

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum*® for *Preschool* with Maine's Early Learning and Development Standards

This document aligns the content in *Maine's Early Learning and Development Standards* with the goals and ideals of *The Creative Curriculum® for Preschool. The Creative Curriculum® for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Maine Department of Education. (2015) *Maine's early learning and development standards*. Augusta, ME: Author. Content retrieved from http://www.maine.gov/doe/publicpreschool/documents/Maine-ELDS.pdf

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

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Balls Study

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing own and others' emotions Balls Study
EXPECTATION	SED-48.1.2.5.	Shows increased ability to wait for his/her turn in a simple game or for use of equipment Balls Study
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	SED-48.1.2.10.	Listens with interest and understanding during conversations Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud

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p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
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STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	AL-48.1.	Initiative & Curiosity
STANDARD	AL-48.1.4.	Explores materials and actively uses them to follow through on an idea Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence

STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
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		p. 23 Exploring the Topic Day 5 Small Group
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		p. 45 Investigation 3 Day 1 Large-Group Roundup
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		p. 51 Investigation 4 Day 1 Read-Aloud

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CATEGORY /	AL-48.3.	Reflection & Problem-Solving
PERFORMANCE INDICATOR		
STANDARD	AL-48.3.1.	Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD	AL-48.3.2.	Explains part, or all, of the problem when asking for help
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		Balls Study
		p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD	AL-48.3.3.	Uses self-talk to guide when solving a problem
		Balls Study
		p. 39 Investigation 2 Day 2 Choice Time
		p. 71 Investigation 5 Day 5 Small Group
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	CA-48.1.	Visual Arts
STANDARD	CA-48.1.1.	Uses a variety of art-making tools
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group
STANDARD	OA-40.1.2.	artwork
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
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		p. 15 Exploring the Topic Day 1 Read-Aloud
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p. 39 Investigation 2 Day 2 Read-Aloud
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p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
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		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD	CA-48.1.3.	Chooses artwork to display and keep based on personal preferences
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
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		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STANDARD	CA-48.1.4.	Explores a variety of developmentally appropriate materials and
		media to create 2 and 3 dimensional artwork
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
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STANDARD	CA-48.1.5.	p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time Begins to use art materials safely and appropriately Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
STANDARD	CA-48.1.6.	Observes and discusses artwork created by both adults and children Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Outdoor Experiences p. 44 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 54 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Choice Time p. 58 Investigation 4 Day 4 Choice Time p. 59 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 57 Investigation 5 Day 5 Small Group p. 57 Investigation 5 Day 5 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 68 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 5 Small Group p. 62 Investigation 5 Day 5 Small Group p. 63 Investigation 5 Day 5 Small Group p. 64 Celebrating Learning Day 1 Small Group p. 65 Celebrating Learning Day 2 Small Group p. 67 Exploring the Topic Day 1 Small Group
CATEGORY /	CA-48.2.	p.70 Investigation 5 Day 5 Choice Time Movement and Dance
PERFORMANCE INDICATOR		
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio, visual, and tactile) Balls Study p. 14 Exploring the Topic Day 1 Large Group

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		p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time
STANDARD	CA-48.2.2.	p.67 Investigation 5 Day 3 Large-Group Roundup Engages in various types of music and rhythm activities through movement
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with developing control Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
CATEGORY / PERFORMANCE INDICATOR	CA-48.3.	Music
STANDARD	CA-48.3.1.	Recognizes different patterns of tempo, rhythm and pitch Balls Study p. 29 Investigation 1 Day 1 Small Group
STANDARD	CA-48.3.2.	Develops ability to sing expressively Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group

STANDARD	CA-48.3.3.	p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 1 Small Group p. 88 Investigation 5 Day 4 Large Group p. 89 Investigation 5 Day 4 Large Group p. 81 Celebrating Learning Day 1 Small Group p. 82 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 88 Investigation 5 Day 4 Large Group p. 88 Celebrating Learning Day 1 Large Group p. 89 Investigation 5 Day 4 Large Group p. 81 Celebrating Learning Day 1 Small Group p. 82 Celebrating Learning Day 1 Small Group p. 83 Investigation 5 Day 4 Large Group p. 84 Celebrating Learning Day 1 Small Group p. 85 Investigation 5 Day 4 Large Group p. 86 Investigation 5 Day 4 Large Group
		Balls Study p. 29 Investigation 1 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-48.4.	Dramatic Play/Performance
STANDARD	CA-48.4.1.	Dramatic Expression
EXPECTATION	CA-48.4.1.1.	Begins to use objects for other than their intended purpose during play Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 58 Investigation 5 Day 1 Large Group

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EXPECTATION	CA-48.4.1.3.	p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups Explores new and familiar situations through dramatic play
		Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 68 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 4 Small Group p. 72 Large Group p. 73 Investigation 5 Day 4 Small Group p. 74 Investigation 5 Day 5 Small Group p. 75 Investigation 5 Day 4 Small Group p. 76 Investigation 5 Day 5 Mighty Minutes p. 68 Investigation 5 Day 2 Mighty Minutes p. 68 Investigation 5 Day 4 Large Group p. 76 Celebrating Learning Day 2 Large Group p. 77 Large Group p. 78 Celebrating Learning Day 1 Large Group p. 79 Celebrating Learning Day 1 Large Group p. 71 Large Group
STRAND / DOMAIN	ME.ELL-48.	Early Language and Literacy (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time

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p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
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		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 2 Ginal Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 19 Exploring the Topic Day 3 Small Group

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p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
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CATEGORY /	ELL-48.1.	Speaking and Listening
PERFORMANCE INDICATOR		
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.2.	Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud

		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELL-48.1.1.3.	Begins to ask questions in order to seek help, get information, or
EXPECTATION	ELL-40.1.1.3.	clarify something that is not understood
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 3 Small Group
CATEGORY /	ELL-48.1.	Speaking and Listening
PERFORMANCE INDICATOR		opeaning and Liotoning
PERFORMANCE INDICATOR	-	
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
PERFORMANCE INDICATOR	-	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 30 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
PERFORMANCE INDICATOR STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas Begins to describe familiar people, places, things, and events Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group

		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 2 Large-Group Roundup p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 5 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 5 Mighty Minutes p. 86 Celebrating Learning Day 2 Choice Time p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67
EXPECTATION	ELL-48.1.2.2.	p.84 Celebrating Learning Day 1 Large Groups Begins to speak audibly and, with prompting and support, express thoughts, feelings, and ideas
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 44 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 4 Large Group

CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.6.	Begins to speak in complete sentences Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small, living/nonliving)
		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 37 Investigation 2 Day 1 Small Group p. 55 Investigation 4 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 70 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Investigation 5 Day 3 Large-Group Roundup
GRADE EXPECTATION	ELL-48.2.2.2.2.	Begins to apply words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations,

		lintarian to back model and activities and also
		listening to books read aloud, activities, and play
		Balls Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY /	RL-48.1.	Key Ideas & Details
PERFORMANCE INDICATOR		
STANDARD	RL-48.1.1.	With prompting and support:
EXPECTATION	RL-48.1.1.	Engages and interacts during story reading
EXPECTATION	KL-40.1.1.1.	Engages and interacts during story reading
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
EXPECTATION	RL-48.1.1.2.	Retells information from a story
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
EXPECTATION	RL-48.1.1.3.	Demonstrates understanding of whom or what a story is about
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud

CATEGORY / PERFORMANCE INDICATOR	RL-48.2.	Craft & Structure
STANDARD	RL-48.2.2.	Begins to understand that a book has a title, author & illustrator
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Integration of Knowledge & Ideas
STANDARD	RL-48.3.2.	Begins to make connections between a story or poem and one's own experiences Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.4.	Reading & Level of Text Complexity
STANDARD	RL-48.4.1.	Seeks out experiences (individually and in groups) with pictures, books, and other print materials Balls Study p. 41 Investigation 2 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.1.	Details-Informational Text
EXPECTATION	RL-48.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-48.5.1.1.1.	Engages and interacts during reading of an informational text Balls Study p. 41 Investigation 2 Day 3 Small Group
GRADE EXPECTATION	RL-48.5.1.1.2.	Recognizes that books provide information about the world Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time

		p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.2.	Structure-Informational text
EXPECTATION	RL-48.5.2.3.	Begins to understand that books have titles, authors, and illustrators Balls Study
		p. 17 Exploring the Topic Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-48.5.3.1	Describes important details from a photograph or illustration Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 44 Investigation 3 Day 2 Large Group p. 45 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group

		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-48.5.4.1.	Seeks out experiences with informational text materials
CATEGORY /	RL-48.6.	Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group Foundational Skills
PERFORMANCE INDICATOR		
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 70 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 72 Investigation 5 Day 5 Read-Aloud p. 73 Investigation 5 Day 5 Read-Aloud p. 74 Investigation 5 Day 5 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 76 Investigation 5 Day 5 Read-Aloud p. 77 Investigation 5 Day 5 Read-Aloud p. 78 Investigation 5 Day 5 Choice Time
GRADE EXPECTATION	RL-48.6.1.1.2.	Recognizes print as something that can be read Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group

CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Begins to recognize rhyming words Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Small Group
GRADE EXPECTATION	RL-48.6.2.1.2.	Begins to count, pronounce, blend, and segment syllables in their own names Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Large Group p. 65 Investigation 5 Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in their own name and in some words Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group

		p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.3.	Phonics & Word Recognition
EXPECTATION	RL-48.6.3.1.	With prompting and support:
CATEGORY / PERFORMANCE	RL-48.6.3.1.1.	Begins to recognize that letters represent sounds Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
INDICATOR		
STANDARD	RL-48.6.4.	Fluency
EXPECTATION	RL-48.6.4.1.	Attends to fluent models of reading Balls Study p. 41 Investigation 2 Day 3 Small Group
EXPECTATION	RL-48.6.4.2.	Begins to imitate fluent models of reading Balls Study p. 41 Investigation 2 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-48.7.1.1.	With prompting and support uses a combination of drawing, dictating and emergent writing to:
GRADE EXPECTATION	RL-48.7.1.1.1.	Communicate ideas Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group

CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.2.	Production & Distribution of Writing
EXPECTATION	RL-48.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-48.7.2.1.1.	Shares drawing and writing with others
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STRAND / DOMAIN	ME.PDH-48.	Physical Development and Health (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-48.3.	Fine Motor
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end
CATEGORY / PERFORMANCE INDICATOR STANDARD	PDH-48.4.1	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group Gross Motor Moves purposefully from place to place with control Balls Study
		p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group

		p. 67 Investigation 5 Day 3 Choice Time
STANDARD	PDH-48.4.3.	Hops on one foot one time without losing balance or falling
		Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-48.4.4.	Jumps down from a step and forward ten inches Balls Study p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-48.4.5.	Walks forward and backward along a line or a beam using normal stride Balls Study
		p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-48.4.6.	Walks up and down stairs, alternating feet Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-48.4.7.	Develops motor coordination and skill while using objects for a range of physical activities, such as pulling or throwing Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup

		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 4 Choice Time p. 55 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 50 Investigation 5 Day 1 Choice Time p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Choice Time p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 4 Choice Time p. 62 Investigation 5 Day 4 Choice Time p. 63 Investigation 5 Day 4 Choice Time p. 64 Investigation 5 Day 5 Large Group p. 67 Investigation 5 Day 5 Large-Group Roundup p. 68 Celebrating Learning Day 1 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 5 Choice Time
STANDARD	PDH-48.4.8.	Combines large motor movements with the use of equipment Balls Study
CATEGORY / PERFORMANCE INDICATOR	PDH-48.5.	Physical Health Status
STANDARD	PDH-48.5.2.	Demonstrates body spatial awareness in relationship to stationary objects Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time

		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
STRAND / DOMAIN	ME.MA-48.	Math (End of 48 months)
CATEGORY /	MA-48.2.	Counting and Cardinality Cluster
PERFORMANCE INDICATOR		
STANDARD	MA-48.2.1.	Rote counts to 10 and beyond by ones with increasing accuracy
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
STANDARD	MA 40 2 2	p. 85 Celebrating Learning Day 1 Small Group Recognizes and names written numerals 0-5
STANDARD	MA-48.2.2.	Recognizes and names written numerals 0-5
		Balls Study
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
STANDARD	MA-48.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-5)
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
STANDARD	MA-48.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality)
		D. II. O I
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup

CATEGORY /	MA-48.3.	p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
PERFORMANCE INDICATOR		
STANDARD	MA-48.3.1.	Responds with number words and/or counting strategy, when asked the question, How many? Balls Study p. 71 Investigation 5 Day 5 Small Group
STANDARD	MA-48.3.2.	Transitions from rote counting to 1:1 correspondence Balls Study p. 71 Investigation 5 Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.4.	Geometry
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
STANDARD	MA-48.4.2.	Matches similar shapes Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
STANDARD	MA-48.4.3.	Explores three-dimensional and two-dimensional shapes in the environment Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time

		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 46 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 58 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 58 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 58 Investigation 5 Day 4 Choice Time p. 69 Investigation 4 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.5.	Measurement and Data
STANDARD	MA-48.5.1.	Matches and groups similar objects Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STANDARD	MA-48.5.2.	Recognizes measurable attributes of objects, such as length, weight and capacity of everyday objects (e.g., long, short, tall, heavy, light, big, small, full, empty) Balls Study p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 67 Investigation 5 Day 3 Large-Group Roundup
STANDARD	MA-48.5.4.	Uses seriation as a strategy for organizing materials

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		Ralls Study
STANDARD	MA-48.5.5.	Balls Study p. 58 Investigation 4 Day 5 Large Group Recognizes and duplicates simple patterns in the environment, including sound and movement patterns Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Mighty Minutes p. 28 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
STANDARD	MA-48.5.6.	Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night) Balls Study p. 69 Investigation 5 Day 4 Small Group
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STRAND / DOMAIN	ME.SC-48.	Science (End of 48 months)
CATEGORY /	SC-48.1.	Physical Science
PERFORMANCE	30-40.1.	i ilyaicai ocielice

INDICATOR		
STANDARD	SC-48.1.1.	Begins to experiment with objects whose motion is affected by pushes or pulls of different strengths in different directions
		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 4 Day 2 Choice Time p. 47 Investigation 4 Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup
STANDARD	SC-48.1.2.	Answers questions about the effects of pushes and pulls (e.g. pulls objects attached to a string, pushes objects with and without wheels, rolls objects, collides objects)
		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup
STANDARD	SC-48.1.3.	Listens to stories, poems; finger plays about physical knowledge and begins to use vocabulary about speed, motion and stability in daily conversations Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences

		101 (1 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SS-48.1.	Civics and Government
STANDARD	SS-48.1.2.	Knows that rules and laws are established by people
		Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND / DOMAIN	ME.SED-60.	Social and Emotional Development (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.2.	Emotional Development-Self-Regulation
EXPECTATION	SED-60.1.2.3.	Stops and listens to instructions before jumping into activity, with guidance
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	SED-60.1.2.8.	Can wait for turn in simple game or use of equipment
		Balls Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-60.1.2.12.	Asks what and why questions to understand effects of behavior
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 2 Small Gloup
		p. 44 Investigation 3 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
	SED-60.1.3.	Emotional Davidonment Sympathy and Empathy
STANDARD	SED-00.1.3.	Emotional Development-Sympathy and Empathy

EXPECTATION	SED-60.1.3.3.	Labels own emotions and, increasingly, the emotions of others
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
EXPECTATION	SED-60.1.3.5.	Understands the reasons for rules and routines within the group and
		accepts them
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time

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p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
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		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	SED-60.1.3.6.	Asks "what" and "why" questions to understand effects of behavior
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
EXPECTATION	SED-60.1.4.3.	Anticipates with assistance what will be needed in diverse settings
		Belle Chudu
		Balls Study p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	SED-60.1.4.4.	Follows rules in diverse Settings
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
EXPECTATION	SED-60.2.1.6.	Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns
		Balls Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-60.2.2.1.	Participates cooperatively in large and small group activities
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
	II.	D. To exploring the Topic Day 2 Large Group

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p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
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p. 56 Investigation 4 Day 4 Large Group

		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
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		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	SED-60.2.2.3.	Uses different turn-taking strategies
		Balls Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-60.2.2.11.	Demonstrates knowledge that fairness involves a recognition that
		respects the needs of individuals as well as sharing and turn-taking
		and the same state of the same
		Balls Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)
OTTAIND / DOWNIN	IVIL.AL-00.	Approaches to Learning (Line of 60 months)

CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD	AL-60.1.3.	Wonders and asks questions about change in his/her world Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-60.3.	Reflection & Problem-Solving
STANDARD	AL-60.3.2.	Makes predictions about what will happen next Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD	AL-60.3.3.	Looks for more than one solution to a question, task, or problem Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD	AL-60.3.5.	Considers and implements different approaches to carrying out a task Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD	AL-60.3.6.	Independently alters approach to tasks when initial approach does not work Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD	AL-60.3.7.	Discusses or documents important aspects of an experience and identifies what was learned Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD	AL-60.3.8.	Solves increasingly complex problems and an increased number of problems Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STRAND / DOMAIN	ME.CA-60.	Creative Arts (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	CA-60.1.	Visual Arts
STANDARD	CA-60.1.1.	Shows interest in different art media and materials in a variety of ways for creative expression and representation Balls Study p. 33 Investigation 1 Day 3 Small Group

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		p. 47 Investigation 3 Day 2 Small Group
		p. 69 Investigation 5 Day 4 Small Group
STANDARD	CA-60.1.2.	Works collaboratively to create group art displays
		Dalla Chudu
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Carge-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Earge-Group Roundup
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
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p. 52 Investigation 4 Day 2 Large Group			
			p. 52 Investigation 4 Day 2 Large Group

		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
STANDARD	CA-60.1.4.	Uses art materials safely and appropriately
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 69 Investigation 5 Day 4 Small Group
STANDARD	CA-60.1.5.	Selects and describes the elements of personal artwork with
		teachers, other children and parents
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Kead-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
CATEGORY /	CA-60.2.	Movement and Dance
PERFORMANCE		
INDICATOR		
STANDARD	CA-60.2.1.	Moves in response to tempo changes and different styles of music
SIANDAKD	UA-00.2.1.	Moves in response to tempo changes and different styles of music

		Balls Study p. 46 Investigation 3 Day 2 Large Group
STANDARD	CA-60.2.2.	Uses creative movement, planned or improvised, that expresses an idea or feeling
		Balls Study p. 46 Investigation 3 Day 2 Large Group
STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances
STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Small Group p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Small Group p. 31 Investigation 1 Day 3 Small Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 D
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		p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Read-Aloud
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Earge-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
CATEGORY / PERFORMANCE INDICATOR	CA-60.3.	Music
STANDARD	CA-60.3.1.	Shows increasing ability to recognize tempo changes and different

		styles of music
		Palla Study
STANDARD	CA-60.3.2.	Balls Study p. 29 Investigation 1 Day 1 Small Group Sings songs with more complex and varied lyrics, patterns and notations Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 5 Day 1 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 6 Large Group p. 69 Investigation 5 Day 6 Large Group p. 69 Investigation 5 Day 7 Large Group p. 69 Investigation 5 Day 8 Large Group p. 69 Investigation 5 Day 9 Large Group p. 69 Investigation 5 Day 6 Large Group p. 69 Investigation 5 Day 6 Large Group p. 69 Investigation 5 Day 6 Large Group p. 60 Investigation 5 Day 6 Large Group p. 60 Investigation 6 Day 7 Large Group p. 61 Investigation 6 Day 8 Large G
		p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD	CA-60.3.3.	Uses music and instruments to imitate and improvise songs, melodies, and patterns <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
EXPECTATION	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play and use of props and costumes Balls Study

		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.2.	Performance
EXPECTATION	CA-60.4.2.1.	Creates characters through physical movement, gesture, sound, speech and facial expressions Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Small Group p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 50 Investigation 5 Day 5 Choice Time
EXPECTATION	CA-60.4.2.2.	Recreates dramatic play experiences, stories or poems for an audience Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:
GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other & taking turn speaking about the topics & texts under discussion) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time

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p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
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p. 37 Investigation 2 Day 1 Large-Group Roundup
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p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
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p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
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p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
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p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
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p. 56 Investigation 4 Day 4 Choice Time
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p. 57 Investigation 4 Day 4 Large-Group Roundup
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p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
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		p. 64 Investigation 5 Day 2 Large Group
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		p. 86 Celebrating Learning Day 2 Large Group
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		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
GRADE EXPECTATION	ELL-60.1.1.1.2.	Engages in conversations with multiple exchanges
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		Balls Study p. 14 Exploring the Topic Day 1 Large Group
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		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
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		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group
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		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 24 Exploring the Topic Day 5 Read-Aloud p. 25 Exploring the Topic Day 5 Small Group p. 26 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud
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		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Choice Time p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 2 Large Group
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p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
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		p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 88 Investigation 3 Day 2 Large-Group Roundup p. 89 Investigation 5 Day 3 Large-Group Roundup p. 89 Investigation 5 Day 4 Large Group p. 70 Investigation 5 Day 5 Choice Time
	 	p.84 Celebrating Learning Day 1 Large Groups
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.2.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 58 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 4 Read-Aloud p. 68 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 6 Read-Aloud p. 69 Investigation 5 Day 7 Read-Aloud p. 69 Investigation 5 Day 8 Read-Aloud p. 69 Investigation 5 Day 8 Read-Aloud p. 71 Investigation 5 Day 8 Read-Aloud p. 72 Investigation 6 Day 9 Read-Aloud p. 73 Investigation 9 Day 9 Read-Al
EXPECTATION	ELL-60.1.1.3.	Asks questions in order to seek help, get information, or clarify

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		something that is not understood
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 4 Large Group
		p. 67 Investigation 5 Day 3 Small Group
CATEGORY /	ELL-60.1.	Speaking and Listening
PERFORMANCE		g and account
INDICATOR		
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.1.	Describes familiar people, places, things, and events, and, with
		prompting and support, begins to provide additional detail
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group

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		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Mighty Minutes p. 86 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Small Group p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 5 Mighty Minutes p. 86 Celebrating Learning Day 1 Large Group p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Celebrating Learning Day 1 Large Group
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to provide additional detail Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION	ELL-60.1.2.3.	Speaks audibly most of the time and expresses thoughts, feelings, and ideas Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 44 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 68 Investigation 5 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards

STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.6.	Demonstrates the ability to speak in complete sentences Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.2.	Begins to use Standard English capitalization, punctuation, and spelling when writing:
GRADE EXPECTATION	ELL-60.2.1.2.4.	Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.2.	Explores word relationships and meanings:
EXPECTATION	ELL-60.3.2.1.	Sorts common objects into categories (e.g. big/small, living/nonliving) Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Day 1 Small Group p. 55 Investigation 4 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 65 Investigation 5 Day 2 Choice Time p. 66 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 70 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 75 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 88 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Investigation 5 Day 3 Large-Group Roundup
EXPECTATION	ELL-60.3.2.2.	Applies words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy)

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EXPECTATION	ELL-60.3.2.3.	Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group Begins to distinguish shades of meaning among verbs describing the same general action by acting out the meanings Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 68 Investigation 5 Day 4 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 68 Investigation 5 Day 4 Large Group p. 87 Celebrating Learning Day 1 Large Group p. 88 Celebrating Learning Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.3.	Uses words and phrases acquired through conversations, listening to books read aloud, activities, and play Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.RL-60.	Reading Standards for Literature (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	RL-60.1.	Key Ideas & Details
STANDARD	RL-60.1.1.	With prompting and support:
EXPECTATION	RL-60.1.1.1.	Asks and answers questions about simple stories Balls Study

EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories Balls Study
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud Identifies main characters in simple stories
EXPECTATION	RL-60.1.1.3.	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud
		Balls Study
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EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 15 Exploring the Topic Day 1 Choice Time

PERFORMANCE INDICATOR		
STANDARD	RL-60.2.1.	Asks questions about unknown words and phrases in stories
		D. H. O. J
		Balls Study p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Gholde Time
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as stories, poems, and songs
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 4 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 58 Investigation 4 Day 5 Large Group

		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD	RL-60.2.3.	Begins to describe the roles of authors & illustrators
OTANDARD	IXL-00.2.0.	begins to describe the roles of authors a mastrators
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
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CATEGORY /	RL-60.3.	Integration of Knowledge & Ideas
PERFORMANCE INDICATOR		
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STANDARD	RL-60.3.1.	Retells stories using both storybook language and pictures
		D. II. 04 . I
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
	DI 00 0 5	
STANDARD	RL-60.3.2.	Begins to make connections between characters in familiar stories
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		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.1.	Details-Informational Text
EXPECTATION	RL-60.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-60.5.1.1.1.	Asks and answers questions about an informational text read aloud Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
GRADE EXPECTATION	RL-60.5.1.1.2.	Recalls important facts from an informational text after hearing it read aloud or studying particular pages/visuals Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an informational text read aloud (e.g. makes a skyscraper out of blocks at the sensory table) Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 2 Mighty Minutes

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		p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.2.	Structure-Informational Text
EXPECTATION	RL-60.5.2.1.	Asks questions about unknown words and phrases in informational texts read aloud or shared visually Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
EXPECTATION	RL-60.5.2.2.	Identifies front cover and back cover of a book and title Balls Study p. 17 Exploring the Topic Day 2 Read-Aloud
EXPECTATION	RL-60.5.2.3.	Begins to describe the role of authors and illustrators Balls Study p. 17 Exploring the Topic Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-60.5.3.1.	Describes important information from text and pictures/photos/graphics Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time

		p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-60.5.4.1.	Participates individually and in groups in a variety of ageappropriate informational text materials
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.1.	Print Concepts
EXPECTATION	RL-60.6.1.1.	Displays appropriate book-handling skills and knowledge of print conventions:
GRADE EXPECTATION	RL-60.6.1.1.1.	Begins to track print from left to right and top to bottom Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.1.1.3.	Begins to demonstrate that words are separated by spaces in print Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group

		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters
		Balls Study
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
CATECORY	DI CO C	
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Recognizes and produces rhyming words
ONADE EXI ESTATION	112 00:0:2:1:1:	recognized and produced mynning words
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.84 Celebrating Learning Day 1 Large Groups
GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken words
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
GRADE EXPECTATION	RL-60.6.2.1.3.	Blends and segments onsets and rimes of single-syllable words
	30101211101	
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group

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GRADE EXPECTATION	RL-60.6.2.1.4.	p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Isolates and pronounces the initial and final sounds (phonemes) in single syllable words and their name
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 5 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group
GRADE EXPECTATION	RL-60.6.2.1.5.	Begins to add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
CATEGORY /	RL-60.6.	Foundational Skills
PERFORMANCE INDICATOR		
STANDARD	RL-60.6.3.	Phonics & Word Recognition
EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group

		p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
GRADE EXPECTATION	RL-60.6.3.1.2.	Begins to link a sound to the corresponding printed letter Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 10 Investigation 5 Day 5 Choice Time
GRADE EXPECTATION	RL-60.6.3.1.3.	Recognizes names of other children in the classroom and common print around the classroom Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.4.	Fluency
EXPECTATION	RL-60.6.4.1.	Attends to fluent models of reading Balls Study p. 41 Investigation 2 Day 3 Small Group
EXPECTATION	RL-60.6.4.2.	Imitates fluent models of reading Balls Study p. 41 Investigation 2 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-60.7.1.1.	With prompting and support uses a combination of drawing, dictating and writing to:
GRADE EXPECTATION	RL-60.7.1.1.2.	Communicate information about a topic Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
GRADE EXPECTATION	RL-60.7.1.1.3.	Tell a story Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group

CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.2.	Production & Distribution of Writing
EXPECTATION	RL-60.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-60.7.2.1.1.	Shares drawing and writing with peers to gather additional ideas and/or answer questions Balls Study
		p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 67 Investigation 5 Day 3 Small Group
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STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-60.3.	Fine Motor
STANDARD	PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features
		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STANDARD	PDH-60.3.6.	p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group Uses fingers, hands and wrists to manipulate a variety of small tools
STANDARD	DI1-00.5.0.	(e.g., stapler, whole punchers, and spray bottles) Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.4.	Gross Motor
STANDARD	PDH-60.4.1.	Coordinates complex movements in play and games
		Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time

PDH-60.4.4. PDH-60.4.4. PDH-60.4.5. PDH-60.4.4. PDH-60.4.5. STANDARD PDH-60.4.4. PDH-60.4.5. PDH-60.4.5. PDH-60.4.5. PDH-60.4.5. PDH-60.4.5. PDH-60.4.6. PDH-60.4.7. PDH-60.4.8. PDH-60.4		1	
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p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group			
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p. 37 Investigation 2 Day 1 Small Group			
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		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 1 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Choice Time p. 60 Investigation 5 Day 5 Large-Group Roundup p. 70 Investigation 5 Day 2 Large-Group Roundup p. 70 Investigation 5 Day 5 Choice Time
STANDARD	PDH-60.4.8.	Develops coordination and balance with a variety of playground equipment Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-60.4.9.	Enjoys challenging him/herself to try new and increasingly difficult activities Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through repetitive practice Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group

	1	n 22 Investigation 4 Day 2 Large Crave
		p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	PDH-60.6.	Health Knowledge and Practices
STANDARD	PDH-60.6.7.	Moves with an awareness of others
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Day 2 Large Gloup
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
STRAND / DOMAIN	ME.MA-60.	Math (End of 60 months)
CATEGORY / PERFORMANCE	MA-60.1.	Mathematical Practices
INDICATOR		
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in
		the course of everyday classroom experiences
		·
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.53 Investigation 4 Day 2 Small Group
1	II.	p.68 Investigation 5 Day 4 Large Group

CATEGORY / PERFORMANCE	MA-60.2.	Counting and Cardinality Cluster
INDICATOR		
STANDARD	MA-60.2.1.	Rote counts to 20 and beyond by ones with increasing accuracy Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10 Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-10) Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 10 (cardinality) Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 5 Day 2 Large Group

		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
STANDARD	MA-60.2.6.	Shows understanding that the number of objects is the same regardless of their arrangement or the order in which they were counted Balls Study
		p. 86 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
STANDARD	MA-60.2.8.	Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10 Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.1.	Associates quantity with a number name or written numeral Balls Study p. 71 Investigation 5 Day 5 Small Group
STANDARD	MA-60.3.2.	Counts using 1:1 correspondence with increasing accuracy Balls Study p. 71 Investigation 5 Day 5 Small Group
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting out situations and verbal explanation Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group

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		p. 86 Celebrating Learning Day 2 Large Group
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction up to 5 (composing and decomposing numbers)
		Balls Study p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 1 Small Group
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects
		Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 2 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Large-Gloup Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CATEGORY /	MA-60.4.	Geometry
PERFORMANCE INDICATOR		
STANDARD	MA-60.4.1.	Describes, sorts and classifies shapes using some attributes such
		as size, sides, and other properties
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 58 Investigation 4 Day 5 Large Group
STANDARD	MA-60.4.2.	Discovers connections between formal geometric shapes and the
		surrounding environment

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		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 1 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
STANDARD	MA-60.4.3.	Combines materials to make three-dimensional and two-dimensional
		shapes
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large Gloup p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
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		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time

		p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
STANDARD	MA-60.4.4.	Breaks down shapes into parts and wholes
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 1 Day 3 Earge-Gloup Roundup
		p. 37 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of
		relative positions in space (i.e. creates simple maps; follows
		directions during nature walks)
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
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		p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience
STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using words such as up, down, beside, over Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.5.	Measurement and Data
STANDARD	MA-60.5.1.	Describes sorts and classifies groups of objects using one or more attribute Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STANDARD	MA-60.5.2.	Identifies and compares measurable attributes of everyday objects, using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, full, empty) Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
STANDARD	MA-60.5.3.	Begins to identify such words as "first", "next", and "la Balls Study p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
STANDARD	MA-60.5.4.	Uses discrete attributes to order and seriate materials Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group
STANDARD	MA-60.5.5.	Recognizes, duplicates, creates, and extends simple patterns using objects

	1	
		Balls Study
		p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
STANDARD	MA-60.5.6.	Uses past and future tenses and time words appropriately
OTANDAND	WIA-00.0.0.	oses past and rature tenses and time words appropriately
		Balls Study
		p. 69 Investigation 5 Day 4 Small Group
STANDARD	MA-60.5.10.	Uses non-standard units of measurement to measure objects;
		notices similarities and differences
		Balls Study
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
STANDARD	MA-60.5.11.	Connects measurement terms and concepts in everyday life
		Balls Study
		p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
STRAND / DOMAIN	ME.SC-60.	Science (End of 60 months)
CATEGORY /	SC-60.1.	Physical Science
PERFORMANCE		
INDICATOR		
STANDARD	SC-60.1.1.	Uses senses, tools (including technology) to observe, describe,
		discuss and attempt to explain the effects of different strengths or different directions of pushes and pulls on the object
		amoronic and octions of passing and pand on the object
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
STANDARD	SC-60.1.2.	Plans and carries out, with teacher support, comparisons of motion
		and force using common objects and materials (e.g., which objects
		move faster or slower, which object goes faster or further when you just let go or give it a push)
		1 2 2 2 3 3 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group

		p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
STANDARD	SC-60.1.4.	Uses knowledge and skills learned through observation and exploration to create new and improved objects or processes (e.g., changes the surface material of a ramp or put bigger wheels on a car to make a difference in speed Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 47 Investigation 4 Day 2 Choice Time
STANDARD	SC-60.1.5.	Listens to stories, poems, and finger plays about physical knowledge and uses vocabulary about speed, motion and stability in daily conversations Balls Study
STANDARD	SC-60.1.6.	Constructs a system of tubes and/or ramps for a marble to travel through; and discovers that steeper ramps will cause a marble to travel faster Balls Study p. 27 Investigation 1 Outdoor Experiences

		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 4 Day 2 Choice Time p. 47 Investigation 4 Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	SC-60.2.	Earth Science
STANDARD	SC-60.2.2.	Plans and carries out simple experiments about water and heat (turning water to ice when brought outdoors in winter or mud turning to dirt in the sun) and records observations using drawings, discussions, graphs and technology Balls Study p. 38 Investigation 2 Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	SC-60.3.	Life Science
STANDARD	SC-60.3.1.	Uses senses to observe and describe properties of familiar plants and animals Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
STANDARD	SC-60.3.2.	Uses vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
STRAND / DOMAIN	ME.SS-60.	Social Studies (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SS-60.1.	Civics and Government
STANDARD	SS-60.1.3.	Displays awareness that rules and laws change Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience

Beginning the Year Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing own and others' emotions Beginning the Year
EXPECTATION	SED-48.1.2.5.	Shows increased ability to wait for his/her turn in a simple game or for use of equipment Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
EXPECTATION	SED-48.1.2.7.	Uses materials and equipment purposefully, safely and respectfully Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group

D. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Groupp p. 51 Focus Question 4 Day 2 Small Groupp p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 6 Outdoor Experiences p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Dutdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes EXPECTATION SED-48.1.2.10. Listens with Interest and understanding during conversations Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Choice Time p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 2
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p. 53 Focus Question 4 Day 3 Small Group
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p. 58 Focus Question 5 Day 2 Choice Time
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p. 63 Focus Question 5 Day 4 Large-Group Roundup
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p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
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p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
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p. 73 Focus Question 6 Day 4 Small Group
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p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
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STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR	ME.AL-48. AL-48.1.	Approaches to Learning (End of 48 months) Initiative & Curiosity
STANDARD	AL-48.1.3.	Develops increased ability to make independent choices Beginning the Year p. 38 Focus Question 3 Day 2 Large Group
STANDARD	AL-48.1.4.	Explores materials and actively uses them to follow through on an idea Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence
STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group

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p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
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p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
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p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
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p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
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p. 42 Focus Question 3 Day 4 Choice Time
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p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
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CATEGORY / PERFORMANCE INDICATOR	AL-48.3.	p. 69 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large-Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Small Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 63 Focus Question 6 Day 4 Small Group p. 63 Focus Question 6 Day 4 Small Group p. 65 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Radl Group p. 68 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Choice Time p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 76 Focus Question 6 Day 5 Choice Time p. 77 Focus Question 6 Day 5 Choice Time p. 78 Focus Question 6 Day 5 Choice Time p. 79 Focus Question 6 Day 5 Choice Time p. 79 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 76 Focus Question 6 Day 6 Read-Aloud p. 77 Focus Question 6 Day 6 Read-Aloud p. 78 Focus Question 6 Day 6 Read-Aloud p. 79 Ministudy Day 1 Large-Group Roundup p. 80 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 2 Large-Group Roundup p. 82 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 L
	AL-48.3.1.	Recognizes and attempts to solve problems through trial and error
CIANDARD	<u>π∟⊶υ.</u> 3.1.	and by interacting with peers and adults Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group

		p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD	AL-48.3.2.	Explains part, or all, of the problem when asking for help Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD	AL-48.3.3.	Uses self-talk to guide when solving a problem
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	CA-48.1.	Visual Arts
STANDARD	CA-48.1.1.	Uses a variety of art-making tools Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group artwork Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group

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p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
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p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
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p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
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p. 45 Focus Question 3 Day Read-Aloud
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p. 48 Focus Question 4 Day 1 Large Group
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		media to create 2 and 3 dimensional artwork Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 38 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 5 Day 3 Large-Group Roundup p. 53 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group
		media to create 2 and 3 dimensional artwork Beginning the Year

		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD	CA-48.1.5.	Begins to use art materials safely and appropriately
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
STANDARD	CA-48.1.6.	Observes and discusses artwork created by both adults and children
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Earge-Group Roundup
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 1 Small Gloup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CATEGORY /	CA-48.2.	Movement and Dance
CATEGORY /	OA-40.2.	MOVEMENT AND DANCE

PERFORMANCE INDICATOR		
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio, visual, and tactile) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
STANDARD	CA-48.2.2.	Engages in various types of music and rhythm activities through movement Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with developing control Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	CA-48.3.	Music
STANDARD	CA-48.3.1.	Recognizes different patterns of tempo, rhythm and pitch Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STANDARD	CA-48.3.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time

STANDARD	CA-48.3.3.	p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	CA-48.4.	Dramatic Play/Performance
STANDARD	CA-48.4.1.	Dramatic Expression
EXPECTATION	CA-48.4.1.1.	Begins to use objects for other than their intended purpose during play Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes

p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes **EXPECTATION** CA-48.4.1.3. Explores new and familiar situations through dramatic play Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Outdoor Experiences

STRAND / DOMAIN	ME.ELL-48.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes Early Language and Literacy (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 32 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 34 Focus Question 2 Day 3 Read-Aloud p. 35 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 2 Large-Group Roundup p. 37 Foc

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p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
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p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Small Group p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group GRADE EXPECTATION ELL-48.1.1.1.2. Begins to engage in conversations with multiple exchanges Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup

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p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
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p. 67 Focus Question 6 Day 1 Read-Aloud

		p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large-Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Large-Group Roundup p. 82 Ministudy Day 2 Large-Group p. 83 Ministudy Day 2 Large-Group p. 83 Ministudy Day 2 Large-Group p. 83 Ministudy Day 2 Large-Group p. 84 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Choice Time p. 86 Ministudy Day 3 Choice Time p. 87 Ministudy Day 3 Choice Time p. 88 Ministudy Day 3 Large-Group Roundup p. 89 Ministudy Day 4 Large-Group Roundup p. 80 Ministudy Day 3 Large-Group Roundup p. 81 Ministudy Day 3 Large-Group Roundup p. 82 Ministudy Day 3 Large-Group Roundup p. 83 Ministudy Day 4 Large-Group Roundup p. 84 Ministudy Day 4 Large-Group Roundup p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Large-Group Roundup p. 80 Ministudy Day 5 Large-Group Roundup p. 80 Ministudy Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.2.	Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group

		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time
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		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
EXPECTATION	ELL-48.1.1.3.	
EXPECTATION	ELL-40.1.1.3.	Begins to ask questions in order to seek help, get information, or clarify something that is not understood
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.1.	Begins to describe familiar people, places, things, and events
LAFECTATION	LLL-40.1.2.1.	begins to describe familiar people, places, things, and events
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup
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		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Choice Time
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		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Large-Group Roundup
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		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express
	- 0.1.2.2.	thoughts, feelings, and ideas
		anoughto, roomigo, una raous
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 24 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group

		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
CATEGORY /	ELL-48.2.	Language Standards
PERFORMANCE		
INDICATOR		
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of
EXI ESTATION	LLL 40.2.1.1.	Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.1.	Prints some letter and/or letter-like symbols
		Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	ELL-48.2.1.1.4.	Begins to understand question words (e.g. who, what, where, when, why, how)
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
GRADE EXPECTATION	ELL-48.2.1.1.6.	Begins to speak in complete sentences
		Beginning the Year
		p. 28 Focus Question 2 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small,
		living/nonliving)
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
	1	
GRADE EXPECTATION	ELL-48.2.2.2.2.	Begins to apply words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy)
		Beginning the Year
		p. 49 Focus Question 4 Day 1 Small Group
		pe to the state of the state o

		p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	RL-48.1.	Key Ideas & Details
STANDARD	RL-48.1.1.	With prompting and support:
EXPECTATION	RL-48.1.1.1.	Engages and interacts during story reading Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
EXPECTATION	RL-48.1.1.2.	Retells information from a story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
EXPECTATION	RL-48.1.1.3.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 1 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 3 Day Read-Aloud p. 49 Focus Question 3 Day Read-Aloud

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		p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large Gloup p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 4 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.2.	Craft & Structure
STANDARD	RL-48.2.2.	Begins to understand that a book has a title, author & illustrator
CATEGORY /	RL-48.3.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
PERFORMANCE INDICATOR	RL-48.3.	Integration of Knowledge & Ideas
STANDARD	RL-48.3.2.	Begins to make connections between a story or poem and one's own experiences Beginning the Year p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud

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		p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.4.	Reading & Level of Text Complexity
STANDARD	RL-48.4.1.	Seeks out experiences (individually and in groups) with pictures, books, and other print materials Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
CTANDADD	RL-48.5.1.	Details-Informational Text
STANDARD	112 40.0.11	Dottalio-illiolillational 16At
EXPECTATION EXPECTATION	RL-48.5.1.1.	With prompting and support:
EXPECTATION	RL-48.5.1.1.	With prompting and support: Engages and interacts during reading of an informational text Beginning the Year p. 50 Focus Question 4 Day 2 Large Group
EXPECTATION GRADE EXPECTATION	RL-48.5.1.1. RL-48.5.1.1.1.	With prompting and support: Engages and interacts during reading of an informational text Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group Recognizes that books provide information about the world Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 4 Large Group p. 76 Focus Question 6 Day 4 Large Group p. 77 Focus Question 6 Day 4 Large Group p. 78 Focus Question 6 Day 4 Large Group p. 78 Focus Question 6 Day 4 Large-Group Roundup
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION CATEGORY / PERFORMANCE	RL-48.5.1.1. RL-48.5.1.1.1.	With prompting and support: Engages and interacts during reading of an informational text Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group Recognizes that books provide information about the world Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-48.5.1.1. RL-48.5.1.1.2. RL-48.5.1.1.2.	With prompting and support: Engages and interacts during reading of an informational text Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group Recognizes that books provide information about the world Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR STANDARD	RL-48.5.1.1. RL-48.5.1.1.2. RL-48.5.2.	With prompting and support: Engages and interacts during reading of an informational text Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group Recognizes that books provide information about the world Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud Reading Standards for Informational Text Structure-Informational text Begins to understand that books have titles, authors, and illustrators Beginning the Year

EXPECTATION	RL-48.5.3.1.	Describes important details from a photograph or illustration
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Earge Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 58 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
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		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.4.	Range of Reading Level of Text Complexity
VIARDAND	. L-70.0.7.	Indiago of Induding Edvor of Text Complexity

EXPECTATION	RL-48.5.4.1.	Seeks out experiences with informational text materials
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group p. 89 Ministudy Day 5 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 3 Small Group p. 44 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 3 Read-Aloud p. 64 Focus Question 5 Day 3 Read-Aloud p. 65 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 1 Small Group p. 75 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 5 Read-Aloud p. 71 Focus Question 6 Day 5 Read-Aloud p. 71 Focus Question 6 Day 5 Read-Aloud p. 72 Focus Question 6 Day 7 Read-Aloud p. 73 Ministudy Day 1 Read-Aloud p. 74 Ministudy Day 1 Read-Aloud p. 75 Ministudy Day 1 Read-Aloud p. 75 Ministudy Day 2 Read-Aloud
GRADE EXPECTATION	RL-48.6.1.1.2.	Recognizes print as something that can be read
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
CATEGORY /	RL-48.6.	Foundational Skills

PERFORMANCE INDICATOR		
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Begins to recognize rhyming words Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group
GRADE EXPECTATION	RL-48.6.2.1.2.	p. 85 Ministudy Day 3 Read-Aloud Begins to count, pronounce, blend, and segment syllables in their own names Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 86 Ministudy Day 4 Large Group
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in their own name and in some words Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes

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		p. 83 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.3.	Phonics & Word Recognition
EXPECTATION	RL-48.6.3.1.	With prompting and support:
GRADE EXPECTATION	RL-48.6.3.1.1.	Begins to recognize that letters represent sounds
		Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.4.	Fluency
EXPECTATION	RL-48.6.4.1.	Attends to fluent models of reading
		Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
EXPECTATION	RL-48.6.4.2.	Begins to imitate fluent models of reading Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-48.7.1.1.	With prompting and support uses a combination of drawing, dictating and emergent writing to:
GRADE EXPECTATION	RL-48.7.1.1.1.	Communicate ideas Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards

STANDARD	RL-48.7.2.	Production & Distribution of Writing
EXPECTATION	RL-48.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-48.7.2.1.1.	Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 4 Large Group
STRAND / DOMAIN	ME.PDH-48.	Physical Development and Health (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-48.1.	Nutrition
STANDARD	PDH-48.1.1.	Makes known health-related needs and/or interests and considers possible options (i.e., when thirsty, asks for water) Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STANDARD	PDH-48.1.2.	Helps to set and clear the table for meals, recognizing the appropriate materials needed Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STANDARD	PDH-48.1.3.	Child serves self, taking food from one container to another, using utensils Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STANDARD CATEGORY /	PDH-48.1.4.	Engages, as possible, in food preparation Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group Fine Motor
PERFORMANCE INDICATOR	PDH-48.3.	Fine Motor
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end Beginning the Year P. 16 Focus Question 1 Day 1 Large Group P. 18 Focus Question 1 Day 2 Large Group P. 19 Focus Question 1 Day 2 Choice Time P. 19 Focus Question 1 Day 2 Large-Group Roundup P. 20 Focus Question 1 Day 3 Large Group P. 21 Focus Question 1 Day 3 Choice Time P. 21 Focus Question 1 Day 3 Large-Group Roundup P. 21 Focus Question 1 Day 3 Large-Group Roundup P. 21 Focus Question 1 Day 3 Large-Group Roundup

		p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD	PDH-48.3.2.	Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers and wrists to manipulate objects Beginning the Year
STANDARD	PDH-48.3.3.	Cuts paper in straight line Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD	PDH-48.3.4.	Completes interlocking puzzles Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD	PDH-48.3.5.	Uses increased skill in self-serving with little spilling during meals, including sing tongs Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences

		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-48.4.	Gross Motor
STANDARD	PDH-48.4.1.	Moves purposefully from place to place with control
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
STANDARD	PDH-48.4.3.	Hops on one foot one time without losing balance or falling
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-48.4.4.	Jumps down from a step and forward ten inches
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-48.4.5.	Walks forward and backward along a line or a beam using normal stride
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-48.4.6.	Walks up and down stairs, alternating feet
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-48.4.7.	Develops motor coordination and skill while using objects for a range of physical activities, such as pulling or throwing
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-48.4.8.	Combines large motor movements with the use of equipment
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-48.5.	Physical Health Status
STANDARD	PDH-48.5.2.	Demonstrates body spatial awareness in relationship to stationary objects
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences

		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 83 Ministudy Day 2 Mighty Minutes
STRAND / DOMAIN	ME.MA-48.	Math (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
STANDARD	MA-48.2.1.	Rote counts to 10 and beyond by ones with increasing accuracy
		Beginning the Year
		p. 75 Focus Question 6 Day 5 Small Group
		p. 85 Ministudy Day 3 Small Group
STANDARD	MA-48.2.2.	Recognizes and names written numerals 0-5
		Beginning the Year
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
STANDARD	MA-48.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-5)
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
STANDARD	MA-48.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality)
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
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		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
CATEGORY /	MA-48.3.	Operations and Algebraic Thinking

PERFORMANCE INDICATOR		
STANDARD	MA-48.3.2.	Transitions from rote counting to 1:1 correspondence Beginning the Year p. 85 Ministudy Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.4.	Geometry
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
STANDARD	MA-48.4.2.	Matches similar shapes Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
STANDARD	MA-48.4.3.	Explores three-dimensional and two-dimensional shapes in the environment Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	MA-48.5.	Measurement and Data
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
STANDARD	MA-48.5.5.	Recognizes and duplicates simple patterns in the environment, including sound and movement patterns Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
STANDARD	MA-48.5.6.	Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night) Beginning the Year p. 47 Focus Question 4 Outdoor Experiences

		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
STANDARD	MA-48.5.7.	Relates concepts of past, present and future to daily activities
		Beginning the Year
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 53 Focus Question 4 Day 3 Small Group
		p. 58 Focus Question 5 Day 2 Large Group
STRAND / DOMAIN	ME.SC-48.	Science (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SC-48.1.	Physical Science
	00.40.4.4	Production of the block beautiful to the bound of the block beautiful to the block beautiful
STANDARD	SC-48.1.1.	Begins to experiment with objects whose motion is affected by pushes or pulls of different strengths in different directions
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Choice Time
	00.40.4.0	
STANDARD	SC-48.1.2.	Answers questions about the effects of pushes and pulls (e.g. pulls objects attached to a string, pushes objects with and without wheels, rolls objects, collides objects)
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	SC-48.1.3.	Listens to stories, poems; finger plays about physical knowledge and begins to use vocabulary about speed, motion and stability in
		daily conversations
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
	_	p. 57 Focus Question 5 Day 1 Choice Time
CATEGORY / PERFORMANCE INDICATOR	SC-48.3.	Life Science
STANDARD	SC-48.3.1.	Lines conces to observe and describe preparties of familiar plants
STANDARD	56-48.3.1.	Uses senses to observe and describe properties of familiar plants and animals
		Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes
	<u> </u>	p. 39 Focus Question 3 Day 2 Mighty Minutes
STANDARD	SC-48.3.2.	Begins to use vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures
		Beginning the Year
		p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes
STRAND / DOMAIN	ME SC 49	
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SS-48.1.	Civics and Government

STANDARD	SS-48.1.1.	Displays awareness of role as a member of a group
		Beginning the Year
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
STANDARD	SS-48.1.2.	Knows that rules and laws are established by people
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
CATEGORY /	SS-48.2.	p. 66 Focus Question 6 Day 1 Large Group Economics
PERFORMANCE INDICATOR	33-40.2.	Leonomics
STANDARD	SS-48.2.2.	Recognizes a variety of jobs
		Beginning the Year
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
STRAND / DOMAIN	ME.SED-60.	Social and Emotional Development (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.1.	Emotional Development-Self Concept
EXPECTATION	SED-60.1.1.2.	Demonstrates self-direction by making choices among peers, activities and materials
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
EXPECTATION	SED-60.1.1.7.	Demonstrates an understanding of and follows through with basic responsibilities
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
04750000//	050.00.4	p. 37 Focus Question 3 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.2.	Emotional Development-Self-Regulation
EXPECTATION	SED-60.1.2.3.	Stops and listens to instructions before jumping into activity, with
		guidance
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group

		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
EXPECTATION	SED-60.1.2.6.	Uses materials appropriately
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 37 Focus Question 3 Day 1 Small Group
EXPECTATION	SED-60.1.2.8.	Can wait for turn in simple game or use of equipment
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Small Group
EXPECTATION	SED-60.1.2.12.	Asks what and why questions to understand effects of behavior
EXI ESTATION	020 00.1.2.12.	Note what and why questions to anderstand cheets of sonavior
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
	CED C0 4 2	Fractional Development Commethy and Franches
STANDARD	SED-60.1.3.	Emotional Development-Sympathy and Empathy
EXPECTATION	SED-60.1.3.3.	Labels own emotions and, increasingly, the emotions of others
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud

		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
EXPECTATION	SED-60.1.3.5.	Understands the reasons for rules and routines within the group and accepts them
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
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		p. 37 Focus Question 3 Day 1 Large-Group Roundup
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p. 49 Focus Question 4 Day 1 Choice Time
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p. 49 Focus Question 4 Day 1 Small Group
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p. 50 Focus Question 4 Day 2 Large Group
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p. 70 Focus Question 6 Day 3 Choice Time
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D. 43 Focus Question 3 Day 4 Large-Group Roundup D. 44 Focus Question 5 Day 5 Large Group D. 56 Focus Question 5 Day 1 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 58 Focus Question 5 Day 3 Large Group D. 58 Focus Question 5 Day 3 Large Group D. 58 Focus Question 6 Day 2 Large Group D. 58 Ministudy Day 3 Large Group D. 58 Ministudy Day 4 Large Group D. 58 Ministudy Day 4 Large Group D. 58 Ministudy Day 5 Large Group D. 58 Ministudy Day 6 Large G	EXPECTATION	SED-60.1.3.6.	Asks "what" and "why" questions to understand effects of behavior
EXPECTATION SED-60.1.4. Emotional Development-Adapting to Diverse Settings			p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group
EXPECTATION SED-60.1.4.3. Anticipates with assistance what will be needed in diverse settings Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group P. 73 Focus Question 6 Day 4 Small Group PERFORMANCE INDICATOR SED-60.2. Social Development	PERFORMANCE	SED-60.1.	Emotional Development
Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 2 Outdoor Experiences p. 38 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 2 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 41 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 4 Small Grou	STANDARD	SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 8 Day 1 Large Group p. 69 Focus Question 8 Day 1 Large Group p. 69 Focus Question 9 Day 1 Large Group p. 69 Focus Question 9 Day 2 Large Group p. 69 Focus Question 9 Day 2 Large Group p. 69 Focus Question 9 Day 2 Large Group p. 69 Focus Question 9 Day 2 Large Group p. 69 Focus Question 9 Day 2 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 9 Day 4 Small Group p. 73 Focus Question 9 Day 4 Small Group p. 73 Focus Question 9 Day 4 Small Group p. 73 Focus Question 9 Day 4 Small Group p. 73 Focus Question 9 Day 4 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Small Group p. 73 Focus Question 9 Day 9 Day 9 Day 9 Da	EXPECTATION	SED-60.1.4.3.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group CATEGORY / PERFORMANCE INDICATOR SED-60.2.1. Social Development-Building Relationships with Adults EXPECTATION SED-60.2.1.6. Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 2 Large Group p. 73 Focus Question 3 Day 4 Small Group p. 73 Focus Question 6 Day 4 Small Group CATEGORY / PERFORMANCE INDICATOR SED-60.2. Social Development	EXPECTATION	SED-60.1.4.4.	Follows rules in diverse Settings
PERFORMANCE INDICATOR STANDARD SED-60.2.1. Social Development-Building Relationships with Adults EXPECTATION SED-60.2.1.6. Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group CATEGORY / PERFORMANCE INDICATOR SED-60.2. Social Development			p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
EXPECTATION SED-60.2.1.6. Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group CATEGORY / PERFORMANCE INDICATOR SED-60.2. Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group Social Development	PERFORMANCE	SED-60.2.	Social Development
EXPECTATION SED-60.2.1.6. Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group CATEGORY / PERFORMANCE INDICATOR SED-60.2. Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group Social Development	STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
PERFORMANCE INDICATOR	EXPECTATION		Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
STANDARD SED-60.2.2. Social Development-Building Relationships with Children	PERFORMANCE	SED-60.2.	Social Development
	STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children

EXPECTATION	SED-60.2.2.1.	Participates cooperatively in large and small group activities
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Kead-Aloud p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group
		p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time

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p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Read-Aloud
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Read-Aloud
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Read-Aloud
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
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p. 75 Focus Question 6 Day 5 Small Group

EXPECTATION	SED-60.2.2.11.	p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large-Group p. 89 Ministudy Day 5 Small Group Uses different turn-taking strategies Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 6 Day 4 Small Group Demonstrates knowledge that fairness involves a recognition that
LAI ESTATION	JED-00.2.2.11.	respects the needs of individuals as well as sharing and turn-taking Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD	AL-60.1.3.	Wonders and asks questions about change in his/her world Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
STANDARD	AL-60.1.4.	Uses "wh" questions to get information a variety of topics (why, who, what, where and when) Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
CATEGORY /	AL-60.3.	Reflection & Problem-Solving

CTANDADD	AL CO 2.2	Makes madiations about what will be man mout
STANDARD	AL-60.3.2.	Makes predictions about what will happen next
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 7 Large Group
		p. 85 Ministudy Day 3 Small Group
STANDARD	AL-60.3.3.	Looks for more than one solution to a question, task, or problem
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
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STANDARD	AL-60.3.5.	Considers and implements different approaches to carrying out a task
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
OTANDA DD	41.00.00	
STANDARD	AL-60.3.6.	Independently alters approach to tasks when initial approach does not work
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
STANDARD	AL-60.3.7.	Discusses or documents important aspects of an experience and
		identifies what was learned
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
STANDARD	AL-60.3.8.	Solves increasingly complex problems and an increased number of problems
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
STRAND / DOMAIN	ME.CA-60.	Creative Arts (End of 60 months)
CATEGORY /	CA-60.1.	Visual Arts
PERFORMANCE		
INDICATOR		

STANDARD	CA-60.1.1.	Shows interest in different art media and materials in a variety of
STANDARD	CA-60.1.1.	ways for creative expression and representation
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
STANDARD	CA-60.1.2.	Works collaboratively to create group art displays
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Kead-Aloud p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group
		p. 33 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 70 1 ocus Question 3 Day 4 Large-Group Roundup

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p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
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		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
STANDARD	CA-60.1.3.	Progresses in abilities to create drawings, paintings and other art
STANDARD	CA-60.1.3.	
		creations that reflect more detail, uniqueness, and/or realism
		Designing the Veer
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 38 Focus Question 3 Day 2 Large Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 8 Day 5 Large-Group Roundup
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD	CA-60.1.4.	Uses art materials safely and appropriately
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
	II	
		In 32 Focus Question 2 Day 3 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group

		n 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 1 Small Group
STANDARD	CA-60.1.5.	p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group Selects and describes the elements of personal artwork with teachers, other children and parents Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 3 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Large-Group p. 37 Focus Question 3 Day 1 Large-Group p. 38 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 4 Large-Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Day 4 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 51 Focus Question 4 Day 1 Large Group p. 51 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Rage-Group Roundup p. 52 Focus Question 4 Day 2 Rage-Group p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 4 Large-Group Roundup p. 61 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 6 Day 2 Small Group p. 64 Focus Question 6 Day 1 Small Group p. 65 Focus Question 6 Day 2 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 2
CATEGORY /	CA-60.2.	p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Movement and Dance
PERFORMANCE INDICATOR		
STANDARD	CA-60.2.1.	Moves in response to tempo changes and different styles of music Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STANDARD	CA-60.2.2.	Uses creative movement, planned or improvised, that expresses an idea or feeling
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences

STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Choice Time
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time

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p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
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		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.3.	Music
STANDARD	CA-60.3.1.	Shows increasing ability to recognize tempo changes and different
STANDARD	CA-00.3.1.	styles of music
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STANDARD	CA-60.3.2.	Sings songs with more complex and varied lyrics, patterns and notations
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group

		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
STANDARD	CA-60.3.3.	Uses music and instruments to imitate and improvise songs, melodies, and patterns Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
EXPECTATION	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play and use of props and costumes Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 68 Focus Question 6 Day 2 Large Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.2.	Performance
EXPECTATION	CA-60.4.2.1.	Creates characters through physical movement, gesture, sound, speech and facial expressions Beginning the Year P. 16 Focus Question 1 Day 1 Large Group P. 20 Focus Question 1 Day 3 Large Group P. 27 Focus Question 2 Outdoor Experiences P. 30 Focus Question 2 Day 2 Large Group P. 32 Focus Question 2 Day 3 Large Group P. 35 Focus Question 3 Day 2 Small Group P. 35 Focus Question 3 Day 2 Small Group P. 41 Focus Question 3 Day 3 Small Group P. 42 Focus Question 3 Day 4 Large Group P. 47 Focus Question 4 Outdoor Experiences P. 57 Focus Question 5 Day 1 Small Group P. 59 Focus Question 5 Day 2 Large-Group Roundup P. 59 Focus Question 5 Day 2 Small Group P. 61 Focus Question 5 Day 3 Small Group P. 63 Focus Question 5 Day 4 Small Group P. 67 Focus Question 6 Day 1 Mighty Minutes P. 71 Focus Question 6 Day 3 Mighty Minutes P. 74 Focus Question 6 Day 5 Large Group P. 88 Ministudy Day 5
STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:
GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other &

taking turn speaking about the topics & texts under discussion) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group

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p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
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p. 83 Ministudy Day 2 Read-Aloud

		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
GRADE EXPECTATION	ELL-60.1.1.1.2.	Engages in conversations with multiple exchanges
GRADE EXPECTATION	ELL-00.1.1.1.2.	Engages in conversations with multiple exchanges
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup

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p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
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CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.2.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day Read-Aloud

		p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 5 Read-Aloud p. 88 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group
EXPECTATION	ELL-60.1.1.3.	Asks questions in order to seek help, get information, or clarify something that is not understood Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.1.	Describes familiar people, places, things, and events, and, with prompting and support, begins to provide additional detail Beginning the Year p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Choice Time p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Choice Time p. 26 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 2 Day 3 Mighty Minutes p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Large-Group Roundup

		p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 5 Day 4 Small Group p. 68 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Choice Time p. 72 Focus Question 6 Day 3 Choice Time p. 73 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 4 Mighty Minutes p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Small Group p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Large-Group Roundup p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 89 Ministudy Day 5 La
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to provide additional detail Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group

		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 2 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
EXPECTATION	ELL-60.1.2.3.	Speaks audibly most of the time and expresses thoughts, feelings,
		and ideas Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.1.	Prints some upper-and lowercase letters, and can write own name
		Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	ELL-60.2.1.1.4.	Responds to and uses more question words (interrogatives, e.g. who, what, where, when, why, how)
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
GRADE EXPECTATION	ELL-60.2.1.1.6.	Demonstrates the ability to speak in complete sentences
		Beginning the Year
		p. 28 Focus Question 2 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards

STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.2.	Begins to use Standard English capitalization, punctuation, and spelling when writing:
GRADE EXPECTATION	ELL-60.2.1.2.3.	Begins to write letters to represent sounds Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	ELL-60.2.1.2.4.	Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.2.	Explores word relationships and meanings:
EXPECTATION	ELL-60.3.2.1.	Sorts common objects into categories (e.g. big/small, living/nonliving) Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
EXPECTATION	ELL-60.3.2.2.	Applies words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
EXPECTATION	ELL-60.3.2.3.	Begins to distinguish shades of meaning among verbs describing the same general action by acting out the meanings Beginning the Year

		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Mighty Minutes p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 68 Focus Question 6 Day 3 Large Group p. 69 Focus Question 6 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 5 Mighty Minutes p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Mighty Minutes p. 76 Focus Question 6 Day 5 Mighty Minutes p. 77 Focus Question 6 Day 5 Mighty Minutes p. 78 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.3.	Uses words and phrases acquired through conversations, listening to books read aloud, activities, and play Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
STRAND / DOMAIN	ME.RL-60.	Reading Standards for Literature (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	RL-60.1.	Key Ideas & Details
STANDARD	RL-60.1.1.	With prompting and support:
EXPECTATION	RL-60.1.1.1.	Asks and answers questions about simple stories Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group

		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 1 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
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		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
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		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
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		p. 81 Ministudy Day 1 Read-Aloud
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		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
EVECTATION	DI 60 1 1 2	
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
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EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
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EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group
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p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 10 i ocus Question o Day 3 Laige Group			p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 75 Focus Question 6 Day 5 Read-Aloud			
			p. 83 Ministudy Day 2 Read-Aloud
			p. 87 Ministudy Day 4 Small Group
			p. 87 Ministudy Day 4 Small Group

		p. 89 Ministudy Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.1.	Details-Informational Text
EXPECTATION	RL-60.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-60.5.1.1.1.	Asks and answers questions about an informational text read aloud Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
GRADE EXPECTATION	RL-60.5.1.1.2.	Recalls important facts from an informational text after hearing it read aloud or studying particular pages/visuals Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an informational text read aloud (e.g. makes a skyscraper out of blocks at the sensory table) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group

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CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.2.	Structure-Informational Text
EXPECTATION	RL-60.5.2.1.	Asks questions about unknown words and phrases in informational texts read aloud or shared visually Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
EXPECTATION	RL-60.5.2.2.	Identifies front cover and back cover of a book and title Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud
EXPECTATION	RL-60.5.2.3.	Begins to describe the role of authors and illustrators Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-60.5.3.1.	Describes important information from text and pictures/photos/graphics Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup

		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-60.5.4.1.	Participates individually and in groups in a variety of age-
		appropriate informational text materials
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Read-Aloud
CATEGORY /	RL-60.6.	Foundational Skills
PERFORMANCE INDICATOR		
STANDARD	RL-60.6.1.	Print Concepts
EXPECTATION	RL-60.6.1.1.	Displays appropriate book-handling skills and knowledge of print conventions:
GRADE EXPECTATION	RL-60.6.1.1.1.	Begins to track print from left to right and top to bottom

		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.1.1.3.	Begins to demonstrate that words are separated by spaces in print Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Recognizes and produces rhyming words Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group

P. 33 Focus Question 2 Day 3 Large Group p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 2 Large Group p. 50 Focus Question 5 Day 4 Mighty Minutes p. 57 Focus Question 5 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 4 Mighty Minutes p. 57 Focus Question 5 Day 2 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 3 Mighty Minutes p. 57 Focus Question 6 Day 5 Mighty Minutes p. 57 Focus Question 6 Day 5 Mighty Minutes p. 57 Focus Question 6 Day 5 Mighty Minutes p. 57 Focus Question 6 Day 5 Mighty Minutes p. 57 Focus Question 6 Day 5 Mighty Minutes p. 57 Focus Question 6 Day 5 Mighty Minutes p. 58 Ministudy Day 3 Large Group p. 58 Ministudy Day 3 Read-Aloud GRADE EXPECTATION RL-60.6.2.1.2. Counts, pronounces, blends, and segments syllables in spoken words GRADE EXPECTATION RL-60.6.2.1.3. Slends and segments onsets and rimes of single-syllable words Beginning the Year p. 41 Focus Question 5 Day 2 Large Group p. 60 Focus Question 6 Day 5 Large Group p. 60 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 60 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 5 Da			
P. 84 Ministudy Day 3 Large Group P. 85 Ministudy Day 3 Large Group P. 85 Ministudy Day 3 Read-Aloud P. 86 Ministudy Day 3 Read-Aloud RL-60.6.2.1.2.			p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes
GRADE EXPECTATION RL-60.6.2.1.2. Counts, pronounces, blends, and segments syllables in spoken words Beginning the Year p. 41 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 84 Focus Question 5 Day 3 Large Group p. 85 Ministudy Day 2 Small Group p. 85 Focus Question 3 Day 3 Small Group p. 86 Focus Question 3 Day 3 Small Group p. 86 Focus Question 3 Day 3 Small Group p. 87 Focus Question 5 Day 2 Large Group p. 88 Focus Question 5 Day 3 Large Group p. 89 Ministudy Day 1 Small Group p. 80 Ministudy Day 2 Small Group p. 81 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Focus Question 6 Day 5 Large Group p. 81 Focus Question 1 Day 4 Mighty Minutes p. 81 Focus Question 1 Day 4 Mighty Minutes p. 81 Focus Question 1 Day 2 Mighty Minutes p. 81 Focus Question 1 Day 2 Mighty Minutes p. 81 Focus Question 1 Day 2 Mighty Minutes p. 85 Focus Question 1 Day 2 Mighty Minutes p. 85 Focus Question 1 Day 2 Mighty Minutes p. 86 Focus Question 1 Day 2 Mighty Minutes p. 87 Focus Question 1 Day 2 Mighty Minutes p. 88 Focus Question 1 Day 2 Mighty Minutes p. 87 Focus Question 1 Day 2 Mighty Minutes p. 88 Focus Question 1 Day 2 Mighty Minutes p. 88 Focus Question 1 Day 2 Mighty Minutes p. 88 Ministudy Day 1 Large Group p. 80 Ministudy Day 4 Large Group p. 80 Ministudy Day 5 Mighty Minutes p. 88 Ministudy Day 5 Mighty Minutes p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 4 Large Group			p. 84 Ministudy Day 3 Large Group
D. 41 Focus Question 3 Day 3 Small Group D. 58 Focus Question 5 Day 2 Large Group D. 60 Focus Question 6 Day 5 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 83 Ministudy Day 1 Small Group D. 83 Ministudy Day 2 Small Group D. 83 Ministudy Day 2 Small Group D. 84 Focus Question 3 Day 3 Small Group D. 85 Focus Question 3 Day 3 Small Group D. 85 Focus Question 5 Day 2 Large Group D. 87 Focus Question 5 Day 2 Large Group D. 87 Focus Question 5 Day 3 Large Group D. 87 Focus Question 5 Day 3 Large Group D. 87 Focus Question 5 Day 3 Small Group D. 87 Focus Question 5 Day 3 Large Group D. 87 Focus Question 6 Day 5 Large Group D. 87 Focus Question 6 Day 5 Large Group D. 87 Focus Question 6 Day 5 Large Group D. 87 Focus Question 6 Day 6 Mighty Minutes D. 87 Focus Question 1 Day 4 Mighty Minutes D. 87 Focus Question 1 Day 4 Mighty Minutes D. 87 Focus Question 1 Day 2 Mighty Minutes D. 87 Focus Question 5 Day 2 Large Group D. 87 Focus Question 5 Day 2 Large Group D. 88 Focus Question 6 Day 4 Mighty Minutes D. 87 Focus Question 6 Day 6 Large Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 4 Large Group D. 80 Ministudy Day 4 Large Group D. 80 Ministudy Day 4 Mighty Minutes D. 80 Ministudy Day 4 Large Group D. 80 Ministudy Day 5 Mighty Minutes D. 80 Ministudy Day 6 Mighty Minutes D. 80 Ministudy Day 7 Large Group D. 80 Ministudy Day 8 Mighty Minutes D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 4 Large Group D. 80 Ministu	GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken words
Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 41 Focus Question 2 Day 2 Mighty Minutes p. 45 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 83 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 6 Mighty Minutes p. 89 Ministudy Day 6 Mighty Minutes p. 89 Ministudy Day 6 Mighty Minutes p. 80 Ministudy Day 1 Large Group			p. 41 Focus Question 3 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 81 Ministudy Day 1 Small Group
P. 41 Focus Question 3 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group RL-60.6.2.1.4. Isolates and pronounces the initial and final sounds (phonemes) in single syllable words and their name Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 31 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 41 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 2 Large Group p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 6 Mighty Minutes p. 89 Ministudy Day 6 Mighty Minutes P. 80 Ministudy Day 7 Large Group p. 80 Ministudy Day 9 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 4 Large Group	GRADE EXPECTATION	RL-60.6.2.1.3.	Blends and segments onsets and rimes of single-syllable words
single syllable words and their name Beginning the Year			p. 41 Focus Question 3 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 81 Ministudy Day 1 Small Group
one-syllable words to make new words Beginning the Year p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group	GRADE EXPECTATION	RL-60.6.2.1.4.	Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes
p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group	GRADE EXPECTATION	RL-60.6.2.1.5.	one-syllable words to make new words
			p. 80 Ministudy Day 1 Large Group
	CATEGORY /	RL-60.6.	

PERFORMANCE INDICATOR		
STANDARD	RL-60.6.3.	Phonics & Word Recognition
EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
GRADE EXPECTATION	RL-60.6.3.1.2.	Begins to link a sound to the corresponding printed letter Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	RL-60.6.3.1.3.	Recognizes names of other children in the classroom and common print around the classroom Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.4.	Fluency
EXPECTATION	RL-60.6.4.1.	Attends to fluent models of reading Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
EXPECTATION	RL-60.6.4.2.	Imitates fluent models of reading Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-60.7.1.1.	With prompting and support uses a combination of drawing, dictating and writing to:
GRADE EXPECTATION	RL-60.7.1.1.1.	Communicate opinions on topics of interest (e.g., my favorite food

	is)
	Beginning the Year p. 36 Focus Question 3 Day 1 Large Group
RL-60.7.1.1.2.	Communicate information about a topic
	Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
RL-60.7.1.1.3.	Tell a story
	Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group
RL-60.7.	Writing Standards
RL-60.7.2.	Production & Distribution of Writing
RL-60.7.2.1.	With prompting and support:
RL-60.7.2.1.1.	Shares drawing and writing with peers to gather additional ideas and/or answer questions
	Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Large Group
ME.PDH-60.	Physical Development and Health (End of 60 months)
PDH-60.1.	Nutrition
PDH-60.1.2.	Identifies foods by their food group and where the food comes from, and knows the difference between healthful foods and those with little nutritional value Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
PDH-60.1.3.	Shows a growing awareness of nutrition and independence in hygiene, nutrition and personal care when eating Beginning the Year p. 39 Focus Question 3 Day 2 Small Group
	p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
PDH-60.3.	Fine Motor
PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group
	RL-60.7.1.1.3. RL-60.7.2. RL-60.7.2.1. RL-60.7.2.1.1. PDH-60.1. PDH-60.1.2.

STANDARD	PDH-60.3.2.	p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 5 Large-Group Roundup p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 45 Focus Question 2 Day 3 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Small Group p. 83 Ministudy Day 3 Read-Aloud p. 84 Ministudy Day 4 Large Group p. 85 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup Continues to progress with use of utensils with limited spilling, using fork, and using knife for cutting
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD	PDH-60.3.3.	Demonstrates increased skills in using scissor grip to cut shapes or simple pictures while holding paper stationary with other hand Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD	PDH-60.3.5.	Uses small, precise finger and hand movements Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD	PDH-60.3.6.	Uses fingers, hands and wrists to manipulate a variety of small tools (e.g., stapler, whole punchers, and spray bottles) Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group

		p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.4.	Gross Motor
STANDARD	PDH-60.4.1.	Coordinates complex movements in play and games Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
STANDARD	PDH-60.4.3.	Demonstrates progressive locomotive skills; successive hopping, and forward jumping Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-60.4.4.	Has control over speed and direction and balance (running, sliding, galloping forward, back, and right, left) Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-60.4.5.	Demonstrates cooperative skills while participating in physical activities Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud

		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
STANDARD	PDH-60.4.6.	Sustains balance during complex movements
STANDARD	D11-00.4.0.	Sustains balance during complex movements
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-60.4.8.	Develops coordination and balance with a variety of playground
OTANDAND	D11-00.4.0.	equipment
		equipment
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-60.4.9.	Enjoys challenging him/herself to try new and increasingly difficult
		activities
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through
STANDARD	F D11-00.4.10.	repetitive practice
		repetitive practice
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
CATEGORY /	PDH-60.6.	Health Knowledge and Practices
PERFORMANCE		
INDICATOR		
STANDARD	PDH-60.6.7.	Moves with an awareness of others
OTANDAND	1 511-00.0.7.	moves with all awareness of others
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 35 Focus Question 3 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 2 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
STRAND / DOMAIN	ME.MA-60.	Math (End of 60 months)
CATEGORY /	MA-60.1.	Mathematical Practices
PERFORMANCE		
INDICATOR		
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in
		the course of everyday classroom experiences
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 4 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time

		p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.2.	Counting and Cardinality Cluster
STANDARD	MA-60.2.1.	Rote counts to 20 and beyond by ones with increasing accuracy Beginning the Year p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10 Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-10) Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 10 (cardinality) Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes

		p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD	MA-60.2.6.	Shows understanding that the number of objects is the same regardless of their arrangement or the order in which they were counted
		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 76 Focus Question 6 Day 5 Read-Aloud p. 77 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.2.	Counts using 1:1 correspondence with increasing accuracy Beginning the Year p. 85 Ministudy Day 3 Small Group
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting out situations and verbal explanation Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction up to 5 (composing and decomposing numbers) Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes

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		p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Chroice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 2 Large Group p. 51 Focus Question 5 Day 2 Large Group p. 52 Focus Question 6 Day 1 Large Group p. 53 Focus Question 6 Day 1 Large Group p. 54 Focus Question 6 Day 2 Large Group p. 55 Focus Question 6 Day 2 Large Group p. 56 Focus Question 6 Day 2 Large Group p. 57 Focus Question 6 Day 2 Large Group p. 58 Focus Question 6 Day 2 Large Group p. 59 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 3 Large Group p. 87 Ministudy Day 3 Large Group p. 87 Ministudy Day 3 Lar
CATEGORY / PERFORMANCE INDICATOR	MA-60.4.	Geometry
STANDARD	MA-60.4.2.	Discovers connections between formal geometric shapes and the surrounding environment Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
STANDARD	MA-60.4.3.	Combines materials to make three-dimensional and two-dimensional shapes Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time

		p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
STANDARD	MA-60.4.4.	Breaks down shapes into parts and wholes Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of relative positions in space (i.e. creates simple maps; follows directions during nature walks) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group51 p. 55 Focus Question 5 Dutdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using words such as up, down, beside, over Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.5.	Measurement and Data
STANDARD	MA-60.5.2.	Identifies and compares measurable attributes of everyday objects, using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, full, empty) Beginning the Year p. 39 Focus Question 3 Day 2 Small Group

		p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STANDARD	MA-60.5.3.	Begins to identify such words as "first", "next", and "la Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STANDARD	MA-60.5.6.	Uses past and future tenses and time words appropriately Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
STANDARD	MA-60.5.9.	Represents data using simple charts and graphs (2-D or 3-D) Beginning the Year p. 89 Ministudy Day 5 Read-Aloud
STANDARD	MA-60.5.11.	Connects measurement terms and concepts in everyday life Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STRAND / DOMAIN	ME.SC-60.	Science (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SC-60.1.	Physical Science
PERFORMANCE	SC-60.1.	Uses senses, tools (including technology) to observe, describe, discuss and attempt to explain the effects of different strengths or different directions of pushes and pulls on the object Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
PERFORMANCE INDICATOR		Uses senses, tools (including technology) to observe, describe, discuss and attempt to explain the effects of different strengths or different directions of pushes and pulls on the object Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
PERFORMANCE INDICATOR STANDARD	SC-60.1.1.	Uses senses, tools (including technology) to observe, describe, discuss and attempt to explain the effects of different strengths or different directions of pushes and pulls on the object Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time Plans and carries out, with teacher support, comparisons of motion and force using common objects and materials (e.g., which objects move faster or slower, which object goes faster or further when you just let go or give it a push) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences

		p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
STANDARD	SC-60.1.6.	Constructs a system of tubes and/or ramps for a marble to travel through; and discovers that steeper ramps will cause a marble to travel faster
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
CATEGORY / PERFORMANCE INDICATOR	SC-60.2.	Earth Science
STANDARD	SC-60.2.5.	Demonstrates, through observation and investigation, an understanding that human action impacts the earth (i.e., use of resources and recycling, the process from cutting trees to recycling paper) Beginning the Year
CATEGORY / PERFORMANCE INDICATOR	SC-60.3.	p. 52 Focus Question 4 Day 3 Choice Time Life Science
STANDARD	SC-60.3.1.	Uses senses to observe and describe properties of familiar plants and animals
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
STANDARD	SC-60.3.2.	Uses vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures Beginning the Year
		p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
STANDARD	SC-60.3.8.	With teacher support, creates drawings or models for possible solutions
		Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
STANDARD	SC-60.3.10.	Designs and creates materials to change the behavior or incidence of creatures (e.g. bird feeders, butterfly gardens) in places
		Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
STRAND / DOMAIN	ME.SS-60.	Social Studies (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SS-60.1.	Civics and Government
STANDARD	SS-60.1.2.	Understands and discusses why responsibilities are important
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group

		p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group	
STANDARD	SS-60.1.3.	Displays awareness that rules and laws change Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group	

Buildings Study

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.1.	Emotional Development - Self Concept
EXPECTATION	SED-48.1.1.3.	Expresses self in different roles during pretend play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.1.	Begins to tell and follow basic safety guidelines and requirements Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing own and others' emotions Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	SED-48.1.2.5.	Shows increased ability to wait for his/her turn in a simple game or for use of equipment Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences

		p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-48.1.2.10.	Listens with interest and understanding during conversations
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
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		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
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		p. 31 Investigation 1 Day 2 Large-Group Roundup
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		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
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		p. 40 Investigation 2 Day 1 Choice Time
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		p. 41 Investigation 2 Day 1 Large-Group Roundup
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		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup
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		p. 45 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Large-Group Roundup
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p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
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p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
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p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
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p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
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p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group
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		p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.3.	Emotional Development - Sympathy and Empathy
EXPECTATION	SED-48.1.3.2.	Demonstrates awareness of feeling during pretend play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	AL-48.1.	Initiative & Curiosity
STANDARD	AL-48.1.4.	Explores materials and actively uses them to follow through on an idea Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence
STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 24 Exploring the Topic - Day 5 Large Group p. 25 Exploring the Topic - Day 5 Large Group

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p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
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p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
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p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
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p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
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p. 53 Investigation 3 Day 1 Read-Aloud
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p. 54 Investigation 3 Day 2 Large Group
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p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
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		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group p. 80 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 91 Investigation 5 Day 5 Large-Group Roundup p. 92 Celebrating Learning Day 1 Large Group p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large
CATEGORY / PERFORMANCE INDICATOR	AL-48.3.	Reflection & Problem-Solving
STANDARD	AL-48.3.1.	Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
STANDARD	AL-48.3.2.	Explains part, or all, of the problem when asking for help Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time

STANDARD	AL-48.3.3.	Llege colf talk to guide when colving a problem
STANDARD	AL-46.3.3.	Uses self-talk to guide when solving a problem
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY /	CA-48.1.	Visual Arts
PERFORMANCE INDICATOR		
STANDARD	CA-48.1.1.	Uses a variety of art-making tools
	071 101111	Soos a varioty of art making tools
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group
		artwork
		D 11.11 O(1
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
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		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
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		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
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		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup

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p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
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		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group
		p. 73 investigation 3 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD	CA-48.1.3.	Chooses artwork to display and keep based on personal preferences
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Earge Group p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Earge-Group Roundup
		p. 40 Investigation 2 Day 1 Large Group
	II	
		p. 41 Investigation 2 Day 1 Read-Aloud

		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Earge-Group Roundap
		p. 61 Investigation 3 Day 4 Small Gloup
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD	CA-48.1.4.	Explores a variety of developmentally appropriate materials and
		media to create 2 and 3 dimensional artwork
		The state of the s
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 32 Investigation 1 Day 3 Choice Time
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		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 1 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 76 Investigation 5 Day 2 Large-Group Roundup
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
STANDARD	CA-48.1.5.	Begins to use art materials safely and appropriately
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
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		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group
OTANDADD		p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time
STANDARD	CA-48.1.6.	p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group Observes and discusses artwork created by both adults and children Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group

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p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Read-Aloud
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Small Group
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Read-Aloud
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Read-Aloud
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Small Group
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Mighty Minutes
p. 73 Investigation 5 Day 1 Read-Aloud
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Read-Aloud
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Read-Aloud
p. 79 Investigation 5 Day 4 Small Group
p. 81 Investigation 5 Day 5 Small Group
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		p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-48.2.	Movement and Dance
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio,
		visual, and tactile)
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Choice Time
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STANDARD	CA-48.2.2.	Engages in various types of music and rhythm activities through movement
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with developing control
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CATEGORY /	CA-48.3.	Music
PERFORMANCE INDICATOR	CA-46.3.	Music
STANDARD	CA-48.3.1.	Recognizes different patterns of tempo, rhythm and pitch
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
STANDARD	CA-48.3.2.	Develops ability to sing expressively
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Earge Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group

		p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 2 Large Group p. 72 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 5 Large Group p. 76 Investigation 5 Day 5 Large Group p. 77 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large Group p. 72 Investigation 5 Day 5 Large Group p. 73 Investigation 5 Day 5 Large Group p. 74 Investigation 5 Day 5 Large Group p. 75 Investigation 5 Day
STANDARD	CA-48.3.3.	Listens to and explores various kinds of music and instruments, and natural sounds Buildings Study p. 27 Investigation 1 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	CA-48.4.	Dramatic Play/Performance
STANDARD	CA-48.4.1.	Dramatic Expression
EXPECTATION	CA-48.4.1.1.	Begins to use objects for other than their intended purpose during play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group

A CONTRACTOR OF THE CONTRACTOR		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
	04.40.4.4.0	
EXPECTATION	CA-48.4.1.2.	Begins to identify real and make-believe
EXPECTATION	CA-48.4.1.2.	Begins to identify real and make-believe
EXPECTATION	CA-48.4.1.2.	Begins to identify real and make-believe Buildings Study
EXPECTATION	CA-48.4.1.2.	Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	CA-48.4.1.2.	Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study
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		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
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		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
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		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes
		Begins to identify real and make-believe Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group Explores new and familiar situations through dramatic play Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time
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		p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
STRAND / DOMAIN	ME.ELL-48.	Early Language and Literacy (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 2 Large-Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud

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p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
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		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
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		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	p. 97 Celebrating Learning Day 2 Small Group Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large-Group p. 21 Exploring the Topic - Day 4 Large-Group p. 22 Exploring the Topic - Day 4 Large-Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 26 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Large-Group p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large-Group Roundup

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p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
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		p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.	Comprehension & Collaboration Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Read-Aloud p. 38 Investigation 1 Day 5 Read-Aloud p. 39 Investigation 1 Day 5 Read-Aloud p. 31 Investigation 1 Day 5 Read-Aloud p. 32 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud

EXPECTATION	ELL-48.1.1.3.	p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 6 Read-Aloud p. 79 Investigation 5 Day 7 Read-Aloud p. 79 Investigation 5 Day 8 Read-Aloud p. 79 Investigation 5 Day 9 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 79 Investigation 5 Day 5 Read-Aloud p. 70 Celebrating Learning Day 1 Small Group p. 71 Celebrating Learning Day 2 Read-Aloud p. 72 Celebrating Learning Day 2 Read-Aloud p. 73 Investigation 5 Day 5 Read-Aloud p. 74 Celebrating Learning Day 2 Read-Aloud p. 75 Celebrating Learning Day 2 Read-Aloud p. 76 Celebrating Learning Day 2 Read-Aloud p. 77 Learning Day 2 Read-Aloud p. 78 Celebrating Learning Day 2 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 70 Celebrating Learning Day 2 Read-Aloud
		p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.1.	Begins to describe familiar people, places, things, and events
		Buildings Study

	1	201 (1 (1 4 5 2 0 1 1 7)
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Choice Time
		p. 49 Investigation 2 Day 5 Large-Group Roundup
		p. 52 Investigation 3 Day 1 Choice Time
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large Group Roundup
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
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		p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Choice Time
		p. 74 investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express
		thoughts, feelings, and ideas
	11	H C / C / C / C / C / C / C / C / C / C

		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.1.	Prints some letter and/or letter-like symbols Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
GRADE EXPECTATION	ELL-48.2.1.1.6.	Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 43 Investigation 2 Day 2 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 75 Investigation 5 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small, living/nonliving) Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Small Group p. 57 Investigation 3 Day 3 Small Group p. 61 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group

		p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group
GRADE EXPECTATION	ELL-48.2.2.2.2.	Begins to apply words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play
		Buildings Study p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	RL-48.1.	Key Ideas & Details
STANDARD	RL-48.1.1.	With prompting and support:
EXPECTATION	RL-48.1.1.1.	Engages and interacts during story reading Buildings Study p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	RL-48.1.1.2.	Retells information from a story Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
EXPECTATION	RL-48.1.1.3.	Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud

CATEGORY / PERFORMANCE	RL-48.2.	p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group Craft & Structure
INDICATOR		
STANDARD	RL-48.2.2.	Buildings Study p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 2 Day 5 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 69 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Integration of Knowledge & Ideas
STANDARD	RL-48.3.2.	Begins to make connections between a story or poem and one's own experiences Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 2 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.4.	Reading & Level of Text Complexity
STANDARD	RL-48.4.1.	Seeks out experiences (individually and in groups) with pictures, books, and other print materials Buildings Study p. 77 Investigation 5 Day 3 Small Group

CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.1.	Details-Informational Text
EXPECTATION	RL-48.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-48.5.1.1.1.	Engages and interacts during reading of an informational text Buildings Study
		p. 77 Investigation 5 Day 3 Small Group
GRADE EXPECTATION	RL-48.5.1.1.2.	Recognizes that books provide information about the world Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	p. 97 Celebrating Learning Day 2 Read-Aloud Reading Standards for Informational Text
STANDARD	RL-48.5.2.	Structure-Informational text
EXPECTATION	RL-48.5.2.3.	Begins to understand that books have titles, authors, and illustrators Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 47 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-48.5.3.1.	Describes important details from a photograph or illustration Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group

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p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Read-Aloud
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Read-Aloud
p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Read-Aloud
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Read-Aloud
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Read-Aloud
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Read-Aloud
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Read-Aloud
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		p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Read-Aloud p. 74 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-48.5.4.1.	Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 44 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction

GRADE EXPECTATION	RL-48.6.1.1.2.	Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 4 Read-Aloud p. 53 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 91 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 3 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 3 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 98 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group

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		p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group
GRADE EXPECTATION	RL-48.6.2.1.2.	Begins to count, pronounce, blend, and segment syllables in their own names Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 47 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in their own name and in some words Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.3.	Phonics & Word Recognition
EXPECTATION	RL-48.6.3.1.	With prompting and support:
GRADE EXPECTATION	RL-48.6.3.1.1.	Begins to recognize that letters represent sounds Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group

		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.4.	Fluency
EXPECTATION	RL-48.6.4.1.	Attends to fluent models of reading
		g
		Buildings Study
		p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	RL-48.6.4.2.	Begins to imitate fluent models of reading
EXPECTATION	KL-40.0.4.2.	begins to initiate intent models of reading
		Buildings Study
		p. 77 Investigation 5 Day 3 Small Group
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CATEGORY / PERFORMANCE	RL-48.7.	Writing Standards
INDICATOR		
STANDARD	RL-48.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-48.7.1.1.	With prompting and support uses a combination of drawing, dictating and emergent writing to:
GRADE EXPECTATION	RL-48.7.1.1.1.	Communicate ideas
GRADE EXPECTATION	KL-40.7.1.1.1.	Communicate rueas
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CATEGORY /	RL-48.7.	Writing Standards
PERFORMANCE	10.77	Willing Guillaurus
INDICATOR		
STANDARD	RL-48.7.2.	Production & Distribution of Writing
EXPECTATION	RL-48.7.2.1.	With prompting and support:
	_	
GRADE EXPECTATION	RL-48.7.2.1.1.	Shares drawing and writing with others
		Duildings Office
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CATEGORY /	RL-48.7.	Writing Standards
PERFORMANCE	KL-40.7.	willing Standards
INDICATOR		
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STANDARD	RL-48.7.3.	Research to Build & Present Knowledge-Writing
EXPECTATION	RL-48.7.3.1.	Begins to participate in shared research and writing projects modeled by adults (e.g., community helpers)
		Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	RL-48.7.3.2.	With guidance & support from adults, begins to recall some information from experiences or gather information from resources
		Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
STRAND / DOMAIN	ME.PDH-48.	Physical Development and Health (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-48.2.	Safety
STANDARD	PDH-48.2.1.	Recognizes and names people who keep them safe in dangerous situations
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group
STANDARD	PDH-48.2.2.	Has an awareness of strangers
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD	PDH-48.2.3.	Develops awareness of and the ability to follow basic safety rules and practices
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD	PDH-48.2.4.	Avoids hazardous chemicals and unsafe materials
		Buildings Study p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	PDH-48.3.	Fine Motor
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences

		p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 3 Large Group p. 779 Investigation 5 Day 4 Small Group
STANDARD	PDH-48.3.2.	p. 81 Investigation 5 Day 5 Small Group Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers and wrists to manipulate objects Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD	PDH-48.3.3.	Cuts paper in straight line Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD	PDH-48.3.4.	Completes interlocking puzzles Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD	PDH-48.3.5.	Uses increased skill in self-serving with little spilling during meals, including sing tongs Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	PDH-48.4.	Gross Motor

STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STANDARD	PDH-48.4.8.	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	PDH-48.5.	Physical Health Status
STANDARD	PDH-48.5.2.	Demonstrates body spatial awareness in relationship to stationary objects Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STRAND / DOMAIN	ME.MA-48.	Math (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
STANDARD	MA-48.2.1.	Rote counts to 10 and beyond by ones with increasing accuracy Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.2.2.	Recognizes and names written numerals 0-5 Buildings Study p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes

STANDARD	MA-48.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-5) Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 2 Day 4 Chinal Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.2.5.	Shows understanding that the last number name spoken tells the
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE	MA-48.3.	Operations and Algebraic Thinking
INDICATOR		
STANDARD	MA-48.3.1.	Responds with number words and/or counting strategy, when asked the question, How many? Buildings Study p. 73 Investigation 5 Day 1 Small Group
STANDARD	MA-48.3.2.	Transitions from rote counting to 1:1 correspondence Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group

CATEGORY / PERFORMANCE INDICATOR	MA-48.4.	Geometry
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
STANDARD	MA-48.4.2.	Matches similar shapes Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
STANDARD	MA-48.4.3.	Explores three-dimensional and two-dimensional shapes in the environment Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 23 Exploring the Topic - Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Small Group p. 57 Investigation 3 Day 3 Small Group
STANDARD	MA-48.4.5.	Uses physical movement to gain understanding of orientation and directionality Buildings Study p. 29 Investigation 1 Day 1 Small Group
STANDARD	MA-48.4.6.	Responds to words indicating directionality and position through physical movement (near, far, beside, up, down, over) <u>Buildings Study</u> p. 29 Investigation 1 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.5.	Measurement and Data
STANDARD	MA-48.5.1.	Matches and groups similar objects Buildings Study p. 15 Exploring the Topic - Day 1 Small Group

		p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason
		Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
STANDARD	MA-48.5.5.	Recognizes and duplicates simple patterns in the environment, including sound and movement patterns
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 23 Exploring the Topic - Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Small Group p. 57 Investigation 3 Day 3 Small Group
STANDARD	MA-48.5.6.	Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night) Buildings Study
	10000	p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.5.8.	Participates in data collection activities Buildings Study p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
STRAND / DOMAIN	ME.SC-48.	Science (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SC-48.1.	Physical Science
STANDARD	SC-48.1.1.	Begins to experiment with objects whose motion is affected by pushes or pulls of different strengths in different directions Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD	SC-48.1.2.	Answers questions about the effects of pushes and pulls (e.g. pulls objects attached to a string, pushes objects with and without wheels, rolls objects, collides objects) Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD	SC-48.1.3.	Listens to stories, poems; finger plays about physical knowledge and begins to use vocabulary about speed, motion and stability in daily conversations

		Buildings Study p. 27 Investigation 1 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	SC-48.3.	Life Science
STANDARD	SC-48.3.1.	Uses senses to observe and describe properties of familiar plants and animals Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STANDARD	SC-48.3.2.	Begins to use vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STANDARD	SC-48.3.7.	Uses and names a variety of tools <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SS-48.1.	Civics and Government
STANDARD	SS-48.1.2.	Knows that rules and laws are established by people Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	SS-48.2.	Economics
STANDARD	SS-48.2.2.	Recognizes a variety of jobs Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STRAND / DOMAIN	ME.SED-60.	Social and Emotional Development (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.2.	Emotional Development-Self-Regulation
EXPECTATION	SED-60.1.2.3.	Stops and listens to instructions before jumping into activity, with guidance Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group

	32.03.113.0	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
EXPECTATION	SED-60.1.3.3.	Labels own emotions and, increasingly, the emotions of others Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Understands the reasons for rules and routines within the group and
INDICATOR STANDARD EXPECTATION	SED-60.1.3.	Emotional Development-Sympathy and Empathy
CATEGORY / PERFORMANCE	SED-60.1.	Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Emotional Development
EXPECTATION	SED-60.1.2.12.	Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup Asks what and why questions to understand effects of behavior
EXPECTATION	SED-60.1.2.8.	p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Can wait for turn in simple game or use of equipment

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p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
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CATEGORY / PERFORMANCE	SED-60.1.	Emotional Development
CATECODY (OFD 60.4	p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group
		Buildings Study
EXPECTATION	SED-60.1.3.6.	Asks "what" and "why" questions to understand effects of behavior
		p. 97 Celebrating Learning Day 2 Small Group
		p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 80 Investigation 5 Day 5 Choice Time
		p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		p. 77 Investigation 5 Day 3 Small Group
		p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 76 Investigation 5 Day 3 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Large Group
		p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud
		p. 66 Investigation 4 Day 2 Large Group
		p. 66 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time
		p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 64 Investigation 4 Day 1 Choice Time
		p. 61 Investigation 3 Day 5 Small Group
		p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 60 Investigation 3 Day 5 Choice Time
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		p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group

INDICATOR		
STANDARD	SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
EXPECTATION	SED-60.1.4.3.	Anticipates with assistance what will be needed in diverse settings Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	SED-60.1.4.4.	Follows rules in diverse Settings Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
EXPECTATION	SED-60.2.1.6.	Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Buildings Study
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-60.2.2.1.	Participates cooperatively in large and small group activities Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Small Group p. 25 Exploring the Topic - Day 5 Small Group p. 26 Investigation 1 Day 1 Large Group p. 27 Investigation 1 Day 1 Read-Aloud p. 28 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup

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p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
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p. 66 Investigation 4 Day 2 Large Group

		p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	SED-60.2.2.3.	p. 97 Celebrating Learning Day 2 Small Group Uses different turn-taking strategies Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	SED-60.2.2.11.	Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	SED-60.2.2.13.	Uses play to explore, practice and understand social roles Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)

problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time	CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD AL-60.3.2. Makes predictions about what will happen next	STANDARD	AL-60.1.3.	Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 1 Day 2 Small Group p. 45 Investigation 5 Day 2 Choice Time p. 74 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 5 Day 2 Choice Time p. 74 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 1 Day 2 Small Group p. 45 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 7	PERFORMANCE	AL-60.3.	Reflection & Problem-Solving
Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time STANDARD AL-60.3.5. Considers and implements different approaches to carrying out a task Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 45 Investigation 1 Day 3 Choice Time STANDARD AL-60.3.6. Independently alters approach to tasks when initial approach does not work Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 45 Investigation 1 Day 3 Choice Time STANDARD AL-60.3.7. Discusses or documents important aspects of an experience and identifies what was learned Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 34 Investigation 2 Day 3 Choice Time STANDARD AL-60.3.8. SIANDARD AL-60.3.8. Solves increasingly complex problems and an increased number of problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 45 Investigation 5 Day 2 Choice Time STANDARD AL-60.3.8. Solves increasingly complex problems and an increased number of problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 34 Investigation 2 Day 3 Choice Time Discussed on the problems of Day 2 Choice Time STANDARD AL-60.3.8. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 34 Investigation 1 Day 3 Choice Time p. 74 Investigation 1 Day 3 Choice Time	STANDARD	AL-60.3.2.	Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time
task Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time STANDARD AL-60.3.6. Independently alters approach to tasks when initial approach does not work Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 1 Day 2 Small Group p. 46 Investigation 2 Day 3 Choice Time STANDARD AL-60.3.7. Discusses or documents important aspects of an experience and identifies what was learned Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 1 Day 2 Choice Time STANDARD AL-60.3.8. Solves increasingly complex problems and an increased number of problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 74 Investigation 1 Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 2 Day 3 Choice Time STANDARD AL-60.3.8. Solves increasingly complex problems and an increased number of problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time	STANDARD	AL-60.3.3.	Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time
not work Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time STANDARD AL-60.3.7. Discusses or documents important aspects of an experience and identifies what was learned Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time STANDARD AL-60.3.8. Solves increasingly complex problems and an increased number of problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time	STANDARD	AL-60.3.5.	task Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time
identifies what was learned Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time STANDARD AL-60.3.8. Solves increasingly complex problems and an increased number of problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time	STANDARD	AL-60.3.6.	not work Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time
problems Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time	STANDARD	AL-60.3.7.	identifies what was learned Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time
STRAND / DOMAIN ME.CA-60. Creative Arts (End of 60 months)			Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time

CATEGORY / PERFORMANCE INDICATOR	CA-60.1.	Visual Arts
STANDARD	CA-60.1.1.	Shows interest in different art media and materials in a variety of ways for creative expression and representation Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
STANDARD	CA-60.1.2.	Works collaboratively to create group art displays Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 34 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 37 Investigation 1 Day 4 Large-Group Roundup p. 38 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 38 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 38 Investigation 1 Day 5 Large-Group Roundup p. 39 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group Roundup p. 38 Investigation 1 Day 5

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p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
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STANDARD	CA-60.1.3.	Progresses in abilities to create drawings, paintings and other art creations that reflect more detail, uniqueness, and/or realism
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 3 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Large Group p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 1 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 2 Large Group p. 58 Investigation 3 Day 3 Choice Time p. 59 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 4 Small Group p. 61 Investigation 4 Day 2 Large Group p. 62 Investigation 4 Day 2 Large Group p. 63 Investigation 4 Day 2 Large Group p. 64 Investigation 4 Day 2 Large Group p. 65 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 2 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 5 Day 1 Large-Group p. 71 Investigation 5 Day 1 Large-Group p. 72 Investigation 5 Day 1 Large-Group p. 73 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 5 Large-Group Roundup p. 78 Investigation 5 Day 5 Large-Group Roundup p. 79 Investig

Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 66 Investigation 1 Day 5 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 68 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 22 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 24 Investigation 1 Day 1 Large Group p. 25 Investigation 1 Day 1 Large Group p. 36 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 2 Large Group p. 38 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large G			p. 96 Celebrating Learning Day 2 Large Group
Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 66 Investigation 1 Day 5 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 68 Investigation 4 Day 2 Large Group p. 68 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 22 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 24 Investigation 1 Day 1 Large Group p. 25 Investigation 1 Day 1 Large Group p. 36 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 2 Large Group p. 38 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large G			p. 96 Celebrating Learning Day 2 Choice Time
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p. 3.5 Investigation 1 Day 4 Small Group p. 3.6 Investigation 1 Day 5 Large Group p. 6.6 Investigation 4 Day 1 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 6.6 Investigation 4 Day 2 Large Group p. 7.2 Investigation 5 Day 2 Large Group p. 7.4 Investigation 5 Day 2 Large Group p. 7.5 Investigation 5 Day 2 Large Group p. 7.6 Investigation 5 Day 3 Large Group p. 7.6 Investigation 5 Day 3 Large Group p. 7.6 Investigation 5 Day 3 Large Group p. 1.4 Exploring the Topic - Day 1 Choice Time p. 1.4 Exploring the Topic - Day 1 Choice Time p. 1.4 Exploring the Topic - Day 1 Large Group p. 1.6 Exploring the Topic - Day 2 Large Group p. 1.6 Exploring the Topic - Day 2 Large Group p. 1.7 Exploring the Topic - Day 2 Large Group p. 1.7 Exploring the Topic - Day 2 Large Group p. 1.7 Exploring the Topic - Day 2 Large Group p. 1.7 Exploring the Topic - Day 2 Large Group p. 1.8 Exploring the Topic - Day 2 Large Group p. 1.8 Exploring the Topic - Day 3 Small Group p. 1.9 Exploring the Topic - Day 3 Large Group p. 1.9 Exploring the Topic - Day 4 Large Group p. 2.1 Exploring the Topic - Day 4 Large Group p. 2.2 Exploring the Topic - Day 4 Large-Group Roundup p. 2.3 Exploring the Topic - Day 5 Choice Time p. 2.1 Exploring the Topic - Day 5 Choice Time p. 2.2 Exploring the Topic - Day 5 Large-Group Roundup p. 2.3 Exploring the Topic - Day 5 Large-Group Roundup p. 2.3 Exploring the Topic - Day 5 Large-Group Roundup p. 2.3 Exploring the Topic - Day 5 Large-Group Roundup p. 2.3 Investigation 1 Day 1 Large Group p. 3.1 Investigation 1 Day 2 Large Group p. 3.3 Investigation 1 Day 4 Large Group p. 3.4 Investigation 1 Day 4 Large-Group p. 3.5 Investigation 1 Day 4 Large-Group p. 3.6 Investigation 1 Day 4 Large-Group p. 3.6 Investigation 1 Day 4 Large-Group p. 3.6 Investigation 1 Day 4 Large-Group p. 3.7 Investigation 1 Day 4 Large-Group p. 3.8 Investigation 1 Day 4 Large-Group p. 4.8 Investigation 1 Day 5 Large-Group p. 4.8 Investigation 2 Day 4 Large-Group p. 4.8 Investigation 2 Day 4 Large-Group p. 4.8 Investigation 2 Day 4 Large-			Buildings Study
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p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
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p. 53 Investigation 3 Day 1 Large-Group Roundup
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p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
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p. 57 Investigation 3 Day 3 Large-Group Roundup

		p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 2 Large-Group Roundup p. 69 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 1 Large-Group Roundup p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 80 Investigation
CATEGORY / PERFORMANCE INDICATOR	CA-60.3.	Music
STANDARD	CA-60.3.1.	Shows increasing ability to recognize tempo changes and different styles of music
		Buildings Study p. 27 Investigation 1 Outdoor Experiences

STANDARD	CA-60.3.2.	Sings songs with more complex and varied lyrics, patterns and
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 3 Mighty Minutes p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 57 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 1 Large Group p. 58 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 5 Large Group p. 57 Investigation 3 Day 5 Large Group p. 56 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 1 Large Group p. 79 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 2 Large Group p. 72 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 5 Large Group p. 74 Investigation 5 Day 6 Large Group p. 75 Investigation 5 Day 6 Large Group p. 76 Investigation 5 Day 6 Large Group p. 77 Investigation 5 Day 6 Large Group p. 78 In
STANDARD	CA-60.3.3.	Uses music and instruments to imitate and improvise songs, melodies, and patterns Buildings Study p. 27 Investigation 1 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
EXPECTATION	CA-60.4.1.1.	Uses objects for other than their intended purpose to create representations of real life objects or activities Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group

		p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play and use of props and costumes Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group
EXPECTATION	CA-60.4.1.3.	Uses pretend play to represent known or anticipated situations Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.2.	Performance
EXPECTATION	CA-60.4.2.1.	Creates characters through physical movement, gesture, sound, speech and facial expressions Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 94 Celebrating Learning Day 1 Choice Time
STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:
GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other & taking turn speaking about the topics & texts under discussion) Buildings Study

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p. 13 Exploring the Topic - Outdoor Experiences
p. 14 Exploring the Topic - Day 1 Choice Time
p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
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p. 54 Investigation 3 Day 2 Large Group

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		p. 55 Investigation 3 Day 2 Choice Time
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 63 Investigation 4 Outdoor Experience
		p. 64 Investigation 4 Day 1 Choice Time
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		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	ELL-60.1.1.1.2.	Engages in conversations with multiple exchanges
		Jangara com contained that managed exchanged
	JL	JL

Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group

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		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Choice Time
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
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		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 63 Investigation 4 Outdoor Experience
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
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		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
	<u> </u>	p. 31 Geleviating Learning Day 2 Small Group
CATEGORY /	ELL-60.1.	Speaking and Listening

PERFORMANCE INDICATOR		
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.2.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions Buildings Study D. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 38 Investigation 1 Day 5 Read-Aloud p. 38 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 44 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 58 Investigation 3 Day 3 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 62 Investigation 3 Day 4 Read-Aloud p. 63 Investigation 5 Day 4 Read-Aloud p. 64 Investigation 5 Day 4 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 67 Investigation 6 Day 1 Read-Aloud p. 68 Investigation 6 Day 1 Read-Aloud p. 69 Investigation 6 Day 1 Read-Aloud p. 71 Investigation 7 Day 7 Read
EXPECTATION	ELL-60.1.1.3.	Asks questions in order to seek help, get information, or clarify something that is not understood Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group

		p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
INDICATOR	ELL-60.1.2. ELL-60.1.2.1.	
		p. 60 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time

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		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Kead-Aloud p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to
		provide additional detail
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
EXPECTATION	ELL-60.1.2.3.	Speaks audibly most of the time and expresses thoughts, feelings,
		and ideas
	III	Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group

		p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.1.	Prints some upper-and lowercase letters, and can write own name
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 45 Investigation 2 Day 3 Small Group
GRADE EXPECTATION	ELL-60.2.1.1.6.	Demonstrates the ability to speak in complete sentences
		Buildings Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
	III	75 Investigation 5 Day 2 Constl Crown
		p. 75 Investigation 5 Day 2 Small Group
CATEGORY / PERFORMANCE	ELL-60.2.	p. 75 Investigation 5 Day 2 Small Group Language Standards
PERFORMANCE INDICATOR		Language Standards
PERFORMANCE INDICATOR STANDARD	ELL-60.2.1.	Language Standards Conventions of Standard English
PERFORMANCE INDICATOR STANDARD EXPECTATION	ELL-60.2.1. ELL-60.2.1.2.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing:
PERFORMANCE INDICATOR STANDARD	ELL-60.2.1.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and
PERFORMANCE INDICATOR STANDARD EXPECTATION	ELL-60.2.1. ELL-60.2.1.2.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds
PERFORMANCE INDICATOR STANDARD EXPECTATION	ELL-60.2.1. ELL-60.2.1.2.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study
PERFORMANCE INDICATOR STANDARD EXPECTATION	ELL-60.2.1. ELL-60.2.1.2.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group
PERFORMANCE INDICATOR STANDARD EXPECTATION GRADE EXPECTATION	ELL-60.2.1. ELL-60.2.1.2. ELL-60.2.1.2.3.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
PERFORMANCE INDICATOR STANDARD EXPECTATION	ELL-60.2.1. ELL-60.2.1.2.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group
PERFORMANCE INDICATOR STANDARD EXPECTATION GRADE EXPECTATION	ELL-60.2.1. ELL-60.2.1.2. ELL-60.2.1.2.3.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships
PERFORMANCE INDICATOR STANDARD EXPECTATION GRADE EXPECTATION	ELL-60.2.1. ELL-60.2.1.2. ELL-60.2.1.2.3.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Buildings Study
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PERFORMANCE INDICATOR STANDARD EXPECTATION GRADE EXPECTATION	ELL-60.2.1. ELL-60.2.1.2. ELL-60.2.1.2.3.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Buildings Study p. 21 Exploring the Topic - Day 4 Small Group
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PERFORMANCE INDICATOR STANDARD EXPECTATION GRADE EXPECTATION GRADE EXPECTATION CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.1. ELL-60.2.1.2. ELL-60.2.1.2.3. ELL-60.2.1.2.4.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
PERFORMANCE INDICATOR STANDARD EXPECTATION GRADE EXPECTATION GRADE EXPECTATION CATEGORY / PERFORMANCE INDICATOR STANDARD	ELL-60.2.1. ELL-60.2.1.2. ELL-60.2.1.2.3. ELL-60.2.1.2.4.	Language Standards Conventions of Standard English Begins to use Standard English capitalization, punctuation, and spelling when writing: Begins to write letters to represent sounds Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Vocabulary Acquisition & Use Explores word relationships and meanings: Sorts common objects into categories (e.g. big/small,

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		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Small Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
EXPECTATION	ELL-60.3.2.2.	Applies words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy)
		Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Large-Group Roundup
EVECTATION	F11 00 0 0 0	
EXPECTATION	ELL-60.3.2.3.	Begins to distinguish shades of meaning among verbs describing the same general action by acting out the meanings
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group

		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.3.	Uses words and phrases acquired through conversations, listening to books read aloud, activities, and play
		Buildings Study p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
STRAND / DOMAIN	ME.RL-60.	Reading Standards for Literature (End of 60 months)
CATEGORY /	RL-60.1.	Key Ideas & Details
PERFORMANCE INDICATOR	KL-00.1.	itoy lucus a Details
STANDARD	RL-60.1.1.	With prompting and support:
EXPECTATION	RL-60.1.1.1.	Asks and answers questions about simple stories
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
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		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
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		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
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		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud

		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story
EXI ESTATION	112 00.1.1.2.	recens at least one major event from a simple story
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 1 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.3.	Identifies main characters in simple stories
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
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		p. 29 Investigation 1 Day 1 Choice Time
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		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
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		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
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		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
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		p. 73 Investigation 5 Day 1 Read-Aloud
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		p. 77 Investigation 5 Day 2 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD	RI -60 2 2	Begins to recognize that there are different text structures, such as
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as stories, poems, and songs
STANDARD	RL-60.2.2.	stories, poems, and songs
STANDARD	RL-60.2.2.	stories, poems, and songs <u>Buildings Study</u>
STANDARD	RL-60.2.2.	stories, poems, and songs <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group
STANDARD	RL-60.2.2.	stories, poems, and songs <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group
STANDARD	RL-60.2.2.	stories, poems, and songs <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group
STANDARD	RL-60.2.2.	stories, poems, and songs Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Highty Minutes p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Mighty Minutes
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Read-Aloud
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Rarge Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 3 Small Group p. 38 Investigation 1 Day 3 Small Group p. 39 Investigation 1 Day 3 Small Group p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Read-Aloud
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group
STANDARD	RL-60.2.2.	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Read-Aloud p. 16 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud

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		p. 54 Investigation 3 Day 2 Large Group
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		p. 57 Investigation 3 Day 3 Small Group
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		p. 59 Investigation 3 Day 4 Read-Aloud
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STANDARD	RL-60.2.3.	Begins to describe the roles of authors & illustrators
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		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud
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		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 69 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud

CATEGORY / PERFORMANCE INDICATOR	RL-60.3.	Integration of Knowledge & Ideas
STANDARD	RL-60.3.1.	Retells stories using both storybook language and pictures
OTANDARD .		Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
STANDARD	RL-60.3.2.	Begins to make connections between characters in familiar stories
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
CATEGORY / PERFORMANCE	RL-60.5.	Reading Standards for Informational Text
INDICATOR STANDARD	RL-60.5.1.	Details-Informational Text
	RL-60.5.1.1.	
GRADE EXPECTATION	RL-60.5.1.1.	Asks and answers questions about an informational text read aloud Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud

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		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.5.1.1.2.	Recalls important facts from an informational text after hearing it read aloud or studying particular pages/visuals
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Gnotee Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an
		informational text read aloud (e.g. makes a skyscraper out of blocks
		at the sensory table)
		Buildings Ctudy
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
I .	II	p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 47 investigation 2 day 4 wiighty willutes

		p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group p. 86 Celebrating Learning Day 2 Choice Time
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.2.	Structure-Informational Text
EXPECTATION	RL-60.5.2.1.	Asks questions about unknown words and phrases in informational texts read aloud or shared visually Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud

		Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	RL-60.5.2.3.	Begins to describe the role of authors and illustrators Buildings Study
		p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 47 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.3.	Integration of Knowledge Ideas
		pictures/photos/graphics Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Large-Group p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes

CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large-Group Roundup p. 46 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 5 Small Group p. 48 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group p. 55 Investigation 3 Day 1 Large-Group p. 56 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Read-Aloud p. 56 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 3 Day 5 Small Group p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 1 Large Group p. 77 Investigation 5 Day 2 Small Group p. 78 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 4 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 1 Read-Aloud
	RL-60.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-60.5.4.1.	Participates individually and in groups in a variety of age- appropriate informational text materials Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group

		p. 35 Investigation 1 Day 4 Read-Aloud p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.1.	Print Concepts
EXPECTATION	RL-60.6.1.1.	Displays appropriate book-handling skills and knowledge of print conventions:
GRADE EXPECTATION	RL-60.6.1.1.1.	Begins to track print from left to right and top to bottom Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.3.	Begins to demonstrate that words are separated by spaces in print Buildings Study p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 60 Investigation 3 Day 5 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group

		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 65 Investigation 4 Day 1 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group
GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken words Buildings Study p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.2.1.3.	Blends and segments onsets and rimes of single-syllable words Buildings Study p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.2.1.4.	Isolates and pronounces the initial and final sounds (phonemes) in single syllable words and their name Buildings Study

		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 40 Investigation 2 Day 1 Large Group
		p. 43 Investigation 2 Day 1 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
	1	p. 94 Celebrating Learning Day 1 Large Group
GRADE EXPECTATION	RL-60.6.2.1.5.	Begins to add or substitute individual sounds (phonemes) in simple,
		one-syllable words to make new words
		D 7111 24 - 1
		Buildings Study
		p. 72 Investigation 5 Day 1 Large Group
CATEGORY /	RL-60.6.	Foundational Skills
PERFORMANCE		
INDICATOR		
STANDARD	RL-60.6.3.	Phonics & Word Recognition
EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word
		analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound
		, , ,
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 1 Large Group
	II.	
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group
		p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter Buildings Study
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time
GRADE EXPECTATION	RL-60.6.3.1.2.	p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Begins to link a sound to the corresponding printed letter Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group

		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
GRADE EXPECTATION	RL-60.6.3.1.3.	Recognizes names of other children in the classroom and common print around the classroom
		Duildings Chudy
		Buildings Study p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.4.	Fluency
EXPECTATION	RL-60.6.4.1.	Attends to fluent models of reading
		Buildings Study p. 77 Investigation 5 Day 3 Small Group
EXPECTATION	RL-60.6.4.2.	Imitates fluent models of reading
		Buildings Study
		p. 77 Investigation 5 Day 3 Small Group
CATEGORY /	RL-60.7.	Writing Standards
PERFORMANCE		• • • • • • • • • • • • • • • • • • • •
INDICATOR		
STANDARD	RL-60.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-60.7.1.1.	With prompting and support uses a combination of drawing, dictating and writing to:
GRADE EXPECTATION	RL-60.7.1.1.3.	Tell a story
		Puildings Study
		Buildings Study p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.2.	Production & Distribution of Writing
EXPECTATION	RL-60.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-60.7.2.1.1.	Shares drawing and writing with peers to gather additional ideas
		and/or answer questions
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group
CATEGORY /	RL-60.7.	Writing Standards
PERFORMANCE	IXL-00.7.	Witting Standards

INDICATOR		
STANDARD	RL-60.7.3.	Research to Build & Present Knowledge-Writing
EXPECTATION	RL-60.7.3.1.	Participates in shared research and writing projects modeled by adults (e.g. class explores how tadpoles become frogs and create visuals)
		Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
EXPECTATION	RL-60.7.3.2.	With guidance and support, begins to recall information from experiences or gather information from different sources
		Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-60.1.	Nutrition
STANDARD	PDH-60.1.2.	Identifies foods by their food group and where the food comes from, and knows the difference between healthful foods and those with little nutritional value
		Buildings Study p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.2.	Safety
STANDARD	PDH-60.2.1.	Identifies how people help keep them safe in dangerous situations
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD	PDH-60.2.2.	Can identify a stranger
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD	PDH-60.2.3.	Follows basic safety rules and Practices
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD	PDH-60.2.4.	Responds appropriately to harmful or unsafe situations, objects, substances and environments, and can identify the consequences of unsafe behavior
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD	PDH-60.2.5.	Demonstrates safety awareness and responsibility when using materials
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD	PDH-60.2.6.	Uses caution and keeps a distance from wildlife and unknown pets
		Buildings Study p. 48 Investigation 2 Day 5 Large Group

		p. 67 Investigation 4 Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	PDH-60.3.	Fine Motor
STANDARD	PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Day 4 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large Group p. 67 Investigation 3 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 2 Large Group p. 79 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group
STANDARD	PDH-60.3.2.	Continues to progress with use of utensils with limited spilling, using fork, and using knife for cutting Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD	PDH-60.3.5.	Demonstrates increased skills in using scissor grip to cut shapes or simple pictures while holding paper stationary with other hand Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences Uses small, precise finger and hand movements
		,, , , , , , , , , , , , , , , , , , , ,

		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STANDARD	PDH-60.3.6.	Uses fingers, hands and wrists to manipulate a variety of small tools (e.g., stapler, whole punchers, and spray bottles) Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.4.	Gross Motor
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through repetitive practice Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.6.	Health Knowledge and Practices
STANDARD	PDH-60.6.5.	Identifies which school and community health helpers are needed in a given situation Buildings Study

		n 44 Investigation 2 Pov 2 Large Crown
		p. 44 Investigation 2 Day 3 Large Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 76 investigation 5 Day 3 Large Group
STANDARD STRAND / DOMAIN CATEGORY /	ME.MA-60. MA-60.1.	p. 76 Investigation 5 Day 3 Large Group Moves with an awareness of others Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group Math (End of 60 months) Mathematical Practices
PERFORMANCE		
INDICATOR		
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 4 Choice Time p. 47 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 64 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 1 Choice Time p. 77 Investigation 5 Day 1 Choice Time p. 78 Investigation 5 Day 1 Large Group p. 79 Investigation 5 Day 1 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.2.	Counting and Cardinality Cluster
_	MA 00 0 1	Determine to the Office of the Control of the Contr
STANDARD	MA-60.2.1.	Rote counts to 20 and beyond by ones with increasing accuracy Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group

		p. 19 Exploring the Topic - Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10 Buildings Study p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-10) Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 10 (cardinality) Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.6.	Shows understanding that the number of objects is the same regardless of their arrangement or the order in which they were counted Buildings Study p. 15 Exploring the Topic - Day 1 Small Group

		p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.7.	Begins to write number symbols 0-10 Buildings Study p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
STANDARD	MA-60.2.8.	Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10 Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.1.	Associates quantity with a number name or written numeral Buildings Study p. 73 Investigation 5 Day 1 Small Group
STANDARD	MA-60.3.2.	Counts using 1:1 correspondence with increasing accuracy Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting out situations and verbal explanation Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction up to 5 (composing and decomposing numbers) Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects Buildings Study p. 16 Exploring the Topic - Day 2 Large Group

		p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 67 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 61 Investigation 5 Day 5 Large Group p. 62 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 4 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 La
CATEGORY / PERFORMANCE INDICATOR	MA-60.4.	Geometry
STANDARD	MA-60.4.1.	Describes, sorts and classifies shapes using some attributes such as size, sides, and other properties <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
STANDARD	MA-60.4.2.	Discovers connections between formal geometric shapes and the surrounding environment Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 23 Exploring the Topic - Day 5 Choice Time

		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Small Group
		p. 57 Investigation 3 Day 3 Small Group
STANDARD	MA-60.4.3.	Combines materials to make three-dimensional and two-dimensional shapes
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time
STANDARD	MA-60.4.4.	Breaks down shapes into parts and wholes
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
STANDARD	MA-60.4.5.	Initiates activities that indicate understanding of directionality
		Buildings Study
		p. 29 Investigation 1 Day 1 Small Group
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of
		relative positions in space (i.e. creates simple maps; follows
		directions during nature walks)
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Mighty Minutes
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		p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using words such as up, down, beside, over Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	MA-60.5.	Measurement and Data
STANDARD	MA-60.5.1.	Describes sorts and classifies groups of objects using one or more attribute Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
STANDARD	MA-60.5.2.	Identifies and compares measurable attributes of everyday objects, using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, full, empty) Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group
STANDARD	MA-60.5.3.	Begins to identify such words as "first", "next", and "la Buildings Study p. 59 Investigation 3 Day 4 Small Group
STANDARD	MA-60.5.4.	Uses discrete attributes to order and seriate materials Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
STANDARD	MA-60.5.5.	Recognizes, duplicates, creates, and extends simple patterns using objects Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
STANDARD	MA-60.5.9.	Represents data using simple charts and graphs (2-D or 3-D) Buildings Study p. 64 Investigation 4 Day 1 Large Group

		p. 65 Investigation 4 Day 1 Large-Group Roundup
STANDARD	MA-60.5.11.	Connects measurement terms and concepts in everyday life
		Buildings Study
		p. 59 Investigation 3 Day 4 Small Group
STRAND / DOMAIN	ME.SC-60.	Science (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SC-60.1.	Physical Science
STANDARD	SC-60.1.1.	Uses senses, tools (including technology) to observe, describe, discuss and attempt to explain the effects of different strengths or different directions of pushes and pulls on the object
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD	SC-60.1.2.	Plans and carries out, with teacher support, comparisons of motion and force using common objects and materials (e.g., which objects move faster or slower, which object goes faster or further when you just let go or give it a push)
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD	SC-60.1.4.	Uses knowledge and skills learned through observation and exploration to create new and improved objects or processes (e.g., changes the surface material of a ramp or put bigger wheels on a car to make a difference in speed
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD	SC-60.1.5.	Listens to stories, poems, and finger plays about physical knowledge and uses vocabulary about speed, motion and stability in daily conversations
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD	SC-60.1.6.	Constructs a system of tubes and/or ramps for a marble to travel through; and discovers that steeper ramps will cause a marble to travel faster
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	SC-60.3.	Life Science
STANDARD	SC-60.3.1.	Uses senses to observe and describe properties of familiar plants and animals
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STANDARD	SC-60.3.2.	Uses vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes

		p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STRAND / DOMAIN	ME.SS-60.	Social Studies (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SS-60.1.	Civics and Government
STANDARD	SS-60.1.3.	Displays awareness that rules and laws change
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	SS-60.3.	Geography
STANDARD	SS-60.3.1.	Develops an understanding of the use and representation of simple maps, globes, and other geographic tools
		Buildings Study
	I	p. 28 Investigation 1 Day 1 Large Group

Clothes Study

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY /	SED-48.1.	Emotional Development
PERFORMANCE		
INDICATOR		
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing
		own and others' emotions
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
EVEROTATION	055 40 4 0 5	
EXPECTATION	SED-48.1.2.5.	Shows increased ability to wait for his/her turn in a simple game or for use of equipment
		ass or equipment
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 1 Choice Time
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 049 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 061 Investigation 4 Outdoor Experiences

D. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences D. 107 Celebrating Learning Outdoor Experiences D. 108 Exploring the Topic Outdoor Experiences	
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p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 025 Investigation 1 Day 1 Choice Time p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 025 Investigation 1 Day 1 Choice Time p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 030 Investigation 1 Day 2 Large Group	
p. 031 Investigation 1 Day 2 Choice Time	
p. 031 Investigation 1 Day 2 Large-Group Roundup	
p. 031 Investigation 1 Day 2 Small Group	
p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time	
p. 033 investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup	
p. 033 Investigation 1 Day 3 Small Group	
p. 034 Investigation 1 Day 4 Large Group	
p. 035 Investigation 1 Day 4 Choice Time	
p. 035 Investigation 1 Day 4 Large-Group Roundup	
p. 035 Investigation 1 Day 4 Mighty Minutes	
p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group	
p. 036 investigation 1 Day 5 Choice Time	
p. 037 investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 037 Investigation 1 Day 5 Small Group	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Choice Time	
p. 041 Investigation 2 Day 1 Large-Group Roundup	
p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group	
p. 041 Investigation 2 Day 1 Small Group	
p. 042 investigation 2 Day 2 Choice Time	
p. 043 Investigation 2 Day 2 Large-Group Roundup	

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p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Mighty Minutes
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Mighty Minutes
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
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		p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large Group p. 081 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 099 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation Learning Day 1 Large-Group Roundup p. 096 Investigation Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup
STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	AL-48.1.	Initiative & Curiosity
STANDARD	AL-48.1.4.	Explores materials and actively uses them to follow through on an idea Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence
STANDARD		

Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time

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p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
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CATEGORY /	AL-48.3.	p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large-Group Roundup p. 090 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group p. 094 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup
PERFORMANCE		
INDICATOR	A1 40 2 4	Decognized and attempts to achie weekless through this land
STANDARD	AL-48.3.1.	Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD	AL-48.3.2.	Explains part, or all, of the problem when asking for help
		Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD	AL-48.3.3.	Uses self-talk to guide when solving a problem Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	CA-48.1.	Visual Arts
STANDARD	CA-48.1.1.	Uses a variety of art-making tools Clothes Study
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		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group
		artwork
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup

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p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
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		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Earge-Group Roundup
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
STANDARD	CA-48.1.3.	Chooses artwork to display and keep based on personal preferences
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Earge Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
	II	p. 049 Investigation 3 Outdoor Experiences
		n 050 Investigation 3 Day 1 Large Group
		p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group

p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Choice Time
p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Choice Time
p. 069 Investigation 5 Outdoor Experience
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Small Group
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Read-Aloud
p. 081 Investigation 6 Day 2 Small Group
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Read-Aloud
p. 086 Investigation 6 Day 5 Large Group
p. 089 Investigation 7 Outdoor Experiences
p. 091 Investigation 7 Day 1 Choice Time
p. 092 Investigation 7 Day 2 Choice Time
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 111 Celebrating Learning Day 2 Small Group
STANDARD CA-48.1.4. Explores a variety of developmentally appropriate materials and
media to create 2 and 3 dimensional artwork
Clothes Study
p. 020 Exploring the Topic Day 4 Large Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Earge-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Small Group
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 050 Investigation 3 Day 1 Choice Time
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Earge-Group Roundup
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 059 Investigation 3 Day Large-Group Roundup
p. 063 Investigation 4 Day 1 Choice Time
p. 067 Investigation 4 Day 3 Small Group
p. 072 Investigation 5 Day 2 Large Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 3 Day 3 Choice Time
p. 079 investigation 6 Day 1 Choice Time p. 081 Investigation 6 Day 2 Small Group
p. vo i investigation o Day 2 Smail Group

		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
STANDARD	CA-48.1.5.	Begins to use art materials safely and appropriately
		and the same state of the same specific
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
STANDARD	CA-48.1.6.	Observes and discusses artwork created by both adults and
STANDARD	CA-40.1.6.	children
		offination .
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience

		p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 089 Investigation 7 Outdoor Experiences p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Choice Time p. 096 Investigation 7 Day 3 Choice Time p. 097 Investigation 7 Day 3 Choice Time p. 098 Investigation 7 Day 3 Choice Time p. 0994 Investigation 7 Day 3 Choice Time p. 0994 Investigation 7 Day 3 Choice Time p. 0995 Investigation 7 Day 3 Choice Time p. 0996 Investigation 7 Day 3 Choice Time p. 0997 Investigation 7 Day 3 Choice Time p. 0998 Investigation 7 Day 3 Choice Time
CATEGORY / PERFORMANCE INDICATOR	CA-48.2.	Movement and Dance
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio, visual, and tactile) Clothes Study p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group
STANDARD	CA-48.2.2.	Engages in various types of music and rhythm activities through movement Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with developing control Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	CA-48.3.	Music
STANDARD	CA-48.3.1.	Recognizes different patterns of tempo, rhythm and pitch Clothes Study p. 027 Investigation 1 Outdoor Experiences
STANDARD	CA-48.3.2.	Develops ability to sing expressively Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group

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STANDARD	CA-48.3.3.	p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 028 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 5 Large Group p. 057 Investigation 4 Day 1 Large Group p. 068 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 079 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 2 Large Group p. 075 Investigation 6 Day 3 Large Group p. 077 Investigation 6 Day 2 Large Group p. 078 Investigation 6 Day 2 Large Group p. 078 Investigation 6 Day 2 Large Group p. 078 Investigation 6 Day 3 Large Group p. 078 Investigation 6 Day 3 Large Group p. 078 Investigation 6 Day 5 Large Group p. 080 Investigation 7 Day 1 Large Group p. 081 Investigation 7 Day 1 Large Group p. 082 Investigation 7 Day 2 Large Group p. 083 Investigation 7 Day 2 Large Group p. 094 Invest
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	CA-48.4.	Dramatic Play/Performance
STANDARD	CA-48.4.1.	Dramatic Expression
EXPECTATION	CA-48.4.1.1.	Begins to use objects for other than their intended purpose during play Clothes Study p. 014 Exploring the Topic Day 1 Large Group
		p. 022 Exploring the Topic Day 1 Large Group

		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
I and the second	II.	
		p. 086 Investigation 6 Day 5 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 072 Investigation 5 Day 2 Choice Time
		p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 014 Exploring the Topic Day 1 Large Group
		Clothes Study
LAFECTATION	UA-40.4.1.3.	LAPIOLES HEW AND IANIMAL SITUATIONS THOUGH DISHIBITE PLAY
EXPECTATION	CA-48.4.1.3.	Explores new and familiar situations through dramatic play
		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
		p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time
		p. 086 Investigation 6 Day 5 Choice Time
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 072 Investigation 5 Day 2 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 059 Investigation 3 Day 5 Large Gloup p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Small Group
I and the second		
		p. 023 Exploring the Topic Day 5 Small Group

CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Duy 1 Large Group p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 4 Choice Time p. 034 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Choic

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p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
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		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Gloice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
	II	p. 021 Exploring the Topic Day 4 Large-Group Roundup
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		p. 021 Exploring the Topic Day 4 Earge-Group Roundap p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time

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p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
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p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
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p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
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		p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.2.	Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 038 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 051 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 4 Day 2 Read-Aloud p. 059 Investigation 5 Day 1 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 6 Day 1 Read-Aloud p. 079 Inv

		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELL-48.1.1.3.	Begins to ask questions in order to seek help, get information, or clarify something that is not understood Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.1.	Begins to describe familiar people, places, things, and events Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 044 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 4 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large-Group Roundup p. 046 Investigation 2 Day 3 Small Group

		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group
		p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group
		p. 065 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Earge Group p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
EVECTATION	ELL 40 4 2 2	
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express thoughts, feelings, and ideas
		anoughto, reenings, and ideas
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud

		n 004 Investigation 7 Day 4 Chaica Time
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.1.	Prints some letter and/or letter-like symbols Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
GRADE EXPECTATION	ELL-48.2.1.1.6.	Begins to speak in complete sentences Clothes Study p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small, living/nonliving) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	ELL-48.2.2.2.2.	Begins to apply words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play

		Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	RL-48.1.	Key Ideas & Details
STANDARD	RL-48.1.1.	With prompting and support:
EXPECTATION	RL-48.1.1.2.	Retells information from a story Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud
		p. 031 Investigation 3 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	RL-48.1.1.3.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time

CATECODY	DI 49.2	p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 010 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.2.	Craft & Structure
STANDARD	RL-48.2.2.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 061 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 089 Investigation 7 Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Integration of Knowledge & Ideas
STANDARD	RL-48.3.2.	Begins to make connections between a story or poem and one's own experiences Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud

		p. 071 Investigation 5 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 3 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.1.	Details-Informational Text
EXPECTATION	RL-48.5.1.1.	With prompting and support:
CATEGORY /	RL-48.5.1.1.2.	Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 3 Day 2 Large Group p. 077 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
PERFORMANCE INDICATOR		
STANDARD	RL-48.5.2.	Structure-Informational text
EXPECTATION	RL-48.5.2.3.	Begins to understand that books have titles, authors, and illustrators <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-48.5.3.1.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud

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		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 2 Small Gloup p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
CATEGORY /	RL-48.5.	Reading Standards for Informational Text

PERFORMANCE INDICATOR		
STANDARD	RL-48.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-48.5.4.1.	Seeks out experiences with informational text materials Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 051 Investigation 2 Day 4 Read-Aloud p. 051 Investigation 2 Day 4 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 4 Day 1 Small Group p. 068 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Read-Aloud p. 084 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group

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		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
GRADE EXPECTATION	RL-48.6.1.1.2.	Recognizes print as something that can be read
		Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Begins to recognize rhyming words
GRADE EXPECTATION	RL-48.6.2.1.2.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Group p. 079 Investigation 6 Day 4 Large Group p. 081 Investigation 6 Day 4 Large Group p. 082 Investigation 6 Day 4 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Mighty Minutes p. 086 Investigation 7 Day 2 Mighty Minutes p. 087 Investigation 7 Day 2 Mighty Minutes p. 098 Investigation 7 Day 2 Mighty Minutes p. 099 Investigation 7 Day 2 Mighty Minutes p. 091 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 2 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes
J. J	75.00.00.00.00.00.00.00.00.00.00.00.00.00	own names Clothes Study p. 030 Investigation 1 Day 2 Large Group p. 041 Investigation 2 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group

		p. 095 Investigation 7 Day 3 Small Group
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Mighty Minutes p. 098 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.3.	Phonics & Word Recognition
EXPECTATION	RL-48.6.3.1.	With prompting and support:
GRADE EXPECTATION	RL-48.6.3.1.1.	Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-48.7.1.1.	With prompting and support uses a combination of drawing, dictating and emergent writing to:
GRADE EXPECTATION	RL-48.7.1.1.1.	Communicate ideas Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time

		p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
0.4TE0.0DV/	D. 40 -	p. 087 Investigation 6 Day 5Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.2.	Production & Distribution of Writing
EXPECTATION	RL-48.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-48.7.2.1.1.	Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
STRAND / DOMAIN	ME.PDH-48.	Physical Development and Health (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-48.3.	Fine Motor
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 6 Day 2 Large Group p. 075 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
STANDARD	PDH-48.3.2.	Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers and wrists to manipulate objects

		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD	PDH-48.3.3.	Cuts paper in straight line Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD	PDH-48.3.4.	Completes interlocking puzzles Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD	PDH-48.3.5.	Uses increased skill in self-serving with little spilling during meals, including sing tongs Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CATEGORY / PERFORMANCE INDICATOR	PDH-48.4.	Gross Motor
STANDARD	PDH-48.4.1.	Moves purposefully from place to place with control Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD	PDH-48.4.3.	Hops on one foot one time without losing balance or falling Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-48.4.4.	Jumps down from a step and forward ten inches Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-48.4.5.	Walks forward and backward along a line or a beam using normal stride Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-48.4.6.	Walks up and down stairs, alternating feet Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-48.4.7.	Develops motor coordination and skill while using objects for a

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		range of physical activities, such as pulling or throwing
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-48.4.8.	Combines large motor movements with the use of equipment
STANDARD	FD11-40.4.0.	Combines large motor movements with the use of equipment
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
	<u> </u>	
CATEGORY /	PDH-48.5.	Physical Health Status
PERFORMANCE INDICATOR		
STANDARD	PDH-48.5.2.	Demonstrates hady anoticl awareness in relationship to stationary
STANDARD	PDH-40.5.2.	Demonstrates body spatial awareness in relationship to stationary objects
		objects
		Clothes Study
		p. 064 Investigation 4 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND / DOMAIN	ME.MA-48.	Math (End of 48 months)
CATEGORY /	ME.MA-48. MA-48.2.	Math (End of 48 months) Counting and Cardinality Cluster
CATEGORY / PERFORMANCE		
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
CATEGORY / PERFORMANCE		
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 1 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 1 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Counting and Cardinality Cluster Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group P. 111 Celebrating Learning Day 2 Small Group P. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1. MA-48.2.2.	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 038 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR STANDARD	MA-48.2.1. MA-48.2.2.	Rote counts to 10 and beyond by ones with increasing accuracy Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 038 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognizes and names written numerals 0-5 Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes Recognizes the relationship between numbers and quantities:

STANDARD	MA-48.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality) Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	MA-48.3.	p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes

		Clothes Study
CTANDADD	B4 A 40 C C	p. 023 Exploring the Topic Day 5 Small Group
STANDARD	MA-48.3.2.	Transitions from rote counting to 1:1 correspondence
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
CATEGORY /	MA-48.4.	Geometry
PERFORMANCE INDICATOR		
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes
		Clothes Study
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Small Group
STANDARD	MA-48.4.2.	Matches similar shapes
		Clothes Study
		p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
CTANDADD	P4 A 40 4 2	p. 091 Investigation 7 Day 1 Small Group
STANDARD	MA-48.4.3.	Explores three-dimensional and two-dimensional shapes in the environment
		Clothes Study p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.5.	Measurement and Data
STANDARD	MA-48.5.1.	Matches and groups similar objects
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute
		(e.g., size, shape, color, texture, orientation, and position) and
		explains the reason
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 108 Celebrating Learning Day 1 Choice Time
OTANDA DD	B4 A 4 C 5 5	p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.5.5.	Recognizes and duplicates simple patterns in the environment, including sound and movement patterns
		Clothes Study
		p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Outdoor Experiences p. 091 Investigation 7 Day 1 Small Group
STANDARD	MA-48.5.6.	Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night)

		Clothes Study
		p. 067 Investigation 4 Day 3 Small Group
STANDARD	MA-48.5.8.	Participates in data collection activities
		Clothes Study
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 2 Large-Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SS-48.1.	Civics and Government
STANDARD	SS-48.1.2.	Knows that rules and laws are established by people
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Outdoor Experiences
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	SS-48.2.	Economics
STANDARD	SS-48.2.2.	Recognizes a variety of jobs
		Clothes Study
		p. 072 Investigation 5 Day 2 Choice Time
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group
		p. 086 Investigation 6 Day 5 Large Group
STRAND / DOMAIN	ME.SED-60.	Social and Emotional Development (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.2.	Emotional Development-Self-Regulation
EXPECTATION	SED-60.1.2.3.	Stops and listens to instructions before jumping into activity, with guidance
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
		In the standard of the standar

		p. 031 Investigation 1 Day 2 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 061 Investigation 4 Outdoor Experiences
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Outdoor Experiences
EXPECTATION	SED-60.1.2.8.	Can wait for turn in simple game or use of equipment
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-60.1.2.12.	Asks what and why questions to understand effects of behavior
		Clathon Study
		Clothes Study p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 1 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
CATEGORY / PERFORMANCE	SED-60.1.	Emotional Development
INDICATOR	0=0.4.0	
STANDARD	SED-60.1.3.	Emotional Development-Sympathy and Empathy
EXPECTATION	SED-60.1.3.3.	Labels own emotions and, increasingly, the emotions of others
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud

		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	SED-60.1.3.5.	Understands the reasons for rules and routines within the group and accepts them
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup

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p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
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p. 082 Investigation 6 Day 3 Choice Time

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		p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large-Group Roundup p. 090 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 3 Large Group p. 096 Investigation 7 Day 3 Large Group p. 097 Investigation 7 Day 3 Large Group p. 098 Investigation 7 Day 3 Large Group p. 099 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 3 Small Group p. 097 Investigation 4 Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large-Group Roundup p. 110 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	SED-60.1.3.6.	Asks "what" and "why" questions to understand effects of behavior Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
EXPECTATION	SED-60.1.4.3.	Anticipates with assistance what will be needed in diverse settings Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

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EXPECTATION	SED-60.1.4.4.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
EXPECTATION	SED-60.2.1.6.	Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE	SED-60.2.	Social Development
INDICATOR	OED 60 0 0	On sind Development Building Deletionships with Obildren
STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-60.2.2.1.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Choice Time p. 025 Investigation 1 Day 1 Large-Group Roundup p. 026 Investigation 1 Day 1 Large-Group Roundup p. 027 Investigation 1 Day 1 Large-Group Roundup p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group

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p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
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	p. 065 Investigation 4 Day 2 Choice Time
	p. 065 Investigation 4 Day 2 Large-Group Roundup
	p. 065 Investigation 4 Day 2 Small Group
	p. 066 Investigation 4 Day 3 Choice Time
	p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup
	p. 067 Investigation 4 Day 3 Small Group
	p. 070 Investigation 5 Day 1 Choice Time
	p. 070 investigation 5 Day 1 Choice Time
	p. 071 Investigation 5 Day 1 Large-Group Roundup
	p. 071 Investigation 5 Day 1 Small Group
	p. 072 Investigation 5 Day 2 Choice Time
	p. 072 Investigation 5 Day 2 Large Group
	p. 073 Investigation 5 Day 2 Large-Group Roundup
	p. 073 Investigation 5 Day 2 Read-Aloud
	p. 073 Investigation 5 Day 2 Small Group
	p. 074 Investigation 5 Day 3 Choice Time
	p. 074 Investigation 5 Day 3 Large Group
	p. 075 Investigation 5 Day 3 Large-Group Roundup
	p. 075 Investigation 5 Day 3 Small Group
	p. 077 Investigation 6 Outdoor Experience
	p. 078 Investigation 6 Day 1 Large Group
	p. 079 Investigation 6 Day 1 Choice Time
	p. 079 Investigation 6 Day 1 Large-Group Roundup
	p. 079 Investigation 6 Day 1 Small Group
	p. 080 Investigation 6 Day 2 Choice Time
	p. 080 Investigation 6 Day 2 Large Group
	p. 081 Investigation 6 Day 2 Large-Group Roundup
	p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time
	p. 082 Investigation 6 Day 3 Large Group
	p. 083 Investigation 6 Day 3 Large-Group Roundup
	p. 083 Investigation 6 Day 3 Read-Aloud
	p. 083 Investigation 6 Day 3 Small Group
	p. 084 Investigation 6 Day 4 Large Group
	p. 085 Investigation 6 Day 4 Choice Time
	p. 085 Investigation 6 Day 4 Large-Group Roundup
	p. 085 Investigation 6 Day 4 Read-Aloud
	p. 085 Investigation 6 Day 4 Small Group
	p. 086 Investigation 6 Day 5 Choice Time
	p. 086 Investigation 6 Day 5 Large Group
	p. 087 Investigation 6 Day 5 Read-Aloud
	p. 087 Investigation 6 Day 5 Small Group
	p. 087 Investigation 6 Day 5Large-Group Roundup
	p. 090 Investigation 7 Day 1 Large Group
	p. 091 Investigation 7 Day 1 Choice Time
	p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud
	p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group
	p. 092 Investigation 7 Day 2 Choice Time
	p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group
	p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup
	p. 093 Investigation 7 Day 2 Small Group
	p. 094 Investigation 7 Day 3 Choice Time
	p. 094 Investigation 7 Day 3 Large Group
	p. 095 Investigation 7 Day 3 Large-Group Roundup
	p. 095 Investigation 7 Day 3 Small Group
	p. 108 Celebrating Learning Day 1 Choice Time
	p. 108 Celebrating Learning Day 1 Large Group
	p. 109 Celebrating Learning Day 1 Large-Group Roundup
	p. 110 Celebrating Learning Day 2 Choice Time
	p. 110 Celebrating Learning Day 2 Large Group
	p. 111 Celebrating Learning Day 2 Small Group
	p. 111 Celebrating Learning Day Large-Group Roundup
EXPECTATION SED-60.2.2.3.	Uses different turn-taking strategies
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		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-60.2.2.11.	Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD	AL-60.1.3.	Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	AL-60.3.	Reflection & Problem-Solving
STANDARD	AL-60.3.2.	Makes predictions about what will happen next Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD	AL-60.3.3.	Looks for more than one solution to a question, task, or problem Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD	AL-60.3.5.	Considers and implements different approaches to carrying out a task

		Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD	AL-60.3.6.	Independently alters approach to tasks when initial approach does not work Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD	AL-60.3.7.	Discusses or documents important aspects of an experience and identifies what was learned Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD	AL-60.3.8.	Solves increasingly complex problems and an increased number of problems Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STRAND / DOMAIN	ME.CA-60.	Creative Arts (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	CA-60.1.	Visual Arts
STANDARD	CA-60.1.1.	Shows interest in different art media and materials in a variety of ways for creative expression and representation Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
STANDARD	CA-60.1.2.	Works collaboratively to create group art displays Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud

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p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
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p. 045 Investigation 2 Day 3 Choice Time
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p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
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p. 057 Investigation 3 Day 4 Small Group
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p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
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p. 079 Investigation 6 Day 1 Choice Time
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p. 080 Investigation 6 Day 2 Choice Time
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p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
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p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
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p. 090 Investigation 7 Day 1 Large Group
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p. 092 Investigation 7 Day 2 Choice Time

p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Schoice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 102 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 1 Large Group p. 040 Investigation 1 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 1 Day 1 Small Group p. 044 Investigation 2 Day 1 Small Group p. 045 Investigation 2 Day 1 Small Group p. 046 Investigation 2 Day 3 Small Group p. 056 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 3 Small Group p. 057 Investigation 4 Day 1 Choice Time p. 059 Investigation 5 Day 2 Large-Group Roundup p. 051 Investigation 6 Day 4 Large-Group Roundup p. 055 Investigation 7 Day 3 Large-Group Roundup p. 051 Investigation 7 Day 3 Large-Group Roundup p. 051 Investigation 7 Day 4 Large-Group Roundup p. 051 Invest		1	
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p. 091 Investigation 7 Day 1 Choice Time			
			p. 091 investigation 7 Day 1 Choice Time

		p. 095 Investigation 7 Day 3 Small Group
STANDARD	CA-60.1.5.	Selects and describes the elements of personal artwork with
		teachers, other children and parents
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group
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		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 050 Investigation 3 Day 1 Earge Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group

CATEGORY / PERFORMANCE INDICATOR	CA-60.2.	Movement and Dance
STANDARD	CA-60.2.1.	Moves in response to tempo changes and different styles of music Clothes Study
		p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD	CA-60.2.2.	Uses creative movement, planned or improvised, that expresses an idea or feeling Clothes Study
		p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 0105 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup

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p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
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		p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large-Group p. 079 Investigation 6 Day 1 Large-Group p. 079 Investigation 6 Day 2 Large-Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Small Group p. 086 Investigation 6 Day 5 Small Group p. 086 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large-Group Roundup p. 090 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 La
CATEGORY / PERFORMANCE INDICATOR	CA-60.3.	Music
STANDARD	CA-60.3.1.	Shows increasing ability to recognize tempo changes and different styles of music Clothes Study p. 027 Investigation 1 Outdoor Experiences
STANDARD	CA-60.3.2.	Sings songs with more complex and varied lyrics, patterns and notations Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group

		p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 6 Day 2 Large Group p. 079 Investigation 6 Day 4 Large Group p. 078 Investigation 6 Day 4 Large Group p. 078 Investigation 6 Day 4 Large Group p. 079 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large Group p. 088 Investigation 7 Day 1 Large Group p. 089 Investigation 7 Day 2 Large Group p. 081 Investigation 7 Day 2 Large Group p. 082 Investigation 7 Day 2 Large Group p. 084 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 096 Investigation 7 Day 2 Large Group p. 097 Investigation 7 Day 2
STANDARD	CA-60.3.3.	Uses music and instruments to imitate and improvise songs, melodies, and patterns Clothes Study p. 027 Investigation 1 Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play and use of props and costumes Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
EXPECTATION	CA-60.4.1.2.	and use of props and costumes <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud

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		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.2.	Performance
EXPECTATION	CA-60.4.2.1.	Creates characters through physical movement, gesture, sound, speech and facial expressions
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 066 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 074 Investigation 5 Day 1 Small Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 080 Investigation 6 Day 2 Large Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 092 Investigation 7 Day 2 Large Group
EXPECTATION	CA-60.4.2.2.	p. 093 Investigation 7 Day 2 Mighty Minutes Recreates dramatic play experiences, stories or poems for an audience
		Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:
GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other & taking turn speaking about the topics & texts under discussion) Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time

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p. 015 Exploring the Topic Day 1 Read-Aloud
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
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p. 051 Investigation 3 Day 1 Large-Group Roundup

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p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
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p. 086 Investigation 6 Day 5 Choice Time

		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
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GRADE EXPECTATION	ELL-60.1.1.1.2.	Engages in conversations with multiple exchanges
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
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		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup

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p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
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		p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large-Group p. 073 Investigation 5 Day 2 Large-Group p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Samil Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large-Group p. 074 Investigation 5 Day 3 Large-Group p. 075 Investigation 5 Day 3 Large-Group p. 075 Investigation 5 Day 3 Large-Group p. 077 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large-Group p. 079 Investigation 6 Day 1 Samil Group p. 079 Investigation 6 Day 1 Samil Group p. 079 Investigation 6 Day 1 Samil Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group p. 081 Investigation 6 Day 2 Large-Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Samil Group p. 084 Investigation 6 Day 3 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group p. 086 Investigation 6 Day 4 Large-Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Samil Group p. 085 Investigation 6 Day 4 Samil Group p. 086 Investigation 6 Day 4 Samil Group p. 087 Investigation 6 Day 4 Samil Group p. 088 Investigation 6 Day 4 Samil Group p. 089 Investigation 7 Day 1 Large-Group Roundup p. 080 Investigation 7 Day 2 Large-Group Roundup p. 081 Investigation 7 Day 1 Samil Group p. 082 Investigation 7 Day 1 Samil Group p. 084 Investigation 7 Day 1 Samil Group p. 095 Investigation 7 Day 1 Samil Group p. 091 Investigation 7 Day 2 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.2.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering

		questions
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 1 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELL-60.1.1.3.	Asks questions in order to seek help, get information, or clarify
		something that is not understood
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group

		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.1.	Describes familiar people, places, things, and events, and, with
		prompting and support, begins to provide additional detail Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Large-Group Roundup
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup

		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Earge-Group Roundup
		p. 081 Investigation 6 Day 1 Sman Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to
EXPECTATION	ELL-60.1.2.2.	provide additional detail
		Clothes Study
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 2 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 3 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group Speaks audibly most of the time and expresses thoughts, feelings, and ideas
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group P. 091 Investigation 7 Day 1 Small Group Speaks audibly most of the time and expresses thoughts, feelings, and ideas Clothes Study
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 3 Day Large-Group Roundup p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group Speaks audibly most of the time and expresses thoughts, feelings, and ideas Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group Speaks audibly most of the time and expresses thoughts, feelings, and ideas Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
EXPECTATION	ELL-60.1.2.3.	p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group Speaks audibly most of the time and expresses thoughts, feelings, and ideas Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud

		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.1.	Prints some upper-and lowercase letters, and can write own name Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
GRADE EXPECTATION	ELL-60.2.1.1.6.	Clothes Study p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.2.	Begins to use Standard English capitalization, punctuation, and spelling when writing:
GRADE EXPECTATION	ELL-60.2.1.2.3.	Begins to write letters to represent sounds Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
GRADE EXPECTATION	ELL-60.2.1.2.4.	Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.2.	Explores word relationships and meanings:
EXPECTATION	ELL-60.3.2.1.	Sorts common objects into categories (e.g. big/small, living/nonliving)
	III	Clothes Study

		p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	ELL-60.3.2.2.	Applies words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	ELL-60.3.2.3.	Begins to distinguish shades of meaning among verbs describing the same general action by acting out the meanings Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.3.	Uses words and phrases acquired through conversations, listening to books read aloud, activities, and play

		Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN CATEGORY /	ME.RL-60.	Reading Standards for Literature (End of 60 months) Key Ideas & Details
PERFORMANCE INDICATOR		
STANDARD	RL-60.1.1.	With prompting and support:
EXPECTATION	RL-60.1.1.1.	Clothes Study D. 015 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 017 Exploring the Topic Day 2 Read-Aloud D. 018 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 031 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 2 Read-Aloud D. 042 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 4 Read-Aloud D. 050 Investigation 3 Day 4 Read-Aloud D. 051 Investigation 3 Day 4 Read-Aloud D. 052 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 056 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 3 Day 5 Read-Aloud D. 057 Investigation 4 Day 2 Read-Aloud D. 057 Investigation 4 Day 2 Read-Aloud D. 058 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 051 Investigation 5 Day 3 Read-Aloud D. 052 Investigation 5 Day 3 Read-Aloud D. 053 Investigation 5 Day 1 Read-Aloud D. 054 Investigation 5 Day 2 Read-Aloud D. 074 Investigation 5 Day 2 Read-Aloud D. 075 Investigation 6 Day 2 Read-Aloud D. 076 Investigation 6 Day 2 Read-Aloud D. 077 Investigation 6 Day 2 Read-Al

		p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.3.	Identifies main characters in simple stories
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.2.	Craft & Structure
STANDARD	RL-60.2.1.	Asks questions about unknown words and phrases in stories Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
	1	p. 040 Investigation 2 Day 1 Large Group

		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
CTANDADD	DI CO O O	
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as
		stories, poems, and songs
		Oledher Ottork
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud
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		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Large Group
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		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 082 Investigation 6 Day 3 Large Group
		, , , , , , , , , , , , , , , , , , , ,
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD	RL-60.2.3.	Begins to describe the roles of authors & illustrators
CIANDAND	IXE-00.2.3.	bogins to describe the roles of authors & illustrators
		Clathae Study
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud

		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY /	RL-60.3.	Integration of Knowledge & Ideas
PERFORMANCE		
INDICATOR		
STANDARD	RL-60.3.1.	Retells stories using both storybook language and pictures
		Totalio dollio dollig addi otolyacon ianguago ana piotalio
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD	RL-60.3.2.	Begins to make connections between characters in familiar stories
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 5 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 071 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
CATEGORY /		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

PERFORMANCE INDICATOR		
STANDARD	RL-60.5.1.	Details-Informational Text
EXPECTATION	RL-60.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-60.5.1.1.1.	Asks and answers questions about an informational text read aloud Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
GRADE EXPECTATION	RL-60.5.1.1.2.	Recalls important facts from an informational text after hearing it read aloud or studying particular pages/visuals Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an informational text read aloud (e.g. makes a skyscraper out of blocks at the sensory table) Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time

		p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.2.	Structure-Informational Text
EXPECTATION	RL-60.5.2.1.	Asks questions about unknown words and phrases in informational texts read aloud or shared visually Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group Identifies front cover and back cover of a book and title
		Clothes Study p. 047 Investigation 2 Day 4 Read-Aloud
EXPECTATION	RL-60.5.2.3.	Begins to describe the role of authors and illustrators Clothes Study p. 047 Investigation 2 Day 4 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-60.5.3.1.	Describes important information from text and pictures/photos/graphics Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group

	11	
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 3 Large-Group Roundup
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
CATEGORY /	RL-60.5.	
PERFORMANCE	KL-00.5.	Reading Standards for Informational Text
INDICATOR		
STANDARD	RL-60.5.4.	Range of Reading Level of Text Complexity

EXPECTATION	RL-60.5.4.1.	Participates individually and in groups in a variety of age- appropriate informational text materials Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.1.	Print Concepts
EXPECTATION	RL-60.6.1.1.	Displays appropriate book-handling skills and knowledge of print conventions:
GRADE EXPECTATION	RL-60.6.1.1.1.	Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.3.	Begins to demonstrate that words are separated by spaces in print Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters Clothes Study

		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group p. 095 Investigation 7 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 1 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 076 Investigation 6 Day 3 Small Group p. 077 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 4 Large Group p. 087 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Mighty Minutes p. 086 Investigation 7 Day 2 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 082 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group
GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken words Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group

GRADE EXPECTATION	RL-60.6.2.1.3.	Blends and segments onsets and rimes of single-syllable words
CHAPLE EXTENTION	KE-50.0.2.1.3.	Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.2.1.4.	Isolates and pronounces the initial and final sounds (phonemes) in single syllable words and their name Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 1 Mighty Minutes p. 097 Investigation 7 Day 2 Small Group p. 098 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 3 Large Group
GRADE EXPECTATION	RL-60.6.2.1.5.	Begins to add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words Clothes Study p. 033 Investigation 1 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.3.	Phonics & Word Recognition
EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group

		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
GRADE EXPECTATION	RL-60.6.3.1.2.	
GRADE EXPECTATION	RL-60.6.3.1.2.	Begins to link a sound to the corresponding printed letter Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
GRADE EXPECTATION	RL-60.6.3.1.3.	Recognizes names of other children in the classroom and common print around the classroom
		Clothes Study
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-60.7.1.1.	With prompting and support uses a combination of drawing, dictating and writing to:
GRADE EXPECTATION	RL-60.7.1.1.3.	Tell a story
		Clothes Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.2.	Production & Distribution of Writing
EXPECTATION	RL-60.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-60.7.2.1.1.	Shares drawing and writing with peers to gather additional ideas and/or answer questions
		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group

		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY /	PDH-60.3.	Fine Motor
PERFORMANCE INDICATOR		
STANDARD	PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group
STANDARD	PDH-60.3.2.	Continues to progress with use of utensils with limited spilling, using fork, and using knife for cutting Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD	PDH-60.3.3.	Demonstrates increased skills in using scissor grip to cut shapes or simple pictures while holding paper stationary with other hand Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD	PDH-60.3.5.	Uses small, precise finger and hand movements Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD	PDH-60.3.6.	Uses fingers, hands and wrists to manipulate a variety of small tools (e.g., stapler, whole punchers, and spray bottles) Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group

		p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Day 4 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.4.	Gross Motor
STANDARD	PDH-60.4.1.	Coordinates complex movements in play and games Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD	PDH-60.4.3.	Demonstrates progressive locomotive skills; successive hopping, and forward jumping Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-60.4.4.	Has control over speed and direction and balance (running, sliding, galloping forward, back, and right, left) Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-60.4.5.	Demonstrates cooperative skills while participating in physical activities Clothes Study p. 066 Investigation 4 Day 3 Choice Time
STANDARD	PDH-60.4.6.	Sustains balance during complex movements Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-60.4.8.	Develops coordination and balance with a variety of playground equipment Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-60.4.9.	Enjoys challenging him/herself to try new and increasingly difficult activities Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through repetitive practice

		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	PDH-60.6.	Health Knowledge and Practices
STANDARD	PDH-60.6.7.	Moves with an awareness of others
		Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND / DOMAIN	ME.MA-60.	Math (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	MA-60.1.	Mathematical Practices
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 2 Day 4 Large Group p. 059 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 071 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 4 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 7 Day 1 Small Group p. 089 Investigation 7 Day 1 Small Group p. 089 Investigation 7 Day 1 Small Group p. 089 Investigation 7 Day 3 Mighty Minutes p. 090 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group

CATEGORY / PERFORMANCE INDICATOR	MA-60.2.	Counting and Cardinality Cluster
STANDARD	MA-60.2.1.	Rote counts to 20 and beyond by ones with increasing accuracy
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10
		Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities:
STANDARD	MA 60.2 5	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 059 Investigation 1 Day 5 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 065 Investigation 3 Day 5 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 10 (cardinality) Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes

		p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.6.	Shows understanding that the number of objects is the same regardless of their arrangement or the order in which they were counted Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 2 Small Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 087 Investigation 7 Day 3 Mighty Minutes p. 088 Investigation 7 Day 3 Mighty Minutes p. 089 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.7.	Begins to write number symbols 0-10 Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes
STANDARD	MA-60.2.8.	p. 071 Investigation 5 Day 1 Mighty Minutes Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10 Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.1.	Associates quantity with a number name or written numeral Clothes Study p. 023 Exploring the Topic Day 5 Small Group
STANDARD	MA-60.3.2.	Counts using 1:1 correspondence with increasing accuracy
סיאוטאונט	NA-00.0.2.	County using 1.1 correspondence with increasing accuracy

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		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting out situations and verbal explanation
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction up to 5 (composing and decomposing numbers)
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Earge Gloup
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
CATECORY	MA CO A	p. 094 Investigation 7 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.4.	Geometry

STANDARD	MA-60.4.1.	Describes, sorts and classifies shapes using some attributes such as size, sides, and other properties
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.4.2.	Discovers connections between formal geometric shapes and the surrounding environment
		Clothes Study
		p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences p. 091 Investigation 7 Day 1 Small Group
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STANDARD	MA-60.4.3.	Combines materials to make three-dimensional and two-dimensional shapes
		Clothes Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Small Group
STANDARD	MA-60.4.4.	Breaks down shapes into parts and wholes
		Clothes Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 049 Investigation 3 Outdoor Experiences
		p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of
		relative positions in space (i.e. creates simple maps; follows directions during nature walks)
		directions during nature warks)
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 1 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 3 Small Group

		p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using words such as up, down, beside, over Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
CATEGORY / PERFORMANCE INDICATOR	MA-60.5.	Measurement and Data
STANDARD	MA-60.5.1.	Describes sorts and classifies groups of objects using one or more attribute
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.5.2.	Identifies and compares measurable attributes of everyday objects, using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, full, empty)
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.5.3.	Begins to identify such words as "first", "next", and "la Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
STANDARD	MA-60.5.4.	Uses discrete attributes to order and seriate materials Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.5.5.	Recognizes, duplicates, creates, and extends simple patterns using objects
		Clothes Study p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
STANDARD	MA-60.5.8.	Responds to questions that can be answered through data analysis Clothes Study
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
STANDARD	MA-60.5.9.	Represents data using simple charts and graphs (2-D or 3-D) Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup

		p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.5.10.	Uses non-standard units of measurement to measure objects; notices similarities and differences
		Clothes Study p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
STANDARD	MA-60.5.11.	Connects measurement terms and concepts in everyday life
		Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
STRAND / DOMAIN	ME.SC-60.	Science (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SC-60.2.	Earth Science
STANDARD	SC-60.2.2.	Plans and carries out simple experiments about water and heat (turning water to ice when brought outdoors in winter or mud turning to dirt in the sun) and records observations using drawings, discussions, graphs and technology
		Clothes Study p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	SC-60.3.	Life Science
STANDARD	SC-60.3.1.	Uses senses to observe and describe properties of familiar plants and animals
		Clothes Study p. 047 Investigation 2 Day 4 Small Group
STANDARD	SC-60.3.2.	Uses vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures
		Clothes Study p. 047 Investigation 2 Day 4 Small Group
STRAND / DOMAIN	ME.SS-60.	Social Studies (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SS-60.1.	Civics and Government
STANDARD	SS-60.1.3.	Displays awareness that rules and laws change
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group
		p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
	ll l	p. 091 Investigation 7 Day 1 Read-Aloud

Reduce, Reuse, Recycle Study

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing own and others' emotions Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	SED-48.1.2.5.	Shows increased ability to wait for his/her turn in a simple game or for use of equipment Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-48.1.2.10.	Listens with interest and understanding during conversations Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time

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p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
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		p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Dutdoor Experience p. 66 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 C
STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	AL-48.1.	Initiative & Curiosity
STANDARD	AL-48.1.4.	Explores materials and actively uses them to follow through on an idea Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence
STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy
	II	Reduce, Reuse, Recycle Study

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p. 13 Exploring the Topic Outdoor Experiences
p. 14 Exploring the Topic Day 1 Large Group
p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
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p. 49 Investigation 3 Day 2 Large-Group Roundup

		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-48.3.	Reflection & Problem-Solving
STANDARD	AL-48.3.1.	Recognizes and attempts to solve problems through trial and error
		and by interacting with peers and adults
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
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STANDARD	AL-48.3.2.	Explains part, or all, of the problem when asking for help Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STANDARD	AL-48.3.3.	Uses self-talk to guide when solving a problem
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	CA-48.1.	Visual Arts
STANDARD	CA-48.1.1.	Uses a variety of art-making tools
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group artwork
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time

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p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
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p. 70 Investigation 5 Day 3 Large Group

		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD	CA-48.1.3.	Chooses artwork to display and keep based on personal preferences
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD	CA-48.1.4.	Explores a variety of developmentally appropriate materials and
		media to create 2 and 3 dimensional artwork
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
	l .	
T I		D. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group

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		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup
		p.15 Exploring the Topic Day 1 Small Group
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STANDARD	CA-48.1.5.	Begins to use art materials safely and appropriately
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD	CA-48.1.6.	Observes and discusses artwork created by both adults and
		children
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
CATEGORY /	CA-48.2.	Movement and Dance
PERFORMANCE		
INDICATOR		
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio,
		visual, and tactile)
		,,
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Small Group
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		n 50 Investigation 4 Day 2 Chains Time
		p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD	CA-48.2.2.	Engages in various types of music and rhythm activities through movement
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 66 Investigation 5 Day 1 Large Group
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with developing control
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	CA-48.3.	Music
STANDARD	CA-48.3.1.	Recognizes different patterns of tempo, rhythm and pitch
OTANDAND	OA 40.0.1.	recognized unforthe patterns of tempo, my time and piton
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
STANDARD	CA-48.3.2.	Develops ability to sing expressively
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 1 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		11
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group

Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group p. 64 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 2 Large Group p. 46 Investigation 2 Day 2 Large Group p. 46 Investigation 3 Outdoor Experiences p. 48 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Day 4 Mighty Minutes p. 46 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Small Group p			p. 86 Celebrating Learning Day 2 Large Group
natural sounds Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 50 Large Group p. 58 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Large Group p. 17 Investigation 1 Day 1 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 45 Investigation 2 Day 1 Large Group p. 45 Investigation 2 Day 1 Large Group p. 46 Investigation 2 Day 1 Large Group p. 56 Investigation 2 Day 2 Large Group p. 56 Investigation 2 Day 2 Large Group p. 56 Investigation 2 Day 2 Large Group p. 67 Investigation 4 Day 4 Mighty Minutes p. 68 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 4 Day 4 Large Group p. 68 Investigation 4 Day 4 Large Group p. 69 Investigation 4 Day 4 Large Group p. 71 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Exploring the Topic Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 74 Exploring the Topic Day 2 Large Group p. 75 Exploring the Topic Day 2 Large Group p. 76 Exploring the Topic Day 3 Large Group p. 76 Exploring the Topic Day 4 Large Grou			p. 87 Celebrating Learning Day 2 Mighty Minutes
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Dramatic Play/Performance CA-48.4. Dramatic Expression CA-48.4.1. Dramatic Expression EXPECTATION CA-48.4.1.1. Begins to use objects for other than their intended purpose during play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 22 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 3 Mighty Minutes p. 36 Investigation 2 Day 3 Mighty Minutes p. 36 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Outdoor Experience p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 71 Investigation 1 Day 2 Large-Group p. 71 Exploring the Topic Day 4 Mighty Minutes p. 71 Investigation 1 Day 2			
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EXPECTATION CA-48.4.1.1. Begins to use objects for other than their intended purpose during play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 2 Small Group p. 55 Investigation 2 Day 2 Large Group p. 55 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 74 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Clebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Linvestigation 5 Day 3 Small Group p. 88 Lexploring the Topic Day 3 Large Group p. 89 Investigation 1 Day 2 Mighty Minutes p. 71 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p.	PERFORMANCE INDICATOR		
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p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes			
p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes			
p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
EXPECTATION Explores new and familiar situations through dramatic play Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			p. 87 Celebrating Learning Day 2 Read-Aloud
p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience	EXPECTATION	CA-48.4.1.3.	Explores new and familiar situations through dramatic play
p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience			
p. 35 Investigation 2 Outdoor Experience			

		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Read-Aloud
STRAND / DOMAIN	ME.ELL-48.	Early Language and Literacy (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 24 Exploring the Topic Day 5 Large-Group Roundup p. 25 Exploring the Topic Day 5 Large-Group Roundup p. 26 Exploring the Topic Day 5 Large-Group Roundup p. 27 Investigation to Topic Day 5 Read-Aloud p. 28 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup

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p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
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p. 66 Investigation 5 Day 1 Large Group

p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group	
p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group	
p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group	
p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group	
p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group	
p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group	
p. 69 Investigation 5 Day 2 Small Group	
p. 71 Investigation 5 Day 3 Choice Time	
p. 71 Investigation 5 Day 3 Large-Group Roundup	
p. 71 Investigation 5 Day 3 Read-Aloud	
p. 71 Investigation 5 Day 3 Small Group	
p. 83 Celebrating Learning Outdoor Experiences	
p. 84 Celebrating Learning Day 1 Choice Time	
p. 84 Celebrating Learning Day 1 Large Group	
p. 85 Celebrating Learning Day 1 Large-Group Roundup	
p. 85 Celebrating Learning Day 1 Small Group	
p. 86 Celebrating Learning Day 2 Large Group	
p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup	
p. 87 Celebrating Learning Day 2 Small Group	
p.15 Exploring the Topic Day 1 Small Group	
GRADE EXPECTATION ELL-48.1.1.1.2. Begins to engage in conversations with multiple exchanges	
Reduce, Reuse, Recycle Study	
p. 13 Exploring the Topic Outdoor Experiences	
p. 14 Exploring the Topic Day 1 Large Group	
p. 15 Exploring the Topic Day 1 Large-Group Roundup	
p. 15 Exploring the Topic Day 1 Choice Time	
p. 15 Exploring the Topic Day 1 Read-Aloud	
p. 16 Exploring the Topic Day 2 Choice Time	
p. 16 Exploring the Topic Day 2 Large Group	
p. 17 Exploring the Topic Day 2 Small Group	
p. 17 Exploring the Topic Day 2 Large-Group Roundup	
p. 18 Exploring the Topic Day 3 Choice Time	
p. 18 Exploring the Topic Day 3 Large Group	
p. 19 Exploring the Topic Day 3 Large-Group Roundup	
p. 19 Exploring the Topic Day 3 Read-Aloud	
p. 19 Exploring the Topic Day 3 Small Group	
p. 20 Exploring the Topic Day 4 Large Group	
p. 21 Exploring the Topic Day 4 Choice Time	
p. 21 Exploring the Topic Day 4 Large-Group Roundup	
p. 21 Exploring the Topic Day 4 Small Group	
p. 22 Exploring the Topic Day 5 Large Group	
p. 23 Exploring the Topic Day 5 Large-Group Roundup	
p. 23 Exploring the Topic Day 5 Choice Time	
p. 23 Exploring the Topic Day 5 Read-Aloud	
p. 23 Exploring the Topic Day 5 Small Group	
p. 27 Investigation 1 Outdoor Experiences	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Choice Time	
p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup	
p. 31 Investigation 1 Day 2 Small Group	
p. 32 Investigation 1 Day 3 Choice Time	
p. 32 Investigation 1 Day 3 Large Group	
p. 33 Investigation 1 Day 3 Large-Group Roundup	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 33 Investigation 1 Day 3 Small Group	
p. 35 Investigation 2 Outdoor Experience	

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p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
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CATEGORY		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.2.	Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 5 Large Group p. 66 Investigation 4 Day 5 Large Group p. 67 Investigation 4 Day 5 Read-Aloud p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 60 Investigation 5 Day 2 Read-Aloud p. 61 Investigation 5 Day 2 Read-Aloud p. 62 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 64 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 6
EVDECTATION	ELL 40.4.4.0	
EXPECTATION	ELL-48.1.1.3.	Begins to ask questions in order to seek help, get information, or

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		clarify something that is not understood
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
CATEGORY /	ELL-48.1.	Speaking and Listening
PERFORMANCE		
INDICATOR		
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.1.	Begins to describe familiar people, places, things, and events
		Boduce Bouce Booyele Study
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 16 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Ghoice Time p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Large-Group Roundup

		p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express thoughts, feelings, and ideas Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.1.	Prints some letter and/or letter-like symbols Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
GRADE EXPECTATION	ELL-48.2.1.1.6.	Begins to speak in complete sentences Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small, living/nonliving) Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group

		p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 84 Celebrating Learning Day 1 Large Group
GRADE EXPECTATION	ELL-48.2.2.2.2.	Begins to apply words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy)
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	RL-48.1.	Key Ideas & Details
STANDARD	RL-48.1.1.	With prompting and support:
EXPECTATION	RL-48.1.1.1.	Engages and interacts during story reading Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
EXPECTATION	RL-48.1.1.2.	Retells information from a story
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
EXPECTATION	RL-48.1.1.3.	Demonstrates understanding of whom or what a story is about
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud

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		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 67 Celebrating Learning Day 2 Read-Aloud
CATEGORY /	RL-48.2.	Craft & Structure
PERFORMANCE		
INDICATOR		
STANDARD	RL-48.2.2.	Begins to understand that a book has a title, author & illustrator
OTANDAND		bogino to undorotana that a book has a thio, author a mastrator
TANDARD		
		Reduce, Reuse, Recycle Study
OTANDARD .		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
OTANDARD .		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
OTAN BAILD		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
o rangang		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
OTANDAND		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
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		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
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		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud
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CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Integration of Knowledge & Ideas Begins to make connections between a story or poem and one's own experiences Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Integration of Knowledge & Ideas Begins to make connections between a story or poem and one's own experiences Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Integration of Knowledge & Ideas Begins to make connections between a story or poem and one's own experiences Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Integration of Knowledge & Ideas Begins to make connections between a story or poem and one's own experiences Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
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CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 4 Read-Aloud p. 39 Investigation 2 Day 4 Read-Aloud p. 39 Investigation 2 Day 4 Read-Aloud p. 41 Investigation 2 Day 4 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud

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CATEGORY / PERFORMANCE INDICATOR	RL-48.4.	Reading & Level of Text Complexity
STANDARD	RL-48.4.1.	Seeks out experiences (individually and in groups) with pictures, books, and other print materials Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.1.	Details-Informational Text
EXPECTATION	RL-48.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-48.5.1.1.1.	Engages and interacts during reading of an informational text Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
GRADE EXPECTATION	RL-48.5.1.1.2.	Recognizes that books provide information about the world Reduce, Reuse, Recycle Study p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-48.5.3.1.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 3 Choice Time

		p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-48.5.4.1.	Seeks out experiences with informational text materials Reduce, Reuse, Recycle Study p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 61 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 72 Celebrating Learning Day 2 Read-Aloud p. 73 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-48.6.1.1.2.	Recognizes print as something that can be read Reduce, Reuse, Recycle Study

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		p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
GRADE EXPECTATION	RL-48.6.2.1.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in their own name and in some words Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.3.	Phonics & Word Recognition
EXPECTATION	RL-48.6.3.1.	With prompting and support:
GRADE EXPECTATION	RL-48.6.3.1.1.	Begins to recognize that letters represent sounds Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group

		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.4.	Fluency
EXPECTATION	RL-48.6.4.1.	Attends to fluent models of reading
EXI EGIATION	NL-40.0.4.1.	Attenus to nuent models of reading
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
EXPECTATION	RL-48.6.4.2.	Begins to imitate fluent models of reading
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
CATEGORY /	RL-48.7.	Writing Standards
PERFORMANCE		
INDICATOR	DI 40 T 4	
STANDARD	RL-48.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-48.7.1.1.	With prompting and support uses a combination of drawing, dictating and emergent writing to:
GRADE EXPECTATION	RL-48.7.1.1.1.	Communicate ideas
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
CATEGORY /	RL-48.7.	Writing Standards
PERFORMANCE INDICATOR	KE-40.7.	Withing Standards
STANDARD	RL-48.7.2.	Production & Distribution of Writing
EXPECTATION	RL-48.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-48.7.2.1.1.	Shares drawing and writing with others
		Baduas Bausa Basuala Otudu
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
STRAND / DOMAIN	ME.PDH-48.	Physical Development and Health (End of 48 months)
CATEGORY /	PDH-48.3.	Fine Motor
PERFORMANCE INDICATOR	70.0.	
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb,
		creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end

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		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-48.4.	Gross Motor
STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
STANDARD	PDH-48.4.7.	Develops motor coordination and skill while using objects for a range of physical activities, such as pulling or throwing Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
STANDARD	PDH-48.4.8.	Combines large motor movements with the use of equipment Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	PDH-48.5.	Physical Health Status
STANDARD	PDH-48.5.2.	Demonstrates body spatial awareness in relationship to stationary objects Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
STRAND / DOMAIN	ME.MA-48.	Math (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
STANDARD	MA-48.2.1.	Rote counts to 10 and beyond by ones with increasing accuracy

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		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 49 Investigation 3 Day 2 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.2.2.	Recognizes and names written numerals 0-5
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
STANDARD	MA-48.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-5)
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Outdoor Experiences
		p. 19 Exploring the Topic Day 1 Large Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 4 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality)
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 4 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 1 Small Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
OATEOORY /	B4 A 40 0	
CATEGORY / PERFORMANCE INDICATOR	MA-48.3.	Operations and Algebraic Thinking
STANDARD	MA-48.3.1.	Responds with number words and/or counting strategy, when asked
		the question, How many?
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
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STANDARD	MA-48.3.2.	Transitions from rote counting to 1:1 correspondence
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.4.	Geometry
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
STANDARD	MA-48.4.2.	Matches similar shapes
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
STANDARD	MA-48.4.3.	Explores three-dimensional and two-dimensional shapes in the environment
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-48.5.	Measurement and Data
STANDARD	MA-48.5.1.	Matches and groups similar objects
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
STANDARD	MA-48.5.5.	Recognizes and duplicates simple patterns in the environment, including sound and movement patterns
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
STANDARD	MA-48.5.6.	Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night)
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-48.5.8.	Participates in data collection activities
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools
		Reduce, Reuse, Recycle Study

		p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
STRAND / DOMAIN	ME.SC-48.	Science (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SC-48.2.	Earth Science
STANDARD	SC-48.2.1.	Using simple tools and guided investigation, explores differences in soil and water in different weather conditions and temperatures Reduce, Reuse, Recycle Study p. 27 Investigation 1 Outdoor Experiences
STANDARD	SC-48.2.5.	Begins to understand the relationship between litter and cleaning up the earth Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 31 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 41 Investigation 2 Day 3 Raed-Aloud p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 4 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 3 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Large-Group Roundup p. 56 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Large-Group Roundup p. 62 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup
CATEGORY /	SC-48.3.	Life Science
PERFORMANCE		

INDICATOR		
STANDARD	SC-48.3.7.	Uses and names a variety of tools
		Badwa Bawa Bawala Ottudu
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY /	SS-48.1.	Civics and Government
PERFORMANCE INDICATOR		
STANDARD	SS-48.1.2.	Knows that rules and laws are established by people
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	SS-48.2.	Economics
STANDARD	SS-48.2.2.	Recognizes a variety of jobs
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
STRAND / DOMAIN	ME.SED-60.	Social and Emotional Development (End of 60 months)
CATEGORY /	SED-60.1.	Emotional Development
PERFORMANCE INDICATOR	OLD-00.1.	Emotional Bevelopment
STANDARD	SED-60.1.2.	Emotional Development-Self-Regulation
EXPECTATION	SED-60.1.2.3.	Stops and listens to instructions before jumping into activity, with guidance
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-60.1.2.8.	Can wait for turn in simple game or use of equipment
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	SED-60.1.2.12.	Asks what and why questions to understand effects of behavior
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development

STANDARD	SED-60.1.3.	Emotional Development-Sympathy and Empathy
EXPECTATION	SED-60.1.3.3.	Labels own emotions and, increasingly, the emotions of others
		Beduce Bouce Beavele Study
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	SED-60.1.3.5.	
EXPECTATION	SED-60.1.3.5.	Understands the reasons for rules and routines within the group and accepts them
		accepts them
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time

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p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
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p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
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p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
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		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	SED-60.1.3.6.	Asks "what" and "why" questions to understand effects of behavior
LAFECTATION	3LD-00.1.3.0.	Asks what and why questions to understand effects of behavior
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
CATEGORY /	0ED 00.4	p. 40 Investigation 2 Day 3 Large Group
PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
EXPECTATION	SED-60.1.4.3.	Anticipates with assistance what will be needed in diverse settings
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	SED-60.1.4.4.	Follows rules in diverse Settings
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
EXPECTATION	SED-60.2.1.6.	Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 71 Investigation 5 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-60.2.2.1.	Participates cooperatively in large and small group activities
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group

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p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
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		p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 72 Large Group Roundup p. 73 Celebrating Learning Day 1 Large-Group Roundup p. 74 Celebrating Learning Day 1 Large-Group Roundup p. 75 Celebrating Learning Day 1 Large-Group Roundup p. 76 Celebrating Learning Day 2 Large Group p. 77 Celebrating Learning Day 2 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 79 Celebrating Learning Day 2 Large Group p. 70 Celebrating Learning Day 2 Large Group p. 77 Celebrating Learning Day 2 Large Group p. 78 Celebrating Learning Day 2 Large Group
EXPECTATION	SED-60.2.2.3.	Uses different turn-taking strategies Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	SED-60.2.2.11.	Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD	AL-60.1.3.	Wonders and asks questions about change in his/her world

		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	AL-60.3.	Reflection & Problem-Solving
STANDARD	AL-60.3.2.	Makes predictions about what will happen next
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STANDARD	AL-60.3.3.	Looks for more than one solution to a question, task, or problem
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STANDARD	AL-60.3.4.	
STANDARD	AL-60.3.4.	Applies prior experiences, senses, and knowledge to new learning situations
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
STANDARD	AL-60.3.5.	Considers and implements different approaches to carrying out a task
		Badwa Bawa Bawala Offich
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD	AL-60.3.6.	Independently alters approach to tasks when initial approach does not work
		Poduco Pouco Pocucio Study
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD	AL-60.3.7.	Discusses or documents important aspects of an experience and identifies what was learned
		Reduce Reuse Recycle Study
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group
		p. 29 investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD	AL-60.3.8.	Solves increasingly complex problems and an increased number of problems
		Reduce Bassa Bassala Offside
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STRAND / DOMAIN	ME.CA-60.	Creative Arts (End of 60 months)
CATEGORY /	CA-60.1.	Visual Arts
PERFORMANCE		
INDICATOR		
STANDARD	CA-60.1.1.	Shows interest in different art media and materials in a variety of
		ways for creative expression and representation
		,
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group

STANDARD	CA-60.1.2.	Works collaboratively to create group art displays
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 30 investigation 1 day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 36 investigation 2 day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 3 Small Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup
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		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD	CA-60.1.3.	Progresses in abilities to create drawings, paintings and other art
		creations that reflect more detail, uniqueness, and/or realism
		Reduce, Reuse, Recycle Study
	II.	p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group

		p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p.15 Exploring the Topic Day 1 Small Group
STANDARD	CA-60.1.4.	Uses art materials safely and appropriately
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD	CA-60.1.5.	Selects and describes the elements of personal artwork with teachers, other children and parents
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 51 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 68 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.2.	Movement and Dance

STANDARD	CA-60.2.1.	Moves in response to tempo changes and different styles of music
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
STANDARD	CA-60.2.2.	Uses creative movement, planned or improvised, that expresses an idea or feeling
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
STANDARD	CA-60.2.3.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Highty Minutes p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group

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p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Large Group
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		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.3.	Music
STANDARD	CA-60.3.1.	Shows increasing ability to recognize tempo changes and different styles of music Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STANDARD	CA-60.3.2.	Sings songs with more complex and varied lyrics, patterns and notations Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 1 Large Group p. 53 Investigation 4 Day 1 Large Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Large Group p. 74 Large Group p. 75 Large Group p. 76 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Large Group p. 79 Large Group p. 70 Large Group p. 70 Large Group p. 71 Large Group p. 72 Large Group
STANDARD	CA-60.3.3.	p. 87 Celebrating Learning Day 2 Mighty Minutes Uses music and instruments to imitate and improvise songs, melodies, and patterns Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
EXPECTATION	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play and use of props and costumes

		Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.2.	Performance
EXPECTATION	CA-60.4.2.1.	Creates characters through physical movement, gesture, sound, speech and facial expressions Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups: Follows agreed-upon rules for discussions (e.g., listening to other &

p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup

p. 59 Investigation 4 Day 3 Read-Aloud

		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
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		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
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GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Engages in conversations with multiple exchanges
GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Engages in conversations with multiple exchanges Reduce, Reuse, Recycle Study
GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Engages in conversations with multiple exchanges Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Engages in conversations with multiple exchanges Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Engages in conversations with multiple exchanges Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
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GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Engages in conversations with multiple exchanges Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
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GRADE EXPECTATION	ELL-60.1.1.1.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Engages in conversations with multiple exchanges Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
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p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
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		p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 3 Large Group Roundup
		p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION		Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 1 Read-Aloud p. 58 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 54 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Large Group

EXPECTATION	ELL-60.1.1.3.	p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group Asks questions in order to seek help, get information, or clarify
CATEGORY / PERFORMANCE	ELL-60.1.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group Speaking and Listening
INDICATOR		
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.1.	Describes familiar people, places, things, and events, and, with prompting and support, begins to provide additional detail Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup

		p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 45 Exploring the Targin Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to provide additional detail Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup Speaks audibly most of the time and expresses thoughts, feelings,
EXPECTATION	ELL-60.1.2.3.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.	Begins to demonstrate understanding of the conventions of
		Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.1.	Prints some upper-and lowercase letters, and can write own name

		Reduce, Reuse, Recycle Study
CDADE EVDECTATION	ELL-60,2,1,1,6,	p. 33 Investigation 1 Day 3 Small Group
GRADE EXPECTATION	ELL-60.2.1.1.6.	Demonstrates the ability to speak in complete sentences Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.2.	Begins to use Standard English capitalization, punctuation, and spelling when writing:
GRADE EXPECTATION	ELL-60.2.1.2.3.	Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
GRADE EXPECTATION	ELL-60.2.1.2.4.	Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.2.	Explores word relationships and meanings:
EXPECTATION	ELL-60.3.2.1.	Sorts common objects into categories (e.g. big/small, living/nonliving) Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 67 Investigation 5 Day 1 Small Group p. 70 Investigation 5 Day 1 Small Group p. 70 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 1 Large Group
EXPECTATION	ELL-60.3.2.2.	Applies words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group

EXPECTATION	ELL-60.3.2.3.	Begins to distinguish shades of meaning among verbs describing
		the same general action by acting out the meanings
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Mighty Minutes p. 74 Investigation 5 Day 3 Mighty Minutes p. 75 Investigation 5 Day 3 Mighty Minutes
CATEGORY /	ELL-60.3.	p. 87 Celebrating Learning Day 2 Read-Aloud Vocabulary Acquisition & Use
PERFORMANCE INDICATOR		
STANDARD	ELL-60.3.3.	Uses words and phrases acquired through conversations, listening to books read aloud, activities, and play
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
STRAND / DOMAIN	ME.RL-60.	Reading Standards for Literature (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	RL-60.1.	Key Ideas & Details
STANDARD	RL-60.1.1.	With prompting and support:
EXPECTATION	RL-60.1.1.1.	Asks and answers questions about simple stories Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group

The second secon		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story
		i constant and a constant a complete coord
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 1 Day 3 Read-Aloud
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		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
	III	
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud
EXPECTATION	RI -60 1 1 3	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
EXPECTATION	RL-60.1.1.3.	p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group Identifies main characters in simple stories Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud

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		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY /	RL-60.2.	Craft & Structure
PERFORMANCE		
INDICATOR		
STANDARD	RL-60.2.1.	Asks questions about unknown words and phrases in stories
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as
STANDARD	KL-00.2.2.	stories, poems, and songs
		Stories, poems, and songs
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud

		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STANDARD	RL-60.2.3.	Begins to describe the roles of authors & illustrators
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY /	RL-60.3.	Integration of Knowledge & Ideas
PERFORMANCE		ŭ ŭ
INDICATOR		
STANDARD	RL-60.3.1.	Retells stories using both storybook language and pictures
		January Santa Santa Pressure
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
The second secon	III	
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
		p. 59 Investigation 4 Day 3 Small Group
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud

CTANDADD	DI CO 2 2	Daving to make conventions between abovestors in familiar staries
STANDARD	RL-60.3.2.	Begins to make connections between characters in familiar stories
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE	RL-60.5.	Reading Standards for Informational Text
INDICATOR		
STANDARD	RL-60.5.1.	Details-Informational Text
EXPECTATION	RL-60.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-60.5.1.1.1.	Asks and answers questions about an informational text read aloud
		Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.5.1.1.2.	Recalls important facts from an informational text after hearing it read aloud or studying particular pages/visuals
		Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an informational text read aloud (e.g. makes a skyscraper out of blocks at the sensory table)
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
	TI CONTRACTOR OF THE CONTRACTO	
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 31 Investigation 1 Day 2 Small Group

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		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.2.	Structure-Informational Text
EXPECTATION	RL-60.5.2.1.	Asks questions about unknown words and phrases in informational texts read aloud or shared visually Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-60.5.3.1.	Describes important information from text and pictures/photos/graphics Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group

		p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-60.5.4.1.	Participates individually and in groups in a variety of age- appropriate informational text materials Reduce, Reuse, Recycle Study p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.1.	Print Concepts
EXPECTATION	RL-60.6.1.1.	Displays appropriate book-handling skills and knowledge of print conventions:
GRADE EXPECTATION	RL-60.6.1.1.1.	Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 41 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.3.	Begins to demonstrate that words are separated by spaces in print Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time

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		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Recognizes and produces rhyming words
		January and production of the state of the s
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
	DI 00 0 0 1 0	
GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken words
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 37 Investigation 2 Day 1 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GRADE EXPECTATION	RL-60.6.2.1.3.	Blends and segments onsets and rimes of single-syllable words
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 37 Investigation 2 Day 1 Small Group
		p.15 Exploring the Topic Day 1 Small Group
	DI 00 0 0 1 1	
GRADE EXPECTATION	RL-60.6.2.1.4.	Isolates and pronounces the initial and final sounds (phonemes) in single syllable words and their name
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 1 Earge Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
ODADE EVDEOTATION	DI 00 0 0 1 =	
GRADE EXPECTATION	RL-60.6.2.1.5.	Begins to add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words
		Reduce, Reuse, Recycle Study
		p. 37 Investigation 2 Day 1 Small Group
CATEGORY /	RL-60.6.	Foundational Skills

PERFORMANCE INDICATOR		
STANDARD	RL-60.6.3.	Phonics & Word Recognition
EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
GRADE EXPECTATION	RL-60.6.3.1.2.	Begins to link a sound to the corresponding printed letter
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GRADE EXPECTATION	RL-60.6.3.1.3.	Recognizes names of other children in the classroom and common print around the classroom
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.4.	Fluency
EXPECTATION	RL-60.6.4.1.	Attends to fluent models of reading
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
EXPECTATION	RL-60.6.4.2.	Imitates fluent models of reading
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-60.7.1.1.	With prompting and support uses a combination of drawing, dictating and writing to:
GRADE EXPECTATION	RL-60.7.1.1.3.	Tell a story

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		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.2.	Production & Distribution of Writing
EXPECTATION	RL-60.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-60.7.2.1.1.	Shares drawing and writing with peers to gather additional ideas and/or answer questions Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-60.1.	Nutrition
STANDARD	PDH-60.1.2.	Identifies foods by their food group and where the food comes from, and knows the difference between healthful foods and those with little nutritional value
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.3.	Fine Motor
STANDARD	PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p.15 Exploring the Topic Day 1 Small Group
STANDARD	PDH-60.3.6.	Uses fingers, hands and wrists to manipulate a variety of small tools (e.g., stapler, whole punchers, and spray bottles) Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE	PDH-60.4.	Gross Motor

INDICATOR		
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
STANDARD	PDH-60.4.7.	Manipulates balls or similar objects with a full range of motion Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through repetitive practice Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	PDH-60.6.	Health Knowledge and Practices
STANDARD	PDH-60.6.7.	Moves with an awareness of others Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
STRAND / DOMAIN	ME.MA-60.	Math (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	MA-60.1.	Mathematical Practices
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group

		p. 69 Investigation 5 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
CATEGORY	MA CO C	
CATEGORY / PERFORMANCE INDICATOR	MA-60.2.	Counting and Cardinality Cluster
STANDARD	MA-60.2.1.	Rote counts to 20 and beyond by ones with increasing accuracy
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 42 investigation 2 Day 4 Choice Time p. 49 Investigation 3 Day 2 Small Group p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-10)
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 10 (cardinality) Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 67 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.6.	Shows understanding that the number of objects is the same

		regardless of their arrangement or the order in which they were counted
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.2.7.	Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
STANDARD	MA-60.2.8.	Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10 Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.1.	Associates quantity with a number name or written numeral
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
STANDARD	MA-60.3.2.	Counts using 1:1 correspondence with increasing accuracy
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting out situations and verbal explanation
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction up to 5 (composing and decomposing numbers)
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group

CATEGORY /	MA-60.4.	p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
PERFORMANCE	MA-60.4.	Geometry
INDICATOR		
STANDARD	MA-60.4.1.	Describes, sorts and classifies shapes using some attributes such as size, sides, and other properties Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
STANDARD	MA-60.4.2.	Discovers connections between formal geometric shapes and the surrounding environment Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
STANDARD	MA-60.4.3.	Combines materials to make three-dimensional and two-dimensional shapes Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time
STANDARD	MA-60.4.4.	Breaks down shapes into parts and wholes Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of relative positions in space (i.e. creates simple maps; follows directions during nature walks) Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group

		p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using words such as up, down, beside, over Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.5.	Measurement and Data
STANDARD	MA-60.5.1.	Describes sorts and classifies groups of objects using one or more attribute Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
STANDARD	MA-60.5.2.	Identifies and compares measurable attributes of everyday objects, using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, full, empty) Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD	MA-60.5.3.	Begins to identify such words as "first", "next", and "la Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Uses discrete attributes to order and seriate materials
CTANDANG		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
STANDARD	MA-60.5.5.	Recognizes, duplicates, creates, and extends simple patterns using objects Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
STANDARD	MA-60.5.9.	Represents data using simple charts and graphs (2-D or 3-D) Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group

STANDARD	MA-60.5.10.	Uses non-standard units of measurement to measure objects; notices similarities and differences
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group
STANDARD	MA-60.5.11.	Connects measurement terms and concepts in everyday life
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
CTDAND / DOMAIN	ME SC CO	Science (End of 60 months)
STRAND / DOMAIN	ME.SC-60.	
CATEGORY / PERFORMANCE INDICATOR	SC-60.2.	Earth Science
STANDARD	SC-60.2.2.	Plans and carries out simple experiments about water and heat
		(turning water to ice when brought outdoors in winter or mud
		turning to dirt in the sun) and records observations using drawings,
		discussions, graphs and technology
		Reduce, Reuse, Recycle Study
		p. 42 investigation 2 Day 4 Choice Time
STANDARD	SC-60.2.5.	Demonstrates, through observation and investigation, an
OTANDAND	00 00.2.0.	understanding that human action impacts the earth (i.e., use of
		resources and recycling, the process from cutting trees to recycling
		paper)
		Paduca Pauca Paguala Study
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences

SC-60.3.	p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 1 Large Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Large-Group Roundup p. 61 Investigation 4 Day 5 Large-Group Roundup p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 60 Investigation 5 Day 2 Read-Aloud p. 60 Investigation 5 Day 2 Read-Aloud p.
	p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
SC-60.3.	Life Science
SC-60.3.7.	Identifies problems affecting the lives of plants and animals (including themselves) and generates possible solutions Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud

		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STANDARD	SC-60.3.8.	With teacher support, creates drawings or models for possible
STANDAND	30-00.3.0.	solutions
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Carge Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
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p. 32 Investigation 1 Day 3 Choice Time
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 38 Investigation 2 Day 2 Choice Time
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Read-Aloud
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Read-Aloud
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Read-Aloud
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Mighty Minutes
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Read-Aloud
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Read-Aloud
p. 69 Investigation 5 Day 2 Small Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Read-Aloud
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Large Group Roundup
p. 87 Celebrating Learning Day 2 Mighty Minutes
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		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD	SC-60.3.10.	Designs and creates materials to change the behavior or incidence of creatures (e.g. bird feeders, butterfly gardens) in places
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Earge-Group Roundup
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group Poundup
		p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Read-Aloud
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group
		p. ov ilivestigation + Day + Large Group

Trees Study

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing own and others' emotions Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION	SED-48.1.2.5.	Shows increased ability to wait for his/her turn in a simple game or for use of equipment Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	SED-48.1.2.10.	Listens with interest and understanding during conversations

Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group

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p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Mighty Minutes
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
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		p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Mighty Minutes p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	AL-48.1.	Initiative & Curiosity
STANDARD	AL-48.1.4.	Explores materials and actively uses them to follow through on an idea Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence
STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life

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p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
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p. 049 Investigation 2 Day 5 Large-Group Roundup

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p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
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p. 086 Investigation 6 Day 1 Large Group

		p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 2 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-48.3.	Reflection & Problem-Solving
STANDARD	AL-48.3.1.	Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD	AL-48.3.2.	Explains part, or all, of the problem when asking for help Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD	AL-48.3.3.	Uses self-talk to guide when solving a problem Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	CA-48.1.	Visual Arts
STANDARD	CA-48.1.1.	Uses a variety of art-making tools Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group

		p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group artwork Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Day 1 Large-Group Roundup p. 026 Investigation 1 Day 1 Large-Group Roundup p. 027 Investigation 1 Day 1 Large-Group Roundup p. 028 Investigation 1 Day 2 Large-Group Roundup p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Choice Time p. 033 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Read-Aloud p. 038 Investigation 1 Day 4 Large-Group Roundup p. 039 Investigation 1 Day 4 Large-Group Roundup p. 036 Investiga

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p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
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		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD	CA-48.1.3.	Chooses artwork to display and keep based on personal preferences
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
I and the second	II	p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud

		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD	CA-48.1.4.	Explores a variety of developmentally appropriate materials and
		media to create 2 and 3 dimensional artwork
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
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Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group

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		p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group
		p. 092 Investigation 6 Day 4 Earge Group p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE	CA-48.2.	Movement and Dance
INDICATOR		
_	CA-48.2.1.	Despende in measurement to a variety of concern atimuli (e.g. audie
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio, visual, and tactile)
		visual, and tactile)
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 087 Investigation 6 Day 1 Choice Time
		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time
OTANDADD.	0.4.40.00	
STANDARD	CA-48.2.2.	Engages in various types of music and rhythm activities through movement
		Trees Study
		p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with
		developing control
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Mighty Minutes
CATEGORY / PERFORMANCE	CA-48.3.	Music
INDICATOR	0.4.40.0.0	Develope ability to also among the latest and the l
STANDARD	CA-48.3.2.	Develops ability to sing expressively
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
The state of the s	TI CONTRACTOR OF THE CONTRACTO	IIP. VEE EXPIDING ING TOPIC Day V LAIGE CIVAP
		p. 023 Exploring the Topic Day 5 Mighty Minutes

		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 047 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 066 Investigation 3 Day 5 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 077 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 6 Day 1 Large Group p. 081 Investigation 6 Day 1 Large Group p. 082 Investigation 6 Day 1 Large Group p. 083 Investigation 6 Day 1 Large Group p. 084 Investigation 6 Day 1 Large Group p. 085 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large Group p. 088 Investigation 6 Day 1 Large Group p. 089 Investigation 6 Day 1
CATEGORY / PERFORMANCE INDICATOR	CA-48.4.	Dramatic Play/Performance
STANDARD	CA-48.4.1.	Dramatic Expression
EXPECTATION	CA-48.4.1.1.	Begins to use objects for other than their intended purpose during play Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group

p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes **EXPECTATION** CA-48.4.1.3. Explores new and familiar situations through dramatic play Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences

STRAND / DOMAIN CATEGORY / PERFORMANCE	ME.ELL-48. ELL-48.1.	p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes Early Language and Literacy (End of 48 months) Speaking and Listening
INDICATOR STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day

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p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
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		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time

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p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
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p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
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		n 006 Investigation 6 Pay 4 Large Crave
		p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE	ELL-48.1.	Speaking and Listening
INDICATOR	ELL 40.4.4	One and a section 0. Collebourtion
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.2.	Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 3 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud

		p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELL-48.1.1.3.	Begins to ask questions in order to seek help, get information, or clarify something that is not understood
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.1.	Begins to describe familiar people, places, things, and events
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup

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p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Mighty Minutes
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Mighty Minutes
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 054 Investigation 3 Day 2 Large Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
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p. 082 Investigation 5 Day 5 Choice Time

		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Mighty Minutes p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express thoughts, feelings, and ideas Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 2 Day 5 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.1.	Prints some letter and/or letter-like symbols Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
GRADE EXPECTATION	ELL-48.2.1.1.6.	Begins to speak in complete sentences Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 057 Investigation 3 Day 3 Small Group

		n 070 Investigation 4 Pay 4 Small Crave
		p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small, living/nonliving)
		Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 043 Investigation 1 Day 5 Large Group p. 043 Investigation 2 Day 2 Small Group p. 059 Investigation 3 Day 4 Small Group p. 061 Investigation 3 Day 4 Small Group p. 070 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 1 Large Group p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
GRADE EXPECTATION	ELL-48.2.2.2.2.	Begins to apply words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Trees Study p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
CATEGORY /	ELL-48.2.	Language Standards
PERFORMANCE INDICATOR		
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Trees Study p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	RL-48.1.	Key Ideas & Details
STANDARD	RL-48.1.1.	With prompting and support:
EXPECTATION	RL-48.1.1.2.	Retells information from a story
		Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud

		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	RL-48.1.1.3.	Demonstrates understanding of whom or what a story is about
EXPECTATION	KL-40.1.1.3.	Demonstrates understanding of whom of what a story is about
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 073 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY /	RL-48.2.	Craft & Structure
PERFORMANCE		
INDICATOR		
STANDARD	RL-48.2.2.	Begins to understand that a book has a title, author & illustrator
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud

		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Integration of Knowledge & Ideas
STANDARD	RL-48.3.2.	Begins to make connections between a story or poem and one's
	1010121	own experiences Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 5 Day 5 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY /	DI 40 E	
PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.1.	Details-Informational Text
EXPECTATION	RL-48.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-48.5.1.1.2.	Recognizes that books provide information about the world
		·
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 027 Investigation 1 Outdoor Experiences
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Read-Aloud
		p. 025 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 4 Large Gloup
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
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CATEGORY /	RL-48.5.	p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud Reading Standards for Informational Text
PERFORMANCE INDICATOR		
STANDARD	RL-48.5.2.	Structure-Informational text
EXPECTATION	RL-48.5.2.3.	Begins to understand that books have titles, authors, and illustrators Trees Study p. 029 Investigation 1 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-48.5.3.1.	Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Round p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud

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p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 055 Investigation 3 Day 2 Read-Aloud
p. 055 Investigation 3 Day 2 Small Group
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Read-Aloud
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Read-Aloud
p. 061 Investigation 3 Day 5 Small Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group
p. 067 Investigation 4 Day 2 Small Group
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Read-Aloud
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Read-Aloud
p. 079 Investigation 5 Day 3 Small Group
p. 081 Investigation 5 Day 4 Read-Aloud
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Read-Aloud
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 091 Investigation 6 Day 3 Read-Aloud
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Read-Aloud
p. 093 Investigation 6 Day 4 Small Group
p. 107 Celebrating Learning Day 1 Small Group
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p. 108 Celebrating Learning Day 2 Large Group

		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-48.5.4.1.	Seeks out experiences with informational text materials
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to
		recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Read-Aloud

		p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 3 Read-Aloud p. 075 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 095 Investigation 6 Day 4 Read-Aloud p. 097 Investigation 6 Day 4 Read-Aloud p. 098 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-48.6.1.1.2.	Recognizes print as something that can be read Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 1 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 058 Investigation 3 Day 2 Small Group p. 059 Investigation 3 Day 2 Small Group p. 059 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Large Group

		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 2 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
GRADE EXPECTATION	RL-48.6.2.1.2.	Begins to count, pronounce, blend, and segment syllables in their own names
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 2 Mighty Minutes
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in
		their own name and in some words
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
CATEGORY /	RL-48.6.	Foundational Skills
PERFORMANCE		

INDICATOR		
STANDARD	RL-48.6.3.	Phonics & Word Recognition
EXPECTATION	RL-48.6.3.1.	With prompting and support:
GRADE EXPECTATION	RL-48.6.3.1.1.	Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-48.7.1.1.	With prompting and support uses a combination of drawing, dictating and emergent writing to:
GRADE EXPECTATION	RL-48.7.1.1.1.	Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.2.	Production & Distribution of Writing
EXPECTATION	RL-48.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-48.7.2.1.1.	Shares drawing and writing with others Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group

		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
ETDAND / DOMAIN	ME DDU 40	p. 091 Investigation 6 Day 3 Small Group
STRAND / DOMAIN CATEGORY /	ME.PDH-48.	Physical Development and Health (End of 48 months) Nutrition
PERFORMANCE INDICATOR	7 511-40.11.	
STANDARD	PDH-48.1.1.	Makes known health-related needs and/or interests and considers possible options (i.e., when thirsty, asks for water) Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	PDH-48.1.2.	Helps to set and clear the table for meals, recognizing the appropriate materials needed Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	PDH-48.1.3.	Child serves self, taking food from one container to another, using utensils Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	PDH-48.1.4.	Engages, as possible, in food preparation Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-48.3.	Fine Motor
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group

		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Earge-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD	PDH-48.3.2.	Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers and wrists to manipulate objects
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD	PDH-48.3.3.	Cuts paper in straight line
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Large Gloup p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD	PDH-48.3.4.	Completes interlocking puzzles
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD	PDH-48.3.5.	Uses increased skill in self-serving with little spilling during meals,
		including sing tongs
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
CATEGORY /	PDH-48.4.	Gross Motor
PERFORMANCE INDICATOR	. 511-40.4.	
INDICATOR		The state of the s
STANDARD	PDH-48.4.1.	Moves purposefully from place to place with control
	PDH-48.4.1.	Moves purposefully from place to place with control Trees Study
	PDH-48.4.1.	Trees Study p. 039 Investigation 2 Outdoor Experiences
	PDH-48.4.1.	Trees Study

		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD	PDH-48.4.3.	Hops on one foot one time without losing balance or falling
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-48.4.4.	Jumps down from a step and forward ten inches
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-48.4.5.	Walks forward and backward along a line or a beam using normal stride
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-48.4.6.	Walks up and down stairs, alternating feet
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-48.4.7.	Develops motor coordination and skill while using objects for a range of physical activities, such as pulling or throwing
		7
		Trees Study p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-48.4.8.	Combines large motor movements with the use of equipment
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
	II .	p. 064 Investigation 4 Day 1 Large Group

		p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
CATECORY	DDU 40 F	
CATEGORY / PERFORMANCE INDICATOR	PDH-48.5.	Physical Health Status
STANDARD	PDH-48.5.1.	Maintains physical growth within the Centers for Disease Control and Prevention (CDC) recommended body mass index ranges for weight by height by age Trees Study p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
STANDARD	PDH-48.5.2.	Demonstrates body spatial awareness in relationship to stationary objects Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND / DOMAIN	ME.MA-48.	Math (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
STANDARD	MA-48.2.1.	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
STANDARD	MA-48.2.2.	Recognizes and names written numerals 0-5 Trees Study p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
STANDARD	MA-48.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-5) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group

		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Earge Group
STANDARD	MA-48.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality)
		Troop Study
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 1 Small Group
		p. 023 Exploring the Topic Day 5 Small Gloup p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Earge-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / PERFORMANCE	MA-48.4.	Geometry
INDICATOR		
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
STANDARD	MA-48.4.2.	Matches similar shapes
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		, , , , , , , , , , , , , , , , , , ,

		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
STANDARD	MA-48.4.3.	Explores three-dimensional and two-dimensional shapes in the environment
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
CATEGORY /	MA-48.5.	Measurement and Data
PERFORMANCE INDICATOR		
STANDARD	MA-48.5.1.	Matches and groups similar objects
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 089 Investigation 6 Day 2 Small Group
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
STANDARD	MA-48.5.5.	Recognizes and duplicates simple patterns in the environment, including sound and movement patterns
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
STANDARD	MA-48.5.6.	Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night)
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
STANDARD	MA-48.5.8.	Participates in data collection activities
		Trees Study p. 093 Investigation 6 Day 4 Small Group
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup

		p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND / DOMAIN	ME.SC-48.	Science (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SC-48.2.	Earth Science
STANDARD	SC-48.2.5.	Begins to understand the relationship between litter and cleaning up the earth Trees Study p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 2 Day 1 Large Group p. 070 Investigation 4 Day 1 Large-Group Roundup p. 071 Investigation 4 Day 4 Read-Aloud p. 079 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 107 Celebrating Learning Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	SC-48.3.	Life Science
STANDARD	SC-48.3.1.	Uses senses to observe and describe properties of familiar plants and animals Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud

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p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
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	p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 082 Investigation 5 Day 5 Choice Time p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 6 Day 5 Large-Group Roundup p. 085 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 088 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 4 Large-Group p. 092 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 094 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Large Group p. 108 Celebrating Learning Day 2 Large Group p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large Group
STANDARD	p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Begins to use vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time

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p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Read-Aloud
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
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CATEGORY / PERFORMANCE INDICATOR	SS-48.1.	Civics and Government
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
SIANDARD	SC-48.3.7.	Uses and names a variety of tools Trees Study p. 027 Investigation 1 Outdoor Experiences
STANDARD	SC-48.3.7.	p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 3 Large Group p. 077 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 081 Investigation 6 Day 1 Large Group p. 083 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 1 Large-Group Roundup p. 089 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 3 Read-Aloud p. 089 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 091 Investigation 6 Day 4 Large Group p. 091 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4

Trees Study p. 0.85 Investigation 4 Day 1 Choice Time p. 0.86 Investigation 4 Day 2 Choice Time p. 0.89 Investigation 4 Day 2 Choice Time p. 0.89 Investigation 4 Day 3 Choice Time p. 0.89 Investigation 4 Day 4 Choice Time p. 0.77 Investigation 4 Day 4 Choice Time Trees Study p. 0.14 Exploring the Topic Day 1 Large Group CATEGORY / PERFORMANCE INDICATOR SS-48.3.1. Recognizes that people share the environment with other people, animals, and plants Trees Study p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.35 Investigation 1 Day 4 Large-Group Roundup p. 0.41 Investigation 2 Day 1 Large Group p. 0.41 Investigation 2 Day 1 Large-Group Roundup p. 0.41 Investigation 2 Day 1 Large-Group Roundup p. 0.43 Investigation 2 Day 2 Choice Time p. 0.43 Investigation 2 Day 2 Read-Aloud p. 0.43 Investigation 2 Day 2 Read-Aloud p. 0.44 Investigation 2 Day 3 Choice Time p. 0.45 Investigation 2 Day 3 Read-Aloud p. 0.46 Investigation 2 Day 3 Read-Aloud p. 0.47 Investigation 2 Day 3 Read-Aloud p. 0.48 Investigation 2 Day 3 Read-Aloud p. 0.49 Investigation 2 Day 3 Read-Aloud p. 0.49 Investigation 2 Day 3 Read-Aloud p. 0.49 Investigation 2 Day 4 Choice Time p. 0.49 Investigation 2 Day 4 Choice Time p. 0.49 Investigation 2 Day 4 Choice Time p. 0.49 Investigation 5 Day 4 Choice Time	STANDARD	SS-48.1.1.	Displays awareness of role as a member of a group
STANDARD SS-48.1.2. Knows that rules and laws are established by people Trees Study p. 014 Exploring the Topic Day 1 Large Group Geography Geography SS-48.3. Geography Recognizes that people share the environment with other people, animals, and plants Trees Study p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 3 Large-Group Roundup p. 047 Investigation 2 Day 3 Read-Aloud p. 048 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 5 Day 1 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 061 Investigation 5 Day 3 Read-Aloud p. 063 Investigation 5 Day 3 Large-Group Roundup p. 064 Investigation 6 Day 1 Read-Aloud p. 065 Investigation 6 Day 2 Read-Aloud p. 067 Investigation 6 Day 3 Read-Aloud p. 068 Investigation 6 Day 3 Read-Aloud p. 069 Investigation 6 Day 2 Read-Aloud p. 069 Investigation 6 Day 3 Read-Aloud p. 069 Investigation 6 Day 4 Read-Aloud p. 069 Investigation 6 Day 3 Large-Group Roundup p. 061 Investigation 6 Day 3 Read-Aloud p. 062 Investigation 6 Day 4 Read-Aloud p. 063 Investigation 6 Day 4 Read-Aloud p. 064 Investigation 6 Day 3 Read-Aloud p. 065 Investigation 6 Day 4 Read-A			p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time
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p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 079 Investigation 3 Day 2 Read-Aloud p. 079 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 083 Investigation 5 Day 5 Large-Group p. 083 Investigation 5 Day 5 Large-Group p. 081 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 094 Elebrating Learning Day 2 Read-Aloud p. 095 Investigation 6 Day 4 Read-Aloud p. 096 Investigation 6 Day 4 Read-Aloud p. 097 Elebrating Learning Day 2 Read-Aloud p. 098 Elebrating Learning Day 2 Read-Aloud p. 099 Elebrating Learning Day 2 Read-Aloud p. 090 Celebrating Learning Day 2 Read-Aloud p. 091 Elebrating Learning Day 2 Read-Aloud p. 091 Elebration Self-Regulation EXPECTATION SED-60.1.2. Elemotional Development-Self-Regulation			-
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p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 2 Read-Aloud p. 079 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 094 Read-Aloud p. 095 Investigation 6 Day 3 Read-Aloud p. 096 Investigation 6 Day 3 Read-Aloud p. 097 Investigation 6 Day 3 Read-Aloud p. 098 Investigation 6 Day 3 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 1 Read-Aloud p. 099 Investigation 6 Day 1			
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p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud Emotional Development Emotional Development Emotional Development Expectation SED-60.1.2. Emotional Development-Self-Regulation Expectation SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			p. 046 Investigation 2 Day 4 Choice Time
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p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud EXTRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) Emotional Development Emotional Development Expectation SED-60.1.2. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			p. 049 Investigation 2 Day 5 Small Group
p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) EMOTIONAL E			
p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) CATEGORY / PERFORMANCE INDICATOR SED-60.1. Emotional Development SED-60.1.2. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			
p. 083 Investigation 5 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) CATEGORY / PERFORMANCE INDICATOR SED-60.1.2. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			
p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) Emotional Development SED-60.1. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) Emotional Development SED-60.1. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			
p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) Emotional Development SED-60.1. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			
p. 109 Celebrating Learning Day 2 Read-Aloud STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) CATEGORY / PERFORMANCE INDICATOR STANDARD SED-60.1.2. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			p. 091 Investigation 6 Day 3 Read-Aloud
STRAND / DOMAIN ME.SED-60. Social and Emotional Development (End of 60 months) CATEGORY / PERFORMANCE INDICATOR STANDARD SED-60.1.2. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with			
CATEGORY / PERFORMANCE INDICATOR STANDARD SED-60.1.2. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with	OTDAND / DOMAIN	ME OED CO	
PERFORMANCE INDICATOR STANDARD SED-60.1.2. Emotional Development-Self-Regulation EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with	-		· · · · · · · · · · · · · · · · · · ·
EXPECTATION SED-60.1.2.3. Stops and listens to instructions before jumping into activity, with	PERFORMANCE INDICATOR		
	STANDARD	SED-60.1.2.	
	EXPECTATION	SED-60.1.2.3.	guidance
Trees Study			
p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group			
p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences			
p. 034 Investigation 1 Day 4 Large Group			p. 034 Investigation 1 Day 4 Large Group
p. 039 Investigation 2 Outdoor Experiences			p. 039 Investigation 2 Outdoor Experiences

		p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	SED-60.1.2.8.	Can wait for turn in simple game or use of equipment
		Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	SED-60.1.2.12.	Asks what and why questions to understand effects of behavior
		Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.3.	Emotional Development-Sympathy and Empathy
EXPECTATION		Labels own emotions and, increasingly, the emotions of others Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud
EXPECTATION		p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup Understands the reasons for rules and routines within the group and

accepts them Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group

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p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
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p. 081 Investigation 5 Day 4 Small Group

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EXPECTATION	SED-60.1.3.6.	Asks "what" and "why" questions to understand effects of behavior Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
EXPECTATION	SED-60.1.4.3.	Anticipates with assistance what will be needed in diverse settings Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	SED-60.1.4.4.	Follows rules in diverse Settings Trees Study
	11	

		p. 014 Exploring the Topic Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
EXPECTATION	SED-60.2.1.6.	Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-60.2.2.1.	Participates cooperatively in large and small group activities Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Invest

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p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
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	p. 069 Investigation 4 Day 3 Small Group
	p. 070 Investigation 4 Day 4 Choice Time
	p. 070 Investigation 4 Day 4 Large Group
	p. 070 Investigation 4 Day 4 Large-Group Roundup
	p. 070 Investigation 4 Day 4 Small Group
	p. 074 Investigation 5 Day 1 Large Group
	p. 075 Investigation 5 Day 1 Choice Time
	p. 075 Investigation 5 Day 1 Large-Group Roundup
	p. 075 Investigation 5 Day 1 Read-Aloud
	p. 075 Investigation 5 Day 1 Small Group
	p. 076 Investigation 5 Day 2 Choice Time
	p. 076 Investigation 5 Day 2 Large Group
	p. 077 Investigation 5 Day 2 Large-Group Roundup
	p. 077 Investigation 5 Day 2 Small Group
	p. 078 Investigation 5 Day 3 Large Group
	p. 079 Investigation 5 Day 3 Choice Time
	p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group
	p. 079 investigation 5 Day 4 Large Group
	p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup
	p. 081 Investigation 5 Day 4 Earge-Group Roundup
	p. 082 Investigation 5 Day 5 Choice Time
	p. 082 Investigation 5 Day 5 Choice Time
	p. 083 Investigation 5 Day 5 Large-Group Roundup
	p. 083 Investigation 5 Day 5 Read-Aloud
	p. 083 Investigation 5 Day 5 Small Group
	p. 085 Investigation 6 Outdoor Experience
	p. 086 Investigation 6 Day 1 Large Group
	p. 087 Investigation 6 Day 1 Choice Time
	p. 087 Investigation 6 Day 1 Large-Group Roundup
	p. 087 Investigation 6 Day 1 Mighty Minutes
	p. 087 Investigation 6 Day 1 Small Group
	p. 088 Investigation 6 Day 2 Choice Time
	p. 088 Investigation 6 Day 2 Large Group
	p. 089 Investigation 6 Day 2 Large-Group Roundup
	p. 089 Investigation 6 Day 2 Read-Aloud
	p. 089 Investigation 6 Day 2 Small Group
	p. 090 Investigation 6 Day 3 Choice Time
	p. 090 Investigation 6 Day 3 Large Group
	p. 091 Investigation 6 Day 3 Large-Group Roundup
	p. 091 Investigation 6 Day 3 Small Group
	p. 092 Investigation 6 Day 4 Large Group
	p. 093 Investigation 6 Day 4 Choice Time
	p. 093 Investigation 6 Day 4 Large-Group Roundup
	p. 093 Investigation 6 Day 4 Read-Aloud
	p. 093 Investigation 6 Day 4 Small Group
	p. 105 Celebrating Learning Outdoor Experiences
	p. 106 Celebrating Learning Day 1 Choice Time
	p. 106 Celebrating Learning Day 1 Large Group
	p. 107 Celebrating Learning Day 1 Large-Group Roundup
	p. 107 Celebrating Learning Day 1 Small Group
	p. 108 Celebrating Learning Day 2 Choice Time
	p. 108 Celebrating Learning Day 2 Large Group
	p. 109 Celebrating Learning Day 2 Large-Group Roundup
	p. 109 Celebrating Learning Day 2 Read-Aloud
	p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	SED-60.2.2.3. Uses different turn-taking strategies
	Trees Study
T II	p. 034 Investigation 1 Day 4 Large Group
	p. 045 Investigation 2 Day 3 Small Group
	p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group
	p. 045 Investigation 2 Day 3 Small Group

		p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	SED-60.2.2.11.	Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD	AL-60.1.3.	Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	AL-60.3.	Reflection & Problem-Solving
STANDARD	AL-60.3.2.	Makes predictions about what will happen next Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD	AL-60.3.3.	Looks for more than one solution to a question, task, or problem Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD	AL-60.3.4.	Applies prior experiences, senses, and knowledge to new learning situations Trees Study p. 014 Exploring the Topic Day 1 Large Group
STANDARD	AL-60.3.5.	Considers and implements different approaches to carrying out a task Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group

		p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD	AL-60.3.6.	Independently alters approach to tasks when initial approach does not work
		Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD	AL-60.3.7.	Discusses or documents important aspects of an experience and identifies what was learned
		Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD	AL-60.3.8.	Solves increasingly complex problems and an increased number of problems
		Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STRAND / DOMAIN	ME.CA-60.	Creative Arts (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	CA-60.1.	Visual Arts
STANDARD	CA-60.1.1.	Shows interest in different art media and materials in a variety of ways for creative expression and representation Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD	CA-60.1.2.	Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time

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p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
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p. 055 Investigation 3 Day 2 Small Group
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p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Mighty Minutes
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
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p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
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p. 090 Investigation 6 Day 3 Large Group
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		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD	CA-60.1.3.	Progresses in abilities to create drawings, paintings and other art
		creations that reflect more detail, uniqueness, and/or realism
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
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Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup			
p. 0.88 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 041 Investigation 1 Day 2 Large Group p. 040 Investigation 1 Day 2 Large Group p. 040 Investigation 1 Day 3 Large Group p. 041 Investigation 1 Day 3 Large Group p. 041 Investigation 1 Day 3 Large Group p. 049 Investigation 1 Day 3 Small Group p. 049 Investigation 1 Day 3 Small Group p. 071 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Carge Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 3 Large Group p. 045 Investigation 1 Day 4 Large Group p. 046 Investigation 1 Day 5			
p. 091 Investigation 6 Day 3 Small Group p. 190 Celebrating Learning Day 2 Large-Group Roundup p. 190 Celebrating Learning Day 2 Small Group D. 190 Celebrating Learning Day 2 Small Group D. 190 Day 1 Process Study D. 190 Celebrating Learning Day 2 Large-Group Roundup D. 190 Celebrating Learning Day 2 Large-Group Roundup D. 191 Exploring the Topic Outdoor Experiences D. 191 Exploring the Topic Day 1 Large Group D. 191 Exploring the Topic Day 1 Large Group D. 191 Exploring the Topic Day 1 Large Group D. 191 Exploring the Topic Day 1 Large Group D. 191 Exploring the Topic Day 2 Large Group D. 191 Exploring the Topic Day 2 Small Group D. 191 Exploring the Topic Day 2 Small Group D. 191 Exploring the Topic Day 2 Small Group D. 191 Exploring the Topic Day 2 Small Group D. 191 Exploring the Topic Day 2 Small Group D. 191 Exploring the Topic Day 3 Small Group D. 191 Exploring the Topic Day 3 Small Group D. 191 Exploring the Topic Day 3 Small Group D. 192 Exploring the Topic Day 3 Small Group D. 193 Exploring the Topic Day 4 Small Group D. 193 Exploring the Topic Day 4 Small Group D. 194 Exploring the Topic Day 4 Small Group D. 195 Exploring the Topic Day 4 Small Group D. 195 Exploring the Topic Day 4 Small Group D. 195 Exploring the Topic Day 4 Small Group D. 195 Exploring the Topic Day 4 Small Group D. 195 Exploring the Topic Day 4 Small Group D. 195 Exploring the Topic Day 5 Large Group D. 195 Exploring the Topic Day 5 Large Group D. 195 Exploring the Topic Day 5 Large Group D. 195 Exploring the Topic Day 5 Large Group D. 195 Exploring the Topic Day 5 Large Group D. 195 Investigation 1 Day 4 Large Group D. 195 Investigation 1 Day 4 Large Group D. 195 Investigation 1 Day 5 Large Group D. 195 Investig			
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STANDARD CA-60.1.4. Uses art materials safely and appropriately Trees Study D. 030 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 3 Large Group D. 041 Investigation 2 Day 5 Choice Time D. 048 Investigation 2 Day 5 Choice Time D. 048 Investigation 2 Day 5 Choice Time D. 049 Investigation 2 Day 5 Choice Time D. 049 Investigation 2 Day 5 Choice Time D. 049 Investigation 4 Day 3 Small Group D. 077 Investigation 4 Day 3 Small Group D. 077 Investigation 4 Day 2 Small Group D. 078 Investigation 2 Day 2 Small Group D. 079 Celebrating Learning Day 2 Large-Group Roundup STANDARD CA-60.1.5. Selects and describes the elements of personal artwork with teachers, other children and parents Trees Study D. 013 Exploring the Topic Outdoor Experiences D. 014 Exploring the Topic Day 1 Large Group D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Large Group D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 2 Large Group D. 019 Exploring the Topic Day 3 Small Group D. 019 Exploring the Topic Day 3 Small Group D. 020 Exploring the Topic Day 3 Small Group D. 021 Exploring the Topic Day 3 Small Group D. 022 Exploring the Topic Day 4 Small Group D. 023 Exploring the Topic Day 4 Small Group D. 023 Exploring the Topic Day 4 Large Group D. 023 Exploring the Topic Day 4 Small Group D. 023 Exploring the Topic Day 4 Large Group D. 023 Exploring the Topic Day 4 Small Group D. 023 Investigation 1 Day 1 Large Group D. 023 Investigation 1 Day 1 Large Group D. 024 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 4 Small Group D. 034 Investigation 1 Day 5 Rand-Aloud D. 035 Investigation 1 Day 5 Rand-Aloud D. 036 Investigation 1 Day 5 Rand-Aloud D. 037 Investigation 1 Day 5 Rand-Aloud D. 038 Investigation 1 Day 5 Rand-Aloud D. 039 Investigation 1 Day 5 Ra			
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CATEGORY / PERFORMANCE INDICATOR	CA-60.2.	Movement and Dance
STANDARD	CA-60.2.1.	Moves in response to tempo changes and different styles of music Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD	CA-60.2.2.	Uses creative movement, planned or improvised, that expresses an idea or feeling Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group

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p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
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p. 029 Investigation 1 Day 1 Choice Time
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p. 029 Investigation 1 Day 1 Small Group
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p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
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p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
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p. 053 Investigation 3 Day 1 Small Group

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p. 087 Investigation 6 Day 1 Large-Group Roundup
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p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
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		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY /	CA-60.3.	Music
PERFORMANCE		
INDICATOR		
STANDARD	CA-60.3.2.	Sings songs with more complex and varied lyrics, patterns and
		notations
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 1 Small Group
I and the second		

		p. 078 Investigation 5 Day 3 Large Group
		p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
EXPECTATION	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play and use of props and costumes
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
CATEGORY /	CA-60.4.	Dramatic Play/Performance
PERFORMANCE INDICATOR	JA 65.4.	Diamatic Flay/Ferrormance
PERFORMANCE	CA-60.4.2.	Performance
PERFORMANCE INDICATOR		
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound,
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 2 Small Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 4 Mighty Minutes
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 1 Small Group p. 068 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 4 Mighty Minutes
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 3 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group
PERFORMANCE INDICATOR STANDARD	CA-60.4.2.	Performance Creates characters through physical movement, gesture, sound, speech and facial expressions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group

Trees Study p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group STRAND / DOMAIN ME.ELL-60. Early Language and Literacy (End of 60 months) Speaking and Listening ELL-60.1. Speaking and Listening ELL-60.1.1. Comprehension & Collaboration EXPECTATION ELL-60.1.1.1. Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:		1	
p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group STRAND / DOMAIN ME.ELL-60. Early Language and Literacy (End of 60 months) CATEGORY / PERFORMANCE INDICATOR STANDARD ELL-60.1.1. Comprehension & Collaboration EXPECTATION ELL-60.1.1.1. Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:			audience
CATEGORY / PERFORMANCE INDICATOR STANDARD ELL-60.1.1. Comprehension & Collaboration EXPECTATION ELL-60.1.1.1. Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:			p. 079 Investigation 5 Day 3 Read-Aloud
PERFORMANCE INDICATOR STANDARD ELL-60.1.1. Comprehension & Collaboration EXPECTATION ELL-60.1.1.1. Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:	STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
EXPECTATION ELL-60.1.1.1. Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:	PERFORMANCE	ELL-60.1.	Speaking and Listening
preschool topics and texts with peers and adults in small & larger groups:	STANDARD	ELL-60.1.1.	Comprehension & Collaboration
	EXPECTATION	ELL-60.1.1.1.	preschool topics and texts with peers and adults in small & larger
GRADE EXPECTATION ELL-60.1.1.1.1. Follows agreed-upon rules for discussions (e.g., listening to other taking turn speaking about the topics & texts under discussion) Trees Study p. 013 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 2 Large-Group Roundup p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 021 Exploring the Topic Day 4 Large-Group p. 022 Exploring the Topic Day 4 Large-Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p	GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other & taking turn speaking about the topics & texts under discussion) Trees Study p. 013 Exploring the Topic Day 1 Large-Group p. 014 Exploring the Topic Day 1 Large-Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investig

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p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
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		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	ELL-60.1.1.1.2.	Engages in conversations with multiple exchanges
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Earge-Gloup Roundup
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Earge Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
T. Control of the Con	II	p. 018 Exploring the Topic Day 3 Large Group

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p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
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p. 053 Investigation 3 Day 1 Small Group

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p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
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		p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.2.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 4 Sead-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 050 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 4 Day 4 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Inv

		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	ELL-60.1.1.3.	Asks questions in order to seek help, get information, or clarify
EXPECTATION	ELL-60.1.1.3.	something that is not understood
		something that is not understood
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY /	ELL-60.1.	Speaking and Listening
PERFORMANCE		
INDICATOR		
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.1.	Describes familiar people, places, things, and events, and, with
		prompting and support, begins to provide additional detail
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
	II.	
		p. 029 Investigation 1 Day 1 Small Group

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p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Mighty Minutes
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Mighty Minutes
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 054 Investigation 3 Day 2 Large Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Mighty Minutes
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
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p. 088 Investigation 6 Day 2 Choice Time

		p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to
		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 4 Day 4 Large Group p. 072 Investigation 5 Day 4 Large Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Choice Time p. 092 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	ELL-60.1.2.3.	Speaks audibly most of the time and expresses thoughts, feelings, and ideas Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup

	1	2000 Investigation C. Day 2 Obside Time
		p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.1.	Prints some upper-and lowercase letters, and can write own name Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
GRADE EXPECTATION	ELL-60.2.1.1.6.	Demonstrates the ability to speak in complete sentences Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.2.	Begins to use Standard English capitalization, punctuation, and spelling when writing:
GRADE EXPECTATION	ELL-60.2.1.2.3.	Begins to write letters to represent sounds Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
GRADE EXPECTATION	ELL-60.2.1.2.4.	Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Trees Study p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
	ELL 60.0.0	
STANDARD	ELL-60.3.2.	Explores word relationships and meanings:

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		living/nonliving)
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 061 Investigation 3 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 086 Investigation 6 Day 1 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	ELL-60.3.2.2.	Applies words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy)
		Trees Study
		p. 042 Investigation 2 Day 2 Large Group
		p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	ELL-60.3.2.3.	Begins to distinguish shades of meaning among verbs describing the same general action by acting out the meanings
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Migrity Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
	II	p. 059 Investigation 3 Day 2 Mighty Minutes
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group
		p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group

p. 0.73 Investigation 5 Day 1 Read Aloud p. 075 Investigation 5 Day 1 Read Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 5 Birty Minutes p. 091 Investigation 5 Day 5 Birty Minutes p. 093 Investigation 5 Day 5 Birty Minutes p. 195 Celebrating Learning Outdoor Experiences p. 196 Celebrating Learning Day 1 Large Group p. 197 Celebrating Learning Day 1 Mighty Minutes p. 199 Celebrating Learning Day 1 Minutes p. 199 Celebrating Learning Day 1 Mighty Minutes p. 199 Celebrating Learni		1	
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p. 060 Investigation 3 Day 5 Choice Time			p. 057 Investigation 3 Day 3 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group			p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time

		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
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CATEGORY /	RL-60.2.	Craft & Structure
PERFORMANCE		
INDICATOR		
STANDARD	RL-60.2.1.	Asks questions about unknown words and phrases in stories
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Earge Gloup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as
		stories, poems, and songs
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 028 Investigation 1 Day 1 Large Group

p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Read-Aloud p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Read-Aloud p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Read-Aloud p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Read-Aloud p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 4 Day 4 Read- Aloud p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Mighty Minutes p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Large Group

		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD	RL-60.2.3.	Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 021 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 094 Celebrating Learning Day 2 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.3.	Integration of Knowledge & Ideas
STANDARD	RL-60.3.1.	Retells stories using both storybook language and pictures Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 095 Celebrating Learning Day 5 Read-Aloud
STANDARD	RL-60.3.2.	Begins to make connections between characters in familiar stories
-		T-

		Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY /	RL-60.5.	Reading Standards for Informational Text
PERFORMANCE INDICATOR	KE-00.5.	reduing Standards for informational Text
STANDARD	RL-60.5.1.	Details-Informational Text
EXPECTATION	RL-60.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-60.5.1.1.1.	Asks and answers questions about an informational text read aloud
		Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 1 Small Group
GRADE EXPECTATION	RL-60.5.1.1.2.	Recalls important facts from an informational text after hearing it read aloud or studying particular pages/visuals Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group

		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
CRADE EXPECTATION	DI 60 5 4 4 2	
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an
		informational text read aloud (e.g. makes a skyscraper out of blocks
		at the sensory table)
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group
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		p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.2.	Structure-Informational Text
EXPECTATION	RL-60.5.2.1.	Asks questions about unknown words and phrases in informational texts read aloud or shared visually
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
EXPECTATION	RL-60.5.2.2.	Identifies front cover and back cover of a book and title
		Trees Study
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
EXPECTATION	RL-60.5.2.3.	Begins to describe the role of authors and illustrators
		Trees Study
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
CATEGORY /	RL-60.5.	
PERFORMANCE INDICATOR	KL-00.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-60.5.3.1.	Describes important information from text and pictures/photos/graphics
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
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p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Read-Aloud
p. 030 Investigation 1 Day 2 Large Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Small Group
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Small Group
p. 055 Investigation 3 Day 2 Read-Aloud
p. 055 Investigation 3 Day 2 Small Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Read-Aloud
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Read-Aloud
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group
p. 067 Investigation 4 Day 2 Small Group
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Read-Aloud
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Read-Aloud
p. 079 Investigation 5 Day 3 Small Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
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CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-60.5.4 RL-60.5.4.	p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group Reading Standards for Informational Text Range of Reading Level of Text Complexity Participates individually and in groups in a variety of age-appropriate informational text materials Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.1.	Print Concepts
EXPECTATION	RL-60.6.1.1.	Displays appropriate book-handling skills and knowledge of print conventions:
GRADE EXPECTATION	RL-60.6.1.1.1.	Begins to track print from left to right and top to bottom Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes

		p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning
		T 04 d
		Trees Study p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.3.	Begins to demonstrate that words are separated by spaces in print
		Trees Study
		p. 018 Exploring the Topic Day 3 Large Group p. 049 Investigation 2 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of
		spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Recognizes and produces rhyming words
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group
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		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group
		,
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken
		words
		Trees Study
		p. 045 Investigation 2 Day 3 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
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GRADE EXPECTATION	RL-60.6.2.1.3.	Blends and segments onsets and rimes of single-syllable words
		Trees Study
		p. 045 Investigation 2 Day 3 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
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GRADE EXPECTATION	RL-60.6.2.1.4.	Isolates and pronounces the initial and final sounds (phonemes) in
		single syllable words and their name
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
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		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
GRADE EXPECTATION	RL-60.6.2.1.5.	Begins to add or substitute individual sounds (phonemes) in simple,
GRADE EXPECTATION	KL-00.0.2.1.3.	one-syllable words to make new words
		one-synable words to make new words
		Trees Study
		p. 055 Investigation 3 Day 2 Small Group
CATECORY	DI 60 6	Foundational Skills
CATEGORY /	RL-60.6.	Foundational Skills
PERFORMANCE INDICATOR		
	DI 00 0 0	
STANDARD	RL-60.6.3.	Phonics & Word Recognition
EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
ODADE EVENTATION	DI 00 0 0 1 0	
GRADE EXPECTATION	RL-60.6.3.1.2.	Begins to link a sound to the corresponding printed letter
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 3 Small Group
	1	p. 069 Investigation 4 Day 3 Small Group

		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
GRADE EXPECTATION	RL-60.6.3.1.3.	Recognizes names of other children in the classroom and common print around the classroom
		Trees Study p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
CATEGORY /	RL-60.7.	Writing Standards
PERFORMANCE INDICATOR	IXE-00.7.	Whiting Standards
STANDARD	RL-60.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-60.7.1.1.	With prompting and support uses a combination of drawing,
GRADE EXPECTATION	RL-60.7.1.1.2.	dictating and writing to: Communicate information about a topic
CRADE EXILOTATION	KL-00.7.1.1.2.	·
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 087 Investigation 6 Day 1 Small Group
	DI 00 7 4 4 0	
GRADE EXPECTATION	RL-60.7.1.1.3.	Tell a story
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY /	RL-60.7.	Writing Standards
PERFORMANCE		
INDICATOR		
STANDARD	RL-60.7.2.	Production & Distribution of Writing
EXPECTATION	RL-60.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-60.7.2.1.1.	Shares drawing and writing with peers to gather additional ideas and/or answer questions
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 057 Investigation 3 Day 3 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group
CATEGORY /	RL-60.7.	p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup
PERFORMANCE	RL-60.7.	p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
	RL-60.7.	p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
PERFORMANCE INDICATOR		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group Writing Standards
PERFORMANCE INDICATOR STANDARD	RL-60.7.3.	p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group Writing Standards Research to Build & Present Knowledge-Writing

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		Trees Study p. 049 Investigation 2 Day 5 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-60.1.	Nutrition
STANDARD	PDH-60.1.2.	Identifies foods by their food group and where the food comes from, and knows the difference between healthful foods and those with little nutritional value Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	PDH-60.1.3.	Shows a growing awareness of nutrition and independence in hygiene, nutrition and personal care when eating Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	PDH-60.3.	Fine Motor
STANDARD	PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 2 Day 5 Small Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group Roundup p. 072 Investigation 4 Day 4 Large-Group Roundup p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group

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		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		p. 088 investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Earge-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
CTANDADD	DDII co a a	
STANDARD	PDH-60.3.2.	Continues to progress with use of utensils with limited spilling, using fork, and using knife for cutting
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD	PDH-60.3.3.	Demonstrates increased skills in using scissor grip to cut shapes or simple pictures while holding paper stationary with other hand
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD	PDH-60.3.5.	Uses small, precise finger and hand movements
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STANDARD	PDH-60.3.6.	Uses fingers, hands and wrists to manipulate a variety of small tools (e.g., stapler, whole punchers, and spray bottles)
		Tropo Study
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Outdoor Experience p. 109 Celebrating Learning Day 2 Large-Group Roundup
CATECORY	DDU 00 4	
CATEGORY / PERFORMANCE INDICATOR	PDH-60.4.	Gross Motor
STANDARD	PDH-60.4.1.	Coordinates complex movements in play and games
O LANDAND	. 511-00.4.1.	2001 aatob complex movements in play and games
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an

		awareness of space and directionality, and that the body can move independently or in coordination with other objects Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD	PDH-60.4.3.	Demonstrates progressive locomotive skills; successive hopping, and forward jumping Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-60.4.4.	Has control over speed and direction and balance (running, sliding, galloping forward, back, and right, left) Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-60.4.6.	Sustains balance during complex movements Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-60.4.8.	Develops coordination and balance with a variety of playground equipment Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-60.4.9.	Enjoys challenging him/herself to try new and increasingly difficult activities Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through repetitive practice Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes

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		p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
CATEGORY / PERFORMANCE INDICATOR	PDH-60.6.	Health Knowledge and Practices
STANDARD	PDH-60.6.7.	Moves with an awareness of others Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND / DOMAIN	ME.MA-60.	Math (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	MA-60.1.	Mathematical Practices
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 5 Large Group p. 039 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 044 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 057 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 075 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 080 Investigation 6 Day 2 Small Group p. 080 Investigation 6 Day 4 Small Group p. 080 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 096 Investigation 6 Day 4 Small Group p. 097 Investigation 6 Day 1 Large Group p. 098 Investigation 6 Day 2 Small Group p. 099 Investigation 6 Day 1 Large Group p. 090 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Small Group p. 093 Investigation 6 D
CATEGORY / PERFORMANCE INDICATOR	MA-60.2.	Counting and Cardinality Cluster
STANDARD	MA-60.2.1.	Rote counts to 20 and beyond by ones with increasing accuracy

		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10 Trees Study p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-10) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group p. 080 Investigation 6 Day 4 Small Group p. 091 Investigation 6 Day 4 Small Group p. 092 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 096 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 10 (cardinality) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes

STANDARD	MA-60.2.6.	p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
		regardless of their arrangement or the order in which they were counted Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Small Group p. 039 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 094 Investigation 6 Day 4 Small Group p. 095 Investigation 6 Day 4 Small Group p. 096 Celebrating Learning Day 1 Small Group
STANDARD	MA-60.2.7.	Begins to write number symbols 0-10 Trees Study p. 052 Investigation 3 Day 1 Large Group
STANDARD	MA-60.2.8.	Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10 Trees Study p. 015 Exploring the Topic Day 1 Small Group
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting out situations and verbal explanation

		Trees Study
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction
		up to 5 (composing and decomposing numbers)
		Trees Study
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects
OTANDARD	WIA-00.0.0.	Acts out and solves story problems using sets of up to ten objects
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group

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		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
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CATEGORY / PERFORMANCE INDICATOR	MA-60.4.	Geometry
STANDARD	MA-60.4.1.	Describes, sorts and classifies shapes using some attributes such as size, sides, and other properties
		Trees Study p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 089 Investigation 6 Day 2 Small Group
STANDARD	MA-60.4.2.	Discovers connections between formal geometric shapes and the surrounding environment
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
STANDARD	MA-60.4.3.	Combines materials to make three-dimensional and two-dimensional shapes
		T Ot . I
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
STANDARD	MA-60.4.4.	Breaks down shapes into parts and wholes
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		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of relative positions in space (i.e. creates simple maps; follows directions during nature walks)
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 034 Investigation 1 Day 4 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 051 Investigation 3 Outdoor Experiences
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Outdoor Experiences
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 073 Investigation 5 Outdoor Experiences p. 074 Investigation 5 Day 1 Large Group
		p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
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STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using words such as up, down, beside, over Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes
CATEGORY / PERFORMANCE	MA-60.5.	p. 073 Investigation 5 Outdoor Experiences Measurement and Data
INDICATOR		
STANDARD	MA-60.5.1.	Describes sorts and classifies groups of objects using one or more attribute Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
STANDARD	MA-60.5.2.	Identifies and compares measurable attributes of everyday objects, using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, full, empty) Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	MA-60.5.3.	Begins to identify such words as "first", "next", and "la Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	MA-60.5.4.	Uses discrete attributes to order and seriate materials Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
STANDARD	MA-60.5.5.	Recognizes, duplicates, creates, and extends simple patterns using objects Trees Study p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
STANDARD	MA-60.5.6.	Uses past and future tenses and time words appropriately Trees Study p. 057 Investigation 3 Day 3 Small Group

		p. 107 Celebrating Learning Day 1 Small Group
STANDARD	MA-60.5.8.	
STANDARD	MA-60.5.8.	Responds to questions that can be answered through data analysis
		Trees Study p. 093 Investigation 6 Day 4 Small Group
STANDARD	MA-60.5.9.	Represents data using simple charts and graphs (2-D or 3-D)
		Trees Study p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
STANDARD	MA-60.5.10.	Uses non-standard units of measurement to measure objects; notices similarities and differences
		Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 067 Investigation 4 Day 2 Small Group
STANDARD	MA-60.5.11.	Connects measurement terms and concepts in everyday life
		Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STRAND / DOMAIN	ME.SC-60.	Science (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SC-60.2.	Earth Science
STANDARD	SC-60.2.2.	Plans and carries out simple experiments about water and heat (turning water to ice when brought outdoors in winter or mud turning to dirt in the sun) and records observations using drawings, discussions, graphs and technology Trees Study
		p. 087 Investigation 6 Day 1 Choice Time
STANDARD	SC-60.2.5.	Demonstrates, through observation and investigation, an understanding that human action impacts the earth (i.e., use of resources and recycling, the process from cutting trees to recycling paper)
		Trees Study p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
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STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Arge-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Read-Aloud
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group

		p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD	SC-60.3.7.	Identifies problems affecting the lives of plants and animals (including themselves) and generates possible solutions Trees Study p. 064 Investigation 4 Day 1 Large Group
STANDARD	SC-60.3.8.	With teacher support, creates drawings or models for possible solutions Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
STANDARD	SC-60.3.10.	Designs and creates materials to change the behavior or incidence of creatures (e.g. bird feeders, butterfly gardens) in places Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
STRAND / DOMAIN	ME.SS-60.	Social Studies (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SS-60.1.	Civics and Government
STANDARD	SS-60.1.3.	Displays awareness that rules and laws change Trees Study p. 014 Exploring the Topic Day 1 Large Group
CATEGORY / PERFORMANCE INDICATOR	SS-60.3.	Geography
STANDARD	SS-60.3.3.	Recognizes that environmental changes can impact people, animals, and plants Trees Study p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 047 Investigation 2 Day 3 Large Group p. 048 Investigation 2 Day 3 Large Group p. 049 Investigation 2 Day 3 Choice Time

	Trees Study p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
	p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud

Book Discussion Card

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing own and others' emotions Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
EXPECTATION	SED-48.1.2.10.	Listens with interest and understanding during conversations Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE	AL-48.2.	Engagement & Persistence

INDICATOR		
STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life
		experiences, ideas, knowledge, feelings, and fantasy
		Book Discussion Card BDC01: Caps for Sale
		BDC01: Caps for Sale
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY /	CA-48.1.	Visual Arts
PERFORMANCE		
INDICATOR		
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group
		artwork
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC13: The Gingerbread Mail BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.ELL-48.	Early Language and Literacy (End of 48 months)
CATEGORY /	ELL-48.1.	Speaking and Listening
PERFORMANCE		
INDICATOR	ELL-48.1.1.	Comprehension & Collaboration
STANDARD	UE I I -48 1 1	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool

		tonics and toyts with pages and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE EXPECTATION	ELL-48.1.1.1.2.	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.2.	Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten

		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express thoughts, feelings, and ideas Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	RL-48.1.	Key Ideas & Details
STANDARD	RL-48.1.1.	With prompting and support:
EXPECTATION	RL-48.1.1.2.	Retells information from a story Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson

		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	RL-48.1.1.3.	Demonstrates understanding of whom or what a story is about
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	RL-48.2.	Craft & Structure
STANDARD	RL-48.2.2.	Begins to understand that a book has a title, author & illustrator Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

		DD 000 W
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	RL-48.3.	Integration of Knowledge & Ideas
STANDARD	RL-48.3.2.	Begins to make connections between a story or poem and one's own experiences Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-48.5.3.1.	Describes important details from a photograph or illustration Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
CATEGORY /	DI 40.0	BDC22: The True Story of the 3 Little Pigs!
CATEGORY	RL-48.6.	Foundational Skills

INDICATOR		
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SS-48.1.	Civics and Government
STANDARD	SS-48.1.2.	Knows that rules and laws are established by people Book Discussion Card BDC04: Little Red Riding Hood
STRAND / DOMAIN	ME.SED-60.	Social and Emotional Development (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.3.	Emotional Development-Sympathy and Empathy
EXPECTATION	SED-60.1.3.3.	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother

	BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
SED-60.1.3.5.	Understands the reasons for rules and routines within the group and accepts them
	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
SED-60.1.	Emotional Development
SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
SED-60.1.4.3.	Anticipates with assistance what will be needed in diverse settings Book Discussion Card
	BDC04: Little Red Riding Hood
SED-60.1.4.4.	Follows rules in diverse Settings Book Discussion Card
	BDC04: Little Red Riding Hood
SED-60.2.	Social Development
SED-60.2.2.	Social Development-Building Relationships with Children
SED-60.2.2.1.	Participates cooperatively in large and small group activities
	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man
	SED-60.1. SED-60.1.4. SED-60.1.4.4. SED-60.2.

STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR	ME.CA-60. CA-60.1.	BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Creative Arts (End of 60 months) Visual Arts
STANDARD	CA-60.1.2.	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	CA-60.2.	Movement and Dance
STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:
GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other & taking turn speaking about the topics & texts under discussion) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE EXPECTATION	ELL-60.1.1.1.2.	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE	ELL-60.1.	Speaking and Listening

INDICATOR		
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.2.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.3.	Speaks audibly most of the time and expresses thoughts, feelings, and ideas Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.RL-60.	-
CATEGORY / PERFORMANCE INDICATOR	RL-60.1.	Reading Standards for Literature (End of 60 months) Key Ideas & Details
STANDARD	RL-60.1.1.	With prompting and support:

EVECTATION	DI 00 1 1 1	A she and an arrange manager as a first state of a first
EXPECTATION	RL-60.1.1.1.	Asks and answers questions about simple stories
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story
EXPECTATION	KL-00.1.1.2.	Retens at least one major event from a simple story
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	RL-60.1.1.3.	Identifies main characters in simple stories
-A EVIATION		Tachting in an analysis of the stories
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man

CATECODY	DI 60 2	BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CATEGORY / PERFORMANCE INDICATOR	RL-60.2.	Craft & Structure
STANDARD	RL-60.2.1.	Asks questions about unknown words and phrases in stories Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as stories, poems, and songs Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

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STANDARD	RL-60.2.3.	Begins to describe the roles of authors & illustrators
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
CATEGORY /	RL-60.3.	Integration of Knowledge & Ideas
PERFORMANCE		g
INDICATOR		
STANDARD	RL-60.3.1.	Retells stories using both storybook language and pictures
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC13: The Gingerbread Main BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STANDARD	RL-60.3.2.	Begins to make connections between characters in familiar stories
		Rook Discussion Card
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Witten
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
	II	BDC08: The Paper Bag Princess

		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-60.4.	Gross Motor
STANDARD	PDH-60.4.5.	Demonstrates cooperative skills while participating in physical activities Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN CATEGORY /	ME.SS-60. SS-60.1.	Social Studies (End of 60 months) Civics and Government
PERFORMANCE INDICATOR	33-60.1.	Civics and Government
STANDARD	SS-60.1.3.	Displays awareness that rules and laws change Book Discussion Card BDC04: Little Red Riding Hood

Intentional Teaching Cards

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.1.	Emotional Development - Self Concept
EXPECTATION	SED-48.1.1.3.	Expresses self in different roles during pretend play Intentional Teaching Cards LL53: We're Going on a Trip M36: We're Going on an Adventure
EXPECTATION	SED-48.1.1.4.	Compares self with others Intentional Teaching Cards LL41: Our Names, Our Things
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.3.	Demonstrates increasing competency in recognizing and describing own and others' emotions Intentional Teaching Cards
		LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
EXPECTATION	SED-48.1.2.5.	SE26: Making A Mural Shows increased ability to wait for his/her turn in a simple game or for use of equipment Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping

		LL33: Clothesline Storytelling
		LL44: Rhyming Tubs
		LL47: The Name Game
		M06: Tallying
		M77: Board Games
		SE01: Site Visits
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE14: Playing Together
		SE25: What Can We Build Together?
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions
EXI ESTATION	OLD-40.1.2.3.	Listens with interest and understanding to uncettons
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
	II.	P02: Play Dough Weaving

		P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
EXPECTATION	SED-48.1.2.10.	Listens with interest and understanding during conversations Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest

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		P15: Dribble Kick P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.3.	Emotional Development - Sympathy and Empathy
EXPECTATION	SED-48.1.3.2.	Demonstrates awareness of feeling during pretend play
		Intentional Teaching Cards
		LL53: We're Going on a Trip
		M36: We're Going on an Adventure
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.4.	Emotional Development - Adapting to Diverse Settings
EXPECTATION	SED-48.1.4.1.	Explores objects and materials, and interacts with others in a variety of new settings
		Intentional Teaching Cards SE07: Good-Byes

EXPECTATION	SED-48.1.4.2.	Begins to demonstrate ability to be flexible or adjust to routine or unexpected changes including physical setting, daily schedule, staffing and group size/ attendance Intentional Teaching Cards SE07: Good-Byes
CATEGORY / PERFORMANCE INDICATOR	SED-48.2.	Social Development
STANDARD	SED-48.2.3.	Social Development-Respecting Similarities and Differences
EXPECTATION	SED-48.2.3.1.	Compares similarities or difference of others' physical characteristics, interests, and abilities, may use self as a reference Intentional Teaching Cards LL41: Our Names, Our Things
STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	AL-48.1.	Initiative & Curiosity
STANDARD	AL-48.1.3.	Develops increased ability to make independent choices Intentional Teaching Cards SE08: Group Problem Solving SE09: Big Rule, Little Rule
STANDARD	AL-48.1.4.	Explores materials and actively uses them to follow through on an idea Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence
STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade

LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors

P09: Up and Away

		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P22: Follow the Leader
		P26: Keep It Up
		P28: Balloon Pong
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
	II .	
		SE25: What Can We Build Together?
		SE25: What Can We Build Together? SE26: Making A Mural
CATEGORY	A1 49 2	SE26: Making A Mural
CATEGORY /	AL-48.3.	
PERFORMANCE	AL-48.3.	SE26: Making A Mural
PERFORMANCE INDICATOR		SE26: Making A Mural Reflection & Problem-Solving
PERFORMANCE	AL-48.3. AL-48.3.1.	Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error
PERFORMANCE INDICATOR		SE26: Making A Mural Reflection & Problem-Solving
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution
PERFORMANCE INDICATOR		Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule
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PERFORMANCE INDICATOR STANDARD	AL-48.3.1.	Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution
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PERFORMANCE INDICATOR STANDARD	AL-48.3.1.	Reflection & Problem-Solving Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together Explains part, or all, of the problem when asking for help Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule

		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	CA-48.1.	Visual Arts
STANDARD	CA-48.1.1.	Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group artwork Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL13: Shaving Cream Letters LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL43: Introducing New Vocabulary

LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL61: Color Hunt LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M66: OobECk M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball

		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P22: Follow the Leader
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
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	II.	SE24: I Don't Liko Thatl
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE25: What Can We Build Together? SE26: Making A Mural
STANDARD	CA-48.1.3.	SE25: What Can We Build Together?
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles
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STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing?
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack?
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa
STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
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STANDARD	CA-48.1.3.	SE25: What Can We Build Together? SE26: Making A Mural Chooses artwork to display and keep based on personal preferences Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Fruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick

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		P22: Follow the Leader
		P23: Ways to Travel
		P25: Kick Hard
		P26: Keep It Up
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE15: Making Choices
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE26: Making A Mural
STANDARD	CA-48.1.4.	Explores a variety of developmentally appropriate materials and
		media to create 2 and 3 dimensional artwork
		Intentional Teaching Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL13: Shaving Cream Letters
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M15: Play Dough
		M34: Cover Up
		M41: Making Numerals
		M42: Straw Shapes
		M45: Picture Patterns
		M60: Morning, Noon, and Night
		M66: OobECk
		M78: Math Collage
		P01: Let's Sew
		P02: Play Dough Weaving
		P08: Cutting With Scissors
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
		SE26: Making A Mural
STANDARD	CA-48.1.5.	Begins to use art materials safely and appropriately
JIANDARD	C/1-40.1.5.	Degins to use ait materials salely and appropriately
		Intentional Teaching Cards
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL13: Shaving Cream Letters
		LL40: What Was for Breakfast?
		M15: Play Dough
		M60: Morning, Noon, and Night
		M78: Math Collage
		P01: Let's Sew
		P02: Play Dough Weaving
		P08: Cutting With Scissors
	11	

		P30: Mixing Paints
		P31: Tie-Dyed Towels SE26: Making A Mural
STANDARD	CA-48.1.6.	Observes and discusses artwork created by both adults and
STANDARD	OA-40.1.0.	children
		Later the cold Toronton Const.
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing? LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web LL27: Writing Poems
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things LL42: Daily Sign-In
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL46: Storyboard
		LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL62: Retelling Wordless Books
		LL63: Investigating & Recording M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M06: Tallying
		M07: Ice Cubes
		M08: Baggie Ice Cream M11: Graphing
		M13: Nursery Rhyme Count
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar M24: Matzo Balls
		M25: The Long and Short of It
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M31: Lining It Up M33: Apple Oat Muffins
		M33: Apple Oat Muffins M34: Cover Up
		M36: We're Going on an Adventure

	1	NO. D. W H. J O.
		M38: Patterns Under Cover
		M40: Cube Trains M43: Pancakes
		M45: Picture Patterns
		M47: My Shadow and I
		M48: Wash Day
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P07: Balloon Catch
		P09: Up and Away
		P10: Jumping Rope
		P15: Dribble Kick
		P22: Follow the Leader
		P23: Ways to Travel
		P25: Kick Hard
		P26: Keep It Up
		P33: Obstacle Course SE01: Site Visits
		SE01: Site visits SE02: Look Who's Here!
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE15: Making Choices
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE26: Making A Mural
CATEGORY /	CA-48.2.	Movement and Dance
PERFORMANCE	CA-40.2.	Movement and Dance
INDICATOR		
	04.40.04	Decreased in management to a registry of company of multi-face and in-
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio,
		visual, and tactile)
		Intentional Topobing Cardo
		Intentional Teaching Cards LL15: Textured Letters
		LL21: Textured Letters LL21: Buried Treasures
		LL45: Observational Drawing
		M45: Picture Patterns
		P12: Exploring Pathways
STANDARD	CA-48.2.2.	Engages in various types of music and rhythm activities through
		movement

		Later Constitution Consti
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with developing control
		Intentional Teaching Cards P12: Exploring Pathways
		P14: Moving Through the Forest
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
CATEGORY / PERFORMANCE INDICATOR	CA-48.3.	Music
STANDARD	CA-48.3.1.	Recognizes different patterns of tempo, rhythm and pitch
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
STANDARD	CA-48.3.2.	Develops ability to sing expressively
		Intentional Teaching Cards LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
STANDARD	CA-48.3.3.	Listens to and explores various kinds of music and instruments, and
STANDARD	CA-40.3.3.	natural sounds
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
CATEGORY / PERFORMANCE INDICATOR	CA-48.4.	Dramatic Play/Performance
STANDARD	CA-48.4.1.	Dramatic Expression
EXPECTATION	CA-48.4.1.1.	Begins to use objects for other than their intended purpose during
EXPECTATION	CA-40.4.1.1.	play
		Intentional Teaching Cards LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime

		M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EVDECTATION	CA 49 4 4 2	
EXPECTATION	CA-48.4.1.2.	Begins to identify real and make-believe Intentional Teaching Cards LL53: We're Going on a Trip M36: We're Going on an Adventure
EXPECTATION	CA-48.4.1.3.	Explores new and familiar situations through dramatic play
		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STRAND / DOMAIN	ME.ELL-48.	Early Language and Literacy (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion)

Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M06: Tallying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I

M48: Wash Day

M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards

SE20: Cleanup Time

		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing M40: Cube Trains
		M41: Making Numerals
		M42: Straw Shapes
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M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together

SE15: Making Choices

		SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
		SE26: Making A Mural
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.2.	Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M01: Dinnertime M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints P31: Tie-Dyed Towels

		SE05: Character Feelings
EXPECTATION	ELL-48.1.1.3.	Begins to ask questions in order to seek help, get information, or clarify something that is not understood Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.1.	Begins to describe familiar people, places, things, and events Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL115: Textured Letters LL119: Silly Names LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Ohy Names, Our Things LL44: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt L62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M30: Which Container Holds More?

		M33: Apple Oat Muffins
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M42: Straw Shapes
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls
		M47: My Shadow and I
		M48: Wash Day
		M50: The Farmer Builds a Fence
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M58: Missing Lids
		M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE13: Conflict Resolution
		SE23: Related Consequences
		SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express
		thoughts, feelings, and ideas
		Intentional Teaching Cards
		LL14: Did You Ever See?
		LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution

		SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.6.	Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording Begins to speak in complete sentences Intentional Teaching Cards LL32: Describing Art LL53: We're Going on a Trip LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M38: We're Going on an Adventure
		M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small, living/nonliving) Intentional Teaching Cards
	1	

		LL03: Alphabet Cards LL12: Same Sound Sort
		LL48: D Is for Door
		LL56: Find the Matching Letter
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M06: Tallying
		M11: Graphing
		M14: Patterns
		M16: Show Me Five
		M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes M39: Let's Go Fishing
		M46: Nesting Dolls
		M48: Wash Day
		M61: Shake, Rattle, and Roll
		SE09: Big Rule, Little Rule
		SE15: Making Choices
		SE20: Cleanup Time
GRADE EXPECTATION	ELL-48.2.2.2.2.	Begins to apply words learned in classroom activities to real-life
		examples (e.g., names places in school that are fun, quiet, or noisy)
		, , , , , , , , , , , , , , , , , , ,
		Intentional Teaching Cards
		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
		M06: Tallying
		M55: Stepping Stones
CATEGORY /	ELL-48.2.	Language Standards
PERFORMANCE		
INDICATOR		
-		
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
-	ELL-48.2.2. ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations,
STANDARD	-	
STANDARD	-	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play
STANDARD	-	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards
STANDARD	-	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary
STANDARD	-	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip
STANDARD	-	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying
STANDARD EXPECTATION	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
STANDARD EXPECTATION STRAND / DOMAIN	ELL-48.2.2.3. ME.RL-48.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months)
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY /	ELL-48.2.2.3.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE	ELL-48.2.2.3. ME.RL-48.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months)
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR	ME.RL-48. RL-48.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD	ME.RL-48. RL-48.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support:
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR	ME.RL-48. RL-48.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD	ME.RL-48. RL-48.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD	ME.RL-48. RL-48.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards
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STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD	ME.RL-48. RL-48.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	ME.RL-48. RL-48.1. RL-48.1.1. RL-48.1.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match Retells information from a story
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	ME.RL-48. RL-48.1. RL-48.1.1. RL-48.1.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match Retells information from a story Intentional Teaching Cards
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	ME.RL-48. RL-48.1. RL-48.1.1. RL-48.1.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match Retells information from a story Intentional Teaching Cards LL06: Dramatic Story Retelling
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	ME.RL-48. RL-48.1. RL-48.1.1. RL-48.1.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match Retells information from a story Intentional Teaching Cards
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	ME.RL-48. RL-48.1. RL-48.1.1. RL-48.1.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match Retells information from a story Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	ME.RL-48. RL-48.1. RL-48.1.1. RL-48.1.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match Retells information from a story Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling
STANDARD EXPECTATION STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR STANDARD EXPECTATION	ME.RL-48. RL-48.1. RL-48.1.1. RL-48.1.1.	Begins to use words and phrases acquired through conversations, listening to books read aloud, activities, and play Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones Reading Standards for Literature (End of 48 months) Key Ideas & Details With prompting and support: Engages and interacts during story reading Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match Retells information from a story Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard

		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL51: Pizza
		M01: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
CATECORY	RL-48.2.	Craft & Structure
CATEGORY / PERFORMANCE	RL-40.2.	Craft & Structure
INDICATOR		
STANDARD	RL-48.2.2.	Begins to understand that a book has a title, author & illustrator
OTANDAND	10.2.2.	bogino to undorotana that a book hab a thio, author a madrator
		Intentional Teaching Cards
		LL34: Alphabet Books
		LL38: Hummus
		SE05: Character Feelings
CATEGORY /	RL-48.3.	Integration of Knowledge & Ideas
PERFORMANCE		
INDICATOR		
STANDARD	RL-48.3.2.	Begins to make connections between a story or poem and one's
		own experiences
		Intentional Teaching Cards
		LL09: Pocket Storytelling: The Mitten
		SE05: Character Feelings
CATEGORY /	RL-48.4.	Reading & Level of Text Complexity
PERFORMANCE		itaaanig a zovor or rom oompionis,
INDICATOR		
STANDARD	RL-48.4.1.	Seeks out experiences (individually and in groups) with pictures,
		books, and other print materials
		Intentional Teaching Cards
		LL20: Baggie Books LL22: Coupon Match
CATEGORY /	RL-48.5.	Reading Standards for Informational Text
PERFORMANCE INDICATOR		
STANDARD	RL-48.5.1.	Details-Informational Text
EXPECTATION	RL-48.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-48.5.1.1.1.	Engages and interacts during reading of an informational text
		Intentional Teaching Cards
		LL20: Baggie Books
		LL22: Coupon Match
GRADE EXPECTATION	RL-48.5.1.1.2.	Recognizes that books provide information about the world
J. J. D. LAI LOTATION		1.5559
		Intentional Teaching Cards
		M41: Making Numerals
CATEGORY /	RL-48.5.	Reading Standards for Informational Text
PERFORMANCE		
INDICATOR		
STANDARD	RL-48.5.2.	Structure-Informational text
EXPECTATION	RL-48.5.2.3.	Begins to understand that books have titles, authors, and
EXI ESTATION		

		illustrators
		Intentional Teaching Cards LL38: Hummus
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
	RL-48.5.3. RL-48.5.3.1.	Integration of Knowledge Ideas Describes important details from a photograph or illustration Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggle Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL33: Clothesiline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Introducing New Vocabulary LL45: Observational Drawing LL45: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL57: Photo Writing LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ce Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count

M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M35: Action Patterns M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P16: Body Part Balance P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P31: Tie-Dyed Towels P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE26: Making A Mural CATEGORY / RL-48.5. Reading Standards for Informational Text

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PERFORMANCE INDICATOR		
STANDARD	RL-48.5.4.	Range of Reading Level of Text Complexity
EXPECTATION	RL-48.5.4.1.	Seeks out experiences with informational text materials Intentional Teaching Cards M41: Making Numerals
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL20: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies

		M76: Orange Banana Yogurt Pops
		M77: Board Games
		M78: Math Collage
		SE05: Character Feelings
GRADE EXPECTATION	RL-48.6.1.1.2.	Recognizes print as something that can be read
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of
	RL-40.0.2.1.	spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Begins to recognize rhyming words
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL27: Writing Poems
		LL31: I Went Shopping
		LL44: Rhyming Tubs
		M13: Nursery Rhyme Count
		M19: Which Has More?
		M37: Secret Numbers
GRADE EXPECTATION	RL-48.6.2.1.2.	Begins to count, pronounce, blend, and segment syllables in their

T III		
		own names
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL30: Knowing Our Friends
		LL47: The Name Game
		LL50: Making Shiny Paint
		LL52: Tap It, Clap It, Stomp It, Jump It LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in their own name and in some words
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL16: Tongue Twisters LL19: Silly Names
		LL23: Playing with Environmental Print
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL47: The Name Game
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
CATEGORY / FERFORMANCE INDICATOR	RL-48.6.	
PERFORMANCE INDICATOR	RL-48.6. RL-48.6.3.	LL63: Investigating & Recording
PERFORMANCE INDICATOR STANDARD		LL63: Investigating & Recording Foundational Skills
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3.	LL63: Investigating & Recording Foundational Skills Phonics & Word Recognition
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	ELG3: Investigating & Recording Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	ELG3: Investigating & Recording Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	LL63: Investigating & Recording Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	ELG3: Investigating & Recording Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	ELG3: Investigating & Recording Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	ELG3: Investigating & Recording Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast?
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art
PERFORMANCE INDICATOR STANDARD EXPECTATION	RL-48.6.3. RL-48.6.3.1.	Foundational Skills Phonics & Word Recognition With prompting and support: Begins to recognize that letters represent sounds Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game

		LL56: Find the Matching Letter M27: Peach Cobbler
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.4.	Fluency
EXPECTATION	RL-48.6.4.1.	Attends to fluent models of reading
		Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match
EXPECTATION	RL-48.6.4.2.	Begins to imitate fluent models of reading
		Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-48.7.1.1.	With prompting and support uses a combination of drawing, dictating and emergent writing to:
GRADE EXPECTATION	RL-48.7.1.1.1.	Communicate ideas
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.2.	Production & Distribution of Writing
EXPECTATION	RL-48.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-48.7.2.1.1.	Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal

		SE15: Making Choices SE19: Friendship & Love Cards
STRAND / DOMAIN	ME.PDH-48.	Physical Development and Health (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-48.3.	Fine Motor
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end Intentional Teaching Cards LL04: Bookmaking LL07: Letters, Letters LL13: Shaving Cream Letters LL13: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M42: Straw Shapes M45: Picture Patterns M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE26: Making A Mural
STANDARD	PDH-48.3.2.	Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers and wrists to manipulate objects Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD	PDH-48.3.3.	Cuts paper in straight line Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD	PDH-48.3.4.	Completes interlocking puzzles Intentional Teaching Cards

		M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD	PDH-48.3.5.	Uses increased skill in self-serving with little spilling during meals, including sing tongs Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CATEGORY / PERFORMANCE INDICATOR	PDH-48.4.	Gross Motor
STANDARD	PDH-48.4.1.	Moves purposefully from place to place with control Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
STANDARD	PDH-48.4.3.	Hops on one foot one time without losing balance or falling Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-48.4.4.	Jumps down from a step and forward ten inches Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal

STANDARD	PDH-48.4.5.	Walks forward and backward along a line or a beam using normal stride
		Intentional Teaching Cards P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
STANDARD	PDH-48.4.6.	Walks up and down stairs, alternating feet
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
STANDARD	PDH-48.4.7.	Develops motor coordination and skill while using objects for a
STANDARD	D11-40.4.7.	range of physical activities, such as pulling or throwing
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
OTANDA DD	DDU 40 4 0	P32: Math Journal
STANDARD	PDH-48.4.8.	Combines large motor movements with the use of equipment
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P14: Moving Through the Forest P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
CATEGORY /	PDH-48.5.	Physical Health Status
PERFORMANCE		
INDICATOR		

STANDARD STRAND / DOMAIN	PDH-48.5.2.	Demonstrates body spatial awareness in relationship to stationary objects Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong Math (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
STANDARD	MA-48.2.1.	Rote counts to 10 and beyond by ones with increasing accuracy Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M02: Counting & Comparing M04: Number Cards M05: Sorting & Classifying M06: Tallying M13: Nursery Rhyme Count M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M39: Let's Go Fishing M61: Shake, Rattle, and Roll M63: Fishing Trip M68: Trail Mix M77: Board Games M78: Math Collage SE02: Look Who's Here!
STANDARD	MA-48.2.2.	Recognizes and names written numerals 0-5 Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up Recognizes the relationship between numbers and quantities:
	TO GOT	connect counting to cardinality (0-5) Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing

M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STANDARD MA-48.2.5. Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality) Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals

		M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
CATEGORY / PERFORMANCE INDICATOR	MA-48.3.	Operations and Algebraic Thinking
STANDARD	MA-48.3.1.	Responds with number words and/or counting strategy, when asked the question, How many? Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
STANDARD	MA-48.3.2.	Transitions from rote counting to 1:1 correspondence Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
CATEGORY / PERFORMANCE INDICATOR	MA-48.4.	Geometry
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
STANDARD	MA-48.4.2.	Matches similar shapes Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
STANDARD	MA-48.4.3.	Explores three-dimensional and two-dimensional shapes in the environment

		Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence
STANDARD	MA-48.4.5.	Uses physical movement to gain understanding of orientation and directionality
		Intentional Teaching Cards M36: We're Going on an Adventure
STANDARD	MA-48.4.6.	Responds to words indicating directionality and position through physical movement (near, far, beside, up, down, over)
		Intentional Teaching Cards M36: We're Going on an Adventure P32: Math Journal
CATEGORY / PERFORMANCE INDICATOR	MA-48.5.	Measurement and Data
STANDARD	MA-48.5.1.	Matches and groups similar objects
		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
STANDARD	MA-48.5.2.	Recognizes measurable attributes of objects, such as length, weight and capacity of everyday objects (e.g., long, short, tall, heavy, light, big, small, full, empty)
		Intentional Teaching Cards M26: Huff & Puff
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason
		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
STANDARD	MA-48.5.4.	Uses seriation as a strategy for organizing materials
		Intentional Teaching Cards M46: Nesting Dolls M48: Wash Day
STANDARD	MA-48.5.5.	Recognizes and duplicates simple patterns in the environment, including sound and movement patterns Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence

STANDARD	MA-48.5.6.	Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night) Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce P03: Twisted Pretzels P16: Body Part Balance
STANDARD	MA-48.5.7.	P29: Stop & Go Relates concepts of past, present and future to daily activities Intentional Teaching Cards
		M60: Morning, Noon, and Night
STANDARD	MA-48.5.8.	Participates in data collection activities Intentional Teaching Cards M06: Tallying M11: Graphing
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
STRAND / DOMAIN	ME.SC-48.	Science (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SC-48.1.	Physical Science
STANDARD	SC-48.1.1.	Begins to experiment with objects whose motion is affected by pushes or pulls of different strengths in different directions Intentional Teaching Cards P12: Exploring Pathways
STANDARD	SC-48.1.2.	Answers questions about the effects of pushes and pulls (e.g. pulls objects attached to a string, pushes objects with and without wheels, rolls objects, collides objects) Intentional Teaching Cards P12: Exploring Pathways
STANDARD	SC-48.1.3.	Listens to stories, poems; finger plays about physical knowledge and begins to use vocabulary about speed, motion and stability in daily conversations Intentional Teaching Cards P12: Exploring Pathways
CATEGORY / PERFORMANCE INDICATOR	SC-48.3.	Life Science
STANDARD	SC-48.3.1.	Uses senses to observe and describe properties of familiar plants and animals

		Intentional Teaching Cards LL24: Lemonade LL26: Searching the Web
STANDARD	SC-48.3.2.	Begins to use vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures
		Intentional Teaching Cards LL24: Lemonade
		LL26: Searching the Web
STANDARD	SC-48.3.3.	Compares properties and needs of similar and different life forms using increasingly advanced vocabulary
		Intentional Teaching Cards LL53: We're Going on a Trip
STANDARD	SC-48.3.4.	Cares for plants and animals in the classroom and surrounding area and describes the needs of organism cared for
		Intentional Teaching Cards LL53: We're Going on a Trip
STANDARD	SC-48.3.5.	Begins to identify problems affecting the lives of plants and animals (including themselves) and, with teacher support, generates possible solutions
		Intentional Teaching Cards LL53: We're Going on a Trip
STANDARD	SC-48.3.6.	Creates solutions, with teacher support, for classroom-based problems (e.g., staking up plants that grow tall)
		Intentional Teaching Cards LL53: We're Going on a Trip
STANDARD	SC-48.3.7.	Uses and names a variety of tools
		Intentional Teaching Cards LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL51: Pizza M08: Baggie Ice Cream
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY /	SS-48.1.	Civics and Government
PERFORMANCE INDICATOR	33-40.1.	Siviles and Government
STANDARD	SS-48.1.1.	Displays awareness of role as a member of a group
		Intentional Teaching Cards LL46: Storyboard
STANDARD	SS-48.1.2.	Knows that rules and laws are established by people
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away SE01: Site Visits
		SE01: Site visits SE02: Look Who's Here!
		SE07: Good-Byes

	SE09: Big Rule, Little Rule SE12: Classroom Jobs
	SE20: Cleanup Time
ME.SED-60.	Social and Emotional Development (End of 60 months)
SED-60.1.	Emotional Development
SED-60.1.1.	Emotional Development-Self Concept
SED-60.1.1.2.	Demonstrates self-direction by making choices among peers, activities and materials Intentional Teaching Cards SE08: Group Problem Solving SE09: Big Rule, Little Rule
SED-60.1.	Emotional Development
SED-60.1.2.	Emotional Development-Self-Regulation
SED-60.1.2.3.	Stops and listens to instructions before jumping into activity, with guidance
	Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies
	SED-60.1. SED-60.1.1. SED-60.1.1.2. SED-60.1.

EXPECTATION	SED-60.1.2.8.	Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Cleanup Time SE22: When, Then Statements SE22: When, Then Statements SE25: What Can We Build Together?

		SE25: What Can We Build Together?
EXPECTATION	SED-60.1.2.12.	Asks what and why questions to understand effects of behavior
LXI ESTATION	SEB-90.1.2.12.	Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
CATEGORY /	SED-60.1.	Emotional Development
PERFORMANCE INDICATOR	025-00.1.	Emotional Development
STANDARD	SED-60.1.3.	Emotional Development-Sympathy and Empathy
EXPECTATION	SED-60.1.3.3.	Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!
		SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION	SED-60.1.3.5.	Understands the reasons for rules and routines within the group and accepts them Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends

LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick

EXPECTATION	SED-60.1.3.6.	P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Asks "what" and "why" questions to understand effects of behavior
		Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits
		SE10: My Turn at the Microphone
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.4.	Emotional Development-Adapting to Diverse Settings
EXPECTATION	SED-60.1.4.1.	Demonstrates ability to be flexible or adjust to routine or unexpected changes including physical setting, daily schedule, staffing and group size/ attendance Intentional Teaching Cards SE07: Good-Byes
EXPECTATION	SED-60.1.4.2.	Adjusts to transitions from one activity setting to the next during the day with appropriate emotions and behaviors Intentional Teaching Cards SE07: Good-Byes
EXPECTATION	SED-60.1.4.3.	Anticipates with assistance what will be needed in diverse settings Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away

		SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
EXPECTATION	SED-60.1.4.4.	Follows rules in diverse Settings
		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
EXPECTATION	SED-60.2.1.6.	Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns
CATECODY		Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-60.2.2.1.	Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web

LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest

		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P22: Follow the Leader
		P26: Keep It Up
		P28: Balloon Pong
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
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		SE25: What Can We Build Together?
		SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural
EXPECTATION	SED-60.2.2.3.	
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards
EXPECTATION	SED-60.2.2.3.	Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games
EXPECTATION	SED-60.2.2.3.	Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping
EXPECTATION	SED-60.2.2.3.	Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games
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EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together
		SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
EXPECTATION	SED-60.2.2.3.	SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together? Demonstrates knowledge that fairness involves a recognition that
		SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
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		SE26: Making A Mural Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together? Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking
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		Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together? Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games
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		Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together? Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game
		Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together? Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying
		Uses different turn-taking strategies Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together? Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game

		SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together
		SE25: What Can We Build Together?
EXPECTATION	SED-60.2.2.12.	Identifies and expresses self a part of several groups (e.g. family, preschool class, faith community, etc.)
		Intentional Teaching Cards LL41: Our Names, Our Things
EXPECTATION	SED-60.2.2.13.	Uses play to explore, practice and understand social roles
		Intentional Teaching Cards LL53: We're Going on a Trip M36: We're Going on an Adventure
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD	AL-60.1.3.	Wonders and asks questions about change in his/her world
		Intentional Teaching Cards
		LL01: Shared Writing LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits SE10: My Turn at the Microphone
CATEGORY / PERFORMANCE INDICATOR	AL-60.3.	Reflection & Problem-Solving
STANDARD	AL-60.3.2.	Makes predictions about what will happen next
		Intentional Teaching Cards
		M01: Dinnertime
		M22: Story Problems M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution SE14: Playing Together
STANDARD	AL-60.3.3.	Looks for more than one solution to a question, task, or problem
		Intentional Tapahina Carda
		Intentional Teaching Cards M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
STANDARD	AL-60.3.5.	Considers and implements different approaches to carrying out a task
		Intentional Teaching Cards
		M01: Dinnertime M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night

		M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
STANDARD	AL-60.3.6.	Independently alters approach to tasks when initial approach does not work
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution
STANDARD	AL-60.3.7.	Discusses or documents important aspects of an experience and
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
STANDARD	AL-60.3.8.	Solves increasingly complex problems and an increased number of problems
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
STRAND / DOMAIN	ME.CA-60.	Creative Arts (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	CA-60.1.	Visual Arts
STANDARD	CA-60.1.1.	Shows interest in different art media and materials in a variety of ways for creative expression and representation Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels

		SE26: Making A Mural
STANDARD	CA-60.1.2.	Works collaboratively to create group art displays
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL13: Shaving Cream Letters LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL39: My Daily Journal
		LL40: What Was for Breakfast? LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL61: Color Hunt
		LL63: Investigating & Recording
		M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up M32: Which Container Holds More?
		M32: Which Container Holds More?

M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M66: OobECk M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements

		SE23: Related Consequences SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD	CA-60.1.3.	Progresses in abilities to create drawings, paintings and other art
STANDARD	CA-60.1.3.	creations that reflect more detail, uniqueness, and/or realism
		Intentional Teaching Cards
		LL04: Bookmaking
		LL07: Letters, Letters LL13: Shaving Cream Letters
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M15: Play Dough
		M34: Cover Up
		M41: Making Numerals M42: Straw Shapes
		M45: Picture Patterns
		M60: Morning, Noon, and Night
		M66: OobECk
		M78: Math Collage
		P01: Let's Sew
		P02: Play Dough Weaving
		P08: Cutting With Scissors P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board SE26: Making A Mural
STANDARD	CA-60.1.4.	Uses art materials safely and appropriately
		Intentional Teaching Cards
		Intentional Teaching Cards LL07: Letters, Letters, Letters
		LL13: Shaving Cream Letters
		LL40: What Was for Breakfast?
		M15: Play Dough
		M60: Morning, Noon, and Night
		M78: Math Collage P01: Let's Sew
		P02: Play Dough Weaving
		P08: Cutting With Scissors
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE26: Making A Mural
STANDARD	CA-60.1.5.	Selects and describes the elements of personal artwork with teachers, other children and parents
		Intentional Teaching Conde
		Intentional Teaching Cards LL01: Shared Writing
		HELVI, OHAIGU VVIIUHU
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling

LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See...? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies

M56: Where's the Beanbag?

		M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
CATEGORY / PERFORMANCE INDICATOR	CA-60.2.	Movement and Dance
STANDARD	CA-60.2.1.	Moves in response to tempo changes and different styles of music Intentional Teaching Cards P12: Exploring Pathways
STANDARD	CA-60.2.2.	Uses creative movement, planned or improvised, that expresses an idea or feeling Intentional Teaching Cards P12: Exploring Pathways
STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books

LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels

		P04: Kick High P08: Cutting With Scissors P09: Up and Away P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
CATEGORY / PERFORMANCE INDICATOR	CA-60.3.	SE26: Making A Mural Music
STANDARD	CA-60.3.1.	Shows increasing ability to recognize tempo changes and different
		Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
STANDARD	CA-60.3.2.	Sings songs with more complex and varied lyrics, patterns and notations Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure

		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
STANDARD	CA-60.3.3.	Uses music and instruments to imitate and improvise songs, melodies, and patterns
		Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
EXPECTATION	CA-60.4.1.1.	Uses objects for other than their intended purpose to create representations of real life objects or activities
		Intentional Teaching Cards LL53: We're Going on a Trip M36: We're Going on an Adventure
EXPECTATION	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play
EXPECTATION	CA-60.4.1.2.	and use of props and costumes
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends LL46: Storyboard
		LL53: We're Going on a Trip
		LL62: Retelling Wordless Books
		M36: We're Going on an Adventure
EXPECTATION	CA-60.4.1.3.	Uses pretend play to represent known or anticipated situations
		Intentional Teaching Cards
		LL53: We're Going on a Trip M36: We're Going on an Adventure
CATEGORY /	CA-60.4.	Dramatic Play/Performance
PERFORMANCE INDICATOR		
STANDARD	CA-60.4.2.	Performance
EXPECTATION	CA-60.4.2.1.	Creates characters through physical movement, gesture, sound, speech and facial expressions
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL15: Textured Letters LL18: What's Missing?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL47: The Name Game LL48: D Is for Door
		LL53: We're Going on a Trip
		M03: Seek & Find
		M04: Number Cards
		M10: Biscuits

		M19: Which Has More? M21: Geoboards M29: Apple Bread M32: Which Container Holds More? M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M52: Modeling Clay M58: Missing Lids M62: How Big Around? M73: Oatmeal Raisin Cookies M76: Orange Banana Yogurt Pops M77: Board Games P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words SE24: I Don't Like That!
STRAND / DOMAIN	ME.ELL-60.	Early Language and Literacy (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:
GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other & taking turn speaking about the topics & texts under discussion) Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M06: Tallying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick

	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving
	SE09: Big Rule, Little Rule
	SE10: My Turn at the Microphone
	SE11: Great Groups
	SE12: Classroom Jobs
	SE13: Conflict Resolution
	SE14: Playing Together
	SE15: Making Choices
	SE16: "I" Statements
	SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards
	SE20: Cleanup Time
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	SE21: Sunshine Message Board
	SE22: When, Then Statements
	SE23: Related Consequences
	SE24: I Don't Like That!
	SE25: What Can We Build Together?
	SE26: Making A Mural
GRADE EXPECTATION ELL-60.1.1.1.2.	Engages in conversations with multiple exchanges
GRADE EXPECTATION ELL-60.1.1.1.2.	Engages in conversations with multiple exchanges
	Intentional Teaching Cards
	LL01: Shared Writing
	LL03: Alphabet Cards
	LL05: Jumping Beans
	LL08: Memory Games
	LL09: Pocket Storytelling: The Mitten
	LL11: Rhyming Riddles
	LL15: Textured Letters
	LL17: Walk a Letter
	LL18: What's Missing?
	LL20: Baggie Books
	LL20: Baggie Books LL21: Buried Treasures
	LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match
	LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print
	LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade
	LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web
	LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends
	LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web

LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope

CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Closhine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Speaking and Listening
	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.2.	Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems
		LL33: Clothesline Storytelling

		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		M01: Dinnertime
		M08: Baggie Ice Cream M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M71: Hat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
EXPECTATION	ELL-60.1.1.3.	Asks questions in order to seek help, get information, or clarify something that is not understood
		Intentional Teaching Cards
		LL01: Shared Writing
		LL54: Asking Questions
		LL63: Investigating & Recording SE01: Site Visits
		SE10: My Turn at the Microphone
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.1.	Describes familiar people, places, things, and events, and, with prompting and support, begins to provide additional detail
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL05: Jumping Beans LL07: Letters, Letters
		LL08: Memory Games
		LL15: Textured Letters LL17: Walk a Letter
		LL18: What's Missing?
		LL19: Silly Names

LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip

M64: Five-Layer Dip

		M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to provide additional detail Intentional Teaching Cards
		LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast?
		LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
		M07: Ice Cubes M34: Cover Up M42: Straw Shapes
		M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
EXPECTATION	ELL-60.1.2.3.	Speaks audibly most of the time and expresses thoughts, feelings, and ideas
		Intentional Teaching Cards LL14: Did You Ever See? LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes
		SE07. Good-byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
		SE11: Great Groups

		SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.1.	Prints some upper-and lowercase letters, and can write own name
		Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
GRADE EXPECTATION	ELL-60.2.1.1.6.	Intentional Teaching Cards LL32: Describing Art LL53: We're Going on a Trip LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.2.	Begins to use Standard English capitalization, punctuation, and spelling when writing:
GRADE EXPECTATION	ELL-60.2.1.2.3.	Begins to write letters to represent sounds

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		Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
GRADE EXPECTATION	ELL-60.2.1.2.4.	Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.2.	Explores word relationships and meanings:
EXPECTATION	ELL-60.3.2.1.	Sorts common objects into categories (e.g. big/small, living/nonliving) Intentional Teaching Cards LL03: Alphabet Cards LL12: Same Sound Sort LL48: D Is for Door LL56: Find the Matching Letter M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M06: Tallying M11: Graphing M14: Patterns M16: Show Me Five M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M39: Let's Go Fishing M46: Nesting Dolls M48: Wash Day M61: Shake, Rattle, and Roll SE09: Big Rule, Little Rule SE15: Making Choices SE20: Cleanup Time
EXPECTATION	ELL-60.3.2.2.	Applies words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy) Intentional Teaching Cards

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		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip M06: Tallying
		M55: Stepping Stones
EVECTATION	E. I. 00 0 0 0	
EXPECTATION	ELL-60.3.2.3.	Begins to distinguish shades of meaning among verbs describing the same general action by acting out the meanings
		Intentional Teaching Cards
		LL05: Jumping Beans LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.3.	Uses words and phrases acquired through conversations, listening
OTANDARD	LLL 00.0.0.	to books read aloud, activities, and play
		Intentional Teaching Cards
		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip M06: Tallying
		M55: Stepping Stones
STRAND / DOMAIN	ME.RL-60.	Reading Standards for Literature (End of 60 months)
CATEGORY /	RL-60.1.	Key Ideas & Details
PERFORMANCE INDICATOR	KL-00.1.	Rey Ideas & Details
STANDARD	RL-60.1.1.	With prompting and support:
EXPECTATION	RL-60.1.1.1.	Asks and answers questions about simple stories
		·
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL35: Fruit Salad
	III	III I DC. Calaa
		LL36: Salsa
		LL36: Salsa LL37: Roll-Ups LL38: Hummus

		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M01: Dinnertime
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
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		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
EVECTATION	DI 00 1 1 0	
EXPECTATION	RL-60.1.1.2.	Retells at least one major event from a simple story
EXPECTATION	RL-60.1.1.2.	
EXPECTATION	RL-60.1.1.2.	Intentional Teaching Cards
EXPECTATION	RL-60.1.1.2.	Intentional Teaching Cards LL06: Dramatic Story Retelling
EXPECTATION	RL-60.1.1.2.	Intentional Teaching Cards
EXPECTATION	RL-60.1.1.2.	Intentional Teaching Cards LL06: Dramatic Story Retelling
EXPECTATION	RL-60.1.1.2.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling
EXPECTATION	RL-60.1.1.2.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
EXPECTATION	RL-60.1.1.2.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling
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EXPECTATION	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
EXPECTATION CATEGORY /		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books
EXPECTATION CATEGORY / PERFORMANCE	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
EXPECTATION CATEGORY /	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
EXPECTATION CATEGORY / PERFORMANCE	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as stories, poems, and songs
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as stories, poems, and songs Intentional Teaching Cards
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as stories, poems, and songs Intentional Teaching Cards LL06: Dramatic Story Retelling
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as stories, poems, and songs Intentional Teaching Cards LL06: Dramatic Story Retelling LL10: Rhyming Chart
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as stories, poems, and songs Intentional Teaching Cards LL06: Dramatic Story Retelling LL10: Rhyming Chart LL12: Same Sound Sort
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as stories, poems, and songs Intentional Teaching Cards LL06: Dramatic Story Retelling LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See?
EXPECTATION CATEGORY / PERFORMANCE INDICATOR	RL-60.1.1.3.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books Identifies main characters in simple stories Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings Craft & Structure Begins to recognize that there are different text structures, such as stories, poems, and songs Intentional Teaching Cards LL06: Dramatic Story Retelling LL10: Rhyming Chart LL12: Same Sound Sort

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		LL30: Knowing Our Friends LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL44: Rhyming Tubs
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M30: Buried Shapes M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M40: Cube Trains
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
		SE20: Cleanup Time
STANDARD	RL-60.2.3.	Begins to describe the roles of authors & illustrators
		Intentional Teaching Cards
		LL34: Alphabet Books LL38: Hummus
		SE05: Character Feelings
CATEGORY /	RL-60.3.	Integration of Knowledge & Ideas
PERFORMANCE	KE-00.3.	integration of Knowledge & Ideas
INDICATOR		
STANDARD	RL-60.3.1.	Retells stories using both storybook language and pictures
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling
		LL46: Storyboard LL62: Retelling Wordless Books
OTANDADD.	DI 00 0 0	
STANDARD	RL-60.3.2.	Begins to make connections between characters in familiar stories
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling LL62: Retelling Wordless Books
		SE05: Character Feelings
CATEGORY /	RL-60.5.	Reading Standards for Informational Text
PERFORMANCE		g canada a con milana a con a
INDICATOR		
STANDARD	RL-60.5.1.	Details-Informational Text
STANDARD EXPECTATION	RL-60.5.1. RL-60.5.1.1.	Details-Informational Text With prompting and support:
EXPECTATION	RL-60.5.1.1.	With prompting and support: Asks and answers questions about an informational text read aloud
EXPECTATION	RL-60.5.1.1.	With prompting and support:
EXPECTATION	RL-60.5.1.1.	With prompting and support: Asks and answers questions about an informational text read aloud Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa
EXPECTATION	RL-60.5.1.1.	With prompting and support: Asks and answers questions about an informational text read aloud Intentional Teaching Cards LL35: Fruit Salad

		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
GRADE EXPECTATION	RL-60.5.1.1.2.	Recalls important facts from an informational text after hearing it read aloud or studying particular pages/visuals
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies

		M76: Orange Banana Yogurt Pops
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an informational text read aloud (e.g. makes a skyscraper out of blocks at the sensory table)
		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip M66: OobECk P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.2.	Structure-Informational Text
EXPECTATION	RL-60.5.2.2.	Identifies front cover and back cover of a book and title Intentional Teaching Cards LL38: Hummus
EXPECTATION	RL-60.5.2.3.	Begins to describe the role of authors and illustrators Intentional Teaching Cards LL38: Hummus
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-60.5.3.1.	Describes important information from text and pictures/photos/graphics Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See?

LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M41: Making Numerals M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag?

M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Combread M66: OobECK M67: Fruit Smoothies M68: Trail Mix M69: Craam Cheese & Strawberry Snacks M70: Egg Salad M71: Egg Salad M72: Mala Shade Sha			
M60: Morning, Noon, and Night M62: How Big Around? M63: Flishing Trip M64: Five-Layer Dip M65: Combread M66: ObbECk M67: Fruit Smoothles M68: Trail MX M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Falt Bread M72: Meazonni & Cheese M73: Oatmeal Raisin Cookles M74: Vegetable Str Fry M75: Sugar Cookles M76: Orange Banana Yogurt Pops P70: Let's Sew P70: Let's Let's Sew P70: Let's Sew P70: Let's Sew P70: Let's			M57: Yogurt Fruit Dip
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SE06: Talk About Feelings SE07: Good-Byes SE17: Good-Byes SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural CATEGORY / PERFORMANCE INDICATOR STANDARD RL-60.5.4. Range of Reading Level of Text Complexity EXPECTATION RL-60.5.4.1. Participates individually and in groups in a variety of age-appropriate informational text materials Intentional Teaching Cards M41: Making Numerals CATEGORY / PERFORMANCE INDICATOR STANDARD RL-60.6.1. Print Concepts EXPECTATION RL-60.6.1.1. Displays appropriate book-handling skills and knowledge of print conventions: GRADE EXPECTATION RL-60.6.1.1.1. Begins to track print from left to right and top to bottom Intentional Teaching Cards LL01: Shared Writting LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match			SE04: Actively Listening to Children
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SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE21: Sunshine Message Board SE26: Making A Mural			SE06: Talk About Feelings
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Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match	EXPECTATION	RL-60.6.1.1.	
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LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match			
LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match			
LL19: Silly Names LL20: Baggie Books LL22: Coupon Match			
LL20: Baggie Books LL22: Coupon Match			
LL22: Coupon Match			
			LL22: Coupon Match
			LL23: Playing with Environmental Print

		LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes

		M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
GRADE EXPECTATION	RL-60.6.1.1.3.	Begins to demonstrate that words are separated by spaces in print Intentional Teaching Cards LL01: Shared Writing LL04: Bookmaking LL46: Storyboard LL50: Making Shiny Paint
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters Intentional Teaching Cards LL02: Desktop Publishing LL03: Alphabet Cards LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL21: Buried Treasures LL26: Searching the Web LL28: Stick Letters LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL56: Find the Matching Letter
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Recognizes and produces rhyming words Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count

GRADE EXPECTATION RL-60.6.2.1.2. Counts, pronounces, blends, and segments syllables in spoken words Intentional Teaching Cards LL10?: Letters, Letters LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL16: Tongue Twisters LL30: Knowing Our Friends LL47: The Name Game LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL57: Photo Writing LL58: Our Super Duper Writing Box LL58: Our Super Duper Writing Box LL58: Our Super Duper Writing Box LL59: Writing with Wordless Books LL60: Writing with Wordless Books LL61: Investigating & Recording GRADE EXPECTATION RL-60.6.2.1.3. Blends and segments onsets and rimes of single-syllable words Intentional Teaching Cards LL07: Letters, Letters LL10: Rhyming Riddles LL12: Same Sound Sort LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL50: Rhyming Chart LL51: Rhyming Riddles LL51: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stom			MAG MILLS II M O
GRADE EXPECTATION RI-60.6.2.1.2. Counts, pronounces, blends, and segments syllables in spoken words Intentional Teaching Cards LL0?: Letters, Letters LL1: Rhyming Chard LL1: Rhyming Chard LL1: Rhyming Chard LL1: Same Sound Sort LL1: Same Sound Sort LL3: Same Sound Sort LL3: The Name Game LL5: Making Shiny Paint LL5: Tap It, Clap It, Stomp It, Jump It LL5: Tap It, Clap It, Stomp It, Jump It LL5: Photo Writing LL5: Our Super Duper Writing Box LL5: Our Super Duper Writing Box LL5: Writing with Wordless Books LL6: Writing with Wordless Books LL6: Writing with Wordless Books LL6: Nove It			M19: Which Has More? M37: Secret Numbers
LL10: Ryming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL16: Tongue Twisters LL30: Knowing Our Friends LL47: The Name Game LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL53: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording GRADE EXPECTATION RL-60.6.2.1.3. Blends and segments onsets and rimes of single-syllable words Intentional Tacching Cards LL07: Lotters, Letters LL10: Rhyming Riddles LL12: Same Sound Sort LL16: Tongue Twisters LL30: Knowing Our Friends LL47: The Name Game LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Stomp It, Jump It LL52: Tap It, Clap It, Sto	GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken
GRADE EXPECTATION RL-60.6.2.1.3. Blends and segments onsets and rimes of single-syllable words Intentional Teaching Cards LL07: Letters, Letters LL10: Rhyming Riddles LL12: Same Sound Sort LL16: Tongue Twisters LL30: Knowing Our Friends LL47: The Name Game LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL57: Photo Writing LL58: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording GRADE EXPECTATION RL-60.6.2.1.4. RL-60.6.2.1.4. RL-60.6.2.1.5. RL-60.6.2.1.5. GRADE EXPECTATION RL-60.6.2.1.5. RL-60.6.2.1.5. RL-60.6.2.1.5. RL-60.6.2.1.5. RL-60.6.2.1.5. RL-60.6.6. Foundational Teaching Cards LL71: The Name Game LL30: Knowing Our Friends LL47: The Name Sound Sort LL12: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording GRADE EXPECTATION RL-60.6.2.1.5. RL-60.6. RL-60.6. Foundational Skills			LL07: Letters, Letters, Letters LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL16: Tongue Twisters LL30: Knowing Our Friends LL47: The Name Game LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL57: Photo Writing LL58: Our Super Duper Writing Box
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LL07: Letters, Letters LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL46: Tongue Twisters LL30: Knowing Our Friends LL47: The Name Game LL50: Making Shiny Paint LL50: Making Shiny Paint LL50: Making Shiny Paint LL50: Witting LL58: Our Super Duper Writing Box LL50: Writing With Wordless Books LL60: Writing with Wordless Books LL60: Writing with Wordless Books LL60: Writing with Wordless Books LL61: Investigating & Recording GRADE EXPECTATION RL-60.6.2.1.4. Isolates and pronounces the initial and final sounds (phonemes) in single syllable words and their name Intentional Teaching Cards LL10: Rhyming Chart LL10: Rhyming Chart LL10: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording GRADE EXPECTATION RL-60.6.2.1.5. Begins to add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words Intentional Teaching Cards LL10: Rhyming Chart CATEGORY / PERFORMANCE INDICATOR Foundational Skills	GRADE EXPECTATION	RL-60.6.2.1.3.	
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LL10: Rhyming Chart LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording GRADE EXPECTATION RL-60.6.2.1.5. Begins to add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words Intentional Teaching Cards LL10: Rhyming Chart CATEGORY / PERFORMANCE INDICATOR RL-60.6. Foundational Skills	GRADE EXPECTATION	RL-60.6.2.1.4.	
one-syllable words to make new words Intentional Teaching Cards LL10: Rhyming Chart CATEGORY / Foundational Skills PERFORMANCE INDICATOR			LL10: Rhyming Chart LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
LL10: Rhyming Chart CATEGORY / Foundational Skills PERFORMANCE INDICATOR	GRADE EXPECTATION	RL-60.6.2.1.5.	one-syllable words to make new words
CATEGORY / RL-60.6. Foundational Skills PERFORMANCE INDICATOR			
STANDARD RL-60.6.3. Phonics & Word Recognition	CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	
	STANDARD	RL-60.6.3.	Phonics & Word Recognition

EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound
		Intentional Teaching Cards
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL19: Silly Names LL23: Playing with Environmental Print
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL47: The Name Game
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
GRADE EXPECTATION	RL-60.6.3.1.2.	Begins to link a sound to the corresponding printed letter
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name LL32: Describing Art
		LL40: What Was for Breakfast?
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL54: Asking Questions LL56: Find the Matching Letter
		M27: Peach Cobbler
CDADE EVECTATION	RL-60.6.3.1.3.	Recognizes names of other children in the classroom and common
GRADE EXPECTATION	RL-60.6.3.1.3.	print around the classroom
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL25: What's for Snack?
		LL28: Stick Letters
		LL31: I Went Shopping
		LL47: The Name Game
		M08: Baggie Ice Cream
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.4.	Fluency
EXPECTATION	RL-60.6.4.1.	Attends to fluent models of reading
		Intentional Teaching Cards

		LL20: Baggie Books LL22: Coupon Match
EXPECTATION	RL-60.6.4.2.	Imitates fluent models of reading
LAI ESTATION	RE-00.0.4.2.	Intentional Teaching Cards LL20: Baggie Books LL22: Coupon Match
CATEGORY /	RL-60.7.	Writing Standards
PERFORMANCE INDICATOR		
STANDARD	RL-60.7.1.	Text Types and Purposes of Writing
EXPECTATION	RL-60.7.1.1.	With prompting and support uses a combination of drawing, dictating and writing to:
GRADE EXPECTATION	RL-60.7.1.1.2.	Communicate information about a topic
		Intentional Teaching Cards LL39: My Daily Journal LL59: Question Basket P32: Math Journal
GRADE EXPECTATION	RL-60.7.1.1.3.	Tell a story
		Intentional Teaching Cards LL02: Desktop Publishing LL46: Storyboard M17: Guessing Jar
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.2.	Production & Distribution of Writing
EXPECTATION	RL-60.7.2.1.	With prompting and support:
GRADE EXPECTATION	RL-60.7.2.1.1.	Shares drawing and writing with peers to gather additional ideas and/or answer questions
		Intentional Teaching Cards LL01: Shared Writing
		LL27: Writing Poems LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL39: My Daily Journal
		LL45: Observational Drawing
		LL58: Our Super Duper Writing Box
0.4.7.7.0.0.7.7		LL59: Question Basket
CATEGORY / PERFORMANCE INDICATOR	RL-60.7.	Writing Standards
STANDARD	RL-60.7.3.	Research to Build & Present Knowledge-Writing
EXPECTATION	RL-60.7.3.2.	With guidance and support, begins to recall information from experiences or gather information from different sources
		Intentional Teaching Cards LL63: Investigating & Recording
STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-60.1.	Nutrition
STANDARD	PDH-60.1.2.	Identifies foods by their food group and where the food comes from, and knows the difference between healthful foods and those with little nutritional value

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		Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
CATEGORY / PERFORMANCE INDICATOR	PDH-60.3.	Fine Motor
STANDARD	PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features Intentional Teaching Cards LL04: Bookmaking LL07: Letters, Letters LL13: Shaving Cream Letters LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M42: Straw Shapes M45: Picture Patterns M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices
		SE21: Sunshine Message Board SE26: Making A Mural
STANDARD	PDH-60.3.2.	Continues to progress with use of utensils with limited spilling, using fork, and using knife for cutting Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD	PDH-60.3.3.	Demonstrates increased skills in using scissor grip to cut shapes or simple pictures while holding paper stationary with other hand Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest

		P26: Keep It Up
		P28: Balloon Pong
STANDARD	PDH-60.3.5.	Uses small, precise finger and hand movements
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD	PDH-60.3.6.	Uses fingers, hands and wrists to manipulate a variety of small tools
		(e.g., stapler, whole punchers, and spray bottles) Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
CATEGORY /	PDH-60.4.	Gross Motor
PERFORMANCE INDICATOR	. 511 00111	
STANDARD	PDH-60.4.1.	Coordinates complex movements in play and games
		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
STANDARD	PDH-60.4.3.	Demonstrates progressive locomotive skills; successive hopping, and forward jumping Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch

		P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-60.4.4.	Has control over speed and direction and balance (running, sliding, galloping forward, back, and right, left) Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-60.4.5.	Demonstrates cooperative skills while participating in physical activities Intentional Teaching Cards SE10: My Turn at the Microphone
STANDARD	PDH-60.4.6.	Sustains balance during complex movements Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-60.4.7.	Manipulates balls or similar objects with a full range of motion Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
STANDARD	PDH-60.4.8.	Develops coordination and balance with a variety of playground equipment Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-60.4.9.	Enjoys challenging him/herself to try new and increasingly difficult activities

		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through repetitive practice Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
CATEGORY / PERFORMANCE INDICATOR	PDH-60.6.	Health Knowledge and Practices
STANDARD	PDH-60.6.7.	Moves with an awareness of others Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
STRAND / DOMAIN	ME.MA-60.	Math (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	MA-60.1.	Mathematical Practices
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing

		M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M20: I'm Thinking of a Shape M21: Geoboards M22: Story Problems M23: Putting Puzzles Together M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M30: Buried Shapes M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M42: Straw Shapes M44: Mesting Dolls M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go P32: Math Journal SE02: Look Who's Here! SE15: Making Choices
CATEGORY / PERFORMANCE	MA-60.2.	Counting and Cardinality Cluster
STANDARD	MA-60.2.1.	Rote counts to 20 and beyond by ones with increasing accuracy
		Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M02: Counting & Comparing M04: Number Cards M05: Sorting & Classifying M06: Tallying M13: Nursery Rhyme Count M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M39: Let's Go Fishing M61: Shake, Rattle, and Roll M63: Fishing Trip

		M68: Trail Mix
		M77: Board Games
		M78: Math Collage
		SE02: Look Who's Here!
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10
		Intentional Teaching Cards
		M04: Number Cards
		M37: Secret Numbers
		M41: Making Numerals
		M63: Fishing Trip
		M79: Ping-Pong Pick-Up
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-10)
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M77. Board Games M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the
UIANDAND	WA-00.2.3.	number of objects counted up to 10 (cardinality)

		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
STANDARD	MA-60.2.6.	Shows understanding that the number of objects is the same regardless of their arrangement or the order in which they were counted
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying

		M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
STANDARD	MA-60.2.7.	Begins to write number symbols 0-10
		Intentional Teaching Cards M41: Making Numerals
STANDARD	MA-60.2.8.	Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10 Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.1.	Associates quantity with a number name or written numeral Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
STANDARD	MA-60.3.2.	Counts using 1:1 correspondence with increasing accuracy Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting

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		out situations and verbal explanation
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M22: Story Problems
		M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction up to 5 (composing and decomposing numbers)
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count M22: Story Problems
		M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
CATEGORY / PERFORMANCE INDICATOR	MA-60.4.	Geometry
-	MA CO 4 4	Describes a sufficient description about a sufficient description and a su
STANDARD	MA-60.4.1.	Describes, sorts and classifies shapes using some attributes such as size, sides, and other properties
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M31: Lining It Up
		M46: Nesting Dolls
		M48: Wash Day
STANDARD	MA-60.4.2.	Discovers connections between formal geometric shapes and the

		a company and in a constitue page and
		surrounding environment
		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
STANDARD	MA-60.4.3.	Combines materials to make three-dimensional and two-dimensional shapes
		Intentional Teaching Cards
		M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
STANDARD	MA-60.4.4.	Breaks down shapes into parts and wholes
		Intentional Teaching Cards
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M61: Shake, Rattle, and Roll
STANDARD	MA-60.4.5.	Initiates activities that indicate understanding of directionality
		Intentional Teaching Cards M36: We're Going on an Adventure
STANDARD	MA-60.4.6.	Uses orientation and directionality words such as slides, flips and turns as shapes are manipulated
		Intentional Teaching Cards P32: Math Journal
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of relative positions in space (i.e. creates simple maps; follows directions during nature walks)
		Intentional Teaching Cards
		Intentional Teaching Cards LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		M01: Dinnertime
		M03: Seek & Find M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough

M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here!

		SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using words such as up, down, beside, over Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? P32: Math Journal
CATEGORY / PERFORMANCE INDICATOR	MA-60.5.	Measurement and Data
STANDARD	MA-60.5.1.	Describes sorts and classifies groups of objects using one or more attribute Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
STANDARD	MA-60.5.2.	Identifies and compares measurable attributes of everyday objects, using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, full, empty) Intentional Teaching Cards LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M19: Which Has More? M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M46: Nesting Dolls M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip

		M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P32: Math Journal
STANDARD	MA-60.5.3.	Begins to identify such words as "first", "next", and "la
		Intentional Teaching Cards
		LL38: Hummus
		LL50: Making Shiny Paint
		LL51: Pizza M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P32: Math Journal
STANDARD	MA-60.5.4.	Uses discrete attributes to order and seriate materials
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M31: Lining It Up
		M46: Nesting Dolls
	<u> </u>	M48: Wash Day
STANDARD	MA-60.5.5.	Recognizes, duplicates, creates, and extends simple patterns using
		objects
		Intentional Teaching Cards
		M14: Patterns
		M35: Action Patterns

Intentional Teaching Cards M07: Ice Cubes M07: Ice Cubes M07: Applesauce M60: Morning, Noon, and Night Responds to questions that can be answered through data analysis Intentional Teaching Cards M11: Graphing STANDARD MA-60.5.9. Represents data using simple charts and graphs (2-D or 3-D) Intentional Teaching Cards M06: Tallying M11: Graphing STANDARD MA-60.5.10. Uses non-standard units of measurement to measure objects; notices similarities and differences Intentional Teaching Cards M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M26: Huff & Puff M62: How Big Around? STANDARD MA-60.5.11. Connects measurement terms and concepts in everyday life Intentional Teaching Cards LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Biggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Gat Muffins M43: Pancakes M44: Muscal Water M49: Balancing Act M29: Modeling Clay M33: Black Bean Corn Salad M44: Clingehread Cookles M57: Yogurt Fruit Dip M65: Cornbread M66: OobECk M69: Cream Cheese M72: Macaronia Cheese			M20. Pottorno Undor Cover
STANDARD MA-60.5.6. Was past and future tenses and time words appropriately Intentional Teaching Cards M07: Ice Cubes M28: Applesauce M60: Morning, Noon, and Night STANDARD MA-60.5.8. Responds to questions that can be answered through data analysis Intentional Teaching Cards M11: Graphing STANDARD MA-60.5.9. Represents data using simple charts and graphs (2-D or 3-D) Intentional Teaching Cards M06: Tallying M11: Graphing STANDARD MA-60.5.10. Uses non-standard units of measurement to measure objects; notices similarities and differences Intentional Teaching Cards M09: Bigger Than, Smaller Than, Equal To M12: Meyar ompare M26: Huff & Puff M26: How Big Around? STANDARD MA-60.5.1. Connects measurement terms and concepts in everyday life Intentional Teaching Cards M08: Bigger Than, Smaller Than, Equal To M12: Meyar ompare M26: Huff & Puff M26: How Big Around? STANDARD MA-60.5.1. Connects measurement terms and concepts in everyday life Intentional Teaching Cards Liss: Hummus Liss:			
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M22: Applesauce M60: Morning, Noon, and Night STANDARD MA-60.5.8. Responds to questions that can be answered through data analysis intentional Teaching Cards M11: Graphing STANDARD MA-60.5.9. Represents data using simple charts and graphs (2-D or 3-D) intentional Teaching Cards M60: Tallying M11: Graphing STANDARD MA-60.5.10. Uses non-standard units of measurement to measure objects; notices similarities and differences intentional Teaching Cards M60: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M28: Huff & Puff M62: How Big Around? STANDARD MA-60.5.11. Connects measurement terms and concepts in everyday life intentional Teaching Cards L1.38: Hummus L1.50: Making Shiny Paint L1.51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Apple Sauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Murffins M33: Apple Oat Murffins M34: Pancakes M44: Musical Water M35: Black Bean Corn Salad M46: Gingerbread Cookies M57: Yogurt Fruit Dip M66: Corbard M66: OobECk M69: Cream Cheese & Strawberry Snacks M77: Blackaroni & Cheese M77: Macaroni & Cheese			
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Intentional Teaching Cards M06: Tallying M11: Graphing M11: Graphing M15: Graphing M16: Tallying M17: Graphing M17: Graphing M17: Graphing M18-60.5.10. MA-60.5.10. MA-60.5.10. MS-60.5.10. MS-60.5.11. MA-60.5.11. MA-60.5.			
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M71: Flat Bread M72: Macaroni & Cheese			
M72: Macaroni & Cheese			
M73: Oatmeal Raisin Cookies			
			M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry			
M75: Sugar Cookies M76: Orange Banana Yogurt Pops			

		P32: Math Journal
STRAND / DOMAIN	ME.SC-60.	Science (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SC-60.1.	Physical Science
STANDARD	SC-60.1.1.	Uses senses, tools (including technology) to observe, describe, discuss and attempt to explain the effects of different strengths or different directions of pushes and pulls on the object Intentional Teaching Cards P12: Exploring Pathways
STANDARD	SC-60.1.2.	Plans and carries out, with teacher support, comparisons of motion and force using common objects and materials (e.g., which objects move faster or slower, which object goes faster or further when you just let go or give it a push) Intentional Teaching Cards P12: Exploring Pathways
STANDARD	SC-60.1.4.	Uses knowledge and skills learned through observation and exploration to create new and improved objects or processes (e.g., changes the surface material of a ramp or put bigger wheels on a car to make a difference in speed Intentional Teaching Cards P12: Exploring Pathways
STANDARD	SC-60.1.5.	Listens to stories, poems, and finger plays about physical knowledge and uses vocabulary about speed, motion and stability in daily conversations Intentional Teaching Cards P12: Exploring Pathways
STANDARD	SC-60.1.6.	Constructs a system of tubes and/or ramps for a marble to travel through; and discovers that steeper ramps will cause a marble to travel faster Intentional Teaching Cards P12: Exploring Pathways
CATEGORY / PERFORMANCE INDICATOR	SC-60.2.	Earth Science
STANDARD	SC-60.2.2.	Plans and carries out simple experiments about water and heat (turning water to ice when brought outdoors in winter or mud turning to dirt in the sun) and records observations using drawings, discussions, graphs and technology Intentional Teaching Cards M07: Ice Cubes M08: Baggie Ice Cream
CATEGORY / PERFORMANCE INDICATOR	SC-60.3.	Life Science
STANDARD	SC-60.3.1.	Uses senses to observe and describe properties of familiar plants and animals Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
STANDARD	SC-60.3.2.	Uses vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant",

		"beetle") and use symbols or icons to identify where they see such creatures Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
STANDARD	SC-60.3.3.	Develops plans based on observations and guided inquiry, to care for plants and animals in the classroom and surrounding area Intentional Teaching Cards LL53: We're Going on a Trip
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live Intentional Teaching Cards LL26: Searching the Web
STRAND / DOMAIN	ME.SS-60.	Social Studies (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SS-60.1.	Civics and Government
STANDARD	SS-60.1.3.	Displays awareness that rules and laws change Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time

Mighty Minutes

Maine's Early Learning and Development Standards Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	ME.SED-48.	Social and Emotional Development (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.1.	Emotional Development - Self Concept
EXPECTATION	SED-48.1.1.3.	Expresses self in different roles during pretend play Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.2.	Emotional Development - Self-Regulation
EXPECTATION	SED-48.1.2.4.	Develops increased capacity to share materials or caregiver/teacher's attention Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-48.1.2.7.	Uses materials and equipment purposefully, safely and respectfully Mighty Minutes MM69: The Litter Monster
EXPECTATION	SED-48.1.2.9.	Listens with interest and understanding to directions Mighty Minutes MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
EXPECTATION	SED-48.1.2.10.	Listens with interest and understanding during conversations Mighty Minutes MM18: I'm Thinking Of MM21: Hully Gully, How Many? MM45: I'm a Sturdy Oak Tree MM66: Musical Junk MM68: I Have a Secret MM74: Jack in the Box MM82: Let's Clean Up! MM90: Little Miss Muffet
CATEGORY / PERFORMANCE INDICATOR	SED-48.1.	Emotional Development
STANDARD	SED-48.1.3.	Emotional Development - Sympathy and Empathy
EXPECTATION	SED-48.1.3.2.	Demonstrates awareness of feeling during pretend play Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet

CATEGORY / PERFORMANCE INDICATOR	SED-48.2.	Social Development
STANDARD	SED-48.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-48.2.2.2.	Plays beside and interacts with peers Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-48.2.2.3.	Shows enjoyment in playing with other children Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-48.2.2.4.	Participates in group glee Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-48.2.2.5.	Has at least one other friend and begins to show preference for particular playmate Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-48.2.2.6.	Leads or participates in planning cooperative play with others Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-48.2.2.8.	Joins a group of other playing children with adult prompts, as needed Mighty Minutes MM78: Hello Friends
CATEGORY / PERFORMANCE INDICATOR	SED-48.2.	Social Development
STANDARD	SED-48.2.3.	Social Development-Respecting Similarities and Differences
EXPECTATION	SED-48.2.3.2.	Develops varied relationships with others based upon shared experiences and engagement in activities not based upon gender, ethnic background or special needs Mighty Minutes MM78: Hello Friends
STRAND / DOMAIN	ME.AL-48.	Approaches to Learning (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	AL-48.2.	Engagement & Persistence
STANDARD	AL-48.2.1.	Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey

		MM67: Let's Stick Together
		MM68: I Have a Secret
		MM69: The Litter Monster
		MM71: Recycle Song
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One
STRAND / DOMAIN	ME.CA-48.	Creative Arts (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	CA-48.1.	Visual Arts
STANDARD	CA-48.1.2.	Shares art materials and begins to work with peers on a group artwork
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM02: Just Like Mine
		MM03: Purple Pants
		MM05: Silly Willy Walking
		MM06: This Is the Way
		MM11: What Is My Job?
		MM20: I Can Make a Circle
		MM22: Hot or Cold 3-D Shapes
		MM41: The Imaginary Ball
		MM53: Three Rowdy Children
		MM62: Where Can He Be?
		MM63: Going on a Journey
		MM64: Paper Towel Rap
		MM67: Let's Stick Together
		MM68: I Have a Secret
		MM69: The Litter Monster
		MM71: Recycle Song
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One
STANDARD	CA-48.1.3.	Chooses artwork to display and keep based on personal preferences
		Mighty Minutes
		MM59: Clap the Beat
		MM97: Shape Hunt
STANDARD	CA-48.1.4.	Explores a variety of developmentally appropriate materials and media to create 2 and 3 dimensional artwork
		Mighty Minutes MM64: Paper Towel Rap
STANDARD	CA-48.1.6.	Observes and discusses artwork created by both adults and children
		Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
CATEGORY / PERFORMANCE INDICATOR	CA-48.2.	Movement and Dance
STANDARD	CA-48.2.1.	Responds in movement to a variety of sensory stimuli (e.g. audio, visual, and tactile)
		Mighty Minutes
		gy

		MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM66: Musical Junk MM67: Let's Stick Together MM76: Describing Things MM97: Shape Hunt
STANDARD	CA-48.2.2.	Engages in various types of music and rhythm activities through movement Mighty Minutes MM10: Words in Motion MM34: The Wave MM66: Musical Junk MM67: Let's Stick Together
STANDARD	CA-48.2.3.	Demonstrates awareness of body in space and moves with developing control Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
CATEGORY / PERFORMANCE INDICATOR	CA-48.3.	Music
STANDARD	CA-48.3.1.	Recognizes different patterns of tempo, rhythm and pitch Mighty Minutes MM66: Musical Junk
STANDARD	CA-48.3.2.	Develops ability to sing expressively Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La

		MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
STANDARD	CA-48.3.3.	Listens to and explores various kinds of music and instruments, and natural sounds Mighty Minutes MM66: Musical Junk
CATEGORY / PERFORMANCE INDICATOR	CA-48.4.	Dramatic Play/Performance
STANDARD	CA-48.4.1.	Dramatic Expression
EXPECTATION	CA-48.4.1.1.	Begins to use objects for other than their intended purpose during play Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM66: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees

MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM99: Little Miss Muffet MM99: We Little Clapping MM99: Little Miss Muffet MM91: Move to the Boat MM92: Name Cheer MM93: One, Two Guert What Can the Matter Be? MM93: Chaper What Can the Matter Be? MM99: Shape Huni MM99: Let's Make a Cake MM90: Let's Make a Cake MM90: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job' MM12: Ticky Ricky MM12: Ticky Ricky MM12: Ticky Ricky MM14: Nothing, Something MM16: Nothing, Nothing, Something MM16: Nothing, Nothing, Something MM16: Nothing, Nothing, Something MM18: MM19: Bounce, MM39: Bounce, MM39: Bounce, MM30: Bounce, MM30: Bounce, MM31: Little Ball MM31: What is Let's Pretend MM31: Little Ball MM33: Spatial Paterns MM31: Little Ball MM33: Spatial Paterns MM33: Let's Pretend MM34: Let's Pretend MM34: Paterns MM35: Let's Pretend MM36: Moty Paterns MM37: Little Ball MM37: Spatial Paterns MM38: Spatial Paterns MM39: Let's Pretend MM36: Moty Sturdy Oak Tree MM49: The Sturdy Oak Tree MM49: The Sturdy Oak Tree MM49: The Sturdy Oak Tree MM49: A Tree My Size MM69: The Name Dance MM35: A Hunting We Will Go MM36: A Oay Danney MM69: People Paterns MM67: The Kids Go Marching In MM72: Wy Body Jumps MM73: Are You Ready? MM74: Let's Stick Together MM76: The Kids Go Marching In MM72: The Kids Go Marching In MM72: Wy Body Jumps MM73: Are You Ready? MM74: Here Is ended MM89: Let's Pretend MM75: Here Is ended MM89: Let's Pretend MM76: The Rick Go Marching In MM77: The Kids Go Marching In MM78: Let's Brethere MM79: Here Is ended MM89: Let's Pretend MM79: Here			
MM33: Let's Make a Cake MM34: Let's Make Letters MM36: Listening Story MM37: One, Two, Buckle My Shoe MM38: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM91: Move to the Beat MM92: Name Cheer MM39: Shape Hunt MM99: Let's All Follow EXPECTATION CA-48.4.1.2 Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM38: Let's Make a Cake MM96: Little Miss Muffet EXPECTATION CA-48.4.1.3 Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM32: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wawe MM35: My Bary Fretnid MM36: Little Ball MM36: Clap a Friend's Name MM41: The Ball MM36: Clap a Friend's Name MM41: The Ball MM36: Spatial Patterns MM39: Let's Pretnid MM40: Clap a Friend's Name MM41: The Ball MM36: Spatial Patterns MM37: Little Ball MM36: Clap a Friend's Name MM41: The Imaginary Ball MM36: Minute Ball MM36: Clap a Friend's Name MM41: The Journey Ball MM48: Bouncing Big Brown Balls MM49: A Tree My Size MM51: High in the Tree MM49: A Tree My Size MM51: High in the Tree MM59: Clap the Beat MM69: C			MM78: Hello Friends
MM33: Let's Make a Cake MM36: Listening Story MM36: Listening Story MM37: One, Two, Buckle My Shoe MM39: We Like Clapping MM90: Little Miss Muffet MM91: Miss Muffet MM91: Miss Muffet MM92: Name Cheer MM30: Oh, Dearl What Can the Matter Be? MM30: The Clot Man MM97: Shape Hunt MM99: Let's All Follow Mighty Minutes MM41: The Imaginary Ball MM33: Going on a Journey MM33: Let's Make Letters MM99: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Joby MM12: Ticky Ricky MM16: Nothing, Something MM17: Leaping Sounds MM32: Frezzo MM32: Brown, Bounce, Bounce MM32: The Miss My Name, Tool MM36: Body Patterns MM37: Little Ball MM36: Soly Patterns MM37: Little Ball MM37: Patterns MM37: Little Ball MM36: Soly Patterns MM37: Little Ball MM37: Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Little Ball MM36: Soly Patterns MM37: Starty Olak Tree MM37: A Tree My Size MM31: High in the Tree MM35: Three Rowdy Children MM37: The Letter Sound MM36: Alturing We Will Go MM37: Miss Banch MM37: Let's Stick Together MM36: Alturing We Will Go MM36: Caley Stick Together MM37: High De Baat MM67: Let's Stick Together MM76: The Klad Go Marching In MM77: How Book Jumps MM37: Her Is the Beachive			MM79: Here Is the Beehive
MM98: Listening Story MM98: Listening Story MM98: We Like Clapping MM99: We Like Clapping MM99: Like Clapping MM99: Like Clapping MM99: Like Clapping MM99: Now to the Beat MM92: Name Cheer MM93: Oh, Dearl What Can the Matter Be? MM98: The Dold Man MM97: Shape Hunt MM99: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM93: Let's Make a Cake MM94: Let's Make Letters MM99: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM17: Leaping Sounds MM17: Leaping Sounds MM18: Freeze MM33: Wilk the Line MM34: The Wave MM35: My Name, Tool MM36: Body Patterns MM37: Mittle Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM44: The maginary Ball MM42: Come Play With Me MM43: Pin a Sturdy Oak Tree MM63: Hing bit the Free MM63: The Rowdy Children MM65: The My Size MM65: The Rowdy Children MM66: The Name Dance MM67: The Name Dance MM67: The Name Dance MM67: The Name Dance MM67: The Stick Together MM67: The Stick Together MM67: The Stick Together MM67: The Stick Together MM67: Her's Stick Together MM79: Her Is the Beehive MM68: Hings Her Is the Beehive MM69: Her Is the Beehive			MM81: Humpty Dumpty
MM85: Listening Story MM87: On, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: On, Dearl What Can the Matter Be? MM98: The Old Man MM97: Shape Hunt MM99: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM33: Going on a Journey MM33: Let's Make a Cake MM44: Let's Make Letters MM99: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Wilk the Line MM34: The Wave MM35: My Mame, Too! MM36: Body Patterns MM39: Let's Pretend MM39:			MM83: Let's Make a Cake
MM37: One, Two, Buckle My Shoe MM38: We Like Clapping MM99: Little Miss Murifet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dearl What Can the Matter Be? MM93: The Dol Man MM97: Shape Hunt MM99: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM33: Goling on a Journey MM33: Let's Make a Cake MM34: Little Miss Murifet EXPECTATION CA-48.4.1.3. Expores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Lepaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM33: My Name, Tool MM36: My Patterns MM37: Little Ball MM38: Syalail Patterns MM37: Little Ball MM38: Souncing Big Brown Balls MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: Tree My Size MM45: The Sturdy Oak Tree MM49: A Tree My Size MM49: A Tree My Size MM59: Little the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM67: Let's Stick Together MM70: The Kids Go Marching In MM71: Busy Bees MM73: Are You Ready? MM73: Are You Ready? MM73: Are You Ready? MM73: Here Is the Beehive MM79: Here Is the Beehive			MM84: Let's Make Letters
MM99: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dearl What Can the Matter Be? MM93: Oh, Dearl What Can the Matter Be? MM99: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to Identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM63: Goling on a Journey MM63: Let's Make a Cake MM64: Let's Make a Cake MM64: Let's Make Lotters MM99: Little Miss Muffet EXPECTATION CA-48.4.1.3. EXPIORS new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM39: Bounce, Bounce, Bounce MM39: Bounce, Bounce, Bounce MM39: Walk the Line MM39: My Name, Tool MM39: My Name, Tool MM39: My Name, Tool MM39: Boy Patterns MM37: Little Ball MM39: Let's Pretend MM30: Brital Patterns MM39: Let's Pretend MM40: Lipa a Friend's Name MM41: The Imaginary Ball MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM41: The maginary Ball MM42: Come Play With Me MM43: Brital Patterns MM39: A Tree My Size MM61: The Imaginary Ball MM63: A Hunting We Will Go MM59: Clay the Beat MM60: The Name Dance MM69: Let's Stick Together MM70: The Kids Go Marching In MM71: A You Ready? MM71: A You Ready? MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehlve			MM86: Listening Story
MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dearl What Can the Matter Be? MM93: The Dold Man MM97: Shape Hunt MM99: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM53: Going on a Journey MM53: Let's Make a Cake MM54: Lit's Make Letters MM54: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Letaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Tool MM36: Moty Patterns MM37: Little Ball MM38: Soylaid Patterns MM39: Let's Pretend MM40: Citap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: The Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM55: Three Rowdy Children MM56: The Name Dance MM57: The Name Dance MM57: Price Rowdy Children			MM87: One, Two, Buckle My Shoe
MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dearl What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM63: Let's Make Cake MM44: Let's Make Letters MM90: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM23: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Tool MM35: My Name, Tool MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Little Jall MM38: Spatial Patterns MM39: Lot's Protend MM40: Come Play With Me MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: The Sturdy Oak Tree MM51: Thre Sturdy Oak Tree MM51: Thre Sturdy Oak Tree MM53: Three Rowdy Children MM57: Third the Letter Sound MM58: A-Hunting We Will Go MM59: Clay the Beat MM60: The Name Dance MM63: Body Batterns MM67: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: The Kids Go Marching In MM72: Why Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM78: Here Is the Beehive MM78: Here Is the Beehive MM68: MM78: Here Is the Beehive			MM89: We Like Clapping
MM92: Name Cheer MM93: The Old Man MM97: Shape Hunt MM99: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, MM32: Walk the Line MM34: The Wave MM35: My Name, Tool MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Little Ball MM39: Spatial Patterns MM39: Little Ball MM39: Spatial Patterns MM39: Little Ball MM31: The Imaginary Ball MM42: Come Play With Me MM38: Bouncing Big Brown Balls MM39: Thre Imaginary Ball MM39: Thre Imaginary Ball MM39: Thre Rowdy Children MM39: A-Hunting We Will Go MM39: Clay the Beat MM60: The Name Dance MM63: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: Wy Body Jumps MM73: Are You Ready? MM74: Jack In the Box MM79: Here Is the Box MM79: Here Is the Beelive MM79: Here Is the Beelive MM81: Humpty Dumpty			MM90: Little Miss Muffet
MM93: Dr. Deart What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM93: Let's Make Letters MM90: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What Is Mly Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM30: Bounce, Bounce, Bounce MM30: MM90: Bounce, Bounce, Bounce MM30: The Wave MM31: The Wave MM33: Spatial Patterns MM39: Little Ball MM30: Spatial Patterns MM39: Little Ball MM31: The Imaginary Ball MM41: The Imaginary Ball MM42: Come Play With Me MM34: The Imaginary Ball MM42: Come Play With Me MM34: The My Size MM39: Bouncing Big Brown Balls MM35: Fin a Sturdy Oak Tree MM35: Three Rowdy Children MM57: Find the Letter Sound MM85: A Tree My Size MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM97: The Name Dance MM72: The Name Dance MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Boes MM78: Here Is the Beehive MM91: Here Is the Beehive MM81: Here Is the Beehive MM91: Here Is the Beehive			MM91: Move to the Beat
MM96: The Old Man MM97: Let's All Follow EXPECTATION CA-48.4.1.2. Begins to identify real and make-believe Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet EXPECTATION CA-48.4.1.3. Explores new and familiar situations through dramatic play Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, MM31: My Name, Tool MM36: Body Patterns MM37: Ititle Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM31: My Mane, Tool MM36: Bouncing Big Brown Balls MM39: Ir In Imaginary Ball MM42: Come Play With Me MM31: Prize Rowdy Children MM31: The Imaginary Ball MM35: Prize Rowdy Children MM37: Find the Letter Sound MM59: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: People Patterns MM67: Plat the Start MM60: The Name Dance MM63: People Patterns MM67: Plat the Start MM60: The Name Dance MM63: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: Mr Kids Go Marching In MM72: The Kids Go Marching In MM72: The Kids Go Marching In MM72: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Here Is the Beolive MM75: Here Is the Beolive MM81: High Fine Been MM81: High Fine Box MM75: Busy Bees MM75: Here Is the Beelive MM81: High Fine Been MM81: High Fine Been MM75: Here Is the Beelive MM81: High Fine Been MM81: High Fine Been MM75: Here Is the Beelive MM81: High Fine Been MM81: High Fine Bee			MM92: Name Cheer
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MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty			
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MM83: Let's Make a Cake			
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		MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt
		MM99: Let's All Follow
STRAND / DOMAIN	ME.ELL-48.	Early Language and Literacy (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.1.	Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:
GRADE EXPECTATION	ELL-48.1.1.1.1.	Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion) Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
GRADE EXPECTATION	ELL-48.1.1.1.2.	Begins to engage in conversations with multiple exchanges Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-48.1.1.3.	Begins to ask questions in order to seek help, get information, or clarify something that is not understood Mighty Minutes MM92: Name Cheer MM98: I Have One
CATEGORY / PERFORMANCE INDICATOR	ELL-48.1.	Speaking and Listening
STANDARD	ELL-48.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-48.1.2.1.	Mighty Minutes MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things

		MM97: Shape Hunt
EXPECTATION	ELL-48.1.2.2.	Begins to speak audibly and, with prompting and support, express thoughts, feelings, and ideas Mighty Minutes MM89: We Like Clapping MM91: Move to the Beat
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.1.	Conventions of Standard English
EXPECTATION	ELL-48.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-48.2.1.1.6.	Begins to speak in complete sentences Mighty Minutes MM97: Shape Hunt
CATEGORY / PERFORMANCE INDICATOR	ELL-48.2.	Language Standards
STANDARD	ELL-48.2.2.	Vocabulary Acquisition & Use
EXPECTATION	ELL-48.2.2.2.	Begins to explore word relationships and meanings:
GRADE EXPECTATION	ELL-48.2.2.2.1.	Begins to sort common objects into categories (e.g. big/small, living/nonliving)
		Mighty Minutes MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt
STRAND / DOMAIN	ME.RL-48.	Reading Standards for Literature (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	RL-48.5.	Reading Standards for Informational Text
STANDARD	RL-48.5.3.	Integration of Knowledge Ideas
EXPECTATION	RL-48.5.3.1.	Describes important details from a photograph or illustration Mighty Minutes MM54: The Green Grass Grows MM59: Clap the Beat MM88: Disappearing Rhymes MM97: Shape Hunt
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.1.	Print Concepts
EXPECTATION	RL-48.6.1.1.	Begins to display appropriate book-handling behaviors and begin to recognize print conventions:
GRADE EXPECTATION	RL-48.6.1.1.1.	Holds a book as if to read, point to title, and opens book and turns pages in single direction Mighty Minutes MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
GRADE EXPECTATION	RL-48.6.1.1.2.	Recognizes print as something that can be read Mighty Minutes MM08: Clap the Missing Word

		MM10: Words in Motion
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.2.	Phonological Awareness
EXPECTATION	RL-48.6.2.1.	With prompting and support, demonstrates an understanding of spoken words and syllables:
GRADE EXPECTATION	RL-48.6.2.1.1.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
GRADE EXPECTATION	RL-48.6.2.1.2.	Begins to count, pronounce, blend, and segment syllables in their own names Mighty Minutes MM100: La, La, La MM17: Leaping Sounds MM31: What's Inside the Box? MM40: Clap a Friend's Name MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
GRADE EXPECTATION	RL-48.6.2.1.3.	Begins to isolate and pronounce the initial sounds phonemes) in their own name and in some words Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do

		MM25: Freeze MM27: Diddle, Diddle, Dumpling MM31: What's Inside the Box? MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
CATEGORY / PERFORMANCE INDICATOR	RL-48.6.	Foundational Skills
STANDARD	RL-48.6.3.	Phonics & Word Recognition
EXPECTATION	RL-48.6.3.1.	With prompting and support:
GRADE EXPECTATION	RL-48.6.3.1.1.	Begins to recognize that letters represent sounds
		Mighty Minutes MM47: Step Up
CATEGORY / PERFORMANCE INDICATOR	RL-48.7.	Writing Standards
STANDARD	RL-48.7.3.	Research to Build & Present Knowledge-Writing
EXPECTATION	RL-48.7.3.1.	Begins to participate in shared research and writing projects modeled by adults (e.g., community helpers) Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STRAND / DOMAIN	ME.PDH-48.	Physical Development and Health (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-48.2.	Safety
STANDARD	PDH-48.2.1.	Recognizes and names people who keep them safe in dangerous situations Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
CATEGORY / PERFORMANCE INDICATOR	PDH-48.3.	Fine Motor
STANDARD	PDH-48.3.1.	Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end Mighty Minutes MM64: Paper Towel Rap
STANDARD	PDH-48.3.2.	Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers and wrists to manipulate objects Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing

		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD	PDH-48.3.3.	Cuts paper in straight line
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD	PDH-48.3.4.	Completes interlocking puzzles
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD	PDH-48.3.5.	Uses increased skill in self-serving with little spilling during meals, including sing tongs
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
CATEGORY / PERFORMANCE	PDH-48.4.	Gross Motor
INDICATOR		
STANDARD	PDH-48.4.2.	Moves with an awareness of personal space in relationship to others
		Mighty Minutes
		MM10: Words in Motion
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box?
		MM34: The Wave MM48: Feely Box
		MM49: A Tree My Size
		MM67: Let's Stick Together
		MM68: I Have a Secret
		MM75: Busy Bees
		MM76: Describing Things
STANDARD	PDH-48.4.8.	Combines large motor movements with the use of equipment
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey

		MM67: Let's Stick Together
CATEGORY / PERFORMANCE INDICATOR	PDH-48.5.	Physical Health Status
STANDARD	PDH-48.5.2.	Demonstrates body spatial awareness in relationship to stationary objects Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
STRAND / DOMAIN	ME.MA-48.	Math (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	MA-48.2.	Counting and Cardinality Cluster
STANDARD	MA-48.2.2.	Recognizes and names written numerals 0-5 Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
STANDARD	MA-48.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-5) Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
STANDARD	MA-48.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality) Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
CATEGORY /	MA-48.4.	Geometry

PERFORMANCE INDICATOR		
STANDARD	MA-48.4.1.	Recognizes and names/describes simple shapes Mighty Minutes MM19: I Spy With My Little Eye
STANDARD	MA-48.4.2.	Matches similar shapes Mighty Minutes MM19: I Spy With My Little Eye
STANDARD	MA-48.4.5.	Uses physical movement to gain understanding of orientation and directionality Mighty Minutes MM32: Walk the Line
STANDARD	MA-48.4.6.	Responds to words indicating directionality and position through physical movement (near, far, beside, up, down, over) Mighty Minutes MM32: Walk the Line
CATEGORY / PERFORMANCE INDICATOR	MA-48.5.	Measurement and Data
STANDARD	MA-48.5.3.	Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason Mighty Minutes MM02: Just Like Mine
STANDARD	MA-48.5.9.	Explores and begins to use measurement tools Mighty Minutes MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
STRAND / DOMAIN	ME.SC-48.	Science (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SC-48.2.	Earth Science
STANDARD	SC-48.2.5.	Begins to understand the relationship between litter and cleaning up the earth Mighty Minutes MM69: The Litter Monster MM71: Recycle Song
CATEGORY / PERFORMANCE INDICATOR	SC-48.3.	Life Science
STANDARD	SC-48.3.1.	Uses senses to observe and describe properties of familiar plants and animals Mighty Minutes MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
STANDARD	SC-48.3.2.	Begins to use vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures

		Mighty Minutes MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
STRAND / DOMAIN	ME.SS-48.	Social Studies (End of 48 months)
CATEGORY / PERFORMANCE INDICATOR	SS-48.2.	Economics
STANDARD	SS-48.2.2.	Recognizes a variety of jobs Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STRAND / DOMAIN	ME.SED-60.	Social and Emotional Development (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.1.	Emotional Development-Self Concept
EXPECTATION	SED-60.1.1.4.	Initiates actions or activities with peers
		Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-60.1.1.7.	Demonstrates an understanding of and follows through with basic responsibilities
		Mighty Minutes MM69: The Litter Monster
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	Emotional Development
STANDARD	SED-60.1.2.	Emotional Development-Self-Regulation
EXPECTATION	SED-60.1.2.3.	Stops and listens to instructions before jumping into activity, with guidance Mighty Minutes MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
EXPECTATION	SED-60.1.2.6.	Uses materials appropriately Mighty Minutes MM69: The Litter Monster
EXPECTATION	SED-60.1.2.7.	Is able to share materials or caregiver's/teacher's attention
		Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-60.1.2.12.	Asks what and why questions to understand effects of behavior Mighty Minutes MM92: Name Cheer
CATEGORY / PERFORMANCE INDICATOR	SED-60.1.	MM98: I Have One Emotional Development
STANDARD	SED-60.1.3.	Emotional Development-Sympathy and Empathy
EXPECTATION	SED-60.1.3.5.	Understands the reasons for rules and routines within the group and accepts them

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		Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
EXPECTATION	SED-60.1.3.6.	Asks "what" and "why" questions to understand effects of behavior Mighty Minutes MM92: Name Cheer MM98: I Have One
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.1.	Social Development-Building Relationships with Adults
EXPECTATION	SED-60.2.1.6.	Uses socially appropriate behavior with peers and adults such as helping, sharing and taking turns Mighty Minutes MM78: Hello Friends
CATEGORY / PERFORMANCE INDICATOR	SED-60.2.	Social Development
STANDARD	SED-60.2.2.	Social Development-Building Relationships with Children
EXPECTATION	SED-60.2.2.1.	Participates cooperatively in large and small group activities
		Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet

		MM92: Name Cheer
		MM98: I Have One
EXPECTATION	SED-60.2.2.6.	Develops friendships with peers
		Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-60.2.2.7.	Notices and comments on who is absent from routine group settings
		Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-60.2.2.11.	Demonstrates knowledge that fairness involves a recognition that respects the needs of individuals as well as sharing and turn-taking
		Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-60.2.2.13.	Uses play to explore, practice and understand social roles
		Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters
EXPECTATION	SED-60.2.2.14.	MM90: Little Miss Muffet Joins in the middle of an on-going group activity with friends
		independently
		Mighty Minutes MM78: Hello Friends
EXPECTATION	SED-60.2.2.15.	Invents and sets up activities that include more than one child
		Mighty Minutes MM78: Hello Friends
STRAND / DOMAIN	ME.AL-60.	Approaches to Learning (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	AL-60.1.	Initiative & Curiosity
STANDARD	AL-60.1.3.	Wonders and asks questions about change in his/her world
		Mighty Minutes MM92: Name Cheer MM98: I Have One
STRAND / DOMAIN	ME.CA-60.	Creative Arts (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	CA-60.1.	Visual Arts
STANDARD	CA-60.1.2.	Works collaboratively to create group art displays Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants
		MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job?
		MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes
		MM41: The Imaginary Ball
		MM53: Three Rowdy Children MM62: Where Can He Be?
		MM63: Going on a Journey MM64: Paper Towel Rap
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		MM67: Let's Stick Together
		MM68: I Have a Secret
		MM69: The Litter Monster
		MM71: Recycle Song
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One
STANDARD	CA-60.1.3.	Progresses in abilities to create drawings, paintings and other art creations that reflect more detail, uniqueness, and/or realism
		Mighty Minutes MM64: Paper Towel Rap
STANDARD	CA-60.1.5.	Selects and describes the elements of personal artwork with teachers, other children and parents
		Mighty Minutes MM59: Clap the Beat
		MM97: Shape Hunt
CATEGORY / PERFORMANCE INDICATOR	CA-60.2.	Movement and Dance
STANDARD	CA-60.2.1.	Moves in response to tempo changes and different styles of music
		Mighty Minutes MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STANDARD	CA-60.2.2.	Uses creative movement, planned or improvised, that expresses an idea or feeling
		Mighty Minutes MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STANDARD	CA-60.2.3.	Listens and cooperates in group creative movement/dances
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM02: Just Like Mine
		MM03: Purple Pants
		MM05: Silly Willy Walking
		MM06: This Is the Way
		MM10: Words in Motion
		MM11: What Is My Job?
		MM20: I Can Make a Circle
		MM22: Hot or Cold 3-D Shapes
		MM34: The Wave
		MM41: The Imaginary Ball
		MM53: Three Rowdy Children
		MM62: Where Can He Be?
		MM63: Going on a Journey
		MM67: Let's Stick Together
		MM68: I Have a Secret MM69: The Litter Monster
		MM71: Recycle Song MM83: Let's Make a Cake
		MM84: Let's Make a Cake
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One

CATEGORY / PERFORMANCE INDICATOR	CA-60.3.	Music
STANDARD	CA-60.3.1.	Shows increasing ability to recognize tempo changes and different styles of music Mighty Minutes MM66: Musical Junk
STANDARD	CA-60.3.2.	Sings songs with more complex and varied lyrics, patterns and notations Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
STANDARD	CA-60.3.3.	Uses music and instruments to imitate and improvise songs, melodies, and patterns Mighty Minutes MM66: Musical Junk
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.1.	Dramatic Expression
EXPECTATION	CA-60.4.1.1.	Uses objects for other than their intended purpose to create representations of real life objects or activities

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		Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
EXPECTATION	CA-60.4.1.2.	Represents fantasy and real life experiences through pretend play and use of props and costumes Mighty Minutes
		MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer
EXPECTATION	CA-60.4.1.3.	Uses pretend play to represent known or anticipated situations
		Mighty Minutes MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
CATEGORY / PERFORMANCE INDICATOR	CA-60.4.	Dramatic Play/Performance
STANDARD	CA-60.4.2.	Performance
EXPECTATION STRAND / DOMAIN	CA-60.4.2.1.	Creates characters through physical movement, gesture, sound, speech and facial expressions Mighty Minutes MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM96: The Old Man Early Language and Literacy (End of 60 months)
STRAND / DOMAIN		
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.1.	Increases ability to engage in collaborative conversations about preschool topics and texts with peers and adults in small & larger groups:
GRADE EXPECTATION GRADE EXPECTATION	ELL-60.1.1.1.1.	Follows agreed-upon rules for discussions (e.g., listening to other & taking turn speaking about the topics & texts under discussion) Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet Engages in conversations with multiple exchanges
	□=11-601111	Progress in convergations with multiple exchanges

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		Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.1.	Comprehension & Collaboration
EXPECTATION	ELL-60.1.1.3.	Asks questions in order to seek help, get information, or clarify something that is not understood Mighty Minutes MM92: Name Cheer MM98: I Have One
CATEGORY / PERFORMANCE INDICATOR	ELL-60.1.	Speaking and Listening
STANDARD	ELL-60.1.2.	Presentation of Knowledge & Ideas
EXPECTATION	ELL-60.1.2.1.	Describes familiar people, places, things, and events, and, with prompting and support, begins to provide additional detail Mighty Minutes MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
EXPECTATION	ELL-60.1.2.2.	Begins to add drawing or other visual displays to descriptions to provide additional detail Mighty Minutes MM64: Paper Towel Rap
EXPECTATION	ELL-60.1.2.3.	Speaks audibly most of the time and expresses thoughts, feelings, and ideas Mighty Minutes MM89: We Like Clapping MM91: Move to the Beat
CATEGORY / PERFORMANCE INDICATOR	ELL-60.2.	Language Standards
STANDARD	ELL-60.2.1.	Conventions of Standard English
EXPECTATION	ELL-60.2.1.1.	Begins to demonstrate understanding of the conventions of Standard English grammar and usage when writing or speaking:
GRADE EXPECTATION	ELL-60.2.1.1.6.	Demonstrates the ability to speak in complete sentences Mighty Minutes MM97: Shape Hunt
CATEGORY / PERFORMANCE INDICATOR	ELL-60.3.	Vocabulary Acquisition & Use
STANDARD	ELL-60.3.2.	Explores word relationships and meanings:

EXPECTATION	ELL-60.3.2.1.	Sorts common objects into categories (e.g. big/small,
EXI ESTATION	LLL-00.0.2.1.	living/nonliving)
		Mighty Minutes
		MM68: I Have a Secret
		MM71: Recycle Song
		MM95: Sorting Syllables
		MM97: Shape Hunt
EXPECTATION	ELL-60.3.2.3.	Begins to distinguish shades of meaning among verbs describing the same general action by acting out the meanings
		Mighty Minutes
		MM10: Words in Motion MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
STRAND / DOMAIN	ME.RL-60.	Reading Standards for Literature (End of 60 months)
CATEGORY / PERFORMANCE	RL-60.2.	Craft & Structure

INDICATOR		
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as
STANDARD	RL-60.2.2.	Begins to recognize that there are different text structures, such as stories, poems, and songs Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM77: Hello Bingo MM77: Recycle Song MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make Letters MM66: Listening Story MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald
		MM96: The Old Man MM99: Let's All Follow
CATEGORY / PERFORMANCE INDICATOR	RL-60.5.	Reading Standards for Informational Text
STANDARD	RL-60.5.1.	Details-Informational Text
EXPECTATION	RL-60.5.1.1.	With prompting and support:
GRADE EXPECTATION	RL-60.5.1.1.3.	Represents or acts out concepts learned from hearing an informational text read aloud (e.g. makes a skyscraper out of blocks at the sensory table) Mighty Minutes
		MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky

		Mighty Minutes MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
GRADE EXPECTATION	RL-60.6.1.1.2.	Recognizes that print is something that is read and has specific meaning
		Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion
GRADE EXPECTATION	RL-60.6.1.1.4.	Recognizes and names at least 15-20 upper and 15-20 lower case letters Mighty Minutes MM09: Writing in the Air MM47: Step Up
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CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.2.	Phonological Awareness
EXPECTATION	RL-60.6.2.1.	With prompting and support, demonstrates understanding of spoken words, syllables, and some beginning sounds (phonemes):
GRADE EXPECTATION	RL-60.6.2.1.1.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
GRADE EXPECTATION	RL-60.6.2.1.2.	Counts, pronounces, blends, and segments syllables in spoken words Mighty Minutes MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
GRADE EXPECTATION	RL-60.6.2.1.3.	Blends and segments onsets and rimes of single-syllable words

		Mighty Minutes
		MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
GRADE EXPECTATION	RL-60.6.2.1.4.	Isolates and pronounces the initial and final sounds (phonemes) in single syllable words and their name
		Mighty Minutes MM03: Purple Pants
		MM100: La, La, La
		MM16: Nothing, Nothing, Something MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye MM24: Dinky Do
		MM25: Freeze
		MM27: Diddle, Diddle, Dumpling MM31: What's Inside the Box?
		MM33: Thumbs Up
		MM35: My Name, Too! MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park MM47: Step Up
		MM48: Feely Box
		MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things MM88: Disappearing Rhymes
		MM95: Sorting Syllables
GRADE EXPECTATION	RL-60.6.2.1.5.	Begins to add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words
		Mighty Minutes
		MM100: La, La, La MM27: Diddle, Diddle, Dumpling
CATEGORY / PERFORMANCE INDICATOR	RL-60.6.	Foundational Skills
STANDARD	RL-60.6.3.	Phonics & Word Recognition
EXPECTATION	RL-60.6.3.1.	With prompting and support, applies beginning phonics and word analysis skills:
GRADE EXPECTATION	RL-60.6.3.1.1.	Links a sound to a picture of an object that begins with that sound
		Mighty Minutes
		MM03: Purple Pants MM100: La, La, La
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye MM24: Dinky Do
		MM25: Freeze
		MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park
		MM47: Step Up MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful

		MM75: Busy Bees MM76: Describing Things
		MM88: Disappearing Rhymes MM95: Sorting Syllables
GRADE EXPECTATION	RL-60.6.3.1.2.	Begins to link a sound to the corresponding printed letter
		Mighty Minutes MM47: Step Up
STRAND / DOMAIN	ME.PDH-60.	Physical Development and Health (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	PDH-60.3.	Fine Motor
STANDARD	PDH-60.3.1.	Holds drawing, writing and painting tools by using a three-point finger grip, writing more detail, and drawing more recognizable facial features
		Mighty Minutes MM64: Paper Towel Rap
STANDARD	PDH-60.3.2.	Continues to progress with use of utensils with limited spilling, using fork, and using knife for cutting
		Mighty Minutes MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD	PDH-60.3.3.	Demonstrates increased skills in using scissor grip to cut shapes or simple pictures while holding paper stationary with other hand
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
STANDARD	PDH-60.3.5.	Uses small, precise finger and hand movements
		Mighty Minutes MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
STANDARD	PDH-60.3.6.	Uses fingers, hands and wrists to manipulate a variety of small tools (e.g., stapler, whole punchers, and spray bottles)
		Mighty Minutes MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
CATEGORY /	PDH-60.4.	Gross Motor

PERFORMANCE INDICATOR		
STANDARD	PDH-60.4.2.	Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
STANDARD	PDH-60.4.10.	Shows enthusiasm for mastery of gross motor movements through repetitive practice Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
CATEGORY / PERFORMANCE INDICATOR	PDH-60.6.	Health Knowledge and Practices
STANDARD	PDH-60.6.5.	Identifies which school and community health helpers are needed in a given situation Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STANDARD	PDH-60.6.7.	Moves with an awareness of others Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
STRAND / DOMAIN	ME.MA-60.	Math (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	MA-60.1.	Mathematical Practices
STANDARD	MA-60.1.6.	Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences Mighty Minutes MM04: Riddle Dee Dee

CATEGORY /	MA-60.2.	MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM19: I Spy With My Little Eye MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Counting and Cardinality Cluster
PERFORMANCE INDICATOR		
STANDARD	MA-60.2.2.	Recognizes and names written numerals 0-10 Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
STANDARD	MA-60.2.4.	Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-10) Mighty Minutes MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
STANDARD	MA-60.2.5.	Shows understanding that the last number name spoken tells the number of objects counted up to 10 (cardinality) Mighty Minutes MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
STANDARD	MA-60.2.6.	Shows understanding that the number of objects is the same regardless of their arrangement or the order in which they were counted Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics

		MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
STANDARD	MA-60.2.7.	Begins to write number symbols 0-10 Mighty Minutes MM07: Hippity, Hoppity, How Many?
CATEGORY / PERFORMANCE INDICATOR	MA-60.3.	Operations and Algebraic Thinking
STANDARD	MA-60.3.3.	Represents addition and subtraction with fingers, drawing, acting out situations and verbal explanation Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STANDARD	MA-60.3.4.	Uses concrete objects to model real-world addition and subtraction up to 5 (composing and decomposing numbers) Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STANDARD	MA-60.3.5.	Acts out and solves story problems using sets of up to ten objects Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM36: Body Patterns MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps

		MM72. Are Vou Boody?
		MM73: Are You Ready? MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
CATEGORY /	MA-60.4.	Geometry
PERFORMANCE		
INDICATOR		
STANDARD	MA-60.4.5.	Initiates activities that indicate understanding of directionality
		Minhty Minutes
		Mighty Minutes MM32: Walk the Line
CTANDADD	B4A CO 4 7	
STANDARD	MA-60.4.7.	Uses symbols and/or objects to indicate beginning understanding of relative positions in space (i.e. creates simple maps; follows
		directions during nature walks)
		directions during nature waiks)
		Mighty Minutes
		MM10: Words in Motion
		MM13: Simon Says
		MM19: I Spy With My Little Eye
		MM28: Counting Calisthenics
		MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
STANDARD	MA-60.4.8.	Demonstrates or describes relative positions of objects, using
		words such as up, down, beside, over
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
STRAND / DOMAIN	ME.SC-60.	Science (End of 60 months)
CATEGORY /	SC-60.2.	Earth Science
PERFORMANCE		
INDICATOR		
STANDARD	SC-60.2.5.	Demonstrates, through observation and investigation, an
		understanding that human action impacts the earth (i.e., use of
		resources and recycling, the process from cutting trees to recycling
		paper)
		Mighty Minutes
		MM56: I Had a Little Nut Tree
		MM69: The Litter Monster
		MM71: Recycle Song
CATEGORY /	SC-60.3.	Life Science
PERFORMANCE	30-00.3.	Elle Golelice
INDICATOR		
STANDARD	SC-60.3.1.	Uses senses to observe and describe properties of familiar plants
,	00 00.0.1.	Total serious to sussific and accombs properties of familiar plants

		and animals
		Mighty Minutes
		MM39: Let's Pretend
		MM44: Two Plump Armadillos
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM94: Old MacDonald
STANDARD	SC-60.3.2.	Uses vocabulary for naming plants and animals moving beyond generic labels (e.g. "bug") to names of specific creatures (e.g. "ant", "beetle") and use symbols or icons to identify where they see such creatures
		Mighty Minutes
		MM39: Let's Pretend
		MM44: Two Plump Armadillos
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size MM56: I Had a Little Nut Tree
		MM94: Old MacDonald
STANDARD	SC-60.3.4.	Observes and describes animals in his/her immediate environment to learn what they need to live
		Mighty Minutes
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
STANDARD	SC-60.3.7.	Identifies problems affecting the lives of plants and animals (including themselves) and generates possible solutions
		Mighty Minutes
		MM69: The Litter Monster
		MM71: Recycle Song
STANDARD	SC-60.3.8.	With teacher support, creates drawings or models for possible solutions
		Mighty Minutes
		MM69: The Litter Monster
		MM71: Recycle Song
STANDARD	SC-60.3.10.	Designs and creates materials to change the behavior or incidence of creatures (e.g. bird feeders, butterfly gardens) in places
		Mighty Minutes
		MM69: The Litter Monster
		MM71: Recycle Song
STRAND / DOMAIN	ME.SS-60.	Social Studies (End of 60 months)
CATEGORY / PERFORMANCE INDICATOR	SS-60.1.	Civics and Government
STANDARD	SS-60.1.2.	Understands and discusses why responsibilities are important
		Mighty Minutes
		Mighty Minutes MM69: The Litter Monster