 Investigation 2 Day 2 Small Group 39 |
|---|------------|---|
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 47 Investigation 3 Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.4. | Geometry |
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) |
| | | Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group |
| STANDARD / | GK.S. | Science |
| PERFORMANCE INDICATOR / DOMAIN | GR.3. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.1. | Scientific and Engineering Practices |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) |
| | | Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 29 Investigation 1 Day 1 Choice Time |
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| | | p. 38 Investigation 2 Day 2 Choice Time |
| | | p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 47 Investigation 3 Day 1 Small Group |
| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p. 56 Investigation 4 Day 2 Choice Time |
| | | p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | GK.S.1.b. | Make predictions about changes in materials or objects based on past experience (GK.KE.o) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | |

| EXPECTATION / TOPIC | GK.S.1.c. | Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group |
|---|------------|--|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | GK.S.2.a. | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 41 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 1 Small Group p. 53 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.5. | Engineering, Technology, and Applications of Science |
| EXPECTATION / TOPIC | GK.S.5.a. | Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.2. | Geography |
| EXPECTATION / TOPIC | GK.SS.2.a. | Construct and describe simple maps of their classroom or home (GK.KE.aa) <u>Reduce, Reuse, Recycle Study</u> p. 38 Investigation 2 Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |

| GK.SS.3.d. | Internation on the company of the factor is the factor is |
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| | Identify one or two workers and their jobs in the community (GK.KE.ff) |
| | <u>Reduce, Reuse, Recycle Study</u> p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes |
| GK.SS. | Social Studies |
| GK.SS.4. | Government/Political Science |
| GK.SS.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Reduce, Reuse, Recycle Study |
| | p. 14 Exploring the Topic Day 1 Large Group |
| GK.CAER. | Creative Arts Expression and Representation |
| GK.CAER.1. | Visual |
| | Describe texture, color, and shape in artwork (GK.KE.ii) <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 60 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Large- Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | GK.SS.4. GK.SS.4.a. GK.CAER. GK.CAER.1. GK.CAER.1.a. |

| | | Reduce, Reuse, Recycle Study |
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| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 37 Investigation 2 Day 1 Read-Aloud |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 39 Investigation 2 Day 2 Small Group 39 |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 2 Day 4 Small Group |
| | | p. 46 Investigation 3 Day 1 Choice Time |
| | | p. 47 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 47 Investigation 3 Day 1 Small Group |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences |
| | | p. 55 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud |
| | | p. 57 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group |
| | | p. 59 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | p. 67 Investigation 5 Day 1 Small Group |
| | | p. 69 Investigation 5 Day 2 Small Group |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.d. | Explore how color can convey mood and emotion (GK.KE.II) |
| EXFECTATION / TOFIC | GR.CAER.I.u. | Explore now color can convey mood and emotion (GR.RE.II) |
| | | Reduce, Reuse, Recycle Study |
| | | |
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| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group |
| STANDARD / | GK.CAER. | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time |
| STANDARD / PERFORMANCE | GK.CAER. | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| - | GK.CAER. | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| PERFORMANCE | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| PERFORMANCE INDICATOR / DOMAIN | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Creative Arts Expression and Representation Musical |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Study |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Group |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.2. GK.CAER.2.a. | p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Group |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 2 Large Groupp. 59 Sing a variety of songs with repetitive phrases and rhythmic |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.2. GK.CAER.2.a. | p. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupCreative Arts Expression and RepresentationMusicalPlay instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Group |

| | | Reduce, Reuse, Recycle Study |
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| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 21 Exploring the Topic Day 4 Mighty Minutes |
| | | |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 23 Exploring the Topic Day 5 Mighty Minutes |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | |
| | | p. 37 Investigation 2 Day 1 Mighty Minutes |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | p. 41 Investigation 2 Day 3 Mighty Minutes |
| | | |
| | | p. 42 Investigation 2 Day 4 Large Group |
| | | p. 43 Investigation 2 Day 4 Mighty Minutes |
| | | p. 46 Investigation 3 Day 1 Large Group |
| | | p. 48 Investigation 3 Day 2 Large Group |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 54 Investigation 4 Day 1 Large Group |
| | | |
| | | p. 56 Investigation 4 Day 2 Large Group |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 60 Investigation 4 Day 4 Large Group |
| | | p. 62 Investigation 4 Day 5 Large Group |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | |
| | | p. 68 Investigation 5 Day 2 Large Group |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Mighty Minutes |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | |
| | | n 87 Celebrating Learning Day 2 Mighty Minutes |
| | | p. 87 Celebrating Learning Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.c. | p. 87 Celebrating Learning Day 2 Mighty Minutes Sing songs varying voice and sounds (e.g. high and low, short and |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and |
| EXPECTATION / TOPIC | GK.CAER.2.c. | |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Mighty Minutes p. 34 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Mighty Minutes p. 34 Investigation 2 Day 3 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 4 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Day 3 Large Group p. 44 Investigation 3 Day 4 Large Group p. 45 Investigation 3 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 1 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 3 Large Group p. 47 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 4 Large Group p. 50 |

| | | p. 68 Investigation 5 Day 2 Large Group |
|---|--------------|---|
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Mighty Minutes |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | GK.CAER.2.d. | Identify one source of music that can be heard in daily life (GK.KE.pp) |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.3. | Movement |
| EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 66 Investigation 5 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.CAER.3.b. | Express self freely through movement (GK.KE.rr) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | |
| EXPECTATION / TOPIC | GK.CAER.3.d. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | |
| CONTENT STANDARD / COURSE | HI.LA. | Domain 5: English Language Arts and Literacy |
| STANDARD / | LA.RL. | Reading Literature |
| PERFORMANCE INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | LA.RI.1 | Key Ideas and Details |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RL.1.a. | Identify story-related problems, events, and resolutions during |
| | | conversations with adult (LA.KE.c) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 51 Investigation 2 Day 3 Read-Aloud |
| | | p. 57 Investigation 5 Day 5 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | II | P. 03 Investigation + Day 5 Neau-Albuu |

| EXPECTATION / TOPIC LA.RL.1.b. With prompting and support, retell a simple story in sequence (LA.KE.g) Reduce, Reuse, Recycle Study P. 15 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud P. 15 Exploring the Topic Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud P. 31 Investigation 2 Day 4 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud P. 31 Investigation 2 Day 4 Read-Aloud p. 34 Investigation 2 Day 4 Read-Aloud P. 31 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 4 Read-Aloud P. 31 Investigation 2 Day 4 Read-Aloud p. 53 Investigation 4 Day 3 Large Group P. 51 Investigation 4 Day 3 Small Group p. 53 Investigation 4 Day 5 Small Group P. 63 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Small Group P. 61 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 1 Small Group P. 61 Investigation 1 Day 1 Small Group p. 85 Celebrating Learning Day 1 Small Group P. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud P. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud P. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud P. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud | |
|---|--------------------|
| EXPECTATION / TOPIC LA.RL.1.b. With prompting and support, retell a simple story in sequence (LA.KE.g) Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 53 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group EXPECTATION / TOPIC LA.RL.1.c. Identify characters and recall major events in a story (LA.KE.I) Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 39 Investigation 1 Day 3 Read-Aloud p. 24 Exploring the Topic | |
| P. 15 Exploring the Topic Day 1 Read-Aloud P. 31 Exploring the Topic Day 3 Read-Aloud P. 33 Exploring the Topic Day 3 Read-Aloud P. 33 Investigation 1 Day 3 Read-Aloud P. 34 Investigation 2 Day 4 Read-Aloud P. 35 Investigation 2 Day 4 Read-Aloud P. 43 Investigation 2 Day 4 Read-Aloud P. 51 Investigation 3 Day 2 Read-Aloud P. 51 Investigation 4 Day 3 Read-Aloud P. 58 Investigation 4 Day 3 Read-Aloud P. 59 Investigation 4 Day 3 Read-Aloud P. 59 Investigation 4 Day 3 Read-Aloud P. 63 Investigation 4 Day 5 Read-Aloud P. 63 Investigation 5 Day 1 Read-Aloud P. 63 Investigation 5 Day 1 Read-Aloud P. 63 Investigation 5 Day 1 Read-Aloud P. 61 Investigation 5 Day 1 Read-Aloud P. 61 Investigation 5 Day 3 Read-Aloud P. 71 Investigation 5 Day 1 Read-Aloud P. 71 Investigation 5 Day 3 Read-Aloud P. 71 Investigation 1 Day 3 Read-Aloud P. 19 Exploring the Topic Day 1 Read-Aloud P. 19 Exploring the Topic Day 3 Read-Aloud P. 23 Exploring the Topic Day 3 Read-Aloud P. 23 Exploring the Topic Day 3 Read-Aloud P. 31 Investigation 1 Day 1 Read-Aloud P. 31 Investigation 1 Day 1 Read-Aloud P. 31 Investigat | XPECTATION / TOPIC |
| EXPECTATION / TOPIC LA.RL.1.c. P.29 Exploring the Topic Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 15 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 39 Investigatio | |
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| p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud | |
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| p. 87 Celebrating Learning Day 2 Read-Aloud | |
| STANDARD / LA RI Possing Literature | |
| | TANDARD / |
| PERFORMANCE | |
| | |
| INDICATOR / GRADE LEVEL LA.RL.2. Craft and Structure EXPECTATION / | |
| BENCHMARK | |
| EXPECTATION / TOPIC LA.RL.2.a. Respond appropriately to statements, questions, vocabulary, and | |
| stories (LA.KE.j) | AFECTATION / TOFIC |
| | |
| Reduce, Reuse, Recycle Study | |
| p. 14 Exploring the Topic Day 1 Large Group | |
| p. 15 Exploring the Topic Day 1 Choice Time | |
| p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud | |
| p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud | |
| p. 21 Exploring the Topic Day 3 Read-Aloud | |
| p. 22 Exploring the Topic Day 5 Large Group | |
| p. 23 Exploring the Topic Day 5 Read-Aloud | |
| p. 29 Investigation 1 Day 1 Read-Aloud | |
| p. 31 Investigation 1 Day 2 Read-Aloud | |

| EXPECTATION / TOPIC | LA.RL.2.b. | p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 3 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes |
|---|------------|---|
| | | fantasy (make-believe) and reality (LA.KE.k) <u>Reduce, Reuse, Recycle Study</u> |
| | | p. 48 Investigation 3 Day 2 Large Group |
| EXPECTATION / TOPIC | LA.RL.2.c. | Know some features of a book (title, author, illustrator) (LA.KE.I) <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) |
| | | Reduce, Reuse, Recycle Study |

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|---|------------|--|
| | | p. 17 Exploring the Topic Day 2 Small Group p. 31 Investigation 1 Day 2 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.RL.3.b. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) |
| | | Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RI.1.a. | Identify factual information and events during conversations with adult (LA.KE.o) |
| | | Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RI.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RI.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group |
| EXPECTATION / TOPIC | LA.RI.3.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | |

| | | Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.4. | Range of Reading and Level of Text Complexity |
| EXPECTATION / TOPIC | LA.RI.4.a. | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 4 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 5 Day 3 Read-Aloud p. 57 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes |
| EXPECTATION / TOPIC | LA.RF.1.c. | With guidance and support, segment words in a simple sentence by |

| | 1 | |
|---|------------|---|
| | | clapping and naming number of words in a sentence (LA.KE.t) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 37 Investigation 2 Day 1 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 19 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 31 Investigation 1 Day 2 Mighty Minutes |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 39 Investigation 2 Day 2 Mighty Minutes |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 2 Day 4 Small Group |
| | | p. 47 Investigation 3 Day 1 Mighty Minutes |
| | | p. 55 Investigation 4 Day 1 Mighty Minutes |
| | | p. 57 Investigation 4 Day 2 Mighty Minutes |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 63 Investigation 4 Day 5 Mighty Minutes |
| | | p. 69 Investigation 5 Day 2 Mighty Minutes |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL | LA.RF.2. | Phonological Awareness |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 21 Exploring the Topic Day 4 Mighty Minutes |
| | | p. 37 Investigation 2 Day 1 Mighty Minutes |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 49 Investigation 3 Day 2 Mighty Minutes |
| | 11 | |
| | | p. 51 Investigation 3 Day 3 Mighty Minutes |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group |
| EXPECTATION / TOPIC | LA.RF.2.b. | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes |
| EXPECTATION / TOPIC | LA.RF.2.b. | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) |
| EXPECTATION / TOPIC | LA.RF.2.b. | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) Reduce, Reuse, Recycle Study |
| EXPECTATION / TOPIC | LA.RF.2.b. | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes |
| EXPECTATION / TOPIC | LA.RF.2.b. | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 59 Investigation 4 Day 3 Mighty Minutesp. 67 Investigation 5 Day 1 Small Groupp. 71 Investigation 5 Day 3 Mighty Minutesp. 71 Investigation 5 Day 3 Small GroupClap out the syllables in own name (LA.KE.w)Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Large Groupp. 51 Investigation 3 Day 3 Mighty MinutesWith guidance and support, match the initial sound of spoken words (LA.KE.x) |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Mighty Minutes With guidance and support, match the initial sound of spoken words (LA.KE.x) Reduce, Reuse, Recycle Study |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Mighty Minutes With guidance and support, match the initial sound of spoken words (LA.KE.x) Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes With guidance and support, match the initial sound of spoken words (LA.KE.x) Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 59 Investigation 4 Day 3 Mighty Minutesp. 67 Investigation 5 Day 1 Small Groupp. 71 Investigation 5 Day 3 Mighty Minutesp. 71 Investigation 5 Day 3 Small GroupClap out the syllables in own name (LA.KE.w)Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Large Groupp. 51 Investigation 3 Day 3 Mighty MinutesWith guidance and support, match the initial sound of spoken words(LA.KE.x)Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 23 Exploring the Topic Day 5 Mighty Minutes |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group Clap out the syllables in own name (LA.KE.w) Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Mighty Minutes With guidance and support, match the initial sound of spoken words (LA.KE.x) Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes With guidance and support, match the initial sound of spoken words (LA.KE.x) Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group |

| | | p. 47 Investigation 3 Day 1 Mighty Minutes |
|--------------------------------|-------------|--|
| | | p. 49 Investigation 3 Day 2 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Mighty Minutes |
| | | p. 69 Investigation 5 Day 2 Mighty Minutes |
| STANDARD / | LA.RF. | Reading Foundational |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | LA.RF.3. | Phonics and Word Recognition |
| EXPECTATION / | | , i i i i i i i i i i i i i i i i i i i |
| BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) |
| | LAINI ISIdi | Associate 5 of more reacts with their sounds (EARE.y) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 39 Investigation 2 Day 2 Mighty Minutes |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 2 Day 4 Small Group |
| | | p. 47 Investigation 3 Day 1 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | LA.RF.3.b. | Identify some letters in own name (LA.KE.z) |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 19 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 31 Investigation 1 Day 2 Mighty Minutes |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 39 Investigation 2 Day 2 Mighty Minutes |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 2 Day 4 Small Group |
| | | p. 47 Investigation 3 Day 1 Mighty Minutes |
| | | p. 55 Investigation 4 Day 1 Mighty Minutes |
| | | p. 57 Investigation 4 Day 2 Mighty Minutes |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 63 Investigation 4 Day 5 Mighty Minutes |
| | | p. 69 Investigation 5 Day 2 Mighty Minutes |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group |
| | | |
| EXPECTATION / TOPIC | LA.RF.3.c. | Recognize and "read" familiar words or environmental print |
| | | (LA.KE.aa) |
| | | Darbura Davida Chudu |
| | | Reduce, Reuse, Recycle Study |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience |
| | | |
| | | p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group |
| | | p. 61 Investigation 2 Day 4 Large Group |
| | | p. 71 Investigation 4 Day 4 Small Group |
| | | |
| STANDARD / | LA.RF. | Reading Foundational |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |

| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.4. | Fluency |
|---|------------|--|
| EXPECTATION / TOPIC | LA.RF.4.a. | Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.1. | Text Types and Purposes |
| EXPECTATION / TOPIC | LA.W.1.c. | Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) <u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.2. | Production and Distribution of Writing |
| EXPECTATION / TOPIC | LA.W.2.a. | Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group |
| EXPECTATION / TOPIC | LA.W.2.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.3. | Research to Build and Present Knowledge |
| EXPECTATION / TOPIC | LA.W.3.c. | Recall 3 or 4 items removed from view (LA.KE.ff) <u>Reduce, Reuse, Recycle Study</u> p. 47 Investigation 3 Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / | LA.SL.1. | Comprehension and Collaboration |

| BENCHMARK | | |
|---------------------|------------|--|
| EXPECTATION / TOPIC | LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at |
| | | least 3 exchanges, pose questions and listen to the ideas of others, |
| | | share experiences when asked) (LA.KE.gg) |
| | | Reduce, Reuse, Recycle Study |
| | | p. 13 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 16 Exploring the Topic Day 2 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time |
| | | p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 23 Exploring the Topic Day 5 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 25 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Choice Time |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group |
| | | p. 35 Investigation 1 Day 5 Small Gloup p. 35 Investigation 2 Outdoor Experience |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 37 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group |
| | | p. 39 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Small Group 39 |
| | | p. 40 Investigation 2 Day 3 Choice Time |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | p. 41 Investigation 2 Day 3 Large- Group Roundup |
| | | p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group |
| | | p. 42 investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time |
| | | p. 43 Investigation 2 Day 4 Choice Time |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Small Group |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 46 Investigation 3 Day 1 Choice Time |

| | | p. 46 Investigation 3 Day 1 Large Group |
|---------------------|------------|---|
| | | p. 47 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 47 Investigation 3 Day 1 Small Group |
| | | p. 48 Investigation 3 Day 2 Choice Time |
| | | p. 48 Investigation 3 Day 2 Large Group |
| | | p. 49 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 51 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Small Group |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p. 54 Investigation 4 Day 1 Choice Time |
| | | p. 54 Investigation 4 Day 1 Large Group |
| | | p. 55 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 55 Investigation 4 Day 1 Small Group |
| | | p. 56 Investigation 4 Day 2 Choice Time |
| | | p. 56 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 57 Investigation 4 Day 2 Earge-Group Koundup |
| | | p. 57 Investigation 4 Day 2 Read Aloud |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time |
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| | | p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud |
| | | |
| | | p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time |
| | | |
| | | p. 60 Investigation 4 Day 4 Large Group |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 62 Investigation 4 Day 5 Choice Time |
| | | p. 62 Investigation 4 Day 5 Large Group |
| | | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | p. 65 Investigation 5 Outdoor Experience |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 67 Investigation 5 Day 1 Small Group |
| | | p. 68 Investigation 5 Day 2 Large Group |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Small Group |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Choice Time |
| | | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Choice Time |
| | | p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.b. | Observe and use appropriate ways of interacting in a group 2 to 3 |
| | | children (e.g. taking turns in talking, listening to peers, waiting until |
| | | someone is finished, asking questions and waiting for an answer, |
| | | gaining the floor in appropriate ways) (SE/LA.KE.b) |
| L | | |

| Reduce, Reuse, Recycle Study |
|---|
| p. 13 Exploring the Topic Outdoor Experiences p 13 |
| p. 14 Exploring the Topic Day 1 Large Group |
| p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| p. 15 Exploring the Topic Day 1 Choice Time |
| p. 15 Exploring the Topic Day 1 Read-Aloud |
| p. 16 Exploring the Topic Day 2 Choice Time |
| p. 16 Exploring the Topic Day 2 Large Group |
| p. 17 Exploring the Topic Day 2 Small Group |
| p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| p. 18 Exploring the Topic Day 3 Choice Time |
| p. 18 Exploring the Topic Day 3 Large Group |
| p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| p. 19 Exploring the Topic Day 3 Read-Aloud |
| p. 19 Exploring the Topic Day 3 Small Group |
| p. 20 Exploring the Topic Day 4 Large Group |
| p. 21 Exploring the Topic Day 4 Choice Time |
| p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 21 Exploring the Topic Day 4 Small Group |
| p. 22 Exploring the Topic Day 5 Large Group |
| p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| p. 23 Exploring the Topic Day 5 Choice Time |
| p. 23 Exploring the Topic Day 5 Read-Aloud |
| p. 23 Exploring the Topic Day 5 Small Group |
| p. 27 Investigation 1 Outdoor Experiences |
| p. 28 Investigation 1 Day 1 Large Group |
| p. 29 Investigation 1 Day 1 Choice Time |
| p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes |
| p. 29 Investigation 1 Day 1 Small Group |
| p. 30 Investigation 1 Day 2 Large Group |
| p. 31 Investigation 1 Day 2 Choice Time |
| p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup |
| p. 31 Investigation 1 Day 2 Small Group |
| p. 32 Investigation 1 Day 3 Choice Time |
| p. 32 Investigation 1 Day 3 Large Group |
| p. 33 Investigation 1 Day 3 Large-Group Roundup |
| p. 33 Investigation 1 Day 3 Read-Aloud |
| p. 33 Investigation 1 Day 3 Small Group |
| p. 35 Investigation 2 Outdoor Experience |
| p. 36 Investigation 2 Day 1 Choice Time |
| p. 36 Investigation 2 Day 1 Large Group |
| p. 37 Investigation 2 Day 1 Large-Group Roundup |
| p. 37 Investigation 2 Day 1 Small Group |
| p. 38 Investigation 2 Day 2 Choice Time |
| p. 38 Investigation 2 Day 2 Large Group |
| p. 39 Investigation 2 Day 2 Large-Group Roundup |
| p. 39 Investigation 2 Day 2 Read-Aloud |
| p. 39 Investigation 2 Day 2 Small Group 39 |
| p. 40 Investigation 2 Day 3 Choice Time |
| p. 40 Investigation 2 Day 3 Large Group |
| p. 41 Investigation 2 Day 3 Large- Group Roundup |
| p. 41 Investigation 2 Day 3 Small Group |
| p. 42 Investigation 2 Day 4 Large Group |
| p. 42 investigation 2 Day 4 Choice Time |
| p. 43 Investigation 2 Day 4 Large-Group Roundup |
| p. 43 Investigation 2 Day 4 Read-Aloud |
| p. 43 Investigation 2 Day 4 Small Group |
| p. 45 Investigation 3 Outdoor Experiences |
| p. 46 Investigation 3 Day 1 Choice Time |
| p. 46 Investigation 3 Day 1 Large Group |
| p. 47 Investigation 3 Day 1 Large-Group Roundup |
| p. 47 Investigation 3 Day 1 Small Group |
| p. 48 Investigation 3 Day 2 Choice Time |
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| | | p. 48 Investigation 3 Day 2 Large Group |
|---------------------|------------|---|
| | | p. 49 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 51 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Small Group |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p. 54 Investigation 4 Day 1 Choice Time |
| | | p. 54 Investigation 4 Day 1 Large Group |
| | | p. 55 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 55 Investigation 4 Day 1 Small Group |
| | | p. 56 Investigation 4 Day 2 Choice Time |
| | | p. 56 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 58 Investigation 4 Day 3 Choice Time |
| | | p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 60 Investigation 4 Day 4 Large Group |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 62 Investigation 4 Day 5 Choice Time |
| | | p. 62 Investigation 4 Day 5 Large Group |
| | | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | p. 65 Investigation 5 Outdoor Experience |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 67 Investigation 5 Day 1 Small Group |
| | | p. 68 Investigation 5 Day 2 Large Group |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Small Group |
| | | p. 70 Investigation 5 Day 2 Small Group |
| | | |
| | | p. 71 Investigation 5 Day 3 Choice Time |
| | | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Choice Time |
| | | p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | Respond appropriately to statements, questions, vocabulary, and |
| | | stories (LA.KE.j) |
| | | · · · · · |
| | | Reduce, Reuse, Recycle Study |
| | | p. 13 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| L | | P P P P P P P P P P P P P P P P P P P |

| | p. 15 Exploring the Topic Day 1 Read-Aloud |
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| | p. 16 Exploring the Topic Day 2 Choice Time |
| | p. 16 Exploring the Topic Day 2 Large Group |
| | p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| | p. 17 Exploring the Topic Day 2 Earge-Group Roundup |
| | p. 18 Exploring the Topic Day 2 Read-Aloud p. 18 Exploring the Topic Day 3 Choice Time |
| | p. 18 Exploring the Topic Day 3 Large Group |
| | p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | p. 19 Exploring the Topic Day 3 Small Group |
| | p. 20 Exploring the Topic Day 4 Large Group |
| | p. 21 Exploring the Topic Day 4 Read-Aloud |
| | p. 21 Exploring the Topic Day 4 Choice Time |
| | p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| | p. 21 Exploring the Topic Day 4 Small Group |
| | p. 22 Exploring the Topic Day 5 Large Group |
| | p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| | p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud |
| | p. 23 Exploring the Topic Day 5 Kead-Aloud p. 23 Exploring the Topic Day 5 Small Group |
| | p. 27 Investigation 1 Outdoor Experiences |
| | p. 28 Investigation 1 Day 1 Large Group |
| | p. 29 Investigation 1 Day 1 Choice Time |
| | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | p. 29 Investigation 1 Day 1 Read-Aloud |
| | p. 29 Investigation 1 Day 1 Small Group |
| | p. 30 Investigation 1 Day 2 Large Group |
| | p. 31 Investigation 1 Day 2 Choice Time |
| | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | p. 31 Investigation 1 Day 2 Read-Aloud |
| | p. 31 Investigation 1 Day 2 Small Group |
| | p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group |
| | p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | p. 33 Investigation 1 Day 3 Read-Aloud |
| | p. 33 Investigation 1 Day 3 Small Group |
| | p. 35 Investigation 2 Outdoor Experience |
| | p. 36 Investigation 2 Day 1 Choice Time |
| | p. 36 Investigation 2 Day 1 Large Group |
| | p. 37 Investigation 2 Day 1 Large-Group Roundup |
| | p. 37 Investigation 2 Day 1 Read-Aloud |
| | p. 37 Investigation 2 Day 1 Small Group |
| | p. 38 Investigation 2 Day 2 Choice Time |
| | p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup |
| | p. 39 Investigation 2 Day 2 Earge-Group Roundup |
| | p. 39 Investigation 2 Day 2 Small Group 39 |
| | p. 40 Investigation 2 Day 3 Choice Time |
| | p. 40 Investigation 2 Day 3 Large Group |
| | p. 41 Investigation 2 Day 3 Large- Group Roundup |
| | p. 41 Investigation 2 Day 3 Read-Aloud |
| | p. 41 Investigation 2 Day 3 Small Group |
| | p. 42 Investigation 2 Day 4 Large Group |
| | p. 42 investigation 2 Day 4 Choice Time |
| | p. 43 Investigation 2 Day 4 Large-Group Roundup |
| | p. 43 Investigation 2 Day 4 Mighty Minutes |
| | p. 43 Investigation 2 Day 4 Read-Aloud |
| | p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences |
| | p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time |
| | p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group |
| | p. 47 Investigation 3 Day 1 Large-Group Roundup |
| | p. 47 Investigation 3 Day 1 Read-Aloud |
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p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Read-Aloud p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group

| | | p.15 Exploring the Topic Day 1 Small Group |
|---|------------|--|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.2. | Presentation of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.SL.2.c. | Are understood by most adults and peers (LA.KE.hh) <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.c. | Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 48 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group p. 41 Investigation 3 Day 2 Small Group p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud |

| STANDARD / | LA.L. | Language |
|-------------------------|-----------|--|
| PERFORMANCE | LA.L. | Language |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | LA.L.2. | Vocabulary Acquisition and Use |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, |
| | | and serialize (puts in a pattern) objects using attributes, such as |
| | | color, shape, or size (LA.KE.II) |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 21 Exploring the Topic Day 4 Choice Time |
| | | p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | p. 42 Investigation 2 Day 4 Large Group |
| | | p. 47 Investigation 3 Day 1 Small Group |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 51 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large Group |
| | | p. 67 Investigation 5 Day 1 Small Group |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| EXPECTATION / TOPIC | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and |
| | LA.L.2.0. | stories (LA.KE.j) |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 17 Exploring the Topic Day 2 Read-Aloud |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 21 Exploring the Topic Day 4 Read-Aloud |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 37 Investigation 2 Day 1 Read-Aloud |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 41 Investigation 2 Day 3 Read-Aloud |

| p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time | |
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| p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group | |
| p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group | |
| p. 43 Investigation 2 Day 4 Small Group | |
| | |
| n 46 Investigation 3 Day 1 Choice Time | |
| | |
| p. 46 Investigation 3 Day 1 Large Group | |
| p. 47 Investigation 3 Day 1 Read-Aloud | |
| p. 48 Investigation 3 Day 2 Large Group | |
| p. 49 Investigation 3 Day 2 Mighty Minutes | |
| p. 49 Investigation 3 Day 2 Read-Aloud | |
| p. 49 Investigation 3 Day 2 Small Group | |
| p. 50 Investigation 3 Day 3 Large Group | |
| p. 51 Investigation 3 Day 3 Read-Aloud | |
| p. 51 Investigation 3 Day 3 Small Group | |
| p. 54 Investigation 4 Day 1 Large Group | |
| p. 55 Investigation 4 Day 1 Small Group | |
| p. 56 Investigation 4 Day 2 Choice Time | |
| p. 56 Investigation 4 Day 2 Large Group | |
| p. 57 Investigation 4 Day 2 Large-Group Roundup | |
| p. 57 Investigation 4 Day 2 Read-Aloud | |
| p. 57 Investigation 4 Day 2 Small Group | |
| p. 58 Investigation 4 Day 3 Large Group | |
| p. 59 Investigation 4 Day 3 Read-Aloud | |
| p. 59 Investigation 4 Day 3 Small Group | |
| p. 60 Investigation 4 Day 4 Large Group | |
| p. 61 Investigation 4 Day 4 Read-Aloud | |
| p. 62 Investigation 4 Day 5 Large Group | |
| p. 63 Investigation 4 Day 5 Read-Aloud | |
| p. 63 Investigation 4 Day 5 Small Group | |
| p. 66 Investigation 5 Day 1 Large Group | |
| p. 67 Investigation 5 Day 1 Read-Aloud | |
| p. 67 Investigation 5 Day 1 Small Group | |
| p. 68 Investigation 5 Day 2 Large Group | |
| p. 69 Investigation 5 Day 2 Choice Time | |
| p. 69 Investigation 5 Day 2 Read-Aloud | |
| p. 70 Investigation 5 Day 2 Large Group | |
| p. 71 Investigation 5 Day 3 Read-Aloud | |
| p. 71 Investigation 5 Day 3 Small Group | |
| p. 84 Celebrating Learning Day 1 Large Group | |
| | |
| p. 85 Celebrating Learning Day 1 Read-Aloud | |
| p. 85 Celebrating Learning Day 1 Small Group | |
| p. 87 Celebrating Learning Day 2 Read-Aloud | |
| p. 87 Celebrating Learning Day 2 Choice Time | |
| p. 87 Celebrating Learning Day 2 Large Group Roundup | |
| p. 87 Celebrating Learning Day 2 Mighty Minutes | |
| EXPECTATION / TOPIC LA.L.2.c. Recall 3 or 4 items removed from view (LA.KE.ff) | |
| | |
| Reduce, Reuse, Recycle Study | |
| p. 47 Investigation 3 Day 1 Small Group | |
| EXPECTATION / TOPIC LA.L.2.d. Describe and tell the use of many familiar items (LA.KE.kk) | |
| | |
| Reduce, Reuse, Recycle Study | |
| p. 15 Exploring the Topic Day 1 Large-Group Roundup | |
| p. 16 Exploring the Topic Day 2 Large Group | |
| p. 17 Exploring the Topic Day 2 Small Group | |
| p. 17 Exploring the Topic Day 2 Large-Group Roundup | |
| p. 18 Exploring the Topic Day 3 Choice Time | |
| p. 18 Exploring the Topic Day 3 Large Group | |
| p. 19 Exploring the Topic Day 3 Large-Group Roundup | |
| p. 19 Exploring the Topic Day 3 Small Group | |
| p. 20 Exploring the Topic Day 4 Large Group | |
| p. 21 Exploring the Topic Day 4 Large-Group Roundup | |
| p. 23 Exploring the Topic Day 5 Large-Group Roundup | |

| p. 23 Exploring the Topic Day 5 Choice Time |
|---|
| p. 23 Exploring the Topic Day 5 Small Group |
| p. 29 Investigation 1 Day 1 Large-Group Roundup |
| p. 30 Investigation 1 Day 2 Large Group |
| p. 32 Investigation 1 Day 3 Large Group |
| p. 33 Investigation 1 Day 3 Large-Group Roundup |
| p. 33 Investigation 1 Day 3 Small Group |
| p. 36 Investigation 2 Day 1 Large Group |
| p. 39 Investigation 2 Day 2 Small Group 39 |
| p. 41 Investigation 2 Day 3 Small Group |
| p. 43 Investigation 2 Day 4 Large-Group Roundup |
| p. 43 Investigation 2 Day 4 Small Group |
| p. 46 Investigation 3 Day 1 Choice Time |
| p. 46 Investigation 3 Day 1 Large Group |
| p. 47 Investigation 3 Day 1 Large-Group Roundup |
| p. 47 Investigation 3 Day 1 Small Group |
| p. 48 Investigation 3 Day 2 Choice Time |
| p. 49 Investigation 3 Day 2 Mighty Minutes |
| p. 49 Investigation 3 Day 2 Large-Group Roundup |
| p. 50 Investigation 3 Day 3 Large Group |
| p. 51 Investigation 3 Day 3 Choice Time |
| p. 51 Investigation 3 Day 3 Large-Group Roundup |
| p. 51 Investigation 3 Day 3 Small Group |
| p. 54 Investigation 4 Day 1 Large Group |
| p. 55 Investigation 4 Day 1 Large-Group Roundup |
| p. 55 Investigation 4 Day 1 Small Group |
| p. 57 Investigation 4 Day 2 Large-Group Roundup |
| p. 57 Investigation 4 Day 2 Small Group |
| p. 60 Investigation 4 Day 4 Large Group |
| p. 61 Investigation 4 Day 4 Large-Group Roundup |
| p. 61 Investigation 4 Day 4 Small Group |
| p. 62 Investigation 4 Day 5 Large Group |
| p. 63 Investigation 4 Day 5 Large-Group Roundup |
| p. 66 Investigation 5 Day 1 Large Group |
| p. 67 Investigation 5 Day 1 Large-Group Roundup |
| p. 68 Investigation 5 Day 2 Large Group |
| p. 69 Investigation 5 Day 2 Large-Group Roundup |
| p. 69 Investigation 5 Day 2 Mighty Minutes |
| p. 69 Investigation 5 Day 2 Small Group |
| p. 71 Investigation 5 Day 3 Large-Group Roundup |
| p. 85 Celebrating Learning Day 1 Read-Aloud |
| p. 87 Celebrating Learning Day 2 Read-Aloud |
| p. 87 Celebrating Learning Day 2 Choice Time |
| p. 87 Celebrating Learning Day 2 Small Group |
| p.15 Exploring the Topic Day 1 Small Group |

Trees Study State: Hawaii Early Learning and Development Standards Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT STANDARD / COURSE | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
|---|-------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.2. | Fine Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.2.a. | Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience |

| EXPECTATION / TOPIC | PHM.MD.2.b. | Has more control while holding writing/drawing tools with a three- |
|---|-------------------------------------|---|
| LALEGRATION / TOPIC | ι ι ΠΥΙ.ΙΥΙ <i>Ο.</i> Ζ. Ο. | point finger grip (PHM.KE.e) |
| | | p. 013 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes |
| | | p. 064 Investigation 4 Day 1 Large Group |
| | | p. 085 Investigation 6 Outdoor Experience |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.2. | Nutrition |
| EXPECTATION / TOPIC | PHM.HPC.2.a. | Can explain that some foods help their bodies to grow and be healthy (PHM.KE.n) |
| | | Trees Study |
| | | p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group |
| | | p. 069 Investigation 4 Day 3 Small Group |
| | PHM.HPC. | p. 107 Celebrating Learning Day 1 Small Group Health and Personal Care |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | РНМ.НРС. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) |
| | | Trees Study p. 014 Exploring the Topic Day 1 Large Group |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.2. | Interactions with Peers |
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) |
| | | Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Large-Group Roundup |

| p. 019 Exploring the Topic Day 3 Small Group |
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| p. 020 Exploring the Topic Day 4 Large Group |
| p. 021 Exploring the Topic Day 4 Choice Time |
| p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| p. 021 Exploring the Topic Day 4 Small Group |
| p. 022 Exploring the Topic Day 5 Large Group |
| p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| p. 023 Exploring the Topic Day 5 Choice Time |
| p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group |
| p. 027 Investigation 1 Outdoor Experiences |
| p. 028 Investigation 1 Day 1 Large Group |
| p. 029 Investigation 1 Day 1 Choice Time |
| p. 029 Investigation 1 Day 1 Large-Group Roundup |
| p. 029 Investigation 1 Day 1 Small Group |
| p. 030 Investigation 1 Day 2 Large Group |
| p. 031 Investigation 1 Day 2 Choice Time |
| p. 031 Investigation 1 Day 2 Large-Group Roundup |
| p. 031 Investigation 1 Day 2 Mighty Minutes |
| p. 031 Investigation 1 Day 2 Read-Aloud |
| p. 031 Investigation 1 Day 2 Small Group |
| p. 032 Investigation 1 Day 3 Large Group |
| p. 033 Investigation 1 Day 3 Choice Time |
| p. 033 Investigation 1 Day 3 Large-Group Roundup |
| p. 033 Investigation 1 Day 3 Read-Aloud |
| p. 033 Investigation 1 Day 3 Small Group |
| p. 034 Investigation 1 Day 4 Large Group |
| p. 035 Investigation 1 Day 4 Choice Time |
| p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud |
| p. 035 Investigation 1 Day 4 Small Group |
| p. 036 Investigation 1 Day 5 Choice Time |
| p. 036 Investigation 1 Day 5 Large Group |
| p. 037 Investigation 1 Day 5 Large-Group Roundup |
| p. 037 Investigation 1 Day 5 Mighty Minutes |
| p. 037 Investigation 1 Day 5 Small Group |
| p. 039 Investigation 2 Outdoor Experiences |
| p. 040 Investigation 2 Day 1 Choice Time |
| p. 040 Investigation 2 Day 1 Large Group |
| p. 041 Investigation 2 Day 1 Large-Group Roundup |
| p. 041 Investigation 2 Day 1 Read-Aloud |
| p. 041 Investigation 2 Day 1 Small Group |
| p. 042 Investigation 2 Day 2 Large Group |
| p. 043 Investigation 2 Day 2 Choice Time |
| p. 043 Investigation 2 Day 2 Large-Group Roundup |
| p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group |
| p. 045 Investigation 2 Day 3 Choice Time |
| p. 045 Investigation 2 Day 3 Choice Time |
| p. 045 Investigation 2 Day 3 Read-Aloud |
| p. 045 Investigation 2 Day 3 Small Group |
| p. 046 Investigation 2 Day 4 Choice Time |
| p. 046 Investigation 2 Day 4 Large Group |
| p. 047 Investigation 2 Day 4 Large-Group Roundup |
| p. 047 Investigation 2 Day 4 Small Group |
| p. 048 Investigation 2 Day 5 Large Group |
| p. 049 Investigation 2 Day 5 Choice Time |
| p. 049 Investigation 2 Day 5 Large-Group Roundup |
| p. 049 Investigation 2 Day 5 Read-Aloud |
| p. 049 Investigation 2 Day 5 Small Group |
| p. 051 Investigation 3 Outdoor Experiences |
| p. 052 Investigation 3 Day 1 Choice Time |
| p. 052 Investigation 3 Day 1 Large Group |
| p. 053 Investigation 3 Day 1 Large-Group Roundup |
| p. 053 Investigation 3 Day 1 Read-Aloud |
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p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group

| | | p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Kead-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group |
|---|------------------------|---|
| EXPECTATION / TOPIC | SE.SD.2.b. | Use turn-taking in conversations and in play (SE.KE.c) |
| | | Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group |
| STANDARD / | SE.SD. | Social Development |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| | SE.SD.3. | Adaptive Social behavior |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | SE.SD.3. SE.SD.3.a. | Adaptive Social behavior Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | | Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Trees Study |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC STANDARD / PERFORMANCE | SE.SD.3.a. SE.ED. | Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group |

| | | p. 056 Investigation 3 Day 3 Choice Time |
|---|---------------------------------------|--|
| | | p. 057 Investigation 3 Day 3 Read-Aloud |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 077 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 090 Investigation 6 Day 3 Choice Time |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL | | Emotional Exprassion |
| EXPECTATION / BENCHMARK | SE.ED.3. | Emotional Expression |
| EXPECTATION / TOPIC | SE.ED.3.a. | Express emotions through socially appropriate actions and words (SE.KE.j) |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 023 Exploring the Topic Day 2 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 033 Investigation 1 Day 2 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 Day 3 Read-Aloud |
| | | p. 049 Investigation 2 Day 5 Read-Aloud |
| | | p. 053 Investigation 3 Day 1 Read-Aloud |
| | | p. 056 Investigation 3 Day 3 Choice Time |
| | | p. 057 Investigation 3 Day 3 Read-Aloud |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 077 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 090 Investigation 6 Day 3 Choice Time |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | |
| EXPECTATION / TOPIC | SE.ED.3.b. | Communicate personal experiences or interests (SE.KE.k) |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 Day 3 Read-Aloud |
| | | p. 049 Investigation 2 Day 5 Read-Aloud |
| | | p. 053 Investigation 3 Day 1 Read-Aloud |
| | | p. 056 Investigation 3 Day 3 Choice Time |
| | | p. 057 Investigation 3 Day 3 Read-Aloud |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 077 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 090 Investigation 6 Day 3 Choice Time |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| EXPECTATION / TOPIC | SE.ED.3.c. | Recognize and describe own feelings (SE.KE.I) |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 Day 3 Read-Aloud |
| | | p. 049 Investigation 2 Day 5 Read-Aloud |
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| | | p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup |
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| CONTENT STANDARD / COURSE | HI.AL. | Domain 3: Approaches to Learning |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.1. | Initiative and Creativity |
| EXPECTATION / TOPIC | AL.LA.1.a. | Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.2. | Persistence and Attentiveness |
| EXPECTATION / TOPIC | AL.LA.2.a. | Plan and pursue a variety of challenging tasks (AL.48-KE.b) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.3. | Problem Solving |
| EXPECTATION / TOPIC | AL.LA.3.a. | Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.4. | Reflection and Interpretation |
| EXPECTATION / TOPIC | AL.LA.4.a. | Retell experiences in order, providing details (AL/LA.48-KE.e) |

| | | p. 077 Investigation 5 Day 2 Large-Group Roundup |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.5. | Effective and Ethical Use of Technology |
| EXPECTATION / TOPIC | AL.LA.5.a. | With assistance, locate information on identified topics using resources provided by teacher (AL.48-KE.g) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| EXPECTATION / TOPIC | AL.LA.5.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| EXPECTATION / TOPIC | AL.LA.5.c. | Identify technology that can be used to gain information (AL.KE.i) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.1. | Number Sense |
| EXPECTATION / TOPIC | GK.NM.1.a. | Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.b. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group |
| EXPECTATION / TOPIC | GK.NM.1.c. | Recognize, create, and repeat simple patterns (GK.KE.f) <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group |
| STANDARD / PERFORMANCE | GK.NM. | Mathematics and Numeracy |

| INDICATOR / DOMAIN | | |
|---|------------|--|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.2. | Operations |
| EXPECTATION / TOPIC | GK.NM.2.a. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) <u>Trees Study</u> |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | p. 043 Investigation 2 Day 2 Small Group Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.3. | Measurement and Data |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes |
| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group |

| | | p. 082 Investigation 5 Day 5 Choice Time |
|---|------------|---|
| | | p. 089 Investigation 6 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.4. | Geometry |
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes |
| | | p. 073 Investigation 5 Outdoor Experiences |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.1. | Scientific and Engineering Practices |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) |
| | | Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Choice Timep. 017 Exploring the Topic Day 3 Choice Timep. 021 Exploring the Topic Day 4 Choice Timep. 022 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 2 Choice Timep. 024 Exploring the Topic Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 3 Small Groupp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Choice Timep. 039 Investigation 2 Dutdoor Experiencesp. 040 Investigation 2 Day 1 Choice Timep. 041 Investigation 2 Day 2 Choice Timep. 042 Investigation 2 Day 2 Choice Timep. 043 Investigation 2 Day 3 Choice Timep. 044 Investigation 2 Day 3 Choice Timep. 045 Investigation 2 Day 5 Small Groupp. 045 Investigation 3 Day 1 Small Groupp. 051 Investigation 3 Day 1 Small Groupp. 053 Investigation 3 Day 2 Choice Timep. 054 Investigation 3 Day 2 Small Groupp. 055 Investigation 3 Day 2 Small Groupp. 056 Investigation 3 Day 2 Small Groupp. 077 Investigation 4 Day 3 Small Groupp. 077 Investigation 6 Day 4 Choice Timep. 085 Investigation 6 Day 2 Small Groupp. 085 Investigation 6 Day 2 Choice Timep. 085 Investigation 6 Day 2 Small Groupp. 085 Investigation 6 Day 4 Choice Time <td< td=""></td<> |
| STANDARD / | GK.S. | Science |
| PERFORMANCE | | |

| INDICATOR / DOMAIN | | |
|---|-----------|---|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | GK.S.2.a. | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 044 Investigation 2 Day 3 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 075 Investigation 5 Day 1 Small Group p. 088 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.3. | Life Sciences |
| EXPECTATION / TOPIC | GK.S.3.a. | Investigate, describe, and compare the characteristics that differentiate living from non-living things (GK.KE.t) <u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group |
| EXPECTATION / TOPIC | GK.S.3.b. | Observe and describe plants and animals as they go through predictable life cycles (GK.KE.u)Trees Studyp. 034 Investigation 1 Day 4 Large Groupp. 065 Investigation 4 Day 1 Large-Group Roundupp. 065 Investigation 4 Day 1 Read-Aloudp. 069 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Read-Aloudp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 071 Investigation 5 Day 1 Large Groupp. 076 Investigation 5 Day 2 Large Groupp. 076 Investigation 5 Day 2 Read-Aloudp. 081 Investigation 5 Day 2 Read-Aloudp. 083 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 2 Read-Aloud |

| EXPECTATION / TOPIC | GK.S.3.c. | Observe and describe ways in which many plants and animals resemble their parents (GK.KE.v) <u>Trees Study</u> p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group |
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| | | p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.5. | Engineering, Technology, and Applications of Science |
| EXPECTATION / TOPIC | GK.S.5.a. | Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.4. | Government/Political Science |
| EXPECTATION / TOPIC | GK.SS.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.1. | Visual |
| EXPECTATION / TOPIC | GK.CAER.1.a. | Describe texture, color, and shape in artwork (GK.KE.ii) <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group |

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| | | p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group |
| | | p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) |
| | | Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 5 Read-Aloudp. 049 Investigation 2 Day 5 Small Groupp. 058 Investigation 3 Day 4 Large Group Roundupp. 059 Investigation 3 Day 4 Large-Group Roundupp. 059 Investigation 4 Day 1 Large Groupp. 066 Investigation 4 Day 1 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Large Groupp. 066 Investigation 4 Day 3 Large-Group Roundupp. 066 Investigation 4 Day 3 Large-Group Roundupp. 066 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 071 Investigation 4 Day 4 Large-Group Roundupp. 072 Investigation 4 Day 4 Large-Group Roundupp. 073 Investigation 5 Day 4 Large Groupp. 074 Investigation 5 Day 2 Small Groupp. 085 Investigation 5 Day 3 Large Groupp. 086 Investigation 5 Day 2 Small Groupp. 081 Investigation 5 Day 3 Large Groupp. 073 Investigation 5 Day 3 Large Groupp. 074 Investigation 5 Day 3 Large Groupp. 085 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 S |
| EXPECTATION / TOPIC | GK.CAER.1.c. | Express an opinion about a work of art (GK.KE.kk) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Choice Time |

| p. 015 Exploring the Topic Day 1 Small Group |
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| p. 016 Exploring the Topic Day 2 Large Group |
| p. 017 Exploring the Topic Day 2 Small Group |
| p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group |
| p. 021 Exploring the Topic Day 4 Small Group |
| p. 022 Exploring the Topic Day 5 Large Group |
| p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| p. 023 Exploring the Topic Day 5 Small Group |
| p. 027 Investigation 1 Outdoor Experiences |
| p. 028 Investigation 1 Day 1 Large Group |
| p. 029 Investigation 1 Day 1 Read-Aloud |
| p. 030 Investigation 1 Day 2 Large Group |
| p. 032 Investigation 1 Day 3 Large Group |
| p. 033 Investigation 1 Day 3 Read-Aloud |
| p. 033 Investigation 1 Day 3 Small Group |
| p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup |
| p. 035 Investigation 1 Day 4 Small Group |
| p. 036 Investigation 1 Day 5 Choice Time |
| p. 036 Investigation 1 Day 5 Large Group |
| p. 037 Investigation 1 Day 5 Large-Group Roundup |
| p. 037 Investigation 1 Day 5 Read-Aloud |
| p. 037 Investigation 1 Day 5 Small Group |
| p. 042 Investigation 2 Day 2 Large Group |
| p. 043 Investigation 2 Day 2 Read-Aloud |
| p. 043 Investigation 2 Day 2 Small Group |
| p. 044 Investigation 2 Day 3 Large Group |
| p. 045 Investigation 2 Day 3 Small Group |
| p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group |
| p. 048 Investigation 2 Day 5 Large Group |
| p. 049 Investigation 2 Day 5 Small Group |
| p. 052 Investigation 3 Day 1 Choice Time |
| p. 053 Investigation 3 Day 1 Small Group |
| p. 055 Investigation 3 Day 2 Read-Aloud |
| p. 055 Investigation 3 Day 2 Small Group |
| p. 057 Investigation 3 Day 3 Small Group |
| p. 059 Investigation 3 Day 4 Read-Aloud |
| p. 059 Investigation 3 Day 4 Small Group |
| p. 060 Investigation 3 Day 5 Large Group |
| p. 061 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time |
| p. 065 Investigation 4 Day 1 Read-Aloud |
| p. 065 Investigation 4 Day 1 Small Group |
| p. 067 Investigation 4 Day 2 Small Group |
| p. 069 Investigation 4 Day 3 Read-Aloud |
| p. 069 Investigation 4 Day 3 Small Group |
| p. 070 Investigation 4 Day 4 Choice Time |
| p. 070 Investigation 4 Day 4 Small Group |
| p. 074 Investigation 5 Day 1 Large Group |
| p. 075 Investigation 5 Day 1 Read-Aloud |
| p. 076 Investigation 5 Day 2 Large Group |
| p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time |
| p. 079 Investigation 5 Day 3 Choice Time |
| p. 079 Investigation 5 Day 3 Small Group |
| p. 081 Investigation 5 Day 4 Small Group |
| p. 082 Investigation 5 Day 5 Choice Time |
| p. 082 Investigation 5 Day 5 Large Group |
| p. 083 Investigation 5 Day 5 Large-Group Roundup |
| p. 083 Investigation 5 Day 5 Read-Aloud |
| p. 083 Investigation 5 Day 5 Small Group |
| p. 087 Investigation 6 Day 1 Choice Time |
| |

| | | p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group |
|---|--------------|--|
| EXPECTATION / TOPIC | GK.CAER.1.d. | Explore how color can convey mood and emotion (GK.KE.II) |
| | | Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Choice Timep. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 5 Read-Aloudp. 049 Investigation 2 Day 5 Small Groupp. 058 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 066 Investigation 4 Day 1 Large Groupp. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Large Groupp. 067 Investigation 4 Day 2 Large Groupp. 068 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 3 Large Groupp. 070 Investigation 4 Day 3 Large Groupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 071 Investigation 5 Day 2 Small Groupp. 073 Investigation 5 Day 2 Small Groupp. 074 Investigation 5 Day 2 Small Groupp. 075 Investigation 5 Day 2 Small Groupp. 076 Investigation 5 Day 2 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 078 Investigation 5 Day 2 Small Groupp. 079 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 081 Inv |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | Musical |
| EXPECTATION / TOPIC | GK.CAER.2.b. | Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group |

| | | p. 032 Investigation 1 Day 3 Large Group |
|---------------------|--------------|---|
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 036 Investigation 1 Day 5 Large Group |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Mighty Minutes |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 044 Investigation 2 Day 3 Large Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 047 Investigation 2 Day 4 Mighty Minutes |
| | | p. 048 Investigation 2 Day 5 Large Group |
| | | p. 052 Investigation 3 Day 1 Large Group |
| | | p. 054 Investigation 3 Day 2 Large Group |
| | | p. 055 Investigation 3 Day 2 Small Group |
| | | p. 056 Investigation 3 Day 3 Large Group |
| | | p. 058 Investigation 3 Day 4 Large Group |
| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 064 Investigation 4 Day 1 Large Group |
| | | p. 065 Investigation 4 Day 1 Mighty Minutes |
| | | p. 065 Investigation 4 Day 1 Small Group |
| | | p. 066 Investigation 4 Day 2 Large Group |
| | | p. 068 Investigation 4 Day 3 Large Group |
| | | p. 070 Investigation 4 Day 4 Large Group |
| | | p. 074 Investigation 5 Day 1 Large Group |
| | | p. 074 Investigation 5 Day 1 Mighty Minutes |
| | | p. 075 Investigation 5 Day 1 Small Group |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 078 Investigation 5 Day 2 Large Group |
| | | p. 079 Investigation 5 Day 3 Large Group |
| | | |
| | | p. 080 Investigation 5 Day 4 Large Group |
| | | p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes |
| | | |
| | | p. 086 Investigation 6 Day 1 Large Group |
| | | p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group |
| | | p. 090 Investigation 6 Day 2 Large Group |
| | | |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Mighty Minutes |
| | | p. 108 Celebrating Learning Day 2 Large Group |
| EXPECTATION / TOPIC | GK.CAER.2.c. | Sing songs varying voice and sounds (e.g. high and low, short and |
| | | long, loud and soft, or fast and slow) (GK.KE.oo) |
| | | |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 023 Exploring the Topic Day 5 Mighty Minutes |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 036 Investigation 1 Day 5 Large Group |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Mighty Minutes |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 044 Investigation 2 Day 2 Small Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 047 Investigation 2 Day 4 Large Group |
| | | |

| | | p. 048 Investigation 2 Day 5 Large Group |
|---|----------------------------|---|
| | | p. 052 Investigation 3 Day 1 Large Group |
| | | p. 054 Investigation 3 Day 2 Large Group |
| | | p. 055 Investigation 3 Day 2 Small Group |
| | | p. 056 Investigation 3 Day 3 Large Group |
| | | p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group |
| | | p. 064 Investigation 4 Day 1 Large Group |
| | | p. 065 Investigation 4 Day 1 Mighty Minutes |
| | | p. 065 Investigation 4 Day 1 Small Group |
| | | p. 066 Investigation 4 Day 2 Large Group |
| | | p. 068 Investigation 4 Day 3 Large Group |
| | | p. 070 Investigation 4 Day 4 Large Group |
| | | p. 074 Investigation 5 Day 1 Large Group |
| | | p. 075 Investigation 5 Day 1 Mighty Minutes |
| | | p. 075 Investigation 5 Day 1 Small Group |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 078 Investigation 5 Day 3 Large Group |
| | | p. 079 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group |
| | | p. 082 Investigation 5 Day 4 Large Group |
| | | p. 083 Investigation 5 Day 5 Mighty Minutes |
| | | p. 086 Investigation 6 Day 1 Large Group |
| | | p. 087 Investigation 6 Day 1 Mighty Minutes |
| | | p. 088 Investigation 6 Day 2 Large Group |
| | | p. 090 Investigation 6 Day 3 Large Group |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Mighty Minutes |
| | | p. 108 Celebrating Learning Day 2 Large Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| | | |
| INDICATOR / GRADE LEVEL | GK.CAER.3. | Movement |
| INDICATOR / GRADE LEVEL EXPECTATION / | GK.CAER.3. | Movement |
| | GK.CAER.3. | Movement |
| EXPECTATION / | GK.CAER.3. GK.CAER.3.a. | Movement Use body, energy, space, and time to move in a few different ways (GK.KE.qq) |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience |
| EXPECTATION / BENCHMARK | | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experience p. 105 Celebrating Learning Outdoor Experience |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experience p. 105 Celebrating Learning Outdoor Experience |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 055 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Create characters through physical movement, gesture, sound, |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 055 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Express self freely through movement (GK.KE.rr) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 085 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) <u>Trees Study</u> |

| EXPECTATION / TOPIC | GK.CAER.3.d. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes |
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| CONTENT STANDARD / COURSE | HI.LA. | Domain 5: English Language Arts and Literacy |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RL.1.a. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION / TOPIC | LA.RL.1.b. | With prompting and support, retell a simple story in sequence (LA.KE.g) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION / TOPIC | LA.RL.1.c. | Identify characters and recall major events in a story (LA.KE.i) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud |

| | | p. 033 Investigation 1 Day 3 Read-Aloud |
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| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 Day 3 Read-Aloud |
| | | p. 047 Investigation 2 Day 4 Read-Aloud |
| | | p. 049 Investigation 2 Day 5 Read-Aloud |
| | | p. 053 Investigation 3 Day 1 Read-Aloud |
| | | p. 057 Investigation 3 Day 3 Read-Aloud |
| | | p. 060 Investigation 3 Day 5 Choice Time |
| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 089 Investigation 6 Day 2 Read-Aloud |
| | | p. 093 Investigation 6 Day 4 Read-Aloud |
| | | p. 107 Celebrating Learning Day 1 Read-Aloud |
| | | p. 109 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / | LA.RL. | Reading Literature |
| PERFORMANCE | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | LA.RL.2. | Craft and Structure |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and |
| | | stories (LA.KE.j) |
| | | Stones (LA.RL.J) |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 4 Day 4 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Small Group p. 061 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 3 Small Group p. 075 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group |
| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud |

| | | p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud |
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| EXPECTATION / TOPIC | LA.RL.2.b. | Begin to demonstrate an understanding of the differences between fantasy (make-believe) and reality (LA.KE.k) |
| | | Trees Study p. 058 Investigation 3 Day 4 Large Group |
| EXPECTATION / TOPIC | LA.RL.2.c. | Know some features of a book (title, author, illustrator) (LA.KE.I) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 4 Day 2 Read-Aloud p. 057 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.b. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.1. | Key Ideas and Details |

| EXPECTATION / TOPIC | LA.RI.1.a. | Identify factual information and events during conversations with adult (LA.KE.o) |
|---|------------|---|
| | | Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud |
| | | p. 107 Celebrating Learning Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RI.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 040 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 076 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 083 Investigation 5 Day 3 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Alo |
| EXPECTATION / TOPIC | LA.RI.2.b. | Know some features of a book (title, author, illustrator) (LA.KE.I) |

| | | Trees Study |
|----------------------------|------------|---|
| | | p. 029 Investigation 1 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud |
| | | p. 087 Investigation 6 Day 1 Read-Aloud |
| | | p. 091 Investigation 6 Day 3 Read-Aloud |
| STANDARD / PERFORMANCE | LA.RI. | Reading Informational |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | LA.RI.3. | Integration of Knowledge and Ideas |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RI.3.a. | Pretend to read, using intonation and referring to images in the |
| | | illustrations (LA.KE.m) |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud |
| | | p. 052 Investigation 3 Day 1 Choice Time |
| | | p. 052 Investigation 3 Day 1 Large Group |
| | | p. 055 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud |
| | | p. 065 Investigation 4 Day 1 Read-Aloud |
| | | p. 069 Investigation 4 Day 3 Read-Aloud |
| | | p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud |
| | | p. 079 Investigation 5 Day 2 Choice Time |
| | | p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud |
| EXPECTATION / TOPIC | LA.RI.3.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud |
| | | p. 052 Investigation 3 Day 1 Large Group |
| | | p. 055 Investigation 3 Day 2 Read-Aloud |
| | | p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud |
| | | p. 065 Investigation 4 Day 1 Read-Aloud |
| | | p. 069 Investigation 4 Day 3 Read-Aloud |
| | | p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 077 Investigation 5 Day 2 Read-Aloud |
| | | p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time |
| | | p. 082 Investigation 5 Day 5 Large Group |
| | | p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud |
| | | p. 107 Celebrating Learning Day 1 Small Group |
| | | |

| STANDARD / PERFORMANCE | LA.RI. | Reading Informational |
|---|------------|---|
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL | LA.RI.4. | Range of Reading and Level of Text Complexity |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RI.4.a. | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Choice Time p. 076 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud |

| | | p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Read-Aloud |
|---------------------|------------|---|
| | | p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Read-Aloud |
| | | p. 069 Investigation 4 Day 3 Small Group |
| | | p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 087 Investigation 6 Day 1 Small Group |
| | | p. 089 Investigation 6 Day 2 Read-Aloud |
| | | p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group |
| | | p. 109 Celebrating Learning Day 2 Read-Aloud |
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) |
| | | Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes |
| | | p. 019 Exploring the Topic Day 7 Mighty Minutes |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes |
| | | p. 029 Investigation 1 Day 1 Mighty Minutes |
| | | p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group |
| | | p. 043 Investigation 2 Day 2 Mighty Minutes |
| | | p. 045 Investigation 2 Day 3 Mighty Minutes |
| | | p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Mighty Minutes |
| | | p. 054 Investigation 3 Day 2 Large Group |
| | | p. 055 Investigation 3 Day 2 Small Group |
| | | p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group |
| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group |
| | | p. 067 Investigation 4 Day 2 Large Group |
| | | p. 069 Investigation 4 Day 3 Mighty Minutes |
| | | p. 070 Investigation 4 Day 4 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes |
| | | p. 079 Investigation 5 Day 3 Mighty Minutes |
| | | p. 080 Investigation 5 Day 4 Large Group |
| | | p. 082 Investigation 5 Day 5 Large Group p. 090 Investigation 6 Day 3 Large Group |
| | | p. 093 Investigation 6 Day 4 Mighty Minutes |
| | | p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group |
| EXPECTATION / TOPIC | LA.RF.1.c. | With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) |
| | | <u>Trees Study</u> p. 055 Investigation 3 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group |
| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) |
| | | |
| | | Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes |

| | | p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 5 Small Group p. 047 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 091 Investigation 6 Day 1 Small Group p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group D. 091 Investigation 6 Day 3 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group P. 091 Investigation 6 Day 3 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.2. | Phonological Awareness |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 2 Day 5 Mighty Minutes p. 045 Investigation 3 Day 5 Large Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group |

| | | p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Mighty Minutes p. 089 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes |
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| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes |
| EXPECTATION / TOPIC | LA.RF.2.c. | With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.3. | Phonics and Word Recognition |
| EXPECTATION / TOPIC | LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group |

| EXPECTATION / TOPIC LA.RF.3.c. Identify some letters in own name (LA.KE.z) Trees Study Day 5 Choice Time Difference EXPECTATION / TOPIC LA.RF.3.c. Identify some letters in own name (LA.KE.z) Trees Study Diff Exploring the Topic Day 2 Small Group Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Small Group Diff Exploring the Topic Day 2 Mighty Minutes Diff Exploring the Topic Day 2 Small Group Diff Investigation 1 Day 3 Exploring Day 1 Mighty Minutes | | | |
|---|---------------------|------------|--|
| EXPECTATION / TOPIC LA.W.1.6. Performage Page 4.700 P. 017 Exploring the Topic Day 3 Kead-Aloud p. 018 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 4 Mighty Minutes p. 031 Investigation 1 Day 4 Mighty Minutes p. 031 Investigation 1 Day 5 Lange-Group Roundup p. 031 Investigation 1 Day 5 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 031 Investigation 2 Day 1 Mighty Minutes p. 031 Investigation 2 Day 1 Mighty Minutes p. 032 Investigation 3 Day 1 Large Group p. 033 Investigation 3 Day 1 Large Group p. 035 Investigation 3 Day 1 Large Group p. 036 Investigation 3 Day 1 Small Group p. 036 Investigation 3 Day 1 Small Group p. 036 Investigation 4 Day 2 Mighty Minutes p. 036 Investigation 4 Day 3 Mighty Minutes p. 037 Investigation 5 Day 2 Mighty Minutes p. 036 Investigation 5 Day 2 Mighty Minutes p. 037 Investigation 5 Day 2 Mighty Minutes p. 037 Investigation 5 Day 2 Mighty Minutes p. 037 Investigation 5 Day 3 Small Group p. 031 Investigation 5 Day 3 Small | EXPECTATION / TOPIC | LA.RF.3.b. | p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC LA.RF.3.c. Recognize and "read" familiar words or environmental print (LA.KE.aa) Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group STANDARD / PERFORMANCE INDICATOR / DOMAIN LA.W. Writing INDICATOR / GRADE LEVEL EXPECTATION / TOPIC LA.W.1. Text Types and Purposes EXPECTATION / TOPIC LA.W.1.a. Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) Trees Study p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group EXPECTATION / TOPIC LA.W.1.b. Tell detailed stories that refer to other times and places (LA.KE.dd) Trees Study p. 109 Celebrating Learning Day 2 Small Group EXPECTATION / TOPIC LA.W.1.c. | | | p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 5 Day 2 Mighty Minutes p. 067 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 7 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes |
| PERFORMANCE INDICATOR / DOMAIN Image: Comparison of the state o | EXPECTATION / TOPIC | LA.RF.3.c. | Recognize and "read" familiar words or environmental print (LA.KE.aa) <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group |
| EXPECTATION / BENCHMARK EXPECTATION / TOPIC LA.W.1.a. Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) Trees Study p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 5 Small Group EXPECTATION / TOPIC LA.W.1.b. Tell detailed stories that refer to other times and places (LA.KE.dd) Trees Study p. 109 Celebrating Learning Day 2 Small Group EXPECTATION / TOPIC LA.W.1.c. | PERFORMANCE | LA.W. | Writing |
| dramatizations to represent ideas (LA.KE.cc) Trees Study p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group EXPECTATION / TOPIC LA.W.1.b. Tell detailed stories that refer to other times and places (LA.KE.dd) Trees Study p. 109 Celebrating Learning Day 2 Small Group EXPECTATION / TOPIC LA.W.1.c. Begin to use sound spelling (e.g. use initial sound of word to write | EXPECTATION / | LA.W.1. | Text Types and Purposes |
| Trees Study p. 109 Celebrating Learning Day 2 Small Group EXPECTATION / TOPIC LA.W.1.c. Begin to use sound spelling (e.g. use initial sound of word to write | EXPECTATION / TOPIC | LA.W.1.a. | dramatizations to represent ideas (LA.KE.cc) <u>Trees Study</u> p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group |
| | EXPECTATION / TOPIC | LA.W.1.b. | Trees Study |
| | EXPECTATION / TOPIC | LA.W.1.c. | |

| STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION / TOPIC | LA.W. LA.W.2. LA.W.2.a. | Trees Study p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group Writing Production and Distribution of Writing Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) |
|---|-------------------------------|---|
| | | <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time |
| EXPECTATION / TOPIC | LA.W.2.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.3. | Research to Build and Present Knowledge |
| EXPECTATION / TOPIC | LA.W.3.b. | Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | | Comprehension and Collaboration |
| EXPECTATION / TOPIC | LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup |

| p. 015 Exploring the Topic Day 1 Choice Time |
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| p. 015 Exploring the Topic Day 1 Small Group |
| p. 016 Exploring the Topic Day 2 Choice Time |
| p. 016 Exploring the Topic Day 2 Large Group |
| p. 017 Exploring the Topic Day 2 Small Group |
| p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| p. 017 Exploring the Topic Day 2 Read-Aloud |
| p. 018 Exploring the Topic Day 3 Choice Time |
| p. 018 Exploring the Topic Day 3 Large Group |
| p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| p. 019 Exploring the Topic Day 3 Small Group |
| p. 020 Exploring the Topic Day 4 Large Group |
| p. 021 Exploring the Topic Day 4 Choice Time |
| p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| p. 021 Exploring the Topic Day 4 Small Group |
| p. 022 Exploring the Topic Day 5 Large Group |
| p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| p. 023 Exploring the Topic Day 5 Choice Time |
| p. 023 Exploring the Topic Day 5 Read-Aloud |
| p. 023 Exploring the Topic Day 5 Small Group |
| p. 027 Investigation 1 Outdoor Experiences |
| p. 028 Investigation 1 Day 1 Large Group |
| p. 029 Investigation 1 Day 1 Choice Time |
| p. 029 Investigation 1 Day 1 Large-Group Roundup |
| p. 029 Investigation 1 Day 1 Small Group |
| p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time |
| p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup |
| p. 031 Investigation 1 Day 2 Earge-Group Roundup |
| p. 031 Investigation 1 Day 2 Small Group |
| p. 032 Investigation 1 Day 2 Small Group |
| p. 032 Investigation 1 Day 3 Carge Group |
| p. 033 Investigation 1 Day 3 Large-Group Roundup |
| p. 033 Investigation 1 Day 3 Read-Aloud |
| p. 033 Investigation 1 Day 3 Small Group |
| p. 034 Investigation 1 Day 4 Large Group |
| p. 035 Investigation 1 Day 4 Choice Time |
| p. 035 Investigation 1 Day 4 Large-Group Roundup |
| p. 035 Investigation 1 Day 4 Read-Aloud |
| p. 035 Investigation 1 Day 4 Small Group |
| p. 036 Investigation 1 Day 5 Choice Time |
| p. 036 Investigation 1 Day 5 Large Group |
| p. 037 Investigation 1 Day 5 Large-Group Roundup |
| p. 037 Investigation 1 Day 5 Small Group |
| p. 039 Investigation 2 Outdoor Experiences |
| p. 040 Investigation 2 Day 1 Choice Time |
| p. 040 Investigation 2 Day 1 Large Group |
| p. 041 Investigation 2 Day 1 Large-Group Roundup |
| p. 041 Investigation 2 Day 1 Read-Aloud |
| p. 041 Investigation 2 Day 1 Small Group |
| p. 042 Investigation 2 Day 2 Large Group |
| p. 043 Investigation 2 Day 2 Choice Time |
| p. 043 Investigation 2 Day 2 Large-Group Roundup |
| p. 043 Investigation 2 Day 2 Small Group |
| p. 044 Investigation 2 Day 3 Large Group |
| p. 045 Investigation 2 Day 3 Choice Time |
| p. 045 Investigation 2 Day 3 Large-Group Roundup |
| p. 045 Investigation 2 Day 3 Read-Aloud |
| p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time |
| p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group |
| p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup |
| p. 047 Investigation 2 Day 4 Earge-Group Roundup |
| p. 047 Investigation 2 Day 4 Sman Group |
| p. 049 Investigation 2 Day 5 Choice Time |
| r |

p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group

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| | | p. 085 Investigation 6 Outdoor Experience |
| | | p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time |
| | | p. 087 Investigation 6 Day 1 Choice Time |
| | | p. 087 Investigation 6 Day 1 Small Group |
| | | p. 088 Investigation 6 Day 2 Choice Time |
| | | p. 088 Investigation 6 Day 2 Large Group |
| | | p. 089 Investigation 6 Day 2 Large-Group Roundup |
| | | p. 089 Investigation 6 Day 2 Read-Aloud |
| | | p. 089 Investigation 6 Day 2 Small Group |
| | | p. 090 Investigation 6 Day 3 Choice Time |
| | | p. 090 Investigation 6 Day 3 Large Group |
| | | p. 091 Investigation 6 Day 3 Large-Group Roundup |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 093 Investigation 6 Day 4 Choice Time |
| | | p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud |
| | | p. 093 Investigation 6 Day 4 Kead-Aloud |
| | | p. 105 Celebrating Learning Outdoor Experiences |
| | | p. 106 Celebrating Learning Day 1 Choice Time |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 107 Celebrating Learning Day 1 Small Group |
| | | p. 108 Celebrating Learning Day 2 Choice Time |
| | | p. 108 Celebrating Learning Day 2 Large Group |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 109 Celebrating Learning Day 2 Read-Aloud |
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.b. | Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) |
| | | Troop Study |
| | | Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| | | |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group |

p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group

p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup

| | | p. 109 Celebrating Learning Day 2 Read-Aloud |
|---------------------|------------|--|
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | LA.SL.1.c. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Trees Study |
| | | p. 013 Exploring the Topic Outdoor Experiences p 13 |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 018 Exploring the Topic Day 2 Choice Time |
| | | p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Choice Time |
| | | p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 027 Investigation 1 Outdoor Experiences |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 031 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Choice Time |
| | | p. 033 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 035 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group |
| | | p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 039 Investigation 2 Outdoor Experiences |
| | | p. 040 Investigation 2 Day 1 Choice Time |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Kead-Aloud p. 041 Investigation 2 Day 1 Small Group |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Choice Time |
| | | p. 043 Investigation 2 Day 2 Large-Group Roundup |

p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time

| | | p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup |
|-----------------------------------|------------|--|
| | | p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group |
| | | p. 078 Investigation 5 Day 3 Large Group |
| | | p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 079 Investigation 5 Day 3 Small Group |
| | | p. 080 Investigation 5 Day 4 Large Group |
| | | p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 081 Investigation 5 Day 4 Read-Aloud |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 082 Investigation 5 Day 5 Choice Time |
| | | p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 085 Investigation 6 Outdoor Experience |
| | | p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time |
| | | p. 087 Investigation 6 Day 1 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 1 Small Group |
| | | p. 088 Investigation 6 Day 2 Choice Time |
| | | p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup |
| | | p. 089 Investigation 6 Day 2 Earge-Group Roundup |
| | | p. 089 Investigation 6 Day 2 Small Group |
| | | p. 090 Investigation 6 Day 3 Choice Time |
| | | p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup |
| | | p. 091 Investigation 6 Day 3 Earge-Group Roundup |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 093 Investigation 6 Day 4 Choice Time |
| | | p. 093 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group |
| | | p. 105 Celebrating Learning Outdoor Experiences |
| | | p. 106 Celebrating Learning Day 1 Choice Time |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Read-Aloud |
| | | p. 107 Celebrating Learning Day 1 Small Group |
| | | p. 108 Celebrating Learning Day 2 Choice Time |
| | | p. 108 Celebrating Learning Day 2 Large Group |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group |
| STANDARD / | LA.SL. | Speaking and Listening |
| PERFORMANCE INDICATOR / DOMAIN | | opound guid Listoning |
| INDICATOR / GRADE LEVEL | LA.SL.2. | Presentation of Knowledge and Ideas |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | LA.SL.2.a. | Retell experiences in order, providing details (AL/LA.48-KE.e) |
| | | Trees Study p. 077 Investigation 5 Day 2 Large-Group Roundup |
| EXPECTATION / TOPIC | LA.SL.2.b. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) |
| | | Trees Study |
| | | p. 079 Investigation 5 Day 3 Read-Aloud |

| EXPECTATION / TOPIC | LA.SL.2.c. | Are understood by most adults and peers (LA.KE.hh) |
|---|------------|---|
| | LA.JL.2.6. | Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.c. | Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)Trees Study p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 2 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 3 Day 4 Large Group p. 046 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Large-Group Roundup p. 051 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investi |

| | | p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience |
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| | | p. 091 Investigation 6 Day 3 Mighty Minutes |
| | | p. 105 Celebrating Learning Outdoor Experiences |
| | | p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes |
| | | p. 109 Celebrating Learning Day 2 Mighty Minutes |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.2. | Vocabulary Acquisition and Use |
| EXPECTATION / TOPIC | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group |
| EXPECTATION / TOPIC | | p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 043 Investigation 2 Day 2 Small Group p. 059 Investigation 3 Day 4 Small Group p. 061 Investigation 3 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 079 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 1 Large Group p. 093 Investigation 6 Day 4 Small Group |
| | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Small Group p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group |

| p. 055 Investigation 1 Day 4 Choice Time p. 056 Investigation 1 Day 5 Choice Time p. 056 Investigation 1 Day 5 Large Group p. 057 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 4 Small Group p. 044 Investigation 2 Day 4 Small Group p. 044 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 1 Large Group p. 049 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 4 Small Group p. 056 Investigation 3 Day 4 Small Group p. 056 Investigation 3 Day 5 Large Group p. 056 Investigation 5 Day 1 Large Group p. 057 Investigation 5 Day 1 Large Group< | | |
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| p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 083 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 3 Choice Time p. 089 Investigation 6 Day 3 Large Group p. 090 Investigation 6 Day 4 Large Group p. 091 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 4 Large Group p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Read-Aloud | | |
| p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Read-Aloud | | |
| p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Read-Aloud | | |
| p. 083 Investigation 5 Day 5 Small Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | p. 083 Investigation 5 Day 5 Read-Aloud |
| p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | p. 083 Investigation 5 Day 5 Small Group |
| p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| p. 107 Celebrating Learning Day 1 Read-Aloud | | |
| | | |
| p. 100 Octobrating Edaning Day 2 Earge Oroup | | |
| |] | P Constantly Earling Bay = Early Group |

| | | p. 109 Celebrating Learning Day 2 Read-Aloud |
|---------------------|-----------|--|
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION / TOPIC | LA.L.2.d. | Describe and tell the use of many familiar items (LA.KE.kk) |
| | | |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 023 Exploring the Topic Day 5 Choice Time |
| | | p. 029 Investigation 1 Day 1 Choice Time |
| | | p. 029 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 031 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group |
| | | p. 032 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 036 Investigation 1 Day 5 Choice Time |
| | | p. 036 Investigation 1 Day 5 Large Group |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 041 Investigation 2 Day 1 Mighty Minutes |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Choice Time |
| | | p. 043 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 046 Investigation 2 Day 4 Choice Time |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 048 Investigation 2 Day 5 Large Group |
| | | p. 049 Investigation 2 Day 5 Large-Group Roundup |
| | | p. 049 Investigation 2 Day 5 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group |
| | | p. 052 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 054 Investigation 3 Day 2 Large Group |
| | | p. 056 Investigation 3 Day 3 Choice Time |
| | | p. 056 Investigation 3 Day 3 Large Group |
| | | p. 057 Investigation 3 Day 3 Small Group |
| | | p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group |
| | | p. 064 Investigation 4 Day 1 Large Group |
| | | p. 067 Investigation 4 Day 2 Small Group |
| | | p. 068 Investigation 4 Day 3 Large Group |
| | | p. 069 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 069 Investigation 4 Day 3 Small Group |
| | | p. 070 Investigation 4 Day 4 Choice Time |
| | | p. 070 Investigation 4 Day 4 Large Group |
| | | p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group |
| | | p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | Provo inteologicion o Day i Redu-Aloud |

| p. 075 Investigation 5 Day 1 Small Group |
|---|
| p. 076 Investigation 5 Day 2 Choice Time |
| p. 076 Investigation 5 Day 2 Large Group |
| p. 077 Investigation 5 Day 2 Large-Group Roundup |
| p. 077 Investigation 5 Day 2 Small Group |
| p. 078 Investigation 5 Day 3 Large Group |
| p. 079 Investigation 5 Day 3 Choice Time |
| p. 080 Investigation 5 Day 4 Large Group |
| p. 081 Investigation 5 Day 4 Choice Time |
| p. 081 Investigation 5 Day 4 Large-Group Roundup |
| p. 081 Investigation 5 Day 4 Small Group |
| p. 082 Investigation 5 Day 5 Choice Time |
| p. 082 Investigation 5 Day 5 Large Group |
| p. 083 Investigation 5 Day 5 Large-Group Roundup |
| p. 083 Investigation 5 Day 5 Mighty Minutes |
| p. 087 Investigation 6 Day 1 Choice Time |
| p. 087 Investigation 6 Day 1 Large-Group Roundup |
| p. 087 Investigation 6 Day 1 Small Group |
| p. 088 Investigation 6 Day 2 Choice Time |
| p. 089 Investigation 6 Day 2 Small Group |
| p. 090 Investigation 6 Day 3 Choice Time |
| p. 090 Investigation 6 Day 3 Large Group |
| p. 091 Investigation 6 Day 3 Large-Group Roundup |
| p. 093 Investigation 6 Day 4 Small Group |
| p. 107 Celebrating Learning Day 1 Read-Aloud |
| p. 107 Celebrating Learning Day 1 Small Group |
| p. 108 Celebrating Learning Day 2 Choice Time |
| p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| p. 109 Celebrating Learning Day 2 Small Group |
| |

Book Discussion Card

State: Hawaii Early Learning and Development Standards

Subject: Early Childhood Education

Grade: Ages 3-5

| CONTENT STANDARD / COURSE | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
|---|--------------|--|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Book Discussion Card</u> BDC04: Little Red Riding Hood |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.2. | Interactions with Peers |
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.3. | Adaptive Social behavior |
| EXPECTATION / TOPIC | SE.SD.3.a. | Follow schedule and typical classroom routines (come when called, |

| | | sit attentively at circle, participate in clean-up) (SE.KE.f) |
|---|------------|--|
| | | Book Discussion Card BDC04: Little Red Riding Hood |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.2. | Self-control and Regulation |
| EXPECTATION / TOPIC | SE.ED.2.a. | Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) |
| | | Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| STANDARD / PERFORMANCE | SE.ED. | Emotional Development |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.3. | Emotional Expression |
| EXPECTATION / TOPIC | SE.ED.3.a. | Express emotions through socially appropriate actions and words (SE.KE.j) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales |

| | | BDC22: The True Story of the 3 Little Pigs! |
|---|------------|---|
| EXPECTATION / TOPIC | SE.ED.3.b. | Communicate personal experiences or interests (SE.KE.k) |
| | | Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| EXPECTATION / TOPIC | SE.ED.3.c. | Recognize and describe own feelings (SE.KE.I) |
| | | Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.4. | Government/Political Science |
| EXPECTATION / TOPIC | GK.SS.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) <u>Book Discussion Card</u> BDC04: Little Red Riding Hood |
| CONTENT STANDARD / | HI.LA. | Domain 5: English Language Arts and Literacy |
| COURSE | | |

| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
|---|------------|---|
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RL.1.a. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales |
| EXPECTATION / TOPIC | LA.RL.1.b. | BDC22: The True Story of the 3 Little Pigs! With prompting and support, retell a simple story in sequence (LA.KE.g) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| EXPECTATION / TOPIC | LA.RL.1.c. | Identify characters and recall major events in a story (LA.KE.i) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much |

| | | BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| EXPECTATION / TOPIC | LA.RL.2.c. | Know some features of a book (title, author, illustrator) (LA.KE.I) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair |

| | | BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
|---|------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.b. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson |

| BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson | |
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| BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree | |
| BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree | |
| BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree | |
| BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree | |
| BDC15: Henny Penny BDC16: A Grand Old Tree | |
| BDC16: A Grand Old Tree | |
| | |
| BDC17: Charlie Anderson | |
| | |
| BDC18: A Chair for My Mother | |
| BDC19: Los Tres Pequenos Jabalies (The Three Little Javelin | ias) |
| BDC20: Wemberly Worried BDC21: Too Many Tamales | |
| BDC21: Too Many rainales BDC22: The True Story of the 3 Little Pigs! | |
| | |
| STANDARD / LA.SL. Speaking and Listening | |
| | |
| | |
| INDICATOR / GRADE LEVEL LA.SL.1. Comprehension and Collaboration | |
| EXPECTATION / BENCHMARK | |
| | an in at |
| EXPECTATION / TOPIC LA.SL.1.a. Listen and respond attentively to conversations (e.g. engagin | |
| least 3 exchanges, pose questions and listen to the ideas of share experiences when asked) (LA.KE.gg) | others, |
| Share experiences when asked (LA.RE.gg) | |
| Book Discussion Card | |
| BDC01: Caps for Sale | |
| BDC02: The Mitten | |
| BDC03: The Girl Who Wore Too Much | |
| BDC04: Little Red Riding Hood | |
| BDC05: The Little Red Hen | |
| BDC06: Three Billy Goats Gruff | |
| BDC07: Just Like Josh Gibson | |
| BDC08: The Paper Bag Princess | |
| BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair | |
| BDC10. Peter's Chair BDC11: Radio Man | |
| BDC12: Abiyoyo | |
| BDC13: The Gingerbread Man | |
| BDC14: The Grouchy Ladybug | |
| BDC15: Henny Penny | |
| BDC16: A Grand Old Tree | |
| BDC17: Charlie Anderson | |
| BDC18: A Chair for My Mother | |
| BDC19: Los Tres Pequenos Jabalies (The Three Little Javelin | ias) |
| BDC20: Wemberly Worried | |
| BDC21: Too Many Tamales | |
| BDC22: The True Story of the 3 Little Pigs! | |
| EXPECTATION / TOPIC LA.SL.1.b. Observe and use appropriate ways of interacting in a group 2 | |
| children (e.g. taking turns in talking, listening to peers, waitin | |
| someone is finished, asking questions and waiting for an ans gaining the floor in appropriate ways) (SE/LA.KE.b) | swer, |
| gaining the noor in appropriate ways) (SE/LA.KE.D) | |
| Book Discussion Card | |
| BDC01: Caps for Sale | |
| DDCUT. Cabs for Sale | |
| BDC01. Caps for Sale BDC02: The Mitten | |
| | |
| BDC02: The Mitten | |
| BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen | |
| BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff | |
| BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson | |
| BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess | |
| BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson | |

| | | PDC11. Dadia Mar |
|---|------------|---|
| | | BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| EXPECTATION / TOPIC | LA.SL.1.c. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.2. | Vocabulary Acquisition and Use |
| EXPECTATION / TOPIC | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree |

| BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales |
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| BDC21: 100 Many Tamales BDC22: The True Story of the 3 Little Pigs! |

Intentional Teaching Cards State: Hawaii Early Learning and Development Standards

Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT STANDARD / COURSE | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
|---|-------------|---|
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal |
| EXPECTATION / TOPIC | PHM.MD.1.b. | Throw/Kick/Catch ball with a full range of motion and control (PHM.KE.b) Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints |

| | | P31: Tie-Dyed Towels |
|---|--------------|--|
| | | P32: Math Journal |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.2. | Fine Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.2.a. | Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong |
| EXPECTATION / TOPIC | PHM.MD.2.b. | Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.HPC. | Health and Personal Care |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC.4. | Rules and Regulations |
| EXPECTATION / TOPIC | PHM.HPC.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.1. | Interactions with Adults |
| EXPECTATION / TOPIC | SE.SD.1.a. | Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) |
| | | Intentional Teaching Cards |

| | | SE01: Site Visits |
|--|------------|---|
| STANDARD / PERFORMANCE | SE.SD. | Social Development |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / | SE.SD.2. | Interactions with Peers |
| BENCHMARK | | |
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL04: Memory Games LL11: Rhyming Riddles LL17: Walk a Letter LL18: What's Missing? LL21: Baggie Books LL22: Coupon Match LL23: Describing the Web LL31: Rivied Treasures LL31: Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL35: Sruit Salad LL36: Searching the Web LL31: Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Truit Salad LL36: Salas LL37: Roll-Ups LL38: Hummus LL44: Rhyming Tubs LL44: Rhyming Tubs LL45: Observational Drawing L44: Storyboard |

| M32: Which Container Holds More? M33: Cover Up M35: Were Going on an Adventure M35: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M46: Weshing Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Weshing Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Nesting Dolls M47: Making Numerals M46: Singerbread Cookies M53: Black Bean Corn Salad M51: Gingerbread Cookies M53: Black Bean Corn Salad M51: Shake, Rattle, and Roll M52: How Big Around? M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Games M77: Baard Catch P08: Cutting Wth Scissors P08: Up and Away P10: Lumping Rope P11: Let's Sew P11: Jumptine River P12: Exploring Pathways P13: Puntige P14: Moving Through the Forest P13: Surbiding P14: Moving Through the Forest P13: Dirible Kick P16: Bounce & Catch P20: Biolog Aday P10: Jumping Rope P11: Simbiding a Ball P18: Bounce & Catch P20: Biolog Aday P21: Balance P12: Simbiding a Ball P13: Bounce & Catch P22: Biologing Ball P13: Bounce & Catch P23: Mays to Travel P23: Mays to | |
|---|--------------------------|
| M38: We're Going on an Adventure M38: Patterns Under Cover M38: Patterns M31: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolis M47: My Shadow and I M48: Nesting Dolis M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fonce M51: Sinko Bean Corn Salad M52: Ware's the Beanbag? M53: Black Bean Corn Salad M54: Ware's the Beanbag? M55: Where's the Beanbag? M55: Ware's the Beanbag? M55: Ware's the Beanbag? M55: Ware's the Beanbag? M55: Ware's the Beanbag? M57: Ping-Pong Pick-Up M57: Ping-Pong Pick-Up M77: Board Games M77: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Waaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P08: Up and Away P19: Jumping Rope | |
| M33: Let's Go Fishing M40: Cube Trains M41: Making Numerals M41: Making Numerals M44: Straw Shapes M44: Musical Water M45: Ficture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M48: Blancing Act M50: The Farmer Builds a Fence M51: Black Bean Corn Salad M54: Gingerbread Cookies M55: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M77: Board Games M77: Day Coupt Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Thraw Hard, Throw Far P06: Carching With Scisors P08: Carching With Scisors P08: Carching High Forest P11: Jumpi Rope P11: Jumpi Rope P12: Dipibiling a Ball P13: Dribbiling a Ball P14: Moving Truce Acader P15: Dribbiling a Ball P16: Bounce & Catch < | |
| M33: Let's Go Fishing M44: Making Numerals M44: Making Numerals M44: Stav Shapes M44: Musical Water M45: Ficture Patterns M46: Nosting Dolls M47: My Shadow and I M48: Wash Day M48: Balancing Act M48: Wash Day M48: Balancing Act M55: Gingerbread Cookies M55: Where's the Beanbag? M58: Gingerbread Cookies M59: More or Fower Towers M60: Morning, Noon, and Night M61: Shake, Ratte, and Roll M51: Sing Act Ratte, and Roll M52: More's the Beanbag? M53: Biock Bearbag M53: More or Fower Towers M60: Morning, Noon, and Night M61: Shake, Ratte, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sow P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scisors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance co a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Kick Hard P21: Soya Go P22: Follow the Leader P23: Wang & Jump Rope P22: Soloy & Go P23: Soloy & Go P33: Mixing Paints P33: Theory et Towels P33: Distaice Course SE01: Site Visits SE02: Lock Who's Herel SE03: Character Feelings SE04: Scharacter Jisto to Chidren SE05: Character Jisto Site Jisto SE05: Character Jisto S | |
| M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbraid Cookles M55: Missing Lids M56: Morie's the Beanbag? M56: Missing Lids M57: Bing-Proad Cockles M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Morning, Noon, and Night M62: How Big Around? M77: Fing-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scisors P09: Up and Away P10: Jumping Kope P11: Jump the Niver P12: Exploring Pathways P13: Mating P14: Body Part Balance P17: Balance on a Bean | |
| M41: Stave Shapes M42: Strave Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Black Bean Corn Salad M56: Where's the Beanbag? M56: Where's the Beanbag? M56: More's the Genabag? M57: More Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Far P06: Catching With Scisors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Purptibe Kick P16: Boidy Part Balance P17: Balance on a Beam P18: Boinbe Kick P19: Bounce & Catch P20: Boidy Shapes & Sizes P21: Hooping <th>0</th> | 0 |
| M42: Straw Shapes M43: Musical Water M43: Picture Patterns M44: Nessing Dolls M47: Wy Shadow and I M48: Wash Day M48: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Where's the Beanbag? M55: Missing Lids M59: More or Fewer Towers M59: Dough Weaving P01: Earl's Sew P02: Felly Dough Weaving P02: Felly Dough Weaving P03: Twisted Pretzals P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jump Rope P11: Jumping Rope P11: Jumping Rope P12: Balloon Catch P13: Fund Away P14: Moving Through the Forest P15: Dribbling a Ball P18: Dribbling a Ball P18: Dribbling a Ball P19: Boilone & Catch P20: Body Shapes & Sizes P21: Hooping P22: Follow the Leader P23: Kays to Travel P24: Kick Hard P25: Kick Hard P26: Keapt It Up P27: Calloping P22: Follow the Leader P23: Kays to Travel P24: Kick Hard P25: Kick Hard P26: Sciss Tarvel P26: Sciss Charactor Feelings | |
| M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M48: Balancing Act M50: The Farmer Builds a Fence M51: Black Bean Corn Salad M54: Gingerbread Cockies M56: Where's the Beanbag? M57: Missi Missing Lids M58: Missing Lids M69: Morning, Noon, and Night M61: Morning, Noon, and Night M62: How Big Around? M72: Ping Pong Pick-Up P01: Lot's Sow P02: Play Dough Weaving P03: Twisted Pertels P04: High Dough Weaving P05: Throw Havin Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jump dR Rope P14: Moving Through the Forest P15: Driboling a Ball P18: Dribbling a Ball P18: Dribbling a Ball P19: Devid Num Rope P21: Hopping P22: Kick Hard P22: Kick Hard P22: Kick Hard P22: Kick Hard P22: Kick Who's Herel P22: Kick Hard P22: Kick Who's Herel< | |
| M42 Wy Shadow and 1 M47 Wy Shadow and 1 M48 Wash Day M49 Wash Day M49 Wash Day M45 Wash Day M45 Wash Day M45 Wash Day M53 Winske Rean Corn Salad M54 Gingerbraad Cookies M55 Winse's the Beanbag? M58 Winse's the Beanbag? M59 Wine's the Beanbag? M50 Worning, Noon, and Night M61 Board Sames M77 Fing-Pong Fick-Up P01 Part Same M72 Fing-Pong Fick-Up P02 Part Dough Weaving P03 Throw Hard, Throw Far P06 Catching With A Scoop P07 Balloon Catch P08 Cuting With Scissors P090 Up and Away P11 Jumping Rope | |
| M42: Wy Shadow and I M43: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M58: Missing Lids M58: Missing Lids M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Saw P02: Play Dough Weaving P03: Wisted Pretzols P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scsop P07: Balloon Catch P08: Up and Away P11: Jump the River P12: Exploring Pathways P13: Funting P14: Moving Through the Forest P15: Dribble Kick P16: Stop Part Balance P17: Balance on a Beam P18: Dribble Kick P18: Doing Ass Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Stop & Go P23: Ways to Travel | |
| M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Missing Lids M58: Missing Lids M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Throw Hard, Throw Far P06: Catching With a Scoop P07: Baloon Catch P08: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: During Pathways P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Body Balance on a Beam P18: Dribble Kick P16: Body Shapes & Sizes P21: Hopping P22: Body Shape & Sizes< | |
| M49: Balancing Act M50: The Farmer Builds a Fence M51: Black Bean Corn Salad M54: Gingerbrad Cookies M58: Where's the Beanbag? M58: Where's the Beanbag? M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Saw P02: Play Dough Weaving P03: Wisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P09: Up and Away P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Bounce & Catch P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Stop & Go P31: Wing Paints P32: Ways to Travel P32: Stop & Go P33: Ways to Tra | |
| M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookles M55: More or Fewer Towers M55: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jump the River P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Durbible Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribble a Beam P18: Dribble a Bal P19: Unung Rope P17: Bilonce & Catch P19: Dough a Beam P18: Dribble a Bal P19: Dirbible Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribble a Bal P19: Dirbible & Kick P10: Durge & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P23: Kick Hard P26: Kick Hard P26: Body Pants P27: Galloping P27: Galloping P28: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Kick Hard P33: Obstacle Course SE04: Ste Visits SE02: Lock Wind's Herel SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings | |
| M53: Black Bean Corn Salad M54: Gingerbrad Cookies M56: Where's the Beanbag? M56: Morning, Noon, and Night M57: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Thirow Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cuting With Scissors P09: Up and Away P10: Jumping Rope P11: Jumping Rope P11: Jumping Rope P12: Exploring Pathways P13: Punting P14: Moving P14: Moving P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbing a Ball P19: Dourse & Catch P20: Exploring Pathways P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Sody Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Sody Shapes & Sizes P21: Hopping P22: Follow the Leader P33: Ways to Travel P34: Swing & Jump Rope P35: Kick Hard P35: Kick Hard P36: Kice pi tUp P37: Galloping P38: Balloon Pong P39: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Hop Tike Sizes P32: Hop Theel Rourse SE01: Size Look Who's Herel SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings | |
| M54: Gingerbread Cookies M55: Mirer's the Beanbag? M55: Mirer's the Beanbag? M65: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: Mow Big Around? M77: Board Games M78: Dirug-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Chrow Hard, Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Dunting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Bounce & Catch | |
| MS6: Where's the Beanbag? MS8: Missing Lids MS9: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P17: Balance on a Beam P16: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Dribbling a Sizes P21: Hopping P22: Follow the Leader P23: Kways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Kook Jant P33: Obstacle Course SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE05: Character Feelings | |
| M59: More of Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Dard Games M77: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jump the River P11: Jump the River P12: Exploring Pathways P13: Bounce a Catch P14: Moving Through the Forest P15: Bounce & Catch P16: Body Part Balance P17: Balance on a Beam P18: Dirbble Kick P19: Bounce & Catch P20: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P23: Ways to Travel P24: Swing & Go P39: Diped Kick Hard P20: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Stop & Go P33: Obstacle Course SE01: Look Who's Her | |
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| SE07: Good-Byes | |
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| SEO: Big Fule, Litte RuleSEO: My Turn at the MicrophoneSET: ChargerSET: Strick My Turn at the MicrophoneSET: ChargerSET: Strick Making ChoicesSET: Strick Tis StatementsSET: Strick To We Build Together?SEX: Making A MuralSEX: Making A MuralEXPECTATION / TOPICSES: Making A MuralSES: Making A MuralSTADARD /SES: Strikt St | | | |
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| EXPECTATION / TOPIC SE.SD.2.b. Use turn-taking in conversations and in play (SE.KE.c) Intentional Teaching Cards LL05: Jumping Beans LL05: Jumping Beans LL05: Jumping Beans LL08: Wemory Games LL31: (Went Shopping LL31: Uwent Shopping LL31: Bit Wents Shopping LL32: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying WT7: Board Games SE00: Big Rule, Little Rule SE10: HY Turn at the Microphone SE11: Playing Together SE25: What Can We Build Together? SE.SD. StanDARD / PERFORMANCE Se.SD. Social Development Social Development INDICATOR / GRADE LEVEL SE.SD. SENCHMARK SE.SD.3.a. Adaptive Social behavior SEX.f) EXPECTATION / TOPIC SE.SD.3.a. Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL42: Daily Sign-In MT7: Board Games PO4: Kick High PO3: Up and Away SE02: Look Who's Herel SE02: Look Who's Herel SE02: Cleanup Time SE02: Dig Rule, Litttle Rule </td <td></td> <td></td> <td>SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?</td> | | | SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? |
| Intentional Teaching Cards LL05: Jumping Beans LL05: Memory Games LL31: Went Shopping LL32: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE10: Big Rule, Little Rule SE10: Big Rule, Little Rule SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?STANDARD / PERFORMANCE BENCHMARKSE.SD.Social Development Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL47: The Name Game M06: Tallying M77: Board Games SE12: What Can We Build Together?STANDARD / PERFORMANCE BENCHMARKSE.SD.Social Development Foliow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games PO4: Kick High PO9: Up and Away SE01: Site Visits SE02: Look Who's Here! SE02: Cleanup TimeSTANDARD / PERFORMANCE INDICATOR / GRADE LEVEL SED2: Cleanup TimeSE.ED.Emotional DevelopmentSTANDARD / PERFORMANCE INDICATOR / ODMAINSE.D.Emotional DevelopmentSTANDARD / PERFORMANCE SE02: Cleanup TimeSE.ED.Emotional DevelopmentSTANDARD / PERFORMANCE EXDICATOR / JOBMAINSE.ED.Emotional DevelopmentINDICATOR / GRADE LEVEL EXPECTATION / DOMAINSE.ED.Emotional DevelopmentINDICATOR / GRADE LEVEL EXPECTATION / DOMAINARYSE.D.Self-control and Regulation | | | |
| PERFORMANCE INDICATOR / DOMAIN Adaptive Social behavior INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK SE.SD.3. Adaptive Social behavior EXPECTATION / BENCHMARK SE.SD.3.a. Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time STANDARD / PERFORMANCE INDICATOR / DOMAIN SE.ED. Emotional Development INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK SE.ED.2. Self-control and Regulation | | | Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together |
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| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARKSE.SD.3.Adaptive Social behaviorEXPECTATION / TOPICSE.SD.3.a.Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f)Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE03: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup TimeSTANDARD / PERFORMANCE INDICATOR / DOMAINSE.ED.Emotional DevelopmentINDICATOR / GRADE LEVEL EXPECTATION / BENCHMARKSE.ED.2.Self-control and Regulation | PERFORMANCE | | |
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| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL SE.ED.2. EXPECTATION / Self-control and Regulation BENCHMARK Self-control and Regulation | EXPECTATION / TOPIC | SE.SD.3.a. | sit attentively at circle, participate in clean-up) (SE.KE.f) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs |
| PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL SE.ED.2. EXPECTATION / Self-control and Regulation BENCHMARK Self-control and Regulation | STANDARD / | SE.ED. | Emotional Development |
| EXPECTATION / BENCHMARK | PERFORMANCE INDICATOR / DOMAIN | | |
| EXPECTATION / TOPIC SE.ED.2.a. Regulate emotions and begin to show self-control in handling | INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.2. | Self-control and Regulation |
| | EXPECTATION / TOPIC | SE.ED.2.a. | Regulate emotions and begin to show self-control in handling |

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| | | frustration and disappointment (SE.KE.i) |
| | | Intentional Teaching Cards |
| | | LL19: Silly Names |
| | | SE01: Site Visits |
| | | SE02: Look Who's Here! SE03: Calm-Down Place |
| | | SE04: Actively Listening to Children |
| | | SE05: Character Feelings |
| | | SE06: Talk About Feelings |
| | | SE07: Good-Byes |
| | | SE08: Group Problem Solving SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone |
| | | SE11: Great Groups |
| | | SE12: Classroom Jobs |
| | | SE13: Conflict Resolution |
| | | SE14: Playing Together SE15: Making Choices |
| | | SE16: "I" Statements |
| | | SE17: Supporting Children to Use Their Words |
| | | SE18: Encouragement |
| | | SE19: Friendship & Love Cards |
| | | SE20: Cleanup Time SE21: Sunshine Message Board |
| | | SE22: When, Then Statements |
| | | SE23: Related Consequences |
| | | SE24: I Don't Like That! |
| | | SE25: What Can We Build Together? |
| | | SE26: Making A Mural |
| STANDARD / PERFORMANCE | SE.ED. | Emotional Development |
| INDICATOR / DOMAIN | | |
| | | |
| INDICATOR / GRADE LEVEL | SE.ED.3. | Emotional Expression |
| EXPECTATION / | SE.ED.3. | Emotional Expression |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / | SE.ED.3. SE.ED.3.a. | Express emotions through socially appropriate actions and words |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board |
| EXPECTATION / BENCHMARK | | Express emotions through socially appropriate actions and words (SE.KE.j) Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time |

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| | | SE24: I Don't Like That! SE25: What Can We Build Together? |
| | | SE26: Making A Mural |
| EXPECTATION / TOPIC | SE.ED.3.b. | Communicate personal experiences or interests (SE.KE.k) |
| | | , |
| | | Intentional Teaching Cards |
| | | LL19: Silly Names |
| | | SE01: Site Visits SE02: Look Who's Here! |
| | | SE02: Colm-Down Place |
| | | SE04: Actively Listening to Children |
| | | SE05: Character Feelings |
| | | SE06: Talk About Feelings |
| | | SE07: Good-Byes |
| | | SE08: Group Problem Solving |
| | | SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone |
| | | SE11: Great Groups SE12: Classroom Jobs |
| | | SE12: Conflict Resolution |
| | | SE14: Playing Together |
| | | SE15: Making Choices |
| | | SE16: "I" Statements |
| | | SE17: Supporting Children to Use Their Words |
| | | SE18: Encouragement |
| | | SE19: Friendship & Love Cards |
| | | SE20: Cleanup Time |
| | | SE21: Sunshine Message Board SE22: When, Then Statements |
| | | SE22: When, Then Statements SE23: Related Consequences |
| | | SE24: I Don't Like That! |
| | | SE25: What Can We Build Together? |
| | | SE26: Making A Mural |
| EXPECTATION / TOPIC | SE.ED.3.c. | Recognize and describe own feelings (SE.KE.I) |
| | | Intentional Teaching Cards |
| | | LL19: Silly Names |
| | | SE01: Site Visits |
| | | SE02: Look Who's Here! |
| | | SE03: Calm-Down Place |
| | | SE04: Actively Listening to Children |
| | | SE05: Character Feelings SE06: Talk About Feelings |
| | | SE00: Taik About Feelings SE07: Good-Byes |
| | | SE08: Group Problem Solving |
| | | SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone |
| | | SE11: Great Groups |
| | | SE12: Classroom Jobs |
| | | SE13: Conflict Resolution |
| | | SE14: Playing Together |
| | | SE15: Making Choices SE16: "I" Statements |
| | | SE10: 1 Statements SE17: Supporting Children to Use Their Words |
| | | SE17: Supporting clinicien to use their words |
| | | SE19: Friendship & Love Cards |
| | | SE20: Cleanup Time |
| | | SE21: Sunshine Message Board |
| | | SE22: When, Then Statements |
| | | SE23: Related Consequences |
| | | SE24: I Don't Like That! |
| | | SE25: What Can We Build Together? SE26: Making A Mural |
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| CONTENT STANDARD / | HI.AL. | Domain 3: Approaches to Learning |

| COURSE | | |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.1. | Initiative and Creativity |
| EXPECTATION / TOPIC | AL.LA.1.a. | Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) Intentional Teaching Cards LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.2. | Persistence and Attentiveness |
| EXPECTATION / TOPIC | AL.LA.2.a. | Plan and pursue a variety of challenging tasks (AL.48-KE.b) Intentional Teaching Cards LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.3. | Problem Solving |
| EXPECTATION / TOPIC | AL.LA.3.a. | Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.4. | Reflection and Interpretation |
| EXPECTATION / TOPIC | AL.LA.4.a. | Retell experiences in order, providing details (AL/LA.48-KE.e) Intentional Teaching Cards SE10: My Turn at the Microphone |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | AL.LA. | Learning Approaches |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | AL.LA.5. | Effective and Ethical Use of Technology |

| EXPECTATION / TOPIC | AL.LA.5.a. | With assistance, locate information on identified topics using |
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| | | resources provided by teacher (AL.48-KE.g) |
| | | Intentional Teaching Cards LL63: Investigating & Recording |
| EXPECTATION / TOPIC | AL.LA.5.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) |
| | | Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards |
| EXPECTATION / TOPIC | AL.LA.5.c. | Identify technology that can be used to gain information (AL.KE.i) |
| | | Intentional Teaching Cards LL63: Investigating & Recording |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.1. | Number Sense |
| EXPECTATION / TOPIC | GK.NM.1.a. | Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) |
| | | Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M16: Show Me Five M39: Let's Go Fishing M63: Fishing Trip |
| EXPECTATION / TOPIC | GK.NM.1.b. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) |
| | | Intentional Teaching Cards M16: Show Me Five |
| EXPECTATION / TOPIC | GK.NM.1.c. | Recognize, create, and repeat simple patterns (GK.KE.f) |
| | | Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
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| BENCHMARK | | |
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| EXPECTATION / TOPIC | GK.NM.2.a. | Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) Intentional Teaching Cards M16: Show Me Five |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.3. | Measurement and Data |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M59: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal |
| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff |

| | | M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal |
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| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.4. | Geometry |
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.1. | Scientific and Engineering Practices |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) |

| 1 | 11 | Intentional Teaching Cards |
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| EXPECTATION / TOPIC | GK.S.1.b. | Make predictions about changes in materials or objects based on past experience (GK.KE.o) |
| | | SE01: Site Visits |
| | | P30: Mixing Paints P31: Tie-Dyed Towels |
| | | P02: Play Dough Weaving P30: Mixing Paints |
| | | P01: Let's Sew |
| | | M76: Orange Banana Yogurt Pops |
| | | M74: Vegetable Stir Fry M75: Sugar Cookies |
| | | M73: Oatmeal Raisin Cookies |
| | | M72: Macaroni & Cheese |
| | | M70: Egg Salad M71: Flat Bread |
| | | M69: Cream Cheese & Strawberry Snacks |
| | | M67: Fruit Smootnies M68: Trail Mix |
| | | M66: OobECk M67: Fruit Smoothies |
| | | M65: Cornbread |
| | | M54: Gingerbread Cookies M58: Missing Lids |
| | | M53: Black Bean Corn Salad |
| | | M49. Balancing Act M52: Modeling Clay |
| | | M45: Picture Patterns M49: Balancing Act |
| | | M44: Musical Water |
| | | M34: Cover Up M43: Pancakes |
| | | M33: Apple Oat Muffins |
| | | M32: Which Container Holds More? |
| | | M28: Applesauce M29: Apple Bread |
| | | M27: Peach Cobbler |
| | | M25: The Long and Short of It M26: Huff & Puff |
| | | M24: Matzo Balls M25: The Long and Short of It |
| | | M18: Bounce & Count |
| | | M12: Measure & Compare M15: Play Dough |
| | | M11: Graphing M12: Measure & Compare |
| | | M10: Biscuits |
| | | M09: Bigger Than, Smaller Than, Equal To |
| | | M07: Ice Cubes M08: Baggie Ice Cream |
| | | M05: Sorting & Classifying |
| | | M02: Counting & Comparing M03: Seek & Find |
| | | LL63: Investigating & Recording M02: Counting & Comparing |
| | | LL61: Color Hunt |
| | | LL50: Making Shiny Paint |
| | | LL49: Vegetable Soup LL50: Making Shiny Paint |
| | | LL45: Observational Drawing |
| | | LL38: Hummus |
| | | LL36: Salsa LL37: Roll-Ups |
| | | LL35: Fruit Salad |
| | | LL24: Lemonade LL25: What's for Snack? |
| | | LL15: Textured Letters |
| | | LL07: Letters, Letters |
| | | Intentional Teaching Cards |

| | | SE01: Site Visits |
|---|------------|---|
| EXPECTATION / TOPIC | GK.S.1.c. | Ask and seek out answers to questions about objects and events with the assistance of interested adults (GK.KE.p) Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | GK.S.2.a. | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) Intentional Teaching Cards LL15: Textured Letters LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M20: I'm Thinking of a Shape M21: Geoboards M49: Balancing Act M58: Missing Lids P30: Mixing Paints P31: Tie-Dyed Towels |
| EXPECTATION / TOPIC | GK.S.2.b. | Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) Intentional Teaching Cards P12: Exploring Pathways |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.5. | Engineering, Technology, and Applications of Science |
| EXPECTATION / TOPIC | GK.S.5.a. | Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.2. | Geography |
| EXPECTATION / TOPIC | GK.SS.2.a. | Construct and describe simple maps of their classroom or home (GK.KE.aa) Intentional Teaching Cards |
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| | | M51: Can You Find It? |
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| EXPECTATION / TOPIC | GK.SS.2.b. | Engage in activities that build understanding of words for locations and direction (GK.KE.bb) Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure |
| | | M51: Can You Find It? |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.4. | Government/Political Science |
| EXPECTATION / TOPIC | GK.SS.4.a. | Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them (PHM/GK.KE.q) Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CC. | Community and Culture |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CC.1. | Community |
| EXPECTATION / TOPIC | GK.CC.1.a. | Use self-identifying information (e.g. name, age, etc.) in situations outside the classroom (GK.KE.gg) Intentional Teaching Cards LL41: Our Names, Our Things |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.1. | Visual |
| EXPECTATION / TOPIC | GK.CAER.1.a. | Describe texture, color, and shape in artwork (GK.KE.ii) Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up |

| | | M42: Straw Shapes |
|---------------------|--------------|---|
| | | M45: Picture Patterns |
| | | P02: Play Dough Weaving |
| | | P30: Mixing Paints |
| | | P31: Tie-Dyed Towels |
| | | P32: Math Journal |
| | | SE01: Site Visits |
| | | SE07: Good-Byes |
| | | SE15: Making Choices |
| | | SE21: Sunshine Message Board |
| | | |
| EXPECTATION / TOPIC | GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) |
| | | Intentional Teaching Cards LL04: Bookmaking |
| | | LL13: Shaving Cream Letters |
| | | |
| | | LL39: My Daily Journal |
| | | LL40: What Was for Breakfast? |
| | | LL45: Observational Drawing |
| | | LL46: Storyboard |
| | | LL57: Photo Writing |
| | | LL58: Our Super Duper Writing Box |
| | | LL59: Question Basket |
| | | LL60: Writing with Wordless Books |
| | | LL63: Investigating & Recording |
| | | M07: Ice Cubes |
| | | M34: Cover Up |
| | | M42: Straw Shapes |
| | | M45: Picture Patterns |
| | | P02: Play Dough Weaving |
| | | |
| | | P30: Mixing Paints |
| | | P31: Tie-Dyed Towels |
| | | P32: Math Journal |
| | | SE01: Site Visits |
| | | SE07: Good-Byes |
| | | SE15: Making Choices |
| | | SE21: Sunshine Message Board |
| EXPECTATION / TOPIC | GK.CAER.1.c. | Express an opinion about a work of art (GK.KE.kk) |
| | | Intentional Teaching Cards |
| | | LL01: Shared Writing |
| | | LL01: Shared Whiting LL02: Desktop Publishing |
| | | |
| | | LL04: Bookmaking |
| | | LL06: Dramatic Story Retelling |
| | | LL08: Memory Games |
| | | LL10: Rhyming Chart |
| | | LL11: Rhyming Riddles |
| | | LL14: Did You Ever See? |
| | | LL16: Tongue Twisters |
| | | LL18: What's Missing? |
| | | LL19: Silly Names |
| | | LL20: Baggie Books |
| | | LL23: Playing with Environmental Print |
| | | LL23. Flaying with Environmental Find |
| | | LL24: Lemonade LL25: What's for Snack? |
| | | |
| | | LL26: Searching the Web |
| | | LL27: Writing Poems |
| | | LL29: Making My Name |
| | | LL30: Knowing Our Friends |
| | | LL32: Describing Art |
| | | LL35: Fruit Salad |
| | | LL36: Salsa |
| | | |
| | | LL 3/ ROII-UDS |
| | | LL37: Roll-Ups LL38: Hummus |

| LL39: My Daily Journal |
|---|
| LL40: What Was for Breakfast? |
| LL41: Our Names, Our Things |
| LL42: Daily Sign-In |
| LL43: Introducing New Vocabulary |
| LL45: Observational Drawing |
| LL46: Storyboard |
| LL49: Vegetable Soup |
| LL53: We're Going on a Trip |
| LL54: Asking Questions |
| LL56: Find the Matching Letter |
| LL57: Photo Writing LL62: Retelling Wordless Books |
| LL62: Retening wordess books LL63: Investigating & Recording |
| M01: Dinnertime |
| M02: Counting & Comparing |
| M03: Seek & Find |
| M06: Tallying |
| M07: Ice Cubes |
| M08: Baggie Ice Cream |
| M11: Graphing |
| M13: Nursery Rhyme Count |
| M14: Patterns |
| M16: Show Me Five |
| M17: Guessing Jar |
| M24: Matzo Balls |
| M25: The Long and Short of It |
| M27: Peach Cobbler |
| M28: Applesauce |
| M29: Apple Bread |
| M31: Lining It Up |
| M33: Apple Oat Muffins |
| M34: Cover Up |
| M36: We're Going on an Adventure |
| M38: Patterns Under Cover |
| M40: Cube Trains |
| M43: Pancakes |
| M45: Picture Patterns |
| M47: My Shadow and I M48: Wash Day |
| M40. Wash Day M51: Can You Find It? |
| M51: Call Four Hight? M52: Modeling Clay |
| M52: Modering Clay M53: Black Bean Corn Salad |
| M53: Black Bean Com Salad M54: Gingerbread Cookies |
| M54: Ongentiead Cookes M56: Where's the Beanbag? |
| M57: Yogurt Fruit Dip |
| M59: More or Fewer Towers |
| M60: Morning, Noon, and Night |
| M62: How Big Around? |
| M63: Fishing Trip |
| M64: Five-Layer Dip |
| M65: Cornbread |
| M66: OobECk |
| M67: Fruit Smoothies |
| M68: Trail Mix |
| M69: Cream Cheese & Strawberry Snacks |
| M70: Egg Salad |
| M71: Flat Bread |
| M72: Macaroni & Cheese |
| M73: Oatmeal Raisin Cookies |
| M74: Vegetable Stir Fry |
| M75: Sugar Cookies |
| M76: Orange Banana Yogurt Pops |
| P01: Let's Sew |
| P07: Balloon Catch |

| EXPECTATION / TOPIC | GK.CAER.1.d. | P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural Explore how color can convey mood and emotion (GK.KE.II) Intentional Teaching Cards LL04: Bookmaking |
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| | | LLU4: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | Musical |
| EXPECTATION / TOPIC | GK.CAER.2.a. | Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways |
| EXPECTATION / TOPIC | GK.CAER.2.b. | Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? |

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| | | P25: Kick Hard |
| | | P26: Keep It Up P28: Balloon Pong |
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| EXPECTATION / TOPIC | GK.CAER.3.d. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) |
| | | Intentional Teaching Cards P12: Exploring Pathways |
| | | P14: Moving Through the Forest |
| | | P25: Kick Hard |
| | | P26: Keep It Up P28: Balloon Pong |
| CONTENT STANDARD / COURSE | HI.LA. | Domain 5: English Language Arts and Literacy |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.1. | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RL.1.a. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) |
| | | Intentional Teaching Cards |
| | | LL09: Pocket Storytelling: The Mitten |
| | | LL62: Retelling Wordless Books |
| EXPECTATION / TOPIC | LA.RL.1.b. | With prompting and support, retell a simple story in sequence (LA.KE.g) |
| | | Intentional Teaching Cards |
| | | LL06: Dramatic Story Retelling |
| | | LL09: Pocket Storytelling: The Mitten |
| | | LL33: Clothesline Storytelling |
| | | LL46: Storyboard LL62: Retelling Wordless Books |
| EXPECTATION / TOPIC | LA.RL.1.c. | Identify characters and recall major events in a story (LA.KE.i) |
| | | Intentional Teaching Cards |
| | | LL06: Dramatic Story Retelling |
| | | LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling |
| | | LL62: Retelling Wordless Books |
| | | SE05: Character Feelings |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL | LA.RL.2. | Craft and Structure |
| EXPECTATION / BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Intentional Teaching Cards |
| | | LL06: Dramatic Story Retelling |
| | | LL09: Pocket Storytelling: The Mitten |
| | | LL10: Rhyming Chart |
| | | LL19: Silly Names LL27: Writing Poems |
| | | LL27: Writing Poems LL33: Clothesline Storytelling |
| | | LL34: Alphabet Books |
| | | LL51: Pizza |
| | | LL60: Writing with Wordless Books |

| EXPECTATION / TOPIC | LA.RL.2.c. | LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Know some features of a book (title, author, illustrator) (LA.KE.I) Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) Intentional Teaching Cards LL20: Baggie Books |
| EXPECTATION / TOPIC | LA.RL.3.b. | Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.n) Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL62: Retelling Wordless Books |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | | Key Ideas and Details |
| EXPECTATION / TOPIC | LA.RI.1.a. | Identify factual information and events during conversations with adult (LA.KE.o) Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk |

| | | M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RI.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies |
| EXPECTATION / TOPIC | LA.RI.2.b. | M76: Orange Banana Yogurt Pops Know some features of a book (title, author, illustrator) (LA.KE.I) |
| | | Intentional Teaching Cards LL38: Hummus |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | Reading Informational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RI.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RI.3.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Intentional Teaching Cards |

| | | LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough |
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| | | M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread |
| | | M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad |
| | | M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread |
| | | M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks |
| | | M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RI. | M76: Orange Banana Yogurt Pops Reading Informational |
| INDICATOR / GRADE LEVEL | | |
| EXPECTATION / | LA.KI.4. | Range of Reading and Level of Text Complexity |
| | LA.RI.4.a. | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix |
| EXPECTATION / BENCHMARK | | Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies |

| | | M73: Oatmeal Raisin Cookies |
|--------------------------------|-------------|---|
| | | M74: Vegetable Stir Fry |
| | | M75: Sugar Cookies |
| | | M76: Orange Banana Yogurt Pops |
| STANDARD / | LA.RF. | Reading Foundational |
| PERFORMANCE | LA.NF. | Reading Foundational |
| | | |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL | LA.RF.1. | Print Concepts |
| EXPECTATION / | | |
| BENCHMARK | | |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding |
| | E/GIGITING. | (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, |
| | | spine, etc.) (LA.KE.r) |
| | | |
| | | Intentional Teaching Cards |
| | | LL01: Shared Writing |
| | | |
| | | LL02: Desktop Publishing |
| | | LL04: Bookmaking |
| | | LL19: Silly Names |
| | | LL20: Baggie Books |
| | | LL22: Coupon Match |
| | | LL23: Playing with Environmental Print |
| | | LL24: Lemonade |
| | | LL25: What's for Snack? |
| | | LL26: Searching the Web |
| | | LL30: Knowing Our Friends |
| | | LL31: I Went Shopping |
| | | LL32: Describing Art |
| | | LL33: Clothesline Storytelling |
| | | LL34: Alphabet Books |
| | | LL35: Fruit Salad |
| | | LL36: Salsa |
| | | LL37: Roll-Ups |
| | | LL38: Hummus |
| | | LL41: Our Names, Our Things |
| | | LL46: Storyboard |
| | | LL47: The Name Game |
| | | LL49: Vegetable Soup |
| | | LL50: Making Shiny Paint |
| | | LL51: Pizza |
| | | M08: Baggie Ice Cream |
| | | M27: Peach Cobbler |
| | | M28: Applesauce |
| | | M29: Apple Bread |
| | | M33: Apple Oat Muffins |
| | | M43: Pancakes |
| | | M52: Modeling Clay |
| | | M53: Black Bean Corn Salad |
| | | M54: Gingerbread Cookies |
| | | M57: Yogurt Fruit Dip |
| | | M64: Five-Layer Dip |
| | | M65: Cornbread |
| | | M67: Fruit Smoothies |
| | | M68: Trail Mix |
| | | M69: Cream Cheese & Strawberry Snacks |
| | | M70: Egg Salad |
| | | M70. Egg Salad M71: Flat Bread |
| | | M71: Flat Bread |
| | | |
| | | M73: Oatmeal Raisin Cookies |
| | | M74: Vegetable Stir Fry |
| | | M75: Sugar Cookies |
| | | M76: Orange Banana Yogurt Pops |
| | | |
| | | M77: Board Games M78: Math Collage |

| | | SE05: Character Feelings |
|---|------------|---|
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) |
| | | Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL44: Rhyming Tubs LL42: Tap It, Clap It, Stomp It, Jump It |
| EXPECTATION / TOPIC | LA.RF.1.c. | With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) |
| | | Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort |
| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL37: Roll-Ups LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards |
| STANDARD / PERFORMANCE | LA.RF. | Reading Foundational |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.2. | Phonological Awareness |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) |

| | Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers |
|------------|---|
| LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) Intentional Teaching Cards |
| | LL52: Tap It, Clap It, Stomp It, Jump It |
| LA.RF.2.c. | With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters |
| | LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game |
| | LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording |
| LA.RF. | Reading Foundational |
| LA.RF.3. | Phonics and Word Recognition |
| LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) |
| | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter |
| | LA.RF.2.c. LA.RF. |

| | | M27: Peach Cobbler |
|---|------------------|---|
| EXPECTATION / TOPIC | LA.RF.3.b. | Identify some letters in own name (LA.KE.z) |
| | LA.RF.J.D. | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards |
| EXPECTATION / TOPIC | LA.RF.3.c. | Recognize and "read" familiar words or environmental print (LA.KE.aa) Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream |
| STANDARD / | LA.RF. | Reading Foundational |
| PERFORMANCE INDICATOR / DOMAIN | 674:111 - | rouning roundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.4. | Fluency |
| EXPECTATION / TOPIC | LA.RF.4.a. | Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m) Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL | LA.W.1. | Text Types and Purposes |

| EXPECTATION / | | |
|---|-----------|--|
| BENCHMARK | | |
| EXPECTATION / TOPIC | LA.W.1.b. | Tell detailed stories that refer to other times and places (LA.KE.dd) Intentional Teaching Cards LL46: Storyboard |
| EXPECTATION / TOPIC | LA.W.1.c. | Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.2. | Production and Distribution of Writing |
| EXPECTATION / TOPIC | LA.W.2.a. | Begin to think problems through, considering several possibilities and analyzing results (LA.KA.KE.d) Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together |
| EXPECTATION / TOPIC | LA.W.2.b. | Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL | LA.W.3. | Research to Build and Present Knowledge |

| EXPECTATION / BENCHMARK | | |
|---|------------|--|
| EXPECTATION / TOPIC | LA.W.3.b. | Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) Intentional Teaching Cards LL39: My Daily Journal |
| | | LL59: Question Basket P32: Math Journal |
| EXPECTATION / TOPIC | LA.W.3.c. | Recall 3 or 4 items removed from view (LA.KE.ff) Intentional Teaching Cards |
| | | M03: Seek & Find |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.1. | Comprehension and Collaboration |
| EXPECTATION / TOPIC | LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) |
| | | Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans |
| | | LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters |
| | | LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures |
| | | LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web |
| | | LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art |
| | | LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups |
| | | LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary |
| | | LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup |
| | | LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember |
| | | LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt |
| | | M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes |
| | | M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare |

| | M14: Patterns |
|--|--|
| | |
| | M16: Show Me Five |
| | M17: Guessing Jar |
| | M18: Bounce & Count |
| | M20: I'm Thinking of a Shape |
| | M21: Geoboards |
| | |
| | M25: The Long and Short of It |
| | M31: Lining It Up |
| | M32: Which Container Holds More? |
| | M34: Cover Up |
| | M36: We're Going on an Adventure |
| | |
| | M38: Patterns Under Cover |
| | M39: Let's Go Fishing |
| | M40: Cube Trains |
| | M41: Making Numerals |
| | M42: Straw Shapes |
| | M44: Musical Water |
| | |
| | M45: Picture Patterns |
| | M46: Nesting Dolls |
| | M47: My Shadow and I |
| | M48: Wash Day |
| | M49: Balancing Act |
| | M50: The Farmer Builds a Fence |
| | |
| | M53: Black Bean Corn Salad |
| | M54: Gingerbread Cookies |
| | M56: Where's the Beanbag? |
| | M58: Missing Lids |
| | M59: More or Fewer Towers |
| | M60: Morning, Noon, and Night |
| | |
| | M61: Shake, Rattle, and Roll |
| | M62: How Big Around? |
| | M77: Board Games |
| | M79: Ping-Pong Pick-Up |
| | P01: Let's Sew |
| | |
| | P02: Play Dough Weaving |
| | P03: Twisted Pretzels |
| | P04: Kick High |
| | P05: Throw Hard, Throw Far |
| | P06: Catching With a Scoop |
| | P07: Balloon Catch |
| | |
| | P08: Cutting With Scissors |
| | P09: Up and Away |
| | P10: Jumping Rope |
| | P11: Jump the River |
| | P12: Exploring Pathways |
| | P13: Punting |
| | n 13. r untillig D14. Maxima Through the Forest |
| | P14: Moving Through the Forest |
| | P15: Dribble Kick |
| | P16: Body Part Balance |
| | P17: Balance on a Beam |
| | P18: Dribbling a Ball |
| | P19: Bounce & Catch |
| | |
| | P20: Body Shapes & Sizes |
| | P21: Hopping |
| | P22: Follow the Leader |
| | P23: Ways to Travel |
| | P24: Swing & Jump Rope |
| | P25: Kick Hard |
| | |
| | P26: Keep It Up |
| | P27: Galloping |
| | P28: Balloon Pong |
| | P29: Stop & Go |
| | P30: Mixing Paints |
| | |
| | P31: Tie-Dyed Towels |
| | P32: Math Journal |

| | | P33: Obstacle Course |
|---------------------|------------|--|
| | | SE01: Site Visits |
| | | SE02: Look Who's Here! |
| | | SE03: Calm-Down Place |
| | | SE04: Actively Listening to Children |
| | | SE05: Character Feelings |
| | | SE06: Talk About Feelings |
| | | SE07: Good-Byes |
| | | SE08: Group Problem Solving |
| | | SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone |
| | | SE11: Great Groups |
| | | SE12: Classroom Jobs |
| | | SE13: Conflict Resolution |
| | | SE14: Playing Together |
| | | SE15: Making Choices |
| | | SE16: "I" Statements |
| | | |
| | | SE17: Supporting Children to Use Their Words |
| | | SE18: Encouragement |
| | | SE19: Friendship & Love Cards |
| | | SE20: Cleanup Time |
| | | SE21: Sunshine Message Board |
| | | SE22: When, Then Statements |
| | | SE23: Related Consequences |
| | | SE24: I Don't Like That! |
| | | SE25: What Can We Build Together? |
| | | SE26: Making A Mural |
| EXPECTATION / TOPIC | LA.SL.1.b. | Observe and use appropriate ways of interacting in a group 2 to 3 |
| | | children (e.g. taking turns in talking, listening to peers, waiting until |
| | | someone is finished, asking questions and waiting for an answer, |
| | | gaining the floor in appropriate ways) (SE/LA.KE.b) |
| | | gaining the noor in appropriate ways) (SE/LA.KE.D) |
| | | latest and Table 1 an Oracle |
| | | Intentional Teaching Cards |
| | | LL01: Shared Writing |
| | | |
| | | LL03: Alphabet Cards |
| | | LL03: Alphabet Cards LL05: Jumping Beans |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten |
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| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping |
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| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books |
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| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa |
| | | LL03: Alphabet Cards LL03: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups |
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| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things |
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| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game |
| | | LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard |

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| LL54: Asking Questions |
| LL55: Dance & Remember |
| LL56: Find the Matching Letter |
| LL59: Question Basket |
| LL61: Color Hunt |
| M01: Dinnertime |
| M02: Counting & Comparing |
| M06: Tallying |
| M07: Ice Cubes |
| M09: Bigger Than, Smaller Than, Equal To |
| M12: Measure & Compare |
| M14: Patterns |
| M16: Show Me Five |
| M17: Guessing Jar |
| M18: Bounce & Count |
| M20: I'm Thinking of a Shape |
| M21: Geoboards |
| M25: The Long and Short of It |
| M31: Lining It Up |
| M32: Which Container Holds More? |
| M34: Cover Up |
| M36: We're Going on an Adventure |
| M38: Patterns Under Cover |
| M39: Let's Go Fishing |
| M40: Cube Trains |
| M41: Making Numerals |
| M42: Straw Shapes |
| M44: Musical Water |
| M45: Picture Patterns |
| M46: Nesting Dolls |
| M47: My Shadow and I |
| M48: Wash Day |
| M49: Balancing Act |
| M50: The Farmer Builds a Fence |
| M50: The Fainler Builds a Fence M53: Black Bean Corn Salad |
| M54: Gingerbread Cookies |
| M54: Where's the Beanbag? |
| M58: Missing Lids |
| M50: Missing Elds M59: More or Fewer Towers |
| M60: Morning, Noon, and Night |
| M61: Shake, Rattle, and Roll |
| M62: How Big Around? |
| M77: Board Games |
| |
| M79: Ping-Pong Pick-Up P01: Let's Sew |
| P01: Let S Sew P03: Twisted Pretzels |
| P03: Twisted Pretzels P04: Kick High |
| P04: Kick Fligh P08: Cutting With Scissors |
| P08: Cutting with Scissors P09: Up and Away |
| P14: Moving Through the Forest |
| P14: Moving Inrough the Forest P15: Dribble Kick |
| |
| P18: Dribbling a Ball P19: Bounce & Catch |
| |
| P20: Body Shapes & Sizes |
| P22: Follow the Leader |
| P26: Keep It Up |
| P28: Balloon Pong |
| P33: Obstacle Course |
| SE01: Site Visits |
| SE02: Look Who's Here! |
| SE03: Calm-Down Place |
| SE04: Actively Listening to Children |
| SE05: Character Feelings |
| SE06: Talk About Feelings |
| SE07: Good-Byes |
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| | | SE08: Group Problem Solving |
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| | | SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone |
| | | SE11: Great Groups |
| | | SE12: Classroom Jobs |
| | | SE13: Conflict Resolution |
| | | |
| | | SE14: Playing Together |
| | | SE15: Making Choices |
| | | SE16: "I" Statements |
| | | SE17: Supporting Children to Use Their Words |
| | | SE18: Encouragement |
| | | SE19: Friendship & Love Cards |
| | | SE20: Cleanup Time |
| | | SE21: Sunshine Message Board |
| | | |
| | | SE22: When, Then Statements |
| | | SE23: Related Consequences |
| | | SE24: I Don't Like That! |
| | | SE25: What Can We Build Together? |
| | | SE26: Making A Mural |
| | | |
| EXPECTATION / TOPIC | LA.SL.1.c. | Respond appropriately to statements, questions, vocabulary, and |
| | | stories (LA.KE.j) |
| | | |
| | | Intentional Teaching Cards |
| | | LL01: Shared Writing |
| | | LL02: Desktop Publishing |
| | | LL03: Alphabet Cards |
| | | LL03: Alphabet Cards |
| | | |
| | | LL05: Jumping Beans |
| | | LL06: Dramatic Story Retelling |
| | | LL08: Memory Games |
| | | LL09: Pocket Storytelling: The Mitten |
| | | LL10: Rhyming Chart |
| | | LL11: Rhyming Riddles |
| | | LL15: Textured Letters |
| | | LL17: Walk a Letter |
| | | |
| | | LL18: What's Missing? |
| | | LL20: Baggie Books |
| | | LL21: Buried Treasures |
| | | LL22: Coupon Match |
| | | LL23: Playing with Environmental Print |
| | | LL24: Lemonade |
| | | LL26: Searching the Web |
| | | LL27: Writing Poems |
| | | |
| | | LL30: Knowing Our Friends |
| | | LL31: I Went Shopping |
| | | LL32: Describing Art |
| | | LL33: Clothesline Storytelling |
| | | LL34: Alphabet Books |
| | | LL35: Fruit Salad |
| | | LL36: Salsa |
| | | LL37: Roll-Ups |
| | | LL37: Kun-ops LL38: Hummus |
| | | |
| | | LL41: Our Names, Our Things |
| | | LL43: Introducing New Vocabulary |
| | | LL44: Rhyming Tubs |
| | | LL45: Observational Drawing |
| | | LL47: The Name Game |
| | | LL49: Vegetable Soup |
| | | LL51: Pizza |
| | | |
| | | |
| | | LL53: We're Going on a Trip |
| | | LL53: We're Going on a Trip LL54: Asking Questions |
| | | LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember |
| | | LL53: We're Going on a Trip LL54: Asking Questions |
| | | LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember |
| | | LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter |

| LL61: Color Hunt |
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| LL62: Retelling Wordless Books |
| M01: Dinnertime |
| M02: Counting & Comparing |
| M07: Ice Cubes |
| M09: Bigger Than, Smaller Than, Equal To |
| M12: Measure & Compare |
| M14: Patterns |
| M15: Play Dough |
| |
| M16: Show Me Five |
| M17: Guessing Jar |
| M18: Bounce & Count |
| M19: Which Has More? |
| M20: I'm Thinking of a Shape |
| M21: Geoboards |
| M25: The Long and Short of It |
| M30: Buried Shapes |
| M31: Lining It Up |
| M32: Which Container Holds More? |
| M34: Cover Up |
| M36: We're Going on an Adventure |
| M38: Patterns Under Cover |
| M39: Let's Go Fishing |
| M40: Cube Trains |
| M41: Making Numerals |
| M42: Straw Shapes |
| M42: Outaw Onapes |
| M45: Picture Patterns |
| M46: Nesting Dolls |
| |
| M47: My Shadow and I |
| M48: Wash Day |
| M49: Balancing Act |
| M50: The Farmer Builds a Fence |
| M53: Black Bean Corn Salad |
| M54: Gingerbread Cookies |
| M55: Stepping Stones |
| M56: Where's the Beanbag? |
| M58: Missing Lids |
| M59: More or Fewer Towers |
| M60: Morning, Noon, and Night |
| M61: Shake, Rattle, and Roll |
| M62: How Big Around? |
| M63: Fishing Trip |
| M76: Orange Banana Yogurt Pops |
| M77: Board Games |
| M78: Math Collage |
| M79: Ping-Pong Pick-Up |
| P01: Let's Sew |
| P02: Play Dough Weaving |
| P03: Twisted Pretzels |
| P03: Twisted Preizers P04: Kick High |
| |
| P05: Throw Hard, Throw Far |
| P06: Catching With a Scoop |
| P07: Balloon Catch |
| P08: Cutting With Scissors |
| P09: Up and Away |
| P10: Jumping Rope |
| P11: Jump the River |
| P12: Exploring Pathways |
| P13: Punting |
| P14: Moving Through the Forest |
| P15: Dribble Kick |
| P16: Body Part Balance |
| P17: Balance on a Beam |
| P18: Dribbling a Ball |
| |

| | | P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.2. | Presentation of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.SL.2.a. | Retell experiences in order, providing details (AL/LA.48-KE.e) Intentional Teaching Cards SE10: My Turn at the Microphone |
| EXPECTATION / TOPIC | LA.SL.2.c. | Are understood by most adults and peers (LA.KE.hh) Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE02: Look Who's Here! |

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| STANDARD / PERFORMANCE | LA.L. | Language |
| INDICATOR / DOMAIN | | |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.c. | Begins to use sound spelling (e.g. use initial sound of word to write |
| | | word; write several sounds heard in word) (LA.KE.ee) Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) |
| | | Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That! |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.2. | Vocabulary Acquisition and Use |
| EXPECTATION / TOPIC | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) Intentional Teaching Cards LL03: Alphabet Cards |

| LL12: Same Sound Sort LL48: D Is for Door | |
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| LL48: D is for Door LL56: Find the Matching Letter | |
| M01: Dinnertime | |
| M02: Counting & Comparing | |
| M03: Seek & Find | |
| M05: Sorting & Classifying | |
| M06: Tallying | |
| M11: Graphing | |
| M14: Patterns | |
| M16: Show Me Five | |
| M19: Which Has More? | |
| M25: The Long and Short of It | |
| M30: Buried Shapes M39: Let's Go Fishing | |
| M46: Nesting Dolls | |
| M48: Wash Day | |
| M61: Shake, Rattle, and Roll | |
| SE09: Big Rule, Little Rule | |
| SE15: Making Choices | |
| SE20: Cleanup Time | |
| EXPECTATION / TOPIC LA.L.2.b. Respond appropriately to statements, questions, vocat | ulary, and |
| stories (LA.KE.j) | , and y |
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| Intentional Teaching Cards | |
| LL01: Shared Writing | |
| LL02: Desktop Publishing | |
| LL03: Alphabet Cards | |
| LL04: Bookmaking | |
| LL06: Dramatic Story Retelling | |
| LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart | |
| LL18: What's Missing? | |
| LL26: Searching the Web | |
| LL27: Writing Poems | |
| LL32: Describing Art | |
| LL33: Clothesline Storytelling | |
| LL34: Alphabet Books | |
| LL45: Observational Drawing | |
| LL47: The Name Game | |
| LL51: Pizza LL53: We're Going on a Trip | |
| LL53: We re doing on a mp | |
| LL60: Writing with Wordless Books | |
| LL62: Retelling Wordless Books | |
| M01: Dinnertime | |
| M09: Bigger Than, Smaller Than, Equal To | |
| M12: Measure & Compare | |
| M15: Play Dough | |
| M19: Which Has More? | |
| M25: The Long and Short of It | |
| M30: Buried Shapes M34: Cover Up | |
| M34: Cover op M36: We're Going on an Adventure | |
| M38: Patterns Under Cover | |
| M39: Let's Go Fishing | |
| M40: Cube Trains | |
| M42: Straw Shapes | |
| M47: My Shadow and I | |
| M48: Wash Day | |
| M55: Stepping Stones | |
| M61: Shake, Rattle, and Roll | |
| M63: Fishing Trip | |
| M76: Orange Banana Yogurt Pops | |
| M78: Math Collage | |

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| | | P30: Mixing Paints |
| | | P31: Tie-Dyed Towels |
| | | SE01: Site Visits |
| | | SE04: Actively Listening to Children |
| | | SE05: Character Feelings |
| | | SE06: Talk About Feelings |
| | | SE07: Good-Byes |
| | | SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone |
| | | SE13: Conflict Resolution |
| | | SE18: Encouragement |
| | | SE21: Sunshine Message Board |
| | | SE25: What Can We Build Together? |
| EXPECTATION / TOPIC | LA.L.2.c. | Recall 3 or 4 items removed from view (LA.KE.ff) |
| | | |
| | | Intentional Teaching Cards |
| | | M03: Seek & Find |
| | | |
| EXPECTATION / TOPIC | LA.L.2.d. | Describe and tell the use of many familiar items (LA.KE.kk) |
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| | | Intentional Teaching Cards |
| | | LL02: Desktop Publishing |
| | | LL05: Jumping Beans |
| | | LL07: Letters, Letters |
| | | LL08: Memory Games |
| | | LL15: Textured Letters |
| | | LL17: Walk a Letter |
| | | LL18: What's Missing? |
| | | LL19: Silly Names |
| | | LL20: Baggie Books |
| | | LL21: Buried Treasures |
| | | LL22: Coupon Match |
| | | LL23: Playing with Environmental Print |
| | | LL27: Writing Poems |
| | | LL32: Describing Art |
| | | LL33: Clothesline Storytelling |
| | | LL34: Alphabet Books |
| | | LL35: Fruit Salad |
| | | LL36: Salsa |
| | | LL37: Roll-Ups |
| | | LL38: Hummus |
| | | LL40: What Was for Breakfast? |
| | | LL41: Our Names, Our Things |
| | | LL44: Rhyming Tubs |
| | | LL45: Observational Drawing |
| | | LL48: D Is for Door |
| | | LL49: Vegetable Soup |
| | | LL50: Making Shiny Paint |
| | | LL51: Pizza |
| | | LL53: We're Going on a Trip |
| | | LL56: Find the Matching Letter |
| | | LL61: Color Hunt |
| | | LL62: Retelling Wordless Books |
| | | M02: Counting & Comparing |
| | | M03: Seek & Find |
| | | M05: Sorting & Classifying |
| | | M07: Ice Cubes |
| | | M08: Baggie Ice Cream |
| | | M11: Graphing |
| | | M20: I'm Thinking of a Shape |
| | | M23: Putting Puzzles Together |
| | | M24: Matzo Balls |
| | | M25: The Long and Short of It |
| | | M27: Peach Cobbler |
| | | M28: Applesauce |
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| | M29: Apple Bread |
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| | M30: Buried Shapes |
| | M32: Which Container Holds More? |
| | M33: Apple Oat Muffins |
| | M34: Cover Up |
| | M36: We're Going on an Adventure |
| | M38: Patterns Under Cover |
| | M42: Straw Shapes |
| | M43: Pancakes |
| | M44: Musical Water |
| | M45: Picture Patterns |
| | M46: Nesting Dolls |
| | M47: My Shadow and I |
| | M48: Wash Day |
| | M50: The Farmer Builds a Fence |
| | M51: Can You Find It? |
| | M52: Modeling Clay |
| | M53: Black Bean Corn Salad |
| | M54: Gingerbread Cookies |
| | M55: Stepping Stones |
| | M56: Where's the Beanbag? |
| | M57: Yogurt Fruit Dip |
| | M57: Togart Fait Dip M58: Missing Lids |
| | M59: More or Fewer Towers |
| | M60: Morning, Noon, and Night |
| | M61: Shake, Rattle, and Roll |
| | M62: How Big Around? |
| | M63: Fishing Trip |
| | M64: Five-Layer Dip |
| | M64: Five-Layer Dip M65: Cornbread |
| | M65: Combread |
| | Moo: Objeck M67: Fruit Smoothies |
| | |
| | M68: Trail Mix |
| | M69: Cream Cheese & Strawberry Snacks |
| | M70: Egg Salad |
| | M71: Flat Bread |
| | M72: Macaroni & Cheese |
| | M73: Oatmeal Raisin Cookies |
| | M74: Vegetable Stir Fry |
| | M75: Sugar Cookies |
| | M76: Orange Banana Yogurt Pops |
| | M78: Math Collage |
| | SE01: Site Visits |
| | SE05: Character Feelings |
| | SE06: Talk About Feelings |
| | SE13: Conflict Resolution |
| | SE23: Related Consequences |
| | SE25: What Can We Build Together? |
| | SE26: Making A Mural |

Mighty Minutes State: Hawaii Early Learning and Development Standards

Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT CTANDADD / | | Demain 4. Dhuaiaal Wall Daing, Health, and Mater Davalar wort |
|---|-------------|---|
| CONTENT STANDARD / COURSE | HI.PHM. | Domain 1: Physical Well-Being, Health, and Motor Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.1. | Gross Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.1.a. | Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing |
| | | MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together |
| EXPECTATION / TOPIC | PHM.MD.1.c. | Sustain balance during complex movement experiences (e.g. hop across the playground; attempt to jump rope, etc.) (PHM.KE.c) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | PHM.MD. | Motor Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.MD.2. | Fine Motor Skills |
| EXPECTATION / TOPIC | PHM.MD.2.a. | Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey |
| EXPECTATION / TOPIC | PHM.MD.2.b. | Has more control while holding writing/drawing tools with a three- point finger grip (PHM.KE.e) <u>Mighty Minutes</u> |

| STANDARD / PERFORMANCE INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | PHM.HPC. PHM.HPC.1. | MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baak Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey Health and Personal Care Daily Living Skills |
|--|------------------------|--|
| EXPECTATION / TOPIC | PHM.HPC.1.b. | Name people in the school or community who provide health support for others (PHM.KE.j) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job? |
| CONTENT STANDARD / COURSE | HI.SE. | Domain 2: Social and Emotional Development |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.1. | Interactions with Adults |
| EXPECTATION / TOPIC | SE.SD.1.a. | Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a) <u>Mighty Minutes</u> MM02: Just Like Mine MM78: Hello Friends |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.SD. | Social Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.SD.2. | Interactions with Peers |
| EXPECTATION / TOPIC | SE.SD.2.a. | Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM45: I'm a Sturdy Oak Tree MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song |

| | | MM82: Let's Clean Up! MM83: Let's Make a Cake |
|---|------------|---|
| | | MM83: Let's Make Letters |
| | | MM90: Little Miss Muffet |
| | | MM92: Name Cheer |
| | | MM98: I Have One |
| EXPECTATION / TOPIC | SE.SD.2.b. | Use turn-taking in conversations and in play (SE.KE.c) |
| | | Mighty Minutes MM78: Hello Friends |
| EXPECTATION / TOPIC | SE.SD.2.c. | Shares materials, toys, and ideas during play (SE.KE.d) |
| | | Mighty Minutes MM78: Hello Friends |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | SE.ED. | Emotional Development |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SE.ED.1. | Self-efficacy |
| EXPECTATION / TOPIC | SE.ED.1.b. | Follow routines for care of own belongings and school supplies (SE.KE.h) |
| | | <u>Mighty Minutes</u> MM69: The Litter Monster |
| CONTENT STANDARD / COURSE | HI.GK. | Domain 4: Cognition and General Knowledge |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.3. | Measurement and Data |
| EXPECTATION / TOPIC | GK.NM.3.a. | Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) |
| | | <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees |
| EXPECTATION / TOPIC | GK.NM.3.b. | Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) |
| | | <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees |
| EXPECTATION / TOPIC | GK.NM.3.c. | Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j) |
| | | MMONTY MINUTES MMO2: Just Like Mine |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.NM. | Mathematics and Numeracy |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.NM.4. | Geometry |

| EVERATION (TOPIO | | Line meditional mande to depending an address to the location to m |
|---|------------|---|
| EXPECTATION / TOPIC | GK.NM.4.a. | Use positional words to describe an object's location (e.g., up, down, above, under, inside, outside) (GK.KE.k) <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.1. | Scientific and Engineering Practices |
| EXPECTATION / TOPIC | GK.S.1.a. | Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM97: Shape Hunt |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.2. | Physical Science |
| EXPECTATION / TOPIC | GK.S.2.a. | Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) <u>Mighty Minutes</u> MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM97: Shape Hunt |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.S. | Science |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.S.3. | Life Sciences |
| EXPECTATION / TOPIC | GK.S.3.a. | Investigate, describe, and compare the characteristics that differentiate living from non-living things (GK.KE.t) <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.2. | Geography |
| EXPECTATION / TOPIC | GK.SS.2.b. | Engage in activities that build understanding of words for locations and direction (GK.KE.bb) |

| | | <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be? |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.SS. | Social Studies |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.SS.3. | Economics |
| EXPECTATION / TOPIC | GK.SS.3.d. | Identify one or two workers and their jobs in the community (GK.KE.ff) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job? |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.1. | Visual |
| EXPECTATION / TOPIC | GK.CAER.1.a. | Describe texture, color, and shape in artwork (GK.KE.ii) <u>Mighty Minutes</u> MM64: Paper Towel Rap |
| EXPECTATION / TOPIC | GK.CAER.1.b. | Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj) <u>Mighty Minutes</u> MM64: Paper Towel Rap |
| EXPECTATION / TOPIC | GK.CAER.1.c. | Express an opinion about a work of art (GK.KE.kk) <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt |
| EXPECTATION / TOPIC | GK.CAER.1.d. | Explore how color can convey mood and emotion (GK.KE.II) <u>Mighty Minutes</u> MM64: Paper Towel Rap |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.2. | Musical |
| EXPECTATION / TOPIC | GK.CAER.2.a. | Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm) <u>Mighty Minutes</u> MM66: Musical Junk |
| EXPECTATION / TOPIC | GK.CAER.2.b. | Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La |

| MM11: What Is My Job? | |
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| MM14: Scat Singing | |
| MM20: I Can Make a Circle | |
| MM23: Hi-Ho, the Derry-O | |
| MM24: Dinky Do | |
| MM29: Baa, Baa, Black Sheep | |
| MM30: Bounce, Bounce, Bounce | |
| MM38: Spatial Patterns | |
| MM39: Let's Pretend | |
| MM40: Clap a Friend's Name | |
| MM43: Bouncing Big Brown Balls | |
| MM45: I'm a Sturdy Oak Tree | |
| MM52: Walk Around the Shapes | |
| MM53: Three Rowdy Children | |
| MM54: The Green Grass Grows | |
| MM58: A-Hunting We Will Go | |
| MM60: The Name Dance | |
| MM64: Paper Towel Rap | |
| MM66: Musical Junk | |
| MM69: The Litter Monster | |
| MM70: The Kids Go Marching In | |
| MM71: Recycle Song | |
| MM72: My Body Jumps | |
| MM77: Hello Bingo | |
| MM78: Hello Friends | |
| MM81: Humpty Dumpty | |
| MM83: Let's Make a Cake | |
| MM84: Let's Make Letters | |
| MM89: We Like Clapping | |
| MM91: Move to the Beat | |
| MM93: Oh, Dear! What Can the Matter Be? | |
| MM94: Old MacDonald | |
| MM96: The Old Man | |
| MM99: Let's All Follow | |
| EXPECTATION / TOPIC GK.CAER.2.c. Sing songs varying voice and sounds (e.g. high ar | d low, short and |
| long, loud and soft, or fast and slow) (GK.KE.oo) | |
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| Mighty Minutes | |
| MM01: The People in Your Neighborhood | |
| MM03: Purple Pants | |
| MM06: This Is the Way | |
| MM08: Clap the Missing Word | |
| MM100: La, La, La | |
| MM11: What Is My Job? | |
| MM11: What is my sob i MM14: Scat Singing | |
| MM20: I Can Make a Circle | |
| MM20: F Garl make a Chole MM23: Hi-Ho, the Derry-O | |
| MM22: Thirle, the berry-O | |
| MM24: Dirky Do MM29: Baa, Baa, Black Sheep | |
| MM25 Baa, Baa, Black Sheep MM30: Bounce, Bounce | |
| MM30: Bounce, Bounce, Bounce | |
| MM30: Spatial Patients MM39: Let's Pretend | |
| MM35. Let's Fretend MM40: Clap a Friend's Name | |
| MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls | |
| | |
| MM15. I'm a Sturdy Oak Tree | |
| MM45: I'm a Sturdy Oak Tree | |
| MM52: Walk Around the Shapes | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster | |
| MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk | |

| EXPECTATION / TOPIC | GK.CAER.2.d. | MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow |
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| | | Mighty Minutes MM66: Musical Junk |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | GK.CAER. | Creative Arts Expression and Representation |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | GK.CAER.3. | Movement |
| EXPECTATION / TOPIC | GK.CAER.3.a. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things |
| EXPECTATION / TOPIC | GK.CAER.3.b. | Express self freely through movement (GK.KE.rr) Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things |
| EXPECTATION / TOPIC | GK.CAER.3.d. | Use body, energy, space, and time to move in a few different ways (GK.KE.qq) <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees |

| | | MM76: Describing Things |
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| CONTENT STANDARD / COURSE | HI.LA. | Domain 5: English Language Arts and Literacy |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.2. | Craft and Structure |
| EXPECTATION / TOPIC | LA.RL.2.a. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RL. | Reading Literature |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RL.3. | Integration of Knowledge and Ideas |
| EXPECTATION / TOPIC | LA.RL.3.a. | Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) <u>Mighty Minutes</u> MM37: Little Ball |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.1. | Print Concepts |
| EXPECTATION / TOPIC | LA.RF.1.a. | Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Identify parts of a book (e.g. front cover, back cover, spine, etc.) (LA.KE.r) <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe |
| EXPECTATION / TOPIC | LA.RF.1.b. | Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows |

| | LA.RF.1.c. | MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM84: Let's Make Letters MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM85: Sorting Syllables MM96: The Old Man With guidance and support, segment words in a simple sentence by |
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| | | Mighty Minutes MMM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See? |
| EXPECTATION / TOPIC | LA.RF.1.d. | Recognize and name 10 upper and lower case letters (LA.KE.u) <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.2. | Phonological Awareness |
| EXPECTATION / TOPIC | LA.RF.2.a. | With adult support, generate rhyming words (LA.KE.v) <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park |

| | | MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man |
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| EXPECTATION / TOPIC | LA.RF.2.b. | Clap out the syllables in own name (LA.KE.w) |
| | | Mighty Minutes MM100: La, La, La MM10: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables |
| EXPECTATION / TOPIC | LA.RF.2.c. | With guidance and support, match the initial sound of spoken words (LA.KE.x) <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.RF. | Reading Foundational |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.RF.3. | Phonics and Word Recognition |
| EXPECTATION / TOPIC | LA.RF.3.a. | Associate 3 or more letters with their sounds (LA.KE.y) <u>Mighty Minutes</u> MM47: Step Up |

| EXPECTATION / TODIC | | Identify come latters in own name (I & KE =) |
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| EXPECTATION / TOPIC | LA.RF.3.b. | Identify some letters in own name (LA.KE.z) <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up |
| | | MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.1. | Text Types and Purposes |
| EXPECTATION / TOPIC | LA.W.1.b. | Tell detailed stories that refer to other times and places (LA.KE.dd) Mighty Minutes MM34: The Wave |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.W. | Writing |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.W.3. | Research to Build and Present Knowledge |
| EXPECTATION / TOPIC | LA.W.3.c. | Recall 3 or 4 items removed from view (LA.KE.ff) <u>Mighty Minutes</u> MM97: Shape Hunt |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.SL. | Speaking and Listening |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.SL.1. | Comprehension and Collaboration |
| EXPECTATION / TOPIC | LA.SL.1.a. | Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg) <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet |
| EXPECTATION / TOPIC | LA.SL.1.b. | Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) |

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| | | Mighty MinutesMM01: The People in Your NeighborhoodMM02: Just Like MineMM03: Purple PantsMM05: Silly Willy WalkingMM06: This Is the WayMM11: What Is My Job?MM20: I Can Make a CircleMM22: Hot or Cold 3-D ShapesMM41: The Imaginary BallMM53: Three Rowdy ChildrenMM62: Where Can He Be?MM63: Going on a JourneyMM67: Let's Stick TogetherMM68: I Have a SecretMM69: The Litter MonsterMM71: Recycle SongMM83: Let's Make a CakeMM84: Let's Make LettersMM90: Little Miss MuffetMM92: Name CheerMM98: I Have One |
| EXPECTATION / TOPIC | LA.SL.1.c. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) |
| | | Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM69: The Litter Monster MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM82: Let's Clean Up! MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.1. | Conventions of Standard English |
| EXPECTATION / TOPIC | LA.L.1.d. | Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball |

| | | MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM43: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM77: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM84: Let's Make Letters MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM83: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Che's Alt Can the Matter Be? MM93: Let's Alt Follow |
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| STANDARD / PERFORMANCE INDICATOR / DOMAIN | LA.L. | Language |
| INDICATOR / DOMAIN INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | LA.L.2. | Vocabulary Acquisition and Use |
| EXPECTATION / TOPIC | LA.L.2.a. | With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.II) <u>Mighty Minutes</u> MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt |
| EXPECTATION / TOPIC | LA.L.2.b. | Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? |

| | | MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One |
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| EXPECTATION / TOPIC | LA.L.2.c. | Recall 3 or 4 items removed from view (LA.KE.ff) <u>Mighty Minutes</u> MM97: Shape Hunt |
| EXPECTATION / TOPIC | LA.L.2.d. | Describe and tell the use of many familiar items (LA.KE.kk) <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt |