

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum*® for Preschool with Kentucky Early Childhood Standards

This document aligns the content in *Kentucky Early Childhood Standards* with the goals and ideals of *The Creative Curriculum*® *for Preschool*. *The Creative Curriculum*® *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Kentucky Department of Education. (2013). *Kentucky early childhood standards*. Frankfort, KY: Author. Content retrieved from http://kidsnow.ky.gov/School%20Readiness/Pages/Early-Childhood-Standards-2013.aspx

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Table of Contents

Teaching Guides

Balls Study	1 - 39
Beginning the Year	40 - 82
Buildings Study	83 - 124
Clothes Study	125 - 169
Reduce, Reuse, Recycle Study	170 - 204
Trees Study	205 - 256

Daily Resources

Book Discussion Cards	257 - 264
Intentional Teaching Cards	265 - 316
Mighty Minutes	317 - 333

Balls Study
State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:a.	Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.). Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Outdoor Experiences p. 44 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Small Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group

CATEGORY / GOAL	AR.1:	p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time Participates and shows interest in a variety of visual art, dance,
CATEGORY / GUAL	AR.T:	music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music. Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat. Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others perform games or songs. Balls Study D. 14 Exploring the Topic Day 1 Large Group D. 16 Exploring the Topic Day 2 Large Group D. 18 Exploring the Topic Day 3 Large Group D. 20 Exploring the Topic Day 4 Large Group D. 20 Exploring the Topic Day 5 Large Group D. 22 Exploring the Topic Day 5 Large Group D. 29 Investigation 1 Day 1 Mighty Minutes D. 29 Investigation 1 Day 1 Small Group D. 30 Investigation 1 Day 2 Large Group D. 30 Investigation 1 Day 2 Large Group D. 36 Investigation 2 Day 3 Large Group D. 38 Investigation 2 Day 2 Large Group D. 39 Investigation 2 Day 2 Large Group D. 40 Investigation 3 Day 1 Large Group D. 44 Investigation 3 Day 1 Large Group D. 50 Investigation 4 Day 2 Large Group D. 50 Investigation 4 Day 3 Large Group D. 51 Investigation 4 Day 3 Large Group D. 52 Investigation 4 Day 3 Large Group D. 54 Investigation 4 Day 3 Large Group D. 55 Investigation 4 Day 3 Large Group D. 56 Investigation 4 Day 4 Large Group D. 57 Investigation 4 Day 4 Large Group D. 58 Investigation 5 Day 1 Large Group D. 59 Investigation 5 Day 1 Large Group D. 60 Investigation 5 Day 2 Large Group D. 61 Investigation 5 Day 2 Large Group D. 62 Investigation 5 Day 2 Large Group D. 65 Investigation 5 Day 2 Large Group D. 66 Investigation 5 Day 2 Large Group D. 67 Investigation 5 Day 2 Large Group D. 68 Investigation 5 Day 2 Large Group D. 69 Investigation 5 Day 3 Large Group D. 69 Investigation 5 Day 1 Large Group D. 69 Investigation 5 Day 2 Large Group D. 69 Investigation 5 Day 2 Large Group D. 69 Investigation 5 Day 3 Large Group D. 69 Investigation 5 Day 4 Mighty Minutes D. 68 Investigation 5 Day 5 Large Group D. 68 Celebrating Learning Day 1 Mighty Minutes D. 70 Investigation 5 Day 4 Large Group D. 87 Celebrating Learning Day 2 Mighty Minutes D. 88 Celebrating Learning Day 2 Mighty Minutes D. 88 Celebrating Learning Day 1 Large Group D. 88 Celebrating Learning Day 1 Large Group D. 88 Celebrating Learning Day 1 Large Group
EXPECTATION	AR.1.2:d.	Responds to dance performance produced by other individuals and/or cultures.

		Balls Study p. 46 Investigation 3 Day 2 Large Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her senses. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 38 Investigation 2 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Group p. 60 Investigation 5 Day 6 Large Group p. 61 Investigation 5 Day 6 Large Group p. 62 Investigation 5 Day 7 Large Group p. 63 Investigation 5 Day 8 Large Group p. 64 Investigation 5 Day 9 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 4 Mighty Minutes p. 71 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 1 Large Group p. 88 Celebrating Learning Day 1 Large Group p. 88 Investigation 5 Day 4
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group

		p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group
EXPECTATION	AR.1.3:c.	Responds to musical performances produced by other individuals
		and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.). Balls Study p. 29 Investigation 1 Day 1 Small Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.4:	Develops skills in and appreciation of drama.
EXPECTATION	AR.1.4:a.	Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Small Group

		p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	AR.1.4:b.	Performs simple elements of drama (e.g. audience, actors, stage, etc.). Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large-Group p. 54 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Investigation 5 Day 4 Large Group p. 89 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 4 Large Group p. 81 Investigation 5 Day 4 Large Group p. 82 Investigation 5 Day 4 Large Group p. 83 Investigation 5 Day 4 Large Group p. 84 Celebrating Learning Day 2 Large Group p. 85 Investigation 5 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Large Group p. 88 Investigation 5 Day 4 Large Group p. 88 Investigation 5 Day 4 Large Group p. 89 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 4 Large Grou
STRAND CATEGORY / GOAL	KY.IV-ELA. ELA.1:	English/Language Arts (Early Literacy) Demonstrates general skills and strategies of the communication
JAN EGORT / GOAL		process.
STANDARD / ORGANIZER	ELA.1.1:	Uses non-verbal communication for a variety of purposes.
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Small Group p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group

		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	ELA.1.1:b.	Uses gestures and/or movements to initiate interactions or to get needs met.
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Small Group p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p.53 Investigation 4 Day 2 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	ELA.1.1:c.	Uses symbols or pictures as representation for oral language. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:c.	Asks many why, when, and where questions. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time

		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
EXPECTATION	ELA.1.2:e.	Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.3:	Communicates with increasing clarity and use of conventional grammar.
EXPECTATION	ELA.1.3:a.	Speaks clearly enough to be understood by most listeners.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELA.1.3:d.	Uses complex sentences with correct grammar.
		Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
CATEGORY / GOAL STANDARD / ORGANIZER	ELA.2: ELA.2.1:	
		observing processes.
STANDARD / ORGANIZER	ELA.2.1:	observing processes. Engages in active listening in a variety of situations.
STANDARD / ORGANIZER	ELA.2.1:	observing processes. Engages in active listening in a variety of situations. Attends to adult or peer who is speaking/signing. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group
STANDARD / ORGANIZER EXPECTATION	ELA.2.1: ELA.2.1:a.	observing processes. Engages in active listening in a variety of situations. Attends to adult or peer who is speaking/signing. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group Follows simple directions. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group
STANDARD / ORGANIZER EXPECTATION	ELA.2.1: ELA.2.1:a.	boserving processes. Engages in active listening in a variety of situations. Attends to adult or peer who is speaking/signing. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group Follows simple directions. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group

		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 38 Investigation 2 Day 2 Large Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses to explore and interpret the environment.
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play.
EXPECTATION	ELA.2.2:a.	Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 5 Large-Group p. 22 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Large-Group p. 23 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group p. 40 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 2 Small Group p. 41 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 4 Large-Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 5 Choice Time p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 1 Large-Group Roundup p. 51 Investigatio

		p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	ELA.2.2:b.	Makes predictions concerning everyday experiences and play. Balls Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group
EXPECTATION	ELA.2.2:c.	Draws conclusions from everyday experiences and play. Balls Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and enjoyment.
EXPECTATION	ELA.3.1:a.	Participates actively in story time. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 68 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 61 Investigation 5 Day 5 Read-Aloud p. 62 Investigation 5 Day 5 Read-Aloud p. 63 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 67 Investigation 5 Day 5 Read-Aloud p. 67 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud

		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.3.1:b.	Chooses reading activities.
EXPECTATION	ELA.3.1:c.	Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Responds to reading activities with interest and enjoyment.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 4 Read-Aloud p. 68 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print directionality. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group

		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	ELA.3.2:b.	Understands that print has meaning.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.3:	Demonstrates knowledge of the alphabet.
EXPECTATION	ELA.3.3:a.	Recognizes some letters of the alphabet.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.53 Investigation 4 Day 2 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	ELA.3.3:c.	Identifies some known letters of the alphabet in familiar and
		unfamiliar words.

		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Small Group p. 62 Investigation 5 Day 5 Small Group p. 63 Investigation 5 Day 5 Small Group p. 64 Investigation 5 Day 5 Small Group p. 65 Investigation 5 Day 5 Small Group p. 66 Investigation 5 Day 5 Small Group p. 67 Investigation 5 Day 5 Small Group p. 68 Investigation 5 Day 5 Small Group p. 69 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Choice Time
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.4:	Demonstrates emergent phonemic/phonological awareness.
EXPECTATION	ELA.3.4:a.	Recognizes rhyming words. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 88 Celebrating Learning Day 1 Small Group p. 89 Celebrating Learning Day 1 Small Group p. 81 Celebrating Learning Day 1 Small Group p. 82 Celebrating Learning Day 1 Small Group p. 84 Celebrating Learning Day 1 Large Groups
EXPECTATION	ELA.3.4:b.	Recognizes sounds that match. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group

		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	ELA.3.4:c.	Produces a rhyming word.
		,
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words.
		Balls Study
		p. 20 Exploring the Topic Day 4 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
EXPECTATION	ELA.3.4.6.	wakes some letter-sound connections.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time Identifies some beginning sounds.
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time Identifies some beginning sounds. Balls Study
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time Identifies some beginning sounds. Balls Study p. 16 Exploring the Topic Day 2 Large Group
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time Identifies some beginning sounds. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time Identifies some beginning sounds. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time Identifies some beginning sounds. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes
EXPECTATION	ELA.3.4:f.	p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time Identifies some beginning sounds. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes

		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
EXPECTATION	ELA.3.5:a.	Names features of a picture.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 4 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 59 investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 4 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
		Palle Study
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 19 Exploring the Topic Day 3 Read-Aloud
	<u> </u>	p. 23 Exploring the Topic Day 5 Read-Aloud

		p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION	ELA.3.5:c.	Understands that text has a specific meaning.
		Balls Study
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.6:	Tells and retells a story.
EXPECTATION	ELA.3.6:a.	Imitates act of reading in play.
		Balls Study p. 41 Investigation 2 Day 3 Small Group
EVECTATION	E. A O O :	
EXPECTATION	ELA.3.6:b.	Acts out main events of a familiar story.

		Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
EXPECTATION	ELA.3.6:d.	Uses prior experience to help make sense of stories.
		Balls Study p. 41 Investigation 2 Day 3 Read-Aloud
EXPECTATION	ELA.3.6:e.	Retells a story including many details and draws connections between story events. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 4 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.1:	Understands that the purpose of writing is communication.
EXPECTATION	ELA.4.1:a.	Understands that an oral message can be represented by written language. Balls Study
		p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud

		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.4.1:b.	Understands there is a way to write that conveys meaning.
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.2:	Produces marks, pictures, and symbols that represent print and ideas.
EXPECTATION	ELA.4.2:a.	Labels pictures or produces simple texts using scribble writing.
		Balls Study p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p.53 Investigation 4 Day 2 Small Group
EXPECTATION	ELA.4.2:b.	Labels pictures or produces simple texts using letter-like forms.
		Balls Study p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p.53 Investigation 4 Day 2 Small Group
EXPECTATION	ELA.4.2:c.	Uses scribble writing or letter-like forms to represent words or ideas.
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.4.2:e.	Writes familiar words.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.3:	Explores the physical aspect of writing.
EXPECTATION	ELA.4.3:a.	Uses tools for writing and drawing.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	ELA.4.3:b.	Experiments with grasp when using a variety of writing tools.
		Balls Study

		p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	ELA.4.3:c.	Adjusts body position when writing. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	ELA.4.3:d.	Adjusts paper position when writing. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.1:	Demonstrates independent behavior.
EXPECTATION	HE.1.1:a.	Follows routines independently. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.
EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 24 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group

```
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
```

		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	HE.1.2:d.	Participates in everyday classroom activities, may need adult
		direction.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Earge-Group Roundup
		p. 22 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
	11	., = =====

```
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
p.47 Investigation 3 Day 2 Large-Group Roundup
```

		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Riodd p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 1 Sman Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group

		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	HE.1.2:i.	Can identify feelings, likes and dislikes, but may not be able to
		explain why.
		Ralle Study
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time

Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group CATEGORY / GOAL HE.1: Demonstrates health/metal wellness in individual and of social environments. STANDARD / ORGANIZER HE.1.3: Applies social problem solving skills. Uses simple strategies to appropriately solve problems within a group. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 18 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud			
Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group CATEGORY / GOAL HE.1: Demonstrates health/metal wellness in individual and of social environments. STANDARD / ORGANIZER HE.1.3: Applies social problem solving skills. Uses simple strategies to appropriately solve problems within a group. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 4 Day 1 Read-Aloud			p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud
STANDARD / ORGANIZER HE.1.3: Applies social problem solving skills. Uses simple strategies to appropriately solve problems within a group. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud	EXPECTATION	HE.1.2:j.	p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud
EXPECTATION HE.1.3:a. Uses simple strategies to appropriately solve problems within a group. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud	CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
within a group. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud	STANDARD / ORGANIZER	HE.1.3:	Applies social problem solving skills.
p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud	EXPECTATION	HE.1.3:a.	Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud
EXPECTATION HE.1.3:b. Uses multiple strategies to solve problems. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud			p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	HE.1.3:c.	Provides simple but acceptable reasons for ideas in solving problems. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 1 Day 3 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	HE.1.3:d.	Asks for help from other sources when solving social and/or cognitive problems. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud

		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	KY.IV-MA.	Mathematics
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.1:	Demonstrates an understanding of numbers and counting.
EXPECTATION	MA.1.1:a.	Imitates rote counting using the names of the numbers.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
EXPECTATION	MA.1.1:b.	Counts in sequence to 5 and beyond.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 4 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
	II	processing and a second

		p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
EXPECTATION	MA.1.1:c.	Arranges sets of objects in one-to-one correspondence. Balls Study p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	MA.1.1:d.	Understands that a single object is always "one" regardless of size, shape, other attributes. Balls Study p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	MA.1.1:e.	Counts concrete objects to 5 and beyond. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
EXPECTATION	MA.1.1:g.	Compares concrete quantities to determine which has more. Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
EXPECTATION	MA.1.1:h.	Recognizes that a set of objects remains the same amount if physically rearranged. Balls Study p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	MA.1.1:i.	Realizes that the last number counted is the total amount of objects. Balls Study p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	MA.1.1:j.	Recognizes some numerals and associates number concepts with print materials in a meaningful way. Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	MA.1.1:k.	Names and writes some numerals. Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes

		p. 71 Investigation 5 Day 5 Small Group
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.2:	Recognizes and describes shapes and spatial relationships.
EXPECTATION	MA.1.2:a.	Recognizes some basic shapes. Balls Study
		p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	MA.1.2:b.	Creates and duplicates shapes. Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience
		p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
EXPECTATION	MA.1.2:d.	Identifies shapes.
		Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
EXPECTATION	MA.1.2:f.	Recognizes the position of objects.
		Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	MA.1.2:g.	Uses words that indicate directionality, order and position of objects.
		Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.3:	Uses the attributes of objects for comparison and patterning.
EXPECTATION	MA.1.3:a.	Matches objects. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
EXPECTATION	MA.1.3:b.	Sorts objects by one or more attributes. Balls Study p. 21 Exploring the Topic Day 4 Small Group

		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
EXPECTATION	MA.1.3:c.	Describes objects by one or more attributes.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
EXPECTATION	MA.1.3:d.	Recognizes, duplicates, and extends simple patterns.
		Balls Study
		p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION	MA.1.3:e.	Creates original patterns.
		Balls Study
		p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Choice Time
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.4:	Use nonstandard and/or standard units to measure and describe.
EXPECTATION	MA.1.4:a.	Compares and orders by size.
		Balls Study p. 58 Investigation 4 Day 5 Large Group
EXPECTATION	MA.1.4:b.	Uses tools to explore measuring.
		Balls Study
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
EXPECTATION	MA.1.4:c.	Explores, compares, and describes length, weight or volume using nonstandard units.
		Balls Study
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	MA.1.4:d.	Explores, compares, and describes length, weight, or volume using standard units.
		Balls Study
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	MA.1.4:e.	Shows awareness of simple time concepts.
		Balls Study p. 69 Investigation 5 Day 4 Small Group
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.

EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary
LXI LOTATION	L.I.I.a.	objects.
		Balls Study
		p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PE.1.1:b.	Walks with skill.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PE.1.1:c.	Runs with skill.
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance,
		and control.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
EVECTATION	DE 4.4	
EXPECTATION	PE.1.1:e.	Experiments with galloping and skipping.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 mresugation 5 Day 2 Meau-Aloud

		p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.2:	Performs a variety of non-locomotor skills with control and balance.
EXPECTATION	PE.1.2:a.	Executes movements that require a stable base.
EXPECTATION	FE.1.2.d.	Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PE.1.2:b.	Pushes, pulls, twists, turns, curls, balances and/or stretches with increased coordination and control. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.3:	Combines a sequence of several motor skills with control and balance.
EXPECTATION	PE.1.3:a.	Walks up and down stairs with alternating steps.
		Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PE.1.3:b.	Explores a variety of movements.
		Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Performs fine motor tasks using eye-hand coordination.
EXPECTATION	PE.1.4:a.	Explores and manipulates objects in a variety of ways. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
EXPECTATION	PE.1.4:b.	Uses tools appropriately.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control.

		,
		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
STRAND	KY.IV-SC.	Science
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.1:	Explores features of environment through manipulation.
EXPECTATION	SC.1.1:a.	Uses all five senses to examine objects with attention to detail. Balls Study P. 14 Exploring the Topic Day 1 Large Group P. 16 Exploring the Topic Day 2 Choice Time P. 18 Exploring the Topic Day 3 Choice Time P. 18 Exploring the Topic Day 3 Large Group P. 20 Exploring the Topic Day 4 Choice Time P. 23 Exploring the Topic Day 5 Choice Time P. 29 Investigation 1 Day 1 Choice Time P. 31 Investigation 1 Day 2 Choice Time P. 40 Investigation 2 Day 3 Choice Time P. 40 Investigation 2 Day 3 Large Group P. 47 Investigation 3 Day 2 Small Group P. 59 Investigation 4 Day 5 Choice Time P. 62 Investigation 5 Day 1 Choice Time P. 62 Investigation 5 Day 1 Large Group P. 63 Investigation 5 Day 2 Choice Time P. 64 Investigation 5 Day 2 Large Group P. 65 Investigation 5 Day 2 Large Group P. 66 Investigation 5 Day 3 Large Group P. 66 Investigation 5 Day 3 Large Group P. 66 Investigation 5 Day 3 Large Group P. 67 Investigation 5 Day 3 Large-Group Roundup P. 66 Investigation 5 Day 3 Large-Group Roundup P. 67 Investigation 5 Day 3 Large-Group Roundup P. 68 Investigation 5 Day 3 Large-Group Roundup P. 68 Investigation 5 Day 3 Large-Group Roundup
EXPECTATION	SC.1.1:b.	Describes objects in the environment using properties of objects. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group

		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 4 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group p. 67 Investigation 5 Day 3 Large-Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group p. 69 Investigation 5 Day 2 Large-Group p. 61 Investigation 5 Day 2 Large-Group p. 63 Investigation 5 Day 3 Large-Group p. 64 Celebrating Learning Day 2 Choice Time p. 65 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Celebrating Learning Day 2 Choice Time p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Investigation 5 Day 5 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group

		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 2 Choice Time p. 53 Investigation 4 Day 1 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group p. 69 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 2 Large-Group Roundup p. 63 Investigation 5 Day 3 Large-Group Roundup p. 64 Croup Roundup p. 65 Investigation 5 Day 3 Large-Group Roundup p. 66 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup
CATEGORY / GOAL	SC.1:	p.70 Investigation 5 Day 5 Choice Time Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.2:	Investigates simple scientific concepts.
	SC.1.2:	
EXPECTATION	SC.1.2:a.	Asks simple scientific questions. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple scientific questions. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group

		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
EXPECTATION	SC.1.2:c.	Identifies objects that influence or affect other objects.
		Della Ctualia
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
CATEGORY / GOAL	CC 4.	
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder
		and curiosity).
STANDARD / ORGANIZER	SC.1.3:	Uses a variety of tools to explore the environment.
EXPECTATION	SC.1.3:a.	Uses non-standard tools to explore the environment.
		Balls Study
		p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	SC.1.3:b.	Uses standard tools to explore the environment.
		Dalla Ocala
		Balls Study
		p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
	III	
		p. 45 Investigation 3 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time

CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.4:	Collects, describes, and/or records information through a variety of means.
EXPECTATION	SC.1.4:a.	Collects items with similar properties. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 41 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large-Group p. 65 Investigation 5 Day 2 Large-Group p. 66 Investigation 5 Day 2 Large-Group p. 67 Investigation 5 Day 2 Large-Group p. 68 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 4 Large-Group p. 69 Investigation 5 Day 4 Large-Group p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 67 Investigation 5 Day 4 Small Group p. 68 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 67 Investigation 5 Day 4 Small Group p. 68 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 3 Choice Time
EXPECTATION	SC.1.4:b.	Describes objects in terms of its properties.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup

	p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Large-Group Roundup
SC 1 A·c	Records information through a variety of means such as graphing,
	tallying, drawing, writing, photographing, etc. Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
SC.1.5:	Makes and verifies predictions based on past experiences.
SC.1.5:a.	Asks questions and/or uses other resources to confirm observations. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc. independently.
	SC.1.5: SC.1.5:a.

		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 4 Small Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
	<u> </u>	p.70 investigation 5 day 5 Choice Time
EXPECTATION	SC.1.5:c.	Draws conclusions based on proved/disproved prediction.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
	II	p. 36 Investigation 2 Day 1 Choice Time

		n 26 Investigation 2 Day 4 Large Course
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Small Group p. 47 Investigation 3 Day 2 Choice Time p. 46 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 1 Choice Time p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 2 Large-Group Roundup p. 70 Investigation 5 Day 5 Choice Time p. 71 Investigation 5 Day 5 Choice Time p. 72 Investigation 5 Day 5 Choice Time p. 73 Investigation 5 Day 5 Choice Time p. 74 Investigation 5 Day 5 Choice Time
STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience

Beginning the Year
State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:a.	Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.). Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 21 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 53 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 6 Day 2 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 89 Ministudy Day 4 Large-Group Roundup p. 80 Ministudy Day 4 Large-Group Roundup p. 80 Ministudy Day 4 Large-Group Roundup p. 81 Ministudy Day 4 Large-Group Roundup p. 82 Ministudy Day 4 Large-Group Roundup p. 83 Ministudy Day 4 Large-Group Roundup p. 84 Ministudy Day 4 Large-Group Roundup p. 85 Ministudy Day 4 Large-Group Roundup
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures. Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group

		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 64 Focus Question 6 Day 1 Large Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 72 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 77 Focus Question 6 Day 5 Small Group p. 78 Ministudy Day 3 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 4 Large Group p. 86 Ministudy Day 5 Small Group p. 87 Ministudy Day 5 Small Group p. 88 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others perform games or songs. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group

		20 Feerin Origation 2 Peri C. Learne Cream
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
EVECTATION	AD 4 2.4	
EXPECTATION	AR.1.2:d.	Responds to dance performance produced by other individuals and/or cultures.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
04750000//0044	10.4	
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance,
		music, and drama experiences.
STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her
		senses.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 4 Large Group
		p. 25 Focus Question 1 Day 5 Large Group
		p. 28 Focus Question 2 Day 1 Large Group
The state of the s	II.	p. 30 Focus Question 2 Day 2 Large Group

		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 1 Large Group p. 70 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 3 Large Group p. 73 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 1 Large Group p. 88 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 87 Ministudy Day 3 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes

AR.1.3:c.	p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 1 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 3 Large Group p. 81 Ministudy Day 3 Large Group p. 82 Ministudy Day 3 Large Group p. 83 Ministudy Day 4 Large Group p. 84 Ministudy Day 5 Large Group p. 85 Ministudy Day 5 Large Group p. 86 Ministudy Day 5 Large Group p. 87 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
	performances, etc.). Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
AR.1:	Participates and shows interest in a variety of visual art, dance,
AR.1.4	music, and drama experiences. Develops skills in and appreciation of drama.
AR.1.4:a.	Uses a variety of actions or sounds to explore drama. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group
	AR.1: AR.1.4:

		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
EVECTATION	AD 4 4-b	
EXPECTATION	AR.1.4:b.	Performs simple elements of drama (e.g. audience, actors, stage,
		etc.).
		Designing the Veer
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
	11	in the state of th

	1	
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CTRAND	KY.IV-ELA.	
STRAND		English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.1:	Uses non-verbal communication for a variety of purposes.
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 47 Focus Question 4 Outdoor Experiences p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 88 Ministudy Day 5 Large Group
EXPECTATION	ELA.1.1:b.	Uses gestures and/or movements to initiate interactions or to get needs met. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 47 Focus Question 4 Outdoor Experiences p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 1 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 88 Ministudy Day 5 Large Group
EXPECTATION	ELA.1.1:c.	Uses symbols or pictures as representation for oral language. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group

		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
	 	p. 86 Ministudy Day 4 Large Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:c.	Asks many why, when, and where questions. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
EXPECTATION	ELA.1.2:e.	Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.3:	Communicates with increasing clarity and use of conventional grammar.
EXPECTATION	ELA.1.3:a.	Speaks clearly enough to be understood by most listeners. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup

		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	ELA.1.3:d.	Uses complex sentences with correct grammar. Beginning the Year
		p. 28 Focus Question 2 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group
		p. 79 Ministudy Outdoor Experiences
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.1:	Engages in active listening in a variety of situations.
EXPECTATION	ELA.2.1:a.	Attends to adult or peer who is speaking/signing.
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Small Group
EXPECTATION	ELA.2.1:b.	Follows simple directions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
EXPECTATION	ELA.2.1:c.	Gains information through listening experiences.
		Beginning the Year p. 80 Ministudy Day 1 Large Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses to explore and interpret the environment.
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play.
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
	J	p. 31 Focus Question 2 Day 2 Mighty Minutes

		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group p. 37 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large-Group p. 39 Focus Question 3 Day 2 Small Group p. 49 Focus Question 3 Day 4 Large-Group p. 45 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 46 Focus Question 3 Day 5 Large-Group Roundup p. 47 Focus Question 3 Day 5 Large-Group Roundup p. 48 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 3 Large-Group Roundup p. 52 Focus Question 4 Day 3 Large-Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 3 Large-Group p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 62 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 64 Focus Question 5 Day 3 Small Group p. 65 Focus Question 6 Day 1 Small Group p. 66 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 3 Small Group p. 70 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 2 Large-Group Roundup p. 81 Ministudy Day 1 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 84 Ministudy Day 2 Large-Group Roundup p. 85 Ministudy Day 2 Large-Group Roun
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and enjoyment.
EXPECTATION	ELA.3.1:a.	Participates actively in story time. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group

		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
		p. 66 ministracy Bay 6 oman Group
EXPECTATION	ELA.3.1:b.	Chooses reading activities.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		-
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
	III	the ED Estate Occupition E Date O Date I Albert
		p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud

		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
EXPECTATION	ELA.3.1:c.	Responds to reading activities with interest and enjoyment.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print directionality.
		Beginning the Year
I and the second		

	_	
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
EXPECTATION	ELA.3.2:b.	Understands that print has meaning.
		9g.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
CATEGORY / GOAL	ELA.3:	
		Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.3:	Demonstrates knowledge of the alphabet.
EXPECTATION	ELA.3.3:a.	Recognizes some letters of the alphabet.
		Designation the Veer
		Beginning the Year p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 4 Day 25 Large-Group Roundup
		p. 58 Focus Question 5 Day 1 Large Group
		p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 2 Small Gloup
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 5 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
EVECTATION	EL A O O :	
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 20 Focus Question 1 Day 1 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Small Group
		IID. 35 : 3043 QUESTION 5 PAY & UNION CIVUD
		p. 41 Focus Question 3 Day 3 Small Group
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup

		p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION	ELA.3.3:c.	Identifies some known letters of the alphabet in familiar and unfamiliar words. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 2 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.4:	Demonstrates emergent phonemic/phonological awareness.
EXPECTATION	ELA.3.4:a.	Recognizes rhyming words. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes

Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 2 Mighty Minutes p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 75 Focus Question 6 Day 1 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Read-Aloud		<u> </u>	
P. 48 Focus Question 4 Day 1 Large Group P. 59 Focus Question 5 Day 2 Large Group P. 57 Focus Question 5 Day 2 Large Group P. 57 Focus Question 5 Day 2 Mighty Minutes P. 69 Focus Question 5 Day 3 Large Group P. 61 Focus Question 5 Day 3 Large Group P. 61 Focus Question 6 Day 3 Mighty Minutes P. 61 Focus Question 6 Day 3 Mighty Minutes P. 71 Focus Question 6 Day 3 Mighty Minutes P. 71 Focus Question 6 Day 3 Mighty Minutes P. 75 Focus Question 6 Day 3 Mighty Minutes P. 75 Focus Question 6 Day 5 Small Group P. 84 Ministudy Day 3 Large Group P. 84 Ministudy Day 3 Large Group P. 85 Ministudy Day 3 Large Group P. 85 Ministudy Day 3 Large Group P. 87 Focus Question 3 Day 4 Large-Group Roundup P. 87 Focus Question 5 Day 2 Small Group P. 87 Focus Question 5 Day 2 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Small Group P. 87 Focus Question 6 Day 3 Mighty Minutes P. 18 Focus Question 1 Day 1 Large Group P. 18 Focus Question 1 Day 1 Large Group P. 18 Focus Question 1 Day 4 Large Group P. 18 Focus Question 1 Day 4 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 1 Day 3 Large Group P. 18 Focus Question 5 Day 1 Mighty Minutes P. 18 Focus Question 5 Day 3 Large Group P. 18 Focus Question 5 Day 3 Large Group P. 18 Focus Question 5 Day 3 Large Group P. 18 Focus Question 6 Day 3 Mighty Minutes P. 18 Focus Ques			p. 43 Focus Question 3 Day 4 Mighty Minutes
p. 50 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large Group P. p. 47 Focus Question 5 Day 2 Small Group p. 67 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 82 Focus Question 6 Day 3 Large Group p. 83 Ministudy Day 1 Small Group p. 84 Ministudy Day 1 Small Group p. 85 Ministudy Day 1 Small Group p. 85 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 26 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 2 Day 3 Mighty Minutes p. 39 Focus Question 2 Day 3 Mighty Minutes p. 39 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 5 Day 3 Mighty Minutes p. 43 Focus Question 5 Day 3 Mighty Minutes p. 45 Focus Question 5 Day 3 Mighty Minutes p. 46 Focus Question 6 Day 3 Mighty Minutes p. 47 Focus Question 6 Day 3 Mighty Minutes p. 48 Focus Question 6 Day 3 Mighty Minutes p. 47 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Questi			
p. 5.7 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Read-Aloud EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 61 Focus Question 3 Day 4 Large-Group Roundup p. 69 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 3 Small Group p. 61 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 83 Ministrudy Day 2 Small Group p. 83 Ministrudy Day 2 Small Group p. 83 Ministrudy Day 2 Small Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 26 Focus Question 1 Day 1 Mighty Minutes p. 26 Focus Question 1 Day 2 Mighty Minutes p. 27 Focus Question 1 Day 2 Mighty Minutes p. 28 Focus Question 1 Day 2 Mighty Minutes p. 37 Focus Question 2 Day 2 Mighty Minutes p. 38 Focus Question 2 Day 2 Mighty Minutes p. 48 Focus Question 3 Day 3 Mighty Minutes p. 48 Focus Question 3 Day 3 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 60 Focus Question 6 Day 3 Mighty Minutes p. 61 Focus Question 6 Day 3 Mighty Minutes p. 61 Focu			
p. 5.9 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministrudy Day 3 Large Group p. 85 Ministrudy Day 3 Large Group p. 85 Ministrudy Day 3 Paced-Aloud EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 2 Small Group p. 61 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 61 Focus Question 6 Day 2 Small Group p. 61 Focus Question 6 Day 3 Small Group p. 61 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Moud p. 71 Focus Question 6 Day 3 Read-Moud p. 71 Focus Question 1 Day 3 Read-Moud p. 71 Focus Question 1 Day 1 Read Group p. 83 Ministrudy Day 2 Small Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 25 Focus Question 2 Day 2 Large Group p. 26 Focus Question 2 Day 3 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 41 Focus Question 2 Day 3 Large Group p. 43 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 45 Focus Question 3 Day 3 Large Group p. 47 Focus Question 5 Day 1 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6			
P. 6.6 Focus Question 5 Day 3 Mighty Minutes p. 6.1 Focus Question 6 Day 1 Mighty Minutes p. 6.7 Focus Question 6 Day 1 Mighty Minutes p. 7.1 Focus Question 6 Day 3 Mighty Minutes p. 7.5 Focus Question 6 Day 3 Mighty Minutes p. 7.5 Focus Question 6 Day 3 Mighty Minutes p. 7.5 Focus Question 6 Day 3 Mighty Minutes p. 7.5 Focus Question 6 Day 3 Mighty Minutes p. 7.5 Focus Question 6 Day 3 Mighty Minutes p. 7.5 Focus Question 7 Day 3 Mighty Minutes p. 7.5 Focus Question 7 Day 2 Small Group p. 7.5 Focus Question 8 Day 2 Small Group p. 7.5 Focus Question 8 Day 2 Small Group p. 7.5 Focus Question 8 Day 2 Small Group p. 7.5 Focus Question 8 Day 2 Small Group p. 7.6 Focus Question 6 Day 2 Small Group p. 7.7 Focus Question 6 Day 2 Small Group p. 7.7 Focus Question 6 Day 3 Read-Aloud p. 7.1 Focus Question 6 Day 3 Read-Aloud p. 7.1 Focus Question 6 Day 3 Small Group p. 8.3 Ministudy Day 2 Small Group p. 8.4 Ministudy Day 2 Small Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 23 Focus Question 1 Day 2 Large Group p. 24 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 34 Focus Question 3 Day 3 Large Group p. 47 Focus Question 3 Day 3 Large Group p. 48 Focus Question 3 Day 3 Mighty Minutes p. 48 Focus Question 3 Day 3 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Migh			
p. 6.1 Focus Question 5 Day 3 Mighty Minutes p. 7.1 Focus Question 6 Day 1 Mighty Minutes p. 7.1 Focus Question 6 Day 3 Mighty Minutes p. 7.1 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Capead-Aloud EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 62 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 83 Ministudy Day 2 Small Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Large Group p. 17 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 2 Mighty Minutes p. 30 Focus Question 1 Day 3 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 3 Day 3 Mighty Minutes p. 34 Focus Question 3 Day 3 Mighty Minutes p. 35 Focus Question 3 Day 3 Mighty Minutes p. 46 Focus Question 3 Day 3 Mighty Minutes p. 47 Focus Question 5 Day 3 Mighty Minutes p. 48 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Que			
De Fous Cuestion 6 Day 3 Mighty Minutes De To Focus Cuestion 6 Day 3 Mighty Minutes De To Focus Cuestion 6 Day 5 Small Group De St Ministudy Day 3 Large Group De St Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year De 14 Focus Question 3 Day 3 Small Group De 15 Focus Question 3 Day 4 Large-Group Roundup De 15 Focus Question 3 Day 2 Small Group De 16 Focus Question 5 Day 3 Small Group De 16 Focus Question 5 Day 3 Small Group De 17 Focus Question 6 Day 1 Small Group De 17 Focus Question 6 Day 3 Read-Aloud De 17 Focus Question 6 Day 3 Read-Moud De 17 Focus Question 6 Day 3 Read-Moud De 18 Ministudy Day 1 Small Group De 18 Ministudy Day 1 Small Group De 18 Ministudy Day 2 Small Group De 18 Ministudy Day 2 Small Group De 18 Ministudy Day 2 Small Group De 18 Focus Question 1 Day 1 Large Group De 19 Focus Question 1 Day 1 Large Group De 19 Focus Question 1 Day 2 Mighty Minutes De 19 Focus Question 1 Day 3 Large Group De 22 Focus Question 1 Day 3 Large Group De 23 Focus Question 1 Day 3 Large Group De 24 Focus Question 1 Day 2 Mighty Minutes De 26 Focus Question 1 Day 2 Mighty Minutes De 27 Focus Question 1 Day 2 Mighty Minutes De 28 Focus Question 1 Day 2 Mighty Minutes De 29 Focus Question 1 Day 3 Large Group De 29 Focus Question 2 Day 3 Mighty Minutes De 29 Focus Question 2 Day 3 Mighty Minutes De 20 Focus Question 2 Day 3 Mighty Minutes De 20 Focus Question 3 Day 3 Mighty Minutes De 20 Focus Question 3 Day 3 Mighty Minutes De 20 Focus Question 5 Day 3 Mighty Minutes De 20 Focus Question 5 Day 3 Mighty Minutes De 20 Focus Question 5 Day 3 Mighty Minutes De 36 Focus Question 5 Day 3 Mighty Minutes De 37 Focus Question 5 Day 3 Mighty Minutes De 37 Focus Question 5 Day 3 Mighty Minutes De 37 Focus Question 5 Day 3 Mighty Minutes De 37 Focus Question 5 Day 3 Mighty Minutes De 37 Focus Question 5 Day 3 Mighty Mi			
D. 71 Focus Question 6 Day 3 Small Group D. 84 Ministudy Day 3 Large Group D. 85 Ministudy Day 3 Large Group D. 85 Ministudy Day 3 Read-Aloud			p. 61 Focus Question 5 Day 3 Mighty Minutes
EXPECTATION ELA.3.4:b. ELA.3.4:b. ELA.3.4:b. ELA.3.4:b. EEQuining the Year D. 41 Focus Question 3 Day 3 Small Group D. 43 Focus Question 3 Day 3 Small Group D. 43 Focus Question 3 Day 3 Small Group D. 43 Focus Question 3 Day 4 Large-Group Roundup D. 43 Focus Question 5 Day 2 Small Group D. 55 Focus Question 5 Day 3 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 68 Focus Question 6 Day 2 Small Group D. 71 Focus Question 6 Day 3 Read-Aloud D. 71 Focus Question 6 Day 3 Small Group D. 81 Ministudy Day 1 Small Group D. 81 Ministudy Day 1 Small Group D. 83 Ministudy Day 2 Small Group D. 83 Ministudy Day 2 Small Group D. 83 Ministudy Day 2 Small Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 2 Mighty Minutes D. 20 Focus Question 1 Day 3 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 2 Day 1 Mighty Minutes D. 30 Focus Question 2 Day 2 Large Group D. 31 Focus Question 2 Day 2 Mighty Minutes D. 33 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 3 Day 3 Mighty Minutes D. 34 Focus Question 3 Day 3 Large Group D. 41 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 5 Day 3 Mighty Minutes D. 45 Focus Question 5 Day 3 Mighty Minutes D. 47 Focus Question 5 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Foc			
EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 2 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Small Group p. 83 Ministudy Day 1 Small Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Alorge Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 31 Focus Question 1 Day 4 Large Group p. 33 Focus Question 1 Day 4 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 33 Focus Question 3 Day 3 Large Group p. 34 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Large Group p. 47 Focus Question 3 Day 4 Large Group p. 47 Focus Question 3 Day 4 Large Group p. 48 Focus Question 3 Day 4 Large Group p. 47 Focus Question 3 Day 4 Large Group p. 48 Focus Question 3 Day 4 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 58 Focus Question 5 Day 4 Mighty Minutes p. 59 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Large Group p. 61 Focus Question 1 Day 3 Large Group p. 61 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mig			p. 71 Focus Question 6 Day 3 Mighty Minutes
EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year D. 41 Focus Question 3 Day 3 Small Group D. 43 Focus Question 3 Day 4 Large-Group Roundup D. 43 Focus Question 5 Day 2 Small Group D. 61 Focus Question 5 Day 3 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 69 Focus Question 6 Day 3 Read-Aloud D. 71 Focus Question 6 Day 3 Small Group D. 81 Ministudy Day 1 Small Group D. 83 Ministudy Day 2 Small Group D. 16 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Mighty Minutes D. 18 Focus Question 1 Day 1 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 2 Day 1 Mighty Minutes D. 30 Focus Question 2 Day 2 Mighty Minutes D. 33 Focus Question 2 Day 2 Mighty Minutes D. 33 Focus Question 2 Day 3 Large Group D. 41 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 3 Day 3 Large Group D. 41 Focus Question 3 Day 4 Large Group D. 41 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 5 Day 1 Mighty Minutes D. 45 Focus Question 5 Day 1 Mighty Minutes D. 47 Focus Question 5 Day 1 Mighty Minutes D. 47 Focus Question 6 Day 1 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 4 Mighty Minutes D. 47 Focus Question 6 Day 4 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Questi			
EXPECTATION ELA.3.4:b. Recognizes sounds that match. Beginning the Year D. 41 Focus Question 3 Day 3 Small Group D. 43 Focus Question 3 Day 4 Large-Group Roundup D. 43 Focus Question 5 Day 2 Small Group D. 61 Focus Question 5 Day 3 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 69 Focus Question 6 Day 3 Read-Aloud D. 71 Focus Question 6 Day 3 Small Group D. 81 Ministudy Day 1 Small Group D. 83 Ministudy Day 2 Small Group D. 16 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Mighty Minutes D. 18 Focus Question 1 Day 1 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 2 Day 1 Mighty Minutes D. 30 Focus Question 2 Day 2 Mighty Minutes D. 33 Focus Question 2 Day 2 Mighty Minutes D. 33 Focus Question 2 Day 3 Large Group D. 41 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 3 Day 3 Large Group D. 41 Focus Question 3 Day 4 Large Group D. 41 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 5 Day 1 Mighty Minutes D. 45 Focus Question 5 Day 1 Mighty Minutes D. 47 Focus Question 5 Day 1 Mighty Minutes D. 47 Focus Question 6 Day 1 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 4 Mighty Minutes D. 47 Focus Question 6 Day 4 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Question 6 Day 3 Mighty Minutes D. 47 Focus Questi			p. 84 Ministudy Day 3 Large Group
EXPECTATION Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 3 Small Group p. 76 Ministudy Day 1 Small Group p. 78 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 17 Focus Question 1 Day 1 Small Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 13 Focus Question 1 Day 2 Mighty Minutes p. 29 Focus Question 1 Day 2 Mighty Minutes p. 29 Focus Question 2 Day 2 Mighty Minutes p. 29 Focus Question 2 Day 2 Mighty Minutes p. 21 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 45 Focus Question 3 Day 3 Large Group p. 46 Focus Question 3 Day 3 Large Group p. 47 Focus Question 3 Day 3 Large Group p. 48 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 49 Focus Question 5 Day 1 Mighty Minutes p. 50 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Mighty Minutes p. 68 Focus Question 5 Day 3 Mighty Minutes p. 77 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Large Group p. 88 Ministudy Day 3 Read-Aloud EXPECTATION EXPECT			p. 85 Ministudy Day 3 Read-Aloud
EXPECTATION Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 3 Small Group p. 76 Ministudy Day 1 Small Group p. 78 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 17 Focus Question 1 Day 1 Small Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 12 Focus Question 1 Day 4 Large Group p. 13 Focus Question 1 Day 2 Mighty Minutes p. 29 Focus Question 1 Day 2 Mighty Minutes p. 29 Focus Question 2 Day 2 Mighty Minutes p. 29 Focus Question 2 Day 2 Mighty Minutes p. 21 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 45 Focus Question 3 Day 3 Large Group p. 46 Focus Question 3 Day 3 Large Group p. 47 Focus Question 3 Day 3 Large Group p. 48 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 49 Focus Question 5 Day 1 Mighty Minutes p. 50 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Mighty Minutes p. 68 Focus Question 5 Day 3 Mighty Minutes p. 77 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Large Group p. 88 Ministudy Day 3 Read-Aloud EXPECTATION EXPECT	EXPECTATION	FI A 3 4·h	Recognizes sounds that match
D. 41 Focus Question 3 Day 4 Large-Group Roundup D. 43 Focus Question 5 Day 2 Small Group D. 61 Focus Question 5 Day 2 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 67 Focus Question 6 Day 2 Small Group D. 67 Focus Question 6 Day 3 Small Group D. 67 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 81 Ministudy Day 1 Small Group D. 83 Ministudy Day 2 Small Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Mighty Minutes D. 19 Focus Question 1 Day 1 Mighty Minutes D. 19 Focus Question 1 Day 2 Large Group D. 22 Focus Question 1 Day 4 Large Group D. 23 Focus Question 1 Day 4 Large Group D. 24 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 26 Focus Question 1 Day 2 Large Group D. 27 Focus Question 2 Day 1 Mighty Minutes D. 28 Focus Question 2 Day 2 Large Group D. 31 Focus Question 2 Day 3 Large Group D. 33 Focus Question 2 Day 3 Large Group D. 34 Focus Question 2 Day 3 Large Group D. 34 Focus Question 3 Day 3 Large Group D. 44 Focus Question 3 Day 3 Large Group D. 44 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 5 Day 3 Large Group D. 56 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Mighty Minutes D. 58 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Mighty Minutes D. 57 Focus Question 5 Day 3 Mighty Minutes D. 58 Focus Question 5 Day 3 Mighty Minutes D. 57 Focus Question 5 Day 3 Mighty Minutes D. 57 Focus Question 5 Day 3 Mighty Minutes D. 58 Ministudy Day 3 Large Group D. 58 Ministudy Day 3 Large Group D. 58 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year D. 20 Focus Question 6 Day 1 Mighty Minutes	EXI ESTATION	LLA.U.T.D.	recognizes sounds that materi.
D. 41 Focus Question 3 Day 4 Large-Group Roundup D. 43 Focus Question 5 Day 2 Small Group D. 61 Focus Question 5 Day 2 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 67 Focus Question 6 Day 2 Small Group D. 67 Focus Question 6 Day 3 Small Group D. 67 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 81 Ministudy Day 1 Small Group D. 83 Ministudy Day 2 Small Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Mighty Minutes D. 19 Focus Question 1 Day 1 Mighty Minutes D. 19 Focus Question 1 Day 2 Large Group D. 22 Focus Question 1 Day 4 Large Group D. 23 Focus Question 1 Day 4 Large Group D. 24 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 26 Focus Question 1 Day 2 Large Group D. 27 Focus Question 2 Day 1 Mighty Minutes D. 28 Focus Question 2 Day 2 Large Group D. 31 Focus Question 2 Day 3 Large Group D. 33 Focus Question 2 Day 3 Large Group D. 34 Focus Question 2 Day 3 Large Group D. 34 Focus Question 3 Day 3 Large Group D. 44 Focus Question 3 Day 3 Large Group D. 44 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 5 Day 3 Large Group D. 56 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Mighty Minutes D. 58 Focus Question 5 Day 3 Large Group D. 57 Focus Question 5 Day 3 Mighty Minutes D. 57 Focus Question 5 Day 3 Mighty Minutes D. 58 Focus Question 5 Day 3 Mighty Minutes D. 57 Focus Question 5 Day 3 Mighty Minutes D. 57 Focus Question 5 Day 3 Mighty Minutes D. 58 Ministudy Day 3 Large Group D. 58 Ministudy Day 3 Large Group D. 58 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year D. 20 Focus Question 6 Day 1 Mighty Minutes			Reginning the Year
p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 3 Small Group p. 69 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 26 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 4 Large Group p. 31 Focus Question 2 Day 1 Mighty Minutes p. 32 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Mighty Minutes p. 32 Focus Question 2 Day 3 Mighty Minutes p. 35 Focus Question 2 Day 3 Large Group p. 44 Focus Question 3 Day 2 Large Group p. 47 Focus Question 3 Day 3 Large Group p. 47 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 3 Day 4 Mighty Minutes p. 57 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mig			
p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group Produces a rhyming word.			
p. 61 Focus Question 5 Daý 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 2 Small Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 26 Focus Question 1 Day 2 Large Group p. 31 Focus Question 2 Day 3 Mighty Minutes p. 39 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 35 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 46 Focus Question 3 Day 2 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 68 Focus Question 5 Day 2 Mighty Minutes p. 69 Focus Question 5 Day 3 Mighty Minutes p. 77 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 5 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 1 Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 78 Focus Question 1 Day 3 Mighty Minutes p. 79			
p. 67 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group Produces a rhyming word. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 26 Focus Question 1 Day 3 Large Group p. 27 Focus Question 1 Day 4 Large Group p. 28 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 6 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 34 Focus Question 2 Day 3 Large Group p. 46 Focus Question 3 Day 2 Large Group p. 47 Focus Question 3 Day 3 Large Group p. 48 Focus Question 3 Day 3 Large Group p. 47 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 3 Day 2 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 1 Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty			
D. 69 Focus Question 6 Day 2 Small Group D. 71 Focus Question 6 Day 3 Read-Aloud D. 71 Focus Question 6 Day 3 Read-Aloud D. 71 Focus Question 6 Day 3 Small Group D. 83 Ministudy Day 1 Small Group D. 83 Ministudy Day 2 Small Group D. 83 Ministudy Day 2 Small Group D. 83 Ministudy Day 2 Small Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 2 Mighty Minutes D. 19 Focus Question 1 Day 2 Mighty Minutes D. 20 Focus Question 1 Day 3 Large Group D. 25 Focus Question 1 Day 3 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 26 Focus Question 1 Day 4 Large Group D. 27 Focus Question 1 Day 4 Large Group D. 30 Focus Question 1 Day 4 Mighty Minutes D. 30 Focus Question 2 Day 2 Mighty Minutes D. 31 Focus Question 2 Day 2 Large Group D. 31 Focus Question 2 Day 3 Large Group D. 31 Focus Question 3 Day 2 Large Group D. 40 Focus Question 3 Day 2 Large Group D. 41 Focus Question 3 Day 3 Large Group D. 41 Focus Question 3 Day 4 Mighty Minutes D. 43 Focus Question 3 Day 4 Mighty Minutes D. 45 Focus Question 4 Day 1 Large Group D. 57 Focus Question 4 Day 1 Large Group D. 57 Focus Question 5 Day 3 Mighty Minutes D. 68 Focus Question 5 Day 2 Mighty Minutes D. 69 Focus Question 5 Day 3 Mighty Minutes D. 69 Focus Question 5 Day 3 Mighty Minutes D. 61 Focus Question 5 Day 3 Mighty Minutes D. 61 Focus Question 6 Day 1 Mighty Minutes D. 61 Focus Question 6 Day 3 Mighty Minutes D. 61 Focus Question 6 Day 3 Mighty Minutes D. 62 Focus Question 6 Day 3 Mighty Minutes D. 63 Focus Question 6 Day 3 Mighty Minutes D. 64 Focus Question 6 Day 3 Mighty Minutes D. 65 Focus Question 6 Day 3 Mighty Minutes D. 65 Focus Question 6 Day 3 Mighty Minutes D. 65 Focus Question 6 Day 3 Mighty Minutes D. 67 Focus Question 6 Day 3 Mighty Minutes D. 68 Focus Question 6 Day 3 Mighty Minutes D. 69 Focus Question 6 Day 3 Mighty Minutes D. 69 Focus Question 6 Day 3 Mighty Minutes D. 69 Focus Question 6 Day 3 Mighty Minutes D. 69 Focus Question 6 Day 3 Mighty Minutes D. 69 Focus Question 6 Day 3 M			
EXPECTATION ELA.3.4:c. ELA.3.4:c. ELA.3.4:c. ELA.3.4:c. ELA.3.4:c. Produces a rhyming word. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 26 Focus Question 1 Day 3 Large Group p. 27 Focus Question 1 Day 4 Large Group p. 28 Focus Question 1 Day 4 Large Group p. 29 Focus Question 1 Day 4 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 30 Focus Question 2 Day 2 Mighty Minutes p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 31 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 45 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 50 Focus Question 5 Day 1 Mighty Minutes p. 60 Focus Question 5 Day 1 Mighty Minutes p. 67 Focus Question 5 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Large Group p. 64 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 76 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Large Group p. 28 Focus Question 1 Day 3 Mighty Minutes p. 76 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p			
EXPECTATION ELA.3.4:c. Produces a rhyming word. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 2 Mighty Minutes p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 26 Focus Question 1 Day 4 Large Group p. 27 Focus Question 1 Day 4 Large Group p. 28 Focus Question 1 Day 4 Large Group p. 29 Focus Question 1 Day 4 Mighty Minutes p. 30 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 2 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 3 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 67 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 68 Ministudy Day 3 Large Group p. 88 Ministudy Day 3 Large Group p. 88 Ministudy Day 3 Rage Group p. 85 Ministudy Day 3 Large Group p. 97 Focus Question 6 Day 9 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Quest			
EXPECTATION ELA.3.4:c. Produces a rhyming word. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 2 Large Group p. 31 Focus Question 2 Day 1 Mighty Minutes p. 33 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 34 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 4 Large Group p. 40 Focus Question 3 Day 3 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 57 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Mighty Minutes p. 79 Focus Question 6 Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 70 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 5 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 70 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 5 Day 3 Large Group p. 21			
EXPECTATION ELA.3.4:c. Produces a rhyming word. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 46 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 3 Mighty Minutes p. 59 Focus Question 5 Day 3 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 87 Focus Question 1 Day 3 Mighty Minutes p. 78 Focus Question 1 Day 3 Mighty Minutes p. 79 Focus Question 1 Day 3 Mighty Minutes p. 79 Focus Question 1 Day 3 Mighty Minutes p. 70 Focus Question 1 Day 3 Mighty Minutes p. 70 Focus Question 1 Day 3 Mighty Minutes p. 70 Focus Question 1 Day 3 Mighty Minutes p. 70 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 5 Day 3 Mighty Minutes p. 70 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 5 Day 3 Large Group			
EXPECTATION ELA.3.4:c. Produces a rhyming word. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 34 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 3 Large Group p. 57 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 76 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 78 Focus Question 1 Day 3 Mighty Minutes p. 79 Focus Question 1 Day 3 Mighty Minutes p. 79 Focus Question 1 Day 3 Mighty Minutes p. 70 Focus Question 6 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 1 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 76 Focus Question 1 Day 3 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Focus Question 1 Day 3 Large Group p. 87 Focus Question 1 Day 3 Large Group p. 88 Ministudy Day 3 Read-Aloud EXPECTATION ELA:3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			p. 83 Ministudy Day 2 Small Group
p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group	EXPECTATION	ELA.3.4:c.	Produces a rhyming word.
p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 25 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Large Group p. 50 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group			
p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 26 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 2 Day 3 Large Group p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 3 Mighty Minutes p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 1 Mighty Minutes p. 60 Focus Question 5 Day 2 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group			
p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Mighty Minutes p. 32 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Mighty Minutes p. 79 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 5 Day 1 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 5 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 5 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 3 Large Group			p. 16 Focus Question 1 Day 1 Large Group
p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 34 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 6 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Mighty Minutes p. 79 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 3 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 1 Day 3 Mighty Minutes			p. 17 Focus Question 1 Day 1 Mighty Minutes
p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 3 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 3 Large Group p. 21 Focus Question 5 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 5 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group			p. 19 Focus Question 1 Day 2 Mighty Minutes
p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 60 Focus Question 5 Day 2 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group			p. 20 Focus Question 1 Day 3 Large Group
p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 1 Large Group p. 57 Focus Question 4 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Large Group			p. 22 Focus Question 1 Day 4 Large Group
p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 3 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 76 Focus Question 1 Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 3 Large Group			p. 25 Focus Question 1 Day 5 Mighty Minutes
p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 3 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 76 Focus Question 1 Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 75 Focus Question 1 Day 3 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 3 Large Group			
p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Large Group			
p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 1 Day 3 Large Group p. 21 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group p. 22 Focus Question 6 Day 3 Large Group p. 23 Focus Question 6 Day 3 Large Group p. 24 Focus Question 6 Day 3 Large Group p. 25 Focus Question 6 Day 3 Large Group p. 26 Focus Question 6 Day 3 Large Group p. 27 Focus Question 6 Day 3 Large Group p. 28 Ministudy Day 3 Large Group p. 29 Focus Question 6 Day 3 Large Group p. 21 Focus Question 6 Day 3 Large Group			
p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 6 Day 3 Large Group			
p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			n 57 Focus Question 5 Day 1 Mighty Minutes
p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
ELA.3.4:d. Discriminates separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group	EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words.
p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			De alteria de la Vere
p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group			
p. 70 Focus Question 6 Day 3 Large Group			
p. 74 Focus Question 6 Day 5 Large Group			
			p. 74 Focus Question 6 Day 5 Large Group

		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 1 Large Group
EVECTATION	EL A O 4	
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
	_	p. 83 Ministudy Day 2 Small Group
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 58 Focus Question 5 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 4 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 43 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 4 Large-Group Roundup p. 45 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 4 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Groupp
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 2 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 55 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 2 Small Groupp
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 3 Large Group p. 32 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 5 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 2 Small Group p. 55 Focus Question 4 Day 2 Large-Group Roundup
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text. Names features of a picture. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 2 Small Groupp p. 55 Focus Question 4 Day 2 Small Groupp

		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
		Benjanjan the Vee
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
]	p. 87 Ministudy Day 4 Large-Group Roundup
EXPECTATION	ELA.3.5:c.	Understands that text has a specific meaning.
	-	

		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 29 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 7 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 4 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 76 Focus Question 6 Day 4 Read-Aloud p. 77 Focus Question 6 Day 4 Read-Aloud p. 78 Focus Question 6 Day 4 Read-Aloud p. 79 Focus Question 6 Day 4 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 7 Read-Aloud p. 73 Focus Question 6 Day 8 Read-Aloud p. 74 Focus Question
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.6:	Tells and retells a story.
EXPECTATION	ELA.3.6:a.	Imitates act of reading in play. Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud

EXPECTATION	ELA.3.6:e.	p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Retells a story including many details and draws connections
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 8 Fead-Aloud p. 49 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 62 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 2 Read-Aloud p. 65 Focus Question 6 Day 2 Read-Aloud p. 66 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 77 Focus Question 6 Day 2 Read-Aloud p. 78 Focus Question 6 Day 2 Read-Aloud p. 79 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 72 Focus Question 6 Day 2 Read-Aloud p. 73 Focus Question 6 Day 2 Read-Aloud p. 74 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 76 Focus Question 6 Day 2 Read-Aloud p. 77 Focus Question 6 Day 2 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 79 Focus Question 6 Day 4 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6
CATEGORY / GOAL	ELA.4:	p. 89 Ministudy Day 5 Small Group Demonstrates competence in the beginning skills and strategies of the writing process
STANDARD / ORGANIZED	EL A 4.1:	the writing process.
STANDARD / ORGANIZER	ELA.4.1:	Understands that the purpose of writing is communication.
EXPECTATION	ELA.4.1:a.	Understands that an oral message can be represented by written language. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time

		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
EXPECTATION	ELA.4.1:b.	Understands there is a way to write that conveys meaning.
LAI LOTATION	LLA.4.1.D.	, , ,
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
CATEGORY / GOAL	ELA.4:	
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.2:	Produces marks, pictures, and symbols that represent print and
		ideas.
EXPECTATION	ELA.4.2:a.	Labels pictures or produces simple texts using scribble writing.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 86 Ministudy Day 4 Large Group
EXPECTATION	ELA.4.2:b.	Labels pictures or produces simple texts using letter-like forms.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 86 Ministudy Day 4 Large Group
EXPECTATION	ELA.4.2:c.	Uses scribble writing or letter-like forms to represent words or ideas.
		lueas.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Ginan Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
	1	
EXPECTATION	ELA.4.2:d.	Writes recognizable letters.
		Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
EXPECTATION	ELA.4.2:e.	Writes familiar words.
EXPECTATION		

		Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.3:	Explores the physical aspect of writing.
EXPECTATION	ELA.4.3:a.	Uses tools for writing and drawing.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	ELA.4.3:b.	Experiments with grasp when using a variety of writing tools.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	ELA.4.3:c.	Adjusts body position when writing.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	ELA.4.3:d.	Adjusts paper position when writing.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.1:	Demonstrates independent behavior.
EXPECTATION	HE.1.1:a.	Follows routines independently. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.

EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child.
LAFECTATION	112.1.2.6.	·
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Large-Group Roundup
		p. 49 rocus Question 4 Day 1 Large-Group Roundup

```
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
```

p. 85 Ministudy Day 3 Large-Group Roundup

		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
EXPECTATION	HE.1.2:d.	Participates in everyday classroom activities, may need adult
		direction.
		an ostion.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Kead-Aloud p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Large Group
	J	p. 42 rocus Question 3 Day 4 Large Group

```
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
```

p. 81 Ministudy Day 1 Choice Time

		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		•
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group

```
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
```

p. 73 Focus Question 6 Day 4 Large-Group Roundup

		p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Small Group p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Small Group
EXPECTATION	HE.1.2:g.	Connects consequences to a specific behavior but may not understand why the behavior warrants the consequence. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group
EXPECTATION	HE.1.2:h.	Accepts the consequences of one's own actions. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group
EXPECTATION	HE.1.2:i.	Can identify feelings, likes and dislikes, but may not be able to explain why. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud

		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
EXPECTATION	HE.1.2:j.	Communicates emotions to peers in an appropriate manner. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.3:	Applies social problem solving skills.
EXPECTATION	HE.1.3:a.	Uses simple strategies to appropriately solve problems by self and within a group. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 46 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 4 Day 1 Read-Aloud p. 58 Focus Question 4 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud

p. 63 Focus Question 5 Day 4 Read-Aloud	
p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud	
p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 73 Focus Question 6 Day 4 Read-Aloud	
p. 75 Focus Question 6 Day 5 Read-Aloud	
p. 81 Ministudy Day 1 Read-Aloud	
p. 83 Ministudy Day 2 Read-Aloud	
p. 85 Ministudy Day 3 Read-Aloud	
p. 87 Ministudy Day 4 Read-Aloud	
p. 89 Ministudy Day 5 Read-Aloud	
EXPECTATION HE.1.3:b. Uses multiple strategies to solve problems.	
Beginning the Year	
p. 17 Focus Question 1 Day 1 Read-Aloud	
p. 19 Focus Question 1 Day 2 Read-Aloud	
p. 21 Focus Question 1 Day 3 Read-Aloud	
p. 23 Focus Question 1 Day 4 Read-Aloud	
p. 25 Focus Question 1 Day 5 Read-Aloud	
p. 29 Focus Question 2 Day 1 Read-Aloud	
p. 31 Focus Question 2 Day 2 Read-Aloud	
p. 33 Focus Question 2 Day 3 Read-Aloud	
p. 37 Focus Question 3 Day 1 Read-Aloud	
p. 39 Focus Question 3 Day 2 Read-Aloud	
p. 41 Focus Question 3 Day 3 Read-Aloud	
p. 43 Focus Question 3 Day 4 Read-Aloud	
p. 45 Focus Question 3 Day Read-Aloud	
p. 49 Focus Question 4 Day 1 Read-Aloud	
p. 51 Focus Question 4 Day 2 Read-Aloud	
p. 53 Focus Question 4 Day 3 Read-Aloud	
p. 57 Focus Question 5 Day 1 Read-Aloud	
p. 59 Focus Question 5 Day 2 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 63 Focus Question 5 Day 4 Read-Aloud	
p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud	
p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 73 Focus Question 6 Day 4 Read-Aloud	
p. 75 Focus Question 6 Day 5 Read-Aloud	
p. 81 Ministudy Day 1 Read-Aloud	
p. 83 Ministudy Day 2 Read-Aloud	
p. 85 Ministudy Day 3 Read-Aloud	
p. 87 Ministudy Day 4 Read-Aloud	
p. 89 Ministudy Day 5 Read-Aloud	
EXPECTATION HE.1.3:c. Provides simple but acceptable reasons for ideas in solving	na
problems.	.9
Beginning the Year	
p. 17 Focus Question 1 Day 1 Read-Aloud	
p. 19 Focus Question 1 Day 2 Read-Aloud	
p. 21 Focus Question 1 Day 3 Read-Aloud	
p. 23 Focus Question 1 Day 4 Read-Aloud	
p. 25 Focus Question 1 Day 5 Read-Aloud	
p. 29 Focus Question 2 Day 1 Read-Aloud	
p. 31 Focus Question 2 Day 2 Read-Aloud	
p. 33 Focus Question 2 Day 3 Read-Aloud	
p. 37 Focus Question 3 Day 1 Read-Aloud	
p. 39 Focus Question 3 Day 2 Read-Aloud	
p. 41 Focus Question 3 Day 3 Read-Aloud	
p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud	
p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud	

p. 57 Focus Question 5 Day 1 Read-Aloud	
p. 59 Focus Question 5 Day 2 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 69 Focus Question 6 Day 1 Read-Aloud	
p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 73 Focus Question 6 Day 4 Read-Aloud	
p. 75 Focus Question 6 Day 5 Read-Aloud	
p. 81 Ministudy Day 1 Read-Aloud	
p. 83 Ministudy Day 2 Read-Aloud	
p. 85 Ministudy Day 3 Read-Aloud	
p. 87 Ministudy Day 4 Read-Aloud	
p. 89 Ministudy Day 5 Read-Aloud	
EXPECTATION HE.1.3:d. Asks for help from other sources when solving so	rial and/or
cognitive problems.	ciai aiiu/oi
cognitive prosteriis.	
Beginning the Year	
p. 17 Focus Question 1 Day 1 Read-Aloud	
p. 19 Focus Question 1 Day 2 Read-Aloud	
p. 21 Focus Question 1 Day 3 Read-Aloud	
p. 23 Focus Question 1 Day 4 Read-Aloud	
p. 25 Focus Question 1 Day 5 Read-Aloud	
p. 29 Focus Question 2 Day 1 Read-Aloud	
p. 31 Focus Question 2 Day 2 Read-Aloud	
p. 33 Focus Question 2 Day 3 Read-Aloud	
p. 37 Focus Question 3 Day 1 Read-Aloud	
p. 39 Focus Question 3 Day 2 Read-Aloud	
p. 41 Focus Question 3 Day 3 Read-Aloud	
p. 43 Focus Question 3 Day 4 Read-Aloud	
p. 45 Focus Question 3 Day Read-Aloud	
p. 49 Focus Question 4 Day 1 Read-Aloud	
p. 51 Focus Question 4 Day 2 Read-Aloud	
p. 53 Focus Question 4 Day 3 Read-Aloud	
p. 57 Focus Question 5 Day 1 Read-Aloud	
p. 59 Focus Question 5 Day 2 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 63 Focus Question 5 Day 4 Read-Aloud	
p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud Mathematics KY.IV-MA. Mathematics	mathematics
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud Day 5 Read-Aloud Day 6 Read-Aloud Day 7 Mathematics CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of	
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud STRAND KY.IV-MA. Mathematics CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of STANDARD / ORGANIZER MA.1.1: Demonstrates an understanding of numbers and c	ounting.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud Day 5 Read-Aloud Day 6 Read-Aloud Day 7 Mathematics CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of	ounting.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud STRAND KY.IV-MA. Mathematics CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of STANDARD / ORGANIZER MA.1.1: Demonstrates an understanding of numbers and c EXPECTATION MA.1.1:a. Imitates rote counting using the names of the num	ounting.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 80 Ministudy Day 6 Read-Aloud p. 80	ounting.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 80 Ministudy Day 6 Read-Aloud p. 80	ounting.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 80 Ministudy Day 6 Read-Aloud p. 80	ounting.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud STRAND KY.IV-MA. Mathematics CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of STANDARD / ORGANIZER MA.1.1: Demonstrates an understanding of numbers and c EXPECTATION MA.1.1:a. Imitates rote counting using the names of the num Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes	ounting.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 80 Ministudy Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 80 Ministudy Day 6 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 80 Ministudy Day 6 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 80 Ministudy Day 6 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 80 Ministudy Day 6 Read-Aloud p. 81 Ministudy Day 7 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 80 Ministudy Day 6 Re	ounting. bers.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud STRAND KY.IV-MA. Mathematics CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of STANDARD / ORGANIZER MA.1.1: Demonstrates an understanding of numbers and c EXPECTATION MA.1.1:a. Imitates rote counting using the names of the num Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes	ounting. bers.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 80 Mainistudy Day 6 Read-Aloud p. 80 Mainistudy Day 6 Read-Aloud p. 80 Mainistudy Day 7 Read-Aloud p. 80 Mainistudy Day 8 Read-Aloud p. 80 Mainistudy Day 9 Read-Aloud p. 80 Ministudy Day 1 Read-Aloud p. 80 Mainistudy Day 1 Read-Aloud p. 80 Ministudy Day 1	ounting. bers.
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 6 Read-Aloud p. 80 Ministudy Day 7 Read-Aloud p. 80 Ministudy Day 8 Read-Aloud p. 80 Ministudy Day 8 Read-Aloud p. 80 Ministudy Day 9 Read-Aloud p. 80 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 1 Ministers of 10 Percentage of	ounting. bers.

EXPECTATION MA.1.1:j. Recognizes some numerals and associates number concepts we print materials in a meaningful way. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Group p. 57 Focus Question 5 Day 1 Group p. 57 Focus Question 5 Day 1 Group p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Large-Group Roundup Question 6 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 6 Day 1 Large-Group Roundup Question 6 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 57 Focus Question 6 Day 1 Large-Group Roundup Question 6 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Large-Group Roundup p. 57 Focus Question 6 Day 1 Large-Group Roundup p. 58 Focus Question 6 Day 1 Small Group p. 58 Focus Question 6 Day 1 Small Group p. 51 Focus Question 6 Day 1 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small Group p. 51 Focus Question 6 Day 2 Small			Beginning the Year p. 85 Ministudy Day 3 Small Group
EXPECTATION MA.1.1:k. Names and writes some numerals. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 52 Focus Question 5 Day 1 Small Group p. 53 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Large-Group Roundup EXPECTATION MA.1.2:d. Identifies shapes. Beginning the Year p. 29 Focus Question 6 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 1 Large-Group Roundup p. 51 Focus Question 6 Day 1 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 3 Day 5 Small Group p. 48 Focus Question 3 Day 5 Small Group p. 49 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 5 Small Group p. 49 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Foc	EXPECTATION	MA.1.1:j.	Recognizes some numerals and associates number concepts with print materials in a meaningful way. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group
Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup			
Recognizes and describes shapes and spatial relationships.	EXPECTATION	MA.1.1:k.	Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group
EXPECTATION MA.1.2:b. Creates and duplicates shapes. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup Identifies shapes. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 5 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 7 Day 1 Choice Time p. 67 Focus Question 7 Day 1 Choice Time p. 67 Focus Question 7 Day 1 Choice Time p. 67 Focus Question 8 Day 2 Carge-Group Roundup p. 67 Focus Question 8 Day 2 Small Group p. 67 Focus Question 8 Day 2 Small Group p. 68 Ministudy Day 2 Large-Group Roundup p. 68 Ministudy Day 2 Large-Group Roundup p. 68 Ministudy Day 2 Small Group p. 68 Ministudy Day 3 Small Group p. 68 Ministudy Day 3 Small Group p. 68 Ministudy Day 2 Small Group p.	CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
EXPECTATION Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup	STANDARD / ORGANIZER	MA.1.2:	Recognizes and describes shapes and spatial relationships.
Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup	EXPECTATION	MA.1.2:b.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time
Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 52 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group EXPECTATION MA.1.2:g. Uses words that indicate directionality, order and position of objects. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group p. 85 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of mathematics STANDARD / ORGANIZER MA.1.4: Explores, compares, and describes length, weight or volume us nonstandard units.	EXPECTATION	MA.1.2:d.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time
objects. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group CATEGORY / GOAL MA.1: Demonstrates general skills and uses concepts of mathematics STANDARD / ORGANIZER MA.1.4: Use nonstandard and/or standard units to measure and describ EXPECTATION MA.1.4:c. Explores, compares, and describes length, weight or volume us nonstandard units.	EXPECTATION	MA.1.2:f.	Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group
STANDARD / ORGANIZER MA.1.4: Use nonstandard and/or standard units to measure and describe Expectation Explores, compares, and describes length, weight or volume us nonstandard units.	EXPECTATION	MA.1.2:g.	objects. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group
EXPECTATION MA.1.4:c. Explores, compares, and describes length, weight or volume us nonstandard units.	CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
nonstandard units.	STANDARD / ORGANIZER	MA.1.4:	Use nonstandard and/or standard units to measure and describe.
p. 39 Focus Question 3 Day 2 Small Group	EXPECTATION	MA.1.4:c.	Beginning the Year

		p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
EXPECTATION	MA.1.4:d.	Explores, compares, and describes length, weight, or volume using standard units. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
EXPECTATION	MA.1.4:e.	Shows awareness of simple time concepts. Beginning the Year p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group
EXPECTATION	MA.1.4:f.	Categorizes and sequences time intervals and uses language associated with time in everyday situations. Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION	PE.1.1:b.	Walks with skill. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION	PE.1.1:c.	Runs with skill. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION	PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance, and control. Beginning the Year

		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION	PE.1.1:e.	Experiments with galloping and skipping. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.2:	Performs a variety of non-locomotor skills with control and balance.
EXPECTATION	PE.1.2:a.	Executes movements that require a stable base. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION	PE.1.2:b.	Pushes, pulls, twists, turns, curls, balances and/or stretches with increased coordination and control. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.3:	Combines a sequence of several motor skills with control and balance.
EXPECTATION	PE.1.3:a.	Walks up and down stairs with alternating steps. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION	PE.1.3:b.	Explores a variety of movements. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Performs fine motor tasks using eye-hand coordination.
EXPECTATION	PE.1.4:a.	
	L. 17-G.	Explores and manipulates objects in a variety of ways. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group

		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
EVECTATION	DE 4 4I	
EXPECTATION	PE.1.4:d.	Performs tasks using more refined and dexterous motions.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
STRAND	KY.IV-SC.	Science
1-		
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.1:	Explores features of environment through manipulation.
EXPECTATION	SC.1.1:a.	Uses all five senses to examine objects with attention to detail.
		Devianing the Very
		Beginning the Year p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 2 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 86 Ministudy Day 4 Choice Time
EXPECTATION	SC.1.1:b.	Describes objects in the environment using properties of objects.
EXI EGIATION	00.111.5.	besonibes objects in the characteristic dening properties of objects.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group
		p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Small Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
I .		1

T. Control of the con		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Mighty Minutes
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences.
EXPECTATION	SC.1.1:c.	
EXPECTATION	SC.1.1:c.	
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year P. 17 Focus Question 1 Day 1 Choice Time P. 17 Focus Question 1 Day 1 Small Group P. 19 Focus Question 1 Day 2 Choice Time P. 19 Focus Question 1 Day 2 Small Group P. 21 Focus Question 1 Day 3 Choice Time P. 21 Focus Question 1 Day 3 Small Group P. 22 Focus Question 1 Day 4 Choice Time P. 23 Focus Question 1 Day 4 Mighty Minutes P. 23 Focus Question 1 Day 4 Small Group P. 24 Focus Question 1 Day 4 Small Group P. 24 Focus Question 1 Day 5 Choice Time P. 25 Focus Question 1 Day 5 Small Group P. 29 Focus Question 2 Day 1 Choice Time P. 29 Focus Question 2 Day 1 Small Group P. 31 Focus Question 2 Day 2 Small Group P. 32 Focus Question 2 Day 3 Choice Time P. 32 Focus Question 2 Day 3 Large Group P. 33 Focus Question 2 Day 3 Small Group P. 33 Focus Question 2 Day 3 Small Group P. 33 Focus Question 2 Day 3 Small Group P. 33 Focus Question 2 Day 3 Small Group P. 34 Focus Question 2 Day 3 Small Group P. 35 Focus Question 2 Day 3 Small Group P. 36 Focus Question 2 Day 3 Small Group P. 37 Focus Question 2 Day 3 Small Group P. 38 Focus Question 2 Day 3 Small Group P. 39 Focus Question 2 Day 3 Small Group P. 39 Focus Question 2 Day 3 Small Group P. 39 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Day 3 Small Group P. 30 Focus Question 2 Da
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year P. 17 Focus Question 1 Day 1 Choice Time P. 17 Focus Question 1 Day 1 Small Group P. 19 Focus Question 1 Day 2 Choice Time P. 19 Focus Question 1 Day 2 Small Group P. 21 Focus Question 1 Day 3 Choice Time P. 21 Focus Question 1 Day 3 Small Group P. 22 Focus Question 1 Day 4 Choice Time P. 23 Focus Question 1 Day 4 Mighty Minutes P. 23 Focus Question 1 Day 4 Small Group P. 24 Focus Question 1 Day 5 Choice Time P. 25 Focus Question 1 Day 5 Small Group P. 29 Focus Question 2 Day 1 Choice Time P. 29 Focus Question 2 Day 1 Small Group P. 31 Focus Question 2 Day 2 Small Group P. 32 Focus Question 2 Day 3 Choice Time P. 32 Focus Question 2 Day 3 Choice Time P. 32 Focus Question 2 Day 3 Small Group P. 33 Focus Question 2 Day 3 Small Group P. 35 Focus Question 2 Day 3 Small Group P. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year P. 17 Focus Question 1 Day 1 Choice Time P. 17 Focus Question 1 Day 1 Small Group P. 19 Focus Question 1 Day 2 Choice Time P. 19 Focus Question 1 Day 2 Small Group P. 21 Focus Question 1 Day 3 Choice Time P. 21 Focus Question 1 Day 3 Small Group P. 22 Focus Question 1 Day 4 Choice Time P. 23 Focus Question 1 Day 4 Mighty Minutes P. 23 Focus Question 1 Day 4 Small Group P. 24 Focus Question 1 Day 4 Small Group P. 25 Focus Question 1 Day 5 Choice Time P. 25 Focus Question 1 Day 5 Small Group P. 29 Focus Question 2 Day 1 Choice Time P. 29 Focus Question 2 Day 1 Small Group P. 31 Focus Question 2 Day 2 Small Group P. 32 Focus Question 2 Day 3 Choice Time P. 32 Focus Question 2 Day 3 Large Group P. 33 Focus Question 2 Day 3 Small Group P. 35 Focus Question 3 Outdoor Experiences P. 36 Focus Question 3 Day 1 Choice Time P. 36 Focus Question 3 Day 1 Choice Time P. 37 Focus Question 3 Day 1 Choice Time P. 38 Focus Question 3 Day 1 Choice Time P. 39 Focus Question 3 Day 1 Choice Time P. 30 Focus Question 4 Day 2 Choice Time P. 30 Focus Question 4 Day 3 Choice Time P. 30 Focus Question 4
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Beginning the Year

		p. 40 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 61 Focus Question 5 Day 3 Choice Time p. 62 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 64 Focus Question 6 Day 1 Choice Time p. 65 Focus Question 6 Day 1 Choice Time p. 66 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 3 Small Group p. 70 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 5 Small Group p. 73 Focus Question 6 Day 5 Small Group p. 74 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 77 Focus Question 6 Day 5 Small Group p. 78 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 2 Small Group p. 88 Ministudy Day 2 Small Group p. 88 Ministudy Day 2 Small Group p. 88 Ministudy Day 3 Choice Time
CATEGORY / GOAL	SC.1:	p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes Demonstrates scientific ways of thinking and working (with wonder
		and curiosity).
STANDARD / ORGANIZER	SC.1.2:	Investigates simple scientific concepts.
EXPECTATION	SC.1.2:a.	Asks simple scientific questions. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple scientific questions. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 83 Ministudy Day 3 Choice Time p. 84 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Choice Time

EYPECTATION	SC 1 2:0	Identifies chiects that influence or affect other chiects
EXPECTATION	SC.1.2:c.	Identifies objects that influence or affect other objects. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 83 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Choice Time
CATEGORY / GOAL	SC.1:	p. 86 Ministudy Day 4 Choice Time Demonstrates scientific ways of thinking and working (with wonder
CATEGORT / GOAL	30.1.	and curiosity).
STANDARD / ORGANIZER	SC.1.3:	Uses a variety of tools to explore the environment.
EXPECTATION	SC.1.3:a.	Uses non-standard tools to explore the environment.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
EXPECTATION	SC.1.3:b.	Uses standard tools to explore the environment. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.4:	Collects, describes, and/or records information through a variety of means.
EXPECTATION	SC.1.4:a.	Collects items with similar properties. Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 3 Choice Time p. 86 Ministudy Day 3 Choice Time

EXPECTATION	SC.1.4:b.	Describes objects in terms of its properties.
		Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.5:	Makes and verifies predictions based on past experiences.
EXPECTATION	SC.1.5:a.	Asks questions and/or uses other resources to confirm observations. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
EXPECTATION	SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc. independently. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 3 Choice Time p. 19 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 37 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 3 Choice Time p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 4 Day 3 Choice Time p. 55 Focus Question 4 Day 1 Choice Time p. 56 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 4 Day 2 Choice Time p. 58 Focus Question 4 Day 2 Choice Time p. 59 Focus Question 4 Day 2 Choice Time p. 59 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 3 Choice Time p. 51 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Choice Time p. 54 Focus Question 4 Day 3 Small Group

p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes **EXPECTATION** SC.1.5:c. Draws conclusions based on proved/disproved prediction. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Choice Time

		p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes
STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.2:	Uses environmental clues and tools to understand surroundings.
EXPECTATION	SS.1.2:d.	Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision.

		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.6:	Knows that diversity exists in the world.
EXPECTATION	SS.1.6:e.	Recognizes that different people have different roles and jobs in the community. Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup

Buildings Study
State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:a.	Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.).
		Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group

```
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Read-Aloud
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Small Group
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Read-Aloud
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Read-Aloud
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Small Group
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Mighty Minutes
p. 73 Investigation 5 Day 1 Read-Aloud
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Read-Aloud
p. 77 Investigation 5 Day 3 Small Group
```

CATEGORY / GOAL	AR.1:	p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group Participates and shows interest in a variety of visual art, dance,
		music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others perform games or songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 5 Small Group p. 59 Investigation 3 Day 5 Large Group p. 59 Investigation 3 Day 5 Large Group p. 59 Investigation 3 Day 5 Large Group p. 59 Investigation 3 Day 5 Small Group p. 60 Investigation 3 Day 5 Small Group

		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	AR.1.2:d.	Responds to dance performance produced by other individuals
LAI LOTATION	AIX.1.2.u.	and/or cultures.
		and/or cultures.
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance,
		music, and drama experiences.
STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her
EXPECTATION	AK. 1.3.a.	senses.
		Selises.
		Duildings Chudy
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large Gloup p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
The second secon	III	p. 68 Investigation 4 Day 3 Large Group

		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time.
EXPECTATION	AK.1.3.D.	Oses inigerplays and/or songs to experiment with beat and time.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 1 Large Group
		p. 17 Exploring the Topic - Day 2 Earge Group p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 3 Mighty Mindles p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
		p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 4 Large Group
		p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	AR.1.3:c.	Responds to musical performances produced by other individuals
		and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical
		performances, etc.).
	II	Buildings Study

		p. 27 Investigation 1 Outdoor Experiences
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.4:	Develops skills in and appreciation of drama.
EXPECTATION	AR.1.4:a.	Uses a variety of actions or sounds to explore drama. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 67 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 79 Inve
EXPECTATION	AR.1.4:b.	Performs simple elements of drama (e.g. audience, actors, stage, etc.). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group

		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 3 Large Group p. 61 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
STRAND	KY.IV-ELA.	English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.1:	Uses non-verbal communication for a variety of purposes.
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 94 Celebrating Learning Day 1 Choice Time
EXPECTATION	ELA.1.1:b.	Uses gestures and/or movements to initiate interactions or to get needs met. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group

EVERGUATION		p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 73 Investigation 5 Day 1 Small Group p. 94 Celebrating Learning Day 1 Choice Time
EXPECTATION	ELA.1.1:c.	Uses symbols or pictures as representation for oral language. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
		Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	ELA.1.2:e.	Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group

CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.3:	Communicates with increasing clarity and use of conventional grammar.
EXPECTATION	ELA.1.3:a.	Speaks clearly enough to be understood by most listeners. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
EXPECTATION	ELA.1.3:d.	Uses complex sentences with correct grammar. Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.1:	Engages in active listening in a variety of situations.
		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	ELA.2.1:b.	Follows simple directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experience p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses to explore and interpret the environment.
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play.

```
Buildings Study
p. 14 Exploring the Topic - Day 1 Choice Time
p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Choice Time
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 19 Exploring the Topic - Day 3 Small Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Mighty Minutes
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Small Group
p. 47 Investigation 2 Day 4 Read-Aloud
p. 48 Investigation 2 Day 5 Choice Time
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 52 Investigation 3 Day 1 Choice Time
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Mighty Minutes
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 72 Investigation 5 Day 1 Choice Time
```

		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and
EVERATATION:	let a c :	enjoyment.
EXPECTATION	ELA.3.1:a.	Participates actively in story time.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
EXPECTATION	ELA.3.1:c.	Responds to reading activities with interest and enjoyment.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group

	1	
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 3 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
		3
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print directionality.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group
EXPECTATION	ELA.3.2:b.	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.3:	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Demonstrates general skills and strategies of the reading process.
CATEGORY / GOAL STANDARD / ORGANIZER	ELA.3: ELA.3.3:	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 69 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Demonstrates general skills and strategies of the reading process. Demonstrates knowledge of the alphabet.
CATEGORY / GOAL	ELA.3:	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Demonstrates general skills and strategies of the reading process.
CATEGORY / GOAL STANDARD / ORGANIZER	ELA.3: ELA.3.3:	p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Understands that print has meaning. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 69 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Demonstrates general skills and strategies of the reading process. Demonstrates knowledge of the alphabet.

		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.3:c.	Identifies some known letters of the alphabet in familiar and
		unfamiliar words.
		David Paras Charles
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes
	THE STATE OF THE S	IID. 20 EADIOTHIG THE TODIC - DAY 3 MIGHTLY MITTULES

		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.4:	Demonstrates emergent phonemic/phonological awareness.
EXPECTATION	ELA.3.4:a.	Recognizes rhyming words.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Earge-Group Roundup
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Milgrity Militates
EXPECTATION	ELA.3.4:b.	Recognizes sounds that match.
		1.000 g.m_00 00 a.m. m.a.o.m
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time

EXPECTATION	ELA.3.4:c.	Droduces a rhyming word
EXPECTATION	ELA.3.4:C.	Produces a rhyming word.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Mighty Minutes
	1	
EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words.
		Buildings Study
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds.
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds.
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time

		p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
EXPECTATION	ELA.3.5:a.	Names features of a picture. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 38 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 1 Read-Aloud p. 46 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group

		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a stary
LXI LOTATION		
i .		Uses illustrations to tell major events of a story.
		·
		Buildings Study
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 1 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 4 Read-Aloud
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 3 Day 4 Large-Group Roundup p. 51 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 58 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 44 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 3 Day 4 Large-Group Roundup p. 51 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 58 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group

		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
EVECTATION	EL A O E -	
EXPECTATION	ELA.3.5:c.	Understands that text has a specific meaning.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 1 Read-Aloud
		, , , , , , , , , , , , , , , , , , ,
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
		p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
	ELA.3:	p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3: ELA.3.6: ELA.3.6:a.	p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group

	1	
		Buildings Study
		p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
EXPECTATION	ELA.3.6:e.	Retells a story including many details and draws connections between story events.
		,
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.1:	Understands that the purpose of writing is communication.
EXPECTATION	ELA.4.1:a.	Understands that an oral message can be represented by written language.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group

		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
EXPECTATION	ELA.4.1:b.	Understands there is a way to write that conveys meaning.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of
		the writing process.
STANDARD / ORGANIZER	ELA.4.2:	Produces marks, pictures, and symbols that represent print and
		ideas.
EXPECTATION	ELA.4.2:a.	Labels pictures or produces simple texts using scribble writing.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.4.2:b.	Labels pictures or produces simple texts using letter-like forms.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
	1	
EXPECTATION	ELA.4.2:c.	Uses scribble writing or letter-like forms to represent words or
		ideas.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
EXPECTATION	ELA.4.2:d.	Writes recognizable letters.
LAILUIAIIUN	LLA.4.2.U.	Trines recognizable letters.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 45 Investigation 2 Day 3 Small Group
	J .	
EXPECTATION	ELA.4.2:e.	Writes familiar words.

		Duit-lines Charles
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.3:	Explores the physical aspect of writing.
EXPECTATION	ELA.4.3:a.	Uses tools for writing and drawing.
		3 3
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	ELA.4.3:b.	Experiments with grasp when using a variety of writing tools.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 2 Large Group
EXPECTATION	ELA.4.3:c.	Adjusts body position when writing.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	ELA.4.3:d.	Adjusts paper position when writing.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
		,
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZED	UE 4.4.	
STANDARD / ORGANIZER	HE.1.1:	Demonstrates independent behavior.

	1	
EXPECTATION	HE.1.1:a.	Follows routines independently.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	HE.1.1:b.	Takes care of personal health/safety needs with adult support as needed.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.
EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child.
		·
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Small Group

```
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
```

p. 77 Investigation 5 Day 3 Large-Group Roundup

		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	HE.1.2:d.	Participates in everyday classroom activities, may need adult
		direction.
		L
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
1	II I	p. 43 Investigation 2 Day 2 Large-Group Roundup
		D. 43 Investigation 2 Day 2 Large-Group Roundin

```
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
```

		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
EVECTATION	UE 1 2:0	
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
		Buildings Chudu
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup

```
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
```

		p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	HE.1.2:i.	Can identify feelings, likes and dislikes, but may not be able to explain why. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	HE.1.2:j.	Communicates emotions to peers in an appropriate manner. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.3:	Applies social problem solving skills.
EXPECTATION	HE.1.3:a.	Uses simple strategies to appropriately solve problems by self and within a group. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud

		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
EVECTATION	UE 4 O.b	
EXPECTATION	HE.1.3:b.	Uses multiple strategies to solve problems.
		Double Control
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
The second secon		
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
EVECTATION		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 6 Read-Aloud p. 79 Investigation 5 Day 7 Read-Aloud p. 79 Investigation 5 Day 8 Read-Aloud p. 79 Investigation 5 Day 9 Read-Aloud p. 79 Celebrating Learning Day 1 Read-Aloud
EXPECTATION		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 6 Read-Aloud p. 79 Investigation 5 Day 7 Read-Aloud p. 79 Investigation 5 Day 7 Read-Aloud p. 79 Investigation 5 Day 8 Read-Aloud p. 79 Investigation 5 Day 9 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 70 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 74 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 78 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud
EXPECTATION		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 6 Read-Aloud p. 79 Investigation 5 Day 7 Read-Aloud p. 79 Investigation 5 Day 8 Read-Aloud p. 79 Investigation 5 Day 9 Read-Aloud p. 79 Celebrating Learning Day 1 Read-Aloud

	-11	
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 4 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	HE.1.3:d.	Asks for help from other sources when solving social and/or
		cognitive problems.
		Buildings Study
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 53 Investigation 3 Day 4 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 53 Investigation 3 Day 5 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 4 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud

STRAND	KY.IV-MA.	Mathematics
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.1:	Demonstrates an understanding of numbers and counting.
EXPECTATION	MA.1.1:a.	Imitates rote counting using the names of the numbers. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	MA.1.1:b.	Counts in sequence to 5 and beyond. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.1:c.	Arranges sets of objects in one-to-one correspondence. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	MA.1.1:d.	Understands that a single object is always "one" regardless of size, shape, other attributes. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	MA.1.1:e.	Counts concrete objects to 5 and beyond.

	1	
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 2 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.1:g.	Compares concrete quantities to determine which has more.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
EXPECTATION	MA.1.1:h.	Recognizes that a set of objects remains the same amount if physically rearranged.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	MA.1.1:i.	Realizes that the last number counted is the total amount of objects. Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	MA.1.1:j.	Recognizes some numerals and associates number concepts with print materials in a meaningful way.
		Buildings Study p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
EXPECTATION	MA.1.1:k.	Names and writes some numerals.
		Buildings Study p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.2:	Recognizes and describes shapes and spatial relationships.
EXPECTATION	MA.1.2:a.	Recognizes some basic shapes.
		Buildings Study p. 73 Investigation 5 Day 1 Small Group

EVEROTATION		
EXPECTATION	MA.1.2:b.	Creates and duplicates shapes.
		Duildings Chudu
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Choice Time
		p. 17 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
EXPECTATION	MA.1.2:c.	Completes simple puzzles.
		Dati Para Orala
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 40 Investigation 2 Day 1 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
EXPECTATION	MA.1.2:d.	Identifies shapes.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
EXPECTATION	MA.1.2:f.	Recognizes the position of objects.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
	1	prod invostigation i bay o mighty minutes

		p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
EXPECTATION	MA.1.2:g.	Uses words that indicate directionality, order and position of objects. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.3:	Uses the attributes of objects for comparison and patterning.
EXPECTATION	MA.1.3:a.	Matches objects. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
EXPECTATION	MA.1.3:b.	Sorts objects by one or more attributes. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
EXPECTATION	MA.1.3:c.	p. 67 Investigation 4 Day 2 Small Group Describes objects by one or more attributes. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
EXPECTATION	MA.1.3:d.	Recognizes, duplicates, and extends simple patterns. Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
EXPECTATION	MA.1.3:e.	Creates original patterns. Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.4:	Use nonstandard and/or standard units to measure and describe.
EXPECTATION	MA.1.4:c.	Explores, compares, and describes length, weight or volume using nonstandard units. Buildings Study p. 59 Investigation 3 Day 4 Small Group
EXPECTATION	MA.1.4:d.	Explores, compares, and describes length, weight, or volume using standard units. Buildings Study p. 59 Investigation 3 Day 4 Small Group
EXPECTATION	MA.1.4:e.	Shows awareness of simple time concepts. Buildings Study

		p. 97 Celebrating Learning Day 2 Small Group
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.
EXPECTATION	PE.1.1:b.	Walks with skill. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PE.1.1:c.	Runs with skill. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance, and control. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PE.1.1:e.	Experiments with galloping and skipping. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Performs fine motor tasks using eye-hand coordination.
EXPECTATION	PE.1.4:a.	Explores and manipulates objects in a variety of ways. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PE.1.4:b.	Uses tools appropriately. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time

		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PE.1.4:d.	Performs tasks using more refined and dexterous motions. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STRAND	KY.IV-SC.	Science
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.1:	Explores features of environment through manipulation.
EXPECTATION	SC.1.1:a.	Uses all five senses to examine objects with attention to detail. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 95 Celebrating Learning Day 1 Small Group
EXPECTATION	SC.1.1:b.	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 53 Investigation 3 Day 1 Large-Group Roundup

	1	F7 Investigation of Day of Own II C
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Earge Group p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 4 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
	II	
	III	p. 66 Investigation 4 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / GOAL	SC.1:	p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder
STANDARD / ORGANIZER	SC.1.2:	p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Investigates simple scientific concepts.
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Investigates simple scientific concepts. Asks simple scientific questions.
STANDARD / ORGANIZER	SC.1.2:	p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Investigates simple scientific concepts. Asks simple scientific questions. Buildings Study
STANDARD / ORGANIZER	SC.1.2:	p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Investigates simple scientific concepts. Asks simple scientific questions. Buildings Study p. 22 Exploring the Topic - Day 5 Large Group
STANDARD / ORGANIZER	SC.1.2:	p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Investigates simple scientific concepts. Asks simple scientific questions. Buildings Study

		74 Investigation F. Day 2 Chains Time
		p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple scientific questions.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 43 Investigation 2 Day 2 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	SC.1.2:c.	Identifies objects that influence or affect other objects.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 43 Investigation 2 Day 2 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.3:	Uses a variety of tools to explore the environment.
EXPECTATION	SC.1.3:a.	Uses non-standard tools to explore the environment. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	SC.1.3:b.	Uses standard tools to explore the environment. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.4:	Collects, describes, and/or records information through a variety of means.
EXPECTATION	SC.1.4:a.	Collects items with similar properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group

p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 5 Large Group p. 43 Investigation 2 Day 5 Large Group p. 45 Investigation 3 Day 1 Cholce Time p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Cholce Time p. 56 Investigation 3 Day 4 Cholce Time p. 56 Investigation 3 Day 4 Cholce Time p. 56 Investigation 3 Day 4 Cholce Time p. 66 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Lorge Group p. 69 Investigation 4 Day 2 Lorge Group p. 69 Investigation 4 Day 3 Cholce Time p. 76 Investigation 4 Day 3 Cholce Time p. 77 Investigation 5 Day 3 Cholce Time p. 77 Investigation 5 Day 3 Cholce Time p. 78 Investigation 5 Day 3 Cholce Time p. 79 Investigation 5 Day 3 Cholce Time p. 79 Investigation 5 Day 3 Cholce Time p. 71 Investigation 5 Day 3 Large Group p. 16 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 55 Investigation 5 Day 1 Large Group p. 56 Investigation 5 Day 1 Large Group p. 57 Investigation 5 Day 1 Large Group p. 58 I			
D. 21 Exploring the Topic - Day 5 Large Group D. 22 Exploring the Topic - Day 5 Large Group D. 32 Investigation 1 Day 1 Large Group D. 40 Investigation 2 Day 1 Large Group D. 41 Investigation 2 Day 1 Large Group D. 43 Investigation 2 Day 1 Large Group D. 43 Investigation 2 Day 1 Carge Group D. 52 Investigation 3 Day 1 Choice Time D. 52 Investigation 3 Day 1 Choice Time D. 52 Investigation 3 Day 1 Choice Time D. 53 Investigation 3 Day 1 Small Group D. 54 Investigation 3 Day 2 Choice Time D. 55 Investigation 3 Day 2 Choice Time D. 55 Investigation 3 Day 2 Choice Time D. 56 Investigation 3 Day 3 Choice Time D. 56 Investigation 3 Day 5 Choice Time D. 56 Investigation 3 Day 5 Choice Time D. 56 Investigation 3 Day 5 Choice Time D. 66 Investigation 3 Day 5 Choice Time D. 66 Investigation 3 Day 5 Choice Time D. 66 Investigation 4 Day 1 Choice Time D. 66 Investigation 4 Day 1 Choice Time D. 66 Investigation 4 Day 1 Choice Time D. 67 Investigation 4 Day 1 Choice Time D. 68 Investigation 4 Day 3 Choice Time D. 76 Investigation 4 Day 3 Choice Time D. 76 Investigation 4 Day 3 Choice Time D. 76 Investigation 5 Day 3 Choice Time D. 77 Investigation 5 Day 3 Choice Time D. 78 Investigation 5 Day 3 Choice Time D. 78 Investigation 5 Day 3 Choice Time D. 79 Investigation 5 Day 4 Small Group D. 21 Exploring the Topic - Day 4 Small Group D. 22 Exploring the Topic - Day 4 Small Group D. 21 Exploring the Topic - Day 4 Small Group D. 22 Exploring the Topic - Day 4 Small Group D. 24 Investigation 4 Day 1 Choice Time D. 56 Investigation 4 Day 1 Choice Time D. 56 Investigation 4 Day 1 Choice Time D. 56 Investigation 4 Day 1 Choice			p. 21 Exploring the Topic - Day 4 Mighty Minutes
p. 32 Investigation 1 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 2 Large Group p. 63 Investigation 4 Day 2 Large Group p. 65 Investigation 4 Day 2 Large Group p. 66 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud Describes objects in terms of its properties. EXPECTATION SC.1.4:b. EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 25 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 2 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 5 Large Group p. 56 Investigation 3 Day 5 Choice Time p. 56 I			
p. 4.0 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 5.2 Investigation 3 Day 1 Choice Time p. 5.2 Investigation 3 Day 1 Large Group p. 5.3 Investigation 3 Day 1 Large Group p. 5.5 Investigation 3 Day 2 Large Group p. 5.5 Investigation 3 Day 2 Londer Time p. 5.5 Investigation 3 Day 2 Londer Time p. 5.5 Investigation 3 Day 2 Choice Time p. 5.5 Investigation 3 Day 3 Choice Time p. 5.6 Investigation 3 Day 3 Choice Time p. 5.6 Investigation 3 Day 3 Choice Time p. 5.6 Investigation 3 Day 3 Small Group p. 5.7 Investigation 3 Day 3 Small Group p. 5.8 Investigation 3 Day 5 Choice Time p. 6.0 Investigation 3 Day 5 Choice Time p. 6.0 Investigation 3 Day 5 Choice Time p. 6.1 Investigation 4 Day 1 Choice Time p. 6.6 Investigation 4 Day 1 Choice Time p. 6.6 Investigation 4 Day 1 Choice Time p. 6.6 Investigation 5 Day 3 Choice Time p. 7.7 Investigation 5 Day 3 Choice Time p. 7.6 Investigation 5 Day 3 Choice Time p. 7.6 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 2 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 5 Choice Time p. 56 In			p. 22 Exploring the Topic - Day 5 Large Group
D. 4.3 Investigation 2 Day 2 Mighty Minutes D. 48 Investigation 2 Day 5 Large Group D. 52 Investigation 3 Day 1 Choice Time D. 52 Investigation 3 Day 1 Large Group D. 53 Investigation 3 Day 1 Large Group D. 54 Investigation 3 Day 2 Large Group D. 55 Investigation 3 Day 3 Large Group D. 56 Investigation 3 Day 3 Large Group D. 57 Investigation 3 Day 3 Large Group D. 57 Investigation 3 Day 3 Large Group D. 58 Investigation 3 Day 5 Large Group D. 58 Investigation 3 Day 5 Large Group D. 60 Investigation 3 Day 5 Large Group D. 61 Investigation 3 Day 5 Large Group D. 61 Investigation 3 Day 5 Large Group D. 63 Investigation 4 Day 2 Large Group D. 63 Investigation 4 Day 2 Large Group D. 64 Investigation 4 Day 2 Large Group D. 65 Investigation 5 Day 3 Choice Time D. 76 Investigation 5 Day 3 Choice Time D. 21 Exploring the Topic - Day 4 Mighty Minutes D. 21 Exploring the Topic - Day 4 Small Group D. 22 Exploring the Topic - Day 5 Large Group D. 23 Exploring the Topic - Day 5 Large Group D. 24 Shape Group D. 33 Investigation 5 Day 1 Large Group D. 43 Investigation 5 Day 1 Large Group D. 54 Investigation 5 Day 2 Large Group D. 55 Investigation 3 Day 2 Large Group D. 55 Investigation 3 Day 2 Large Group D. 55 Investigation 3 Day 5 Large Group D. 56 Investigation 3 Day 2 Large Group D. 57 Investigation 3 Day 3 Small Group D. 58 Investigation 3 Day 3 Large Group D. 56 Investigation 3 Day 3 Large Gro			p. 32 Investigation 1 Day 3 Large Group
p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud Describes objects in terms of its properties. EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Investigation 5 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 5 Choice Time p. 56 Investigation 5 Day 5 Choice Time p. 56 Investigation 5 Day 5 Choice Time p. 56 Investigation 5 Day 5 Choi			p. 40 Investigation 2 Day 1 Large Group
p. 52 Investigation 3 Day 1 Carge Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 3 May 2 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Choice Time p. 68 Investigation 3 Day 5 Aboice Time p. 68 Investigation 3 Day 5 Large Group p. 69 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 66 Investigation 5 Day 3 Choice Time p. 66 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 73 Investigation 5 Day 3 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 5 Large Group p. 13 Investigation 1 Day 1 Large Group p. 14 Investigation 1 Day 1 Large Group p. 15 Investigation 1 Day 1 Large Group p. 15 Investigation 3 Day 1 Large Group p. 15 Investigation 3 Day 2 Large Group p. 15 Investigation 3 Day 3 Large Group p. 15 Investigation 3 Day 3 Large Group p. 15 Investigation 3 Day 3 Large Group p. 15 Investigation 3 Day			p. 43 Investigation 2 Day 2 Mighty Minutes
p. 52 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 5 Choice Time p. 56 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 66 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 74 Investigation 7 Day 3 Large Group p. 32 Investigation 7 Day 3 Large Group p. 32 Investigation 7 Day 1 Large Group p. 34 Investigation 7 Day 1 Large Group p. 35 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 35 Investigation 3 Day 1 Large Group p. 35 Investigation 3 Day 1 Large Group p. 35 Investigation 3 Day 1 Large Group p. 35 Investigation 3 Day 2 Large Group p. 35 Investigation 3 Day 3 Large Group p. 35 Investigation 3 Day 3 Large Group p. 36			p. 48 Investigation 2 Day 5 Large Group
p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 3 Mighty Minutes p. 56 Investigation 3 Day 3 Lorice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION Sc.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 5 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 2 Day 1 Large Group p. 45 Investigation 2 Day 1 Large Group p. 52 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 2 Mighty Minutes p. 54 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 3 Large Group p. 55 Investigation 3 Day 1 Lorice Time p. 56 Investigation 3 Day 3 Day 1 Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Day 1 Band Group p. 57 Investigation 3 Day 3 Day 3 Day 3 Day 3 Day 4 Day 5 Day 5 Day 6			p. 52 Investigation 3 Day 1 Choice Time
p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 61 Investigation 4 Day 1 Choice Time p. 62 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 3 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 4 Choice Time p. 66 Investigation 3 Day 4			p. 52 Investigation 3 Day 1 Large Group
p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 2 Mighty Minutes p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Sag Group p. 57 Investigation 3 Day 3 Sag Group p. 58 Investigation 3 Day 3 Sag Group p. 58 Investigation 3 Day 3 Sag Group p. 59 Investigation 3 Day 3 Sag Group p. 56 Investigation 3 Day 4 Choice Time p. 56 Investigation 3 Day 3 Sag Group p. 57 Investigation 3 Day 3 Sag Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 3 Sag Group p. 57 Investigation 3 Day 3 Sag Group p. 58 Investigation 3 Day 3 Sag Group p. 59 Investigation 3 Day 3 Sag Group p. 61 Investigation 4 Day 3 Choice Time p. 66 Investigation			p. 53 Investigation 3 Day 1 Small Group
p. 55 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud Describes objects in terms of its properties. EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 3 Small Group p. 55 Investigation 3 Day 3 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 59 Investigation 5 Day 3 Choice Time p. 60 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Rad-Aloud			p. 54 Investigation 3 Day 2 Large Group
p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 3 Day 5 Cand-Aloud p. 64 Investigation 3 Day 5 Cand-Aloud p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 1 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 5 Day 3 Rad-Aloud p. 64 Investigation 5 Day 3 Rad-Aloud p. 66 Investigation 5 Day 3 Rad-Aloud p. 66 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Rad-Aloud p. 67 Investigation 5 Day 3 Rad-Aloud p. 68 Investigation 5 Day 3 Rad-Aloud p. 69 Investigation 5 Day 3			p. 55 Investigation 3 Day 2 Choice Time
p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Carge Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 2 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 2 Choice Time p. 54 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Samall Group p. 57 Investigation 3 Day 3 Samall Group p. 58 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 3 Samall Group p. 57 Investigation 3 Day 3 Samall Group p. 58 Investigation 3 Day 3 Samall Group p. 59 Investigation 3 Day 3 Samall Group p. 51 Investigation 3 Day 3 Samall Group p. 52 Investigation 3 Day 3 Samall Group p. 53 Investigation 3 Day 3 Samall Group p. 54 Investigation 3 Day 3 Samall Group p. 55 Investigation 3 Day 3 Samall Group p. 56 Investigation 3 Day 3 Samal			p. 55 Investigation 3 Day 2 Mighty Minutes
p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 13 Investigation 1 Day 1 Large Group p. 14 Investigation 1 Day 1 Large Group p. 15 Investigation 2 Day 2 Large Group p. 16 Investigation 2 Day 2 Mighty Minutes p. 17 Investigation 2 Day 1 Large Group p. 18 Investigation 3 Day 1 Choice Time p. 19 Investigation 3 Day 1 Choice Time p. 19 Investigation 3 Day 2 Large Group p. 10 Investigation 3 Day 2 Large Group p. 10 Investigation 3 Day 2 Large Group p. 11 Investigation 3 Day 2 Large Group p. 12 Investigation 3 Day 2 Large Group p. 13 Investigation 3 Day 2 Large Group p. 14 Investigation 3 Day 2 Large Group p. 15 Investigation 3 Day 2 Large Group p. 15 Investigation 3 Day 3 Large Group p. 16 Investigation 3 Day 3 Large Group p. 17 Investigation 3 Day 3 Large Group p. 18 Investigation 3 Day 3 Large Group p. 19 Investigation 3 Day 3 Large Group p. 19 Investigation 3 Day 3 Large Group p. 11 Investigation 3 Day 3 Large Group p. 11 Investigation 3 Day 3 Large Group p. 12 Investigation 3 Day 3 Choice Time p. 16 Investigation 3 Day 3 Choice Time p. 17 Investigation 5 Day 3 Choice Time p. 18 Investigation 5 Day 3 Choice Time p. 19 Investigation 5 Day 3 Choice Time p. 17 Investi			p. 56 Investigation 3 Day 3 Choice Time
p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 5 Large Group p. 12 Investigation 1 Day 3 Large Group p. 14 Investigation 1 Day 3 Large Group p. 15 Investigation 2 Day 2 Highty Minutes p. 48 Investigation 2 Day 1 Large Group p. 15 Investigation 2 Day 1 Large Group p. 15 Investigation 3 Day 1 Large Group p. 15 Investigation 3 Day 1 Choice Time p. 15 Investigation 3 Day 1 Small Group p. 15 Investigation 3 Day 1 Small Group p. 15 Investigation 3 Day 2 Choice Time p. 15 Investigation 3 Day 2 Choice Time p. 15 Investigation 3 Day 3 Large Group p. 15 Investigation 3 Day 4 Choice Time p. 16 Investigation 3 Day 4 Choice Time p. 16 Investigation 3 Day 4 Choice Time p. 16 Investigation 3 Day 4 Choice Time p. 17 Investigation 3 Day 3 Choice Time p. 18 Investigation 4 Day 3 Choice Time p. 19 Investigation 5 Day 3 Choice Time p. 17 I			p. 56 Investigation 3 Day 3 Large Group
p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 75 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 71 Exploring the Topic - Day 3 Large Group p. 12 Exploring the Topic - Day 3 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Exploring the Topic - Day 4 Small Group p. 12 Investigation 1 Day 1 Large Group p. 13 Investigation 1 Day 1 Large Group p. 14 Investigation 2 Day 2 Large Group p. 15 Investigation 2 Day 1 Large Group p. 15 Investigation 3 Day 1 Choice Time p. 15 Investigation 3 Day 1 Choice Time p. 15 Investigation 3 Day 2 Mighty Minutes p. 15 Investigation 3 Day 2 Mighty Minutes p. 16 Investigation 3 Day 2 Large Group p. 17 Investigation 3 Day 2 Large Group p. 18 Investigation 3 Day 2 Large Group p. 19 Investigation 3 Day 2 Mighty Minutes p. 19 Investigation 3 Day 3 Choice Time p. 10 Investigation 3 Day 3 Large Group p. 15 Investigation 3 Day 3 Large Group p. 16 Investigation 3 Day 3 Large Group p. 17 Investigation 3 Day 3 Large Group p. 18 Investigation 3 Day 3 Choice Time p. 18 Investigation 3 Day 3 Choice Time p. 19 Investigation 3 Day 3 Choice Time p. 19 Investigation 3 Day 3 Choice Time p. 10 Investigation 3 Day 3 Choice Time p. 10 Investigation 3 Day 3 Choice Time p. 11 Investigation 3 Day 3 Choice Time p. 18 Investigation 4 Day 1 Choice Time p. 19 Investigation 5 Day 3 Choice Time p. 19 Investigation 5 Day 3 Choice Time p. 19 Investigation 5 Day 3 Choice Time p. 17 Investigation 5 Day 3 Choice Time p. 17 Investigation 5 Day 3 Choice Time p. 17 Investig			p. 57 Investigation 3 Day 3 Small Group
D. 60 Investigation 3 Day 5 Large Group D. 61 Investigation 3 Day 5 Read-Aloud D. 64 Investigation 4 Day 1 Choice Time D. 66 Investigation 4 Day 1 Choice Time D. 66 Investigation 4 Day 2 Large Group D. 72 Investigation 5 Day 3 Choice Time D. 74 Investigation 5 Day 3 Choice Time D. 75 Investigation 5 Day 3 Choice Time D. 77 Investigation 5 Day 3 Choice Time D. 77 Investigation 5 Day 3 Read-Aloud Describes objects in terms of its properties. EXPECTATION			p. 58 Investigation 3 Day 4 Choice Time
p. 64 Investigation 4 Day 1 Choice Time p. 68 Investigation 4 Day 1 Choice Time p. 68 Investigation 4 Day 2 Large Group p. 99 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Investigation 1 Day 3 Large Group p. 43 Investigation 1 Day 3 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Choice Time p. 76 Investigation 4 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud P. 77 Investigation 5 Day 3 Read-Aloud Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			p. 60 Investigation 3 Day 5 Choice Time
D. 64 Investigation 4 Day 2 Large Group D. 69 Investigation 4 Day 2 Large Group D. 69 Investigation 5 Day 3 Choice Time D. 76 Investigation 5 Day 3 Choice Time D. 76 Investigation 5 Day 3 Choice Time D. 76 Investigation 5 Day 3 Choice Time D. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study D. 18 Exploring the Topic - Day 3 Large Group D. 19 Exploring the Topic - Day 3 Small Group D. 21 Exploring the Topic - Day 4 Small Group D. 21 Exploring the Topic - Day 4 Small Group D. 22 Exploring the Topic - Day 5 Large Group D. 22 Exploring the Topic - Day 5 Large Group D. 23 Investigation 1 Day 3 Large Group D. 43 Investigation 1 Day 3 Large Group D. 44 Investigation 2 Day 1 Large Group D. 45 Investigation 2 Day 1 Large Group D. 52 Investigation 3 Day 1 Large Group D. 53 Investigation 3 Day 1 Choice Time D. 52 Investigation 3 Day 1 Small Group D. 54 Investigation 3 Day 2 Large Group D. 55 Investigation 3 Day 2 Choice Time D. 55 Investigation 3 Day 3 Choice Time D. 56 Investigation 3 Day 3 Large Group D. 56 Investigation 3 Day 3 Large Group D. 56 Investigation 3 Day 3 Large Group D. 56 Investigation 3 Day 3 Choice Time D. 56 Investigation 3 Day 3 Large Group D. 58 Investigation 3 Day 3 Large Group D. 58 Investigation 3 Day 3 Choice Time D. 60 Investigation 3 Day 5 Choice Time D. 60 Investigation 3 Day 5 Choice Time D. 60 Investigation 3 Day 5 Large Group D. 61 Investigation 3 Day 5 Large Group D. 61 Investigation 3 Day 5 Large Group D. 61 Investigation 4 Day 2 Large Group D. 61 Investigation 4 Day 2 Large Group D. 61 Investigation 4 Day 2 Large Group D. 61 Investigation 4 Day 3 Choice Time D. 76 Investigation 4 Day 3 Choice Time D. 76 Investigation 4 Day 3 Choice Time D. 76 Investigation 5 Day 3 Choice Time D. 77 Investigation 5 Day 1 Choice Time			p. 60 Investigation 3 Day 5 Large Group
p. 66 Investigation 4 Day 3 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 3 Choice Time p. 55 Investigation 3 Day 3 Small Group p. 55 Investigation 3 Day 3 Small Group p. 55 Investigation 3 Day 3 Small Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			p. 61 Investigation 3 Day 5 Read-Aloud
EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 5 Choice Time p. 56 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 66 Investigation 5 Day 3 Read-Aloud P. 64 Investigation 5 Day 3 Read-Aloud P. 65 Investigation 5 Day 3 Read-Aloud P. 66 Investigation 5 Day 3 Read-Aloud P. 67 Investigation 5 Day 3 Read-Aloud P. 68 Investigation 5 Day 3 Read-Aloud			p. 64 Investigation 4 Day 1 Choice Time
EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 61 Investigation 4 Day 2 Large Group p. 63 Investigation 4 Day 3 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 66 Investigation 5 Day 3 Read-Aloud P. 64 Investigation 5 Day 3 Read-Aloud P. 64 Investigation 5 Day 3 Read-Aloud P. 65 Investigation 5 Day 3 Read-Aloud P. 66 Investigation 5 Day 3 Read-Aloud Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc.			
EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 59 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 5 Large Group p. 64 Investigation 4 Day 5 Large Group p. 69 Investigation 4 Day 5 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud			p. 69 Investigation 4 Day 3 Choice Time
EXPECTATION SC.1.4:b. Describes objects in terms of its properties. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud			p. 72 Investigation 5 Day 1 Choice Time
EXPECTATION Describes objects in terms of its properties.			p. 76 Investigation 5 Day 3 Choice Time
Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Choice Time p. 62 Investigation 4 Day 1 Choice Time p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 3 Choice Time p. 66 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 68 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 75 Investigation 5 Day 3 Choice Time			p. 77 Investigation 5 Day 3 Read-Aloud
Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Choice Time p. 62 Investigation 4 Day 1 Choice Time p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 3 Choice Time p. 66 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 68 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 73 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 75 Investigation 5 Day 3 Choice Time	EXPECTATION	SC.1.4·b.	Describes objects in terms of its properties
p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 2 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud p. 64 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Buildings Study	EXI EGIATION	00.11.4.5.	becombed expecte in terms of its properties.
p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 3 Day 2 Mighty Minutes p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			Buildings Study
p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 3 Day 2 Mighty Minutes p. 48 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Lonice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 4 Schoice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 61 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 60 Investigation 5 Day 3 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Choice Time p. 62 Investigation 4 Day 1 Choice Time p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud			
p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Choice Time p. 56 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 4 Day 3 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Choice Time p. 76 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 76 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			p. 61 Investigation 3 Day 5 Read-Aloud
p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			p. 66 Investigation 4 Day 2 Large Group
p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			p. 69 Investigation 4 Day 3 Choice Time
p. 77 Investigation 5 Day 3 Read-Aloud EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			p. 72 Investigation 5 Day 1 Choice Time
EXPECTATION SC.1.4:c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Buildings Study			
tallying, drawing, writing, photographing, etc. Buildings Study			p. 77 Investigation 5 Day 3 Read-Aloud
tallying, drawing, writing, photographing, etc. Buildings Study	EXPECTATION	SC.1.4:c.	Records information through a variety of means such as graphing.
Buildings Study			
			Buildings Study
pi to introdugation & bay o Noda-Aloua			p. 45 Investigation 2 Day 3 Read-Aloud
p. 46 Investigation 2 Day 4 Choice Time		II	
			p. 46 investigation 2 day 4 Choice Time
m AE Investigation 7 Day Allerga Crave			p. 46 Investigation 2 Day 4 Choice Time

		p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.5:	Makes and verifies predictions based on past experiences.
EXPECTATION	SC.1.5:a.	Asks questions and/or uses other resources to confirm observations. Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc. independently. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 4 Small Group p. 40 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 4 Small Group p. 62 Investigation 5 Day 4 Small Group p. 63 Investigation 5 Day 4 Small Group p. 64 Investigation 5 Day 5 Small Group p. 65 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
EVECTATION	00.4.5	p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	SC.1.5:c.	Draws conclusions based on proved/disproved prediction. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group

	1	
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.2:	Uses environmental clues and tools to understand surroundings.
EXPECTATION	SS.1.2:d.	Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc. Buildings Study p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group

		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.6:	Knows that diversity exists in the world.
EXPECTATION	SS.1.6:e.	Recognizes that different people have different roles and jobs in the community.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group

Clothes Study
State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:a.	Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.). Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group

	1	n 000 levestination 2 Outdoor Europianose
		p. 039 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 047 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 2 Small Group p. 075 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 2 Large Group p. 077 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 2 Large Group p. 079 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 7 Day 2 Choice Time p. 089 Investigation 7 Day 2 Choice Time p. 089 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 083 Investigation 7 Day 2 Small Group p. 084 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat. <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others perform games or songs. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group

EXPECTATION CATEGORY / GOAL	AR.1.2:d.	p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 028 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 034 Investigation 1 Day 6 Large Group p. 034 Investigation 1 Day 6 Large Group p. 034 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 052 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 058 Investigation 4 Day 4 Large Group p. 068 Investigation 4 Day 1 Large Group p. 061 Investigation 4 Day 2 Large Group p. 062 Investigation 4 Day 2 Large Group p. 064 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 6 Day 2 Large Group p. 073 Investigation 6 Day 2 Large Group p. 074 Investigation 6 Day 2 Large Group p. 075 Investigation 6 Day 2 Large Group p. 076 Investigation 6 Day 2 Large Group p. 077 Investigation 6 Day 2 Large Group p. 086 Investigation 6 Day 2 Large Group p. 087 Investigation 6 Day 2 Large Group p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Invest
CATEGORY / GOAL	AR.1:	p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her senses. Clothes Study p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group

		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time.
	,	go migo playo anaron bongo to oxponimone man boat and annon
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 4 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
	<u> </u>	p. 00+ invostigation i bay + Large Oroup

	1	
		p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 074 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 077 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 082 Investigation 6 Day 4 Large Group p. 082 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large Group p. 087 Investigation 7 Day 1 Large Group p. 087 Investigation 7 Day 1 Large Group p. 098 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 096 Investigation 7 Day 1 Large Group p. 097 Investigation 7 Day 2 Large Group p. 098 Investigation 7 Day 1 Large Group p. 099 Investigation 7 Day 2 Large Group p. 090 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 6 Day 6 Large Group p. 108 Celebrating Learnin
EXPECTATION	AR.1.3:c.	Responds to musical performances produced by other individuals and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.). Clothes Study p. 027 Investigation 1 Outdoor Experiences
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.4:	Develops skills in and appreciation of drama.
EXPECTATION	AR.1.4:a.	Uses a variety of actions or sounds to explore drama. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time

		p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
EXPECTATION	AR.1.4:b.	Performs simple elements of drama (e.g. audience, actors, stage, etc.). Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Large Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
STRAND	KY.IV-ELA.	English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication
OTANDARD / ODG		process.
EXPECTATION	ELA.1.1: ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes

		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 074 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 080 Investigation 6 Day 2 Large Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes
EXPECTATION	ELA.1.1:b.	Uses gestures and/or movements to initiate interactions or to get
EVECTATION	El A 4 4 to	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 074 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 080 Investigation 6 Day 2 Large Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 092 Investigation 7 Day 2 Mighty Minutes
EXPECTATION	ELA.1.1:c.	Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.

STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:c.	Asks many why, when, and where questions.
		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 026 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	ELA.1.2:e.	Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.3:	Communicates with increasing clarity and use of conventional grammar.
EXPECTATION	ELA.1.3:a.	Speaks clearly enough to be understood by most listeners. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	ELA.1.3:d.	Uses complex sentences with correct grammar. Clothes Study

	1	n 042 Fundamentha Tania Outdoor Fundament
		p. 013 Exploring the Topic Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.1:	Engages in active listening in a variety of situations.
EXPECTATION	ELA.2.1:a.	Attends to adult or peer who is speaking/signing.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 013 Exploring the Topic Day 3 Small Group
		p. 037 Investigation 1 Day 2 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.2.1:b.	Follows simple directions.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 049 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Outdoor Experiences
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses to explore and interpret the environment.
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play.
		Clathas Study
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time
-		

```
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Mighty Minutes
p. 035 Investigation 1 Day 4 Small Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Mighty Minutes
p. 041 Investigation 2 Day 1 Small Group
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Small Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 054 Investigation 3 Day 3 Choice Time
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 059 Investigation 3 Day 5 Small Group
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Mighty Minutes
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 070 Investigation 5 Day 1 Large Group
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Read-Aloud
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 083 Investigation 6 Day 3 Mighty Minutes
p. 083 Investigation 6 Day 3 Small Group
p. 085 Investigation 6 Day 4 Read-Aloud
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Read-Aloud
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Read-Aloud
p. 095 Investigation 7 Day 3 Small Group
p. 108 Celebrating Learning Day 1 Large Group
p. 110 Celebrating Learning Day 2 Choice Time
p. 110 Celebrating Learning Day 2 Large Group
p. 111 Celebrating Learning Day 2 Small Group
```

		p. 111 Celebrating Learning Day Large-Group Roundup
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and enjoyment.
EXPECTATION EXPECTATION	ELA.3.1:a.	Participates actively in story time. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.3.1:b.	Chooses reading activities. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud

p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud **EXPECTATION** ELA.3.1:c. Responds to reading activities with interest and enjoyment. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud

		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
04T500DV / 00 41	ELA O	
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print directionality.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
EXPECTATION	ELA.3.2:b.	Understands that print has meaning.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
CATEGORY / COAL	ELA O.	
CATEGORY / GOAL STANDARD / ORGANIZER	ELA.3:	Demonstrates general skills and strategies of the reading process.
EXPECTATION		Demonstrates knowledge of the alphabet.
EXPECTATION	ELA.3.3:a.	Recognizes some letters of the alphabet.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes
	II.	
		p. 084 Investigation 6 Day 4 Large Group

		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print.
LAFECTATION	LLA.3.3.D.	Recognizes some letters and words in print.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
	1	
EXPECTATION	ELA.3.3:c.	Identifies some known letters of the alphabet in familiar and
		unfamiliar words.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
	1	P. vot mivestigation o Day 2 Small Group

		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.4:	Demonstrates emergent phonemic/phonological awareness.
EXPECTATION EXPECTATION	ELA.3.4:a.	Recognizes rhyming words. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 046 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	ELA.3.4:b.	Recognizes sounds that match. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group

Ciothes Study D. 016 Exploring the Topic Day 1 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 028 Exploring the Topic Day 2 Large Group D. 028 Exploring the Topic Day 4 Large Group D. 028 Exploring the Topic Day 5 Mighty Minutes D. 029 Investigation 1 Day 1 Mighty Minutes D. 030 Investigation 1 Day 1 Mighty Minutes D. 031 Investigation 1 Day 3 Mighty Minutes D. 034 Investigation 1 Day 4 Large Group D. 035 Investigation 1 Day 4 Large Group D. 035 Investigation 1 Day 4 Large Group D. 036 Investigation 1 Day 4 Mighty Minutes D. 041 Investigation 1 Day 4 Large Group D. 041 Investigation 1 Day 4 Large Group D. 042 Investigation 2 Day 4 Large Group D. 043 Investigation 2 Day 4 Large Group D. 044 Investigation 2 Day 4 Large Group D. 053 Investigation 3 Day 4 Small Group D. 051 Investigation 3 Day 4 Small Group D. 051 Investigation 5 Day 1 Small Group D. 071 Investigation 5 Day 1 Small Group D. 071 Investigation 5 Day 3 Mighty Minutes D. 071 Investigation 5 Day 3 Small Group D. 073 Investigation 5 Day 4 Small Group D. 073 Investigation 5 Day 4 Small Group D. 074 Investigation 5 Day 5 Small Group D. 075 Investigation 6 Day 5 Small Group D. 076 Investigation 6 Day 5 Small Group D. 077 Investigation 6 Day 5 Small Group D. 078 Investigation 6 Day 5 Small Group D. 079 Investigation 6 Day 5 Small Group D. 071 Exploring the Topic Day 2 Mighty Minutes D. 071 Exploring the Topic Day 4 Small Group D. 076 Investigation 6 Day 5 Small Group D. 077 I	EXPECTATION	ELA.3.4:c.	Produces a rhyming word.
D. 015 Exploring the Topic Day 1 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 020 Exploring the Topic Day 4 Large Group D. 020 Exploring the Topic Day 5 Mighty Minutes D. 021 Investigation 1 Day 1 Mighty Minutes D. 023 Investigation 1 Day 1 Mighty Minutes D. 030 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 4 Mighty Minutes D. 031 Investigation 1 Day 4 Mighty Minutes D. 031 Investigation 1 Day 4 Large Group D. 035 Investigation 2 Day 1 Read-Aloud D. 046 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 2 Mighty Minutes D. 031 Investigation 3 Day 2 Mighty Minutes D. 031 Investigation 3 Day 2 Mighty Minutes D. 031 Investigation 3 Day 5 Small Group D. 031 Investigation 5 Day 1 Large-Group Roundup D. 071 Investigation 5 Day 1 Large-Group Roundup D. 071 Investigation 5 Day 2 Small Group D. 073 Investigation 5 Day 3 Small Group D. 074 Investigation 5 Day 3 Small Group D. 075 Investigation 6 Day 4 Mighty Minutes D. 033 Investigation 6 Day 4 Mighty Minutes D. 034 Investigation 6 Day 4 Large Group D. 041 Investigation 6 Day 4 Large Group D. 041 Investigation 6 Day 4 Mighty Minutes D. 041 Investigation 6 Day 4 Large Group D. 041 Investigation 6 Day 2 Large Group D. 041 Investigation 6 Day 5 Mighty Minutes D. 042 Investigation 6 Day 4 Large Group D. 043 Investigation 6 Day 5 Mighty Minutes D. 044 Investigation 6 Day 5 Mighty Minutes D. 045 Investigation 6 Day 5 Mighty Minutes D. 046 Investigation 6 Day 5 Mighty Minutes D. 047 Investigation 6 Day 5 Mighty Minutes D. 048 Investigation 6 Day 5 Mighty Minutes D. 049 Day 1 Day 1 Day 1 Da	EXI EGIATION	LLA.5.7.0.	1 roduces a mynning word.
p. 0.16 Exploring the Topic Day 4 Large Group p. 0.20 Exploring the Topic Day 5 Mighty Minutes p. 0.29 Investigation 1 Day 1 Mighty Minutes p. 0.30 Investigation 1 Day 2 Large Group p. 0.31 Exploring the Topic Day 5 Mighty Minutes p. 0.30 Investigation 1 Day 2 Large Group p. 0.31 Investigation 1 Day 4 Large Group p. 0.35 Investigation 1 Day 4 Mighty Minutes p. 0.34 Investigation 1 Day 4 Mighty Minutes p. 0.35 Investigation 1 Day 4 Mighty Minutes p. 0.41 Investigation 2 Day 1 Mighty Minutes p. 0.41 Investigation 2 Day 2 Read-Aloud p. 0.46 Investigation 2 Day 4 Large Group p. 0.53 Investigation 2 Day 4 Small Group p. 0.53 Investigation 3 Day 4 Small Group p. 0.59 Investigation 3 Day 4 Small Group p. 0.59 Investigation 5 Day 1 Small Group p. 0.71 Investigation 5 Day 1 Small Group p. 0.71 Investigation 5 Day 1 Small Group p. 0.73 Investigation 5 Day 3 Mighty Minutes p. 0.75 Investigation 5 Day 3 Mighty Minutes p. 0.75 Investigation 5 Day 3 Small Group p. 0.76 Investigation 5 Day 3 Small Group p. 0.76 Investigation 5 Day 3 Small Group p. 0.76 Investigation 5 Day 3 Small Group p. 0.77 Investigation 5 Day 3 Small Group p. 0.78 Investigation 6 Day 4 Large Group p. 0.78 Investigation 6 Day 4 Large Group p. 0.79 Investigation 6 Day 4 Mighty Minutes p. 0.81 Investigation 6 Day 5 Small Group p. 0.81 Investigation 6 Day 5 Large Group p. 0.81 Investigation 6 Day 5 Large Group p. 0.91 Investigation 6 Day 5 Day 2 Large Group p. 0.91 Investigation 6 Day 5 Small Group p. 0.93 Investigation 6 Day 5 Small Group p. 0.94 Investigation 7 Day 2 Jarge Group p. 0.95 Investigation 7 Day 2 Jarge Group p. 0.96 Exploring the Topic Day 1 Small Group p. 0.96 Exploring the Topic Day 2 Large Group p. 0.97 Exploring the Topic Day 3 Mighty Minutes p. 0.98 Investigation 7 Day 3 Small Group p. 0.97 Investigation 7 Day 3 Small Group p. 0.98 Investigation 7 Day 3 Small Group p. 0.98 Investigation 7 Day 2 Small Group p. 0.98 In			
D. 202 Exploring the Topic Day 4 Large Group D. 203 Exploring the Topic Day 5 Mighty Minutes D. 203 Exploring the Topic Day 5 Mighty Minutes D. 203 Investigation 1 Day 1 Mighty Minutes D. 203 Investigation 1 Day 2 Large Group D. 303 Investigation 1 Day 4 Large Group D. 303 Investigation 1 Day 4 Large Group D. 305 Investigation 1 Day 4 Large Group D. 305 Investigation 2 Day 4 Large Group D. 305 Investigation 2 Day 4 Large Group D. 305 Investigation 2 Day 4 Large Group D. 305 Investigation 3 Day 4 Large Group D. 305 Investigation 3 Day 4 Small Group D. 305 Investigation 3 Day 4 Small Group D. 305 Investigation 3 Day 4 Small Group D. 305 Investigation 5 Day 1 Small Group D. 305 Investigation 5 Day 1 Small Group D. 305 Investigation 5 Day 1 Small Group D. 307 Investigation 5 Day 1 Small Group D. 307 Investigation 5 Day 2 Small Group D. 307 Investigation 5 Day 3 Small Group D. 307 Investigation 5 Day 3 Mighty Minutes D. 307 Investigation 5 Day 3 Mighty Minutes D. 307 Investigation 5 Day 3 Mighty Minutes D. 307 Investigation 6 Day 4 Mighty Minutes D. 308 Investigation 7 Day 3 Mighty Minutes D. 308 Investigation 7 Day 2 Mighty Minutes D. 308 Investigation 7 Day 3 Mighty Minutes D. 308 Investigation 7 Day 2 Large Group D. 304 Investigation 7 Day 2 Small Group D. 305 Investigation 6			
D. 0.23 Exploring the Topic Day 5 Mighty Minutes D. 0.29 Investigation 1 Day 2 Large Group D. 0.29 Investigation 1 Day 2 Large Group D. 0.33 Investigation 1 Day 3 Mighty Minutes D. 0.34 Investigation 1 Day 4 Large Group D. 0.35 Investigation 1 Day 4 Mighty Minutes D. 0.34 Investigation 1 Day 4 Mighty Minutes D. 0.44 Investigation 2 Day 4 Mighty Minutes D. 0.44 Investigation 2 Day 2 Read-Aloud D. 0.46 Investigation 2 Day 2 Mighty Minutes D. 0.43 Investigation 2 Day 2 Mighty Minutes D. 0.45 Investigation 3 Day 2 Mighty Minutes D. 0.55 Investigation 3 Day 4 Small Group D. 0.55 Investigation 3 Day 4 Small Group D. 0.59 Investigation 3 Day 4 Small Group D. 0.59 Investigation 5 Day 1 Large-Group Roundup D. 0.71 Investigation 5 Day 1 Large-Group Roundup D. 0.71 Investigation 5 Day 1 Large-Group Roundup D. 0.71 Investigation 5 Day 2 Small Group D. 0.75 Investigation 5 Day 3 Mighty Minutes D. 0.75 Investigation 5 Day 3 Mighty Minutes D. 0.75 Investigation 5 Day 3 Small Group D. 0.75 Investigation 6 Day 3 Mighty Minutes D. 0.75 Investigation 6 Day 4 Large Group D. 0.75 Investigation 6 Day 5 Large Group D. 0.75 Investigation 6 Day 5 Large Group D. 0.75 Investigation 7 Day 2 Mighty Minutes D. 0.75 Investigation 7 Day 3 Mighty Minutes D. 0.75 Investigation 7 Day 2 Large Group D. 111 Celebrating Learning Day 2 Large Group D. 115 Exploring the Topic Day 3 Mighty Minutes D. 115 Exploring the Topic Day 3 Mighty Minutes D. 115 Exploring the Topic Day 3 Mighty Minutes D. 115 Exploring the Topic Day 3 Mighty Min			
D. 0.29 Investigation 1 Day 2 Large Group D. 0.30 Investigation 1 Day 2 Large Group D. 0.33 Investigation 1 Day 3 Mighty Minutes D. 0.34 Investigation 1 Day 4 Large Group D. 0.35 Investigation 1 Day 4 Large Group D. 0.35 Investigation 2 Day 4 Large Group D. 0.35 Investigation 3 Day 4 Large Group D. 0.35 Investigation 3 Day 4 Small Group D. 0.35 Investigation 3 Day 4 Small Group D. 0.35 Investigation 3 Day 5 Small Group D. 0.35 Investigation 3 Day 5 Small Group D. 0.35 Investigation 5 Day 1 Small Group D. 0.71 Investigation 5 Day 1 Small Group D. 0.71 Investigation 5 Day 1 Small Group D. 0.71 Investigation 5 Day 2 Small Group D. 0.75 Investigation 5 Day 3 Mighty Minutes D. 0.75 Investigation 6 Day 3 Mighty Minutes D. 0.75 Investigation 6 Day 4 Mighty Minutes D. 0.75 Investigation 6 Day 2 Mighty Minutes D. 0.75 Investigation 7 Day 2 Small Group D. 0.75 Investigation 7 Day 2 Small Group D. 0.75 Investigation 7 Day 2 Large Group D. 0.75 Investigation 7 Day 2 Small Group D. 0.75 Investigation 1 Day 4 Small Group D. 0.75 Exploring the Topic Day 4 Small Group D. 0.75 Exploring the Topic Day 2 Mighty Minutes D. 0.75 Investigation 1 Day 4 Small Group D. 0.75 Exploring the Topic Day 4 Small Group D. 0.75 Investigation 7 Day 3 Small Group D. 0.75 Investigation 1 Day 4 Small Group D. 0.75 Investigation 6 Day 2 Small Group D. 0.75			
p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Mighty Minutes p. 034 Investigation 1 Day 4 Mighty Minutes p. 034 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 4 Mighty Minutes p. 075 Investigation 6 Day 5 Mighty Minutes p. 075 Investigation 7 Day 2 Small Group p. 075 Investigation 7 Day 2 Small Group p. 075 Investigation 7 Day 2 Mighty Minutes p. 075 Investigation 7 Day 3 Large Group p. 075 Investigation 7 Day 3 Large Group p. 075 Investigation 7 Day 3 Large Group p. 075 Investigation 7 Day 4 Small Group p. 075 Investigation 1 Day 2 Small Group p. 075 Investigation 6 Day 2 Sma			
p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Lighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Age Group p. 053 Investigation 3 Day 4 Small Group p. 053 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 071 Investigation 5 Day 1 Earge-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Mighty Minutes p. 083 Investigation 6 Day 4 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 3 Mighty Minutes p. 093 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 094 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 096 Investigation 7 Day 3 Large Group p. 097 Investigation 7 Day 3 Large Group p. 098 Investigation 7 Day 4 Large Group p. 099 Day 100 Large Mighty Minutes p. 099 Day 100 Large Minutes p. 099 Large			
p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 051 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Large-Group Roundup p. 073 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 5 Large Group p. 085 Investigation 6 Day 5 Large Group p. 085 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 1 Day 4 Large Group p. 096 Exploring the Topic Day 3 Mighty Minutes p. 097 Investigation 1 Day 4 Large Group p. 096 Investigation 1 Day 4 Large Group p. 097 Investigation 1 Day 4 Small Group p. 098 Investigation 1 Day 4 Small Group p. 098 Investigation 1 Day 4 Small Group p. 099 Investigation 1 Day 4 Small Group p. 091 Exploring the Topic Day 3 Mighty Minutes p. 099 Investigation 1 Day 4 Small Group p. 091 Exploring the Topic Day 3 Small Group p. 093 Investigation 1 Day 4 Small Group p. 096 Investigation 1 Day 4 Small G			
p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 3 Day 4 Large Group p. 053 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Mighty Minutes p. 086 Investigation 7 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 094 Investigation 7 Day 3 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Mighty Minutes p. 016 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019			
p. 041 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 4 Small Group p. 059 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 094 Investigation 7 Day 2 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 096 Investigation 7 Day 3 Large Group p. 097 Exploring the Topic Day 2 Mighty Minutes p. 098 Investigation 1 Day 4 Small Group p. 091 Exploring the Topic Day 2 Mighty Minutes p. 091 Exploring the Topic Day 2 Mighty Minutes p. 092 Investigation 1 Day 4 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 044 Investigation 1 Day 1 Small Group p. 045 Investigation 1 Day 1 Small Group p. 046 Investigation 1 Day 1 Small Group p. 047 Investigation 1 Day 1 Small Group p. 048 Investigation 1 Day 2 Small Group p. 049 Investigation 1 Day 3 Small Group p. 049 Investigation 1 Day 3 Small Group p. 049 Inv			
p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 1 Small Group p. 059 Investigation 3 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 3 Small Group p. 078 Investigation 6 Day 1 Mighty Minutes p. 081 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Mighty Minutes p. 083 Investigation 7 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 094 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 1 Day 2 Large Group p. 094 Investigation 1 Day 2 Large Group p. 095 Investigation 1 Day 2 Large Group p. 094 Investigation 1 Day 2 Large Group p. 095 Investigation 1 Day 2 Large Group p. 096 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Top			
p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 4 Mighty Minutes p. 076 Investigation 6 Day 4 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 088 Investigation 6 Day 5 Mighty Minutes p. 089 Investigation 6 Day 5 Mighty Minutes p. 081 Investigation 7 Day 2 Mighty Minutes p. 083 Investigation 7 Day 2 Mighty Minutes p. 083 Investigation 7 Day 2 Mighty Minutes p. 085 Investigation 7 Day 3 Mighty Minutes p. 086 Investigation 7 Day 3 Mighty Minutes p. 087 Investigation 7 Day 3 Mighty Minutes p. 088 Investigation 7 Day 3 Mighty Minutes p. 089 Investigation 7 Day 3 Mighty Minutes p. 089 Investigation 7 Day 3 Large Group p. 011 Celebrating Learning Day 2 Large Group p. 014 Eveloring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 015 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 1 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 044 Investigation 1 Day 4 Small Group p. 045 Investigation 1 Day 3 Small Group p. 046 Investigation 5 Day 3 Small Group p. 047 Investigation 5 Day 3 Small Group p. 048 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 071 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 2 Small Group p. 076 Investigation 6 Day 2 Small Group p. 077 Investigation 6 Day 3 Small Group p. 078 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Sma			p. 043 Investigation 2 Day 2 Read-Aloud
p. 0.57 Investigation 3 Day 4 Small Group p. 0.69 Investigation 4 Day 1 Small Group p. 0.63 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 4 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 088 Investigation 7 Day 2 Mighty Minutes p. 098 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 2 Mighty Minutes p. 091 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 112 Celebrating Learning Day 2 Large Group p. 094 Investigation 1 Day 2 Large Group p. 095 Investigation 1 Day 2 Large Group p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 019 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 5 Day 3 Small Group p. 046 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 3 Small Group p. 076 Investigation 6 Day 3 Small Group p. 077 Investigation 6 Day 3 Small Group p. 078 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Gro			
p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 4 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Mighty Minutes p. 086 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 7 Day 3 Mighty Minutes EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 1 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 044 Investigation 2 Day 1 Small Group p. 045 Investigation 5 Day 3 Small Group p. 046 Investigation 5 Day 1 Small Group p. 047 Investigation 6 Day 1 Small Group p. 048 Investigation 6 Day 2 Small Group p. 049 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Da			
p. 0.63 Investigation 4 Day 1 Small Group p. 0.71 Investigation 5 Day 1 Large-Group Roundup p. 0.71 Investigation 5 Day 2 Small Group p. 0.73 Investigation 5 Day 2 Small Group p. 0.75 Investigation 5 Day 3 Mighty Minutes p. 0.75 Investigation 6 Day 3 Mighty Minutes p. 0.75 Investigation 6 Day 3 Small Group p. 0.79 Investigation 6 Day 3 Small Group p. 0.83 Investigation 6 Day 4 Large Group p. 0.84 Investigation 6 Day 4 Large Group p. 0.85 Investigation 6 Day 4 Large Group p. 0.85 Investigation 6 Day 5 Mighty Minutes p. 0.86 Investigation 6 Day 5 Mighty Minutes p. 0.87 Investigation 6 Day 5 Mighty Minutes p. 0.83 Investigation 6 Day 5 Mighty Minutes p. 0.83 Investigation 7 Day 2 Mighty Minutes p. 0.83 Investigation 7 Day 2 Mighty Minutes p. 0.85 Investigation 7 Day 3 Mighty Minutes p. 0.85 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 0.85 Investigation 7 Day 3 Large Group p. 0.94 Investigation 7 Day 3 Large Group p. 0.94 Investigation 7 Day 3 Large Group p. 0.95 Investigation 7 Day 2 Large Group p. 0.17 Exploring the Topic Day 2 Large Group p. 0.16 Exploring the Topic Day 2 Large Group p. 0.17 Exploring the Topic Day 2 Large Group p. 0.17 Exploring the Topic Day 2 Large Group p. 0.18 Exploring the Topic Day 2 Large Group p. 0.19 Exploring the Topic Day 2 Large Group p. 0.19 Exploring the Topic Day 2 Large Group p. 0.11 Exploring the Topic Day 2 Large Group p. 0.12 Exploring the Topic Day 2 Large Group p. 0.13 Investigation 1 Day 4 Small Group p. 0.41 Investigation 1 Day 1 Small Group p. 0.63 Investigation 2 Day 2 Small Group p. 0.63 Investigation 5 Day 3 Small Group p. 0.63 Investigation 5 Day 3 Small Group p. 0.75 Investigation 6 Day 1 Small Group p. 0.75 Investigation 7 Day 2 Small Group p. 0.79 Investigation 7 Day 2 Small Group p. 0.79 Investigation 7 Day 2 Small Group p. 0.95 Investigation 7 Day 2 Small Group p. 0.95 Investigation 7 Day 2 Small Group p. 0.95 Investigation 7 Day			
p. 0.71 Investigation 5 Day 1 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Small Group p. 0.73 Investigation 5 Day 2 Small Group p. 0.75 Investigation 5 Day 3 Mighty Minutes p. 0.75 Investigation 5 Day 3 Small Group p. 0.79 Investigation 6 Day 3 Mighty Minutes p. 0.83 Investigation 6 Day 1 Mighty Minutes p. 0.83 Investigation 6 Day 4 Large Group p. 0.85 Investigation 6 Day 4 Large Group p. 0.85 Investigation 6 Day 5 Large Group p. 0.87 Investigation 6 Day 5 Large Group p. 0.87 Investigation 6 Day 5 Mighty Minutes p. 0.93 Investigation 7 Day 2 Mighty Minutes p. 0.93 Investigation 7 Day 2 Small Group p. 0.95 Investigation 7 Day 2 Small Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 0.94 Investigation 1 Day 2 Large Group p. 0.94 Investigation 1 Day 2 Large Group p. 0.94 Investigation 1 Day 2 Large Group p. 0.95 Investigation 1 Day 2 Large Group p. 0.96 Exploring the Topic Day 2 Large Group p. 0.17 Exploring the Topic Day 2 Large Group p. 0.17 Exploring the Topic Day 2 Large Group p. 0.17 Exploring the Topic Day 2 Mighty Minutes p. 0.19 Exploring the Topic Day 2 Mighty Minutes p. 0.19 Exploring the Topic Day 4 Small Group p. 0.35 Investigation 1 Day 4 Small Group p. 0.35 Investigation 1 Day 4 Small Group p. 0.41 Investigation 2 Day 1 Small Group p. 0.43 Investigation 2 Day 2 Small Group p. 0.43 Investigation 2 Day 1 Small Group p. 0.63 Investigation 2 Day 2 Small Group p. 0.63 Investigation 5 Day 3 Small Group p. 0.61 Investigation 5 Day 3 Small Group p. 0.75 Investigation 5 Day 3 Small Group p. 0.75 Investigation 5 Day 3 Small Group p. 0.75 Investigation 6 Day 2 Small Group p. 0.75 Investigation 7 Day 2 Small Group p. 0.79 Investigation 7 Day 2 Small Group p. 0.95 Investigation 7 Day 2 Small Group p. 0.95 Investigation 7 Day 3 Small Group p. 0.95			
p. 0.71 Investigation 5 Day 1 Small Group p. 0.73 Investigation 5 Day 2 Small Group p. 0.75 Investigation 5 Day 3 Mighty Minutes p. 0.75 Investigation 5 Day 3 Small Group p. 0.79 Investigation 6 Day 1 Mighty Minutes p. 0.83 Investigation 6 Day 1 Mighty Minutes p. 0.83 Investigation 6 Day 4 Ingerty Minutes p. 0.84 Investigation 6 Day 4 Large Group p. 0.85 Investigation 6 Day 5 Large Group p. 0.86 Investigation 6 Day 5 Large Group p. 0.87 Investigation 6 Day 5 Large Group p. 0.87 Investigation 7 Day 2 Mighty Minutes p. 0.93 Investigation 7 Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 0.94 Investigation 7 Day 3 Large Group p. 0.17 Exploring the Topic Day 2 Large Group p. 0.16 Exploring the Topic Day 2 Large Group p. 0.17 Exploring the Topic Day 2 Mighty Minutes p. 0.19 Exploring the Topic Day 2 Mighty Minutes p. 0.19 Exploring the Topic Day 2 Mighty Minutes p. 0.19 Exploring the Topic Day 3 Mighty Minutes p. 0.19 Exploring the Topic Day 3 Small Group p. 0.41 Investigation 1 Day 4 Small Group p. 0.43 Investigation 1 Day 4 Small Group p. 0.43 Investigation 1 Day 4 Small Group p. 0.63 Investigation 1 Day 1 Small Group p. 0.63 Investigation 5 Day 3 Small Group p. 0.75 Investigation 5 Day 3 Small Group p. 0.77 Investigation 5 Day 3 Small Group p. 0.79 Investigation 5 Day 3 Small Group p. 0.79 Investigation 7 Day 2 Small Group p. 0.79 Investigation 7 Day 2 Small Group p. 0.95 Investigation 7 Day 3 Small G			
D. 073 Investigation 5 Day 2 Small Group D. 075 Investigation 5 Day 3 Mighty Minutes D. 075 Investigation 5 Day 3 Small Group D. 075 Investigation 6 Day 3 Small Group D. 075 Investigation 6 Day 3 Small Group D. 075 Investigation 6 Day 3 Small Group D. 084 Investigation 6 Day 4 Large Group D. 085 Investigation 6 Day 4 Mighty Minutes D. 086 Investigation 6 Day 4 Mighty Minutes D. 086 Investigation 6 Day 5 Large Group D. 086 Investigation 6 Day 5 Large Group D. 087 Investigation 7 Day 2 Mighty Minutes D. 093 Investigation 7 Day 2 Mighty Minutes D. 110 Celebrating Learning Day 2 Large Group D. 111 Celebrating Learning Day 2 Large Group D. 111 Celebrating Learning Day 2 Mighty Minutes D. 015 Explorim Day 2 Large Group D. 016 Exploring the Topic Day 3 Large Group D. 016 Exploring the Topic Day 2 Large Group D. 016 Exploring the Topic Day 2 Large Group D. 016 Exploring the Topic Day 2 Mighty Minutes D. 019 Exploring the Topic Day 2 Mighty Minutes D. 019 Exploring the Topic Day 2 Mighty Minutes D. 019 Exploring the Topic Day 3 Mighty Minutes D. 019 Exploring the Topic Day 4 Small Group D. 041 Investigation 2 Day 4 Small Group D. 043 Investigation 1 Day 4 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 4 Day 3 Choice Time D. 071 Investigation 5 Day 3 Small Group D. 073 Investigation 5 Day 3 Small Group D. 074 Investigation 6 Day 1 Small Group D. 075 Investigation 6 Day 2 Small Group D. 075 Investigation 6 Day 3 Small Group D. 075 Investigation 6 Day 3 Small Group D. 075 Investigation 6 Day 3			
P. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 094 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 3 Small Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Sm			
D. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes Discriminates separate syllables in words. EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 016 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 031 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 2 Small Group p. 075 Investigation 7 Day 3 Small Group p.			
p. 083 Investigation 6 Daý 3 Small Group p. 084 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 086 Investigation 6 Day 5 Mighty Minutes p. 087 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 066 Investigation 2 Day 1 Small Group p. 066 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 2 Small Group p. 071 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 074 Investigation 6 Day 2 Small Group p. 075 Investigation 7 Day 2 Small Group p. 076 Investigation 7 Day 2 Small Group p. 077 Investigation 7 Day 2 Small Group p. 078 Investigation 7 Day 3 Small Group p. 079 Investigation 7 Day 3 Small Group p. 075 Investigation 7 Da			
p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 1 Day 3 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 063 Investigation 2 Day 1 Small Group p. 064 Investigation 2 Day 1 Small Group p. 065 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 2 Small Group p. 076 Investigation 6 Day 2 Small Group p. 077 Investigation 6 Day 2 Small Group p. 078 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 7 Day 3 Small Group p. 079 Investigation 7 Day 3 Small Group p. 079 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 Choice Time			
p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 3 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group			
p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 067 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 7 Day 3 Small Group			
p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 1 Small Group p. 078 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 7 Day 2 Small Group p. 079 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group			
p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 1 Small Group p. 076 Investigation 6 Day 2 Small Group p. 077 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 Choice Time			n. 087 Investigation 6 Day 5 Large Group
p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 7 Day 3 Small Group			
p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group			
EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 1 Small Group p. 063 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group			
EXPECTATION ELA.3.4:d. Discriminates separate syllables in words. Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group			p. 110 Celebrating Learning Day 2 Large Group
Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 063 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 2 Small Group p. 075 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group			p. 111 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 2 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group	EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words.
EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group			
EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group			
EXPECTATION ELA.3.4:e. Makes some letter-sound connections. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group			
Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 2 Day 2 Small Group p. 064 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group	EVENTATION		
p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 3 Choice Time p. 064 Investigation 4 Day 3 Choice Time p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group	EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 3 Choice Time p. 064 Investigation 4 Day 3 Choice Time p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group			Clothes Study
p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group			
p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 3 Choice Time p. 061 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group Description 7 Day 3 Small Group Description 8 Day 1 Choice Time			
p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			p. 019 Exploring the Topic Day 3 Mighty Minutes
p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.3.4:f. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			p. 081 Investigation 6 Day 2 Small Group
EXPECTATION ELA.3.4:f. Identifies some beginning sounds. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			
Clothes Study p. 015 Exploring the Topic Day 1 Choice Time			p. 095 Investigation 7 Day 3 Small Group
p. 015 Exploring the Topic Day 1 Choice Time	EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds.
p. 015 Exploring the Topic Day 1 Choice Time			Clothes Study
proving the replicating the replicating the replication of the replica			p. 017 Exploring the Topic Day 2 Mighty Minutes

		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
CATECORY / COAL	EL A 2.	
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
EXPECTATION	ELA.3.5:a.	Names features of a picture.
		Olathaa Ottudu
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 3 Large-Group Roundup
		p. 058 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group

		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
EVEROTATION	EL A O E I	
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
		Olada a Orala
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Choice Time
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	ELA.3.5:c.	Understands that text has a specific meaning.

	11	
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 021 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.6:	Tells and retells a story.
EXPECTATION	ELA.3.6:b.	Acts out main events of a familiar story.
		Clothes Study
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
<u> </u>		

		p. 033 Investigation 1 Day 3 Choice Time
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	ELA.3.6:d.	Uses prior experience to help make sense of stories.
EAFECTATION	ELA.3.6:d.	Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud
EXPECTATION	ELA.3.6:e.	Retells a story including many details and draws connections between story events. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group

		p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.1:	Understands that the purpose of writing is communication.
EXPECTATION	ELA.4.1:a.	Understands that an oral message can be represented by written language. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
EXPECTATION	ELA.4.1:b.	Understands there is a way to write that conveys meaning. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
EXPECTATION	ELA.4.1:c.	Understands that once an oral message is written it reads the same way every time. Clothes Study p. 091 Investigation 7 Day 1 Choice Time
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.2:	Produces marks, pictures, and symbols that represent print and ideas.
EXPECTATION	ELA.4.2:a.	Labels pictures or produces simple texts using scribble writing. Clothes Study p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	ELA.4.2:b.	Labels pictures or produces simple texts using letter-like forms. Clothes Study

EXPECTATION ELA.4.2:e. Writes familiar words. Clothes Study p. 035 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 041 Investigation 1 Day 4 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 9 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 096 Investigation 1 Day 1 Small Group p. 097 Investigation 2 Day 3 Small Group p. 098 Investigation 3 Day 2 Small Group p. 099 Investigation 3 Day 3 Small Group p. 091 Investigation 4 Day 3 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 3 Day 2 Small Group p. 095 Investigation 3 Day 2 Small Group p. 095 Investigation 3 Day 3 Small Group p. 097 Investigation 3 Day 3 Small Group p. 097 Investigation 4 Day 3 Small Group p. 097 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 097 Investigation 7 Day 3 Small Group		1	
EXPECTATION ELA.4.2:c. Uses scribble writing or letter-like forms to represent words or ideas. Clothes Study D. 021 Investigation 1 Day 1 Small Group D. 035 Investigation 1 Day 4 Small Group D. 035 Investigation 1 Day 5 Choice Time D. 031 Investigation 1 Day 5 Choice Time D. 031 Investigation 1 Day 5 Choice Time D. 033 Investigation 1 Day 5 Choice Time D. 033 Investigation 1 Day 1 Choice Time D. 034 Investigation 1 Day 1 Choice Time D. 036 Investigation 1 Day 1 Choice Time D. 036 Investigation 1 Day 1 Choice Time D. 036 Investigation 1 Day 2 Small Group D. 036 Investigation 1 Day 2 Small Group D. 036 Investigation 1 Day 2 Small Group D. 037 Investigation 1 Day 2 Small Group D. 038 Investigation 1 Day 2 Small Group D. 039 Investigation 2 Day 2 Small Group D. 031 Investigation 2 Day 3 Small Group D. 031 Investigation 3 Day 3 Small Group D. 031			
EXPECTATION ELA.4.2:c. Uses scribble writing or letter-like forms to represent words or ideas. Clothes Study D. 021 Exploring the Topic Day 4 Large-Group Roundup D. 035 Investigation 1 Day 4 Small Group D. 036 Investigation 1 Day 5 Choice Time D. 031 Investigation 2 Day 2 Large-Group Roundup D. 036 Investigation 1 Day 5 Choice Time D. 031 Investigation 2 Day 1 Choice Time D. 033 Investigation 4 Day 1 Choice Time D. 031 Investigation 4 Day 1 Choice Time D. 031 Investigation 5 Day 3 Choice Time D. 031 Investigation 5 Day 3 Choice Time D. 031 Investigation 6 Day 4 Large-Group Roundup D. 034 Investigation 6 Day 4 Large-Group Roundup D. 035 Investigation 2 Day 2 Small Group D. 035 Investigation 2 Day 3 Small Group D. 035 Investigation 3 Day 3 Small Group D. 035 Investigation 3 Day 3 Small Group D. 035 Investigation 3 Day 2 Small Group D. 035 Investigation 3 Day 2 Small Group D. 035 Investigation 3 Day 3			
EXPECTATION ELA.4.2:c. Uses scribble writing or letter-like forms to represent words or ideas. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 038 Investigation 2 Day 1 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 6 Day 2 Small Group p. 074 Investigation 6 Day 3 Choice Time p. 081 Investigation 6 Day 3 Choice Time p. 083 Investigation 6 Day 3 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 2 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 7 Day 3 Small Group p. 045 Investigation 1 Day 1 Small Group p. 045 Investigation 1 Day 3 Small Group p. 045 Investigation 1 Day 3 Small Group p. 045 Investigation 1 Day 1 Small Group p. 045 Investigation 1 Day 3 Small Group p. 0			
Ideas. Clothes Study			
P. 0.21 Exploring the Topic Day 4 Large-Group Roundup p. 0.35 Investigation 1 Day 4 Small Group p. 0.37 Investigation 1 Day 2 Large-Group Roundup p. 0.36 Investigation 2 Day 1 Large-Group Roundup p. 0.65 Investigation 3 Day 4 Choice Time p. 0.63 Investigation 3 Day 4 Choice Time p. 0.63 Investigation 4 Day 1 Large-Group Roundup p. 0.63 Investigation 4 Day 1 Choice Time p. 0.63 Investigation 6 Day 2 Small Group p. 0.95 Investigation 6 Day 2 Small Group p. 0.95 Investigation 6 Day 4 Large-Group Roundup p. 0.97 Investigation 6 Day 4 Large-Group Roundup p. 0.97 Investigation 6 Day 4 Large-Group Roundup p. 0.97 Investigation 6 Day 5 Large-Group Roundup p. 0.97 Investigation 2 Day 1 Small Group p. 0.41 Investigation 2 Day 1 Small Group p. 0.43 Investigation 2 Day 2 Small Group p. 0.43 Investigation 2 Day 2 Small Group p. 0.44 Investigation 2 Day 2 Small Group p. 0.44 Investigation 2 Day 3 Small Group p. 0.45 Investigation 2 Day 3 Choice Time p. 0.95 Investigation 2 Day 3 Small Group p. 0.45 Investigation 6 Day 2 Small Group p. 0.45 Investigation 6 Day 2 Small Group p. 0.95 Investigation 6 Day 2 Small Group p. 0.95 Investigation 6 Day 3 Small Group p. 0.95 Investigation 6 Day 3 Small Group p. 0.95 Investigation 6 Day 3 Small Group p. 0.95 Investigation 6 Day 2 Small Group p. 0.95 Investigation 7 Day 1 Small Group p. 0.95 Investigation 7 Day 1 Small Group p. 0.95 Investigation 1 Day 1 Small Group p. 0.95 Investigation 3 Day 3 Small Group p. 0.95 Investigation 3 Day 3 Small Group p. 0.95 Investigation 7 Day 1 Small Group p. 0.95 Investigation 1 Day 1 Small Grou	EXPECTATION	ELA.4.2:c.	
D. 035 Investigation 1 Day 4 Small Group D. 037 Investigation 1 Day 5 Choice Time D. 034 Investigation 2 Day 2 Large-Group Roundup D. 036 Investigation 2 Day 4 Choice Time D. 036 Investigation 4 Day 1 Choice Time D. 036 Investigation 4 Day 1 Choice Time D. 036 Investigation 4 Day 1 Large-Group Roundup D. 037 Investigation 5 Day 2 Small Group D. 037 Investigation 6 Day 4 Large-Group Roundup D. 037 Investigation 2 Day 1 Small Group D. 034 Investigation 2 Day 2 Small Group D. 034 Investigation 1 Day 4 Small Group D. 034 Investigation 2 Day 2 Small Group D. 034 Investigation 2 Day 2 Small Group D. 034 Investigation 2 Day 2 Small Group D. 035 Investigation 6 Day 2 Small Group D. 035 Investigation 1 Day 1 Small Group D. 035 Investigation 1 Day 1 Small Group D. 035 Investigation 1 Day 1 Small Group D. 035 Investigation 1 Day 2 Small Group D. 035 Investigation 1 Day 3 Small Group D. 035 Investigati			
D. 037 Investigation 1 Day 5 Choice Time D. 043 Investigation 2 Day 2 Large-Group Roundup D. 056 Investigation 3 Day 4 Choice Time D. 053 Investigation 4 Day 1 Choice Time D. 053 Investigation 4 Day 1 Choice Time D. 053 Investigation 4 Day 1 Choice Time D. 054 Investigation 6 Day 2 Small Group D. 057 Investigation 6 Day 2 Small Group D. 057 Investigation 6 Day 4 Large-Group Roundup D. 057 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 3 Choice Time D. 043 Investigation 2 Day 2 Small Group D. 045 Investigation 2 Day 2 Small Group D. 046 Investigation 2 Day 2 Small Group D. 047 Investigation 2 Day 3 Small Group D. 048 Investigation 2 Day 1 Small Group D. 048 Investigation 2 Day 3 Small Group D. 051 Investigation 2 Day 2 Small Group D. 051 Investigation 2 Day 3 Small Group D. 051 Investigation 2 Day			
D. 043 Investigation 2 Day 2 Large-Group Roundup D. 056 Investigation 3 Day 4 Choice Time D. 053 Investigation 4 Day 1 Choice Time D. 053 Investigation 4 Day 1 Large-Group Roundup D. 053 Investigation 5 Day 3 Choice Time D. 054 Investigation 5 Day 2 Small Group D. 055 Investigation 6 Day 2 Small Group D. 057 Investigation 6 Day 4 Large-Group Roundup D. 057 Investigation 6 Day 4 Large-Group Roundup D. 057 Investigation 6 Day 5 Large-Group Roundup D. 057 Investigation 6 Day 5 Large-Group Roundup D. 057 Investigation 2 Day 1 Small Group D. 041 Investigation 2 Day 2 Small Group D. 041 Investigation 2 Day 3 Small Group D. 041 Investigation 2 Day 3 Small Group D. 041 Investigation 2 Day 3 Small Group D. 043 Investigation 2 Day 3 Choice Time D. 051 Investigation 6 Day 2 Small Group D. 051 Investigation 6 Day 3 Small Group D. 051 Investigation 6 Day 3 Small Group D. 051 Investigation 7 Day 3 Small Group D. 051 Investigation 7 Day 3 Small Group D. 051 Investigation 6 Day 2 Small Group D. 051 Investigation 7 Day 3 Small Group D. 051 Investigation 1 Day 1 Small Group D. 051 Investigation 1 Day 1 Small Group D. 051 Investigation 1 Day 1 Small Group D. 051 Investigation 2 Day 3 Small Group D. 051 Investigation 3 Day 3 Small Group D. 051 Investigation 1 Day 1 Small Group D. 051 Investigation 1 Day 2 Small Group D. 051 Investigation 1 Day 2 Small Group D. 051 Investigation 1 Day 3 Small Group D. 051 Investigati			
D. 056 Investigation 3 Day 4 Choice Time D. 053 Investigation 4 Day 1 Choice Time D. 053 Investigation 4 Day 1 Choice Time D. 053 Investigation 5 Day 3 Choice Time D. 054 Investigation 5 Day 3 Choice Time D. 054 Investigation 5 Day 4 Large-Group Roundup D. 055 Investigation 6 Day 5 Large-Group Roundup D. 055 Investigation 2 Day 1 Small Group D. 055 Investigation 2 Day 2 Small Group D. 055 Investigation 2 Day 2 Small Group D. 055 Investigation 2 Day 2 Small Group D. 055 Investigation 2 Day 3 Choice Time D. 055 Investigation 2 Day 3 Choice Time D. 055 Investigation 2 Day 3 Choice Time D. 055 Investigation 2 Day 2 Small Group D. 055 Investigation 2 Day 3 Choice Time D. 055 Investigation 2 Day 2 Small Group D. 055 Investigation 2 Day 3 Choice Time D. 055 Investigation 7 Day 3 Small Group D. 055 Investigation 7 Day 3 Small Group D. 055 Investigation 1 Day 1 Small Group D. 055 Investigation 1 Day 1 Small Group D. 055 Investigation 2 Day 1 Small Group D. 055 Investigation 2 Day 3 Small Group D. 055 Investigation 3 Day 2 Small Group D. 055 Investigation 7 Day 3 Small Group D. 055 Investigation 7 Day			
D. 063 Investigation 4 Day 1 Choice Time D. 063 Investigation 5 Day 3 Choice Time D. 061 Investigation 6 Day 2 Small Group D. 081 Investigation 6 Day 4 Large-Group Roundup D. 081 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Large-Group Roundup D. 087 Investigation 6 Day 4 Large-Group Roundup D. 087 Investigation 6 Day 5 Large-Group Roundup D. 087 Investigation 2 Day 1 Small Group D. 041 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 3 Small Group D. 043 Investigation 2 Day 3 Small Group D. 043 Investigation 2 Day 3 Small Group D. 045 Investigation 6 Day 2 Small Group D. 045 Investigation 6 Day 2 Small Group D. 045 Investigation 7 Day 3 Small Group D. 045 Investigation 1 Day 1 Small Group D. 055 Investigation 1 Day 3 Small Group D. 055 Investigation 1 Day			
D. 074 Investigation 5 Day 2 Choice Time D. 081 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Large-Group Roundup D. 087 Investigation 6 Day 4 Large-Group Roundup D. 087 Investigation 6 Day 5 Large-Group Roundup D. 087 Investigation 2 Day 1 Small Group D. 041 Investigation 2 Day 1 Small Group D. 041 Investigation 2 Day 2 Small Group D. 041 Investigation 2 Day 2 Small Group D. 041 Investigation 1 Day 4 Small Group D. 041 Investigation 1 Day 4 Small Group D. 041 Investigation 2 Day 1 Small Group D. 041 Investigation 2 Day 2 Small Group D. 041 Investigation 2 Day 2 Small Group D. 041 Investigation 2 Day 3 Small Group D. 045 Investigation 2 Day 3 Small Group D. 045 Investigation 6 Day 2 Small Group D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 6 Day 2 Small Group D. 095 Investigation 6 Day 2 Small Group D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 1 Day 3 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 1 Day 2 Small Group D. 095 Investigation 1 Day 3 Small Group D. 095 Investigation 1 Day 4 Small Group D. 095 Investigation 1 Day 1 Small			
D. 081 Investigation 6 Day 2 Small Group D. 085 Investigation 6 Day 4 Large-Group Roundup D. 087 Investigation 6 Day 4 Large-Group Roundup D. 087 Investigation 6 Day 5 Large-Group Roundup D. 087 Investigation 6 Day 5 Large-Group Roundup D. 041 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 2 Small Group D. 044 Investigation 1 Day 4 Small Group D. 044 Investigation 1 Day 4 Small Group D. 045 Investigation 1 Day 4 Small Group D. 045 Investigation 1 Day 3 Small Group D. 045 Investigation 1 Day 3 Choice Time D. 081 Investigation 6 Day 2 Small Group D. 081 Investigation 6 Day 2 Small Group D. 081 Investigation 6 Day 2 Small Group D. 085 Investigation 1 Day 1 Small Group D. 085 Investigation 3 Day 2 Small Group D. 085 Investigation 1 Day 1 Small			
EXPECTATION ELA.4.2:d. ELA.4.2:d. Writes recognizable letters. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Ghoice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 051 Investigation 1 Day 1 Small Group p. 051 Investigation 1 Day 3 Small Group p. 051 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 051 Investigation 1 Day 1 Small Group p. 051 Investigation 2 Day 1 Small Group p. 053 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 051 Investigation 2 Day 1 Small Group p. 051 Investigation 1 Day 3 Small Group p. 051 Investigation 1 Day 1 Small Group p. 051 Investigation 1 Day 1 Small Group p. 051 Investigation 2 Day 1 Small Group p. 051 Investigation 2 Day 1 Small Gro			
EXPECTATION ELA.4.2:d. Writes recognizable letters. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group EXPECTATION ELA.4.2:e. Writes familiar words. Clothes Study p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 2 Small Group p. 041 Investigation 2 Day 1 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 6 Day 2 Small Group p. 045 Investigation 7 Day 3 Small Group p. 045 Investigation 7 Day 3 Small Group p. 045 Investigation 7 Day 3 Small Group p. 045 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 053 Investigation 1 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 4 Day 3 Small Group p. 057 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 1 Small Group p. 041 Investigation 7 Day 1 Small Group p. 051 Investigation 7 Day 1 Small Group p. 051 Investigation 7 Day 1 Small Group p. 051 Investigation 7 Day 1 Small Group p. 053 Investigation 2 Day 1 Small Group p. 051 Investigation 2 Day 1 Small Group p. 053 Investigation 7 Day 3 Small Group p. 051 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 3 Small Group p. 051 Investigation 7 Day 1 S			
EXPECTATION ELA.4.2:d. Writes recognizable letters. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group EXPECTATION ELA.4.2:e. Writes familiar words. Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 1 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 093 Investigation 1 Day 1 Small Group p. 094 Investigation 1 Day 1 Small Group p. 095 Investigation 2 Day 1 Small Group p. 095 Investigation 3 Day 2 Small Group p. 095 Investigation 3 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 S			
EXPECTATION ELA.4.2:e. Writes familiar words. Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 2 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:a. Explores the physical aspect of writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 055 Investigation 1 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 1 Small Group p. 056 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 055 Investigation 1 Day 1 Small Group p. 056 Investigation 1 Day 1 Small Group p. 056 Investigation 3 Day 3 Small Group p. 056 Investigation 1 Day 1 Small Group p. 057 Investigation 1 Day 1 Small Group p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 059 Investigation 1 Day 1 Small Group p. 051 Investigation 1 Day 3 Small Group p. 052 Investigation 1 Day 3 Small Group p. 056 Investigation 1 Day 3 Small Group p. 057 Investigation 1 Day 3 Small Group p. 058 Investigation 1 Day 3 Small Group p. 059 Investigation 1 Day 3 Small Group p. 051 Investigation 1 Day 3 Small Group p. 052 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group	EXPECTATION	ELA.4.2:d.	
EXPECTATION ELA.4.2:e. Writes familiar words. Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 2 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:a. Explores the physical aspect of writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 055 Investigation 1 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 1 Small Group p. 056 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 055 Investigation 1 Day 1 Small Group p. 056 Investigation 1 Day 1 Small Group p. 056 Investigation 3 Day 3 Small Group p. 056 Investigation 1 Day 1 Small Group p. 057 Investigation 1 Day 1 Small Group p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 059 Investigation 1 Day 1 Small Group p. 051 Investigation 1 Day 3 Small Group p. 052 Investigation 1 Day 3 Small Group p. 056 Investigation 1 Day 3 Small Group p. 057 Investigation 1 Day 3 Small Group p. 058 Investigation 1 Day 3 Small Group p. 059 Investigation 1 Day 3 Small Group p. 051 Investigation 1 Day 3 Small Group p. 052 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group			Clothes Study
EXPECTATION ELA.4.2:e. Writes familiar words. Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Demonstrates competence in the beginning skills and strategies of the writing process. EXPECTATION ELA.4.3:a. Explores the physical aspect of writing. EXPECTATION ELA.4.3:a. Uses tools for writing and drawing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 067 Investigation 3 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 1 Small Group p. 041 Investigation 7 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 053 Investigation 1 Day 2 Small Group p. 053 Investigation 1 Day 3 Small Group p. 051 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 051 Investigation 7 Day 3 Small Group p. 051 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group			
Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group CATEGORY / GOAL ELA.4: Demonstrates competence in the beginning skills and strategies of the writing process. STANDARD / ORGANIZER ELA.4.3: Explores the physical aspect of writing. EXPECTATION ELA.4.3:a. Uses tools for writing and drawing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 067 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 2 Day 1 Small Group p. 095 Investigation 2 Day 1 Small Group p. 095 Investigation 3 Day 2 Small Group p. 095 Investigation 3 Day 2 Small Group p. 095 Investigation 3 Day 3 Small Group p. 095 Investigation 4 Day 3 Small Group p. 095 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 3 Small Group p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 1 Small Group p. 099 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group			p. 043 Investigation 2 Day 2 Small Group
p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 3 Day 3 Small Group p. 041 Investigation 4 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 Choice Time p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 3 Day 2 Small Group p. 041 Investigation 3 Day 3 Small Group p. 041 Investigation 3 Day 3 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 3 Day 3 Small Group p. 041 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 047 Investigation 7 Day 3 Small Group p. 048 Investigation 7 Day 3 Small Group p. 049 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group	EXPECTATION	ELA.4.2:e.	Writes familiar words.
D. 041 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 2 Small Group D. 043 Investigation 2 Day 3 Choice Time D. 081 Investigation 2 Day 3 Small Group D. 095 Investigation 6 Day 2 Small Group D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 8 D. 095 Investigation 9 Day 1 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 3 Day 2 Small Group D. 095 Investigation 3 Day 3 Small Group D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 9 Day 1 Small Group D. 095 Investigation 9 Day 1 Small Group D. 095 Investigation 9 Day 1 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 2 Day 1 Small Group D. 095 Investigation 3 Day 2 Small Group D. 095 Investigation 7 Day 1 Choice Time D. 095 Investigation 7 Day 1 Choice Time D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 2 Day 1 Small Group			
D. 043 Investigation 2 Day 2 Small Group D. 045 Investigation 2 Day 3 Choice Time D. 081 Investigation 6 Day 2 Small Group D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 2 Day 1 Small Group D. 095 Investigation 3 Day 2 Small Group D. 095 Investigation 3 Day 3 Small Group D. 095 Investigation 7 Day 1 Choice Time D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 2 Day 1 Small Group D. 095 Investigation 2 Day 1 Small Group D. 095 Investigation 3 Day 2 Small Group D. 095 Investigation 3 Day 3 Small Group D. 095 Investigation 7 Day 1 Choice Time D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 7 Day 1 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 2			
D. 045 Investigation 2 Day 3 Choice Time D. 081 Investigation 6 Day 2 Small Group D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 7 Day 3 Small Group			
Demonstrates competence in the beginning skills and strategies of the writing process. STANDARD / ORGANIZER ELA.4.3: Explores the physical aspect of writing. EXPECTATION ELA.4.3: Explores the physical aspect of writing. Uses tools for writing and drawing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 041 Investigation 1 Day 1 Small Group p. 091 Investigation 1 Day 1 Small Group p. 092 Investigation 1 Day 1 Small Group p. 093 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 3 Small Group p. 053 Investigation 3 Day 3 Small Group p. 051 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group			
CATEGORY / GOAL ELA.4: Demonstrates competence in the beginning skills and strategies of the writing process. EXPECTATION ELA.4.3: Explores the physical aspect of writing. Uses tools for writing and drawing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 051 Investigation 3 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 092 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 3 Small Group p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
CATEGORY / GOAL ELA.4: Demonstrates competence in the beginning skills and strategies of the writing process. EXPECTATION ELA.4.3: EXPECTATION ELA.4.3:a. Uses tools for writing and drawing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 051 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 1 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 3 Small Group p. 055 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
EXPECTATION ELA.4.3:a. Uses tools for writing and drawing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 3 Small Group p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 099 Investigation 1 Day 1 Small Group p. 090 Investigation 1 Day 1 Small Group p. 090 Investigation 3 Day 2 Small Group p. 091 Investigation 3 Day 3 Small Group p. 092 Investigation 3 Day 3 Small Group p. 093 Investigation 4 Day 3 Small Group p. 094 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 3 Small Group p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group	CATEGORY / GOAL	ELA 4.	
EXPECTATION ELA.4.3:a. Uses tools for writing and drawing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 3 Day 3 Small Group p. 067 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 1 Small Group p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 1 Day 1 Small Group p. 099 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group	CATEGORT / GOAL	ELA.4.	
Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group	STANDARD / ORGANIZER	ELA.4.3:	Explores the physical aspect of writing.
D. 029 Investigation 1 Day 1 Small Group D. 041 Investigation 2 Day 1 Small Group D. 053 Investigation 3 Day 2 Small Group D. 055 Investigation 3 Day 3 Small Group D. 067 Investigation 4 Day 3 Small Group D. 091 Investigation 7 Day 1 Choice Time D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 7 Day 1 Small Group D. 029 Investigation 1 Day 1 Small Group D. 041 Investigation 2 Day 1 Small Group D. 053 Investigation 3 Day 2 Small Group D. 055 Investigation 3 Day 3 Small Group D. 057 Investigation 4 Day 3 Small Group D. 091 Investigation 7 Day 1 Choice Time D. 095 Investigation 7 Day 3 Small Group D. 095 Investigation 1 Day 1 Small Group D. 095 Investigation 2 Day 1 Small Group D. 095 Investigation 2 Day 1 Small Group	EXPECTATION	ELA.4.3:a.	Uses tools for writing and drawing.
p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 067 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			Clothes Study
p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
EXPECTATION ELA.4.3:b. Experiments with grasp when using a variety of writing tools. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group	EXPECTATION	ELA.4.3:b.	Experiments with grasp when using a variety of writing tools.
p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			Clothes Study
p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			p. 041 Investigation 2 Day 1 Small Group
p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
p. 095 Investigation 7 Day 3 Small Group EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
EXPECTATION ELA.4.3:c. Adjusts body position when writing. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			
p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group	EXPECTATION	ELA.4.3:c.	
p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group			Clothos Study
p. 041 Investigation 2 Day 1 Small Group			

		p. 055 Investigation 3 Day 3 Small Group
		p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time
		p. 095 Investigation 7 Day 1 Choice Time
EXPECTATION	ELA.4.3:d.	Adjusts paper position when writing.
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	ELA.4.3:e.	Shows some evidence of directionality (top to bottom, left to right).
		Clothes Study p. 091 Investigation 7 Day 1 Choice Time
STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.1:	Demonstrates independent behavior.
EXPECTATION	HE.1.1:a.	Follows routines independently.
EXI ESTATION		i onono routineo muopenuentiy.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
	1	p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.
EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Kead-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group

```
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
```

p. 059 Investigation 3 Day Large-Group Roundup

```
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Small Group
p. 108 Celebrating Learning Day 1 Choice Time
p. 108 Celebrating Learning Day 1 Large Group
```

p. 109 Celebrating Learning Day 1 Large-Group Roundup

p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 1 Large Group p. 111 Celebrating Learning Day 1 Large Group p. 111 Celebrating Learning Day Large-Group Roundup p. 111 Celebrating Learning Day Large-Group Roundup p. 111 Celebrating Learning Day 1 Large Group p. 1016 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Celebrating Learning Day 1 Celebrating p. 016 Exploring the Topic Day 1 Celebrating p. 016 Exploring the Topic Day 1 Celebrating p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Celebratine p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Round p. 023 Exploring the Topic Day 5 Read-Round p. 024 Investigation 1 Day 1 Large-Group Roundup p. 026 Investigation 1 Day 1 Large-Group Roundup p. 036 Investigation 1 Day 2 Large-Group Roundup p. 037 Investigation 1 Day 3 Carge-Group Roundup p. 038 Investigation 1 Day 4 Larg			
p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION HE.1.2:d. Participates in everyday classroom activities, may need adult direction. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 016 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Large-Group Roundup p. 025 Exploring the Topic Day 5 Large-Group Roundup p. 026 Exploring the Topic Day 5 Large-Group p. 028 Investigation 1 Day 1 Large-Group Roundup p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 4 Large-Group Roundup p. 031 Investigati			
EXPECTATION HE.1.2:d. Participates in everyday classroom activities, may need adult direction. Clothes Study p. 0198 Gelabrating Learning Day 1 Small Group p. 0198 Celabrating the Topic Day 1 Large Group p. 0198 Exploring the Topic Day 1 Large Group And 1 Student Property of the Control			
EXPECTATION HE.1.2:d. Participates in everyday classroom activities, may need adult direction. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 1 Recel Aloud p. 017 Exploring the Topic Day 2 Recel Aloud p. 018 Exploring the Topic Day 2 Recel Aloud p. 019 Exploring the Topic Day 2 Recel Aloud p. 019 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 022 Exploring the Topic Day 4 Large-Group p. 023 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 1 Large-Group Roundup p. 033 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 2 Large-Group Roundup p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Choice Tim			
direction. Clothes Study D. 0109 Celebrating Learning Day 1 Small Group D. 014 Exploring the Topic Day 1 Large Group D. 015 Exploring the Topic Day 1 Large Group Roundup D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Choice Time D. 016 Exploring the Topic Day 1 Small Group D. 016 Exploring the Topic Day 2 Small Group D. 016 Exploring the Topic Day 2 Small Group D. 017 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 2 Large-Group Roundup D. 018 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Large-Group Roundup D. 019 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 3 Small Group D. 021 Exploring the Topic Day 4 Large-Group Roundup D. 021 Exploring the Topic Day 4 Large-Group Roundup D. 021 Exploring the Topic Day 4 Large-Group Roundup D. 022 Exploring the Topic Day 4 Large-Group Roundup D. 023 Exploring the Topic Day 4 Choice Time D. 023 Exploring the Topic Day 4 Choice Time D. 023 Exploring the Topic Day 5 Large-Group Roundup D. 023 Exploring the Topic Day 5 Large-Group Roundup D. 023 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 023 Investigation 1 Day 1 Large-Group Roundup D. 023 Investigation 1 Day 2 Large Group D. 023 Investigation 1 Day 2 Large Group D. 023 Investigation 1 Day 2 Large-Group Roundup D. 023 Investigation 1 Day 2 Large-Group Doundup D. 023 Investigation 1 Day 2 Large-Group Doundup D. 023 Investigation 1 Day 3 Large-Group Doundup D. 033 Investigation 1 Day 4 Large-Group Doundup D. 031 Investigation 1 Day 5 Choice Time D. 033 Investigation 1 Day 4 Large-Group Roundup D. 034 Investigation 1 Day 5 Large-Group Roundup D. 035 Investigation 1 Day 5 Large-Group D			
p. 0.14 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 4 Large-Group Roundup p. 031 Investigation 1 Day 5 Large-Group Roundup p. 035 Investigation 1 Day 5 Large-Group Roundup p. 036 Investigation 1 Day 5	EXPECTATION	HE.1.2:d.	
p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Roud p. 023 Exploring the Topic Day 5 Read-Roud p. 023 Exploring the Topic Day 6 Read-Roud p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Gro			
p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 035 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 4 Large Group p. 038 Investigation 1 Day 4 Large Group p. 041 Investigation 1 Day 4 Large Group p. 043 Investiga			
p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Choice Time p. 023 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group p. 031 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 035 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 4 Large-Group Roundup p. 038 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 036 Investiga			
p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Ramill Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 034 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 038 Investigation 1 Day 5 Large-Group Roundup p. 039 Investigation 1 Day 5 Large-Group Roundup p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 038 Investigation 1 Day 5 Rade-Aloud p. 041 Investigation 2 D			
p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Road-Aloud p. 023 Exploring the Topic Day 5 Road-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 038 Investigation 1 Day 4 Large-Group Roundup p. 039 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 038 Investigation 1 Day 5 Rage-Group Roundup p. 039 Investigation 1 Day 6 Choice Time p. 031 Investigation 1 Day 6 Choice Time p. 034 Investigation 1 Day 6 Choice Time p. 036 Investigation 1			
p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 030 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 038 Investigation 1 Day 4 Small Group p. 039 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 038 Investigation 1 Day 6 Large-Group Roundup p. 037 Investigation 1 Day 8 Large-Group Roundup p. 038 Investigation 1 Day 8 Small Group p. 041 Investigation 1 Day 8 Large-Group Roundup p. 041 Investigation 1 Day 9 Large-Group Roundup p. 042 In			
p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 038 Investigation 1 Day 4 Large-Group Roundup p. 039 Investigation 1 Day 5 Large-Group Roundup p. 036 Investigation 1 Day 6 Small Group p. 041 Investigation 1 Day 7 Small Group p. 044 Investigation 1 Day 8 Small Group p. 045 Investigation 1 Day 9 Large-Group Roundup p. 046 Investigation 1 Day 9 Small Group p. 047 Investigation 1			
p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large-Group p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group p. 030 Investigation 1 Day 1 Large-Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group p. 032 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup			
p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Grou			p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2			
p. 0.19 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Large-Group Roundup p. 025 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group p. 034 Investigation 1 Day 3 Large-Group p. 035 Investigation 1 Day 4 Large-Group p. 036 Investigation 1 Day 4 Large-Group p. 037 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 040 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup			
p. 0.19 Exploring the Topic Day 3 Small Group p. 0.20 Exploring the Topic Day 4 Large Group p. 0.21 Exploring the Topic Day 4 Large-Group Roundup p. 0.21 Exploring the Topic Day 4 Small Group p. 0.22 Exploring the topic Day 4 Small Group p. 0.22 Exploring the Topic Day 5 Large Group p. 0.23 Exploring the Topic Day 5 Large-Group Roundup p. 0.23 Exploring the Topic Day 5 Choice Time p. 0.23 Exploring the Topic Day 5 Small Group p. 0.23 Exploring the Topic Day 5 Small Group p. 0.23 Exploring the Topic Day 5 Small Group p. 0.28 Investigation 1 Day 1 Choice Time p. 0.28 Investigation 1 Day 1 Large Group p. 0.29 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 2 Large-Group Roundup p. 0.31 Investigation 1 Day 2 Small Group p. 0.32 Investigation 1 Day 2 Small Group p. 0.33 Investigation 1 Day 3 Large Group p. 0.33 Investigation 1 Day 3 Large Group p. 0.33 Investigation 1 Day 3 Large Group p. 0.33 Investigation 1 Day 3 Large-Group Roundup p. 0.33 Investigation 1 Day 3 Large-Group Roundup p. 0.35 Investigation 1 Day 3 Large-Group Roundup p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.36 Investigation 1 Day 5 Large-Group Roundup p. 0.37 Investigation 1 Day 5 Large-Group Roundup p. 0.40 Investigation 1 Day 5 Large-Group Roundup p. 0.41 Investigation 2 Day 1 Large-Group p. 0.41 Investigation 2 Day 1 Large-Group p. 0.41 Investigation 2 Day 2 Large-Group p. 0.42 Investigation 2 Day 2 Large-Group Roundup p. 0.43 Investigation 2 Day 2 Large-Group Roundup p. 0			
p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Lorge-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large-Group Roundup p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 040 Investigation 1 Day 5 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigatio			
p. 0.21 Exploring the Topic Day 4 Small Group p. 0.21 Exploring the Topic Day 5 Large Group p. 0.23 Exploring the Topic Day 5 Large Group p. 0.23 Exploring the Topic Day 5 Large-Group Roundup p. 0.23 Exploring the Topic Day 5 Read-Aloud p. 0.23 Exploring the Topic Day 5 Small Group p. 0.23 Exploring the Topic Day 5 Small Group p. 0.28 Investigation 1 Day 1 Choice Time p. 0.28 Investigation 1 Day 1 Choice Time p. 0.28 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 1 Large-Group Roundup p. 0.39 Investigation 1 Day 2 Choice Time p. 0.31 Investigation 1 Day 2 Small Group p. 0.32 Investigation 1 Day 2 Small Group p. 0.33 Investigation 1 Day 3 Large-Group Roundup p. 0.31 Investigation 1 Day 3 Choice Time p. 0.33 Investigation 1 Day 3 Choice Time p. 0.34 Investigation 1 Day 4 Choice Time p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.36 Investigation 1 Day 4 Large-Group Roundup p. 0.37 Investigation 1 Day 4 Large-Group Roundup p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.36 Investigation 1 Day 4 Large-Group Roundup p. 0.37 Investigation 1 Day 5 Large-Group Roundup p. 0.37 Investigation 1 Day 5 Large-Group Roundup p. 0.37 Investigation 1 Day 5 Read-Aloud p. 0.37 Investigation 1 Day 5 Read-Aloud p. 0.37 Investigation 1 Day 5 Read-Aloud p. 0.41 Investigation 1 Day 1 Reag-Aloud p. 0.41 Investigation 2 Day 1 Large-Group Roundup p. 0.42 Investigation 2 Day 1 Large-Group Roundup p. 0.43 Investigation 2 Day 2 Large-Group Roundup p. 0.44 Investigation 2 Day 1 Read-Aloud p. 0.45 Investigation 2 Day 2 Large-Group p. 0.46 Investigation 2 Day 2 Large-Group p. 0.47 Investigation 2 Day 2 Large-Group p. 0.48 Investigation 2 Day 2 Large-Group p. 0.49 Investigation 2 Day 2 Large-Group p. 0.43 Invest			
p. 0.21 Exploring the topic Day 4 Choice Time p. 0.22 Exploring the Topic Day 5 Large-Group p. 0.23 Exploring the Topic Day 5 Choice Time p. 0.23 Exploring the Topic Day 5 Choice Time p. 0.23 Exploring the Topic Day 5 Sead-Aloud p. 0.23 Exploring the Topic Day 5 Small Group p. 0.28 Investigation 1 Day 1 Large-Group p. 0.28 Investigation 1 Day 1 Large-Group p. 0.29 Investigation 1 Day 1 Large-Group p. 0.29 Investigation 1 Day 1 Large-Group p. 0.29 Investigation 1 Day 2 Large-Group Roundup p. 0.29 Investigation 1 Day 2 Large-Group p. 0.30 Investigation 1 Day 2 Large-Group p. 0.31 Investigation 1 Day 2 Large-Group Roundup p. 0.31 Investigation 1 Day 3 Large-Group p. 0.33 Investigation 1 Day 3 Small Group p. 0.33 Investigation 1 Day 3 Small Group p. 0.34 Investigation 1 Day 4 Large-Group p. 0.35 Investigation 1 Day 4 Large-Group p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.36 Investigation 1 Day 4 Large-Group Roundup p. 0.36 Investigation 1 Day 4 Large-Group Roundup p. 0.37 Investigation 1 Day 5 Large Group p. 0.37 Investigation 1 Day 5 Large Group p. 0.37 Investigation 1 Day 5 Large-Group Roundup p. 0.37 Investigation 1 Day 5 Read-Aloud p. 0.37 Investigation 1 Day 5 Read-Aloud p. 0.37 Investigation 2 Day 1 Large-Group Roundup p. 0.41 Investigation 2 Day 1 Large-Group Roundup p. 0.43 Investigation 2 Day 1 Large-Group Roundup p. 0.44 Investigation 2 Day 2 Large-Group Roundup p. 0.43 Investigation 2 Day 2 Large-Group Roundup p. 0.43 Investigation 2 Day 2 Large-Group Roundup p. 0.43 Investiga			
p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Schoice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2			
p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 040 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Maill Group			
p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 2 Large-Group Roundup p. 046 Investigation 2 Day 2 Large-Group Roundup p. 047 Investigation 2 Day 2 Large-Group Roundup p. 048 Investigation 2 Day 2 Large-Group Roundup p. 049 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes			
p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Small Group p. 032 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup			
p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large-Group p. 034 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 1 Day 5 Earge-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 2 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup			
p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Large-Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Choice Time			
p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group p. 037 Investigation 1 Day 5 Large-Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large-Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup			
p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group p. 043 Investigation 2 Day 2 Large-Group Roundup			
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes			p. 029 Investigation 1 Day 1 Small Group
p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group			
p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group			
p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large-Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 2 Large-Group p. 042 Investigation 2 Day 2 Large-Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 033 Investigation 1 Day 3 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large-Group p. 043 Investigation 2 Day 2 Large-Group p. 043 Investigation 2 Day 2 Large-Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group			p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup			
p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			p. 037 Investigation 1 Day 5 Read-Aloud
p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group			
p. 043 Investigation 2 Day 2 Small Group			
			p. 044 Investigation 2 Day 3 Large Group

```
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
```

		p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Large-Group Roundup p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation Learning Day 1 Large-Group Roundup p. 097 Investigation 2 Day 3 Small Group p. 098 Investigation 4 Day 3 Chaice Time p. 108 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	HE.1.2:e.	p. 111 Celebrating Learning Day Large-Group Roundup Works in small group situations with teacher support.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Exploring the Topic Day 5 Small Group p. 027 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group

```
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
```

```
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Small Group
p. 108 Celebrating Learning Day 1 Choice Time
p. 108 Celebrating Learning Day 1 Large Group
p. 109 Celebrating Learning Day 1 Large-Group Roundup
p. 110 Celebrating Learning Day 2 Choice Time
p. 110 Celebrating Learning Day 2 Large Group
```

	1	n 444 Calabrating Lagraing Day 2 Small Crays
		p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
EXPECTATION	HE.1.2:i.	Can identify feelings, likes and dislikes, but may not be able to explain why.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	HE.1.2:j.	Communicates emotions to peers in an appropriate manner.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	KY.IV-MA.	Mathematics
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.1:	Demonstrates an understanding of numbers and counting.
EXPECTATION	MA.1.1:a.	Imitates rote counting using the names of the numbers.
LAFECTATION	WIA.T.T.a.	
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup

		p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.1:b.	Counts in sequence to 5 and beyond.
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	MA.1.1:c.	Arranges sets of objects in one-to-one correspondence.
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
EXPECTATION	MA.1.1:d.	Understands that a single object is always "one" regardless of size, shape, other attributes. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
EXPECTATION	MA.1.1:e.	Counts concrete objects to 5 and beyond. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group

	1	
		p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
EVDECTATION	MA 1 1.5	
EXPECTATION	MA.1.1:g.	Compares concrete quantities to determine which has more. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.1:h.	Recognizes that a set of objects remains the same amount if physically rearranged. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
EXPECTATION	MA.1.1:i.	Realizes that the last number counted is the total amount of objects. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
EXPECTATION	MA.1.1:j.	Recognizes some numerals and associates number concepts with print materials in a meaningful way. Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION CATEGORY / GOAL	MA.1.1:k.	Names and writes some numerals. Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
C.TEGORT / GOAL	1717 ti 1 1	Demonstrates general skills and uses concepts of mathematics.

STANDARD / ORGANIZER	MA.1.2:	Recognizes and describes shapes and spatial relationships.
EXPECTATION	MA.1.2:a.	Recognizes some basic shapes.
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group
EXPECTATION	MA.1.2:b.	Creates and duplicates shapes.
		Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	MA.1.2:d.	Identifies shapes.
		Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	MA.1.2:f.	Recognizes the position of objects.
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
EXPECTATION	MA.1.2:g.	Uses words that indicate directionality, order and position of
		objects. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.3:	Uses the attributes of objects for comparison and patterning.
EXPECTATION	MA.1.3:a.	Matches objects. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.3:b.	Sorts objects by one or more attributes.
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.3:c.	Describes objects by one or more attributes.
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.3:d.	Recognizes, duplicates, and extends simple patterns.
		Clothes Study p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time

		p. 082 Investigation 6 Day 3 Choice Time
EXPECTATION	MA.1.3:e.	Creates original patterns.
		Clothes Study
		p. 051 Investigation 3 Day 1 Small Group
		p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
CATEGORY / GOAL	MA.1:	
STANDARD / ORGANIZER	MA.1.4:	Demonstrates general skills and uses concepts of mathematics. Use nonstandard and/or standard units to measure and describe.
EXPECTATION	MA.1.4:c.	Explores, compares, and describes length, weight or volume using
LAI ESTATION	MA.1.4.0.	nonstandard units.
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
EXPECTATION	MA.1.4:d.	Explores, compares, and describes length, weight, or volume using standard units.
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
EXPECTATION	MA.1.4:e.	
EXPECTATION	WA.1.4:e.	Shows awareness of simple time concepts.
		Clothes Study p. 067 Investigation 4 Day 3 Small Group
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.
STANDARD / ORGANIZER EXPECTATION	PE.1.1: PE.1.1:a.	Performs a variety of locomotor skills with control and balance. Demonstrates body spatial awareness in relationship to stationary objects.
		Demonstrates body spatial awareness in relationship to stationary
		Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
		Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes Runs with skill.
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes Runs with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 2 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes Runs with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 028 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Large Group
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences Walks with skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 5 Mighty Minutes P. 087 Investigation 6 Day 5 Mighty Minutes P. 087 Investigation 6 Day 5 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group

	_	
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance,
		and control.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PE.1.1:e.	Experiments with galloping and skipping.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
0.4750000//0044	DE 4	
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.2:	Performs a variety of non-locomotor skills with control and balance.
EXPECTATION	PE.1.2:a.	Executes movements that require a stable base.
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
EVECTATION	DE 4 0-b	
EXPECTATION	PE.1.2:b.	Pushes, pulls, twists, turns, curls, balances and/or stretches with increased coordination and control.
		increased coordination and control.
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.3:	Combines a sequence of several motor skills with control and
		balance.
EXPECTATION	PE.1.3:a.	Walks up and down stairs with alternating steps.
		Clathae Chudu
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences

EXPECTATION	PE.1.3:b.	Explores a variety of movements. Clothes Study
		p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Performs fine motor tasks using eye-hand coordination.
EXPECTATION	PE.1.4:a.	Explores and manipulates objects in a variety of ways. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PE.1.4:b.	p. 087 Investigation 6 Day 5 Mighty Minutes Uses tools appropriately.
	2.114.0	Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PE.1.4:d.	Performs tasks using more refined and dexterous motions. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STRAND	KY.IV-SC.	Science
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.1:	Explores features of environment through manipulation.
EXPECTATION	SC.1.1:a.	Uses all five senses to examine objects with attention to detail. Clothes Study

		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION	SC.1.1:b.	Describes objects in the environment using properties of objects.
LAFECTATION	36.1.1.0.	Describes objects in the environment using properties of objects.
		Clathae Study
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group

		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
EVECTATION	00.4.4	
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences.
		Oladlara Otta ka
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group

		p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.2:	Investigates simple scientific concepts.
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple
		scientific questions.
		1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
EVECTATION	SC.1.2:c.	
EXPECTATION	3C.1.2:C.	Identifies objects that influence or affect other objects.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 033 Investigation 1 Outdoor Experiences
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
	JI	p coloniaming bay i onoice fille

CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.3:	Uses a variety of tools to explore the environment.
EXPECTATION	SC.1.3:a.	Uses non-standard tools to explore the environment. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
EXPECTATION	SC.1.3:b.	Uses standard tools to explore the environment. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.4:	Collects, describes, and/or records information through a variety of means.
EXPECTATION	SC.1.4:a.	Colothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 051 Investigation 2 Day 4 Small Group p. 052 Investigation 3 Day 3 Choice Time p. 053 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 2 Small Group p. 079 Investigation 5 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 7 Day 3 Small Group p. 079 Investigation 7 Day 1 Small Group p. 079 Investigation 7 Day 3 Small Group

	1	p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION	SC 1 1:h	
EXPECTATION	SC.1.4:b.	Describes objects in terms of its properties. Clothes Study D. 015 Exploring the Topic Day 1 Choice Time D. 016 Exploring the Topic Day 2 Choice Time D. 017 Exploring the Topic Day 2 Small Group D. 021 Exploring the topic Day 4 Choice Time D. 023 Exploring the Topic Day 5 Choice Time D. 028 Investigation 1 Day 1 Choice Time D. 028 Investigation 1 Day 1 Large Group D. 029 Investigation 1 Day 1 Small Group D. 033 Investigation 1 Day 3 Small Group D. 035 Investigation 1 Day 4 Small Group D. 037 Investigation 1 Day 5 Small Group D. 037 Investigation 1 Day 5 Small Group D. 041 Investigation 2 Day 1 Choice Time D. 041 Investigation 2 Day 1 Large-Group Roundup D. 042 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 3 Small Group D. 045 Investigation 2 Day 3 Small Group D. 046 Investigation 2 Day 3 Small Group D. 046 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Small Group D. 046 Investigation 2 Day 3 Small Group D. 047 Investigation 2 Day 3 Small Group D. 052 Investigation 3 Day 3 Choice Time D. 051 Investigation 3 Day 3 Choice Time D. 052 Investigation 4 Day 1 Choice Time D. 053 Investigation 4 Day 1 Choice Time D. 063 Investigation 4 Day 1 Choice Time D. 063 Investigation 4 Day 1 Choice Time D. 064 Investigation 4 Day 2 Large Group D. 065 Investigation 4 Day 2 Large Group D. 066 Investigation 4 Day 2 Large Group D. 070 Investigation 5 Day 1 Choice Time D. 071 Investigation 6 Day 1 Choice Time D. 072 Investigation 6 Day 1 Choice Time D. 073 Investigation 6 Day 1 Choice Time D. 074 Investigation 6 Day 1 Choice Time D. 075 Investigation 7 Day 3 Small Group D. 076 Investigation 7 Day 3 Small Group D. 079 Investigation 7 Day 3 Small Group D. 070 Investigation 7 Day 3 Small Group D. 071 Investigation 7 Day 3 Small Group D. 072 Investigation 7 Day 3 Small Group D. 073 Investigation 7 Day 3 Small Group D. 074 Investigation 7 Day 3
EXPECTATION	SC.1.4:c.	Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Choice Time
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.5:	Makes and verifies predictions based on past experiences.
EXPECTATION	SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc. independently. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time

		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		·
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	SC.1.5:c.	Draws conclusions based on proved/disproved prediction.

Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 081 Investigation 6 Day 2 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time p. 085 Investigation 6 Day 4 Choice Time p. 087 Investigation 6 Day 5 Mighty Minutes p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 110 Celebrating Learning Day 2 Choice Time

		p. 111 Celebrating Learning Day 2 Small Group
STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.6:	Knows that diversity exists in the world.
EXPECTATION	SS.1.6:e.	Recognizes that different people have different roles and jobs in the community. Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group

Reduce, Reuse, Recycle Study
State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:a.	Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.). Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment. Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
	1	p. 61 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group

		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Keau-Aloud p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	AR.1:	
		Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others
EXPECTATION	AK.1.2.6.	perform games or songs.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	AR.1.2:d.	Responds to dance performance produced by other individuals and/or cultures.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance,
CATEGORY / GOAL	AIV.I.	music, and drama experiences.
		inacio, ana arama experienceor

STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her
		senses.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 1 Large Group
		p. 58 Investigation 4 Day 2 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
EVECTATION	AD 4 0 L	
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Earge Gloup p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
		p. 00 mroonganon 4 Day 0 Large Oroup

		p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	AR.1.3:c.	Responds to musical performances produced by other individuals and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.).
		Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.4:	Develops skills in and appreciation of drama.
EXPECTATION	AR.1.4:a.	Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	AR.1.4:b.	Performs simple elements of drama (e.g. audience, actors, stage, etc.). Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	KY.IV-ELA.	English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication
5/11 2 G 6/11 / G 6/12		process.
STANDARD / ORGANIZER	ELA.1.1:	Uses non-verbal communication for a variety of purposes.
OTAINDAIND / ORGANILLIN		osco non versar communication for a variety of parposco.
EVDECTATION	EL A 1 1.0	Identifies at chasses shiret at parsen by pointing physically
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another.
EXPECTATION	ELA.1.1:a.	touching or moving toward another.
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 4 Day 2 Mighty Minutes
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.1.1:a.	touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met.
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 2 Day 1 Choice Time
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group
		touching or moving toward another. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Uses gestures and/or movements to initiate interactions or to get needs met. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 2 Day 1 Choice Time

		p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.1.1:c.	Uses symbols or pictures as representation for oral language. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:c.	Asks many why, when, and where questions. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.1.2:e.	Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.3:	Communicates with increasing clarity and use of conventional grammar.
EXPECTATION	ELA.1.3:a.	Speaks clearly enough to be understood by most listeners. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group

	1	
	<u> </u>	p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELA.1.3:d.	Uses complex sentences with correct grammar.
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.1:	Engages in active listening in a variety of situations.
EXPECTATION	ELA.2.1:a.	Attends to adult or peer who is speaking/signing. Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 51 Investigation 3 Day 3 Small Group
EVEROTATION		p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.2.1:b.	Follows simple directions.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses to explore and interpret the environment.
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group

		p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 72 Investigation 5 Day 3 Large-Group Roundup p. 73 Celebrating Learning Day 1 Read-Aloud p. 74 Celebrating Learning Day 2 Read-Aloud p. 75 Celebrating Learning Day 2 Choice Time p. 76 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and enjoyment.
EXPECTATION	ELA.3.1:a.	Participates actively in story time. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud

		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	ELA.3.1:b.	Chooses reading activities.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.3.1:c.	Responds to reading activities with interest and enjoyment.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
	-	

		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and
		conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print
		directionality.
		De las a Bassa De santa Cita la
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.2:b.	Understands that print has meaning.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.3:	Demonstrates knowledge of the alphabet.
EXPECTATION	ELA.3.3:a.	Recognizes some letters of the alphabet.
		Reduce Person Personale Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
The second secon	III	p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 1 Mighty Minutes

	1	
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELA.3.3:c.	Identifies some known letters of the alphabet in familiar and unfamiliar words.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
	THE STATE OF THE S	UD BY INVOCTIONATION A LINU A SMOULCFOUN
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	FI A 3·	p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
CATEGORY / GOAL STANDARD / ORGANIZER	ELA.3: ELA.3.4:	p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group

EXPECTATION	ELA.3.4:a.	Recognizes rhyming words.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 investigation 5 Day 5 mighty windles
		p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.3.4:b.	Recognizes sounds that match.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELA.3.4:c.	Produces a rhyming word.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 71 ilivestigation 3 Day 3 Small Group
EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words.
		, ,
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Large Group
		p. 51 Investigation 3 Day 3 Mighty Minutes
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EVECTATION	ELA O 4 1	
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
-		

		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
EXPECTATION	ELA.3.5:a.	Names features of a picture.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Earge-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 54 Investigation 4 Day 1 Large Group
	1	p. of intestigation f bay I baige Stoap

		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.3.5:c.	Understands that text has a specific meaning.
		Poduce Person Personale Study
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.6:	Tells and retells a story.
EXPECTATION	ELA.3.6:a.	Imitates act of reading in play.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud

		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
EXPECTATION	ELA.3.6:e.	Retells a story including many details and draws connections between story events.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 44 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 2 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of
STANDARD / ORGANIZED		the writing process.
EXPECTATION	ELA.4.1: ELA.4.1:a.	Understands that the purpose of writing is communication. Understands that an oral message can be represented by written language.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group

		401 (1 4 0 0 0 0 1 1 7)
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	ELA.4.1:b.	Understands there is a way to write that conveys meaning.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.2:	Produces marks, pictures, and symbols that represent print and ideas.
EXPECTATION	ELA.4.2:a.	Labels pictures or produces simple texts using scribble writing.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.4.2:b.	Labels pictures or produces simple texts using letter-like forms.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	ELA.4.2:c.	Uses scribble writing or letter-like forms to represent words or ideas.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	ELA.4.2:d.	Writes recognizable letters.
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
EXPECTATION	ELA.4.2:e.	Writes familiar words.
LAFLOTATION	LLA.4.2.6.	
		Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of

	the writing process.
ELA.4.3:	Explores the physical aspect of writing.
ELA.4.3:a.	Uses tools for writing and drawing.
	Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
ELA.4.3:b.	Experiments with grasp when using a variety of writing tools.
	Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
ELA.4.3:c.	Adjusts body position when writing.
	Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
ELA.4.3:d.	Adjusts paper position when writing.
	Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
KY.IV-HE.	Health Education (Health/Mental Wellness)
HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
HE.1.1:	Demonstrates independent behavior.
HE.1.1:a.	Follows routines independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
HE.1.2:	Shows social cooperation.
HE.1.2:c.	Makes and maintains a friendship with at least one other child.
	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences
	ELA.4.3:a. ELA.4.3:b. ELA.4.3:c. ELA.4.3:d. KY.IV-HE. HE.1: HE.1.1: HE.1.1: HE.1.2:

```
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
```

p. 6.2 Investigation 4 Day 5 Choice Time p. 6.2 Investigation 4 Day 5 Large Group p. 6.3 Investigation 4 Day 5 Large Group p. 6.3 Investigation 4 Day 5 Sead-Aloud p. 6.3 Investigation 4 Day 5 Small Group p. 6.5 Investigation 5 Day 1 Large Group p. 6.6 Investigation 5 Day 1 Large Group p. 6.7 Investigation 5 Day 1 Large Group p. 6.7 Investigation 5 Day 1 Large Group p. 6.8 Investigation 5 Day 1 Large Group p. 6.9 Investigation 5 Day 1 Large Group p. 6.9 Investigation 5 Day 2 Choice Time p. 6.9 Investigation 5 Day 2 Choice Time p. 6.9 Investigation 5 Day 2 Large Group p. 6.9 Investigation 5 Day 2 Large Group p. 6.9 Investigation 5 Day 2 Large Group p. 7 Investigation 5 Day 2 Small Group p. 7 Investigation 5 Day 3 Choice Time p. 7 Investigation 5 Day 3 Choice Time p. 7 Investigation 5 Day 3 Small Group p. 8 Celebrating Learning Day 1 Large Group p. 8 Celebrating Learning Day 2 Large Group Roundup p. 8 Celebrating Learning Day 2 Large Group Roundup p. 8 Celebrating Learning Day 2 Large Group Roundup p. 8 Celebrating Learning Day 2 Large Group Roundup p. 8 Celebrating Learning Day 2 Large Group Roundup p. 16 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 1 Small Group p. 18 Exploring the Topic Day 1 Small Group p. 19 Exploring the Topic Day 2 Large Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 La			
p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Cargo Croup p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group Roundup p. 67 Investigation 5 Day 1 Large Group Roundup p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Celebrating Learning Day 1 Large Group p. 76 Celebrating Learning Day 1 Large Group p. 76 Celebrating Learning Day 1 Large Group p. 77 Celebrating Learning Day 1 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 79 Celebrating Learning Day 2 Large Group p. 79 Celebrating Learning Day 2 Large Group p. 70 Large Group p. 71 Exploring the Topic Day 1 Large Group p. 71 Exploring the Topic Day 1 Large Group p. 71 Exploring the Topic Day 1 Large Group p. 71 Exploring the Topic Day 1 Large Group p. 71 Exploring the Topic Day 2 Large Group p. 71 Exploring the Topic Day 3 Large Group p. 71 Exploring the Topic Day 3 Large Group p. 71 Exploring the Topic Day 3 Large Group p. 71 Exploring the Topic Day 3 Large Group p. 71 Exploring the Topic Day 3 Large Group p. 72 Explor			p. 62 Investigation 4 Day 5 Choice Time
p. 6.3 Investigation 4 Day 5 Read-Aloud p. 6.3 Investigation 5 Day 1 Choice Time p. 66 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Charge-Group Roundup p. 68 Investigation 5 Day 1 Carge-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 3 Carge-Group Roundup p. 70 Investigation 5 Day 3 Carge-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Moud p. 71 Investigation 5 Day 3 Read-Moud p. 71 Investigation 5 Day 3 Read-Moud p. 71 Investigation 5 Day 3 Carge-Group Roundup p. 85 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the			p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Duty Choice Time p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Large Group p. 83 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Pacad-Aloud p. 88 Celebrating Learning Day 2 Pacad-Aloud p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Large-Group Roundup p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topi			p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Duty Choice Time p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Large Group p. 83 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Pacad-Aloud p. 88 Celebrating Learning Day 2 Pacad-Aloud p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Large-Group Roundup p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topi			
p. 6.6 investigation 5 Outdoor Experience p. 6.6 investigation 5 Day 1 Large Group p. 6.7 investigation 5 Day 1 Large Group p. 6.7 investigation 5 Day 1 Large-Group Roundup p. 6.7 investigation 5 Day 1 Large-Group Roundup p. 6.8 investigation 5 Day 2 Large-Group p. 6.9 investigation 5 Day 2 Large-Group p. 6.9 investigation 5 Day 2 Large-Group p. 6.9 investigation 5 Day 2 Large-Group p. 7.0 investigation 5 Day 3 Large-Group p. 7.1 investigation 5 Day 3 Large-Group p. 8.3 Celebrating Learning Outdoor Experiences p. 8.4 Celebrating Learning Day 1 Choice Time p. 8.4 Celebrating Learning Day 1 Large-Group p. 8.5 Celebrating Learning Day 1 Large-Group Roundup p. 8.5 Celebrating Learning Day 1 Large-Group Roundup p. 8.6 Celebrating Learning Day 1 Large-Group Roundup p. 8.6 Celebrating Learning Day 2 Large-Group Roundup p. 8.7 Celebrating Learning Day 2 Large-Group Roundup p. 8.7 Celebrating Learning Day 2 Large-Group Roundup p. 8.7 Celebrating Learning Day 2 Choice Time p. 8.7 Celebrating Learning Day 2 Large-Group Roundup p. 8.7 Celebrating Learning Day 2 Large-Group Roundup p. 8.7 Celebrating Learning Day 2 Choice Time p. 8.7 Celebrating Learning Day 2 Choice Time p. 8.7 Celebrating Learning Day 2 Choice Time p. 1.5 Exploring the Topic Day 1 Large-Group Roundup p. 1.5 Exploring the Topic Day 1 Large-Group Roundup p. 1.5 Exploring the Topic Day 1 Large-Group Roundup p. 1.5 Exploring the Topic Day 1 Large-Group Roundup p. 1.5 Exploring the Topic Day 1 Large-Group Roundup p. 1.5 Exploring the Topic Day 1 Large-Group Roundup p. 1.5 Exploring the Topic Day 1 Large-Group Roundup p. 1.5 Exploring the Topic Day 2 Large-Group Roundup p. 1.5 Exploring the Topic Day 2 Large-Group Roundup p. 1.5 Exploring the Topic Day 3 Large-Group Roundup p. 1.5 Exploring the Topic Day 3 Large-Group Roundup p. 1.5 Exploring the Topic Day 3 Large-Group Roundup p. 2.5 Exploring the Topic Day 5 Read-Aloud p. 2.5 Exploring th			
p. 6.6 investigation 5 Day 1 Large Group p. 6.7 investigation 5 Day 1 Choice Time p. 6.7 investigation 5 Day 1 Large-Group Roundup p. 6.8 investigation 5 Day 2 Large Group p. 6.8 investigation 5 Day 2 Large Group p. 6.9 investigation 5 Day 2 Large-Group Roundup p. 6.9 investigation 5 Day 2 Large-Group Roundup p. 6.9 investigation 5 Day 2 Large-Group Roundup p. 70 investigation 5 Day 3 Choice Time p. 71 investigation 5 Day 3 Choice Time p. 71 investigation 5 Day 3 Choice Time p. 71 investigation 5 Day 3 Read-Aloud p. 71 investigation 5 Day 3 Read-Aloud p. 71 investigation 5 Day 3 Read-Boud p. 71 investigation 5 Day 4 Large-Group Roundup p. 71 investigation 5 Day 5 Day 1 Large-Group Roundup p. 71 investigation 5 Day 5 Day 1 Large-Group Roundup p. 71 investigation 5 Day 5 Day 1 Large-Group p. 71 investigation 5 Day 5 Day 6			
D. 6.7 Investigation 5 Day 1 Choice Time D. 6.7 Investigation 5 Day 1 Large-Group Roundup D. 6.8 Investigation 5 Day 2 Large Group D. 6.8 Investigation 5 Day 2 Large Group D. 6.9 Investigation 5 Day 2 Large Group D. 6.9 Investigation 5 Day 2 Large Group D. 6.9 Investigation 5 Day 2 Large-Group Roundup D. 6.9 Investigation 5 Day 3 Large Group D. 7.0 Investigation 5 Day 3 Large Group D. 7.1 Investigation 5 Day 3 Large Group D. 7.1 Investigation 5 Day 3 Large-Group Roundup D. 7.1 Investigation 5 Day 3 Large-Group Roundup D. 7.1 Investigation 5 Day 3 Small Group D. 8.3 Celebrating Learning Day 1 Choice Time D. 8.4 Celebrating Learning Day 1 Choice Time D. 8.4 Celebrating Learning Day 1 Large-Group D. 8.5 Celebrating Learning Day 1 Large-Group Roundup D. 8.5 Celebrating Learning Day 1 Large-Group Roundup D. 8.6 Celebrating Learning Day 2 Large-Group Roundup D. 8.7 Celebrating Learning Day 2 Choice Time D. 8.7 Celebrating Learning Day 2 Small Group D. 8.7 Celebrating Learning Day 2 Choice Time D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Choice Time D. 16 Exploring the Topic Day 1 Choice Time D. 16 Exploring the Topic Day 2 Choice Time D. 16 Exploring the Topic Day 2 Large-Group Roundup D. 17 Exploring the Topic Day 2 Large-Group Roundup D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 21 Exploring the Topic Day 4 Choice Time D. 21 Exploring the Topic Day 4 Choice Time			
p. 6.7 Investigation 5 Day 1 Large-Group Roundup p. 6.8 Investigation 5 Day 2 Large Group p. 6.9 Investigation 5 Day 2 Large Group p. 6.9 Investigation 5 Day 2 Large-Group Roundup p. 6.9 Investigation 5 Day 2 Large-Group Roundup p. 6.9 Investigation 5 Day 2 Large-Group Roundup p. 7.0 Investigation 5 Day 3 Large-Group Roundup p. 7.1 Investigation 5 Day 3 Large-Group Roundup p. 7.1 Investigation 5 Day 3 Large-Group Roundup p. 7.1 Investigation 5 Day 3 Read-Aloud p. 7.1 Investigation 5 Day 3 Read-Aloud p. 7.1 Investigation 5 Day 3 Read-Round p. 8.2 Gelebrating Learning Day 1 Large-Group Roundup p. 8.3 Celebrating Learning Day 1 Large-Group Roundup p. 8.4 Celebrating Learning Day 1 Large-Group Roundup p. 8.5 Celebrating Learning Day 1 Large-Group Roundup p. 8.5 Celebrating Learning Day 2 Read-Aloud p. 8.7 Celebrating Learning Day 2 Large-Group Roundup p. 8.7 Celebrating Learning Day 2 Large-Group p. 8.7 Celebrating Learning Day 2 Large-Group p. 8.7 Celebrating Learning Day 2 Large-Group p. 9. 13 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Small Group p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 22 Exploring			
D. 6.7 Investigation 5 Day 2 Large Group D. 6.8 Investigation 5 Day 2 Large Group D. 6.9 Investigation 5 Day 2 Large-Group Rundup D. 6.9 Investigation 5 Day 2 Large-Group Rundup D. 6.9 Investigation 5 Day 2 Large-Group Rundup D. 7.0 Investigation 5 Day 3 Large-Group D. 7.1 Investigation 5 Day 3 Large-Group D. 7.1 Investigation 5 Day 3 Large-Group Rundup D. 7.1 Investigation 5 Day 3 Large-Group Rundup D. 7.1 Investigation 5 Day 3 Large-Group Rundup D. 7.1 Investigation 5 Day 3 Small Group D. 8.3 Celebrating Learning Day 1 Carge-Group Rundup D. 8.4 Celebrating Learning Day 1 Large-Group D. 8.5 Celebrating Learning Day 1 Large-Group Rundup D. 8.5 Celebrating Learning Day 1 Large-Group Rundup D. 8.5 Celebrating Learning Day 1 Large-Group D. 8.7 Celebrating Learning Day 2 Large-Group Rundup D. 8.7 Celebrating Learning Day 2 Small Group D. 8.7 Celebrating Learning Day 2 Small Group D. 8.7 Celebrating Learning Day 2 Small Group D. 8.7 Celebrating Learning Day 2 Choice Time D. 8.7 Celebrating Learning Day 2 Choice Time D. 8.7 Celebrating Learning Day 2 Choice Time D. 1.5 Exploring the Topic Day 1 Large-Group Roundup D. 1.5 Exploring the Topic Day 1 Large-Group Roundup D. 1.5 Exploring the Topic Day 1 Choice Time D. 1.5 Exploring the Topic Day 2 Choice Time D. 1.6 Exploring the Topic Day 2 Choice Time D. 1.6 Exploring the Topic Day 2 Large-Group Roundup D. 1.7 Exploring the Topic Day 2 Large-Group Roundup D. 1.8 Exploring the Topic Day 2 Large-Group Roundup D. 1.9 Exploring the Topic Day 3 Large-Group Roundup D. 1.9 Exploring the Topic Day 3 Large-Group Roundup D. 1.9 Exploring the Topic Day 3 Large-Group Roundup D. 2.1 Exploring the Topic Day 4 Large-Group Roundup D. 2.2 Exploring the Topic Day 4 Large-Group Roundup D. 2.2 Exploring the Topic Day 4 Large-Grou			
p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 1 Small Group p. 85 Celebrating Learning Day 1 Choice Time p. 87 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 16 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Read-Aloud p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 22			
p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 1 Small Group p. 85 Celebrating Learning Day 1 Choice Time p. 87 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 16 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Read-Aloud p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 22			p. 67 Investigation 5 Day 1 Small Group
p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 82 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 18 Exploring the Topic Day 5 Choice Time p. 12 Exploring the Topic Day 5 Choice Time p. 12 Exploring the Topic Day 5 Choice Time p. 12 Exploring the Topic D			
p. 69 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 3 Cancel Time p. 71 Investigation 5 Day 3 Cancel Time p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 73 Investigation 5 Day 3 Small Group p. 74 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Cancel Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 88 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 2 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Read-Aloud p. 18 Exploring the Topic Day 3 Read-Aloud p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 5 Read-Aloud p. 19 Exploring the Topic Day 5 Read-Aloud p. 19 Exploring the Topic Day 5 Read-Aloud p. 19 Exploring the Topic Day 5 Carg			
p. 69 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Rad-Aloud p. 71 Investigation 5 Day 3 Rad-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring			
p. 70 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Rad-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large-Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Read-Aloud p. 12 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 5 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic			
p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 73 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring			
p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 31 Celebrating Learning Day 1 Choice Time p. 34 Celebrating Learning Day 1 Choice Time p. 35 Celebrating Learning Day 1 Large-Group Roundup p. 38 Celebrating Learning Day 1 Large-Group Roundup p. 38 Celebrating Learning Day 1 Large-Group Roundup p. 38 Celebrating Learning Day 2 Large Group p. 38 Celebrating Learning Day 2 Large Group p. 37 Exploring the Topic Day 1 Small Group p. 38 Exploring the Topic Day 1 Small Group p. 39 Exploring the Topic Day 1 Large-Group p. 31 Exploring the Topic Day 1 Large-Group Roundup p. 35 Exploring the Topic Day 1 Large-Group Roundup p. 35 Exploring the Topic Day 1 Large-Group Roundup p. 36 Exploring the Topic Day 1 Large-Group Roundup p. 36 Exploring the Topic Day 2 Large Group p. 37 Exploring the Topic Day 2 Large Group p. 38 Exploring the Topic Day 2 Large-Group Roundup p. 38 Exploring the Topic Day 2 Large-Group Roundup p. 38 Exploring the Topic Day 2 Large-Group Roundup p. 38 Exploring the Topic Day 2 Large-Group Roundup p. 38 Exploring the Topic Day 3 Large-Group Roundup p. 38 Exploring the Topic Day 3 Large-Group Roundup p. 39 Exploring the Topic Day 3 Large-Group Roundup p. 39 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 24 Exploring the Topic Day 5 Read-Aloud p. 25 Exploring the Topic Day 5 Read-Aloud p. 26 Exploring the Topic Day 5 Read-Aloud p. 27 Exploring the Topic Day 5 Read-Aloud p. 28 Exploring the Topic Day 5 Read-Aloud p. 29 Exploring the Topic Day 5 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-			
p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 33 Celebrating Learning Dutdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 C			p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 24 Exploring the Topic Day 5 Large-Group Roundup p. 25 Exploring the Topic Day 5 Small Group p. 26 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investiga			p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 24 Exploring the Topic Day 5 Large-Group Roundup p. 25 Exploring the Topic Day 5 Small Group p. 26 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investiga			
Baselin			
B. 84 Celebrating Learning Day 1 Choice Time P. 84 Celebrating Learning Day 1 Large Group P. 85 Celebrating Learning Day 1 Large-Group Roundup P. 85 Celebrating Learning Day 2 Large Group P. 85 Celebrating Learning Day 2 Large Group P. 87 Celebrating Learning Day 2 Choice Time P. 87 Celebrating Learning Day 2 Choice Time P. 87 Celebrating Learning Day 2 Choice Time P. 87 Celebrating Learning Day 2 Small Group P. 85 Exploring the Topic Day 1 Small Group P. 85 Exploring the Topic Day 1 Small Group P. 85 Exploring the Topic Day 1 Small Group P. 85 Exploring the Topic Day 1 Large Group P. 14 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 1 Large-Group P. 15 Exploring the Topic Day 1 Large-Group P. 15 Exploring the Topic Day 1 Choice Time P. 16 Exploring the Topic Day 2 Large-Group P. 17 Exploring the Topic Day 2 Large-Group P. 17 Exploring the Topic Day 2 Large-Group P. 17 Exploring the Topic Day 3 Choice Time P. 18 Exploring the Topic Day 3 Large-Group P. 18 Exploring the Topic Day 3 Large-Group P. 18 Exploring the Topic Day 3 Large-Group P. 18 Exploring the Topic Day 3 Large-Group Roundup P. 18 Exploring the Topic Day 3 Large-Group Roundup P. 19 Exploring the Topic Day 3 Large-Group Roundup P. 19 Exploring the Topic Day 4 Large-Group Roundup P. 19 Exploring the Topic Day 4 Large-Group Roundup P. 19 Exploring the Topic Day 4 Large-Group Roundup P. 12 Exploring the Topic Day 5 Large-Group Roundup P. 12 Exploring the Topic Day 5 Large-Group Roundup P. 12 Exploring the Topic Day 5 Large-Group Roundup P. 12 Exploring the Topic Day 5 Large-Group Roundup P. 12 Exploring the Topic Day 5 Large-Group Roundup P. 12 Exploring the Topic Day 5 Large-Group Roundup P. 14 Exploring the Topic Day 5 Large-Group Roundup P. 15 Exploring the Topic Day 5 Small Group P. 15 Exploring the Topic Day 5 Sm			
D. 84 Celebrating Learning Day 1 Large-Group D. 85 Celebrating Learning Day 1 Large-Group Poundup D. 85 Celebrating Learning Day 1 Small Group D. 87 Celebrating Learning Day 2 Large Group D. 87 Celebrating Learning Day 2 Read-Aloud D. 87 Celebrating Learning Day 2 Choice Time D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 16 Exploring the Topic Day 1 Read-Aloud D. 16 Exploring the Topic Day 2 Choice Time D. 16 Exploring the Topic Day 2 Large-Group Roundup D. 17 Exploring the Topic Day 2 Large-Group Roundup D. 18 Exploring the Topic Day 2 Large-Group Roundup D. 18 Exploring the Topic Day 2 Large-Group Roundup D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Read-Aloud D. 19 Exploring the Topic Day 3 Read-Aloud D. 19 Exploring the Topic Day 3 Read-Aloud D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 4 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Read-Aloud D. 23 Exploring the Topic Day 5 Read-Group D. 23 Exploring the Topic Day 5 Read-Group D. 23 Exploring the Topic Day 5 Read-Group D. 23 Exploring the			
D. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Raad-Aloud p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 3 Raad-Aloud p. 19 Exploring the Topic Day 3 Raad-Aloud p. 19 Exploring the Topic Day 3 Raad-Roud p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Large-Group			
D. 85 Celebrating Learning Day 1 Small Group D. 86 Celebrating Learning Day 2 Large Group D. 87 Celebrating Learning Day 2 Read-Aloud D. 87 Celebrating Learning Day 2 Choice Time D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Small Group D. 88 Celebrating Learning Day 2 Small Group D. 9 Articipates in everyday classroom activities, may need adult direction. Reduce, Reuse, Recycle Study D. 13 Exploring the Topic Day 1 Large Group D. 14 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 16 Exploring the Topic Day 2 Large-Group D. 17 Exploring the Topic Day 2 Large-Group D. 18 Exploring the Topic Day 2 Large-Group D. 18 Exploring the Topic Day 2 Large-Group Roundup D. 18 Exploring the Topic Day 3 Choice Time D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 20 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Read-Aloud D. 23 Exploring the Topic Day 5 Read-Aloud D. 23 Exploring the Topic Day 5 Read-Rloud D. 23 Exploring the Topic Day 5 Read-Rlo			
D. 86 Celebrating Learning Day 2 Large Group D. 87 Celebrating Learning Day 2 Choice Time D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Small Group D. 87 Celebrating Learning Day 2 Small Group D. 87 Celebrating Learning Day 2 Small Group D. 88 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Outdoor Experiences D. 14 Exploring the Topic Day 1 Large Group D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Choice Time D. 16 Exploring the Topic Day 1 Choice Time D. 16 Exploring the Topic Day 2 Choice Time D. 16 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 3 Choice Time D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Small Group D. 19 Exploring the Topic Day 4 Large Group D. 20 Exploring the Topic Day 4 Large Group D. 21 Exploring the Topic Day 4 Large Group D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Small Group D. 22 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Choice Time D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 24 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Large-Group D. 29			
D. 86 Celebrating Learning Day 2 Large Group D. 87 Celebrating Learning Day 2 Choice Time D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Small Group D. 87 Celebrating Learning Day 2 Small Group D. 87 Celebrating Learning Day 2 Small Group D. 88 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Outdoor Experiences D. 14 Exploring the Topic Day 1 Large Group D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Choice Time D. 16 Exploring the Topic Day 1 Choice Time D. 16 Exploring the Topic Day 2 Choice Time D. 16 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 3 Choice Time D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Small Group D. 19 Exploring the Topic Day 4 Large Group D. 20 Exploring the Topic Day 4 Large Group D. 21 Exploring the Topic Day 4 Large Group D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Small Group D. 22 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Choice Time D. 23 Exploring the Topic Day 5 Large-Group Roundup D. 24 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Large-Group D. 29			p. 85 Celebrating Learning Day 1 Small Group
D. 87 Celebrating Learning Day 2 Read-Aloud D. 87 Celebrating Learning Day 2 Choice Time D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 16 Exploring the Topic Day 1 Large Group Roundup D. 16 Exploring the Topic Day 1 Large Group Roundup D. 16 Exploring the Topic Day 1 Large Group Roundup D. 16 Exploring the Topic Day 1 Large Group Roundup D. 16 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 2 Small Group D. 17 Exploring the Topic Day 2 Large Group D. 18 Exploring the Topic Day 2 Large Group D. 18 Exploring the Topic Day 2 Large Group D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Read-Aloud D. 19 Exploring the Topic Day 3 Read-Group D. 20 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Large-Group D. 22 Exploring the Topic Day 4 Large-Group D. 23 Exploring the Topic Day 4 Small Group D. 24 Exploring the Topic Day 4 Small Group D. 25 Exploring the Topic Day 5 Small Group D. 26 Exploring the Topic Day 5 Small Group D. 27 Investigation 1 Day 1 Large-Group Roundup D. 28 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Mighty Minutes D. 29 Investigation 1 Day 1 Small Group D. 20 Investigation 1 Day 1 Small Group			
EXPECTATION HE.1.2:d. HE.1.2:d. Participates in everyday classroom activities, may need adult direction. Reduce, Reuse, Recycle Study P. 14 Exploring the Topic Day 1 Large Group Roundup P. 15 Exploring the Topic Outdoor Experiences P. 14 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 1 Large Group P. 16 Exploring the Topic Day 1 Large Group P. 17 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 2 Small Group P. 17 Exploring the Topic Day 2 Small Group P. 18 Exploring the Topic Day 3 Large Group P. 18 Exploring the Topic Day 3 Large Group P. 19 Exploring the Topic Day 3 Large Group P. 19 Exploring the Topic Day 3 Large Group P. 19 Exploring the Topic Day 3 Sarge-Group Roundup P. 19 Exploring the Topic Day 3 Sarge-Group Roundup P. 19 Exploring the Topic Day 3 Sarge-Group P. 20 Exploring the Topic Day 3 Sarge-Group P. 21 Exploring the Topic Day 4 Large-Group P. 22 Exploring the Topic Day 4 Large-Group Roundup P. 21 Exploring the Topic Day 4 Large-Group P. 22 Exploring the Topic Day 5 Large-Group Roundup P. 23 Exploring the Topic Day 5 Large-Group Roundup P. 23 Exploring the Topic Day 5 Large-Group Roundup P. 23 Exploring the Topic Day 5 Sarge-Group P. 23 Exploring the Topic Day 5 Sarge-Aloud P. 23 Exploring the Topic Day 5 Sarge-Aloud P. 23 Exploring the Topic Day 5 Sarge-Aloud P. 29 Investigation 1 Day 1 Large-Group P. 29 Investigation 1 Day 1 Large-Group P. 29 Inve			
D. 87 Celebrating Learning Day 2 Large Group Roundup D. 87 Celebrating Learning Day 2 Small Group D. 15 Exploring the Topic Day 1 Small Group D. 15 Exploring the Topic Day 1 Small Group Participates in everyday classroom activities, may need adult direction. Reduce, Reuse, Recycle Study D. 13 Exploring the Topic Outdoor Experiences D. 14 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Read-Aloud D. 16 Exploring the Topic Day 2 Choice Time D. 15 Exploring the Topic Day 2 Choice Time D. 16 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 2 Small Group D. 17 Exploring the Topic Day 2 Small Group D. 18 Exploring the Topic Day 3 Choice Time D. 18 Exploring the Topic Day 3 Large Group D. 19 Exploring the Topic Day 3 Large Group D. 19 Exploring the Topic Day 3 Large Group D. 19 Exploring the Topic Day 3 Read-Aloud D. 19 Exploring the Topic Day 3 Small Group D. 20 Exploring the Topic Day 4 Large Group D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 4 Small Group D. 22 Exploring the Topic Day 5 Large-Group Roundup D. 23 Exploring the Topic Day 5 Small Group D. 23 Exploring the Topic Day 5 Choice Time D. 23 Exploring the Topic Day 5 Small Group D. 23 Exploring the Topic Day 5 Small Group D. 23 Exploring the Topic Day 5 Choice Time D. 23 Exploring the Topic Day 5 Choice Time D. 28 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group Roundup D.			
EXPECTATION HE.1.2:d. Participates in everyday classroom activities, may need adult direction. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Carge-Group Roundup p. 15 Exploring the Topic Day 1 Carge-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large-Group p. 20 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group p. 22 Exploring the Topic Day 4 Large-Group p. 23 Exploring the Topic Day 4 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 6 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group			ii.
EXPECTATION HE.1.2:d. Participates in everyday classroom activities, may need adult direction. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large-Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 6 Read-Aloud p. 24 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 2 Large-Group Roundup p. 29 Investigation 1 Day 2 Large-Group Roundup p. 29 Investigation 1 Day 2 Large-Group			
EXPECTATION HE.1.2:d. Participates in everyday classroom activities, may need adult direction. Reduce, Reuse, Recycle Study			
direction. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Sead-Aloud p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 24 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large-Group			p.15 Exploring the Topic Day 1 Small Group
direction. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Sead-Aloud p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 24 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large-Group	EXPECTATION	HE 1 2:4	Participates in everyday classroom activities, may need adult
p. 30 Investigation 1 Day 2 Large Group	The state of the s		
			Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group
			Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 2 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large-Group

```
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
```

		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
LXI EGTATION	112.11.2.0.	Works in small group situations with teacher support.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group

```
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
```

	1	
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
	1	
EXPECTATION	HE.1.2:i.	Can identify feelings, likes and dislikes, but may not be able to
		explain why.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EVECTATION	UE 4 0 :	
EXPECTATION	HE.1.2:j.	Communicates emotions to peers in an appropriate manner.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	KY.IV-MA.	Mathematics
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.1:	Demonstrates an understanding of numbers and counting.
EXPECTATION	MA.1.1:a.	Imitates rote counting using the names of the numbers.
EXPECTATION	IVIA. I. I.a.	initiates rote counting using the names of the numbers.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
	II .	p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time

		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.1:b.	Counts in sequence to 5 and beyond.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.1:c.	Arranges sets of objects in one-to-one correspondence.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION	MA.1.1:d.	Understands that a single object is always "one" regardless of size, shape, other attributes.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION	MA.1.1:e.	Counts concrete objects to 5 and beyond.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 4 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 63 investigation 4 day 5 mighty minutes p. 67 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		p. 88 investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.1:g.	Compares concrete quantities to determine which has more.
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
EVECTATION	MA 4 4.1	
EXPECTATION	MA.1.1:h.	Recognizes that a set of objects remains the same amount if physically rearranged.

		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION	MA.1.1:i.	Realizes that the last number counted is the total amount of objects.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION	MA.1.1:j.	Recognizes some numerals and associates number concepts with print materials in a meaningful way.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
EXPECTATION	MA.1.1:k.	Names and writes some numerals.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.2:	Recognizes and describes shapes and spatial relationships.
EXPECTATION	MA.1.2:a.	Recognizes some basic shapes.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION	MA.1.2:b.	Creates and duplicates shapes.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
EXPECTATION	MA.1.2:d.	Identifies shapes. Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
EXPECTATION	MA.1.2:f.	Recognizes the position of objects. Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
EXPECTATION	MA.1.2:g.	Uses words that indicate directionality, order and position of objects.
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.3:	Uses the attributes of objects for comparison and patterning.
EXPECTATION	MA.1.3:a.	Matches objects.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
EXPECTATION	MA.1.3:b.	Sorts objects by one or more attributes.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group

		p. 67 Investigation 5 Day 1 Small Group
EXPECTATION	MA.1.3:c.	Describes objects by one or more attributes.
EXI ESTATION	11174.110.01	becomes sujected by one of more duributed.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
		p. 67 Investigation 5 Day 1 Small Group
EXPECTATION	MA.1.3:d.	Recognizes, duplicates, and extends simple patterns.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
EXPECTATION	MA.1.3:e.	Creates original patterns.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.4:	Use nonstandard and/or standard units to measure and describe.
EXPECTATION	MA.1.4:c.	Explores, compares, and describes length, weight or volume using
LAFEGIATION	WA. 1.4.C.	nonstandard units.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.4:d.	Explores, compares, and describes length, weight, or volume using
EXPECTATION	IVIA.1.4:0.	standard units.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	MA.1.4:e.	Shows awareness of simple time concepts.
		·
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.
EXPECTATION	PE.1.1:b.	Walks with skill.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.1:c.	Runs with skill.
LAFECTATION	FE.1.1:0.	Runs Will Skill.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 65 Investigation 5 Outdoor Experience

		a CC Investigation F Day 4 Large Occurs
		p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance, and control.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.1:e.	Experiments with galloping and skipping.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Performs fine motor tasks using eye-hand coordination.
EXPECTATION	PE.1.4:a.	Explores and manipulates objects in a variety of ways.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.4:b.	Uses tools appropriately.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
STRAND	KY.IV-SC.	Science
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).

STANDARD / ORGANIZER	SC.1.1:	Explores features of environment through manipulation.
EXPECTATION	SC.1.1:a.	Uses all five senses to examine objects with attention to detail.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	SC.1.1:b.	Describes objects in the environment using properties of objects.
LXI ECTATION	30.1.1.5.	bescribes objects in the environment using properties of objects.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group

		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	SC.1.1:c.	
LAILCIATION	30.1.1.0.	Describes objects in terms of similarities or differences.
LAI LOTATION	30.1.1.0.	Describes objects in terms of similarities or differences.
LAILOTATION	00.1.1.0.	Reduce, Reuse, Recycle Study
LAILOTATION	30.1.1.0.	Reduce, Reuse, Recycle Study
LAILOTATION	30.1.1.0.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
EXILETATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
LAILOTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
EXI ESTATION	30.1.1.0.	Peduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group p. 15 Exploring the Topic Day 1 Choice Time
EXI ESTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time
LAI ESTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
LXI ESTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
LXI ESTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
LXI ESTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
LXI ESTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
LXI ESTATION	30.11.10.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Small Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 37 Investigation 1 Day 3 Small Group p. 38 Investigation 1 Day 3 Small Group p. 39 Investigation 1 Day 1 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time
LAI LOTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time
LAI LOTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Small Group
LAI ESTATION		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group

		p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large-Group p. 48 Investigation 3 Day 2 Large-Group p. 48 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Large-Group Roundup p. 56 Investigation 4 Day 2 Large-Group p. 57 Investigation 4 Day 2 Large-Group p. 57 Investigation 4 Day 2 Large-Group p. 58 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group p. 58 Investigation 4 Day 3 Large-Group p. 59 Investigation 4 Day 3 Large-Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large-Group Roundup p. 61 Investigation 5 Day 1 Large-Group Roundup p. 62 Investigation 5 Day 1 Large-Group Roundup p. 65 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p.
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.2:	Investigates simple scientific concepts.
EXPECTATION	SC.1.2:a.	Asks simple scientific questions.
		Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple scientific questions. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
]	p. 23 Exploring the Topic Day 5 Small Group

		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 57 Investigation 4 Day 2 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	SC.1.2:c.	Identifies objects that influence or affect other objects.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 57 Investigation 4 Day 2 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p. 13 Exploring the Topic Day 1 Small Group
	1	
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	
		and curiosity).
STANDARD / ORGANIZER	SC.1.3:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment.
STANDARD / ORGANIZER	SC.1.3:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study
STANDARD / ORGANIZER	SC.1.3:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group
STANDARD / ORGANIZER EXPECTATION	SC.1.3: SC.1.3:a.	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD / ORGANIZER	SC.1.3:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment.
STANDARD / ORGANIZER EXPECTATION	SC.1.3: SC.1.3:a.	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study
STANDARD / ORGANIZER EXPECTATION	SC.1.3: SC.1.3:a.	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group
STANDARD / ORGANIZER EXPECTATION	SC.1.3: SC.1.3:a.	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study
STANDARD / ORGANIZER EXPECTATION	SC.1.3: SC.1.3:a.	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder
STANDARD / ORGANIZER EXPECTATION EXPECTATION	SC.1.3: SC.1.3:a. SC.1.3:b.	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Company Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means.
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL	SC.1.3: a. SC.1.3:b. SC.1:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties.
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
STANDARD / ORGANIZER EXPECTATION EXPECTATION CATEGORY / GOAL STANDARD / ORGANIZER	SC.1.3: SC.1.3:a. SC.1.3:b. SC.1: SC.1.4:	and curiosity). Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses standard tools to explore the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Demonstrates scientific ways of thinking and working (with wonder and curiosity). Collects, describes, and/or records information through a variety of means. Collects items with similar properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group

		p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	SC.1.4:b.	Describes objects in terms of its properties.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.5:	Makes and verifies predictions based on past experiences.
EXPECTATION	SC.1.5:a.	Asks questions and/or uses other resources to confirm observations. Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
EXPECTATION	SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc. independently. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 22 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes

		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 3 Small Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Earge-Group Roundup
		p. 58 Investigation 4 Day 2 Small Gloup
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	SC.1.5:c.	Draws conclusions based on proved/disproved prediction.
		Reduce Reves Resuels Study
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		P. 17 Exploining the Topic Day 1 Large Group

```
p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 18 Exploring the Topic Day 3 Choice Time
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 31 Investigation 1 Day 2 Choice Time
p. 32 Investigation 1 Day 3 Choice Time
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 38 Investigation 2 Day 2 Choice Time
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Mighty Minutes
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
```

		p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.2:	Uses environmental clues and tools to understand surroundings.
EXPECTATION	SS.1.2:a.	Distinguishes through demonstration and/or description characteristics of the physical environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Read-Aloud
EXPECTATION	SS.1.2:b.	Distinguishes different environments by the people or signs that are a part of that environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Read-Aloud
EXPECTATION	SS.1.2:c.	Recognizes and uses a variety of objects and materials that represent the environment. Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Read-Aloud
EXPECTATION	SS.1.2:d.	Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.6:	Knows that diversity exists in the world.
EXPECTATION	SS.1.6:e.	Recognizes that different people have different roles and jobs in the community. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
	J	p. 75 mivestigation 2 Day 4 mighty militates

Trees Study
State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:a.	Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.).
		Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group

```
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Read-Aloud
p. 030 Investigation 1 Day 2 Large Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Small Group
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Small Group
p. 055 Investigation 3 Day 2 Read-Aloud
p. 055 Investigation 3 Day 2 Small Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Read-Aloud
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Read-Aloud
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group
p. 067 Investigation 4 Day 2 Small Group
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Read-Aloud
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Read-Aloud
p. 079 Investigation 5 Day 3 Small Group
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
```

		p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others perform games or songs. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 024 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 4 Large Group p. 051 Investigation 2 Day 4 Large Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 1 Large Group p. 068 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Large Group p. 060 Investigation 4 Day 1 Large Group p. 061 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 3 Large Group p. 063 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 1 Large Group

	1	075 Investigation 5 Day 4 Minutes Minutes
		p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
EVERTATION		
EXPECTATION	AR.1.2:d.	Responds to dance performance produced by other individuals and/or cultures.
		Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance,
		music, and drama experiences.
STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her senses.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group
1	1	p. 010 investigation o Day 1 omail Gloup

		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time.
		go to orpormon and and and
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Large Gloup p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
	II	p. 106 Celebrating Learning Day 1 Large Group
		p. 100 Celebrating Learning Day 1 Large Group

	1	n 407 Colobration Lograina Doy 4 Minhty Minyton
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.4:	Develops skills in and appreciation of drama.
EXPECTATION	AR.1.4:a.	Uses a variety of actions or sounds to explore drama.
EXPECTATION	AR.1.4:b.	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Day 5 Shore Fime p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 5 Large Group p. 084 Investigation 5 Day 5 Large Group p. 085 Investigation 5 Day 6 Large Group p. 086 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Mighty Minutes p. 079 Investigatio
EXFECTATION	MK.1.4:D.	Performs simple elements or drama (e.g. audience, actors, stage, etc.). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud

		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 051 Investigation 2 Day 5 Large Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 051 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 1 Small Group p. 078 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 084 Investigation 5 Day 5 Large Group p. 085 Investigation 5 Day 5 Large Group p. 086 Investigation 6 Outdoor Experience p. 091 Investigation 6 Outdoor Experiences p. 106 Celebrating Learning Out
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND	KY.IV-ELA.	English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.1:	Uses non-verbal communication for a variety of purposes.
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group

	11	
		p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	ELA.1.1:b.	Uses gestures and/or movements to initiate interactions or to get needs met. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 1 Mighty Minutes
EXPECTATION	ELA.1.1:c.	p. 107 Celebrating Learning Day 1 Small Group Uses symbols or pictures as representation for oral language.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:c.	Asks many why, when, and where questions. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group

		p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	ELA.1.2:e.	Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.3:	Communicates with increasing clarity and use of conventional grammar.
EXPECTATION	ELA.1.3:a.	Speaks clearly enough to be understood by most listeners. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
EXPECTATION	ELA.1.3:d.	Uses complex sentences with correct grammar. Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 075 Investigation 6 Outdoor Experience p. 087 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time

		p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.1:	Engages in active listening in a variety of situations.
EXPECTATION	ELA.2.1:a.	Attends to adult or peer who is speaking/signing.
		Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	ELA.2.1:b.	Follows simple directions.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses to explore and interpret the environment.
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group

```
p. 034 Investigation 1 Day 4 Large Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Mighty Minutes
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Mighty Minutes
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 054 Investigation 3 Day 2 Large Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Mighty Minutes
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 093 Investigation 6 Day 4 Small Group
p. 107 Celebrating Learning Day 1 Read-Aloud
p. 107 Celebrating Learning Day 1 Small Group
```

		a 400 Calabratia a Lagraina Bay Cobaica Tima
		p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and enjoyment.
EXPECTATION	ELA.3.1:a.	Participates actively in story time.
EXPECTATION	ELA.3.1:b.	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 8 Read-Aloud p. 047 Investigation 2 Day 8 Read-Aloud p. 048 Investigation 2 Day 8 Read-Aloud p. 049 Investigation 2 Day 8 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 079 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 094 Investigation 6 Day 4 Read-Aloud p. 095 Investigation 6 Day 4 Read-Aloud p. 096 Investigati
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud

		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 3 Day 3 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.3.1:c.	Responds to reading activities with interest and enjoyment.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 4 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print directionality.
		Trees Study

D. 014 Exploring the Topic Day 1 Large Group D. 021 Exploring the Topic Day 4 Small Group D. 037 Investigation 1 Day 5 Small Group D. 049 Investigation 2 Day 4 Small Group D. 049 Investigation 2 Day 4 Small Group D. 049 Investigation 3 Day 1 Small Group D. 053 Investigation 3 Day 1 Small Group D. 053 Investigation 3 Day 2 Small Group D. 055 Investigation 3 Day 3 Small Group D. 055 Investigation 3 Day 3 Small Group D. 055 Investigation 4 Day 1 Small Group D. 055 Investigation 5 Day 4 Mighty Minutes D. 055 Investigation 5 Day 4 Small Group D. 055 Investigation 5 Day 4 Small Group D. 055 Investigation 5 Day 4 Small Group D. 057 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Small Group D. 057 Investigation 3 Day 5 Small Group D. 058 Investigation 3 Day 5 Small Group D. 058 Investigation 3 Day 1 Small Group D. 058 Investigation 3 Day 1 Small Group D. 058 Investigation 3 Day 3 Small Group D. 058 Investigation 5 Day 5 Choice Time D. 058 Investigation 5 Day 5 Choice Time D. 058 Investigation 5 Day 5 Choice Time D. 075 Choice Time D. 0
p. 0.37 Investigation 1 Day 5 Small Group p. 0.49 Investigation 2 Day 4 Small Group p. 0.55 Investigation 3 Day 1 Small Group p. 0.55 Investigation 3 Day 1 Small Group p. 0.55 Investigation 3 Day 2 Mighty Minutes p. 0.55 Investigation 3 Day 3 Small Group p. 0.65 Investigation 3 Day 3 Small Group p. 0.65 Investigation 3 Day 3 Small Group p. 0.65 Investigation 4 Day 3 Small Group p. 0.65 Investigation 5 Day 4 Mighty Minutes p. 0.65 Investigation 5 Day 4 Small Group p. 0.65 Investigation 5 Day 5 Choice Time p. 0.63 Investigation 5 Day 5 Choice Time p. 0.63 Investigation 5 Day 5 Choice Time p. 0.63 Investigation 5 Day 5 Small Group p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 0.55 Investigation 1 Day 5 Small Group p. 0.57 Investigation 3 Day 2 Mighty Minutes p. 0.58 Investigation 3 Day 2 Mighty Minutes p. 0.57 Investigation 3 Day 3 Small Group p. 0.65 Investigation 3 Day 3 Small Group p. 0.65 Investigation 3 Day 4 Small Group p. 0.65 Investigation 5 Day 5 Mighty Minutes p. 0.65 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 0.75 Investigation 5 Day 5 Mighty Minutes p. 0.65 Investigation 5 Day 5 Mighty Minutes p. 0.67 Investigation 5 Day 5 Mighty Minutes p. 0.75 Investigation 6 Day 2 Mighty Minutes p. 0.75 Exploring the Topic Day 2 Read-Aloud p. 0.75 Exploring the Topic Day 2 Read-Aloud p. 0.76 Exploring the Topic Day 2 Read-Aloud p. 0.77 Exploring the Topic Day 3 Read-Aloud p. 0.78 Exploring the Topic Day 5 Read-Aloud p. 0.79 Investigation 1 Day 2 Small Group p. 0.79 Investigation 1 Day 3 Mighty Minutes p. 0.79 Investigation 1 Day 4 Mighty Minutes p. 0.79 Investigation 1 Day 5 Small Group p. 0.79 Investigation 1 Day 5 Small Group p. 0.79 Investigation 1 Day 5 Small Group p. 0.79 Investigation 1 Day 5 Small Gr
p. 0.47 Investigation 2 Day 4 Small Group p. 0.48 Investigation 3 Day 1 Small Group p. 0.53 Investigation 3 Day 1 Small Group p. 0.55 Investigation 3 Day 2 Mighty Minutes p. 0.57 Investigation 3 Day 3 Small Group p. 0.58 Investigation 3 Day 3 Small Group p. 0.58 Investigation 4 Day 1 Small Group p. 0.61 Investigation 4 Day 1 Small Group p. 0.62 Investigation 5 Day 1 Mighty Minutes p. 0.65 Investigation 5 Day 1 Mighty Minutes p. 0.65 Investigation 5 Day 4 Small Group p. 0.68 Investigation 5 Day 4 Small Group p. 0.69 Investigation 5 Day 5 Choice Time p. 0.63 Investigation 5 Day 5 Read-Aloud p. 0.67 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 2 Small Group p. 107 Celebrating Learning Day 2 Small Group p. 0.53 Investigation 1 Day 5 Small Group p. 0.55 Investigation 3 Day 1 Small Group p. 0.55 Investigation 3 Day 3 Small Group p. 0.56 Investigation 3 Day 3 Small Group p. 0.67 Investigation 3 Day 3 Small Group p. 0.68 Investigation 4 Day 3 Small Group p. 0.69 Investigation 5 Day 1 Mighty Minutes p. 0.69 Investigation 5 Day 1 Mighty Minutes p. 0.69 Investigation 5 Day 1 Mighty Minutes p. 0.60 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 0.67 Investigation 5 Day 4 Mighty Minutes p. 0.68 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 107 Elebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 3 Small Group p. 109 Celebrating Learning Day 3 Small Group p. 107 Exploring the Topic Day 3 Read-Aloud p. 0.21 Exploring the Topic Day 3 Read-Aloud p. 0.23 Investigation 1 Day 3 Small Group p. 0.35 Investigation 1 Day 3 Small Group p. 0.36 Investigation 1 Day 3 Small Group p. 0.37 Investigation 1 Day 3 Small Group p. 0.37 Investigation 1 Day 3 Small Group p. 0.38 Investigation 1 Day 3 Small Group p. 0.41 Investigation 1 Day 4 Small Group p. 0.53
D. 049 Investigation 2 Day 5 Small Group D. 053 Investigation 3 Day 1 Small Group D. 055 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 058 Investigation 4 Day 1 Small Group D. 058 Investigation 4 Day 1 Small Group D. 058 Investigation 5 Day 4 Small Group D. 058 Investigation 5 Day 5 Choice Time D. 058 Investigation 5 Day 5 Choice Time D. 058 Investigation 5 Day 5 Gmall Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 2 Small Group D. 058 Investigation 6 Day 1 Small Group D. 058 Investigation 3 Day 5 Mighty Minutes D. 058 Investigation 4 Day 1 Small Group D. 058 Investigation 4 Day 1 Small Group D. 059 Investigation 5 Day 1 Mighty Minutes D. 058 Investigation 5 Day 1 Mighty Minutes D. 059 Investigation 1 Day 2 Small Group D. 051 Investigation 1 Day 2 Mighty Minutes D. 051 Investigation 1 Day 5 Mighty Minutes D. 051 Investiga
D. 053 Investigation 3 Day 1 Small Group
D. 055 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 3 Small Group D. 063 Investigation 4 Day 1 Small Group D. 069 Investigation 4 Day 1 Small Group D. 075 Investigation 5 Day 4 Small Group D. 075 Investigation 5 Day 4 Small Group D. 081 Investigation 5 Day 4 Small Group D. 082 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Choice Time D. 083 Investigation 6 Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 2 Small Group D. 053 Investigation 1 Day 5 Small Group D. 053 Investigation 1 Day 5 Small Group D. 053 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 051 Investigation 3 Day 5 Mighty Minutes D. 057 Investigation 4 Day 1 Small Group D. 051 Investigation 5 Day 1 Mighty Minutes D. 057 Investigation 5 Day 1 Mighty Minutes D. 051 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 3 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 3 Small Group D. 109 Celebrating Learning Day 3 Small Group D. 109 Small
D. 057 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 5 Mighty Minutes D. 065 Investigation 4 Day 1 Small Group D. 069 Investigation 4 Day 1 Small Group D. 069 Investigation 5 Day 1 Mighty Minutes D. 061 Investigation 5 Day 1 Mighty Minutes D. 061 Investigation 5 Day 5 Choice Time D. 063 Investigation 5 Day 5 Choice Time D. 063 Investigation 5 Day 5 Choice Time D. 063 Investigation 6 Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 063 Investigation 1 Day 5 Small Group D. 063 Investigation 1 Day 5 Small Group D. 063 Investigation 1 Day 5 Small Group D. 065 Investigation 3 Day 1 Small Group D. 065 Investigation 3 Day 2 Mighty Minutes D. 065 Investigation 3 Day 3 Small Group D. 065 Investigation 3 Day 3 Small Group D. 065 Investigation 4 Day 3 Small Group D. 065 Investigation 4 Day 3 Small Group D. 065 Investigation 4 Day 3 Small Group D. 075 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 3 Small Group D. 109 Celebrating Learning Day 4 Mighty Minutes D. 100 Celebrating Learning Day 5 Small Group D. 100 Celebrating Learning Day 5 Small Group D. 100 Celebrating Learning Day 6 Mighty Minutes D. 100 Celebrating Learning Day 6 Mighty Minutes D. 100 Celebrating Celebrating Learning Day 6 Mighty Minutes D. 100 Celebrating Celebrati
D. 061 Investigation 3 Day 5 Mighty Minutes D. 065 Investigation 4 Day 1 Small Group D. 075 Investigation 5 Day 4 Small Group D. 081 Investigation 5 Day 4 Small Group D. 082 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 6 Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 053 Investigation 1 Day 5 Small Group D. 053 Investigation 3 Day 2 Mighty Minutes D. 055 Investigation 3 Day 2 Mighty Minutes D. 061 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 3 Small Group D. 069 Investigation 4 Day 1 Small Group D. 069 Investigation 4 Day 1 Small Group D. 069 Investigation 4 Day 1 Small Group D. 069 Investigation 4 Day 3 Small Group D. 069 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 3 Mighty Minutes D. 109 Celebrating Learning Day 4 Mighty Minutes D. 109 Celebrating Learning Day 4 Mighty Minutes D. 109 Celebration 1 Day 2 Mighty Minutes D. 109 Celebration 1 Day 2 Mighty Minutes D. 109 Celebration 1 Day 2 Mighty Minutes D. 109 Celebration 1 Day 3 Mighty Minutes D. 109 Celebration 1 Day 4 Mighty Minutes D. 109 Celebration 1 Day 5 Small Group D. 100 Celebration 1 Day 5 Small Group D. 100 Celebration 1 Day 5 Small Grou
D. 065 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 5 Small Group p. 043 Investigation 2 Day 5 Small Group p. 044 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day
D. 069 Investigation 4 Day 3 Small Group D. 075 Investigation 5 Day 1 Mighty Minutes D. 081 Investigation 5 Day 4 Small Group D. 082 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 6 Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 037 Investigation 1 Day 5 Small Group D. 037 Investigation 3 Day 1 Small Group D. 037 Investigation 1 Day 5 Small Group D. 037 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 4 Day 1 Small Group D. 058 Investigation 4 Day 3 Small Group D. 059 Investigation 4 Day 3 Small Group D. 075 Investigation 5 Day 1 Mighty Minutes D. 082 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 2 Small Group D. 075 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 2 Small Group D. 075 Investigation 5 Day 10 Day 2 Small Group D. 075 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 2 Small Group D. 075 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 2 Small Group D. 075 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 2 Small Group D. 075 Exploring the Topic Day 2 Mighty Minutes D. 075 Exploring the Topic Day 2 Mighty Minutes D. 075 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 4 Mighty Minutes D. 031 Investigation 1 Day 2 Mighty Minutes D. 031 Investigation 1 Day 2 Mighty Minutes D. 031 Investigation 1 Day 2 Mighty Minutes D. 031 Investigation 1 Day 3 Mighty Minutes D. 037 Investigation 1 Day 5 Small Group D. 041 Investigation 1 Day 5 Small Group D. 041 Investigation 2 Day 5 Small Group D. 041 Investigation 2 Day 5 Small Group D. 041 Investigation 3 Day 1 Mighty Minutes D. 041 Investiga
D. 075 Investigation 5 Day 1 Mighty Minutes D. 081 Investigation 5 Day 5 Choice Time D. 082 Investigation 5 Day 5 Choice Time D. 083 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 6 Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 051 Investigation 1 Day 5 Small Group D. 053 Investigation 3 Day 3 Small Group D. 055 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 2 Mighty Minutes D. 061 Investigation 3 Day 3 Small Group D. 063 Investigation 3 Day 3 Small Group D. 064 Investigation 4 Day 1 Small Group D. 075 Investigation 4 Day 1 Small Group D. 075 Investigation 5 Day 5 Mighty Minutes D. 082 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 3 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 3 Mighty Minutes D. 109 Celebrating Learning Day 3 Read-Aloud D. 100 Celebrating Learning Day 4 Mighty Minutes D. 109 Celebrating Learning Day 5 Celebrating Learning Day 1 Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 5 Small
D. 081 Investigation 5 Day 4 Small Group D. 082 Investigation 5 Day 5 Choice Time D. 083 Investigation 6 Day 1 Small Group D. 087 Investigation 6 Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 053 Investigation 1 Day 5 Small Group D. 053 Investigation 3 Day 1 Small Group D. 055 Investigation 3 Day 2 Mighty Minutes D. 056 Investigation 3 Day 3 Small Group D. 069 Investigation 3 Day 5 Mighty Minutes D. 069 Investigation 4 Day 3 Small Group D. 069 Investigation 5 Day 1 Mighty Minutes D. 069 Investigation 5 Day 1 Mighty Minutes D. 069 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 109 Exploring the Topic Day 2 Mighty Minutes D. 109 Exploring the Topic Day 2 Mighty Minutes D. 109 Exploring the Topic Day 2 Small Group D. 109 Exploring the Topic Day 3 Mighty Minutes D. 109 Exploring the Topic Day 4 Mighty Minutes D. 109 Investigation 1 Day 2 Small Group D. 109 Investigation 1 Day 5 Small G
D. 082 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 2 Small Group p. 053 Investigation 1 Day 5 Small Group p. 053 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 2 Mighty Minutes p. 065 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 021 Exploring the Topic Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 5 Small Group p. 053 Investigation 3 Day 5 Small Group p. 054 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 056 Investigation 3 Day 5 Small Group p. 065 Investigati
EXPECTATION ELA.3.2:b. ELA.3.2:b. Understands that print has meaning. Trees Study p. 053 Investigation 1 Day 5 Small Group p. 055 Investigation 3 Day 1 Small Group p. 056 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 1 Small Group p. 058 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 107 Celebrating Learning Day 2 Small Group p. 019 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Smighty Minutes p. 037 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 041 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigatio
EXPECTATION ELA.3.2:b. Understands that print has meaning. Trees Study p. 053 Investigation 1 Day 5 Small Group p. 055 Investigation 3 Day 1 Small Group p. 056 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 5 Small Group p. 068 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 5 Read-Aloud
EXPECTATION ELA.3.2:b. Understands that print has meaning. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 1 Small Group p. 075 Investigation 4 Day 1 Small Group p. 075 Investigation 4 Day 1 Small Group p. 075 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 019 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 049 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 5 Read-Aloud
EXPECTATION ELA.3.2:b. Understands that print has meaning. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 3 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 5 Day 5 Mighty Minutes p. 082 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 017 Exploring the Topic Day 2 Mighty Minutes p. 018 ELA.3.3: EXPECTATION ELA.3.3: Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 018 Investigation 1 Day 2 Mighty Minutes p. 019 Exploring the Topic Day 4 Mighty Minutes p. 019 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 4 Mighty Minutes p. 031 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group
ELA.3.2:b. Understands that print has meaning. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 051 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 5 Day 1 Mighty Minutes p. 069 Investigation 5 Day 1 Mighty Minutes p. 069 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 3 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 018 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 039 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 064 Investigation 3 Day 1 Large Group p. 065 Investigation 3 Day 1 Large Group p. 065 Investigation 3 Day 1 Small Group p. 065 Investigation 3 Day 1 Small Group p. 065 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group
Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 2 Mighty Minutes p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 101 ELA.3.3: EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 018 Exploring the Topic Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 042 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 5 Read-Aloud
Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 2 Mighty Minutes p. 066 Investigation 3 Day 5 Mighty Minutes p. 067 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 107 Exploring the Topic Day 2 Mighty Minutes p. 018 ELA.3.3: EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 4 Mighty Minutes p. 031 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 056 Investigation 3 Day 5 Read-Aloud
P. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group ELA.3: Demonstrates general skills and strategies of the reading process. Recognizes some letters of the alphabet. EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 052 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 0561 Investigation 3 Day 5 Read-Aloud
D. 037 Investigation 1 Day 5 Small Group D. 053 Investigation 3 Day 1 Small Group D. 055 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 056 Investigation 4 Day 1 Small Group D. 056 Investigation 4 Day 3 Small Group D. 059 Investigation 4 Day 3 Small Group D. 075 Investigation 5 Day 1 Mighty Minutes D. 082 Investigation 5 Day 5 Choice Time D. 107 Celebrating Learning Day 1 Small Group D. 109 Celebrating Learning Day 2 Small Group D. 017 Exploring the Topic Day 2 Mighty Minutes D. 018 ELA.3.3: Demonstrates knowledge of the alphabet. Trees Study D. 017 Exploring the Topic Day 2 Mighty Minutes D. 018 Investigation 1 Day 2 Small Group D. 021 Exploring the Topic Day 4 Mighty Minutes D. 031 Investigation 1 Day 2 Small Group D. 031 Investigation 1 Day 2 Small Group D. 031 Investigation 1 Day 5 Small Group D. 031 Investigation 1 Day 5 Small Group D. 031 Investigation 1 Day 5 Small Group D. 041 Investigation 1 Day 5 Small Group D. 042 Investigation 1 Day 5 Small Group D. 043 Investigation 1 Day 5 Small Group D. 054 Investigation 3 Day 1 Large Group D. 055 Investigation 3 Day 1 Large Group D. 056 Investigation 3 Day 1 Small Group D. 056 Investigation 3 Day 5 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group ELA.3: Demonstrates general skills and strategies of the reading process. EXPECTATION ELA.3.3: Demonstrates knowledge of the alphabet. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 052 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 5 Read-Aloud
p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 5 Mighty Minutes p. 057 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.3: Demonstrates knowledge of the alphabet. EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 052 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 5 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 ELA.3: Demonstrates general skills and strategies of the reading process. EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 5 Read-Aloud
p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 018 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 052 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes ELA.3.3: Demonstrates general skills and strategies of the reading process. EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.3: Demonstrates knowledge of the alphabet. Recognizes some letters of the alphabet. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 031 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3: Demonstrates knowledge of the alphabet. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Small Group p. 044 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Large Group p. 0561 Investigation 3 Day 5 Read-Aloud
p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.3: Demonstrates knowledge of the alphabet. EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 5 Read-Aloud
CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.3: Demonstrates knowledge of the alphabet. EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 5 Read-Aloud
CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. EXPECTATION ELA.3.3: Demonstrates knowledge of the alphabet. ELA.3.3: Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 1 Mighty Minutes p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. EXPECTATION ELA.3.3: Demonstrates knowledge of the alphabet. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
STANDARD / ORGANIZER ELA.3.3: Demonstrates knowledge of the alphabet. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
EXPECTATION ELA.3.3:a. Recognizes some letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
p. 061 Investigation 3 Day 5 Read-Aloud
p. out investigation 3 day 3 Sinan Group
p. 065 Investigation 4 Day 1 Mighty Minutes
p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group
p. 067 Investigation 4 Day 2 Mighty Minutes
p. 069 Investigation 4 Day 3 Mighty Minutes
p. 077 Investigation 5 Day 2 Mighty Minutes
p. 077 Investigation 5 Day 2 Small Group
p. 081 Investigation 5 Day 4 Mighty Minutes
p. 082 Investigation 5 Day 5 Choice Time
p. 083 Investigation 5 Day 5 Read-Aloud
p. 091 Investigation 6 Day 3 Mighty Minutes
p. 107 Celebrating Learning Day 1 Mighty Minutes

		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.3:b.	
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Mighty Minutes p. 082 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes
EXPECTATION	ELA.3.3:c.	p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group ldentifies some known letters of the alphabet in familiar and unfamiliar words. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 1 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 5 Small Group p. 057 Investigation 3 Day 5 Small Group p. 057 Investigation 3 Day 5 Small Group p. 067 Investigation 3 Day 5 Small Group p. 067 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes

		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.4:	Demonstrates emergent phonemic/phonological awareness.
EXPECTATION	ELA.3.4:a.	Recognizes rhyming words.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
EXPECTATION	ELA.3.4:b.	Recognizes sounds that match.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group

		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.4:c.	Produces a rhyming word.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 2 Earge Group
		p. 056 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 wilging willindes
EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words.
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group
	1	p. 049 investigation 2 Day 3 Small Group

		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds.
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 2 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
CATEGORY / GOAL	ELA.3:	p. 091 Investigation 6 Day 3 Small Group
CATEGORY / GOAL STANDARD / ORGANIZER	ELA.3: ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture.
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large-Group p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Large-Group Roundup p. 025 Exploring the Topic Day 5 Small Group p. 026 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 025 Investigation 1 Day 1 Large Group p. 026 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Large Group p. 025 Investigation 1 Day 1 Large Group p. 026 Investigation 1 Day 1 Large Group p. 037 Investigation 1 Day 3 Large Group p. 038 Investigation 1 Day 3 Large Group p. 039 Investigation 1 Day 3 Read-Aloud p. 030 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Large-Group Roundup p. 025 Exploring the Topic Day 5 Large-Group Roundup p. 026 Exploring the Topic Day 5 Large-Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Large-Group Roundup p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 028 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 038 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
STANDARD / ORGANIZER	ELA.3.5:	p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Large-Group Roundup p. 026 Exploring the Topic Day 5 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup

		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
	<u> </u>	p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large Gloup
	<u> </u>	p. 031 myeshganon 1 Day 2 Neau-Moud

		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	EL A 2 5:0	p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELA.3.5:c.	
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning.
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group
EXPECTATION	ELA.3.5:c.	p. 109 Celebrating Learning Day 2 Small Group Understands that text has a specific meaning. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud

		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.6:	Tells and retells a story.
EXPECTATION	ELA.3.6:b.	Acts out main events of a familiar story.
		Trees Study
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story.
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 4 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 1 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time

		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELA.3.6:e.	Retells a story including many details and draws connections between story events.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Earge Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.1:	Understands that the purpose of writing is communication.
EXPECTATION	ELA.4.1:a.	Understands that an oral message can be represented by written language.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time

		p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
EXPECTATION	ELA.4.1:b.	Understands there is a way to write that conveys meaning.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
EXPECTATION	ELA.4.1:c.	Understands that once an oral message is written it reads the same way every time. Trees Study p. 109 Celebrating Learning Day 2 Large-Group Roundup
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.2:	Produces marks, pictures, and symbols that represent print and ideas.
EXPECTATION	ELA.4.2:a.	Labels pictures or produces simple texts using scribble writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 059 Investigation 3 Day 4 Choice Time
EXPECTATION	ELA.4.2:b.	Labels pictures or produces simple texts using letter-like forms. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 059 Investigation 3 Day 4 Choice Time
EXPECTATION	ELA.4.2:c.	Uses scribble writing or letter-like forms to represent words or ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
EXPECTATION	ELA.4.2:d.	Writes recognizable letters.

	1	
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
EXPECTATION	ELA.4.2:e.	Writes familiar words.
		Trees Study
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.3:	Explores the physical aspect of writing.
EXPECTATION	ELA.4.3:a.	Uses tools for writing and drawing.
		Trans Study
		Trees Study p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	ELA.4.3:b.	Experiments with grasp when using a variety of writing tools.
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	ELA.4.3:c.	Adjusts body position when writing.
		Tuesday Ottoba
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	ELA.4.3:d.	Adjusts paper position when writing.
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
<u> </u>	1	

		p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	ELA.4.3:e.	Shows some evidence of directionality (top to bottom, left to right).
		Trees Study p. 109 Celebrating Learning Day 2 Large-Group Roundup
STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.1:	Demonstrates independent behavior.
EXPECTATION	HE.1.1:a.	Follows routines independently. Trees Study p. 014 Exploring the Topic Day 1 Large Group
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.
EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 036 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 3 Read-Aloud p. 038 Investigation 1 Day 3 Large-Group Roundup p. 039 Investi
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup

```
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
```

		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Earge-Group Roundup
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience
		·
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	HE.1.2:d.	Participates in everyday classroom activities, may need adult
		direction.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
	J1	p. c.c = Aproling the reple say i elimin elemb

```
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
```

p. 049 Investigation 2 Day 5 Read-Aloud

```
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
```

	The second second	
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Earge Group Roundap
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud

```
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
```

		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group
		p. 074 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Read Aloud
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Leage-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
EVEROTATION	UE 4 0 '	
EXPECTATION	HE.1.2:i.	Can identify feelings, likes and dislikes, but may not be able to
		explain why.

EXPECTATION	HE.1.2:j.	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup Communicates emotions to peers in an appropriate manner.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.3:	Applies social problem solving skills.
EXPECTATION	HE.1.3:a.	Uses simple strategies to appropriately solve problems by self and within a group. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 4 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud

		4070
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	HE.1.3:b.	Uses multiple strategies to solve problems. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 094 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	HE.1.3:c.	Provides simple but acceptable reasons for ideas in solving problems. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 049 Investigation 2 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 2 Read-Aloud p. 089 Investigation 5 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	HE.1.3:d.	Asks for help from other sources when solving social and/or cognitive problems. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud

	1	,
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND	KY.IV-MA.	Mathematics
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.1:	Demonstrates an understanding of numbers and counting.
EXPECTATION	MA.1.1:a.	Imitates rote counting using the names of the numbers.
		annuals role counting using the names of the number of
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	MA.1.1:b.	Counts in sequence to 5 and beyond.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
·		

		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 6 Day 4 Small Group p. 083 Investigation 6 Day 4 Small Group p. 094 Celebrating Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Small Group
EXPECTATION	MA.1.1:e.	Counts concrete objects to 5 and beyond. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Small Group p. 039 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 6 Day 4 Small Group p. 080 Investigation 6 Day 4 Small Group p. 091 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 094 Investigation 6 Day 4 Small Group p. 095 Investigation 6 Day 4 Small Group p. 096 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	MA.1.1:g.	Compares concrete quantities to determine which has more. Trees Study p. 015 Exploring the Topic Day 1 Small Group
EXPECTATION	MA.1.1:j.	Recognizes some numerals and associates number concepts with print materials in a meaningful way.

		Trees Study p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
EXPECTATION	MA.1.1:k.	Names and writes some numerals.
		Trees Study p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.2:	Recognizes and describes shapes and spatial relationships.
EXPECTATION	MA.1.2:b.	Creates and duplicates shapes. Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
EXPECTATION	MA.1.2:d.	Identifies shapes.
		Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
EXPECTATION	MA.1.2:f.	Recognizes the position of objects.
		Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
EXPECTATION	MA.1.2:g.	Uses words that indicate directionality, order and position of objects. Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.3:	Uses the attributes of objects for comparison and patterning.
EXPECTATION	MA.1.3:a.	Matches objects. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
EXPECTATION	MA.1.3:b.	Sorts objects by one or more attributes.
		Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
EXPECTATION	MA.1.3:c.	Describes objects by one or more attributes.
		Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group

		p. 089 Investigation 6 Day 2 Small Group
EXPECTATION	MA.1.3:d.	Recognizes, duplicates, and extends simple patterns.
		Trees Study p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
EXPECTATION	MA.1.3:e.	Creates original patterns.
		Trees Study p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.4:	Use nonstandard and/or standard units to measure and describe.
EXPECTATION	MA.1.4:c.	Explores, compares, and describes length, weight or volume using nonstandard units. Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	MA.1.4:d.	Explores, compares, and describes length, weight, or volume using standard units. Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	MA.1.4:e.	Shows awareness of simple time concepts.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary objects. Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION	PE.1.1:b.	Walks with skill.
Z. ZOTATION		Trees Study

		p. 013 Exploring the Topic Outdoor Experiences
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 081 Investigation 5 Day 4 Choice Time
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.1:c.	Runs with skill.
LXI LOTATION		Trains with stain.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 081 Investigation 5 Day 4 Choice Time
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance,
		and control.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 081 Investigation 5 Day 4 Choice Time
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.1:e.	Experiments with galloping and skipping.
		Trees Study
T. Control of the Con		
		p. 013 Exploring the Topic Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time p. 085 Investigation 6 Outdoor Experience
		p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
CATEGORY / GOAL	PE.1:	p. 013 Exploring the Topic Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Choice Time p. 085 Investigation 6 Outdoor Experience

STANDARD / ORGANIZER	PE.1.2:	Performs a variety of non-locomotor skills with control and balance.
EXPECTATION	PE.1.2:a.	Executes movements that require a stable base.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION	PE.1.2:b.	Pushes, pulls, twists, turns, curls, balances and/or stretches with
		Increased coordination and control. Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.3:	Combines a sequence of several motor skills with control and balance.
EXPECTATION	PE.1.3:a.	Walks up and down stairs with alternating steps.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION	PE.1.3:b.	Explores a variety of movements.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Performs fine motor tasks using eye-hand coordination.
EXPECTATION	PE.1.4:a.	Explores and manipulates objects in a variety of ways. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION	PE.1.4:b.	Uses tools appropriately.
		Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences Performs tasks using more refined and dexterous motions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
STRAND	KY.IV-SC.	Science
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.1:	Explores features of environment through manipulation.
EXPECTATION	SC.1.1:b.	Uses all five senses to examine objects with attention to detail. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 3 Choice Time p. 049 Investigation 3 Day 2 Choice Time p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time
EXPECTATION	SC.1.1:b.	Describes objects in the environment using properties of objects. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time

```
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
```

		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
I		
		p. 108 Celebrating Learning Day 2 Large Group
		p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
EVECTATION	SC 4 4 to	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences.
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Choice Time p. 025 Exploring the Topic Day 5 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Choice Time p. 025 Exploring the Topic Day 5 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Choice Time p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Choice Time p. 025 Exploring the Topic Day 5 Choice Time p. 026 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Choice Time
EXPECTATION	SC.1.1:c.	p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Describes objects in terms of similarities or differences. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group

```
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 082 Investigation 5 Day 5 Choice Time
```

		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.2:	Investigates simple scientific concepts.
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple scientific questions. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 5 Small Group p. 051 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 6 Day 1 Choice Time p. 085 Investigation 6 Day 1 Choice Time p. 086 Investigation 6 Day 2 Choice Time p. 087 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 4 Choice Time p. 091 Investigation 6 Day 4 Choice Time p. 092 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time

		405 October (100 Leave) and October 500 Colors
		p. 105 Celebrating Learning Outdoor Experiences
EVECTATION	SC 1 2:0	
EXPECTATION	SC.1.2:c.	Identifies objects that influence or affect other objects. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Day 5 Choice Time p. 039 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 042 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 046 Investigation 2 Day 3 Choice Time p. 047 Investigation 2 Day 3 Choice Time p. 048 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 051 Investigation 3 Day 3 Small Group p. 051 Investigation 4 Day 3 Small Group p. 051 Investigation 6 Outdoor Experiences p. 057 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 081 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 094 Investigation 6 Day 4 Choice Time p. 095 Investigation 6 Day 4 Choice Time p. 096 Investigation 6 Day 4 Choice Time p. 097 Investigation 6 Day 4 Choice Time p. 098 Investigation 6 Day 4 Choice Time p. 099 Investigation 6 Day 4 Choice Time p. 091 Investigation 6 Day 4 Choice Time p. 092 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.3:	Uses a variety of tools to explore the environment.
EXPECTATION	SC.1.3:a.	Uses non-standard tools to explore the environment.
		Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	SC.1.3:b.	Uses standard tools to explore the environment. Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.4:	Collects, describes, and/or records information through a variety of means.

EXPECTATION	SC.1.4:a.	Collects items with similar properties.
EXPECTATION	3C.1.4.a.	Conects items with similar properties.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 4 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	SC.1.4:b.	Describes objects in terms of its properties.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
]	p. 054 Investigation 3 Day 2 Choice Time

		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	SC.1.4:c.	Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc.
		,,g,g, pg,g,
		Trees Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 049 Investigation 2 Day 5 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Small Group
	20.1	
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.5:	Makes and verifies predictions based on past experiences.
EXPECTATION	SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc.
		independently.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
	II.	p. 032 Investigation 1 Day 3 Large Group
The second secon		
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time

```
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
```

		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	SC.1.5:c.	Draws conclusions based on proved/disproved prediction.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 4 Large-Group Roundup
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 052 Investigation 3 Day 1 Choice Time
	II————————————————————————————————————	

```
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Choice Time
p. 093 Investigation 6 Day 4 Large-Group Roundup
p. 093 Investigation 6 Day 4 Small Group
p. 105 Celebrating Learning Outdoor Experiences
p. 106 Celebrating Learning Day 1 Choice Time
p. 107 Celebrating Learning Day 1 Small Group
p. 108 Celebrating Learning Day 2 Choice Time
p. 108 Celebrating Learning Day 2 Large Group
p. 109 Celebrating Learning Day 2 Mighty Minutes
p. 109 Celebrating Learning Day 2 Small Group
```

STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places. Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision. Trees Study p. 014 Exploring the Topic Day 1 Large Group

Book Discussion Card

State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-ELA.	English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and enjoyment.
EXPECTATION	ELA.3.1:a.	Participates actively in story time.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	ELA.3.5:c.	Understands that text has a specific meaning. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man

		BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.6:	Tells and retells a story.
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	ELA.3.6:e.	Retells a story including many details and draws connections between story events. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.1:	Demonstrates independent behavior.
EXPECTATION	HE.1.1:a.	Follows routines independently. Book Discussion Card BDC04: Little Red Riding Hood
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.
EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	HE.1.2:d.	Participates in everyday classroom activities, may need adult direction. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

EVECTATION	UE 4 Occ	Morks in small aroun situations with too be a second
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
EVECTATION	UE 4 0.:	
EXPECTATION	HE.1.2:i.	Can identify feelings, likes and dislikes, but may not be able to explain why.
		explain wily.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
EVECTATION	UE 4 2-:	
EXPECTATION	HE.1.2:j.	Communicates emotions to peers in an appropriate manner.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Mittell BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo

		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.3:	Applies social problem solving skills.
EXPECTATION	HE.1.3:a.	Uses simple strategies to appropriately solve problems by self and within a group. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	HE.1.3:b.	Uses multiple strategies to solve problems. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
LAI LOTATION	112.110.0.	rovides simple but deceptable reasons for faces in solving

	11	
		problems. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
	1	BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	HE.1.3:d.	Asks for help from other sources when solving social and/or cognitive problems. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places.
		Book Discussion Card

		BDC04: Little Red Riding Hood
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision.
		Book Discussion Card BDC04: Little Red Riding Hood

Intentional Teaching Cards
State: Kentucky Early Childhood Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:a.	Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.).
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew
		P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints
		P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.
EXPECTATION	AR 1.1·c.	Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles

LL14: Did You Ever See...? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night

		M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance,
STANDARD / ORCANIZED	AD 1 2:	music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music. Intentional Teaching Cards P12: Exploring Pathways
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat. Intentional Teaching Cards
		P12: Exploring Pathways
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others perform games or songs. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure

		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P12: Exploring Pathways
		P22: Follow the Leader
		SE20: Cleanup Time
EXPECTATION	AR.1.2:d.	Responds to dance performance produced by other individuals
		and/or cultures.
		Intentional Teaching Cards P12: Exploring Pathways
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her senses.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader SE20: Cleanup Time
EVECTATION	AD 4 2:-	
EXPECTATION	AR.1.3:c.	Responds to musical performances produced by other individuals
		and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical
		performances, etc.).
		Intentional Teaching Cards
		international reasoning out as

		LL14: Did You Ever See?
		P12: Exploring Pathways
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.4:	Develops skills in and appreciation of drama.
EXPECTATION	AR.1.4:a.	Uses a variety of actions or sounds to explore drama. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule
EXPECTATION	AR.1.4:b.	Performs simple elements of drama (e.g. audience, actors, stage, etc.). Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!

STRAND	KY.IV-ELA.	English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.1:	Uses non-verbal communication for a variety of purposes.
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another. Intentional Teaching Cards LL10: Rhyming Chart LL15: Textured Letters LL18: What's Missing? LL26: Searching the Web LL30: Knowing Our Friends LL44: Rhyming Tubs LL47: The Name Game LL48: D Is for Door M03: Seek & Find M04: Number Cards M10: Biscuits M19: Which Has More? M21: Geoboards M29: Apple Bread M32: Which Container Holds More? M35: Action Patterns M37: Secret Numbers M52: Modeling Clay M58: Missing Lids M62: How Big Around? M73: Oatmeal Raisin Cookies M76: Orange Banana Yogurt Pops M77: Board Games P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words SE24: I Don't Like That!
EXPECTATION	ELA.1.1:b.	Uses gestures and/or movements to initiate interactions or to get needs met. Intentional Teaching Cards LL10: Rhyming Chart LL15: Textured Letters LL18: What's Missing? LL26: Searching the Web LL30: Knowing Our Friends LL44: Rhyming Tubs LL47: The Name Game LL48: D Is for Door M03: Seek & Find M04: Number Cards M10: Biscuits M19: Which Has More? M21: Geoboards M29: Apple Bread M32: Which Container Holds More?

		M35: Action Patterns M37: Secret Numbers M52: Modeling Clay M58: Missing Lids M62: How Big Around? M73: Oatmeal Raisin Cookies M76: Orange Banana Yogurt Pops M77: Board Games P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words
		SE24: I Don't Like That!
EXPECTATION	ELA.1.1:c.	Uses symbols or pictures as representation for oral language.
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:c.	Asks many why, when, and where questions. Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
EXPECTATION	ELA.1.2:d.	Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings

		SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION	ELA.1.2:e.	Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes. Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE02: Look Who's Here!
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.3:	Communicates with increasing clarity and use of conventional grammar.
EXPECTATION	ELA.1.3:a.	Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE02: Look Who's Here!
EXPECTATION	ELA.1.3:d.	Uses complex sentences with correct grammar. Intentional Teaching Cards LL32: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River

		P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.1:	Engages in active listening in a variety of situations.
EXPECTATION	ELA.2.1:a.	Attends to adult or peer who is speaking/signing.
		Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together
		SE25: What Can We Build Together?
EXPECTATION	ELA.2.1:b.	Follows simple directions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies

	1	
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE12: Classroom Jobs
		SE14: Playing Together
		SE16: "I" Statements
		SE20: Cleanup Time
		SE22: When, Then Statements
		SE25: What Can We Build Together?
	<u> </u>	
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and
		observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses
O. A. I. D. A. I. O. I. O. I.		to explore and interpret the environment.
EVECTATION	EL A 2 2:-	
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play.
		Intentional Teaching Cards

LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag?

M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: ELA.3.1: EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL09: Dramatic Story Retelling LL09: Pocket Storyletling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL34: Alphabet Books LL51: Pizza LL51: Writing With Wordless Books
M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M71: Nacaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE01: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL31: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural ELA.3: ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL37: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Corbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M778: Math Collage SE01: Site Visits SE05: Character Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: a. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Story Retelling LL09: Pocket Story Retelling LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M65: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Stev Visits SE05: Character Feelings SE05: Character Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M66: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage Se01: Site Visits SE06: Talk About Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Reteilling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE13: Conflict Resolution SE13: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1: Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL10: Rhyming Chart LL11: Silly Names LL27: Writing Poems LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL10: Rhyming Chart LL31: Clothesline Storytelling LL34: Alphabet Books LL351: Pizza LL60: Writing with Wordless Books
M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE32: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writting with Wordless Books
M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writting with Wordless Books
M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL09: Pocket Storytelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL09: Pocket Storytelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL10: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL32: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
SE25: What Can We Build Together? SE26: Making A Mural CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
CATEGORY / GOAL ELA.3: Demonstrates general skills and strategies of the reading process. Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1: Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
STANDARD / ORGANIZER ELA.3.1: Listens to and/or responds to reading materials with interest and enjoyment. EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
EXPECTATION ELA.3.1:a. Participates actively in story time. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
LL51: Pizza LL60: Writing with Wordless Books
LL60: Writing with Wordless Books
LL62: Retelling Wordless Books
M01: Dinnertime
M30: Buried Shapes
M40: Cube Trains
P30: Mixing Paints
P31: Tie-Dyed Towels
SE05: Character Feelings
EXPECTATION ELA.3.1:c. Responds to reading activities with interest and enjoyment.
Intentional Teaching Cards
LL06: Dramatic Story Retelling
LL09: Pocket Storytelling: The Mitten
LL10: Rhyming Chart
LL27: Writing Poems
LL33: Clothesline Storytelling
LL34: Alphabet Books
LL51: Pizza
LL60: Writing with Wordless Books
LL62: Retelling Wordless Books
M01: Dinnertime
M30: Buried Shapes

		M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and
		conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print directionality.
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops M77: Board Games
		M78: Math Collage
EXPECTATION	ELA.3.2:b.	Understands that print has meaning.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking

		LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.3:	Demonstrates knowledge of the alphabet.
EXPECTATION	ELA.3.3:a.	Recognizes some letters of the alphabet. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door

		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter
		M04: Number Cards
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print.
		, , ,
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M04: Number Cards
		M08: Baggie Ice Cream
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies

		M76: Orange Banana Yogurt Pops
		SE02: Look Who's Here!
EXPECTATION	ELA.3.3:c.	Identifies some known letters of the alphabet in familiar and unfamiliar words.
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL34: Alphabet Books
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M04: Number Cards
		M08: Baggie Ice Cream
		M20: I'm Thinking of a Shape
		M26: Huff & Puff M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		SE02: Look Who's Here!
		SEUZ: LOOK Who's Here!

CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.4:	Demonstrates emergent phonemic/phonological awareness.
EXPECTATION	ELA.3.4:a.	Recognizes rhyming words.
		Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More?
EVEROTATION		M37: Secret Numbers
EXPECTATION	ELA.3.4:b.	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
EXPECTATION	ELA.3.4:c.	Produces a rhyming word. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words. Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing

		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL32: Describing Art LL40: What Was for Breakfast?
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
EXPECTATION	ELA.3.4:f.	Identifies some beginning sounds.
LAI EGTATION	LLA.J.T.I.	identifies some beginning sounds.
		Intentional Teaching Cards
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL47: The Name Game
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LLOU. WITHING WITH WORDIESS BOOKS
CATEGORY / GOAL	FI A 3·	LL63: Investigating & Recording
CATEGORY / GOAL STANDARD / ORGANIZER	ELA.3:	LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text.
		LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.5:	LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text.
STANDARD / ORGANIZER	ELA.3.5:	LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture.
STANDARD / ORGANIZER	ELA.3.5:	LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking
STANDARD / ORGANIZER	ELA.3.5:	LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling
STANDARD / ORGANIZER	ELA.3.5:	LL63: Investigating & Recording Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See?
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing?
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack?
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad
STANDARD / ORGANIZER	ELA.3.5:	Demonstrates general skills and strategies of the reading process. Draws meaning from pictures, print, and text. Names features of a picture. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art

LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew

P07: Balloon Catch P09: Up and Away P16: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Making A Murch Choices SE07: Making A Murch SE05: Lamahine message Board SE26: Making A Murch SE06: Making A Murch SE07: Shawing Geam Letters LL08: Bookmaking LL08: Jumping Beans LL19: Shawing Geam Letters LL24: Apphabet Books LL31: Apphabet Books LL32: My Daily Journal LL40: What Was for Breakfast? LL46: Observational Drawing LL46: Storyboard LL59: Question Basket LL60: Writing wordiess Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Miking Paints P32: Rinds Journal SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Tough Weaving P30: Miking Paints P32: Miking Choices SE07: Good-Byes SE07: Good-Byes SE07: Making Choices SE15: Making Choices SE22: When, Then Statements LL09: Pocket Storybelling LL39: Firell Selad LL36: Salsa LL37: Roll-Ups			
P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Hera! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE04: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL04: Jumping Bean Letters LL24: Jumping Bean Letters LL24: Jumping Bean Letters LL25: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LS9: Ways Duper Duper Writing Box SE01: Site Visits SE05: Character Feelings SE01: Site Visits SE05: Character Feelings SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE11: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Porcket Storytelling: The Mitten LL10: Rilyming Chart LL19: Silly Nasies Boxytelling LL36: Cruit Seland LL37: Writing Poems LL38: L38: Bala			P07: Balloon Catch
P103. Jumping Rope P15. Dribble Kick P22: Follow the Leader P22: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE16: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE21: Sunshine Message LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL23: Coupon Match LL33: Clothesine Storytelling LL34: Alphabet Books LL33: My Daily Journal LL46: Storyboard LL57: Photo Writing LL57: Photo Writing May: Super Delayer Writing Box LL68: Our Super Delayer Writing Box LL69: Photo Writing Wordless Books LL61: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M35: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL70: Writing Poems LL33: Clothesiline Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesiline Storytelling LL36: Fruit Salad LL36: Salas			
P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Character Feelings SE06: Talk About Feelings SE07: Good-Byos SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE22: Character Sellings L104: Bookmaking L105: Jumping Beans L1-13: Shaving Cream Letters L122: Coupon Match L13: Shaving Cream Letters L123: Coupon Match L13: Chaving Cream Letters L124: Coupon Match L13: Chaving Cream Letters L125: Coupon Match L13: Chaving Cream Letters L126: Observational Drawing L146: Storyboard L146: Observational Drawing L146: Storyboard L157: Photo Writing L158: Our Super Duper Writing Box L159: Question Basket L160: Writing wordless Books L162: Investigating & Recording M07: Ica Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements L17: Writing Poems L13: Citchesline Storytelling: The Mitten L10: Rhyming Chart L17: Writing Poems L13: Citchesline Storytelling: The Mitten L10: Rhyming Chart L17: Writing Poems L13: Citchesline Storytelling: The Mitten L10: Rhyming Chart L17: Writing Poems L13: Citchesline Storytelling: The Mitten L10: Rhyming Chart L13: Salad L136: Salsa			
P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Herel SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL58: Our Super Duper Writing Box LL58: Question Basket LL69: Writing with Wordless Books LL69: Retelling Wordless Books LL69: Retelling Wordless Books LL69: Retelling Wordless Books LL69: Retelling Wordless Books LL69: Writing with Wordless LL69: Writing Writing Box LL79: Writing Poems LL79: Writing Poems LL33: Clothesline Storytelling LL36: Salsa LL36: Salsa LL36: Salsa			
P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE17: Making Choices SE26: Cheanup Time SE21: Sunshine Message Board SE26: Making A Mural SE26: Making A Mural Look: Bookmaking Looks Jumping Beans L1-13: Shaving Cream Letters L1-22: Coupon Match L1-33: Clottesline Storytelling L1-34: Alphabet Books L1-39: My Daily Journal L1-40: What Was for Breakfast? L1-45: Observational Drawing L1-46: Storyboard L1-57: Photo Writing L1-58: Our Super Duper Writing Box L1-59: Question Basket L1-60: Writing with Wordless Books L1-63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tile-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements L1-19: Silly Names L1-27: Writing Cards L1-21: Writing The Mitten L1-10: Rhyming Chart L1-11: Silly Names L1-27: Writing Doms L1-23: Fruit Salad L1-23: Slory Edored Storytelling L1-24: What Salasa			
P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Boans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL33: Mylanj Journal LL40: What Was for Breakfast? LL46: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL69: Question Basket LL60: Writing with Wordless Books LL61: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Siraw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tile-Oped Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling L109: Pocket Storytelling: The Mitten L110: Rhyming Chart L119: Sitly Names LL27: Writing Poems LL33: Clothesline Storytelling L136: Slasa			
P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE26: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Alphabet Books LL39: My Dally Journal LL40: What Was for Breakfast? LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Lec Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Se05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL09: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL09: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL09: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL09: Character Feelings LL09: Chock Storytelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL09: Chock Storytelling LL09: Chock Storytelling LL09: Chock Storytelling LL35: Fruit Salad LL36: Salsa L36: Salsa			
P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards L1.03: Bookmaking L1.03: Lourseline Storytelling L1.34: Alphabet Books L1.39: My Daily Journal L1.40: What Was for Breakfast? L1.40: What Was for Breakfast? L1.40: Observational Drawing L1.46: Observational Drawing L1.46: Observational Drawing L1.46: Observational Drawing L1.47: Photo Writing L1.58: Our Super Duper Writing Box L1.59: Question Basket L1.60: Writing with Wordless Books L1.61: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tile-Oped Towels P32: Math Journal SE01: Site Visits SE07: Good-Eyes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards L1.06: Dramatic Story Retelling L1.06: Por Coke Story Fetling: The Mitten L1.10: Rhyming Chart L1.119: Silly Names L1.27: Writing Poems L1.33: Circluselline Storytelling L1.36: Salsa			
P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards L1.03: Bookmaking L1.03: Lourseline Storytelling L1.34: Alphabet Books L1.39: My Daily Journal L1.40: What Was for Breakfast? L1.40: What Was for Breakfast? L1.40: Observational Drawing L1.46: Observational Drawing L1.46: Observational Drawing L1.46: Observational Drawing L1.47: Photo Writing L1.58: Our Super Duper Writing Box L1.59: Question Basket L1.60: Writing with Wordless Books L1.61: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tile-Oped Towels P32: Math Journal SE01: Site Visits SE07: Good-Eyes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards L1.06: Dramatic Story Retelling L1.06: Por Coke Story Fetling: The Mitten L1.10: Rhyming Chart L1.119: Silly Names L1.27: Writing Poems L1.33: Circluselline Storytelling L1.36: Salsa			P26: Keep It Up
SEO1: Site Visits SEO2: Look Who's Here! SEO4: Actively Listening to Children SEO5: Character Feelings SEO6: Talk About Feelings SEO6: Talk About Feelings SEO6: Talk About Feelings SEO7: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Gream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL46: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P030: Mixing Paints P13: Tie-Dyed Towels SEO7: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: What Journal SEO7: Site Visits SEO5: Character Feelings SEO7: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Powels Storytelling LL09: Pocket Storytelling The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
SEQ: Look Who's Here! SEQ: Actively Listening to Children SEQ: Character Feelings SEQ: Character Feelings SEQ: Good-Byes SEJ: Sunshine Message Board SEZ: Sunshine			
SEO4: Actively Listening to Children SEO5: Character Feelings SEO6: Talk About Feelings SEO6: Tood-Byes SE15: Making Choices SE20: Cleanup Time SEZ1: Sunshine Message Board SEZ6: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards L.04: Bookmaking L.104: Bookmaking L.105: Jumping Beans L.113: Shaving Cream Letters L.122: Coupon Match L.133: Clothesline Storytelling L.134: Alphabet Books L.139: My Daily Journal L.140: What Was for Breakfast? L.145: Observational Drawing L.146: Storyboard L.157: Photo Writing L.158: Our Super Duper Writing Box L.158: Our Super Duper Writing Box L.159: Question Basket L.160: Writing with Wordless Books L.161: Retelling Wordless Books L.162: Retelling Wordless Books L.163: Investigating & Recording M07: Lec Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SEO1: Site Visits SEO5: Character Feelings SEO7: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards L.109: Openantic Story Retelling L.139: Clothesline Story Retelling L.139: Clothesline Story Retelling L.139: Clothesline Story Retelling L.139: Clothesline Story Letting L.139: Clothesline Story Clothesline Story L.139: Clothe			
SEOS: Character Feelings SEOR: Good-Byes SEOR: Good-Byes SEIS: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards L104: Bookmaking L105: Jumping Beans L113: Shaving Cream Letters L122: Coupon Match L133: Clothesline Storytelling L1.34: Alphabet Books L1.39: My Daily Journal L1.40: What Was for Breakfast? L1.45: Diservational Drawling L1.46: Storyboard L1.57: Photo Writing L1.58: Our Super Duper Writing Box L1.59: Question Basket L163: Investigating & Recording Mor: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P03: Mixing Paints P13: Tie-Dyed Towels P13: Tie-Dyed Towels P13: Tie-Dyed Towels P13: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards L109: Play Dough Heaving P13: Tie-Dyed Towels P13: Clothacter Feelings SEOR: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards L109: Powers L127: Writing Poems L138: Clothesline Storytelling L1.39: Fruit Salad L1.36: Salsa			
SEO6: Talk About Feelings SEO7: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural			
SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL09: Pocket Storytelling LL09: Pocket Storytelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Rhyming Chart Rhyming Chart Rhyming Chart Rhyming Chart Rhyming Chart Rhyming			
SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural			SE06: Talk About Feelings
SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural			
SE20: Cleanup Time SE26: Marking A Mural			
SE21: Sunshine Message Board			
EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL09: Pocket Storytelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL35: Crute Salad LL36: Salsa			
EXPECTATION ELA.3.5:b. Uses illustrations to tell major events of a story. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Glothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording MO7: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL35: Salsa			SE26: Making A Mural
Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Glothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording MO7: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL35: Salsa	EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Glothesiline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL35: Salsa	_		,
LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Glothesiline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL35: Salsa			Intentional Teaching Cards
LL05: Jumping Beans LL13: Shaving Cream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL13: Shaving Cream Letters LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SEOT: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL09: Pocket Storytelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL62: Newstigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tile-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL19: Silly Names LL23: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			1 0
LL33: Clothesline Storytelling LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording Mor: lee Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL36: Salsaa LL36: Sruit Salad LL36: Srivit Salad LL36: Salsaa			
LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL61: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL36: Salsa LL36: Selsa			
LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL61: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL23: Clothesline Storytelling LL36: Salsa			
LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL61: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL23: Clothesline Storytelling LL36: Salsa			LL34: Alphabet Books
LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL61: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tite-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE15: Isunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			LL39: My Daily Journal
LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL37: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL37: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL58: Our Super Duper Writing Box			
LL59: Question Basket			LL57: Photo Writing
LL59: Question Basket			LL58: Our Super Duper Writing Box
LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL10: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL62: Retelling Wordless Books LL63: Investigating & Recording MO7: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Fruit Salad LL36: Salsa			
M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL35: Fruit Salad LL36: Salsa			
M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			M07: Ice Cubes
M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			M34: Cover Up
M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			•
P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			FUZ. Flay Dough weaving
P32: Math Journal SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			P31: Tie-Dyed Towels
SE01: Site Visits SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			P32: Math Journal
SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
SE15: Making Choices SE21: Sunshine Message Board SE22: When, Then Statements ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
SE21: Sunshine Message Board SE22: When, Then Statements ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
EXPECTATION ELA.3.5:c. Understands that text has a specific meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			SE21: Sunshine Message Board
Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			SE22: When, Then Statements
Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa	EXPECTATION	FI A.3.5:c	Understands that text has a specific meaning
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa	EXI ESTATION	LLA.3.3.6.	onderstands that text has a specific meaning.
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			Intentional Teaching Cards
LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			LL10: Rhyming Chart
LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			LL19: Silly Names
LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa			
LL35: Fruit Salad LL36: Salsa			I I 33: Clothesline Storytelling
LL36: Salsa			
LL37: Roll-Ups			
,			LL37: Roll-Ups

		LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M01: Dinnertime M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.6:	Tells and retells a story.
EXPECTATION	ELA.3.6:a.	Imitates act of reading in play.
		Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match
EXPECTATION	ELA.3.6:c.	Uses pictures and illustrations to tell and retell a story.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
EXPECTATION	ELA.3.6:e.	Retells a story including many details and draws connections between story events. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL46: Storyboard LL51: Pizza

		LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.1:	Understands that the purpose of writing is communication.
EXPECTATION	ELA.4.1:a.	Understands that an oral message can be represented by written language.
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices
EXPECTATION	ELA.4.1:b.	SE19: Friendship & Love Cards Understands there is a way to write that conveys meaning.
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
EXPECTATION	ELA.4.1:c.	Understands that once an oral message is written it reads the same way every time. Intentional Teaching Cards SE26: Making A Mural
CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.2:	Produces marks, pictures, and symbols that represent print and ideas.
EXPECTATION	ELA.4.2:a.	Labels pictures or produces simple texts using scribble writing. Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print

		LL25: What's for Snack? LL31: I Went Shopping LL40: What Was for Breakfast? LL45: Observational Drawing M20: I'm Thinking of a Shape
EXPECTATION	ELA.4.2:b.	Labels pictures or produces simple texts using letter-like forms.
		Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL31: I Went Shopping LL40: What Was for Breakfast? LL45: Observational Drawing M20: I'm Thinking of a Shape
EXPECTATION	ELA.4.2:c.	Uses scribble writing or letter-like forms to represent words or ideas.
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
EXPECTATION	ELA.4.2:d.	Writes recognizable letters.
		Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
EXPECTATION	ELA.4.2:e.	Writes familiar words.
		Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books

CATEGORY / GOAL	ELA.4:	Demonstrates competence in the beginning skills and strategies of the writing process.
STANDARD / ORGANIZER	ELA.4.3:	Explores the physical aspect of writing.
EXPECTATION	ELA.4.3:a.	Uses tools for writing and drawing. Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	ELA.4.3:b.	Experiments with grasp when using a variety of writing tools. Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	ELA.4.3:c.	Adjusts body position when writing. Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	ELA.4.3:d.	Adjusts paper position when writing. Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural

EXPECTATION	ELA.4.3:e.	Shows some evidence of directionality (top to bottom, left to right).
		Intentional Teaching Cards SE26: Making A Mural
STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.1:	Demonstrates independent behavior.
EXPECTATION	HE.1.1:a.	Follows routines independently.
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.
EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child.
		Intentional Teaching Cards
		LL01: Shared Writing LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt

M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution

		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
		<u> </u>
EXPECTATION	HE.1.2:d.	Participates in everyday classroom activities, may need adult
		direction.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
	1	
		M20: I'm Thinking of a Shape
		M20: I'm Thinking of a Shape
		M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It

M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?

		SE26: Making A Mural
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover M39: Let's Go Fishing
		M40: Cube Trains
		M40: Cube Trains M41: Making Numerals
		M42: Straw Shapes
		M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls
		M47: My Shadow and I

M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Beard Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P08: Cutting With Scissors P19: Dribbile Kick P18: Dribbile In January P19: Dribbile Kick P19: Dribbile Kick P19: Dribbile Kick P19: Dribbile Kick P19: Bordy Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choicos SE16: "I's Statements SE19: Fielendship & Love Cards SE03: Centragement SE19: Fielendship & Love Cards SE29: When, Then Statements SE19: Fielendship & Love Cards SE29: When, Then Statements SE19: Fielendship & Love Cards SE29: When, Then Statements SE29: Priendship & Love Cards SE29: When, Then Statements SE29: Priendship & Love Cards SE29: When, Then Statements SE29: Priendship & Love Cards SE29: When, Then Statements SE29: Priendship & Love Cards SE29: When, Then Statements SE29: Related Consequences SE24: Libon't Like Thatin SE29: Priendship & Love Cards SE29: When, Then Statements SE29: Related Consequences SE24: Libon't Like Thatin SE29: Priendship & Love Cards SE20: Ganding A Mural Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:1. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M56: Where's the Beanbag? M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Protzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribbling a Ball P16: Dribbling a Ball P17: Board Sizes P18: P019: P18: Sizes P19: Follow the eader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Group Problem Solving SE09: Big Rule, Little Rule SE11: Great Groups SE11: Classroom Jobs SE13: Conflict Resolution SE14: P19: Tistenents SE17: Supporting Children to Use Their Words SE14: P19: Tistenents SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Clearup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Conflict Resolution SE14: P19: Tistenents SE21: Sunshine Message Board SE22: When, Then Statements SE23: Hon't Lite That SE25: Making A Mural SE25: What Can We Build Together? SE26: Related Consequences SE27: Hon't Lite That SE25: What Can We Build Together? SE27: Man, Then Statements SE27: Related Consequences SE27: Hon't Lite That SE25: Making A Mural SE25: Man Can We Build Together? SE26: Man Can We Build Together? SE27: Man Can We Build Together?			
MS3: Black Bean Corn Salad M54: Gingerbread Cookles M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P06: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Catch Making Cholces SE17: Creat Groups SE218: Sunshine Message Board SE22: When, Then Statements SE218: Sunshine Message Board SE22: When, Then Statements SE218: Sunshine Message Board SE218: Great Groups Great SE218: Great Groups Great SE07: Good-Byes SEXPECTATION			
M54: Gingerbread Cookies M55: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SC01: Site Visits SC02: Look Who's Herel SC03: Calm-Down Place SC04: Actively Listening to Children SC05: Character Feelings SC06: Talk About Feelings SC06: Talk About Feelings SC06: Talk About Feelings SC07: Good-Byes SC08: Group Problem Solving SC09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE17: Supporting Children to Use Their Words SE18: Encouragement SE21: Sunshine Message Board SE22: When, Then Statements SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:1. Manages transitions. Intentional Teaching Cards EXPECTATION HE.1.2:1. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
M58: Where's the Boanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Moon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutring With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribble Kick P18: Dribble Mick P18: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep it Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Lock Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE06: Group Problem Solving SE09: Big Rile, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE14: Simaling Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE17: Supporting Children to Use Their Words SE18: Encouragement SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: Lon't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:I. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SC01: Site Visits SC02: Look Who's Herel SC03: Calm-Down Place SC04: Actively Listening to Children SC05: Character Feelings SC06: Talk About Feelings SC06: Talk About Feelings SC06: Group Problem Solving SC09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE21: Can Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:1. Manages transitions. Intentional Teaching Cards EXPECTATION Like That! SE20: Good-Byes EXPECTATION Like That! SE30: Good-Byes EXPECTATION Like That! SE30: Sha Love Cards SE30: Good-Byes EXPECTATION Like That! SE30: Sha Love Cards SE30: Good-Byes EXPECTATION Like That! SE30: Making A Mural			
M59: Moro or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Wisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribbile Rick P18: Dribbile Rick P18: Dribbile Rick P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P28: Regp It Up P28: Balloon Pong P33: Obstacle Course SC01: Site Visits SC02: Look Who's Here! SC03: Calm-Down Place SC04: Actively Listening to Children SC05: Calm-Down Place SC04: Actively Listening to Children SC05: Character Feelings SC06: Talk About Feelings SC06: Talk About Feelings SC07: Good-Byes SC08: Group Problem Solving SC09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Firendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Stank Can Wall and Together? SE26: Making A Mural EXPECTATION HE.1.2:1. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:1. Lon't Like That! SE27: Good-Byes EXPECTATION HE.1.2:1. Like Thating Cards			
M66: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Beard Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribbile Rick P18: Dribbile Rick P18: Dribbile Rick P18: Dribbile Rick P18: Dribbile Rick P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Character Feelings SE07: Good-Byes SE08: SE08: Eroup Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "19: Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Tendship & Love Cards SE20: Cleanup Time SE21: Sunshine Miessage Board SE22: When, Then Statements SE23: Related Consequences SE24: Lon't Like That SE25: Making Choices SE24: Lon't Like That SE25: Making A Mural EXPECTATION HE.1.2:1. Manages transitions. Letentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:1. Landing Cards SE07: Good-Byes Landing Cards			
M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "15 statements SE17: Supporting Children to Use Their Words SE18: SE19: Friendship & Love Cards SE20: Roll Pown Postament SE19: Friendship & Love Cards SE21: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Related Consequences SE24: 1 Don't Like That! SE25: What Can We Build Together? SE25: When, Then Statements SE23: Related Consequences SE24: 1 Don't Like That! SE25: When Tan When, Then Statements SE23: Related Consequences SE24: 1 Don't Like That! SE25: What Can We Build Together? SE25: Making A Mural EXPECTATION HE.1.2:1. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P011: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribbile Rick P18: Dribbiling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Kept It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Scieval Problem Solving SE05: Character Feelings SE07: Good-Byes SE08: Atla About Feelings SE07: Good-Byes SE08: Se10: Site Visits SE10: Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE11: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "19 statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Sushine Message Board SE22: When, Then Statements SE21: Sushine Message Board SE22: When, Then Statements SE22: When, Then Statements SE23: Sushine Message Board SE22: When, Then Statements SE23: Making A Mural EXPECTATION Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION Menages transitions. Linentional Teaching Cards			
M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE04: Actively Listening to Children SE05: Character Feelings SE07: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "State State SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE21: Sunshine Message Board SE22: Sunshine Message Board SE23: Related Consequences SE24: Ibon't Like That! SE25: Whant Can We Build Together? SE26: Making A Mural			
M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribblie Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Herel SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Cholces SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE08: SE07: Good-Byes SE08: Se09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making Ghoices SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribbile Kick P18: Dribbile Kick P18: Dribbile Sall P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Herel SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:1. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE08: SE08: SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:i. Manages transitions. Intentional Teaching Cards SE07: Good-Byes Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SEO1: Site Visits SEO2: Look Who's Here! SEO3: Callm-Down Place SEO4: Actively Listening to Children SEO5: Character Feelings SEO6: Talk About Feelings SEO6: Talk About Feelings SEO9: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: "Statements SE17: "Statements SE17: Friendship & Love Cards SE20: Cleany Time SE19: Sunshine Message Board SE20: Cleany Time SE21: Classroom We Build Together? SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:i. Manages transitions. Intentional Teaching Cards SEO7: Good-Byes Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE12: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE19: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:i. Manages transitions. Intentional Teaching Cards SE07: Good-Byes Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Colk Who's Here! SE03: Colk Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE22: Se23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:i. Manages transitions. Intentional Teaching Cards SE07: Good-Byes Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:1. Manages transitions. Intentional Teaching Cards SE07: Good-Byes Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feellings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE22: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:1. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION Litenthal Teaching Cards			
P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SEO1: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE09: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:1. EXPECTATION HE.1.2:1. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P22: Follów the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE08: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SEO1: Site Visits SEO2: Look Who's Here! SEO3: Calm-Down Place SEO4: Actively Listening to Children SEO5: Character Feelings SEO6: Talk About Feelings SEO7: Good-Byes SEO9: Big Rule, Little Rule SEO9: SEO9: Classroom Jobs SEO9: Glocal Byes SEO9: Glocal Byes			
SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION Teaching Cards Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			0_0 11 0110 110110
SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE29: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "!" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "!" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			II ·
SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			II I
SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			·· •
SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
EXPECTATION HE.1.2:f. Manages transitions. Intentional Teaching Cards SE07: Good-Byes EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
Intentional Teaching Cards SE07: Good-Byes			DEZO: Waking A Murai
EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards	EXPECTATION	HE.1.2:f.	Manages transitions.
EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			Intentional Teaching Cards
EXPECTATION HE.1.2:i. Can identify feelings, likes and dislikes, but may not be able to explain why. Intentional Teaching Cards			
explain why. Intentional Teaching Cards	EXPECTATION	HE.1.2:i.	
	-A LOTATION		
			LL19: Silly Names
SE01: Site Visits			SE01: Site Visits
SE02: Look Who's Here!			SE02: Look Who's Here!

		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION	HE.1.2:j.	Communicates emotions to peers in an appropriate manner.
		The state of the s
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
	III	
		SE05: Character Feelings
		SE05: Character Feelings SE06: Talk About Feelings
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND	KY.IV-MA.	SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND CATEGORY / GOAL	KY.IV-MA. MA.1:	SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<u> </u>		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
CATEGORY / GOAL	MA.1:	SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrates general skills and uses concepts of mathematics.
CATEGORY / GOAL STANDARD / ORGANIZER	MA.1: MA.1.1:	SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrates general skills and uses concepts of mathematics.
CATEGORY / GOAL STANDARD / ORGANIZER	MA.1: MA.1.1:	SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrates general skills and uses concepts of mathematics. Demonstrates an understanding of numbers and counting. Imitates rote counting using the names of the numbers.
CATEGORY / GOAL STANDARD / ORGANIZER	MA.1: MA.1.1:	SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Mathematics Demonstrates general skills and uses concepts of mathematics. Demonstrates an understanding of numbers and counting. Imitates rote counting using the names of the numbers.

		LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go
EXPECTATION	MA.1.1:b.	SE15: Making Choices Counts in sequence to 5 and beyond.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar

EXPECTATION	MA.1.1:c.	M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Arranges sets of objects in one-to-one correspondence.
		Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
EXPECTATION	MA.1.1:d.	Understands that a single object is always "one" regardless of size, shape, other attributes. Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
EXPECTATION	MA.1.1:e.	Counts concrete objects to 5 and beyond. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar

EXPECTATION	MA.1.1:g.	M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Compares concrete quantities to determine which has more.
		Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
EXPECTATION	MA.1.1:h.	Recognizes that a set of objects remains the same amount if physically rearranged. Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
EXPECTATION	MA.1.1:i.	Realizes that the last number counted is the total amount of objects. Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
EXPECTATION	MA.1.1:j.	Recognizes some numerals and associates number concepts with print materials in a meaningful way. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
EXPECTATION	MA.1.1:k.	Names and writes some numerals. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers

	1	BAAA BAAL'A A NAMAA AA
		M41: Making Numerals M63: Fishing Trip
		M79: Ping-Pong Pick-Up
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.2:	Recognizes and describes shapes and spatial relationships.
EXPECTATION	MA.1.2:a.	Recognizes some basic shapes.
		Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
EXPECTATION	MA.1.2:b.	Creates and duplicates shapes.
		Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
EXPECTATION	MA.1.2:d.	Identifies shapes.
		Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
EXPECTATION	MA.1.2:f.	Recognizes the position of objects.
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
EXPECTATION	MA.1.2:g.	Uses words that indicate directionality, order and position of objects.
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.3:	Uses the attributes of objects for comparison and patterning.
EXPECTATION	MA.1.3:a.	Matches objects.
		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying

	1	
		M19: Which Has More?
		M31: Lining It Up M46: Nesting Dolls
EXPECTATION	MA.1.3:b.	Sorts objects by one or more attributes.
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M31: Lining It Up
EXPECTATION	MA.1.3:c.	M46: Nesting Dolls Describes objects by one or more attributes.
LAI LOTATION	W. 1.5.6.	
		Intentional Teaching Cards
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M31: Lining It Up
		M46: Nesting Dolls
EXPECTATION	MA.1.3:d.	Recognizes, duplicates, and extends simple patterns.
		Intentional Teaching Cards
		M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
EXPECTATION	MA.1.3:e.	Creates original patterns.
		Intentional Teaching Cards
		M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.4:	Use nonstandard and/or standard units to measure and describe.
EXPECTATION	MA.1.4:a.	Compares and orders by size.
		Intentional Teaching Cards
		M46: Nesting Dolls
		M48: Wash Day
EXPECTATION	MA.1.4:b.	Uses tools to explore measuring.
		Intentional Teaching Cards
		M26: Huff & Puff
EXPECTATION	MA.1.4:c.	Explores, compares, and describes length, weight or volume using nonstandard units.
		Intentional Teaching Cards
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Apple Broad
		M29: Apple Bread

		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M62: How Big Around?
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
EXPECTATION	MA.1.4:d.	Explores, compares, and describes length, weight, or volume using
		standard units.
		Intentional Teaching Cards
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M62: How Big Around?
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
EXPECTATION	MA.1.4:e.	Shows awareness of simple time concepts.
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		M07: Ice Cubes
	4	

	1	M24: Matzo Balls
		M28: Applesauce
		P03: Twisted Pretzels
		P16: Body Part Balance P29: Stop & Go
EXPECTATION	MA.1.4:f.	Categorizes and sequences time intervals and uses language associated with time in everyday situations.
		Intentional Teaching Cards M60: Morning, Noon, and Night
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.
EXPECTATION	PE.1.1:a.	Demonstrates body spatial awareness in relationship to stationary
		objects.
		Intentional Teaching Cards P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
EXPECTATION	PE.1.1:b.	Walks with skill.
		Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION	PE.1.1:c.	Runs with skill.
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P10: Jumping Rope
		P14: Moving Through the Forest
		P15: Dribble Kick P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong P30: Mixing Paints
		P31: Tie-Dyed Towels

	P32: Math Journal
PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance, and control. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch
	P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up
	P26. Reep it Op P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
PE.1.1:e.	Experiments with galloping and skipping.
	Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
DE 1.	P32: Math Journal Demonstrates basic gross and fine motor development.
PE.1.2:	Performs a variety of non-locomotor skills with control and balance.
PE.1.2:a.	Executes movements that require a stable base. Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
PE.1.2:b.	Pushes, pulls, twists, turns, curls, balances and/or stretches with increased coordination and control. Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope
	PE.1.1:e. PE.1: PE.1.2: PE.1.2:a.

		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.3:	Combines a sequence of several motor skills with control and balance.
EXPECTATION	PE.1.3:a.	Walks up and down stairs with alternating steps.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
EXPECTATION	PE.1.3:b.	Explores a variety of movements.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
CATEGORY / GOAL STANDARD / ORGANIZER	PE.1: PE.1.4:	
		Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels
EXPECTATION	PE.1.4:a.	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD / ORGANIZER	PE.1.4:	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels
EXPECTATION	PE.1.4:a.	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Uses tools appropriately. Intentional Teaching Cards
EXPECTATION	PE.1.4:a.	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Uses tools appropriately. Intentional Teaching Cards LL07: Letters, Letters, Letters
EXPECTATION	PE.1.4:a.	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Uses tools appropriately. Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters
EXPECTATION	PE.1.4:a.	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Uses tools appropriately. Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast?
EXPECTATION	PE.1.4:a.	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Uses tools appropriately. Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough
EXPECTATION	PE.1.4:a.	Demonstrates basic gross and fine motor development. Performs fine motor tasks using eye-hand coordination. Explores and manipulates objects in a variety of ways. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Uses tools appropriately. Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast?

	1	
		P02: Play Dough Weaving
		P08: Cutting With Scissors
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE26: Making A Mural
EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control.
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
EXPECTATION	PE.1.4:d.	Performs tasks using more refined and dexterous motions.
		Intentional Teaching Cards
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up
I and the second		
		P28: Balloon Pong
STRAND	KY.IV-SC.	P28: Balloon Pong Science
STRAND CATEGORY / GOAL	KY.IV-SC.	
CATEGORY / GOAL	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity).
		Science Demonstrates scientific ways of thinking and working (with wonder
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail.
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures
CATEGORY / GOAL STANDARD / ORGANIZER	SC.1:	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects.
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack?
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary
CATEGORY / GOAL STANDARD / ORGANIZER EXPECTATION	SC.1: SC.1.1: SC.1.1:a.	Science Demonstrates scientific ways of thinking and working (with wonder and curiosity). Explores features of environment through manipulation. Uses all five senses to examine objects with attention to detail. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL27: Writing Poems LL45: Observational Drawing M45: Picture Patterns Describes objects in the environment using properties of objects. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL57: Photo Writing LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M15: Play Dough M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M39: Let's Go Fishing M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard

		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL07: Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		LL21: Buried Treasures
		LL24: Lemonade LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL57: Photo Writing
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M32: Which Container Holds More?
		M32: Which Container Holds More? M33: Apple Oat Muffins
		M34: Cover Up
		M39: Let's Go Fishing
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M64: Five-Layer Dip
		M65: Cornbread

		M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.2:	Investigates simple scientific concepts.
EXPECTATION	SC.1.2:a.	Asks simple scientific questions. Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple scientific questions. Intentional Teaching Cards LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare

		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		SE01: Site Visits
EXPECTATION	SC.1.2:c.	Identifies objects that influence or affect other objects.
	0 0 1 11 - 10 1	
		Intentional Teaching Cards
		Intentional Teaching Cards
		LL15: Textured Letters
		LL15: Textured Letters LL24: Lemonade
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water
		LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes

		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		SE01: Site Visits
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder
CATEGORT / GOAL	30.1.	and curiosity).
OTANDARR / ORGANIZER	00.4.0	
STANDARD / ORGANIZER	SC.1.3:	Uses a variety of tools to explore the environment.
EXPECTATION	SC.1.3:a.	Uses non-standard tools to explore the environment.
		Intentional Teaching Cards
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread

		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
EXPECTATION	SC.1.3:b.	Uses standard tools to explore the environment.
		Intentional Teaching Cards
		LL24: Lemonade LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M25: The Long and Short of It M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P01: Let's Sew
		P01: Let's Sew P02: Play Dough Weaving
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.4:	Collects, describes, and/or records information through a variety of means.
EXPECTATION	SC.1.4:a.	Collects items with similar properties.
		Intentional Teaching Cards LL15: Textured Letters

		LL21: Buried Treasures
		LL61: Color Hunt
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M11: Graphing
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M49: Balancing Act
		M58: Missing Lids
		P30: Mixing Paints P31: Tie-Dyed Towels
		-
EXPECTATION	SC.1.4:b.	Describes objects in terms of its properties.
		Intentional Teaching Cards
		LL15: Textured Letters
		LL21: Buried Treasures
		LL61: Color Hunt
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M11: Graphing M20: I'm Thinking of a Shape
		M21: Geoboards
		M49: Balancing Act
		M58: Missing Lids
		P30: Mixing Paints
		P31: Tie-Dyed Towels
EXPECTATION	SC.1.4:c.	Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc.
		Intentional Teaching Conde
		Intentional Teaching Cards LL63: Investigating & Recording
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M11: Graphing
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.5:	Makes and verifies predictions based on past experiences.
EXPECTATION	SC.1.5:a.	Asks questions and/or uses other resources to confirm
	30	observations.
		Intentional Teaching Cards
		LL54: Asking Questions
		SE01: Site Visits
EXPECTATION	SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc. independently.
		macponacitty.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL07: Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems LL35: Fruit Salad
		LL36: Salsa
The state of the s	TI CONTRACTOR OF THE CONTRACTO	ELOV. Outou

LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL57: Photo Writing LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M15: Play Dough M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M39: Let's Go Fishing M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest

		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
EVEROTATION	00.4.5	
EXPECTATION	SC.1.5:c.	Draws conclusions based on proved/disproved prediction.
		Intentional Tasching Cords
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL07: Letters, Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL57: Photo Writing
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M39: Let's Go Fishing
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad

		M54: Gingerbread Cookies M58: Missing Lids M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
STRAND CATEGORY / GOAL	KY.IV-SS. SS.1:	Social Studies Demonstrates basic understanding of the world in which he/she
0/11 2001(1 / 00/12	33.11	lives.
STANDARD / ORGANIZER	SS.1.2:	Uses environmental clues and tools to understand surroundings.
EXPECTATION	SS.1.2:d.	Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc. Intentional Teaching Cards
	<u> </u>	M51: Can You Find It?
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.4:	Recognizes and/or follows rules within the home, school, and community.
EXPECTATION	SS.1.4:b.	Follows routines with little supervision. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
EXPECTATION	SS.1.4:c.	Recognizes there are different rules for different places.

		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
EXPECTATION	SS.1.4:e.	Follows rules applicable to the situation with little supervision. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.5:	Demonstrates understanding of the roles and relationships within his/her family and/or community.
EXPECTATION	SS.1.5:b.	Knows place in family structure. Intentional Teaching Cards LL41: Our Names, Our Things

Mighty Minutes
State: Kentucky Early Childhood Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STRAND	KY.IV-AR.	Arts and Humanities
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.1:	Develops skills in and appreciation of visual arts.
EXPECTATION	AR.1.1:b.	Uses a variety of art forms, elements and materials for representing people, places, and things in the environment. Mighty Minutes MM64: Paper Towel Rap
EXPECTATION	AR.1.1:c.	Observes and responds to artwork produced by other individuals and/or cultures. Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.2:	Develops skills in and appreciation of dance.
EXPECTATION	AR.1.2:a.	Explores various ways of moving with or without music.
		Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION	AR.1.2:b.	Performs simple patterns of dance while exploring with the element of beat. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION	AR.1.2:c.	Describes movement after participating in or watching others perform games or songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM10: Words in Motion MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows

		MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM67: Let's Stick Together MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
EXPECTATION	AR.1.2:d.	Responds to dance performance produced by other individuals and/or cultures. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.3:	Develops skills in and appreciation of music.
EXPECTATION	AR.1.3:a.	Explores various forms of musical expression through his/her senses. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends

	1	
		MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
EXPECTATION	AR.1.3:b.	Uses fingerplays and/or songs to experiment with beat and time.
		Mighty Minutes MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
EXPECTATION	AR.1.3:c.	Responds to musical performances produced by other individuals
		and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical
		performances, etc.).
		Mighty Minutes
		MM66: Musical Junk
CATEGORY / GOAL	AR.1:	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.
STANDARD / ORGANIZER	AR.1.4:	Develops skills in and appreciation of drama.
EXPECTATION	AR.1.4:a.	Uses a variety of actions or sounds to explore drama.
		Mighty Minutes
	11	

		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
EXPECTATION	AR.1.4:b.	Performs simple elements of drama (e.g. audience, actors, stage,
		etc.).
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
The second secon		mmor. Ettio buii

		MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt
STRAND	KY.IV-ELA.	MM99: Let's All Follow English/Language Arts (Early Literacy)
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication
		process.
STANDARD / ORGANIZER	ELA.1.1:	Uses non-verbal communication for a variety of purposes.
EXPECTATION	ELA.1.1:a.	Identifies or chooses object or person by pointing, physically touching or moving toward another. Mighty Minutes MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
EXPECTATION	ELA.1.1:b.	Uses gestures and/or movements to initiate interactions or to get needs met. Mighty Minutes MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping

		MM83: Let's Make a Cake MM96: The Old Man
CATEGORY / GOAL	ELA.1:	Demonstrates general skills and strategies of the communication process.
STANDARD / ORGANIZER	ELA.1.2:	Uses language (verbal, signed, symbolic) for a variety of purposes.
EXPECTATION	ELA.1.2:c.	Asks many why, when, and where questions.
		Mighty Minutes MM92: Name Cheer MM98: I Have One
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.1:	Engages in active listening in a variety of situations.
EXPECTATION	ELA.2.1:b.	Follows simple directions. Mighty Minutes MM10: Words in Motion MM13: Simon Says
		MM28: Counting Calisthenics
CATEGORY / GOAL	ELA.2:	Demonstrates general skills and strategies of the listening and observing processes.
STANDARD / ORGANIZER	ELA.2.2:	Observes to gain information and understanding. Uses many senses to explore and interpret the environment.
EXPECTATION	ELA.2.2:a.	Makes comparisons through everyday experiences and play. Mighty Minutes MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.1:	Listens to and/or responds to reading materials with interest and enjoyment.
EXPECTATION	ELA.3.1:a.	Participates actively in story time. Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story MM90: Little Miss Muffet
EXPECTATION	ELA.3.1:c.	Responds to reading activities with interest and enjoyment. Mighty Minutes MM69: The Litter Monster MM90: Little Miss Muffet
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.2:	Shows interest and understanding of the basis concepts and conventions of print.
EXPECTATION	ELA.3.2:a.	Handles books correctly, showing increasing skills in print

		dinaction alter
		directionality.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
		MM37: Little Ball
		MM87: One, Two, Buckle My Shoe
EXPECTATION	ELA.3.2:b.	Understands that print has meaning.
		Mighty Minutes
		MM08: Clap the Missing Word MM10: Words in Motion
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.3:	Demonstrates knowledge of the alphabet.
EXPECTATION	ELA.3.3:a.	Recognizes some letters of the alphabet.
		Mighty Minutes MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes
		MM25: Freeze
		MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees
		MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt
		MM98: I Have One
EXPECTATION	ELA.3.3:b.	Recognizes some letters and words in print.
		Mighty Minutes
		MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes
		MM25: Freeze
		MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees
		MM77: Hello Bingo MM83: Let's Make a Cake
		MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt
		MM98: I Have One
EXPECTATION	ELA.3.3:c.	Identifies some known letters of the alphabet in familiar and
		unfamiliar words.
		Mighty Minutes
		MM07: Hippity, Hoppity, How Many?

		MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes MM25: Freeze
		MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees
		MM77: Hello Bingo
		MM83: Let's Make a Cake MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt
		MM98: I Have One
CATEGORY / GOAL	ELA.3:	Demonstrates general skills and strategies of the reading process.
STANDARD / ORGANIZER	ELA.3.4:	Demonstrates emergent phonemic/phonological awareness.
EXPECTATION	ELA.3.4:a.	Recognizes rhyming words.
		Mighty Minutes MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM15:Say It, Show It
		MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce
		MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM96: The Old Man
EXPECTATION	ELA.3.4:b.	Recognizes sounds that match.
		Rdialate Minutes
		Mighty Minutes MM47: Step Up
EXPECTATION	ELA.3.4:c.	Produces a rhyming word.
		Mighty Minutes
		MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM12: Ticky Ricky MM14: Scat Singing
		MM15:Say It, Show It
		O.Ody II, Ollow II

The second secon		MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce
		MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM96: The Old Man
EXPECTATION	ELA.3.4:d.	Discriminates separate syllables in words.
		,
		Mighty Minutes
		MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful
		MM59: Clap the Beat
		MM60: The Name Dance
		MM85: Listen For Your Name
		MM95: Sorting Syllables
		n
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
EXPECTATION	ELA.3.4:e.	
EXPECTATION	ELA.3.4:e.	
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections.
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up
EXPECTATION	ELA.3.4:e.	Makes some letter-sound connections. Mighty Minutes
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds.
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds.
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See?
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things
		Makes some letter-sound connections. Mighty Minutes MM47: Step Up Identifies some beginning sounds. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes

STANDARD / ORGANIZER	ELA.3.5:	Draws meaning from pictures, print, and text.
EXPECTATION	ELA.3.5:a.	Names features of a picture.
		Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
EXPECTATION	ELA.3.5:b.	Uses illustrations to tell major events of a story.
		Mighty Minutes MM54: The Green Grass Grows MM64: Paper Towel Rap MM88: Disappearing Rhymes
STRAND	KY.IV-HE.	Health Education (Health/Mental Wellness)
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.2:	Shows social cooperation.
EXPECTATION	HE.1.2:c.	Makes and maintains a friendship with at least one other child.
		Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
EXPECTATION	HE.1.2:d.	Participates in everyday classroom activities, may need adult direction. Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet

		MM92: Name Cheer MM98: I Have One
EXPECTATION	HE.1.2:e.	Works in small group situations with teacher support.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM02: Just Like Mine MM03: Purple Pants
		MM05: Silly Willy Walking
		MM06: This Is the Way
		MM11: What Is My Job?
		MM20: I Can Make a Circle
		MM22: Hot or Cold 3-D Shapes
		MM41: The Imaginary Ball MM53: Three Rowdy Children
		MM62: Where Can He Be?
		MM63: Going on a Journey
		MM67: Let's Stick Together
		MM68: I Have a Secret
		MM69: The Litter Monster
		MM71: Recycle Song MM83: Let's Make a Cake
		MM84: Let's Make a Cake
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One
EXPECTATION	HE.1.2:g.	Connects consequences to a specific behavior but may not understand why the behavior warrants the consequence.
		and stated with the benevior warrante the consequence.
		Mighty Minutes MM69: The Litter Monster
EXPECTATION	HE.1.2:h.	Accepts the consequences of one's own actions.
		Mighty Minutes MM69: The Litter Monster
CATEGORY / GOAL	HE.1:	Demonstrates health/metal wellness in individual and cooperative social environments.
STANDARD / ORGANIZER	HE.1.3:	Applies social problem solving skills.
EXPECTATION	HE.1.3:a.	Uses simple strategies to appropriately solve problems by self and within a group.
		Mighty Minutes
		MM69: The Litter Monster
EXPECTATION	HE.1.3:b.	Uses multiple strategies to solve problems.
		Mighty Minutes MM69: The Litter Monster
EXPECTATION	HE.1.3:c.	Provides simple but acceptable reasons for ideas in solving problems.
		Mighty Minutes MM69: The Litter Monster
EXPECTATION	HE.1.3:d.	Asks for help from other sources when solving social and/or cognitive problems.
		Mighty Minutes
	<u> </u>	MM69: The Litter Monster
STRAND	KY.IV-MA.	Mathematics
CATEGORY / GOAL	MA.1:	Demonstrates general skills and uses concepts of mathematics.
STANDARD / ORGANIZER	MA.1.1:	Demonstrates an understanding of numbers and counting.
		g

EVDECTATION	MA 4 4.c	Imitator rate counting using the names of the numbers
EXPECTATION	MA.1.1:a.	Imitates rote counting using the names of the numbers.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
EXPECTATION	MA.1.1:b.	Counts in sequence to 5 and beyond.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables MM96: The Old Man
EXPECTATION	MA.1.1:e.	Counts concrete objects to 5 and beyond.
LAI LOTATION		
LAI LOTATION		Mighty Minutes
LAI ESTATION		Mighty Minutes MM04: Riddle Dee Dee
LAI ZOTATION		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking
LAI ZOTATION		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many?
LAI ZOTATION		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics
LAI ZOTATION		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
	MA 1 4::	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
EXPECTATION	MA.1.1:j.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables
	MA.1.1:j.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way.
	MA.1.1:j.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes
	MA.1.1:j.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee
EXPECTATION	·	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
	MA.1.1:j.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee
EXPECTATION	·	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
EXPECTATION	·	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock Names and writes some numerals.
EXPECTATION	·	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM80: Hickory, Dickory Dock Names and writes some numerals. Mighty Minutes
EXPECTATION	·	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock Names and writes some numerals. Mighty Minutes MM04: Riddle Dee Dee MM04: Riddle Dee Dee
EXPECTATION	MA.1.1:k.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
EXPECTATION EXPECTATION CATEGORY / GOAL	MA.1.1:k.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Recognizes some numerals and associates number concepts with print materials in a meaningful way. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock Names and writes some numerals. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock Demonstrates general skills and uses concepts of mathematics.

		Mighty Minutes MM19: I Spy With My Little Eye
EXPECTATION	MA.1.2:d.	Identifies shapes.
		Mighty Minutes MM19: I Spy With My Little Eye
EXPECTATION	MA.1.2:f.	Recognizes the position of objects.
LAPECTATION	MA. 1.2.1.	Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
EXPECTATION	MA.1.2:g.	Uses words that indicate directionality, order and position of objects. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STRAND	KY.IV-PE.	Physical Education (Gross and Fine Motor Skills)
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.1:	Performs a variety of locomotor skills with control and balance.
EXPECTATION	PE.1.1:b.	Walks with skill.
		Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
EXPECTATION	PE.1.1:c.	Runs with skill. Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
EXPECTATION	PE.1.1:d.	Climbs, jumps, and/or hops with increased coordination, balance, and control. Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos

		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM67: Let's Stick Together
EXPECTATION	PE.1.1:e.	Experiments with galloping and skipping.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM34: The Wave MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM67: Let's Stick Together
CATEGORY / GOAL	PE.1:	Demonstrates basic gross and fine motor development.
STANDARD / ORGANIZER	PE.1.4:	Performs fine motor tasks using eye-hand coordination.
EXPECTATION	PE.1.4:a.	Explores and manipulates objects in a variety of ways.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM67: Let's Stick Together
EXPECTATION	PE.1.4:c.	Exhibits increasing strength and control.
		Mighty Minutes MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey MM67: Let's Stick Together
EXPECTATION	PE.1.4:d.	Performs tasks using more refined and dexterous motions.
		Mighty Minutes MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STRAND	KY.IV-SC.	Science
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.1:	Explores features of environment through manipulation.
EXPECTATION	SC.1.1:a.	Uses all five senses to examine objects with attention to detail.
		Mighty Minutes MM19: I Spy With My Little Eye

		MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM68: I Have a Secret MM76: Describing Things MM97: Shape Hunt
EXPECTATION	SC.1.1:b.	Describes objects in the environment using properties of objects. Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
EXPECTATION	SC.1.1:c.	Describes objects in terms of similarities or differences. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.2:	Investigates simple scientific concepts.
EXPECTATION	SC.1.2:b.	Observes and/or manipulates objects and events to answer simple scientific questions. Mighty Minutes MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
EXPECTATION	SC.1.2:c.	Identifies objects that influence or affect other objects. Mighty Minutes MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.4:	Collects, describes, and/or records information through a variety of means.
EXPECTATION	SC.1.4:a.	Collects items with similar properties. Mighty Minutes MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM39: Let's Pretend

EXPECTATION	SC.1.4:b.	MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM67: Let's Stick Together MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt Describes objects in terms of its properties. Mighty Minutes MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM67: Let's Stick Together MM68: I Have a Secret MM76: Describing Things
		MM94: Old MacDonald MM97: Shape Hunt
CATEGORY / GOAL	SC.1:	Demonstrates scientific ways of thinking and working (with wonder and curiosity).
STANDARD / ORGANIZER	SC.1.5:	Makes and verifies predictions based on past experiences.
EXPECTATION	SC.1.5:b.	Makes reasonable explanations using resources, experiments, etc. independently. Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
EXPECTATION	SC.1.5:c.	Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STRAND	KY.IV-SS.	Social Studies
CATEGORY / GOAL	SS.1:	Demonstrates basic understanding of the world in which he/she lives.
STANDARD / ORGANIZER	SS.1.6:	Knows that diversity exists in the world.
EXPECTATION	SS.1.6:e.	Recognizes that different people have different roles and jobs in the community. Mighty Minutes MM01: The People in Your Neighborhood

	MM11: What Is My Job?