



Alignment of

The Creative Curriculum®
for Infants, Toddlers & Twos



WITH

**Alignment of *The Creative Curriculum*[®] for Infants, Toddlers & Twos
with
*Indiana Early Learning Foundations***

This document aligns the content in the *Indiana Early Learning Foundations* with the goals and ideals of *The Creative Curriculum*[®] for Infants, Toddlers & Twos. *The Creative Curriculum*[®] for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

- Indiana Department of Education. (2015). *Indiana early learning foundations*. Indianapolis, IN: Author.
Retrieved from <http://www.doe.in.gov/sites/default/files/earlylearning/foundations-2015-august-12.pdf>
- Teaching Strategies, LLC. (2015). *The Creative Curriculum*[®] infants, toddlers & twos. Washington, DC: Author.

The Creative Curriculum® for Infants, Toddlers & Twos

Secondary Criteria: Indiana Early Learning Foundations

Subject: Early Childhood Education

Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months

STANDARD / STRAND	IN.IN.ELA.	English / Language Arts (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	IN.ELA1.1.	Demonstrate receptive communication
EXPECTATION / INDICATOR	IN.ELA1.1.1.	<p>Demonstrate continual growth in understanding increasingly complex and varied vocabulary</p> <p>IT2 Creative Curriculum</p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For...</p>

		<p>LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer</p>
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		<p>MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly!</p>
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		<p>MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act</p>
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		<p>P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	IN.ELA1.1.2.	<p>Respond to words or gestures</p> <p><u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
EXPECTATION / INDICATOR	IN.ELA1.1.3.	<p>Recognize familiar objects, people, and voices</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book</p>
EXPECTATION / INDICATOR	IN.ELA1.1.4.	<p>Orient to sounds in the environment</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	IN.ELA1.2.	Demonstrate expressive communication
EXPECTATION / INDICATOR	IN.ELA1.2.1.	<p>Use facial expressions to communicate</p> <p><u>IT2 Creative Curriculum</u></p>

		<p>BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
<p>EXPECTATION / INDICATOR</p>	<p>IN.ELA1.2.2.</p>	<p>Use simple vocalizations to communicate</p> <p><u>IT2 Creative Curriculum</u> LL 15 Whisper Songs</p>
<p>EXPECTATION / INDICATOR</p>	<p>IN.ELA1.2.3.</p>	<p>Express sounds and patterns of home language</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15</p>

		<p>BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go?</p>
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		<p>LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell</p>
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		<p>MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step</p>
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	<p>MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
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PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	IN.ELA1.3.	Demonstrate ability to engage in conversations
EXPECTATION / INDICATOR	IN.ELA1.3.1.	<p>Jointly attend to an object, event, or person</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up</p>

LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm

		<p>MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage</p>
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		<p>MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby</p>
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		<p>SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	IN.ELA2.2.	Demonstrate phonological awareness
EXPECTATION / INDICATOR	IN.ELA2.2.1.	<p>Orient to sounds in the environment</p> <p><u>IT2 Creative Curriculum</u> MM 66 What Can That Sound Be?</p>
EXPECTATION / INDICATOR	IN.ELA2.2.2.	<p>Discriminate sounds in the environment</p> <p><u>IT2 Creative Curriculum</u> MM 66 What Can That Sound Be?</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	IN.ELA2.3.	Demonstrate awareness and understanding of concepts of print
EXPECTATION / INDICATOR	IN.ELA2.3.1.	<p>Look at books</p> <p><u>IT2 Creative Curriculum</u> BCC 04 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books</p>
EXPECTATION / INDICATOR	IN.ELA2.3.2.	<p>Respond to songs</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17</p>

		<p> BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines </p>
EXPECTATION / INDICATOR	IN.ELA2.3.3.	<p> Listen to repetition of familiar words, songs, signs, rhymes, and stories IT2 Creative Curriculum </p>

BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 02 Reading Wordless Books
LL 04 Sing & Move
LL 05 The "Me" Book
LL 15 Whisper Songs
LL 17 Three Bears
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 31 I'll Find You
LL 36 Puppet Stories
LL 45 Animal Books
LL 51 Dance & Remember
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 58 Tuneful Tales
M 17 This Little Piggy
MM 01 A Toy for Kitty
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 16 That's How I Roll
MM 19 Time to Clean Up!
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day

		MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	IN.ELA2.4.	Demonstrate comprehension
EXPECTATION / INDICATOR	IN.ELA2.4.1.	Demonstrate interest in hearing a familiar story or book
		<u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05

		<p>BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	IN.ELA2.4.2.	<p>Attend to caregiver's voice while being held and/or read to</p> <p><u>IT2 Creative Curriculum</u> LL 11 Let's Talk SE 12 Playful Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA3.	<p>Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.</p>
INDICATOR / STANDARD	IN.ELA3.1.	<p>Demonstrate mechanics of writing</p>
EXPECTATION / INDICATOR	IN.ELA3.1.1.	<p>Use objects such as a crayon to make marks</p> <p><u>IT2 Creative Curriculum</u> LL 03 From Drawing to Writing LL 37 My Clothes Today P 10 Icy Paintings P 23 Silly Wavy Lines</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.ELA3.	<p>Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.</p>
INDICATOR / STANDARD	IN.ELA3.2.	<p>Demonstrate ability to communicate a story</p>

EXPECTATION / INDICATOR	IN.ELA3.2.1.	See expressive communication skills IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
STANDARD / STRAND	IN.IN.M.	Mathematics (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	IN.M1.1.	Demonstrate strong sense of counting
EXPECTATION / INDICATOR	IN.M1.1.1.	Repeat a movement like a clap IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 24 Fingers, Nose, and Toes M 02 Dig It! M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll MM 20 Please Find... MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
PROFICIENCY STATEMENT / SUBSTRAND	IN.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.

INDICATOR / STANDARD	IN.M1.2.	Demonstrate understanding of written numerals
EXPECTATION / INDICATOR	IN.M1.2.1.	Identify numerals as different from letters or other symbols <u>IT2 Creative Curriculum</u> M 17 This Little Piggy MM 96 Baby Two-Step
PROFICIENCY STATEMENT / SUBSTRAND	IN.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	IN.M1.3.	Recognition of number relations
EXPECTATION / INDICATOR	IN.M1.3.1.	Explore objects one at a time <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
PROFICIENCY STATEMENT / SUBSTRAND	IN.M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematic structure and patterning.
INDICATOR / STANDARD	IN.M2.2.	Demonstrate awareness of patterning
EXPECTATION / INDICATOR	IN.M2.2.1.	Show interest in visual, auditory, and tactile patterns <u>IT2 Creative Curriculum</u> M 03 Everyday Patterns
EXPECTATION / INDICATOR	IN.M2.2.2.	Recognize daily routines <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
PROFICIENCY STATEMENT / SUBSTRAND	IN.M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	IN.M4.1.	Understanding of spatial relationships
EXPECTATION / INDICATOR	IN.M4.1.1.	Explore how things fit and move <u>IT2 Creative Curriculum</u> M 01 Matching Shapes M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 23 Find the Sound

		<p>M 24 Putting Puzzles Together M 26 Obstacle Course M 27 Buried Shapes MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 05 Surprise!</p>
EXPECTATION / INDICATOR	IN.M4.1.2.	<p>Put object in, out, on, and off of other things</p> <p><u>IT2 Creative Curriculum</u> M 01 Matching Shapes M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 27 Buried Shapes MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 05 Surprise!</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	IN.M5.1.	Understand concept of time
EXPECTATION / INDICATOR	IN.M5.1.1.	<p>Cooperate with a routine</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT	IN.M5.	Measurement - Early learners develop foundational skills in learning

/ SUBSTRAND		to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	IN.M5.2.	Understand measurement through description and comparison
EXPECTATION / INDICATOR	IN.M5.2.1.	<p>Explore objects with different shapes and sizes</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 27 Buried Shapes MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 95 Shape Finders MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker</p>
EXPECTATION / INDICATOR	IN.M5.2.2.	<p>Begin to understand that different size containers hold more or less</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same LL 43 Lemonade LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes</p>

		<p>M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker</p>
STANDARD / STRAND	IN.IN.SE.	Social Emotional Skills (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.SE1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	IN.SE1.1.	Demonstrate self-awareness and confidence
EXPECTATION / INDICATOR	IN.SE1.1.1.	<p>Respond to own name</p> <p><u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
EXPECTATION / INDICATOR	IN.SE1.1.2.	<p>Show interest in environmental choices</p> <p><u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 59 Playground Textures M 11 Garden Party M 18 Rock Collection MM 02 Silly Animal Walk MM 95 Shape Finders P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag</p>
EXPECTATION / INDICATOR	IN.SE1.1.3.	<p>Communicate to indicate physical and emotional needs</p> <p><u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.SE1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	IN.SE1.2.	Demonstrate identification and expression of emotions
EXPECTATION / INDICATOR	IN.SE1.2.1.	<p>Communicate to express pleasure or displeasure</p> <p><u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food</p>
EXPECTATION / INDICATOR	IN.SE1.2.2.	<p>Use cues to signal overstimulation</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04</p>

		<p> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines </p>
<p>EXPECTATION / INDICATOR</p>	<p>IN.SE1.2.3.</p>	<p> Respond positively to adults who provide comfort <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 </p>

		<p>BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	IN.SE1.2.4.	<p>Use sounds and body to express feelings</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.SE2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
INDICATOR / STANDARD	IN.SE2.1.	Demonstrate self control
EXPECTATION / INDICATOR	IN.SE2.1.1.	<p>Develop an awareness of transitions, schedules, and routines with adult prompts</p> <p><u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk M 03 Everyday Patterns MM 61 How Slowly Can You Go? MM 83 Time to Close Your Eyes MM 90 Special Letter Chant SE 01 Actively Listening to Children</p>

		<p>SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 14 Sing the Same Song SE 20 Conflict Resolution</p>
EXPECTATION / INDICATOR	IN.SE2.1.2.	<p>Develop self-soothing when an adult provides comfort techniques</p> <p><u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	IN.SE2.1.3.	<p>Express desires and feelings by using gestures and actions</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 04 BCC 05 BCC 06 BCC 08 BCC 10 BCC 12 BCC 13 BCC 15 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk LL 61 What's the Problem?</p>

		M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 40 Wave Good-bye MM 42 Two Little Ducks MM 45 Hush, My Baby MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 77 Rise and Shine MM 86 Daddy Loves You MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
PROFICIENCY STATEMENT / SUBSTRAND	IN.SE3.	Conflict Resolution - Early learners develop foundational skills that support conflict resolution.
INDICATOR / STANDARD	IN.SE3.1.	Demonstrate conflict resolution
EXPECTATION / INDICATOR	IN.SE3.1.1.	Show awareness of possible conflict by demonstrating distress <u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule

		SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
PROFICIENCY STATEMENT / SUBSTRAND	IN.SE4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	IN.SE4.1.	Demonstrate relationship skills
EXPECTATION / INDICATOR	IN.SE4.1.1.	Engage in simple social interactions with adults <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You

		<p>LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane</p>
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		<p>MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish</p>
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		<p>MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children</p>
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<p>EXPECTATION / INDICATOR</p>	<p>IN.SE4.1.2.</p>	<p>Exhibit caution of unfamiliar adults</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes</p>

		<p>SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	IN.SE4.1.3.	<p>Use key adults as a secure base when exploring the environment</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different</p> <p>M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time</p> <p>P 02 Nature Painting</p> <p>SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	IN.SE4.1.4.	Notice other children in their environment

		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION / INDICATOR	IN.SE4.1.5.	Engage in onlooker play IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION / INDICATOR	IN.SE4.1.6.	Begin to exhibit skills in solitary play IT2 Creative Curriculum SE 01 Actively Listening to Children SE 08 Playful Interactions SE 09 Build It Up, Knock It Down
STANDARD / STRAND	IN.IN.APL.	Approaches to Play and Learning (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	IN.APL1.1.	Demonstrate initiative and self-direction
EXPECTATION / INDICATOR	IN.APL1.1.1.	Respond to a stimulating environment IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
EXPECTATION / INDICATOR	IN.APL1.1.2.	Show curiosity/interest in surroundings IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead

		SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION / INDICATOR	IN.APL1.1.3.	Show eagerness and delight in self, others, and surroundings IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book
PROFICIENCY STATEMENT / SUBSTRAND	IN.APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	IN.APL1.2.	Demonstrate interest and curiosity as a learner
EXPECTATION / INDICATOR	IN.APL1.2.1.	Show budding interest in how objects work IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION / INDICATOR	IN.APL1.2.2.	Try a variety of approaches to get desired outcomes IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes

		<p> M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes </p>
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<p>EXPECTATION / INDICATOR</p>	<p>IN.APL1.2.3.</p>	<p> Physically explore new ways to use objects and observe results IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader </p>
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		<p>P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking and social interactions during play.
INDICATOR / STANDARD	IN.APL2.1.	Demonstrate development of flexible thinking skills during play
EXPECTATION / INDICATOR	IN.APL2.1.1.	<p>Manipulate objects</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book</p>
EXPECTATION / INDICATOR	IN.APL2.1.2.	<p>Imitate actions</p> <p><u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>

PROFICIENCY STATEMENT / SUBSTRAND	IN.APL3.	Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.
INDICATOR / STANDARD	IN.APL3.1.	Demonstrate development of sustained attention and persistence
EXPECTATION / INDICATOR	IN.APL3.1.1.	<p>Examine objects for brief periods of time</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	IN.APL3.1.2.	<p>Express discomfort when needs are not met</p> <p><u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!</p>
EXPECTATION / INDICATOR	IN.APL3.1.3.	<p>Repeat actions to make something happen again</p> <p><u>IT2 Creative Curriculum</u> BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me!</p>

		P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
PROFICIENCY STATEMENT / SUBSTRAND	IN.APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	IN.APL4.1.	Demonstrate development of social interactions during play
EXPECTATION / INDICATOR	IN.APL4.1.1.	Engage in onlooker play <u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	IN.APL4.1.2.	Begin to exhibit skills in solitary play <u>IT2 Creative Curriculum</u> SE 01 Actively Listening to Children SE 08 Playful Interactions SE 09 Build It Up, Knock It Down
EXPECTATION / INDICATOR	IN.APL4.1.3.	Show interest in children who are playing nearby <u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic

		SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
STANDARD / STRAND	IN.IN.SC.	Science (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	IN.SC1.1.	Demonstrate ability to explore objects in the physical world
EXPECTATION / INDICATOR	IN.SC1.1.2.	React to changes in light <u>IT2 Creative Curriculum</u> LL 35 Light Up
EXPECTATION / INDICATOR	IN.SC1.1.3.	Focus attention on sounds, movement, and objects <u>IT2 Creative Curriculum</u> M 14 Ramp Experiments
PROFICIENCY STATEMENT / SUBSTRAND	IN.SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	IN.SC1.2.	Demonstrate awareness of the physical properties of objects
EXPECTATION / INDICATOR	IN.SC1.2.1.	Notice cause and effect within the physical environment <u>IT2 Creative Curriculum</u> P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
EXPECTATION / INDICATOR	IN.SC1.2.2.	Perform actions with objects and observe results <u>IT2 Creative Curriculum</u> BCC 07 BCC 09 LL 06 Sticky Tables LL 41 Letters, Letters, Letters LL 45 Animal Books LL 57 Waterworks M 04 Cookie-Cutter Fun M 05 Sink or Float? M 14 Ramp Experiments M 16 Growing Sizes M 20 Where's the Water? P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 22 Bang With a Hammer
PROFICIENCY STATEMENT / SUBSTRAND	IN.SC2.	Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	IN.SC2.1.	Recognize the characteristics of Earth and sky
EXPECTATION / INDICATOR	IN.SC2.1.1.	Establish activity patterns based on day and night <u>IT2 Creative Curriculum</u>

		BCC 21
PROFICIENCY STATEMENT / SUBSTRAND	IN.SC2.	Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	IN.SC2.2.	Recognize seasonal and weather related changes
EXPECTATION / INDICATOR	IN.SC2.2.1.	Observe and experience the difference in climate/weather <u>IT2 Creative Curriculum</u> BCC 16 BCC 20 LL 22 Neighborhood Walk SE 26 Dressing for the Weather
PROFICIENCY STATEMENT / SUBSTRAND	IN.SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants.
INDICATOR / STANDARD	IN.SC3.1.	Demonstrate awareness of life
EXPECTATION / INDICATOR	IN.SC3.1.1.	Demonstrate interest in and interact with plants, animals, and people <u>IT2 Creative Curriculum</u> BCC 15
EXPECTATION / INDICATOR	IN.SC3.1.2.	Discover body parts <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 09 Let's Make Two M 12 Where's the Bear? MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 14 My Sticky Hands MM 33 Crawling Mouse MM 73 Copy Me! MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 91 You Have Two
PROFICIENCY STATEMENT / SUBSTRAND	IN.SC5.	Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.
INDICATOR / STANDARD	IN.SC5.1.	Demonstrate scientific curiosity
EXPECTATION / INDICATOR	IN.SC5.1.1.	Observe and show interest in objects, organisms, and events in the environment <u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life

		LL 50 What Do I See? LL 59 Playground Textures M 11 Garden Party M 14 Ramp Experiments M 18 Rock Collection MM 02 Silly Animal Walk MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag
EXPECTATION / INDICATOR	IN.SC5.1.2.	Actively explore the environment <u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 59 Playground Textures M 11 Garden Party M 18 Rock Collection MM 02 Silly Animal Walk MM 95 Shape Finders P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag
EXPECTATION / INDICATOR	IN.SC5.1.3.	Repeat actions that causes an interesting effect <u>IT2 Creative Curriculum</u> P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STANDARD / STRAND	IN.IN.SS.	Social Studies (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
INDICATOR / STANDARD	IN.SS1.1.	Demonstrate development of self
EXPECTATION / INDICATOR	IN.SS1.1.1.	Respond to celebrations and other cultural events if observed <u>IT2 Creative Curriculum</u> LL 25 A Book of Faces SE 05 Take Care of Baby SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	IN.SS1.1.2.	Engage in onlooker play <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
EXPECTATION / INDICATOR	IN.SS1.1.3.	Begin to separate self from others <u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It!

		MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION / INDICATOR	IN.SS1.1.4.	Show affection and bonds with familiar adults IT2 Creative Curriculum MM 17 Dream
PROFICIENCY STATEMENT / SUBSTRAND	IN.SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.
INDICATOR / STANDARD	IN.SS2.4.	Demonstrate awareness of the functions of government
EXPECTATION / INDICATOR	IN.SS2.4.1.	Demonstrate comfort in familiar routines, objects, and materials IT2 Creative Curriculum BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
EXPECTATION / INDICATOR	IN.SS2.4.2.	Respond to adult guidance about behavior IT2 Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
PROFICIENCY STATEMENT / SUBSTRAND	IN.SS3.	Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.
INDICATOR / STANDARD	IN.SS3.1.	Demonstrate awareness of the world in spatial terms
EXPECTATION / INDICATOR	IN.SS3.1.1.	Begin to discover use of body and objects in the environment

IT2 Creative Curriculum

BCC 01

BCC 06

BCC 07

BCC 08

BCC 09

BCC 10

BCC 12

BCC 14

BCC 16

BCC 19

BCC 20

BCC 21

BCC 24

LL 20 This Is the Same

LL 24 Fingers, Nose, and Toes

LL 25 A Book of Faces

LL 33 Silly Clothes

LL 50 What Do I See?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 09 Let's Make Two

M 12 Where's the Bear?

M 19 In, On, and Around

M 23 Find the Sound

M 26 Obstacle Course

MM 02 Silly Animal Walk

MM 06 The Creeping Ladybug

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 16 That's How I Roll

MM 31 The Farmer in the Dell

MM 32 Jump and Twirl

MM 33 Crawling Mouse

MM 35 Pirate's Plank

MM 37 The Rain and Me

MM 39 Motion Magic

MM 41 The Dish & the Spoon

MM 43 Pitter, Patter, Splash!

MM 44 Jack and Jill

MM 48 Roll Play

MM 49 Merry Movements

MM 61 How Slowly Can You Go?

MM 64 Jumping Jack

MM 67 Shoo, Fly!

MM 71 Catch a Wish

MM 73 Copy Me!

MM 74 I'm Big, I'm Small

MM 76 Now I'm Crawling

MM 78 Hello Toes

MM 81 Where Are Baby's Tiny Ears?

MM 84 Fiddly Fingers

MM 85 Terrific Tummy Time

MM 91 You Have Two

MM 93 Up, Down

MM 96 Baby Two-Step

MM 97 Swim and Run

P 03 Splash Pad

P 05 Surprise!

P 13 1, 2, 3 Hops

P 17 Tap and Shake My Tambourine

P 20 Bumpy Blanket

P 24 Crawling Through a Tunnel

P 28 Tape Trails

P 31 Drinking Cups

		P 34 Follow the Leader P 35 Riding Toys
PROFICIENCY STATEMENT / SUBSTRAND	IN.SS3.	Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.
INDICATOR / STANDARD	IN.SS3.2.	Demonstrate awareness of places and regions
EXPECTATION / INDICATOR	IN.SS3.2.1.	Explore the immediate environment <u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
PROFICIENCY STATEMENT / SUBSTRAND	IN.SS4.	Economics - Early learners develop foundational skills in learning and understanding the functions of an economy.
INDICATOR / STANDARD	IN.SS4.1.	Demonstrate awareness of economics
EXPECTATION / INDICATOR	IN.SS4.1.1.	Demonstrate preference for specific objects and people <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food
PROFICIENCY STATEMENT / SUBSTRAND	IN.SS5.	Citizenship - Early learners develop foundational skills in understanding the expected behavior as a citizen in a democratic society.
INDICATOR / STANDARD	IN.SS5.1.	Demonstrate awareness of citizenship
EXPECTATION / INDICATOR	IN.SS5.1.1.	Interact with the environment to make needs known <u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
STANDARD / STRAND	IN.IN.CA.	Creative Arts (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, and objects.
INDICATOR / STANDARD	IN.CA1.1.	Demonstrate creative music expression
EXPECTATION / INDICATOR	IN.CA1.1.1.	Respond to music by moving own body <u>IT2 Creative Curriculum</u> BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine

		<p>P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place</p>
<p>EXPECTATION / INDICATOR</p>	<p>IN.CA1.1.2.</p>	<p>Experiment with vocalizations and sounds</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales</p> <p>MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller</p>

		<p>P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	IN.CA1.1.3.	<p>React to familiar songs or music</p> <p><u>IT2 Creative Curriculum</u> BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place</p>
EXPECTATION / INDICATOR	IN.CA1.1.4.	<p>Participate in diverse musical genres and styles</p> <p><u>IT2 Creative Curriculum</u> BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	IN.CA2.1.	Demonstrate creative movement expression
EXPECTATION / INDICATOR	IN.CA2.1.1.	<p>Respond to music with body movements</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs</p>

		LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
PROFICIENCY STATEMENT / SUBSTRAND	IN.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	IN.CA3.1.	Demonstrate creative expression through the visual art process
EXPECTATION / INDICATOR	IN.CA3.1.1.	Explore simple art materials <u>IT2 Creative Curriculum</u> LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
PROFICIENCY STATEMENT / SUBSTRAND	IN.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.

INDICATOR / STANDARD	IN.CA3.2.	Demonstrate creative expression through visual art production
EXPECTATION / INDICATOR	IN.CA3.2.1.	<p>Respond to various textures and sensory materials</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	IN.CA3.3.	Demonstrate creative expression through art appreciation
EXPECTATION / INDICATOR	IN.CA3.3.1.	Show preference for particular visual stimuli

		IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities
PROFICIENCY STATEMENT / SUBSTRAND	IN.CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression through dramatic play.
INDICATOR / STANDARD	IN.CA4.1.	Demonstrate creative expression through dramatic play
EXPECTATION / INDICATOR	IN.CA4.1.1.	Engage in onlooker play IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION / INDICATOR	IN.CA4.1.2.	Begin to exhibit skills in solitary play

		<p>IT2 Creative Curriculum SE 01 Actively Listening to Children SE 08 Playful Interactions SE 09 Build It Up, Knock It Down</p>
EXPECTATION / INDICATOR	IN.CA4.1.3.	<p>Begin to imitate the actions and expressions of caregivers</p> <p><u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	IN.CA4.1.4.	<p>Begin to recognize that certain actions will draw responses</p> <p><u>IT2 Creative Curriculum</u> BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down</p>

STANDARD / STRAND	IN.IN.PHG.	Physical Health and Growth (Infant)
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	IN.PHG1.1.	Demonstrate development of healthy practices
EXPECTATION / INDICATOR	IN.PHG1.1.1.	<p>Passively participate in health and hygiene-related behaviors initiated by an adult</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 04 Let's Put On Your Pants MM 19 Time to Clean Up! MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing P 31 Drinking Cups SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	IN.PHG1.2.	Demonstrate development of safety practices
EXPECTATION / INDICATOR	IN.PHG1.2.1.	<p>Use key adults as a secure base when exploring the environment</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book</p>
EXPECTATION / INDICATOR	IN.PHG1.2.2.	<p>Seek reassurance from a trusted caregiver when encountering an unfamiliar person or object</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13</p>

		<p>BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	IN.PHG1.3.	Demonstrate development of nutrition awareness
EXPECTATION / INDICATOR	IN.PHG1.3.1.	<p>Express when hungry or full</p> <p><u>IT2 Creative Curriculum</u> BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	IN.PHG1.3.2.	<p>Show food preferences</p> <p><u>IT2 Creative Curriculum</u> LL 29 Describing Food LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies</p>
EXPECTATION / INDICATOR	IN.PHG1.3.3.	<p>Begin following a regular eating routine</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade</p>

		LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION / INDICATOR	IN.PHG1.3.4.	Demonstrate awareness of different textures of food <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION / INDICATOR	IN.PHG1.3.5.	Help with self-feeding <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	IN.PHG2.1.	Demonstrate how the five senses support processing information
EXPECTATION / INDICATOR	IN.PHG2.1.1.	Manipulate objects to see what will happen <u>IT2 Creative Curriculum</u> BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14

		<p> BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather </p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's

		own body in relation to space and objects in space.
INDICATOR / STANDARD	IN.PHG2.2.	Demonstrate development of body awareness
EXPECTATION / INDICATOR	IN.PHG2.2.1.	<p>Show awareness of own body and start to move intentionally</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24</p> <p>LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See?</p> <p>M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run</p> <p>P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine</p>

		<p>P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
EXPECTATION / INDICATOR	IN.PHG2.2.2.	<p>Interact with adults in physical activities</p> <p><u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	IN.PHG3.1.	Demonstrate development of fine and gross motor coordination
EXPECTATION / INDICATOR	IN.PHG3.1.1.	<p>Demonstrate hand-eye coordination and participate in a variety of activities to enhance coordination</p> <p><u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments</p>

		<p>M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 42 Two Little Ducks MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker</p>
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		<p>P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 19 Dos and Don'ts Book SE 23 Encouragement</p>
<p>EXPECTATION / INDICATOR</p>	<p>IN.PHG3.1.2.</p>	<p>Begin to develop coordination and balance, often with support</p> <p><u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down</p>

		<p>MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement</p>
<p>EXPECTATION / INDICATOR</p>	<p>IN.PHG3.1.3.</p>	<p>Develop control of head and back, progressing to arms and legs</p> <p><u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step</p>

		<p>MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	IN.PHG3.2.	Demonstrate development of oral motor skills
EXPECTATION / INDICATOR	IN.PHG3.2.1.	<p>Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control</p> <p><u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys</p>
PROFICIENCY STATEMENT / SUBSTRAND	IN.PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
INDICATOR / STANDARD	IN.PHG4.1.	Demonstrate increased independence in personal care routines
EXPECTATION / INDICATOR	IN.PHG4.1.1.	<p>Participate passively in dressing and undressing self</p> <p><u>IT2 Creative Curriculum</u></p>

		<p>BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather</p>
STANDARD / STRAND	IN.YT.ELA.	English / Language Arts (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	YT.ELA1.1.	Demonstrate receptive communication
EXPECTATION / INDICATOR	YT.ELA1.1.1.	<p>Demonstrate continual growth in understanding increasingly complex and varied vocabulary</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs</p>

		<p>LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around</p>
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		<p>M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train</p>
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		<p>MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads</p>
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		<p>P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	YT.ELA1.1.2.	<p>Respond to simple statements, requests, and/or gestures</p> <p><u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	YT.ELA1.2.	Demonstrate expressive communication
EXPECTATION / INDICATOR	YT.ELA1.2.1.	<p>Demonstrate continual growth in increasingly varied and complex vocabulary</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food</p>

		LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
EXPECTATION / INDICATOR	YT.ELA1.2.2.	Use gestures to clarify communication <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
EXPECTATION / INDICATOR	YT.ELA1.2.3.	Use single words or simple phrases <u>IT2 Creative Curriculum</u> LL 15 Whisper Songs
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	YT.ELA1.3.	Demonstrate ability to engage in conversations

EXPECTATION / INDICATOR	YT.ELA1.3.1.	<p>Demonstrate intent of communicating with others</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different</p>
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		<p>LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That?</p>
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		<p>MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes</p>
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MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 24 Crawling Through a Tunnel
P 25 Pushing and Pulling
P 26 Let's Fill Up the Box
P 27 Stand Up and Dance
P 28 Tape Trails
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 33 Balancing Act
P 34 Follow the Leader
P 35 Riding Toys
P 36 Water Painting
SE 01 Actively Listening to Children
SE 02 Let's Try this Instead
SE 03 Good-Byes
SE 04 Picnic
SE 05 Take Care of Baby
SE 06 This Is the Way We Get Dressed
SE 07 Right Where It Belongs
SE 08 Playful Interactions

		<p>SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	YT.ELA2.1.	Demonstrate awareness of the alphabet
EXPECTATION / INDICATOR	YT.ELA2.1.1.	<p>Distinguish words from pictures</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	YT.ELA2.2.	Demonstrate phonological awareness
EXPECTATION / INDICATOR	YT.ELA2.2.1.	<p>Begin to engage in word and sound play with adults</p> <p><u>IT2 Creative Curriculum</u> BCC 06 BCC 12 LL 26 Reading Rhyming Books</p>

		LL 33 Silly Clothes LL 54 Sharing Storybooks MM 99 Buzz Like a Bee
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	YT.ELA2.3.	Demonstrate awareness and understanding of concepts of print
EXPECTATION / INDICATOR	YT.ELA2.3.1.	Bring a book to adult to read <u>IT2 Creative Curriculum</u> LL 25 A Book of Faces LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
EXPECTATION / INDICATOR	YT.ELA2.3.2.	Look at a book independently <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
EXPECTATION / INDICATOR	YT.ELA2.3.3.	Pretend to read familiar books <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07

		<p>BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books</p>
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<p>EXPECTATION / INDICATOR</p>	<p>YT.ELA2.3.4.</p>	<p>Attend to pictures and text for several minutes</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books</p>
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PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	YT.ELA2.4.	Demonstrate comprehension
EXPECTATION / INDICATOR	YT.ELA2.4.1.	<p>Show preference for familiar stories</p> <p><u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food</p>
EXPECTATION / INDICATOR	YT.ELA2.4.2.	<p>With adult support, respond to simple questions about a story</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.
INDICATOR / STANDARD	YT.ELA3.1.	Demonstrate mechanics of writing
EXPECTATION / INDICATOR	YT.ELA3.1.1.	<p>Explore drawing, painting, and writing as a way of communicating</p> <p><u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.

INDICATOR / STANDARD	YT.ELA3.2.	Demonstrate ability to communicate a story
EXPECTATION / INDICATOR	YT.ELA3.2.1.	Imitate drawing marks or scribbling <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
STANDARD / STRAND	IN.YT.M.	Mathematics (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	YT.M1.1.	Demonstrate strong sense of counting
EXPECTATION / INDICATOR	YT.M1.1.1.	Imitate verbal counting sequence not necessarily in order <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 24 Fingers, Nose, and Toes M 02 Dig It! M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll MM 20 Please Find... MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
EXPECTATION / INDICATOR	YT.M1.1.2.	Line up or organize objects

		<u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 24 Fingers, Nose, and Toes M 02 Dig It! M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll MM 20 Please Find... MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
PROFICIENCY STATEMENT / SUBSTRAND	YT.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	YT.M1.2.	Demonstrate understanding of written numerals
EXPECTATION / INDICATOR	YT.M1.2.1.	Identify numerals as different from letters or other symbols <u>IT2 Creative Curriculum</u> M 17 This Little Piggy MM 96 Baby Two-Step
PROFICIENCY STATEMENT / SUBSTRAND	YT.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	YT.M1.3.	Recognition of number relations
EXPECTATION / INDICATOR	YT.M1.3.3.	Give all objects when asked <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy

		M 22 Jump Counting M 28 Counting Books MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 96 Baby Two-Step P 08 Beach-Ball Bowling
PROFICIENCY STATEMENT / SUBSTRAND	YT.M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematic structure and patterning.
INDICATOR / STANDARD	YT.M2.2.	Demonstrate awareness of patterning
EXPECTATION / INDICATOR	YT.M2.2.1.	Follow along and imitate patterns of sounds and movement <u>IT2 Creative Curriculum</u> M 08 Pots and Pans Band
EXPECTATION / INDICATOR	YT.M2.2.2.	Clap or move to a beat <u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time

		MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
PROFICIENCY STATEMENT / SUBSTRAND	YT.M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	YT.M4.1.	Understanding of spatial relationships
EXPECTATION / INDICATOR	YT.M4.1.2.	Hide behind or between objects for play <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes

		<p>MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	YT.M4.2.	Exhibit ability to identify, describe, analyze, compare, and create shapes
EXPECTATION / INDICATOR	YT.M4.2.1.	<p>Match identical simple shapes</p> <p><u>IT2 Creative Curriculum</u> BCC 03 BCC 16 BCC 22 LL 01 Letters in the Sand LL 20 This Is the Same LL 37 My Clothes Today</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	YT.M5.1.	Understand concept of time
EXPECTATION / INDICATOR	YT.M5.1.1.	<p>Follow a daily schedule</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	YT.M5.2.	Understand measurement through description and comparison
EXPECTATION / INDICATOR	YT.M5.2.1.	<p>Use any basic measurement word or gesture to express measureable attributes, such as big/little, hot/cold</p> <p><u>IT2 Creative Curriculum</u> LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board</p>

		M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
STANDARD / STRAND	IN.YT.SE.	Social Emotional Skills (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.SE1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	YT.SE1.1.	Demonstrate self-awareness and confidence
EXPECTATION / INDICATOR	YT.SE1.1.1.	Identify image of self <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
EXPECTATION / INDICATOR	YT.SE1.1.2.	Say own name <u>IT2 Creative Curriculum</u> BCC 12 BCC 15 LL 24 Fingers, Nose, and Toes
EXPECTATION / INDICATOR	YT.SE1.1.3.	Show knowledge of own abilities <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
PROFICIENCY STATEMENT / SUBSTRAND	YT.SE1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	YT.SE1.2.	Demonstrate identification and expression of emotions
EXPECTATION / INDICATOR	YT.SE1.2.1.	Communicate feelings and emotions <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs

		<p>SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!</p>
EXPECTATION / INDICATOR	YT.SE1.2.2.	<p>Express emotion toward a familiar person</p> <p><u>IT2 Creative Curriculum</u> MM 17 Dream</p>
EXPECTATION / INDICATOR	YT.SE1.2.3.	<p>Imitate comforting behaviors of caregivers</p> <p><u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	YT.SE1.2.4.	<p>Use sounds, gestures, and actions to express feelings</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 04 BCC 05 BCC 06 BCC 08 BCC 10 BCC 12 BCC 13 BCC 15 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book</p>

		<p>LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 40 Wave Good-bye MM 42 Two Little Ducks MM 45 Hush, My Baby MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 77 Rise and Shine MM 86 Daddy Loves You MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.SE2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
INDICATOR / STANDARD	YT.SE2.1.	Demonstrate self control
EXPECTATION / INDICATOR	YT.SE2.1.1.	<p>Follow simple routines with adult support</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement</p>

		SE 24 Stop! SE 25 Sleep Routines
EXPECTATION / INDICATOR	YT.SE2.1.2.	Self-soothe with minimal adult support IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
EXPECTATION / INDICATOR	YT.SE2.1.3.	Demonstrate the beginnings of impulse control with adult support IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree MM 59 Can You Do This? MM 60 On the Spot SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
PROFICIENCY STATEMENT / SUBSTRAND	YT.SE3.	Conflict Resolution - Early learners develop foundational skills that support conflict resolution.
INDICATOR / STANDARD	YT.SE3.1.	Demonstrate conflict resolution
EXPECTATION / INDICATOR	YT.SE3.1.1.	Engage in conflict with peers regarding possession of items IT2 Creative Curriculum SE 20 Conflict Resolution SE 24 Stop!
EXPECTATION / INDICATOR	YT.SE3.1.2.	Imitate how others solve conflicts IT2 Creative Curriculum SE 20 Conflict Resolution SE 24 Stop!
EXPECTATION / INDICATOR	YT.SE3.1.3.	Experiment with trial and error approaches to solve simple problems and conflicts

		IT2 Creative Curriculum SE 20 Conflict Resolution SE 24 Stop!
PROFICIENCY STATEMENT / SUBSTRAND	YT.SE4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	YT.SE4.1.	Demonstrate relationship skills
EXPECTATION / INDICATOR	YT.SE4.1.1.	Engage in social interactions with familiar adults IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You

		<p>LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane</p>
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		<p>MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish</p>
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		<p>MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children</p>
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		<p>SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
<p>EXPECTATION / INDICATOR</p>	<p>YT.SE4.1.2.</p>	<p>Show feelings of security with familiar adults</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes</p>

		<p>SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	YT.SE4.1.3.	<p>Seek adult assistance with challenges, but may refuse help and may say no</p> <p><u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!</p>
EXPECTATION / INDICATOR	YT.SE4.1.4.	<p>Use social referencing when encountering new experiences</p> <p><u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!</p>
EXPECTATION / INDICATOR	YT.SE4.1.5.	<p>Observe friendship skills in the environments</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	YT.SE4.1.6.	<p>Engage in solitary play</p> <p><u>IT2 Creative Curriculum</u> SE 01 Actively Listening to Children SE 08 Playful Interactions SE 09 Build It Up, Knock It Down</p>
EXPECTATION / INDICATOR	YT.SE4.1.7.	<p>Begin to exhibit skills in parallel play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments</p>

		M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
STANDARD / STRAND	IN.YT.APL.	Approaches to Play and Learning (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	YT.APL1.1.	Demonstrate initiative and self-direction
EXPECTATION / INDICATOR	YT.APL1.1.1.	Show interest in what others are doing <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
EXPECTATION / INDICATOR	YT.APL1.1.2.	Select desired object from several options <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food
EXPECTATION / INDICATOR	YT.APL1.1.3.	Begin to show curiosity/interest in new objects, experiences, and people <u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing

		<p>P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	YT.APL1.2.	Demonstrate interest and curiosity as a learner
EXPECTATION / INDICATOR	YT.APL1.2.1.	<p>Ask questions about familiar objects, people, and experiences</p> <p><u>IT2 Creative Curriculum</u> MM 09 The Answer is No!</p>
EXPECTATION / INDICATOR	YT.APL1.2.2.	<p>Begin to show curiosity and interest in new objects, experiences, and people</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	YT.APL1.2.3.	<p>Explore and manipulate familiar objects in the environment</p> <p><u>IT2 Creative Curriculum</u></p>

		LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
PROFICIENCY STATEMENT / SUBSTRAND	YT.APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking and social interactions during play.
INDICATOR / STANDARD	YT.APL2.1.	Demonstrate development of flexible thinking skills during play
EXPECTATION / INDICATOR	YT.APL2.1.1.	Use objects for real or imagined purposes <u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
PROFICIENCY STATEMENT / SUBSTRAND	YT.APL3.	Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.
INDICATOR / STANDARD	YT.APL3.1.	Demonstrate development of sustained attention and persistence
EXPECTATION / INDICATOR	YT.APL3.1.1.	Jointly attend to books for several minutes <u>IT2 Creative Curriculum</u>

		<p>LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
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<p>EXPECTATION / INDICATOR</p>	<p>YT.APL3.1.2.</p>	<p>Engage and persist with an activity, toy, or object, but is easily distracted</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads</p>
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		<p>P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	YT.APL3.1.3.	<p>Engage for longer periods of time when trying to work through tasks</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	YT.APL4.1.	Demonstrate development of social interactions during play
EXPECTATION / INDICATOR	YT.APL4.1.1.	<p>Engage in solitary play</p> <p><u>IT2 Creative Curriculum</u> SE 01 Actively Listening to Children SE 08 Playful Interactions SE 09 Build It Up, Knock It Down</p>
EXPECTATION / INDICATOR	YT.APL4.1.2.	<p>Begin to exhibit skills in parallel play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone</p>

		<p>M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	YT.APL4.1.3.	<p>Show preference for certain peers over time although these preferences may shift</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
STANDARD / STRAND	IN.YT.SC.	Science (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	YT.SC1.1.	Demonstrate ability to explore objects in the physical world
EXPECTATION / INDICATOR	YT.SC1.1.1.	<p>Notice and react to cause and effect within the physical environment</p> <p><u>IT2 Creative Curriculum</u> P 07 Making Bubbles P 10 Icy Paintings</p>

		P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
PROFICIENCY STATEMENT / SUBSTRAND	YT.SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	YT.SC1.2.	Demonstrate awareness of the physical properties of objects
EXPECTATION / INDICATOR	YT.SC1.2.1.	Begin to identify physical attributes of objects <u>IT2 Creative Curriculum</u> M 05 Sink or Float? M 10 Making Butter M 14 Ramp Experiments
EXPECTATION / INDICATOR	YT.SC1.2.3.	Copy patterns and rhythms with objects <u>IT2 Creative Curriculum</u> M 05 Sink or Float? M 10 Making Butter M 14 Ramp Experiments
PROFICIENCY STATEMENT / SUBSTRAND	YT.SC2.	Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	YT.SC2.1.	Recognize the characteristics of Earth and sky
EXPECTATION / INDICATOR	YT.SC2.1.1.	Notice and gesture to different objects in the sky <u>IT2 Creative Curriculum</u> BCC 21
EXPECTATION / INDICATOR	YT.SC2.1.2.	Explore the natural environment <u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 59 Playground Textures M 11 Garden Party M 18 Rock Collection MM 02 Silly Animal Walk MM 95 Shape Finders P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag
PROFICIENCY STATEMENT / SUBSTRAND	YT.SC2.	Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	YT.SC2.2.	Recognize seasonal and weather related changes
EXPECTATION / INDICATOR	YT.SC2.2.1.	Observe and investigate environment, nature, and climate/weather <u>IT2 Creative Curriculum</u> BCC 16 BCC 20 LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 59 Playground Textures M 11 Garden Party M 18 Rock Collection MM 02 Silly Animal Walk MM 95 Shape Finders P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag SE 26 Dressing for the Weather
PROFICIENCY STATEMENT	YT.SC3.	Life Science - Early learners develop foundational skills in learning

/ SUBSTRAND		and understanding the presence and characteristics of living creatures and plants.
INDICATOR / STANDARD	YT.SC3.1.	Demonstrate awareness of life
EXPECTATION / INDICATOR	YT.SC3.1.2.	Name basic body parts IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 09 Let's Make Two M 12 Where's the Bear? MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 14 My Sticky Hands MM 33 Crawling Mouse MM 73 Copy Me! MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 91 You Have Two
PROFICIENCY STATEMENT / SUBSTRAND	YT.SC4.	Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.
INDICATOR / STANDARD	YT.SC4.1.	Demonstrate engineering design skills
EXPECTATION / INDICATOR	YT.SC4.1.1.	Test limits of the environment IT2 Creative Curriculum LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 59 Playground Textures M 11 Garden Party M 18 Rock Collection MM 02 Silly Animal Walk MM 95 Shape Finders P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag
PROFICIENCY STATEMENT / SUBSTRAND	YT.SC5.	Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.
INDICATOR / STANDARD	YT.SC5.1.	Demonstrate scientific curiosity
EXPECTATION / INDICATOR	YT.SC5.1.1.	Demonstrate curiosity IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It!

		<p>M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	YT.SC5.1.2.	<p>Actively explore the environment</p> <p><u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 59 Playground Textures M 11 Garden Party M 18 Rock Collection MM 02 Silly Animal Walk MM 95 Shape Finders P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag</p>
STANDARD / STRAND	IN.YT.SS.	Social Studies (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
INDICATOR / STANDARD	YT.SS1.1.	Demonstrate development of self
EXPECTATION / INDICATOR	YT.SS1.1.1.	<p>Participate in celebrations and other cultural events if observed</p> <p><u>IT2 Creative Curriculum</u> LL 25 A Book of Faces SE 05 Take Care of Baby SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	YT.SS1.1.2.	<p>Begin to demonstrate a sense of belonging to a group by engaging in parallel play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box</p>

		<p>M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	YT.SS1.1.3.	<p>Begin to notice differences in others</p> <p><u>IT2 Creative Curriculum</u> LL 25 A Book of Faces SE 05 Take Care of Baby SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	YT.SS1.1.4.	<p>Use simple words to show recognition of family members and familiar adults</p> <p><u>IT2 Creative Curriculum</u> LL 28 Family Faces LL 30 Family Picture Walk</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.
INDICATOR / STANDARD	YT.SS2.1.	Demonstrate awareness of chronological thinking
EXPECTATION / INDICATOR	YT.SS2.1.1.	<p>Adapt to changes in routine and/or schedule</p> <p><u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk M 03 Everyday Patterns MM 61 How Slowly Can You Go? MM 83 Time to Close Your Eyes MM 90 Special Letter Chant SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 14 Sing the Same Song SE 20 Conflict Resolution</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.
INDICATOR / STANDARD	YT.SS2.4.	Demonstrate awareness of the functions of government
EXPECTATION / INDICATOR	YT.SS2.4.1.	<p>Begin to understand and follow basic guidance</p> <p><u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!</p>
PROFICIENCY STATEMENT	YT.SS3.	Geography - Early learners develop foundational skills in learning

/ SUBSTRAND		and understanding the world in spatial terms and the relationship between society and the environment.
INDICATOR / STANDARD	YT.SS3.1.	Demonstrate awareness of the world in spatial terms
EXPECTATION / INDICATOR	YT.SS3.1.1.	<p>Begin to respond to simple location terms</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou MM 62 Busy, Dizzy Hands P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader</p>
EXPECTATION / INDICATOR	YT.SS3.1.2.	<p>Use a variety of materials to represent familiar objects</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.SS3.	Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.
INDICATOR / STANDARD	YT.SS3.2.	Demonstrate awareness of places and regions
EXPECTATION / INDICATOR	YT.SS3.2.2.	<p>Look toward location where familiar objects are stored with the expectation of finding them</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou MM 62 Busy, Dizzy Hands P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.SS3.	Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship

		between society and the environment.
INDICATOR / STANDARD	YT.SS3.3.	Demonstrate awareness of environment and society
EXPECTATION / INDICATOR	YT.SS3.3.1.	<p>Show interest in various aspects of the environment</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.SS4.	Economics - Early learners develop foundational skills in learning and understanding the functions of an economy.
INDICATOR / STANDARD	YT.SS4.1.	Demonstrate awareness of economics
EXPECTATION / INDICATOR	YT.SS4.1.1.	<p>Communicate desire for objects and/or persons that are in the classroom or home</p> <p><u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food</p>
EXPECTATION / INDICATOR	YT.SS4.1.2.	<p>Imitate familiar roles and routines</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.SS5.	Citizenship - Early learners develop foundational skills in understanding the expected behavior as a citizen in a democratic society.
INDICATOR / STANDARD	YT.SS5.1.	Demonstrate awareness of citizenship
EXPECTATION / INDICATOR	YT.SS5.1.1.	<p>Observe others carrying out routines and responsibilities and begin to imitate</p> <p><u>IT2 Creative Curriculum</u> BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk</p>

		MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement
EXPECTATION / INDICATOR	YT.SS5.1.2.	Make choices known IT2 Creative Curriculum M 15 Good Night, Toys M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement
STANDARD / STRAND	IN.YT.CA.	Creative Arts (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, and objects.
INDICATOR / STANDARD	YT.CA1.1.	Demonstrate creative music expression
EXPECTATION / INDICATOR	YT.CA1.1.1.	Respond to music by moving own body IT2 Creative Curriculum BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place
EXPECTATION / INDICATOR	YT.CA1.1.2.	Imitate sounds using voice or objects IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember

		<p> LL 58 Tuneful Tales MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines </p>
<p>EXPECTATION / INDICATOR</p>	<p>YT.CA1.1.3.</p>	<p> Sing along to familiar songs <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 </p>

		<p> LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines </p>
EXPECTATION / INDICATOR	YT.CA1.1.4.	<p> Make rhythmic patterns with objects <u>IT2 Creative Curriculum</u> M 08 Pots and Pans Band </p>
EXPECTATION / INDICATOR	YT.CA1.1.5.	<p> Participate in diverse musical genres and styles <u>IT2 Creative Curriculum</u> BCC 13 BCC 21 </p>

		LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place
PROFICIENCY STATEMENT / SUBSTRAND	YT.CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	YT.CA2.1.	Demonstrate creative movement expression
EXPECTATION / INDICATOR	YT.CA2.1.1.	Use whole body to respond to music <u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time

		<p>MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	YT.CA3.1.	Demonstrate creative expression through the visual art process
EXPECTATION / INDICATOR	YT.CA3.1.1.	<p>Use simple art materials</p> <p><u>IT2 Creative Curriculum</u> LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting</p>
EXPECTATION / INDICATOR	YT.CA3.1.2.	<p>Express preferences for certain art materials</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye</p>

		<p>MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	YT.CA3.2.	Demonstrate creative expression through visual art production
EXPECTATION / INDICATOR	YT.CA3.2.1.	<p>Explore a variety of media</p> <p><u>IT2 Creative Curriculum</u> LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	YT.CA3.3.	Demonstrate creative expression through art appreciation
EXPECTATION / INDICATOR	YT.CA3.3.1.	<p>Express likes or dislikes of certain colors or patterns</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 03 BCC 05 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22</p>

		<p> BCC 23 BCC 24 LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 20 This Is the Same LL 27 A Cup Is For... LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 46 Veggie Mash-Up LL 52 Fruit Smoothies M 02 Dig It! M 03 Everyday Patterns M 18 Rock Collection M 27 Buried Shapes MM 18 Going Fishing MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 98 Let's Explore! P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 09 Balance on a Beam P 14 Pull Box P 30 Flowers in the Garden SE 26 Dressing for the Weather </p>
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EXPECTATION / INDICATOR	YT.CA3.3.2.	<p> Look at pictures, photographs, and illustrations <u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy </p>
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		MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities
PROFICIENCY STATEMENT / SUBSTRAND	YT.CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression through dramatic play.
INDICATOR / STANDARD	YT.CA4.1.	Demonstrate creative expression through dramatic play
EXPECTATION / INDICATOR	YT.CA4.1.1.	Engage in solitary play <u>IT2 Creative Curriculum</u> SE 01 Actively Listening to Children SE 08 Playful Interactions SE 09 Build It Up, Knock It Down
EXPECTATION / INDICATOR	YT.CA4.1.2.	Begin to exhibit skills in parallel play <u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing

		<p>P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	YT.CA4.1.3.	<p>Use objects as symbols for other things</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic</p>
EXPECTATION / INDICATOR	YT.CA4.1.4.	<p>Demonstrate simple character/animal sounds with motions</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
STANDARD / STRAND	IN.YT.PHG.	Physical Health and Growth (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	YT.PHG1.1.	Demonstrate development of healthy practices
EXPECTATION / INDICATOR	YT.PHG1.1.1.	<p>Participate with adult support in health and hygiene-related behaviors</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 04 Let's Put On Your Pants</p>

		<p>MM 19 Time to Clean Up! MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing P 31 Drinking Cups SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	YT.PHG1.1.2.	<p>Imitate personal health practices</p> <p><u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	YT.PHG1.2.	Demonstrate development of safety practices
EXPECTATION / INDICATOR	YT.PHG1.2.1.	<p>Demonstrate awareness of danger</p> <p><u>IT2 Creative Curriculum</u> BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule</p>
EXPECTATION / INDICATOR	YT.PHG1.2.2.	<p>Respond to adult direction to change behavior in order to avoid danger or prevent injuries</p> <p><u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	YT.PHG1.3.	Demonstrate development of nutrition awareness
EXPECTATION / INDICATOR	YT.PHG1.3.1.	<p>Express when hungry or full</p> <p><u>IT2 Creative Curriculum</u> BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	YT.PHG1.3.2.	<p>Try new foods</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food</p>

		LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION / INDICATOR	YT.PHG1.3.3.	Follow a regular eating routine <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION / INDICATOR	YT.PHG1.3.4.	Feed self with some assistance <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	YT.PHG2.1.	Demonstrate how the five senses support processing information
EXPECTATION / INDICATOR	YT.PHG2.1.1.	Try a new action with a familiar object <u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside?

		<p>M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	YT.PHG2.2.	Demonstrate development of body awareness
EXPECTATION / INDICATOR	YT.PHG2.2.1.	<p>Identify basic body parts</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle</p>

		<p>MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
<p>EXPECTATION / INDICATOR</p>	<p>YT.PHG2.2.2.</p>	<p>Use trial and error to discover how the body and objects move through space</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24</p> <p>LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around</p>

		<p>M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
EXPECTATION / INDICATOR	YT.PHG2.2.3.	<p>Use simple movement skills to participate in active physical play</p> <p><u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	YT.PHG3.1.	Demonstrate development of fine and gross motor coordination
EXPECTATION / INDICATOR	YT.PHG3.1.1.	<p>Gain control of hands and fingers</p> <p><u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21</p>

		<p> BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement </p>
<p>EXPECTATION / INDICATOR</p>	<p>YT.PHG3.1.2.</p>	<p> Begin to develop coordination and balance, requiring less support <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 </p>

		<p>BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement</p>
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	YT.PHG3.2.	Demonstrate development of oral motor skills
EXPECTATION / INDICATOR	YT.PHG3.2.1.	Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control
		<p><u>IT2 Creative Curriculum</u> BCC 11</p>

		LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
PROFICIENCY STATEMENT / SUBSTRAND	YT.PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
INDICATOR / STANDARD	YT.PHG4.1.	Demonstrate increased independence in personal care routines
EXPECTATION / INDICATOR	YT.PHG4.1.1.	Show interest in assisting with personal body care practices <u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
EXPECTATION / INDICATOR	YT.PHG4.1.2.	Show interest in assisting with dressing and undressing self <u>IT2 Creative Curriculum</u> BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	YT.PHG4.1.3.	Exhibit beginning awareness of toileting needs

		IT2 Creative Curriculum LL 60 Potty Talk MM 87 Let's Go!
STANDARD / STRAND	IN.OT.ELA.	English / Language Arts (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	OT.ELA1.1.	Demonstrate receptive communication
EXPECTATION / INDICATOR	OT.ELA1.1.1.	Demonstrate continual growth in understanding increasingly complex and varied vocabulary IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces

LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants

		<p>MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find</p>
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		<p>MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader</p>
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		<p>P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	OT.ELA1.1.2.	<p>Respond to simple sentences, phrases, gestures and/or actions</p> <p><u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
EXPECTATION / INDICATOR	OT.ELA1.1.3.	<p>Follow simple one-step directions</p> <p><u>IT2 Creative Curriculum</u> LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find... MM 60 On the Spot</p>

		<p>MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	OT.ELA1.2.	Demonstrate expressive communication
EXPECTATION / INDICATOR	OT.ELA1.2.1.	<p>Demonstrate continual growth in increasingly varied and complex vocabulary</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!</p>
EXPECTATION / INDICATOR	OT.ELA1.2.2.	<p>Use gestures and actions to communicate</p> <p><u>IT2 Creative Curriculum</u> BCC 04</p>

		<p>BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
EXPECTATION / INDICATOR	OT.ELA1.2.3.	<p>Use simple phrases or simple sentences</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 35 Light Up LL 37 My Clothes Today LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA1.	Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.
INDICATOR / STANDARD	OT.ELA1.3.	Demonstrate ability to engage in conversations
EXPECTATION / INDICATOR	OT.ELA1.3.1.	<p>Take turns in a conversation</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 04</p>

		<p>BCC 06 BCC 07 BCC 09 BCC 23 P 08 Beach-Ball Bowling P 18 Roll It to Me! P 19 Beach-Ball Kicker SE 09 Build It Up, Knock It Down SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	OT.ELA1.3.2.	<p>Respond to a request for clarification</p> <p><u>IT2 Creative Curriculum</u> LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When... SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	OT.ELA2.1.	Demonstrate awareness of the alphabet
EXPECTATION / INDICATOR	OT.ELA2.1.1.	<p>Recognize and identify some frequently occurring letters in context</p> <p><u>IT2 Creative Curriculum</u> LL 34 Our Names, Our Things LL 37 My Clothes Today LL 41 Letters, Letters, Letters LL 42 Textured Letters MM 90 Special Letter Chant</p>
EXPECTATION / INDICATOR	OT.ELA2.1.2.	<p>Recognize symbols have meaning</p> <p><u>IT2 Creative Curriculum</u> LL 34 Our Names, Our Things LL 37 My Clothes Today LL 41 Letters, Letters, Letters</p>

		LL 42 Textured Letters MM 90 Special Letter Chant
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	OT.ELA2.2.	Demonstrate phonological awareness
EXPECTATION / INDICATOR	OT.ELA2.2.1.	Begin to engage in word and sound play with adults <u>IT2 Creative Curriculum</u> BCC 06 BCC 12 LL 26 Reading Rhyming Books LL 33 Silly Clothes LL 54 Sharing Storybooks MM 99 Buzz Like a Bee
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	OT.ELA2.3.	Demonstrate awareness and understanding of concepts of print
EXPECTATION / INDICATOR	OT.ELA2.3.1.	Recognize familiar books by cover <u>IT2 Creative Curriculum</u> LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
EXPECTATION / INDICATOR	OT.ELA2.3.2.	Recite parts of well-known stories, rhymes, and songs <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks

		M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule
EXPECTATION / INDICATOR	OT.ELA2.3.3.	Hold books with two hands and turns pages <u>IT2 Creative Curriculum</u> BCC 04 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	OT.ELA2.4.	Demonstrate comprehension
EXPECTATION / INDICATOR	OT.ELA2.4.1.	Show preference for familiar stories and report phrases of the story <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food
EXPECTATION / INDICATOR	OT.ELA2.4.2.	Answer simple questions about a story <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20

		<p>BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales</p>
EXPECTATION / INDICATOR	OT.ELA2.4.3.	<p>Tell a story from pictures in the book</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.
INDICATOR / STANDARD	OT.ELA3.1.	Demonstrate mechanics of writing
EXPECTATION / INDICATOR	OT.ELA3.1.1.	<p>Explore drawing, painting, and writing as a way of communicating</p> <p><u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes</p>
EXPECTATION / INDICATOR	OT.ELA3.1.2.	Make scribbles or shapes to convey meaning

		<u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
EXPECTATION / INDICATOR	OT.ELA3.1.3.	Imitate simple lines and shapes <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing
EXPECTATION / INDICATOR	OT.ELA3.1.4.	Experiment with a variety of writing tools, materials, and surfaces <u>IT2 Creative Curriculum</u> LL 03 From Drawing to Writing LL 37 My Clothes Today P 10 Icy Paintings P 23 Silly Wavy Lines
PROFICIENCY STATEMENT / SUBSTRAND	OT.ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.
INDICATOR / STANDARD	OT.ELA3.2.	Demonstrate ability to communicate a story
EXPECTATION / INDICATOR	OT.ELA3.2.1.	Draw pictures and scribble to generate and express ideas <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
STANDARD / STRAND	IN.OT.M.	Mathematics (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	OT.M1.1.	Demonstrate strong sense of counting
EXPECTATION / INDICATOR	OT.M1.1.1.	Count the number sequence 1-5 <u>IT2 Creative Curriculum</u> MM 38 Ten Little Toes
EXPECTATION / INDICATOR	OT.M1.1.2.	Begin to apply verbal counting sequence to objects in order to develop one-to-one correspondence <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
PROFICIENCY STATEMENT / SUBSTRAND	OT.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	OT.M1.2.	Demonstrate understanding of written numerals
EXPECTATION / INDICATOR	OT.M1.2.1.	Begin to recognize that number symbols indicate quantity <u>IT2 Creative Curriculum</u> M 17 This Little Piggy MM 96 Baby Two-Step
EXPECTATION / INDICATOR	OT.M1.2.2.	Begin to recognize different number symbols indicate different

		quantities <u>IT2 Creative Curriculum</u> M 17 This Little Piggy MM 96 Baby Two-Step
PROFICIENCY STATEMENT / SUBSTRAND	OT.M1.	Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	OT.M1.3.	Recognition of number relations
EXPECTATION / INDICATOR	OT.M1.3.3.	Give some when asked <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 22 Jump Counting M 28 Counting Books MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 96 Baby Two-Step P 08 Beach-Ball Bowling
EXPECTATION / INDICATOR	OT.M1.3.4.	Give the rest when asked <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 22 Jump Counting M 28 Counting Books MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 96 Baby Two-Step P 08 Beach-Ball Bowling
PROFICIENCY STATEMENT / SUBSTRAND	OT.M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematic structure and patterning.
INDICATOR / STANDARD	OT.M2.2.	Demonstrate awareness of patterning
EXPECTATION / INDICATOR	OT.M2.2.1.	Recognize natural patterns in the environment <u>IT2 Creative Curriculum</u> M 01 Matching Shapes M 04 Cookie-Cutter Fun MM 95 Shape Finders
EXPECTATION / INDICATOR	OT.M2.2.3.	Show greater recognition of daily routines <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time

		SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
PROFICIENCY STATEMENT / SUBSTRAND	OT.M3.	Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.
INDICATOR / STANDARD	OT.M3.1.	Demonstrate understanding of classifying
EXPECTATION / INDICATOR	OT.M3.1.1.	Identify similarities and differences in objects <u>IT2 Creative Curriculum</u> LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
PROFICIENCY STATEMENT / SUBSTRAND	OT.M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	OT.M4.1.	Understanding of spatial relationships
EXPECTATION / INDICATOR	OT.M4.1.1.	Complete basic shape interlocking puzzle with most pieces accurately in place with some assistance <u>IT2 Creative Curriculum</u> M 01 Matching Shapes M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 27 Buried Shapes MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 05 Surprise!
PROFICIENCY STATEMENT	OT.M4.	Geometry - Early learners develop foundational skills in learning to

/ SUBSTRAND		understand spatial relationships and shape analysis.
INDICATOR / STANDARD	OT.M4.2.	Exhibit ability to identify, describe, analyze, compare, and create shapes
EXPECTATION / INDICATOR	OT.M4.2.1.	Match similar shapes that are different sizes, and different orientation with a variety of two-dimensional shapes <u>IT2 Creative Curriculum</u> BCC 03 BCC 16 BCC 22 LL 01 Letters in the Sand LL 20 This Is the Same LL 37 My Clothes Today
PROFICIENCY STATEMENT / SUBSTRAND	OT.M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	OT.M5.1.	Understand concept of time
EXPECTATION / INDICATOR	OT.M5.1.1.	Follow steps in a simple routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
PROFICIENCY STATEMENT / SUBSTRAND	OT.M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	OT.M5.2.	Understand measurement through description and comparison
EXPECTATION / INDICATOR	OT.M5.2.1.	Sort objects into two categories based on attributes <u>IT2 Creative Curriculum</u> LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
STANDARD / STRAND	IN.OT.SE.	Social Emotional Skills (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.SE1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and

		expression of emotions.
INDICATOR / STANDARD	OT.SE1.1.	Demonstrate self-awareness and confidence
EXPECTATION / INDICATOR	OT.SE1.1.1.	<p>Use gestures and actions to reference self in conversation</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
EXPECTATION / INDICATOR	OT.SE1.1.3.	<p>Show sense of self satisfaction with own abilities and preferences</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18</p>
EXPECTATION / INDICATOR	OT.SE1.1.4.	<p>Begin to show independence by occasionally resisting adult control</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes</p>

		M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
PROFICIENCY STATEMENT / SUBSTRAND	OT.SE1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	OT.SE1.2.	Demonstrate identification and expression of emotions
EXPECTATION / INDICATOR	OT.SE1.2.1.	Express both positive and negative feelings about participating in activities <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
EXPECTATION / INDICATOR	OT.SE1.2.2.	Observe a peer's emotion and approach a familiar adult to communicate concern

		<u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	OT.SE1.2.3.	Demonstrate empathy to another child <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	OT.SE1.2.4.	Begin to use words to express feelings <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
PROFICIENCY STATEMENT / SUBSTRAND	OT.SE2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
INDICATOR / STANDARD	OT.SE2.1.	Demonstrate self control
EXPECTATION / INDICATOR	OT.SE2.1.1.	Follow simple routines with adult support <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines

EXPECTATION / INDICATOR	OT.SE2.1.2.	<p>Self-soothe independently</p> <p><u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	OT.SE2.1.3.	<p>Regulate some impulses with adult support</p> <p><u>IT2 Creative Curriculum</u> BCC 09 MM 08 From Seed to Tree MM 59 Can You Do This? MM 60 On the Spot SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.SE3.	Conflict Resolution - Early learners develop foundational skills that support conflict resolution.
INDICATOR / STANDARD	OT.SE3.1.	Demonstrate conflict resolution
EXPECTATION / INDICATOR	OT.SE3.1.1.	<p>Engage in simple conflict resolution strategies with adult support</p> <p><u>IT2 Creative Curriculum</u> SE 20 Conflict Resolution SE 24 Stop!</p>
EXPECTATION / INDICATOR	OT.SE3.1.2.	<p>Begin to use language skills instead of physical force to resolve conflicts</p> <p><u>IT2 Creative Curriculum</u> SE 20 Conflict Resolution SE 24 Stop!</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.SE4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	OT.SE4.1.	Demonstrate relationship skills
EXPECTATION / INDICATOR	OT.SE4.1.1.	Stay connected with familiar adults

IT2 Creative Curriculum

BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
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BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24

LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board

	<p>LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands</p>
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		<p>MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish</p>
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		<p>MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down</p>
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		<p>SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
<p>EXPECTATION / INDICATOR</p>	<p>OT.SE4.1.2.</p>	<p>Separate from familiar adults in a familiar setting with minimal distress</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>

EXPECTATION / INDICATOR	OT.SE4.1.3.	<p>Ask for adult assistance when having difficulty in a social situation</p> <p><u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!</p>
EXPECTATION / INDICATOR	OT.SE4.1.4.	<p>Imitate and model friendship skills</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	OT.SE4.1.5.	<p>Engage in parallel play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>

EXPECTATION / INDICATOR	OT.SE4.1.6.	<p>Begin to exhibit skills in associative play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
STANDARD / STRAND	IN.OT.APL.	Approaches to Play and Learning (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	OT.APL1.1.	Demonstrate initiative and self-direction
EXPECTATION / INDICATOR	OT.APL1.1.1.	<p>At times, initiate a new task</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer</p>

		<p>P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	OT.APL1.1.2.	<p>Verbally express a desire to complete task by self</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	OT.APL1.1.3.	<p>Independently select and use materials</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be?</p>

		<p>MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	OT.APL1.2.	Demonstrate interest and curiosity as a learner
EXPECTATION / INDICATOR	OT.APL1.2.1.	<p>Ask questions about novel objects, people, and experiences</p> <p>IT2 Creative Curriculum MM 09 The Answer is No!</p>
EXPECTATION / INDICATOR	OT.APL1.2.2.	<p>Demonstrate enthusiasm for new learning (may be within familiar contexts)</p> <p>IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead</p>

		SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION / INDICATOR	OT.APL1.2.3.	Use active exploration to solve a problem <u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
PROFICIENCY STATEMENT / SUBSTRAND	OT.APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking and social interactions during play.
INDICATOR / STANDARD	OT.APL2.1.	Demonstrate development of flexible thinking skills during play
EXPECTATION / INDICATOR	OT.APL2.1.1.	Substitute one object for another in pretend play or pretend with objects that may or may not be present <u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather

PROFICIENCY STATEMENT / SUBSTRAND	OT.APL3.	Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.
INDICATOR / STANDARD	OT.APL3.1.	Demonstrate development of sustained attention and persistence
EXPECTATION / INDICATOR	OT.APL3.1.1.	<p>Attend to a book for longer periods of time (jointly or independently)</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	OT.APL3.1.2.	<p>Focus on an activity for short periods of time despite distractions</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles</p>

		<p>P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
EXPECTATION / INDICATOR	OT.APL3.1.3.	<p>Repeat an activity many times in order to master it, even if setbacks occur</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	OT.APL4.1.	Demonstrate development of social interactions during play
EXPECTATION / INDICATOR	OT.APL4.1.1.	<p>Engage in parallel play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village</p>

		<p>M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
<p>EXPECTATION / INDICATOR</p>	<p>OT.APL4.1.2.</p>	<p>Begin to exhibit skills in associative play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
<p>EXPECTATION / INDICATOR</p>	<p>OT.APL4.1.3.</p>	<p>Participate in play activities with a small group of children for short periods of time</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water?</p>

		MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
STANDARD / STRAND	IN.OT.SC.	Science (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	OT.SC1.2.	Demonstrate awareness of the physical properties of objects
EXPECTATION / INDICATOR	OT.SC1.2.1.	Describe physical properties using simple words <u>IT2 Creative Curriculum</u> M 05 Sink or Float? M 10 Making Butter M 14 Ramp Experiments
PROFICIENCY STATEMENT / SUBSTRAND	OT.SC2.	Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	OT.SC2.1.	Recognize the characteristics of Earth and sky
EXPECTATION / INDICATOR	OT.SC2.1.1.	Notice own shadow <u>IT2 Creative Curriculum</u> LL 35 Light Up
EXPECTATION / INDICATOR	OT.SC2.1.2.	Name objects in the sky <u>IT2 Creative Curriculum</u> BCC 21
PROFICIENCY STATEMENT / SUBSTRAND	OT.SC2.	Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	OT.SC2.2.	Recognize seasonal and weather related changes
EXPECTATION / INDICATOR	OT.SC2.2.1.	Communicate awareness that the environment, weather, and seasons change <u>IT2 Creative Curriculum</u> BCC 12 BCC 14 BCC 16 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 59 Playground Textures M 11 Garden Party M 18 Rock Collection MM 02 Silly Animal Walk

		MM 95 Shape Finders P 02 Nature Painting P 13 1, 2, 3 Hops P 29 Nesting Bag SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	OT.SC2.2.2.	Name different kinds of weather IT2 Creative Curriculum BCC 16 BCC 20 LL 22 Neighborhood Walk SE 26 Dressing for the Weather
PROFICIENCY STATEMENT / SUBSTRAND	OT.SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants.
INDICATOR / STANDARD	OT.SC3.1.	Demonstrate awareness of life
EXPECTATION / INDICATOR	OT.SC3.1.2.	Name more complex body parts IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 09 Let's Make Two M 12 Where's the Bear? MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 14 My Sticky Hands MM 33 Crawling Mouse MM 73 Copy Me! MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 91 You Have Two
PROFICIENCY STATEMENT / SUBSTRAND	OT.SC5.	Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.
INDICATOR / STANDARD	OT.SC5.1.	Demonstrate scientific curiosity
EXPECTATION / INDICATOR	OT.SC5.1.1.	Demonstrate curiosity and ask for more information IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together

		M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STANDARD / STRAND	IN.OT.SS.	Social Studies (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
INDICATOR / STANDARD	OT.SS1.1.	Demonstrate development of self
EXPECTATION / INDICATOR	OT.SS1.1.1.	Participate in and imitate celebrations and other cultural events for family, peers, and community if observed <u>IT2 Creative Curriculum</u> LL 25 A Book of Faces SE 05 Take Care of Baby SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	OT.SS1.1.2.	Begin to demonstrate a sense of belonging to a group by engaging in associative play <u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down

		SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	OT.SS1.1.3.	Begin to gesture and ask simple questions regarding differences and/or similarities between self and others <u>IT2 Creative Curriculum</u> LL 25 A Book of Faces SE 05 Take Care of Baby SE 26 Dressing for the Weather
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.
INDICATOR / STANDARD	OT.SS2.1.	Demonstrate awareness of chronological thinking
EXPECTATION / INDICATOR	OT.SS2.1.1.	Begin to recognize the sequence of events as part of a daily routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.
INDICATOR / STANDARD	OT.SS2.2.	Demonstrate awareness of historical knowledge
EXPECTATION / INDICATOR	OT.SS2.2.1.	Begin to recall information from recent experiences <u>IT2 Creative Curriculum</u> LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When... MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.
INDICATOR / STANDARD	OT.SS2.3.	Demonstrate awareness of the foundations of government
EXPECTATION / INDICATOR	OT.SS2.3.1.	Begin to recognize familiar aspects of community or cultural symbols <u>IT2 Creative Curriculum</u> BCC 18
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.

INDICATOR / STANDARD	OT.SS2.4.	Demonstrate awareness of the functions of government
EXPECTATION / INDICATOR	OT.SS2.4.1.	<p>Begin to demonstrate an understanding of rules</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS3.	Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.
INDICATOR / STANDARD	OT.SS3.1.	Demonstrate awareness of the world in spatial terms
EXPECTATION / INDICATOR	OT.SS3.1.1.	<p>Begin to use simple location terms</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou MM 62 Busy, Dizzy Hands P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader</p>
EXPECTATION / INDICATOR	OT.SS3.1.2.	<p>Experiment with materials to represent objects in play</p> <p><u>IT2 Creative Curriculum</u> LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS3.	Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.
INDICATOR / STANDARD	OT.SS3.3.	Demonstrate awareness of environment and society
EXPECTATION / INDICATOR	OT.SS3.3.1.	<p>Explore characteristics and ask questions about aspects of the environment</p>

		<u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS4.	Economics - Early learners develop foundational skills in learning and understanding the functions of an economy.
INDICATOR / STANDARD	OT.SS4.1.	Demonstrate awareness of economics
EXPECTATION / INDICATOR	OT.SS4.1.1.	Use props related to buying and selling items during play <u>IT2 Creative Curriculum</u> BCC 12 LL 36 Puppet Stories LL 54 Sharing Storybooks MM 62 Busy, Dizzy Hands MM 79 Sammy the Starfish P 01 Cups of Water P 03 Splash Pad P 32 Water Soup SE 04 Picnic
EXPECTATION / INDICATOR	OT.SS4.1.2.	Communicate wants and needs <u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
EXPECTATION / INDICATOR	OT.SS4.1.4.	Begin to role play different jobs <u>IT2 Creative Curriculum</u> BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
PROFICIENCY STATEMENT / SUBSTRAND	OT.SS5.	Citizenship - Early learners develop foundational skills in understanding the expected behavior as a citizen in a democratic society.
INDICATOR / STANDARD	OT.SS5.1.	Demonstrate awareness of citizenship
EXPECTATION / INDICATOR	OT.SS5.1.1.	Participate in simple routines with adult support

		IT2 Creative Curriculum BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
EXPECTATION / INDICATOR	OT.SS5.1.2.	Identify preferences IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food
STANDARD / STRAND	IN.OT.CA.	Creative Arts (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, and objects.
INDICATOR / STANDARD	OT.CA1.1.	Demonstrate creative music expression
EXPECTATION / INDICATOR	OT.CA1.1.1.	Respond to music by moving own body IT2 Creative Curriculum BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place
EXPECTATION / INDICATOR	OT.CA1.1.2.	Experiment with vocalizations, sounds, and musical instruments IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24

		<p> LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 08 Pots and Pans Band MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines </p>
<p>EXPECTATION / INDICATOR</p>	<p>OT.CA1.1.3.</p>	<p> Initiate singing a song repeatedly <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10 BCC 11 </p>

		<p> BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines </p>
EXPECTATION / INDICATOR	OT.CA1.1.4.	Produce rhythmic patterns to familiar songs

		<u>IT2 Creative Curriculum</u> M 08 Pots and Pans Band
EXPECTATION / INDICATOR	OT.CA1.1.5.	Participate in diverse musical genres and styles <u>IT2 Creative Curriculum</u> BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place
PROFICIENCY STATEMENT / SUBSTRAND	OT.CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	OT.CA2.1.	Demonstrate creative movement expression
EXPECTATION / INDICATOR	OT.CA2.1.1.	Use dance for self-expression <u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot

		MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
PROFICIENCY STATEMENT / SUBSTRAND	OT.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	OT.CA3.1.	Demonstrate creative expression through the visual art process
EXPECTATION / INDICATOR	OT.CA3.1.1.	Enjoy repetition of materials and experiences IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
PROFICIENCY STATEMENT / SUBSTRAND	OT.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	OT.CA3.2.	Demonstrate creative expression through visual art production
EXPECTATION / INDICATOR	OT.CA3.2.1.	Use a variety of media IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
PROFICIENCY STATEMENT / SUBSTRAND	OT.CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	OT.CA3.3.	Demonstrate creative expression through art appreciation
EXPECTATION / INDICATOR	OT.CA3.3.1.	Communicate preferences while looking at pictures, photographs, and illustrations IT2 Creative Curriculum BCC 12

		<p> BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities </p>
<p>EXPECTATION / INDICATOR</p>	<p>OT.CA3.3.2.</p>	<p> Compare and contrast own creations and those of others <u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here </p>

		LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities
PROFICIENCY STATEMENT / SUBSTRAND	OT.CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression through dramatic play.
INDICATOR / STANDARD	OT.CA4.1.	Demonstrate creative expression through dramatic play
EXPECTATION / INDICATOR	OT.CA4.1.1.	Engage in parallel play
		<u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21

		<p>BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	OT.CA4.1.2.	<p>Begin to exhibit skills in associative play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	OT.CA4.1.3.	<p>Spontaneously pretend to take on the characteristics of a person, character, or animal</p> <p><u>IT2 Creative Curriculum</u> BCC 05 BCC 06</p>

		<p>BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	OT.CA4.1.4.	<p>Express self through dramatic play</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
STANDARD / STRAND	IN.OT.PHG.	Physical Health and Growth (Older Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.

INDICATOR / STANDARD	OT.PHG1.1.	Demonstrate development of healthy practices
EXPECTATION / INDICATOR	OT.PHG1.1.1.	Practice health and hygiene-related behaviors with reminders <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 04 Let's Put On Your Pants MM 19 Time to Clean Up! MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing P 31 Drinking Cups SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	OT.PHG1.2.	Demonstrate development of safety practices
EXPECTATION / INDICATOR	OT.PHG1.2.1.	Demonstrate awareness of danger <u>IT2 Creative Curriculum</u> BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
EXPECTATION / INDICATOR	OT.PHG1.2.2.	Recall behaviors that prevent injuries <u>IT2 Creative Curriculum</u> BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
EXPECTATION / INDICATOR	OT.PHG1.2.3.	Respond to adult guidance and direction regarding safety <u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG1.	Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	OT.PHG1.3.	Demonstrate development of nutrition awareness
EXPECTATION / INDICATOR	OT.PHG1.3.1.	Express when hungry or full <u>IT2 Creative Curriculum</u> BCC 06 BCC 09 BCC 13

		<p>BCC 16 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	OT.PHG1.3.2.	<p>Make simple food choices depending on personal and cultural preference</p> <p><u>IT2 Creative Curriculum</u> LL 29 Describing Food LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies</p>
EXPECTATION / INDICATOR	OT.PHG1.3.3.	<p>Communicate about various characteristics of food</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups</p>
EXPECTATION / INDICATOR	OT.PHG1.3.4.	<p>Feed self with minimal assistance</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG2.	<p>Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.</p>
INDICATOR / STANDARD	OT.PHG2.1.	<p>Demonstrate how the five senses support processing information</p>
EXPECTATION / INDICATOR	OT.PHG2.1.1.	<p>Test objects to determine their purpose</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem?</p>

		<p>M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	OT.PHG2.2.	Demonstrate development of body awareness
EXPECTATION / INDICATOR	OT.PHG2.2.1.	<p>Identify basic body parts</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound</p>

		<p> M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys </p>
<p>EXPECTATION / INDICATOR</p>	<p>OT.PHG2.2.2.</p>	<p> Demonstrate awareness of own body in space and in relationship to objects <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone </p>

		<p>M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
EXPECTATION / INDICATOR	OT.PHG2.2.3.	<p>Participate in active physical play and structured activities requiring spontaneous and instructed body movements</p> <p><u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	OT.PHG3.1.	Demonstrate development of fine and gross motor coordination
EXPECTATION / INDICATOR	OT.PHG3.1.1.	Use hand-eye coordination to manipulate smaller objects with increasing control

IT2 Creative Curriculum

LL 06 Sticky Tables
LL 10 Yummy Foods
LL 13 Lift the Flap and See Who's Here
LL 16 Tissue-Paper Play
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 23 Bathing Babies
LL 27 A Cup Is For...
LL 35 Light Up
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges

		<p>P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
<p>EXPECTATION / INDICATOR</p>	<p>OT.PHG3.1.2.</p>	<p>Develop coordination and balance</p> <p><u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles</p>

		<p>P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement</p>
EXPECTATION / INDICATOR	OT.PHG3.1.3.	<p>Develop gross motor control for a range of physical activities</p> <p><u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	OT.PHG3.2.	Demonstrate development of oral motor skills
EXPECTATION / INDICATOR	OT.PHG3.2.1.	<p>Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control</p> <p><u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank</p>

		<p>MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys</p>
PROFICIENCY STATEMENT / SUBSTRAND	OT.PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
INDICATOR / STANDARD	OT.PHG4.1.	Demonstrate increased independence in personal care routines
EXPECTATION / INDICATOR	OT.PHG4.1.1.	<p>Participate with adult support in personal body care practices</p> <p><u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines</p>
EXPECTATION / INDICATOR	OT.PHG4.1.2.	<p>Participate with adult support in dressing and undressing self</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather</p>
EXPECTATION / INDICATOR	OT.PHG4.1.3.	<p>Communicate toileting needs</p> <p><u>IT2 Creative Curriculum</u> LL 60 Potty Talk MM 87 Let's Go!</p>