

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum*® for Preschool with Illinois Early Learning and Development Standards for Preschool

This document aligns the content in *Illinois Early Learning and Development Standards for Preschool* with the goals and ideals of *The Creative Curriculum*® *for Preschool*. *The Creative Curriculum*® *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Illinois State Board of Education. (2013). *Illinois early learning and development standard for preschool*. Springfield, IL: Author. Retrieved from http://www.isbe.net/earlychi/pdf/early_learning_standards.pdf

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Balls Study State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group

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		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
PERFORMANCE DESCRIPTOR	1.A.ECc.	Provide comments relevant to the context. Balls Study
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		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
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p.47 Investigation 3 Day 2 Large-Group Roundup
p.53 Investigation 4 Day 2 Small Group
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PERFORMANCE DESCRIPTOR	1.A.ECd.	Identify emotions from facial expressions and body language Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.	Communicate effectively using language appropriate to the situation and audience.
PERFORMANCE DESCRIPTOR	1.B.ECa.	Use language for a variety of purposes. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.B.ECb.	With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

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PERFORMANCE	1.B.EC.c.	Continue a conversation through two or more exchanges.
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		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Starge-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 24 Exploring the Topic Day 5 Large-Group Roundup p. 25 Exploring the Topic Day 5 Choice Time p. 26 Exploring the Topic Day 5 Choice Time p. 27 Exploring the Topic Day 5 Read-Aloud
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		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 2 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup

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p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
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		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
PERFORMANCE	1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making
DESCRIPTOR		eye contact, taking turns speaking).
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group

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p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
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	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
	Demonstrate increasing competence in oral communication (listening and speaking).
.C.	Use language to convey information and ideas.
	Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 34 Investigation 1 Day 3 Large-Group p. 36 Investigation 1 Day 3 Large-Group p. 37 Investigation 2 Day 1 Large-Group p. 38 Investigation 2 Day 1 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 2 Small Group p. 42 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 3 Day 2 Large-Group p. 45 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 2 Rad-Aloud p. 58 Investigation 4 Day 2 Rad-Aloud p. 59 Investigation 4 Day 2 Rad-Aloud p. 51 Investigation 4 Day 2 Rad-Aloud p. 53 Investigation 4 Day 4 Rad-Aloud p. 54 Investigation 4 Day 4 Large-Group Roundup p. 55 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group p. 58 Investigation 4 Day 4 Large-Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4
-	A.1. C. C.ECa.

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		p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 86 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 3 Large-Group Roundup p.69 Investigation 5 Day 3 Large-Group Roundup p.69 Investigation 5 Day 3 Large-Group Roundup p.69 Investigation 5 Day 3 Large-Group Roundup
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.D.	Speak using conventions of standard English.
PERFORMANCE DESCRIPTOR	1.D.ECa.	With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
PERFORMANCE DESCRIPTOR	1.D.ECb.	Speak using age-appropriate conventions of standard English grammar and usage. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
PERFORMANCE DESCRIPTOR	1.D.ECc.	Understand and use question words in speaking. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group

STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.E.ECc.	With teacher assistance, use new words acquired through conversations and book -sharing experiences. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.E.ECd.	With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles). Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Day 1 Small Group p. 37 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 5 Large Group p. 67 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 68 Investigation 5 Day 3 Large-Group Roundup
PERFORMANCE	1.E.ECe.	With teacher assistance, use adjectives to describe people, places,

DESCRIPTOR		and things.
		Balls Study
		p. 23 Exploring the Topic Day 5 Choice Time
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE DESCRIPTOR	2.A.ECa.	Engage in book-sharing experiences with purpose and understanding.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Read-Aloud p. 58 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 66 Investigation 5 Day 4 Read-Aloud p. 67 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud
PERFORMANCE DESCRIPTOR	2.A.ECb.	p. 87 Celebrating Learning Day 2 Read-Aloud Look at books independently, pretending to read.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD /	2.B.	Recognize key ideas and details in stories.

PERFORMANCE DESCRIPTOR		
PERFORMANCE	2.B.ECb.	With teacher assistance, ask and answer questions about books read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 4 Read-Aloud p. 68 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 6 Read-Aloud p. 71 Investigation 5 Day 7 Read-Aloud p. 71 Investigation 5 Day 8 Read-Aloud p. 71 Investigation 5 Day 7 Read-Aloud p. 71 Investigation 5 Day 8 Read-Aloud p. 71 Investigation 5 Day 8 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 6 Read-Aloud p. 71 Investigation 5 Day 7 Read-Aloud p. 72 Investigation 5 Day 8 Read-Aloud p. 73 Investigation 5 Day 8 Read-Aloud p. 74 Investigation 5 Day 7 Read-Aloud p. 75 Read-Aloud p. 76 Investigation 5 Day 8 Read-Aloud p. 77 Investigation 5 Day 9 Read-Aloud p. 78 Celebrating Learning Day 1 Read-Aloud With teacher assistance, retell familiar stories with three or more key
DESCRIPTOR	Z.B.EGG.	events. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
PERFORMANCE DESCRIPTOR	2.B.ECc.	With teacher assistance, identify main character(s) of the story. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud

		p. 59 Investigation 4 Day 5 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 5 Day 4 Read-Aloud p. 65 Investigation 5 Day 4 Read-Aloud p. 65 Investigation 5 Day 4 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECb.	Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud

	TI TO THE PERSON NAMED IN COLUMN TO	
		p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.D.	Establish personal connections with books.
PERFORMANCE	2.D.ECa.	With teacher assistance, discuss illustrations in books and make
DESCRIPTOR		personal connections to the pictures and story.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	LA.3.	Demonstrate interest in and understanding of informational text.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.	Recognize key ideas and details in nonfiction text.
PERFORMANCE	3.A.ECa.	With teacher assistance, ask and answer questions about details in
DESCRIPTOR		a nonfiction book.
		Pollo Study
		Balls Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
PERFORMANCE	3.A.ECb.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a
PERFORMANCE DESCRIPTOR	3.A.ECb.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
	3.A.ECb.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a
	3.A.ECb.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book.
	3.A.ECb.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study
DESCRIPTOR STATE GOAL / LEARNING STANDARD LEARNING STANDARD /		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features
DESCRIPTOR STATE GOAL / LEARNING STANDARD	LA.4.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by page.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by page. Balls Study
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by page.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by page. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by page. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by page. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	LA.4. 4.A.	p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group With teacher assistance, retell detail(s) about main topic in a nonfiction book. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate understanding of the organization and basic features of print. Begin to follow words from left to right, top to bottom, and page by page. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group

		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
PERFORMANCE DESCRIPTOR	4.A.ECc.	Recognize the one-to-one relationship between spoken and written words. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
PERFORMANCE DESCRIPTOR	4.A.ECd.	Understand that words are separated by spaces in print. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECe.	Recognize that letters are grouped to form words. Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE DESCRIPTOR	4.B.ECa.	With teacher assistance, recite the alphabet. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECb.	Recognize and name some upper/lowercase letters of the alphabet, especially those in own name. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes

		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Choice Time
PERFORMANCE	4.B.ECc.	With teacher assistance, match some upper/lowercase letters of the
DESCRIPTOR		alphabet. Balls Study p. 21 Exploring the Topic Day 4 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
STANDARD		reading skins and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.C.	Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).
LEARNING STANDARD / PERFORMANCE	4.C.ECb.	Demonstrate an emerging understanding of spoken words,

		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECd.	With teacher assistance, isolate and pronounce the initial sounds in words. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECe.	p.68 Investigation 5 Day 4 Large Group With teacher assistance, blend sounds (phonemes) in one-syllable words (e.g., /c/ /a/ /t/ = cat). Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECg.	With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat). Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.D.	Demonstrate emergent phonics and word-analysis skills.
PERFORMANCE DESCRIPTOR	4.D.ECa.	Recognize own name and common signs and labels in the environment. Balls Study

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		p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds.
		Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time
PERFORMANCE DESCRIPTOR	4.D.ECc.	With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically. Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.	Demonstrate growing interest and abilities in writing.
PERFORMANCE DESCRIPTOR	5.A.ECa.	Experiment with writing tools and materials.
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
PERFORMANCE DESCRIPTOR	5.A.ECb.	Use scribbles, letterlike forms, or letters/words to represent written language.
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.	Use writing to represent ideas and information.

PERFORMANCE DESCRIPTOR	5.B.ECb.	With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
PERFORMANCE DESCRIPTOR	5.B.ECc.	With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened. Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.	Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR	5.C.ECa.	Participate in group projects or units of study designed to learn about a topic of interest. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large-Group p. 20 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 3 Large-Group Roundup p. 38 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Round

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p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
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STATE GOAL / STRAND STATE GOAL / LEARNING STANDARD LEARNING STANDARD /	IL.MA. MA.6.	p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names,
PERFORMANCE DESCRIPTOR		and numerals.
PERFORMANCE DESCRIPTOR	6.A.ECa.	Count with understanding and recognize "how many" in small sets up to 5. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
PERFORMANCE DESCRIPTOR	6.A.ECd.	Connect numbers to quantities they represent using physical models and informal representations. Balls Study p. 71 Investigation 5 Day 5 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECe.	Differentiate numerals from letters and recognize some single-digit written numerals. Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECf.	Verbally recite numbers from 1 to 10. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes

		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
PERFORMANCE DESCRIPTOR	6.A.ECg.	Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four?". Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated. Balls Study p. 38 Investigation 2 Day 2 Large Group

		n 20 Investigation 2 Day 2 Large Crown Boundum
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
DEDECRMANCE	6.B.ECe.	
PERFORMANCE DESCRIPTOR	b.B.ECe.	Fairly share a set of up to 10 items between two children.
		Balls Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
STATE GOAL / LEARNING	MA.6.	Demonstrate and apply a knowledge and sense of numbers,
STANDARD /	6.0	including numeration and operations.
LEARNING STANDARD / PERFORMANCE	6.C.	Begin to make reasonable estimates of numbers.
DESCRIPTOR		
PERFORMANCE	6.C.ECa.	Estimate number of objects in a small set.
DESCRIPTOR		
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
STATE GOAL / LEARNING	MA.6.	Demonstrate and apply a knowledge and sense of numbers,
STANDARD	0.0	including numeration and operations.
LEARNING STANDARD /	6.D.	Compare quantities using appropriate vocabulary terms.
PERFORMANCE DESCRIPTOR		
PERFORMANCE	6.D.ECa.	Compare two collections to see if they are equal or determine which
DESCRIPTOR	o.b.ECa.	is more, using a procedure of the child's choice.
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		Balls Study
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
PERFORMANCE	6.D.ECb.	Describe comparisons with appropriate vocabulary, such as "more",
DESCRIPTOR		"less", "greater than", "fewer", "equal to", or "same as".
		Balls Study
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
STATE GOAL / LEARNING	MA.7.	Explore measurement of objects and quantities.
STANDARD		
LEARNING STANDARD /	7.A.	Measure objects and quantities using direct comparison methods
PERFORMANCE		and nonstandard units.
DESCRIPTOR		
PERFORMANCE	7.A.ECa.	Compare, order, and describe objects according to a single
DESCRIPTOR		attribute.
		Ralle Study
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Dutdoor Experiences
		p. 31 Investigation 1 Day 2 Earge Group
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		lp. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group

		p. 70 Investigation 5 Day 5 Large Group
PERFORMANCE DESCRIPTOR	7.A.ECb.	Use nonstandard units to measure attributes such as length and capacity.
		Balls Study p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size. Balls Study
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.C.	Explore tools used for measurement.
PERFORMANCE DESCRIPTOR	7.C.ECa.	With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child.
		Balls Study p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 69 Investigation 5 Day 4 Small Group
PERFORMANCE DESCRIPTOR	7.C.ECb.	Know that different attributes, such as length, weight, and time, are measured using different kinds of units, such as feet, pounds, and seconds.
		Balls Study p. 69 Investigation 5 Day 4 Small Group
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.A.	Explore objects and patterns.
PERFORMANCE DESCRIPTOR	8.A.ECa.	Sort, order, compare, and describe objects according to characteristics or attribute(s).
		Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup

PERFORMANCE DESCRIPTOR	8.A.ECb.	Recognize, duplicate, extend, and create simple patterns in various formats. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.B.	Describe and document patterns using symbols.
PERFORMANCE DESCRIPTOR	8.B.ECa.	With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.A.	Recognize, name, and match common shapes.
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 3 Day 2 Choice Time p. 39 Investigation 4 Day 2 Choice Time p. 47 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Choice Time p. 51 Investigation 4 Day 4 Large-Group p. 56 Investigation 4 Day 4 Large-Group p. 57 Investigation 5 Day 4 Choice Time p. 58 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time

		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
PERFORMANCE DESCRIPTOR	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles,rectangles, circles, cubes, spheres, pyramids).
		Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
PERFORMANCE DESCRIPTOR	9.A.ECe.	Think about /imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 28 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 53 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 58 Investigation 6 Day 2 Large-Group Roundup p. 59 Investigation 6 Day 2 Large-Group Roundup p. 59 Investigation 6 Day 2 Large-Group Roundup p. 59 Investigation 6 Day 6 Choice Time p. 69 Investigation 7 Day 9 Choice Time p. 69 Investigation 6 Day 9 Choice Time p. 69 Investigation 7 Day 9 Choice Time p. 69 Investigation 6 Day 9 Choice Time p.
STATE GOAL / LEARNING	MA.9.	Explore concepts of geometry and spatial relations.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position. Balls Study p. 40 Investigation 2 Day 3 Choice Time

		p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position.
		Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STATE GOAL / STRAND	IL.SC.	Science
STATE GOAL / LEARNING STANDARD	SC.11.	Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.	Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group p. 44 Investigation 2 Day 3 Large-Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 41 Investigation 3 Day 2 Large Group p. 45 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Choice Time p. 48 Investigation 4 Day 4 Choice Time p. 59 Investigation 4 Day 4 Choice Time p. 51 Investigation 4 Day 4 Choice Time p. 53 Investigation 4 Day 5 Large Group p. 55 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 5 Large Group

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		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
PERFORMANCE DESCRIPTOR	11.A.ECb.	Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay. Balls Study p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Read-Aloud
PERFORMANCE DESCRIPTOR	11.A.ECc.	Plan and carry out simple investigations. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 64 Investigation 5 Day 2 Choice Time p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
PERFORMANCE DESCRIPTOR	11.A.ECd.	Collect, describe, compare, and record information from observations and investigations. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group

		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
PERFORMANCE	11.A.ECe.	Use mathematical and computational thinking.
DESCRIPTOR		
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
	II.	
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 5 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time

		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
PERFORMANCE	11.A.ECf.	Make meaning from experience and information by describing,
DESCRIPTOR		talking, and thinking about what happened during an investigation.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time

p. 6.6 Investigation 5 Day 2 Large-Group p. 6.6 Investigation 5 Day 3 Large-Group p. 6.6 Investigation 5 Day 3 Large-Group p. 6.7 Investigation 5 Day 3 Large-Group p. 6.9 Investigation 5 Day 4 Choice Time p. 6.9 Investigation 5 Day 4 Choice Time p. 6.9 Investigation 5 Day 4 Choice Time p. 6.9 Investigation 5 Day 4 Large-Group Roundup p. 6.9 Investigation 5 Day 5 Large-Group p. 70 Investigation 5 Day 5 Large-Group p. 8.4 Celebrating Learning Day 2 Choice Time p. 8.6 Celebrating Learning Day 2 Choice Time p. 8.7 Investigation 5 Day 5 Choice Time p. 8.7 Investigation 5 Day 5 Choice Time p. 1.6 Exploring the Topic Day 1 Large-Group Roundup p. 70 Investigation 5 Day 2 Choice Time p. 1.6 Exploring the Topic Day 1 Choice Time p. 1.6 Exploring the Topic Day 1 Choice Time p. 1.6 Exploring the Topic Day 1 Choice Time p. 1.6 Exploring the Topic Day 3 Choice Time p. 1.6 Exploring the Topic Day 3 Choice Time p. 1.8 Exploring the Topic Day 3 Choice Time p. 2.2 Exploring the Topic Day 4 Choice Time p. 2.2 Exploring the Topic Day 5 Choice Time p. 2.3 Exploring the Topic Day 5 Choice Time p. 2.3 Exploring the Topic Day 5 Choice Time p. 2.3 Exploring the Topic Day 5 Choice Time p. 2.3 Exploring the Topic Day 5 Choice Time p. 2.3 Investigation 1 Day 1 Choice Time p. 3.1 Investigation 1 Day 1 Choice Time p. 3.1 Investigation 1 Day 1 Choice Time p. 3.1 Investigation 1 Day 1 Choice Time p. 3.2 Investigation 1 Day 2 Choice Time p. 3.3 Investigation 1 Day 2 Choice Time p. 3.4 Investigation 1 Day 2 Choice Time p. 3.5 Investigation 1 Day 2 Choice Time p. 3.6 Investigation 1 Day 2 Choice Time p. 3.7 Investigation 1 Day 3 Choice Time p. 3.8 Investigation 1 Day 3 Choice Time p. 3.9 Investigation 1 Day 3 Choice Time p. 4.1 Investigation 2 Day 4 Large Group p. 4.1 Investigation 2 Day 4 Large Group p. 4.1 Investigation 2 Day 4 Large Group p. 4.1 Investigation 2			<u></u>
p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large Group p. 84 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 87 Investigation 4 Day 2 Large-Group Roundup p. 87 Investigation 4 Day 2 Large-Group Roundup p. 87 Investigation 5 Day 4 Large-Group Roundup p. 87 Investigation 5 Day 3 Large-Group Roundup p. 87 Investigation 5 Day 3 Large-Group Roundup p. 87 Investigation 5 Day 6 Choice Time p. 88 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 1 Choice Time p. 18 Exploring the Topic Day 1 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 5 Small Group p. 20 Exploring the Topic Day 5 Small Group p. 21 Exploring the Topic Day 5 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Investigation 1 Day 1 Choice Time p. 24 Exploring the Topic Day 5 Choice Time p. 25 Exploring the Topic Day 5 Choice Time p. 26 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 39 Investigation 1 Day 3 Large Group p. 39 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Choice Time p. 4			p. 64 Investigation 5 Day 2 Large Group
p. 67 investigation 5 Day 3 Choice Time p. 69 investigation 5 Day 4 Choice Time p. 69 investigation 5 Day 4 Choice Time p. 69 investigation 5 Day 5 Large Group p. 70 investigation 5 Day 5 Large Group p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 1 Choice Time p. 87 investigation 3 Day 2 Large-Group Roundup p. 53 investigation 5 Day 3 Large-Group Roundup p. 53 investigation 5 Day 3 Large-Group Roundup p. 70 investigation 5 Day 5 Choice Time PERFORMANCE DESCRIPTOR 11.A.ECg. Generate explanations and communicate ideas and/or conclusions about their investigations. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 investigation 1 Day 1 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group Roundup p. 33 Investigation 1 Day 3 Large Group Roundup p. 35 Investigation 2 Day 1 Large Group Roundup p. 36 Investigation 2 Day 1 Large Group Roundup p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 46 Investigation 3 Day 4 Large Group p. 47 Investigation 3 Day 4 Large Group p. 48 In			p. 65 Investigation 5 Day 2 Large-Group Roundup
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p. 6.9 Investigation 5 Day 4 Choice Time p. 6.9 Investigation 5 Day 4 Large-Group Roundup p. 6.9 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 5 Large Group p. 8.4 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Celebrating Learning p. 70 Investigation 5 Day 3 Choice Time p. 70 Investigation 5 Day 5 Choice Time p. 16 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Choice Time p. 28 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 2 Large Group p. 28 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 2 Large-Group p. 42 Investigation 2 Day 2 Large-Group p. 43 Investigation 3 Day 2 Large-Group p. 44 Investigation 3 Day 2 Large-Group p. 45 Investigation 3 Day 2 Choice Time p.			p. 67 Investigation 5 Day 3 Choice Time
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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.	Understand that living things grow and change.
PERFORMANCE DESCRIPTOR	12.A.ECb.	Show an awareness of changes that occur in oneself and the environment. Balls Study p. 38 Investigation 2 Day 2 Large Group
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects.
PERFORMANCE DESCRIPTOR	12.C.ECa.	Identify , describe, and compare the physical properties of objects. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 21 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 5 Day 1 Choice Time p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 60 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 2 Choice Time

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STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.D.	Explore concepts of force and motion.
PERFORMANCE DESCRIPTOR	12.D.ECa.	Describe the effects of forces in nature. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
PERFORMANCE DESCRIPTOR	12.D.ECb.	Explore the effect of force on objects in and outside the early childhood environment. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.	Use tools and technology to assist with science and engineering investigations.
PERFORMANCE DESCRIPTOR	13.B.ECa.	Use nonstandard and standard scientific tools for investigation.

		Balls Study p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
PERFORMANCE DESCRIPTOR	13.B.ECb.	Become familiar with technological tools that can aid in scientific inquiry.
		Balls Study
		p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group p. 84 Celebrating Learning Day 1 Choice Time
STATE COAL / STRAND	II DDU	p.70 Investigation 5 Day 5 Choice Time
	IL.PDH.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health
	IL.PDH. PDH.19.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-
STATE GOAL / LEARNING		p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE		p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-
STATE GOAL / LEARNING STANDARD LEARNING STANDARD /	PDH.19.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE	PDH.19.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 5 Outdoor Experiences
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences Move with balance and control in a range of physical activities.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences Move with balance and control in a range of physical activities. Balls Study
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences Move with balance and control in a range of physical activities. Balls Study p. 35 Investigation 2 Outdoor Experiences
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences Move with balance and control in a range of physical activities. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences Move with balance and control in a range of physical activities. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences Move with balance and control in a range of physical activities. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 48 Celebrating Learning Outdoor Experience
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.A. 19.A.ECa.	p.70 Investigation 5 Day 5 Choice Time Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences Move with balance and control in a range of physical activities. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 47 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience

		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.B.	Demonstrate awareness and coordination of body movements.
PERFORMANCE DESCRIPTOR	19.B.ECa.	Coordinate movements to perform complex tasks. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
PERFORMANCE DESCRIPTOR	19.B.ECb.	Demonstrate body awareness when moving in different spaces. Balls Study
PERFORMANCE DESCRIPTOR	19.B.ECc.	Combine large motor movements with and without the use of equipment. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
STATE GOAL / LEARNING STANDARD	PDH.21.	Develop team-building skills by working with others through physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	21.A.	Demonstrate individual responsibility during group physical activities.
PERFORMANCE DESCRIPTOR	21.A.ECb.	Follow directions, with occasional adult reminders, during group activities. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience

		p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
STATE GOAL / STRAND	IL.AR.	The Arts
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.A.	Investigate, begin to appreciate, and participate in the arts.
PERFORMANCE DESCRIPTOR	25.A.ECa.	Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Balls Study p. 46 Investigation 3 Day 2 Large Group
PERFORMANCE DESCRIPTOR	25.A.ECb.	Drama: begin to appreciate and participate in dramatic activities. Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
PERFORMANCE DESCRIPTOR	25.A.ECc.	Music: begin to appreciate and participate in music activities. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Mighty Minutes p. 71 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 88 Celebrating Learning Day 2 Mighty Minutes p. 78 Celebrating Learning Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Large Group p. 86 Celebrating Learning Day 1 Large Group p. 88 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	25.A.ECd.	Visual arts: Investigate and participate in activities using visual arts materials.

		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.B.	Display an awareness of some distinct characteristics of the arts.
PERFORMANCE DESCRIPTOR	25.B.ECa.	Describe or respond to their creative work or the creative work of others. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Outdoor Experiences p. 44 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 5 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 4 Small Group p. 67 Investigation 5 Day 4 Small Group p. 67 Investigation 5 Day 4 Small Group p. 68 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 5 Small Group p. 62 Investigation 5 Day 5 Small Group p. 63 Investigation 5 Day 5 Small Group p. 64 Investigation 5 Day 5 Small Group p. 65
STATE GOAL / LEARNING	AR.26.	Understand that the arts can be used to communicate ideas and

STANDARD		emotions.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE DESCRIPTOR	26.B.ECa.	Use creative arts as an avenue for self-expression. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Small Group p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 68 Investigation 5 Day 5 Choice Time
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE DESCRIPTOR	30.A.ECa.	Recognize and label basic emotions. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	30.A.ECb.	Use appropriate communication skills when expressing needs, wants, and feelings. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	30.A.ECc.	Express feelings that are appropriate to the situation. Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	30.A.ECd.	Begin to understand and follow rules. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STATE GOAL / LEARNING STANDARD	SED.32.	Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	32.A.	Begin to consider ethical, safety, and societal factors in making decisions.
PERFORMANCE DESCRIPTOR	32.A.ECa.	Participate in discussions about why rules exist. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
PERFORMANCE DESCRIPTOR	32.A.ECb.	Follow rules and make good choices about behavior. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience

Beginning the Year
State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Follow simple one-, two- and three-step directions. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 3 Day 5 Large Group p. 47 Focus Question 4 Day 1 Small Group p. 48 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group

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PERFORMANCE	1.A.ECc.	Provide comments relevant to the context.
	I.A.LGG.	Floride Comments relevant to the Context.
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		p. 74 Focus Question 6 Day 5 Large Group
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		p. 75 Focus Question 6 Day 5 Read-Aloud
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		p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
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		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
PERFORMANCE DESCRIPTOR	1.A.ECd.	Identify emotions from facial expressions and body language
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD /	1.B.	Communicate effectively using language appropriate to the situation

PERFORMANCE DESCRIPTOR	aı	nd audience.
PERFORMANCE 1.I	<u>B</u> p. p.	se language for a variety of purposes. eginning the Year . 49 Focus Question 4 Day 1 Small Group . 51 Focus Question 4 Day 2 Read-Aloud . 51 Focus Question 4 Day 2 Small Groupp51
PERFORMANCE DESCRIPTOR 1.1	B.ECb. W W gi B p p p p p p p p p p p p	ith teacher assistance, participate in collaborative conversations ith diverse partners (e.g., peers and adults in both small and large roups) about age-appropriate topics and texts. eginning the Year .16 Focus Question 1 Day 1 Large Group .17 Focus Question 1 Day 1 Choice Time .17 Focus Question 1 Day 1 Small Group .18 Focus Question 1 Day 2 Large Group .19 Focus Question 1 Day 2 Large Group .19 Focus Question 1 Day 2 Large Group .19 Focus Question 1 Day 2 Large-Group Roundup .19 Focus Question 1 Day 2 Large-Group Roundup .19 Focus Question 1 Day 2 Large-Group .20 Focus Question 1 Day 3 Large Group .21 Focus Question 1 Day 3 Choice Time .21 Focus Question 1 Day 3 Large-Group .22 Focus Question 1 Day 3 Small Group .23 Focus Question 1 Day 3 Small Group .24 Focus Question 1 Day 4 Choice Time .25 Focus Question 1 Day 4 Large-Group Roundup .26 Focus Question 1 Day 4 Large-Group Roundup .27 Focus Question 1 Day 4 Large-Group Roundup .28 Focus Question 1 Day 4 Large-Group Roundup .29 Focus Question 1 Day 5 Choice Time .29 Focus Question 1 Day 5 Choice Time .20 Focus Question 1 Day 5 Choice Time .21 Focus Question 1 Day 5 Choice Time .22 Focus Question 1 Day 5 Large Group .23 Focus Question 1 Day 5 Focus Question 1 Day 5 Read-Aloud .25 Focus Question 1 Day 5 Read-Aloud .26 Focus Question 1 Day 5 Read-Aloud .27 Focus Question 2 Day 1 Large Group .28 Focus Question 2 Day 1 Large-Group Roundup .29 Focus Question 2 Day 1 Large-Group Roundup .29 Focus Question 2 Day 1 Large-Group Roundup .30 Focus Question 2 Day 2 Large Group .31 Focus Question 2 Day 2 Large-Group Roundup .32 Focus Question 2 Day 3 Large-Group Roundup .33 Focus Question 2 Day 3 Large-Group Roundup .34 Focus Question 2 Day 3 Large-Group Roundup .35 Focus Question 2 Day 3 Large-Group Roundup .36 Focus Question 2 Day 3 Large-Group Roundup .37 Focus Question 2 Day 3 Large-Group Roundup .38 Focus Question 2 Day 3 Large-Group Roundup .39 Focus Question 3 Day 1 Large-Group Roundup .39 Focus Question 3 Day 1 Large-Group .39 Focus Question 3 Day 1 Large-Group .39

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p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
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p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
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p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
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p. 51 Focus Question 4 Day 2 Read-Aloud
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p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
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p. 71 Focus Question 6 Day 3 Read-Aloud
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p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
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p. 75 Focus Question 6 Day 5 Read-Aloud
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		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
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		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
PERFORMANCE	1.B.EC.c.	Continue a conversation through two or more exchanges.
DESCRIPTOR		-
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		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group

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p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
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p. 69 Focus Question 6 Day 2 Small Group

		p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group p. 83 Ministudy Day 2 Large-Group p. 83 Ministudy Day 2 Large-Group p. 84 Ministudy Day 2 Large-Group p. 85 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large-Group p. 85 Ministudy Day 3 Large-Group p. 86 Ministudy Day 3 Large-Group p. 87 Ministudy Day 3 Small Group p. 88 Ministudy Day 3 Large-Group Roundup p. 89 Ministudy Day 4 Large-Group p. 80 Ministudy Day 3 Small Group p. 81 Ministudy Day 4 Large-Group Roundup p. 82 Ministudy Day 3 Choice Time p. 83 Ministudy Day 4 Large-Group Roundup p. 84 Ministudy Day 4 Large-Group Roundup p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 5 Large-Group p. 89 Ministudy Day 5 Large-Group
PERFORMANCE DESCRIPTOR	1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup

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p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
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p. 51 Focus Question 4 Day 2 Large-Group Roundup
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p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
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STATE GOAL / LEARNING	LA.1.	p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Choice Time p. 72 Focus Question 6 Day 3 Large-Group Roundup p. 73 Focus Question 6 Day 3 Large-Group Roundup p. 74 Focus Question 6 Day 3 Large-Group Roundup p. 75 Focus Question 6 Day 3 Small Group p. 76 Focus Question 6 Day 3 Small Group p. 77 Focus Question 6 Day 4 Large Group p. 78 Focus Question 6 Day 4 Large Group p. 79 Focus Question 6 Day 4 Large Group p. 79 Focus Question 6 Day 4 Large Group p. 79 Focus Question 6 Day 4 Large Group p. 79 Focus Question 6 Day 5 Small Group p. 79 Focus Question 6 Day 5 Small Group p. 79 Focus Question 6 Day 5 Small Group p. 79 Focus Question 6 Day 5 Large-Group Roundup p. 79 Focus Question 6 Day 5 Large-Group p. 79 Focus Question 6 Day 5 Large-Group p. 79 Ministudy Day 1 Large Group p. 79 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 84 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Large-Group Roundup p. 86 Ministudy Day 3 Large-Group Roundup p. 87 Ministudy Day 3 Large-Group Roundup p. 88 Ministudy Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 89
STANDARD LEARNING STANDARD /	1.C.	(listening and speaking). Use language to convey information and ideas.
PERFORMANCE DESCRIPTOR		
PERFORMANCE DESCRIPTOR	1.C.ECa.	Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Beginning the Year p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup

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		p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 29 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 38 Focus Question 3 Day 1 Large-Group Roundup p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 42 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 46 Focus Question 4 Day 5 Small Group p. 50 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 3 Large-Group Roundup p. 58 Focus Question 5 Day 1 Large-Group Roundup p. 59 Focus Question 5 Day 1 Small Group p. 50 Focus Question 5 Day 1 Small Group p. 51 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 2 Small Group p. 58 Focus Question 5 Day 3 Small Group p. 59 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 4 Large-Group Roundup p. 61 Focus Question 6 Day 1 Large-Group Roundup p. 62 Focus Question 6 Day 2 Small Group p. 63 Focus Question 6 Day 2 Small Group p. 64 Focus Question 6 Day 2 Choice Time p. 67 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Choice Time p. 60 Focus Question 6 Day 2 Choice Time p. 70 Focus
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Large Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Mighty Minutes
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE	1.D.	Speak using conventions of standard English.

DESCRIPTOR		
PERFORMANCE DESCRIPTOR	1.D.ECa.	With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations.
		Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
PERFORMANCE DESCRIPTOR	1.D.ECb.	Speak using age-appropriate conventions of standard English grammar and usage.
		Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
PERFORMANCE	1.D.ECc.	Understand and use question words in speaking.
DESCRIPTOR		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	1.E.ECc.	With teacher assistance, use new words acquired through conversations and book -sharing experiences. Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51

PERFORMANCE DESCRIPTOR	1.E.ECd.	With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles). Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
PERFORMANCE DESCRIPTOR	1.E.ECe.	With teacher assistance, use adjectives to describe people, places, and things. Beginning the Year
STATE GOAL / LEARNING	LA.2.	p. 83 Ministudy Day 2 Mighty Minutes Demonstrate understanding and enjoyment of literature.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE DESCRIPTOR	2.A.ECa.	Engage in book-sharing experiences with purpose and understanding. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 34 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 60 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 6 Day 2 Read-Aloud p. 64 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 76 Focus Question 6 Day 4 Read-Aloud p. 77 Focus Question 6 Day 4 Read-Aloud p. 78 Focus Question 6 Day 4 Read-Aloud p. 79 Focus Question 6 Day 4 Read-Aloud p. 79 Focus Question 6 Day 4 Read-Aloud p. 71 Focus Question 6 Day 4 Read

		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
PERFORMANCE DESCRIPTOR	2.A.ECb.	Look at books independently, pretending to read.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 2 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE	2.B.	Recognize key ideas and details in stories.
DESCRIPTOR		
PERFORMANCE	2.B.ECa.	With teacher assistance, ask and answer questions about books
DESCRIPTOR		read aloud.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
		p. 11 1 0003 addation o Day o Large Group

		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
PERFORMANCE	2.B.ECb.	With teacher assistance, retell familiar stories with three or more key
DESCRIPTOR		events.
2200KW 101K		o vonto
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		F
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
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PERFORMANCE	2.B.ECc.	With teacher assistance, identify main character(s) of the story.
DESCRIPTOR		
i .		
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud

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		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs). Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 5 Outdoor Experiences p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECb.	Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud

		p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
		p
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
	LA.2.	
STANDARD LEARNING STANDARD / PERFORMANCE		Demonstrate understanding and enjoyment of literature.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.D.	Demonstrate understanding and enjoyment of literature. Establish personal connections with books. With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR STATE GOAL / LEARNING	2.D. 2.D.ECa.	Demonstrate understanding and enjoyment of literature. Establish personal connections with books. With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud

		p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE DESCRIPTOR	4.A.ECa.	Recognize the differences between print and pictures. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
PERFORMANCE DESCRIPTOR	4.A.ECb.	Begin to follow words from left to right, top to bottom, and page by page. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECc.	Recognize the one-to-one relationship between spoken and written words. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECd.	Understand that words are separated by spaces in print. Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group

PERFORMANCE DESCRIPTOR	4.A.ECe.	Recognize that letters are grouped to form words. Beginning the Year
		p. 74 Focus Question 6 Day 5 Large Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE DESCRIPTOR	4.B.ECa.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 4 Mighty Minutes p. 76 Focus Question 6 Day 77 Focus Question 6 Day 77 Focus Question 6 Day 8 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
PERFORMANCE DESCRIPTOR	4.B.ECb.	Recognize and name some upper/lowercase letters of the alphabet, especially those in own name. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
PERFORMANCE DESCRIPTOR	4.B.ECc.	With teacher assistance, match some upper/lowercase letters of the alphabet.

		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECd.	With teacher assistance, begin to form some letters of the alphabet, especially those in own name. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.C.	Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE DESCRIPTOR	4.C.ECb.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Read-Aloud
PERFORMANCE DESCRIPTOR	4.C.ECc.	Demonstrate ability to segment and blend syllables in words (e.g., "trac/tor, tractor"). Beginning the Year p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group
PERFORMANCE DESCRIPTOR	4.C.ECd.	With teacher assistance, isolate and pronounce the initial sounds in words.

		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
PERFORMANCE DESCRIPTOR	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/). Beginning the Year p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group
PERFORMANCE DESCRIPTOR	4.C.ECg.	With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat). Beginning the Year p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.D.	Demonstrate emergent phonics and word-analysis skills.
PERFORMANCE DESCRIPTOR	4.D.ECa.	Recognize own name and common signs and labels in the environment. Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to- one correspondence of letters and sounds. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECc.	With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically. Beginning the Year p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE	5.A.	Demonstrate growing interest and abilities in writing.

DESCRIPTOR		
PERFORMANCE DESCRIPTOR	5.A.ECa.	Experiment with writing tools and materials. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 4 Large Group
PERFORMANCE DESCRIPTOR	5.A.ECb.	Use scribbles, letterlike forms, or letters/words to represent written language. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 4 Large Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.	Use writing to represent ideas and information.
PERFORMANCE DESCRIPTOR	5.B.ECa.	With teacher assistance, use a combination of drawing, dictating, or writing to express an opinion about a book or topic. Beginning the Year p. 36 Focus Question 3 Day 1 Large Group
PERFORMANCE DESCRIPTOR	5.B.ECb.	With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
PERFORMANCE DESCRIPTOR	5.B.ECc.	With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.	Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR	5.C.ECa.	Participate in group projects or units of study designed to learn about a topic of interest. Beginning the Year

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p. 16 Focus Question 1 Day 1 Large Group
p. 17 Focus Question 1 Day 1 Choice Time
p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
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p. 50 Focus Question 4 Day 2 Large Group

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p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Large-Group Roundup
p. 85 Ministudy Day 3 Small Group
p. 86 Ministudy Day 4 Choice Time
p. 86 Ministudy Day 4 Large Group
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		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
STATE GOAL / STRAND	IL.MA.	Mathematics
STATE GOAL / LEARNING	MA.6.	Demonstrate and apply a knowledge and sense of numbers,
STANDARD		including numeration and operations.
LEARNING STANDARD /	6.A.	Demonstrate beginning understanding of numbers, number names,
PERFORMANCE		and numerals.
DESCRIPTOR		
PERFORMANCE	6.A.ECa.	Count with understanding and recognize "how many" in small sets
DESCRIPTOR		up to 5.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
PERFORMANCE	6.A.ECe.	Differentiate numerals from letters and recognize some single-digit
DESCRIPTOR	U.A.LUE.	written numerals.
DEGOTAL TOR		writter numerals.
		Beginning the Year
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
PERFORMANCE	6.A.ECf.	Verbally recite numbers from 1 to 10.
DESCRIPTOR		
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group

		p. 85 Ministudy Day 3 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECg.	Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four?". Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
PERFORMANCE DESCRIPTOR	6.B.ECe.	Fairly share a set of up to 10 items between two children. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD /	6.C.	Begin to make reasonable estimates of numbers.

PERFORMANCE DESCRIPTOR		
PERFORMANCE DESCRIPTOR	6.C.ECa.	Estimate number of objects in a small set. Beginning the Year p. 75 Focus Question 6 Day 5 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.D.	Compare quantities using appropriate vocabulary terms.
PERFORMANCE DESCRIPTOR	6.D.ECa.	Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.A.	Measure objects and quantities using direct comparison methods and nonstandard units.
PERFORMANCE DESCRIPTOR	7.A.ECa.	Compare, order, and describe objects according to a single attribute. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
PERFORMANCE DESCRIPTOR	7.A.ECd.	Begin to construct a sense of time through participation in daily activities. Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.A.	Explore objects and patterns.
PERFORMANCE DESCRIPTOR	8.A.ECa.	Sort, order, compare, and describe objects according to characteristics or attribute(s). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group

		p. 85 Ministudy Day 3 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.A.	Recognize, name, and match common shapes.
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines). Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles,rectangles, circles, cubes, spheres, pyramids). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
PERFORMANCE DESCRIPTOR	9.A.ECe.	Think about /imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down). Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group

STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	MA.10. 10.B. 10.B.ECa.	p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group Begin to make predictions and collect data information. Organize and describe data and information. Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support. Beginning the Year
STATE COAL / STRAND	II SC	p. 89 Ministudy Day 5 Read-Aloud
STATE GOAL / STRAND STATE GOAL / LEARNING STANDARD	SC.11.	Science Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.	Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 32 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 3 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 3 Day 5 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 51 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 5 Day 1 Choice Time p. 56 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 61 Focus Question 5 Day 3 Choice Time p. 62 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 6 Day 4 Choice Time p. 64 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 6 Choice Time p. 75 Focus Question 7 Day 7 Choice Time p. 75 Focus Question 7 Day 8 Choice Time p. 75 Focus Question 7 Day 9 Choice Time p. 76 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 2 Choice Time p. 85 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Choice Time

PERFORMANCE DESCRIPTOR PERFORMANCE	11.A.ECb.	Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay. Beginning the Year p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 70 Focus Question 6 Day 3 Choice Time Plan and carry out simple investigations.
DESCRIPTOR		Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 26 Focus Question 1 Day 5 Small Group p. 27 Focus Question 1 Day 5 Small Group p. 28 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 3 Day 5 Choice Time p. 46 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 3 Choice Time p. 51 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Choice Time p. 54 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 68 Focus Question 5 Day 4 Choice Time p. 68 Focus Question 5 Day 4 Choice Time p. 68 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 1 Choice Time p. 77 Focus Question 6 Day 1 Choice Time p. 78 Focus Question 6 Day 2 Choice Time p. 79 Focus Question 6 Day 3 Choice Time p. 79 Focus Question 6 Day 5 Small Group p. 79 Ministudy Day 1 Large Group p. 79 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 1 Choice Time p. 84 Ministudy Day 1 Choice Time p. 85 Ministudy Day 1 Choice Time p. 86 Ministudy Day 3 Choice Time p. 86 Ministudy Day 3 Choice Time p. 86 Ministudy Day 3 Choice Time
PERFORMANCE DESCRIPTOR	11.A.ECd.	Collect, describe, compare, and record information from observations and investigations. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group

p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 70 Focus Question 6 Day 3 Choice Time p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time PERFORMANCE 11.A.ECe. Use mathematical and computational thinking. DESCRIPTOR Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group

		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Choice Time
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
PERFORMANCE	11.A.ECf.	Make meaning from experience and information by describing,
DESCRIPTOR		talking, and thinking about what happened during an investigation.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Small Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
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		p. 67 Focus Question 6 Day 1 Choice Time
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		p. 70 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time
		p. 71 Focus Question 6 Day 3 Small Group

		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
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		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Mighty Minutes
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		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Mighty Minutes
PERFORMANCE DESCRIPTOR	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
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		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Small Group
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		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time
		p. 71 Focus Question 6 Day 3 Small Group

p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 2 Small Group	
p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes STATE GOAL / LEARNING SC.12. Explore concepts and information about the physical, earth, and	l life
STANDARD sciences. LEARNING STANDARD / 12.A. Understand that living things grow and change. PERFORMANCE	
DESCRIPTOR	
PERFORMANCE DESCRIPTOR 12.A.ECa. Observe, investigate, describe, and categorize living things. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes	
PERFORMANCE DESCRIPTOR 12.A.ECb. Show an awareness of changes that occur in oneself and the environment. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 87 Ministudy Day 4 Mighty Minutes	
STATE GOAL / LEARNING SC.12. Explore concepts and information about the physical, earth, and sciences.	life
LEARNING STANDARD / 12.C. Explore the physical properties of objects. PERFORMANCE DESCRIPTOR	
PERFORMANCE DESCRIPTOR DESCRIPTOR DESCR	ts.
p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time	
p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time	life

PERFORMANCE DESCRIPTOR		
PERFORMANCE DESCRIPTOR	12.D.ECa.	Describe the effects of forces in nature. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
PERFORMANCE DESCRIPTOR	12.D.ECb.	Explore the effect of force on objects in and outside the early childhood environment. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.	Understand rules to follow when investigating and exploring.
PERFORMANCE DESCRIPTOR	13.A.ECa.	Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.	Use tools and technology to assist with science and engineering investigations.
PERFORMANCE DESCRIPTOR	13.B.ECa.	Use nonstandard and standard scientific tools for investigation. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
PERFORMANCE DESCRIPTOR	13.B.ECb.	Become familiar with technological tools that can aid in scientific inquiry. Beginning the Year p. 21 Focus Question 1 Day 3 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Choice Time
STATE GOAL / STRAND	IL.SS.	Social Studies
STATE GOAL / LEARNING STANDARD	SS.15.	Explore economic systems and human interdependence.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	15.A.	Explore roles in the economic system and workforce.
PERFORMANCE DESCRIPTOR	15.A.ECa.	Describe some common jobs and what is needed to perform those jobs. Beginning the Year
	11	Boginning the Total

D. 59 Focus Question 5 Day 2 Large-Group Roundup		1	
Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup			p. 59 Focus Question 5 Day 2 Large-Group Roundup
STATE GOAL / STRAND STATE GOAL / LEARNING STANDARD PDH.19. Physical Development and Health Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. LEARNING STANDARD / PEFFORMANCE DESCRIPTOR 19.A. Demonstrate physical competency and control of large and small muscles. Engage in active play using gross- and fine-motor skills. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 75 Focus Question 3 Day 1 Large Group p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Day 4 Mighty Minutes p. 83 Ministudy Day 4 Mighty Minutes p. 84 Ministudy Day 4 Mighty Minutes p. 84 Ministudy Day 4 Mighty Minutes p. 85 Focus Question 5 Day 1 Choice Time PERFORMANCE DESCRIPTOR 19.A.ECd. 19.A.ECd. Use eye-hand coordination to perform tasks. Beginning the Year p. 32 Focus Question 1 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 34 Focus Question 1 Day 3 Large Group p. 34 Focus Question 1 Day 3 Large Group p. 34 Focus Question 1 Day 3 Mighty Minutes p. 83 Ministudy Day 4 Mighty Minutes p. 83 Ministudy Day 4 Mighty Minutes p. 83 Ministudy Day 4 Mighty Minutes p. 84 Ministudy Day 4 Mighty Minutes p. 84 Ministudy Day 4 Mighty Minutes p. 84 Ministudy Day 4 Mighty Minutes p. 85 Ministudy Day 5 Mighty Minutes p. 94 Focus Question 1 Day 5 Choice Time p. 34 Focus Question 1 Day 2 Large Group p. 95 Focus Question 1 Day 2 Large Group p. 96 Focus Question 1 Day 1 Large-Group Roundup p. 96 Focus Question 1 Day 1 Large-Group Roundup p. 97 Focus Question 1 Day 1 Large-Group Roundup p. 97 Focus		15.A.ECb.	
STATE GOAL / LEARNING STANDARD PDH.19. Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity. LEARNING STANDARD / PERFORMANCE DESCRIPTOR 19.A. Demonstrate physical competency and control of large and small muscles. PERFORMANCE DESCRIPTOR 19.A.ECa. Engage in active play using gross- and fine-motor skills. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 5 Small Group p. 79 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group PERFORMANCE DESCRIPTOR 19.A.ECd. Use eye-hand coordination to perform tasks. Beginning the Year p. 32 Focus Question 5 Day 1 Choice Time p. 32 Focus Question 5 Day 1 Choice Time p. 32 Focus Question 5 Day 1 Choice Time p. 32 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 42 Focus Question 3 Day 1 Large Group p. 43 Focus Question 3 Day 1 Large Group p. 44 Focus Question 5 Day 2 Small Group p. 64 Focus Question 5 Day 2 Small Group p. 65 Focus Question 5 Day 3 Choice Time p. 34 Focus Question 5 Day 3 Large-Group Roundup p. 65 Focus Question 6 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 3 Large-Group Roundup p. 68 Focus Question 6 Day 3 Large-Group Roundup p. 69 Focus Question 6 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 3 Large-Group Roundup p. 68 Focus Question 6 Day 3 Large-Group Roundup p. 69 Focus Question 6 Day 3 Large-Group Roundup p. 69 Focus Question 6 Day 3 Large-Gr			
Example Exam	STATE GOAL / STRAND	IL.PDH.	Physical Development and Health
PERFORMANCE DESCRIPTOR 19.A.ECa. Engage in active play using gross- and fine-motor skills. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 45 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 76 Focus Question 6 Day 5 Small Group p. 78 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 57 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 2 Small Group p. 85 Ministudy Day 2 Small Group p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 3 Large Group p. 75 Focus Question 7 Day 3 Ministudy Day 1 Large Group p. 76 Focus Question 7 Day 3 Ministudy p. 77 Ministudy Day 1 Mighty Minutes p. 78 Ministudy Day 2 Small Group p. 78 Ministudy Day 2 Small Group p. 78 Ministudy Day 2 Small Group p. 78 Focus Question 1 Day 5 Choice Time p. 78 Focus Question 1 Day 5 Choice Time p. 78 Focus Question 1 Day 5 Choice Time p. 78 Focus Question 1 Day 5 Choice Time p. 78 Focus Question 1 Day 5 Choice Time p. 78 Focus Question 1 Day 5 Choice Time p. 78 Focus Question 6 Day 3 Small Group p. 78 Focus Question 6 Day 3 Small Group p. 78 Focus Question 6 Day 3 Rad-Aloud p. 86 Ministudy Day 3 Read-Aloud p. 87 Focus Question 6 Day 3 Read-Aloud p. 88 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group P. 77 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group P. 77 Focus Question 6 Day		PDH.19.	explore the environment, support learning, and engage in health-
Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 34 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 91 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 91 Ministudy Day 2 Small Group p. 91 Ministudy Day 2 Small Group p. 92 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Mighty Minutes p. 79 Ministudy Day 2 Small Group p. 41 Focus Question 3 Day 4 Large Group p. 41 Focus Question 4 Day 5 Choice Time p. 32 Focus Question 5 Day 3 Large Group p. 34 Focus Question 5 Day 2 Small Group p. 34 Focus Question 5 Day 3 Large Group p. 35 Focus Question 5 Day 2 Large Group p. 36 Focus Question 6 Day 2 Small Group p. 61 Focus Question 6 Day 2 Small Group p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 71 Focus Question 6 Day 5 Read-Aloud p. 86 Mini	PERFORMANCE	19.A.	
DESCRIPTOR Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time		19.A.ECa.	Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
DESCRIPTOR Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group		19.A.ECb.	Beginning the Year
DESCRIPTOR Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group		19.A.ECd.	Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
STANDARD explore the environment, support learning, and engage in health-enhancing physical activity. LEARNING STANDARD / PERFORMANCE DESCRIPTOR 19.B. Demonstrate awareness and coordination of body movements. PERFORMANCE DESCRIPTOR 19.B.ECa. Coordinate movements to perform complex tasks.		19.A.ECe.	Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud
PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR 19.B.ECa. Coordinate movements to perform complex tasks. DESCRIPTOR		PDH.19.	explore the environment, support learning, and engage in health-
DESCRIPTOR	PERFORMANCE	19.B.	Demonstrate awareness and coordination of body movements.
		19.B.ECa.	·

		n 57 Facus Question 5 Day 1 Chaice Time
		p. 57 Focus Question 5 Day 1 Choice Time
PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	19.B.ECb.	Demonstrate body awareness when moving in different spaces. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes Combine large motor movements with and without the use of equipment. Beginning the Year
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STATE GOAL / LEARNING STANDARD	PDH.21.	Develop team-building skills by working with others through physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	21.A.	Demonstrate individual responsibility during group physical activities.
PERFORMANCE DESCRIPTOR	21.A.ECb.	Follow directions, with occasional adult reminders, during group activities. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
STATE GOAL / LEARNING STANDARD	PDH.22.	Understand principles of health promotion and the prevention and treatment of illness and injury.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	22.A.	Explain the basic principles of health promotion, illness prevention, treatment, and safety.
PERFORMANCE DESCRIPTOR	22.A.ECa.	Identify simple practices that promote healthy living and prevent illness. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STATE GOAL / LEARNING STANDARD	PDH.23.	Understand human body systems and factors that influence growth and development.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	23.A.	Describe and explain the structure and functions of the human body systems and how they interrelate.
PERFORMANCE DESCRIPTOR	23.A.ECa.	Identify body parts and their functions.
		p. 24 Focus Question 1 Day 5 Choice Time
STATE GOAL / LEARNING STANDARD	PDH.23.	Understand human body systems and factors that influence growth and development.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	23.B.	Identify ways to keep the body healthy.
PERFORMANCE DESCRIPTOR	23.B.ECa.	Identify examples of healthy habits. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
PERFORMANCE DESCRIPTOR	23.B.ECb.	Identify healthy and nonhealthy foods and explain the effect of these foods on the body. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STATE GOAL / STRAND	IL.AR.	The Arts
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.A.	Investigate, begin to appreciate, and participate in the arts.
PERFORMANCE DESCRIPTOR	25.A.ECa.	Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
PERFORMANCE DESCRIPTOR	25.A.ECc.	Music: begin to appreciate and participate in music activities. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 3 Day 5 Large Group p. 47 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time

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STATE GOAL / LEARNING	AR.26.	p. 89 Ministudy Day 5 Small Group Understand that the arts can be used to communicate ideas and
STANDARD	711.20.	emotions.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE DESCRIPTOR	26.B.ECa.	Use creative arts as an avenue for self-expression. Beginning the Year
		p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE DESCRIPTOR	30.A.ECa.	Recognize and label basic emotions. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud

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p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud			
p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud			
p. 75 Focus Question 6 Day 5 Read-Aloud			

		p. 88 Ministudy Day 5 Choice Time
PERFORMANCE DESCRIPTOR		Begin to understand and follow rules.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
PERFORMANCE DESCRIPTOR		Use materials with purpose, safety, and respect.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 2 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 37 Focus Question 3 Day 1 Small Group
STATE GOAL / LEARNING SE STANDARD		Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
LEARNING STANDARD / 32 PERFORMANCE DESCRIPTOR		Begin to consider ethical, safety, and societal factors in making decisions.
DESCRIPTOR	2.A.ECa.	Participate in discussions about why rules exist.
DESCRIPTOR		Participate in discussions about why rules exist. Beginning the Year
DESCRIPTOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
DESCRIPTOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences
DESCRIPTOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
DESCRIPTOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
DESCRIPTOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
	2.A.ECb.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Follow rules and make good choices about behavior.
PERFORMANCE 32	2.A.ECb.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Follow rules and make good choices about behavior. Beginning the Year
PERFORMANCE 32	2.A.ECb.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Follow rules and make good choices about behavior. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
PERFORMANCE 32	2.A.ECb.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Follow rules and make good choices about behavior. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences
PERFORMANCE 32	2.A.ECb.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Follow rules and make good choices about behavior. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
PERFORMANCE 32	2.A.ECb.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Follow rules and make good choices about behavior. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences

Buildings Study State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group p. 53 Investigation 3 Day 1 Small Group

		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
PERFORMANCE	1.A.ECc.	Provide comments relevant to the context.
DESCRIPTOR		Duildings Chade
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
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		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
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STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.	Communicate effectively using language appropriate to the situation and audience.
PERFORMANCE DESCRIPTOR	1.B.ECa.	Use language for a variety of purposes. Buildings Study p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
PERFORMANCE DESCRIPTOR	1.B.ECb.	With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts. Buildings Study

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p. 54 Investigation 3 Day 2 Large Group
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		p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large-Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Large-Group Roundup p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group p. 66 Investigation 4 Day 1 Large-Group p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup
PERFORMANCE DESCRIPTOR	1.B.EC.c.	p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Continue a conversation through two or more exchanges.

Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group

	p. 54 Investigation 3 Day 2 Large Group
	p. 55 Investigation 3 Day 2 Choice Time
	p. 55 Investigation 3 Day 2 Large-Group Roundup
	p. 55 Investigation 3 Day 2 Small Group
	p. 56 Investigation 3 Day 3 Choice Time
	p. 56 Investigation 3 Day 3 Large Group
	p. 57 Investigation 3 Day 3 Large-Group Roundup
	p. 57 Investigation 3 Day 3 Small Group
	p. 58 Investigation 3 Day 4 Choice Time
	p. 58 Investigation 3 Day 4 Large Group
	p. 59 Investigation 3 Day 4 Large-Group Roundup
	p. 59 Investigation 3 Day 4 Read-Aloud
	p. 59 Investigation 3 Day 4 Small Group
	p. 60 Investigation 3 Day 5 Choice Time
	p. 60 Investigation 3 Day 5 Large Group
	p. 61 Investigation 3 Day 5 Large-Group Roundup
	p. 61 Investigation 3 Day 5 Small Group
	p. 63 Investigation 4 Outdoor Experience
	p. 64 Investigation 4 Day 1 Choice Time
	p. 64 Investigation 4 Day 1 Large Group
	p. 65 Investigation 4 Day 1 Large-Group Roundup
	p. 65 Investigation 4 Day 1 Read-Aloud
	p. 65 Investigation 4 Day 1 Small Group
	p. 66 Investigation 4 Day 2 Choice Time
	p. 66 Investigation 4 Day 2 Large Group
	p. 67 Investigation 4 Day 2 Large-Group Roundup
	p. 67 Investigation 4 Day 2 Read-Aloud
	p. 67 Investigation 4 Day 2 Small Group
	p. 68 Investigation 4 Day 3 Large Group
	p. 69 Investigation 4 Day 3 Choice Time
	p. 69 Investigation 4 Day 3 Large-Group Roundup
	p. 69 Investigation 4 Day 3 Read-Aloud
	p. 69 Investigation 4 Day 3 Small Group
	p. 71 Investigation 5 Outdoor Experiences
	p. 72 Investigation 5 Day 1 Choice Time
	p. 72 Investigation 5 Day 1 Large Group
	p. 73 Investigation 5 Day 1 Large-Group Roundup
	p. 73 Investigation 5 Day 1 Small Group
	p. 74 Investigation 5 Day 2 Choice Time
	p. 74 Investigation 5 Day 2 Large Group
	p. 75 Investigation 5 Day 2 Large-Group Roundup
	p. 75 Investigation 5 Day 2 Read-Aloud
	p. 75 Investigation 5 Day 2 Small Group
	p. 76 Investigation 5 Day 3 Choice Time
	p. 76 Investigation 5 Day 3 Large Group
	p. 77 Investigation 5 Day 3 Large Group Roundup
	p. 77 Investigation 5 Day 3 Small Group
	p. 78 Investigation 5 Day 4 Large Group
	p. 79 Investigation 5 Day 4 Choice Time
	p. 79 Investigation 5 Day 4 Large-Group Roundup
	p. 79 Investigation 5 Day 4 Small Group
	p. 80 Investigation 5 Day 5 Choice Time
	p. 80 Investigation 5 Day 5 Large Group
	p. 81 Investigation 5 Day 5 Large-Group Roundup
	p. 81 Investigation 5 Day 5 Small Group
	p. 93 Celebrating Learning Outdoor Experiences
	p. 94 Celebrating Learning Day 1 Choice Time
	p. 94 Celebrating Learning Day 1 Large Group
	p. 95 Celebrating Learning Day 1 Large Group Roundup
	p. 95 Celebrating Learning Day 1 Small Group
	p. 96 Celebrating Learning Day 2 Large Group
	p. 96 Celebrating Learning Day 2 Choice Time
	p. 97 Celebrating Learning Day 2 Large Group Roundup
	p. 97 Celebrating Learning Day 2 Small Group
DEDECRIMANOE	
PERFORMANCE 1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making

DESCRIPTOR	eye contact, taking turns speaking).
	Buildings Chada
	Buildings Study
	p. 13 Exploring the Topic - Outdoor Experiences
	p. 14 Exploring the Topic - Day 1 Choice Time
	p. 14 Exploring the Topic - Day 1 Large Group
	p. 15 Exploring the Topic - Day 1 Large-Group Roundup
	p. 15 Exploring the Topic - Day 1 Small Group
	p. 16 Exploring the Topic - Day 2 Large Group
	p. 17 Exploring the Topic - Day 2 Large-Group Roundup
	p. 17 Exploring the Topic - Day 2 Small Group
	p. 18 Exploring the Topic - Day 3 Choice Time
	p. 18 Exploring the Topic - Day 3 Large Group
	p. 19 Exploring the Topic - Day 3 Large-Group Roundup
	p. 19 Exploring the Topic - Day 3 Small Group
	p. 20 Exploring the Topic - Day 4 Large Group
	p. 21 Exploring the Topic - Day 4 Large-Group Roundup
	p. 21 Exploring the Topic - Day 4 Small Group
	p. 22 Exploring the Topic - Day 5 Large Group
	p. 23 Exploring the Topic - Day 5 Large-Group Roundup
	p. 23 Exploring the Topic - Day 5 Small Group
	p. 27 Investigation 1 Outdoor Experiences
	p. 28 Investigation 1 Day 1 Large Group
	p. 29 Investigation 1 Day 1 Large-Group Roundup
	p. 29 Investigation 1 Day 1 Read-Aloud
	p. 29 Investigation 1 Day 1 Small Group
	p. 30 Investigation 1 Day 2 Large Group
	p. 31 Investigation 1 Day 2 Large-Group Roundup
	p. 31 Investigation 1 Day 2 Small Group
	p. 32 Investigation 1 Day 3 Large Group
	p. 33 Investigation 1 Day 3 Large-Group Roundup
	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 33 Investigation 1 Day 3 Small Group
	p. 34 Investigation 1 Day 4 Large Group
	p. 35 Investigation 1 Day 4 Large-Group Roundup
	p. 35 Investigation 1 Day 4 Small Group
	p. 36 Investigation 1 Day 5 Large Group
	p. 37 Investigation 1 Day 5 Large-Group Roundup
	p. 37 Investigation 1 Day 5 Read-Aloud
	p. 37 Investigation 1 Day 5 Small Group
	p. 39 Investigation 2 Outdoor Experiences
	p. 40 Investigation 2 Day 1 Choice Time
	p. 40 Investigation 2 Day 1 Large Group
	p. 41 Investigation 2 Day 1 Large-Group Roundup
	p. 41 Investigation 2 Day 1 Small Group
	p. 42 Investigation 2 Day 2 Large Group
	p. 43 Investigation 2 Day 2 Choice Time
	p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group
	p. 44 Investigation 2 Day 3 Large Group
	p. 45 Investigation 2 Day 3 Choice Time
	p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group
	p. 46 Investigation 2 Day 4 Large Group
	p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup
	p. 47 Investigation 2 Day 4 Earge-Group Roundup
	p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time
	p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group
	p. 49 Investigation 2 Day 5 Large-Group Roundup
	p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud
	p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group
	p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences
	p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time
	p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group
	p. 53 Investigation 3 Day 1 Large-Group Roundup

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p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group
p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Large Group
p. 81 Investigation 5 Day 5 Large-Group Roundup
p. 81 Investigation 5 Day 5 Small Group
p. 93 Celebrating Learning Outdoor Experiences
p. 94 Celebrating Learning Day 1 Choice Time
p. 94 Celebrating Learning Day 1 Large Group
p. 95 Celebrating Learning Day 1 Large Group Roundup
p. 95 Celebrating Learning Day 1 Small Group
p. 96 Celebrating Learning Day 2 Large Group
p. 96 Celebrating Learning Day 2 Choice Time
p. 97 Celebrating Learning Day 2 Large Group Roundup
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		p. 97 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.	Use language to convey information and ideas.
PERFORMANCE DESCRIPTOR	1.C.ECa.	Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail.
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Large-Gloup Roundup p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud p. 48 Investigation 2 Day 5 Choice Time
		p. 49 Investigation 2 Day 5 Large-Group Roundup
		p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Earge-Gloup Roundup p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Choice Time

		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Choice Time p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.D.	Speak using conventions of standard English.
PERFORMANCE DESCRIPTOR	1.D.ECa.	With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations. Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECb.	Speak using age-appropriate conventions of standard English grammar and usage. Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECc.	Understand and use question words in speaking.

	1	Buildings Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD /	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.6.	ose increasingly complex piliases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 4 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
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PERFORMANCE DESCRIPTOR	1.E.ECc.	With teacher assistance, use new words acquired through conversations and book -sharing experiences.
		Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Large-Group Roundup
PERFORMANCE DESCRIPTOR	1.E.ECd.	With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Small Group
		p. 57 Investigation 3 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group
		p. 67 Investigation 3 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE DESCRIPTOR	2.A.ECa.	Engage in book-sharing experiences with purpose and understanding. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 61 Investigation 4 Day 2 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 68 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.	Recognize key ideas and details in stories.
PERFORMANCE DESCRIPTOR	2.B.ECa.	With teacher assistance, ask and answer questions about books read aloud. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group

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		p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
PERFORMANCE	2.B.ECc.	With teacher assistance, retell familiar stories with three or more key events. Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud With teacher assistance, identify main character(s) of the story.
DESCRIPTOR	Z.B.LOG.	Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs). Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group

	1	p. 95 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	2.C.ECb.	Identify the front and back covers of books and display the correct orientation of books and page-turning skills.
		Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.D.	Establish personal connections with books.
PERFORMANCE	2.D.ECa.	With teacher assistance, discuss illustrations in books and make
DESCRIPTOR		personal connections to the pictures and story.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 1 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
PERFORMANCE DESCRIPTOR	2.D.ECb.	With teacher assistance, compare and contrast two stories relating to the same topic.
		Buildings Study
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.3.	Demonstrate interest in and understanding of informational text.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.	Recognize key ideas and details in nonfiction text.
PERFORMANCE DESCRIPTOR	3.A.ECa.	With teacher assistance, ask and answer questions about details in a nonfiction book. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 1 Read-Aloud p. 61 Investigation 3 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	3.A.ECb.	With teacher assistance, retell detail(s) about main topic in a nonfiction book. Buildings Study p. 45 Investigation 2 Day 3 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE DESCRIPTOR	4.A.ECa.	Recognize the differences between print and pictures. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 5 Small Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECb.	Begin to follow words from left to right, top to bottom, and page by page. Buildings Study

		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE	4.A.ECc.	Recognize the one-to-one relationship between spoken and written
DESCRIPTOR		words. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE	4.A.ECd.	Understand that words are separated by spaces in print.
DESCRIPTOR		Buildings Study p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 60 Investigation 3 Day 5 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECe.	Recognize that letters are grouped to form words.
DESCRIPTOR		Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE DESCRIPTOR	4.B.ECa.	With teacher assistance, recite the alphabet. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group

		p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECb.	Recognize and name some upper/lowercase letters of the alphabet, especially those in own name.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 2 Day 3 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECc.	With teacher assistance, match some upper/lowercase letters of the alphabet. Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 65 Investigation 4 Day 1 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
PERFORMANCE DESCRIPTOR	4.B.ECd.	With teacher assistance, begin to form some letters of the alphabet, especially those in own name. Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE	4.C.	Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).

DESCRIPTOR Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 3 Mighty Minutes p. 23 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 33 investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 2 Day 1 Mighty Minutes p. 45 Investigation 3 Day 5 Small Group p. 41 Investigation 3 Day 5 Small Group p. 45 Investigation 4 Day 2 Mighty Minutes p. 45 Investigation 5 Day 1 Mighty Minutes p. 45 Investigation 5 Day 4 Small Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 57 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Mighty Minutes p. 57 Investigation 3 Day 4 Mighty Minutes p. 57 Investigation 3 Day 4 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 59 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 59 Investigation 4 Day 3 Small Group p. 69 Investigation 1 Day 4 Mighty Minutes p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 4 Large Group p. 51 Investigation 3 Day 4 Mighty Minutes p. 51 Investigation 3 Day 4 Mighty Minutes p. 51 Investigation 3 Day 5 Mighty Minutes p. 51 Investigation 5 Day 1 Large Group p. 75 Investigatio	DESCRIPTOR		
p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 95 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 96 Investigation 3 Day 3 Mighty Minutes p. 96 Investigation 3 Day 5 Small Group p. 97 Celebrating Learning Day 2 Mighty Minutes p. 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Investigation 1 Day 2 Mighty Minutes p. 19 Investigation 3 Day 1 Large Group p. 10 Investigation 3 Day 2 Mighty Minutes p. 10 Investigation 3 Day 3 Mighty Minutes p. 11 Investigation 3 Day 4 Mighty Minutes p. 11 Investigation 3 Day 5 Small Group p. 12 Investigation 3 Day 3 Small Group p. 13 Investigation 3 Day 3 Small Group p. 14 Investigation 3 Day 3 Small Group p. 15 Investigation 5 Day 3 Small Group p. 17 Investigation 5 Day 3 Small Group p. 17 Investigation 5 Day 3 Small Group p. 18 Investigation 5 Day 3 Small Group p. 19 A Celebrating Learning Day 1 Large Group p. 19 A Celebrating Learning Day 1 Large Group p. 10 Investigation 5 Day 3 Small Group p. 11 Investigation 5 Day 3 Small Group p. 12 Investigation 5 Day 3 Small Group p. 13 Investigation 5 Day	DESCRIPTOR PERFORMANCE DESCRIPTOR	4.C.ECb.	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes
Buildings Study p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 69 Investigation 3 Day 5 Small Group p. 69 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group PERFORMANCE DESCRIPTOR 4.C.ECd. With teacher assistance, isolate and pronounce the initial sounds in words. Buildings Study p. 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 4 Large Group p. 55 Investigation 3 Day 4 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 57 Investigation 3 Day 4 Mighty Minutes p. 59 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 61 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 1 Large Group p. 77 Investigation 5 Day 1 Large Group p. 78 Investigation 5 Day 1 Large Group p. 79 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 6 Day 1 Large Group p. 76 Investigation 6 Day 1 Large Group p. 77 Investigation 7 Day 1 Large Group	PERFORMANCE	4.C.ECc.	p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group Demonstrate ability to segment and blend syllables in words (e.g.,
DESCRIPTOR Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 4 Mighty Minutes p. 57 Investigation 3 Day 4 Mighty Minutes p. 57 Investigation 3 Day 5 Earge-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group PERFORMANCE DESCRIPTOR With teacher assistance, blend sounds (phonemes) in one-syllable words (e.g., cl lal lt = cat). Buildings Study	DESCRIPTOR		Buildings Study p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group
DESCRIPTOR words (e.g., /c/ /a/ /t/ = cat). Buildings Study	PERFORMANCE DESCRIPTOR		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
	PERFORMANCE DESCRIPTOR	4.C.ECe.	words (e.g., /c/ /a/ /t/ = cat). <u>Buildings Study</u>
PERFORMANCE 4.C.ECf. With teacher assistance, begin to segment sounds (phonemes) in	PERFORMANCE	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in

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DESCRIPTOR		one-syllable words (e.g., cat = /c/ /a/ /t/). <u>Buildings Study</u> p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECg.	With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat). Buildings Study p. 72 Investigation 5 Day 1 Large Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.D.	Demonstrate emergent phonics and word-analysis skills.
PERFORMANCE DESCRIPTOR	4.D.ECa.	Recognize own name and common signs and labels in the environment. Buildings Study p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to- one correspondence of letters and sounds. Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
PERFORMANCE DESCRIPTOR	4.D.ECc.	With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically. Buildings Study p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.	Demonstrate growing interest and abilities in writing.
PERFORMANCE DESCRIPTOR	5.A.ECa.	Experiment with writing tools and materials. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group

		p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group
		p. 79 investigation 5 Day 4 Small Group
PERFORMANCE DESCRIPTOR	5.A.ECb.	Use scribbles, letterlike forms, or letters/words to represent written language.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.	Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR	5.C.ECa.	Participate in group projects or units of study designed to learn about a topic of interest.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Earge-Group Roundap
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
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p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
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	6.A.ECe.	p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group Differentiate numerals from letters and recognize some single-digit
PERFORMANCE DESCRIPTOR	6.A.ECa.	Count with understanding and recognize "how many" in small sets up to 5. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.A.	Demonstrate beginning understanding of numbers, number names, and numerals.
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
STATE GOAL / STRAND	IL.MA.	p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group Mathematics
DESCRIPTOR		information through drawing, dictation, or writing. <u>Buildings Study</u>
PERFORMANCE	5.C.ECb.	p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group

		p. 23 Exploring the Topic - Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
PERFORMANCE DESCRIPTOR	6.A.ECf.	Verbally recite numbers from 1 to 10. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECg.	Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four?". Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated.

		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
PERFORMANCE DESCRIPTOR	6.B.ECe.	Fairly share a set of up to 10 items between two children. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.C.	Begin to make reasonable estimates of numbers.
PERFORMANCE DESCRIPTOR	6.C.ECa.	Estimate number of objects in a small set. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 47 Investigation 2 Day 4 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.D.	Compare quantities using appropriate vocabulary terms.
PERFORMANCE DESCRIPTOR	6.D.ECa.	Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
PERFORMANCE DESCRIPTOR	6.D.ECb.	Describe comparisons with appropriate vocabulary, such as "more", "less", "greater than", "fewer", "equal to", or "same as". Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.A.	Measure objects and quantities using direct comparison methods and nonstandard units.
PERFORMANCE DESCRIPTOR	7.A.ECa.	Compare, order, and describe objects according to a single attribute. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time

		p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.A.	Explore objects and patterns.
PERFORMANCE DESCRIPTOR	8.A.ECa.	Sort, order, compare, and describe objects according to characteristics or attribute(s). Buildings Study p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
PERFORMANCE DESCRIPTOR	8.A.ECb.	Recognize, duplicate, extend, and create simple patterns in various formats.
		Buildings Study p. 35 Investigation 1 Day 4 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.B.	Describe and document patterns using symbols.
PERFORMANCE DESCRIPTOR	8.B.ECa.	With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions. Buildings Study p. 35 Investigation 1 Day 4 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.9.	p. 55 Investigation 3 Day 2 Mighty Minutes Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.A.	Recognize, name, and match common shapes.
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines).
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 2 Day 1 Small Group p. 54 Investigation 3 Day 1 Small Group p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
PERFORMANCE DESCRIPTOR	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres, pyramids). Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
PERFORMANCE DESCRIPTOR	9.A.ECd.	Combine two-dimensional shapes to create new shapes. Buildings Study

		p. 57 Investigation 3 Day 3 Small Group
PERFORMANCE DESCRIPTOR	9.A.ECe.	Think about /imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down).
DESCRIPTOR		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.A.	Generate questions and processes for answering them.
PERFORMANCE DESCRIPTOR	10.A.ECa.	With teacher assistance, come up with meaningful questions that can be answered through gathering information. Buildings Study p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
PERFORMANCE DESCRIPTOR	10.A.ECb.	Gather data about themselves and their surroundings to answer meaningful questions.
		Buildings Study p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.B.	Organize and describe data and information.
PERFORMANCE	10.B.ECa.	Organize, represent, and analyze information using concrete

DESCRIPTOR		phinete pictures and graphs with tappher curport
DESCRIPTOR		objects, pictures, and graphs, with teacher support.
		Buildings Study
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
STATE GOAL / STRAND	IL.SC.	Science
STATE GOAL / LEARNING	SC.11.	Demonstrate curiosity about the world and begin to use the
STANDARD		practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD /	11.A.	Develop beginning skills in the use of science and engineering
PERFORMANCE DESCRIPTOR		practices, such as observing, asking questions, solving problems,
	14 A ECo	and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 46 Investigation 2 Day 4 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 56 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 2 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 96 Celebrating Learning Day 2 Large Group
PERFORMANCE DESCRIPTOR	11.A.ECb.	Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 46 Investigation 2 Day 4 Choice Time
		p. 54 Investigation 3 Day 2 Large Group

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		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
PERFORMANCE DESCRIPTOR	11.A.ECc.	Plan and carry out simple investigations.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 45 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE	11.A.ECd.	Collect, describe, compare, and record information from
DESCRIPTOR		observations and investigations.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE	11.A.ECe.	
DESCRIPTOR	II.A.EUC.	Use mathematical and computational thinking.
DEGGKII TOK		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 71 Investigation 5 Outdoor Experiences
I		p. 97 Celebrating Learning Day 2 Small Group

PERFORMANCE DESCRIPTOR	11.A.ECf.	Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group
		p. 40 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large Group
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		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.	Understand that living things grow and change.
PERFORMANCE DESCRIPTOR	12.A.ECa.	Observe, investigate, describe, and categorize living things.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
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PERFORMANCE DESCRIPTOR	12.A.ECb.	Show an awareness of changes that occur in oneself and the environment.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
STANDARD LEARNING STANDARD /	12.C.	
STANDARD LEARNING STANDARD / PERFORMANCE		sciences.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE		sciences.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify, describe, and compare the physical properties of objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify , describe, and compare the physical properties of objects.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify describe and compare the physical properties of objects.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Identify describe and compare the physical properties of objects.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Lidentify describe and compare the physical properties of objects
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Light
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	12.C.	Explore the physical properties of objects. Lidentify describe and compare the physical properties of objects.

		p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.D.	Explore concepts of force and motion.
PERFORMANCE DESCRIPTOR	12.D.ECa.	Describe the effects of forces in nature. Buildings Study p. 27 Investigation 1 Outdoor Experiences
PERFORMANCE DESCRIPTOR	12.D.ECb.	Explore the effect of force on objects in and outside the early childhood environment. Buildings Study p. 27 Investigation 1 Outdoor Experiences
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.	Understand rules to follow when investigating and exploring.
PERFORMANCE DESCRIPTOR	13.A.ECa.	Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 54 Investigation 3 Day 2 Large Group
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.	Use tools and technology to assist with science and engineering investigations.
PERFORMANCE DESCRIPTOR	13.B.ECa.	Use nonstandard and standard scientific tools for investigation. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	13.B.ECb.	Become familiar with technological tools that can aid in scientific inquiry. Buildings Study p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 73 Investigation 5 Day 1 Read-Aloud p. 76 Investigation 5 Day 3 Choice Time

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		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING	SS.14.	Understand some concepts related to citizenship.
STANDARD	55.14.	
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	14.A.	Understand what it means to be a member of a group and community.
PERFORMANCE	14.A.ECa.	Recognize the reasons for rules in the home and early childhood
DESCRIPTOR		environment and for laws in the community.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
STATE GOAL / STRAND	IL.SS.	Social Studies
STATE GOAL / LEARNING	SS.15.	Explore economic systems and human interdependence.
STANDARD		,
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	15.A.	Explore roles in the economic system and workforce.
PERFORMANCE DESCRIPTOR	15.A.ECa.	Describe some common jobs and what is needed to perform those jobs.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group
PERFORMANCE DESCRIPTOR	15.A.ECb.	Discuss why people work.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STATE GOAL / STRAND	IL.PDH.	Physical Development and Health
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.A.	Demonstrate physical competency and control of large and small muscles.
PERFORMANCE DESCRIPTOR	19.A.ECa.	Engage in active play using gross- and fine-motor skills.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
DEDECORMANCE	40 A FC-	Use eye-hand coordination to perform tasks.
PERFORMANCE	19.A.ECd.	NOSE EVE-HANG COOLGINATION TO DEFTORM TASKS.
DESCRIPTOR		, , , , , , , , , , , , , , , , , , , ,
DESCRIPTOR		Buildings Study

LEARNING STANDARD /	21.A.	Demonstrate individual responsibility during group physical
STATE GOAL / LEARNING STANDARD	PDH.21.	Develop team-building skills by working with others through physical activity.
DESCRIE I OK		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	19.C.ECa.	Follow simple safety rules while participating in activities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.C.	Demonstrate knowledge of rules and safety during activity.
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
PERFORMANCE DESCRIPTOR	19.B.ECc.	Combine large motor movements with and without the use of equipment.
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
PERFORMANCE DESCRIPTOR	19.B.ECb.	Demonstrate body awareness when moving in different spaces.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.B.	Demonstrate awareness and coordination of body movements.
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity.
PERFORMANCE DESCRIPTOR	19.A.ECe.	p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences Use writing and drawing tools with some control. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time

PERFORMANCE DESCRIPTOR		activities.
PERFORMANCE DESCRIPTOR	21.A.ECb.	Follow directions, with occasional adult reminders, during group activities. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	PDH.22.	Understand principles of health promotion and the prevention and treatment of illness and injury.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	22.A.	Explain the basic principles of health promotion, illness prevention, treatment, and safety.
PERFORMANCE DESCRIPTOR	22.A.ECc.	Identify and follow basic safety rules. Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	PDH.24.	Promote and enhance health and well-being through the use of effective communication and decision-making skills.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	24.C.	Demonstrate skills essential to enhancing health and avoiding dangerous situations.
PERFORMANCE DESCRIPTOR	24.C.ECa.	Participate in activities to learn to avoid dangerous situations. Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STATE GOAL / STRAND	IL.AR.	The Arts
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.A.	Investigate, begin to appreciate, and participate in the arts.
PERFORMANCE DESCRIPTOR	25.A.ECa.	Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
PERFORMANCE DESCRIPTOR	25.A.ECc.	Music: begin to appreciate and participate in music activities. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group

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		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Earge Gloup p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 2 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
PERFORMANCE DESCRIPTOR	25.A.ECd.	Visual arts: Investigate and participate in activities using visual arts materials.
		David France Of the In-
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
	II.	p. 66 Investigation 4 Day 2 Large Group

		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.B.	Display an awareness of some distinct characteristics of the arts.
PERFORMANCE DESCRIPTOR	25.B.ECa.	Describe or respond to their creative work or the creative work of others.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes

		p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Read-Aloud p. 56 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Read-Aloud p. 66 Investigation 3 Day 5 Read-Aloud p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 75 Investigation 5 Day 1 Large-Group Roundup p. 76 Investigation 5 Day 1 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Large-Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 6 Large-Group p. 79 Investigation 5 Day 7 Small Group p. 79 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning D
STATE GOAL / LEARNING STANDARD	AR.26.	Understand that the arts can be used to communicate ideas and emotions.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE DESCRIPTOR	26.B.ECa.	Use creative arts as an avenue for self-expression. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup

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		p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING	SED.30.	Develop self-management skills to achieve school and life success
STANDARD		and develop positive relationships with others.
LEARNING STANDARD /	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE DESCRIPTOR		
PERFORMANCE	30.A.ECa.	Recognize and label basic emotions.
DESCRIPTOR		
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
PERFORMANCE DESCRIPTOR	30.A.ECb.	Use appropriate communication skills when expressing needs, wants, and feelings.
DESCRIPTOR		wants, and reenings.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
PERFORMANCE DESCRIPTOR	30.A.ECc.	Express feelings that are appropriate to the situation.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
	1	p. 33 myesuganon i Day 3 Neau-Alouu

		p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
PERFORMANCE DESCRIPTOR	30.A.ECd.	Begin to understand and follow rules. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STATE GOAL / LEARNING STANDARD	SED.32.	Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	32.A.	Begin to consider ethical, safety, and societal factors in making decisions.
PERFORMANCE DESCRIPTOR	32.A.ECa.	Participate in discussions about why rules exist. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
PERFORMANCE DESCRIPTOR	32.A.ECb.	Follow rules and make good choices about behavior. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group

Clothes Study
State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 038 Investigation 1 Day 4 Small Group p. 039 Investigation 1 Day 4 Small Group p. 030 Investigation 1 Day 4 Small Group p. 031 Investigation 1 Day 4 Small Group p. 032 Investigation 1 Day 4 Small Group p. 034 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 2 Large-Group Roundup p. 047 Investigation 2 Day 2 Read-Aloud p. 048 Investigation 2 Day 2 Small Group

		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
PERFORMANCE	1.A.ECc.	Provide comments relevant to the context.
PERFORMANCE	1.A.ECc.	Provide comments relevant to the context.
PERFORMANCE DESCRIPTOR	1.A.ECc.	
	1.A.ECc.	Clothes Study
	1.A.ECc.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
	1.A.ECc.	Clothes Study
	1.A.ECc.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13
	1.A.ECc.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group
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p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
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p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Small Group
p. 107 Celebrating Learning Outdoor Experiences
p. 108 Celebrating Learning Day 1 Choice Time
p. 108 Celebrating Learning Day 1 Large Group
p. 109 Celebrating Learning Day 1 Large-Group Roundup
p. 110 Celebrating Learning Day 2 Choice Time
p. 110 Celebrating Learning Day 2 Large Group
p. 111 Celebrating Learning Day 2 Small Group
p. 111 Celebrating Learning Day Large-Group Roundup
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PERFORMANCE DESCRIPTOR	1.A.ECd.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.	Communicate effectively using language appropriate to the situation and audience.
PERFORMANCE DESCRIPTOR	1.B.ECa.	Use language for a variety of purposes. Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 085 Investigation 6 Day 4 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.B.ECb.	With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group

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p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
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p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
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p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
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p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
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p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
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p. 061 Investigation 4 Outdoor Experiences

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p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
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p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
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p. 095 Investigation 7 Day 3 Small Group
p. 107 Celebrating Learning Outdoor Experiences
p. 108 Celebrating Learning Day 1 Choice Time
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p. 108 Celebrating Learning Day 1 Large Group

p. 190 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 1 Small Group p. 111 Celebrating Learning Day Large-Group Roundup p. 111 Celebrating Learning Day Large-Group Roundup p. 112 Celebrating Learning Day Large-Group Roundup p. 112 Celebrating Learning Day Large-Group Roundup p. 113 Exploring the Topic Outdoor Experiencesp 13 p. 114 Exploring the Topic Day 1 Large-Group Roundup p. 115 Exploring the Topic Day 1 Large-Group Roundup p. 116 Exploring the Topic Day 1 Large-Group Roundup p. 116 Exploring the Topic Day 1 Choice Time p. 116 Exploring the Topic Day 2 Choice Time p. 116 Exploring the Topic Day 2 Choice Time p. 117 Exploring the Topic Day 2 Choice Time p. 118 Exploring the Topic Day 2 Choice Time p. 118 Exploring the Topic Day 2 Choice Time p. 119 Exploring the Topic Day 2 Large-Group Roundup p. 119 Exploring the Topic Day 3 Large-Group Roundup p. 119 Exploring the Topic Day 3 Large-Group Roundup p. 119 Exploring the Topic Day 3 Large-Group Roundup p. 119 Exploring the Topic Day 3 Large-Group Roundup p. 119 Exploring the Topic Day 3 Large-Group Roundup p. 119 Exploring the Topic Day 3 Large-Group Roundup p. 119 Exploring the Topic Day 3 Choice Time p. 119 Exploring the Topic Day 3 Choice Time p. 119 Exploring the Topic Day 3 Large-Group Roundup p. 120 Exploring the Topic Day 4 Large-Group Roundup p. 121 Exploring the Topic Day 4 Large-Group Roundup p. 122 Exploring the Topic Day 4 Large-Group Roundup p. 123 Exploring the Topic Day 5 Large-Group Roundup p. 124 Exploring the Topic Day 5 Large-Group Roundup p. 125 Exploring the Topic Day 5 Large-Group Roundup p. 126 Exploring the Topic Day 5 Large-Group Roundup p. 127 Exploring the Topic Day 5 Large-Group Roundup p. 128 Exploring the Topic Day 5 Read-Aloud p. 128 Exploring the Topic Day 5 Read-Choud p. 129 Investigation 1 Day 1 Large-Group Roundup p. 129 Investigation 1 Day 2 Large-Group Roundup p. 120 Investigation 1 Day 3 Large-Group R			
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p. 107 Celebrating Learning Outdoor Experiences
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		p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.	Use language to convey information and ideas.
PERFORMANCE DESCRIPTOR	1.C.ECa.	Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Clothes Study D. 0109 Celebrating Learning Day 1 Small Group D. 013 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Small Group D. 017 Exploring the Topic Day 2 Small Group D. 017 Exploring the Topic Day 3 Large-Group Roundup D. 018 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Small Group D. 019 Exploring the Topic Day 4 Small Group D. 021 Exploring the Topic Day 5 Choice Time D. 029 Investigation 1 Day 1 Large-Group Roundup D. 031 Investigation 1 Day 2 Small Group D. 033 Investigation 1 Day 4 Large-Group Roundup D. 034 Investigation 1 Day 4 Large-Group Roundup D. 035 Investigation 1 Day 4 Large-Group Roundup D. 035 Investigation 1 Day 4 Small Group D. 037 Investigation 1 Day 4 Small Group D. 037 Investigation 1 Day 5 Small Group D. 037 Investigation 1 Day 5 Small Group D. 037 Investigation 1 Day 5 Small Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 043 Investigation 2 Day 2 Small Group D. 044 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 2 Small Group D. 044 Investigation 2 Day 2 Small Group D. 045 Investigation 2 Day 2 Small Group D. 045 Investigation 2 Day 3 Large-Group Roundup D. 045 Investigation 2 Day 3 Large-Group Roundup D. 045 Investigation 2 Day 3 Small Group D. 045 Investigation 2 Day 3 Large-Group Roundup D. 045 Investigation 2 Day 3 Large-Group Roundup D. 046 Investigation 3 Day 1 Large-Group Roundup D. 047 Investigation 3 Day 2 Large-Group Roundup D. 048 Investigation 3 Day 2 Large-Group Roundup D. 050 Investigation 3 Day 2 Large-Group Roundup D. 051 Investigation 3 Day 3 Small Group D. 052 Investigation 3 Day 4 Large-Group Roundup D. 053 Investigation 3 Day 5 Choice Time D. 050 Investigation 3 Day 5 Small Group D. 051 Investigation 3 Day 5 Small Group D. 053 Investigation 4 Day 1

		p. 067 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 074 Investigation 5 Day 3 Large-Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 092 Investigation 7 Day 1 Small Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.D.	Speak using conventions of standard English.
PERFORMANCE DESCRIPTOR	1.D.ECa.	With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations. Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECb.	Speak using age-appropriate conventions of standard English grammar and usage. Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECc.	Understand and use question words in speaking. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group

		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.E.ECc.	With teacher assistance, use new words acquired through conversations and book -sharing experiences. Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.E.ECd.	With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group

STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE DESCRIPTOR	2.A.ECa.	Engage in book-sharing experiences with purpose and understanding. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 046 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 052 Investigation 5 Day 1 Read-Aloud p. 065 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 073 Investigation 6 Day 2 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 6 Day 4 Read-Aloud p. 076 Investigation 7 Day 3 Read-Aloud p. 077 Investigation 6 Day 4 Read-Al
PERFORMANCE DESCRIPTOR	2.A.ECb.	Look at books independently, pretending to read. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud

		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.	Recognize key ideas and details in stories.
PERFORMANCE DESCRIPTOR	2.B.ECa.	With teacher assistance, ask and answer questions about books read aloud. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 050 Investigation 4 Day 1 Read-Aloud p. 055 Investigation 4 Day 2 Choice Time

		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
		p. 111 Gelebrating Learning Day 2 Nead-Aloud
PERFORMANCE DESCRIPTOR	2.B.ECb.	With teacher assistance, retell familiar stories with three or more key events.
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Choice Time
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
PERFORMANCE	2.B.ECc.	With teacher assistance, identify main character(s) of the story.
DESCRIPTOR	Z.B.ECC.	with teacher assistance, identify main character(s) of the story.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
	II .	
		p. 111 Celebrating Learning Day 2 Read-Aloud

STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs). Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 076 Investigation 6 Day 3 Read-Aloud p. 077 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 084 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 3 Read-Aloud p. 097 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud
PERFORMANCE	2.C.ECb.	p. 111 Celebrating Learning Day 2 Read-Aloud Identify the front and back covers of books and display the correct
DESCRIPTOR		orientation of books and page-turning skills. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud

		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD /	2.D.	Establish personal connections with books.
PERFORMANCE DESCRIPTOR		
PERFORMANCE	2.D.ECa.	With teacher assistance, discuss illustrations in books and make
DESCRIPTOR		personal connections to the pictures and story.
		Clathan Study
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 1 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.3.	Demonstrate interest in and understanding of informational text.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.	Recognize key ideas and details in nonfiction text.
PERFORMANCE	3.A.ECa.	With teacher assistance, ask and answer questions about details in
	11	III

	11	
DESCRIPTOR		a nonfiction book. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 6 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE DESCRIPTOR	4.A.ECa.	Recognize the differences between print and pictures. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
PERFORMANCE DESCRIPTOR	4.A.ECb.	Begin to follow words from left to right, top to bottom, and page by page. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
PERFORMANCE DESCRIPTOR	4.A.ECc.	Recognize the one-to-one relationship between spoken and written words. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Large Group p. 086 Investigation 6 Day 5 Large Group
PERFORMANCE DESCRIPTOR	4.A.ECd.	Understand that words are separated by spaces in print. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group

		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECe.	Recognize that letters are grouped to form words.
		Clothes Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE DESCRIPTOR	4.B.ECa.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 079 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group
PERFORMANCE	4.B.ECb.	p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group Recognize and name some upper/lowercase letters of the alphabet,
DESCRIPTOR		especially those in own name. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group

		p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
PERFORMANCE DESCRIPTOR	4.B.ECc.	With teacher assistance, match some upper/lowercase letters of the alphabet. Clothes Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 079 Investigation 6 Day 1 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 095 Investigation 7 Day 3 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECd.	With teacher assistance, begin to form some letters of the alphabet, especially those in own name. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.C.	Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE DESCRIPTOR	4.C.ECb.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 2 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 3 Small Group p. 078 Investigation 6 Day 1 Mighty Minutes

PERFORMANCE	4.C.ECc.	p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes
DESCRIPTOR	4.G.EGC.	Demonstrate ability to segment and blend syllables in words (e.g., "trac/tor, tractor"). Clothes Study p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECd.	With teacher assistance, isolate and pronounce the initial sounds in words. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 082 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 5 Large Group p. 085 Investigation 7 Day 1 Mighty Minutes p. 096 Investigation 7 Day 2 Small Group p. 097 Investigation 7 Day 2 Small Group p. 098 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 2 Large Group p. 099 Investigation 7 Day 2 Large Group p. 099 Investigation 7 Day 3 Large Group p. 099 Investigation 7 Day 2 Large Group
PERFORMANCE DESCRIPTOR	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/). Clothes Study p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECg.	With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat). Clothes Study p. 033 Investigation 1 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE	LA.4. 4.D.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities. Demonstrate emergent phonics and word-analysis skills.
DESCRIPTOR PERFORMANCE DESCRIPTOR	4.D.ECa.	Recognize own name and common signs and labels in the environment.

		Clothes Study
		p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to- one correspondence of letters and sounds. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECc.	With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically. Clothes Study p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.	Demonstrate growing interest and abilities in writing.
PERFORMANCE DESCRIPTOR	5.A.ECa.	Experiment with writing tools and materials. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
PERFORMANCE DESCRIPTOR	5.A.ECb.	Use scribbles, letterlike forms, or letters/words to represent written language. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time

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p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
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p. 080 Investigation 6 Day 2 Large Group

		p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Small Group p. 085 Investigation 6 Day 4 Small Group p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 090 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Large-Group Roundup p. 091 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 095 Investigation Day 3 Large-Group Roundup p. 096 Investigation Learning Day 1 Large-Group Roundup p. 097 Investigation Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large-Group p. 110 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
STATE GOAL / STRAND	IL.MA.	Mathematics
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.A.	Demonstrate beginning understanding of numbers, number names, and numerals.
PERFORMANCE DESCRIPTOR	6.A.ECa.	Count with understanding and recognize "how many" in small sets up to 5. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes

		n 005 Investigation C Day 4 Small Correct
		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECd.	Connect numbers to quantities they represent using physical models and informal representations.
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECe.	Differentiate numerals from letters and recognize some single-digit written numerals.
		Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	6.A.ECf.	Verbally recite numbers from 1 to 10.
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECg.	Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four?".
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 2 Mighty Minutes

		p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
PERFORMANCE DESCRIPTOR	6.B.ECe.	Fairly share a set of up to 10 items between two children. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.C.	Begin to make reasonable estimates of numbers.
PERFORMANCE DESCRIPTOR	6.C.ECa.	Estimate number of objects in a small set. Clothes Study p. 083 Investigation 6 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.D.	Compare quantities using appropriate vocabulary terms.
PERFORMANCE DESCRIPTOR PERFORMANCE	6.D.ECb.	Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Describe comparisons with appropriate vocabulary, such as "more",

DESCRIPTOR		"less", "greater than", "fewer", "equal to", or "same as".
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.A.	Measure objects and quantities using direct comparison methods and nonstandard units.
PERFORMANCE DESCRIPTOR	7.A.ECa.	Compare, order, and describe objects according to a single attribute. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
PERFORMANCE DESCRIPTOR	7.A.ECb.	Use nonstandard units to measure attributes such as length and capacity.
		Clothes Study p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.C.	Explore tools used for measurement.
PERFORMANCE DESCRIPTOR	7.C.ECa.	With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
PERFORMANCE	7.C.ECb.	p. 035 Investigation 1 Day 4 Choice Time Know that different attributes, such as length, weight, and time, are
FERFORIVIANCE	r.G.EGD.	ranow that unrerent attributes, such as length, weight, and time, are

DESCRIPTOR		measured using different kinds of units, such as feet, pounds, and seconds. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.A.	Explore objects and patterns.
PERFORMANCE DESCRIPTOR	8.A.ECa.	Sort, order, compare, and describe objects according to characteristics or attribute(s). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	8.A.ECb.	Recognize, duplicate, extend, and create simple patterns in various formats. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.B.	Describe and document patterns using symbols.
PERFORMANCE DESCRIPTOR	8.B.ECa.	With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.A.	Recognize, name, and match common shapes.
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines). Clothes Study p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group
PERFORMANCE DESCRIPTOR PERFORMANCE	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles,rectangles, circles, cubes, spheres, pyramids). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Think about /imagine how altering the spatial orientation of a shape
	11	and the state of t

DESCRIPTOR		will change how it looks (e.g., turning it upside down). Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.A.	Generate questions and processes for answering them.
PERFORMANCE DESCRIPTOR	10.A.ECa.	With teacher assistance, come up with meaningful questions that can be answered through gathering information. Clothes Study p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	10.A.ECb.	Gather data about themselves and their surroundings to answer meaningful questions. Clothes Study p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.B.	Organize and describe data and information.
PERFORMANCE DESCRIPTOR	10.B.ECa.	Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support. Clothes Study p. 020 Exploring the Topic Day 4 Large Group

		p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
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STATE GOAL / STRAND	IL.SC.	Science
STATE GOAL / LEARNING STANDARD	SC.11.	Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.	Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 046 Investigation 3 Day 4 Choice Time p. 050 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Choice Time p. 058 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Choice Time
		p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group

		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE	11.A.ECb.	Develop and use models to represent their ideas, observations, and
DESCRIPTOR		explanations through approaches such as drawing, building, or
		modeling with clay.
		Clothes Study
		p. 028 Investigation 1 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Choice Time
		p. 058 Investigation 3 Day 5 Choice Time
PERFORMANCE	11.A.ECc.	Plan and carry out simple investigations.
DESCRIPTOR	III.A.ECC.	rian and carry out simple investigations.
DESCRIF TOR		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
PERFORMANCE	11.A.ECd.	Collect, describe, compare, and record information from
DESCRIPTOR		observations and investigations.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 1 Day 3 Small Gloup
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group

		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
PERFORMANCE	11.A.ECe.	Use mathematical and computational thinking.
DESCRIPTOR	I IIAILOO	ose matiemation and sempatational timining.
DEGGILLI TOR		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 108 Celebrating Learning Day 1 Choice Time

		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	11.A.ECf.	Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Small Group
		p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 077 Investigation 6 Outdoor Experience
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group

		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group
DEDECRMANCE	44 A FO::	
PERFORMANCE DESCRIPTOR	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time
		p. 070 Investigation 5 Day 1 Choice Time p. 077 Investigation 6 Outdoor Experience
		p. 077 Investigation 6 Outdoor Experience
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time

		p. 085 Investigation 6 Day 4 Choice Time p. 087 Investigation 6 Day 5 Mighty Minutes p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.	Understand that living things grow and change.
PERFORMANCE DESCRIPTOR	12.A.ECb.	Show an awareness of changes that occur in oneself and the environment. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects.
PERFORMANCE DESCRIPTOR	12.C.ECa.	Identify , describe, and compare the physical properties of objects. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 3 Small Group p. 040 Investigation 3 Day 3 Choice Time p. 051 Investigation 3 Day 3 Choice Time p. 052 Investigation 3 Day 3 Choice Time p. 053 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Mighty Minutes

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PERFORMANCE DESCRIPTOR	12.C.ECb.	p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time Experiment with changes in matter when combined with other substances. Clothes Study p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.	Understand rules to follow when investigating and exploring.
PERFORMANCE DESCRIPTOR	13.A.ECa.	Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations. Clothes Study p. 053 Investigation 3 Day 2 Small Group p. 067 Investigation 4 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.	Use tools and technology to assist with science and engineering investigations.
PERFORMANCE DESCRIPTOR	13.B.ECa.	Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
PERFORMANCE DESCRIPTOR	13.B.ECb.	Become familiar with technological tools that can aid in scientific inquiry. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 110 Celebrating Learning Day 2 Choice Time
STATE GOAL / STRAND	IL.SS.	p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 067 Investigation 4 Day 3 Small Group
STATE GOAL / STRAND STATE GOAL / LEARNING STANDARD	IL.SS. SS.15.	p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 110 Celebrating Learning Day 2 Choice Time

DESCRIPTOR		
PERFORMANCE DESCRIPTOR	15.A.ECa.	Describe some common jobs and what is needed to perform those jobs. Clothes Study p. 072 Investigation 5 Day 2 Choice Time
		p. 078 Investigation 6 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
PERFORMANCE DESCRIPTOR	15.A.ECb.	Discuss why people work. Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
STATE GOAL / STRAND	IL.PDH.	Physical Development and Health
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.A.	Demonstrate physical competency and control of large and small muscles.
PERFORMANCE DESCRIPTOR	19.A.ECa.	Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 4 Choice Time p. 087 Investigation 6 Day 5 Mighty Minutes
PERFORMANCE DESCRIPTOR	19.A.ECb.	Move with balance and control in a range of physical activities. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
PERFORMANCE DESCRIPTOR	19.A.ECd.	Use eye-hand coordination to perform tasks. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
PERFORMANCE DESCRIPTOR	19.A.ECe.	Use writing and drawing tools with some control. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time

STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	PDH.19. 19.B.	p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health- enhancing physical activity. Demonstrate awareness and coordination of body movements. Coordinate movements to perform complex tasks.
		Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
PERFORMANCE DESCRIPTOR	19.B.ECb.	Demonstrate body awareness when moving in different spaces. Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	19.B.ECc.	Combine large motor movements with and without the use of equipment. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STATE GOAL / LEARNING STANDARD LEARNING STANDARD /	PDH.21. 21.A.	Develop team-building skills by working with others through physical activity. Demonstrate individual responsibility during group physical
PERFORMANCE DESCRIPTOR	£1.A.	activities.
PERFORMANCE DESCRIPTOR	21.A.ECb.	Follow directions, with occasional adult reminders, during group activities. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group

STATE GOAL / STRAND STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR	IL.AR. AR.25. 25.A.	p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences The Arts Gain exposure to and explore the arts. Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities.
		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	25.A.ECb.	Drama: begin to appreciate and participate in dramatic activities. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
PERFORMANCE DESCRIPTOR	25.A.ECc.	Music: begin to appreciate and participate in music activities. Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group

		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
PERFORMANCE	25.A.ECd.	Visual arts: Investigate and participate in activities using visual arts
DESCRIPTOR		materials.
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
07475 0041 /154DNING	45.05	
STATE GOAL / LEARNING	AR.25.	Gain exposure to and explore the arts.
STANDARD		
LEARNING STANDARD /	25.B.	Display an awareness of some distinct characteristics of the arts.
PERFORMANCE		
DESCRIPTOR		
PERFORMANCE	25.B.ECa.	Describe or respond to their creative work or the creative work of
DESCRIPTOR		others.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Earge Group p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group

		p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Earge-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5Large-Group Roundup p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	AR.26.	Understand that the arts can be used to communicate ideas and emotions.
LEARNING STANDARD /	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE		
DESCRIPTOR		

PERFORMANCE	26.B.ECa.	Use creative arts as an avenue for self-expression.
DESCRIPTOR		
		Clothes Study
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Earge Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 058 Investigation 3 Day 5 Choice Time
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 095 Investigation 7 Day 3 Small Group
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD /	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE DESCRIPTOR	03174	and manage one o emotions and somewior.
PERFORMANCE	30.A.ECa.	Recognize and label basic emotions.
DESCRIPTOR		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud

STATE GOAL / LEARNING STANDARD	SED.32.	Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
PERFORMANCE DESCRIPTOR	30.A.ECd.	Begin to understand and follow rules. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
DESCRIPTOR		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
PERFORMANCE DESCRIPTOR	30.A.ECb.	p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud Use appropriate communication skills when expressing needs, wants, and feelings. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 2 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	32.A.	Begin to consider ethical, safety, and societal factors in making decisions.
PERFORMANCE DESCRIPTOR	32.A.ECa.	Participate in discussions about why rules exist. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
PERFORMANCE DESCRIPTOR	32.A.ECb.	Follow rules and make good choices about behavior. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

Reduce, Reuse, Recycle Study
State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education

Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Follow simple one-, two- and three-step directions. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Groupp 39 p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 3 Large Group p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Small Group

		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE	1.A.ECc.	Provide comments relevant to the context.
DESCRIPTOR	I.A.ECC.	Provide comments relevant to the context.
DESCRIPTOR		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Outdoor Experiencesp 15
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup

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p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Large Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
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DEDECRIANCE	4.4.50.1	
PERFORMANCE DESCRIPTOR	1.A.ECd.	Identify emotions from facial expressions and body language
5255KH 15K		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD /	1.B.	Communicate effectively using language appropriate to the situation
PERFORMANCE	I.D.	and audience.
DESCRIPTOR		and addience.
PERFORMANCE	1.B.ECa.	Use language for a variety of purposes.
DESCRIPTOR	I.B.EGa.	Ose ranguage for a variety of purposes.
DEGOKII TOK		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
DEDECRMANCE	1.B.ECb.	
PERFORMANCE DESCRIPTOR	I.B.ECD.	With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large
DESCRIPTOR		groups) about age-appropriate topics and texts.
		groups) about age-appropriate topics and texts.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
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p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Groupp 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
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		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
DEDECRIMANICE	4.5.50	
PERFORMANCE DESCRIPTOR	1.B.EC.c.	Continue a conversation through two or more exchanges.
DESCRIPTOR		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Large-Gloup Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
]	p. 30 mivestigation 2 Day i Choice Time

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p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Groupp 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
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		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
PERFORMANCE	1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making
DESCRIPTOR		eye contact, taking turns speaking).
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		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup

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p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Groupp 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
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p. 61 Investigation 4 Day 4 Large-Group Roundup
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p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
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STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	LA.1.	p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group Demonstrate increasing competence in oral communication (listening and speaking). Use language to convey information and ideas.
PERFORMANCE DESCRIPTOR	1.C.ECa.	Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group p. 32 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 44 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 2 Large-Group Roundup p. 48 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 56 Investigation 4 Day 4 Large-Group Roundup p. 67 Investi

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		p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.D.	Speak using conventions of standard English.
PERFORMANCE DESCRIPTOR	1.D.ECa.	With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECb.	Speak using age-appropriate conventions of standard English grammar and usage. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECc.	Understand and use question words in speaking. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud

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		p. 71 Investigation 5 Day 3 Read-Aloud
PERFORMANCE DESCRIPTOR	1.E.ECc.	With teacher assistance, use new words acquired through conversations and book -sharing experiences. Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
PERFORMANCE DESCRIPTOR	1.E.ECd.	With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 70 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 84 Celebrating Learning Day 1 Large Group
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE DESCRIPTOR	2.A.ECa.	Engage in book-sharing experiences with purpose and understanding.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud

D. 50 Investigation 3 Day 3 Large Group D. 51 Investigation 4 Day 2 Read-Aloud D. 57 Investigation 4 Day 2 Read-Aloud D. 58 Investigation 4 Day 3 Large Group D. 59 Investigation 4 Day 3 Read-Aloud D. 59 Investigation 4 Day 3 Read-Aloud D. 59 Investigation 4 Day 3 Read-Aloud D. 50 Investigation 4 Day 4 Read-Aloud D. 50 Investigation 4 Day 5 Read-Aloud D. 50 Investigation 4 Day 5 Read-Aloud D. 50 Investigation 4 Day 5 Read-Aloud D. 50 Investigation 5 Day 1 Large Group D. 67 Investigation 5 Day 2 Large Group D. 67 Investigation 5 Day 2 Large Group D. 67 Celebrating Learning Day 1 Small Group D. 68 Celebrating Learning Day 1 Small Group D. 68 Celebrating Learning Day 2 Read-Aloud D. 68 Celebrating Learning Day 1 Celebrating Learning Day 1 Celebrating Learning Day 1 Celebrating Learning Day 1 Celebrating Learning Day 2 Read-Aloud D. 68 Celebrating the Topic Day 3 Read-Aloud D. 68 Celebrating the Topic Day 5 Read-Aloud D. 68 Celebrating the Topic Day 68 Celebrating Learning Day 1 Celebrating Learning Day 1 Celebrating Learning Day 1 Celebrating Learning Day 1 Read-Aloud D. 68 Celebrating Learning Day 1 Read-Aloud D. 69 Investigation 3 Day 3 Read-Aloud D. 69 Investigation 3 Day 3 Read-Aloud D. 69 Investigation 3 D			
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D. 58 Investigation 4 Day 3 Large Group D. 59 Investigation 4 Day 3 Small Group D. 59 Investigation 4 Day 3 Small Group D. 61 Investigation 4 Day 5 Read-Aloud D. 63 Investigation 4 Day 5 Read-Aloud D. 63 Investigation 4 Day 5 Read-Aloud D. 63 Investigation 5 Day 1 Large Group D. 66 Investigation 5 Day 1 Large Group D. 66 Investigation 5 Day 1 Read-Aloud D. 69 Investigation 5 Day 2 Read-Aloud D. 69 Investigation 5 Day 3 Read-Aloud D. 69 Investigation 5 Day 3 Read-Aloud D. 70 Investigation 5 Day 3 Read-Aloud D. 71 Investigation 5 Day 3 Read-Aloud D. 72 Scelebrating Learning Day 1 Read-Aloud D. 73 Celebrating Learning Day 1 Read-Aloud D. 74 Celebrating Learning Day 2 Read-Aloud D. 75 Celebrating Learning Day 2 Read-Aloud D. 75 Celebrating Learning Day 2 Read-Aloud D. 76 Celebrating Learning Day 1 Read-Aloud D. 76 Celebrating Learning Day 1 Read-Aloud D. 76 Exploring the Topic Day 1 Choice Time D. 15 Exploring the Topic Day 1 Choice Time D. 15 Exploring the Topic Day 1 Choice Time D. 15 Exploring the Topic Day 1 Choice Time D. 15 Exploring the Topic Day 2 Read-Aloud D. 17 Exploring the Topic Day 3 Read-Aloud D. 18 Exploring the Topic Day 3 Read-Aloud D. 19 Exploring the Topic Day 3 Read-Aloud D. 19 Exploring the Topic Day 4 Read-Aloud D. 23 Investigation 1 Day 2 Read-Aloud D. 23 Investigation 1 Day 2 Read-Aloud D. 24 Investigation 1 Day 2 Read-Aloud D. 25 Investigation 1 Day 2 Read-Aloud D. 26 Investigation 1 Day 2 Read-Aloud D. 27 Investigation 1 Day 2 Read-Aloud D. 28 Investigation 1 Day 2 Read-Aloud D. 29 Investigation 1 Day 2 Read-Aloud D. 29 Investigation 1 Day 2 Read-Aloud D. 20 Investigation 2 Day 3 Read-Aloud D. 20 Investigation 2 Day 2 Read-Aloud D. 20 Investiga			
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p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study
p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
p. 51 Investigation 3 Day 3 Read-Aloud	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 29 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 32 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
	PERFORMANCE	2.B.ECc.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group With teacher assistance, identify main character(s) of the story. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud

		p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 44 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 50 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 68 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 74 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 78 Celebrating Learning Day 2 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 74 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 78 Celebrating Lear
PERFORMANCE DESCRIPTOR	2.C.ECb.	Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud

		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.D.	Establish personal connections with books.
PERFORMANCE	2.D.ECa.	With teacher assistance, discuss illustrations in books and make
DESCRIPTOR		personal connections to the pictures and story.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.3.	Demonstrate interest in and understanding of informational text.
LEARNING STANDARD /	3.A.	Recognize key ideas and details in nonfiction text.
PERFORMANCE		
DESCRIPTOR		
PERFORMANCE	3.A.ECa.	With teacher assistance, ask and answer questions about details in
DESCRIPTOR		a nonfiction book.
		Radicas Racias Raciale Study
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING	LA.4.	Demonstrate increasing awareness of and competence in emergent
STANDARD		reading skills and abilities.
LEARNING STANDARD /	4.A.	Demonstrate understanding of the organization and basic features
LEARING OF ANDARD	T.A.	Demonstrate understanding of the organization and basic leatures

PERFORMANCE DESCRIPTOR		of print.
PERFORMANCE DESCRIPTOR	4.A.ECa.	Recognize the differences between print and pictures. Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group p. 51 Investigation 3 Day 3 Choice Time
PERFORMANCE DESCRIPTOR	4.A.ECb.	Begin to follow words from left to right, top to bottom, and page by page. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECc.	Recognize the one-to-one relationship between spoken and written words. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECd.	Understand that words are separated by spaces in print. Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECe.	Recognize that letters are grouped to form words. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE DESCRIPTOR	4.B.ECa.	With teacher assistance, recite the alphabet. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes

		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
PERFORMANCE	4.B.ECb.	Recognize and name some upper/lowercase letters of the alphabet,
DESCRIPTOR		especially those in own name.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
PERFORMANCE	4.B.ECc.	With teacher assistance match some unner/leveresse letters of the
DESCRIPTOR	4.B.ECC.	With teacher assistance, match some upper/lowercase letters of the alphabet.
DESCRIPTOR		aiphabet.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
PERFORMANCE	4.B.ECd.	With teacher assistance, begin to form some letters of the alphabet,
DESCRIPTOR		especially those in own name.
		Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
STATE GOAL / LEARNING	LA.4.	Demonstrate increasing awareness of and competence in emergent
STANDARD		reading skills and abilities.
1-	4 C	
LEARNING STANDARD / PERFORMANCE	4.C.	Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR		syllables, and sounds (phonemes).
	1	
PERFORMANCE	4.C.ECb.	With teacher assistance, recognize and match words that rhyme.
DESCRIPTOR		
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group

		40 Investigation 2 Day 0 Minutes Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
PERFORMANCE	4.C.ECc.	Demonstrate ability to segment and blend syllables in words (e.g.,
DESCRIPTOR	4.0.200.	"trac/tor, tractor").
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group
		p. 37 Investigation 2 Day 1 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECd.	With teacher assistance, isolate and pronounce the initial sounds in words.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
PERFORMANCE	4.C.ECe.	With teacher assistance, blend sounds (phonemes) in one-syllable
DESCRIPTOR		words (e.g., /c/ /a/ /t/ = cat).
		Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/).
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group
		p. 37 Investigation 2 Day 1 Small Group
PERFORMANCE DESCRIPTOR	4.C.ECg.	With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat).
		Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.D.	Demonstrate emergent phonics and word-analysis skills.
PERFORMANCE DESCRIPTOR	4.D.ECa.	Recognize own name and common signs and labels in the environment.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 35 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to- one correspondence of letters and sounds.
		H

PERFORMANCE DESCRIPTOR	4.D.ECc.	Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 15 Exploring the Topic Day 1 Small Group With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 37 Investigation 2 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.	Demonstrate growing interest and abilities in writing.
PERFORMANCE DESCRIPTOR	5.A.ECa.	Experiment with writing tools and materials. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
PERFORMANCE DESCRIPTOR	5.A.ECb.	Use scribbles, letterlike forms, or letters/words to represent written language. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.	Use writing to represent ideas and information.
PERFORMANCE DESCRIPTOR	5.B.ECa.	With teacher assistance, use a combination of drawing, dictating, or writing to express an opinion about a book or topic. Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group
PERFORMANCE DESCRIPTOR	5.B.ECb.	With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information

		about the topic.
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		Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group
PERFORMANCE DESCRIPTOR	5.B.ECc.	With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened. Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.	Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR	5.C.ECa.	Participate in group projects or units of study designed to learn about a topic of interest. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group

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p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
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p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day Day 3 Choice Time
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p. 59 Investigation 4 Day 3 Read-Aloud
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p. 66 Investigation 5 Day 1 Large Group
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p. 67 Investigation 5 Day 1 Large-Group Roundup
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p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
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STATE GOAL / STRAND	IL.MA.	p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.A.	Demonstrate beginning understanding of numbers, number names, and numerals.
PERFORMANCE DESCRIPTOR	6.A.ECa.	Count with understanding and recognize "how many" in small sets up to 5. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECd.	Connect numbers to quantities they represent using physical models and informal representations. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECe.	Differentiate numerals from letters and recognize some single-digit written numerals. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
PERFORMANCE DESCRIPTOR	6.A.ECf.	Verbally recite numbers from 1 to 10. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group

		p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECg.	Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four?".
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number. Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
PERFORMANCE DESCRIPTOR	6.B.ECe.	Fairly share a set of up to 10 items between two children.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.C.	Begin to make reasonable estimates of numbers.
PERFORMANCE DESCRIPTOR	6.C.ECa.	Estimate number of objects in a small set. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.D.	Compare quantities using appropriate vocabulary terms.
PERFORMANCE DESCRIPTOR	6.D.ECa.	Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
PERFORMANCE DESCRIPTOR	6.D.ECb.	Describe comparisons with appropriate vocabulary, such as "more", "less", "greater than", "fewer", "equal to", or "same as". Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.A.	Measure objects and quantities using direct comparison methods and nonstandard units.
PERFORMANCE DESCRIPTOR	7.A.ECa.	Compare, order, and describe objects according to a single attribute.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Groupp 39 p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	7.A.ECb.	Use nonstandard units to measure attributes such as length and capacity.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Groupp 39 p. 57 Investigation 4 Day 2 Small Group
PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Groupp 39 p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.C.	Explore tools used for measurement.
PERFORMANCE DESCRIPTOR	7.C.ECa.	With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	7.C.ECb.	Know that different attributes, such as length, weight, and time, are measured using different kinds of units, such as feet, pounds, and seconds.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD /	8.A.	Explore objects and patterns.

PERFORMANCE DESCRIPTOR		
PERFORMANCE DESCRIPTOR	8.A.ECa.	Sort, order, compare, and describe objects according to characteristics or attribute(s). Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
PERFORMANCE DESCRIPTOR	8.A.ECb.	Recognize, duplicate, extend, and create simple patterns in various formats. Reduce, Reuse, Recycle Study p. 32 Investigation 1 Day 3 Choice Time
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.A.	Recognize, name, and match common shapes.
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 55 Investigation 4 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group
PERFORMANCE DESCRIPTOR	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles,rectangles, circles, cubes, spheres, pyramids). Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
PERFORMANCE DESCRIPTOR	9.A.ECe.	Think about /imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down). Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position. Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position.

		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.A.	Generate questions and processes for answering them.
PERFORMANCE DESCRIPTOR	10.A.ECa.	With teacher assistance, come up with meaningful questions that can be answered through gathering information. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
PERFORMANCE DESCRIPTOR	10.A.ECb.	Gather data about themselves and their surroundings to answer meaningful questions. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.B.	Organize and describe data and information.
PERFORMANCE DESCRIPTOR	10.B.ECa.	Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support. Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
STATE GOAL / STRAND	IL.SC.	Science
STATE GOAL / LEARNING STANDARD	SC.11.	Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.	Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time

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DESCRIPTOR		explanations through approaches such as drawing, building, or modeling with clay. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Large Group
PERFORMANCE DESCRIPTOR	11.A.ECc.	Plan and carry out simple investigations. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences

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PERFORMANCE	11.A.ECf.	
DESCRIPTOR	III.A.EGI.	Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
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		p. 16 Exploring the Topic Day 2 Choice Time
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		p. 18 Exploring the Topic Day 3 Choice Time
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		p. 22 Exploring the Topic Day 5 Large Group
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		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
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		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
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		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup
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		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
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		p. 47 Investigation 3 Day 1 Small Group
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		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup

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		p. 57 Investigation 4 Day 2 Small Group
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PERFORMANCE	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions
PERFORMANCE DESCRIPTOR	11.A.ECg.	
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_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
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_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
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	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group
_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences
_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Choice Time p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time
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_	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 1 Day 3 Choice Time p. 38 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 1 Choice Time p. 30 Investigation 2 Day 3 Choice Time p. 31 Investigation 2 Day 3 Choice Time p. 32 Investigation 2 Day 3 Choice Time p. 34 Investigation 2 Day 3 Choice Time p. 35 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Small Group
	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 22 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 37 Investigation 1 Day 3 Choice Time p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group

		p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	SC.12.	p.15 Exploring the Topic Day 1 Small Group Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.	Understand that living things grow and change.
PERFORMANCE DESCRIPTOR	12.A.ECb.	Show an awareness of changes that occur in oneself and the environment.
		Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group p. 36 Investigation 2 Day 1 Large Group p. 42 investigation 2 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes
STATE GOAL / LEARNING	SC.12.	Explore concepts and information about the physical, earth, and life

STANDARD		sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.	Understand that living things rely on the environment and/or others to live and grow.
PERFORMANCE DESCRIPTOR	12.B.ECb.	Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Read-Aloud p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 5 Day 2 Large-Group Roundup p. 57 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects.
PERFORMANCE DESCRIPTOR	12.C.ECa.	Identify, describe, and compare the physical properties of objects. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences

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		p. 66 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.E.	Explore concepts and information related to the earth, including ways to take care of our planet.
PERFORMANCE DESCRIPTOR	12.E.ECa.	Observe and describe characteristics of earth, water, and air. Reduce, Reuse, Recycle Study
		p. 27 Investigation 1 Outdoor Experiences
PERFORMANCE DESCRIPTOR	12.E.ECb.	Participate in discussions about simple ways to take care of the environment.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup
STATE GOAL / LEARNING STANDARD	SC.13.	p. 87 Celebrating Learning Day 2 Mighty Minutes Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.	Understand rules to follow when investigating and exploring.
PERFORMANCE DESCRIPTOR	13.A.ECa.	Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations. Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.	Use tools and technology to assist with science and engineering investigations.
PERFORMANCE DESCRIPTOR	13.B.ECa.	Use nonstandard and standard scientific tools for investigation. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	13.B.ECb.	Become familiar with technological tools that can aid in scientific inquiry.
		Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STATE GOAL / STRAND	IL.SS.	Social Studies
STATE GOAL / LEARNING STANDARD	SS.15.	Explore economic systems and human interdependence.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	15.A.	Explore roles in the economic system and workforce.
PERFORMANCE DESCRIPTOR	15.A.ECa.	Describe some common jobs and what is needed to perform those jobs.
		Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
PERFORMANCE DESCRIPTOR	15.A.ECb.	Discuss why people work.
		Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
STATE GOAL / STRAND	IL.PDH.	Physical Development and Health
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.A.	Demonstrate physical competency and control of large and small muscles.
PERFORMANCE DESCRIPTOR	19.A.ECa.	Engage in active play using gross- and fine-motor skills. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
PERFORMANCE DESCRIPTOR	19.A.ECe.	Use writing and drawing tools with some control. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group

		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.B.	Demonstrate awareness and coordination of body movements.
PERFORMANCE DESCRIPTOR	19.B.ECb.	Demonstrate body awareness when moving in different spaces. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
PERFORMANCE DESCRIPTOR	19.B.ECc.	Combine large motor movements with and without the use of equipment. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
STATE GOAL / LEARNING STANDARD	PDH.21.	Develop team-building skills by working with others through physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	21.A.	Demonstrate individual responsibility during group physical activities.
PERFORMANCE DESCRIPTOR	21.A.ECb.	Follow directions, with occasional adult reminders, during group activities. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Groupp 39 p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
STATE GOAL / STRAND	IL.AR.	The Arts
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.A.	Investigate, begin to appreciate, and participate in the arts.
PERFORMANCE DESCRIPTOR	25.A.ECa.	Movement and dance: build awareness of, explore, and participate in dance and creative movement activities.

		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
PERFORMANCE DESCRIPTOR	25.A.ECc.	Music: begin to appreciate and participate in music activities.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Earge Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 1 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	25.A.ECd.	Visual arts: Investigate and participate in activities using visual arts materials.
Jackii Tork		
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 3 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.B.	Display an awareness of some distinct characteristics of the arts.
PERFORMANCE	25.B.ECa.	Describe or respond to their creative work or the creative work of
DESCRIPTOR		others.

		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Large-Group p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 48 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 2 Small Group p. 53 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Small Group p. 59 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 68 Investigation Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Rmall Group
STATE GOAL / LEARNING STANDARD	AR.26.	Understand that the arts can be used to communicate ideas and emotions.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE DESCRIPTOR	26.B.ECa.	Use creative arts as an avenue for self-expression. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group

		p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE DESCRIPTOR	30.A.ECa.	Recognize and label basic emotions. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	30.A.ECb.	Use appropriate communication skills when expressing needs, wants, and feelings. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	30.A.ECc.	Express feelings that are appropriate to the situation. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud

		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 61 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	30.A.ECd.	Begin to understand and follow rules. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
STATE GOAL / LEARNING STANDARD	SED.32.	Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	32.A.	Begin to consider ethical, safety, and societal factors in making decisions.
PERFORMANCE DESCRIPTOR	32.A.ECa.	Participate in discussions about why rules exist. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
PERFORMANCE DESCRIPTOR	32.A.ECb.	Follow rules and make good choices about behavior. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group

Trees Study
State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Follow simple one-, two- and three-step directions. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigagtion 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 041 Investigation 2 Day 5 Large Group p. 042 Investigation 2 Day 5 Choice Time p. 043 Investigation 2 Day 5 Choice Time

		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE	1.A.ECc.	Provide comments relevant to the context.
DESCRIPTOR		
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
	III.	
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time

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p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
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p. 065 Investigation 4 Day 1 Small Group	
p. 066 Investigation 4 Day 2 Choice Time	
p. 066 Investigation 4 Day 2 Large Group	
p. 067 Investigation 4 Day 2 Large-Group Roundup	
p. 067 Investigation 4 Day 2 Small Group	
p. 068 Investigation 4 Day 3 Large Group	
p. 069 Investigation 4 Day 3 Choice Time	
p. 069 Investigation 4 Day 3 Large-Group Roundup	
p. 069 Investigation 4 Day 3 Small Group	
p. 070 Investigation 4 Day 4 Choice Time	
p. 070 Investigation 4 Day 4 Large Group	
p. 070 Investigation 4 Day 4 Large-Group Roundup	
p. 070 Investigation 4 Day 4 Small Group	
p. 074 Investigation 5 Day 1 Large Group	
p. 075 Investigation 5 Day 1 Choice Time	
p. 075 Investigation 5 Day 1 Large-Group Roundup	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 075 Investigation 5 Day 1 Small Group	
p. 076 Investigation 5 Day 2 Choice Time	
p. 076 Investigation 5 Day 2 Large Group	
p. 077 Investigation 5 Day 2 Large-Group Roundup	
p. 077 Investigation 5 Day 2 Small Group	
p. 078 Investigation 5 Day 3 Large Group	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Choice Time	
p. 081 Investigation 5 Day 4 Large-Group Roundup	
p. 081 Investigation 5 Day 4 Small Group	
p. 082 Investigation 5 Day 5 Choice Time	
p. 082 Investigation 5 Day 5 Large Group	
p. 083 Investigation 5 Day 5 Large-Group Roundup	
p. 083 Investigation 5 Day 5 Read-Aloud	
p. 083 Investigation 5 Day 5 Small Group	
p. 085 Investigation 6 Outdoor Experience	
p. 086 Investigation 6 Day 1 Large Group	
p. 087 Investigation 6 Day 1 Choice Time	
p. 087 Investigation 6 Day 1 Large-Group Roundup	
p. 087 Investigation 6 Day 1 Small Group	
p. 088 Investigation 6 Day 2 Choice Time	
p. 088 Investigation 6 Day 2 Large Group	
p. 089 Investigation 6 Day 2 Large-Group Roundup	
p. 089 Investigation 6 Day 2 Read-Aloud	
p. 089 Investigation 6 Day 2 Small Group	
p. 090 Investigation 6 Day 3 Choice Time	
p. 090 Investigation 6 Day 3 Large Group	
p. 091 Investigation 6 Day 3 Large-Group Roundup	
p. 091 Investigation 6 Day 3 Small Group	
p. 092 Investigation 6 Day 4 Large Group	
p. 093 Investigation 6 Day 4 Choice Time	
p. 093 Investigation 6 Day 4 Large-Group Roundup	
p. 093 Investigation 6 Day 4 Read-Aloud	
p. 093 Investigation 6 Day 4 Small Group	
p. 105 Celebrating Learning Outdoor Experiences	
p. 106 Celebrating Learning Day 1 Choice Time	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Large-Group Roundup	
p. 107 Celebrating Learning Day 1 Small Group	
p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time	
p. 108 Celebrating Learning Day 2 Large Group	
p. 109 Celebrating Learning Day 2 Large-Group Roundup	
p. 109 Celebrating Learning Day 2 Read-Aloud	
p. 109 Celebrating Learning Day 2 Small Group	
PERFORMANCE 1.A.ECd. Identify emotions from facial expressions and body langua	ge

DESCRIPTOR	1	
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 1 Earge Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 1 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
CTATE COAL / LEADNING		
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD /	1.B.	Communicate effectively using language appropriate to the situation
PERFORMANCE		and audience.
DESCRIPTOR		
PERFORMANCE DESCRIPTOR	1.B.ECa.	Use language for a variety of purposes.
		Trees Study
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
PERFORMANCE	1.B.ECb.	With teacher assistance, participate in collaborative conversations
DESCRIPTOR	I.B.LOD.	with diverse partners (e.g., peers and adults in both small and large
DEGOKII TOK		groups) about age-appropriate topics and texts.
		groups) about ago appropriate topico ana texto.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
	11	Here are majored and refere may a distance time.
		p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time

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p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
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p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Choice Time
p. 093 Investigation 6 Day 4 Large-Group Roundup
p. 093 Investigation 6 Day 4 Read-Aloud
p. 093 Investigation 6 Day 4 Small Group
p. 105 Celebrating Learning Outdoor Experiences
p. 106 Celebrating Learning Day 1 Choice Time
p. 106 Celebrating Learning Day 1 Large Group
p. 107 Celebrating Learning Day 1 Large-Group Roundup
p. 107 Celebrating Learning Day 1 Small Group
p. 108 Celebrating Learning Day 2 Choice Time
p. 108 Celebrating Learning Day 2 Large Group
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		400 October Standard Broad Comp. Down London
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Kead-Aloud
PERFORMANCE DESCRIPTOR	1.B.EC.c.	Continue a conversation through two or more exchanges.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time

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p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
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		p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Small Group p. 083 Investigation 6 Day 5 Small Group p. 085 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large-Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation Learning Day 1 Large-Group Roundup p. 094 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 2 Large-Group p. 108 Celebrating Learning Day 2 Large-Group p. 109 Celebrating Learning Day 2 Large-Group
PERFORMANCE DESCRIPTOR	1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking). Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group

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p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
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p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Choice Time
p. 093 Investigation 6 Day 4 Large-Group Roundup
p. 093 Investigation 6 Day 4 Read-Aloud
p. 093 Investigation 6 Day 4 Small Group
p. 105 Celebrating Learning Outdoor Experiences
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		p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.	Use language to convey information and ideas.
PERFORMANCE DESCRIPTOR	1.C.ECa.	Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 047 Investigation 2 Day 3 Large Group p. 048 Investigation 2 Day 3 Large Group p. 049 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigatio

		p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 072 Investigation 5 Day 1 Large-Group Roundup p. 073 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Small Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 081 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 6 Day 1 Large-Group Roundup p. 081 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 3 Large-Group Roundup p. 081 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 089 Investigation 6 Day 3 Large-Group Roundup p. 080 Investigation 6 Day 3 Large-Group Roundup p. 090 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 092 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 3 Larg
		p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.D.	Speak using conventions of standard English.
PERFORMANCE DESCRIPTOR	1.D.ECa.	With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations. Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time

	1	n 105 Colobrating Learning Outdoor Experiences
		p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECb.	Speak using age-appropriate conventions of standard English grammar and usage. Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	1.D.ECc.	Understand and use question words in speaking. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 109 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	1.E.ECc.	With teacher assistance, use new words acquired through conversations and book -sharing experiences.

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		Trees Study p. 042 Investigation 2 Day 2 Large Group
		p. 093 Investigation 6 Day 4 Small Group
PERFORMANCE	1.E.ECd.	With teacher assistance, explore word relationships to understand
DESCRIPTOR		the concepts represented by common categories of words (e.g., food, clothing, vehicles). Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 043 Investigation 2 Day 2 Small Group p. 059 Investigation 3 Day 4 Small Group p. 061 Investigation 3 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Large Group p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE DESCRIPTOR	2.A.ECa.	Engage in book-sharing experiences with purpose and understanding. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 4 Read-Aloud p. 069 Investigation 4 Day 4 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud

		p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE	2.A.ECb.	Look at books independently, pretending to read.
DESCRIPTOR		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 3 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.	Recognize key ideas and details in stories.
PERFORMANCE DESCRIPTOR	2.B.ECa.	With teacher assistance, ask and answer questions about books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud

		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Keau-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE	2.B.ECb.	With teacher assistance, retell familiar stories with three or more key
DESCRIPTOR		events.
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE	2.B.ECc.	With teacher assistance, identify main character(s) of the story.
DESCRIPTOR	Z.B.LCC.	with teacher assistance, identity main character(s) of the story.
DESCRIPTOR		
		Troop Study
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud

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		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Read-Aloud p. 080 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE DESCRIPTOR	2.C.ECb.	Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud

PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 5 Day 4 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 095 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.D.	Establish personal connections with books.
PERFORMANCE DESCRIPTOR	2.D.ECa.	With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud
STATE GOAL / LEARNING STANDARD	LA.3.	Demonstrate interest in and understanding of informational text.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.	Recognize key ideas and details in nonfiction text.

PERFORMANCE DESCRIPTOR	3.A.ECa.	With teacher assistance, ask and answer questions about details in a nonfiction book.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagion 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
STATE GOAL / LEARNING	LA.4.	Demonstrate increasing awareness of and competence in emergent
STANDARD	4.A.	reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE DESCRIPTOR	4.A.ECa.	Recognize the differences between print and pictures. Trees Study p. 019 Exploring the Topic Day 3 Small Group p. 032 Investigation 1 Day 3 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group p. 059 Investigation 3 Day 4 Read-Aloud
PERFORMANCE DESCRIPTOR	4.A.ECb.	Begin to follow words from left to right, top to bottom, and page by page. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 065 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group

PERFORMANCE DESCRIPTOR	4.A.ECc.	Recognize the one-to-one relationship between spoken and written words. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 065 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECd.	Understand that words are separated by spaces in print. Trees Study p. 018 Exploring the Topic Day 3 Large Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.A.ECe.	Recognize that letters are grouped to form words. Trees Study p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE DESCRIPTOR	4.B.ECa.	Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes

		p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECb.	Recognize and name some upper/lowercase letters of the alphabet, especially those in own name.
		Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECc.	With teacher assistance, match some upper/lowercase letters of the alphabet.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.B.ECd.	With teacher assistance, begin to form some letters of the alphabet, especially those in own name.
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group

p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group STANDARD STANDARD A.4. Demonstrate increasing awareness of and competence in emergent reading skills and abilities. LEARNING STANDARD PERFORMANCE DESCRIPTOR 4.C. Demonstrate an emerging understanding of spoken words, sylfables, and sounds (phonemes). DESCRIPTOR With teacher assistance, recognize and match words that rhyme. Troes Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 2 Small Group p. 041 Investigation 1 Day 3 Large Group p. 043 Investigation 1 Day 3 Large Group p. 044 Investigation 2 Day 5 Small Group p. 045 Investigation 2 Day 5 Small Group p. 046 Investigation 2 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 A Mighty Minutes p. 054 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 4 Day 4 Large Group p. 058 Investigation 5 Day 5 Mighty Minutes p. 059 Investigation 5 Day 4 Mighty Minutes p. 079 Investigation 5 Day 5 Mighty Minutes p. 079 Investigation 5 Day 5 Mighty Minutes p. 079 Investigation 5 Day 4 Mighty Minutes p. 079 Investigation 5 Day 4 Mighty Minutes p. 079 Investigation 5 Day 4 Mighty Minutes p. 079 Investigation 5 Day 5 Mighty Minutes p. 071 Investigation 5 Day 5 Might			
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p. 0.15 Exploring the Topic Day 2 Small Group p. 0.17 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 5 Mighty Minutes p. 045 Investigation 2 Day 5 Mighty Minutes p. 045 Investigation 2 Day 5 Mighty Minutes p. 045 Investigation 3 Day 4 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 061 Investigation 3 Day 4 Large Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 2 Large Group p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 067 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 1 Day 5 Large Group p. 081 Investigation 1 Day 5 Large Group p. 081 Investigation 1 Day 1 Mighty Minutes p. 089 Investigation 1 Day 3 Mighty Minutes p. 089 Investigation 1 Day 3 Mighty Minutes p. 081 Investigation 1 Day 1 Mighty Minutes p. 081 Investigation 1 Day 2 Large Group p. 085 Investigation 1 Day 3 Mighty Minutes p. 090 Investigation 1 Day 3 Mighty Minutes p. 091 Investigation 1 Day 3 Mighty Minutes p. 093 Investigation 1 Day 3 Mighty Minutes p. 093 Investigation 1 Day 3 Mighty Minutes		4.C.ECb.	With teacher assistance, recognize and match words that rhyme.
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PERFORMANCE DESCRIPTOR	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/). Trees Study p. 055 Investigation 3 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group
PERFORMANCE DESCRIPTOR	4.C.ECg.	With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat). Trees Study p. 055 Investigation 3 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.D.	Demonstrate emergent phonics and word-analysis skills.
PERFORMANCE DESCRIPTOR	4.D.ECa.	Recognize own name and common signs and labels in the environment. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to- one correspondence of letters and sounds. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group

		p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE DESCRIPTOR	4.D.ECc.	With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically. Trees Study p. 055 Investigation 3 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.	Demonstrate growing interest and abilities in writing.
PERFORMANCE DESCRIPTOR	5.A.ECa.	Experiment with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
PERFORMANCE DESCRIPTOR	5.A.ECb.	Use scribbles, letterlike forms, or letters/words to represent written language. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.	Use writing to represent ideas and information.
PERFORMANCE DESCRIPTOR	5.B.ECb.	With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group

PERFORMANCE DESCRIPTOR	5.B.ECc.	With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.	Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR	5.C.ECa.	Participate in group projects or units of study designed to learn about a topic of interest. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 034 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Large-Group p. 036 Investigation 1 Day 4 Large-Group p. 037 Investigation 1 Day 4 Large-Group p. 036 Investigation 1 Day 4 Large-

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p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
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p. 075 Investigation 5 Day 1 Choice Time

		p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Small Group p. 083 Investigation 5 Day 5 Small Group p. 083 Investigation 6 Day 1 Large-Group Roundup p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 1 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group p. 089 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 091 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Large-Group Roundup p. 091 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 091 Investigation Learning Day 1 Large-Group Roundup p.
STATE GOAL / STRAND	IL.MA.	Mathematics
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.A.	Demonstrate beginning understanding of numbers, number names, and numerals.
PERFORMANCE DESCRIPTOR	6.A.ECa.	Count with understanding and recognize "how many" in small sets up to 5. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup

		p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 4 Day 4 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECe.	Differentiate numerals from letters and recognize some single-digit written numerals. Trees Study p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
PERFORMANCE DESCRIPTOR	6.A.ECf.	Verbally recite numbers from 1 to 10. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 036 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	6.A.ECg.	Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four?".

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STATE COAL / LEADNING	MAG	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 094 Investigation 6 Day 4 Small Group p. 095 Investigation 6 Day 4 Small Group p. 096 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
STATE GOAL / LEARNING	MA.6.	Demonstrate and apply a knowledge and sense of numbers,
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	including numeration and operations. Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
PERFORMANCE DESCRIPTOR	6.B.ECe.	Fairly share a set of up to 10 items between two children. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group

		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.C.	Begin to make reasonable estimates of numbers.
PERFORMANCE DESCRIPTOR	6.C.ECa.	Estimate number of objects in a small set. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.D.	Compare quantities using appropriate vocabulary terms.
PERFORMANCE DESCRIPTOR	6.D.ECa.	Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice. Trees Study p. 015 Exploring the Topic Day 1 Small Group
PERFORMANCE DESCRIPTOR	6.D.ECb.	Describe comparisons with appropriate vocabulary, such as "more", "less", "greater than", "fewer", "equal to", or "same as". Trees Study p. 015 Exploring the Topic Day 1 Small Group
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.A.	Measure objects and quantities using direct comparison methods and nonstandard units.
PERFORMANCE DESCRIPTOR	7.A.ECa.	Compare, order, and describe objects according to a single attribute. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	7.A.ECb.	Use nonstandard units to measure attributes such as length and capacity. Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 067 Investigation 4 Day 2 Small Group
PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size. Trees Study

		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 057 Investigation 3 Day 3 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE	7.C.	Explore tools used for measurement.
DESCRIPTOR		
PERFORMANCE	7.C.ECa.	With teacher assistance, explore use of measuring tools that use
DESCRIPTOR		standard units to measure objects and quantities that are meaningful to the child.
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		Trees Study
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE	7.C.ECb.	Know that different attributes, such as length, weight, and time, are
DESCRIPTOR		measured using different kinds of units, such as feet, pounds, and seconds.
		Seconds.
		Trees Study
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
STATE GOAL / LEARNING	MA.8.	Identify and describe common attributes, patterns, and relationships
STANDARD		in objects.
LEARNING STANDARD /	8.A.	Explore objects and patterns.
PERFORMANCE		
DESCRIPTOR		
PERFORMANCE	8.A.ECa.	Sort, order, compare, and describe objects according to
DESCRIPTOR		characteristics or attribute(s).
		Troop Study
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD /	9.A.	Recognize, name, and match common shapes.
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PERFORMANCE DESCRIPTOR		
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines). Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes
PERFORMANCE DESCRIPTOR	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres, pyramids). Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
PERFORMANCE DESCRIPTOR	9.A.ECe.	Think about /imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down). Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position. Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position. Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.A.	Generate questions and processes for answering them.
PERFORMANCE DESCRIPTOR	10.A.ECa.	With teacher assistance, come up with meaningful questions that can be answered through gathering information.

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		Trees Study p. 093 Investigation 6 Day 4 Small Group
PERFORMANCE DESCRIPTOR	10.A.ECb.	Gather data about themselves and their surroundings to answer meaningful questions.
		Trees Study p. 093 Investigation 6 Day 4 Small Group
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.B.	Organize and describe data and information.
PERFORMANCE DESCRIPTOR	10.B.ECa.	Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support. Trees Study p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
STATE GOAL / STRAND	IL.SC.	Science
STATE GOAL / LEARNING STANDARD	SC.11.	Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.	Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 035 Investigation 1 Day 5 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 2 Choice Time p. 042 Investigation 2 Day 3 Choice Time p. 043 Investigation 2 Day 3 Choice Time p. 044 Investigation 2 Day 5 Choice Time p. 045 Investigation 2 Day 5 Choice Time p. 046 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Choice Time p. 054 Investigation 3 Day 2 Choice Time p. 055 Investigation 3 Day 2 Choice Time p. 056 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Choice Time p. 059 Investigation 3 Day 3 Choice Time p. 059 Investigation 3 Day 3 Choice Time p. 059 Investigation 3 Day 3 Choice Time p. 050 Investigation 3 Day 4 Choice Time p. 051 Investigation 3 Day 5 Choice Time p. 052 Investigation 3 Day 5 Choice Time p. 053 Investigation 3 Day 5 Choice Time p. 054 Investigation 3 Day 5 Choice Time p. 055 Investigation 3 Day 5 Choice Time p. 056 Investigation 3 Day 5 Choice Time p. 056 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time

		p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 077 Investigation 5 Day 2 Small Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 087 Investigation 6 Day 1 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE	11.A.ECb.	Develop and use models to represent their ideas, observations, and
DESCRIPTOR		explanations through approaches such as drawing, building, or
		modeling with clay.
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		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time
		p. 031 Investigation 1 Day 2 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time
		p. 056 Investigation 3 Day 3 Choice Time
		p. 059 Investigation 3 Day 4 Choice Time
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Choice Time
		p. 076 Investigation 5 Day 2 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
PERFORMANCE	11.A.ECc.	Plan and carry out simple investigations.
DESCRIPTOR		aa carry car comple invodigations.
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group

		p. 054 Investigation 3 Day 2 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE	11.A.ECd.	Collect, describe, compare, and record information from
DESCRIPTOR	III.A.LGu.	observations and investigations.
DESCRIPTOR		observations and investigations.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE	11.A.ECe.	Use mathematical and computational thinking.
DESCRIPTOR	I I.A.LUE.	ose maniemanicai and computational tilliking.
DESCRIPTOR		Trace Cturks
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
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p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 043 Investigation 2 Day 2 Choice Time
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 046 Investigation 2 Day 4 Choice Time
p. 049 Investigation 2 Day 5 Choice Time
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 065 Investigation 4 Day 1 Choice Time
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 085 Investigation 6 Outdoor Experience
p. 087 Investigation 6 Day 1 Choice Time
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 092 Investigation 6 Day 4 Large Group
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		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	11.A.ECf.	Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
		p. 046 investigation 2 day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Large-Group Roundup
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group

p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large-Group Roundup p. 068 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group p. 071 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 1 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 6 Day 4 Large Group p. 081 Investigation 6 Day 4 Large Group Roundup p. 081 Investigation 6 Day 4 Large G			
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STATE GOAL / LEARNING	SC.12.	Explore concepts and information about the physical, earth, and life
STANDARD	001121	sciences.
LEARNING STANDARD /	12.A.	Understand that living things grow and change.
PERFORMANCE		
DESCRIPTOR		
	12 A ECo	Observe investigate describe and estagorize living things
PERFORMANCE	12.A.ECa.	Observe, investigate, describe, and categorize living things.
DESCRIPTOR		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud

		p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 080 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	12.A.ECb.	Show an awareness of changes that occur in oneself and the environment. Trees Study p. 034 Investigagtion 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 076 Investigation 5 Day 2 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Choice Time
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.	Understand that living things rely on the environment and/or others to live and grow.
PERFORMANCE DESCRIPTOR	12.B.ECb.	Show respect for living things. Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects.
PERFORMANCE DESCRIPTOR	12.C.ECa.	Identify , describe, and compare the physical properties of objects. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time

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		p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 055 Investigation 3 Day 2 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.E.	Explore concepts and information related to the earth, including ways to take care of our planet.
PERFORMANCE DESCRIPTOR	12.E.ECb.	Participate in discussions about simple ways to take care of the environment.
		Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.	Use tools and technology to assist with science and engineering investigations.
PERFORMANCE DESCRIPTOR	13.B.ECa.	Use nonstandard and standard scientific tools for investigation. Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	13.B.ECb.	Become familiar with technological tools that can aid in scientific inquiry. Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
STATE GOAL / STRAND	IL.PDH.	Physical Development and Health
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-

		enhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.A.	Demonstrate physical competency and control of large and small muscles.
PERFORMANCE DESCRIPTOR	19.A.ECa.	Engage in active play using gross- and fine-motor skills. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
PERFORMANCE DESCRIPTOR	19.A.ECb.	Move with balance and control in a range of physical activities. Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
PERFORMANCE DESCRIPTOR	19.A.ECd.	Use eye-hand coordination to perform tasks. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
PERFORMANCE DESCRIPTOR	19.A.ECe.	Use writing and drawing tools with some control. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.B.	Demonstrate awareness and coordination of body movements.
PERFORMANCE DESCRIPTOR	19.B.ECa.	Coordinate movements to perform complex tasks. Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
PERFORMANCE DESCRIPTOR	19.B.ECb.	Demonstrate body awareness when moving in different spaces.

		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	19.B.ECc.	Combine large motor movements with and without the use of equipment. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience
STATE GOAL / LEARNING STANDARD	PDH.21.	p. 105 Celebrating Learning Outdoor Experiences Develop team-building skills by working with others through physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	21.A.	Demonstrate individual responsibility during group physical activities.
PERFORMANCE DESCRIPTOR	21.A.ECb.	Follow directions, with occasional adult reminders, during group activities. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigagtion 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STATE GOAL / LEARNING STANDARD	PDH.22.	Understand principles of health promotion and the prevention and treatment of illness and injury.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	22.A.	Explain the basic principles of health promotion, illness prevention, treatment, and safety.
PERFORMANCE DESCRIPTOR	22.A.ECa.	Identify simple practices that promote healthy living and prevent illness. Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STATE GOAL / LEARNING STANDARD	PDH.23.	Understand human body systems and factors that influence growth and development.
LEARNING STANDARD /	23.B.	Identify ways to keep the body healthy.

PERFORMANCE DESCRIPTOR		
PERFORMANCE DESCRIPTOR	23.B.ECa.	Identify examples of healthy habits. Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
PERFORMANCE DESCRIPTOR	23.B.ECb.	Identify healthy and nonhealthy foods and explain the effect of these foods on the body. Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STATE GOAL / STRAND	IL.AR.	The Arts
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.A.	Investigate, begin to appreciate, and participate in the arts.
PERFORMANCE DESCRIPTOR	25.A.ECa.	Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
PERFORMANCE DESCRIPTOR	25.A.ECb.	Drama: begin to appreciate and participate in dramatic activities. Trees Study p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
PERFORMANCE DESCRIPTOR	25.A.ECc.	Music: begin to appreciate and participate in music activities. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group

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		p. 107 Celebrating Learning Day 1 Mighty Minutes
PERFORMANCE	25.A.ECd.	p. 108 Celebrating Learning Day 2 Large Group Visual arts: Investigate and participate in activities using visual arts
DESCRIPTOR		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 3 Day 4 Large-Group Roundup p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Large-Group p. 067 Investigation 4 Day 2 Large-Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 088 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 3 Small Group p. 080 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.B.	Display an awareness of some distinct characteristics of the arts.

PERFORMANCE	25.B.ECa.	Describe or respond to their creative work or the creative work of
DESCRIPTOR		others.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
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		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time

		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large-Group p. 083 Investigation 5 Day 5 Large-Group p. 083 Investigation 5 Day 5 Large-Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 2 Small Group p. 088 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 094 Investigation 6 Day 4 Large Group p. 095 Investigation 6 Day 4 Large Group p. 096 Investigation 6 Day 4 Large Group p. 097 Investigation 6 Day 4 Large Group p. 098 Investigation 6 Day 4 Large Group p. 099 Investigation 6 Day 4 Large Group p. 090 Investigation 6 Day 4 Large Group p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 094 Investigation 6 Day 4 Large Group p. 095 Investigation 6 Day 6 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STATE GOAL / LEARNING	AR.26.	Understand that the arts can be used to communicate ideas and
STANDARD	00.0	emotions.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE DESCRIPTOR	26.B.ECa.	Use creative arts as an avenue for self-expression. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup

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		p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Large-Group Roundup p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Large-Group Roundup p. 076 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Large-Group p. 077 Investigation 5 Day 2 Large-Group p. 078 Investigation 5 Day 2 Large-Group p. 078 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 086 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 4 Large Group p. 091 Investigation 6 Day 4 Large-Group Roundup p. 092 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 094 Investigation 6 Day 4 Large-Group Roundup p. 095 Investigation 6 Day 4 Large-Group Roundup p. 096 Investigation 6 Day 4 Large-Group Roundup
STATE GOAL / STRAND	IL.SED.	p. 109 Celebrating Learning Day 2 Small Group Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE		
DESCRIPTOR	30.A.ECa.	Recognize and label basic emotions. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup

		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 2 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
PERFORMANCE DESCRIPTOR	30.A.ECc.	Express feelings that are appropriate to the situation. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
PERFORMANCE DESCRIPTOR	30.A.ECd.	Begin to understand and follow rules. Trees Study p. 014 Exploring the Topic Day 1 Large Group
STATE GOAL / LEARNING STANDARD	SED.32.	Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	32.A.	Begin to consider ethical, safety, and societal factors in making decisions.
PERFORMANCE DESCRIPTOR	32.A.ECa.	Participate in discussions about why rules exist. Trees Study p. 014 Exploring the Topic Day 1 Large Group
PERFORMANCE DESCRIPTOR	32.A.ECb.	Follow rules and make good choices about behavior. Trees Study p. 014 Exploring the Topic Day 1 Large Group

Book Discussion Card

State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education

Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECc.	Provide comments relevant to the context. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
PERFORMANCE	1.A.ECd.	BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Identify emotions from facial expressions and body language
DESCRIPTOR		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE	1.B.	Communicate effectively using language appropriate to the situation and audience.

DESCRIPTOR		
PERFORMANCE DESCRIPTOR	1.B.ECb.	With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE DESCRIPTOR	1.B.EC.c.	Continue a conversation through two or more exchanges.
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE DESCRIPTOR	1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking).
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Witten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson

		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE DESCRIPTOR	2.A.ECa.	Engage in book-sharing experiences with purpose and understanding. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess

		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.	Recognize key ideas and details in stories.
PERFORMANCE DESCRIPTOR	2.B.ECa.	With teacher assistance, ask and answer questions about books read aloud.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE DESCRIPTOR	2.B.ECb.	With teacher assistance, retell familiar stories with three or more key events. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny

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		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE DESCRIPTOR	2.B.ECc.	With teacher assistance, identify main character(s) of the story.
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Witten
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
	2.C.	Demonstrate understanding and enjoyment of literature. Recognize concepts of books.
STANDARD LEARNING STANDARD / PERFORMANCE		
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	2.C.	Recognize concepts of books. Identify the front and back covers of books and display the correct orientation of books and page-turning skills. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.D.	Establish personal connections with books.
PERFORMANCE DESCRIPTOR	2.D.ECa.	With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / LEARNING STANDARD LEARNING STANDARD /	5.C.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities. Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR		
PERFORMANCE	5.C.ECa.	Participate in group projects or units of study designed to learn

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DESCRIPTOR		about a topic of interest. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE DESCRIPTOR	30.A.ECa.	Recognize and label basic emotions. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE DESCRIPTOR	30.A.ECb.	Use appropriate communication skills when expressing needs, wants, and feelings. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff

		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE DESCRIPTOR	30.A.ECc.	Express feelings that are appropriate to the situation.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE DESCRIPTOR	30.A.ECd.	Begin to understand and follow rules. Book Discussion Card BDC04: Little Red Riding Hood
STATE GOAL / LEARNING STANDARD	SED.32.	Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	32.A.	Begin to consider ethical, safety, and societal factors in making decisions.
PERFORMANCE DESCRIPTOR	32.A.ECa.	Participate in discussions about why rules exist. Book Discussion Card BDC04: Little Red Riding Hood
PERFORMANCE DESCRIPTOR	32.A.ECb.	Follow rules and make good choices about behavior. Book Discussion Card BDC04: Little Red Riding Hood

Intentional Teaching Cards
State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education

Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Coronbread M66: OobECk M67: Fruit Smoothies M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew
		LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket
		M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins
		M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag?
		M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops

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		P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE22: When, Then Statements
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing

M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? PERFORMANCE 1.A.ECc. Provide comments relevant to the context. DESCRIPTOR Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count

M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place

		SE04: Actively Listening to Children SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
PERFORMANCE DESCRIPTOR	1.A.ECd.	Identify emotions from facial expressions and body language
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
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		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
	<u> </u>	SE26: Making A Mural
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.	Communicate effectively using language appropriate to the situation and audience.
PERFORMANCE	1.B.ECa.	Use language for a variety of purposes.
DESCRIPTOR		
		Intentional Teaching Cards
		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
	II	M06: Tallying

		M55: Stepping Stones SE05: Character Feelings
		SE24: I Don't Like That!
PERFORMANCE DESCRIPTOR	1.B.ECb.	With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.
	1.B.ECb.	SE24: I Don't Like That! With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large
		M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It
		M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure
		M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains
		M41: Making Numerals M42: Straw Shapes M44: Musical Water

M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices

SE16: "I" Statements

SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE21: When Then Statements SE23: Related Consequences SE24: Honv1 Lile That! SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural Lot Shared Writing Lot Shared Host Storytelling: The Mitten Lot Shared Host Storytelling: The Mitten Lot Shared Host Storytelling: The Mitten Lot Shared Host Shared Writing Lot Shared Host Shared Host Shared Host Shared Lot Shared Host Shared Host Shared Host Shared Lot Shared Host Shared Host Shared Host Shared Host Shared Lot Shared Host			SE17: Supporting Children to Use Their Words
SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural PERFORMANCE DESCRIPTOR 1.B.EC.c. Continue a conversation through two or more exchanges. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL06: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL11: What's Missing? LL20: Baggie Books LL21: Burled Treasures LL21: Burled Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Stated LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL59: Asking Questions LL59: Descretational Drawing LL59: Asking Questions LL59: Descretational Carden More Dinnertime More Counting & Comparing More Lea Cube More Dinnertime More Counting & Comparing More Lea Cube More Dinnertime More Counting & Comparing More Lea Cube More More Show Me Five More Going and Abort of It Mars: Linning It Up Mas: Were Going on an Adventure			SE18: Encouragement
SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Dort Like That I SE25: What Can We Build Together? SE26: Mshafing A Mural SE25: What Can We Build Together? SE26: Mshafing A Mural Logs Anger Writing Logs Alphabet Cards Logs Anger Writing Logs Alphabet Cards Logs Anger Writing Logs Anger Writi			
SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Continue a conversation through two or more exchanges. Intentional Tacching Cards LU01: Shared Writing LU03: Alphabet Cards LU03: Jumping Beans LU09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL31: Froil-Ups LL38: Hummus LL41: Our Mames, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Poservational Drawing LL47: The Name Game LL49: Vegetable Soup LL59: Wegetable Soup LL59: We Going on a Trip LL54: Asking Questions LL55: Pance & Remember LL59: Wegetable Soup LL59: Find the Matching Letter LL59: Wegetable Soup LL59: Mance & Remember LL59: Wegetable Soup LL59: Longer Than, Smaller Than, Equal To M12: Wegetable Soup M15: The Long and Shott of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: Were Going on an Adventure			
SE23: Related Consequences SE24: I Dort Like That! SE25: What Can We Build Together? SE26: Making A Mural Loss of Continue a conversation through two or more exchanges. Intentional Tacchina Cards Liuming L			
SE24: Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Continue a conversation through two or more exchanges. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL08: Memory Games LL08: Memory Games LL08: Memory Games LL19: Protect Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Burled Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: Searching the Web LL30: Knowing Our Friends LL31: Wert Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Humus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Our Names, Our Things LL47: The Name Game LL47: The Name Game LL47: The Name Game LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Lee Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Quessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure			
SE25: What Can We Build Together? SE26: Making A Mural Continue a conversation through two or more exchanges. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL03: Jumping Beans LL03: Memory Games LL03: Pocket Storyrelling: The Mitten LL14: Rhyming Riddles LL15: Textured Letters LL16: What a tite LL16: What a tite LL17: What a tite LL18: What a tite LL19: What I reacures LL20: Coupon Match LL20: LL20: Dupon Match LL21: Lemonade LL21: Buend The Web LL30: Knowing Our Friends LL31: What Shopping LL31: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salas LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Yocabulary LL44: Rhyming Tubs LL43: Introducing New Yocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Weasure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure			
SE26: Making A Mural			
PERFORMANCE DESCRIPTOR 1.B.EC.c. Continue a conversation through two or more exchanges.			
Intentional Teaching Cards LU1: Shared Writing LU3: Alphabet Cards LL05: Jumping Beans LL05: Memory Games LL05: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Fextured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Burled Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: LWent Shopping LL32: Describing Art LL34: Layhabet Books LL35: Fruit Salad LL36: Salas LL37: Roil-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Ryming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL59: Questions LL55: Cance & Remember LL56: Find the Matching Letter LL59: Question Backet LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jan M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Withic Container Holds More? M34: Cover Up M35: We're Going on an Adventure			SE26: Making A Mural
LL03: Alphabet Cards LL05: Jumping Beans LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Toxtured Letters LL15: Mat's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: Searching the Web LL30: Knowing Our Friends LL31: What Soloss LL31: Whent Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL41: Our Names, Our Things LL44: Ohroducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Wegetable Soup LL36: Play Campen LL49: Wegetable Soup LL53: Rholl-Ups LL54: Asking Questions LL55: Find the Matching Letter LL56: Find the Matching Letter LL56: Find the Matching Letter LL56: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ce Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M35: We're Going on a Adventure	PERFORMANCE DESCRIPTOR	1.B.EC.c.	, and the second
LL03: Alphabet Cards LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL28: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Wegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL56: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ce Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining it Up M35: We're Going on an Adventure			
LL05: Jumping Beams LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Playing with Environmental Print LL23: Lemonade LL24: Lemonade LL25: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL31: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Wegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Dance & Remember LL56: Ouestion Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Lee Cubes M09: Bigger Than, Smaller Than, Equal To M12: Reasure & Count M20: I'm Thinking of a Shape M21: Geosboards M25: The Long and Short of It M31: Lining it Up M32: Which Container Holds More? M34: Cover Up M35: We're Going on an Adventure			
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M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone

SE11: Great Groups

		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
PERFORMANCE	1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making
DESCRIPTOR		eye contact, taking turns speaking).
DEGGINI TON		by contact, taking tarne speaking).
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL03: Jumping Beans LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
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M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 1.C.ECa. Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Intentional Teaching Cards LL02: Desktop Publishing LL03: Jumping Beans LL07: Letters, Letters LL08: Memory Games LL15: Textured Letters LL11: Walk a Letter LL18: What's Missing? LL19: Blaggie Books LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL30: Colstelling Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fuit Salad LL36: Salsa LL37: Roll-Ups LL38: Describing Art LL41: Our Names, Our Things LL44: Rhyming Tubs LL44: Rhyming Tubs LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL50: Find the Matching Letter LL50: Color Hunt LL50: Retelling Wordless Books M02: Counting & Comparing			
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SE15: Making Choices SE16: "I" Statements SE19: Firstatements SE19: Firendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE22: Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural SE25: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together? SE26: Making A Mural SE27: What Can We Build Together?			
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DESCRIPTOR 1.C.ECa. Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Intentional Teaching Cards LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL11: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL45: Dis for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing	LEARNING STANDARD /	1.C.	Use language to convey information and ideas.
PERFORMANCE DESCRIPTOR 1.C.ECa. Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail. Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL118: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Burled Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Closthesline Storytelling L134: Alphabet Books L135: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL44: Dls for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing			
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LL62: Retelling Wordless Books M02: Counting & Comparing			
M02: Counting & Comparing			
M03: Seek & Find			M03: Seek & Find

		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M11: Graphing
		M20: I'm Thinking of a Shape
		M23: Putting Puzzles Together
		M24: Matzo Balls
		M25: The Long and Short of It
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M42: Straw Shapes
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls
		M47: My Shadow and I
		M48: Wash Day
		M50: The Farmer Builds a Fence
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M58: Missing Lids
		M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE13: Conflict Resolution
		SE23: Related Consequences
		SE25: What Can We Build Together?
		SE26: Making A Mural
STATE GOAL / LEARNING	LA.1.	Demonstrate increasing competence in oral communication
STATE GOAL / LEARNING STANDARD	LA.I.	(listening and speaking).
	4.0	
LEARNING STANDARD /	1.D.	Speak using conventions of standard English.
PERFORMANCE DESCRIPTOR		
DESCRIPTOR		

PERFORMANCE DESCRIPTOR	1.D.ECa.	With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations. Intentional Teaching Cards LL32: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving
PERFORMANCE DESCRIPTOR	1.D.ECb.	SE13: Conflict Resolution Speak using age-appropriate conventions of standard English grammar and usage.
		Intentional Teaching Cards LL32: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
PERFORMANCE DESCRIPTOR	1.D.ECc.	Understand and use question words in speaking. Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECb.	Exhibit curiosity and interest in learning new words heard in conversations and books.
		Intentional Teaching Cards

		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
		M06: Tallying M55: Stepping Stones
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PERFORMANCE DESCRIPTOR	1.E.ECc.	With teacher assistance, use new words acquired through conversations and book -sharing experiences.
		Intentional Teaching Cards
		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
		M06: Tallying
		M55: Stepping Stones
PERFORMANCE DESCRIPTOR	1.E.ECd.	With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL12: Same Sound Sort
		LL48: D Is for Door
		LL56: Find the Matching Letter
		M01: Dinnertime M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M06: Tallying
		M11: Graphing
		M14: Patterns
		M16: Show Me Five
		M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes M39: Let's Go Fishing
		M46: Nesting Dolls
		M48: Wash Day
		M61: Shake, Rattle, and Roll
		SE09: Big Rule, Little Rule
		SE15: Making Choices
		SE20: Cleanup Time
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.	Demonstrate interest in stories and books.
PERFORMANCE	2.A.ECa.	Engage in book-sharing experiences with purpose and
DESCRIPTOR		understanding.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
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STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.	Recognize key ideas and details in stories.
PERFORMANCE DESCRIPTOR	2.B.ECa.	With teacher assistance, ask and answer questions about books read aloud.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart LL19: Silly Names
		LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books
		LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books
		M01: Dinnertime M30: Buried Shapes
		M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels
PERFORMANCE	2.B.ECb.	SE05: Character Feelings With teacher assistance, retell familiar stories with three or more key
DESCRIPTOR	Z.B.EOD.	events.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling LL46: Storyboard
PERFORMANCE	2.B.ECc.	LL62: Retelling Wordless Books With teacher assistance, identify main character(s) of the story.
DESCRIPTOR	2.5.200.	Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
STATE GOAL / LEARNING	LA.2.	Demonstrate understanding and enjoyment of literature.
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs).
		Intentional Teaching Cards LL10: Rhyming Chart LL19: Silly Names
PERFORMANCE DESCRIPTOR	2.C.ECb.	LL27: Writing Poems Identify the front and back covers of books and display the correct orientation of books and page-turning skills.
		Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
PERFORMANCE DESCRIPTOR	2.C.ECc.	With teacher assistance, describe the role of an author and illustrator.

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		Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.D.	Establish personal connections with books.
PERFORMANCE DESCRIPTOR	2.D.ECa.	With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.
		Intentional Teaching Cards LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels
		SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
STATE GOAL / LEARNING STANDARD	LA.3.	Demonstrate interest in and understanding of informational text.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.	Recognize key ideas and details in nonfiction text.
PERFORMANCE DESCRIPTOR	3.A.ECa.	With teacher assistance, ask and answer questions about details in a nonfiction book. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread

		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE DESCRIPTOR	4.A.ECa.	Recognize the differences between print and pictures.
		Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember
		M07: Ice Cubes M31: Lining It Up
		M35: Action Patterns
		M51: Can You Find It? M56: Where's the Beanbag?
		P16: Body Part Balance
PERFORMANCE DESCRIPTOR	4.A.ECb.	Begin to follow words from left to right, top to bottom, and page by page.
		Intentional Teaching Cards
		LL01: Shared Writing LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art
		LL33: Clothesline Storytelling
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks

		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
PERFORMANCE DESCRIPTOR	4.A.ECc.	Recognize the one-to-one relationship between spoken and written words.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL33: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL44: Our Names, Our Things LL44: Our Names, Our Things LL45: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M77: Board Games M77: Math Collage
PERFORMANCE DESCRIPTOR	4.A.ECd.	Understand that words are separated by spaces in print. Intentional Teaching Cards
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		LL01: Shared Writing
		LL04: Bookmaking
		LL46: Storyboard
		LL50: Making Shiny Paint
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE	4.B.ECa.	With teacher assistance, recite the alphabet.
DESCRIPTOR		
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter
		M04: Number Cards
PERFORMANCE DESCRIPTOR	4.B.ECb.	Recognize and name some upper/lowercase letters of the alphabet, especially those in own name.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL26: Searching the Web LL28: Stick Letters
		LL29: Making My Name
		LL29: Making My Name LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art

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		LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
PERFORMANCE DESCRIPTOR	4.B.ECc.	With teacher assistance, match some upper/lowercase letters of the alphabet. Intentional Teaching Cards LL02: Desktop Publishing LL03: Alphabet Cards LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL21: Buried Treasures LL26: Searching the Web LL28: Stick Letters LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL56: Find the Matching Letter
PERFORMANCE DESCRIPTOR	4.B.ECd.	With teacher assistance, begin to form some letters of the alphabet, especially those in own name. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.C.	Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE DESCRIPTOR	4.C.ECb.	With teacher assistance, recognize and match words that rhyme. Intentional Teaching Cards

		LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
PERFORMANCE DESCRIPTOR	4.C.ECc.	Demonstrate ability to segment and blend syllables in words (e.g., "trac/tor, tractor"). Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL25: What's for Snack?
PERFORMANCE DESCRIPTOR	4.C.ECd.	With teacher assistance, isolate and pronounce the initial sounds in words. Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
PERFORMANCE DESCRIPTOR	4.C.ECe.	With teacher assistance, blend sounds (phonemes) in one-syllable words (e.g., /c/ /a/ /t/ = cat). Intentional Teaching Cards LL10: Rhyming Chart LL25: What's for Snack?
PERFORMANCE DESCRIPTOR	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/). Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort
PERFORMANCE DESCRIPTOR	4.C.ECg.	With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat). Intentional Teaching Cards LL10: Rhyming Chart
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.D.	Demonstrate emergent phonics and word-analysis skills.
PERFORMANCE DESCRIPTOR	4.D.ECa.	Recognize own name and common signs and labels in the environment. Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match

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		LL23: Playing with Environmental Print LL25: What's for Snack?
		LL28: Stick Letters
		LL31: I Went Shopping
		LL47: The Name Game M08: Baggie Ice Cream
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PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to- one correspondence of letters and sounds.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print LL26: Searching the Web
		LL26: Searching the Web
		LL29: Making My Name
		LL32: Describing Art
		LL40: What Was for Breakfast? LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
PERFORMANCE DESCRIPTOR	4.D.ECc.	With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD /	5.A.	Demonstrate growing interest and abilities in writing.
PERFORMANCE DESCRIPTOR		
PERFORMANCE DESCRIPTOR	5.A.ECa.	Experiment with writing tools and materials.
		Intentional Teaching Cards
		LL04: Bookmaking LL20: Baggie Books
		LL32: Baggle Books LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL45: Observational Drawing LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards

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DESCRIPTOR		language.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL45: Observational Drawing
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
STATE GOAL / LEARNING	LA.5.	Demonstrate increasing awareness of and competence in emergent
STANDARD		writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.	Use writing to represent ideas and information.
PERFORMANCE	5.B.ECb.	With teacher assistance, use a combination of drawing, dictating, or
DESCRIPTOR		writing to compose informative/explanatory texts in which they
		name what they are writing about and supply some information
		about the topic.
		Intentional Teaching Cards
		LL39: My Daily Journal
		LL59: Question Basket
		P32: Math Journal
PERFORMANCE	5.B.ECc.	With teacher assistance, use a combination of drawing, dictating, or
DESCRIPTOR		writing to narrate a single event and provide a reaction to what
		happened.
		Intentional Teaching Cards
		LL39: My Daily Journal LL59: Question Basket
		P32: Math Journal
STATE GOAL / LEARNING	LA.5.	Demonstrate increasing awareness of and competence in emergent
STANDARD		writing skills and abilities.
	5.C.	Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR		
PERFORMANCE	5.C.ECa.	Participate in group projects or units of study designed to learn
DESCRIPTOR		about a topic of interest.
		Intentional Tapphing Cards
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade

LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors

P09: Up and Away

		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P22: Follow the Leader
		P26: Keep It Up
		P28: Balloon Pong
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		• • • • • • • • • • • • • • • • • •
		SE24: I Don't Like That!
		SE24: I Don't Like That! SE25: What Can We Build Together?
		SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STATE GOAL / STRAND	IL.MA.	SE25: What Can We Build Together? SE26: Making A Mural
STATE GOAL / STRAND	IL.MA.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics
STATE GOAL / LEARNING	IL.MA. MA.6.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers,
STATE GOAL / LEARNING STANDARD	MA.6.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD /		SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names,
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE	MA.6.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD /	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE	MA.6.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names,
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5.
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing
STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare
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STATE GOAL / LEARNING STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	MA.6. 6.A.	SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. Demonstrate beginning understanding of numbers, number names, and numerals. Count with understanding and recognize "how many" in small sets up to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count

		M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
PERFORMANCE DESCRIPTOR	6.A.ECd.	Connect numbers to quantities they represent using physical models and informal representations. Intentional Teaching Cards M04: Number Cards
PERFORMANCE DESCRIPTOR	6.A.ECe.	Differentiate numerals from letters and recognize some single-digit written numerals. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
PERFORMANCE DESCRIPTOR	6.A.ECf.	Verbally recite numbers from 1 to 10. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count

M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices PERFORMANCE 6.A.ECg. Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, DESCRIPTOR four...?". Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies

		M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
PERFORMANCE DESCRIPTOR	6.B.ECe.	Fairly share a set of up to 10 items between two children. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.C.	Begin to make reasonable estimates of numbers.
PERFORMANCE DESCRIPTOR	6.C.ECa.	Estimate number of objects in a small set. Intentional Teaching Cards M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.D.	Compare quantities using appropriate vocabulary terms.

PERFORMANCE DESCRIPTOR	6.D.ECa.	Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice.
		Intentional Teaching Cards
		LL49: Vegetable Soup
		M02: Counting & Comparing
		M03: Seek & Find M59: More or Fewer Towers
PERFORMANCE DESCRIPTOR	6.D.ECb.	Describe comparisons with appropriate vocabulary, such as "more", "less", "greater than", "fewer", "equal to", or "same as".
		Intentional Teaching Cards LL49: Vegetable Soup
		M02: Counting & Comparing
		M03: Seek & Find
		M59: More or Fewer Towers
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE	7.A.	Measure objects and quantities using direct comparison methods and nonstandard units.
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PERFORMANCE DESCRIPTOR	7.A.ECa.	Compare, order, and describe objects according to a single attribute.
		Intentional Teaching Cards
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M31: Lining It Up
		M32: Which Container Holds More? M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M62: How Big Around?
		M64: Five-Layer Dip
		M65: Cornbread M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P32: Math Journal
PERFORMANCE	7.A.ECb.	Use nonstandard units to measure attributes such as length and
DESCRIPTOR	r.A.ECD.	capacity.
		Intentional Teaching Cards
		M09: Bigger Than, Smaller Than, Equal To

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		M12: Measure & Compare M26: Huff & Puff
		M62: How Big Around?
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PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size.
		Intentional Teaching Cards LL38: Hummus
		LL50: Making Shiny Paint LL51: Pizza
		M07: Ice Cubes M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough M24: Matzo Balls
		M25: The Long and Short of It M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M31: Lining It Up M32: Which Container Holds More?
		M33: Apple Oat Muffins M43: Pancakes
		M44: Musical Water
		M49: Balancing Act M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M62: How Big Around? M64: Five-Layer Dip
		M65: Cornbread M66: OobECk
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P32: Math Journal
PERFORMANCE DESCRIPTOR	7.A.ECd.	Begin to construct a sense of time through participation in daily activities.
		Intentional Teaching Cards M60: Morning, Noon, and Night
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.C.	Explore tools used for measurement.
PERFORMANCE DESCRIPTOR	7.C.ECa.	With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child.
		Intentional Teaching Cards LL24: Lemonade
		LL38: Hummus
		LL50: Making Shiny Paint

		LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M15: Play Dough M24: Matzo Balls M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M49: Balancing Act M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
PERFORMANCE DESCRIPTOR	7.C.ECb.	Know that different attributes, such as length, weight, and time, are measured using different kinds of units, such as feet, pounds, and seconds. Intentional Teaching Cards LL24: Lemonade LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M49: Balancing Act M64: Five-Layer Dip M65: Cornbread M66: OobECk M66: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.A.	Explore objects and patterns.
PERFORMANCE DESCRIPTOR	8.A.ECa.	Sort, order, compare, and describe objects according to characteristics or attribute(s).

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		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.A.	Recognize, name, and match common shapes.
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines). Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
PERFORMANCE DESCRIPTOR	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres, pyramids). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
PERFORMANCE DESCRIPTOR	9.A.ECd.	Combine two-dimensional shapes to create new shapes. Intentional Teaching Cards M30: Buried Shapes
PERFORMANCE DESCRIPTOR	9.A.ECe.	Think about /imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down). Intentional Teaching Cards M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position. Intentional Teaching Cards M01: Dinnertime

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		M36: We're Going on an Adventure
		M47: My Shadow and I M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position.
		Intentional Teaching Cards M01: Dinnertime
		M36: We're Going on an Adventure
		M47: My Shadow and I
		M51: Can You Find It? M55: Stepping Stones
		M56: Where's the Beanbag?
STATE GOAL / LEARNING	MA.10.	Begin to make predictions and collect data information.
STANDARD	10.1	
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	10.A.	Generate questions and processes for answering them.
PERFORMANCE DESCRIPTOR	10.A.ECa.	With teacher assistance, come up with meaningful questions that can be answered through gathering information.
		Intentional Teaching Cards
		M06: Tallying
		M11: Graphing
PERFORMANCE DESCRIPTOR	10.A.ECb.	Gather data about themselves and their surroundings to answer meaningful questions.
		Intentional Teaching Cards
		M06: Tallying
		M11: Graphing
STATE GOAL / LEARNING STANDARD	MA.10.	Begin to make predictions and collect data information.
LEARNING STANDARD /	10.B.	Organize and describe data and information.
PERFORMANCE		
DESCRIPTOR		
PERFORMANCE DESCRIPTOR	10.B.ECa.	Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support.
		Intentional Teaching Cards
		M06: Tallying
		M11: Graphing
STATE GOAL / STRAND	IL.SC.	Science
STATE GOAL / LEARNING STANDARD	SC.11.	Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD /	11.A.	Develop beginning skills in the use of science and engineering
PERFORMANCE		practices, such as observing, asking questions, solving problems,
DESCRIPTOR		and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things.
		Intentional Teaching Cards
		LL21: Buried Treasures LL54: Asking Questions
		LL54: Asking Questions LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying

		M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M26: Huff & Puff M32: Which Container Holds More? M34: Cover Up M44: Musical Water M45: Picture Patterns M49: Balancing Act M58: Missing Lids P01: Let's Sew P02: Play Dough Weaving P12: Exploring Pathways SE01: Site Visits
PERFORMANCE DESCRIPTOR	11.A.ECb.	Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay. Intentional Teaching Cards LL45: Observational Drawing LL57: Photo Writing
PERFORMANCE DESCRIPTOR	11.A.ECc.	Plan and carry out simple investigations. Intentional Teaching Cards LL07: Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M33: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad

M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits 11.A.ECd. **PERFORMANCE** Collect, describe, compare, and record information from DESCRIPTOR observations and investigations. Intentional Teaching Cards LL07: Letters, Letters, Letters LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids

		M65: Cornbread
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		M70: Egg Salad
		M71: Flat Bread
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		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE01: Site Visits
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PERFORMANCE	11.A.ECe.	Use mathematical and computational thinking.
DESCRIPTOR		
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M24: Matzo Balls
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		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		III
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M39: Let's Go Fishing
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
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		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P26: Keep It Up
		P28: Balloon Pong
		P31: Tie-Dyed Towels
		P32: Math Journal
PERFORMANCE	11.A.ECf.	Make meaning from experience and information by describing,
DESCRIPTOR	III.A.EGI.	talking, and thinking about what happened during an investigation.
DESCRIPTOR		taiking, and thinking about what happened during an investigation.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL07: Letters, Letters, Letters
		LL09: Pocket Storytelling: The Mitten LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza LL53: We're Going on a Trip
		LL53: We're Going on a Trip LL54: Asking Questions
		LL54: Asking Questions LL57: Photo Writing
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
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		M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M24: Matzo Balls
T. Control of the Con	H	M25: The Long and Short of It

LL43: Introducing New Vocabulary LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL57: Photo Writing LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M15: Play Dough M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M39: Let's Go Fishing M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball

		P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.	Understand that living things grow and change.
PERFORMANCE DESCRIPTOR	12.A.ECa.	Observe, investigate, describe, and categorize living things. Intentional Teaching Cards
		LL26: Searching the Web
PERFORMANCE DESCRIPTOR	12.A.ECb.	Show an awareness of changes that occur in oneself and the environment.
		Intentional Teaching Cards M07: Ice Cubes M08: Baggie Ice Cream
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.	Understand that living things rely on the environment and/or others to live and grow.
PERFORMANCE DESCRIPTOR	12.B.ECa.	Describe and compare basic needs of living things. Intentional Teaching Cards LL53: We're Going on a Trip
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects.
PERFORMANCE DESCRIPTOR	12.C.ECa.	Identify , describe, and compare the physical properties of objects. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M11: Graphing M20: I'm Thinking of a Shape M21: Geoboards M49: Balancing Act M58: Missing Lids P30: Mixing Paints P31: Tie-Dyed Towels
PERFORMANCE DESCRIPTOR	12.C.ECb.	Experiment with changes in matter when combined with other substances. Intentional Teaching Cards M07: Ice Cubes

		M08: Baggie Ice Cream
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.D.	Explore concepts of force and motion.
PERFORMANCE DESCRIPTOR	12.D.ECa.	Describe the effects of forces in nature.
		Intentional Teaching Cards P12: Exploring Pathways
PERFORMANCE DESCRIPTOR	12.D.ECb.	Explore the effect of force on objects in and outside the early childhood environment.
		Intentional Teaching Cards P12: Exploring Pathways
STATE GOAL / LEARNING STANDARD	SC.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.	Understand rules to follow when investigating and exploring.
PERFORMANCE DESCRIPTOR	13.A.ECa.	Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations.
		Intentional Teaching Cards P01: Let's Sew
		P02: Play Dough Weaving P12: Exploring Pathways
STATE GOAL / LEARNING	SC.13.	SE01: Site Visits
STANDARD	36.13.	Understand important connections and understandings in science and engineering.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.	Use tools and technology to assist with science and engineering investigations.
PERFORMANCE DESCRIPTOR	13.B.ECa.	Use nonstandard and standard scientific tools for investigation.
		Intentional Teaching Cards LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		M07: Ice Cubes M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More? M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes M44: Musical Water

		M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew
		P02: Play Dough Weaving
PERFORMANCE DESCRIPTOR	13.B.ECb.	Become familiar with technological tools that can aid in scientific inquiry.
		Intentional Teaching Cards LL02: Desktop Publishing LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M66: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad

		M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
STATE GOAL / STRAND	IL.PDH.	Physical Development and Health
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.A.	Demonstrate physical competency and control of large and small muscles.
PERFORMANCE DESCRIPTOR	19.A.ECa.	Engage in active play using gross- and fine-motor skills. Intentional Teaching Cards M18: Bounce & Count M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
PERFORMANCE DESCRIPTOR	19.A.ECb.	Move with balance and control in a range of physical activities. Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
PERFORMANCE DESCRIPTOR	19.A.ECd.	Use eye-hand coordination to perform tasks. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
PERFORMANCE DESCRIPTOR	19.A.ECe.	Use writing and drawing tools with some control. Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books

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		LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in healthenhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.B.	Demonstrate awareness and coordination of body movements.
PERFORMANCE	19.B.ECa.	Coordinate movements to perform complex tasks.
DESCRIPTOR		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
PERFORMANCE	19.B.ECb.	Demonstrate body awareness when moving in different spaces.
DESCRIPTOR		Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
PERFORMANCE DESCRIPTOR	19.B.ECc.	Combine large motor movements with and without the use of equipment.
		Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STATE GOAL / LEARNING STANDARD	PDH.21.	Develop team-building skills by working with others through physical activity.
LEARNING STANDARD / PERFORMANCE	21.A.	Demonstrate individual responsibility during group physical activities.

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PERFORMANCE	21.A.ECb.	Follow directions, with occasional adult reminders, during group
DESCRIPTOR		activities.
		Intentional Tapaking Cords
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P03: Twisted Pretzels P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River

		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits SE02: Look Who's Here!
		SE12: Classroom Jobs
		SE14: Playing Together
		SE16: "I" Statements
		SE20: Cleanup Time
		SE22: When, Then Statements
		SE25: What Can We Build Together?
STATE GOAL / STRAND	IL.AR.	The Arts
STATE GOAL / LEARNING	AR.25.	Gain exposure to and explore the arts.
STANDARD		
	25.A.	Investigate, begin to appreciate, and participate in the arts.
STANDARD LEARNING STANDARD / PERFORMANCE		
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	25.A.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE	25.A.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards
LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See?
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter
LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count
LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes
LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure
LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence
STANDARD LEARNING STANDARD / PERFORMANCE DESCRIPTOR PERFORMANCE DESCRIPTOR PERFORMANCE	25.A. 25.A.ECa.	Investigate, begin to appreciate, and participate in the arts. Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Intentional Teaching Cards P12: Exploring Pathways Music: begin to appreciate and participate in music activities. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River

PERFORMANCE DESCRIPTOR	25.A.ECd.	Visual arts: Investigate and participate in activities using visual arts materials.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.B.	Display an awareness of some distinct characteristics of the arts.
PERFORMANCE DESCRIPTOR	25.B.ECa.	Describe or respond to their creative work or the creative work of others. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things

LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M42: Straw Shapes M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew

		P02: Play Dough Weaving P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
STATE GOAL / LEARNING STANDARD	AR.26.	Understand that the arts can be used to communicate ideas and emotions.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE DESCRIPTOR	26.B.ECa.	Use creative arts as an avenue for self-expression. Intentional Teaching Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL14: Did You Ever See? LL15: Textured Letters LL30: Knowing Our Friends LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M41: Making Numerals M42: Straw Shapes M45: Picture Patterns M66: OobECk M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal

		SE01: Site Visits SE07: Good-Byes SE15: Making Choices
		SE21: Sunshine Message Board SE26: Making A Mural
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE DESCRIPTOR	30.A.ECa.	Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!
PERFORMANCE	30.A.ECb.	SE25: What Can We Build Together? SE26: Making A Mural Use appropriate communication skills when expressing needs,
DESCRIPTOR		wants, and feelings. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement

PERFORMANCE	30.A.ECc.	SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Express feelings that are appropriate to the situation.
DESCRIPTOR	SO.A.LOC.	Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
PERFORMANCE DESCRIPTOR	30.A.ECd.	Begin to understand and follow rules. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.B.	Recognize own uniqueness and personal qualities.
PERFORMANCE DESCRIPTOR	30.B.ECa.	Describe self using several basic characteristics. Intentional Teaching Cards LL41: Our Names, Our Things
STATE GOAL / LEARNING STANDARD	SED.32.	Demonstrate decision-making skills and behaviors in personal, school, and community contexts.
LEARNING STANDARD /	32.A.	Begin to consider ethical, safety, and societal factors in making

PERFORMANCE DESCRIPTOR		decisions.
PERFORMANCE DESCRIPTOR	32.A.ECa.	Participate in discussions about why rules exist. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
PERFORMANCE DESCRIPTOR	32.A.ECb.	Follow rules and make good choices about behavior. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time

Mighty Minutes
State: Illinois Early Learning & Development Standards for Preschool

Subject: Early Childhood Education Grade: Ages 3-5

STATE GOAL / STRAND	IL.LA.	Language Arts
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.	Demonstrate understanding through age-appropriate responses.
PERFORMANCE DESCRIPTOR	1.A.ECa.	Follow simple one-, two- and three-step directions. Mighty Minutes MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
PERFORMANCE DESCRIPTOR	1.A.ECb.	Respond appropriately to questions from others. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
PERFORMANCE DESCRIPTOR	1.A.ECc.	Provide comments relevant to the context. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.	Communicate effectively using language appropriate to the situation and audience.
PERFORMANCE DESCRIPTOR	1.B.ECb.	With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
PERFORMANCE DESCRIPTOR	1.B.EC.c.	Continue a conversation through two or more exchanges. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet

PERFORMANCE DESCRIPTOR	1.B.ECd.	Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking).
		Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.	Use language to convey information and ideas.
PERFORMANCE DESCRIPTOR	1.C.ECa.	Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail.
		Mighty Minutes MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.D.	Speak using conventions of standard English.
PERFORMANCE DESCRIPTOR	1.D.ECc.	Understand and use question words in speaking. Mighty Minutes MM92: Name Cheer MM98: I Have One
STATE GOAL / LEARNING STANDARD	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.E.	Use increasingly complex phrases, sentences, and vocabulary.
PERFORMANCE DESCRIPTOR	1.E.ECd.	With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).
		Mighty Minutes MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt
PERFORMANCE DESCRIPTOR	1.E.ECe.	With teacher assistance, use adjectives to describe people, places, and things.
		Mighty Minutes MM76: Describing Things
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE	2.A.	Demonstrate interest in stories and books.

DESCRIPTOR		
PERFORMANCE	2.A.ECa.	Engage in book-sharing experiences with purpose and
DESCRIPTOR		understanding. Mighty Minutes
		MM69: The Litter Monster MM90: Little Miss Muffet
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.	Recognize key ideas and details in stories.
PERFORMANCE DESCRIPTOR	2.B.ECa.	With teacher assistance, ask and answer questions about books read aloud.
		Mighty Minutes MM69: The Litter Monster MM90: Little Miss Muffet
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.C.	Recognize concepts of books.
PERFORMANCE DESCRIPTOR	2.C.ECa.	Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs).
		Mighty Minutes MM37: Little Ball MM42: Come Play With Me
		MM49: A Tree My Size MM56: I Had a Little Nut Tree MM69: The Litter Monster
STATE GOAL / LEARNING STANDARD	LA.2.	Demonstrate understanding and enjoyment of literature.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.D.	Establish personal connections with books.
PERFORMANCE DESCRIPTOR	2.D.ECa.	With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.
		Mighty Minutes MM54: The Green Grass Grows MM88: Disappearing Rhymes
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE DESCRIPTOR	4.A.ECb.	Begin to follow words from left to right, top to bottom, and page by page.
		Mighty Minutes MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
PERFORMANCE	4.A.ECc.	Recognize the one-to-one relationship between spoken and written
DESCRIPTOR	7.7.200.	words.
		Mighty Minutes MM08: Clap the Missing Word

		MM37: Little Ball MM87: One, Two, Buckle My Shoe
PERFORMANCE DESCRIPTOR	4.A.ECe.	Recognize that letters are grouped to form words. Mighty Minutes MM47: Step Up
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.	Demonstrate an emerging knowledge and understanding of the alphabet.
PERFORMANCE DESCRIPTOR	4.B.ECa.	Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
PERFORMANCE DESCRIPTOR	4.B.ECb.	Recognize and name some upper/lowercase letters of the alphabet, especially those in own name. Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
PERFORMANCE DESCRIPTOR	4.B.ECc.	With teacher assistance, match some upper/lowercase letters of the alphabet. Mighty Minutes MM09: Writing in the Air MM47: Step Up

STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.C.	Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE DESCRIPTOR	4.C.ECb.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM66: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM73: Are You Ready? MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
PERFORMANCE DESCRIPTOR	4.C.ECc.	Demonstrate ability to segment and blend syllables in words (e.g., "trac/tor, tractor"). Mighty Minutes MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
PERFORMANCE DESCRIPTOR	4.C.ECd.	With teacher assistance, isolate and pronounce the initial sounds in words. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful

		MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
PERFORMANCE DESCRIPTOR	4.C.ECf.	With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/). Mighty Minutes MM31: What's Inside the Box?
PERFORMANCE DESCRIPTOR	4.C.ECg.	MM50: 1, 2, 3, What Do I See? With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat). Mighty Minutes MM100: La, La, La MM27: Diddle, Diddle, Dumpling
STATE GOAL / LEARNING STANDARD	LA.4.	Demonstrate increasing awareness of and competence in emergent reading skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.D.	Demonstrate emergent phonics and word-analysis skills.
PERFORMANCE DESCRIPTOR	4.D.ECb.	With teacher assistance, demonstrate understanding of the one-to- one correspondence of letters and sounds. Mighty Minutes MM47: Step Up
PERFORMANCE DESCRIPTOR	4.D.ECc.	With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically. Mighty Minutes MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
STATE GOAL / LEARNING STANDARD	LA.5.	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.	Use writing to research and share knowledge.
PERFORMANCE DESCRIPTOR	5.C.ECa.	Participate in group projects or units of study designed to learn about a topic of interest. Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One

STATE GOAL / STRAND	IL.MA.	Mathematics
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.A.	Demonstrate beginning understanding of numbers, number names, and numerals.
PERFORMANCE DESCRIPTOR	6.A.ECa.	Count with understanding and recognize "how many" in small sets up to 5. Mighty Minutes MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
PERFORMANCE DESCRIPTOR	6.A.ECe.	Differentiate numerals from letters and recognize some single-digit written numerals. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
PERFORMANCE DESCRIPTOR	6.A.ECf.	Verbally recite numbers from 1 to 10. Mighty Minutes MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
PERFORMANCE DESCRIPTOR	6.A.ECg.	Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four?". Mighty Minutes MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
STATE GOAL / LEARNING STANDARD	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	6.B.	Add and subtract to create new numbers and begin to construct sets.
PERFORMANCE DESCRIPTOR	6.B.ECa.	Recognize that numbers (or sets of objects) can be combined or separated to make another number.
		Mighty Minutes MM42: Come Play With Me
PERFORMANCE DESCRIPTOR	6.B.ECc.	Identify the new number created when small sets (up to 5) are combined or separated.
		Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
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PERFORMANCE DESCRIPTOR	6.B.ECe.	Fairly share a set of up to 10 items between two children. Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STATE GOAL / LEARNING STANDARD	MA.7.	Explore measurement of objects and quantities.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	7.A.	Measure objects and quantities using direct comparison methods and nonstandard units.
PERFORMANCE DESCRIPTOR	7.A.ECa.	Compare, order, and describe objects according to a single attribute.
		Mighty Minutes MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
PERFORMANCE DESCRIPTOR	7.A.ECc.	Use vocabulary that describes and compares length, height, weight, capacity, and size.
		Mighty Minutes MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.A.	Explore objects and patterns.
PERFORMANCE DESCRIPTOR	8.A.ECa.	Sort, order, compare, and describe objects according to characteristics or attribute(s).
		Mighty Minutes MM02: Just Like Mine
PERFORMANCE DESCRIPTOR	8.A.ECb.	Recognize, duplicate, extend, and create simple patterns in various formats.
		Mighty Minutes MM19: I Spy With My Little Eye
STATE GOAL / LEARNING STANDARD	MA.8.	Identify and describe common attributes, patterns, and relationships in objects.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	8.B.	Describe and document patterns using symbols.

PERFORMANCE DESCRIPTOR	8.B.ECa.	With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions. Mighty Minutes MM19: I Spy With My Little Eye
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.A.	Recognize, name, and match common shapes.
PERFORMANCE DESCRIPTOR	9.A.ECa.	Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines). Mighty Minutes MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
PERFORMANCE DESCRIPTOR	9.A.ECb.	Sort collections of two- and three-dimensional shapes by type (e.g., triangles,rectangles, circles, cubes, spheres, pyramids). Mighty Minutes MM02: Just Like Mine
STATE GOAL / LEARNING STANDARD	MA.9.	Explore concepts of geometry and spatial relations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	9.B.	Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.
PERFORMANCE DESCRIPTOR	9.B.ECa.	Show understanding of location and ordinal position. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
PERFORMANCE DESCRIPTOR	9.B.ECb.	Use appropriate vocabulary for identifying location and ordinal position. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STATE GOAL / STRAND	IL.SC.	Science
STATE GOAL / LEARNING STANDARD	SC.11.	Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.	Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.
PERFORMANCE DESCRIPTOR	11.A.ECa.	Express wonder and curiosity about their world by asking questions, solving problems, and designing things. Mighty Minutes MM08: Clap the Missing Word

		MM10: Words in Motion MM11: What Is My Job? MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM48: Feely Box MM49: A Tree My Size MM56: I Had a Little Nut Tree MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey MM66: Musical Junk MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM75: Busy Bees MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
PERFORMANCE DESCRIPTOR	11.A.ECc.	Plan and carry out simple investigations. Mighty Minutes MM66: Musical Junk
PERFORMANCE DESCRIPTOR	11.A.ECd.	Collect, describe, compare, and record information from observations and investigations. Mighty Minutes MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM97: Shape Hunt
PERFORMANCE DESCRIPTOR	11.A.ECf.	Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation. Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
PERFORMANCE DESCRIPTOR	11.A.ECg.	Generate explanations and communicate ideas and/or conclusions about their investigations. Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt

STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.	Understand that living things grow and change.
PERFORMANCE DESCRIPTOR	12.A.ECa.	Observe, investigate, describe, and categorize living things. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM94: Old MacDonald
PERFORMANCE DESCRIPTOR	12.A.ECb.	Show an awareness of changes that occur in oneself and the environment. Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.	Understand that living things rely on the environment and/or others to live and grow.
PERFORMANCE DESCRIPTOR	12.B.ECb.	Show respect for living things. Mighty Minutes MM69: The Litter Monster MM71: Recycle Song
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.	Explore the physical properties of objects.
PERFORMANCE DESCRIPTOR	12.C.ECa.	Identify , describe, and compare the physical properties of objects. Mighty Minutes MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM67: Let's Stick Together MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STATE GOAL / LEARNING STANDARD	SC.12.	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.E.	Explore concepts and information related to the earth, including ways to take care of our planet.
PERFORMANCE DESCRIPTOR	12.E.ECb.	Participate in discussions about simple ways to take care of the environment.

		Mighty Minutes MM69: The Litter Monster MM71: Recycle Song
STATE GOAL / STRAND	IL.SS.	Social Studies
STATE GOAL / LEARNING STANDARD	SS.15.	Explore economic systems and human interdependence.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	15.A.	Explore roles in the economic system and workforce.
PERFORMANCE DESCRIPTOR	15.A.ECa.	Describe some common jobs and what is needed to perform those jobs. Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
PERFORMANCE DESCRIPTOR	15.A.ECb.	Discuss why people work. Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STATE GOAL / STRAND	IL.PDH.	Physical Development and Health
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.A.	Demonstrate physical competency and control of large and small muscles.
PERFORMANCE DESCRIPTOR	19.A.ECa.	Engage in active play using gross- and fine-motor skills. Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
PERFORMANCE DESCRIPTOR	19.A.ECd.	Use eye-hand coordination to perform tasks. Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STATE GOAL / LEARNING STANDARD	PDH.19.	Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	19.B.	Demonstrate awareness and coordination of body movements.
PERFORMANCE DESCRIPTOR	19.B.ECb.	Demonstrate body awareness when moving in different spaces. Mighty Minutes MM10: Words in Motion

		MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
PERFORMANCE DESCRIPTOR	19.B.ECc.	Combine large motor movements with and without the use of equipment. Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
STATE GOAL / LEARNING STANDARD	PDH.21.	Develop team-building skills by working with others through physical activity.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	21.A.	Demonstrate individual responsibility during group physical activities.
PERFORMANCE DESCRIPTOR	21.A.ECb.	Follow directions, with occasional adult reminders, during group activities. Mighty Minutes MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
STATE GOAL / STRAND	IL.AR.	The Arts
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.A.	Investigate, begin to appreciate, and participate in the arts.
PERFORMANCE DESCRIPTOR	25.A.ECa.	Movement and dance: build awareness of, explore, and participate in dance and creative movement activities. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
PERFORMANCE DESCRIPTOR	25.A.ECc.	Music: begin to appreciate and participate in music activities. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep

PERFORMANCE	25.A.ECd.	MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM77: Hello Bingo MM78: Let's Make a Cake MM81: Humpty Dumpty MM83: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow Visual arts: Investigate and participate in activities using visual arts
DESCRIPTOR	25.A.ECd.	materials. Mighty Minutes MM64: Paper Towel Rap
STATE GOAL / LEARNING STANDARD	AR.25.	Gain exposure to and explore the arts.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	25.B.	Display an awareness of some distinct characteristics of the arts.
PERFORMANCE DESCRIPTOR	25.B.ECa.	Describe or respond to their creative work or the creative work of others. Mighty Minutes MM59: Clap the Beat MM64: Paper Towel Rap MM97: Shape Hunt
STATE GOAL / LEARNING STANDARD	AR.26.	Understand that the arts can be used to communicate ideas and emotions.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	26.B.	Understand ways to express meaning through the arts.
PERFORMANCE DESCRIPTOR	26.B.ECa.	Use creative arts as an avenue for self-expression. Mighty Minutes MM64: Paper Towel Rap
STATE GOAL / STRAND	IL.SED.	Social / Emotional Development
STATE GOAL / LEARNING STANDARD	SED.30.	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	30.A.	Identify and manage one's emotions and behavior.
PERFORMANCE	30.A.ECe.	Use materials with purpose, safety, and respect.

DESCRIPTOR		Mighty Minutes MM69: The Litter Monster
STATE GOAL / LEARNING STANDARD	SED.31.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	31.A.	Develop positive relationships with peers and adults.
PERFORMANCE DESCRIPTOR	31.A.ECe.	Develop positive relationships with peers. Mighty Minutes MM78: Hello Friends
STATE GOAL / LEARNING STANDARD	SED.31.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	31.B.	Use communication and social skills to interact effectively with others.
PERFORMANCE DESCRIPTOR	31.B.ECa.	Interact verbally and nonverbally with other children. Mighty Minutes MM78: Hello Friends
PERFORMANCE DESCRIPTOR	31.B.ECb.	Engage in cooperative group play. Mighty Minutes MM78: Hello Friends
PERFORMANCE DESCRIPTOR	31.B.ECc.	Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns. Mighty Minutes MM78: Hello Friends
STATE GOAL / LEARNING STANDARD	SED.31.	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	31.C.	Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
PERFORMANCE DESCRIPTOR	31.C.ECa.	Begin to share materials and experiences and take turns. Mighty Minutes MM78: Hello Friends