

Alignment of

The Creative Curriculum[®] for Preschool



WITH

Alignment of The Creative Curriculum[®] for Preschool with Iowa Early Learning Standards

This document aligns the content in the *Iowa Early Learning Standards* with the goals and ideals of *The Creative Curriculum*[®] for Preschool. The Creative Curriculum[®] for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Early Childhood Iowa. (2012). *Iowa early learning standards*. Des Moines, IA: Author. Content retrieved from http://www.state.ia.us/earlychildhood/files/early_learning_standarda/IELS_2013.pdf

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Table of Contents

Teaching Guides

| 3 |
|-----|
| 1 |
| 7 |
| 19 |
| 148 |
| |

Daily Resources

| Book Discussion Cards | 149 – 152 |
|----------------------------|-----------|
| Intentional Teaching Cards | 153 – 183 |
| Mighty Minutes | 184 - 192 |

Balls Study State: Iowa Early Learning Standards Subject: Early Childhood Education Grade: Ages 3-5

| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
|--|----------|---|
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.2. | Large Motor Development: Children develop large motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.2.1. | Demonstrates control and balance in locomotor skills, such as walking, running, jumping, hopping, marching, galloping, and climbing stairs. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience |
| EXPECTATION | A.8.2.2. | Demonstrates the ability to coordinate movements with balls, such as throwing, kicking, striking, catching, and bouncing balls. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 35 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investi |
| | | p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group |

| | p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Choice Time |
|----------|--|
| | p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time |
| A.9. | Area 9: Approaches to Learning |
| A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills. |
| | The child: |
| A.J.1.J. | Asks questions about a variety of topics. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group |
| A.9. | Area 9: Approaches to Learning |
| A.9.3. | Reasoning and Problem Solving: Children demonstrate strategies for reasoning and problem solving. |
| | The child: |
| A.9.3.1. | Shows interest in and finds a variety of solutions to questions, tasks, or problems. |
| | Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group |
| A.9.3.2. | p. 39 Investigation 2 Day 2 Choice Time |
| | A.9.1. A.9.1.3. A.9. A.9. |

| | | Balls Study |
|--|-----------|---|
| | | p. 39 Investigation 2 Day 2 Choice Time |
| | | p. 71 Investigation 5 Day 5 Small Group |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Expresses needs, wants, opinions, and feelings in socially appropriate ways. |
| | | <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Choice Time |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 40 Investigation 2 Day 3 Choice Time |
| | | p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group |
| | | p. 55 Investigation 4 Day 3 Read-Aloud |
| | | p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group |
| | A 40 | |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.2. | Self-Regulation: Children show increasing ability to regulate their behavior and express their emotions in appropriate ways. |
| STANDARD | | The child: |
| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without harming self, others, or property. |
| | | Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Choice Time |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 55 Investigation 4 Day 3 Read-Aloud |
| | | p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud |
| | | p. 65 Investigation 5 Day 2 Small Group |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Language Understanding and Use: Children understand and use communication and language for a variety of purposes. |
| STANDARD | | The child: |
| EXPECTATION | A.11.1.1. | Demonstrates a steady increase in listening (receptive language) |
| | | and speaking (expressive language) vocabulary. |
| | | Balls Study |
| | | |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group |

| EXPECTATION A.11.1.2. P.SP Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 2 Day 1 Small Group p. 37 Investigation 2 Day 1 Small Group p. 43 Investigation 3 Day 1 Large Group Revented p. 44 Investigation 3 Day 1 Large Group Revented p. 45 Investigation 3 Day 1 Large Group Revented p. 45 Investigation 3 Day 1 Large Group Revented p. 45 Investigation 4 Day 1 Large Group Revented p. 50 Investigation 4 Day 1 Large Group Revented p. 51 Investigation 5 Day 1 Large Group Revented p. 61 Investigation 5 Day 1 Large Group Revented p. 63 Investigation 5 Day 2 Large Group Revented p. 64 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 63 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 54 Investigation 5 Day 1 Large Group p. 55 Exploring the Topic Day 1 Large Group p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. |
|---|
| EXPECTATION A.11.1.2. P. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 1 Small Group p. 34 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Outdoor Experiences p. 50 Investigation 4 Day 1 Large Group p. 49 Investigation 4 Day 1 Large Group p. 51 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 66 Investigation 5 Day 1 Read-Aloud p. 66 Investigation 5 Day 2 Large Group p. 83 Celebrating Learning Day 2 Small Group p. 83 Celebrating Learning Day 2 Small Group p. 83 Celebrating Learning Day 2 Small Group p. 81 Exploring the Topic Day 1 Large Group p. 83 Celebrating Learning Day 2 Small Group EXPECTATION A.11.1.2. Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Large Group |
| P. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 3 Day 1 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 4 Day 1 Large Group p. 45 Investigation 4 Day 1 Large Group p. 45 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 5 Dutdoor Experience p. 53 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 68 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 54 Exploring the Topic Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group |
| EXPECTATION A.11.1.2. P. A5 Investigation 2 Day 1 Small Group p. 43 Investigation 3 Dutdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Outdoor Experience p. 50 Investigation 4 Outdoor Experience p. 51 Investigation 5 Day 1 Small Group p. 49 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Small Group p. 83 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 54 Investigation 5 Day 1 Large Group p. 53 Investigation 4 Day 2 Small Group p. 54 Investigation 4 Day 2 Small Group p. 55 Investigation 4 Day 2 Small Group p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group |
| P. 39 Investigation 2 Day 2 Small Group P. 43 Investigation 3 Day 1 Large Group P. 44 Investigation 3 Day 1 Large Group P. 45 Investigation 3 Day 1 Small Group P. 45 Investigation 3 Day 1 Small Group P. 45 Investigation 3 Day 1 Small Group P. 45 Investigation 4 Day 1 Large Group P. 50 Investigation 4 Day 2 Large-Group Roundup P. 53 Investigation 4 Day 2 Large-Group Roundup P. 61 Investigation 5 Day 1 Read-Aloud P. 63 Investigation 5 Day 2 Large Group P. 64 Investigation 5 Day 2 Large Group P. 65 Investigation 4 Day 2 Small Group P. 53 Investigation 4 Day 2 Small Group P. 53 Investigation 4 Day 2 Small Group P. 53 Investigation 4 Day 2 Small Group P. 14 Exploring the Topic Day 1 Large Group Roundup P. 15 Exploring the Topic Day 1 Large Group Roundup P. 15 Exploring the Topic Day 1 Large Group Roundup P. 15 Exploring the Topic Day 2 Choice Time P. 15 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 2 Large Group P. 17 Exploring the Topi |
| EXPECTATION A.11.1.2. Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. Balls Study p. 16 Exploring the Topic Day 1 Large-Group Roundup p. 45 Investigation 4 Day 1 Large Group p. 49 Investigation 4 Day 2 Large Group p. 53 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 66 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Small Group p. 61 Investigation 5 Day 2 Small Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 4 Day 2 Small Group p. 61 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 61 Investigation 4 Day 2 Small Group |
| P. 44 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Day 1 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 1 Day 6 Day 1 Carge Group p. 63 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 2 Small Group p. 83 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 54 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic |
| p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 4 Outdoor Experience p. 40 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Outdoor Experience p. 83 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 1 Large Group p. 53 Investigation 4 Day 2 Carge Group p. 53 Investigation 4 Day 2 Carge Group p. 54 Investigation 4 Day 2 Small Group p. 55 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group |
| P. 45 Investigation 3 Day 1 Small Group p. 49 Investigation 4 Outdor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 54 Investigation 4 Day 2 Small Group p. 55 Investigation 4 Day 2 Small Group p. 55 Investigation 4 Day 2 Small Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 L |
| p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group Roundup p. 61 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 87 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 54 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 1 Large-Group Roundup p. 17 Exploring the Topic Day 2 Choice |
| p. 50 Investigation 4 Day 1 Large Group p. 63 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 3 Large Group p. 68 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exp |
| p. 53 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 1 Carge-Group p. 63 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 83 Celebrating Learning Dutdoor Experience p. 87 Celebrating Learning Day 2 Small Group p.53 Investigation 4 Day 2 Small Group p.53 Investigation 4 Day 2 Small GroupEXPECTATIONA.11.1.2.Initiates, listens, and responds in relationship to the topics of conversations with peers and adults.Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic |
| p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small GroupEXPECTATIONA.11.1.2.Initiates, listens, and responds in relationship to the topics of conversations with peers and adults.Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the To |
| p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p.53 Investigation 4 Day 2 Small Group p.54 Investigation 4 Day 2 Small Group p.55 Exploring the Topic Day 1 Large Group p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 19 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 4 Choice Time p. 20 Exploring |
| p. 64 Investigation 5 Day 2 Large Groupp. 66 Investigation 5 Day 3 Large Groupp. 83 Celebrating Learning Outdoor Experiencep. 87 Celebrating Learning Day 2 Small Groupp.53 Investigation 4 Day 2 Small Groupp.54 Investigation 4 Day 2 Small Groupp.55 Investigation 4 Day 2 Small Groupp. 14 Exploring the Topic Day 1 Large Group Roundupp. 15 Exploring the Topic Day 1 Large Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Group <tr< td=""></tr<> |
| p. 66 Investigation 5 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p.53 Investigation 4 Day 2 Small Group p.53 Investigation 4 Day 2 Small Group EXPECTATION A.11.1.2. Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group |
| p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p.53 Investigation 4 Day 2 Small Group p.53 Investigation 4 Day 2 Small Group EXPECTATION A.11.1.2. Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic |
| p. 87 Celebrating Learning Day 2 Small Group p.53 Investigation 4 Day 2 Small GroupEXPECTATIONA.11.1.2.Initiates, listens, and responds in relationship to the topics of conversations with peers and adults.Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p.53 Investigation 4 Day 2 Small Group EXPECTATION A.11.1.2. Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| EXPECTATION A.11.1.2. Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| conversations with peers and adults. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 2 Read-Aloudp. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large-Group Roundupp. 18 Exploring the Topic Day 2 Large-Group Roundupp. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 19 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup |
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| p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup |
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| p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup |
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| p. 21 Exploring the Topic Day 4 Large-Group Roundup |
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| p. 21 Exploring the Topic Day 4 Small Group |
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| p. 22 Exploring the Topic Day 5 Large Group |
| p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| p. 23 Exploring the Topic Day 5 Choice Time |
| p. 23 Exploring the Topic Day 5 Read-Aloud |
| p. 23 Exploring the Topic Day 5 Small Group |
| p. 27 Investigation 1 Outdoor Experiences |
| p. 28 Investigation 1 Day 1 Large Group |
| p. 29 Investigation 1 Day 1 Choice Time |
| p. 29 Investigation 1 Day 1 Large-Group Roundup |
| p. 29 Investigation 1 Day 1 Read-Aloud |
| p. 29 Investigation 1 Day 1 Small Group |
| p. 30 Investigation 1 Day 2 Large Group |
| p. 31 Investigation 1 Day 2 Choice Time |
| p. 31 Investigation 1 Day 2 Large-Group Roundup |
| p. 31 Investigation 1 Day 2 Small Group |
| p. 32 Investigation 1 Day 3 Choice Time |
| p. 32 Investigation 1 Day 3 Large Group |
| p. 33 Investigation 1 Day 3 Large-Group Roundup |
| p. 33 Investigation 1 Day 3 Read-Aloud |
| p. 33 Investigation 1 Day 3 Small Group |
| p. 35 Investigation 2 Outdoor Experiences |
| p. 36 Investigation 2 Day 1 Choice Time |
| p. 36 Investigation 2 Day 1 Large Group |

p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group

| | | p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups |
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| EXPECTATION | A.11.1.4. | Follows oral directions that involve several actions. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience |
| EXPECTATION | A.11.1.5. | Asks and answers a variety of questions. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group |
| EXPECTATION | A.11.1.6. | Demonstrates knowledge of the rules of conversations such as taking turns while speaking. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup |

p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group

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| | p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Large Group Roundup p. 86 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 88 Celebrating Learning Day 1 Large Group p. 69 Investigation 5 Day 3 Large-Group Roundup |
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| GRADE LEVEL INDICATOR / | Area 11: Communication, Language, and Literacy Early Literacy: Children engage in early reading experiences. |
| PROFICIENCY LEVEL | |
| STANDARD | The child: |
| EXPECTATION | Expresses an interest and enjoyment in listening to books and attempts to read familiar books. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 5 Day 1 Read-Aloud p. 55 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Small Group |

| | | p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud |
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| | | p. 85 Celebrating Learning Day 1 Read-Aloud |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION | A.11.2.2. | Displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 41 Investigation 2 Day 3 Read-Aloud |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 45 Investigation 3 Day 1 Read-Aloud |
| | | p. 47 Investigation 3 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group |
| | | p. 53 Investigation 4 Day 2 Read-Aloud |
| | | p. 57 Investigation 4 Day 4 Read-Aloud |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 65 Investigation 5 Day 2 Small Group |
| | | p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud |
| | | p. 85 Celebrating Learning Day 1 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p.70 Investigation 5 Day 5 Choice Time |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. |
| | | Balls Study |
| | | p. 15 Exploring the Topic Day 1 Mighty Minutes |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 17 Exploring the Topic Day 2 Mighty Minutes |
| | | p. 21 Exploring the Topic Day 4 Mighty Minutes |
| | | p. 23 Exploring the Topic Day 5 Mighty Minutes |
| | | p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 39 Investigation 2 Day 2 Small Group |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 45 Investigation 3 Day 1 Small Group |
| | | p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group |
| | | p. 53 Investigation 4 Day 2 Sinan Group |
| | | p. 54 Investigation 4 Day 3 Large Group |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 63 Investigation 5 Day 1 Small Group |
| | | p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group |
| | | p. 71 Investigation 5 Day 5 Mighty Minutes |
| | | p. 71 Investigation 5 Day 5 Small Group |
| | | p.53 Investigation 4 Day 2 Small Group |
| | | p.70 Investigation 5 Day 5 Choice Time |
| EXPECTATION | A.11.2.4. | Identifies some alphabet letters by their shapes, especially those in his or her own name. |
| L | 0 | |

| | | Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 2 Mighty Minutesp. 21 Exploring the Topic Day 4 Mighty Minutesp. 23 Exploring the Topic Day 5 Mighty Minutesp. 31 Investigation 1 Day 2 Mighty Minutesp. 33 Investigation 1 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 47 Investigation 3 Day 2 Mighty Minutesp. 54 Investigation 4 Day 3 Small Groupp. 55 Investigation 4 Day 3 Small Groupp. 56 Investigation 4 Day 5 Small Groupp. 57 Investigation 5 Day 5 Small Groupp. 63 Investigation 5 Day 5 Small Groupp. 61 Investigation 5 Day 5 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 70 Investigation 5 Day 5 Choice Time |
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| EXPECTATION | A.11.2.6. | Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters. |
| | | Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 2 Day 1 Read-Aloudp. 39 Investigation 2 Day 1 Read-Aloudp. 51 Investigation 4 Day 1 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 5 Read-Aloudp. 59 Investigation 5 Day 5 Read-Aloudp. 71 Investigation 5 Day 5 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloud |
| EXPECTATION | A.11.2.7. | Demonstrates awareness that language is made up of words, parts of words, and sounds in words. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Small Group |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.3. | Early Writing: Children engage in early writing experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.11.3.1. | Attempts to communicate with others using scribbles, shapes, |
| | | pictures, and/or letters in writing. |

| EXPECTATION | A.11.3.2. | Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group Experiments with a variety of writing tools such as pencils, crayons, brushes, and chalk. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group |
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| | | p. 67 Investigation 5 Day 3 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / | | Comparison and Number: Children understand counting, ways of |
| PROFICIENCY LEVEL | A.12.1. | representing numbers, and relationships between quantities and numerals. |
| STANDARD | | The child: |
| | A.12.1.1. | Counts to five. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large-Group |
| EXPECTATION | A.12.1.2. | Counts objects, pointing to each one correctly while counting. <u>Balls Study</u> p. 85 Celebrating Learning Day 1 Small Group |
| EXPECTATION | A.12.1.3. | Uses language such as more or less to compare quantities. Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group |
| EXPECTATION | A.12.1.5. | Starts recognizing and naming of numbers. <u>Balls Study</u> p. 51 Investigation 4 Day 1 Mighty Minutes |

| | | p. 71 Investigation 5 Day 5 Small Group |
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| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Patterns: Children understand patterns. |
| STANDARD | | The child: |
| EXPECTATION | A.12.2.1. | Recognizes and creates patterns moving from simple to complex. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup |
| EXPECTATION | A.12.2.2. | Predicts what comes next in a pattern. <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.3. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. |
| STANDARD | | The child: Demonstrates understanding of spatial words such as up, down, |
| | | over, under, top, bottom, inside, outside, in front, and behind. <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group |
| | | Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 32 Investigation 1 Day 1 Large Group p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 3 Day 2 Choice Time p. 39 Investigation 3 Day 2 Large-Group Roundup p. 39 Investigation 3 Day 2 Choice Time p. 39 Investigation 3 Day 2 Large-Group Roundup p. 39 Investigation 3 Day 2 Large-Group Roundup <td< td=""></td<> |

| | | p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group |
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| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.4. | Scientific Reasoning: Children observe, describe, and predict the world around them. |
| STANDARD | | The child: |
| EXPECTATION | A.12.4.1. | Notices, describes, and makes comparisons in the natural and designed world. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 31 Investigation 1 Day 1 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 1 Small Group p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Small Group |
| EXPECTATION | A.12.4.2. | Uses scientific tools such as balance scales, measuring tapes, hand lenses, and microscopes to extend the senses and aid understanding. <u>Balls Study</u> p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time |

| | | p. 43 Investigation 3 Outdoor Experiences |
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| | | p. 45 Investigation 3 Day 1 Small Group |
| | | p. 46 Investigation 3 Day 2 Choice Time |
| | | p. 47 Investigation 3 Day 2 Read-Aloud |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 61 Investigation 5 Outdoor Experiences |
| | | p. 62 Investigation 5 Day 1 Choice Time |
| | | p. 62 Investigation 5 Day 1 Large Group |
| | | p. 63 Investigation 5 Day 1 Mighty Minutes |
| | | p. 64 Investigation 5 Day 2 Choice Time |
| | | p. 64 Investigation 5 Day 2 Large Group |
| | | p. 66 Investigation 5 Day 3 Large Group |
| | | p. 67 Investigation 5 Day 3 Choice Time |
| | | p. 69 Investigation 5 Day 4 Choice Time |
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| EXPECTATION | A.12.4.4. | Organizes, classifies, and records information drawn from |
| | | observations. |
| | | |
| | | Balls Study |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 61 Investigation 5 Outdoor Experiences |
| EXPECTATION | A.12.4.5. | Uses data from observations to describe the world including |
| | | patterns, cause and effect relationships, and predictions. |
| | | |
| | | Balls Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Choice Time |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 20 Exploring the Topic Day 4 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 31 Investigation 1 Day 2 Small Group |
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| | | p. 32 Investigation 1 Day 3 Choice Time |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group |
| | | p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences |
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| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 37 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 39 Investigation 2 Day 2 Choice Time |
| | | p. 39 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 39 Investigation 2 Day 2 Small Group |
| | | p. 40 Investigation 2 Day 3 Choice Time |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | p. 41 Investigation 2 Day 3 Large-Group Roundup |
| | | p. 43 Investigation 3 Outdoor Experiences |
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| | | p. 44 Investigation 3 Day 1 Large Group |
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| | | p. 44 Investigation 3 Day 1 Large Group |
| | | p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group |
| | | p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time |
| | | p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group |

| | | p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Small Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 87 Investigation 3 Day 2 Large-Group Roundup p. 87 Investigation 3 Day 2 Large-Group Roundup p. 70 Investigation 5 Day 5 Large Group |
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| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Scientific Investigations and Problem Solving: Children plan and carry out investigations to answer questions and test solutions to problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.1. | Asks questions of the natural and designed world that can be answered through direct investigation. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group |
| | A.12.5.2. | Plans and carries out investigations. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 59 Investigation 5 Day 2 Choice Time p. 61 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group |
| EXPECTATION | A.12.5.3. | Makes close observations to determine causes of problems. |

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| | | Balls Studyp. 27 Investigation 1 Outdoor Experiencesp. 31 Investigation 1 Day 2 Small Groupp. 35 Investigation 2 Outdoor Experiencesp. 36 Investigation 2 Day 1 Choice Timep. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 43 Investigation 3 Outdoor Experiencesp. 45 Investigation 3 Day 1 Small Groupp. 46 Investigation 3 Day 2 Choice Timep. 47 Investigation 3 Day 2 Choice Timep. 59 Investigation 4 Day 5 Choice Timep. 59 Investigation 4 Day 5 Choice Timep. 59 Investigation 5 Outdoor Experiencesp. 61 Investigation 5 Day 1 Choice Timep. 62 Investigation 5 Day 1 Choice Timep. 63 Investigation 5 Day 1 Choice Timep. 64 Investigation 5 Day 1 Choice Timep. 63 Investigation 5 Day 2 Choice Timep. 64 Investigation 5 Day 2 Choice Timep. 66 Investigation 5 Day 3 Large Groupp. 66 Investigation 5 Day 3 Choice Timep. 67 Investigation 5 Day 3 Choice Timep. 69 Investigation 5 Day 4 Choice Time |
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| | A.12.5.4. | Uses evidence collected from investigations to evaluate results. <u>Balls Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group |
| EXPECTATION | A.12.5.5. | Communicates results of investigation to others. <u>Balls Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.6. | Measurement: Children understand comparisons and measurement. |
| STANDARD | | The child: |
| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 47 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group |

| | | p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Small Group |
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| EXPECTATION | A.12.6.2. | Makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 4 Small Group |
| EXPECTATION | A.12.6.3. | Measures objects using non-standard units of measurement, such as using blocks to determine how tall a child is. Balls Study p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group |

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| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud |
| | | p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 3 Outdoor Experiences |
| | | p. 44 Investigation 3 Day 1 Large Group |
| | | p. 49 Investigation 4 Outdoor Experience |
| | | p. 51 Investigation 4 Day 1 Small Group |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 53 Investigation 4 Day 2 Read-Aloud |
| | | p. 53 Investigation 4 Day 2 Choice Time |
| | | p. 53 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 54 Investigation 4 Day 3 Large Group |
| | | p. 55 Investigation 4 Day 3 Small Group |
| | | p. 56 Investigation 4 Day 4 Choice Time |
| | | p. 56 Investigation 4 Day 4 Large Group |
| | | p. 57 Investigation 4 Day 4 Read-Aloud |
| | | p. 57 Investigation 4 Day 4 Small Group |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 61 Investigation 5 Outdoor Experiences |
| | | p. 65 Investigation 5 Day 2 Small Group |
| | | p. 67 Investigation 5 Day 3 Small Group |
| | | p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group |
| | | p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 87 Celebrating Learning Day 1 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| | | p.70 Investigation 5 Day 5 Choice Time |
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| EXPECTATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
| | | Balls Study |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 69 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 4 Small Group |
| | | p. 70 Investigation 5 Day 5 Large Group |
| | | p.68 Investigation 5 Day 4 Large Group |
| | | p.70 Investigation 5 Day 5 Choice Time |
| EXPECTATION | A.13.1.4. | Plans and works cooperatively to create drawings, paintings, |
| | | sculptures, and other art projects. |
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| | | Balls Study |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 39 Investigation 2 Day 2 Small Group |
| | | p. 52 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group |
| | | p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group |
| | | p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time |
| | | p. 59 Investigation 4 Day 5 Small Group |
| | | p. 67 Investigation 4 Day 3 Small Group |
| | | p. 69 Investigation 5 Day 4 Read-Aloud |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / | | Music, Rhythm, and Movement: Children participate in a variety of |
| PROFICIENCY LEVEL | A.13.2. | music, Rhythm, and Movement: Children participate in a variety of music and movement experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.2.1. | Participates in a variety of musical and rhythmic experiences, |
| | A.13.2.1. | including singing, dancing, listening, playing simple rhythmic and |
| | | tonal instruments, and creating and singing chants, rhymes, and |
| | | fingerplays from diverse cultures. |
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| | | Balls Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
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| | | p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 62 Investigation 4 Day 3 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 2 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 1 Small Group p. 86 Celebrating L |
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| EXPECTATION | A.13.2.2. | Demonstrates meaningful creative responses when listening to music to reflect the expressive elements of music. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group |
| EXPECTATION | A.13.2.3. | Notices differences in pitch, rhythm, patterns, dynamics, tempo, and timbre. Balls Study p. 29 Investigation 1 Day 1 Small Group |
| EXPECTATION | A.13.2.4. | Demonstrates an awareness of music as part of daily life indoors and outdoors. Balls Study p. 29 Investigation 1 Day 1 Small Group |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Dramatic Play: Children engage in dramatic play experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.3.1. | Shows creativity and imagination when using materials. <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group |
| EXPECTATION | A.13.3.2. | Assumes different roles in dramatic play situations. |

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| | | p. 17 Exploring the Topic Day 2 Mighty Minutes |
| | | p. 19 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 37 Investigation 2 Day 1 Mighty Minutes |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 39 Investigation 2 Day 2 Mighty Minutes |
| | | p. 44 Investigation 3 Day 1 Large Group |
| | | p. 45 Investigation 3 Day 1 Mighty Minutes |
| | | p. 45 Investigation 3 Day 1 Read-Aloud |
| | | p. 46 Investigation 3 Day 2 Large Group |
| | | p. 53 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 53 Investigation 4 Day 2 Mighty Minutes |
| | | p. 54 Investigation 4 Day 3 Large Group |
| | | p. 55 Investigation 4 Day 3 Choice Time |
| | | p. 55 Investigation 4 Day 3 Mighty Minutes |
| | | p. 56 Investigation 4 Day 4 Large Group |
| | | p. 58 Investigation 4 Day 5 Large Group |
| | | p. 62 Investigation 5 Day 1 Large Group |
| | | p. 63 Investigation 5 Day 1 Small Group |
| | | p. 65 Investigation 5 Day 2 Mighty Minutes |
| | | p. 66 Investigation 5 Day 3 Large Group |
| | | p. 67 Investigation 5 Day 3 Mighty Minutes |
| | | p. 69 Investigation 5 Day 4 Small Group |
| | | p. 71 Investigation 5 Day 5 Mighty Minutes |
| | | p. 71 Investigation 5 Day 5 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Mighty Minutes |
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| | | p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups |
| | | p.84 Celebrating Learning Day 1 Large Groups |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 1 Mighty Minutes p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 3 Day 1 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Mighty Minutes p. 39 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 2 Large Group p. 45 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Kead-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 3 Mighty Minutes p. 54 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Kead-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 3 Mighty Minutes p. 54 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 5 Day 1 Large Group |
| EXPECTATION | A.13.3.3. | p.84 Celebrating Learning Day 1 Large Groups Interacts with peers in dramatic play experiences that become more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 4 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group |

| | | p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group |
|--------------------------------|-----------|--|
| | | p. 71 Investigation 5 Day 5 Mighty Minutes |
| | | p. 71 Investigation 5 Day 5 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Mighty Minutes |
| | | p.68 Investigation 5 Day 4 Large Group |
| | | p.84 Celebrating Learning Day 1 Large Groups |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / | A.14.1. | Awareness of Family and Community: Children demonstrate an |
| PROFICIENCY LEVEL | | increasing awareness of belonging to a family and community. |
| STANDARD | | The child: |
| EXPECTATION | A.14.1.4. | Show s confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. |
| | | Balls Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 16 Exploring the Topic Day 2 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 20 Exploring the Topic Day 4 Choice Time |
| | | p. 21 Exploring the Topic Day 4 Read-Aloud |
| | | p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 23 Exploring the Topic Day 5 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Choice Time |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 37 Investigation 2 Day 1 Earge-Group Roundup |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 39 Investigation 2 Day 2 Choice Time |
| | | p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Small Group |
| L | 11 | |

p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group

| | | p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups |
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| EXPECTATION | A.14.1.5. | Participates in creating and following rules and routines. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience |

Beginning the Year State: Iowa Early Learning Standards Subject: Early Childhood Education Grade: Ages 3-5

| Gra | de: | Ages | 3-5 |
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| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.1. | Healthy and Safe Living: Children understand healthy and safe living practices. |
| STANDARD | | The child: |
| EXPECTATION | A.8.1.1. | Begins to recognize and select healthy foods. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.2. | Large Motor Development: Children develop large motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.2.1. | Demonstrates control and balance in locomotor skills, such as walking, running, jumping, hopping, marching, galloping, and climbing stairs. <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time |
| EXPECTATION | A.8.2.2. | Demonstrates the ability to coordinate movements with balls, such as throwing, kicking, striking, catching, and bouncing balls. <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.3. | Small Motor Development: Children develop small motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.3.1. | Uses hand-eye coordination to perform self-help and small motor tasks with a variety of manipulative materials such as beads, pegs, shoelaces, and puzzle pieces. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group |
| EXPECTATION | A.8.3.2. | Demonstrates increased skills in using scissors and writing tools for various learning experiences. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences |
| BENCHMARK / ABILITY | A.9. | p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group Area 9: Approaches to Learning |

| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills. |
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| STANDARD | | The child: |
| EXPECTATION | A.9.1.3. | Asks questions about a variety of topics. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.3. | Reasoning and Problem Solving: Children demonstrate strategies for reasoning and problem solving. |
| STANDARD | | The child: |
| EXPECTATION | A.9.3.1. | Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group |
| EXPECTATION | A.9.3.2. | Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group |
| EXPECTATION | A.9.3.3. | Shares ideas or makes suggestions of how to solve a problem presented by another person. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Expresses needs, wants, opinions, and feelings in socially appropriate ways. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud |

| | | p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time |
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| EXPECTATION | A.10.1.4. | Recognizes own power to make choices. Beginning the Year p. 38 Focus Question 3 Day 2 Large Group |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Self-Regulation: Children show increasing ability to regulate their behavior and express their emotions in appropriate ways. |
| STANDARD | | The child: |
| EXPECTATION | A.10.2.1. | Demonstrates the ability to monitor his/her own behavior and its effects on others, following and contributing to adult expectations. Beginning the Year p. 38 Focus Question 3 Day 2 Large Group |
| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without harming self, others, or property. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 5 Choice Time |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Language Understanding and Use: Children understand and use communication and language for a variety of purposes. |
| STANDARD | | The child: |
| EXPECTATION | A.11.1.1. | Demonstrates a steady increase in listening (receptive language) and speaking (expressive language) vocabulary. |

| | | Beginning the Year |
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| | | p. 17 Focus Question 1 Day 1 Small Group |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 35 Focus Question 3 Outdoor Experiences |
| | | p. 47 Focus Question 4 Outdoor Experiences |
| | | p. 49 Focus Question 4 Day 1 Small Group |
| | | p. 51 Focus Question 4 Day 2 Read-Aloud |
| | | p. 51 Focus Question 4 Day 2 Small Groupp51 |
| | | p. 55 Focus Question 5 Outdoor Experiences |
| | | p. 56 Focus Question 5 Day 1 Large Group |
| | | p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group |
| | | p. 61 Focus Question 5 Day 3 Small Group |
| | | p. 65 Focus Question 6 Outdoor Experiences |
| | | p. 66 Focus Question 6 Day 1 Large Group |
| | | p. 79 Ministudy Outdoor Experiences |
| | | p. 86 Ministudy Day 4 Choice Time |
| | | p. 87 Ministudy Day 4 Small Group |
| | | p. 89 Ministudy Day 5 Small Group |
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| EXPECTATION | A.11.1.2. | Initiates, listens, and responds in relationship to the topics of |
| | | conversations with peers and adults. |
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| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Choice Time |
| | | p. 17 Focus Question 1 Day 1 Large-Group Roundup |
| | | p. 17 Focus Question 1 Day 1 Small Group |
| | | p. 18 Focus Question 1 Day 2 Large Group |
| | | p. 19 Focus Question 1 Day 2 Choice Time |
| | | p. 19 Focus Question 1 Day 2 Large-Group Roundup |
| | | p. 19 Focus Question 1 Day 2 Small Group |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Choice Time |
| | | p. 21 Focus Question 1 Day 3 Large-Group Roundup |
| | | p. 21 Focus Question 1 Day 3 Small Group |
| | | p. 22 Focus Question 1 Day 4 Choice Time |
| | | p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 23 Focus Question 1 Day 4 Large-Group Roundup |
| | | p. 23 Focus Question 1 Day 4 Small Group |
| | | p. 24 Focus Question 1 Day 5 Choice Time |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Large-Group Roundup |
| | | p. 25 Focus Question 1 Day 5 Read-Aloud |
| | | p. 25 Focus Question 1 Day 5 Small Group |
| | | p. 27 Focus Question 2 Outdoor Experiences |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 29 Focus Question 2 Day 1 Choice Time |
| | | p. 29 Focus Question 2 Day 1 Large-Group Roundup |
| | | p. 29 Focus Question 2 Day 1 Read-Aloud |
| | | p. 29 Focus Question 2 Day 1 Small Group |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 31 Focus Question 2 Day 2 Choice Time |
| | | p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group |
| | | p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time |
| | | p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup |
| | | p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud |
| | | p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group |
| | | |
| | | p. 35 Focus Question 3 Outdoor Experiences |
| | | p. 36 Focus Question 3 Day 1 Choice Time |
| | | |
| | | p. 36 Focus Question 3 Day 1 Large Group |
| | | p. 37 Focus Question 3 Day 1 Large-Group Roundup |
| | | |

| p. 38 Focus Question 3 Day 2 Choice Time |
|--|
| p. 38 Focus Question 3 Day 2 Large Group |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| p. 39 Focus Question 3 Day 2 Small Group |
| p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group |
| p. 41 Focus Question 3 Day 3 Large-Group Roundup |
| p. 41 Focus Question 3 Day 3 Read-Aloud |
| p. 41 Focus Question 3 Day 3 Small Group |
| p. 42 Focus Question 3 Day 4 Choice Time |
| p. 42 Focus Question 3 Day 4 Large Group |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| p. 43 Focus Question 3 Day 4 Small Group |
| p. 44 Focus Question 3 Day 5 Choice Time |
| p. 44 Focus Question 3 Day 5 Large Group |
| p. 45 Focus Question 3 Day Read-Aloud |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Small Group |
| p. 47 Focus Question 4 Outdoor Experiences |
| p. 48 Focus Question 4 Day 1 Large Group |
| p. 49 Focus Question 4 Day 1 Choice Time |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup |
| p. 49 Focus Question 4 Day 1 Small Group |
| p. 50 Focus Question 4 Day 2 Choice Time |
| p. 50 Focus Question 4 Day 2 Large Group |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup |
| p. 51 Focus Question 4 Day 2 Read-Aloud |
| p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Choice Time |
| p. 52 Focus Question 4 Day 3 Choice Time |
| p. 53 Focus Question 4 Day 3 Large-Group Roundup |
| p. 53 Focus Question 4 Day 3 Small Group |
| p. 55 Focus Question 5 Outdoor Experiences |
| p. 56 Focus Question 5 Day 1 Large Group |
| p. 57 Focus Question 5 Day 1 Choice Time |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup |
| p. 57 Focus Question 5 Day 1 Read-Aloud |
| p. 57 Focus Question 5 Day 1 Small Group |
| p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup |
| p. 59 Focus Question 5 Day 2 Small Group |
| p. 60 Focus Question 5 Day 3 Choice Time |
| p. 60 Focus Question 5 Day 3 Large Group |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup |
| p. 61 Focus Question 5 Day 3 Mighty Minutes |
| p. 61 Focus Question 5 Day 3 Read-Aloud |
| p. 61 Focus Question 5 Day 3 Small Group p. 62 Focus Question 5 Day 4 Large Group |
| p. 63 Focus Question 5 Day 4 Choice Time |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup |
| p. 63 Focus Question 5 Day 4 Small Group |
| p. 65 Focus Question 6 Outdoor Experiences |
| p. 66 Focus Question 6 Day 1 Large Group |
| p. 67 Focus Question 6 Day 1 Choice Time |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup |
| p. 67 Focus Question 6 Day 1 Read-Aloud |
| p. 67 Focus Question 6 Day 1 Small Group |
| p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group |
| p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| p. 69 Focus Question 6 Day 2 Small Group |
| p. 70 Focus Question 6 Day 3 Choice Time |
| p. 70 Focus Question 6 Day 3 Large Group |
| p. 71 Focus Question 6 Day 3 Large-Group Roundup |
| · · · |

| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
|-------------|--------------|--|
| | | p. 71 Focus Question 6 Day 3 Small Group |
| | | p. 72 Focus Question 6 Day 4 Choice Time |
| | | p. 72 Focus Question 6 Day 4 Large Group |
| | | p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Small Group |
| | | p. 74 Focus Question 6 Day 4 Small Group |
| | | p. 75 Focus Question 6 Day 5 Choice Time |
| | | p. 75 Focus Question 6 Day 5 Choice Time |
| | | p. 75 Focus Question 6 Day 5 Read-Aloud |
| | | p. 75 Focus Question 6 Day 5 Small Group |
| | | p. 79 Ministudy Outdoor Experiences |
| | | p. 80 Ministudy Day 1 Large Group |
| | | p. 81 Ministudy Day 1 Choice Time |
| | | p. 81 Ministudy Day 1 Large-Group Roundup |
| | | p. 81 Ministudy Day 1 Small Group |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 83 Ministudy Day 2 Choice Time |
| | | p. 83 Ministudy Day 2 Large-Group Roundup |
| | | p. 83 Ministudy Day 2 Read-Aloud |
| | | p. 83 Ministudy Day 2 Small Group |
| | | p. 84 Ministudy Day 3 Choice Time |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Large-Group Roundup |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Group Roundup |
| | | p. 87 Ministudy Day 4 Earge-Group Roundup |
| | | p. 88 Ministudy Day 5 Choice Time |
| | | p. 88 Ministudy Day 5 Large Group |
| | | p. 89 Ministudy Day 5 Large-Group Roundup |
| | | p. 89 Ministudy Day 5 Small Group |
| EXPECTATION | A.11.1.4. | Follows oral directions that involve several actions. |
| LAFECTATION | A. I I. I.4. | |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 35 Focus Question 3 Outdoor Experiences |
| | | p. 36 Focus Question 3 Day 1 Large Group |
| | | p. 39 Focus Question 3 Day 2 Small Group |
| | | p. 43 Focus Question 3 Day 4 Small Group |
| | | p. 45 Focus Question 3 Day 5 Small Group |
| | | p. 47 Focus Question 4 Outdoor Experiences |
| | | p. 49 Focus Question 4 Day 1 Small Group |
| | | p. 51 Focus Question 4 Day 2 Small Groupp51 |
| | | p. 55 Focus Question 5 Outdoor Experiences |
| | | p. 63 Focus Question 5 Day 4 Small Group |
| | | p. 65 Focus Question 6 Outdoor Experiences |
| | | p. 66 Focus Question 6 Day 1 Large Group |
| | | p. 79 Ministudy Outdoor Experiences |
| | | p. 81 Ministudy Day 1 Mighty Minutes |
| EXPECTATION | A.11.1.5. | Asks and answers a variety of questions. |
| | | Beginning the Vers |
| | | Beginning the Year |
| | | p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| | | p. 44 Focus Question 3 Day 5 Large Group |
| | | p. 56 Focus Question 5 Day 1 Large Group |
| | | p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup |
| | | $\square \mathbf{U}$, \mathbf{U} i ucus Questiuli J Dav z Lalue"GIUUD RUUluuD |
| | | |
| | | p. 60 Focus Question 5 Day 3 Large Group |
| | | p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group |
| | | p. 60 Focus Question 5 Day 3 Large Group |

| EVECTATION | A 11 1 C | Demonstrates knowledge of the rules of conversations such as |
|-------------|-----------|---|
| EXPECTATION | A.11.1.6. | Demonstrates knowledge of the rules of conversations such as taking turns while speaking. |
| | | laning while speaking. |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Choice Time |
| | | p. 17 Focus Question 1 Day 1 Choice Time |
| | | p. 17 Focus Question 1 Day 1 Earge-Group Roundup |
| | | p. 18 Focus Question 1 Day 2 Large Group |
| | | p. 19 Focus Question 1 Day 2 Choice Time |
| | | p. 19 Focus Question 1 Day 2 Choice Time |
| | | p. 19 Focus Question 1 Day 2 Earge-Group Roundup |
| | | p. 20 Focus Question 1 Day 2 Small Group |
| | | p. 21 Focus Question 1 Day 3 Choice Time |
| | | p. 21 Focus Question 1 Day 3 Choice Time |
| | | p. 21 Focus Question 1 Day 3 Earge-Group Roundup |
| | | p. 22 Focus Question 1 Day 4 Choice Time |
| | | p. 22 Focus Question 1 Day 4 Choice Time |
| | | p. 23 Focus Question 1 Day 4 Large-Group Roundup |
| | | p. 23 Focus Question 1 Day 4 Earge-Group Roundup |
| | | p. 24 Focus Question 1 Day 4 Sman Group |
| | | p. 24 Focus Question 1 Day 5 Choice Time |
| | | p. 25 Focus Question 1 Day 5 Large-Group Roundup |
| | | p. 25 Focus Question 1 Day 5 Read-Aloud |
| | | p. 25 Focus Question 1 Day 5 Small Group |
| | | p. 27 Focus Question 2 Outdoor Experiences |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 29 Focus Question 2 Day 1 Choice Time |
| | | p. 29 Focus Question 2 Day 1 Large-Group Roundup |
| | | p. 29 Focus Question 2 Day 1 Read-Aloud |
| | | p. 29 Focus Question 2 Day 1 Kead-Aloud |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 31 Focus Question 2 Day 2 Choice Time |
| | | p. 31 Focus Question 2 Day 2 Large-Group Roundup |
| | | p. 31 Focus Question 2 Day 2 Small Group |
| | | p. 32 Focus Question 2 Day 3 Choice Time |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 33 Focus Question 2 Day 3 Large-Group Roundup |
| | | p. 33 Focus Question 2 Day 3 Read-Aloud |
| | | p. 33 Focus Question 2 Day 3 Small Group |
| | | p. 35 Focus Question 3 Outdoor Experiences |
| | | p. 36 Focus Question 3 Day 1 Choice Time |
| | | p. 36 Focus Question 3 Day 1 Large Group |
| | | p. 37 Focus Question 3 Day 1 Large-Group Roundup |
| | | p. 37 Focus Question 3 Day 1 Read-Aloud |
| | | p. 37 Focus Question 3 Day 1 Small Group |
| | | p. 38 Focus Question 3 Day 2 Choice Time |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| | | p. 39 Focus Question 3 Day 2 Small Group |
| | | p. 40 Focus Question 3 Day 3 Choice Time |
| | | p. 40 Focus Question 3 Day 3 Large Group |
| | | p. 41 Focus Question 3 Day 3 Large-Group Roundup |
| | | p. 41 Focus Question 3 Day 3 Read-Aloud |
| | | p. 41 Focus Question 3 Day 3 Small Group |
| | | p. 42 Focus Question 3 Day 4 Choice Time |
| | | p. 42 Focus Question 3 Day 4 Large Group |
| | | p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| | | p. 43 Focus Question 3 Day 4 Small Group |
| | | p. 44 Focus Question 3 Day 5 Choice Time |
| | | p. 44 Focus Question 3 Day 5 Large Group |
| | | p. 45 Focus Question 3 Day Read-Aloud |
| | | p. 45 Focus Question 3 Day Kead-Aloud p. 45 Focus Question 3 Day 5 Large-Group Roundup |
| | | p. 45 Focus Question 3 Day 5 Small Group |
| | | p. 47 Focus Question 3 Day 5 Sman Group |
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| p. 48 Focus Question 4 Day 1 Large Group |
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| p. 49 Focus Question 4 Day 1 Choice Time |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup |
| p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time |
| p. 50 Focus Question 4 Day 2 Choice Time |
| p. 51 Focus Question 4 Day 2 Large Group |
| p. 51 Focus Question 4 Day 2 Read-Aloud |
| p. 51 Focus Question 4 Day 2 Small Groupp51 |
| p. 52 Focus Question 4 Day 3 Choice Time |
| p. 52 Focus Question 4 Day 3 Large Group |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup |
| p. 53 Focus Question 4 Day 3 Small Group |
| p. 55 Focus Question 5 Outdoor Experiences |
| p. 56 Focus Question 5 Day 1 Large Group |
| p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Large-Group Roundup |
| p. 57 Focus Question 5 Day 1 Read-Aloud |
| p. 57 Focus Question 5 Day 1 Small Group |
| p. 58 Focus Question 5 Day 2 Choice Time |
| p. 58 Focus Question 5 Day 2 Large Group |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup |
| p. 59 Focus Question 5 Day 2 Small Group |
| p. 60 Focus Question 5 Day 3 Choice Time |
| p. 60 Focus Question 5 Day 3 Large Group |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup |
| p. 61 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Read-Aloud |
| p. 61 Focus Question 5 Day 3 Mead-Aloud |
| p. 62 Focus Question 5 Day 4 Large Group |
| p. 63 Focus Question 5 Day 4 Choice Time |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup |
| p. 63 Focus Question 5 Day 4 Small Group |
| p. 65 Focus Question 6 Outdoor Experiences |
| p. 66 Focus Question 6 Day 1 Large Group |
| p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup |
| p. 67 Focus Question 6 Day 1 Earge-Gloup Roundup |
| p. 67 Focus Question 6 Day 1 Small Group |
| p. 68 Focus Question 6 Day 2 Choice Time |
| p. 68 Focus Question 6 Day 2 Large Group |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| p. 69 Focus Question 6 Day 2 Small Group |
| p. 70 Focus Question 6 Day 3 Choice Time |
| p. 70 Focus Question 6 Day 3 Large Group |
| p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud |
| p. 71 Focus Question 6 Day 3 Kead-Aloud p. 71 Focus Question 6 Day 3 Small Group |
| p. 72 Focus Question 6 Day 4 Choice Time |
| p. 72 Focus Question 6 Day 4 Large Group |
| p. 73 Focus Question 6 Day 4 Large-Group Roundup |
| p. 73 Focus Question 6 Day 4 Small Group |
| p. 74 Focus Question 6 Day 5 Large Group |
| p. 75 Focus Question 6 Day 5 Choice Time |
| p. 75 Focus Question 6 Day 5 Large-Group Roundup |
| p. 75 Focus Question 6 Day 5 Read-Aloud |
| p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences |
| p. 80 Ministudy Day 1 Large Group |
| p. 81 Ministudy Day 1 Choice Time |
| p. 81 Ministudy Day 1 Large-Group Roundup |
| p. 81 Ministudy Day 1 Small Group |
| p. 82 Ministudy Day 2 Large Group |
| p. 83 Ministudy Day 2 Choice Time |
| p. 83 Ministudy Day 2 Large-Group Roundup |
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| | | p. 83 Ministudy Day 2 Read-Aloud |
|--------------------------------|-----------|---|
| | | p. 83 Ministudy Day 2 Small Group |
| | | p. 84 Ministudy Day 3 Choice Time |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Large-Group Roundup |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Choice Time |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Large-Group Roundup |
| | | p. 87 Ministudy Day 4 Small Group |
| | | p. 88 Ministudy Day 5 Choice Time |
| | | p. 88 Ministudy Day 5 Large Group |
| | | p. 89 Ministudy Day 5 Large-Group Roundup |
| | | p. 89 Ministudy Day 5 Small Group |
| | | |
| | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / | A.11.2. | Early Literacy: Children engage in early reading experiences. |
| PROFICIENCY LEVEL | | |
| STANDARD | | The child: |
| EXPECTATION | A.11.2.1. | Expresses an interest and enjoyment in listening to books and |
| | ~~~~~ | attempts to read familiar books. |
| | | |
| | | Beginning the Year |
| | | p. 17 Focus Question 1 Day 1 Read-Aloud |
| | | p. 19 Focus Question 1 Day 2 Read-Aloud |
| | | |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Read-Aloud |
| | | p. 21 Focus Question 1 Day 3 Small Group |
| | | p. 23 Focus Question 1 Day 4 Read-Aloud |
| | | p. 25 Focus Question 1 Day 5 Read-Aloud |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 29 Focus Question 2 Day 1 Read-Aloud |
| | | p. 31 Focus Question 2 Day 2 Read-Aloud |
| | | p. 33 Focus Question 2 Day 3 Read-Aloud |
| | | p. 37 Focus Question 3 Day 1 Read-Aloud |
| | | p. 41 Focus Question 3 Day 3 Read-Aloud |
| | | p. 43 Focus Question 3 Day 4 Read-Aloud |
| | | p. 44 Focus Question 3 Day 5 Choice Time |
| | | p. 44 Focus Question 3 Day 5 Large Group |
| | | p. 45 Focus Question 3 Day Read-Aloud |
| | | p. 49 Focus Question 4 Day 1 Read-Aloud |
| | | p. 50 Focus Question 4 Day 2 Large Group |
| | | p. 51 Focus Question 4 Day 2 Read-Aloud |
| | | p. 52 Focus Question 4 Day 3 Large Group |
| | | p. 53 Focus Question 4 Day 3 Read-Aloud |
| | | p. 56 Focus Question 5 Day 1 Large Group |
| | | p. 57 Focus Question 5 Day 1 Read-Aloud |
| | | p. 59 Focus Question 5 Day 2 Read-Aloud |
| | | p. 61 Focus Question 5 Day 3 Read-Aloud |
| | | p. 62 Focus Question 5 Day 4 Large Group |
| | | p. 63 Focus Question 5 Day 4 Read-Aloud |
| | | |
| | | p. 67 Focus Question 6 Day 1 Read-Aloud |
| | | p. 68 Focus Question 6 Day 2 Large Group |
| | | p. 69 Focus Question 6 Day 2 Mighty Minutes |
| | | p. 69 Focus Question 6 Day 2 Read-Aloud |
| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
| | | p. 72 Focus Question 6 Day 4 Choice Time |
| | | p. 72 Focus Question 6 Day 4 Large Group |
| | | p. 73 Focus Question 6 Day 4 Read-Aloud |
| | | p. 75 Focus Question 6 Day 5 Mighty Minutes |
| | | p. 75 Focus Question 6 Day 5 Read-Aloud |
| | | p. 81 Ministudy Day 1 Read-Aloud |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 83 Ministudy Day 2 Read-Aloud |
| | | p. 85 Ministudy Day 3 Read-Aloud |
| | · | · · · |

| | | p. 87 Ministudy Day 4 Read-Aloud |
|-----------------------|-----------|--|
| | | |
| | | p. 89 Ministudy Day 5 Small Group |
| EXPECTATION A.11.2.2. | A.11.2.2. | Displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 3 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group |
| | | p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 7 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Read-Aloud p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud |
| | | p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 4 Day 4 Mighty Minutes |

| P. 55 Focus Question 5 Day 2 Large Group P. 56 Focus Question 5 Day 2 Large Group P. 58 Focus Question 5 Day 2 Large Group P. 58 Focus Question 5 Day 2 Mighty Minutes P. 58 Focus Question 5 Day 3 Small Group P. 58 Focus Question 5 Day 4 Choice Time P. 58 Focus Question 5 Day 4 Small Group P. 56 Focus Question 5 Day 4 Small Group P. 67 Focus Question 6 Day 1 Mighty Minutes P. 67 Focus Question 6 Day 1 Mighty Minutes P. 67 Focus Question 6 Day 3 Small Group P. 77 Focus Question 6 Day 3 Small Group P. 78 Focus Question 6 Day 3 Small Group P. 77 Focus Question 6 Day 3 Small Group P. 78 Focus Question 6 Day 3 Small Group P. 78 Focus Question 6 Day 3 Small Group P. 78 Focus Question 1 Day 3 Large Group P. 88 Ministudy Day 5 Mighty Minutes P. 28 Focus Question 1 Day 3 Large Group P. 38 Focus Question 1 Day 3 Large Group P. 38 Focus Question 1 Day 3 Large Group P. 38 Focus Question 5 Day 2 Large Group P. 38 Focus Question 5 Day 2 Large Group P. 38 Focus Question 5 Day 2 Large Group P. 38 Focus Question 5 Day 2 Large Group P. 38 Focus Question 5 Day 2 Large Group P. 38 Focus Question 5 Day 2 Large Group | | | n 52 Ecous Question 4 Day 22 Large Crown Boundun |
|---|-------------|-----------|---|
| P. 58 Focus Question 5 Day 2 Large Group > 59 Focus Question 5 Day 2 Small Group > 59 Focus Question 5 Day 3 Small Group > 61 Focus Question 5 Day 3 Small Group > 63 Focus Question 5 Day 4 Small Group > 63 Focus Question 6 Day 1 Mighty Minutes > 67 Focus Question 6 Day 1 Mighty Minutes > 67 Focus Question 6 Day 2 Small Group > 68 Focus Question 6 Day 2 Small Group > 69 Focus Question 6 Day 2 Small Group > 71 Focus Question 6 Day 3 Mighty Minutes > 71 Focus Question 6 Day 3 Mighty Minutes > 71 Focus Question 6 Day 3 Mighty Minutes > 71 Focus Question 6 Day 3 Mighty Minutes > 81 Ministudy Day 1 Small Group > 83 Ministudy Day 2 Small Group > 84 Ministudy Day 1 Small Group > 85 Ministudy Day 2 Small Group > 80 Focus Question 1 Day 3 Large Group > 80 Focus Question 1 Day 3 Large Group > 80 Focus Question 1 Day 3 Large Group > 80 Focus Question 5 Day 2 Large Group > 80 Focus Question 5 Day 2 Large Group > 80 Focus Question 5 Day 2 Large Group > 80 Focus Question 5 Day 2 Large Group | | | |
| p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 6 Day 1 Small Group p. 66 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 3 Small Group p. 76 Focus Question 1 Day 3 Large Group p. 80 Ministudy Day 5 Mighty Minutes p. 80 Ministudy Day 5 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 4 Mighty Minutes p. 51 Focus Question 5 Day 2 Large Group p. 52 Focus Question 5 Day 2 Large Group p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group | | | |
| p. 56 Pocus Question 5 Day 2 Small Group p. 66 Pocus Question 5 Day 4 Small Group p. 63 Pocus Question 5 Day 4 Small Group p. 65 Pocus Question 6 Day 1 Mighty Minutes p. 67 Pocus Question 6 Day 1 Small Group p. 68 Pocus Question 6 Day 2 Small Group p. 68 Pocus Question 6 Day 3 Read-Aloud p. 71 Focus Question 7 Day 4 Mighty Minutes p. 80 Ministudy Day 2 Small Group p. 80 Ministudy Day 2 Small Group p. 80 Ministudy Day 3 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 51 Focus Question 1 Day 2 X Large Group p. 51 Focus Question 5 Day 2 Large Group p. 51 Focus Question 5 Day 2 X Large Group p. 51 Focus Question 5 Day 2 Large Group p. 51 Focus Question 5 Day 2 Large Group p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 2 Mighty Minutes p. 56 | | | |
| p. 63 Focus Question 5 Day 4 Small Group p. 63 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Mighty Minutes p. 73 Focus Question 6 Day 3 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 5 Mighty Minutes p. 84 Ministudy Day 2 Small Group p. 83 Ministudy Day 3 Small Group p. 84 Ministudy Day 2 Small Group p. 85 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Mighty Minutes p. 25 Focus Question 1 Day 4 Mighty Minutes p. 95 Focus Question 1 Day 4 Mighty Minutes p. 95 Focus Question 1 Day 4 Mighty Minutes p. 95 Focus Question 5 Day 2 Large Group p. 95 Focus Question 5 Day 2 Large Group p. 95 Focus Question 5 Day 2 Large Group p. 95 Focus Question 5 Day 2 Large Group p. 95 Focus Question 5 Day 2 Large Group p. 95 Focus Question 5 Day 1 Large Group p. 66 Focus Question 5 Day 1 Mighty Minutes <t< td=""><td></td><td></td><td></td></t<> | | | |
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| p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 5 Mighty Minutes EXPECTATION A.11.2.6. Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 28 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 28 Focus Question 1 Day 1 Read-Aloud p. 29 Focus Question 1 Day 1 Read-Aloud p. 29 Focus Question 1 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 3 Read-Aloud p. 35 Focus Question 3 Day 3 Read-Aloud p. 35 Focus Question 3 Day 3 Read-Aloud p. | | | |
| p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 88 Ministudy Day 5 Mighty Minutes EXPECTATION A.11.2.6. Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 26 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 35 | | | |
| p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 88 Ministudy Day 2 Small Group p. 88 Ministudy Day 2 Small Group p. 89 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes EXPECTATION A.11.2.6. Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus | | | |
| p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty MinutesEXPECTATIONA.11.2.6.Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 35 Focus Question 3 Day 3 Read-Aloud p. 36 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 35 Focus Question 3 Day 3 Read-Aloud p. 35 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
| p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty MinutesEXPECTATIONA.11.2.6.Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
| p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty MinutesEXPECTATIONA.11.2.6.Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
| p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty MinutesEXPECTATIONA.11.2.6.Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 53 Focus Question 3 Day 3 Read-Aloud p. 53 Focus Question 3 Day 2 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
| p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty MinutesEXPECTATIONA.11.2.6.Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | p. 73 Focus Question 6 Day 4 Mighty Minutes |
| p. 89 Ministudy Day 5 Mighty MinutesEXPECTATIONA.11.2.6.Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 3 Day 3 Read-Aloud p. 53 Focus Question 3 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud | | | p. 81 Ministudy Day 1 Small Group |
| EXPECTATIONA.11.2.6.Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud | | | p. 83 Ministudy Day 2 Small Group |
| story and/or recognizing story elements such as the plot or characters. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | p. 89 Ministudy Day 5 Mighty Minutes |
| story and/or recognizing story elements such as the plot or characters. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | EXPECTATION | A 11 2 6 | Shows increasing comprehension of a story through retelling the |
| characters. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | A.11.2.0. | |
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| p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
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| p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
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| p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | p. 29 Focus Question 2 Day 1 Read-Aloud |
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| p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
| p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | p. 37 Focus Question 3 Day 1 Read-Aloud |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
| p. 57 Focus Question 5 Day 1 Read-Aloud | | | |
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| p. 61 Focus Question 5 Day 3 Read-Aloud | | | |
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| EXPECTATION | A.11.2.7. | p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Demonstrates awareness that language is made up of words, parts of words, and sounds in words. |
| | | p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.3. | Early Writing: Children engage in early writing experiences. |
| STANDARD | | The child: |
| | A.11.3.1. | Attempts to communicate with others using scribbles, shapes, pictures, and/or letters in writing. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group |
| EXPECTATION | A.11.3.2. | Experiments with a variety of writing tools such as pencils, crayons, brushes, and chalk. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group |
| EXPECTATION | A.11.3.4. | Starts to demonstrate interest in learning to write letters, especially the letters in his/her name. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group |

| | | p. 86 Ministudy Day 4 Large Group |
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| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Comparison and Number: Children understand counting, ways of representing numbers, and relationships between quantities and numerals. |
| STANDARD | | The child: |
| EXPECTATION | A.12.1.1. | Counts to five. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Small Group |
| EXPECTATION | A.12.1.5. | Starts recognizing and naming of numbers. <u>Beginning the Year</u> p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. |
| STANDARD | | The child: |
| EXPECTATION | A.12.3.1. | Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group |
| EXPECTATION | A.12.3.2. | Identifies 2-and 3-dimensional shapes. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time |

| | | p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes |
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| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.4. | Scientific Reasoning: Children observe, describe, and predict the world around them. |
| STANDARD | | The child: |
| EXPECTATION | A.12.4.1. | Notices, describes, and makes comparisons in the natural and designed world. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time |
| | | p. 86 Ministudy Day 4 Choice Time |
| EXPECTATION | A.12.4.2. | Uses scientific tools such as balance scales, measuring tapes, hand lenses, and microscopes to extend the senses and aid understanding. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time |
| EXPECTATION | A.12.4.5. | Uses data from observations to describe the world including patterns, cause and effect relationships, and predictions. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time |

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| | | p. 32 Focus Question 2 Day 3 Choice Time |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 33 Focus Question 2 Day 3 Small Group |
| | | p. 35 Focus Question 3 Outdoor Experiences |
| | | p. 36 Focus Question 3 Day 1 Choice Time |
| | | p. 36 Focus Question 3 Day 1 Large Group |
| | | p. 37 Focus Question 3 Day 1 Mighty Minutes |
| | | p. 37 Focus Question 3 Day 1 Small Group |
| | | p. 39 Focus Question 3 Day 2 Mighty Minutes |
| | | p. 39 Focus Question 3 Day 2 Small Group |
| | | p. 40 Focus Question 3 Day 3 Choice Time |
| | | p. 41 Focus Question 3 Day 3 Mighty Minutes |
| | | p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| | | p. 44 Focus Question 3 Day 5 Choice Time |
| | | p. 49 Focus Question 4 Day 1 Choice Time |
| | | p. 50 Focus Question 4 Day 2 Choice Time |
| | | p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Small Group |
| | | |
| | | p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group |
| | | p. 58 Focus Question 5 Day 2 Choice Time |
| | | p. 58 Focus Question 5 Day 2 Large Group |
| | | p. 60 Focus Question 5 Day 2 Carge Cloup p. 60 Focus Question 5 Day 3 Choice Time |
| | | p. 60 Focus Question 5 Day 3 Large Group |
| | | p. 63 Focus Question 5 Day 4 Choice Time |
| | | p. 63 Focus Question 5 Day 4 Small Group |
| | | p. 67 Focus Question 6 Day 1 Choice Time |
| | | p. 67 Focus Question 6 Day 1 Small Group |
| | | p. 68 Focus Question 6 Day 2 Choice Time |
| | | p. 69 Focus Question 6 Day 2 Small Group |
| | | p. 70 Focus Question 6 Day 3 Choice Time |
| | | p. 71 Focus Question 6 Day 3 Small Group |
| | | p. 72 Focus Question 6 Day 4 Choice Time |
| | | p. 75 Focus Question 6 Day 5 Choice Time |
| | | p. 75 Focus Question 6 Day 5 Small Group |
| | | p. 79 Ministudy Outdoor Experiences |
| | | p. 80 Ministudy Day 1 Large Group |
| | | p. 81 Ministudy Day 1 Choice Time |
| | | p. 81 Ministudy Day 1 Mighty Minutes |
| | | p. 81 Ministudy Day 1 Small Group |
| | | p. 83 Ministudy Day 2 Choice Time |
| | | p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Small Group |
| | | p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Choice Time |
| | | p. 87 Ministudy Day 4 Mighty Minutes |
| | A 40 | |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / | A.12.5. | Scientific Investigations and Problem Solving: Children plan and |
| PROFICIENCY LEVEL | | carry out investigations to answer questions and test solutions to |
| | | problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.1. | Asks questions of the natural and designed world that can be answered through direct investigation. |
| | | Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group |
| EVDECTATION | A 12 5 2 | |
| EXPECTATION | A.12.5.2. | Plans and carries out investigations. |

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| | | Beginning the Yearp. 17 Focus Question 1 Day 1 Choice Timep. 17 Focus Question 1 Day 2 Small Groupp. 19 Focus Question 1 Day 2 Small Groupp. 21 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 5 Small Groupp. 23 Focus Question 1 Day 5 Small Groupp. 25 Focus Question 2 Day 1 Choice Timep. 29 Focus Question 2 Day 1 Small Groupp. 31 Focus Question 2 Day 1 Small Groupp. 35 Focus Question 2 Day 3 Small Groupp. 35 Focus Question 2 Day 3 Small Groupp. 37 Focus Question 3 Day 3 Small Groupp. 38 Focus Question 3 Day 3 Small Groupp. 39 Focus Question 3 Day 1 Choice Timep. 37 Focus Question 3 Day 1 Choice Timep. 38 Focus Question 3 Day 2 Small Groupp. 39 Focus Question 3 Day 2 Small Groupp. 40 Focus Question 3 Day 5 Choice Timep. 44 Focus Question 3 Day 5 Choice Timep. 49 Focus Question 4 Day 2 Choice Timep. 52 Focus Question 4 Day 3 Small Groupp. 53 Focus Question 4 Day 3 Choice Timep. 55 Focus Question 5 Day 2 Choice Timep. 56 Focus Question 5 Day 2 Choice Timep. 67 Focus Question 5 Day 4 Small Groupp. 58 Focus Question 5 Day 4 Small Groupp. 63 Focus Question 5 Day 4 Small Groupp. 63 Focus Question 6 Day 2 Choice Timep. 63 Focus Question 6 Day 2 Choice Timep. 64 Focus Question 6 Day 2 Choice Timep. 65 Focus Question 6 Day 2 Choice Timep. 67 Focus Question 6 Day 2 Choice Timep. 68 Focus Question 6 Day 2 Choice Timep. 70 Focus Question 6 Day 3 Choice Timep. 70 Focus Question 6 |
| EXPECTATION | A.12.5.3. | p. 86 Ministudy Day 4 Choice Time Makes close observations to determine causes of problems. |
| | | Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.6. | Measurement: Children understand comparisons and measurement. |
| STANDARD | | The child: |
| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. |

| | | Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time |
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| EXPECTATION | A.12.6.2. | Makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time |
| EXPECTATION | A.12.6.4. | Develops an awareness of simple time concepts within his/her daily life such as yesterday, today, tomorrow, morning, afternoon, and night. Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 1 Day 5 Large-Group Roundup p. 20 Focus Question 1 Day 5 Large-Group Roundup p. 24 Focus Question 2 Day 5 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group |

| | | p. 69 Focus Question 6 Day 2 Small Group |
|-------------|-----------|--|
| | | p. 70 Focus Question 6 Day 3 Large Group |
| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 75 Focus Question 6 Day 5 Choice Time |
| | | p. 75 Focus Question 6 Day 5 Large-Group Roundup |
| | | p. 81 Ministudy Day 1 Small Group |
| | | p. 83 Ministudy Day 2 Small Group |
| | | p. 85 Ministudy Day 3 Read-Aloud |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Large-Group Roundup |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of |
| | A.10.1.2. | others, relating artwork to what is happening in the environment or |
| | | life experiences. |
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| | | Beginning the Year |
| | | p. 15 Focus Question 1 Outdoor Experiences |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Small Group |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 27 Focus Question 2 Outdoor Experiences |
| | | p. 28 Focus Question 2 Day 1 Large Group |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 32 Focus Question 2 Day 3 Large Group |
| | | p. 36 Focus Question 3 Day 1 Choice Time |
| | | p. 37 Focus Question 3 Day 1 Large-Group Roundup |
| | | |
| | | p. 39 Focus Question 3 Day 2 Small Group |
| | | p. 41 Focus Question 3 Day 3 Small Group |
| | | p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| | | p. 43 Focus Question 3 Day 4 Small Group |
| | | p. 45 Focus Question 3 Day 5 Small Group |
| | | p. 47 Focus Question 4 Outdoor Experiences |
| | | p. 48 Focus Question 4 Day 1 Large Group |
| | | p. 49 Focus Question 4 Day 1 Small Group |
| | | p. 50 Focus Question 4 Day 2 Choice Time |
| | | p. 51 Focus Question 4 Day 2 Read-Aloud |
| | | p. 51 Focus Question 4 Day 2 Small Groupp51 |
| | | p. 52 Focus Question 4 Day 3 Large Group |
| | | p. 53 Focus Question 4 Day 23 Large-Group Roundup |
| | | p. 53 Focus Question 4 Day 3 Small Group |
| | | p. 56 Focus Question 5 Day 1 Large Group |
| | | p. 57 Focus Question 5 Day 1 Choice Time |
| | | p. 58 Focus Question 5 Day 2 Large Group |
| | | p. 61 Focus Question 5 Day 3 Large-Group Roundup |
| | | p. 63 Focus Question 5 Day 4 Large-Group Roundup |
| | | p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group |
| | | |
| | | p. 65 Focus Question 6 Outdoor Experiences |
| | | p. 66 Focus Question 6 Day 1 Large Group |
| | | p. 67 Focus Question 6 Day 1 Small Group |
| | | p. 69 Focus Question 6 Day 2 Read-Aloud |
| | | p. 69 Focus Question 6 Day 2 Small Group |
| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
| | | p. 71 Focus Question 6 Day 3 Small Group |
| | | p. 75 Focus Question 6 Day 5 Small Group |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Small Group |
| | | p. 89 Ministudy Day 5 Small Group |
| | | |
| EXPECTATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
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| EXPECTATION | A.13.1.4. | Beginning the Year p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group Roundup p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Beginning the Year p. 16 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group |
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| | | p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 2 Day 2 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 1 Small Group p. 85 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.2. | Music, Rhythm, and Movement: Children participate in a variety of music and movement experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.2.1. | Participates in a variety of musical and rhythmic experiences, including singing, dancing, listening, playing simple rhythmic and tonal instruments, and creating and singing chants, rhymes, and fingerplays from diverse cultures. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences |

| | | p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 64 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 71 Focus Question 6 Day 1 Large Group p. 72 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 75 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 |
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| EXPECTATION | A.13.2.2. | Demonstrates meaningful creative responses when listening to music to reflect the expressive elements of music. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences |
| EXPECTATION | A.13.2.3. | Notices differences in pitch, rhythm, patterns, dynamics, tempo, and timbre. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences |
| EXPECTATION | A.13.2.4. | Demonstrates an awareness of music as part of daily life indoors and outdoors. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.3. | Dramatic Play: Children engage in dramatic play experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.3.1. | Shows creativity and imagination when using materials. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group |

| | | p. 81 Ministudy Day 1 Small Group |
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| | | p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group |
| EXPECTATION | A.13.3.2. | Assumes different roles in dramatic play situations. |
| | A.13.3.2. | Assumes unterent roles in dramatic play situations. |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 17 Focus Question 1 Day 1 Mighty Minutes |
| | | p. 19 Focus Question 1 Day 2 Mighty Minutes |
| | | p. 20 Focus Question 1 Day 3 Large Group |
| | | p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 23 Focus Question 1 Day 4 Large Group |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Mighty Minutes |
| | | p. 29 Focus Question 2 Day 1 Mighty Minutes |
| | | p. 30 Focus Question 2 Day 2 Large Group |
| | | p. 36 Focus Question 3 Day 1 Choice Time |
| | | p. 38 Focus Question 3 Day 2 Choice Time |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group |
| | | p. 40 Focus Question 3 Day 3 Large Group |
| | | p. 43 Focus Question 3 Day 4 Mighty Minutes |
| | | p. 45 Focus Question 3 Day 5 Mighty Minutes |
| | | p. 49 Focus Question 4 Day 1 Mighty Minutes |
| | | p. 49 Focus Question 4 Day 1 Small Group |
| | | p. 51 Focus Question 4 Day 2 Mighty Minutes |
| | | p. 51 Focus Question 4 Day 2 Small Groupp51 |
| | | p. 52 Focus Question 4 Day 3 Large Group |
| | | p. 53 Focus Question 4 Day 3 Mighty Minutes |
| | | p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group |
| | | p. 59 Focus Question 5 Day 2 Mighty Minutes |
| | | p. 62 Focus Question 5 Day 4 Large Group |
| | | p. 66 Focus Question 6 Day 1 Large Group |
| | | p. 67 Focus Question 6 Day 1 Mighty Minutes |
| | | p. 68 Focus Question 6 Day 2 Large Group |
| | | p. 69 Focus Question 6 Day 2 Mighty Minutes |
| | | p. 70 Focus Question 6 Day 3 Large Group |
| | | p. 71 Focus Question 6 Day 3 Mighty Minutes |
| | | p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes |
| | | p. 73 Focus Question 6 Day 4 Mighty Minutes |
| | | p. 75 Focus Question 6 Day 5 Mighty Minutes |
| | | p. 79 Ministudy Outdoor Experiences |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 87 Ministudy Day 4 Mighty Minutes |
| | | p. 89 Ministudy Day 5 Mighty Minutes |
| EXPECTATION | A.13.3.3. | Interacts with peers in dramatic play experiences that become more |
| | | extended and complex. |
| | | |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes |
| | | p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes |
| | | p. 20 Focus Question 1 Day 2 Mighty Minutes |
| | | p. 21 Focus Question 1 Day 3 Mighty Minutes |
| | | p. 22 Focus Question 1 Day 4 Large Group |
| | | p. 23 Focus Question 1 Day 4 Mighty Minutes |
| | | p. 24 Focus Question 1 Day 5 Large Group |
| | | p. 25 Focus Question 1 Day 5 Mighty Minutes |
| | | p. 29 Focus Question 2 Day 1 Mighty Minutes |

| p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 1 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 1 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 60 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes | |
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| p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 66 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Mighty Minutes | |
| p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 4 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 3 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 66 Focus Question 5 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 66 Focus Question 5 Day 1 Large Group p. 66 Focus Question 6 Day 1 Mighty Minutes | |
| p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Mighty Minutes | |
| p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes | |
| | |
| | |
| p. 68 Focus Question 6 Day 2 Large Group | |
| p. 69 Focus Question 6 Day 2 Mighty Minutes | |
| p. 70 Focus Question 6 Day 3 Large Group | |
| p. 71 Focus Question 6 Day 3 Mighty Minutes | |
| p. 72 Focus Question 6 Day 4 Large Group | |
| p. 73 Focus Question 6 Day 4 Mighty Minutes | |
| p. 74 Focus Question 6 Day 5 Large Group | |
| p. 75 Focus Question 6 Day 5 Mighty Minutes | |
| p. 79 Ministudy Outdoor Experiences | |
| p. 82 Ministudy Day 2 Large Group | |
| p. 84 Ministudy Day 3 Large Group | |
| p. 85 Ministudy Day 3 Small Group | |
| p. 87 Ministudy Day 4 Mighty Minutes | |
| p. 89 Ministudy Day 5 Mighty Minutes | |
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| BENCHMARK / ABILITY A.14. Area 14: Social Studies | |
| GRADE LEVEL INDICATOR / A.14.1. Awareness of Family and Community: Children demonstrate an | |
| PROFICIENCY LEVEL increasing awareness of belonging to a family and community. | |
| STANDARD The child: | |
| EXPECTATION A.14.1.4. Show s confidence in expressing individual opinions and though | ahts |
| while respecting the thoughts and opinions of others. | ginto |
| while respecting the thoughts and opinions of others. | |
| Beginning the Year | |
| p. 16 Focus Question 1 Day 1 Large Group | |
| p. 17 Focus Question 1 Day 1 Choice Time | |
| p. 17 Focus Question 1 Day 1 Large-Group Roundup | |
| p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group | |
| p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group | |
| p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time | |
| | |
| p. 19 Focus Question 1 Day 2 Large-Group Roundup | |
| p. 19 Focus Question 1 Day 2 Small Group | |
| p. 20 Focus Question 1 Day 3 Large Group | |
| p. 21 Focus Question 1 Day 3 Choice Time | |
| p. 21 Focus Question 1 Day 3 Large-Group Roundup | |
| p. 21 Focus Question 1 Day 3 Small Group | |
| p. 22 Focus Question 1 Day 4 Choice Time | |
| p. 22 Focus Question 1 Day 4 Large Group | |
| p. 23 Focus Question 1 Day 4 Large-Group Roundup | |
| p. 23 Focus Question 1 Day 4 Small Group | |
| p. 24 Focus Question 1 Day 5 Choice Time | |
| p. 24 Focus Question 1 Day 5 Large Group | |
| In DE Feature Question & Day E Large Crown Deutschung | |
| p. 25 Focus Question 1 Day 5 Large-Group Roundup | |
| p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group | |

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| p. 27 Focus Question 2 Outdoor Experiences |
| p. 28 Focus Question 2 Day 1 Large Group |
| p. 29 Focus Question 2 Day 1 Choice Time |
| p. 29 Focus Question 2 Day 1 Large-Group Roundup |
| p. 29 Focus Question 2 Day 1 Read-Aloud |
| p. 29 Focus Question 2 Day 1 Small Group |
| p. 30 Focus Question 2 Day 2 Large Group |
| p. 31 Focus Question 2 Day 2 Choice Time |
| p. 31 Focus Question 2 Day 2 Large-Group Roundup |
| p. 31 Focus Question 2 Day 2 Small Group |
| p. 32 Focus Question 2 Day 3 Choice Time |
| p. 32 Focus Question 2 Day 3 Large Group |
| p. 33 Focus Question 2 Day 3 Large-Group Roundup |
| p. 33 Focus Question 2 Day 3 Read-Aloud |
| p. 33 Focus Question 2 Day 3 Small Group |
| p. 35 Focus Question 3 Outdoor Experiences |
| p. 36 Focus Question 3 Day 1 Choice Time |
| p. 36 Focus Question 3 Day 1 Large Group |
| p. 37 Focus Question 3 Day 1 Large-Group Roundup |
| p. 37 Focus Question 3 Day 1 Read-Aloud |
| p. 37 Focus Question 3 Day 1 Small Group |
| p. 38 Focus Question 3 Day 2 Choice Time |
| p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup |
| |
| p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time |
| |
| p. 40 Focus Question 3 Day 3 Large Group |
| p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Read-Aloud |
| p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group |
| p. 42 Focus Question 3 Day 4 Choice Time |
| p. 42 Focus Question 3 Day 4 Large Group |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup |
| p. 43 Focus Question 3 Day 4 Earge-Group Roundup |
| p. 44 Focus Question 3 Day 5 Choice Time |
| p. 44 Focus Question 3 Day 5 Large Group |
| p. 45 Focus Question 3 Day Read-Aloud |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup |
| p. 45 Focus Question 3 Day 5 Small Group |
| p. 47 Focus Question 4 Outdoor Experiences |
| p. 48 Focus Question 4 Day 1 Large Group |
| p. 49 Focus Question 4 Day 1 Choice Time |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup |
| p. 49 Focus Question 4 Day 1 Small Group |
| p. 50 Focus Question 4 Day 2 Choice Time |
| p. 50 Focus Question 4 Day 2 Large Group |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup |
| p. 51 Focus Question 4 Day 2 Read-Aloud |
| p. 51 Focus Question 4 Day 2 Small Groupp51 |
| p. 52 Focus Question 4 Day 3 Choice Time |
| p. 52 Focus Question 4 Day 3 Large Group |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup |
| p. 53 Focus Question 4 Day 3 Small Group |
| p. 55 Focus Question 5 Outdoor Experiences |
| p. 56 Focus Question 5 Day 1 Large Group |
| p. 57 Focus Question 5 Day 1 Choice Time |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup |
| p. 57 Focus Question 5 Day 1 Read-Aloud |
| p. 57 Focus Question 5 Day 1 Small Group |
| p. 58 Focus Question 5 Day 2 Choice Time |
| p. 58 Focus Question 5 Day 2 Large Group |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup |
| p. 59 Focus Question 5 Day 2 Small Group |
| p. 60 Focus Question 5 Day 3 Choice Time |
| p. 60 Focus Question 5 Day 3 Large Group |

| | | p. 61 Focus Question 5 Day 3 Large-Group Roundup |
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| | | p. 61 Focus Question 5 Day 3 Mighty Minutes |
| | | p. 61 Focus Question 5 Day 3 Read-Aloud |
| | | p. 61 Focus Question 5 Day 3 Small Group |
| | | p. 62 Focus Question 5 Day 4 Large Group |
| | | p. 63 Focus Question 5 Day 4 Choice Time |
| | | p. 63 Focus Question 5 Day 4 Large-Group Roundup |
| | | p. 63 Focus Question 5 Day 4 Small Group |
| | | p. 65 Focus Question 6 Outdoor Experiences |
| | | p. 66 Focus Question 6 Day 1 Large Group |
| | | p. 67 Focus Question 6 Day 1 Choice Time |
| | | p. 67 Focus Question 6 Day 1 Large-Group Roundup |
| | | p. 67 Focus Question 6 Day 1 Read-Aloud |
| | | p. 67 Focus Question 6 Day 1 Small Group |
| | | p. 68 Focus Question 6 Day 2 Choice Time |
| | | p. 68 Focus Question 6 Day 2 Large Group |
| | | p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| | | p. 69 Focus Question 6 Day 2 Small Group |
| | | p. 70 Focus Question 6 Day 3 Choice Time |
| | | p. 70 Focus Question 6 Day 3 Large Group |
| | | p. 71 Focus Question 6 Day 3 Large-Group Roundup |
| | | p. 71 Focus Question 6 Day 3 Read-Aloud |
| | | p. 71 Focus Question 6 Day 3 Small Group |
| | | p. 72 Focus Question 6 Day 4 Choice Time |
| | | p. 72 Focus Question 6 Day 4 Choice Time |
| | | p. 73 Focus Question 6 Day 4 Large-Group Roundup |
| | | p. 73 Focus Question 6 Day 4 Small Group |
| | | p. 74 Focus Question 6 Day 5 Large Group |
| | | p. 75 Focus Question 6 Day 5 Choice Time |
| | | p. 75 Focus Question 6 Day 5 Choice Time |
| | | p. 75 Focus Question 6 Day 5 Read-Aloud |
| | | |
| | | p. 75 Focus Question 6 Day 5 Small Group |
| | | p. 79 Ministudy Outdoor Experiences |
| | | p. 80 Ministudy Day 1 Large Group |
| | | p. 81 Ministudy Day 1 Choice Time |
| | | p. 81 Ministudy Day 1 Large-Group Roundup |
| | | p. 81 Ministudy Day 1 Small Group |
| | | p. 82 Ministudy Day 2 Large Group |
| | | p. 83 Ministudy Day 2 Choice Time |
| | | p. 83 Ministudy Day 2 Large-Group Roundup |
| | | p. 83 Ministudy Day 2 Read-Aloud |
| | | p. 83 Ministudy Day 2 Small Group |
| | | p. 84 Ministudy Day 3 Choice Time |
| | | p. 84 Ministudy Day 3 Large Group |
| | | p. 85 Ministudy Day 3 Large-Group Roundup |
| | | p. 85 Ministudy Day 3 Small Group |
| | | p. 86 Ministudy Day 4 Choice Time |
| | | p. 86 Ministudy Day 4 Large Group |
| | | p. 87 Ministudy Day 4 Large-Group Roundup |
| | | p. 87 Ministudy Day 4 Small Group |
| | | p. 88 Ministudy Day 5 Choice Time |
| | | p. 88 Ministudy Day 5 Large Group |
| | | p. 89 Ministudy Day 5 Large-Group Roundup |
| | | p. 89 Ministudy Day 5 Small Group |
| EXPECTATION | A.14.1.5. | Participates in creating and following rules and routines. |
| | | |
| | | Beginning the Year |
| | | p. 16 Focus Question 1 Day 1 Large Group |
| | | p. 27 Focus Question 2 Outdoor Experiences |
| | | p. 38 Focus Question 3 Day 2 Large Group |
| | | p. 50 Focus Question 4 Day 2 Large Group |
| | | p. 52 Focus Question 4 Day 3 Large Group |
| | | p. 66 Focus Question 6 Day 1 Large Group |
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| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |

| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.14.3. | Awareness of the Relationship between People and the Environment in which They Live: Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment. |
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| STANDARD | | The child: |
| EXPECTATION | A.14.3.5. | Understands that people can take care of the environment through activities and experiences, such as cleaning, conserving, reusing, and recycling. Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time |
| EXPECTATION | A.14.3.6. | Recognizes a variety of jobs and the work associated with them. Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup |

Buildings Study State: Iowa Early Learning Standards Subject: Early Childhood Education Grade: Ages 3-5

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| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.1. | Healthy and Safe Living: Children understand healthy and safe living practices. |
| STANDARD | | The child: |
| EXPECTATION | A.8.1.4. | Demonstrates safe behaviors regarding environment (e.g., stranger, tornado, fire, traffic), substances (e.g., drugs, poisons), and objects (e.g., guns, knives, scissors). <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud |
| EXPECTATION | A.8.1.5. | Communicates safety rules and the reasons for them. |
| | | Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.3. | Small Motor Development: Children develop small motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.3.1. | Uses hand-eye coordination to perform self-help and small motor tasks with a variety of manipulative materials such as beads, pegs, shoelaces, and puzzle pieces. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences |
| EXPECTATION | A.8.3.2. | Demonstrates increased skills in using scissors and writing tools for various learning experiences. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills. |
| STANDARD | | The child: |
| EXPECTATION | A.9.1.3. | Asks questions about a variety of topics. <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group |

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| | | p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group |
| | | p. 97 Celebrating Learning Day 2 Large Group Roundup |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / | | Reasoning and Problem Solving: Children demonstrate strategies |
| PROFICIENCY LEVEL | | for reasoning and problem solving. |
| STANDARD | | The child: |
| EXPECTATION | A.9.3.1. | Shows interest in and finds a variety of solutions to questions, tasks, or problems. |
| | | Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time |
| EXPECTATION | A.9.3.2. | Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. |
| | | Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time |
| EXPECTATION | A.9.3.3. | Shares ideas or makes suggestions of how to solve a problem presented by another person. |
| | | Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Expresses needs, wants, opinions, and feelings in socially appropriate ways. |
| | | Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group |
| | | p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.2. | Self-Regulation: Children show increasing ability to regulate their behavior and express their emotions in appropriate ways. |
| STANDARD | | The child: |
| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without |
| | | harming self, others, or property. |

| | | Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group |
|--|-----------|--|
| | | p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud |
| | | p. 97 Celebrating Learning Day 2 Large Group Roundup |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.1. | Language Understanding and Use: Children understand and use communication and language for a variety of purposes. |
| STANDARD | | The child: |
| EXPECTATION | A.11.1.1 | Demonstrates a steady increase in listening (receptive language) and speaking (expressive language) vocabulary. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 44 Investigation 2 Day 3 Large Group p. 47 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 3 Small Group p. 59 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 71 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences |
| EXPECTATION | A.11.1.2. | Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group |

p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time

| | | p. 60 Investigation 3 Day 5 Large Group |
|-------------|-----------|--|
| | | p. 61 Investigation 3 Day 5 Large-Group Roundup |
| | | p. 61 Investigation 3 Day 5 Small Group |
| | | p. 63 Investigation 4 Outdoor Experience |
| | | p. 64 Investigation 4 Day 1 Choice Time |
| | | p. 64 Investigation 4 Day 1 Large Group |
| | | p. 65 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 65 Investigation 4 Day 1 Read-Aloud |
| | | p. 65 Investigation 4 Day 1 Small Group |
| | | p. 66 Investigation 4 Day 2 Choice Time |
| | | p. 66 Investigation 4 Day 2 Large Group |
| | | p. 67 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 67 Investigation 4 Day 2 Read-Aloud |
| | | p. 67 Investigation 4 Day 2 Small Group |
| | | p. 68 Investigation 4 Day 3 Large Group |
| | | p. 69 Investigation 4 Day 3 Choice Time |
| | | p. 69 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 69 Investigation 4 Day 3 Read-Aloud |
| | | p. 69 Investigation 4 Day 3 Small Group |
| | | p. 71 Investigation 5 Outdoor Experiences |
| | | p. 72 Investigation 5 Day 1 Choice Time |
| | | p. 72 Investigation 5 Day 1 Large Group |
| | | p. 73 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 73 Investigation 5 Day 1 Small Group |
| | | p. 74 Investigation 5 Day 2 Choice Time |
| | | p. 74 Investigation 5 Day 2 Large Group |
| | | p. 75 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 75 Investigation 5 Day 2 Read-Aloud |
| | | p. 75 Investigation 5 Day 2 Small Group |
| | | p. 76 Investigation 5 Day 3 Choice Time |
| | | p. 76 Investigation 5 Day 3 Large Group |
| | | p. 77 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 77 Investigation 5 Day 3 Small Group |
| | | p. 78 Investigation 5 Day 4 Large Group |
| | | p. 79 Investigation 5 Day 4 Choice Time |
| | | p. 79 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 79 Investigation 5 Day 4 Small Group |
| | | p. 80 Investigation 5 Day 5 Choice Time |
| | | p. 80 Investigation 5 Day 5 Large Group |
| | | p. 81 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 81 Investigation 5 Day 5 Small Group |
| | | p. 93 Celebrating Learning Outdoor Experiences |
| | | p. 94 Celebrating Learning Day 1 Choice Time |
| | | p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group |
| | | p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup |
| | | p. 95 Celebrating Learning Day 1 Earge Group Roundup |
| | | p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group |
| | | p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time |
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| | | p. 97 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.11.1.4. | Follows oral directions that involve several actions. |
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| | | Buildings Study |
| | | p. 13 Exploring the Topic - Outdoor Experiences |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| | | p. 51 Investigation 3 Outdoor Experiences |
| | | p. 55 Investigation 3 Day 2 Small Group |
| | | p. 59 Investigation 3 Day 4 Small Group |
| | | p. 61 Investigation 3 Day 5 Mighty Minutes |
| | | p. 63 Investigation 4 Outdoor Experience |
| | | p. 71 Investigation 5 Outdoor Experiences |
| | | |

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|-------------|-----------|--|
| | | p. 73 Investigation 5 Day 1 Small Group |
| | | p. 78 Investigation 5 Day 4 Large Group |
| | | p. 93 Celebrating Learning Outdoor Experiences |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| | | p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.11.1.5. | Asks and answers a variety of questions. |
| | | Buildings Study |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 42 Investigation 2 Day 2 Large Group |
| | | p. 68 Investigation 4 Day 3 Large Group |
| | | p. 74 Investigation 5 Day 2 Large Group |
| | | p. 97 Celebrating Learning Day 2 Large Group Roundup |
| EXPECTATION | A.11.1.6. | Demonstrates knowledge of the rules of conversations such as |
| EXPECTATION | A.11.1.0. | taking turns while speaking. |
| | | Buildings Study |
| | | p. 13 Exploring the Topic - Outdoor Experiences |
| | | p. 14 Exploring the Topic - Day 1 Choice Time |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 15 Exploring the Topic - Day 1 Large-Group Roundup |
| | | p. 15 Exploring the Topic - Day 1 Small Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
| | | p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 18 Exploring the Topic - Day 3 Choice Time |
| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 20 Exploring the Topic - Day 4 Large Group |
| | | p. 21 Exploring the Topic - Day 4 Large-Group Roundup |
| | | p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group |
| | | p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup |
| | | p. 23 Exploring the Topic - Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 35 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 37 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 37 Investigation 1 Day 5 Read-Aloud |
| | | p. 37 Investigation 1 Day 5 Small Group |
| | | p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time |
| | | p. 40 Investigation 2 Day 1 Choice Time |
| | | p. 41 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 41 Investigation 2 Day 1 Small Group |
| | | p. 42 Investigation 2 Day 2 Large Group |
| | | p. 43 Investigation 2 Day 2 Choice Time |
| | | p. 43 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 43 Investigation 2 Day 2 Small Group |
| | | p. 44 Investigation 2 Day 3 Large Group |
| L | 11 | n and an and a stand and a |

p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group

| P. 78 Investigation 5 Day 4 Choice Time P. 78 Investigation 5 Day 4 Surge-Group Roundup P. 78 Investigation 5 Day 5 Choice Time P. 80 Celebrating Learning Day 1 Large Group Roundup P. 93 Celebrating Learning Day 1 Large Group Roundup P. 94 Celebrating Learning Day 1 Large Group Roundup P. 95 Celebrating Learning Day 2 Large Group Roundup P. 95 Celebrating Learning Day 2 Large Group Roundup P. 95 Celebrating Learning Day 2 Large Group Roundup P. 96 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 98 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 98 Celebrating Learning Day 2 Large Group Roundup P. 99 Celebrating Learning Day 2 Large Group P. 15 | | | 70 Investigation 5 Day 4 Chains Time |
|---|---------------------|-----------|---|
| p. 73 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 81 Investigation 5 Day 5 Carge Group P p. 81 Ceberating Learning Day 1 Large Group p. 93 Ceberating Learning Day 1 Large Group p. 94 Ceberating Learning Day 1 Small Group p. 95 Ceberating Learning Day 2 Choice Time p. 96 Ceberating Learning Day 2 Choice Time p. 97 Ceberating Learning Day 2 Choice Time PROFICIENCY LEVEL STANDARD A.11.2.1 Expresses an interest and enjoyment in listening to books and attempts to read familiar books. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 1 Small Group p. 22 Exploring the Topic - Day 1 Small Group p. 22 Exploring the Topic - Day 1 Small Group p. 22 Exploring the Topic - Day 1 Small Group p. 22 Exploring the Topic - Day 1 Small Group p. 23 Investigation 1 Day 5 Read-Aloud | | | |
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| P. 81 Investigation 5 Daý 5 Large-Group Roundup P. 81 Investigation 5 Daý 5 Small Group P. 81 Prostigation 5 Daý 5 Small Group P. 94 Celebrating Learning Day 1 Choice Time P. 94 Celebrating Learning Day 1 Large Group P. 95 Celebrating Learning Day 1 Large Group P. 95 Celebrating Learning Day 2 Large Group P. 95 Celebrating Learning Day 2 Large Group P. 96 Celebrating Learning Day 2 Large Group P. 97 Celebrating Learning Day 2 Large Group P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 97 Celebrating Learning Day 2 Large Group Roundup P. 15 Exploring the Topic - Day 1 Read-Aloud P. 16 Exploring the Topic - Day 1 Read-Aloud P. 16 Exploring the Topic - Day 1 Read-Aloud P. 17 Exploring the Topic - Day 1 Read-Aloud P. 21 Exploring the Topic - Day 3 Large Group P. 22 Exploring the Topic - Day 3 Large Group P. 23 Investigation 1 Day 1 Read-Aloud P. 24 Exploring the Topic - Day 3 Small Group | | | |
| p. 8:1 Investigation 5 Day 5 Small Group p. 93 Calebrating Learning Dutdoor Experiences p. 94 Calebrating Learning Day 1 Large Group p. 95 Calebrating Learning Day 1 Large Group p. 95 Calebrating Learning Day 1 Large Group p. 96 Calebrating Learning Day 1 Large Group p. 96 Calebrating Learning Day 2 Large Group p. 97 Calebrating Learning Day 2 Large Group p. 97 Calebrating Learning Day 2 Large Group Portundup p. 97 Calebrating Learning Day 2 Large Group Portundup p. 97 Calebrating Learning Day 2 Small Group BENCHMARK / ABILITY A.11.2 RADE LEVEL INDICATOR / A.11.2. EXPECTATION A.11.2. EXPECTATION A.11.2.1. Expresses an Interest and enjoyment in listening to books and attempts to read familiar books. Buildings Study p. 18 Exploring the Topic - Day 1 Read-Aloud p. 22 Exploring the Topic - Day 2 Large Group p. 23 Investigation 1 Day 1 Read-Aloud p. 24 Investig | | | p. 80 Investigation 5 Day 5 Large Group |
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| P. 94 Celebrating Learning Day 1 Large Group P. 94 Celebrating Learning Day 1 Large Group P. 95 Celebrating Learning Day 1 Large Group P. 95 Celebrating Learning Day 1 Large Group P. 95 Celebrating Learning Day 2 Large Group P. 96 Celebrating Learning Day 2 Large Group P. 97 Celebrating Learning Day 2 Large Group Foundup P. 97 Celebrating Learning Day 2 Large Group Foundup P. 97 Celebrating Learning Day 2 Large Group Foundup P. 97 Celebrating Learning Day 2 Small Group BENCHMARK / ABILITY A.11. Area 11: Communication, Language, and Literacy GRADE LEVEL INDICATOR / AL1.2. EXPECTATION A.11.2.1. Expresses an interest and enjoyment in listening to books and attempts to read familiar books. Buildings Study P. 15 Exploring the Topic - Day 1 Read-Aloud P. 15 Exploring the Topic - Day 2 Large Group P. 22 Exploring the Topic - Day 3 Large Group P. 23 Exploring the Topic - Day 3 Large Group P. 24 Exploring the Topic - Day 3 Large Group P. 25 Exploring the Topic - Day 3 Large Group P. 25 Exploring the Topic - Day 3 Large Group P. 25 Exploring the Topic - Day 3 Large Group P. 25 Investigation 1 Day 1 Read-Aloud | | | |
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| p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup P. 77 Celebrating Learning Day 2 Large Group Roundup P. 77 Celebrating Learning Day 2 Large Group Roundup P. 78 Celebrating Learning Day 2 Large Group RADE LEVEL INDICATOR / A.11.2. EXPECTATION A.11.2.1. EXPECTATION A.11.2.1. EXPECTATION A.11.2.1. EXPECTATION A.11.2.1. EXPECTATION A.11.2.1. EXPICITION A.11.2.1. EXPECTATION A.11.2.1. EXPLORING THO TOPIC - Day 1 Read-Aloud P.15 Exploring the Topic - Day 1 Read-Aloud P.25 Exploring the Topic - Day 2 Large Group P.21 Exploring the Topic - Day 1 Read-Aloud P.22 Exploring the Topic - Day 1 Read-Aloud P.23 Investigation 1 Day 1 Malpty Minutes < | | | |
| p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group BENCHMARK / ABILITY A.11. Area 11: Communication, Language, and Literacy GRADE LEVEL INDICATOR A.11.2. Early Literacy: Children engage in early reading experiences. STANDARD The child: EXPECTATION A.11.2.1. Expresses an interest and enjoyment in listening to books and attempts to read familiar books. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 4 Read-Aloud p. 24 Exploring the Topic - Day 5 Small Group p. 25 Exploring the Topic - Day 4 Read-Aloud p. 28 Exploring the Topic - Day 5 Mad-Aloud p. 28 Exploring the Topic - Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Kead-Aloud p. 38 Investigation 2 Day 1 Mathy Minutes p. 29 Investigation 1 Day 1 Read-Aloud <td></td> <td></td> <td></td> | | | |
| p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group BENCHMARK / ABILITY A.11. Area 11: Communication, Language, and Literacy GRADE LEVEL INDICATOR/ A.11.2. Farly Literacy: Children engage in early reading experiences. PROFICIENCY LEVEL STANDARD The child: EXPECTATION A.11.2.1. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 15 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 2 Large Group p. 22 Exploring the Topic - Day 1 Mapth Winutes p. 22 Exploring the Topic - Day 2 Large Group p. 22 Exploring the Topic - Day 1 Mapth Winutes p. 22 Exploring the Topic - Day 1 Mapth Winutes p. 22 Investigation 1 Day 1 Read-Aloud p. 36 Investigation 1 Day 1 Read-Aloud p. 36 Investigation 1 Day 1 Sead-Aloud p. 36 Investigation 1 Day 1 Read-Aloud p. 36 Investigation 1 Day 1 Sead-Aloud p. 36 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 1 Sead-Aloud p. 36 Investigation 3 Day 1 Read-Aloud | | | |
| D 96 Celebrating Learning Day 2 Choice Time D 97 Celebrating Learning Day 2 Small Group BENCHMARK / ABILITY A.11. Area 11: Communication, Language, and Literacy GRADE LEVEL INDICATOR / A.11.2. Early Literacy: Children engage in early reading experiences. STANDARD The child: EXPECTATION A.11.2.1. EXPECTATION A.11.2.1. Exploring the Topic - Day 1 Read-Aloud D 16 Exploring the Topic - Day 2 Read-Aloud D 16 Exploring the Topic - Day 2 Large Group D 18 Exploring the Topic - Day 2 Large Group D 18 Exploring the Topic - Day 3 Large Group D 18 Exploring the Topic - Day 3 Large Group D 22 Exploring the Topic - Day 3 Large Group D 23 Exploring the Topic - Day 3 Small Group D 23 Exploring the Topic - Day 3 Small Group D 23 Exploring the Topic - Day 3 Small Group D 36 Investigation 1 Day 1 Mighty Minutes D 29 Investigation 1 Day 3 Read-Aloud D 38 Investigation 2 Day 4 Read-Aloud D 38 Investigation 3 Day 4 Read-Aloud D 38 Investigation 3 Day 4 Read-Aloud | | | |
| EXCHMARK / ABILITY A.11. Area 11: Communication, Language, and Litteracy GRADE LEVEL INDICATOR / A.11.2. Early Literacy: Children engage in early reading experiences. STANDARD The child: EXPECTATION A.11.2.1. Early Literacy: Children engage in early reading experiences. BENCHMARK / ABILITY A.11.2.1. Expresses an interest and enjoyment in listening to books and attempts to read familiar books. Buildings Study D.15 Exploring the Topic - Day 1 Read-Aloud D. 16 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 1 Read-Aloud D. 16 Exploring the Topic - Day 1 Read-Aloud D. 18 Exploring the Topic - Day 3 Large Group D. 22 Exploring the Topic - Day 5 Large Group D. 22 Exploring the Topic - Day 5 Large Group D. 23 Exploring the Topic - Day 5 Large Group D. 23 Exploring the Topic - Day 3 Small Group D. 36 Investigation 1 Day 1 Mighty Minutes D. 36 Investigation 1 Day 1 Sead-Aloud D. 36 Investigation 2 Day 4 Read-Aloud D. 38 Investigation 2 Day 4 Read-Aloud D. 36 Investigation 2 Day 4 Read-Aloud D. 36 Investigation 3 Day 4 Read-Aloud D. 36 Investigation 3 Day 4 Read-Aloud D. 36 Investigation 3 Day 4 Read-Aloud D. 37 Investigation 5 Day 2 Small Group D. 36 Investigation 3 Day 4 Read-Aloud D. 56 Investigation 5 Day 2 Small Group D. 56 Investigation | | | |
| BENCHMARK / ABILITY A.11. Area 11: Communication, Language, and Literacy GRADE LEVEL INDICATOR / A.11.2. Early Literacy: Children engage in early reading experiences. PROFICIENCY LEVEL The child: Expresses an interest and enjoyment in listening to books and attempts to read familiar books. Buildings Study | | | p. 97 Celebrating Learning Day 2 Large Group Roundup |
| GRADE LEVEL INDICATOR / A.11.2. Early Literacy: Children engage in early reading experiences. PROFICENCY LEVEL The child: EXPECTATION A.11.2.1. EXPECTATION A.11.2.1. Expectation Expresses an interest and enjoyment in listening to books and attempts to read familiar books. Buildings Study D.15 Exploring the Topic - Day 1 Read-Aloud D. 18 Exploring the Topic - Day 2 Read-Aloud D. 18 Exploring the Topic - Day 2 Read-Aloud D. 21 Exploring the Topic - Day 2 Large Group D. 21 Exploring the Topic - Day 5 Large Group D. 21 Exploring the Topic - Day 5 Large Group D. 21 Exploring the Topic - Day 5 Large Group D. 21 Exploring the Topic - Day 5 Large Group D. 31 Investigation 1 Day 1 Read-Aloud D. 30 Investigation 1 Day 1 Read-Aloud D. 38 Investigation 1 Day 5 Large Group D. 45 Investigation 2 Day 4 Read-Aloud D. 49 Investigation 2 Day 5 Read-Aloud D. 45 Investigation 2 Day 5 Read-Aloud D. 49 Investigation 3 Day 4 Read-Aloud D. 50 Investigation 3 Day 4 Read-Aloud D. 50 Investigation 3 Day 4 Read-Aloud D. 45 Investigation 2 Day 5 Read-Aloud D. 60 Investigation 3 Day 4 Read-Aloud D. 50 Investigation 5 Day 2 Small Group D. 61 Investigation 5 Day 2 Read-Aloud D. 70 Investigation 5 Day 2 Read-Aloud D. 75 Investiga | | | p. 97 Celebrating Learning Day 2 Small Group |
| PROFICIENCY LEVEL The child: STANDARD The child: EXPECTATION A.11.2.1. EXPECTATION A.11.2.1. Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 40 Investigation 2 Day 5 Read-Aloud p. 40 Investigation 2 Day 5 Read-Aloud p. 40 Investigation 3 Day 4 Read-Aloud p. 50 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 4 Day 2 Read-Aloud p. 61 Investigation 5 Day 2 Small Group p. 61 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 2 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 70 Investigation 7 Day 3 Sm | BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
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| EXPECTATION Attempts to read familiar books. Buildings Study p. 15 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 5 Small Group p. 21 Exploring the Topic - Day 5 Small Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Investigation 1 Day 1 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 1 Day 5 Read-Aloud p. 46 Investigation 2 Day 5 Read-Aloud p. 46 Investigation 2 Day 5 Read-Aloud p. 46 Investigation 2 Day 5 Read-Aloud p. 47 Investigation 3 Day 4 Read-Aloud p. 46 Investigation 3 Day 4 Read-Aloud p. 50 Investigation 3 Day 1 Read-Aloud p. 66 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Kad-Aloud p. 75 Investigation 5 Day 2 Kead-Aloud p. 75 Investigation 5 Day 2 Kead-Aloud p. 75 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 3 Small Group | STANDARD | | The child: |
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| P. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 34 Investigation 1 Day 5 Sead-Aloud p. 45 Investigation 2 Day 5 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 3 Day 4 Read-Aloud p. 45 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 4 Read-Aloud p. 66 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 68 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Small Group | | | Buildings Study |
| EXPECTATION A.11.2.2. P. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 34 Investigation 2 Day 3 Read-Aloud p. 35 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 4 Read-Aloud p. 66 Investigation 3 Day 4 Read-Aloud p. 67 Investigation 3 Day 4 Read-Aloud p. 68 Investigation 3 Day 4 Read-Aloud p. 69 Investigation 3 Day 4 Read-Aloud p. 67 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Small Group p. 81 Investigation 5 Day 2 Small Group p. 81 Investigation 5 Day 2 Small Group p. 81 Investigation 5 Day 2 Small Group | | | |
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| up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | |
| familiar books by cover). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | EXPECTATION | A.11.2.2. | Displays book handling knowledge (e.g., turning the book right side |
| Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | familiar books by cover). |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | Puildings Study |
| p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | |
| p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | |
| p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | |
| p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | |
| p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group | | | |
| p. 79 Investigation 5 Day 4 Small Group | | | |
| p. 81 Investigation 5 Day 5 Small Group | | | p. 79 Investigation 5 Day 4 Small Group |
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| | | p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group |
| | | p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group |
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| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. |
| | | Buildings Study |
| | | p 97 Celebrating Learning Day 2 Mighty Minutes |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes |
| | | p. 23 Exploring the Topic - Day 5 Mighty Minutes |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 37 Investigation 1 Day 5 Mighty Minutes |
| | | p. 41 Investigation 2 Day 1 Small Group |
| | | p. 43 Investigation 2 Day 2 Choice Time |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 43 Investigation 2 Day 2 Small Group |
| | | p. 45 Investigation 2 Day 3 Mighty Minutes |
| | | p. 45 Investigation 2 Day 3 Small Group |
| | | p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group |
| | | p. 64 Investigation 4 Day 1 Large Group |
| | | p. 65 Investigation 4 Day 1 Small Group |
| | | p. 69 Investigation 4 Day 3 Mighty Minutes |
| | | p. 69 Investigation 4 Day 3 Small Group |
| | | p. 77 Investigation 5 Day 3 Mighty Minutes |
| | | p. 77 Investigation 5 Day 3 Small Group |
| | | p. 78 Investigation 5 Day 4 Large Group |
| | | p. 79 Investigation 5 Day 4 Mighty Minutes |
| | | p. 79 Investigation 5 Day 4 Small Group |
| | | p. 81 Investigation 5 Day 5 Small Group |
| | | p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.11.2.4. | Identifies some alphabet letters by their shapes, especially those in his or her own name. |
| | | Buildings Study |
| | | p 97 Celebrating Learning Day 2 Mighty Minutes |
| | | p. 15 Exploring the Topic - Day 1 Mighty Minutes |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes |
| | | p. 21 Exploring the Topic - Day 4 Small Group |
| | | p. 23 Exploring the Topic - Day 5 Mighty Minutes |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group |
| | | p. 43 Investigation 2 Day 1 Small Group |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 43 Investigation 2 Day 2 Small Group |
| | | p. 45 Investigation 2 Day 3 Mighty Minutes |
| | | p. 45 Investigation 2 Day 3 Small Group |
| | | p. 57 Investigation 3 Day 3 Read-Aloud |
| | | p. 64 Investigation 4 Day 1 Large Group |
| | | p. 65 Investigation 4 Day 1 Small Group |
| | | p. 69 Investigation 4 Day 3 Mighty Minutes |
| | | p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes |
| | | p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group |
| | | p. 79 Investigation 5 Day 5 Small Group |
| | | p. 79 Investigation 5 Day 4 Mighty Minutes |
| | | p. 81 Investigation 5 Day 5 Small Group |
| | | p. 94 Celebrating Learning Day 1 Choice Time |
| | | p. 97 Celebrating Learning Day 2 Small Group |
| | | p. 37 Gelebrating Learning Day 2 Silidii Group |

| EXPECTATION | A.11.2.6. | Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 53 Investigation 3 Day 4 Read-Aloud p. 54 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud |
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| | | p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud |
| EXPECTATION | A.11.2.7. | p. of Investigation 5 Day 5 Read-Aloud Demonstrates awareness that language is made up of words, parts of words, and sounds in words. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 4 Day 1 Small Group p. 65 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Early Writing: Children engage in early writing experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.11.3.1. | Attempts to communicate with others using scribbles, shapes, pictures, and/or letters in writing. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group |
| EXPECTATION | A.11.3.2. | Experiments with a variety of writing tools such as pencils, crayons, brushes, and chalk. |

| | | Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group |
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| EXPECTATION | A.11.3.4. | Starts to demonstrate interest in learning to write letters, especially the letters in his/her name. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 95 Celebrating Learning Day 1 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.1. | Comparison and Number: Children understand counting, ways of representing numbers, and relationships between quantities and numerals. |
| STANDARD | | The child: Counts to five. |
| | | Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.12.1.2. | Counts objects, pointing to each one correctly while counting. Buildings Study p. 47 Investigation 2 Day 4 Small Group |
| EXPECTATION | A.12.1.3. | Uses language such as more or less to compare quantities. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group |
| EXPECTATION | A.12.1.5. | Starts recognizing and naming of numbers. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup |

| | | p. 95 Celebrating Learning Day 1 Mighty Minutes |
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| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Patterns: Children understand patterns. |
| STANDARD | | The child: |
| EXPECTATION | A.12.2.1. | Recognizes and creates patterns moving from simple to complex. <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group |
| EXPECTATION | A.12.2.2. | Predicts what comes next in a pattern. <u>Buildings Study</u> p. 35 Investigation 1 Day 4 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.3. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. |
| STANDARD | | The child: |
| EXPECTATION | A.12.3.1. | Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes |
| | A.12.3.2. | Identifies 2-and 3-dimensional shapes. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Large-Group Roundup |
| EXPECTATION | A.12.3.4. | Notices how shapes fit together and can be taken apart to form other shapes. <u>Buildings Study</u> p. 57 Investigation 3 Day 3 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.4. | Scientific Reasoning: Children observe, describe, and predict the world around them. |
| STANDARD | | The child: |
| EXPECTATION | A.12.4.1. | Notices, describes, and makes comparisons in the natural and designed world. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes |

| | | p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes |
|-------------|-----------|---|
| | | p. 66 Investigation 4 Day 2 Large Group |
| EXPECTATION | A.12.4.2. | Uses scientific tools such as balance scales, measuring tapes, hand lenses, and microscopes to extend the senses and aid understanding. |
| | | Buildings Study p. 45 Investigation 2 Day 3 Choice Time |
| | | p. 46 Investigation 2 Day 4 Large Group |
| | | p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group |
| | | p. 69 Investigation 4 Day 3 Small Group |
| | | p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. |
| | | Buildings Study p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences |
| | | p. 52 Investigation 3 Day 1 Choice Time |
| | | p. 54 Investigation 3 Day 2 Large Group |
| | | p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group |
| | | p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.12.4.5. | Uses data from observations to describe the world including patterns, cause and effect relationships, and predictions. |
| | | Buildings Study |
| | | p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 22 Exploring the Topic - Day 5 Large Group |
| | | p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 40 Investigation 2 Day 1 Large Group |
| | | p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 53 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 53 Investigation 3 Day 1 Small Group |
| | | p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 55 Investigation 3 Day 2 Mighty Minutes |
| | | p. 56 Investigation 3 Day 3 Choice Time |
| | | p. 57 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time |
| | | p. 58 Investigation 3 Day 4 Large Group |
| | | p. 59 Investigation 3 Day 4 Large-Group Roundup |
| | | p. 59 Investigation 3 Day 4 Small Group |
| | | p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group |
| | | p. 61 Investigation 3 Day 5 Large-Group Roundup |
| | | p. 64 Investigation 4 Day 1 Choice Time |
| | | p. 66 Investigation 4 Day 2 Large Group |
| | | p. 67 Investigation 4 Day 2 Small Group |

| | | p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
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| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.5. | Scientific Investigations and Problem Solving: Children plan and carry out investigations to answer questions and test solutions to problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.1. | Asks questions of the natural and designed world that can be answered through direct investigation. Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time |
| EXPECTATION | A.12.5.2. | Plans and carries out investigations. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 45 Investigation 2 Day 3 Choice Time p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.12.5.3. | Makes close observations to determine causes of problems. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 43 Investigation 2 Day 2 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Measurement: Children understand comparisons and measurement. |
| STANDARD | | The child: |

| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. |
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| EXPECTATION | A.12.6.2. | Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 3 Day 5 Read-Aloud p. 66 Investigation 4 Day 2 Large Group Makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. Buildings Study |
| | | p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 4 Small Group p. 56 Investigation 3 Day 4 Small Group p. 60 Investigation 4 Day 1 Large Group p. 60 Investigation 4 Day 2 Large Group p. 61 Investigation 4 Day 2 Large Group p. 63 Investigation 4 Day 2 Large Group p. 64 Investigation 4 Day 2 Large Group p. 65 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group |

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| | | p. 75 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 76 Investigation 5 Day 3 Choice Time |
| | | p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group |
| | | p. 81 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 81 Investigation 5 Day 5 Small Group |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| | | p. 96 Celebrating Learning Day 2 Choice Time |
| | | |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of |
| | | others, relating artwork to what is happening in the environment or |
| | | life experiences. |
| | | Duildings Study |
| | | Buildings Study |
| | | p. 14 Exploring the Topic - Day 1 Choice Time |
| | | p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Choice Time |
| | | p. 17 Exploring the Topic - Day 2 Choice Time |
| | | p. 17 Exploring the Topic - Day 2 Kead-Aloud |
| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 20 Exploring the Topic - Day 4 Large Group |
| | | p. 21 Exploring the Topic - Day 4 Choice Time |
| | | p. 21 Exploring the Topic - Day 4 Large-Group Roundup |
| | | p. 23 Exploring the Topic - Day 5 Choice Time |
| | | p. 23 Exploring the Topic - Day 5 Large-Group Roundup |
| | | p. 23 Exploring the Topic - Day 5 Small Group |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Choice Time |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 34 Investigation 1 Day 4 Choice Time |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 36 Investigation 1 Day 5 Choice Time |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 37 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 37 Investigation 1 Day 5 Small Group |
| | | p. 40 Investigation 2 Day 1 Large Group |
| | | p. 41 Investigation 2 Day 1 Read-Aloud |
| | | p. 41 Investigation 2 Day 1 Small Group |
| | | p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 43 Investigation 2 Day 2 Read-Aloud |
| | | p. 43 Investigation 2 Day 2 Small Group |
| | | p. 44 Investigation 2 Day 3 Large Group |
| | | p. 45 Investigation 2 Day 3 Large-Group Roundup |
| | | p. 45 Investigation 2 Day 3 Read-Aloud |
| | | p. 46 Investigation 2 Day 4 Choice Time |
| | | p. 46 Investigation 2 Day 4 Large Group |
| | | p. 47 Investigation 2 Day 4 Large-Group Roundup |
| | | p. 47 Investigation 2 Day 4 Small Group |
| | | p. 48 Investigation 2 Day 5 Large Group |
| | | p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group |
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| | | p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group |
| | | p. 53 Investigation 3 Day 1 Large Group |
| | | p. 54 Investigation 3 Day 2 Large Group |
| | | p. 55 Investigation 3 Day 2 Read-Aloud |
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| EXPECTATION A.13.1.3. PEXPECTATION A.13.1.4. PATECTATION A.13.1.4. PATECTATION A.13.1.4. | EXPECTATION A.13.1.3. p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 76 Investi | | | |
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| EXPECTATION A.13.1.3. PEXPECTATION A.13.1.3. PEXPECTATION A.13.1.3. PEXPECTATION A.13.1.4. PEXPECTATION A.13.1.4. | EXPECTATION A.13.1.3. P. Set Provestigation 3 Day S Small Group P. 64 Investigation 3 Day S Small Group P. 64 Investigation 4 Day 1 Choice Time P. 66 Investigation 4 Day 2 Choice Time P. 66 Investigation 4 Day 2 Choice Time P. 66 Investigation 4 Day 2 Choice Time P. 66 Investigation 4 Day 3 Small Group P. 66 Investigation 4 Day 3 Small Group P. 67 Investigation 5 Day 1 Large Group P. 71 Investigation 5 Day 1 Large Group Roundup P. 73 Investigation 5 Day 1 Mighty Minutes P. 74 Investigation 5 Day 2 Small Group P. 75 Investigation 5 Day 1 Choice Time P. 76 Investigation 5 Day 1 Choice Time P. 76 Investigation 5 Day 3 Choice Time P. 76 Investigation 5 Day 3 Choice Time P. 76 Investigation 5 Day 3 Choice Time P. 76 Investigation 5 Day 4 Small Group P. 76 Investigation 5 Day 4 Small Group P. 77 Investigation 5 Day 3 Small Group P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 3 Small Group P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 4 Small Group P. 78 I | | | p. 57 Investigation 3 Day 3 Read-Aloud |
| EXPECTATION A.13.1.3. PETERTATION A.13.1.4. PEECTATION A.13.1.4. | EXPECTATION p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Small Group p. 76 Investigation 5 Day 4 Small Group p. 95 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 96 Investigation 1 Day 2 Choice Time p. 96 Investigation 1 Day 2 Choic | | | p. 59 Investigation 3 Day 4 Large-Group Roundup |
| EXPECTATION A.13.1.3. PECTATION A.13.1.3. PECTATION A.13.1.4. PECTATION A.13.1.4. | p. 6.1 Investigation 3 Day 5 Small Group p. 6.4 Investigation 4 Day 1 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.6 Investigation 4 Day 3 Large Group p. 6.6 Investigation 5 Day 1 Choice Time p. 7.2 Investigation 5 Day 1 Large Group p. 7.2 Investigation 5 Day 1 Large Group p. 7.3 Investigation 5 Day 3 Large Group p. 7.4 Investigation 5 Day 3 Large Group p. 7.6 Investigation 5 Day 3 Large Group p. 7.6 Investigation 5 Day 3 Small Group p. 7.6 Investigation 5 Day 3 Small Group p. 7.7 Investigation 5 Day 3 Small Group p. 7.8 Investigation 5 Day 4 Read-Aloud p. 7.9 Investigation 5 Day 4 Read-Aloud p. 7.9 Investigation 5 Day 3 Carge Group p. 7.9 Investigation 5 Day 3 Carge Group p. 7.9 Investigation 5 Day 3 Carge Group p. 7.9 Investigation 1 Day 2 Choice Time p. 9.9 Celebrating Learning Day 1 Snail Group p. 9.7 Celebrating Learning Day 2 Smail Group p. 9.8 Celebrating Learning Day 2 Snail Group </td <td></td> <td></td> <td></td> | | | |
| EXPECTATION A.13.1.3. PECTATION A.13.1.3. PECTATION A.13.1.4. PECTATION A.13.1.4. | p. 6.1 Investigation 3 Day 5 Small Group p. 6.4 Investigation 4 Day 1 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.6 Investigation 4 Day 3 Large Group p. 6.6 Investigation 5 Day 1 Choice Time p. 7.2 Investigation 5 Day 1 Large Group p. 7.2 Investigation 5 Day 1 Large Group p. 7.3 Investigation 5 Day 3 Large Group p. 7.4 Investigation 5 Day 3 Large Group p. 7.6 Investigation 5 Day 3 Large Group p. 7.6 Investigation 5 Day 3 Small Group p. 7.6 Investigation 5 Day 3 Small Group p. 7.7 Investigation 5 Day 3 Small Group p. 7.8 Investigation 5 Day 4 Read-Aloud p. 7.9 Investigation 5 Day 4 Read-Aloud p. 7.9 Investigation 5 Day 3 Carge Group p. 7.9 Investigation 5 Day 3 Carge Group p. 7.9 Investigation 5 Day 3 Carge Group p. 7.9 Investigation 1 Day 2 Choice Time p. 9.9 Celebrating Learning Day 1 Snail Group p. 9.7 Celebrating Learning Day 2 Smail Group p. 9.8 Celebrating Learning Day 2 Snail Group </td <td></td> <td></td> <td>p. 61 Investigation 3 Day 5 Read-Aloud</td> | | | p. 61 Investigation 3 Day 5 Read-Aloud |
| EXPECTATION A.13.1.3. PEAT Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 78 Investigation 5 Day 1 Large Group point p. 78 Investigation 5 Day 1 Large Group p. 78 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Celebrating Learning Day 1 Read-Aloud p. 93 Celebrating Learning Day 1 Small Group p. 81 Celebrating Learning Day 1 Small Group p. 81 Celebrating Learning Day 1 Small Group p | EXPECTATION A.13.1.3. PEPECTATION A.13.1.4. PEPECTATION A.13.1.4. PALACE P.11 Project | | | |
| EXPECTATION A.13.1.3. PECTATION A.13.1.3. PECTATION A.13.1.4. PECTATION A.13.1.4. | EXPECTATION A.13.1.3. P. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 1 Large-Group Roundup p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Small Group p. 76 Investigation 5 Day 4 Small Group p. 76 Investigation 5 Day 4 Small Group p. 76 Investigation 5 Day 2 Small Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learni | | | |
| EXPECTATION 0.66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Choice Time p. 96 Investigation 1 Day 2 Choice Time p. 96 Celebrating Learning Day 3 La | EXPECTATION A.13.1.3. PEEPECTATION A.13.1.4. PAID A.13.1.4. PAID A.13.1.4. | | | |
| EXPECTATION 0.66 Investigation 4 Day 2 Small Group 0.67 Investigation 4 Day 3 Small Group 0.68 Investigation 5 Day 1 Large Group 0.72 Investigation 5 Day 1 Large Group 0.72 Investigation 5 Day 1 Large Group 0.73 Investigation 5 Day 1 Large Group 0.73 Investigation 5 Day 1 Large Group 0.73 Investigation 5 Day 1 Large Group Roundup 0.73 Investigation 5 Day 2 Large Group Roundup 0.73 Investigation 5 Day 2 Large Group 0.73 Investigation 5 Day 3 Large Group 0.74 Investigation 5 Day 3 Small Group 0.77 Investigation 5 Day 3 Small Group 0.76 Investigation 5 Day 3 Small Group 0.77 Investigation 5 Day 4 Large Group 0.77 Investigation 5 Day 4 Small Group 0.77 Investigation 5 Day 4 Small Group 0.78 Investigation 5 Day 4 Small Group 0.78 Investigation 5 Day 4 Small Group 0.78 Investigation 5 Day 4 Small Group 0.78 Investigation 5 Day 5 Small Group 0.78 Investigation 5 Day 5 Small Group 0.93 Celebrating Learning Day 1 Choice Time 0.94 Celebrating Learning Day 1 Small Group 0.95 Celebrating Learning Day 1 Small Group 0.95 Celebrating Learning Day 2 Small Group 0.97 Celebrating Learning Day 2 Small Group 0.95 Celebrating Learning Day 2 Small Group 0.97 Celebrating Learning Day 2 Small Group 0.97 Celebrating Learning Day 2 Choice Time 0.92 Celebrating Learning D | EXPECTATION A.13.1.3. PECTATION A.13.1.4. PECTATION A.13.1.4. PECTATION A.13.1.4. | | | |
| EXPECTATION A.13.1.3. PECTATION A.13.1.3. PECTATION A.13.1.3. PECTATION A.13.1.4. | EXPECTATION A.13.1.3. PECTATION A.13.1.3. PECTATION A.13.1.4. PECTATION A.13.1.4. | | | |
| EXPECTATION A.13.1.3. Description A.13.1.3. DEXPECTATION A.13.1.3. DEXPECTATION A.13.1.4. PEXPECTATION A.13.1.4. | P. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Rad-Aloud p. 74 Investigation 5 Day 1 Rad-Aloud p. 75 Investigation 5 Day 1 Rad-Aloud p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Rad-Aloud p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Small Group p. 80 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group < | | | |
| EXPECTATION A.13.1.3. EXPECTATION A.13.1.3. EXPECTATION A.13.1.4. PRESENTED Burestigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Read-Aloud p.74 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p.74 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Read-Aloud p.77 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Cloud p. 96 Investigation 1 Day 2 Choice Time p | EXPECTATION A.13.1.3. PEPECTATION A.13.1.3. PEXPECTATION A.13.1.4. PEXPECTATION A.13.1.4. PEXPECTATION A.13.1.4. | | | |
| EXPECTATION A.13.1.4. P.22 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 80 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 91 Celebrating Learning Day 2 Small Group | P. 72 Investigation 5 Day 1 Large Group P. 73 Investigation 5 Day 1 Large Group P. 73 Investigation 5 Day 1 Large Group P. 73 Investigation 5 Day 1 Mighty Minutes P. 73 Investigation 5 Day 2 Large Group P. 75 Investigation 5 Day 2 Large Group P. 76 Investigation 5 Day 2 Large Group P. 76 Investigation 5 Day 3 Read-Aloud P. 76 Investigation 5 Day 4 Large Group P. 76 Investigation 5 Day 4 Sared Group P. 77 Investigation 5 Day 4 Sared Group P. 77 Investigation 5 Day 4 Sared Group P. 77 Investigation 5 Day 4 Sared Group P. 78 Investigation 5 Day 4 Sared Group P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 4 Small Group P. 95 Celebrating Learning Day 1 Choice Time P. 95 Celebrating Learning Day 1 Small Group P. 97 Celebrating Learning Day 2 Choice Time P. 25 Investigation 1 Day 3 Choice Time | | | |
| P. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 2 Small Group p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 70 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 98 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time <td>EXPECTATION A.13.1.3. EXPECTATION A.13.1.4. PATE Provestigation S Day 1 Large Group P. 73 Investigation S Day 1 Large Group P.74 Investigation S Day 2 Large Group P.74 Investigation S Day 2 Large Group P.76 Investigation S Day 3 Large Group P.76 Investigation S Day 3 Small Group P.77 Investigation S Day 3 Small Group P.76 Investigation S Day 4 Read-Aloud P.77 Investigation S Day 4 Read-Aloud P.77 Investigation S Day 4 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 5 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 5 Small Group P.78 Investigation S Day 5 Small Group P.81 Exploring Learning Day 1 Choice Time P.95 Celebrating Learning Day 1 Small Group P.97 Celebrating Learning Day 1 Small Group P.97 Celebrating Learning Day 1 Choice Time P.97 Celebrating Learning Day 1 Choice Time P.97 Celebrating Learning Day 1 Choice Time P.97 Celebrating Learning Day 1 Choice Time P.92 Investigation 1 Day 2 Choice Time P.92 Investigation 1 Day 3 Choice Time P.92 Investigation 1 Day 3 Choice Time P.96 Investigation 1 Day 3 Large Group P.61 Investigation 5 Day 1 Small Group</td> <td></td> <td></td> <td></td> | EXPECTATION A.13.1.3. EXPECTATION A.13.1.4. PATE Provestigation S Day 1 Large Group P. 73 Investigation S Day 1 Large Group P.74 Investigation S Day 2 Large Group P.74 Investigation S Day 2 Large Group P.76 Investigation S Day 3 Large Group P.76 Investigation S Day 3 Small Group P.77 Investigation S Day 3 Small Group P.76 Investigation S Day 4 Read-Aloud P.77 Investigation S Day 4 Read-Aloud P.77 Investigation S Day 4 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 5 Small Group P.78 Investigation S Day 4 Small Group P.78 Investigation S Day 5 Small Group P.78 Investigation S Day 5 Small Group P.81 Exploring Learning Day 1 Choice Time P.95 Celebrating Learning Day 1 Small Group P.97 Celebrating Learning Day 1 Small Group P.97 Celebrating Learning Day 1 Choice Time P.97 Celebrating Learning Day 1 Choice Time P.97 Celebrating Learning Day 1 Choice Time P.97 Celebrating Learning Day 1 Choice Time P.92 Investigation 1 Day 2 Choice Time P.92 Investigation 1 Day 3 Choice Time P.92 Investigation 1 Day 3 Choice Time P.96 Investigation 1 Day 3 Large Group P.61 Investigation 5 Day 1 Small Group | | | |
| EXPECTATION A.13.1.4 P. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 99 Celebrating Learning Day 2 Schoice Time p. 30 Investigation 1 Day 3 C | P. 73 Investigation 5 Day 1 Mighty Minutes P. 73 Investigation 5 Day 1 Mighty Minutes P. 73 Investigation 5 Day 2 Large Group P. 74 Investigation 5 Day 2 Large Group P. 75 Investigation 5 Day 2 Large Group P. 75 Investigation 5 Day 3 Read-Aloud P. 75 Investigation 5 Day 3 Large Group P. 76 Investigation 5 Day 4 Large Group P. 77 Investigation 5 Day 4 Large Group P. 77 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 5 Small Group P. 78 Investigation 5 Day 5 Small Group P. 78 Celebrating Learning Day 1 Choice Time P. 95 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group P. 90 Celebrating Learning Day 2 Small Group P. 18 Exploring the Topic - Day 3 Large Group P. 30 Investigation 1 Day 2 Choice Time P. 56 Investigation 1 Day | | | |
| P. 73 Investigation 5 Day 1 Mighty Minitres P. 74 Investigation 5 Day 2 Large Group P. 75 Investigation 5 Day 2 Large Group P. 76 Investigation 5 Day 3 Large Group P. 77 Investigation 5 Day 3 Large Group P. 77 Investigation 5 Day 3 Small Group P. 77 Investigation 5 Day 3 Small Group P. 77 Investigation 5 Day 4 Large Group P. 78 Investigation 5 Day 4 Small Group P. 79 Investigation 5 Day 4 Small Group P. 79 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 4 Small Group P. 93 Celebrating Learning Day 1 Noice Time P. 95 Celebrating Learning Day 1 Small Group P. 97 Celebrating Learning Day 2 Small Group P. 91 Nestigation 1 Day 3 Choice Time P. 32 Investigation 1 Day 3 Choice Time P. 36 Investigation 1 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group | P. 73 Investigation 5 Day 1 Read-Adoud P. 73 Investigation 5 Day 2 Large Group P. 74 Investigation 5 Day 2 Large Group P. 76 Investigation 5 Day 2 Small Group P. 76 Investigation 5 Day 3 Read-Adoud P. 76 Investigation 5 Day 3 Read-Adoud P. 77 Investigation 5 Day 3 Read-Adoud P. 77 Investigation 5 Day 3 Read-Adoud P. 77 Investigation 5 Day 4 Read-Adoud P. 77 Investigation 5 Day 4 Read-Adoud P. 77 Investigation 5 Day 4 Read-Adoud P. 78 Investigation 5 Day 4 Small Group P. 78 Investigation 5 Day 5 Small Group P. 78 Investigation 5 Day 5 Small Group P. 81 Investigation 5 Day 5 Small Group P. 81 Investigation 5 Day 5 Small Group P. 81 Investigation 1 Day 5 Day 6 Read-Adoud P. 95 Celebrating Learning Day 1 Read-Adoud P. 95 Celebrating Learning Day 2 Read-Adoud P. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Choice Time P. 97 Celebrating Learning Day 2 Choice Time P. 32 Investigation 1 Day 2 Choice Time P. 56 Investigation 4 Day 2 Large Group P. 64 Investigation 5 Day 3 Choice Time P. 56 Investitigation 4 Day 3 Large Group | | | |
| P. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 2 Small Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 90 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 93 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 98 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 3 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 36 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group <td>P. 73 Investigation 5 Day 1 Read-Aloud P. 75 Investigation 5 Day 2 Small Group P. 76 Investigation 5 Day 3 Small Group P. 77 Investigation 5 Day 3 Small Group P. 77 Investigation 5 Day 4 Read-Aloud P. 77 Investigation 5 Day 4 Read-Aloud P. 77 Investigation 5 Day 4 Read-Aloud P. 78 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 4 Small Group P. 93 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 1 Small Group P. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3 Demonstrates care and persistence when involved in art projects. Buildings Study P. 18 Exploring the Topic - Day 3 Large Group P. 36 Investigation 1 Day 2 Choice Time P. 36 Investigation 4 Day 1 Large Group P. 66 Investigation 4 Day 1 Large Group P. 67 Investigation 4 Day 2 Large Group P. 66 Investigation 4 Day 3 Large Group P. 67 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group</td> <td></td> <td></td> <td></td> | P. 73 Investigation 5 Day 1 Read-Aloud P. 75 Investigation 5 Day 2 Small Group P. 76 Investigation 5 Day 3 Small Group P. 77 Investigation 5 Day 3 Small Group P. 77 Investigation 5 Day 4 Read-Aloud P. 77 Investigation 5 Day 4 Read-Aloud P. 77 Investigation 5 Day 4 Read-Aloud P. 78 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 4 Small Group P. 93 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 1 Small Group P. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3 Demonstrates care and persistence when involved in art projects. Buildings Study P. 18 Exploring the Topic - Day 3 Large Group P. 36 Investigation 1 Day 2 Choice Time P. 36 Investigation 4 Day 1 Large Group P. 66 Investigation 4 Day 1 Large Group P. 67 Investigation 4 Day 2 Large Group P. 66 Investigation 4 Day 3 Large Group P. 67 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group | | | |
| EXPECTATION A.13.1.4. P. 74 Investigation 5 Day 2 Small Group p. 75 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 93 Celebrating Learning Day 1 Read-Aloud p. 94 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebration 1 Day 3 Choice Time p. 28 Investigation 1 Day 2 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group | P. 74 Investigation 5 Day 2 Large Group P. 75 Investigation 5 Day 3 Read-Aloud P. 77 Investigation 5 Day 3 Read-Aloud P. 77 Investigation 5 Day 4 Large Group P. 78 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 5 Read-Aloud P. 79 Investigation 5 Day 5 Read-Aloud P. 93 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 3 Large Group P. 18 Exploring the Topic - Day 3 Large Group P. 18 Exploring the Topic - Day 3 Large Group P. 41 Investigation 1 Day 2 Choice Time P. 56 Investigation 3 Day 3 Choice Time P. 56 Investigation 4 Day 2 Large Group P. 61 Investigation 4 Day 3 Large Group P. 61 Investigation 5 Day 1 Large Group | | | |
| EXPECTATION p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Small Group p. 81 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Choice Time p. 90 Investigation 1 Day 2 Choice Time p. 66 Investigation 1 Day 3 Choice Time p. 30 Investigation 1 Day 3 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 5 Day 1 Shole Time p. 69 | p. 76 Investigation 5 Day 2 Smäll Group p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 82 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 70 Celebrating Learning Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 36 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 2 Read-Aloud p. 66 Investigation 4 Day 2 Read-Aloud p. 66 Investigation 4 Day 2 Choice Time p. 56 Investigation 1 Day 3 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 5 Day 1 Small Group | | | |
| P. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 93 Celebrating Learning Day 1 Read-Aloud p. 93 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 91 Restigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Cele | P. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 5 Macd Aloud p. 78 Investigation 5 Day 5 Macd Aloud p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 26 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 1 Small Group <td></td> <td></td> <td></td> | | | |
| P.77 Investigation 5 Day 3 Radi Group P.77 Investigation 5 Day 4 Large Group P.78 Investigation 5 Day 4 Large Group P.79 Investigation 5 Day 4 Large Group P.79 Investigation 5 Day 4 Large Group P.79 Investigation 5 Day 4 Small Group P.79 Investigation 5 Day 4 Small Group P.81 Investigation 5 Day 1 Small Group P.93 Celebrating Learning Day 1 Choice Time P.95 Celebrating Learning Day 1 Read-Aloud P.95 Celebrating Learning Day 1 Read-Aloud P.97 Celebrating Learning Day 1 Read-Aloud P.97 Celebrating Learning Day 1 Read-Aloud P.97 Celebrating Learning Day 2 Small Group P.97 Celebrating Learning Day 3 Large Group P.30 Investigation 1 Day 3 Choice Time P.32 Investigation 3 Day 3 Large Group P.66 Investigation 3 Day 3 Large Group P.66 Investigation 4 Day 1 Large Group P.66 Investigation 4 Day 1 Large Group P.66 Investigation 4 Day 3 Large Group P.66 Investigation 4 Day 3 Large Group | p. 77 Investigation 5 Day 3 Rear-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 3 Large Group p. 30 Investigation 1 Day 3 Choice Time p. 36 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Small Group Roundup p. 69 Investigation 5 Day 3 Large Group | | | |
| p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 3 Choice Time p. 56 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group P p. 69 Investigation 5 Day | P. 77 Investigation 5 Day 3 Small Group P. 78 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 5 Small Group P. 81 Investigation 5 Day 5 Small Group P. 81 Investigation 5 Day 5 Small Group P. 93 Celebrating Learning Day 1 Choice Time P. 95 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Small Group P. 30 Investigation 1 Day 2 Choice Time P. 30 Investigation 1 Day 2 Choice Time P. 30 Investigation 1 Day 2 Choice Time P. 56 Investigation 3 Day 3 Large Group P. 66 Investigation 4 Day 1 Large Group P. 66 Investigation 4 Day 2 Large Group P. 66 Investigation 4 Day 3 Choice Time P. 69 Investigation 5 Day 3 Choice Time P. 69 Investigation 5 Day 3 Large Group P. 61 Investigation 5 Day 3 Large Group | | | |
| P. 78 Investigation 5 Daý 4 Read-Aloud P. 79 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Read-Aloud P. 79 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 5 Small Group P. 93 Celebrating Learning Day 1 Choice Time P. 95 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 1 Read-Aloud P. 97 Celebrating Learning Day 2 Small Group P. 76 Investigation 1 Day 2 Choice Time P. 30 Investigation 1 Day 3 Choice Time P. 32 Investigation 1 Day 3 Large Group P. 64 Investigation 4 Day 1 Large Group P. 64 Investigation 4 Day 2 Large Group P. 64 Investigation 4 Day 2 Read-Aloud P. 68 Investigation 4 Day 2 Read-Aloud P. 68 Investigation 4 Day 2 Large Group P. 64 Investigation 4 Day 2 Large Group P. 64 Investigation 5 Day 3 Choice Time P. 72 Investigation 5 Day 1 Choice Time P. 69 Investigation 5 Day 3 Large Group P. 76 Investigation 5 Day 1 Choice Time | P. 78 Investigation 5 Day 4 Large Group P. 79 Investigation 5 Day 4 Small Group P. 79 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 5 Small Group P. 93 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 1 Small Group P. 95 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Small Group P. 18 Exploring the Topic - Day 3 Large Group P. 30 Investigation 1 Day 3 Choice Time P. 36 Investigation 3 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 68 Investigation 4 Day 3 Large Group P. 68 Investigation 5 Day 1 Choice Time P. 69 Investigation 5 Day 3 Choice Time P. 69 Investigation 5 Day 3 Large Group P. 67 Investigation 5 Day 3 Large Group P. 76 Investigation 5 Day 3 Large Group <td></td> <td></td> <td></td> | | | |
| p. 79 Investigation 5 Day 4 Kead-Aloud p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small GroupEXPECTATIONA.13.1.3.Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 64 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Choice Time p. 73 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 5 Day 3 Starge Group p. 66 Investigation 5 Day 3 Starge Group p. 66 Investigation 5 Day 3 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 | P. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating terming Day 2 Read-Aloud p. 97 Celebrating terming Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 32 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group <td></td> <td></td> <td></td> | | | |
| p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 1 | P. 79 Investigation 5 Day 4 Small Group P. 81 Investigation 5 Day 5 Small Group P. 93 Celebrating Learning Day 1 Choice Time P. 95 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 1 Read-Aloud P. 97 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study P. 18 Exploring the Topic - Day 3 Large Group P. 30 Investigation 1 Day 2 Choice Time P. 36 Investigation 3 Day 3 Large Group P. 66 Investigation 4 Day 1 Large Group P. 66 Investigation 4 Day 2 Large Group P. 66 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 68 Investigation 5 Day 1 Small Group P. 79 Investigation 5 Day 1 Small Group P. 70 Investigation 5 Day 1 Small Group P. 71 Investigation 5 Day 1 Small Group P. 72 Investigation 5 Day 3 Large Group Roundup P. 73 Investigation 5 Day 3 Large Group Roundup P. 76 Investigation | | | |
| p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Dutdor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small GroupEXPECTATIONA.13.1.3.Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 56 Investigation 1 Day 3 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 64 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 1 Choice Time p. 68 Investigation 5 Day 1 Choice Time p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | P. 81 Investigation 5 Day 5 Small Group P. 93 Celebrating Learning Dutdoor Experiences P. 94 Celebrating Learning Day 1 Choice Time P. 95 Celebrating Learning Day 1 Small Group P. 95 Celebrating Learning Day 2 Small Group P. 97 Celebrating the Topic - Day 3 Large Group P. 30 Investigation 1 Day 2 Choice Time P. 30 Investigation 1 Day 3 Choice Time P. 56 Investigation 3 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 67 Investigation 4 Day 3 Large Group P. 68 Investigation 4 Day 3 Large Group P. 69 Investigation 5 Day 1 Small Group P. 73 Investigation 5 Day 1 Small Group P. 76 Investigation 5 Day 1 Small Group P. 76 Investigation 5 Day 1 Large Group P. 76 Investigation 5 Day 1 Small Group </td <td></td> <td></td> <td></td> | | | |
| P. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day | p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day | | | |
| P. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group | P. 94 Celebrating Learning Day 1 Choice Time P. 95 Celebrating Learning Day 1 Read-Aloud P. 95 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Read-Aloud P. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study P. 18 Exploring the Topic - Day 3 Large Group P. 30 Investigation 1 Day 2 Choice Time P. 32 Investigation 1 Day 3 Choice Time P. 56 Investigation 3 Day 3 Large Group P. 66 Investigation 4 Day 3 Large Group P. 66 Investigation 4 Day 2 Large Group P. 66 Investigation 4 Day 2 Large Group P. 67 Investigation 4 Day 3 Large Group P. 68 Investigation 4 Day 3 Large Group P. 69 Investigation 4 Day 3 Large Group P. 61 Investigation 4 Day 3 Large Group P. 63 Investigation 4 Day 3 Large Group P. 61 Investigation 5 Day 1 Choice Time P. 73 Investigation 5 Day 1 Choice Time P. 73 Investigation 5 Day 1 Choice Time P. 73 Investigation 5 Day 1 Small Group P. 76 Investigation 5 Day 1 Choice Time P. 76 Investigation 5 Day 3 Large Group P. 81 Investigation 5 Day 2 Large Group | | | |
| P. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 1 Small Group p. 72 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 3 Schoice Time p. 74 Investigation 5 Day 3 Choice Time p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group | P. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 1 Sarge Group Point p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 3 Large Group Roundup p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group </td <td></td> <td></td> <td></td> | | | |
| p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 2 Large Group | P. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group | | | |
| p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 9 | b. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group </td <td></td> <td></td> <td></td> | | | |
| EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 96 Celebratin | P. 97 Celebrating Learning Day 2 Small Group EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Strate Group p. 69 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 2 Large Group p. 81 Choresting Learning Day 2 Large Group p. 81 Choresting Learning Day 2 Large Group p. 81 Choresting Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group | | | |
| EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time PLASE CTATION | EXPECTATION A.13.1.3. Demonstrates care and persistence when involved in art projects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating the Topic - Day 2 Large Group p. 96 Celebrating the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 L | | | |
| Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 70 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time P. 96 Celebrating Learning Day 2 Choice Time P. 96 Celebrati | Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 70 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 16 | | | p. 97 Celebrating Learning Day 2 Small Group |
| p. 18 Exploring the Topic - Day 3 Large Groupp. 30 Investigation 1 Day 2 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 32 Investigation 3 Day 3 Choice Timep. 56 Investigation 3 Day 3 Choice Timep. 56 Investigation 4 Day 1 Large Groupp. 64 Investigation 4 Day 2 Large Groupp. 66 Investigation 4 Day 2 Large Groupp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 3 Large Groupp. 76 Investigation 5 Day 3 Choice Timep. 78 Investigation 5 Day 3 Choice Timep. 78 Investigation 5 Day 3 Large Groupp. 78 Investigation 5 Day 3 Large Groupp. 78 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 76 Investigation 5 Day 2 Large Groupp. 81 Investigation 5 Day 2 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. | P. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 67 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Grou | EXPECTATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
| p. 18 Exploring the Topic - Day 3 Large Groupp. 30 Investigation 1 Day 2 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 32 Investigation 3 Day 3 Choice Timep. 56 Investigation 3 Day 3 Choice Timep. 56 Investigation 4 Day 1 Large Groupp. 64 Investigation 4 Day 2 Large Groupp. 66 Investigation 4 Day 2 Large Groupp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 3 Large Groupp. 76 Investigation 5 Day 3 Choice Timep. 78 Investigation 5 Day 3 Choice Timep. 78 Investigation 5 Day 3 Large Groupp. 78 Investigation 5 Day 3 Large Groupp. 78 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 76 Investigation 5 Day 2 Large Groupp. 81 Investigation 5 Day 2 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. | P. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 67 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Grou | | | |
| p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 76 Investigation 1 Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrot time Learning Day 2 Large Group | | | |
| p. 32 Investigation 1 Day 3 Choice Timep. 56 Investigation 3 Day 3 Large Groupp. 64 Investigation 4 Day 1 Large Groupp. 64 Investigation 4 Day 2 Large Groupp. 66 Investigation 4 Day 2 Large Groupp. 67 Investigation 4 Day 2 Read-Aloudp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 74 Investigation 5 Day 3 Large-Group Roundupp. 75 Investigation 5 Day 1 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 3 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice Timep. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice Timep. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study | P. 32 Investigation 1 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group Roundup p. 30 Investigatio | | | |
| p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 56 Investigation 3 Day 3 Large Groupp. 64 Investigation 4 Day 1 Large Groupp. 66 Investigation 4 Day 2 Large Groupp. 66 Investigation 4 Day 2 Read-Aloudp. 67 Investigation 4 Day 3 Large Groupp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 3 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study | p. 56 Investigation 3 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group P. 37 Investigation 1 Day 2 Large Group P. 37 Investigation 1 Day 5 Small Group | | | |
| p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 64 Investigation 4 Day 1 Large Groupp. 66 Investigation 4 Day 2 Large Groupp. 67 Investigation 4 Day 2 Read-Aloudp. 67 Investigation 4 Day 3 Large Groupp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 3 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 37 Investigation 1 Day 2 Large-Group Roundupp. 37 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 37 Investigation 1 Day 5 Small Group | | | |
| p. 66 Investigation 4 Day 2 Large Groupp. 67 Investigation 4 Day 2 Read-Aloudp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 3 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study | p. 66 Investigation 4 Day 2 Large Groupp. 67 Investigation 4 Day 2 Read-Aloudp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 2 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 37 Investigation 1 Day 5 Small Groupp. 37 Investigation 1 Day 5 Small Group | | | p. 56 Investigation 3 Day 3 Large Group |
| p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 67 Investigation 4 Day 2 Read-Aloudp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 37 Investigation 1 Day 2 Small Groupp. 37 Investigation 1 Day 5 Small Group | | | p. 64 Investigation 4 Day 1 Large Group |
| p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 67 Investigation 4 Day 2 Read-Aloudp. 68 Investigation 4 Day 3 Large Groupp. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 37 Investigation 1 Day 2 Small Groupp. 37 Investigation 1 Day 5 Small Group | | | p. 66 Investigation 4 Day 2 Large Group |
| p. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 3 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study | p. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 5 Large-Group Roundupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 37 Investigation 1 Day 5 Small Group | | | p. 67 Investigation 4 Day 2 Read-Aloud |
| p. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 3 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study | p. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 4 Day 3 Large-Group Roundupp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Large Groupp. 81 Investigation 5 Day 5 Large-Group Roundupp. 96 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 37 Investigation 1 Day 5 Small Group | | | p. 68 Investigation 4 Day 3 Large Group |
| p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 2 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 2 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 73 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 2 Small Group | | | |
| p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 76 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 81 Investigation 5 Day 5 Large-Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice TimeEXPECTATIONA.13.1.4.Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | p. 96 Celebrating Learning Day 2 Choice Time EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study | EXPECTATION A.13.1.4. Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| sculptures, and other art projects. Buildings Study | sculptures, and other art projects. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | A 4 2 4 4 | |
| Buildings Study | Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | EXPECTATION | A.13.1.4. | |
| | p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | 1 | sculptures, and other art projects. |
| | p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| p. 16 Exploring the Topic - Day 2 Large Group | p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| | p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | |
| | p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group | | | p. 16 Exploring the Topic - Day 2 Large Group |
| | p. 37 Investigation 1 Day 5 Small Group | | | p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
| | | | | p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group |
| | n 11 Investigation 2 Day 1 Small Group | | | p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | p. 41 investigation 2 Day 1 Stitali Group | | | p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group |

| | | p. 43 Investigation 2 Day 2 Small Group |
|--|-----------|--|
| | | p. 47 Investigation 2 Day 4 Large-Group Roundup |
| | | p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 53 Investigation 3 Day 1 Earge-Group Roundup |
| | | p. 53 Investigation 3 Day 1 Small Group |
| | | p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 59 Investigation 3 Day 2 Carge-Group Roundup |
| | | p. 60 Investigation 3 Day 5 Choice Time |
| | | p. 66 Investigation 4 Day 2 Large Group |
| | | p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 68 Investigation 4 Day 3 Large Group |
| | | p. 69 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 72 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 75 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 79 Investigation 5 Day 2 Small Group |
| | | p. 81 Investigation 5 Day 5 Small Group |
| | A 40 | |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.2. | Music, Rhythm, and Movement: Children participate in a variety of |
| | | music and movement experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.2.1. | Participates in a variety of musical and rhythmic experiences, |
| | | including singing, dancing, listening, playing simple rhythmic and |
| | | tonal instruments, and creating and singing chants, rhymes, and |
| | | fingerplays from diverse cultures. |
| | | |
| | | Buildings Study |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Mighty Minutes |
| | | p. 20 Exploring the Topic - Day 4 Large Group |
| | | p. 21 Exploring the Topic - Day 4 Mighty Minutes |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | |
| | | p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | |
| | | p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group |
| | | p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| | | p. 40 Investigation 2 Outdoor Experiences |
| | | p. 42 Investigation 2 Day 2 Large Group |
| | | p. 44 Investigation 2 Day 2 Large Group |
| | | p. 46 Investigation 2 Day 5 Large Group |
| | | p. 47 Investigation 2 Day 4 Mighty Minutes |
| | | p. 48 Investigation 2 Day 5 Large Group |
| | | p. 51 Investigation 3 Outdoor Experiences |
| | | p. 52 Investigation 3 Day 1 Large Group |
| | | p. 53 Investigation 3 Day 1 Mighty Minutes |
| | | p. 54 Investigation 3 Day 2 Large Group |
| | | p. 56 Investigation 3 Day 3 Large Group |
| | | p. 57 Investigation 3 Day 3 Small Group |
| | | p. 58 Investigation 3 Day 4 Large Group |
| | | p. 60 Investigation 3 Day 5 Large Group |
| | | p. 61 Investigation 3 Day 5 Small Group |
| | 11 | |
| | | p. 64 Investigation 4 Day 1 Large Group |
| | | p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes |
| | | p. 65 Investigation 4 Day 1 Mighty Minutes |
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| | | p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group |
| | | p. 74 Investigation 5 Day 1 Large Group |
| | | p. 76 Investigation 5 Day 3 Large Group |
| | | p. 78 Investigation 5 Day 4 Large Group |
| | | p. 80 Investigation 5 Day 5 Large Group |
| | | p. 81 Investigation 5 Day 5 Mighty Minutes |
| | | p. 93 Celebrating Learning Outdoor Experiences |
| | | p. 94 Celebrating Learning Day 1 Large Group |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| EXPECTATION | A.13.2.2. | Demonstrates meaningful creative responses when listening to music to reflect the expressive elements of music. |
| | | Buildings Study p. 27 Investigation 1 Outdoor Experiences |
| EXPECTATION | A.13.2.3. | Notices differences in pitch, rhythm, patterns, dynamics, tempo, and timbre. |
| | | Buildings Study |
| | | p. 27 Investigation 1 Outdoor Experiences |
| EXPECTATION | A.13.2.4. | Demonstrates an awareness of music as part of daily life indoors and outdoors. |
| | | Buildings Study p. 27 Investigation 1 Outdoor Experiences |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.3. | Dramatic Play: Children engage in dramatic play experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.3.1. | Shows creativity and imagination when using materials. Buildings Study |
| | | p. 23 Exploring the Topic - Day 5 Choice Time |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 64 Investigation 4 Day 1 Large Group |
| | | p. 66 Investigation 4 Day 2 Large Group |
| | | p. 68 Investigation 4 Day 3 Large Group |
| | | p. 72 Investigation 5 Day 1 Large Group |
| | | p. 74 Investigation 5 Day 2 Large Group |
| | | p. 76 Investigation 5 Day 3 Large Group |
| EXPECTATION | A.13.3.2. | Assumes different roles in dramatic play situations. |
| | | Buildings Study |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes |
| | | p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes |
| | | p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud |
| | | p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group |
| | | p. 22 Exploring the ropic - Day 5 Earge Group |
| | | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 35 Investigation 1 Day 4 Mighty Minutes |
| | | p. 37 Investigation 1 Day 5 Mighty Minutes |
| | 11 | p. 41 Investigation 2 Day 1 Mighty Minutes |
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| | | p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time |

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| | | p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 45 Investigation 2 Day 3 Choice Time |
| | | p. 47 Investigation 2 Day 4 Mighty Minutes |
| | | p. 48 Investigation 2 Day 5 Large Group |
| | | p. 49 Investigation 2 Day 5 Mighty Minutes |
| | | p. 49 Investigation 2 Day 5 Small Group |
| | | p. 52 Investigation 3 Day 1 Large Group |
| | | p. 53 Investigation 3 Day 1 Mighty Minutes |
| | | p. 56 Investigation 3 Day 3 Large Group |
| | | p. 60 Investigation 3 Day 5 Large Group |
| | | p. 65 Investigation 4 Day 1 Mighty Minutes |
| | | p. 65 Investigation 4 Day 1 Small Group |
| | | p. 68 Investigation 4 Day 3 Large Group |
| | | p. 69 Investigation 4 Day 3 Small Group |
| | | p. 71 Investigation 5 Outdoor Experiences |
| | | p. 73 Investigation 5 Day 1 Mighty Minutes |
| | | p. 73 Investigation 5 Day 1 Small Group |
| | | p. 74 Investigation 5 Day 2 Large Group |
| | | p. 77 Investigation 5 Day 3 Mighty Minutes |
| | | p. 78 Investigation 5 Day 4 Large Group |
| | | p. 79 Investigation 5 Day 4 Choice Time |
| | | p. 79 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 79 Investigation 5 Day 4 Mighty Minutes |
| | | p. 80 Investigation 5 Day 5 Choice Time |
| | | p. 80 Investigation 5 Day 5 Large Group |
| | | p. 81 Investigation 5 Day 5 Mighty Minutes |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| | 4000 | |
| EXPECTATION | A.13.3.3. | Interacts with peers in dramatic play experiences that become more |
| | | extended and complex. |
| | | Duildings Study |
| | | Buildings Study |
| | | |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Choice Time |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time |
| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 2 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Mighty Minutes p. 46 Investigation 2 Day 5 Mighty Minutes p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 2 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 3 Day 1 Large Group |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Large Group p. 51 Investigation 2 Day 5 Large Group p. 49 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes |
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| | | p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Nighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 66 Investigation 4 Day 1 Small Group p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group |

| | | p. 73 Investigation 5 Day 1 Small Group |
|--------------------------------|-----------|--|
| | | p. 74 Investigation 5 Day 2 Large Group |
| | | p. 77 Investigation 5 Day 3 Mighty Minutes |
| | | p. 78 Investigation 5 Day 4 Large Group |
| | | p. 79 Investigation 5 Day 4 Choice Time |
| | | p. 79 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 79 Investigation 5 Day 4 Mighty Minutes |
| | | p. 80 Investigation 5 Day 5 Choice Time |
| | | p. 80 Investigation 5 Day 5 Large Group |
| | | p. 81 Investigation 5 Day 5 Mighty Minutes |
| | | p. 96 Celebrating Learning Day 2 Large Group |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / | A.14.1. | Awareness of Family and Community: Children demonstrate an |
| PROFICIENCY LEVEL | | increasing awareness of belonging to a family and community. |
| STANDARD | | The child: |
| | | |
| EXPECTATION | A.14.1.4. | Show s confidence in expressing individual opinions and thoughts |
| | | while respecting the thoughts and opinions of others. |
| | | Buildings Study |
| | | Buildings Study |
| | | p. 13 Exploring the Topic - Outdoor Experiences |
| | | p. 14 Exploring the Topic - Day 1 Choice Time |
| | | p. 14 Exploring the Topic - Day 1 Large Group |
| | | p. 15 Exploring the Topic - Day 1 Large-Group Roundup |
| | | p. 15 Exploring the Topic - Day 1 Small Group |
| | | p. 16 Exploring the Topic - Day 2 Large Group |
| | | p. 17 Exploring the Topic - Day 2 Large-Group Roundup |
| | | p. 17 Exploring the Topic - Day 2 Small Group |
| | | p. 18 Exploring the Topic - Day 3 Choice Time |
| | | p. 18 Exploring the Topic - Day 3 Large Group |
| | | p. 19 Exploring the Topic - Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic - Day 3 Small Group |
| | | p. 20 Exploring the Topic - Day 4 Large Group |
| | | p. 21 Exploring the Topic - Day 4 Large-Group Roundup |
| | | p. 21 Exploring the Topic - Day 4 Small Group |
| | | p. 22 Exploring the Topic - Day 5 Large Group |
| | | p. 23 Exploring the Topic - Day 5 Large-Group Roundup |
| | | p. 23 Exploring the Topic - Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 29 Investigation 1 Day 1 Small Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 34 Investigation 1 Day 4 Large Group |
| | | p. 35 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 35 Investigation 1 Day 4 Small Group |
| | | p. 36 Investigation 1 Day 5 Large Group |
| | | p. 37 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 37 Investigation 1 Day 5 Read-Aloud |
| | | p. 37 Investigation 1 Day 5 Small Group |
| | | p. 39 Investigation 2 Outdoor Experiences |
| | | p. 40 Investigation 2 Day 1 Choice Time |
| | | p. 40 Investigation 2 Day 1 Large Group |
| | | p. 41 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 41 Investigation 2 Day 1 Small Group |
| | | p. 42 Investigation 2 Day 2 Large Group |
| | | p. 43 Investigation 2 Day 2 Choice Time |
| | | p. 43 Investigation 2 Day 2 Large-Group Roundup |
| | II | |

p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup

| | | p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time |
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| | | p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.14.1.5. | Participates in creating and following rules and routines. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.14.3. | Awareness of the Relationship between People and the Environment in which They Live: Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment. |
| STANDARD | | The child: |
| EXPECTATION | A.14.3.6. | Recognizes a variety of jobs and the work associated with them. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group |

Clothes Study State: Iowa Early Learning Standards Subject: Early Childhood Education Grade: Ages 3-5

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| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.2. | Large Motor Development: Children develop large motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.2.1. | Demonstrates control and balance in locomotor skills, such as walking, running, jumping, hopping, marching, galloping, and climbing stairs. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences |
| EXPECTATION | A.8.2.2. | Demonstrates the ability to coordinate movements with balls, such as throwing, kicking, striking, catching, and bouncing balls. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.3. | Small Motor Development: Children develop small motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.3.1. | Uses hand-eye coordination to perform self-help and small motor tasks with a variety of manipulative materials such as beads, pegs, shoelaces, and puzzle pieces. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time |
| EXPECTATION | A.8.3.2. | Demonstrates increased skills in using scissors and writing tools for various learning experiences. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills. |
| STANDARD | | The child: |
| EXPECTATION | A.9.1.3. | Asks questions about a variety of topics. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group |

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| | | p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group |
| | | p. 084 Investigation 6 Day 4 Large Group |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / | | Reasoning and Problem Solving: Children demonstrate strategies |
| PROFICIENCY LEVEL | A.9.3. | for reasoning and problem solving. |
| STANDARD | | The child: |
| EXPECTATION | A.9.3.1. | Shows interest in and finds a variety of solutions to questions, tasks, or problems. |
| | | <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group |
| EXPECTATION | A.9.3.2. | Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. |
| | | <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group |
| EXPECTATION | A.9.3.3. | Shares ideas or makes suggestions of how to solve a problem presented by another person. |
| | | <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Expresses needs, wants, opinions, and feelings in socially appropriate ways. |
| | | Clathes Study |
| | | <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Earge Group |
| | | p. 045 Investigation 2 day 3 Read-Aloud |
| | | p. 051 Investigation 3 Day 1 Read-Aloud |
| | | p. 055 Investigation 3 Day 3 Read-Aloud |
| | | p. 059 Investigation 3 Day 5 Read-Aloud |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / | | Self-Regulation: Children show increasing ability to regulate their |
| PROFICIENCY LEVEL | | behavior and express their emotions in appropriate ways. |

| STANDARD | | The child: |
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| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without harming self, others, or property. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 2 day 3 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.1. | Language Understanding and Use: Children understand and use communication and language for a variety of purposes. |
| STANDARD | | The child: |
| | A.11.1.1. | Demonstrates a steady increase in listening (receptive language) and speaking (expressive language) vocabulary. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 045 Investigation 3 Day 2 Small Group p. 045 Investigation 3 Day 2 Small Group p. 046 Investigation 4 Day 2 Large Group p. 045 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 3 Small Group p. 067 Investigation 6 Outdoor Experiences p. 078 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Large Group p. 083 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group |
| EXPECTATION | A.11.1.2. | Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group |

| p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Kad-Aloud p. 015 Exploring the Topic Day 2 Kaide Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group Roundup p. 021 Exploring the Topic Day 4 Large Group Roundup p. 021 Exploring the Topic Day 4 Large Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Raid-Aloud p. 023 Exploring the Topic Day 5 Raid-Aloud p. 023 Exploring the Topic Day 5 Raid-Roud p. 023 Investigation 1 Day 1 Choice Time p. 023 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group Roundup p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 4 Large Group p. 031 Investigation 1 Day 4 Large Group p. | |
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| p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large-Group Roundup p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 046 Investigation 2 Day 4 Large-Group Roundup p. 045 Investigation 2 Day 4 Large-Group Roundup p. 046 Investigation 2 Day 4 Large-Group Roundup p. 046 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Day 1 Choice Time | |
| p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group | |
| p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 4 Small Group | |
| p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | |
| p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | p. 046 Investigation 2 Day 4 Large Group |
| p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time | p. 047 Investigation 2 Day 4 Large-Group Roundup |
| p. 050 Investigation 3 Day 1 Choice Time | |
| | |
| p. 050 investigation 5 Day 1 Large Group | |
| | p. 050 mvesugation 5 Day i Large Group |

p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud

| | | p. 085 Investigation 6 Day 4 Small Group |
|-------------|-----------|--|
| | | p. 086 Investigation 6 Day 5 Choice Time |
| | | p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 087 Investigation 6 Day 5 Small Group |
| | | p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup |
| | | p. 090 Investigation 7 Day 1 Large Group |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 091 Investigation 7 Day 1 Large-Group Roundup |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Small Group |
| | | p. 092 Investigation 7 Day 2 Choice Time |
| | | p. 092 Investigation 7 Day 2 Large Group |
| | | p. 093 Investigation 7 Day 2 Large-Group Roundup |
| | | p. 093 Investigation 7 Day 2 Small Group |
| | | p. 094 Investigation 7 Day 3 Choice Time |
| | | p. 094 Investigation 7 Day 3 Large Group |
| | | p. 095 Investigation 7 Day 3 Large-Group Roundup |
| | | p. 095 Investigation 7 Day 3 Small Group |
| | | p. 107 Celebrating Learning Outdoor Experiences |
| | | p. 108 Celebrating Learning Day 1 Choice Time |
| | | p. 108 Celebrating Learning Day 1 Large Group |
| | | p. 109 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 110 Celebrating Learning Day 2 Choice Time |
| | | p. 110 Celebrating Learning Day 2 Large Group |
| | | p. 111 Celebrating Learning Day 2 Small Group |
| | | p. 111 Celebrating Learning Day Large-Group Roundup |
| EXPECTATION | A.11.1.4. | Follows oral directions that involve several actions. |
| EXPECTATION | A.11.1.4. | Follows oral directions that involve several actions. |
| | | Clothes Study |
| | | p. 0109 Celebrating Learning Day 1 Small Group |
| | | p. 013 Exploring the Topic Outdoor Experiences |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | |
| | | n 017 Exploring the Tonic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 4 Outdoor Experiences p. 061 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 4 Outdoor Experiences p. 061 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Mighty Minutes |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 4 Outdoor Experiences p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 071 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. Clothes Study p. 021 Exploring the Topic Day 1 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 040 Investigation 1 Day 1 Large Group |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 040 Investigation 1 Day 3 Large Group p. 046 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 3 Large Group |
| EXPECTATION | A.11.1.5. | p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Asks and answers a variety of questions. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 040 Investigation 1 Day 3 Large Group p. 046 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group |

| | | p. 084 Investigation 6 Day 4 Large Group |
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| EXPECTATION | A.11.1.6. | Demonstrates knowledge of the rules of conversations such as |
| | | taking turns while speaking. |
| | | Clothes Study |
| | | p. 0109 Celebrating Learning Day 1 Small Group |
| | | p. 013 Exploring the Topic Outdoor Experiences |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 019 Exploring the Topic Day 3 Choice Time |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Small Group |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 021 Exploring the topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 023 Exploring the Topic Day 5 Choice Time |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences |
| | | p. 027 Investigation 1 Day 1 Choice Time |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 029 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 031 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Choice Time |
| | | p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 035 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time |
| | | p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 041 Investigation 2 Day 1 Earge-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Choice Time |
| | | p. 043 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group |
| | | p. 044 Investigation 2 Day 3 Choice Time |
| | | p. 045 Investigation 2 Day 3 Large-Group Roundup |
| | | p. 045 Investigation 2 Day 3 Small Group |

p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time

| | | p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large Group Roundup p. 090 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Large Group Roundup p. 093 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 2 Large Group p. 100 Celebrating Learning Day 2 Large Group p. 101 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group <l< td=""></l<> |
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| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Early Literacy: Children engage in early reading experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.11.2.1. | Expresses an interest and enjoyment in listening to books and attempts to read familiar books. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud |

| p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group | |
|---|----------|
| p. 057 Investigation 3 Day 4 Small Group | |
| | |
| | |
| p. 058 Investigation 3 Day 5 Large Group | |
| p. 059 Investigation 3 Day 5 Mighty Minutes | |
| p. 059 Investigation 3 Day 5 Read-Aloud | |
| p. 059 Investigation 3 Day 5 Small Group | |
| | |
| p. 063 Investigation 4 Day 1 Read- Aloud | |
| p. 065 Investigation 4 Day 2 Choice Time | |
| p. 065 Investigation 4 Day 2 Read-Aloud | |
| p. 067 Investigation 4 Day 3 Read-Aloud | |
| p. 071 Investigation 5 Day 1 Read-Aloud | |
| p. 071 Investigation 5 Day 1 Small Group | |
| p. 073 Investigation 5 Day 2 Read-Aloud | |
| p. 074 Investigation 5 Day 3 Large Group | |
| p. 075 Investigation 5 Day 3 Read-Aloud | |
| p. 081 Investigation 6 Day 2 Read-Aloud | |
| p. 083 Investigation 6 Day 2 Read-Aloud | |
| | |
| p. 085 Investigation 6 Day 4 Read-Aloud | |
| p. 087 Investigation 6 Day 5 Read-Aloud | |
| p. 091 Investigation 7 Day 1 Read-Aloud | |
| p. 095 Investigation 7 Day 3 Read-Aloud | |
| p. 110 Celebrating Learning Day 2 Large Group | |
| p. 111 Celebrating Learning Day 2 Read-Aloud | |
| | ubt olde |
| | |
| up, using left to right sweep, turning one page at a time, reco | gnizing |
| familiar books by cover). | |
| | |
| Clothes Study | |
| p. 015 Exploring the Topic Day 1 Read-Aloud | |
| p. 015 Exploring the Topic Day 1 Small Group | |
| p. 016 Exploring the Topic Day 2 Large Group | |
| p. 017 Exploring the Topic Day 2 Large-Group Roundup | |
| | |
| p. 017 Exploring the Topic Day 2 Read-Aloud | |
| p. 019 Exploring the Topic Day 3 Read-Aloud | |
| p. 021 Exploring the Topic Day 4 Read-Aloud | |
| p. 021 Exploring the Topic Day 4 Small Group | |
| p. 023 Exploring the Topic Day 5 Read-Aloud | |
| p. 028 Investigation 1 Day 1 Large Group | |
| p. 029 Investigation 1 Day 1 Read-Aloud | |
| p. 031 Investigation 1 Day 2 Read-Aloud | |
| p. 033 Investigation 1 Day 3 Read-Aloud | |
| p. 035 Investigation 1 Day 4 Read-Aloud | |
| p. 035 Investigation 1 Day 4 Small Group | |
| | |
| p. 037 Investigation 1 Day 5 Read-Aloud | |
| p. 041 Investigation 2 Day 1 Read-Aloud | |
| p. 043 Investigation 2 Day 2 Read-Aloud | |
| p. 045 Investigation 2 Day 3 Choice Time | |
| p. 045 Investigation 2 Day 3 Small Group | |
| p. 045 Investigation 2 day 3 Read-Aloud | |
| p. 046 Investigation 2 Day 4 Large Group | |
| p. 051 Investigation 3 Day 1 Read-Aloud | |
| p. 053 Investigation 3 Day 2 Read-Aloud | |
| p. 055 Investigation 3 Day 2 Read-Aloud | |
| | |
| p. 057 Investigation 3 Day 4 Read-Aloud | |
| p. 059 Investigation 3 Day 5 Read-Aloud | |
| p. 063 Investigation 4 Day 1 Read- Aloud | |
| p. 063 Investigation 4 Day 1 Small Group | |
| p. 065 Investigation 4 Day 2 Read-Aloud | |
| p. 066 Investigation 4 Day 3 Choice Time | |
| p. 067 Investigation 4 Day 3 Read-Aloud | |
| p. 071 Investigation 5 Day 1 Read-Aloud | |
| p. 073 Investigation 5 Day 2 Read-Aloud | |
| | |
| p. 075 Investigation 5 Day 3 Read-Aloud | |
| p. 081 Investigation 6 Day 2 Mighty Minutes | |

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| | | p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group |
| | | p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 084 Investigation 6 Day 4 Large Group |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| | | p. 095 Investigation 7 Day 3 Read-Aloud |
| | | p. 111 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. |
| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Mighty Minutes |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 017 Exploring the Topic Day 2 Mighty Minutes |
| | | p. 019 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group |
| | | p. 037 Investigation 1 Day 5 Mighty Minutes |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 043 Investigation 2 Day 2 Mighty Minutes |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 045 Investigation 2 Day 3 Choice Time |
| | | p. 050 Investigation 3 Day 1 Large Group |
| | | p. 056 Investigation 3 Day 4 Large Group |
| | | p. 063 Investigation 4 Day 1 Small Group |
| | | p. 065 Investigation 4 Day 2 Small Group |
| | | p. 066 Investigation 4 Day 3 Choice Time |
| | | p. 066 Investigation 4 Day 3 Large Group |
| | | p. 071 Investigation 5 Day 1 Mighty Minutes |
| | | p. 071 Investigation 5 Day 1 Small Group |
| | | p. 079 Investigation 6 Day 1 Mighty Minutes |
| | | p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group |
| | | p. 083 Investigation 6 Day 2 Small Group |
| | | p. 084 Investigation 6 Day 4 Large Group |
| | | p. 086 Investigation 6 Day 4 Large Group |
| | | p. 091 Investigation 7 Day 1 Small Group |
| | | p. 093 Investigation 7 Day 2 Mighty Minutes |
| | | p. 095 Investigation 7 Day 3 Small Group |
| | | p. 108 Celebrating Learning Day 1 Large Group |
| EXPECTATION | A.11.2.4. | Identifies some alphabet letters by their shapes, especially those in his or her own name. |
| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Mighty Minutes |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 017 Exploring the Topic Day 2 Mighty Minutes |
| | | p. 019 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 037 Investigation 1 Day 5 Mighty Minutes |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 043 Investigation 2 Day 2 Mighty Minutes |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 045 Investigation 2 Day 3 Choice Time |
| | | p. 056 Investigation 3 Day 4 Large Group |
| | | p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time |
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| | | p. 066 Investigation 4 Day 3 Large Group |
| | | p. 071 Investigation 5 Day 1 Mighty Minutes |
| | | p. 079 Investigation 6 Day 1 Mighty Minutes |
| | | p. 079 Investigation 6 Day 1 Small Group |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 083 Investigation 6 Day 3 Mighty Minutes |
| | | p. 084 Investigation 6 Day 4 Large Group |
| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 093 Investigation 7 Day 2 Mighty Minutes |
| | | p. 095 Investigation 7 Day 3 Small Group |
| | | p. 108 Celebrating Learning Day 1 Large Group |
| EXPECTATION | A.11.2.6. | Shows increasing comprehension of a story through retelling the |
| | | story and/or recognizing story elements such as the plot or |
| | | characters. |
| | | |
| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Choice Time |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 day 3 Read-Aloud |
| | | p. 046 Investigation 2 Day 4 Choice Time |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 051 Investigation 3 Day 1 Read-Aloud |
| | | p. 053 Investigation 3 Day 2 Read-Aloud |
| | | p. 055 Investigation 3 Day 3 Read-Aloud |
| | | p. 057 Investigation 3 Day 4 Read-Aloud |
| | | p. 058 Investigation 3 Day 5 Large Group |
| | | p. 059 Investigation 3 Day 5 Read-Aloud |
| | | p. 063 Investigation 4 Day 1 Read- Aloud |
| | | p. 071 Investigation 5 Day 1 Read-Aloud |
| | | p. 075 Investigation 5 Day 3 Read-Aloud |
| | | p. 081 Investigation 6 Day 2 Read-Aloud |
| | | p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| | | p. 109 Celebrating Learning Day 1 Read-Aloud |
| | | p. 111 Celebrating Learning Day 2 Read-Aloud |
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| EXPECTATION | A.11.2.7. | Demonstrates awareness that language is made up of words, parts |
| | | of words, and sounds in words. |
| | | |
| | | <u>Clothes Study</u> |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Mighty Minutes |
| | | p. 019 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 063 Investigation 4 Day 1 Small Group |
| | | p. 066 Investigation 4 Day 3 Choice Time |
| | | p. 071 Investigation 5 Day 1 Small Group |
| | 11 | p. 075 Investigation 5 Day 3 Small Group |
| | | |
| | | p. 079 Investigation 6 Day 1 Small Group |
| | | p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group |
| | | p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group |
| | | p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group |
| BENCHMARK / ABILITY | A.11. | p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group |

| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.3. | Early Writing: Children engage in early writing experiences. |
|--|-----------|--|
| STANDARD | | The child: |
| EXPECTATION | A.11.3.1. | Attempts to communicate with others using scribbles, shapes, pictures, and/or letters in writing. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup |
| EXPECTATION | A.11.3.2. | Experiments with a variety of writing tools such as pencils, crayons, brushes, and chalk. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup |
| EXPECTATION | A.11.3.4. | Starts to demonstrate interest in learning to write letters, especially the letters in his/her name. <u>Clothes Study</u> p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Comparison and Number: Children understand counting, ways of representing numbers, and relationships between quantities and numerals. |
| STANDARD | | The child: |
| EXPECTATION | A.12.1.1. | Counts to five. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group |

| | | p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group |
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| EXPECTATION | A.12.1.2. | Counts objects, pointing to each one correctly while counting. <u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group |
| EXPECTATION | A.12.1.3. | Uses language such as more or less to compare quantities. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group |
| EXPECTATION | A.12.1.5. | p. 111 Celebrating Learning Day 2 Small Group Starts recognizing and naming of numbers. |
| | | <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.2. | Patterns: Children understand patterns. |
| STANDARD | | The child: |
| EXPECTATION | A.12.2.1. | Recognizes and creates patterns moving from simple to complex. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time |
| EXPECTATION | A.12.2.2. | Predicts what comes next in a pattern. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.3. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. |
| STANDARD | | The child: |
| EXPECTATION | A.12.3.1. | Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time |
| EXPECTATION | A.12.3.2. | Identifies 2-and 3-dimensional shapes. <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes |

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| | | p. 045 Investigation 2 Day 3 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group |
| | | p. 091 Investigation 7 Day 1 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / | | Scientific Reasoning: Children observe, describe, and predict the |
| PROFICIENCY LEVEL | A.12.4. | world around them. |
| STANDARD | | The child: |
| EXPECTATION | A.12.4.1. | Notices, describes, and makes comparisons in the natural and |
| | | designed world. <u>Clothes Study</u> |
| | | p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time |
| | | p. 045 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes |
| | | p. 052 Investigation 3 Day 2 Choice Time |
| | | p. 063 Investigation 4 Day 1 Mighty Minutes |
| | | p. 078 Investigation 6 Day 1 Large Group |
| | | p. 079 Investigation 6 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group |
| | | p. 108 Celebrating Learning Day 1 Choice Time |
| EXPECTATION | A.12.4.2. | Uses scientific tools such as balance scales, measuring tapes, hand lenses, and microscopes to extend the senses and aid |
| | | understanding. Clothes Study |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 053 Investigation 3 Day 2 Small Group |
| | | p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group |
| | | p. 067 Investigation 4 Day 3 Small Group |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. |
| | | <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 027 Investigation 1 Outdoor Experiences |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 041 Investigation 2 Day 1 Choice Time |
| | | p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group |
| | | p. 045 Investigation 2 Day 2 Small Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 052 Investigation 3 Day 2 Choice Time |
| | | p. 053 Investigation 3 Day 2 Small Group |
| | | p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 063 Investigation 4 Day 1 Mighty Minutes |
| | | p. 064 Investigation 4 Day 2 Large Group |
| | | p. 067 Investigation 4 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group |
| | | p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time |
| EXPECTATION | A.12.4.4. | Organizes, classifies, and records information drawn from observations. |
| | | Clothes Study |
| | | p. 027 Investigation 1 Outdoor Experiences |

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| | | p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 043 Investigation 2 Day 2 Choice Time |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 064 Investigation 4 Day 2 Large Group |
| EXPECTATION | A.12.4.5. | Uses data from observations to describe the world including |
| | | patterns, cause and effect relationships, and predictions. |
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| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 019 Exploring the Topic Day 3 Choice Time |
| | | p. 021 Exploring the topic Day 4 Choice Time |
| | | p. 023 Exploring the Topic Day 5 Choice Time |
| | | p. 027 Investigation 1 Outdoor Experiences |
| | | p. 028 Investigation 1 Day 1 Choice Time |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 037 Investigation 1 Day 5 Choice Time |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 041 Investigation 2 Day 1 Choice Time |
| | | p. 041 Investigation 2 Day 1 Choice Time |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Choice Time |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 045 Investigation 2 Day 2 Small Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 046 Investigation 2 Day 4 Choice Time |
| | | p. 046 Investigation 2 Day 4 Choice Time |
| | | p. 047 Investigation 2 Day 4 Large Cloup p. 047 Investigation 2 Day 4 Mighty Minutes |
| | | p. 047 Investigation 2 Day 4 Mighty Minutes |
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| | | p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Mighty Minutes |
| | | p. 052 Investigation 3 Day 2 Choice Time |
| | | p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group |
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| | | p. 054 Investigation 3 Day 3 Choice Time |
| | | p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time |
| | | p. 050 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Small Group |
| | | p. 058 Investigation 3 Day 5 Choice Time |
| | | p. 059 Investigation 3 Day 5 Small Group |
| | | |
| | | p. 061 Investigation 4 Outdoor Experiences |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 063 Investigation 4 Day 1 Mighty Minutes |
| | | p. 064 Investigation 4 Day 2 Large Group |
| | | p. 065 Investigation 4 Day 2 Choice Time |
| | | p. 065 Investigation 4 Day 2 Mighty Minutes |
| | | p. 065 Investigation 4 Day 2 Small Group |
| | | p. 066 Investigation 4 Day 3 Choice Time |
| | | p. 066 Investigation 4 Day 3 Large Group |
| | | p. 067 Investigation 4 Day 3 Small Group |
| | | p. 070 Investigation 5 Day 1 Choice Time |
| | | p. 077 Investigation 6 Outdoor Experience |
| | | p. 078 Investigation 6 Day 1 Large Group |
| | | p. 079 Investigation 6 Day 1 Choice Time |

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| | | p. 081 Investigation 6 Day 2 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time p. 085 Investigation 6 Day 4 Choice Time p. 087 Investigation 6 Day 5 Mighty Minutes p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 110 Celebrating Learning Day 2 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.5. | Scientific Investigations and Problem Solving: Children plan and carry out investigations to answer questions and test solutions to problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.2. | Plans and carries out investigations. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 2 Choice Time p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 7 Day 3 Small Group p. 082 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time |
| EXPECTATION | A.12.5.3. | Makes close observations to determine causes of problems. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Small Group p. 065 Investigation 7 Day 3 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |

| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.6. | Measurement: Children understand comparisons and measurement. |
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| STANDARD | | The child: |
| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 1 Mighty Minutes p. 078 Investigation 6 Day 1 Large Group p. 078 Investigation 7 Day 2 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group |
| EXPECTATION | A.12.6.2. | Makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes |
| EXPECTATION | A.12.6.3. | Measures objects using non-standard units of measurement, such as using blocks to determine how tall a child is. <u>Clothes Study</u> p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time |

| | | p. 051 Investigation 3 Day 1 Small Group |
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| | | p. 051 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 055 Investigation 3 Day 3 Small Group |
| | | p. 058 Investigation 3 Day 5 Choice Time |
| | | p. 059 Investigation 3 Day Large-Group Roundup |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 067 Investigation 4 Day 3 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 074 Investigation 5 Day 3 Choice Time |
| | | p. 079 Investigation 6 Day 1 Choice Time |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 085 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 5Large-Group Roundup |
| | | p. 091 Investigation 7 Day 1 Small Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of |
| | | others, relating artwork to what is happening in the environment or |
| | | life experiences. |
| | | |
| | | Clothes Study |
| | | p. 0109 Celebrating Learning Day 1 Small Group |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 017 Exploring the Topic Day 1 Small Group |
| | | p. 019 Exploring the Topic Day 2 Small Group |
| | | p. 021 Exploring the Topic Day 3 Small Group |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 030 Investigation 1 Day 1 Large Group |
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| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 039 Investigation 2 Outdoor Experiences |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 049 Investigation 3 Outdoor Experiences |
| | | p. 050 Investigation 3 Day 1 Large Group |
| | | p. 051 Investigation 3 Day 1 Small Group |
| | | p. 053 Investigation 3 Day 2 Small Group |
| | | p. 054 Investigation 3 Day 3 Choice Time |
| | | p. 054 Investigation 3 Day 3 Large Group |
| | | p. 055 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 057 Investigation 3 Day 4 Small Group |
| | | p. 058 Investigation 3 Day 5 Large Group |
| | | p. 059 Investigation 3 Day 5 Small Group |
| | | p. 061 Investigation 4 Outdoor Experiences |
| | | p. 062 Investigation 4 Day 1 Large Group |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 063 Investigation 4 Day 1 Small Group |
| | | p. 065 Investigation 4 Day 2 Choice Time |
| | | p. 066 Investigation 4 Day 3 Choice Time |
| | | p. 069 Investigation 5 Outdoor Experience |
| | | p. 071 Investigation 5 Day 1 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 073 Investigation 5 Day 2 Small Group |
| | | p. 075 Investigation 5 Day 3 Small Group |
| | | p. 077 Investigation 6 Outdoor Experience |
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| | | D. U/8 Investigation 6 Day 1 Large Group |
| 1 | | p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time |
| | | p. 079 Investigation 6 Day 1 Choice Time |
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| | | p. 080 Investigation 6 Day 2 Large Group |
| | | p. 081 Investigation 6 Day 2 Read-Aloud |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 083 Investigation 6 Day 3 Small Group |
| | | p. 084 Investigation 6 Day 4 Large Group |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 089 Investigation 7 Outdoor Experiences |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 092 Investigation 7 Day 2 Choice Time |
| | | p. 093 Investigation 7 Day 2 Small Group |
| | | p. 094 Investigation 7 Day 3 Choice Time |
| | | p. 094 Investigation 7 Day 3 Large Group |
| | | p. 111 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
| | | Clothes Study |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 079 Investigation 6 Day 1 Choice Time |
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| EXPECTATION | A.13.1.4. | Plans and works cooperatively to create drawings, paintings, |
| | | sculptures, and other art projects. |
| | | |
| | | Clothes Study |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 040 Investigation 2 Day 1 Large Group |
| | | p. 041 Investigation 2 Day 1 Small Group |
| | | p. 043 Investigation 2 Day 2 Large-Group Roundup |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 050 Investigation 3 Day 1 Choice Time |
| | | p. 051 Investigation 3 Day 1 Small Group |
| | | p. 051 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 055 Investigation 3 Day 3 Small Group |
| | | p. 058 Investigation 3 Day 5 Choice Time |
| | | p. 059 Investigation 3 Day Large-Group Roundup |
| | | p. 063 Investigation 4 Day 1 Choice Time |
| | | p. 067 Investigation 4 Day 3 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 074 Investigation 5 Day 3 Choice Time |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 085 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 5Large-Group Roundup |
| | | p. 091 Investigation 7 Day 1 Small Group |
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| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / | A.13.2. | Music, Rhythm, and Movement: Children participate in a variety of |
| PROFICIENCY LEVEL | | music and movement experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.2.1. | Participates in a variety of musical and rhythmic experiences, |
| | | including singing, dancing, listening, playing simple rhythmic and |
| | | tonal instruments, and creating and singing chants, rhymes, and |
| | | fingerplays from diverse cultures. |
| | | |
| | | Clothes Study |
| | | p. 013 Exploring the Topic Outdoor Experiences |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 018 Exploring the Topic Day 2 Large Group |
| | | p. 020 Exploring the Topic Day 3 Large Group |
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| | | p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group |

| | | p. 030 Investigation 1 Day 2 Large Group |
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| | | p. 031 Investigation 1 Day 2 Mighty Minutes |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group |
| | | p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 044 Investigation 2 Day 3 Large Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 050 Investigation 3 Day 1 Large Group |
| | | p. 052 Investigation 3 Day 2 Large Group |
| | | p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes |
| | | p. 056 Investigation 3 Day 4 Large Group |
| | | p. 058 Investigation 3 Day 5 Large Group |
| | | p. 061 Investigation 4 Outdoor Experiences |
| | | p. 062 Investigation 4 Day 1 Large Group |
| | | p. 064 Investigation 4 Day 2 Large Group |
| | | p. 065 Investigation 4 Day 2 Mighty Minutes |
| | | p. 066 Investigation 4 Day 3 Large Group |
| | | p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group |
| | | p. 072 Investigation 5 Day 2 Large Group |
| | | p. 073 Investigation 5 Day 2 Mighty Minutes |
| | | p. 073 Investigation 5 Day 2 Small Group |
| | | p. 074 Investigation 5 Day 3 Large Group |
| | | p. 075 Investigation 5 Day 3 Small Group |
| | | p. 078 Investigation 6 Day 1 Large Group |
| | | p. 080 Investigation 6 Day 2 Large Group |
| | | p. 081 Investigation 6 Day 2 Mighty Minutes p. 082 Investigation 6 Day 3 Large Group |
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| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 087 Investigation 6 Day 5 Mighty Minutes |
| | | p. 090 Investigation 7 Day 1 Large Group |
| | | p. 091 Investigation 7 Day 1 Mighty Minutes |
| | | p. 092 Investigation 7 Day 2 Large Group |
| | | p. 093 Investigation 7 Day 2 Small Group |
| | | p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group |
| | | p. 110 Celebrating Learning Day 2 Large Group |
| EXPECTATION | A.13.2.2. | |
| EXPECTATION | A.13.2.2. | Demonstrates meaningful creative responses when listening to music to reflect the expressive elements of music. |
| | | inducto renect the expressive elements of induct. |
| | | Clothes Study |
| | | p. 027 Investigation 1 Outdoor Experiences |
| EXPECTATION | A.13.2.3. | Notices differences in pitch, rhythm, patterns, dynamics, tempo, and |
| | | timbre. |
| | | |
| | | Clothes Study |
| | <u> </u> | p. 027 Investigation 1 Outdoor Experiences |
| EXPECTATION | A.13.2.4. | Demonstrates an awareness of music as part of daily life indoors |
| | | and outdoors. |
| | | Clethes Study |
| | | Clothes Study |
| | | p. 027 Investigation 1 Outdoor Experiences |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / | A.13.3. | Dramatic Play: Children engage in dramatic play experiences. |
| PROFICIENCY LEVEL | | |
| STANDARD | | The child: |
| EXPECTATION | A.13.3.1. | Shows creativity and imagination when using materials. |
| | | |

| | | Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group |
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| EXPECTATION | A.13.3.2. | Assumes different roles in dramatic play situations. |
| | | Clothes Studyp. 014 Exploring the Topic Day 1 Large Groupp. 022 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 029 Investigation 1 Day 1 Small Groupp. 035 Investigation 1 Day 4 Mighty Minutesp. 037 Investigation 2 Day 1 Large Groupp. 040 Investigation 2 Day 1 Large Groupp. 041 Investigation 2 Day 2 Large Groupp. 042 Investigation 2 Day 2 Large Groupp. 044 Investigation 3 Day 2 Mighty Minutesp. 051 Investigation 3 Day 3 Large Groupp. 051 Investigation 3 Day 3 Large Groupp. 053 Investigation 3 Day 3 Mighty Minutesp. 054 Investigation 3 Day 3 Choice Timep. 054 Investigation 3 Day 5 Mighty Minutesp. 053 Investigation 3 Day 2 Choice Timep. 054 Investigation 5 Day 2 Choice Timep. 075 Investigation 6 Day 1 Small Groupp. 075 Investigation 6 Day 1 Large Groupp. 075 Investigation 6 Day 1 Large Groupp. 079 Investigation 6 Day 1 Large Groupp. 079 Investigation 6 Day 1 Large Groupp. 079 Investigation 6 Day 1 Small Groupp. 071 Investigation 6 Day 1 Small Groupp. 073 Investigation 6 Day 1 Small Groupp. 081 Investigation 6 Day 2 Mighty Minutesp. 083 Investigation 6 Day 2 Mighty Minutesp. 083 Investigation 6 Day 3 Mighty Minutesp. 085 Investigation 6 Day 4 Read-Aloudp. 085 Investigation 6 Day 4 Small Groupp. 085 Investigation 6 Day 3 Mighty Minutesp. 085 Investigation 6 Day 4 Read-Aloudp. 086 Investigation 6 Day 3 Mighty Minutes |
| EXPECTATION | A.13.3.3. | Interacts with peers in dramatic play experiences that become more extended and complex. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 1 Mighty Minutes p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group |

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| | | p. 075 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 077 Investigation 6 Outdoor Experience |
| | | p. 078 Investigation 6 Day 1 Large Group |
| | | p. 079 Investigation 6 Day 1 Read-Aloud |
| | | p. 079 Investigation 6 Day 1 Small Group |
| | | p. 081 Investigation 6 Day 2 Mighty Minutes |
| | | p. 083 Investigation 6 Day 3 Mighty Minutes |
| | | p. 085 Investigation 6 Day 4 Mighty Minutes |
| | | p. 085 Investigation 6 Day 4 Read-Aloud |
| | | p. 086 Investigation 6 Day 5 Choice Time |
| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 094 Investigation 7 Day 3 Choice Time |
| | | p. 094 Investigation 7 Day 3 Large Group |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / | A.14.1. | Awareness of Family and Community: Children demonstrate an |
| PROFICIENCY LEVEL | | increasing awareness of belonging to a family and community. |
| STANDARD | | The child: |
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| EXPECTATION | A.14.1.4. | Show s confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. |
| | | |
| | | <u>Clothes Study</u> |
| | | p. 0109 Celebrating Learning Day 1 Small Group |
| | | p. 013 Exploring the Topic Outdoor Experiences |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 019 Exploring the Topic Day 3 Choice Time |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 019 Exploring the Topic Day 3 Small Group |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 021 Exploring the topic Day 4 Choice Time |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 023 Exploring the Topic Day 5 Choice Time |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 027 Investigation 1 Outdoor Experiences |
| | | p. 028 Investigation 1 Day 1 Choice Time |
| | | p. 028 Investigation 1 Day 1 Large Group |
| | | p. 029 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 029 Investigation 1 Day 1 Small Group |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 031 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Choice Time |
| | | p. 033 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 035 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 035 Investigation 1 Day 4 Small Group |
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p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time

| | | p. 072 Investigation 5 Day 2 Large Group |
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| | | p. 073 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 073 Investigation 5 Day 2 Read-Aloud |
| | | p. 073 Investigation 5 Day 2 Small Group |
| | | p. 074 Investigation 5 Day 3 Choice Time |
| | | p. 074 Investigation 5 Day 3 Large Group |
| | | p. 075 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 075 Investigation 5 Day 3 Small Group |
| | | p. 077 Investigation 6 Outdoor Experience |
| | | p. 078 Investigation 6 Day 1 Large Group |
| | | p. 079 Investigation 6 Day 1 Choice Time |
| | | p. 079 Investigation 6 Day 1 Large-Group Roundup |
| | | p. 079 Investigation 6 Day 1 Small Group |
| | | p. 080 Investigation 6 Day 2 Choice Time |
| | | p. 080 Investigation 6 Day 2 Large Group |
| | | p. 081 Investigation 6 Day 2 Large-Group Roundup |
| | | p. 081 Investigation 6 Day 2 Small Group |
| | | p. 082 Investigation 6 Day 3 Choice Time |
| | | p. 082 Investigation 6 Day 3 Large Group |
| | | p. 083 Investigation 6 Day 3 Large-Group Roundup |
| | | p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 083 Investigation 6 Day 3 Kead-Aloud p. 083 Investigation 6 Day 3 Small Group |
| | | p. 084 Investigation 6 Day 5 Small Group |
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| | | p. 085 Investigation 6 Day 4 Choice Time |
| | | p. 085 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group |
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| | | p. 086 Investigation 6 Day 5 Choice Time |
| | | p. 086 Investigation 6 Day 5 Large Group |
| | | p. 087 Investigation 6 Day 5 Read-Aloud |
| | | p. 087 Investigation 6 Day 5 Small Group |
| | | p. 087 Investigation 6 Day 5Large-Group Roundup |
| | | p. 090 Investigation 7 Day 1 Large Group |
| | | p. 091 Investigation 7 Day 1 Choice Time |
| | | p. 091 Investigation 7 Day 1 Large-Group Roundup |
| | | p. 091 Investigation 7 Day 1 Read-Aloud |
| | | p. 091 Investigation 7 Day 1 Small Group |
| | | p. 092 Investigation 7 Day 2 Choice Time |
| | | p. 092 Investigation 7 Day 2 Large Group |
| | | p. 093 Investigation 7 Day 2 Large-Group Roundup |
| | | p. 093 Investigation 7 Day 2 Small Group |
| | | p. 094 Investigation 7 Day 3 Choice Time |
| | | p. 094 Investigation 7 Day 3 Large Group |
| | | p. 095 Investigation 7 Day 3 Large-Group Roundup |
| | | p. 095 Investigation 7 Day 3 Small Group |
| | | p. 107 Celebrating Learning Outdoor Experiences |
| | | p. 108 Celebrating Learning Day 1 Choice Time |
| | | p. 108 Celebrating Learning Day 1 Large Group |
| | | p. 109 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 110 Celebrating Learning Day 2 Choice Time |
| | | p. 110 Celebrating Learning Day 2 Large Group |
| | | p. 111 Celebrating Learning Day 2 Small Group |
| | | p. 111 Celebrating Learning Day Large-Group Roundup |
| EXPECTATION | A.14.1.5. | Participates in creating and following rules and routines. |
| | | and the states of the states o |
| | | Clothes Study |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 040 Investigation 2 Day 1 Large Group |
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| | | p. 049 Investigation 3 Outdoor Experiences |
| | | p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group |
| | | p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud |
| | | p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud |
| BENCHMARK / ABILITY | A.14. | p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud |

| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.14.3. | Awareness of the Relationship between People and the Environment in which They Live: Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment. |
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| STANDARD | | The child: |
| EXPECTATION | A.14.3.6. | Recognizes a variety of jobs and the work associated with them. <u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group |

Reduce, Reuse, Recycle Study State: Iowa Early Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

| | | Grade. Ages 3-5 |
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| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.2. | Large Motor Development: Children develop large motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.2.2. | Demonstrates the ability to coordinate movements with balls, such as throwing, kicking, striking, catching, and bouncing balls. <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills. |
| STANDARD | | The child: |
| EXPECTATION | A.9.1.3. | Asks questions about a variety of topics. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.3. | Reasoning and Problem Solving: Children demonstrate strategies for reasoning and problem solving. |
| STANDARD | | The child: |
| EXPECTATION | A.9.3.1. | Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group |
| EXPECTATION | A.9.3.2. | Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group |
| EXPECTATION | A.9.3.3. | Shares ideas or makes suggestions of how to solve a problem presented by another person. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Expresses needs, wants, opinions, and feelings in socially |
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| | | appropriate wave |
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| | | appropriate ways. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR | | Self-Regulation: Children show increasing ability to regulate their |
| PROFICIENCY LEVEL | | behavior and express their emotions in appropriate ways. |
| STANDARD | | The child: |
| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without |
| | | harming self, others, or property. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR | A.11.1. | Language Understanding and Use: Children understand and use |
| PROFICIENCY LEVEL | | communication and language for a variety of purposes. |
| STANDARD | | The child: |
| EXPECTATION | A.11.1.1. | Demonstrates a steady increase in listening (receptive language) and speaking (expressive language) vocabulary. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 13 Exploring the Topic Outdoor Experiences |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 35 Investigation 2 Outdoor Experience |
| | | p. 39 Investigation 2 Day 2 Small Group |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 55 Investigation 4 Day 1 Small Group |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | p. 65 Investigation 5 Outdoor Experience |
| | | p. 67 Investigation 5 Day 1 Small Group |
| | | p. 69 Investigation 5 Day 2 Small Group |
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| | | p. 83 Celebrating Learning Outdoor Experiences p. 85 Celebrating Learning Day 1 Small Group |

| conversations with peers and adults. |
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| Deduce Device Decurle Church |
| Reduce, Reuse, Recycle Study |
| p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group |
| p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| p. 15 Exploring the Topic Day 1 Choice Time |
| p. 15 Exploring the Topic Day 1 Read-Aloud |
| p. 16 Exploring the Topic Day 2 Choice Time |
| p. 16 Exploring the Topic Day 2 Large Group |
| p. 17 Exploring the Topic Day 2 Small Group |
| p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| p. 18 Exploring the Topic Day 3 Choice Time |
| p. 18 Exploring the Topic Day 3 Large Group |
| p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| p. 19 Exploring the Topic Day 3 Read-Aloud |
| p. 19 Exploring the Topic Day 3 Small Group |
| p. 20 Exploring the Topic Day 4 Large Group |
| p. 21 Exploring the Topic Day 4 Choice Time |
| p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| p. 21 Exploring the Topic Day 4 Small Group |
| p. 22 Exploring the Topic Day 5 Large Group |
| p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud |
| p. 23 Exploring the Topic Day 5 Kead-Aloud p. 23 Exploring the Topic Day 5 Small Group |
| p. 27 Investigation 1 Outdoor Experiences |
| p. 28 Investigation 1 Day 1 Large Group |
| p. 29 Investigation 1 Day 1 Choice Time |
| p. 29 Investigation 1 Day 1 Large-Group Roundup |
| p. 29 Investigation 1 Day 1 Mighty Minutes |
| p. 29 Investigation 1 Day 1 Small Group |
| p. 30 Investigation 1 Day 2 Large Group |
| p. 31 Investigation 1 Day 2 Choice Time |
| p. 31 Investigation 1 Day 2 Large-Group Roundup |
| p. 31 Investigation 1 Day 2 Small Group |
| p. 32 Investigation 1 Day 3 Choice Time |
| p. 32 Investigation 1 Day 3 Large Group |
| p. 33 Investigation 1 Day 3 Large-Group Roundup |
| p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group |
| p. 35 Investigation 1 Day 5 Small Group p. 35 Investigation 2 Outdoor Experience |
| p. 36 Investigation 2 Day 1 Choice Time |
| p. 36 Investigation 2 Day 1 Large Group |
| p. 37 Investigation 2 Day 1 Large-Group Roundup |
| p. 37 Investigation 2 Day 1 Small Group |
| p. 38 Investigation 2 Day 2 Choice Time |
| p. 38 Investigation 2 Day 2 Large Group |
| p. 39 Investigation 2 Day 2 Large-Group Roundup |
| p. 39 Investigation 2 Day 2 Read-Aloud |
| p. 39 Investigation 2 Day 2 Small Group |
| p. 40 Investigation 2 Day 3 Choice Time |
| p. 40 Investigation 2 Day 3 Large Group |
| p. 41 Investigation 2 Day 3 Large- Group Roundup |
| p. 41 Investigation 2 Day 3 Small Group |
| p. 42 Investigation 2 Day 4 Large Group |
| p. 42 investigation 2 Day 4 Choice Time |
| p. 43 Investigation 2 Day 4 Large-Group Roundup |
| p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group |
| p. 45 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences |
| p. 46 Investigation 3 Day 1 Choice Time |
| p. 46 Investigation 3 Day 1 Large Group |
| p. 47 Investigation 3 Day 1 Large-Group Roundup |
| p. 47 Investigation 3 Day 1 Small Group |
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| | | p. 48 Investigation 3 Day 2 Choice Time |
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| | | p. 48 Investigation 3 Day 2 Large Group |
| | | p. 49 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 51 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Small Group |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p. 54 Investigation 4 Day 1 Choice Time |
| | | p. 54 Investigation 4 Day 1 Large Group |
| | | p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group |
| | | p. 56 Investigation 4 Day 2 Choice Time |
| | | p. 56 Investigation 4 Day 2 Choice Time |
| | | p. 57 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 58 Investigation 4 Day 3 Choice Time |
| | | p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 60 Investigation 4 Day 4 Large Group |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 62 Investigation 4 Day 5 Choice Time |
| | | p. 62 Investigation 4 Day 5 Large Group |
| | | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | p. 65 Investigation 5 Outdoor Experience |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 67 Investigation 5 Day 1 Small Group |
| | | p. 68 Investigation 5 Day 2 Large Group |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Small Group |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Choice Time |
| | | p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION | A.11.1.4. | Follows oral directions that involve several actions. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 13 Exploring the Topic Outdoor Experiences |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 35 Investigation 2 Outdoor Experience |
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| p. 39 Investigation 2 Day 2 Sn | |
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| p. 45 Investigation 3 Outdoor | |
| p. 47 Investigation 3 Day 1 Sn | |
| p. 51 Investigation 3 Day 3 Sn | |
| p. 65 Investigation 5 Outdoor | Experience |
| p. 83 Celebrating Learning Ou | utdoor Experiences |
| p. 87 Celebrating Learning Da | ay 2 Small Group |
| EXPECTATION A.11.1.5. Asks and answers a variety o | f questions. |
| Reduce, Reuse, Recycle Stud | l <u>v</u> |
| p. 15 Exploring the Topic Day | 1 Choice Time |
| p. 22 Exploring the Topic Day | 75 Large Group |
| p. 37 Investigation 2 Day 1 La | rge-Group Roundup |
| p. 38 Investigation 2 Day 2 La | |
| p. 39 Investigation 2 Day 2 La | |
| p. 40 Investigation 2 Day 3 La | rge Group |
| EXPECTATION A.11.1.6. Demonstrates knowledge of t taking turns while speaking. | he rules of conversations such as |
| | |
| Reduce, Reuse, Recycle Stud | |
| p. 13 Exploring the Topic Out | |
| p. 14 Exploring the Topic Day | |
| p. 15 Exploring the Topic Day | |
| p. 15 Exploring the Topic Day | |
| p. 15 Exploring the Topic Day | |
| p. 16 Exploring the Topic Day | |
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| p. 22 Exploring the Topic Day | |
| p. 23 Exploring the Topic Day | |
| p. 23 Exploring the Topic Day | |
| p. 23 Exploring the Topic Day p. 23 Exploring the Topic Day | |
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| p. 27 Investigation 1 Outdoor p. 28 Investigation 1 Day 1 La | |
| p. 29 Investigation 1 Day 1 Ca | |
| p. 29 Investigation 1 Day 1 Ci | |
| p. 29 Investigation 1 Day 1 La p. 29 Investigation 1 Day 1 Mi | |
| p. 29 Investigation 1 Day 1 Sn | |
| p. 30 Investigation 1 Day 2 La | |
| p. 31 Investigation 1 Day 2 Ch | |
| p. 31 Investigation 1 Day 2 La | |
| p. 31 Investigation 1 Day 2 Sn | |
| p. 32 Investigation 1 Day 3 Ch | |
| p. 32 Investigation 1 Day 3 Ca | |
| p. 33 Investigation 1 Day 3 La | |
| p. 33 Investigation 1 Day 3 Re | |
| p. 33 Investigation 1 Day 3 Ke | |
| p. 35 Investigation 7 Day 3 Sin | |
| p. 36 Investigation 2 Outdoor p. 36 Investigation 2 Day 1 Ch | |
| p. 36 Investigation 2 Day 1 Cr | |
| p. 36 Investigation 2 Day 1 La p. 37 Investigation 2 Day 1 La | |
| p. 37 Investigation 2 Day 1 La p. 37 Investigation 2 Day 1 Sn | |
| p. 37 Investigation 2 Day 1 Sh p. 38 Investigation 2 Day 2 Ch | |
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p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group

| | | p. 83 Celebrating Learning Outdoor Experiences |
|--------------------------------|-----------|--|
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Choice Time |
| | | p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / | A.11.2. | Early Literacy: Children engage in early reading experiences. |
| PROFICIENCY LEVEL | | |
| STANDARD | | The child: |
| EXPECTATION | A.11.2.1. | Expresses an interest and enjoyment in listening to books and |
| | | attempts to read familiar books. |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 17 Exploring the Topic Day 2 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 21 Exploring the Topic Day 4 Read-Aloud |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud |
| | | p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 31 Investigation 1 Day 2 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 37 Investigation 2 Day 1 Read-Aloud |
| | | |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 41 Investigation 2 Day 3 Read-Aloud |
| | | p. 42 Investigation 2 Day 4 Large Group |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 46 Investigation 3 Day 1 Large Group |
| | | p. 47 Investigation 3 Day 1 Read-Aloud |
| | | p. 48 Investigation 3 Day 2 Large Group |
| | | p. 49 Investigation 3 Day 2 Read-Aloud |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 61 Investigation 4 Day 4 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Read-Aloud |
| | | p. 69 Investigation 5 Day 2 Read-Aloud |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 85 Celebrating Learning Day 1 Read-Aloud |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Mighty Minutes |
| EXPECTATION | A.11.2.2. | Displays book handling knowledge (e.g., turning the book right side |
| | | up, using left to right sweep, turning one page at a time, recognizing |
| | | familiar books by cover). |
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| | | Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 4 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 2 Day 1 Read-Aloudp. 34 Investigation 2 Day 1 Read-Aloudp. 35 Investigation 2 Day 1 Read-Aloudp. 41 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 41 Investigation 2 Day 4 Read-Aloudp. 43 Investigation 2 Day 4 Read-Aloudp. 44 Investigation 2 Day 4 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 47 Investigation 3 Day 1 Read-Aloudp. 48 Investigation 3 Day 2 Read-Aloudp. 57 Investigation 3 Day 3 Read-Aloudp. 51 Investigation 3 Day 3 Read-Aloudp. 51 Investigation 4 Day 2 Read-Aloudp. 61 Investigation 4 Day 2 Read-Aloudp. 63 Investigation 4 Day 3 Read-Aloudp. 61 Investigation 5 Day 1 Read-Aloudp. 61 Investigation 5 Day 3 Read-Aloudp. 61 Investigation 5 Day 3 Read-Aloudp. 61 Investigation 5 Day 3 Read-Aloudp. 63 Investigation 5 Day 3 Read-Aloudp. 64 Investigation 5 Day 3 Read-Aloudp. 65 Investigation 5 Day 3 Read-Aloudp. 66 Investigation 5 Day 3 Read-Aloud |
| | A 11 2 3 | p. 63 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 5 Day 2 Small Group p. 63 Investigation 5 Day 3 Small Group p. 63 Investigation 5 Day 3 Small Group p. 64 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Gro |

| | | p.15 Exploring the Topic Day 1 Small Group |
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| EXPECTATION | A.11.2.4. | Identifies some alphabet letters by their shapes, especially those in |
| | | his or her own name. |
| | | |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 19 Exploring the Topic Day 3 Mighty Minutes |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 31 Investigation 1 Day 2 Mighty Minutes |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 39 Investigation 2 Day 2 Mighty Minutes |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 2 Day 4 Small Group |
| | | p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes |
| | | p. 57 Investigation 4 Day 2 Mighty Minutes |
| | | p. 59 Investigation 4 Day 3 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 63 Investigation 4 Day 5 Mighty Minutes |
| | | p. 69 Investigation 5 Day 2 Mighty Minutes |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION | A.11.2.6. | Shows increasing comprehension of a story through retelling the |
| | | story and/or recognizing story elements such as the plot or |
| | | characters. |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION | A.11.2.7. | Demonstrates awareness that language is made up of words, parts |
| | | of words, and sounds in words. |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 17 Exploring the Topic Day 2 Small Group |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 37 Investigation 2 Day 1 Small Group |
| | | p. 39 Investigation 2 Day 2 Mighty Minutes |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes |
| | | p. 61 Investigation 3 Day 1 Mighty Minutes |
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| | | p.15 Exploring the Topic Day 1 Small Group |
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| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / | | Early Writing: Children engage in early writing experiences. |
| PROFICIENCY LEVEL | A.11.3. | |
| STANDARD | | The child: |
| EXPECTATION | A.11.3.1. | Attempts to communicate with others using scribbles, shapes, pictures, and/or letters in writing. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup |
| EXPECTATION | A.11.3.2. | Experiments with a variety of writing tools such as pencils, crayons, brushes, and chalk. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup |
| EXPECTATION | A.11.3.4. | Starts to demonstrate interest in learning to write letters, especially the letters in his/her name. <u>Reduce, Reuse, Recycle Study</u> p. 32 Investigation 1 Day 3 Large Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Comparison and Number: Children understand counting, ways of representing numbers, and relationships between quantities and numerals. |
| STANDARD | | The child: |
| EXPECTATION | A.12.1.1. | Counts to five. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 57 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.12.1.3. | Uses language such as more or less to compare quantities. |

| | | <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group |
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| EXPECTATION | A.12.1.5. | Starts recognizing and naming of numbers. |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.2. | Patterns: Children understand patterns. |
| STANDARD | | The child: |
| EXPECTATION | A.12.2.1. | Recognizes and creates patterns moving from simple to complex. |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group |
| EXPECTATION | A.12.2.2. | Predicts what comes next in a pattern. |
| | | Reduce, Reuse, Recycle Study p. 32 Investigation 1 Day 3 Choice Time |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.3. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. |
| STANDARD | | The child: |
| EXPECTATION | A.12.3.1. | Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group |
| EXPECTATION | A.12.3.2. | Identifies 2-and 3-dimensional shapes. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 55 Investigation 4 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group |
| | A 40 | |
| BENCHMARK / ABILITY GRADE LEVEL INDICATOR / | A.12. A.12.4. | Area 12: Mathematics and Science Scientific Reasoning: Children observe, describe, and predict the |
| PROFICIENCY LEVEL | A. 12.4. | world around them. |
| STANDARD | | The child: |
| EXPECTATION | A.12.4.1. | Notices, describes, and makes comparisons in the natural and designed world. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 21 Exploring the Topic Day 4 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group |
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| | | - 54 Investigation 2 Day 2 Obside Time |
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| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION | A.12.4.2. | Uses scientific tools such as balance scales, measuring tapes, hand lenses, and microscopes to extend the senses and aid understanding. Reduce, Reuse, Recycle Study |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. Reduce, Reuse, Recycle Study |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 18 Exploring the Topic Day 3 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 42 Investigation 2 Day 4 Large Group |
| | | p. 42 investigation 2 Day 4 Choice Time |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 47 Investigation 3 Day 1 Small Group |
| | | p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| | | |
| EXPECTATION | A.12.4.5. | Uses data from observations to describe the world including patterns, cause and effect relationships, and predictions. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 13 Exploring the Topic Outdoor Experiences |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 15 Exploring the Topic Day 1 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Choice Time |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time |
| | | p. 21 Exploring the Topic Day 4 Small Group |
| | | p. 22 Exploring the Topic Day 4 Small Group |
| | | p. 23 Exploring the Topic Day 5 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 31 Investigation 1 Day 2 Choice Time |
| | | p. 32 Investigation 1 Day 3 Choice Time |
| | | p. 33 Investigation 1 Day 3 Small Group |
| | | p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 38 Investigation 2 Day 2 Choice Time |
| | | p. 40 Investigation 2 Day 3 Choice Time |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 42 Investigation 2 Day 4 Large Group |
| | | p. 42 investigation 2 Day 4 Choice Time |
| | | p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group |
| | | p. 45 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences |
| | | pi to introdugation o outdoor Experiences |

| | | p. 46 Investigation 3 Day 1 Choice Time |
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| | | p. 46 Investigation 3 Day 1 Large Group |
| | | p. 47 Investigation 3 Day 1 Small Group |
| | | p. 48 Investigation 3 Day 2 Choice Time |
| | | p. 48 Investigation 3 Day 2 Large Group |
| | | p. 49 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 51 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p. 54 Investigation 4 Day 1 Choice Time |
| | | p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 56 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 56 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 58 Investigation 4 Day 3 Choice Time |
| | | p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 60 Investigation 4 Day 4 Large Group |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | | p. 61 Investigation 4 Day 4 Mighty Minutes |
| | | p. 62 Investigation 4 Day 5 Choice Time |
| | | p. 62 Investigation 4 Day 5 Large Group |
| | | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 65 Investigation 5 Outdoor Experience |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group |
| | | p. 71 Investigation 5 Day 3 Choice Time |
| | | p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Choice Time |
| | | p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Mighty Minutes |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR | A.12.5. | Scientific Investigations and Problem Solving: Children plan and |
| PROFICIENCY LEVEL | | carry out investigations to answer questions and test solutions to |
| | | problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.1. | Asks questions of the natural and designed world that can be |
| | | answered through direct investigation. |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 40 Investigation 2 Day 3 Large Group |
| EXPECTATION | A.12.5.2. | Plans and carries out investigations. |
| | | Paduca Rausa Raavala Study |
| | | Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group |
| | | |
| | | n 18 Exploring the Tonic Day 3 Choice Time |
| | | p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group |

| | | p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group |
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| EXPECTATION | A.12.5.3. | Makes close observations to determine causes of problems. |
| | | Reduce, Reuse, Recycle Studyp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Choice Timep. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Choice Timep. 33 Investigation 1 Day 3 Small Groupp. 42 Investigation 2 Day 4 Large Groupp. 42 Investigation 2 Day 4 Choice Timep. 45 Investigation 3 Outdoor Experiencesp. 47 Investigation 3 Day 1 Small Groupp. 51 Investigation 3 Day 3 Choice Timep. 53 Investigation 4 Outdoor Experiencesp. 57 Investigation 4 Day 2 Small Groupp. 83 Celebrating Learning Outdoor Experiencesp. 87 Celebrating Learning Day 2 Small Groupp. 15 Exploring the Topic Day 1 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.6. | Measurement: Children understand comparisons and measurement. |
| STANDARD | | The child: |
| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION | A.12.6.2. | Makes comparisons between several objects based on one or more |
| | n.12.0.2. | attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. Reduce, Reuse, Recycle Study |

| | | p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group |
|--|-----------|---|
| EXPECTATION | A.12.6.3. | Measures objects using non-standard units of measurement, such as using blocks to determine how tall a child is. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 48 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 55 Investigation 4 Day 1 Large Group p. 60 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 56 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup |

| | | p. 47 Investigation 3 Day 1 Small Group |
|--------------------------------|-----------|--|
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 51 Investigation 3 Day 3 Small Group |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group |
| | | p. 59 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | p. 67 Investigation 5 Day 1 Small Group |
| | | p. 69 Investigation 5 Day 2 Small Group |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
| EXPECTATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 23 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 23 Exploring the Topic Day 5 Choice Time |
| | | p. 46 Investigation 3 Day 1 Choice Time |
| | | p. 47 Investigation 3 Day 1 Large-Group Roundup |
| | | p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Large-Group Roundup |
| EXPECTATION | A.13.1.4. | Plans and works cooperatively to create drawings, paintings, |
| | | sculptures, and other art projects. |
| | | ······································ |
| | | Reduce, Reuse, Recycle Study |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 41 Investigation 2 Day 3 Large- Group Roundup |
| | | p. 41 Investigation 2 Day 3 Small Group |
| | | p. 43 Investigation 2 Day 4 Small Group |
| | | p. 48 Investigation 3 Day 2 Choice Time |
| | | p. 54 Investigation 4 Day 1 Large Group |
| | | p. 55 Investigation 4 Day 1 Small Group |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / | A.13.2. | Music, Rhythm, and Movement: Children participate in a variety of |
| PROFICIENCY LEVEL | | music and movement experiences. |
| STANDARD | | The child: |
| | Λ 12 2 4 | |
| EXPECTATION | A.13.2.1. | Participates in a variety of musical and rhythmic experiences, |
| | | including singing, dancing, listening, playing simple rhythmic and tonal instruments, and creating and singing chants, rhymes, and |
| | | fingerplays from diverse cultures. |
| | | myerpiaya nom unerae culturea. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 20 Exploring the Topic Day 4 Large Group |
| | | p. 21 Exploring the Topic Day 4 Mighty Minutes |
| | | p. 22 Exploring the Topic Day 5 Large Group |
| L | | i i o i i i i i i i i i i i i i i i i i |

| EXPECTATION | A.13.2.2. | p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 2 Large Group p. 56 Investigation 4 Day 1 Large Group p. 58 Investigation 4 Day 2 Large Group p. 60 Investigation 4 Day 3 Large Group p. 61 Investigation 5 Day 3 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 76 Celebrating Learning Day 2 Large Group p. 87 C |
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| EXPECTATION | A.13.2.3. | p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Notices differences in pitch, rhythm, patterns, dynamics, tempo, and timbre. |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group |
| EXPECTATION | A.13.2.4. | Demonstrates an awareness of music as part of daily life indoors and outdoors. <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Dramatic Play: Children engage in dramatic play experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.3.1. | Shows creativity and imagination when using materials. <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group |
| EXPECTATION | A.13.3.2. | Assumes different roles in dramatic play situations. <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group |

| | | p. 30 Investigation 1 Day 2 Large Group |
|---------------------|-----------|---|
| | | p. 31 Investigation 1 Day 2 Mighty Minutes |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | p. 35 Investigation 2 Outdoor Experience |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 37 Investigation 2 Day 1 Mighty Minutes |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 41 Investigation 2 Day 3 Mighty Minutes |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 55 Investigation 4 Day 1 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Mighty Minutes |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Mighty Minutes |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Choice Time |
| | | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 71 Investigation 5 Day 3 Mighty Minutes |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION | A.13.3.3. | Interacts with peers in dramatic play experiences that become more |
| | | extended and complex. |
| | | |
| | | Reduce, Reuse, Recycle Study |
| | | p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 18 Exploring the Topic Day 3 Large Group |
| | | p. 21 Exploring the Topic Day 4 Mighty Minutes |
| | | p. 27 Investigation 1 Outdoor Experiences |
| | | p. 28 Investigation 1 Day 1 Large Group |
| | | p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Mighty Minutes |
| | | p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Mighty Minutes |
| | | p. 35 Investigation 2 Outdoor Experience |
| | | p. 36 Investigation 2 Day 1 Large Group |
| | | p. 37 Investigation 2 Day 1 Mighty Minutes |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 41 Investigation 2 Day 3 Mighty Minutes |
| | | p. 45 Investigation 3 Outdoor Experiences |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 55 Investigation 4 Day 1 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Mighty Minutes |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Mighty Minutes |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Mighty Minutes |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Choice Time |
| | | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | 11 | p. 71 Investigation 5 Day 3 Mighty Minutes |
| | | |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 71 Investigation 5 Day 3 Small Group |
| BENCHMARK / ABILITY | A.14. | p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group |

| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.14.1. | Awareness of Family and Community: Children demonstrate an increasing awareness of belonging to a family and community. |
|--|-----------|---|
| STANDARD | | The child: |
| EXPECTATION | A.14.1.4. | Show s confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. |
| | | <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group |
| | | p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud |
| | | p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group |
| | | p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group |
| | | p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time |
| | | p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group |
| | | p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time |
| | | p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group |
| | | p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time |
| | | p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes |
| | | p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group |
| | | p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group |
| | | p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group |
| | | p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud |
| | | p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time |
| | | p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup |
| | | p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time |
| | | p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud |
| | | p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time |
| | | p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group |
| | | p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time |
| | | p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud |
| | | p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences |

| | | p. 46 Investigation 3 Day 1 Choice Time |
|-------------|-----------|--|
| | | p. 46 Investigation 3 Day 1 Large Group |
| | | p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group |
| | | p. 48 Investigation 3 Day 2 Choice Time |
| | | p. 48 Investigation 3 Day 2 Large Group |
| | | p. 49 Investigation 3 Day 2 Large-Group Roundup |
| | | p. 49 Investigation 3 Day 2 Small Group |
| | | p. 50 Investigation 3 Day 3 Large Group |
| | | p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 51 Investigation 3 Day 3 Large-Group Roundup |
| | | p. 51 Investigation 3 Day 3 Read-Aloud |
| | | p. 51 Investigation 3 Day 3 Small Group |
| | | p. 53 Investigation 4 Outdoor Experiences |
| | | p. 54 Investigation 4 Day 1 Choice Time |
| | | p. 54 Investigation 4 Day 1 Large Group |
| | | p. 55 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 55 Investigation 4 Day 1 Small Group |
| | | p. 56 Investigation 4 Day 2 Choice Time |
| | | p. 56 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 58 Investigation 4 Day 3 Choice Time |
| | | p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 59 Investigation 4 Day 3 Read-Aloud |
| | | p. 59 Investigation 4 Day 3 Small Group |
| | | p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 60 Investigation 4 Day 4 Large Group |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | | p. 61 Investigation 4 Day 4 Small Group |
| | | p. 62 Investigation 4 Day 5 Choice Time |
| | | p. 62 Investigation 4 Day 5 Large Group |
| | | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 63 Investigation 4 Day 5 Read-Aloud |
| | | p. 63 Investigation 4 Day 5 Small Group |
| | | p. 65 Investigation 5 Outdoor Experience |
| | | p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Earge-Group Roundup |
| | | p. 68 Investigation 5 Day 2 Large Group |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Small Group |
| | | p. 70 Investigation 5 Day 3 Large Group |
| | | p. 71 Investigation 5 Day 3 Choice Time |
| | | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 71 Investigation 5 Day 3 Read-Aloud |
| | | p. 71 Investigation 5 Day 3 Small Group |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 85 Celebrating Learning Day 1 Small Group |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time |
| | | p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| | | |
| EXPECTATION | A.14.1.5. | Participates in creating and following rules and routines. |
| | | Reduce, Reuse, Recycle Study |
| | | |

| | | p. 14 Exploring the Topic Day 1 Large Group |
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| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Awareness of the Relationship between People and the Environment in which They Live: Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment. |
| STANDARD | | The child: |
| EXPECTATION | A.14.3.4. | Recognizes that people share the environment with other people, animals, and plants. |
| | | Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Read-Aloud |
| EXPECTATION | A.14.3.5. | Understands that people can take care of the environment through activities and experiences, such as cleaning, conserving, reusing, and recycling. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 2 Choice Time p. 35 Investigation 1 Day 2 Choice Time p. 36 Investigation 1 Day 3 Small Group p. 38 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 30 Investigation 2 Day 3 Choice Time p. 31 Investigation 2 Day 3 Choice Time p. 33 Investigation 2 Day 3 Choice Time p. 34 Investigation 2 Day 3 Choice Time p. 35 Investigation 2 Day 3 Choice Time p. 36 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Ti |
| | | p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences |
| | | p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time |
| | | p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time |
| | | p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time |

| | | p. 54 Investigation 4 Day 1 Large Group |
|-------------|-----------|---|
| | | p. 55 Investigation 4 Day 1 Large-Group Roundup |
| | | p. 55 Investigation 4 Day 1 Read-Aloud |
| | | p. 56 Investigation 4 Day 2 Choice Time |
| | | p. 56 Investigation 4 Day 2 Large Group |
| | | p. 57 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 57 Investigation 4 Day 2 Read-Aloud |
| | | p. 57 Investigation 4 Day 2 Small Group |
| | | p. 58 Investigation 4 Day 3 Large Group |
| | | p. 58 Investigation 4 Day 3 Choice Time |
| | | p. 59 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 60 Investigation 4 Day 4 Choice Time |
| | | p. 60 Investigation 4 Day 4 Large Group |
| | | p. 61 Investigation 4 Day 4 Large-Group Roundup |
| | | p. 61 Investigation 4 Day 4 Mighty Minutes |
| | | p. 62 Investigation 4 Day 5 Choice Time |
| | | p. 62 Investigation 4 Day 5 Large Group |
| | | p. 63 Investigation 4 Day 5 Large-Group Roundup |
| | | p. 65 Investigation 5 Outdoor Experience |
| | | p. 66 Investigation 5 Day 1 Large Group |
| | | p. 67 Investigation 5 Day 1 Choice Time |
| | | p. 67 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 67 Investigation 5 Day 1 Read-Aloud |
| | | p. 69 Investigation 5 Day 2 Choice Time |
| | | p. 69 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 69 Investigation 5 Day 2 Read-Aloud |
| | | p. 69 Investigation 5 Day 2 Small Group |
| | | p. 71 Investigation 5 Day 3 Choice Time |
| | | p. 71 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 83 Celebrating Learning Outdoor Experiences |
| | | p. 84 Celebrating Learning Day 1 Choice Time |
| | | p. 84 Celebrating Learning Day 1 Large Group |
| | | p. 85 Celebrating Learning Day 1 Read-Aloud |
| | | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 86 Celebrating Learning Day 2 Large Group |
| | | p. 87 Celebrating Learning Day 2 Read-Aloud |
| | | p. 87 Celebrating Learning Day 2 Choice Time |
| | | p. 87 Celebrating Learning Day 2 Large Group Roundup |
| | | p. 87 Celebrating Learning Day 2 Mighty Minutes |
| | | p. 87 Celebrating Learning Day 2 Small Group |
| | | p.15 Exploring the Topic Day 1 Small Group |
| | | |
| EXPECTATION | A.14.3.6. | Recognizes a variety of jobs and the work associated with them. |
| | | Reduce, Reuse, Recycle Study |
| | | p. 38 Investigation 2 Day 2 Large Group |
| | | p. 40 Investigation 2 Day 3 Large Group |
| | | p. 43 Investigation 2 Day 4 Mighty Minutes |
| | | p. to investigation 2 Day + mighty minutes |

Trees Study State: Iowa Early Learning Standards Subject: Early Childhood Education Grade: Ages 3-5

| Grade: Ages 3- | -5 |
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| | | Grade. Ages 3-5 |
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| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.1. | Healthy and Safe Living: Children understand healthy and safe living practices. |
| STANDARD | | The child: |
| EXPECTATION | A.8.1.1. | Begins to recognize and select healthy foods. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group |
| | | p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.2. | Large Motor Development: Children develop large motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.2.1. | Demonstrates control and balance in locomotor skills, such as walking, running, jumping, hopping, marching, galloping, and climbing stairs. |
| | | Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time |
| EXPECTATION | A.8.2.2. | Demonstrates the ability to coordinate movements with balls, such as throwing, kicking, striking, catching, and bouncing balls. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.3. | Small Motor Development: Children develop small motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.3.1. | Uses hand-eye coordination to perform self-help and small motor tasks with a variety of manipulative materials such as beads, pegs, shoelaces, and puzzle pieces. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience |
| EXPECTATION | A.8.3.2. | Demonstrates increased skills in using scissors and writing tools for various learning experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences |

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| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group |
| | | p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience |
| | | |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / | A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and |
| PROFICIENCY LEVEL | | initiative in exploring the environment, engaging in experiences, and |
| | | learning new skills. |
| STANDARD | | The child: |
| EXPECTATION | A.9.1.3. | Asks questions about a variety of topics. |
| | | |
| | | Trees Study |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 049 Investigation 2 Day 5 Small Group |
| | | p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group |
| | | p. 065 Investigation 3 Day 3 Large Group |
| | | p. 066 Investigation 4 Day 2 Large Group |
| | | p. 077 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 1 Large-Group Roundup |
| | | p. 088 Investigation 6 Day 2 Choice Time |
| | | p. 088 Investigation 6 Day 2 Large Group |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.9.1.4. | Repeats skills and experiences to build competence and support the |
| | | exploration of new ideas. |
| | | |
| | | Trees Study |
| | | p. 049 Investigation 2 Day 5 Small Group |
| | | p. 091 Investigation 6 Day 3 Small Group |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / | | |
| STADE LEVEL INDIGATOR / | A.9.3. | Reasoning and Problem Solving: Children demonstrate strategies |
| PROFICIENCY LEVEL | A.9.3. | Reasoning and Problem Solving: Children demonstrate strategies for reasoning and problem solving. |
| | A.9.3. | |
| PROFICIENCY LEVEL | A.9.3. | for reasoning and problem solving. The child: |
| PROFICIENCY LEVEL STANDARD | | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, |
| PROFICIENCY LEVEL STANDARD | | for reasoning and problem solving. The child: |
| PROFICIENCY LEVEL STANDARD | | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study |
| PROFICIENCY LEVEL STANDARD | | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group |
| PROFICIENCY LEVEL STANDARD | | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group |
| PROFICIENCY LEVEL STANDARD | | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time |
| PROFICIENCY LEVEL STANDARD | | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. <u>Trees Study</u> |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. Trees Study p. 029 Investigation 1 Day 1 Small Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 2 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. Trees Study p. 029 Investigation 1 Day 1 Small Group |
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| PROFICIENCY LEVEL STANDARD EXPECTATION | A.9.3.1. | for reasoning and problem solving.The child:Shows interest in and finds a variety of solutions to questions, tasks, or problems.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 090 Investigation 6 Day 3 Choice TimeRecognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 041 Investigation 2 Day 3 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 079 Investigation 6 Day 3 Choice TimeShares ideas or makes suggestions of how to solve a problem |
| PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 1 Day 1 Small Group p. 043 Investigation 1 Day 1 Small Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 5 Day 3 Small Group p. 040 Investigation 5 Day 3 Small Group p. 041 Investigation 5 Day 3 Small Group p. 040 Investigation 6 Day 3 Choice Time |
| PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.9.3.1. | for reasoning and problem solving.The child:Shows interest in and finds a variety of solutions to questions, tasks, or problems.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 090 Investigation 6 Day 3 Choice TimeRecognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 3 Small Groupp. 041 Investigation 5 Day 3 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 079 Investigation 6 Day 3 Choice TimeShares ideas or makes suggestions of how to solve a problemproblems through active exploration, including trial and error, and through interactions and discussionsWith peers and adults.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 3 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 090 Investigation 6 Day 3 Choice TimeShares ideas or makes suggestions of how to solve a problempresented by another person. |
| PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Shares ideas or makes suggestions of how to solve a problem presented by another person. Trees Study |
| PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.9.3.1. | for reasoning and problem solving.The child:Shows interest in and finds a variety of solutions to questions, tasks, or problems.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 090 Investigation 6 Day 3 Choice TimeRecognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 3 Small Groupp. 041 Investigation 5 Day 3 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 079 Investigation 6 Day 3 Choice TimeShares ideas or makes suggestions of how to solve a problemproblems through active exploration, including trial and error, and through interactions and discussionsWith peers and adults.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 3 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 090 Investigation 6 Day 3 Choice TimeShares ideas or makes suggestions of how to solve a problempresented by another person. |
| PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 5 Day 3 Small Group p. 041 Investigation 6 Day 3 Choice Time Shares ideas or makes suggestions of how to solve a problem presented by another person. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time Shares ideas or makes suggestions of how to solve a problem presented by another person. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.9.3.1. | for reasoning and problem solving. The child: Shows interest in and finds a variety of solutions to questions, tasks, or problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 5 Day 3 Small Group p. 041 Investigation 1 Day 1 Small Group p. 090 Investigation 1 Day 1 Small Group p. 090 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Shares ideas or makes suggestions of how to solve a problem presented by another person. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group <t< td=""></t<> |

| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
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| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Ine child: Expresses needs, wants, opinions, and feelings in socially appropriate ways. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 7 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 7 Day 2 Large-Group Roundup |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Self-Regulation: Children show increasing ability to regulate their behavior and express their emotions in appropriate ways. |
| STANDARD | | The child: |
| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without harming self, others, or property. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.1. | Language Understanding and Use: Children understand and use communication and language for a variety of purposes. |
| STANDARD | | The child: |
| EXPECTATION | A.11.1.1. | Demonstrates a steady increase in listening (receptive language) and speaking (expressive language) vocabulary. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group |

| | | p. 034 Investigation 1 Day 4 Large Group |
|-------------|-----------|--|
| | | p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 039 Investigation 2 Outdoor Experiences |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 051 Investigation 3 Outdoor Experiences |
| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 063 Investigation 4 Outdoor Experiences |
| | | p. 067 Investigation 4 Day 2 Small Group |
| | | p. 076 Investigation 5 Day 2 Choice Time |
| | | p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 085 Investigation 6 Outdoor Experience |
| | | p. 093 Investigation 6 Day 4 Small Group |
| | | p. 105 Celebrating Learning Outdoor Experiences |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | |
| EXPECTATION | A.11.1.2. | Initiates, listens, and responds in relationship to the topics of |
| | | conversations with peers and adults. |
| | | |
| | | Trees Study |
| | | p. 013 Exploring the Topic Outdoor Experiences |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 015 Exploring the Topic Day 1 Small Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Large Group |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Large-Group Roundup |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 018 Exploring the Topic Day 3 Choice Time |
| | | p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Large-Group Roundup |
| | | p. 019 Exploring the Topic Day 3 Small Group |
| | | p. 020 Exploring the Topic Day 4 Large Group |
| | | p. 021 Exploring the Topic Day 4 Choice Time |
| | | p. 021 Exploring the Topic Day 4 Large-Group Roundup |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 022 Exploring the Topic Day 5 Large Group |
| | | p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| | | p. 023 Exploring the Topic Day 5 Choice Time |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 025 Exploring the topic bay's sinal oroup |
| | | p. 027 Investigation 1 Day 1 Large Group |
| | | p. 029 Investigation 1 Day 1 Choice Time |
| | | p. 029 Investigation 1 Day 1 Large-Group Roundup |
| | | p. 029 Investigation 1 Day 1 Earge-Group Roundup p. 029 Investigation 1 Day 1 Small Group |
| | | |
| | | p. 030 Investigation 1 Day 2 Large Group |
| | | p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 031 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Choice Time |
| | | p. 033 Investigation 1 Day 3 Large-Group Roundup |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 034 Investigation 1 Day 4 Large Group |
| | | p. 035 Investigation 1 Day 4 Choice Time |
| | | p. 035 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 035 Investigation 1 Day 4 Small Group |
| | | p. 036 Investigation 1 Day 5 Choice Time |
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p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group

| | | p. 070 Investigation 4 Day 4 Large-Group Roundup |
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| | | p. 070 Investigation 4 Day 4 Small Group |
| | | p. 074 Investigation 5 Day 1 Large Group |
| | | p. 075 Investigation 5 Day 1 Choice Time |
| | | p. 075 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 075 Investigation 5 Day 1 Small Group |
| | | p. 076 Investigation 5 Day 2 Choice Time |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 077 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 077 Investigation 5 Day 2 Small Group |
| | | p. 078 Investigation 5 Day 3 Large Group |
| | | p. 079 Investigation 5 Day 3 Choice Time |
| | | p. 079 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 079 Investigation 5 Day 3 Small Group |
| | | p. 080 Investigation 5 Day 4 Large Group |
| | | p. 081 Investigation 5 Day 4 Choice Time |
| | | p. 081 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 082 Investigation 5 Day 5 Choice Time |
| | | p. 082 Investigation 5 Day 5 Large Group |
| | | p. 083 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 085 Investigation 6 Outdoor Experience |
| | | p. 086 Investigation 6 Day 1 Large Group |
| | | p. 087 Investigation 6 Day 1 Choice Time |
| | | p. 087 Investigation 6 Day 1 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 1 Small Group |
| | | p. 088 Investigation 6 Day 2 Choice Time |
| | | p. 088 Investigation 6 Day 2 Large Group |
| | | p. 089 Investigation 6 Day 2 Large-Group Roundup |
| | | p. 089 Investigation 6 Day 2 Read-Aloud |
| | | p. 089 Investigation 6 Day 2 Small Group |
| | | p. 090 Investigation 6 Day 3 Choice Time |
| | | p. 090 Investigation 6 Day 3 Large Group |
| | | p. 091 Investigation 6 Day 3 Large-Group Roundup |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 093 Investigation 6 Day 4 Choice Time |
| | | p. 093 Investigation 6 Day 4 Large-Group Roundup |
| | | p. 093 Investigation 6 Day 4 Read-Aloud |
| | | p. 093 Investigation 6 Day 4 Small Group |
| | | p. 105 Celebrating Learning Outdoor Experiences |
| | | p. 106 Celebrating Learning Day 1 Choice Time |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 107 Celebrating Learning Day 1 Small Group |
| | | n 108 Colobrating Learning Day 2 Choice Time |
| | | p. 108 Celebrating Learning Day 2 Choice Time |
| | | p. 108 Celebrating Learning Day 2 Large Group |
| | | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION | | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. <u>Trees Study</u> |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. Trees Study p. 013 Exploring the Topic Outdoor Experiences |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes |
| | A.11.1.4. | p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Follows oral directions that involve several actions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences |

| | | p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group |
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| EXPECTATION | A.11.1.5. | Asks and answers a variety of questions. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.11.1.6. | Demonstrates knowledge of the rules of conversations such as taking turns while speaking. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group Roundup p. 022 Exploring the Topic Day 5 Large Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 1 Large Group p. 023 Investigation 1 Day 1 Choice Time |

p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time

| | p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud |
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| | p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group |
| | p. 107 Celebrating Learning Day 1 Small Group |
| | p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup |
| | p. 106 Celebrating Learning Day 1 Choice Time |
| | p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences |
| | p. 093 Investigation 6 Day 4 Read-Aloud |
| | p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup |
| | p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time |
| | p. 091 Investigation 6 Day 3 Small Group |
| | p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup |
| | p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group |
| | p. 089 Investigation 6 Day 2 Small Group |
| | p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud |
| | p. 088 Investigation 6 Day 2 Large Group |
| | p. 088 Investigation 6 Day 2 Choice Time |
| | p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group |
| | p. 087 Investigation 6 Day 1 Choice Time |
| | p. 086 Investigation 6 Day 1 Large Group |
| | p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience |
| | p. 083 Investigation 5 Day 5 Read-Aloud |
| | p. 083 Investigation 5 Day 5 Large-Group Roundup |
| | p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group |
| | p. 081 Investigation 5 Day 4 Small Group |
| | p. 081 Investigation 5 Day 4 Large-Group Roundup |
| | p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time |
| | p. 079 Investigation 5 Day 3 Small Group |
| | p. 079 Investigation 5 Day 3 Large-Group Roundup |
| | p. 079 Investigation 5 Day 3 Choice Time |
| | p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group |
| | p. 077 Investigation 5 Day 2 Large-Group Roundup |
| | p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group |
| | p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time |
| | p. 075 Investigation 5 Day 1 Read-Aloud |
| | p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup |
| | p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time |
| | p. 070 Investigation 4 Day 4 Small Group |
| | p. 070 Investigation 4 Day 4 Large-Group Roundup |
| | p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group |
| | p. 069 Investigation 4 Day 3 Small Group |
| | p. 069 Investigation 4 Day 3 Large-Group Roundup |
| | p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time |
| | p. 067 Investigation 4 Day 2 Small Group |
| | p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup |

| STANDARD | | The child: |
|-------------|-----------|--|
| EXPECTATION | A.11.2.1. | Expresses an interest and enjoyment in listening to books and |
| | | attempts to read familiar books. |
| | | Trans Oto In |
| | | Trees Study p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Read-Aloud |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 018 Exploring the Topic Day 3 Large Group |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes |
| | | p. 029 Investigation 1 Day 2 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 036 Investigation 1 Day 5 Large Group |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 044 Investigation 2 Day 3 Large Group |
| | | p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud |
| | | p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud |
| | | p. 053 Investigation 2 Day 3 Read-Aloud |
| | | p. 055 Investigation 3 Day 2 Small Group |
| | | p. 057 Investigation 3 Day 3 Read-Aloud |
| | | p. 058 Investigation 3 Day 4 Large Group |
| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 061 Investigation 3 Day 5 Read-Aloud |
| | | p. 067 Investigation 4 Day 2 Read-Aloud |
| | | p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud |
| | | p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 079 Investigation 5 Day 3 Choice Time |
| | | p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 080 Investigation 5 Day 4 Large Group |
| | | p. 081 Investigation 5 Day 4 Read-Aloud |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud |
| | | p. 093 Investigation 6 Day 4 Mighty Minutes |
| | | p. 093 Investigation 6 Day 4 Read-Aloud |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Read-Aloud |
| | | p. 109 Celebrating Learning Day 2 Mighty Minutes |
| | | p. 109 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION | A.11.2.2. | Displays book handling knowledge (e.g., turning the book right side |
| | | up, using left to right sweep, turning one page at a time, recognizing |
| | | familiar books by cover). |
| | | |
| | | Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 035 Investigation 1 Day 5 Small Group |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 Day 3 Read-Aloud |
| | | p. 047 Investigation 2 Day 4 Read-Aloud |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 049 Investigation 2 Day 5 Read-Aloud |
| | | p. 049 Investigation 2 Day 5 Small Group |
| L | | p. 053 Investigation 3 Day 1 Read-Aloud |

| p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Snead-Aloud p. 083 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group | | | |
|---|-------------|-----------|---|
| EXPECTATION 0.03 Jay 3 Reid-Aloud P. 606 Investigation 3 Day 3 Small Group P. 606 Investigation 3 Day 5 Read-Aloud P. 606 Investigation 4 Day 1 Small Group P. 606 Investigation 4 Day 1 Small Group P. 607 Investigation 4 Day 3 Read-Aloud P. 607 Investigation 5 Day 1 Mighty Minutes P. 607 Investigation 5 Day 1 Read-Aloud P. 077 Investigation 5 Day 3 Read-Aloud P. 077 Investigation 5 Day 3 Read-Aloud P. 078 Investigation 5 Day 3 Read-Aloud P. 079 Investigation 5 Day 3 Choice Time P. 079 Investigation 5 Day 3 Read-Aloud P. 071 Investigation 5 Day 3 Read-Aloud P. 083 Investigation 6 Day 3 Read-Aloud P. 083 Investigation 6 Day 3 Read-Aloud P. 076 Investing Learning Day 1 Read-Aloud P. 107 Celebrating Learning Day 2 Read-Aloud P. 108 Celebrating Learning Day 2 Read-Aloud P. 109 Celebrating Learning Day 1 Read-Aloud P. 109 Celebrating Learning Day 1 Read-Aloud P. 108 Celebrating Learnin | | | p. 053 Investigation 3 Day 1 Small Group |
| EXPECTATION p. 657 Investigation 3 Day 3 Small Group p. 661 Investigation 3 Day 5 Mighty Minutes p. 661 Investigation 3 Day 5 Read-Aloud p. 665 Investigation 4 Day 1 Small Group p. 667 Investigation 4 Day 2 Read-Aloud p. 669 Investigation 4 Day 3 Small Group p. 671 Investigation 5 Day 4 Read-Aloud p. 675 Investigation 5 Day 4 Read-Aloud p. 679 Investigation 5 Day 4 Read-Aloud p. 679 Investigation 5 Day 3 Read-Aloud p. 679 Investigation 5 Day 3 Read-Aloud p. 679 Investigation 5 Day 3 Read-Aloud p. 671 Investigation 5 Day 3 Read-Aloud p. 671 Investigation 5 Day 3 Read-Aloud p. 671 Investigation 5 Day 4 Read-Aloud p. 671 Investigation 5 Day 4 Read-Aloud p. 671 Investigation 6 Day 2 Read-Aloud p. 675 Investigation 6 Day 2 Read-Aloud p. 676 Investigation 6 Day 2 Read-Aloud p. 676 Celebrating Learning Day 1 Small Group p. 676 Celebrating Learning Day 2 Small Group p. 676 Celebrating Learning Day 2 Read-Aloud p. 671 Exploring the Topic Day 1 Large Group p. 671 Exploring the Topic Day 1 Large Group p. 671 Investigation 1 Day 2 Mighty Minutes p. 631 Investigation 1 Day 2 Small Group p. 631 Investigation 1 Day 2 Small Group p. 631 Investigation 1 Day 2 Small Group p. 631 Investi | | | |
| EXPECTATION p. 060 Investigation 3 Day's Large Group p. 061 Investigation 3 Day's Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Kead-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Mighty Minutes p. 017 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Mighty Minutes | | | |
| EXPECTATION A.11.2.3. EXPECTATION A.11.2.3. For The Stignation 1 Day 2 Maght Minutes p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 094 Read-Aloud p. 095 Celebrating Learning Day 1 Small Group p. 096 Celebrating Learning Day 2 Small Group p. 097 Elebrating Learning Day 2 Small Group p. 091 Exploring the Topic Day 1 Large Group p. 091 Exploring the Topic Day 1 Large Group p. 091 Exploring the Topic Day 1 Small Group p. 093 Investigation 1 Day 2 Smal | | | |
| P. 061 Investigation 3 Day 5 Reiat-Alcoid P. 065 Investigation 4 Day 2 Read-Alcoid P. 067 Investigation 4 Day 3 Small Group P. 067 Investigation 4 Day 3 Small Group P. 071 Investigation 5 Day 1 Mighty Minutes P. 075 Investigation 5 Day 1 Read-Alcoid P. 079 Investigation 5 Day 3 Read-Alcoid P. 079 Investigation 5 Day 4 Read-Alcoid P. 079 Investigation 5 Day 4 Read-Alcoid P. 079 Investigation 5 Day 4 Read-Alcoid P. 081 Investigation 5 Day 4 Read-Alcoid P. 081 Investigation 5 Day 4 Read-Alcoid P. 081 Investigation 6 Day 2 Read-Alcoid P. 083 Investigation 6 Day 4 Read-Alcoid P. 098 Investigation 6 Day 2 Read-Alcoid P. 109 Celebrating Learning Day 1 Small Group P. 098 Investigation 6 Day 2 Read-Alcoid P. 109 Celebrating Learning Day 2 Small Group P. 109 Celebrating Learning Day 2 Read-Alcoid P. 109 Celebrating Learning Day 2 Small Group P. 014 Exploring the Topic Day 1 Large Group P. 017 Exploring the Topic Day 1 Mighty Minutes P. 021 Exploring the Topic Day 1 Mighty Minutes P. 021 Exploring the Topic Day 1 Mighty Minutes P. 031 Investigation 1 Day 2 Small Group P. 031 Investigation 1 Day 2 S Mighty Minutes P. 031 Inve | | | |
| EXPECTATION p. 065 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 6 Day 1 Small Group p. 082 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 095 Celebrating Learning Day 1 Small Group p. 095 Celebrating Learning Day 1 Small Group p. 095 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 0107 Celebrating Learning Day 2 Read-Aloud p. 017 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p | | | |
| EXPECTATION 0.607 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Sead-Aloud p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 4 Read-Aloud p. 084 Investigation 5 Day 4 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 086 Investigation 6 Day 2 Read-Aloud p. 097 Elebrating Learning Day 1 Small Group p. 098 Elevesting Learning Day 2 Read-Aloud p. 097 Elebrating Learning Day 2 Read-Aloud p. 097 Exploring the Topic Day 1 Large Group p. 097 Exploring the Topic Day 2 Mighty Minutes p. 091 Exploring the Topic Day 1 Mighty Minutes p. 092 Exploring the Topic Day 1 Mighty Minutes p. 093 Investigation 1 Day 2 Mighty Minutes p. 093 Investigation 1 Day 2 Mighty Minutes p. 093 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes <td< td=""><td></td><td></td><td></td></td<> | | | |
| EXPECTATION p. 071 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 070 Celebrating Learning Day 1 Read-Aloud p. 070 Celebrating Learning Day 2 Small Group p. 071 Exploring the Topic Day 1 Large Group p. 071 Exploring the Topic Day 1 Large Group p. 071 Exploring the Topic Day 1 Minutes p. 071 Exploring the Topic Day 1 Mighty Minutes p. 071 Exploring the Topic Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 4 S Large Group p. 031 Investigation 1 Day 4 S Large Group p. 031 Investigation 1 Day 5 Large Group P p. 035 Investigation 1 Day 5 Small Group p. 031 Investigation 1 Day 5 Large Group P p. 035 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes | | | |
| P. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Chole Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 107 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 2 Mighty Minutes p. 029 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 5 Small Group p. 031 Investigation 1 Day | | | p. 069 Investigation 4 Day 3 Small Group |
| P. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 085 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 2 Small Group p. 107 Celebrating Learning Day 2 Small Group p. 107 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small | | | |
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| b. 081 Investigation 5 Day 4 Small Group b. 082 Investigation 5 Day 5 Choice Time b. 083 Investigation 5 Day 5 Read-Aloud b. 083 Investigation 6 Day 1 Small Group b. 083 Investigation 6 Day 2 Read-Aloud b. 083 Investigation 6 Day 2 Read-Aloud b. 093 Investigation 6 Day 2 Read-Aloud b. 093 Investigation 6 Day 2 Read-Aloud b. 095 Celebrating Learning Day 2 Read-Aloud b. 109 Celebrating Learning Day 1 Small Group b. 019 Exploring the Topic Day 1 Large Group b. 019 Exploring the Topic Day 2 Mighty Minutes b. 019 Exploring the Topic Day 2 Mighty Minutes b. 029 Investigation 1 Day 2 Mighty Minutes b. 031 Investigation 1 Day 2 Mighty Minutes b. 033 Investigation 1 Day 2 Small Group b. 033 Investigation 1 Day 5 Mighty Minutes b. 033 Investigation 1 Day 5 Mighty Minutes b. 033 Investigation 1 Day 5 Mighty Minutes b. 033 Investigation 3 Day 1 Small Group b. 033 Investigation 3 Day 1 Small Group b. 033 Investigation 3 Day 5 Small Group | | | |
| b. 082 Investigation 5 Day 5 Read-Aloud b. 083 Investigation 6 Day 1 Small Group b. 089 Investigation 6 Day 1 Small Group b. 017 Celebrating Learning Day 1 Small Group b. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group EXPECTATION A.11.2.3. Shows an awareness of environmental print such as pointing to familiar words or letters. Trees Study p. 017 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 029 Investigation 1 Day 2 Mighty Minutes p. 021 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 4 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 3 Day 1 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 1 Small Group p. 045 Investigation 3 Day 1 Small Group p. 045 Investigation 3 | | | |
| b. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 095 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 3 Read-Aloud p. 017 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 021 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group | | | |
| b. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 4 Read-Aloud p. 075 Elebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group EXPECTATION A.11.2.3. Shows an awareness of environmental print such as pointing to familiar words or letters. Trees Study p. 017 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 1 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 021 Investigation 1 Day 3 Mall Group p. 031 investigation 1 Day 4 Mighty Minutes p. 031 investigation 1 Day 2 Small Group p. 031 investigation 1 Day 4 Mighty Minutes p. 037 investigation 1 Day 5 Small Group p. 037 investigation 2 Day 1 Small Group p. 031 investigation 2 Day 1 Small Group p. 049 investigation 2 Day 5 Small Group p. 053 investigation 3 Day 1 Small Group p. 053 investigation 3 Day 1 Small Group p. 053 investigation 3 Day 1 Small Group p. 051 investigation | | | |
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| p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group P. 109 Celebrating Learning Day 2 Small Group EXPECTATION A.11.2.3. Shows an awareness of environmental print such as pointing to familiar words or letters. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 3 Read-Aloud p. 022 Exploring the Topic Day 4 Mighty Minutes p. 023 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 5 Small Group p. 044 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 066 Investigation 4 Day 3 Mighty Minutes <td></td> <td></td> <td></td> | | | |
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| p. 107 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group EXPECTATION A.11.2.3. Shows an awareness of environmental print such as pointing to familiar words or letters. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Read-Aloud p. 016 Exploring the Topic Day 3 Read-Aloud p. 017 Exploring the Topic Day 4 Mighty Minutes p. 021 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 4 Mighty Minutes p. 031 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 5 Small Group p. 041 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 065 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes | | | |
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| p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 2 Small Group p. 067 Investigation 3 Day 3 Small Group p. 066 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Small Group p. 081 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Kighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
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| p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 3 Mighty Minutes p. 068 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 087 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes< | | | |
| p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Small Group p. 081 Investigation 5 Day 5 Small Group p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 5 Day 3 Read-Aloud p. 091 Investigation 5 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 1 Mighty Minutes p. 083 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 3 Read-Aloud p. 091 Investigation 5 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 5 Day 1 Mighty Minutes p. 077 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | p. 041 Investigation 2 Day 1 Mighty Minutes |
| p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes | | | p. 049 Investigation 2 Day 5 Small Group |
| p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 077 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
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| p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
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| p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 081 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | |
| p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | p. 082 Investigation 5 Day 5 Choice Time |
| p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group | | | p. 083 Investigation 5 Day 5 Read-Aloud |
| p. 107 Celebrating Learning Day 1 Small Group | | | |
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| b. 109 Celebrating Learning Day 2 Small Group | | | |
| | | | p. 109 Celebrating Learning Day 2 Small Group |

| EXPECTATION | A.11.2.4. | Identifies some alphabet letters by their shapes, especially those in |
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| | | his or her own name. |
| | | Trace Study |
| | | <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes |
| | | p. 019 Exploring the Topic Day 3 Read-Aloud |
| | | p. 021 Exploring the Topic Day 4 Mighty Minutes |
| | | p. 031 Investigation 1 Day 2 Mighty Minutes |
| | | p. 031 Investigation 1 Day 2 Small Group |
| | | p. 033 Investigation 1 Day 3 Mighty Minutes |
| | | p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup |
| | | p. 037 Investigation 1 Day 5 Mighty Minutes |
| | | p. 037 Investigation 1 Day 5 Small Group |
| | | p. 041 Investigation 2 Day 1 Mighty Minutes |
| | | p. 049 Investigation 2 Day 5 Small Group |
| | | p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group |
| | | p. 061 Investigation 3 Day 5 Read-Aloud |
| | | p. 061 Investigation 3 Day 5 Small Group |
| | | p. 065 Investigation 4 Day 1 Mighty Minutes |
| | | p. 065 Investigation 4 Day 1 Small Group |
| | | p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes |
| | | p. 009 Investigation 4 Day 3 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes |
| | | p. 077 Investigation 5 Day 2 Small Group |
| | | p. 081 Investigation 5 Day 4 Mighty Minutes |
| | | p. 082 Investigation 5 Day 5 Choice Time |
| | | p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes |
| | | p. 107 Celebrating Learning Day 1 Mighty Minutes |
| EXPECTATION | A.11.2.6. | Shows increasing comprehension of a story through retelling the |
| | A.TT.2.0. | story and/or recognizing story elements such as the plot or |
| | | characters. |
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| | | Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud |
| | | p. 023 Exploring the Topic Day 5 Read-Aloud |
| | | p. 031 Investigation 1 Day 2 Read-Aloud |
| | | p. 033 Investigation 1 Day 3 Read-Aloud |
| | | p. 035 Investigation 1 Day 4 Read-Aloud |
| | | p. 041 Investigation 2 Day 1 Read-Aloud |
| | | p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud |
| | | p. 049 Investigation 2 Day 5 Read-Aloud |
| | | p. 053 Investigation 3 Day 1 Read-Aloud |
| | | p. 057 Investigation 3 Day 3 Read-Aloud |
| | | p. 060 Investigation 3 Day 5 Choice Time |
| | | p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 089 Investigation 6 Day 2 Read-Aloud |
| | | p. 093 Investigation 6 Day 4 Read-Aloud |
| | | p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud |
| EXPECTATION | A.11.2.7. | Demonstrates awareness that language is made up of words, parts |
| | | of words, and sounds in words. |
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| | | Trees Study |
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| | | p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group |
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| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.3. | Early Writing: Children engage in early writing experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.11.3.1. | Attempts to communicate with others using scribbles, shapes, pictures, and/or letters in writing. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| EXPECTATION | A.11.3.2. | Experiments with a variety of writing tools such as pencils, crayons, brushes, and chalk. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group |
| EXPECTATION | A.11.3.4. | Starts to demonstrate interest in learning to write letters, especially the letters in his/her name. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup |

| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
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| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.1. | Comparison and Number: Children understand counting, ways of representing numbers, and relationships between quantities and numerals. |
| STANDARD | | The child: |
| EXPECTATION | A.12.1.1. | Counts to five. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Dutdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 4 Small Group p. 079 Investigation 6 Day 3 Small Group p. 070 Investigation 6 Day 4 Small Group |
| EXPECTATION | A.12.1.2. | Counts objects, pointing to each one correctly while counting. Trees Study p. 043 Investigation 2 Day 2 Small Group |
| EXPECTATION | A.12.1.3. | Uses language such as more or less to compare quantities. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group |
| EXPECTATION | A.12.1.5. | Starts recognizing and naming of numbers. <u>Trees Study</u> p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.2. | Patterns: Children understand patterns. |
| STANDARD | | The child: |
| EXPECTATION | A.12.2.1. | Recognizes and creates patterns moving from simple to complex. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / | A.12.3. | Shapes and Spatial Reasoning: Children understand shapes and |

| PROFICIENCY LEVEL | | spatial relationships. |
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| STANDARD | | The child: |
| EXPECTATION | A.12.3.1. | Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. |
| | | <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences |
| EXPECTATION | A.12.3.2. | Identifies 2-and 3-dimensional shapes. |
| | | Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes |
| | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.4. | Scientific Reasoning: Children observe, describe, and predict the world around them. |
| STANDARD | | The child: |
| EXPECTATION | A.12.4.1. | Notices, describes, and makes comparisons in the natural and designed world. <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Dutdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Choice Time p. 043 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 4 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 061 Investigation 5 Day 2 Large Group p. 063 Investigation 5 Day 2 Large Group p. 063 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 2 Large Group p. 083 Investigation 5 Day 2 Small Group |
| EXPECTATION | A.12.4.2. | Uses scientific tools such as balance scales, measuring tapes, hand lenses, and microscopes to extend the senses and aid |

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| | | understanding. |
| | | Trees Study p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 027 Investigation 1 Outdoor Experiences |
| | | p. 053 Investigation 3 Day 1 Small Group |
| | | p. 057 Investigation 3 Day 3 Small Group |
| | | p. 069 Investigation 4 Day 3 Small Group |
| | | p. 107 Celebrating Learning Day 1 Small Group |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. Trees Study |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 018 Exploring the Topic Day 3 Choice Time |
| | | p. 021 Exploring the Topic Day 4 Choice Time |
| | | p. 023 Exploring the Topic Day 5 Small Group |
| | | p. 027 Investigation 1 Outdoor Experiences |
| | | p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time |
| | | p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup |
| | | p. 032 Investigation 1 Day 3 Large Group |
| | | p. 033 Investigation 1 Day 3 Small Group |
| | | p. 036 Investigation 1 Day 5 Choice Time |
| | | p. 039 Investigation 2 Outdoor Experiences |
| | | p. 040 Investigation 2 Day 1 Choice Time |
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time |
| | | p. 049 Investigation 2 Day 5 Choice Time |
| | | p. 051 Investigation 3 Outdoor Experiences |
| | | p. 054 Investigation 3 Day 2 Choice Time |
| | | p. 057 Investigation 3 Day 3 Small Group |
| | | p. 069 Investigation 4 Day 3 Small Group |
| | | p. 085 Investigation 6 Outdoor Experience |
| | | p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time |
| | | p. 089 Investigation 6 Day 2 Small Group |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 093 Investigation 6 Day 4 Choice Time |
| | | p. 093 Investigation 6 Day 4 Small Group |
| | | p. 105 Celebrating Learning Outdoor Experiences |
| EXPECTATION | A.12.4.4. | p. 107 Celebrating Learning Day 1 Small Group Organizes, classifies, and records information drawn from |
| | | observations. |
| | | Trees Study |
| | | p. 027 Investigation 1 Outdoor Experiences |
| | | p. 049 Investigation 2 Day 5 Small Group |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 093 Investigation 6 Day 4 Small Group |
| EXPECTATION | A.12.4.5. | Uses data from observations to describe the world including patterns, cause and effect relationships, and predictions. |
| | | Trees Study |
| | | p. 013 Exploring the Topic Outdoor Experiences |
| | | p. 014 Exploring the Topic Day 1 Large Group |
| | | p. 015 Exploring the Topic Day 1 Large-Group Roundup |
| | | p. 015 Exploring the Topic Day 1 Choice Time |
| | | p. 016 Exploring the Topic Day 2 Choice Time |
| | | p. 017 Exploring the Topic Day 2 Small Group |
| | | p. 017 Exploring the Topic Day 2 Large-Group Roundup |

p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time

| | | p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group Roundup p. 074 Investigation 5 Day 1 Large Group Roundup p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Choice Time p. 078 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 5 Choice Time p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 5 Large Group p. 083 Investigation 6 Day 1 Large Group p. 085 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large Group p. 088 Investigation 6 Day 2 Large Group p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 3 Large-Group Roundup p. 089 Investigation 6 Day 3 Large-Group Roundup p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Inves |
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| | | p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
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| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.5. | Scientific Investigations and Problem Solving: Children plan and carry out investigations to answer questions and test solutions to problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.2. | Plans and carries out investigations. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Choice Time |

| | | p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Small Group p. 077 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group |
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| EXPECTATION | A.12.5.3. | Makes close observations to determine causes of problems. |
| | | Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Choice Timep. 017 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 4 Choice Timep. 021 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 3 Small Groupp. 033 Investigation 1 Day 3 Choice Timep. 034 Investigation 1 Day 3 Choice Timep. 035 Investigation 2 Day 1 Choice Timep. 040 Investigation 2 Day 2 Large Groupp. 041 Investigation 2 Day 2 Large Groupp. 042 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 044 Investigation 2 Day 2 Choice Timep. 045 Investigation 2 Day 2 Choice Timep. 045 Investigation 2 Day 3 Choice Timep. 045 Investigation 3 Day 2 Choice Timep. 045 Investigation 3 Day 2 Choice Timep. 051 Investigation 3 Day 3 Small Groupp. 054 Investigation 3 Day 3 Small Groupp. 055 Investigation 6 Day 1 Choice Timep. 085 Investigation 6 Day 1 Choice Timep. 085 Investigation 6 Day 2 Choice Timep. 089 Investigation 6 Day 3 Small Groupp. 091 Investigation 6 Day 4 Choice Timep. 08 |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.6. | Measurement: Children understand comparisons and measurement. |
| STANDARD | | The child: |
| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences |

| | p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time |
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| | p. 045 Investigation 2 Day 3 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Small Group |
| A.12.6.2. | Makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. |
| | Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes |
| A.12.6.3. | Measures objects using non-standard units of measurement, such as using blocks to determine how tall a child is. <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 067 Investigation 4 Day 2 Small Group |
| A.13. | Area 13: Creative Arts |
| A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| | The child: |
| A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group |
| | A.12.6.3. A.13. A.13.1. |

| | | p. 033 Investigation 1 Day 3 Large-Group Roundup |
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| | | p. 035 Investigation 1 Day 4 Large-Group Roundup |
| | | p. 037 Investigation 1 Day 5 Read-Aloud |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 049 Investigation 2 Day 5 Small Group |
| | | |
| | | p. 056 Investigation 3 Day 3 Choice Time |
| | | p. 056 Investigation 3 Day 3 Large Group |
| | | p. 058 Investigation 3 Day 4 Large Group |
| | | p. 059 Investigation 3 Day 4 Choice Time |
| | | p. 059 Investigation 3 Day 4 Large-Group Roundup |
| | | p. 064 Investigation 4 Day 1 Large Group |
| | | p. 065 Investigation 4 Day 1 Choice Time |
| | | p. 066 Investigation 4 Day 2 Choice Time |
| | | p. 066 Investigation 4 Day 2 Large Group |
| | | |
| | | p. 067 Investigation 4 Day 2 Large-Group Roundup |
| | | p. 068 Investigation 4 Day 3 Large Group |
| | | p. 069 Investigation 4 Day 3 Choice Time |
| | | p. 069 Investigation 4 Day 3 Large-Group Roundup |
| | | p. 069 Investigation 4 Day 3 Small Group |
| | | p. 070 Investigation 4 Day 4 Choice Time |
| | | p. 070 Investigation 4 Day 4 Large Group |
| | | p. 070 Investigation 4 Day 4 Large-Group Roundup |
| | | |
| | | p. 070 Investigation 4 Day 4 Small Group |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 077 Investigation 5 Day 2 Small Group |
| | | p. 078 Investigation 5 Day 3 Large Group |
| | | p. 080 Investigation 5 Day 4 Large Group |
| | | p. 087 Investigation 6 Day 1 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 1 Small Group |
| | | p. 088 Investigation 6 Day 2 Choice Time |
| | | |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 109 Celebrating Learning Day 2 Small Group |
| | | |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. |
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| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Large Group p. 025 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Large Group p. 025 Exploring the Topic Day 5 Large Group p. 026 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large Group p. 024 Exploring the Topic Day 5 Large Group p. 025 Exploring the Topic Day 5 Large Group p. 026 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 024 Exploring the Topic Day 5 Large Group p. 025 Exploring the Topic Day 5 Large Group p. 026 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 024 Exploring the Topic Day 5 Large Group p. 025 Exploring the Topic Day 5 Large Group p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 1 Large Group p. 028 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Large Group p. 025 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 4 Large Group p. 018 Exploring the Topic Day 5 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Large Group p. 025 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group |

| | | p. 037 Investigation 1 Day 5 Small Group |
|-------------|-----------|--|
| | | p. 042 Investigation 2 Day 2 Large Group |
| | | p. 043 Investigation 2 Day 2 Read-Aloud |
| | | p. 043 Investigation 2 Day 2 Small Group |
| | | p. 044 Investigation 2 Day 3 Large Group |
| | | p. 045 Investigation 2 Day 3 Small Group |
| | | p. 046 Investigation 2 Day 4 Large Group |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 048 Investigation 2 Day 5 Large Group |
| | | p. 049 Investigation 2 Day 5 Small Group |
| | | p. 052 Investigation 3 Day 1 Choice Time |
| | | p. 053 Investigation 3 Day 1 Small Group |
| | | p. 055 Investigation 3 Day 2 Read-Aloud |
| | | p. 055 Investigation 3 Day 2 Small Group |
| | | p. 057 Investigation 3 Day 3 Small Group |
| | | p. 059 Investigation 3 Day 4 Read-Aloud |
| | | p. 059 Investigation 3 Day 4 Small Group |
| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 061 Investigation 3 Day 5 Read-Aloud |
| | | p. 065 Investigation 4 Day 1 Choice Time |
| | | p. 065 Investigation 4 Day 1 Read-Aloud |
| | | p. 065 Investigation 4 Day 1 Small Group |
| | | p. 067 Investigation 4 Day 2 Small Group |
| | | p. 069 Investigation 4 Day 2 Small Group |
| | | p. 069 Investigation 4 Day 3 Kead-Aloud p. 069 Investigation 4 Day 3 Small Group |
| | | p. 070 Investigation 4 Day 3 Small Group |
| | | p. 070 Investigation 4 Day 4 Choice Time |
| | | p. 074 Investigation 5 Day 1 Large Group |
| | | |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 077 Investigation 5 Day 2 Read-Aloud |
| | | p. 079 Investigation 5 Day 3 Choice Time |
| | | p. 079 Investigation 5 Day 3 Read-Aloud |
| | | p. 079 Investigation 5 Day 3 Small Group |
| | | p. 081 Investigation 5 Day 4 Small Group |
| | | p. 082 Investigation 5 Day 5 Choice Time |
| | | p. 082 Investigation 5 Day 5 Large Group |
| | | p. 083 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 087 Investigation 6 Day 1 Choice Time |
| | | p. 087 Investigation 6 Day 1 Read-Aloud |
| | | p. 087 Investigation 6 Day 1 Small Group |
| | | p. 088 Investigation 6 Day 2 Choice Time |
| | | p. 089 Investigation 6 Day 2 Small Group |
| | | p. 091 Investigation 6 Day 3 Read-Aloud |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 093 Investigation 6 Day 4 Small Group |
| | | p. 107 Celebrating Learning Day 1 Small Group |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A 12 1 2 | |
| EAFEGIATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
| | | Troop Study |
| | | Trees Study |
| | | p. 021 Exploring the Topic Day 4 Small Group |
| | | p. 047 Investigation 2 Day 4 Small Group |
| | | p. 056 Investigation 3 Day 3 Choice Time |
| | | p. 056 Investigation 3 Day 3 Large Group |
| | | p. 069 Investigation 4 Day 3 Small Group |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 087 Investigation 6 Day 1 Large-Group Roundup |
| | | p. 087 Investigation 6 Day 1 Small Group |
| EXPECTATION | A.13.1.4. | Plans and works cooperatively to create drawings, paintings, |
| | IC | , the state of the state of the state and the state of th |

| sculptures, and other art projects. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup | |
|---|----|
| p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Large Group p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group | |
| p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group | |
| p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 4 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 4 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group | |
| p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group | |
| p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group | |
| p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group | |
| p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group | |
| p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group | |
| p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group | |
| p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| p. 070 Investigation 4 Day 4 Large-Group Roundup | |
| | |
| p. 070 Investigation 4 Day 4 Small Group | |
| p. 077 Investigation 5 Day 2 Small Group | |
| p. 078 Investigation 5 Day 3 Large Group | |
| p. 080 Investigation 5 Day 4 Large Group | |
| p. 087 Investigation 6 Day 1 Small Group | |
| p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group | |
| p. 109 Celebrating Learning Day 2 Large-Group Roundup | |
| p. 109 Celebrating Learning Day 2 Small Group | |
| BENCHMARK / ABILITY A.13. Area 13: Creative Arts | |
| GRADE LEVEL INDICATOR / A.13.2. Music, Rhythm, and Movement: Children participate in a variety | of |
| PROFICIENCY LEVEL music and movement experiences. | |
| STANDARD The child: | |
| EXPECTATION A.13.2.1. Participates in a variety of musical and rhythmic experiences, including singing, dancing, listening, playing simple rhythmic a tonal instruments, and creating and singing chants, rhymes, an | |
| fingerplays from diverse cultures. | u |
| Trees Study | |
| p. 014 Exploring the Topic Day 1 Large Group | |
| p. 016 Exploring the Topic Day 2 Large Group | |
| p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes | |
| p. 020 Exploring the Topic Day 3 Mighty Minutes | |
| p. 022 Exploring the Topic Day 4 Earge Group | |
| p. 023 Exploring the Topic Day 5 Mighty Minutes | |
| p. 028 Investigation 1 Day 1 Large Group | |
| p. 030 Investigation 1 Day 2 Large Group | |
| p. 032 Investigation 1 Day 3 Large Group | |
| p. 034 Investigation 1 Day 4 Large Group | |
| p. 036 Investigation 1 Day 5 Large Group | |
| p. 040 Investigation 2 Day 1 Large Group | |
| p. 042 Investigation 2 Day 2 Large Group | |
| | |
| p. 043 Investigation 2 Day 2 Mighty Minutes | |
| p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group | |
| p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group | |
| p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group | |

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| | | p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group |
| | | p. 054 Investigation 3 Day 2 Large Group |
| | | p. 055 Investigation 3 Day 2 Mighty Minutes |
| | | p. 055 Investigation 3 Day 2 Small Group |
| | | p. 056 Investigation 3 Day 3 Large Group |
| | | p. 058 Investigation 3 Day 4 Large Group |
| | | p. 060 Investigation 3 Day 5 Large Group |
| | | p. 064 Investigation 4 Day 1 Large Group |
| | | p. 065 Investigation 4 Day 1 Mighty Minutes |
| | | p. 065 Investigation 4 Day 1 Small Group |
| | | p. 066 Investigation 4 Day 2 Large Group |
| | | p. 068 Investigation 4 Day 3 Large Group |
| | | p. 070 Investigation 4 Day 4 Large Group |
| | | p. 074 Investigation 5 Day 1 Large Group |
| | | p. 075 Investigation 5 Day 1 Mighty Minutes |
| | | p. 075 Investigation 5 Day 1 Small Group |
| | | p. 076 Investigation 5 Day 2 Large Group |
| | | p. 078 Investigation 5 Day 3 Large Group |
| | | p. 079 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group |
| | | p. 082 Investigation 5 Day 4 Large Group |
| | | p. 083 Investigation 5 Day 5 Mighty Minutes |
| | | p. 086 Investigation 6 Day 1 Large Group |
| | | p. 087 Investigation 6 Day 1 Mighty Minutes |
| | | p. 088 Investigation 6 Day 2 Large Group |
| | | p. 090 Investigation 6 Day 3 Large Group |
| | | p. 092 Investigation 6 Day 4 Large Group |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Mighty Minutes |
| | | p. 108 Celebrating Learning Day 2 Large Group |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / | A 40.0 | Dramatia Blavy Children angaga in dramatia play averiances |
| | A.13.3. | Diamatic Flay: Children engage in dramatic blay experiences. |
| PROFICIENCY LEVEL | A.13.3. | Dramatic Play: Children engage in dramatic play experiences. |
| | A.13.3. | The child: |
| PROFICIENCY LEVEL | A.13.3. A.13.3.1. | The child: |
| PROFICIENCY LEVEL STANDARD | | |
| PROFICIENCY LEVEL STANDARD | | The child: |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 4 Day 3 Small Group |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 4 Day 3 Small Group |
| PROFICIENCY LEVEL STANDARD | | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child:The child:Shows creativity and imagination when using materials.Trees Studyp. 030 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Choice Timep. 032 Investigation 1 Day 3 Large Groupp. 040 Investigation 2 Day 1 Choice Timep. 048 Investigation 2 Day 5 Large Groupp. 049 Investigation 2 Day 5 Choice Timep. 069 Investigation 2 Day 5 Choice Timep. 069 Investigation 4 Day 3 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 109 Celebrating Learning Day 2 Large-Group RoundupAssumes different roles in dramatic play situations. |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 019 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Large Group p. 033 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investiga |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 019 Celebrating Learning Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 1 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Inves |
| PROFICIENCY LEVEL STANDARD EXPECTATION | A.13.3.1. | The child: Shows creativity and imagination when using materials. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup Assumes different roles in dramatic play situations. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investiga |

| | p. 046 Investigation 2 Day 4 Large Group |
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| | p. 047 Investigation 2 Day 4 Mighty Minutes |
| | p. 048 Investigation 2 Day 5 Large Group |
| | p. 049 Investigation 2 Day 5 Choice Time |
| | p. 051 Investigation 3 Outdoor Experiences |
| | p. 053 Investigation 3 Day 1 Small Group |
| | p. 054 Investigation 3 Day 2 Large Group |
| | p. 055 Investigation 3 Day 2 Mighty Minutes |
| | p. 059 Investigation 3 Day 2 Mighty Minutes |
| | |
| | p. 061 Investigation 3 Day 5 Large-Group Roundup |
| | p. 061 Investigation 3 Day 5 Mighty Minutes |
| | p. 061 Investigation 3 Day 5 Small Group |
| | p. 063 Investigation 4 Outdoor Experiences |
| | p. 065 Investigation 4 Day 1 Small Group |
| | p. 066 Investigation 4 Day 2 Large Group |
| | p. 069 Investigation 4 Day 3 Small Group |
| | p. 070 Investigation 4 Day 4 Large Group |
| | p. 073 Investigation 5 Outdoor Experiences |
| | p. 075 Investigation 5 Day 1 Read-Aloud |
| | |
| | p. 075 Investigation 5 Day 1 Small Group |
| | p. 077 Investigation 5 Day 2 Mighty Minutes |
| | p. 079 Investigation 5 Day 3 Small Group |
| | p. 080 Investigation 5 Day 4 Large Group |
| | p. 082 Investigation 5 Day 5 Large Group |
| | p. 083 Investigation 5 Day 5 Mighty Minutes |
| | p. 085 Investigation 6 Outdoor Experience |
| | p. 091 Investigation 6 Day 3 Mighty Minutes |
| | p. 105 Celebrating Learning Outdoor Experiences |
| | p. 106 Celebrating Learning Day 1 Large Group |
| | p. 107 Celebrating Learning Day 1 Mighty Minutes |
| | |
| | p. 109 Celebrating Learning Day 2 Mighty Minutes |
| | Interacts with peers in dramatic play experiences that become more |
| | extended and complex. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 051 Investigation 3 Day 5 Mighty Minutes p. 051 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences |
| | extended and complex. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 057 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group |

| BENCHMARK / ABILITY | A.14. | p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes |
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| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Awareness of Family and Community: Children demonstrate an increasing awareness of belonging to a family and community. |
| STANDARD | | The child: |
| EXPECTATION | A.14.1.4. | |
| | A. 14. 1.4. | Show s confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. Trees Study p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Large Group p. 023 Investigation 1 Day 1 Large Group p. 023 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Da |

| p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 3 Choice Time p. 044 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 046 Investigation 2 Day 3 Choice Time p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group Roundup p. 047 Investigation 2 Day 4 Large Group Roundup p. 049 Investigation 2 Day 5 Large Group Roundup p. 049 Investigation 2 Day 5 Large Group Roundup p. 049 Investigation 3 Day 1 Choice Time p. 049 Investigation 3 Day 1 Choice Time p. 049 Investigation 3 Day 1 Large Group Roundup p. 041 Investigation 3 Day 1 Choice Time p. 041 Investigation 3 Day 1 Large Group Roundup p. 041 Investigation 3 Day 1 Large Group Roundup p. 041 Investigation 3 Day 1 Large Group Roundup p. 045 Investigation 3 Day 1 Large Group Roundup p. 045 Investigation 3 Day 1 Large Group Roundup p. 045 Investigation 3 Day 1 Large Group Roundup p. 045 Investigation 3 Day 1 Large | |
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| p. 036 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 2 Day 1 Choice Time p. 039 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group Roundup p. 041 Investigation 2 Day 1 Large Group Roundup p. 041 Investigation 2 Day 1 Large Group Roundup p. 041 Investigation 2 Day 1 Large Group Roundup p. 041 Investigation 2 Day 2 Large Group Roundup p. 043 Investigation 2 Day 2 Large Group Roundup p. 044 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group Roundup p. 046 Investigation 2 Day 3 Large Group Roundup p. 046 Investigation 2 Day 3 Large Group Roundup p. 046 Investigation 2 Day 4 Large Group Roundup p. 047 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Kanal Group p. 046 Investigation 2 Day 5 Choice Time p. 046 Investigation 2 Day 5 Choice Time p. 046 Investigation 2 Day 5 Choice Time p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 3 Day 1 Choice Time p. 046 Investigation 3 Day 1 Choice Time p. 046 Investigation 3 Day 1 Large Group Roundup p. 045 Investigation 3 Day 1 Choice Time p. 055 Investigation 3 Day 1 Choice Time p. 055 Investigation 3 Day 1 Choice Time p. 055 Investigation 3 Day 1 Large Group Roundup p. 055 Investigation 3 Day 1 Large Group Roundup p. 055 Investigation 3 Day 2 Large Group Roundup p. 055 Investigation 3 Day 2 Large Group Roundup p. 056 Investigat | p. 035 Investigation 1 Day 4 Read-Aloud |
| p. 036 Investigation 1 Day 5 Large Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Duty of Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group Roundup p. 043 Investigation 2 Day 2 Large Group Roundup p. 043 Investigation 2 Day 2 Large Group Roundup p. 043 Investigation 2 Day 3 Large Group Roundup p. 043 Investigation 2 Day 3 Large Group Roundup p. 044 Investigation 2 Day 3 Large Group Roundup p. 045 Investigation 2 Day 3 Large Group Roundup p. 045 Investigation 2 Day 3 Large Group Roundup p. 046 Investigation 2 Day 3 Large Group Roundup p. 046 Investigation 2 Day 3 Large Group Roundup p. 046 Investigation 2 Day 4 Large Group Roundup p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 2 Day 5 Choice Time p. 049 Investigation 3 Day 1 Large Group Roundup p. 048 Investigation 3 Day 1 Large Group Roundup p. 045 Investigation 3 Day 1 Large Group Roundup p. 045 Investigation 3 Day 1 Large Group Roundup p. 055 Investigation 3 Day 1 Large Group Roundup p. 055 Investigation 3 Day 1 Large Group Roundup p. 055 Investigation 3 Day 2 Large Group Roundup p. 055 Investigation 3 Day 2 Large Group Roundup p. 056 Investigation 3 Day 3 Large Group Roundup p. 056 Investigation 3 Day 3 Large Group Roundup p. 056 In | |
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| | | p. 070 Investigation 4 Day 4 Large Group |
| | | p. 070 Investigation 4 Day 4 Small Group |
| | | p. 074 Investigation 5 Day 1 Large Group |
| | | p. 075 Investigation 5 Day 1 Choice Time |
| | | p. 075 Investigation 5 Day 1 Large-Group Roundup |
| | | p. 075 Investigation 5 Day 1 Read-Aloud |
| | | p. 075 Investigation 5 Day 1 Small Group |
| | | p. 076 Investigation 5 Day 2 Choice Time |
| | | p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup |
| | | p. 077 Investigation 5 Day 2 Small Group |
| | | p. 078 Investigation 5 Day 3 Large Group |
| | | p. 079 Investigation 5 Day 3 Choice Time |
| | | p. 079 Investigation 5 Day 3 Large-Group Roundup |
| | | p. 079 Investigation 5 Day 3 Small Group |
| | | p. 080 Investigation 5 Day 4 Large Group |
| | | p. 081 Investigation 5 Day 4 Choice Time |
| | | p. 081 Investigation 5 Day 4 Large-Group Roundup |
| | | p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time |
| | | p. 082 Investigation 5 Day 5 Choice Time |
| | | p. 083 Investigation 5 Day 5 Large-Group Roundup |
| | | p. 083 Investigation 5 Day 5 Read-Aloud |
| | | p. 083 Investigation 5 Day 5 Small Group |
| | | p. 085 Investigation 6 Outdoor Experience |
| | | p. 086 Investigation 6 Day 1 Large Group |
| | | p. 087 Investigation 6 Day 1 Choice Time |
| | | p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group |
| | | p. 088 Investigation 6 Day 1 Small Group |
| | | p. 088 Investigation 6 Day 2 Choice Time |
| | | p. 089 Investigation 6 Day 2 Large-Group Roundup |
| | | p. 089 Investigation 6 Day 2 Read-Aloud |
| | | p. 089 Investigation 6 Day 2 Small Group |
| | | p. 090 Investigation 6 Day 3 Choice Time |
| | | p. 090 Investigation 6 Day 3 Large Group |
| | | p. 091 Investigation 6 Day 3 Large-Group Roundup |
| | | p. 091 Investigation 6 Day 3 Small Group |
| | | p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time |
| | | p. 093 Investigation 6 Day 4 Choice Time |
| | | p. 093 Investigation 6 Day 4 Read-Aloud |
| | | p. 093 Investigation 6 Day 4 Small Group |
| | | p. 105 Celebrating Learning Outdoor Experiences |
| | | p. 106 Celebrating Learning Day 1 Choice Time |
| | | p. 106 Celebrating Learning Day 1 Large Group |
| | | p. 107 Celebrating Learning Day 1 Large-Group Roundup |
| | | p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time |
| | | p. 108 Celebrating Learning Day 2 Choice Time |
| | | p. 109 Celebrating Learning Day 2 Large-Group Roundup |
| | | p. 109 Celebrating Learning Day 2 Read-Aloud |
| | | p. 109 Celebrating Learning Day 2 Small Group |
| EXPECTATION | A.14.1.5. | Participates in creating and following rules and routines. |
| | | Trees Study p. 014 Exploring the Topic Day 1 Large Group |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / | | Awareness of the Relationship between People and the Environment |
| PROFICIENCY LEVEL | | in which They Live: Children demonstrate an increasing awareness of the environment in which they live, especially how people |
| | | |

| | | (including themselves) relate to that environment. |
|-------------|-----------|---|
| STANDARD | | The child: |
| EXPECTATION | A.14.3.5. | Understands that people can take care of the environment through activities and experiences, such as cleaning, conserving, reusing, and recycling. |
| | | Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup |

Book Discussion Card

State: Iowa Early Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
|--|-----------|--|
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Expresses needs, wants, opinions, and feelings in socially appropriate ways. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.2. | Self-Regulation: Children show increasing ability to regulate their behavior and express their emotions in appropriate ways. |
| STANDARD | | The child: |
| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without harming self, others, or property. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |

| A.11. | Area 11: Communication, Language, and Literacy |
|-----------|---|
| A.11.1. | Language Understanding and Use: Children understand and use communication and language for a variety of purposes. |
| | The child: |
| A.11.1.2. | Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| A.11.1.6. | Demonstrates knowledge of the rules of conversations such as taking turns while speaking. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC12: Xom Yamales BDC12: Too Many Tamales |
| A.11. | Area 11: Communication, Language, and Literacy |
| A.11.2. | Early Literacy: Children engage in early reading experiences. |
| | The child: |
| A.11.2.1. | Expresses an interest and enjoyment in listening to books and attempts to read familiar books. |
| | A.11.1. A.11.1.2. A.11.1.2. A.11.1.6. A.11. A.11.2. |

| | | Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
|-------------------------|-----------|---|
| EXPECTATION | A.11.2.6. | Shows increasing comprehension of a story through retelling the |
| | | story and/or recognizing story elements such as the plot or |
| | | characters. |
| | | Book Discussion Card |
| | | BDC01: Caps for Sale BDC02: The Mitten |
| | | BDC03: The Girl Who Wore Too Much |
| | | BDC04: Little Red Riding Hood |
| | | BDC05: The Little Red Hen |
| | | BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson |
| | | BDC08: The Paper Bag Princess |
| | | BDC09: The Adventures of Gary & Harry |
| | | BDC10: Peter's Chair |
| | | BDC11: Radio Man |
| | | BDC12: Abiyoyo BDC13: The Gingerbread Man |
| | | BDC14: The Grouchy Ladybug |
| | | BDC15: Henny Penny |
| | | BDC16: A Grand Old Tree |
| | | BDC17: Charlie Anderson BDC18: A Chair for My Mother |
| | | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
| | | BDC20: Wemberly Worried |
| | | BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / | | Awareness of Family and Community: Children demonstrate an |
| PROFICIENCY LEVEL | | increasing awareness of belonging to a family and community. |
| STANDARD | | The child: |
| EXPECTATION | A.14.1.4. | Show s confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. |
| | | Book Discussion Card |
| | | BDC01: Caps for Sale |
| | II. | BDC02: The Mitten |
| | | |
| | | BDC03: The Girl Who Wore Too Much |
| | | |

| | | BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! |
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| EXPECTATION | A.14.1.5. | Participates in creating and following rules and routines. Book Discussion Card BDC04: Little Red Riding Hood |

Intentional Teaching Cards State: Iowa Early Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

| CONTENT STANDARD / | IA.PS. | PRESCHOOL Early Learning Standards |
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| STRAND | IA.1 0. | |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.2. | Large Motor Development: Children develop large motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.2.1. | Demonstrates control and balance in locomotor skills, such as walking, running, jumping, hopping, marching, galloping, and climbing stairs. Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal |
| EXPECTATION | A.8.2.2. | Demonstrates the ability to coordinate movements with balls, such as throwing, kicking, striking, catching, and bouncing balls. <u>Intentional Teaching Cards</u> M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.3. | Small Motor Development: Children develop small motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.3.1. | Uses hand-eye coordination to perform self-help and small motor tasks with a variety of manipulative materials such as beads, pegs, shoelaces, and puzzle pieces. <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong |
| EXPECTATION | A.8.3.2. | Demonstrates increased skills in using scissors and writing tools for various learning experiences. <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up |

| | | P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up |
|--|----------|--|
| | | P28: Balloon Pong |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills. |
| STANDARD | | The child: |
| EXPECTATION | A.9.1.3. | Asks questions about a variety of topics. <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone |
| EXPECTATION | A.9.1.4. | Repeats skills and experiences to build competence and support the exploration of new ideas. Intentional Teaching Cards LL63: Investigating & Recording |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.3. | Reasoning and Problem Solving: Children demonstrate strategies for reasoning and problem solving. |
| STANDARD | | The child: |
| | A.9.3.1. | Shows interest in and finds a variety of solutions to questions, tasks, or problems. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together |
| EXPECTATION | A.9.3.2. | Recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults. <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together |
| EXPECTATION | A.9.3.3. | Shares ideas or makes suggestions of how to solve a problem presented by another person. <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together |

| | | M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together |
|--|-----------|---|
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.1. | Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences. |
| STANDARD | | The child: |
| EXPECTATION | A.10.1.2. | Expresses needs, wants, opinions, and feelings in socially appropriate ways. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural |
| EXPECTATION | A.10.1.4. | Recognizes own power to make choices. Intentional Teaching Cards SE08: Group Problem Solving SE09: Big Rule, Little Rule |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / | | Self-Regulation: Children show increasing ability to regulate their |
| PROFICIENCY LEVEL | A.10.2. | behavior and express their emotions in appropriate ways. |
| STANDARD | | The child: |
| EXPECTATION | A.10.2.1. | Demonstrates the ability to monitor his/her own behavior and its effects on others, following and contributing to adult expectations. Intentional Teaching Cards SE08: Group Problem Solving SE09: Big Rule, Little Rule |
| EXPECTATION | A.10.2.4. | Manages transitions and changes to routines. |
| | | Intentional Teaching Cards SE07: Good-Byes |
| EXPECTATION | A.10.2.5. | States feelings, needs, and opinions in difficult situations without |

| |] | housing old others or provide |
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| | | harming self, others, or property. |
| | | Intentional Teaching Cards |
| | | LL19: Silly Names |
| | | SE01: Site Visits |
| | | SE02: Look Who's Here! |
| | | SE03: Calm-Down Place |
| | | SE04: Actively Listening to Children |
| | | SE05: Character Feelings SE06: Talk About Feelings |
| | | SE07: Good-Byes |
| | | SE08: Group Problem Solving |
| | | SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone |
| | | SE11: Great Groups |
| | | SE12: Classroom Jobs |
| | | SE13: Conflict Resolution |
| | | SE14: Playing Together SE15: Making Choices |
| | | SE15: Making choices |
| | | SE17: Supporting Children to Use Their Words |
| | | SE18: Encouragement |
| | | SE19: Friendship & Love Cards |
| | | SE20: Cleanup Time |
| | | SE21: Sunshine Message Board |
| | | SE22: When, Then Statements |
| | | SE23: Related Consequences |
| | | SE24: I Don't Like That! |
| | | SE25: What Can We Build Together? SE26: Making A Mural |
| | | |
| EXPECTATION | A.10.2.6. | Expresses an increasing range and variety of emotions, and transitions between feeling states become smoother. |
| | | 3 |
| | | Intentional Teaching Cards |
| | | SE07: Good-Byes |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / | A.11.1. | Language Understanding and Use: Children understand and use |
| PROFICIENCY LEVEL | | communication and language for a variety of purposes. |
| STANDARD | | The child: |
| EXPECTATION | A.11.1.1. | Demonstrates a steady increase in listening (receptive language) |
| | | and speaking (expressive language) vocabulary. |
| | | |
| | | Intentional Teaching Cards |
| | | LL06: Dramatic Story Retelling |
| | | LL43: Introducing New Vocabulary LL48: D Is for Door |
| | | LL53: We're Going on a Trip |
| | | LL55: Dance & Remember |
| | | M02: Counting & Comparing |
| | | M06: Tallying |
| | | M17: Guessing Jar |
| | | M20: I'm Thinking of a Shape |
| | | M26: Huff & Puff |
| | | M30: Buried Shapes |
| | | M36: We're Going on an Adventure |
| | | M42: Straw Shapes |
| | | M43: Pancakes M46: Nesting Dolls |
| | | M46: Nesting Dolls M47: My Shadow and I |
| | | M47: My Shadow and T M49: Balancing Act |
| | | M55: Stepping Stones |
| | | M56: Where's the Beanbag? |
| | 11 | |
| | | M58: Missing Lids |

| | | M59: More or Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving |
|-------------|-----------|--|
| | | P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far |
| | | P06: Catching With a Scoop |
| | | P07: Balloon Catch P08: Cutting With Scissors |
| | | P09: Up and Away P10: Jumping Rope |
| | | P11: Jump the River P12: Exploring Pathways |
| | | P13: Punting |
| | | P14: Moving Through the Forest P15: Dribble Kick |
| | | P16: Body Part Balance P17: Balance on a Beam |
| | | P18: Dribbling a Ball P19: Bounce & Catch |
| | | P20: Body Shapes & Sizes P21: Hopping |
| | | P22: Follow the Leader |
| | | P23: Ways to Travel P24: Swing & Jump Rope |
| | | P25: Kick Hard P26: Keep It Up |
| | | P27: Galloping P28: Balloon Pong |
| | | P29: Stop & Go P30: Mixing Paints |
| | | P31: Tie-Dyed Towels P32: Math Journal |
| | | P33: Obstacle Course |
| | | SE17: Supporting Children to Use Their Words SE26: Making A Mural |
| EXPECTATION | A.11.1.2. | Initiates, listens, and responds in relationship to the topics of conversations with peers and adults. |
| | | Intentional Teaching Cards LL01: Shared Writing |
| | | LL03: Alphabet Cards LL05: Jumping Beans |
| | | LL08: Memory Games LL09: Pocket Storytelling: The Mitten |
| | | LL11: Rhyming Riddles |
| | | LL15: Textured Letters LL17: Walk a Letter |
| | | LL18: What's Missing? LL20: Baggie Books |
| | | LL21: Buried Treasures LL22: Coupon Match |
| | | LL23: Playing with Environmental Print LL24: Lemonade |
| | | LL26: Searching the Web LL30: Knowing Our Friends |
| | | LL31: I Went Shopping |
| | | LL32: Describing Art LL34: Alphabet Books |
| | | LL35: Fruit Salad LL36: Salsa |
| | | LL37: Roll-Ups |
| | | LL38: Hummus |

| | LL43: Introducing New Vocabulary |
|--|--|
| | LL44: Rhyming Tubs LL45: Observational Drawing |
| | LL45: Observational Drawing LL47: The Name Game |
| | LL49: Vegetable Soup |
| | LL53: We're Going on a Trip |
| | LL54: Asking Questions |
| | LL55: Dance & Remember |
| | LL56: Find the Matching Letter |
| | LL59: Question Basket |
| | LL61: Color Hunt M01: Dinnertime |
| | M02: Counting & Comparing |
| | M02: localiting a comparing M07: Ice Cubes |
| | M09: Bigger Than, Smaller Than, Equal To |
| | M12: Measure & Compare |
| | M14: Patterns |
| | M16: Show Me Five |
| | M17: Guessing Jar |
| | M18: Bounce & Count M20: I'm Thinking of a Shape |
| | M20. This finishing of a Shape M21: Geoboards |
| | M25: The Long and Short of It |
| | M31: Lining It Up |
| | M32: Which Container Holds More? |
| | M34: Cover Up |
| | M36: We're Going on an Adventure |
| | M38: Patterns Under Cover |
| | M39: Let's Go Fishing M40: Cube Trains |
| | M40. Cube Trains M41: Making Numerals |
| | M42: Straw Shapes |
| | M44: Musical Water |
| | M45: Picture Patterns |
| | M46: Nesting Dolls |
| | M47: My Shadow and I |
| | M48: Wash Day |
| | M49: Balancing Act M50: The Farmer Builds a Fence |
| | M53: Black Bean Corn Salad |
| | M54: Gingerbread Cookies |
| | M56: Where's the Beanbag? |
| | M58: Missing Lids |
| | M59: More or Fewer Towers |
| | M60: Morning, Noon, and Night |
| | M61: Shake, Rattle, and Roll M62: How Big Around? |
| | M77: Board Games |
| | M79: Ping-Pong Pick-Up |
| | P01: Let's Sew |
| | P02: Play Dough Weaving |
| | P03: Twisted Pretzels |
| | P04: Kick High |
| | P05: Throw Hard, Throw Far P06: Catching With a Scoop |
| | P07: Balloon Catch |
| | P08: Cutting With Scissors |
| | P09: Up and Away |
| | P10: Jumping Rope |
| | P11: Jump the River |
| | P12: Exploring Pathways |
| | P13: Punting |
| | P14: Moving Through the Forest |
| | P15: Dribble Kick P16: Body Part Balance |
| | i iv. Body i alt Balance |

| | | P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE22: When, Then Statements SE22: When Can We Build Together? |
|-------------|-----------|---|
| EXPECTATION | A.11.1.4. | SE26: Making A Mural Follows oral directions that involve several actions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough |

| | M24: Matzo Balls |
|--|---------------------------------------|
| | M27: Peach Cobbler |
| | M28: Applesauce |
| | M29: Apple Bread |
| | M32: Which Container Holds More? |
| | |
| | M33: Apple Oat Muffins |
| | M36: We're Going on an Adventure |
| | M37: Secret Numbers |
| | M43: Pancakes |
| | M47: My Shadow and I |
| | M51: Can You Find It? |
| | |
| | M52: Modeling Clay |
| | M53: Black Bean Corn Salad |
| | M54: Gingerbread Cookies |
| | M55: Stepping Stones |
| | M56: Where's the Beanbag? |
| | • |
| | M57: Yogurt Fruit Dip |
| | M64: Five-Layer Dip |
| | M65: Cornbread |
| | M66: OobECk |
| | M67: Fruit Smoothies |
| | M68: Trail Mix |
| | |
| | M69: Cream Cheese & Strawberry Snacks |
| | M70: Egg Salad |
| | M71: Flat Bread |
| | M72: Macaroni & Cheese |
| | M73: Oatmeal Raisin Cookies |
| | M74: Vegetable Stir Fry |
| | |
| | M75: Sugar Cookies |
| | M76: Orange Banana Yogurt Pops |
| | P01: Let's Sew |
| | P02: Play Dough Weaving |
| | P03: Twisted Pretzels |
| | P04: Kick High |
| | |
| | P05: Throw Hard, Throw Far |
| | P06: Catching With a Scoop |
| | P07: Balloon Catch |
| | P08: Cutting With Scissors |
| | P09: Up and Away |
| | |
| | P10: Jumping Rope |
| | P11: Jump the River |
| | P12: Exploring Pathways |
| | P13: Punting |
| | P14: Moving Through the Forest |
| | P15: Dribble Kick |
| | |
| | P16: Body Part Balance |
| | P17: Balance on a Beam |
| | P18: Dribbling a Ball |
| | P19: Bounce & Catch |
| | P20: Body Shapes & Sizes |
| | P21: Hopping |
| | P22: Follow the Leader |
| | |
| | P23: Ways to Travel |
| | P24: Swing & Jump Rope |
| | P25: Kick Hard |
| | P26: Keep It Up |
| | P27: Galloping |
| | P28: Balloon Pong |
| | |
| | P29: Stop & Go |
| | P30: Mixing Paints |
| | P31: Tie-Dyed Towels |
| | P32: Math Journal |
| | P33: Obstacle Course |
| | |
| | SE01: Site Visits |
| | SE02: Look Who's Here! |

| | -) | |
|-------------|-----------|--|
| | | SE12: Classroom Jobs |
| | | SE14: Playing Together |
| | | SE16: "I" Statements |
| | | SE20: Cleanup Time |
| | | SE22: When, Then Statements |
| | | SE25: What Can We Build Together? |
| EXPECTATION | A.11.1.5. | Asks and answers a variety of questions. |
| | | Intentional Teaching Cards |
| | | LL01: Shared Writing |
| | | LL54: Asking Questions |
| | | LL63: Investigating & Recording |
| | | SE01: Site Visits |
| | | SE10: My Turn at the Microphone |
| EXPECTATION | A.11.1.6. | Demonstrates knowledge of the rules of conversations such as |
| | | taking turns while speaking. |
| | | Intentional Teaching Cards |
| | | LL01: Shared Writing |
| | | LL03: Alphabet Cards |
| | | LL05: Jumping Beans |
| | | LL08: Memory Games |
| | | LL09: Pocket Storytelling: The Mitten |
| | | LL11: Rhyming Riddles |
| | | LL15: Textured Letters |
| | | LL17: Walk a Letter |
| | | LL18: What's Missing? |
| | | LL20: Baggie Books |
| | | LL21: Buried Treasures |
| | | LL22: Coupon Match |
| | | LL23: Playing with Environmental Print |
| | | LL24: Lemonade |
| | | LL26: Searching the Web |
| | | LL30: Knowing Our Friends |
| | | LL31: I Went Shopping |
| | | LL32: Describing Art |
| | | LL33: Clothesline Storytelling |
| | | LL34: Alphabet Books |
| | | LL35: Fruit Salad |
| | | LL36: Salsa |
| | | LL37: Roll-Ups |
| | | LL38: Hummus |
| | | LL41: Our Names, Our Things |
| | | LL43: Introducing New Vocabulary |
| | | LL44: Rhyming Tubs |
| | | LL45: Observational Drawing |
| | | LL47: The Name Game |
| | | LL49: Vegetable Soup |
| | | LL53: We're Going on a Trip |
| | | LL54: Asking Questions LL55: Dance & Remember |
| | | LL55: Dance & Remember |
| | | LL59: Question Basket |
| | | LL61: Color Hunt |
| | | M01: Dinnertime |
| | | M02: Counting & Comparing |
| | | M06: Tallying |
| | | M07: Ice Cubes |
| | | M09: Bigger Than, Smaller Than, Equal To |
| | | M12: Measure & Compare |
| | | M14: Patterns |
| | | M16: Show Me Five |
| | | M17: Guessing Jar |
| | | M18: Bounce & Count |
| L | | |

| | M20: I'm Thinking of a Shape |
|--|-----------------------------------|
| | M21: Geoboards |
| | M25: The Long and Short of It |
| | M31: Lining It Up |
| | M32: Which Container Holds More? |
| | M32: Which Container Holds More a |
| | |
| | M36: We're Going on an Adventure |
| | M38: Patterns Under Cover |
| | M39: Let's Go Fishing |
| | M40: Cube Trains |
| | M41: Making Numerals |
| | M42: Straw Shapes |
| | M44: Musical Water |
| | M45: Picture Patterns |
| | M46: Nesting Dolls |
| | M47: My Shadow and I |
| | |
| | M48: Wash Day |
| | M49: Balancing Act |
| | M50: The Farmer Builds a Fence |
| | M53: Black Bean Corn Salad |
| | M54: Gingerbread Cookies |
| | M56: Where's the Beanbag? |
| | M58: Missing Lids |
| | M59: More or Fewer Towers |
| | M60: Morning, Noon, and Night |
| | M61: Shake, Rattle, and Roll |
| | M62: How Big Around? |
| | M77: Board Games |
| | |
| | M79: Ping-Pong Pick-Up |
| | P01: Let's Sew |
| | P02: Play Dough Weaving |
| | P03: Twisted Pretzels |
| | P04: Kick High |
| | P05: Throw Hard, Throw Far |
| | P06: Catching With a Scoop |
| | P07: Balloon Catch |
| | P08: Cutting With Scissors |
| | P09: Up and Away |
| | P10: Jumping Rope |
| | P11: Jump the River |
| | P12: Exploring Pathways |
| | P13: Punting |
| | |
| | P14: Moving Through the Forest |
| | P15: Dribble Kick |
| | P16: Body Part Balance |
| | P17: Balance on a Beam |
| | P18: Dribbling a Ball |
| | P19: Bounce & Catch |
| | P20: Body Shapes & Sizes |
| | P21: Hopping |
| | P22: Follow the Leader |
| | P23: Ways to Travel |
| | P24: Swing & Jump Rope |
| | P25: Kick Hard |
| | P26: Keep It Up |
| | P27: Galloping |
| | 1 0 |
| | P28: Balloon Pong |
| | P29: Stop & Go |
| | P30: Mixing Paints |
| | P31: Tie-Dyed Towels |
| | P32: Math Journal |
| | P33: Obstacle Course |
| | SE01: Site Visits |
| | SE02: Look Who's Here! |
| | SE03: Calm-Down Place |
| | |

| | | SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes |
|---------------------------------------|-----------|--|
| | | SE07: Good-Byes |
| | | |
| | | SE08: Group Problem Solving |
| | | SE09: Big Rule, Little Rule |
| | | SE10: My Turn at the Microphone SE11: Great Groups |
| | | SE12: Classroom Jobs |
| | | SE13: Conflict Resolution |
| | | SE14: Playing Together |
| | | SE15: Making Choices SE16: "I" Statements |
| | | SE17: Supporting Children to Use Their Words |
| | | SE18: Encouragement |
| | | SE19: Friendship & Love Cards SE20: Cleanup Time |
| | | SE21: Sunshine Message Board |
| | | SE22: When, Then Statements |
| | | SE23: Related Consequences |
| | | SE24: I Don't Like That! SE25: What Can We Build Together? |
| | | SE26: Making A Mural |
| - | A.11. | Area 11: Communication, Language, and Literacy |
| DE LEVEL INDICATOR / ICIENCY LEVEL | A.11.2. | Early Literacy: Children engage in early reading experiences. |
| DARD | | The child: |
| CTATION | A.11.2.1. | Expresses an interest and enjoyment in listening to books and attempts to read familiar books. |
| | | |
| | | Intentional Teaching Cards |
| | | LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten |
| | | LL10: Rhyming Chart |
| | | LL19: Silly Names |
| | | LL20: Baggie Books LL22: Coupon Match |
| | | LL27: Writing Poems |
| | | LL33: Clothesline Storytelling |
| | | |
| | | |
| | | |
| | | P31: Tie-Dyed Towels |
| | 11 | SE05: Character Feelings |
| | | |
| CTATION | A.11.2.2. | Displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web |
| CTATION | A.11.2.2. | up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? |
| | | LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints |

| | | LL33: Clothesline Storytelling |
|-------------|-----------|---|
| | | LL35: Fruit Salad |
| | | LL36: Salsa |
| | | LL37: Roll-Ups LL38: Hummus |
| | | LL38: Hummus LL41: Our Names, Our Things |
| | | LL46: Storyboard |
| | | LL47: The Name Game |
| | | LL49: Vegetable Soup |
| | | LL50: Making Shiny Paint |
| | | LL51: Pizza |
| | | M08: Baggie Ice Cream |
| | | M27: Peach Cobbler M28: Applesauce |
| | | M20: Apple Bread |
| | | M33: Apple Oat Muffins |
| | | M43: Pancakes |
| | | M52: Modeling Clay |
| | | M53: Black Bean Corn Salad |
| | | M54: Gingerbread Cookies |
| | | M57: Yogurt Fruit Dip |
| | | M64: Five-Layer Dip M65: Cornbread |
| | | M67: Fruit Smoothies |
| | | M68: Trail Mix |
| | | M69: Cream Cheese & Strawberry Snacks |
| | | M70: Egg Salad |
| | | M71: Flat Bread |
| | | M72: Macaroni & Cheese |
| | | M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry |
| | | M75: Sugar Cookies |
| | | M76: Orange Banana Yogurt Pops |
| | | M77: Board Games |
| | | |
| L | | M78: Math Collage |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to |
| EXPECTATION | A.11.2.3. | |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL36: Salsa |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL36: Salsa |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL15: Textured Letters LL10: Rhyming Chart LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus |

| | | LL46: Storyboard |
|-------------|-----------|---|
| | | LL47: The Name Game |
| | | LL48: D Is for Door |
| | | LL49: Vegetable Soup |
| | | LL50: Making Shiny Paint |
| | | LL51: Pizza |
| | | LL54: Asking Questions |
| | | LL56: Find the Matching Letter |
| | | M04: Number Cards |
| | | M08: Baggie Ice Cream |
| | | M20: I'm Thinking of a Shape |
| | | M26: Huff & Puff |
| | | M27: Peach Cobbler |
| | | M28: Applesauce |
| | | M29: Apple Bread |
| | | M33: Apple Oat Muffins |
| | | M43: Pancakes |
| | | M52: Modeling Clay |
| | | M53: Black Bean Corn Salad |
| | | M54: Gingerbread Cookies |
| | | M57: Yogurt Fruit Dip |
| | | M64: Five-Layer Dip |
| | | M65: Cornbread |
| | | M67: Fruit Smoothies |
| | | M68: Trail Mix |
| | | M69: Cream Cheese & Strawberry Snacks |
| | | M70: Egg Salad |
| | | M71: Flat Bread |
| | | M72: Macaroni & Cheese |
| | | M73: Oatmeal Raisin Cookies |
| | | M74: Vegetable Stir Fry |
| | | M75: Sugar Cookies |
| | | M76: Orange Banana Yogurt Pops |
| | | SE02: Look Who's Here! |
| EXPECTATION | A.11.2.4. | Identifies some alphabet letters by their shapes, especially those in |
| | | |
| | | his or her own name. |
| | | his or her own name. |
| | | |
| | | Intentional Teaching Cards |
| | | Intentional Teaching Cards LL01: Shared Writing |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL17: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL17: Valk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL17: Valk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game |

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| | | LL51: Pizza LL56: Find the Matching Letter |
| | | M04: Number Cards |
| EXPECTATION | A.11.2.6. | Shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters. Intentional Teaching Cards LL06: Dramatic Story Retelling |
| | | LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books SE05: Character Feelings |
| EXPECTATION | A.11.2.7. | Demonstrates awareness that language is made up of words, parts of words, and sounds in words. |
| | | Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Early Writing: Children engage in early writing experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.11.3.1. | Attempts to communicate with others using scribbles, shapes, pictures, and/or letters in writing. Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal |

| | | SE15: Making Choices SE19: Friendship & Love Cards |
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| EXPECTATION | A.11.3.2. | Experiments with a variety of writing tools such as pencils, crayons, brushes, and chalk. |
| | | Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal |
| | | LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing |
| | | LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices |
| | | SE13: Making Choices SE19: Friendship & Love Cards |
| EXPECTATION | A.11.3.4. | Starts to demonstrate interest in learning to write letters, especially the letters in his/her name. |
| | | Intentional Teaching Cards LL27: Writing Poems LL39: My Daily Journal LL45: Observational Drawing |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.1. | Comparison and Number: Children understand counting, ways of representing numbers, and relationships between quantities and numerals. |
| STANDARD | | The child: |
| EXPECTATION | A.12.1.1. | Counts to five. Intentional Teaching Cards |
| | | LL24: Lemonade LL35: Fruit Salad |
| | | LL36: Salsa LL37: Roll-Ups |
| | | LL49: Vegetable Soup LL51: Pizza |
| | | M01: Dinnertime M02: Counting & Comparing |
| | | M03: Seek & Find |
| | | M04: Number Cards M05: Sorting & Classifying |
| | | M06: Tallying M10: Biscuits |
| | | M11: Graphing M12: Measure & Compare |
| | | M13: Nursery Rhyme Count |
| | | M15: Play Dough M16: Show Me Five |
| | | M17: Guessing Jar M18: Bounce & Count |
| | | M19: Which Has More? |
| | | M22: Story Problems M24: Matzo Balls |
| | | M27: Peach Cobbler M28: Applesauce |
| | | M31: Lining It Up M37: Secret Numbers |

| | | M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices |
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| EXPECTATION | A.12.1.2. | Counts objects, pointing to each one correctly while counting. Intentional Teaching Cards M16: Show Me Five |
| EXPECTATION | A.12.1.3. | Uses language such as more or less to compare quantities. Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers |
| EXPECTATION | A.12.1.5. | Starts recognizing and naming of numbers. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.2. | Patterns: Children understand patterns. |
| STANDARD | | The child: |
| EXPECTATION | A.12.2.1. | Recognizes and creates patterns moving from simple to complex. <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.3. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. |
| STANDARD | | The child: |
| EXPECTATION | A.12.3.1. | Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I |

| | | M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? |
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| EXPECTATION | A.12.3.2. | Identifies 2-and 3-dimensional shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll |
| EXPECTATION | A.12.3.4. | Notices how shapes fit together and can be taken apart to form other shapes. Intentional Teaching Cards M30: Buried Shapes |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.4. | Scientific Reasoning: Children observe, describe, and predict the world around them. |
| STANDARD EXPECTATION | A.12.4.1. | The child: Notices, describes, and makes comparisons in the natural and |
| | | designed world. Intentional Teaching Cards LL21: Buried Treasures LL26: Searching the Web LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M09: Bigger Than, Smaller Than, Equal To M11: Graphing M58: Missing Lids |
| EXPECTATION | A.12.4.2. | Uses scientific tools such as balance scales, measuring tapes, hand lenses, and microscopes to extend the senses and aid understanding. Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? |

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| | | M33: Apple Oat Muffins |
| | | M34: Cover Up |
| | | M43: Pancakes |
| | | M44: Musical Water |
| | | M45: Picture Patterns |
| | | M49: Balancing Act |
| | | M52: Modeling Clay |
| | | M53: Black Bean Corn Salad |
| | | M54: Gingerbread Cookies |
| | | M54: Oligensiead Cookies M58: Missing Lids |
| | | M36. Missing Elds M65: Cornbread |
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| | | M66: OobECk |
| | | M67: Fruit Smoothies |
| | | M68: Trail Mix |
| | | M69: Cream Cheese & Strawberry Snacks |
| | | M70: Egg Salad |
| | | M71: Flat Bread |
| | | M72: Macaroni & Cheese |
| | | M73: Oatmeal Raisin Cookies |
| | | M74: Vegetable Stir Fry |
| | | M75: Sugar Cookies |
| | | |
| | | M76: Orange Banana Yogurt Pops P01: Let's Sew |
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| | | P02: Play Dough Weaving |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. |
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| | | Intentional Teaching Cards |
| | | LL15: Textured Letters |
| | | LL24: Lemonade |
| | | LL35: Fruit Salad |
| | | LL36: Salsa |
| | | LL37: Roll-Ups |
| | | LL37: Kon-ops |
| | | |
| | | LL45: Observational Drawing |
| | | LL49: Vegetable Soup |
| | | LL50: Making Shiny Paint |
| | | LL51: Pizza |
| | | LL61: Color Hunt |
| | | LL63: Investigating & Recording |
| | | M02: Counting & Comparing |
| | | M03: Seek & Find |
| | | M05: Sorting & Classifying |
| | | M07: Ice Cubes |
| | | M08: Baggie Ice Cream |
| | | |
| | | M09 Bidder Than Smaller Than Found To |
| | | M09: Bigger Than, Smaller Than, Equal To |
| | | M10: Biscuits |
| | | M10: Biscuits M11: Graphing |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies |
| | | M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids |

| M67: Fruit Smoothies | 1 |
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| M68: Trail Mix | |
| M69: Cream Cheese & Strawberry Snacks | |
| M70: Egg Salad | |
| M71: Flat Bread | |
| M72: Macaroni & Cheese | |
| M73: Oatmeal Raisin Cookies | |
| M74: Vegetable Stir Fry | |
| M75: Sugar Cookies | |
| M76: Orange Banana Yogurt Pops | |
| P01: Let's Sew | |
| P02: Play Dough Weaving | |
| SE01: Site Visits | |
| EXPECTATION A.12.4.4. Organizes, classifies, and records information drawn from | 1 I |
| observations. | |
| | |
| Intentional Teaching Cards | |
| LL63: Investigating & Recording | |
| M07: Ice Cubes | |
| M09: Bigger Than, Smaller Than, Equal To | |
| M11: Graphing | |
| EXPECTATION A.12.4.5. Uses data from observations to describe the world include | ing |
| patterns, cause and effect relationships, and predictions. | |
| Interviewed Topologie Conde | |
| Intentional Teaching Cards | |
| LL02: Desktop Publishing LL07: Letters, Letters | |
| LL09: Pocket Storytelling: The Mitten | |
| LL15: Textured Letters | |
| LL24: Lemonade | |
| LL25: What's for Snack? | |
| LL26: Searching the Web | |
| LL27: Writing Poems | |
| LL35: Fruit Salad | |
| LL36: Salsa | |
| LL37: Roll-Ups | |
| LL38: Hummus | |
| LL43: Introducing New Vocabulary LL45: Observational Drawing | |
| LL49: Vegetable Soup | |
| LL50: Making Shiny Paint | |
| LL51: Pizza | |
| LL53: We're Going on a Trip | |
| LL54: Asking Questions | |
| LL57: Photo Writing | |
| LL61: Color Hunt | |
| LL63: Investigating & Recording | |
| M02: Counting & Comparing | |
| M03: Seek & Find | |
| M05: Sorting & Classifying | |
| M07: Ice Cubes M08: Baggie Ice Cream | |
| M09: Bigger Than, Smaller Than, Equal To | |
| M10: Biscuits | |
| M11: Graphing | |
| M12: Measure & Compare | |
| M15: Play Dough | |
| M18: Bounce & Count | |
| M20: I'm Thinking of a Shape | |
| M21: Geoboards | |
| M24: Matzo Balls | |
| M25: The Long and Short of It | |
| M26: Huff & Puff | |
| M27: Peach Cobbler | |

| BENCHMARK / ABILITY GRADE LEVEL INDICATOR / | A.12. A.12.5. | M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M33: Apple Oat Muffins M34: Cover Up M33: Apple Oat Muffins M34: Cover Up M33: Paple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M44: Musical Water M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew |
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| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.5. | Scientific Investigations and Problem Solving: Children plan and carry out investigations to answer questions and test solutions to problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.1. | Asks questions of the natural and designed world that can be answered through direct investigation. Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits |
| EXPECTATION | A.12.5.2. | Plans and carries out investigations. Intentional Teaching Cards LL07: Letters, Letters, Letters LL24: Lemonade |

| | L | L25: What's for Snack? |
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| | | L35: Fruit Salad |
| | | L36: Salsa |
| | | L37: Roll-Ups |
| | | L38: Hummus |
| | | L49: Vegetable Soup |
| | | L50: Making Shiny Paint |
| | | |
| | | L51: Pizza |
| | | L61: Color Hunt |
| | L! | L63: Investigating & Recording |
| | | 02: Counting & Comparing |
| | | 03: Seek & Find |
| | | 105: Sorting & Classifying |
| | | 107: Ice Cubes |
| | | |
| | | 08: Baggie Ice Cream |
| | M | 109: Bigger Than, Smaller Than, Equal To |
| | M | 10: Biscuits |
| | I IN | 12: Measure & Compare |
| | | 115: Play Dough |
| | | 18: Bounce & Count |
| | | |
| | | 24: Matzo Balls |
| | | 25: The Long and Short of It |
| | M | I26: Huff & Puff |
| | M | 27: Peach Cobbler |
| | M | 28: Applesauce |
| | | 29: Apple Bread |
| | | |
| | | 32: Which Container Holds More? |
| | | 33: Apple Oat Muffins |
| | M | 34: Cover Up |
| | M | 43: Pancakes |
| | I IN | 44: Musical Water |
| | | 45: Picture Patterns |
| | | |
| | | 49: Balancing Act |
| | | 52: Modeling Clay |
| | M | 53: Black Bean Corn Salad |
| | M | 54: Gingerbread Cookies |
| | | 158: Missing Lids |
| | | l65: Cornbread |
| | | l66: OobECk |
| | II | |
| | | 67: Fruit Smoothies |
| | M | l68: Trail Mix |
| | M | 69: Cream Cheese & Strawberry Snacks |
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| | I M | |
| | | 70: Egg Salad |
| | м | I70: Egg Salad I71: Flat Bread |
| | M | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese |
| | M M M | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese 173: Oatmeal Raisin Cookies |
| | M M M | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese |
| | M M M M | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese 173: Oatmeal Raisin Cookies 174: Vegetable Stir Fry |
| | M M M M M | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese 173: Oatmeal Raisin Cookies 174: Vegetable Stir Fry 175: Sugar Cookies |
| | M M M M M M | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese 173: Oatmeal Raisin Cookies 174: Vegetable Stir Fry 175: Sugar Cookies 176: Orange Banana Yogurt Pops |
| | M M M M M P | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese 173: Oatmeal Raisin Cookies 174: Vegetable Stir Fry 175: Sugar Cookies 176: Orange Banana Yogurt Pops 01: Let's Sew |
| | M M M M P P | 170: Egg Salad 171: Flat Bread 172: Macaroni & Cheese 173: Oatmeal Raisin Cookies 174: Vegetable Stir Fry 175: Sugar Cookies 176: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving |
| | M M M M P P P P P P P | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops O1: Let's Sew O2: Play Dough Weaving 30: Mixing Paints |
| | M M M M P P P P P P P P P P P P P P P P | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops O1: Let's Sew O2: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels |
| | M M M M P P P P P P P P P P P P P P P P | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops O1: Let's Sew O2: Play Dough Weaving 30: Mixing Paints |
| | M M M M P P P P S S | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops O1: Let's Sew O2: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits |
| EXPECTATION | M M M M P P P P S S | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops O1: Let's Sew O2: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels |
| EXPECTATION | M M M M P P P P S S | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops O1: Let's Sew O2: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits |
| EXPECTATION | M M M M M M P P P S S S A.12.5.3. | 170: Egg Salad171: Flat Bread172: Macaroni & Cheese173: Oatmeal Raisin Cookies174: Vegetable Stir Fry175: Sugar Cookies176: Orange Banana Yogurt Pops01: Let's Sew02: Play Dough Weaving30: Mixing Paints31: Tie-Dyed TowelsE01: Site Visitslakes close observations to determine causes of problems. |
| EXPECTATION | A.12.5.3. | 170: Egg Salad171: Flat Bread172: Macaroni & Cheese173: Oatmeal Raisin Cookies174: Vegetable Stir Fry175: Sugar Cookies176: Orange Banana Yogurt Pops01: Let's Sew02: Play Dough Weaving30: Mixing Paints31: Tie-Dyed TowelsE01: Site VisitsIakes close observations to determine causes of problems. |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. Intentional Teaching Cards L15: Textured Letters |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. Attentional Teaching Cards L15: Textured Letters L24: Lemonade |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. ntentional Teaching Cards L15: Textured Letters L24: Lemonade L35: Fruit Salad |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. ntentional Teaching Cards L15: Textured Letters L24: Lemonade L35: Fruit Salad L36: Salsa |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. ntentional Teaching Cards L15: Textured Letters L24: Lemonade L35: Fruit Salad L36: Salsa L37: Roll-Ups |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. ntentional Teaching Cards L15: Textured Letters L24: Lemonade L35: Fruit Salad L36: Salsa L37: Roll-Ups L38: Hummus |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. ntentional Teaching Cards L15: Textured Letters L24: Lemonade L35: Fruit Salad L36: Salsa L37: Roll-Ups L38: Hummus |
| EXPECTATION | A.12.5.3. | I70: Egg Salad I71: Flat Bread I72: Macaroni & Cheese I73: Oatmeal Raisin Cookies I74: Vegetable Stir Fry I75: Sugar Cookies I76: Orange Banana Yogurt Pops 01: Let's Sew 02: Play Dough Weaving 30: Mixing Paints 31: Tie-Dyed Towels E01: Site Visits Iakes close observations to determine causes of problems. ntentional Teaching Cards L15: Textured Letters L24: Lemonade L35: Fruit Salad L36: Salsa L37: Roll-Ups |

| | | LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Dicture Patterns |
|--|-----------|--|
| | | M45: Picture Patterns |
| | | M49: Balancing Act M52: Modeling Clay |
| | | M53: Black Bean Corn Salad |
| | | M54: Gingerbread Cookies M58: Missing Lids |
| | | M65: Cornbread |
| | | M66: OobECk |
| | | M67: Fruit Smoothies M68: Trail Mix |
| | | M69: Cream Cheese & Strawberry Snacks |
| | | M70: Egg Salad M71: Flat Bread |
| | | M72: Macaroni & Cheese |
| | | M73: Oatmeal Raisin Cookies |
| | | M74: Vegetable Stir Fry M75: Sugar Cookies |
| | | M76: Orange Banana Yogurt Pops |
| | | P01: Let's Sew P02: Play Dough Weaving |
| | | SE01: Site Visits |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.6. | Measurement: Children understand comparisons and measurement. |
| STANDARD | | The child: |
| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. |
| | | Intentional Teaching Cards |
| | | LL21: Buried Treasures LL26: Searching the Web |
| | | LL61: Color Hunt |
| | | M02: Counting & Comparing |
| | | M03: Seek & Find M05: Sorting & Classifying |
| | | M09: Bigger Than, Smaller Than, Equal To |
| | | M11: Graphing M39: Let's Go Fishing |
| | | M39: Let S Go Fishing M44: Musical Water |
| | | M58: Missing Lids |
| | | P01: Let's Sew P02: Play Dough Weaving |
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| EXPECTATION | A.12.6.2. | Makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M552: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M59: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal |
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| EXPECTATION | A.12.6.3. | Measures objects using non-standard units of measurement, such as using blocks to determine how tall a child is. Intentional Teaching Cards M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M26: Huff & Puff M62: How Big Around? |
| EXPECTATION | A.12.6.4. | Develops an awareness of simple time concepts within his/her daily life such as yesterday, today, tomorrow, morning, afternoon, and night. <u>Intentional Teaching Cards</u> M60: Morning, Noon, and Night |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. <u>Intentional Teaching Cards</u> LL04: Bookmaking |

| | | LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M41: Making Numerals M42: Straw Shapes M45: Picture Patterns M66: OobECk P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board |
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| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL22: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL30: Knowing Our Friends LL31: Salsa LL31: Salsa LL33: Fruit Salad LL33: Fruit Salad LL34: Juanus LL35: What Ya for Breakfast? LL35: What Ya for Breakfast? LL44: Dia Yournal LL44: Dia Yournal LL44: Dia Yournal LL44: Dia Yournal LL44: Dia Yournal LL44: Dia Yournal LL44: Storyboard LL44: Storyboard LL44: Storyboard Drawing LL44: Storyboard LL44: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter |

| LL57: Photo Writing |
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| LL62: Retelling Wordless Books |
| LL63: Investigating & Recording |
| M01: Dinnertime |
| M02: Counting & Comparing |
| M03: Seek & Find |
| M06: Tallying |
| M07: Ice Cubes |
| M08: Baggie Ice Cream |
| M11: Graphing |
| M13: Nursery Rhyme Count |
| M14: Patterns |
| M14: Fatterns M16: Show Me Five |
| M17: Guessing Jar |
| M17. Guessing sai |
| M24. Matzo Balls M25: The Long and Short of It |
| |
| M27: Peach Cobbler |
| M28: Applesauce |
| M29: Apple Bread |
| M31: Lining It Up |
| M33: Apple Oat Muffins |
| M34: Cover Up |
| M36: We're Going on an Adventure |
| M38: Patterns Under Cover |
| M40: Cube Trains |
| M43: Pancakes |
| M45: Picture Patterns |
| M47: My Shadow and I |
| M48: Wash Day |
| M51: Can You Find It? |
| M52: Modeling Clay |
| M53: Black Bean Corn Salad |
| M54: Gingerbread Cookies |
| M56: Where's the Beanbag? |
| M57: Yogurt Fruit Dip |
| M59: More or Fewer Towers |
| M60: Morning, Noon, and Night |
| M62: How Big Around? |
| M63: Fishing Trip |
| M64: Five-Layer Dip |
| M65: Cornbread |
| M66: OobECk |
| M67: Fruit Smoothies |
| M68: Trail Mix |
| M69: Cream Cheese & Strawberry Snacks |
| M70: Egg Salad |
| M71: Flat Bread |
| M72: Macaroni & Cheese |
| M73: Oatmeal Raisin Cookies |
| M73: Vegetable Stir Fry |
| M75: Sugar Cookies |
| M76: Orange Banana Yogurt Pops |
| P01: Let's Sew |
| P07: Balloon Catch |
| P09: Up and Away |
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| P10: Jumping Rope P15: Dribble Kick |
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| P22: Follow the Leader |
| P23: Ways to Travel |
| P25: Kick Hard |
| P26: Keep It Up |
| P33: Obstacle Course |
| SE01: Site Visits |
| SE02: Look Who's Here! |
| SE04: Actively Listening to Children |
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| | | SEQE. Character Facilians |
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| | | SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural |
| EXPECTATION | A.13.1.3. | Demonstrates care and persistence when involved in art projects. |
| | | Intentional Teaching Cards M15: Play Dough M41: Making Numerals M66: OobECk |
| EXPECTATION | A.13.1.4. | Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. |
| | | Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL60: Writing with Wordless Books LL60: Writing & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.2. | Music, Rhythm, and Movement: Children participate in a variety of music and movement experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.2.1. | Participates in a variety of musical and rhythmic experiences, including singing, dancing, listening, playing simple rhythmic and tonal instruments, and creating and singing chants, rhymes, and fingerplays from diverse cultures. |
| | | Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember |
| | | LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure |

| | | M50: The Farmer Builds a Fence |
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| | | M63: Fishing Trip |
| | | P11: Jump the River |
| | | P12: Exploring Pathways |
| | | P22: Follow the Leader |
| | | SE20: Cleanup Time |
| EXPECTATION | A.13.2.2. | Demonstrates meaningful creative responses when listening to music to reflect the expressive elements of music. |
| | | Intentional Teaching Cards LL14: Did You Ever See…? P12: Exploring Pathways |
| EXPECTATION | A.13.2.3. | Notices differences in pitch, rhythm, patterns, dynamics, tempo, and timbre. |
| | | Intentional Teaching Cards LL14: Did You Ever See…? P12: Exploring Pathways |
| EXPECTATION | A.13.2.4. | Demonstrates an awareness of music as part of daily life indoors and outdoors. |
| | | Intentional Teaching Cards |
| | | LL14: Did You Ever See? |
| | | P12: Exploring Pathways |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.3. | Dramatic Play: Children engage in dramatic play experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.3.1. | Shows creativity and imagination when using materials. |
| | | Intentional Teaching Cards LL07: Letters, Letters, Letters |
| | | LL07: Letters, Letters |
| | | LL40: What Was for Breakfast? |
| | | M15: Play Dough |
| | | M60: Morning, Noon, and Night |
| | | M78: Math Collage |
| | | P01: Let's Sew |
| | | P02: Play Dough Weaving |
| | | P08: Cutting With Scissors |
| | | P30: Mixing Paints P31: Tie-Dyed Towels |
| | | SE26: Making A Mural |
| EXPECTATION | A.13.3.2. | Assumes different roles in dramatic play situations. |
| | | Intentional Teaching Cards |
| | | LL05: Jumping Beans |
| | | LL17: Walk a Letter |
| | | LL30: Knowing Our Friends |
| | | LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It |
| | | LL55: Dance & Remember |
| | | M01: Dinnertime |
| | | M15: Play Dough |
| | | M35: Action Patterns |
| | | M36: We're Going on an Adventure |
| | | M37: Secret Numbers |
| | | M39: Let's Go Fishing |
| | | M47: My Shadow and I M50: The Farmer Builds a Fence |
| | | M55: Stepping Stones |
| | | M63: Fishing Trip |
| L | 11 | |

| | | P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That! |
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| EXPECTATION | A.13.3.3. | Interacts with peers in dramatic play experiences that become more extended and complex. <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping |
| | | LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I |
| | | M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel |
| | | P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That! |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Awareness of Family and Community: Children demonstrate an increasing awareness of belonging to a family and community. |
| STANDARD | | The child: |
| EXPECTATION | A.14.1.4. | Show s confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade |

| LL30: Knowing Our Friends |
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| LL31: I Went Shopping |
| LL32: Describing Art |
| LL34: Alphabet Books |
| LL35: Fruit Salad |
| LL36: Salsa |
| LL37: Roll-Ups |
| LL38: Hummus |
| LL41: Our Names, Our Things |
| LL43: Introducing New Vocabulary |
| LL44: Rhyming Tubs |
| LL45: Observational Drawing |
| LL47: The Name Game |
| LL49: Vegetable Soup |
| LL53: We're Going on a Trip |
| LL54: Asking Questions |
| LL55: Dance & Remember |
| LL56: Find the Matching Letter |
| LL59: Question Basket |
| LL61: Color Hunt |
| M01: Dinnertime |
| M02: Counting & Comparing |
| M07: Ice Cubes |
| M09: Bigger Than, Smaller Than, Equal To |
| M12: Measure & Compare |
| M14: Patterns |
| M16: Show Me Five |
| M17: Guessing Jar |
| M18: Bounce & Count |
| M20: I'm Thinking of a Shape |
| M21: Geoboards |
| M25: The Long and Short of It |
| M31: Lining It Up |
| M32: Which Container Holds More? |
| M34: Cover Up |
| M36: We're Going on an Adventure |
| M38: Patterns Under Cover |
| M39: Let's Go Fishing |
| M40: Cube Trains |
| M41: Making Numerals |
| M42: Straw Shapes |
| M42: Musical Water |
| M45: Picture Patterns |
| M46: Nesting Dolls |
| M40. Nesting Dons M47: My Shadow and I |
| M48: Wash Day |
| M49: Balancing Act |
| M50: The Farmer Builds a Fence |
| M53: Black Bean Corn Salad |
| M54: Gingerbread Cookies |
| M56: Where's the Beanbag? |
| M58: Missing Lids |
| M59: More or Fewer Towers |
| M60: Morning, Noon, and Night |
| M61: Shake, Rattle, and Roll |
| M62: How Big Around? |
| M77: Board Games |
| M79: Ping-Pong Pick-Up |
| P01: Let's Sew |
| P02: Play Dough Weaving |
| P03: Twisted Pretzels |
| P04: Kick High |
| P05: Throw Hard, Throw Far |
| P06: Catching With a Scoop |
| P07: Balloon Catch |
| |

| | P08: Cutting With Scissors |
|----------------|--|
| | P09: Up and Away |
| | P10: Jumping Rope |
| | P11: Jump the River |
| | P12: Exploring Pathways |
| | P13: Punting |
| | P14: Moving Through the Forest |
| | P15: Dribble Kick |
| | P16: Body Part Balance |
| | P17: Balance on a Beam |
| | P18: Dribbling a Ball |
| | |
| | P19: Bounce & Catch |
| | P20: Body Shapes & Sizes |
| | P21: Hopping |
| | P22: Follow the Leader |
| | P23: Ways to Travel |
| | P24: Swing & Jump Rope |
| | P25: Kick Hard |
| | P26: Keep It Up |
| | P27: Galloping |
| | P28: Balloon Pong |
| | P29: Stop & Go |
| | P30: Mixing Paints |
| | P31: Tie-Dyed Towels |
| | P32: Math Journal |
| | P33: Obstacle Course |
| | SE01: Site Visits |
| | SE02: Look Who's Here! |
| | SE03: Calm-Down Place |
| | SE04: Actively Listening to Children |
| | SE05: Character Feelings |
| | SE06: Talk About Feelings |
| | SE07: Good-Byes |
| | SE08: Group Problem Solving |
| | SE09: Big Rule, Little Rule |
| | SE10: My Turn at the Microphone |
| | SE11: Great Groups |
| | SE12: Classroom Jobs |
| | SE12: Constitution |
| | |
| | SE14: Playing Together |
| | SE15: Making Choices |
| | SE16: "I" Statements |
| | SE17: Supporting Children to Use Their Words |
| | SE18: Encouragement |
| | |
| | SE19: Friendship & Love Cards |
| | SE20: Cleanup Time |
| | SE20: Cleanup Time SE21: Sunshine Message Board |
| | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements |
| | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences |
| | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! |
| | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences |
| | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! |
| | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule |
| EXPECTATION A. | SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural 14.1.5. Participates in creating and following rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes |

| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
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| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Awareness of the Relationship between People and the Environment in which They Live: Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment. |
| STANDARD | | The child: |
| EXPECTATION | | Interacts with the world, first with familiar settings and then with less familiar ones; first in simple ways and then in more complex, exploratory ways. |
| | | Intentional Teaching Cards SE07: Good-Byes |

Mighty Minutes State: Iowa Early Learning Standards Subject: Early Childhood Education Grade: Ages 3-5

| | | Glade. Ages 0-0 |
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| CONTENT STANDARD / STRAND | IA.PS. | PRESCHOOL Early Learning Standards |
| BENCHMARK / ABILITY | A.8. | Area 8: Physical Well-Being and Motor Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.8.3. | Small Motor Development: Children develop small motor skills. |
| STANDARD | | The child: |
| EXPECTATION | A.8.3.1. | Uses hand-eye coordination to perform self-help and small motor tasks with a variety of manipulative materials such as beads, pegs, shoelaces, and puzzle pieces. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey |
| EXPECTATION | A.8.3.2. | Demonstrates increased skills in using scissors and writing tools for various learning experiences. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.1. | Curiosity and Initiative: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills. |
| STANDARD | | The child: |
| EXPECTATION | A.9.1.3. | Asks questions about a variety of topics. <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One |
| BENCHMARK / ABILITY | A.9. | Area 9: Approaches to Learning |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.9.4. | Play and Senses: Children engage in play to learn. |
| STANDARD | | The child: |
| EXPECTATION | A.9.4.4. | Plans and executes play experiences alone and with peers. <u>Mighty Minutes</u> MM78: Hello Friends |
| BENCHMARK / ABILITY | A.10. | Area 10: Social and Emotional Development |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.10.4. | Relationships with Children: Children respond to and initiate appropriate interactions with other children, and form positive peer relationships. |
| STANDARD | | The child: |
| EXPECTATION | A.10.4.1. | Initiates and sustains positive interactions with peers. Mighty Minutes |

| | | MM78: Hello Friends |
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| EXPECTATION | A.10.4.2. | Develops friendships with other peers. |
| | | Mighty Minutes |
| | | MM78: Hello Friends |
| EXPECTATION | A.10.4.4. | Starts to demonstrate turn taking and sharing with others. |
| | | Mighty Minutes |
| | | MM78: Hello Friends |
| EXPECTATION | A.10.4.8. | Demonstrates caring behaviors. |
| | | Mighty Minutes |
| | | MM78: Hello Friends |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.11.1. | Language Understanding and Use: Children understand and use communication and language for a variety of purposes. |
| STANDARD | | The child: |
| EXPECTATION | A.11.1.2. | Initiates, listens, and responds in relationship to the topics of |
| | A.11.1.2. | conversations with peers and adults. |
| | | Mighty Minutes |
| | | MM45: I'm a Sturdy Oak Tree |
| | | MM68: I Have a Secret |
| | | MM82: Let's Clean Up! MM90: Little Miss Muffet |
| EXPECTATION | A.11.1.4. | Follows oral directions that involve several actions. |
| | | |
| | | Mighty Minutes MM10: Words in Motion |
| | | MM13: Simon Says |
| | | MM28: Counting Calisthenics |
| EXPECTATION | A.11.1.5. | Asks and answers a variety of questions. |
| | | Mighty Minutes |
| | | MM92: Name Cheer MM98: I Have One |
| EXPECTATION | A.11.1.6. | Demonstrates knowledge of the rules of conversations such as |
| EXPECTATION | A.11.1.0. | taking turns while speaking. |
| | | Mighty Minutes |
| | | MM45: I'm a Sturdy Oak Tree |
| | | MM68: I Have a Secret |
| | | MM82: Let's Clean Up! MM90: Little Miss Muffet |
| BENCHMARK / ABILITY | A.11. | Area 11: Communication, Language, and Literacy |
| GRADE LEVEL INDICATOR / | A.11.2. | Early Literacy: Children engage in early reading experiences. |
| PROFICIENCY LEVEL STANDARD | | The child: |
| EXPECTATION | A.11.2.1. | Expresses an interest and enjoyment in listening to books and |
| | | attempts to read familiar books. |
| | | Mighty Minutes |
| | | MM42: Come Play With Me |
| | | MM49: A Tree My Size |
| | | MM55: Mr. Forgetful MM56: I Had a Little Nut Tree |
| | | MM63: Going on a Journey |
| | | MM69: The Litter Monster |
| | | MM86: Listening Story |

| EVELOTATION | A 44 0 0 | |
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| EXPECTATION | A.11.2.2. | Displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover). |
| | | Mighty Minutes |
| | | MM08: Clap the Missing Word |
| | | MM10: Words in Motion |
| | | MM37: Little Ball MM87: One, Two, Buckle My Shoe |
| EXPECTATION | A.11.2.3. | |
| EXPECTATION | A.11.2.3. | Shows an awareness of environmental print such as pointing to familiar words or letters. |
| | | Mighty Minutes |
| | | MM07: Hippity, Hoppity, How Many? |
| | | MM09: Writing in the Air |
| | | MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes |
| | | MM22: Freeze |
| | | MM32: Walk the Line |
| | | MM33: Thumbs Up |
| | | MM36: Body Patterns |
| | | MM47: Step Up MM52: Walk Around the Shapes |
| | | MM52: Walk Around the Snapes MM57: Find the Letter Sound |
| | | MM58: A-Hunting We Will Go |
| | | MM75: Busy Bees |
| | | MM77: Hello Bingo |
| | | MM83: Let's Make a Cake |
| | | MM92: Name Cheer MM96: The Old Man |
| | | MM96. The Old Mall MM97: Shape Hunt |
| | | MM98: I Have One |
| EXPECTATION | A.11.2.4. | Identifies some alphabet letters by their shapes, especially those in his or her own name. |
| | | Mighty Minutes |
| | | MM07: Hippity, Hoppity, How Many? |
| | | MM09: Writing in the Air MM15:Say It, Show It |
| | | MM22: Hot or Cold 3-D Shapes |
| | | MM25: Freeze |
| | | MM32: Walk the Line |
| | | MM33: Thumbs Up |
| | | MM36: Body Patterns MM47: Step Up |
| | | MM52: Walk Around the Shapes |
| | | MM57: Find the Letter Sound |
| | | MM58: A-Hunting We Will Go |
| | | MM75: Busy Bees |
| | | MM77: Hello Bingo MM83: Let's Make a Cake |
| | | MM03. Let's Make a Cake MM92: Name Cheer |
| | | MM96: The Old Man |
| | | MM97: Shape Hunt |
| | | MM98: I Have One |
| EXPECTATION | A.11.2.7. | Demonstrates awareness that language is made up of words, parts of words, and sounds in words. |
| | | Mighty Minutes MM47: Step Up |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / | A.12.1. | Comparison and Number: Children understand counting, ways of |
| PROFICIENCY LEVEL | | representing numbers, and relationships between quantities and |

| | | numerals. |
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| STANDARD | | The child: |
| EXPECTATION | A.12.1.1. | Counts to five. |
| | | Mighty Minutes MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man |
| EXPECTATION | A.12.1.5. | Starts recognizing and naming of numbers. |
| | | <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.2. | Patterns: Children understand patterns. |
| STANDARD | | The child: |
| EXPECTATION | A.12.2.2. | Predicts what comes next in a pattern. Mighty Minutes |
| | | MM19: I Spy With My Little Eye |
| | | |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| BENCHMARK / ABILITY GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Shapes and Spatial Reasoning: Children understand shapes and |
| GRADE LEVEL INDICATOR / | | |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.12.3. A.12.3.1. A.12.3.2. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. The child: Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Identifies 2-and 3-dimensional shapes. MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM76: Describing Things |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION EXPECTATION BENCHMARK / ABILITY | A.12.3. A.12.3.1. A.12.3.2. A.12. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. The child: Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Identifies 2-and 3-dimensional shapes. MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM31: What's Inside the Box? MM52: Walk Around the Shapes MM74: Jack in the Box MM74: Jack in the Box MM76: Describing Things MM77: Shape Hunt Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION | A.12.3. A.12.3.1. A.12.3.2. A.12. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. The child: Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Identifies 2-and 3-dimensional shapes. MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM76: Describing Things |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD EXPECTATION EXPECTATION EXPECTATION BENCHMARK / ABILITY GRADE LEVEL INDICATOR / | A.12.3. A.12.3.1. A.12.3.2. A.12. | Shapes and Spatial Reasoning: Children understand shapes and spatial relationships. The child: Demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Identifies 2-and 3-dimensional shapes. MM31: What's Inside the Box? MM33: Thumbs Up MM52: Water Can He Be? MM22: Hot or Cold 3-D Shapes MM33: Thumbs Up MM52: Water Can He Be? MM33: Thumbs Up MM52: Water Can He Be? MM74: Jack in the Box? MM74: Jack in the Box MM76: Describing Things MM75: Shape Hunt Area 12: Mathematics and Science Scientific Reasoning: Children observe, describe, and predict the |

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| | | Mighty Minutes MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt |
| EXPECTATION | A.12.4.3. | Makes close observations of living and non-living things. Mighty Minutes |
| | | MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt |
| EXPECTATION | A.12.4.5. | Uses data from observations to describe the world including patterns, cause and effect relationships, and predictions. |
| | | Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM67: Let's Stick Together MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.5. | Scientific Investigations and Problem Solving: Children plan and carry out investigations to answer questions and test solutions to problems. |
| STANDARD | | The child: |
| EXPECTATION | A.12.5.2. | Plans and carries out investigations. <u>Mighty Minutes</u> MM66: Musical Junk |
| EXPECTATION | A.12.5.3. | Makes close observations to determine causes of problems. |
| | | <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt |
| BENCHMARK / ABILITY | A.12. | Area 12: Mathematics and Science |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.12.6. | Measurement: Children understand comparisons and measurement. |
| STANDARD | | The child: |
| EXPECTATION | A.12.6.1. | Sorts, classifies, and puts objects in series, using a variety of properties. <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? |
| | | MM48: Feely Box |

| EXPECTATION | A.12.6.2. | MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt Makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area, using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight. Mighty Minutes |
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| | 1.40 | MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.1. | Art: Children participate in a variety of art and sensory-related experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.1.1. | Uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. <u>Mighty Minutes</u> MM64: Paper Towel Rap |
| EXPECTATION | A.13.1.2. | Expresses ideas about his/her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt |
| EXPECTATION | A.13.1.4. | Plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. <u>Mighty Minutes</u> MM64: Paper Towel Rap |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.13.2. | Music, Rhythm, and Movement: Children participate in a variety of music and movement experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.2.1. | Participates in a variety of musical and rhythmic experiences, including singing, dancing, listening, playing simple rhythmic and tonal instruments, and creating and singing chants, rhymes, and fingerplays from diverse cultures. <u>Midphty Minutes</u> <u>MM001: The People in Your Neighborhood</u> MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM10: Words in Motion MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM34: The Wave MM38: Spatial Patterns |

| | | MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM60: The Name Dance MM66: Musical Junk MM67: Let's Stick Together MM69: The Litter Monster MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song |
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| | | MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? |
| | | MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow |
| EXPECTATION | A.13.2.2. | Demonstrates meaningful creative responses when listening to music to reflect the expressive elements of music. |
| | | <u>Mighty Minutes</u> MM66: Musical Junk |
| EXPECTATION | A.13.2.3. | Notices differences in pitch, rhythm, patterns, dynamics, tempo, and timbre. Mighty Minutes |
| | | MM66: Musical Junk |
| EXPECTATION | A.13.2.4. | Demonstrates an awareness of music as part of daily life indoors and outdoors. |
| | | <u>Mighty Minutes</u> MM66: Musical Junk |
| BENCHMARK / ABILITY | A.13. | Area 13: Creative Arts |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | - | Dramatic Play: Children engage in dramatic play experiences. |
| STANDARD | | The child: |
| EXPECTATION | A.13.3.2. | Assumes different roles in dramatic play situations. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend |

| | | MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM43: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Che Old Man MM977: Shape Hunt |
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| EXPECTATION | A.13.3.3. | MM99: Let's All Follow Interacts with peers in dramatic play experiences that become more extended and complex. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: A-Thee Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance |

| | | MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet |
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| | | MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / | A.14.1. | Awareness of Family and Community: Children demonstrate an |
| PROFICIENCY LEVEL | | increasing awareness of belonging to a family and community. |
| STANDARD | | The child: |
| | A.14.1.4. | Show s confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet |
| BENCHMARK / ABILITY | A.14. | Area 14: Social Studies |
| GRADE LEVEL INDICATOR / PROFICIENCY LEVEL | A.14.3. | Awareness of the Relationship between People and the Environment in which They Live: Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment. |
| STANDARD | | The child: |
| EXPECTATION | A.14.3.5. | Understands that people can take care of the environment through activities and experiences, such as cleaning, conserving, reusing, and recycling. <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song |
| EXPECTATION | A.14.3.6. | Recognizes a variety of jobs and the work associated with them. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job? |