

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum®* for Preschool with Massachusetts Guidelines for Preschool Learning Experiences

This document aligns the content in *Massachusetts Guidelines for Preschool Learning Experiences* with the goals and ideals of *The Creative Curriculum*® *for Preschool. The Creative Curriculum*® *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

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Table of Contents

Teaching Guides

Balls Study	1 - 23
Beginning the Year	24 - 51
Buildings Study	52 - 78
Clothes Study	79 - 106
Reduce, Reuse, Recycle Study	107 - 128
Trees Study	129 - 160

Daily Resources

Book Discussion Cards	161 – 164
Intentional Teaching Cards	165 - 190
Mighty Minutes	191 - 203

Balls Study
State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Grade: Ages 3-5 Guiding Preschool Learning in English Language Arts
STRAND		Language
-	4.4	
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
		turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Harge-Group p. 22 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 24 Exploring the Topic Day 5 Sead-Aloud p. 25 Exploring the Topic Day 5 Choice Time p. 26 Exploring the Topic Day 5 Read-Aloud p. 27 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Large-Group p. 36 Investigation 1 Day 3 Large-Group p. 37 Investigation 1 Day 3 Large-Group p. 38 Investigation 1 Day 3 Large-Group p. 39 Investigation 1 Day 3 Large-Group p. 31 Investigation 1 Day 3 Large-Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time

	1	
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT /	1.2.	Participate actively in discussions, listen to the ideas of others, and
SKILL	- 1 <u></u>	ask and answer relevant questions.
		1
	-11	II.

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Balls Study
p. 14 Exploring the Topic Day 1 Large Group
p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Mighty Minutes
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
```

		1
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CTANDADD / CONCERT /	4.2	
STANDARD / CONCEPT / SKILL	1.3.	Communicate personal experiences or interests.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group

```
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
```

	1	FF Investigation A Devict
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Choice Time
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT /	1.4.	Engage in play experiences that involve naming and sorting
SKILL	1.4.	
SKILL		common words into various classifications using general and
		specific language.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Earge-Group Roundup
The second secon	II.	p. o. m. rosugation i bay & oman Group

		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
STRAND		Reading & Literature
STANDARD / CONCEPT /	1.6.	Listen to a wide variety of age appropriate literature read aloud.
SKILL		
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT /	1.7.	Develop familiarity with the forms of alphabet letters, awareness of
SKILL		print, and letter forms.
SKILL		print, and letter forms.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
]	p. o. mroonganon a bay o bango oroup

	_	
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STANDARD / CONCEPT / SKILL	1.8.	Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
STANDARD / CONCEPT /	1.9.	Link letters with sounds in play activities
SKILL		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 4 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
		D. /U investigation 5 Day 5 Choice Time
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STANDARD / CONCEPT /	1.10.	Engage actively in read-aloud activities by asking questions,
STANDARD / CONCEPT / SKILL	1.10.	
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.
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	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group
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	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
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		p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	1.12.	Listen to, recite, sing, and dramatize a variety of age-appropriate literature. Balls Study
		p. 71 Investigation 5 Day 5 Read-Aloud
STANDARD / CONCEPT / SKILL	1.13.	Relate themes and information in books to personal experiences. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud
STANDARD / CONCEPT /	1.14.	Recognize and supply rhythm and rhyme in poetry.
SKILL		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 53 Investigation 2 Day 2 Mighty Minutes p. 65 Investigation 4 Day 2 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT /	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words.
SKILL		Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 50 Investigation 4 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 87 Celebrating Learning Day 2 Small Group p.68 Investigation 5 Day 4 Large Group
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest. Balls Study P. 14 Exploring the Topic Day 1 Large Group P. 16 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 2 Large Group P. 17 Exploring the Topic Day 2 Small Group P. 17 Exploring the Topic Day 2 Large-Group Roundup P. 19 Exploring the Topic Day 3 Large-Group Roundup P. 19 Exploring the Topic Day 3 Mighty Minutes P. 20 Exploring the Topic Day 4 Large Group P. 21 Exploring the Topic Day 4 Large-Group Roundup P. 22 Exploring the Topic Day 5 Large Group P. 23 Exploring the Topic Day 5 Choice Time P. 29 Investigation 1 Day 1 Choice Time P. 30 Investigation 1 Day 2 Large Group P. 31 Investigation 1 Day 2 Choice Time P. 32 Exploring the Topic Day 5 Choice Time P. 31 Investigation 1 Day 2 Choice Time P. 31 Investigation 1 Day 2 Choice Time P. 32 Exploring the Topic Day 5 Choice Time P. 31 Investigation 1 Day 2 Choice Time P. 32 Exploring the Topic Day 5 Choice Time P. 33 Investigation 1 Day 2 Choice Time P. 34 Investigation 1 Day 2 Choi
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time

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		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.684 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT / SKILL	1.20.	Generate questions and gather information to answer their questions in various ways. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT /	2.1.	Listen to and say the names of numbers in meaningful contexts.
SKILL	۷.۱.	Listen to and say the names of numbers in meaningful contexts.

		Balls Study
		p. 71 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers.
		Balls Study p. 71 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.
		Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).
		Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STRAND		Patterns & Relations
STANDARD / CONCEPT / SKILL	2.7.	Explore and describe a wide variety of concrete objects by their attributes. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STANDARD / CONCEPT / SKILL	2.8.	Sort, categorize, or classify objects by more than one attribute. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STANDARD / CONCEPT / SKILL	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT / SKILL	2.10.	Investigate and identify materials of various shapes, using appropriate language.
		Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group

		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p.53 Investigation 4 Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.
		Balls Study
		p. 40 Investigation 2 Day 3 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
STRAND		Measurement
STANDARD / CONCEPT /	2.13.	Use estimation in meaningful ways and follow up by verifying the
SKILL		accuracy of estimations.
		Balls Study
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.
		Balls Study
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
STRAND		Data Collection & Analysis
STANDARD / CONCEPT /	2.15.	Organize and draw conclusions from facts they have collected.
SKILL		
	III	Balls Study
	III	
		p. 57 Investigation 4 Day 4 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
FOCUS / COURSE	MA 2	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
FOCUS / COURSE	MA.3.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering
STRAND		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills
	MA.3.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering
STRAND STANDARD / CONCEPT /		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults.
STRAND STANDARD / CONCEPT /		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study
STRAND STANDARD / CONCEPT /		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults.
STRAND STANDARD / CONCEPT /		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on
STRAND STANDARD / CONCEPT / SKILL	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on
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STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Identify and use simple tools appropriately to extend observations.
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Identify and use simple tools appropriately to extend observations. Balls Study
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STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Identify and use simple tools appropriately to extend observations. Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Identify and use simple tools appropriately to extend observations. Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Identify and use simple tools appropriately to extend observations. Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	3.1.	p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences Guiding Preschool Learning in Science and Technology/Engineering Inquiry Skills Ask and seek out answers to questions about objects and events with the assistance of interested adults. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Make predictions about changes in materials or objects based on past experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group Identify and use simple tools appropriately to extend observations. Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group

		p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
STANDARD / CONCEPT / SKILL	3.4.	Record observations and share ideas through simple forms of representation such as drawings. Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 47 Investigation 2 Day 1 Small Group p. 51 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Dutdoor Experiences p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Small Group
STRAND		The Physical Sciences
STANDARD / CONCEPT /	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time
STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment. Balls Study p. 14 Exploring the Topic Day 1 Large Group

		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Small Group
STANDARD / CONCEPT /	3.21.	Explore and describe various actions that can change an object's
SKILL		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group p. 44 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup
STRAND		Technology & Engineering
STANDARD / CONCEPT / SKILL	3.24.	Demonstrate and explain the safe and proper use of tools and materials. Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
STANDARD / CONCEPT / SKILL	3.26.	Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group

FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines.
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and
		authority in their own experiences and in stories read to them.
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
STRAND	4.8.	Discuss classroom responsibilities in daily activities.
STRAND	4.0.	Discuss classiconi responsibilities in daily activities.
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT /	5.2.	Build body awareness, strength, and coordination through
SKILL		locomotion activities.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
STANDARD / CONCEPT /	5.4.	Build awareness of directionality and position in space.
SKILL		
		Balls Study
		p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT /	5.5.	Use both sides of the body to strengthen bilateral coordination.
SKILL		Balls Study
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
STANDARD / CONCEPT /	5.6.	Alternate the left and right sides of the body and cross the midline of
SKILL		the body.
		Dalla Otta la
		Balls Study p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
STANDARD / CONCEPT /	5.7.	Build upper body strength and stability to gain controlled movement
SKILL		of shoulders.
		Balls Study
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences

		p. 83 Celebrating Learning Outdoor Experience
STRAND		Social & Emotional Health
STANDARD / CONCEPT / SKILL	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.
		Balls Study p. 46 Investigation 3 Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement. Balls Study p. 46 Investigation 3 Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music.
		Balls Study p. 46 Investigation 3 Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement. Balls Study
		p. 46 Investigation 3 Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement. Balls Study
		p. 46 Investigation 3 Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning.
		Balls Study p. 46 Investigation 3 Day 2 Large Group
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others. Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group

		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
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		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
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		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
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		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group
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		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Mighty Minutes
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 32 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 4 Large Group p. 56 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 4 Large Group p. 56 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 4 Mighty Minutes
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 2 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 2 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 4 Mighty Minutes p. 67 Investigation 5 Day 4 Mighty Minutes p. 68 Investigation 5 Day 4 Mighty Minutes p. 69 Investigation 5 Day 4 Mighty Minutes p. 69 Investigation 5 Day 4 Mighty Minutes p. 69 Investigation 5 Day 5 Large Group
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 4 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 4 Mighty Minutes

		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT / SKILL	6.10.	Sing songs with repetitive phrases and rhythmic patterns.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group
		p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Large Gloup
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT / SKILL	6.13.	Listen to, imitate, and improvise sounds, patterns, or songs.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group

		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
		p.64 Celebrating Learning Day 1 Large Groups
STRAND		Theatre Arts
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows.
SKILL		
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Nead-Aloud p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT /	6.15.	Use dramatic play, costumes, and props to pretend to be someone
SKILL		else.
		Bella Cturk
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
	1	p. 00 investigation i Day 3 wilging williates

		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT /	6.16.	Create characters through physical movement, gesture, sound,
SKILL	0.10.	speech, and facial expressions.
SKILL		speecii, and racial expressions.
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 4 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group

STANDARD / CONCEPT / SKILL	6.17.	Create scenarios, props, and settings for dramatizations and dramatic play.
		Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 68 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 72 Large Group p. 73 Celebrating Learning Day 2 Large Group p. 74 Large Group p. 75 Celebrating Learning Day 1 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Large Group p. 78 Celebrating Learning Day 1 Large Group p. 79 Large Group p. 79 Large Group p. 71 Large Group p. 71 Large Group
STRAND		Visual Arts
STANDARD / CONCEPT / SKILL	6.19.	Observe the safe and appropriate use and care of art materials.
		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.20.	Explore and experiment with wet and dry media in a variety of colors including black and white. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group

		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT /	6.21.	Explore how color can convey mood and emotion.
SKILL		Pollo Study
		Balls Study p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.22.	Explore various types of lines in artwork and in nature.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.23.	Experiment with the use of texture in artwork.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT /	6.24.	Use basic shapes and forms of different sizes to create artwork.
SKILL		Palle Study
		Balls Study p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.25.	Explore concepts of pattern and symmetry in the environment and artwork.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group

		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.26.	Create artwork from memory or imagination.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT /	6.27.	Choose artwork for display in the classroom, school or community
SKILL		or for a personal book, class book or portfolio, and explain why they
		chose it.
		Della Cturk
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud

Beginning the Year State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		
-	4.4	Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
STANDARD / CONCEPT / SKILL	1.1.	asking questions and waiting for an answer; gaining the floor in appropriate ways). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 26 Focus Question 1 Day 4 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 2 Large-Group Roundup p. 29 Focus Question 2 Day 2 Large-Group Roundup p. 30 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 32 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 3 Large-Group Roundup p. 32 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 34 Focus Question 2 Day 3 Large-Group Roundup p. 35 Focus Question 2 Day 3 Large-Group Roundup p. 36 Focus Question 2 Day 3 Large-Group Roundup p. 37 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Large Group
]	p. 42 Focus Question 3 Day 4 Large Group

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p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
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		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
STANDARD / CONCEPT /	1.2.	
SKILL	1.2.	Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.
SKILL		ask and answer relevant questions.
		Paginning the Veer
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences

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p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Mighty Minutes
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
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p. 68 Focus Question 6 Day 2 Choice Time

		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
STANDARD / CONCEPT / SKILL	1.3.	Communicate personal experiences or interests.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
	II.	p. 25 Focus Question 1 Day 5 Large-Group Roundup
		n 25 Focus Question 1 Day 5 Poad Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group

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p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
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p. 60 Focus Question 5 Day 3 Large Group

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		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Small Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
STANDARD / CONCEPT /	1.4.	Engage in play experiences that involve naming and sorting
SKILL		common words into various classifications using general and
		specific language.
		- Pooriio iaiigaagoi
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
	III	
		n 52 Facus Question 4 Day 2 Small Croup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group

STRAND		Reading & Literature
	4.6	
STANDARD / CONCEPT /	1.6.	Listen to a wide variety of age appropriate literature read aloud.
SKILL		Paginning the Veer
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 1 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STANDARD / CONCEPT /	1.7.	
II	1.7.	Develop familiarity with the forms of alphabet letters, awareness of
SKILL		print, and letter forms.
		Beginning the Veer
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time

		p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / CONCEPT / SKILL	1.8.	Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.
		Beginning the Year p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
STANDARD / CONCEPT / SKILL	1.9.	Link letters with sounds in play activities
		Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 69 Focus Question 5 Day 4 Read-Aloud p. 60 Focus Question 5 Day 4 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud

		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
	1	
STANDARD / CONCEPT /	1.13.	Relate themes and information in books to personal experiences.
SKILL		
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		-
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
STANDARD / CONCEPT /	1.14.	Recognize and supply rhythm and rhyme in poetry.
SKILL		
		Beginning the Year
		p. 55 Focus Question 5 Outdoor Experiences
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
STANDARD / CONCEPT /	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words.
SKILL	1.13.	Listeri to, recognize, and use a broad vocabulary or sensory words.
SKILL		Beginning the Year
		Beginning the Year
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 86 Ministudy Day 4 Large Group
STRAND		Composition
STRAND STANDARD / CONCEPT /	1.16.	Composition Use their own words or illustrations to describe their experiences,

SKILL	tell imaginative stories, or communicate information about a topic of interest.
	interest.
	Beginning the Year
	p. 18 Focus Question 1 Day 2 Large Group
	p. 19 Focus Question 1 Day 2 Choice Time
	p. 19 Focus Question 1 Day 2 Large-Group Roundup
	p. 21 Focus Question 1 Day 3 Choice Time
	p. 21 Focus Question 1 Day 3 Large-Group Roundup
	p. 22 Focus Question 1 Day 4 Choice Time
	p. 23 Focus Question 1 Day 4 Large-Group Roundup
	p. 24 Focus Question 1 Day 5 Choice Time
	p. 25 Focus Question 1 Day 5 Large-Group Roundup
	p. 29 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group
	p. 31 Focus Question 2 Day 2 Large Group
	p. 31 Focus Question 2 Day 2 Mighty Minutes
	p. 32 Focus Question 2 Day 3 Large Group
	p. 33 Focus Question 2 Day 3 Large-Group Roundup
	p. 33 Focus Question 2 Day 3 Mighty Minutes
	p. 36 Focus Question 3 Day 1 Large Group
	p. 37 Focus Question 3 Day 1 Large-Group Roundup
	p. 38 Focus Question 3 Day 2 Choice Time
	p. 38 Focus Question 3 Day 2 Large Group
	p. 39 Focus Question 3 Day 2 Large-Group Roundup
	p. 39 Focus Question 3 Day 2 Small Group
	p. 42 Focus Question 3 Day 4 Large Group
	p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Large-Group Roundup
	p. 45 Focus Question 3 Day 5 Earge-Group Roundup
	p. 49 Focus Question 4 Day 1 Small Group
	p. 50 Focus Question 4 Day 2 Choice Time
	p. 51 Focus Question 4 Day 2 Large-Group Roundup
	p. 51 Focus Question 4 Day 2 Mighty Minutes
	p. 51 Focus Question 4 Day 2 Small Groupp51
	p. 52 Focus Question 4 Day 3 Choice Time
	p. 52 Focus Question 4 Day 3 Large Group
	p. 53 Focus Question 4 Day 23 Large-Group Roundup
	p. 53 Focus Question 4 Day 3 Small Group
	p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group
	p. 59 Focus Question 5 Day 2 Small Group
	p. 60 Focus Question 5 Day 3 Choice Time
	p. 61 Focus Question 5 Day 3 Small Group
	p. 63 Focus Question 5 Day 4 Large-Group Roundup
	p. 63 Focus Question 5 Day 4 Small Group
	p. 67 Focus Question 6 Day 1 Choice Time
	p. 67 Focus Question 6 Day 1 Large-Group Roundup
	p. 67 Focus Question 6 Day 1 Small Group
	p. 68 Focus Question 6 Day 2 Choice Time
	p. 69 Focus Question 6 Day 2 Large-Group Roundup
	p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time
	p. 70 Focus Question 6 Day 3 Choice Time
	p. 71 Focus Question 6 Day 3 Small Group
	p. 73 Focus Question 6 Day 4 Mighty Minutes
	p. 73 Focus Question 6 Day 4 Read-Aloud
	p. 75 Focus Question 6 Day 5 Large-Group Roundup
	p. 80 Ministudy Day 1 Large Group
	p. 81 Ministudy Day 1 Choice Time
	p. 81 Ministudy Day 1 Large-Group Roundup
	p. 81 Ministudy Day 1 Small Group
	p. 83 Ministudy Day 2 Large-Group Roundup
	p. 83 Ministudy Day 2 Mighty Minutes
	p. 83 Ministudy Day 2 Small Group

		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / CONCEPT / SKILL	1.18.	Use emergent writing skills to make letters in many settings and for many purposes.
		Designing the Veer
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
	IVIA.Z.	
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers.
		Beginning the Year
		p. 85 Ministudy Day 3 Small Group
STANDARD / CONCERT /	2.3.	
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 82 Ministudy Day 2 Large Group
		p. 85 Ministudy Day 3 Small Group
STANDARD / CONCEPT /	2.4.	Use concrete objects to solve simple addition and subtraction
SKILL		problems using comparative language (more than, fewer than, same number of).
		Beginning the Year
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 85 Ministudy Day 3 Small Group
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT / SKILL	2.10.	Investigate and identify materials of various shapes, using appropriate language.
		appropriate tanguage.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
STANDARD / CONCEPT /	2.12.	Listen to and use comparative words to describe the relationships of
SKILL	2.12.	objects to one another.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Small Groupp51

		p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STRAND		Measurement
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Inquiry Skills
STANDARD / CONCEPT / SKILL	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
STANDARD / CONCEPT / SKILL	3.2.	Make predictions about changes in materials or objects based on past experience. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
STANDARD / CONCEPT /	3.3.	Identify and use simple tools appropriately to extend observations.
SKILL		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
STANDARD / CONCEPT / SKILL	3.9.	Observe and describe or represent scientific phenomena meaningful to children's lives that have a repeating pattern (e.g., day and night). Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language. Beginning the Year

		p. 75 Focus Question 6 Day 5 Small Group
STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes p. 41 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 2 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Mighty Minutes p. 87 Ministudy Day 4 Mighty Minutes p. 88 Ministudy Day 4 Mighty Minutes p. 87 Ministudy Day 4 Mighty Minutes p. 87 Ministudy Day 4 Mighty Minutes p. 88 Ministudy Day 4 Minutes p. 88 Ministudy Day 4 Minutes
STANDARD / CONCEPT / SKILL	3.21.	Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
STRAND		Technology & Engineering
STANDARD / CONCEPT / SKILL	3.24.	Demonstrate and explain the safe and proper use of tools and materials. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STANDARD / CONCEPT / SKILL	3.26.	Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STRAND	4.5.	Construct and describe simple maps of their immediate neighborhood. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group

		p. 45 Focus Question 3 Day 5 Small Group
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STRAND	4.8.	Discuss classroom responsibilities in daily activities.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STRAND	4.10.	Observe and discuss the various kinds of work people do outside and inside their homes.
		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
STRAND	4.13.	Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.
		Beginning the Year p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 4 Small Group
FOCUS / COURSE	MA.5.	
FOCUS / COURSE STRAND	MA.5.	p. 45 Focus Question 3 Day 5 Small Group
	MA.5. 5.1.	p. 45 Focus Question 3 Day 5 Small Group Guiding Preschool Learning in Health Education Physical Development Listen to and use appropriate language describing the names and functions of parts of the human body.
STRAND STANDARD / CONCEPT /		p. 45 Focus Question 3 Day 5 Small Group Guiding Preschool Learning in Health Education Physical Development Listen to and use appropriate language describing the names and
STRAND STANDARD / CONCEPT /		p. 45 Focus Question 3 Day 5 Small Group Guiding Preschool Learning in Health Education Physical Development Listen to and use appropriate language describing the names and functions of parts of the human body. Beginning the Year
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	5.1.	p. 45 Focus Question 3 Day 5 Small Group Guiding Preschool Learning in Health Education Physical Development Listen to and use appropriate language describing the names and functions of parts of the human body. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time Build body awareness, strength, and coordination through
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	5.1.	p. 45 Focus Question 3 Day 5 Small Group Guiding Preschool Learning in Health Education Physical Development Listen to and use appropriate language describing the names and functions of parts of the human body. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time Build body awareness, strength, and coordination through locomotion activities. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group Build awareness of directionality and position in space.
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	5.1.	p. 45 Focus Question 3 Day 5 Small Group Guiding Preschool Learning in Health Education Physical Development Listen to and use appropriate language describing the names and functions of parts of the human body. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time Build body awareness, strength, and coordination through locomotion activities. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STRAND STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL	5.1.	D. 45 Focus Question 3 Day 5 Small Group Guiding Preschool Learning in Health Education Physical Development Listen to and use appropriate language describing the names and functions of parts of the human body. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time Build body awareness, strength, and coordination through locomotion activities. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group Build awareness of directionality and position in space. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group

		n E7 Facus Ougstion E Day 4 Chains Time
		p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.9.	Use thumb/forefinger in pincer grasp. Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 1 Migrity Minutes
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.13.	Discuss nutritious meals and snacks and the difference between junk food and healthy food.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
STRAND		Social & Emotional Health
STANDARD / CONCEPT /	5.16.	Recognize and describe or represent emotions such as happiness,
SKILL		surprise, anger, fear, sadness.

		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
STANDARD / CONCEPT / SKILL	5.19.	Practice independence and self-help skills.
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music. Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement. Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement. Beginning the Year
STANDARD / CONCEPT /	6.6.	p. 35 Focus Question 3 Outdoor Experiences Act out ways that movement and dance can show feelings or convey
SKILL		meaning. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group

p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes	
p. 19 Focus Question 1 Day 2 Mighty Minutes	
p. 20 Focus Question 1 Day 3 Large Group	
p. 21 Focus Question 1 Day 3 Mighty Minutes	
p. 22 Focus Question 1 Day 4 Large Group	
p. 24 Focus Question 1 Day 5 Large Group	
p. 25 Focus Question 1 Day 5 Mighty Minutes	
p. 28 Focus Question 2 Day 1 Large Group	
p. 30 Focus Question 2 Day 2 Large Group	
p. 32 Focus Question 2 Day 3 Large Group	
p. 36 Focus Question 3 Day 1 Large Group	
p. 37 Focus Question 3 Day 1 Mighty Minutes	
p. 38 Focus Question 3 Day 2 Large Group	
p. 39 Focus Question 3 Day 2 Mighty Minutes	
p. 40 Focus Question 3 Day 3 Large Group	
p. 41 Focus Question 3 Day 3 Large-Group Roundup	
p. 42 Focus Question 3 Day 4 Large Group	
p. 44 Focus Question 3 Day 5 Large Group	
p. 48 Focus Question 4 Day 1 Large Group	
p. 49 Focus Question 4 Day 1 Choice Time	
p. 49 Focus Question 4 Day 1 Mighty Minutes	
p. 50 Focus Question 4 Day 2 Large Group	
p. 52 Focus Question 4 Day 3 Large Group	
p. 53 Focus Question 4 Day 3 Mighty Minutes	
p. 55 Focus Question 5 Outdoor Experiences	
p. 56 Focus Question 5 Day 1 Large Group	
p. 58 Focus Question 5 Day 2 Large Group	
p. 59 Focus Question 5 Day 2 Mighty Minutes	
p. 59 Focus Question 5 Day 2 Read-Aloud	
p. 60 Focus Question 5 Day 3 Large Group	
p. 62 Focus Question 5 Day 4 Large Group	
p. 63 Focus Question 5 Day 4 Mighty Minutes	
p. 63 Focus Question 5 Day 4 Read-Aloud	
p. 65 Focus Question 6 Outdoor Experiences	
p. 66 Focus Question 6 Day 1 Large Group	
p. 67 Focus Question 6 Day 1 Mighty Minutes	
p. 68 Focus Question 6 Day 2 Large Group	
p. 70 Focus Question 6 Day 3 Large Group	
p. 71 Focus Question 6 Day 3 Mighty Minutes	
p. 72 Focus Question 6 Day 4 Large Group	
p. 74 Focus Question 6 Day 5 Large Group	
p. 75 Focus Question 6 Day 5 Small Group	
p. 80 Ministudy Day 1 Large Group	
p. 80 Ministudy Day 1 Large Group	
p. 82 Ministudy Day 2 Large Group	
p. 84 Ministudy Day 3 Earge Group p. 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 4 Large Group	
p. 88 Ministudy Day 5 Large Group	
STANDARD / CONCEPT / 6.9. Sing expressively.	
SKILL	
Beginning the Year	
p. 16 Focus Question 1 Day 1 Large Group	
p. 17 Focus Question 1 Day 1 Mighty Minutes	
p. 18 Focus Question 1 Day 2 Large Group	
p. 19 Focus Question 1 Day 2 Mighty Minutes	
p. 20 Focus Question 1 Day 3 Large Group	
p. 21 Focus Question 1 Day 3 Mighty Minutes	
p. 22 Focus Question 1 Day 4 Large Group	
p. 24 Focus Question 1 Day 5 Large Group	
p. 25 Focus Question 1 Day 5 Mighty Minutes	
p. 28 Focus Question 2 Day 1 Large Group	
p. 30 Focus Question 2 Day 2 Large Group	
p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group	

		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		n 92 Ministudy Day 2 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD / CONCEPT /	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
STANDARD / CONCEPT / SKILL	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns.
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Mighty Minutes p. 27 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Mighty Minutes p. 27 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 3 Large-Group Roundup p. 45 Focus Question 3 Day 4 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Mighty Minutes p. 27 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large-Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 4 Day 1 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes
	6.10.	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time

		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
STANDARD / CONCEPT /	6.13.	
SKILL	0.13.	Listen to, imitate, and improvise sounds, patterns, or songs.
SKILL		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Carge Group p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
T. Control of the Con	TI.	
		p. 66 Focus Question 6 Day 1 Large Group

		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
STRAND	1	Theatre Arts
1-	0.44	
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows.
SKILL		
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STANDARD / CONCEPT /	6.15.	Use dramatic play, costumes, and props to pretend to be someone
SKILL		else.
	THE STATE OF THE S	Beginning the Year

		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 3 Day 2 Large Group p. 36 Focus Question 3 Day 2 Lorice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 2 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 6 Day 1 Large Group p. 59 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 72 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 4 Large Group p. 76 Focus Question 6 Day 5 Mighty Minutes p. 77 Focus Question 6 Day 5 Mighty Minutes p. 78 Ministudy Day 2 Large Group p. 88 Ministudy Day 3 Large Group p. 87 Ministudy Day 3 Large Group p. 87 Ministu
STANDARD / CONCEPT / SKILL	6.16.	p. 89 Ministudy Day 5 Mighty Minutes Create characters through physical movement, gesture, sound, speech, and facial expressions.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group p. 39 Focus Question 3 Day 2 Large-Group p. 40 Focus Question 3 Day 3 Large Group

		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Earge Gloup
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / CONCEPT /	6.17.	Create scenarios, props, and settings for dramatizations and
SKILL		dramatic play.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Mighty Minutes p. 48 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Small Group p. 58 Focus Question 4 Day 2 Small Group p. 59 Focus Question 4 Day 3 Large Group p. 58 Focus Question 4 Day 3 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Mighty Minutes p. 24 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Small Group p. 58 Focus Question 4 Day 2 Small Group p. 59 Focus Question 4 Day 3 Large Group p. 58 Focus Question 4 Day 3 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group

		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STRAND		Visual Arts
STANDARD / CONCEPT /	6.19.	Observe the safe and appropriate use and care of art materials.
SKILL		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD / CONCEPT /	6.20.	Explore and experiment with wet and dry media in a variety of colors
SKILL		including black and white.
		_
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 22 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
	II.	p. 30 Focus Question 2 Day 2 Large Group

		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD / CONCEPT / SKILL	6.21.	Explore how color can convey mood and emotion.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD / CONCEPT /	6.22.	Explore various types of lines in artwork and in nature.
SKILL		The state of the s
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
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		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
CTANDADD / CONCERT /	C 00	
STANDARD / CONCEPT /	6.23.	Experiment with the use of texture in artwork.
SKILL		Destruction (I.e. Vern
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD / CONCEPT /	6.24.	Use basic shapes and forms of different sizes to create artwork.
SKILL		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
	1	In the state of th

STANDARD / CONCEPT /	6.25.	p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup Explore concepts of pattern and symmetry in the environment and artwork.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD / CONCEPT /	6.26.	Create artwork from memory or imagination.
SKILL		p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group

		p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD / CONCEPT /	6.27.	Choose artwork for display in the classroom, school or community
SKILL		or for a personal book, class book or portfolio, and explain why they
		chose it.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup

Buildings Study State: *Massachusetts Guidelines for Preschool Learning Experiences*

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Grade: Ages 3-5 Guiding Preschool Learning in English Language Arts
STRAND		
	4.4	Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
STANDARD / CONCEPT / SKILL	1.1.	asking questions and waiting for an answer; gaining the floor in
		p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group
		p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group

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p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group
p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Large Group
p. 81 Investigation 5 Day 5 Large-Group Roundup
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p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Duy 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 12 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Choice Time p. 18 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 19 Exploring the Topic - Day 3 Choice Time p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 5 Small Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Investigation 1 Day 4 Large-Group Roundup p. 25 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p.			
p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Cenoice Time p. 97 Celebrating Learning Day 2 Cenoice Time p. 97 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Cenoice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Cend-Aloud p. 17 Exploring the Topic - Day 3 Cend-Aloud p. 18 Exploring the Topic - Day 3 Cend-Aloud p. 19 Exploring the Topic - Day 3 Cend-Aloud p. 19 Exploring the Topic - Day 3 Cend-Aloud p. 19 Exploring the Topic - Day 3 Cend-Aloud p. 19 Exploring the Topic - Day 3 Cend-Aloud p. 19 Exploring the Topic - Day 3 Cend-Aloud p. 19 Exploring the Topic - Day 3 Cend-Aloud p. 20 Exploring the Topic - Day 3 Cend-Aloud p. 21 Exploring the Topic - Day 3 Cend-Aloud p. 22 Exploring the Topic - Day 3 Cend-Aloud p. 23 Exploring the Topic - Day 3 Cend-Aloud p. 24 Exploring the Topic - Day 3 Cend-Aloud p. 25 Exploring the Topic - Day 3 Cend-Aloud p. 26 Exploring the Topic - Day 3 Cend-Aloud p. 27 Exploring the Topic - Day 3 Cend-Aloud p. 28 Exploring the Topic - Day 4 Cend-Centine p. 29 Investigation 1 Day 4 Cend-Centine p. 20 Investigation 1 Day 4 Cend-Centine p. 20 Investigation 1 D			p. 81 Investigation 5 Day 5 Small Group
p. 9.9 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Poundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions. Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 26 Investigation 1 Day 1 Large-Group Roundup p. 27 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 2 Large-Group Roundup p. 38 Investigation 1 Day 4 L			
p. 95 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 18 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Shall Group p. 19 Exploring the Topic - Day 3 Shall Group p. 19 Exploring the Topic - Day 3 Malghy Minutes p. 19 Exploring the Topic - Day 3 Malghy Minutes p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Exploring the Topic - Day 4 Large-Group Roundup p. 12 Investigation 1 Day 1 Large-Group Roundup p. 13 Investigation 1 Day 1 Large-Group Roundup p. 14 Investigation 1 Day 2 Large-Group Roundup p. 15 Investigation 1 Day 2 Large-Group Roundup p. 16 Investigation 1 Day 2 Large-Group Roundup p. 17 Investigation 1 Day 4 Large-Group Roundup p. 18 Investigation 1			p. 94 Celebrating Learning Day 1 Choice Time
p. 95 Celebrating Learning Day 1 Ergs Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group P. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions. Buildings Study p. 12 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 4 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 26 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 4 Large-Group Roundup p. 31 Investigation 1 Day 5 Large-Group Roundup p. 32 Investigation 1 Day 5 Large-Group Roundup p. 33 Investigation 1 Day 5 Large-Group Roundup p. 34 Investigation 1 Day 5 Large-Group Roundup p. 35 Investigation 1 Day 5 Large-Group Roun			
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STANDARD / CONCEPT / SKILL Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Investigation 1 Day 1 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 23 Investigation 1 Day 2 Large-Group Roundup p. 23 Investigation 1 Day 2 Large-Group Roundup p. 23 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Inve			
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Buildings Study D. 13 Exploring the Topic - Outdoor Experiences D. 14 Exploring the Topic - Day 1 Choice Time D. 14 Exploring the Topic - Day 1 Large Group D. 15 Exploring the Topic - Day 1 Large Group D. 15 Exploring the Topic - Day 1 Small Group D. 16 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large-Group Roundup D. 17 Exploring the Topic - Day 2 Large-Group Roundup D. 17 Exploring the Topic - Day 2 Small Group D. 18 Exploring the Topic - Day 3 Large Group D. 18 Exploring the Topic - Day 3 Large Group D. 18 Exploring the Topic - Day 3 Large-Group Roundup D. 19 Exploring the Topic - Day 3 Large-Group Roundup D. 19 Exploring the Topic - Day 3 Mighty Minutes D. 19 Exploring the Topic - Day 3 Mighty Minutes D. 19 Exploring the Topic - Day 4 Large Group D. 20 Exploring the Topic - Day 4 Large Group D. 21 Exploring the Topic - Day 4 Large-Group D. 21 Exploring the Topic - Day 4 Large-Group Roundup D. 21 Exploring the Topic - Day 4 Large-Group Roundup D. 21 Exploring the Topic - Day 4 Large-Group Roundup D. 22 Exploring the Topic - Day 5 Large-Group Roundup D. 23 Exploring the Topic - Day 5 Large-Group Roundup D. 23 Exploring the Topic - Day 5 Large-Group Roundup D. 23 Exploring the Topic - Day 5 Small Group D. 23 Exploring the Topic - Day 5 Small Group D. 23 Exploring the Topic - Day 5 Small Group D. 23 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group D. 31 Investigation 1 Day 2 Carge-Group Roundup D. 31 Investigation 1 Day 3 Small Group D. 31 Investigation 1 Day 3 Large-Group Roundup D. 33 Investigation 1 Day 3 Large-Group Roundup D. 33 Investigation 1 Day 3 Large-Group Roundup D. 33 Investigation 1 Day 4 Large-Group Roundup D. 33 Investigation 1 Day 3 Large-Group Roundup D. 33 Investigation 1 Day 3 Large-Group Roundup D. 33 Investigation 1 Day 3 Large-Group Roundup	SKILL		
p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Large-Group p. 16 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Large-Group p. 21 Exploring the Topic - Day 4 Large-Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Day 1 Large-Group p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 1 Large-Group p. 31 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 38 Investigation 2 Day 4 Large-Group Roundup p			1
p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Large-Group p. 16 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Large-Group p. 21 Exploring the Topic - Day 4 Large-Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Day 1 Large-Group p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 1 Large-Group p. 31 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 38 Investigation 2 Day 4 Large-Group Roundup p			Buildings Study
p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large-Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 2 Read-Aloud p. 29 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 38 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 2 Day 1			
p. 14 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large-Group p. 17 Exploring the Topic - Day 2 Large-Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Brade-Aloud p. 29 Investigation 1 Day 1 Earge-Group Roundup p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 38 Investigation 2 Day 4 Large-Group Roundup p. 37 Investigatio			
p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 2 Large-Group p. 34 Investigation 1 Day 2 Large-Group p. 35 Investigation 1 Day 3 Large-Group p. 36 Investigation 1 Day 3 Large-Group p. 37 Investigation 1 Day 4 Large-Group p. 38 Investigation 1 Day 3 Large-Group p. 39 Investigation 1 Day 3 Large-Group p. 31 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 34 Investigation 1 Day 4 Large-Group p. 35 Investigation 1 Day 5 Large-Group p. 36 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Large-Group p. 38 Investigation 1 Day 5 Large-Group p. 41 Investigation 1 Day 5 Large-Group p. 44 Investigation 2 Day 1 Large-Group p. 45 Inves			
D. 15 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Choice Time D. 17 Exploring the Topic - Day 2 Read-Aloud D. 17 Exploring the Topic - Day 2 Read-Aloud D. 17 Exploring the Topic - Day 2 Small Group D. 18 Exploring the Topic - Day 3 Choice Time D. 18 Exploring the Topic - Day 3 Choice Time D. 18 Exploring the Topic - Day 3 Choice Time D. 18 Exploring the Topic - Day 3 Choice Time D. 19 Exploring the Topic - Day 3 Large-Group Roundup D. 19 Exploring the Topic - Day 3 Large-Group Roundup D. 19 Exploring the Topic - Day 3 Small Group D. 19 Exploring the Topic - Day 4 Small Group D. 20 Exploring the Topic - Day 4 Choice Time D. 21 Exploring the Topic - Day 4 Large-Group Roundup D. 21 Exploring the Topic - Day 4 Large-Group Roundup D. 22 Exploring the Topic - Day 4 Large-Group Roundup D. 23 Exploring the Topic - Day 5 Large Group D. 23 Exploring the Topic - Day 5 Large-Group Roundup D. 24 Exploring the Topic - Day 5 Large-Group Roundup D. 25 Exploring the Topic - Day 5 Large-Group D. 26 Investigation 1 Outdoor Experiences D. 28 Investigation 1 Outdoor Experiences D. 28 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Large-Group D. 30 Investigation 1 Day 1 Large-Group D. 31 Investigation 1 Day 2 Choice Time D. 30 Investigation 1 Day 2 Large-Group Roundup D. 31 Investigation 1 Day 2 Large-Group D. 33 Investigation 1 Day 2 Small Group D. 34 Investigation 1 Day 2 Small Group D. 35 Investigation 1 Day 3 Large-Group Roundup D. 36 Investigation 1 Day 3 Large-Group Roundup D. 37 Investigation 1 Day 4 Large-Group D. 38 Investigation 1 Day 4 Large-Group D. 39 Investigation 1 Day 4 Large-Group D. 36 Investigation 1 Day 5 Large-Group Roundup D. 36 Investigation 1 Day 5 Large-Group Roundup D. 37 Investigation 1 Day 5 Large-Group Roundup D. 38 Investigation 1 Day 5 Large-Group Roundup D. 39 Investigation 1 Day 5 Large-Group Roundup D. 31 Investigation 1 Day 5 Large-Group Roundup D. 34 Investigation 1 Da			
p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Read-Aloud p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group p. 38 Investigation 1 Day 4 Large-Group p. 39 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 1 Large-Group p. 43 Investigation 2 Day 2			
p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Large-Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 3 Read-Aloud p. 38 Investigation 1 Day 3 Read-Floud p. 38 Investigation 1 Day 3 Read-Floud p. 39 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 3 Read-Floud p. 37 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Larg			p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 29 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 39 Investigation 1 Day 5 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-			p. 17 Exploring the Topic - Day 2 Choice Time
p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 22 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 29 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 38 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 La			p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 1 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group p. 45 Investigation 2 Day 2 Large-Group p. 46 Investigation 2 Day 2 Large-Grou			p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 18 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Small Group p. 20 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 3 Read-Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 31 Investigation 1 Day 5 Read-Aloud p. 31 Investigation 1 Day 5 Read-Aloud p. 31 Investigation 1 Day 5 Read-Alou			p. 17 Exploring the Topic - Day 2 Small Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Lorge Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Shall Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Large-Group Roundup p. 31 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 42 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 44 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 19 Exploring the Topic - Day 3 Mighty Minites p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Farge Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Large-Group p. 36 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group p. 45 Investigation 2 Day 2 Large-Group p. 46 Investigation 2 Day 2 Large-Group p. 47 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group p. 49 Investigation 2 Day 2 Large-Group p. 41 Investigatio			p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 38 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 31 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 42 Investigation 2 Day 1 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 44 Investigation 2 Day 2 Large-Group Roundup p. 45 Investigation 2 Day 2 Large-Group Roundup p. 46 Investigation 2 Day 2 Large-Group Roundup			
p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Day 1 Carge-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 38 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 42 Investigation 2 Day 1 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 21 Exploring the Topic - Day 4 Chotec Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 25 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 38 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Carge-Group Roundup p. 39 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 42 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group			
p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large-Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 3 Large-Group p. 32 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Large-Group p. 35 Investigation 1 Day 4 Large-Group p. 36 Investigation 1 Day 4 Large-Group p. 37 Investigation 1 Day 4 Large-Group p. 37 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 44 Investigation 2 Day 1 Large-Group p. 45 Investigation 2 Day 1 Large-Group p. 46 Investigation 2 Day 1 Large-Group p. 47 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group p. 49 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group			
p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large-Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Roup p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large-Group p. 35 Investigation 1 Day 4 Large-Group p. 36 Investigation 1 Day 4 Large-Group p. 37 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Experiences p. 40 Investigation 2 Day 1 Large-Group p. 31 Investigation 2 Day 1 Large-Group p. 41 Investigation 2 Day 1 Large-Group p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 1 Large-Group p. 43 Investigation 2 Day 1 Large-Group p. 44 Investigation 2 Day 1 Large-Group p. 45 Investigation 2 Day 2 Large-Group p. 46 Investigation 2 Day 2 Large-Group p. 47 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group p. 49 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group p. 45 Investigation 2 Day 2 Large-Group p. 46 Investigation 2 Day 2 Large-Group p. 47 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group p. 49 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group			
p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 1 Large-Group Roundup p. 40 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 1 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group p. 45 Investigation 2 Day 2 Large-Group p. 46 Investigation 2 Day 2 Large-Group p. 47 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group p. 49 Investigation 2 Day 2 Large-Group			
p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group p. 32 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 5 Small Group p. 39 Investigation 2 Day 1 Large-Group Roundup p. 31 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large-Group p. 41 Investigation 2 Day 1 Large-Group p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 1 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group p. 45 Investigation 2 Day 2 Large-Group p. 46 Investigation 2 Day 2 Large-Group p. 47 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group			
p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 5 Small Group p. 39 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 5 Small Group p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 42 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group			
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large-Group p. 41 Investigation 2 Day 1 Large-Group p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Choice Time			
p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Small Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 5 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 2 Large Group p. 46 Investigation 2 Day 2 Large Group p. 47 Investigation 2 Day 2 Large Group p. 48 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 2 Large Group p. 46 Investigation 2 Day 2 Large Group p. 47 Investigation 2 Day 2 Large Group p. 48 Investigation 2 Day 2 Large-Group Roundup			
p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group p. 44 Investigation 2 Day 2 Large-Group p. 45 Investigation 2 Day 2 Large-Group p. 46 Investigation 2 Day 2 Large-Group p. 47 Investigation 2 Day 2 Large-Group p. 48 Investigation 2 Day 2 Large-Group Roundup			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group			
p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time			
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 2 Large-Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large-Group p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup			
p. 43 Investigation 2 Day 2 Large-Group Roundup			

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p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
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p. 77 Investigation 5 Day 3 Small Group

		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	1.3.	Communicate personal experiences or interests.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Earge-Group Roundup
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup

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p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
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	p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
1.4.	Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.
	Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Small Group p. 57 Investigation 3 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group
1.5.	Listen to and use formal and informal language. Buildings Study
	p. 16 Exploring the Topic - Day 2 Large Group
	Reading & Literature
1.6.	Listen to a wide variety of age appropriate literature read aloud. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
	1.5.

		p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.7.	Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 2 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	1.8.	Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness. Buildings Study p. 72 Investigation 5 Day 1 Large Group
STANDARD / CONCEPT / SKILL	1.9.	Link letters with sounds in play activities Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group

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		p. 79 Investigation 5 Day 4 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
STANDARD / CONCEPT / SKILL	1.10.	p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 56 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
STANDARD / CONCEPT /	1.13.	Relate themes and information in books to personal experiences.
SKILL	1.13.	Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
STANDARD / CONCEPT /	1.14.	
STANDARD / CONCEPT / SKILL	1.14.	Recognize and supply rhythm and rhyme in poetry. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group

		p. 36 Investigation 1 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 68 Investigation 4 Day 3 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words. Buildings Study p. 30 Investigation 1 Day 2 Large Group
		p. 52 Investigation 3 Day 1 Large Group
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Choice Time p. 49 Investigation 2 Day 5 Large-Group Roundup p. 52 Investigation 3 Day 1 Choice Time
		p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group

		p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 3 Large-Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 4 Small Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Small Group p. 97 Gelebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	1.18.	p. 97 Celebrating Learning Day 2 Small Group Use emergent writing skills to make letters in many settings and for many purposes. Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
STANDARD / CONCEPT / SKILL	1.20.	Generate questions and gather information to answer their questions in various ways. Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.1.	Listen to and say the names of numbers in meaningful contexts. Buildings Study p. 73 Investigation 5 Day 1 Small Group
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.

		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
OTD AND		p. 65 Investigation 4 Day 1 Mighty Minutes
STRAND STANDARD / CONCEPT /	2.7.	Patterns & Relations Explore and describe a wide variety of concrete objects by their
SKILL	2.7.	attributes.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.8.	Sort, categorize, or classify objects by more than one attribute.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
		p. 67 Investigation 4 Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.
		Buildings Study
		p. 37 Investigation 1 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using
SKILL	2.10.	appropriate language.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
STANDARD / CONCEPT / SKILL	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes
	II.	
I and the second	ll e	p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes

STRAND		Measurement
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects. Buildings Study p. 59 Investigation 3 Day 4 Small Group
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Inquiry Skills
STANDARD / CONCEPT / SKILL	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults. Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
STANDARD / CONCEPT / SKILL	3.2.	Make predictions about changes in materials or objects based on past experience. Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
STANDARD / CONCEPT / SKILL	3.3.	Identify and use simple tools appropriately to extend observations. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group
STRAND		Living Things & Their Environment
STANDARD / CONCEPT / SKILL	3.17.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language. Buildings Study

		p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 3 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	3.21.	Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing. Buildings Study p. 27 Investigation 1 Outdoor Experiences
STRAND		Technology & Engineering
STANDARD / CONCEPT / SKILL	3.24.	Demonstrate and explain the safe and proper use of tools and materials. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	3.26.	Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task. Buildings Study p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STRAND	4.4.	Engage in activities that build understanding of words for location and direction. Buildings Study p. 29 Investigation 1 Day 1 Small Group
STRAND	4.5.	Construct and describe simple maps of their immediate neighborhood.

		Buildings Study p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them. Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STRAND	4.8.	Discuss classroom responsibilities in daily activities.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STRAND	4.10.	Observe and discuss the various kinds of work people do outside and inside their homes.
		Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STRAND	4.13.	Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.
		Buildings Study p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	5.4.	Build awareness of directionality and position in space. Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility

		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.9.	Use thumb/forefinger in pincer grasp. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STRAND		Social & Emotional Health
STANDARD / CONCEPT / SKILL	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
STANDARD / CONCEPT / SKILL	5.24.	Discuss rules for safety in a variety of settings including fire safety, weapons safety, bus safety, seat belt use, playground safety, as well as safety at home and in the community. Buildings Study p. 48 Investigation 2 Day 5 Large Group

		p. 67 Investigation 4 Day 2 Read-Aloud
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STANDARD / CONCEPT / SKILL	5.25.	Talk and listen to stories about safe, unsafe, and inappropriate touch and ways to protect themselves. Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	5.27.	Identify and distinguish between substances that are safe to be taken by mouth. Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	5.28.	Describe the purpose of medicines and how they can be used or misused, and what to do in an emergency. Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group

STANDARD / CONCEPT / SKILL Sing a variety of songs within children's vocal range, independently and with others. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 38 Investigation 1 Day 3 Mighty Minutes p. 39 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 2 Large Group p. 46 Investigation 2 Day 3 Large Group p. 51 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 1 Large Group p. 68 Investigation 3 Day 1 Large Group p. 69 Investigation 3 Day 1 Large Group p. 61 Investigation 3 Day 1 Large Group p. 61 Investigation 3 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 67 Investigation 4 Day 1 Large Group p. 68 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 6 Day 1 Large Group p. 63 Investigation 6 Day 1 Large Group p.	STRAND		Music
SKILL and with others. Buildings Study D. 14 Exploring the Topic - Day 1 Large Group D. 16 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 18 Exploring the Topic - Day 3 Large Group D. 18 Exploring the Topic - Day 3 Large Group D. 19 Exploring the Topic - Day 3 Mighty Minutes D. 20 Exploring the Topic - Day 4 Large Group D. 21 Exploring the Topic - Day 4 Large Group D. 21 Exploring the Topic - Day 4 Mighty Minutes D. 28 Investigation 1 Day 1 Large Group D. 29 Investigation 1 Day 1 Small Group D. 30 Investigation 1 Day 2 Small Group D. 31 Investigation 1 Day 2 Small Group D. 33 Investigation 1 Day 3 Mighty Minutes D. 33 Investigation 1 Day 3 Small Group D. 34 Investigation 1 Day 3 Small Group D. 34 Investigation 1 Day 3 Small Group D. 35 Investigation 1 Day 4 Large Group D. 36 Investigation 1 Day 4 Large Group D. 37 Investigation 2 Day 1 Large Group D. 48 Investigation 2 Day 1 Large Group D. 44 Investigation 2 Day 3 Large Group D. 44 Investigation 2 Day 3 Large Group D. 46 Investigation 2 Day 4 Large Group D. 47 Investigation 2 Day 4 Mighty Minutes D. 48 Investigation 2 Day 4 Large Group D. 51 Investigation 3 Day 1 Large Group D. 51 Investigation 3 Day 1 Large Group D. 53 Investigation 3 Day 1 Large Group D. 54 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 1 Large Group D. 56 Investigation 3 Day 1 Large Group D. 57 Investigation 3 Day 1 Large Group D. 58 Investigation 3 Day 2 Large Group D. 59 Investigation 3 Day 2 Large Group D. 56 Investigation 3 Day 3 Large Group D. 57 Investigation 4 Day 3 Small Group D. 58 Investigation 4 Day 3 Small Group D. 59 Investigation 4 Day 3 Large Group D. 68 Investigation 4 Day 3 Small Group D. 69 Investigation 5 Day 1 Large Group D. 69 Investigation 4 Day 3 Small Group D. 69 Investigation 5 Day 4 Large Group D. 69 Investigation 5 Day 5 Large Group D. 69 Investigatio	STANDARD / CONCEPT /	6.8.	Sing a variety of songs within children's vocal range, independently
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p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 6 Large Group p. 39 Investigation 1 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 2 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 51 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 5 Large Group p. 66 Investigation 3 Day 5 Large Group p. 66 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 1 Large Group p. 67 Investigation 4 Day 5 Large Group p. 68 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 1 Large Group p. 69 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 6 Large Group p. 79 Investigation 5 Day 6 Large Group p. 71 Investigation 5 Day 7 Large Group p. 74 Investigation 5 Day 6 Large Group p. 75 Investigation 5 Day 6 Large Group p. 76 Investigation 5 Day 6 Lar			
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 5 Large Group p. 66 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Gelebrating Learning Day 1 Large Group p. 60 Celebrating Learning Day 2 Large Group			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 4 Large Group p. 61 Investigation 3 Day 4 Large Group p. 62 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 67 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Mighty Minutes p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Mighty Minutes p. 78 Investigation 5 Day 5 Mighty Minutes p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation			
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 38 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 1 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 51 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 56 Investigation 3 Day 3 Small Group p. 56 Investigation 3 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 66 Investigation 3 Day 5 Small Group p. 66 Investigation 4 Day 5 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Small Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Mighty Minutes p. 90 Celebrating Learning Day 1 Large Group p. 90 Celebrating Learning Day 1 Large Group p. 91 Celebrating Learning Day 2 Large Group			p. 29 Investigation 1 Day 1 Small Group
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 51 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Small Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 67 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 1 Large Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Investigation 5 Day 5 Large Group p. 83 Investigation 5 Day 5 Large Group p. 84 Celebrating Learning Day 2 Large Group			
p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 2 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Large Group p. 47 Investigation 3 Day 6 Mighty Minutes p. 48 Investigation 3 Outdoor Experiences p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 62 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Celebrating Learning Day 1 Large Group			
p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 62 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day			
p. 34 Investigation 1 Day 4 Large Group p. 38 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 5 Large Group p. 47 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 6 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 2 Large Group p. 72 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 6 Large Group p. 82 Celebrating Learning Day 1 Large Group p. 93 Celebrating Learning Day 2 Large Group			
p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Dutdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 2 Large Group			
p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 62 Investigation 4 Day 1 Large Group p. 63 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group			
p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Small Group p. 68 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group			
p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 70 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 75 Investigation 5 Day 5 Large Group p. 76 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Celebrating Learning Outdoor Experiences p. 93 Celebrating Learning Day 1 Large Group			
p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Celebrating Learning Outdoor Experiences p. 93 Celebrating Learning Day 1 Large Group			
p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 4 Day 3 Small Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group			
p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group			
p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group			
p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group			
p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group			
p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 79 Investigation 5 Day 1 Large Group p. 79 Investigation 5 Day 2 Large Group p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			p. 65 Investigation 4 Day 1 Mighty Minutes
p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group			
p. 96 Celebrating Learning Day 2 Large Group			
STANDARD / CONCEPT / 6.9. Sing expressively.			p. 96 Celebrating Learning Day 2 Large Group
SKILL SKILL	STANDARD / CONCEPT / SKILL	6.9.	Sing expressively.
Buildings Study			
p. 14 Exploring the Topic - Day 1 Large Group			p. 14 Exploring the Topic - Day 1 Large Group
p. 16 Exploring the Topic - Day 2 Large Group			p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Small Group			
p. 18 Exploring the Topic - Day 3 Large Group			
p. 19 Exploring the Topic - Day 3 Mighty Minutes			
p. 20 Exploring the Topic - Day 4 Large Group			
p. 21 Exploring the Topic - Day 4 Mighty Minutes			
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group			
p. 39 Investigation 1 Day 1 Small Group			
p. 31 Investigation 1 Day 2 Small Group			

	-17	
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
STANDARD / CONCEPT /	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT /	6.10.	p. 94 Celebrating Learning Day 1 Large Group
STANDARD / CONCEPT / SKILL	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns.
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 1 Day 5 Large Group p. 39 Investigation 1 Day 5 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large Group p. 38 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large Group p. 38 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 5 Large Group p. 46 Investigation 2 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group
	6.10.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large Group p. 38 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences

p. 56 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Large Group p. 62 Investigation 4 Day 1 Large Group p. 63 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 3 Large Group p. 65 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Gelebrating Learning Day 1 Large Group p. 83 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 85 Gelebrating Learning Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Investigation 1 Day 1 Large Group p. 33 Investigation 1 Day 1 Large Group p. 33 Investigation 1 Day 1 Large Group p. 34 Investigation 1 Day 1 Large Group p. 35 Investigation 1 Day 1 Large Group p. 36 Investigation 1 Day 1 Large Group p. 37 Investigation 1 Day 1 Large Group p. 38 Investigation 1 Day 1 Large Group p. 39 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 4 Large Group p. 46 Investigation 1 Day 4 Large Group p. 47 Investigation 1 Day 4 Large Group p. 48 Investigation 1 Day 4 Large Group p. 49 Investigation 1 Day 4 Large Group p. 49 Investigation 1 Day 4 Large Group p. 56 Investigation 1 Day 5 Large Group p.			
p. 60 Investigation 3 Day 4 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 6 Large Group p. 70 Investigation 5 Day 7 Large Group p. 70 Investigation 5 Day 7 Large Group p. 70 Investigation 6 Day 7 Large Group p. 70 Investigation 7 Day 7 Large Group p. 71 Investigation 7 Day 7 Large Group p. 72 Investigation 7 Day 7 Large Group p. 73 Investigation 7 Day 7 Large Group p. 74 Investigation 7 Day 7 Large Group p. 75 Investigation 7 Day 7 Large Group p. 75 Investigation 7 Day 7 Large Group p. 76 Investigation 7 Day 7 Large Group p. 76 Investigation 7 Day 7 Large Group p. 77 Investigation 7 Day 7 Large Group p. 78 Investigation 7 Day 7 Large Group p. 78 Investigation 7 Day 7 Large Group p. 78 Investigation 7 Day 8 Large Group p. 78 Investigation 7 Day 8 Large Group p. 78 Investigation 7 Day 8 Large Group p. 78 Investigation 7 Day 1 Large Group p. 78			p. 56 Investigation 3 Day 3 Large Group
p. 60 Investigation 3 Day 4 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 6 Large Group p. 70 Investigation 5 Day 7 Large Group p. 70 Investigation 5 Day 7 Large Group p. 70 Investigation 6 Day 7 Large Group p. 70 Investigation 7 Day 7 Large Group p. 71 Investigation 7 Day 7 Large Group p. 72 Investigation 7 Day 7 Large Group p. 73 Investigation 7 Day 7 Large Group p. 74 Investigation 7 Day 7 Large Group p. 75 Investigation 7 Day 7 Large Group p. 75 Investigation 7 Day 7 Large Group p. 76 Investigation 7 Day 7 Large Group p. 76 Investigation 7 Day 7 Large Group p. 77 Investigation 7 Day 7 Large Group p. 78 Investigation 7 Day 7 Large Group p. 78 Investigation 7 Day 7 Large Group p. 78 Investigation 7 Day 8 Large Group p. 78 Investigation 7 Day 8 Large Group p. 78 Investigation 7 Day 8 Large Group p. 78 Investigation 7 Day 1 Large Group p. 78			p. 57 Investigation 3 Day 3 Small Group
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Gelebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 48 Investigation 1 Day 4 Large Group p. 49 Investigation 1 Day 4 Large Group p. 56 Investigation 1 Day 5 Large Group p. 57 Investigation 1 Day 4 Large Group p. 58 Investigation 1 Day 4 Large Group p. 58 Investigation 1 Day 4 Large Group p. 59 Investigation 1 Day 4 Larg			
p. 6.4 Investigation 3 Day 5 Small Group p. 6.4 Investigation 4 Day 1 Large Group p. 6.5 Investigation 4 Day 1 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.8 Investigation 4 Day 3 Large Group p. 6.8 Investigation 4 Day 3 Large Group p. 6.9 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 80 Celebrating Learning Day 1 Large Group p. 80 Celebrating Learning Day 2 Large Group p. 80 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 10 Exploring the Topic Day 4 Large Group p. 10 Exploring the Topic Day 4 Large Group p. 12 Exploring the Topic Day 4 Large Group p. 13 Investigation Day 1 Small Group p. 24 Investigation Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 57 Investigation 2 Day 4 Large Group p. 58 Investigation 3 Day 5 Large Group p. 59 Investigation 3 Day 5 Large Group p. 56 Investigation 3 Day 5 Large Group p. 57 Investigation 5 Day 4 Large Group p. 58 Investigation 5 Day 4 Large Group p. 68 Investigati			
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p. 6.8 Investigation 4 Day 3 Large Group p. 7.9 Investigation 5 Day 1 Large Group p. 7.4 Investigation 5 Day 2 Large Group p. 7.6 Investigation 5 Day 2 Large Group p. 7.6 Investigation 5 Day 2 Large Group p. 7.8 Investigation 5 Day 4 Large Group p. 8.0 Investigation 5 Day 5 Large Group p. 8.0 Investigation 5 Day 5 Large Group p. 8.0 Investigation 5 Day 5 Large Group p. 8.1 Investigation 5 Day 5 Large Group p. 9.4 Celebrating Learning Day 1 Large Group p. 9.5 Celebrating Learning Day 1 Large Group p. 9.6 Celebrating Learning Day 1 Large Group p. 9.6 Celebrating Learning Day 1 Large Group p. 1.6 Exploring the Topic - Day 1 Large Group p. 1.6 Exploring the Topic - Day 2 Large Group p. 1.6 Exploring the Topic - Day 2 Large Group p. 1.7 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 2.1 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 3.1 Investigation 1 Day 2 Large Group p. 3.2 Investigation 1 Day 2 Large Group p. 3.3 Investigation 1 Day 3 Large Group p. 3.3 Investigation 1 Day 3 Large Group p. 3.3 Investigation 1 Day 4 Large Group p. 3.4 Investigation 1 Day 3 Large Group p. 3.5 Investigation 1 Day 4 Large Group p. 3.6 Investigation 1 Day 4 Large Group p. 3.6 Investigation 1 Day 5 Large Group p. 3.6 Investigation 2 Day 4 Large Group p. 4.7 Investigation 2 Day 4 Large Group p. 4.8 Investigation 2 Day 4 Large Group p. 4.9 Investigation 2 Day 4 Large Group p. 4.1 Investigation 2 Day 4 Large Group p. 5.7 Investigation 3 Day 5 Large Group p. 5.7 Investigation 3 Day 5 Large Group p. 6.8 Investigation 3 Day 5 Large Group p. 6.9 Investigation 3 Day 5 Large Group p. 6.1 Investigation 5 Day 4 Large Group p. 6.2 Investigation 5 Day 4 Large Group p. 6.3 Investigation 5 Day 5 Large Group p.			
p. 69 Investigation 6 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Day 1 Large Group p. 47 Investigation 2 Day 1 Large Group p. 48 Investigation 2 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Mighty Minutes p. 56 Investigation 3 Day 4 Mighty Minutes p. 66 Investigation 3 Day 3 Large Group p. 5			
p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Majnty Minutes p. 81 Investigation 5 Day 5 Mighty Minutes p. 82 Gelebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 13 Investigation 1 Day 1 Small Group p. 13 Investigation 1 Day 1 Small Group p. 13 Investigation 1 Day 2 Small Group p. 13 Investigation 1 Day 2 Small Group p. 13 Investigation 1 Day 3 Mighty Minutes p. 13 Investigation 1 Day 3 Mighty Minutes p. 13 Investigation 1 Day 3 Large Group p. 14 Investigation 1 Day 4 Large Group p. 15 Investigation 1 Day 4 Large Group p. 16 Investigation 1 Day 4 Large Group p. 17 Investigation 1 Day 4 Large Group p. 18 Investigation 1 Day 4 Large Group p. 19 Investigation 1 Day 1 Large Group p. 19 Investigation 1 Day 1 Large Group p. 19 Investigation 2 Day 1 Large Group p. 19 Investigation 2 Day 1 Large Group p. 19 Investigation 2 Day 2 Large Group p. 10 Investigation 2 Day 3 Large Group p. 10 Investigation 3 Day 4 Large Group p. 10			
p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 2 Small Group p. 24 Investigation 1 Day 2 Small Group p. 23 Investigation 1 Day 2 Large Group p. 23 Investigation 1 Day 2 Small Group p. 23 Investigation 1 Day 2 Small Group p. 23 Investigation 1 Day 3 Large Group p. 24 Investigation 1 Day 3 Large Group p. 25 Investigation 1 Day 3 Large Group p. 26 Investigation 1 Day 3 Large Group p. 27 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 39 Investigation 1 Day 3 Large Group p. 39 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 57 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 57 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 58 Investigation 3 Day 5 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Inv			
p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 13 Investigation 1 Day 1 Small Group p. 13 Investigation 1 Day 1 Small Group p. 13 Investigation 1 Day 2 Small Group p. 13 Investigation 1 Day 2 Small Group p. 13 Investigation 1 Day 3 Mighty Minutes p. 14 Investigation 1 Day 3 Large Group p. 15 Investigation 1 Day 4 Large Group p. 16 Investigation 1 Day 5 Large Group p. 16 Investigation 2 Day 4 Large Group p. 17 Investigation 2 Day 4 Large Group p. 18 Investigation 2 Day 4 Large Group p. 19 Investigation 2 Day 4 Large Group p. 19 Investigation 3 Day 1 Large Group p. 19 Investigation 3 Day 1 Large Group p. 19 Investigation 3 Day 1 Large Group p. 10 Investigation 3 Day 1 Large Group p. 10 Investigation 3 Day 1 Large Group p. 10 Investigation 3 Day 3 Large Group p. 10 Investigation 3 Day 3 Large Group p. 10 Investigation 4 Day 3 Large Group p. 10 Investigation 5 Day 1 Large Group p. 10 Investigation 5 Day 1 Large Group			p. 72 Investigation 5 Day 1 Large Group
p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 2 Large Group p. 23 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 3 Large Group p. 47 Investigation 1 Day 3 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 4 Large Group p. 57 Investigation 3 Day 5 Large Group p. 57 Investigation 3 Day 5 Large Group p. 58 Investigation 5 Day 4 Large Group p. 58 Investigation 5 Day 1 La			p. 74 Investigation 5 Day 2 Large Group
p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 2 Large Group p. 23 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 3 Large Group p. 47 Investigation 1 Day 3 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 4 Large Group p. 57 Investigation 3 Day 5 Large Group p. 57 Investigation 3 Day 5 Large Group p. 58 Investigation 5 Day 4 Large Group p. 58 Investigation 5 Day 1 La			p. 76 Investigation 5 Day 3 Large Group
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p. 93 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 42 Investigation 1 Day 5 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 1 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 57 Investigation 3 Day 1 Large Group p. 58 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 1 Large Group p. 58 Investigation 3 Day 1 Large Group p. 58 Investigation 3 Day 1 Large Group p. 58 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 7			
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p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 5 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group			
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 51 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Large Group p. 63 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group			
p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 2 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 2 Day 4 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group			
p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 4 Small Group p. 34 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Dutdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group			
p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			p. 33 Investigation 1 Day 3 Mighty Minutes
p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Dutdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 1 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Highty Minutes p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 62 Investigation 3 Day 5 Large Group p. 63 Investigation 4 Day 1 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 70 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 2 Large Group p. 72 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 75 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			p. 44 Investigation 2 Day 3 Large Group
p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			p. 47 Investigation 2 Day 4 Mighty Minutes
p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 4 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group			
p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 4 Day 3 Small Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			
p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			p. 74 Investigation 5 Day 2 Large Group
p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group			p. 76 Investigation 5 Day 3 Large Group
p. 80 Investigation 5 Day 5 Large Group			
p. or investigation 3 day 3 wilging willindes			
			p. or invodigation o day o mighty militates

	1	
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STRAND		Theatre Arts
STANDARD / CONCEPT / SKILL	6.14.	Listen to storytellers and watch puppet shows. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	6.15.	p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group Use dramatic play, costumes, and props to pretend to be someone else. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group

		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 81 Investigation 5 Day 5 Large Gloup
]	p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT /	6.16.	Create characters through physical movement, gesture, sound,
SKILL		speech, and facial expressions.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes

		p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT /	6.17.	Create scenarios, props, and settings for dramatizations and
SKILL	0.17.	dramatic play.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Gholde Time
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
STRAND		p. 96 Celebrating Learning Day 2 Large Group Visual Arts
	C 40	
STANDARD / CONCEPT / SKILL	6.19.	Observe the safe and appropriate use and care of art materials.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 1 Day 5 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup

		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	6.20.	Explore and experiment with wet and dry media in a variety of colors including black and white.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	6.21.	Explore how color can convey mood and emotion.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 2 Earge-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		, J

		p. 79 Investigation 5 Day 4 Small Group
	<u> </u>	p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT /	6.22.	Explore various types of lines in artwork and in nature.
SKILL		
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT /	6.23.	Experiment with the use of texture in artwork.
SKILL	0.20	
OTTLE		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCERT /	6.24.	
STANDARD / CONCEPT / SKILL	0.24.	Use basic shapes and forms of different sizes to create artwork.
SKILL		Buildings Study
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group

		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT /	6.25.	Explore concepts of pattern and symmetry in the environment and
SKILL		artwork.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT /	6.26.	Create artwork from memory or imagination.
SKILL		Duildings Chudu
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time

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		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT /	6.27.	Choose artwork for display in the classroom, school or community
SKILL		or for a personal book, class book or portfolio, and explain why they
		chose it.
		Dett there of the land
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group

Clothes Study

State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education

Grade: Ages 3-5

		Grade: Ages 3-5
FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
		asking questions and waiting for an answer; gaining the floor in appropriate ways). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Choice Time p. 025 Exploring the Topic Day 5 Choice Time p. 026 Exploring the Topic Day 5 Choice Time p. 027 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group

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p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
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		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
STANDARD / CONCEPT /	1.2.	Participate actively in discussions, listen to the ideas of others, and
SKILL		ask and answer relevant questions.
		-
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time
I .	II.	ID. UZ I EXPIDITING THE TODIC DAY 4 CHOICE TIME

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p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Mighty Minutes
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
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p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
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		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
STANDARD / CONCEPT /	1.3.	Communicate personal experiences or interests.
SKILL	1.5.	Communicate personal experiences of interests.
OTTLE		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Carge-Group Roundup
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Earge Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
]	p. 040 Investigation 2 Day 1 Large Group

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p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
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STANDARD / CONCEPT /	1.4.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large-Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 084 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group p. 085 Investigation 6 Day 4 Large-Group p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large-Group Roundup p. 090 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 2 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation Day 2 Large-Group Roundup p. 099 Investigation Pay 3 Small Group p. 091 Investigation P
	1.4.	Engage in play experiences that involve naming and sorting
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group

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		p. 093 Investigation 7 Day 2 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
STRAND		Reading & Literature
STANDARD / CONCEPT /	1.6.	Listen to a wide variety of age appropriate literature read aloud.
SKILL	1.0.	Electric a wide variety of age appropriate interaction read aroun.
- · · ·		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Kead-Aloud p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
OTANDADO / COMOTO :	14 -	
STANDARD / CONCEPT /	1.7.	Develop familiarity with the forms of alphabet letters, awareness of
SKILL		print, and letter forms.
		Clathan Study
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
	11	p. coconganon i say c iniging initiated

		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
STANDARD / CONCEPT / SKILL	1.8.	Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.
		Clothes Study
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
STANDARD / CONCEPT /	1.9.	Link letters with sounds in play activities
SKILL		Olether Cturk
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
	II	p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
STANDARD / CONCEPT /	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions,
STANDARD / CONCEPT / SKILL	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions,
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Choice Time
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
	1.10.	p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud

		p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 9 Day 2 Read-Aloud p. 097 Investigation 9 Day 2 Read-Aloud p. 098 Investigation 9 Day 2 Read-Aloud p. 099 Investigation 9 Day 2 Read-Aloud p. 091 Investigation 9 Day 3 Read-Aloud p. 095 Investigation 9 Day 3 Read-Aloud
STANDARD / CONCEPT / SKILL	1.12.	Listen to, recite, sing, and dramatize a variety of age-appropriate literature. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
STANDARD / CONCEPT / SKILL	1.13.	Relate themes and information in books to personal experiences. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 086 Investigation 6 Day 5 Read-Aloud p. 086 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group

	p. 095 Investigation 7 Day 3 Read-Aloud
1 1 4	
1.14.	Recognize and supply rhythm and rhyme in poetry. Clothes Study p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Small Group p. 071 Investigation 5 Day 1 Small Group
1.15.	Listen to, recognize, and use a broad vocabulary of sensory words.
	Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group
	Composition
1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.
	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large-Group Roundup p. 047 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 050 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 2 Large-Group Roundup p. 054 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Choice Time p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 050 Investigation 3 Day 5 Smal

		p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 3 Large-Group Roundup p. 074 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 092 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group p. 095 Investigation 7 Day 3 Large-Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large-Group Roundup
STANDARD / CONCEPT / SKILL	1.18.	Use emergent writing skills to make letters in many settings and for many purposes. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND	IVIA.Z.	Number Sense
STANDARD / CONCEPT / SKILL	2.1.	Listen to and say the names of numbers in meaningful contexts. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same

	1	
		number of).
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
STRAND		Patterns & Relations
STANDARD / CONCEPT /	2.7.	Explore and describe a wide variety of concrete objects by their
SKILL		attributes.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.8.	Sort, categorize, or classify objects by more than one attribute.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT /	2.9.	Recognize, describe, reproduce, extend, create, and compare
SKILL		repeating patterns of concrete materials.
		Clothes Study
		p. 051 Investigation 3 Day 1 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 082 Investigation 6 Day 3 Choice Time
STRAND		Shapes & Spatial Sense
	1	
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using
	2.10.	
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of
STANDARD / CONCEPT / SKILL		Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /		Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /		Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /		Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /		Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /		Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL		Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement Use nonstandard units to measure length, weight, and amount of
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND	2.12.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT /	2.12.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement Use nonstandard units to measure length, weight, and amount of
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT /	2.12.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement Use nonstandard units to measure length, weight, and amount of content in familiar objects. Clothes Study p. 033 Investigation 1 Day 3 Small Group
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT /	2.12.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement Use nonstandard units to measure length, weight, and amount of content in familiar objects. Clothes Study
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT /	2.12.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement Use nonstandard units to measure length, weight, and amount of content in familiar objects. Clothes Study p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT /	2.12.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement Use nonstandard units to measure length, weight, and amount of content in familiar objects. Clothes Study p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT / SKILL STRAND	2.12.	Investigate and identify materials of various shapes, using appropriate language. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group Listen to and use comparative words to describe the relationships of objects to one another. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time Measurement Use nonstandard units to measure length, weight, and amount of content in familiar objects. Clothes Study p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time

		p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Inquiry Skills
STANDARD / CONCEPT / SKILL	3.3.	Identify and use simple tools appropriately to extend observations. Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
STANDARD / CONCEPT / SKILL	3.4.	Record observations and share ideas through simple forms of representation such as drawings. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language. Clothes Study p. 041 Investigation 2 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment. Clothes Study

		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
STRAND		Technology & Engineering
STANDARD / CONCEPT / SKILL	3.24.	Demonstrate and explain the safe and proper use of tools and materials.
		Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
STANDARD / CONCEPT / SKILL	3.26.	Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task. Clothes Study p. 047 Investigation 2 Day 4 Small Group
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

STRAND	4.8.	Discuss classroom responsibilities in daily activities.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	4.10.	Observe and discuss the various kinds of work people do outside and inside their homes. Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	5.2.	Build body awareness, strength, and coordination through locomotion activities. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes Use both sides of the body to strengthen bilateral coordination.
SKILL		Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / CONCEPT /	5.9.	Use thumb/forefinger in pincer grasp.

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SKILL		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.
STALL		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STRAND		Social & Emotional Health
STANDARD / CONCEPT / SKILL	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT /	6.2.	Respond to a variety of musical rhythms through body movement.
SKILL		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music.
		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement.
		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT /	6.5.	Use props to explore space and movement.

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SKILL		Clothes Study
		p. 081 Investigation 6 Day 2 Mighty Minutes
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STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning.
		Clothes Study
		p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND		Music
STANDARD / CONCEPT /	6.8.	Sing a variety of songs within children's vocal range, independently
SKILL		and with others.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group
		p. 072 investigation 5 day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group
		p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 2 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group

Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group	
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p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group	
p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group	
p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group	
p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group	
p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group	
p. 046 Investigation 2 Day 4 Large Group	
p. 050 Investigation 3 Day 1 Large Group	
p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group	
p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes	
p. 056 Investigation 3 Day 4 Large Group	
p. 058 Investigation 3 Day 5 Large Group	
p. 061 Investigation 4 Outdoor Experiences	
p. 062 Investigation 4 Day 1 Large Group	
p. 064 Investigation 4 Day 2 Large Group	
p. 065 Investigation 4 Day 2 Mighty Minutes	
p. 066 Investigation 4 Day 3 Large Group	
p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group	
p. 072 Investigation 5 Day 2 Large Group	
p. 073 Investigation 5 Day 2 Mighty Minutes	
p. 073 Investigation 5 Day 2 Small Group	
p. 074 Investigation 5 Day 3 Large Group	
p. 075 Investigation 5 Day 3 Small Group	
p. 078 Investigation 6 Day 1 Large Group	
p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group	
p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group	
p. 086 Investigation 6 Day 5 Large Group	
p. 087 Investigation 6 Day 5 Mighty Minutes	
p. 090 Investigation 7 Day 1 Large Group	
p. 091 Investigation 7 Day 1 Mighty Minutes	
p. 092 Investigation 7 Day 2 Large Group	
p. 093 Investigation 7 Day 2 Small Group	
p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group	
p. 108 Celebrating Learning Day 1 Large Group	
STANDARD / CONCEPT / 6.10. Sing songs with repetitive phrases and rhythmic SKILL	patterns.
Clothes Study	
p. 013 Exploring the Topic Outdoor Experiences	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 015 Exploring the Topic Day 1 Small Group	
p. 016 Exploring the Topic Day 2 Large Group	
p. 018 Exploring the Topic Day 3 Large Group	
p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group	

	p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 2 Mighty Minutes p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 050 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 4 Large Group p. 080 Investigation 6 Day 4 Large Group p. 081 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 086 Investigation 7 Day 2 Large Group p. 087 Investigation 7 Day 2 Large Group p. 098 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 La
STANDARD / CONCEPT / SKILL	6.13. Listen to, imitate, and improvise sounds, patterns, or songs. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group

		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
CTD AND		Thoatro Arts
STRAND		Theatre Arts
STANDARD / CONCEPT /	6.14.	Theatre Arts Listen to storytellers and watch puppet shows.
	6.14.	Listen to storytellers and watch puppet shows.
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
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STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
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STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud
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STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Mighty Minutes
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 024 Investigation 1 Day 1 Read-Aloud p. 025 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 4 Day 1 Read-Aloud
STANDARD / CONCEPT /		Listen to storytellers and watch puppet shows. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud

		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT /	6.15.	Use dramatic play, costumes, and props to pretend to be someone
SKILL		else.
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Choice Time
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
STANDARD / SONSERT /	0.40	
STANDARD / CONCEPT /	6.16.	Create characters through physical movement, gesture, sound,
SKILL		speech, and facial expressions.
		Olashaa Osusha
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
	II	p. 044 Investigation 2 Day 3 Large Group
		ID. 044 Investigation 2 Day 3 Large Group

STANDARD / CONCEPT / 6.19. Observe the safe and appropriate use and care of art materials.			
p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Large Group p. 076 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 084 Investigation 7 Day 3 Choice Time p. 085 Investigation 1 Day 4 Small Group p. 081 Investigation 1 Day 4 Mighty Minutes p. 084 Investigation 1 Day 5 Small Group p. 085 Investigation 1 Day 4 Mighty Minutes p. 084 Investigation 1 Day 4 Mighty Minutes p. 084 Investigation 1 Day 1 Mighty Minutes p. 084 Investigation 1 Day 1 Mighty Minutes p. 084 Investigation 1 Day 1 Mighty Minutes p. 084 Investigation 2 Day 2 Large Group p. 085 Investigation 2 Day 3 Large Group p. 085 Investigation 3 Day 3 Mighty Minutes p. 084 Investigation 3 Day 3 Mighty Minutes p. 084 Investigation 3 Day 3 Large Group p. 084 Investigation 3 Day 3 Large Group p. 084 Investigation 3 Day 3 Large Group p. 084 Investigation 4 Day 1 Large Group p. 084 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Small Group p. 081 Investigation 6 D			p. 051 Investigation 3 Day 1 Mighty Minutes
p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 076 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Broad-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 084 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Exploring the Topic Day 1 Large Group p. 094 Exploring the Topic Day 5 Small Group p. 094 Investigation 1 Day 4 Mighty Minutes p. 093 Exploring the Topic Day 5 Choice Time p. 093 Exploring the Topic Day 5 Choice Time p. 093 Investigation 1 Day 4 Mighty Minutes p. 094 Investigation 2 Day 1 Large Group p. 095 Investigation 1 Day 4 Mighty Minutes p. 094 Investigation 2 Day 1 Large Group p. 095 Investigation 3 Day 3 Mighty Minutes p. 096 Investigation 3 Day 3 Mighty Minutes p. 096 Investigation 3 Day 1 Mighty Minutes p. 096 Investigation 3 Day 2 Mighty Minutes p. 096 Investigation 3 Day 2 Mighty Minutes p. 096 Investigation 6 Day 1 Large Group p. 097 Investigation 6 Day 1 Large Group p. 097 Investigation 6 Day 1 Large Group p. 098 Investigation 6 Day 1 Large Group p. 098 Investigation 6 Day 2 Large Group p. 099 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 4 Mighty Minutes p. 098 Investigation 6 Day 4 Mighty Minutes p. 098 Investigation 6 Day 4 Small Group p. 099 Investigation 7 Day 3 Large G			p. 053 Investigation 3 Day 2 Mighty Minutes
p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 086 Investigation 6 Day 3 Mighty Minutes p. 086 Investigation 6 Day 3 Large Group p. 094 Investigation 6 Day 3 Large Group p. 094 Investigation 6 Day 3 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 094 Day 5 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Day 5 Large Group p. 094 Day 5 Large Group p. 094 Day 5 Large Group p. 094 Day 6 Large Group p. 095 Investigation 1 Day 4 Mighty Minutes p. 095 Investigation 2 Day 1 Large Group p. 094 Investigation 3 Day 3 Large Group p. 094 Investigation 3 Day 4 Mighty Minutes p. 095 Investigation 5 Day 3 Large Group p. 096 Investigation 5 Day 3 Large Group p. 096 Investigation 5 Day 4 Small Group p. 096 Investigation 5 Day 4 Small Group p. 096 Investigation 5 Day 4 Small Group p. 096 Investigation 5 Day 4 Larg			p. 054 Investigation 3 Day 3 Choice Time
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p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group STRAND Visual Arts STANDARD / CONCEPT / SKILL Observe the safe and appropriate use and care of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group			p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes
p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group STRAND Visual Arts STANDARD / CONCEPT / SKILL Observe the safe and appropriate use and care of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group			p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud
p. 094 Investigation 7 Day 3 Large Group Visual Arts STANDARD / CONCEPT / SKILL 6.19. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group			p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time
STRAND Visual Arts Observe the safe and appropriate use and care of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group			p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group
STANDARD / CONCEPT / SKILL Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group			p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time
STANDARD / CONCEPT / SKILL Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group			p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time
SKILL Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group	STRAND		p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group		6 10	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts
p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group	STANDARD / CONCEPT /	6.19.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts
p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group		6.19.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts Observe the safe and appropriate use and care of art materials.
p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group	STANDARD / CONCEPT /	6.19.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts Observe the safe and appropriate use and care of art materials. Clothes Study
p. 041 Investigation 2 Day 1 Small Group	STANDARD / CONCEPT /	6.19.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts Observe the safe and appropriate use and care of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group
	STANDARD / CONCEPT /	6.19.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts Observe the safe and appropriate use and care of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group
p. 043 Investigation 2 Day 2 Large-Group Roundup	STANDARD / CONCEPT /	6.19.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts Observe the safe and appropriate use and care of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group
	STANDARD / CONCEPT /	6.19.	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Visual Arts Observe the safe and appropriate use and care of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group

		p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT / SKILL	6.20.	Explore and experiment with wet and dry media in a variety of colors including black and white. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT / SKILL	6.21.	Explore how color can convey mood and emotion. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT / SKILL	6.22.	Explore various types of lines in artwork and in nature.

		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 1 Earge-Group Roundup
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT /	6.23.	Experiment with the use of texture in artwork.
SKILL	0.23.	Experiment with the use of texture in artwork.
OTTLE		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT /	6.24.	Use basic shapes and forms of different sizes to create artwork.
SKILL	0.24.	Ose basic snapes and forms of different sizes to create artwork.
SKILL		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group

		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT / SKILL	6.25.	
		p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT / SKILL	6.26.	Create artwork from memory or imagination. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 3 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
STANDARD / CONCEPT / SKILL	6.27.	Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup

p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
p. 091 Investigation 7 Day 1 Small Group

Reduce, Reuse, Recycle Study

State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND	III/AII	
	4.4	Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
STANDARD / CONCEPT / SKILL	1.1.	asking questions and waiting for an answer; gaining the floor in appropriate ways). Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 24 Exploring the Topic Day 5 Large-Group p. 25 Exploring the Topic Day 5 Large-Group p. 26 Exploring the Topic Day 5 Large-Group p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group

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p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Choice Time
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		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.2.	Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Earge-Group Rodridup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Read-Aloud

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p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Mighty Minutes
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Large Group Roundup
p. 87 Celebrating Learning Day 2 Mighty Minutes
p. 87 Celebrating Learning Day 2 Small Group
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STANDARD / CONCEPT / SKILL Reduce, Reuse, Recycle Study. p. 13 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 10 Exploring the Topic Day 4 Large-Group Roundup p. 12 Exploring the Topic Day 4 Large-Group Roundup p. 12 Exploring the Topic Day 4 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Large-Group Roundup p. 12 Exploring the Topic Day 5 Choice Time p. 12 Exploring the Topic Day 5 Choice Time p. 12 Exploring the Topic Day 5 Choice Time p. 12 Exploring the Topic Day 5 Choice Time p. 12 Exploring the Topic Day 5 Choice Time p. 12 Investigation 1 Day 1 Large-Group Roundup p. 12 Investigation 1 Day 1 Large-Group Roundup p. 13 Investigation 1 Day 1 Large-Group Roundup p. 14 Investigation 1 Day 1 Large-Group Roundup p. 15 Investigation 1 Day 1 Large-Group Roundup p. 16 Investigation 1 Day 1 Large-Group Roundup p. 17 Investigation 1 Day 2 Large-Group Roundup p. 18 Investigation 1 Day 2 Large-Group Roundup p. 19 Investigation 1 Day 3 Large-Group Roundup p. 19 Investigation 1 Day 2 Large-Group Roundup p. 19 Investigation 1			p.15 Exploring the Topic Day 1 Small Group
Reduce, Reuse. Recycle Study D. 13 Exploring the Topic Dutyl Courtoor Experiences D. 14 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Choice Time D. 15 Exploring the Topic Day 1 Choice Time D. 16 Exploring the Topic Day 2 Choice Time D. 16 Exploring the Topic Day 2 Choice Time D. 16 Exploring the Topic Day 2 Carge-Group Roundup D. 17 Exploring the Topic Day 2 Large-Group Roundup D. 18 Exploring the Topic Day 3 Choice Time D. 18 Exploring the Topic Day 3 Choice Time D. 18 Exploring the Topic Day 3 Choice Time D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 3 Small Group D. 20 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 4 Large-Group Roundup D. 23 Exploring the Topic Day 5 Rarge-Group Roundup D. 24 Exploring the Topic Day 5 Large-Group Roundup D. 25 Exploring the Topic Day 5 Small Group D. 26 Exploring the Topic Day 5 Small Group D. 27 Investigation 1 Day 1 Large-Group Roundup D. 28 Exploring the Topic Day 5 Small Group D. 29 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group D. 31 Investigation 1 Day 1 Large-Group D. 31 Investigation 1 Day 1 Large-Group D. 31 Investigation 1 Day 2 Large-Group D. 31 Investigation 1 Day 3 Large-Group D. 32 Investigation 1 Day 3 Large-Group D. 33 Investigation 1 Day 3 Large-Group D. 34 Investigation 1 Day 3 Large-Group D. 35 Investigation 1 Day 3 Large-Group D. 36 Investigation 1 Day 3 Large-Group D. 37 Investigation 1 Day 3 Large-Group D. 38 Investigation 1 Day 3 Large-Group D. 38 Investigation 1 Day 3 Large-Group D. 38 Investigation 1 Da		1.3.	Communicate personal experiences or interests.
p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Ghoice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 3 Small Group p. 38 Investigation 1 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 4 Large-Group Roundup p. 41 Invest	SKILL		Reduce, Reuse, Recycle Study
p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 4 Large-Group Roundup p. 24 Exploring the Topic Day 4 Large-Group Roundup p. 25 Exploring the Topic Day 5 Large-Group Roundup p. 26 Exploring the Topic Day 5 Large-Group Roundup p. 27 Exploring the Topic Day 5 Large-Group Roundup p. 28 Exploring the Topic Day 5 Small Group p. 29 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group p. 32 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Large-Group p. 36 Investigation 1 Day 3 Large-Group p. 37 Investigation 1 Day 3 Large-Group p. 38 Investigation 1 Day 3 Large-Group p. 39 Investigation 1 Day 3 Large-Group p. 39 Investigation 2 Day 4 Large-Group p. 39 Investigation 2 Day 4 Large-Group p. 39 Investigation 2 Day 4 Large-Group p. 40 Investigation 2 Day 4 Large-Group p. 41 Investigation 2 Day 4 Large-			
p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Charge-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 31 Investigation 1 Day 3 Road-Aloud p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 3 Large-Group p. 38 Investigation 1 Day 3 Large-Group p. 39 Investigation 1 Day 3 Large-Group p. 39 Investigation 2 Day 4 Large-Group Roundup p. 39 Investigation 2 Day 4 Large-Group Roundup p.			
p. 15 Exploring the Topic Day 2 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 24 Exploring the Topic Day 5 Choice Time p. 25 Exploring the Topic Day 5 Choice Time p. 26 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day			
p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 25 Exploring the Topic Day 5 Small Group p. 25 Exploring the Topic Day 5 Small Group p. 27 Exploring the Topic Day 5 Small Group p. 27 Exploring the Topic Day 5 Small Group p. 27 Exploring the Topic Day 5 Small Group p. 27 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigatio			
p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Lorge-Group Roundup p. 23 Exploring the Topic Day 5 Lorge-Group Roundup p. 23 Exploring the Topic Day 5 Lorge-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Poloud p. 24 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 2 Large-Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 4 Large-Group p. 38 Investigation 2 Day 4 Large-Group p. 39 Investigation 2 Day 4 Large-Group p. 41 Investigation 2			
p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Earge-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 25 Exploring the Topic Day 5 Small Group p. 25 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 2 Day 3 Large-Group Roundup p. 34 Investigation 2 Day 1 Large-Group Roundup p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 3 Large-Group Roundup p. 41			
p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 24 Exploring the Topic Day 5 Read-Aloud p. 25 Exploring the Topic Day 5 Read-Aloud p. 26 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 48 Investigation 2 Day 2 Large-Group Roundup p. 49 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Rea			
p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 1 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Schoice Time p. 33 Investigation 1 Day 3 Schoice Time p. 33 Investigation 1 Day 3 Schoice Time p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Raed-Aloud p. 33 Investigation 2 Day 1 Large-Group Roundup p. 33 Investigation 2 Day 1 Schoice Time p. 36 Investigation 2 Day 1 Schoice Time p. 37 Investigation 2 Day 1 Schoice Time p. 38 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-G			
p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Choice Time p. 36 Investigation 2 Day 2 Choice Time p. 36 Investigation 2 Day 2 Choice Time p. 37 Investigation 2 Day 2 Choice Time p. 48 Investigation 2 Day 2 Choice Time p. 49 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 4 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 L			
p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 27 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 3 Large-Group Roundup p. 38 Investigation 1 Day 3 Large-Group Roundup p. 39 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 4 Large-Group Roundup p. 38 Investigation 2 Day 4 Large-Group Roundup p. 39 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 1 Large-Group p. 38 Investigation 2 Day 1 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 42 Investigation 2 Day 3 Large-Group p. 44 Investigation 2 Day 4 Large-Group p. 45 Investigation 2 Day 4 Large-Group p. 46 Investigation 2 Day 4 Large-Group p. 47 Investigation 2 Day 4 Large-Group p. 48 Investigation 3 Day 4 Choice Time			
p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Roud p. 23 Exploring the Topic Day 5 Read-Roud p. 23 Exploring the Topic Day 5 Read-Roud p. 29 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Ramal Group p. 39 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 4 Large Group			p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 2 Large-Group Roundup p. 29 Investigation 1 Day 2 Large-Group p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large-Group Roundup p. 37 Investigation 2 Day 2 Large-Group Roundup p. 37 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 44 Investigation 2 Day 4 Large-Group Roundup p. 45 Inve			
p. 21 Exploring the Topic Day 4 Choîce Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 27 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 35 Investigation 1 Day 3 Large-Group p. 36 Investigation 1 Day 3 Large-Group p. 37 Investigation 1 Day 3 Large-Group p. 38 Investigation 2 Day 1 Large-Group p. 39 Investigation 2 Day 1 Large-Group p. 39 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Inv			
p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group P. 23 Exploring the Topic Day 5 Large-Group P. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Dutdoor Experiences p. 28 Investigation 1 Dut 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 37 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group p. 48 Investigation 2 Day 4 Large-Group p. 48 Investigation 2 Day 4 Large-Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48			
p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 41 Investigation 2 Day 3 Choice Time p. 42 Investigation 2 Day 3 Choice Time p. 43 Investigation 2 Day 4 Choice Time p. 44 Investigation 2 Day 4 Choice Time p. 45 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 47 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 4 Choice Time			
p. 22 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Dutdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 2 Day 3 Large-Group p. 44 Investigation 2 Day 4 Choice Time p. 45 Investigation 2 Day 4 Large-Group p. 46 Investigation 2 Day 4 Large-Group p. 47 Investigation 2 Day 4 Large-Group p. 48 Investigation 2 Day 4 Large-Group p. 48 Investigation 2 Day 4 Large-Group p. 49 Investigation 2 Day 4 Large-Group p. 41 Investigation 2 Day 4 Large-Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Sm			
p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 27 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group p. 38 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 40 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Investigation 3 Day 4 Choice Time			
p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Bloud p. 43 Investigation 2 Day 4 Read-Bloud p. 44 Investigation 2 Day 4 Read-Bloud p. 45 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Choice Time			
p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Rad-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 44 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 4 Choice Time			
p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Groice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 42 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 44 Investigation 2 Day 4 Large-Group p. 45 Investigation 2 Day 4 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Choice Time			
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 44 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Investigation 2 Day 4 Small Group p. 49 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 3 Day 4 Choice Time			
p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 44 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Investigation 2 Day 4 Small Group p. 49 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 3 Day 4 Choice Time			·
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 44 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 4 Large-Group Roundup p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time			
p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group p. 37 Investigation 2 Day 1 Large-Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 4 Large-Group p. 42 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 44 Investigation 2 Day 4 Large-Group p. 45 Investigation 2 Day 4 Large-Group p. 46 Investigation 2 Day 4 Large-Group p. 47 Investigation 2 Day 4 Large-Group p. 48 Investigation 2 Day 4 Large-Group p. 49 Investigation 2 Day 4 Large-Group p. 41 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 44 Investigation 2 Day 4 Large-Group p. 45 Investigation 2 Day 4 Large-Group p. 46 Investigation 3 Day 1 Choice Time			
p. 29 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 42 Investigation 2 Day 4 Large-Group p. 42 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 44 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Harge-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large-Group Roundup p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 49 Investigation 2 Day 4 Choice Time			
p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 4 Choice Time			
p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Sead-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 42 Investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 44 Investigation 2 Day 4 Large-Group p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 4 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 48 Investigation 2 Day 4 Large-Group Roundup p. 49 Investigation 2 Day 4 Large-Group Roundup			
p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 3 Day 4 Choice Time			
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p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time			
p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time			
p. 46 Investigation 3 Day 1 Choice Time			
p. 47 Investigation 3 Day 1 Large-Group Roundup			

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		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
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		p. 61 Investigation 4 Day 4 Small Group
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		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
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		p. 67 Investigation 5 Day 1 Choice Time
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		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
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		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD / CONCEPT /	1.4.	Engage in play experiences that involve naming and sorting
SKILL		common words into various classifications using general and
		specific language.
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time

D. 20 Exploring the Topic Day 4 Large Group D. 21 Exploring the Topic Day 4 Choice Time D. 21 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 4 Large-Group D. 23 Exploring the Topic Day 5 Small Group D. 29 Investigation 1 Day 1 Choice Time D. 29 Investigation 1 Day 1 Choice Time D. 29 Investigation 1 Day 2 Choice Time D. 29 Investigation 1 Day 2 Choice Time D. 31 Investigation 1 Day 2 Small Group D. 31 Investigation 1 Day 2 Small Group D. 31 Investigation 1 Day 2 Small Group D. 40 Investigation 2 Day 3 Large Group D. 40 Investigation 2 Day 3 Large Group D. 41 Investigation 2 Day 4 Large Group D. 42 Investigation 2 Day 4 Large Group D. 43 Investigation 3 Day 3 Choice Time D. 44 Investigation 3 Day 3 Choice Time D. 44 Investigation 3 Day 3 Choice Time D. 45 Investigation 3 Day 3 Choice Time D. 46 Investigation 3 Day 3 Choice Time D. 46 Investigation 4 Day 4 Large Group D. 47 Investigation 5 Day 1 Small Group D. 47 Investigation 5 Day 1 Choice Time D. 48 Exploring the Topic Day 1 Choice Time D. 48 Exploring the Topic Day 1 Read-Aloud D. 49 Exploring the Topic Day 2 Read-Aloud D. 49 Exploring the Topic Day 3 Read-Aloud D. 49 Exploring the Topic Day 3 Read-Aloud D. 49 Exploring the Topic Day 4 Read-Aloud D. 49 Exploring the Topic Day 5 Read-Aloud D. 49 Investigation 1 Day 1 Read-Aloud D. 40 Investigation 1 Day 1 Read-Aloud D. 41 Investigation 1 Day 1 Read-Aloud D. 41 Investigation 1 D		
STRAND Reading & Literature Listen to a wide variety of age appropriate literature read aloud. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 15 Exploring the Topic Day 1 Read-Aloud p. 15 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 51 Investigation 3 Day 2 Large Group p. 51 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 6 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 6 Day 1 Read-Aloud p. 66 Investigation 6 Day 2 Read-Aloud p. 67 Investigation 6 Day 3 Read-Aloud p. 68 Investigation 6 Day 3 Read-Aloud p. 69 Investigation 6 Day 3 Read-Aloud p. 69 Investigation 6 Day 4 Read-Aloud p. 60 Investigation 6 Day 3 Read-Aloud p. 61 Investigation 6 Day 3 Read-Aloud p. 62 Investigation 6 Day 3 Read-Alo		p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 67 Investigation 5 Day 1 Small Group p. 70 Investigation 5 Day 1 Small Group p. 70 Investigation 5 Day 3 Large Group
STANDARD / CONCEPT / SKILL Listen to a wide variety of age appropriate literature read aloud. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 42 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 44 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 2 Large Group p. 51 Investigation 3 Day 2 Large Group p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Le		
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		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud

STANDARD / CONCEPT / SKILL	1.7.	Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.8.	Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness. Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.9.	Link letters with sounds in play activities Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud

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p. 85 Celebrāting Learning Day 1 Read-Aloud p. 85 Celebrāting Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 1 Sead-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 72 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 3 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / Listen to, recognize, and use a broad vocabulary of sensory words.			
p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL Table 1.13. Relate themes and information in books to personal experiences. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 39 Investigation 1 Day 3 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 2 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Small Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 2 Large Group p. 57 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / I.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
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p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud Recognize and supply rhythm and rhyme in poetry. Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
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p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD / CONCEPT / SKILL Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD / CONCEPT / SKILL Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group p. 46 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
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p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD / CONCEPT / SKILL Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD / CONCEPT / SKILL Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
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p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
p. 50 Investigation 3 Day 3 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
STANDARD / CONCEPT / 1.15. Listen to, recognize, and use a broad vocabulary of sensory words.			
		1.15.	Listen to, recognize, and use a broad vocabulary of sensory words.
Reduce, Reuse, Recycle Study			Reduce, Reuse, Recycle Study
p. 16 Exploring the Topic Day 2 Large Group			
p. 23 Exploring the Topic Day 5 Small Group			
p. 30 Investigation 1 Day 2 Large Group			
p. 32 Investigation 1 Day 3 Large Group			
STRAND Composition	STRAND		
STANDARD / CONCEPT / 1.16. Use their own words or illustrations to describe their experiences,	STANDARD / CONCEPT /	1.16.	Use their own words or illustrations to describe their experiences,
	SKILL		tell imaginative stories, or communicate information about a topic of
Paduca Pausa Pacycla Study		II.	
			Poduco Pouco Pocyclo Study
			Reduce, Reuse, Recycle Study
p. to Exploiting the Topic Day 2 Large Group			Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group

		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Earge-Group Roundup
		p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.18.	Use emergent writing skills to make letters in many settings and for many purposes.
		Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
STANDARD / CONCEPT /	1.19.	Arrange events in order when dictating a story.
SKILL		
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
STANDARD / CONCEPT /	1.20.	Generate questions and gather information to answer their
STANDARD / SONOEI I /		Constate questions and gather information to answer their

SKILL		questions in various ways.
SKILL		questions in various ways.
		Reduce, Reuse, Recycle Study
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.1.	Listen to and say the names of numbers in meaningful contexts. Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
The second secon		p. 73 mvesugation 3 Day 2 Small Gloup
STRAND		
STRAND STANDARD / CONCEPT /	2.7.	Patterns & Relations
-	2.7.	Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
STANDARD / CONCEPT /	2.7.	Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
STANDARD / CONCEPT / SKILL		Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
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STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	2.8.	Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Sort, categorize, or classify objects by more than one attribute. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Recognize, describe, reproduce, extend, create, and compare
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT /	2.8.	Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Sort, categorize, or classify objects by more than one attribute. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials. Reduce, Reuse, Recycle Study
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL	2.8.	Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Sort, categorize, or classify objects by more than one attribute. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials. Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT /	2.8.	Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Sort, categorize, or classify objects by more than one attribute. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials. Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group Shapes & Spatial Sense Investigate and identify materials of various shapes, using
STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL STRAND STANDARD / CONCEPT /	2.8.	Patterns & Relations Explore and describe a wide variety of concrete objects by their attributes. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Sort, categorize, or classify objects by more than one attribute. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials. Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group Shapes & Spatial Sense Investigate and identify materials of various shapes, using appropriate language. Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time

		p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STRAND		Measurement
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND	IVIA.U.	Inquiry Skills
STANDARD / CONCEPT / SKILL	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults. Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
STANDARD / CONCEPT / SKILL	3.2.	Make predictions about changes in materials or objects based on past experience. Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
STANDARD / CONCEPT / SKILL	3.3.	Identify and use simple tools appropriately to extend observations.
		Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 15 Exploring the Topic Day 1 Small Group
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time

		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time p. 22 Exploring the Topic Day 5 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
STRAND		Technology & Engineering
STANDARD / CONCEPT /	3.24.	Demonstrate and explain the safe and proper use of tools and
SKILL		materials.
		Reduce, Reuse, Recycle Study
		p. 57 Investigation 4 Day 2 Small Group
	_	p. 87 Celebrating Learning Day 2 Small Group
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
CTDAND	4.5	
STRAND	4.5.	Construct and describe simple maps of their immediate
		neighborhood.
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and
STRAID	7.0.	authority in their own experiences and in stories read to them.
		dulitority in their own experiences and in sterios road to them
		Reduce, Reuse, Recycle Study
	III	p. 14 Exploring the Topic Day 1 Large Group
STRAND	4.8	
STRAND	4.8.	Discuss classroom responsibilities in daily activities.
STRAND	4.8.	Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study
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		Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study
		Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes.
		Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study
		Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group
		Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group
STRAND	4.10.	Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
		Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes Observe or listen to important American symbols including the
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STRAND STRAND FOCUS / COURSE	4.10.	Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group Guiding Preschool Learning in Health Education
STRAND STRAND FOCUS / COURSE STRAND	4.10. 4.13. MA.5.	Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group Guiding Preschool Learning in Health Education Physical Development
STRAND STRAND FOCUS / COURSE	4.10.	Discuss classroom responsibilities in daily activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Observe and discuss the various kinds of work people do outside and inside their homes. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group Guiding Preschool Learning in Health Education

		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
STRAND		Social & Emotional Health
STANDARD / CONCEPT /	5.16.	Recognize and describe or represent emotions such as happiness,
STANDARD / CONCEPT /	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	5.29.	Talk about some basic ways they can keep their environment clean or take care of it. Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group p. 56 Investigation 4 Day 1 Large-Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 5 Day 2 Large-Group Roundup p. 57 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 2 Large Group p. 80 Celebrating Learning Day 2 Large Group p. 81 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large

		p. 87 Celebrating Learning Day 2 Mighty Minutes
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group
OTANDADD (OONOEDT (p. 66 Investigation 5 Day 1 Large Group
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group

		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.9.	Sing expressively.
OTTILL		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 1 Large Group
		p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 67 Celebrating Learning Day 2 Mighty Minutes
STANDARD / CONCEPT /	6.10.	Sing songs with repetitive phrases and rhythmic patterns.
SKILL		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 2 Large Group
		p. 20 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes

		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 68 Investigation 5 Day 1 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.11.	Listen to various kinds of instrumental music and explore a variety of melody and rhythmic instruments. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STANDARD / CONCEPT / SKILL	6.12.	Play instruments using different beats, tempos, dynamics, and interpretation.
		Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STANDARD / CONCEPT / SKILL	6.13.	Listen to, imitate, and improvise sounds, patterns, or songs. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 5 Large Group p. 66 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group

STANDARD / CONCEPT / SKILL Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 4 Read-Aloud p. 85 Celebrating			
p. 8.4 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / SKILL 6.14. Listen to storytellers and watch puppet shows. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 15 Exploring the Topic Day 2 Read-Aloud p. 15 Exploring the Topic Day 3 Read-Aloud p. 15 Exploring the Topic Day 3 Read-Aloud p. 12 Exploring the Topic Day 3 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 24 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 1 Day 2 Read-Aloud p. 36 Investigation 2 Day 3 Read-Aloud p. 37 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 68 Ore Proper			p. 70 Investigation 5 Day 3 Large Group
p. 8.6 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL 6.14. Listen to storytellers and watch puppet shows. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud p. 22 Exploring the Topic Day 6 Read-Group p. 23 Exploring the Topic Day 1 Large Group p. 23 Exploring the Topic Day 6 Large Group p. 23 Exploring the Topic Day 6 Large Group p. 23 Exploring the Topic Day 6 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 42 Investigation 2 Day 2 Read-Aloud p. 42 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 2 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 5 Day 1 Read-Aloud p. 58 Investigation 5 Day 1 Read-Aloud p. 58 Investigation 5 Day 3 Read-Aloud p. 58 Investigation 5 Day 3 Read-Aloud p. 58 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Le			
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p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes Use dramatic play, costumes, and props to pretend to be someone else. STANDARD / CONCEPT / SKILL STANDARD / CONCEPT / P. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group			
p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 58 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 61 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 89 Celebrating Learning Day 2 Read-Aloud p. 80 Celebrating Learning Day 2 Read-Aloud p. 81 Investigation 1 Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			
p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Small Group p. 61 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Rage Group p. 67 Investigation 5 Day 1 Rage Group p. 71 Investigation 5 Day 2 Read-Aloud p. 89 Investigation 5 Day 3 Rage Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 89 Celebrating Learning Day 2 Read-Aloud p. 80 Investigation 1 Day 2 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
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p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 39 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group			
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p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes Use dramatic play, costumes, and props to pretend to be someone else. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes			
p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			p. 51 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL 6.15. Use dramatic play, costumes, and props to pretend to be someone else. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			p. 57 Investigation 4 Day 2 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL 6.15. Use dramatic play, costumes, and props to pretend to be someone else. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL Use dramatic play, costumes, and props to pretend to be someone else.			
p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL 6.15. Use dramatic play, costumes, and props to pretend to be someone else. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
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p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARD / CONCEPT / SKILL 6.15. Use dramatic play, costumes, and props to pretend to be someone else. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
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		p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	6.16.	Create characters through physical movement, gesture, sound, speech, and facial expressions.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Dutdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	6.17.	Create scenarios, props, and settings for dramatizations and dramatic play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND		Visual Arts
STANDARD / CONCEPT /	6.19.	Observe the safe and appropriate use and care of art materials.
SKILL		
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		n 44 Investigation 2 Day 2 Large Crown Boundary
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
STANDARD / CONCERT /	6.20	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
STANDARD / CONCEPT /	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors
STANDARD / CONCEPT / SKILL	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white.
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
SKILL		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
SKILL STANDARD / CONCEPT /	6.20.	p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
SKILL		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Explore and experiment with wet and dry media in a variety of colors including black and white. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup

		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
STANDARD / CONCEPT / SKILL	6.22.	Explore various types of lines in artwork and in nature.
SKILL		Daduca Davida Caudu
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
STANDARD / CONCEPT / SKILL	6.23.	Experiment with the use of texture in artwork.
J		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
STANDARD / CONCEPT / SKILL	6.24.	Use basic shapes and forms of different sizes to create artwork.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
OTANDADO / COMOTO :	0.05	
STANDARD / CONCEPT / SKILL	6.25.	Explore concepts of pattern and symmetry in the environment and artwork.

		Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
STANDARD / CONCEPT / SKILL	6.26.	Create artwork from memory or imagination. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
STANDARD / CONCEPT / SKILL	6.27.	Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup

Trees Study

State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND	W/A.T.	Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
SKILL		asking questions and waiting for an answer; gaining the floor in
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud

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p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
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p. 076 Investigation 5 Day 2 Large Group

		p. 077 Investigation 5 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large-Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 091 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p.
		p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	1.2.	Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group

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p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
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p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
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p. 090 Investigation 6 Day 3 Large Group

D. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 2 Large Group p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group p. 019 Exploring the Topic Day 1 Large-Group Roundup p. 019 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exp		
p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Roundup p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 022 Exploring the Topic Day 4 Large-Group p. 023 Exploring the Topic Day 4 Large-Group p. 024 Exploring the Topic Day 4 Large-Group p. 025 Exploring the Topic Day 4 Large-Group p. 026 Exploring the Topic Day 4 Large-Group p. 027 Exploring the Topic Day 4 Large-Group p. 028 Exploring the Topic Day 4 Large-Group p. 029 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group		p. 091 Investigation 6 Day 3 Large-Group Roundup
D. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 105 Exploring the Topic Day 1 Large Group p. 107 Exploring the Topic Day 1 Large Group p. 107 Exploring the Topic Day 1 Choice Time p. 107 Exploring the Topic Day 1 Small Group p. 107 Exploring the Topic Day 2 Large Group p. 107 Exploring the Topic Day 2 Large Group p. 107 Exploring the Topic Day 2 Large-Group Roundup p. 107 Exploring the Topic Day 2 Large-Group Roundup p. 107 Exploring the Topic Day 2 Large-Group Roundup p. 107 Exploring the Topic Day 2 Large-Group Roundup p. 107 Exploring the Topic Day 3 Large-Group Roundup p. 108 Exploring the Topic Day 3 Large-Group Roundup p. 109 Exploring the Topic Day 3 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large Group p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Exploring the Topic Day 4 Large-Group Roundup p. 109 Explo		
p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup		
p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large Group p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 1 Large-Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 021 Exploring the Topic Day 4 Large-Group		
p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Dutdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group		
p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup		
p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group Roundup		
p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup		
p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup		
p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL 1.3. Communicate personal experiences or interests. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 4 Large-Group p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup		
p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL 1.3. Communicate personal experiences or interests. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup		
p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL 1.3. Communicate personal experiences or interests. Trees Study p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group		
p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group STANDARD / CONCEPT / SKILL 1.3. Communicate personal experiences or interests. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time		
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p. 021 Exploring the Topic Day 4 Small Group		
p. 023 Exploring the Topic Day 5 Large-Group Roundup		
p. 023 Exploring the Topic Day 5 Choice Time		
p. 023 Exploring the Topic Day 5 Read-Aloud		
p. 023 Exploring the Topic Day 5 Small Group		
p. 027 Investigation 1 Outdoor Experiences		
p. 028 Investigation 1 Day 1 Large Group		
p. 029 Investigation 1 Day 1 Choice Time		
p. 029 Investigation 1 Day 1 Large-Group Roundup		
p. 029 Investigation 1 Day 1 Small Group		
p. 030 Investigation 1 Day 2 Large Group		
p. 031 Investigation 1 Day 2 Choice Time		
p. 031 Investigation 1 Day 2 Large-Group Roundup		
p. 031 Investigation 1 Day 2 Read-Aloud		
p. 031 Investigation 1 Day 2 Small Group		
p. 032 Investigation 1 Day 3 Large Group		
p. 032 Investigation 1 Day 3 Choice Time		
p. 033 Investigation 1 Day 3 Choice Time		
p. 033 Investigation 1 Day 3 Read-Aloud		
p. 033 Investigation 1 Day 3 Read-Aloud		
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p. 034 Investigation 1 Day 4 Choice Time		
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p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
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		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT /	1.4.	Engage in play experiences that involve naming and sorting
SKILL		common words into various classifications using general and
		specific language.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
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		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 059 Investigation 3 Day 4 Small Group p. 061 Investigation 3 Day 5 Small Group
		p. 070 Investigation 4 Day 4 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 086 Investigation 6 Day 1 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
STRAND		Reading & Literature
STANDARD / CONCEPT /	1.6.	Listen to a wide variety of age appropriate literature read aloud.
SKILL	1.0.	Listen to a wide variety of age appropriate interactive read aloud.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 1 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Mighty Minutes p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud
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STANDARD / CONCEPT /	1.7.	Develop familiarity with the forms of alphabet letters, awareness of
SKILL		print, and letter forms.

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STANDARD / CONCEPT / SKILL	1.8.	Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 037 Investigation 2 Day 5 Small Group p. 042 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.
STANDARD / CONCEPT /	1.9.	Trees Study p. 055 Investigation 3 Day 2 Small Group Link letters with sounds in play activities
SKILL		Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group

		p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 079 Investigation 4 Day 3 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 084 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 088 Investigation 6 Day 4 Read-Aloud p. 089 Investigation 6 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	1.12.	p. 109 Celebrating Learning Day 2 Read-Aloud Listen to, recite, sing, and dramatize a variety of age-appropriate literature. Trees Study p. 079 Investigation 5 Day 3 Read-Aloud
STANDARD / CONCEPT / SKILL		p. 083 Investigation 5 Day 5 Small Group Relate themes and information in books to personal experiences. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL		Recognize and supply rhythm and rhyme in poetry. Trees Study

STANDARD / CONCEPT /	1.15.	p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 055 Investigation 3 Day 2 Small Group p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes Listen to, recognize, and use a broad vocabulary of sensory words.
SKILL		Trees Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 1 Large-Group Roundup p. 044 Investigation 2 Day 1 Large-Group Roundup p. 044 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 2 Large-Group p. 046 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 046 Investigation 2 Day 3 Choice Time p. 046 Investigation 2 Day 4 Choice Time

		p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	1.18.	Use emergent writing skills to make letters in many settings and for many purposes.
		Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
	1.20.	p. 091 Investigation 6 Day 3 Small Group Generate questions and gather information to answer their

		Trees Study
		p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND	IVIA.Z.	Number Sense
STANDARD / CONCEPT /	2.3.	Use positional language and ordinal numbers (first, second, third) in
SKILL	2.3.	everyday activities.
		Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).
		Trees Study
		p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
STRAND		Patterns & Relations
STANDARD / CONCEPT /	2.7.	Explore and describe a wide variety of concrete objects by their
SKILL		attributes.
		Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.8.	Sort, categorize, or classify objects by more than one attribute.
		Trees Study p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group
		p. 089 Investigation 6 Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.
		Trees Study
		p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Earge-Group Roundup
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT / SKILL	2.10.	Investigate and identify materials of various shapes, using appropriate language.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
STANDARD / CONCEPT /	2.12.	Listen to and use comparative words to describe the relationships of
SKILL		objects to one another.

		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
STRAND		Measurement
	2.44	
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.
		Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 054 Investigation 3 Day 2 Choice Time p. 067 Investigation 4 Day 2 Small Group
STRAND		Data Collection & Analysis
-	2.45	-
STANDARD / CONCEPT / SKILL	2.15.	Organize and draw conclusions from facts they have collected. Trees Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 049 Investigation 2 Day 5 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Small Group
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Inquiry Skills
STANDARD / CONCEPT / SKILL	3.3.	Identify and use simple tools appropriately to extend observations.
		Trees Study p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STANDARD / CONCEPT / SKILL	3.4.	Record observations and share ideas through simple forms of representation such as drawings.
		Trees Study p. 027 Investigation 1 Outdoor Experiences
		p. 049 Investigation 2 Day 5 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Small Group
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Choice Time
		p. 055 Investigation 3 Day 2 Read-Aloud

		p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Small Group
STRAND		Life Sciences
STANDARD / CONCEPT / SKILL	3.10.	Observe and identify the characteristics and needs of living things: humans, animals, and plants. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
STANDARD / CONCEPT / SKILL	3.11.	Investigate, describe, and compare the characteristics that differentiate living from non-living things. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
STANDARD / CONCEPT / SKILL	3.12.	Observe and describe plants, insects, and animals as they go through predictable life cycles. Trees Study p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	3.13.	Observe and describe ways in which many plants and animals closely resemble their parents in observed appearance. Trees Study p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup

OTDANID		p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND		Living Things & Their Environment
STANDARD / CONCEPT / SKILL	3.17.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group p. 045 Investigation 2 Day 3 Large-Group p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 2 Day 5 Small Group p. 055 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large-Group p. 083 Investigation 5 Day 5 Large-Group p. 081 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 3 Read-Aloud p. 099 Investigation 6 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language. Trees Study p. 054 Investigation 3 Day 2 Choice Time
STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment.

STRAND STANDARD / CONCEPT /	3.24.	Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Mighty Minutes p. 053 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 065 Investigation 3 Day 5 Large Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 068 Investigation 4 Day 2 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 5 Read-Aloud p. 082 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 2 Small Group Technology & Engineering Demonstrate and explain the safe and proper use of tools and
SKILL		materials. Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD / CONCEPT / SKILL	3.26.	Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task. Trees Study p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines. Trees Study p. 014 Exploring the Topic Day 1 Large Group

STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
STRAND	4.8.	Discuss classroom responsibilities in daily activities.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.5.	Use both sides of the body to strengthen bilateral coordination.
		Trees Study p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
CTANDADD / CONCERT /	F.C.	
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT / SKILL	5.9.	Use thumb/forefinger in pincer grasp.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group
		p. 000 mrosuguion o bay o cargo Group

		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity. Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT /	F 40	
SKILL	5.13.	Discuss nutritious meals and snacks and the difference between junk food and healthy food.
		Trees Study
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STRAND		Social & Emotional Health
STANDARD / CONCEPT /	5.16.	Recognize and describe or represent emotions such as happiness,
SKILL		surprise, anger, fear, sadness.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD / CONCEPT / SKILL	5.29.	Talk about some basic ways they can keep their environment clean or take care of it.
		Trees Study
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud
		p. 082 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Large-Group Roundup
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT /	6.1.	Explore activities and vocabulary related to movement, balance,
SKILL		strength, and flexibility.

		Trees Study_
STANDARD / CONCEPT /	6.2.	p. 055 Investigation 3 Day 2 Mighty Minutes Respond to a variety of musical rhythms through body movement.
SKILL		<u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music.
		Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement. Trees Study
		p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning.
		Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group

		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STANDARD / CONCERT /	6.0	
STANDARD / CONCEPT /	6.9.	Sing expressively.
SKILL		Troop Study
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
L	1	

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		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.10.	Sing songs with repetitive phrases and rhythmic patterns.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group
		p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group
		p. 076 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 079 investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large Gloup p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT /	6.13.	Listen to, imitate, and improvise sounds, patterns, or songs.
SKILL	0.13.	Listen to, initiate, and improvise sounds, patterns, or songs.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		16

		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 076 Investigation 5 Day 1 Sman Group
		p. 078 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 4 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes p. 086 Investigation 6 Day 1 Large Group
		, , , , , , , , , , , , , , , , , , , ,
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STRAND		Theatre Arts
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows.
SKILL		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
	II	

	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 036 Investigation 1 Day 5 Large Group
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Read-Aloud
	p. 047 Investigation 2 Day 4 Read-Aloud
	p. 049 Investigation 2 Day 5 Read-Aloud
	p. 053 Investigation 3 Day 1 Read-Aloud
	p. 055 Investigation 3 Day 2 Small Group
	p. 057 Investigation 3 Day 3 Read-Aloud
	p. 058 Investigation 3 Day 4 Large Group
	p. 060 Investigation 3 Day 5 Large Group
	p. 061 Investigation 3 Day 5 Read-Aloud
	p. 067 Investigation 4 Day 2 Read-Aloud
	p. 069 Investigation 4 Day 3 Small Group
	p. 071 Investigation 4 Day 4 Read- Aloud
	p. 075 Investigation 5 Day 1 Read-Aloud
	p. 079 Investigation 5 Day 3 Choice Time
	p. 079 Investigation 5 Day 3 Read-Aloud
	p. 080 Investigation 5 Day 4 Large Group
	p. 081 Investigation 5 Day 4 Read-Aloud
	p. 081 Investigation 5 Day 4 Small Group
	p. 083 Investigation 5 Day 5 Small Group
	p. 087 Investigation 6 Day 1 Small Group
	p. 089 Investigation 6 Day 2 Read-Aloud
	p. 093 Investigation 6 Day 4 Mighty Minutes
	p. 093 Investigation 6 Day 4 Read-Aloud
	p. 106 Celebrating Learning Day 1 Large Group
	p. 107 Celebrating Learning Day 1 Read-Aloud
	p. 109 Celebrating Learning Day 2 Mighty Minutes
	p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD / CONCEPT /	6.15. Use dramatic play, costumes, and props to pretend to be someone
SKILL	else.
51.11=	
	Trees Study
	p. 014 Exploring the Topic Day 1 Large Group
	p. 015 Exploring the Topic Day 1 Mighty Minutes
	p. 018 Exploring the Topic Day 3 Large Group
	p. 019 Exploring the Topic Day 3 Mighty Minutes
	p. 023 Exploring the Topic Day 5 Mighty Minutes
	p. 028 Investigation 1 Day 1 Large Group
	p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 ilivestigation i Day 3 Neau-Alouu
The second secon	p. 034 Investigation 1 Day 4 Large Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 4 Large-Group Roundup
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 4 Large-Group Roundup
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences

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p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 059 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 2 Large Group p. 071 Investigation 4 Day 4 Large Group p. 072 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Samall Group p. 080 Investigation 5 Day 2 Samall Group p. 081 Investigation 5 Day 3 Small Group p. 082 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 085 Investigation 5 Day 5 Large Group p. 085 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Day 1 Mighty Minutes			
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p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Oay 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 5 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 081 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group			
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p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 095 Investigation 6 Day 3 Mighty Minutes p. 096 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes			
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p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Large Group p. 072 Investigation 5 Day 4 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group			
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p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 5 Mighty Minutes p. 082 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes			
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p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes			
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p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes			
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p. 107 Celebrating Learning Day 1 Mighty Minutes			
p. 109 Celebrating Learning Day 2 Mighty Minutes			
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	11	
STANDARD / CONCEPT /	6.17.	Create scenarios, props, and settings for dramatizations and
SKILL		dramatic play.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND		Visual Arts
STANDARD / CONCEPT /	6.19.	Observe the safe and appropriate use and care of art materials.
SKILL		
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group

		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT /	6.20.	Explore and experiment with wet and dry media in a variety of colors
SKILL	0.20.	including black and white.
ORIEL		including black and write.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Kead-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Earge-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Earge-Group Roundup
STANDARD / CONCEPT /	6.21.	Explore how color can convey mood and emotion.
SKILL		
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
	-	

		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT /	6.22.	Explore various types of lines in artwork and in nature.
SKILL		I I I I I I I I I I I I I I I I
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 2 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT /	6.23.	Experiment with the use of texture in artwork.
SKILL		
		Trees Study
l ·	iii	n use Evoloring the Lenic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group

		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Choice Time
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	6.24.	Use basic shapes and forms of different sizes to create artwork.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Small Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Large Group p. 080 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 5 Day 4 Large-Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Large Group p. 080 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 080 Celebrating Learning Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Large Group p. 080 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STANDARD / CONCEPT /	6.25.	p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Day 2 Small Group p. 072 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Small Group p. 092 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT /	6.25.	p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 080 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup

		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 4 Earge-Group Roundup
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Choice Time
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT /	6.26.	Create artwork from memory or imagination.
STANDARD / CONCEPT / SKILL	6.26.	Create artwork from memory or imagination.
	6.26.	Trees Study
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 061 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 5 Day 4 Large-Group p. 071 Investigation 5 Day 2 Small Group p. 072 Investigation 5 Day 3 Large Group p. 073 Investigation 5 Day 4 Large Group p. 074 Investigation 5 Day 4 Large Group p. 075 Investigation 5 Day 4 Large Group p. 076 Investigation 5 Day 4 Large Group p. 077 Investigation 5 Day 4 Large Group p. 087 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group
	6.26.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group

		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STANDARD / CONCEPT / SKILL	6.27.	Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 1 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group

Book Discussion Card

State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / CONCEPT / SKILL	1.2.	Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.
STANDARD / CONCEPT /	1 3	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / CONCEPT / SKILL	1.3.	Communicate personal experiences or interests. Book Discussion Card
	-	

		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC05: The Little Red Heri BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND		Reading & Literature
STANDARD / CONCEPT /	1.6.	Listen to a wide variety of age appropriate literature read aloud.
SKILL		Book Discussion Cond
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Mittell BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
CTANDADD / CONCERT /	4.40	BDC22: The True Story of the 3 Little Pigs!
STANDARD / CONCEPT / SKILL	1.10.	Engage actively in read-aloud activities by asking questions,
SKILL		offering ideas, predicting or retelling important parts of a story or informational book.
		miorinational book.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
	II .	BDC11: Radio Man

BDC12: Abiyoyo	
BDC13: The Gingerbread Man	
BDC14: The Grouchy Ladybug	
BDC15: Henny Penny	
BDC16: A Grand Old Tree	
BDC17: Charlie Anderson	
BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)	
BDC19: Los Tres Pequeños Jabailes (The Three Little Javeillas) BDC20: Wemberly Worried	
BDC21: Too Many Tamales	
BDC22: The True Story of the 3 Little Pigs!	
STANDARD / CONCEPT / 1.13. Relate themes and information in books to personal experiences SKILL	
Book Discussion Card	
BDC01: Caps for Sale	
BDC02: The Mitten	
BDC03: The Girl Who Wore Too Much	
BDC04: Little Red Riding Hood BDC05: The Little Red Hen	
BDC06: Three Billy Goats Gruff	
BDC07: Just Like Josh Gibson	
BDC08: The Paper Bag Princess	
BDC09: The Adventures of Gary & Harry	
BDC10: Peter's Chair	
BDC11: Radio Man	
BDC12: Abiyoyo	
BDC13: The Gingerbread Man	
BDC14: The Grouchy Ladybug	
BDC15: Henny Penny BDC16: A Grand Old Tree	
BDC16: A Grand Old Tree BDC17: Charlie Anderson	
BDC17: Charlie Anderson BDC18: A Chair for My Mother	
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)	
BDC20: Wemberly Worried	
BDC21: Too Many Tamales	
BDC22: The True Story of the 3 Little Pigs!	
FOCUS / COURSE MA.4. Guiding Preschool Learning in History and Social Science	
STRAND 4.1. Discuss and identify the order of daily routines.	
Book Discussion Card	
BDC04: Little Red Riding Hood	
STRAND 4.6. Discuss examples of rules, fairness, personal responsibilities, at	nd
authority in their own experiences and in stories read to them.	
Book Discussion Card	
BDC04: Little Red Riding Hood	
STRAND 4.8. Discuss classroom responsibilities in daily activities.	
Book Discussion Card	
Book Discussion Card BDC04: Little Red Riding Hood	
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education	
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education STRAND Social & Emotional Health	
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education	iss,
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education STRAND Social & Emotional Health STANDARD / CONCEPT / SKILL Recognize and describe or represent emotions such as happines surprise, anger, fear, sadness.	SS,
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education STRAND Social & Emotional Health STANDARD / CONCEPT / SKILL Recognize and describe or represent emotions such as happines surprise, anger, fear, sadness. Book Discussion Card	SS,
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education STRAND Social & Emotional Health STANDARD / CONCEPT / SKILL Recognize and describe or represent emotions such as happines surprise, anger, fear, sadness. Book Discussion Card BDC01: Caps for Sale	\$\$S,
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education STRAND Social & Emotional Health STANDARD / CONCEPT / SKILL Recognize and describe or represent emotions such as happines surprise, anger, fear, sadness. Book Discussion Card	SS,
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education STRAND Social & Emotional Health STANDARD / CONCEPT / SKILL Recognize and describe or represent emotions such as happines surprise, anger, fear, sadness. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten	SS,
Book Discussion Card BDC04: Little Red Riding Hood FOCUS / COURSE MA.5. Guiding Preschool Learning in Health Education STRAND Social & Emotional Health STANDARD / CONCEPT / SKILL Recognize and describe or represent emotions such as happines surprise, anger, fear, sadness. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much	38,

		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Theatre Arts
STANDARD / CONCEPT / SKILL	6.14.	Listen to storytellers and watch puppet shows.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards

State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education **Grade:** Ages 3-5

Grade: Ages 3-5		
FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
		Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter
		LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
		LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard
		LL47: The Name Game LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt
		M01: Dinnertime M02: Counting & Comparing
		M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		M14: Patterns M16: Show Me Five M17: Guessing Jar
		M18: Bounce & Count M20: I'm Thinking of a Shape
		M21: Geoboards M25: The Long and Short of It M31: Lining It Up
		M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure
1		moo. We le boing on an Auventure

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		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals
		M42: Straw Shapes
		M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls
		M47: My Shadow and I
		M48: Wash Day
		M49: Balancing Act
		M50: The Farmer Builds a Fence
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		M62: How Big Around?
		M77: Board Games
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P03: Twisted Pretzels
		P04: Kick High
		P08: Cutting With Scissors
		P09: Up and Away
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P22: Follow the Leader
		P26: Keep It Up
		P28: Balloon Pong
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD / CONCEPT /	1.2.	Participate actively in discussions, listen to the ideas of others, and
SKILL		ask and answer relevant questions.
		and another resorant questions

Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL27: Writing Poems LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M30: Buried Shapes M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water

M45: Picture Patterns

M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs

SE13: Conflict Resolution

		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD / CONCEPT /	1.3.	Communicate personal experiences or interests.
SKILL	1.0.	Communicate personal experiences of interests.
OKILL		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
t and the second	11	

M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving

		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD / CONCEPT /	1.4.	Engage in play experiences that involve naming and sorting
SKILL		common words into various classifications using general and
		specific language.
		Intentional Teaching Conde
		Intentional Teaching Cards LL03: Alphabet Cards
		LL12: Same Sound Sort
		LL48: D Is for Door
		LL56: Find the Matching Letter
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M06: Tallying
		M11: Graphing
		M14: Patterns
		M16: Show Me Five
		M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes
		M39: Let's Go Fishing
		M46: Nesting Dolls M48: Wash Day
		M61: Shake, Rattle, and Roll SE09: Big Rule, Little Rule
		SE15: Making Choices
		SE20: Cleanup Time
OTANDARD / CONCERT /	4.5	
STANDARD / CONCEPT /	1.5.	Listen to and use formal and informal language.
SKILL		Intentional Tasching Cardo
		Intentional Teaching Cards SE21: Sunshine Message Board
STRAND STANDARD / CONCEPT /	1.6.	Reading & Literature Listen to a wide variety of age appropriate literature read aloud.
SKILL		, . G Tr . Tr
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books M01: Dinnertime

		M30: Buried Shapes
		M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STANDARD / CONCEPT / SKILL	1.7.	Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing
		LL04: Bookmaking LL05: Jumping Beans
		LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter
		LL20: Baggie Books LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL26: Searching the Web
		LL28: Stick Letters LL29: Making My Name
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL34: Alphabet Books LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL41: Our Names, Our Things
		LL42: Daily Sign-In LL46: Storyboard
		LL47: The Name Game LL48: D Is for Door
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter M04: Number Cards
STANDARD / CONCEPT /	1.8.	Listen to, identify, and manipulate language sounds to develop
SKILL		auditory discrimination and phonemic awareness.
		Intentional Teaching Cards LL10: Rhyming Chart
STANDARD / CONCEPT / SKILL	1.9.	Link letters with sounds in play activities
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing LL03: Alphabet Cards
		LL04: Bookmaking LL07: Letters, Letters
		LL10: Rhyming Chart LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters LL17: Walk a Letter
		LL19: Silly Names LL23: Playing with Environmental Print
		LL26: Searching the Web LL28: Stick Letters
		LL29: Making My Name
		LL32: Describing Art LL40: What Was for Breakfast?

		LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
STANDARD / CONCEPT / SKILL	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL46: Storyboard LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STANDARD / CONCEPT / SKILL	1.13.	Relate themes and information in books to personal experiences. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten SE05: Character Feelings
STANDARD / CONCEPT / SKILL	1.14.	Recognize and supply rhythm and rhyme in poetry. Intentional Teaching Cards LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems
STANDARD / CONCEPT / SKILL	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words. Intentional Teaching Cards LL53: We're Going on a Trip M06: Tallying
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest. Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art

LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks

		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
STANDARD / CONCEPT / SKILL	1.18.	Use emergent writing skills to make letters in many settings and for many purposes. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.1.	Listen to and say the names of numbers in meaningful contexts. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers. Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of). Intentional Teaching Cards

		M13: Nursery Rhyme Count
		M22: Story Problems M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
STRAND		Patterns & Relations
STANDARD / CONCEPT /	2.7.	Explore and describe a wide variety of concrete objects by their
SKILL		attributes.
		Intentional Teaching Cards M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M31: Lining It Up
		M46: Nesting Dolls
STANDARD / CONCEPT / SKILL	2.8.	Sort, categorize, or classify objects by more than one attribute.
		Intentional Teaching Cards M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M31: Lining It Up
		M46: Nesting Dolls
STANDARD / CONCEPT / SKILL	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.
		Intentional Teaching Cards
		M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover M40: Cube Trains
		M45: Picture Patterns
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT /	2.10.	Investigate and identify materials of various shapes, using
SKILL		appropriate language.
		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		P32: Math Journal
STANDARD / CONCEPT / SKILL	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.
		Intentional Teaching Cards
		M01: Dinnertime
		M36: We're Going on an Adventure
		M47: My Shadow and I
		M51: Can You Find It?
		M55: Stepping Stones M56: Where's the Beanbag?
STRAND		Measurement
STANDARD / CONCEPT /	2.13.	Use estimation in meaningful ways and follow up by verifying the
SKILL		accuracy of estimations.

		Intentional Teaching Cards M26: Huff & Puff
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M26: Huff & Puff M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around?
STRAND		Data Collection & Analysis
STANDARD / CONCEPT / SKILL	2.15.	Organize and draw conclusions from facts they have collected. Intentional Teaching Cards LL63: Investigating & Recording M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M11: Graphing
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Inquiry Skills
STANDARD / CONCEPT / SKILL	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults. Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits
STANDARD / CONCEPT / SKILL	3.2.	Make predictions about changes in materials or objects based on past experience. Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits
STANDARD / CONCEPT / SKILL	3.3.	Identify and use simple tools appropriately to extend observations. Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler

		M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes
		M44: Musical Water M45: Picture Patterns
		M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M58: Missing Lids
		M65: Cornbread M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P01: Let's Sew
		P02: Play Dough Weaving
STANDARD / CONCEPT / SKILL	3.4.	Record observations and share ideas through simple forms of representation such as drawings.
		Intentional Teaching Cards LL63: Investigating & Recording M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To
OTRAND		M11: Graphing
STRANDARD / CONCERT /	2.5	Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.
		Intentional Teaching Cards LL21: Buried Treasures
		LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying M09: Bigger Than, Smaller Than, Equal To
		M11: Graphing M58: Missing Lids
STRAND		Living Things & Their Environment
STANDARD / CONCEPT / SKILL	3.17.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light.
		Intentional Teaching Cards LL26: Searching the Web
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.
		Intentional Teaching Cards M18: Bounce & Count M32: Which Container Holds More?

STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment. Intentional Teaching Cards LL21: Buried Treasures LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M11: Graphing M58: Missing Lids
STANDARD / CONCEPT / SKILL	3.21.	Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing. Intentional Teaching Cards P12: Exploring Pathways
STRAND		Technology & Engineering
STANDARD / CONCEPT / SKILL	3.24.	Demonstrate and explain the safe and proper use of tools and materials. Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M66: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		inito. Egg oalaa

		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
STANDARD / CONCEPT / SKILL	3.26.	Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines. Intentional Teaching Cards
		LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STRAND	4.4.	Engage in activities that build understanding of words for location and direction. Intentional Teaching Cards M36: We're Going on an Adventure
STRAND	4.5.	Construct and describe simple maps of their immediate neighborhood. Intentional Teaching Cards M51: Can You Find It?
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STRAND	4.8.	Discuss classroom responsibilities in daily activities. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes

		SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STRAND	4.13.	Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.
		Intentional Teaching Cards M51: Can You Find It?
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.
		Intentional Teaching Cards M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P10: Jumping Rope
		P14: Moving Through the Forest
		P15: Dribble Kick P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
STANDARD / CONCEPT / SKILL	5.4.	Build awareness of directionality and position in space.
		Intentional Teaching Cards M01: Dinnertime
		M36: We're Going on an Adventure
		M51: Can You Find It?
STANDARD / CONCEPT / SKILL	5.5.	Use both sides of the body to strengthen bilateral coordination.
		Intentional Teaching Cards P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.
		Intentional Tagghing Code
		Intentional Teaching Cards P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels

		P32: Math Journal
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.
		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up
		P28: Balloon Pong
STANDARD / CONCEPT / SKILL	5.9.	Use thumb/forefinger in pincer grasp. Intentional Teaching Cards
		M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest
		P26: Keep It Up P28: Balloon Pong
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew
		P02: Play Dough Weaving P14: Moving Through the Forest
		P26: Keep It Up P28: Balloon Pong
STANDARD / CONCEPT /	5.11.	Build finger dexterity.
SKILL		Intentional Teaching Cards M79: Ping-Pong Pick-Up
		P01: Let's Sew P02: Play Dough Weaving
		P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STRAND		Social & Emotional Health
STANDARD / CONCEPT /	5.16.	Recognize and describe or represent emotions such as happiness,
SKILL		surprise, anger, fear, sadness. Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings SE06: Talk About Feelings

		SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STANDARD / CONCEPT / SKILL	5.19.	Practice independence and self-help skills. Intentional Teaching Cards SE08: Group Problem Solving SE09: Big Rule, Little Rule
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility. Intentional Teaching Cards P12: Exploring Pathways
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement. Intentional Teaching Cards P12: Exploring Pathways
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music. Intentional Teaching Cards P12: Exploring Pathways
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement. Intentional Teaching Cards P12: Exploring Pathways
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement. Intentional Teaching Cards P12: Exploring Pathways
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning. Intentional Teaching Cards P12: Exploring Pathways
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort

		LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
STANDARD / CONCEPT / SKILL	6.9.	Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
STANDARD / CONCEPT / SKILL	6.10.	Sing songs with repetitive phrases and rhythmic patterns. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
STANDARD / CONCEPT / SKILL	6.13.	Listen to, imitate, and improvise sounds, patterns, or songs. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See?

		LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
STRAND		Theatre Arts
STANDARD / CONCEPT / SKILL	6.14.	Listen to storytellers and watch puppet shows. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STANDARD / CONCEPT / SKILL	6.15.	Use dramatic play, costumes, and props to pretend to be someone else. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STANDARD / CONCEPT / SKILL	6.16.	Create characters through physical movement, gesture, sound, speech, and facial expressions.

		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I
		M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving
		SE09: Big Rule, Little Rule SE24: I Don't Like That!
STANDARD / CONCEPT / SKILL	6.17.	Create scenarios, props, and settings for dramatizations and dramatic play.
		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STRAND		Visual Arts
STANDARD / CONCEPT / SKILL	6.19.	Observe the safe and appropriate use and care of art materials. Intentional Teaching Cards
		LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal

		LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / CONCEPT /	6.20.	Explore and experiment with wet and dry media in a variety of colors
SKILL		including black and white.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / CONCEPT /	6.21.	Explore how color can convey mood and emotion.
SKILL		The state of the s
		Intentional Teaching Cards
		LL04: Bookmaking LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
	II.	
		LL63: Investigating & Recording
		LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up

		M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / CONCEPT / SKILL	6.22.	Explore various types of lines in artwork and in nature.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / CONCEPT / SKILL	6.23.	Experiment with the use of texture in artwork.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / CONCEPT / SKILL	6.24.	Use basic shapes and forms of different sizes to create artwork. Intentional Teaching Cards

		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
STANDARD / CONCEPT / 6.2	25.	Explore concepts of pattern and symmetry in the environment and
SKILL		artwork.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints P31: Tie-Dyed Towels
		P31: He-Dyed Towels P32: Math Journal
		SE01: Site Visits
		SE01: Site visits SE07: Good-Byes
		SE17: Good-Byes SE15: Making Choices
		SE21: Sunshine Message Board
	26.	Create artwork from memory or imagination.
SKILL		later than all Tarack has One la
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
The state of the s		LL40: What Was for Breakfast?
		LL45: Observational Drawing
	l II	LL 4C. Ctample and
		LL46: Storyboard
		LL57: Photo Writing
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket
		LL57: Photo Writing LL58: Our Super Duper Writing Box

		M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / CONCEPT / SKILL	6.27.	Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board

Mighty Minutes
State: Massachusetts Guidelines for Preschool Learning Experiences

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).
		Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM90: Name Cheer
		MM98: I Have One
STANDARD / CONCEPT / SKILL	1.2.	Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM82: Let's Clean Up! MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STANDARD / CONCEPT / SKILL	1.3.	Communicate personal experiences or interests. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STANDARD / CONCEPT / SKILL	1.4.	Engage in play experiences that involve naming and sorting common words into various classifications using general and

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		specific language.
		Mighty Minutes
		MM68: I Have a Secret
		MM71: Recycle Song
		MM95: Sorting Syllables
		MM97: Shape Hunt
STRAND		Reading & Literature
STANDARD / CONCEPT / SKILL	1.6.	Listen to a wide variety of age appropriate literature read aloud. Mighty Minutes MM42: Come Play With Me
		MM49: A Tree My Size MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster
		MM86: Listening Story
		MM90: Little Miss Muffet
STANDARD / CONCEPT / SKILL	1.7.	Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.
		Mighty Minutes MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes
		MM25: Freeze MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees
		MM77: Hello Bingo MM83: Let's Make a Cake
		MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt
		MM98: I Have One
STANDARD / CONCEPT / SKILL	1.8.	Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.
		Mighty Minutes
		MM100: La, La, La
		MM27: Diddle, Diddle, Dumpling
STANDARD / CONCEPT / SKILL	1.9.	Link letters with sounds in play activities
		Mighty Minutes MM47: Step Up
STANDARD / CONCEPT / SKILL	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.
		Mighty Minutes MM69: The Litter Monster
		MM90: Little Miss Muffet
STANDARD / CONCEPT / SKILL	1.14.	Recognize and supply rhythm and rhyme in poetry.
		Mighty Minutes

		MM37: Little Ball MM42: Come Play With Me MM49: A Tree My Size MM56: I Had a Little Nut Tree MM59: Clap the Beat MM69: The Litter Monster
STANDARD / CONCEPT / SKILL	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words. Mighty Minutes MM23: Hi-Ho, the Derry-O MM43: Bouncing Big Brown Balls
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest. Mighty Minutes MM19: I Spy With My Little Eye MM25: Freeze MM34: The Wave MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of). Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT / SKILL	2.10.	Investigate and identify materials of various shapes, using appropriate language. Mighty Minutes MM19: I Spy With My Little Eye
STANDARD / CONCEPT / SKILL	2.12.	Listen to and use comparative words to describe the relationships of objects to one another. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story

FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.
		Mighty Minutes MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STRAND		Life Sciences
STANDARD / CONCEPT / SKILL	3.10.	Observe and identify the characteristics and needs of living things: humans, animals, and plants. Mighty Minutes MM45: I'm a Sturdy Oak Tree
STANDARD / CONCEPT / SKILL	3.11.	Investigate, describe, and compare the characteristics that differentiate living from non-living things.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
STRAND		Living Things & Their Environment
STANDARD / CONCEPT / SKILL	3.17.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light. Mighty Minutes
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment. Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM11: What Is My Job? MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM48: Feely Box MM56: I Had a Little Nut Tree MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STRAND STANDARD / CONCEPT /	3.26.	Technology & Engineering Observe and describe ways that animals, birds, and insects use
SKILL	0.20.	various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.

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		Mighty Minutes
		MM39: Let's Pretend
		MM44: Two Plump Armadillos MM94: Old MacDonald
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.4.	Engage in activities that build understanding of words for location
		and direction.
		Mighty Minutes MM32: Walk the Line
STRAND	4.10.	Observe and discuss the various kinds of work people do outside and inside their homes.
		B8*-1 4 B8*4
		Mighty Minutes MM01: The People in Your Neighborhood
		MM11: What Is My Job?
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT /	5.2.	Build body awareness, strength, and coordination through
SKILL		locomotion activities.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	5.4.	Build awareness of directionality and position in space.
		Mighty Minutes
		MM41: The Imaginary Ball
		MM62: Where Can He Be?
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility
		Mighty Minutes MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD / CONCEPT /	5.9.	Use thumb/forefinger in pincer grasp.
SKILL		Mighty Minutes
		Mighty Minutes MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.
		Mighty Minutes

		MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STRAND		Social & Emotional Health
STANDARD / CONCEPT /	5.29.	Talk about some basic ways they can keep their environment clean
SKILL		or take care of it.
		Mighty Minutes
		MM69: The Litter Monster
		MM71: Recycle Song
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT /	6.1.	Explore activities and vocabulary related to movement, balance,
SKILL		strength, and flexibility.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STANDARD / CONCEPT /	6.3.	Participate in simple sequences of movements and dance to various
SKILL		kinds of music.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STANDARD / CONCEPT /	6.4.	Express themselves freely through movement.
SKILL	0.4.	Express memserves neery unough movement.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STANDARD / CONCEPT /	6.6.	Act out ways that movement and dance can show feelings or convey
SKILL		meaning.

		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others.
		Mighty Minutes
		MM01: The People in Your Neighborhood MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
STANDARD / CONCEPT / SKILL	6.9.	Sing expressively.
		Mighty Minutes MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job? MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
		MM38: Spatial Patterns
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MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh. Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow STANDARD / CONCEPT / 6.10. Sing songs with repetitive phrases and rhythmic patterns. SKILL Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be?

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		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
STANDARD / CONCEPT / SKILL	6.11.	Listen to various kinds of instrumental music and explore a variety of melody and rhythmic instruments.
		Mighty Minutes MM66: Musical Junk
STANDARD / CONCEPT / SKILL	6.12.	Play instruments using different beats, tempos, dynamics, and interpretation.
		Mighty Minutes MM66: Musical Junk
STANDARD / CONCEPT / SKILL	6.13.	Listen to, imitate, and improvise sounds, patterns, or songs.
		Mighty Minutes MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM59: A Hunting Wo Will Go
		MM58: A-Hunting We Will Go MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
STRAND		Theatre Arts
STANDARD / CONCEPT /	6.14.	Listen to storytellers and watch puppet shows.
SKILL	0.14.	Mighty Minutes
		MM42: Come Play With Me
		MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree

		MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
STANDARD / CONCEPT / SKILL	6.15.	MM69: The Litter Monster MM86: Listening Story Use dramatic play, costumes, and props to pretend to be someone else. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box
		MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
STANDARD / CONCEPT / SKILL	6.16.	Create characters through physical movement, gesture, sound, speech, and facial expressions. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something

		MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In
		MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
STANDARD / CONCEPT / SKILL	6.17.	Create scenarios, props, and settings for dramatizations and dramatic play. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball

		MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Nowe to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM99: Let's All Follow
STRAND	0.40	Visual Arts
STANDARD / CONCEPT / SKILL	6.19.	Observe the safe and appropriate use and care of art materials. Mighty Minutes MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.20.	Explore and experiment with wet and dry media in a variety of colors including black and white. Mighty Minutes
		MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.21.	Explore how color can convey mood and emotion. Mighty Minutes
		MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.22.	Explore various types of lines in artwork and in nature. Mighty Minutes
STANDARD / CONCERT /		MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.23.	Experiment with the use of texture in artwork. Mighty Minutes MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.24.	Use basic shapes and forms of different sizes to create artwork. Mighty Minutes MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.25.	Explore concepts of pattern and symmetry in the environment and artwork.

		Mighty Minutes MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.26.	Create artwork from memory or imagination. Mighty Minutes MM64: Paper Towel Rap
STANDARD / CONCEPT / SKILL	6.27.	Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it. Mighty Minutes MM64: Paper Towel Rap